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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 96** |

**UNIT 6: BE GREEN**

**Grammar 6e (page 103)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review *and, but, or, so, because.*

- learn new grammar point: conjunctions (although, however).

- practise doing grammar exercises.

- make sentences using the new grammar point.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

 **1.3. Attributes**

 - build their motivation for study.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.- Rewrite the sentences.- Fill in the blanks.- Make the sentences using conjunctions. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce the conjunction “however”.

b. Content: the exchange using conjunction.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the exchange. Which conjunction is used in the exchange?**A: Would you like to play football with us?B: I’d love to. However I have to come home before 5:00 p.m. to do a lot of homework.- Show the exchange and ask Ss to answer the question.- Check Ss’ answers. | - Listen to the teacher and answer the question.***Suggested answer****However is used in the exchange.* |

**B. Presentation: 10 minutes**

a. Objectives: to present conjunctions: although/however.

b. Content: Language box.

c. Expected outcomes: Ss can remember and understand the conjunctions.

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| **Teacher’s activities** | **Students’ activities** |
| **Although/however**- Go through the theory with Ss (using the IWB).- Explain how to use the conjunctions: although / however. |  - Read the theory in the language boxes and listen to teacher’s explanation.- Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the conjunctions: and/ so/ but/ or/ because / although / however.

b. Content: task 4 and task 5.

c. Expected outcomes: Ss can remember and understand how to those conjunctions; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4**: **Join the sentences using the words in brackets.**1 They left on time. They missed the train. (however)They left on time. However, they missed the train.2 He visited the gift shop. He didn’t buy anything. (although)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3 I want to keep a cat. My parents don’t agree. (however)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4 It will rain. They will go camping. (although)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5 It was a very nice jumper. It was tooexpensive. (however)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Ask Ss to look at the theory again.- Give Ss time to complete the task.- Use the IWB to check Ss’ answers. | - Read the theory again and do the task individually.***Answer Keys:*** *1. Although he visited the gift shop, he didn’t buy anything./ He didn’t buy anything although he visited the gift shop.**2. I want to keep a cat. However, my parents don’t agree.**3. Although it will rain, they will go camping./ They will go camping although it will rain.**4. It was a very nice jumper. However, it was too expensive.* |
| **Task 5: Fill in each gap with** *and***,** *or***,** *but***,** *so***,** *because***,** *although* **or** *however***.**1 \_\_\_\_ we have got recycling bins outside our houses, we can’t put batteries in them.2 She didn’t want to use her car, \_\_\_\_ she went to the food bank on foot.3 They didn’t come to the beach \_\_\_ it rained.4 Fiona wanted to join the local animal shelter. \_\_\_\_, she couldn’t be there in the afternoons.5 The street was full of rubbish, \_\_\_\_ they decided to clean it.6 I went camping with my classmates last weekend \_\_\_\_ we had a great time.7 Liam lives in a big city, \_\_\_\_he loves the life in the countryside.8 We’re free this morning. Let’s go for a walk \_\_\_ we can play badminton in the park. - Explain the task (using the IWB) and give Ss time to complete it.- Use the IWB to check Ss’ answers. | - Listen to teacher’s explanation and do the task individually.***Answer Keys:*** *1. although 2 .so 3. because 4. However**5. so 6.and 7.but 8.or* |

**D. Production: 10 minutes**

a. Objectives: to help Ss use the language and information in the real situation.

b. Content: Task 6.

c. Expected outcomes: Ss can make sentences using although/ however on their own.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6: Start or say a sentence. Your partner continues using although or however.**A: Tony continued working ...B: Tony continued working although it was late. - Ask Ss to play in pairs. One student starts a sentence and the other continues using *although* or *however*. With each correct sentence they win a point. The pair with the most points wins. | - Work with a partner to make sentences.- Read aloud the sentences to the class.***- Ss’ own answers.*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: conjunctions ( and/or/but/so/because/although/however).

- Do the exercises in workbook on page 52.

- Prepare the next lesson: Skills 6f (page 104).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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