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| **Class: 10/1, 10/11** | **Period: 18.** |

**UNIT 2: ENTERTAINMENT AND LEISURE**

**Unit 2,** Lesson 3.2 – Writing**, (page 19)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- write a blog post about a hobby using conjunctions.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - develop accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Complete the notes about writing a blog. - Read and underline conjunctions.- Practice combining the sentences.**-** Practice asking and answering questions.- Practice writing a blog post. | **-** Ss’ activity on handout and their performance.- Ss’ reaction to tasks.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation.  | - T’s feedback.- T’s feedback.- T’s feedback/ DCR.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ understanding of blog post and get them ready for the lesson.

b. Content: A clip about creating a blog.

c. Expected outcomes: Ss can have general idea about a blog.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **A clip**[**https://www.youtube.com/watch?v=WEJiptiaoCY**](https://www.youtube.com/watch?v=WEJiptiaoCY)- Introduce the clip.- Give Ss handout, ask them to watch the clip and complete the notes individually.

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| **NOTES**1. A blog can help you …………………, ……………………., and improve writing.2. Choose …………………that interests you.3. There are ……………… steps to create.4. There are 3 tips to …………………….. |

- Get Ss to share the answers with a partner.- Get some Ss to write their answers on the board.- Check the answers and lead to new lesson.  | - Listen to T.- Complete the task individually.- Present their answers on the board.***Suggested answers***

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| **NOTES**1. A blog can help you *reduce stress*, *express your emotions*, and improve writing2. Choose *a topic* that interests you.3. There are *5* steps to create.4. There are 3 tips to *stay safe online*. |

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**B. Presentation: 7 minutes**

a. Objectives: to prepare Ss for the speaking and writing tasks.

b. Content: **Writing, task a.**

**Task a. Read about conjunctions, then read Jamie's blog post again and underline the conjunctions of time.**

c. Expected outcomes: Ss can get the meanings and use of the conjunctions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Writing, task a.**- Have Ss work to look at the Skill box, and Jamie's blog post.- Get them to underline the conjunction, and then share the answers with a partner.- Give them time to work.- Move around to give help if necessary.- Call some to write their answers on the board.- Give feedback. | - Do as told. - Give answers.***Answer Keys*** (Use the DCR) |

**C. Practice: 18 minutes**

a. Objectives: to help Ss practice speaking and writing a blog post.

b. Content: **Writing, task b and Speaking, task a, b.**

**Writing, task b:** Combine two sentences using the conjunctions in brackets. Delete then when necessary.

**Speaking, task a:** You are talking to a new classmate about hobbies. In pairs: Ask your partner and fll in the table with their answers.

**Speaking, task b.** Fill in the table with your own answers.c. Expected outcomes: Ss can complete the tasks correctly and develop their speaking and writing skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Writing, task b** - Ask Ss to have a look at the sentences before combining them.- Have them share their writing with a partner.- Get answers from Ss.- Give feedback if needed. | - Study the sentences.- Combine the using conjunctions.- Share the answers.- Give the answers.***Answer Keys*** (Use the DCR) |
| **Speaking, task a**.- Introduce the task (using DCR).- Ask Ss to look at the questions in the table before working in pairs.- Set time for the activity.- Get around to give help. | - Study the questions.- Work in pairs to ask the questions and fill in the table. - Ask for help if any.***Ss’ own answers*** |
| **Speaking, task b** - Ask Ss to fill in the table with their own information.- Call some to ask and answer the questions.- Check their answers. | - Complete the table about themselves.- Present their answers.***Ss’ own answers***  |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Let’s write**.

Now, write a blog post about your hobby. Use the Feedback form to help you. Write120 to 150 words.

c. Expected outcomes: Ss can create their own blog post about their hobby.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s write** - Introduce the task to Ss.- Ask Ss to write a blog post individually.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to write their blog post on the board and some to give comment.- Check and give comment. | - Write a blog post individually.- Do as directed. - Present their answers.- Give comment on their friend’s work.***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Rewrite your blog post carefully.

- Do exercises in workbook on page 13.

- Prepare the next lesson: Unit 3, Lesson 1.1 – Vocab & Reading, (page 20).

- Practice writing in the Notebook page 13.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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