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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 2.2 - Grammar (Pages 69&70)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

- practice and use Reported speech for statements correctly

**1.2. Competences**

- communication, critical thinking, collaboration,

**1.3. Attributes**

- know more about celebrities’ lives which can be a part of their dream jobs.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, Workbook, Notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Ask Ss. discuss some questions. - Demonstrate some activity. - Explain the new grammar point.- Ask Ss. some questions. - Have Ss. listen to the audio.- Give feedback the Students’ answers.  | **-** Ss’ performance.- Ss’ observation - Ss’ observation - Ss’ answers. - Ss’ answers. - Ss’ observation  | - T’s feedback.- T’s observation. - T’s observation. - T’s feedback. - T’s feedback. - T’s observation.  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Reviewing new vocabulary about a celebrity’s life.

**c) Expected outcomes:** Ss are able to use the new words correctly in appropriate situations.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:**

- Ask Ss discuss the following questions in pair: *Would you like to live like a celebrity? Why(not)?* *You are a celebrity so what would you like to have?* - Check the answer with some Ss. and give feedback. - Lead Ss. to the new lesson * **Option 2: Slap the board**

- Write the following words on the board:  *celebrity, millionaire, mansion, home theaters, sports cars, helicopter, jet, yacht.*   - Have Ss. divide into four groups; each group sends one student to the board. These stand a few steps away from the board, with hand or flyswatter. T call out a word in Vietnamese, three (or four) Ss. slap the correct word as fast as they can. The Ss. who hit the correct word first wins a point. The group with the most points at the end of the game wins. - Ask Ss.:*You are a millionaire, what would you like to have?* - Have Ss. answer and write the word on the board - Rewrite Ss.’s answer on the board. - Lead Ss. to the new lesson. | * Discuss.
* Answer and take note.

- Listen.* Answer the question.
* Look and listen.
* Play the games.

- Observe. - Answer. - Observe. - Listen  |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** introduce Reported Speech for statements

**b) Content:** Tasks a, b; page 69

**c) Expected outcomes:** Ss. know about reported speech for statements and use them in some exercises that follow.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:**

-Point a word which is on the board and have a student say loudly by using the structure “*I have…”*. Do the first statement as a demonstration.- Write down a statements on the board and rewrite the statement with reported speech for statements. *Ex. I have a jet.* *⇨ Nam said he had a jet.* - Lead Ss. to the new lesson. * **Option 2:**

- Point a word on the board and ask Ss. *Ex. Who has a jet?* - Write the student’s name on the board by using the new structure. *Ex. Nam said he had a jet.* - Call some more Ss. and ask them use the new structure in answering.- Lead Ss. to the new lesson.**Task a. Read about the reported speech for statements and fill in the blanks.** - Give the explanation as on the book page 69. Lead Ss. to the form on page 70.- Remind Ss. Past simple (if necessary) - Use some more examples to illustrate the explanation.- Lead Ss. to the task a. and have Ss. look at the picture on page 69. - Have Ss. fill in the blanks.**Task b. Listen and check the answers. Listen again and repeat.****-** Have Ss. listen to the audio CD2 – track 21. - Check their answers. - Play the audio again and have Ss. listen and repeat.- Listen and give feedback  | - Observe and answer.- Observe. - Listen.- Observe and answer.- Observe. - Observe and answer.- Listen.- Observe and take notes.- Listen and take notes. - Observe and take note.- Observe and look at the picture on page 69.- Fill in the blanks. **Answer.**  *He said he had a sports car!* - Listen. - Listen and take notes.- Listen and repeat.**Answer**  |

* **Activity 2: Practice (15’)**

**a) Objective:** Students can use Reported Speech for statements

**b) Content:** Tasks a, b; page 70

**c) Expected outcomes:** Students can get used to Reported Speech for statements and be able to use correctly.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the notes and examples on the left, then fill in the blanks.** - Remind Ss. the structure of Reported Speech of statement by writing the form on the board. *Subject + said (that) + Past Simple* *Subject + told + Objective (that) + Past Simple*- Demonstrate the activity using the example from the box on the left, draw Ss. attention to the missing elements of the structure.- Have Ss. fill in the blanks. - Have pairs check each other’s work. - Have some Ss. share their answers with class. - Check the answers and give feedback.**Task b. Complete the sentences to report what these people said.** **-** Demonstrate the activity using the first item as the example, revise Ss. Reported Speech structure. - Have Ss. complete the sentences using reported speech - Have pairs check each other’s answer. - Have some Ss. share their answers with class - Check the answers and give feedback  | - Listen and take note.- Observe and take notes. - Fill in the blanks. - Work in pairs.- Present. - Listen and take note.**Answer** - Observe and take note. - Complete the sentences - Work in pairs. - Present. - Listen and take note. **Answer**  |

* **Activity 3: Production (10’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:** Tasks a, b; page 41 workbook.

**c) Expected outcomes:** Ss. produce the new language successfully.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Look and write the correct pronouns.** - Have some Ss. go to the board and write down the Reported Speech structure and some other Ss. write down Possessive Adjectives for *he* and *she.* - Have Ss. read the task a carefully. - Demonstrate the task using the first item as the example- Have Ss. finish the task individually. - Call some Ss read the answer. - Check the answer and give feedback. **Task b. Look and tick the correct answer****-** Have Ss. read the task instruction and six items carefully, ask Ss. pay attention to the new words. - Have Ss. do the task individually. - Call some Ss. read the answers. - Check the answers as the whole class and give feedback.  | - Write on the board or take note - Read the task.- Observe. - Do the task.- Read the answer or check the answer. - Listen and take note **Answer**- Read.- Do the task. - Present. - Listen and take note. **Answer**  |

**C. Consolidation. (5’)**

**\* Consolidation:** Reported Speech for statement; Pronoun, and Possessive adjective for *he* and *she.*

**\* Homework:**

- Make 2 sentences, use Reported Speech.

- Complete the grammar notes in Tiếng Anh 8 i-Learn Smart World Notebook.

- Play consolation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Pronunciation and Speaking (pages 70 & 71 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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