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|  **SỞ GD&ĐT BẮC NINH** *(Đề thi có 05 trang)* | **ĐỀ THAM KHẢO KỲ THI TNTHPT NĂM 2023****BÀI THI: NGOẠI NGỮ; MÔN THI: TIẾNG ANH***Thời gian làm bài: 60 phút, không kể thời gian phát đề**(50 câu trắc nghiệm)* |
| *Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***Question 1: A.** school **B.** chair **C.** child **D.** cheap**Question 2: A.** slum **B.** sun **C.** fun **D.** tune***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*****Question 3: A.** apply **B.** offer **C.** advise **D.** implant**Question 4: A.** attitude **B.** company **C.** combustion **D.** habitat***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

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| **A.** was discovered | **B.** discovered | **C.** discovering | **D.** were discovering |
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| **A.** more intelligent | **B.** intelligent | **C.** most intelligent | **D.** the most intelligent |

**Question 7:** I will go to the shops \_\_\_\_\_\_.

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| **A.** after it had stopped raining |  **B.** when it stopped raining |
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| **Question 8:** I think both sexes are equally capable \_\_\_\_\_\_ looking after children. |
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| **A.** Ø (no article) | **B.** an | **C.** the | **D.** a |
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| **A.** appreciated | **B.** appropriated | **C.** committed | **D.** cooperated |

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.*****Question 20:** Dave is talking to Sophie. - Dave: "You really have a beautiful hair cut!"- Sophie: " \_\_\_\_\_\_.”

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| **A.** You’re welcome | **B.** Thanks. That’s a nice compliment |
| **C.** Excuse me | **D.** Don’t mention it |

**Question 21:** Harry and Kathy are talking about homework. - Harry: "I think students should do their homework before going to school."- Kathy: " \_\_\_\_\_\_. It helps them review what they have learnt.”

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| **A.** I don't think so | **B.** It's difficult |
| **C.** That would be great | **D.** There’s no doubt about it |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word OPPOSITE in meaning to the underlined word in each of the following questions.***

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| **Question 22:** The government put **massive** amounts of money into the health service.  |
| **A.** major | **B.** serious | **C.** few | **D.** minor |
| **Question 23:** If you find yourself **at a loose end**, you could always clean the bathroom.  |
| **A.** free | **B.** confident | **C.** occupied | **D.** reluctant |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSET in meaning to the underlined word(s) in each of the following questions.***

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| **Question 24:** My schedule is **flexible** – I could arrange to meet with you any day next week. |
| **A.** unchangeable | **B.** fixed | **C.** adjustable | **D.** rigid |

**Question 25:** For the experiment to be valid, it is essential to record the date **accurately**.

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| **A.** easily | **B.** carelessly | **C.** precisely | **D.** creatively |

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.*****Question 26:** It is necessary for us to be present at the meeting this afternoon.

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| **A.** We need to be present at the meeting this afternoon.  |
| **B.** We are able to be present at the meeting this afternoon. |
| **C.** We shouldn’t be present at the meeting this afternoon. |
| **D.** We might be present at the meeting this afternoon. |

**Question 27:** It is four months since my cousin last cut his hair.

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| **A.** My cousin cut his hair for four months.  |
| **B.** My cousin didn’t cut his hair for four months.  |
| **C.** My cousin has cut his hair for four months.  |
| **D.** My cousin hasn’t cut his hair for over four months.  |

**Question 28:** "Have you ever been to Mexico?" asked my student.

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| **A.** My student asked me if I had ever been to Mexico. |
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***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.*****Question 29:** While birth control can **be** very **beneficent** for some people, not **all** types of birth control

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|  |  |  **A B**  |  **C**  |

**are** right for everyone.

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| **D** |  |  |  |  |

**Question 30:** In 2015, a **Canadian** researcher **discovers** that in a long-ago lawsuit Cabrillo **was** born **in**  **A B C D**Spain, not in Italy.**Question 31:** ASEAN **aims** at **promoting** regional peace, economic growth and **providing**

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|  | **A** |  **B** |  |  |  **C** |

opportunities for **their** members.  **D*****Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

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| **Question 32:** I will lend you money. Make sure you pay me by Friday.  |
| **A.** I will lend you money if you pay me back by Friday.  |
| **B.** I won’t lend you money if you pay me by Friday.  |
| **C.** Unless you pay me by Friday, I will lend you money.  |
| **D.** I won’t lend you money in case you pay me by Friday.  |
| **Question 33:** As soon as the beautiful bride said ‘I do’ on the stage, the fireworks started to go off.  |
| **A.** Hardly the beautiful bride had said ‘I do’ on the stage when the fire works went off.  |
| **B.** No sooner had the beautiful bride said ‘I do’ on the stage than the fire works went off.  |
| **C.** Only after the fireworks started to go off had the beautiful bride said ‘I do’ on the stage.  |
| **D.** Not until had the beautiful bride said ‘I do’ on the stage did the fireworks started to go off. |

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.***The Roman City of Verulamium Verulamium has established as one of the most popular museums of Roman Life in the country. Since it was redisplayed in 1991 the number of visitors has risen to 90,000 a year. The redisplay was the first phase of a strategy to ensure that the Museum was in a fit state to **(34)** \_\_\_\_\_\_ the challenges of the new century.  Key to this was the provision of the facilities **(35)** \_\_\_\_\_\_ our visitors deserve; namely a new with cloakrooms, a larger shop, a baby changing room, toilets, disabled facilities and a lift. **(36)** \_\_\_\_\_\_, the Museum wants to develop new ways of enabling visitors to access the collections through new displays and computer technology.  For the past four years Museum staff have worked with architects and engineers to produce a **(37)** \_\_\_\_\_\_. The result is the Verulamium Project; an exciting new plan to extend the Museum, providing a new entrance, improved displays and facilities. An artist’s impression of the new entrance can be viewed by **(38)** \_\_\_\_\_\_ visitors.

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| **Question 34:** | **A.** argue | **B.** face | **C.** deal | **D.** complete |
| **Question 35:** | **A.** which | **B.** who | **C.** whom | **D.** when  |
| **Question 36:** | **A.** However | **B.** Although | **C.** In addition | **D.** Because |
| **Question 37:** | **A.** response | **B.** sensation | **C.** product | **D.** solution |
| **Question 38:** | **A.** little | **B.** all | **C.** much | **D.** few |

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.*** When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about deforestation and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old’s school project. Before he was 20, however, Finkbeiner’s efforts had resulted in the planting of more than 14 billion trees around the world.  Finkbeiner and his classmates began the project - named “Plant-for-the-Planet” - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge **spread**. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. “We cannot trust that adults alone will save our future,” he said in the speech. “We have to take our future in our hands.” Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany’s one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth. *(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)***Question 39:** What is the reading mainly about? **A**. the problems deforestation can cause for our planet **B**. the reasons of climate change **C**. how planting trees can help the environment **D**. how a young person has made a big difference to the environment**Question 40:** The word “**spread**” in paragraph 2 is closest in meaning to \_\_\_\_\_\_. **A**. tell something to a lot of people **B**. pay attention to something  **C**. stop working for a period of time **D**. participate in a special event**Question 41:** According to paragraph 2, what happened after Finkbeiner and his classmates began planting the first tree outside their school? **A**. He spoke about how deforestation affects the planet.  **B**. He gave his class a presentation on climate change.  **C**. People knew about the one-million challenge and other schools did the same thing.  **D**. Every person around the world plants 150 trees to save the environment. **Question 42:** In the third paragraph, what does the word “**It**” refer to? **A**. Plant-for-the-Planet **B**. Germany's one millionth tree  **C**. Climate change **D**. Planting trees**Question 43:** What is TRUE about Plant-for-the Planet today? **A**. It teaches people about climate change. **B**. It has millions of members around the world.  **C**. Its aim is to plant one billion trees. **D**. It encourages people to support more school projects.***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.*****The Globe** Shakespeare's Globe Theatre is a popular topic for people interested in theater and history. However, the Globe Theatre as we know it today is not the same building that was used originally. In fact, the Globe was situated in many different places during its long history. When the rental agreement on the original location ended, one of the actors bought a theater called the Blackfriars, which was located in another part of town. However, many complaints from neighbors and the town council led to the creation of a petition that requested that the acting group move their company out of town. Upset with this news, the actors returned to the original theater, took most of it apart, and then moved the materials across the Thames River to Bankside, where they **proceeded** to construct the next version of the Globe.  This endeavor, though, did not go so smoothly. The owner of the original Globe Theatre, who had rented it to the actors, took the acting group to court. He wanted the actors to pay for the damage they had done to his building. In the end, however, the actors won the case and continued to construct their “newly-**acquired**” theater. Later, the actors split their plays between the original theater and the new Globe. In 1643, the original Globe Theatre burned to the ground. How did this happen? Historians believe that a cannon that was shot during a performance of the play Henry Vill started a large fire. Yet, the Globe Theatre still survived. A new Globe was later completed on the same site before Shakespeare's death. However, it was shut down by the Puritans in 1642 and later destroyed during the English Civil War of 1643.  In May of 1997, Queen Elizabeth II officially opened a newly constructed version of the Globe with a production of Henry V. This is the Globe Theatre that people visit today. The queen wanted the new theater to be much like the old one. The new model is very similar to the original theater. For instance, it is also a three-story building. Also, it has seating for 1,500 people. It also has an area called the “yard” on the lower level. In **its** first season, the theater attracted 210,000 people. *(Adapted from “Developing Skills for the TOEFL iBT intermediate”)***Question 44:** What is the main idea of the passage? **A**. The history of the Globe Theatre **B**. The renovation of the Globe Theatre **C**. The construction of the Globe Theatre **D**. Acting at the Globe Theatre **Question 45:** The word “**proceeded**” in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_. **A**. continued **B**. began **C**. marched **D**. hurried **Question 46:** The word “**acquired**” in paragraph 3 could be best replaced with which of the following? **A**. stolen **B**. bought **C**. discovered **D**. obtained **Question 47:** According to the passage, what is TRUE of the original Globe Theatre?  **A**. It was not popular at first. **B**. It had three levels.  **C**. It was in downtown London. **D**. The tickets were not very expensive. **Question 48:** What is NOT mentioned in the passage about the Globe Theatre?  **A**. There was controversy surrounding the Globe when it was first in operation.  **B**. The new version of the Globe is much like the Globe as it was hundreds of years ago.  **C**. All visitors to the new Globe will find the theater accommodating and pleasurable.  **D**. Theater-goers should understand that the Globe is not like other modern theaters. **Question 49:** Based on the information in paragraph 4, what can be inferred about the Puritans?  **A**. They loved Shakespeare. **B**. They lived in America.  **C**. They did not like plays. **D**. They wore black clothes. **Question 50:** The word “**its**” in paragraph 5 refers to \_\_\_\_\_\_\_. **A**. the season **B**. the program **C**. the theater **D**. the play**------------------------------HẾT------------------------------** |
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|  **SỞ GD&ĐT BẮC NINH** *(Đề thi có 05 trang)* | **ĐỀ THAM KHẢO KỲ THI TNTHPT NĂM 2023****BÀI THI: NGOẠI NGỮ; MÔN THI: TIẾNG ANH***Thời gian làm bài: 60 phút, không kể thời gian phát đề**(50 câu trắc nghiệm)* |

## **KEY**

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

**Question 1: A.** school **B.** chair **C.** child **D.** cheap

**Question 2: A.** slum **B.** sun **C.** fun **D.** tune

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 3: A.** apply **B.** offer **C.** advise **D.** implant

**Question 4: A.** attitude **B.** company **C.** combustion **D.** habitat

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

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| **A.** was discovered | **B.** discovered | **C.** discovering | **D.** were discovering |
| **Question 6:** My sister thinks she is \_\_\_\_\_\_ than me, but I don’t agree! |
| **A.** more intelligent | **B.** intelligent | **C.** most intelligent | **D.** the most intelligent |

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| **A.** after it had stopped raining | **B.** when it stopped raining |
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***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.***

**Question 20:** Dave is talking to Sophie.

- Dave: "You really have a beautiful hair cut!"

- Sophie: " \_\_\_\_\_\_.”

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| **A.** You’re welcome | **B.** Thanks. That’s a nice compliment |
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**Question 21:** Harry and Kathy are talking about homework.

- Harry: "I think students should do their homework before going to school."

- Kathy: " \_\_\_\_\_\_. It helps them review what they have learnt.”

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| **A.** I don't think so | **B.** It's difficult |
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| **A.** major | **B.** serious | **C.** few | **D.** minor |
| **Question 23:** If you find yourself **at a loose end**, you could always clean the bathroom.  |
| **A.** free | **B.** confident | **C.** occupied | **D.** reluctant |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSET in meaning to the underlined word(s) in each of the following questions.***

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| **Question 24:** My schedule is **flexible** – I could arrange to meet with you any day next week. |
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**Question 25:** For the experiment to be valid, it is essential to record the date **accurately**.

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| **A.** easily | **B.** carelessly | **C.** precisely | **D.** creatively |

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|  |  |  **A B**  | **C**  |

**are** right for everyone.

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| **D** |  |  | **D** |  |

**Question 30:** In 2015, a **Canadian** researcher **discovers** that in a long-ago lawsuit Cabrillo **was** born

 **A B C**

**in** Spain, not in Italy.

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| **D** |

**Question 31:** ASEAN **aims** at **promoting** regional peace, economic growth and **providing**

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|  | **A** |  **B** |  |  |  **C** |

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 **D**

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

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The Roman City of Verulamium

 Verulamium has established as one of the most popular museums of Roman Life in the country. Since it was redisplayed in 1991 the number of visitors has risen to 90,000 a year. The redisplay was the first phase of a strategy to ensure that the Museum was in a fit state to **(34)** \_\_\_\_\_\_ the challenges of the new century.

 Key to this was the provision of the facilities **(35)** \_\_\_\_\_\_ our visitors deserve; namely a new with cloakrooms, a larger shop, a baby changing room, toilets, disabled facilities and a lift. **(36)** \_\_\_\_\_\_ the Museum wants to develop new ways of enabling visitors to access the collections through new displays and computer technology.

 For the past four years Museum staff have worked with architects and engineers to produce a **(37)** \_\_\_\_\_\_. The result is the Verulamium Project; an exciting new plan to extend the Museum, providing a new entrance, improved displays and facilities. An artist’s impression of the new entrance can be viewed by **(38)** \_\_\_\_\_\_ visitors.

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| **Question 34:** | **A.** argue | **B.** face | **C.** deal | **D.** complete |
| **Question 35:** | **A.** which | **B.** who | **C.** whom | **D.** when  |
| **Question 36:** | **A.** However | **B.** Although | **C.** In addition | **D.** Because |
| **Question 37:** | **A.** response | **B.** sensation | **C.** product | **D.** solution |
| **Question 38:** | **A.** little | **B.** all | **C.** much | **D.** few |

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.***

 When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about deforestation and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old’s school project. Before he was 20, however, Finkbeiner’s efforts had resulted in the planting of more than 14 billion trees around the world.

 Finkbeiner and his classmates began the project - named “Plant-for-the-Planet” - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge **spread**. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. “We cannot trust that adults alone will save our future,” he said in the speech. “We have to take our future in our hands.”

 Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany’s one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth.

 *(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)*

**Question 39:** What is the reading mainly about?

 **A**. the problems deforestation can cause for our planet

 **B**. the reasons of climate change

 **C**. how planting trees can help the environment

 **D**. how a young person has made a big difference to the environment

**Question 40:** The word “**spread**” in paragraph 2 is closest in meaning to \_\_\_\_\_\_.

 **A**. tell something to a lot of people **B**. pay attention

 **C**. stop working for a period of time **D**. participate in an event

**Question 41:** According to paragraph 2, what happened after Finkbeiner and his classmates began planting the first tree outside their school?

 **A**. He spoke about how deforestation affects the planet.

 **B**. He gave his class a presentation on climate change.

 **C**. People knew about the one-million challenge and other schools did the same thing.

 **D**. Every person around the world plants 150 trees to save the environment.

**Question 42:** In the third paragraph, what does the word “**It**” refer to?

 **A**. Plant-for-the-Planet **B**. Germany's one millionth tree

 **C**. Climate change **D**. Planting trees

**Question 43:** What is TRUE about Plant-for-the Planet today?

 **A**. It teaches people about climate change.

 **B**. It has millions of members around the world.

 **C**. Its aim is to plant one billion trees.

 **D**. It encourages people to support more school projects.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.***

 **The Globe**

 Shakespeare's Globe Theatre is a popular topic for people interested in theater and history. However, the Globe Theatre as we know it today is not the same building that was used originally. In fact, the Globe was situated in many different places during its long history.

When the rental agreement on the original location ended, one of the actors bought a theater called the Blackfriars, which was located in another part of town. However, many complaints from neighbors and the town council led to the creation of a petition that requested that the acting group move their company out of town. Upset with this news, the actors returned to the original theater, took most of it apart, and then moved the materials across the Thames River to Bankside, where they **proceeded** to construct the next version of the Globe.

 This endeavor, though, did not go so smoothly. The owner of the original Globe Theatre, who had rented it to the actors, took the acting group to court. He wanted the actors to pay for the damage they had done to his building. In the end, however, the actors won the case and continued to construct their “newly-**acquired**” theater. Later, the actors split their plays between the original theater and the new Globe.

 In 1643, the original Globe Theatre burned to the ground. How did this happen? Historians believe that a cannon that was shot during a performance of the play Henry Vill started a large fire. Yet, the Globe Theatre still survived. A new Globe was later completed on the same site before Shakespeare's death. However, it was shut down by the Puritans in 1642 and later destroyed during the English Civil War of 1643.

 In May of 1997, Queen Elizabeth II officially opened a newly constructed version of the Globe with a production of Henry V. This is the Globe Theatre that people visit today. The queen wanted the new theater to be much like the old one. The new model is very similar to the original theater. For instance, it is also a three-story building. Also, it has seating for 1,500 people. It also has an area called the “yard” on the lower level. In **its** first season, the theater attracted 210,000 people.

 *(Adapted from “Developing Skills for the TOEFL iBT intermediate”)*

**Question 44:** What is the main idea of the passage?

 **A**. The history of the Globe Theatre **B**. The renovation of the Globe Theatre

 **C**. The construction of the Globe Theatre **D**. Acting at the Globe Theatre

**Question 45:** The word “**proceeded**” in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

 **A**. continued **B**. began **C**. marched **D**. hurried

**Question 46:** The word “**acquired**” in paragraph 3 could be best replaced with which of the following?

 **A**. stolen **B**. bought **C**. discovered **D**. obtained

**Question 47:** According to the passage, what is TRUE of the original Globe Theatre?

 **A**. It was not popular at first. **B**. It had three levels.

 **C**. It was in downtown London. **D**. The tickets were not very expensive.

**Question 48:** What is NOT mentioned in the passage about the Globe Theatre?

 **A**. There was controversy surrounding the Globe when it was first in operation.

 **B**. The new version of the Globe is much like the Globe as it was hundreds of years ago.

 **C**. All visitors to the new Globe will find the theater accommodating and pleasurable.

 **D**. Theater-goers should understand that the Globe is not like other modern theaters.

**Question 49:** Based on the information in paragraph 4, what can be inferred about the Puritans?

 **A**. They loved Shakespeare. **B**. They lived in America.

 **C**. They did not like plays. **D**. They wore black clothes.

**Question 50:** The word “**its**” in paragraph 5 refers to \_\_\_\_\_\_\_.

 **A**. the season **B**. the program **C**. the theater **D**. the play

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