

ENGLISH PRACTICE 28

PART 2: PHONETICS

I. Choose the word whose stress pattern is different from that of the other words in each group.

1. A. historical B. significant C. satisfaction D. collaborate
2. A. individual B. similarity C. professionally D. opportunity
3. A. contemporary B. continental C. revolution D. alcoholic
4. A. generous B. permissive C. permanent D. sensible
5. A. endure B. value C. divert D. exhaust

II. Choose the word whose underlined part is pronounced differently from the other words in each group

1. A. style B. typical C. pretty D. penalty
2. A. mature B. century C. future D. puncture
3. A. lie B. pie C. tie D. believe
4. A. mastery B. baggy C. deny D. symbol
5. A. organization B. capital C. dictation D. co-operation
6. A. that B. mother C. this D. think
7. A. physics B. hesitate C. basic D. reserve
8. A. finished B. developed C. defeated D. looked
9. A. tough B. rough C. through D. enough
10. A. exhibition B. holiday C. childhood D. hilarious

PART 3: GRAMMAR AND VOCABULARY

III. Choose the word or phrase that best fits the space in each sentence.

1. If you have anything important to do, do it straight away. Don't put it ____.
A. on B. off C. over D. up
2. The plane from Dallas ____ two hours late, so I missed my connecting flight from Frankfurt to London.
A. took off B. took on C. left on D. left out
3. ____, Carol is very punctual, but she was late tonight.
A. For a rule B. Like a rule C. As a rule D. For a rule of thumb
4. 'What did Professor Spencer say when you asked him if the final exam could be postponed?'
'He said that it was out of ____ because there's no time to reschedule the test'.
A. the question B. order C. all proportion D. reach
5. Solar heat penetrates more deeply into water than ____.
A. it is penetrating into soil B. it does into soil
C. does it into soil D. that it does into soil
6. ____ on barren slopes can help prevent erosion.
A. Trees to be planted B. Planting trees
C. Trees being planted D. That trees are planted
7. He has been unable to find a job ____ with his ability as an accountant.
A. appropriate B. suitable C. requisite D. commensurate
8. As they watched the football match the huge crowd ____ in unison.
A. chanted B. intoned C. crowed D. bellowed
9. In this assignment, we will ____ your work and then give you detailed feedback on how to improve your writing.
A. assess B. judge C. measure D. test
10. Although it is impossible to give a ____ age, we believe that the woman was between 25 and 30 when she died.
A. clear B. certain C. absolute D. definite

IV. Find out and correct the 10 mistakes in the following passage.

Although party invitations no longer frightened to me, I found myself making carefully preparations for this particularly party. I got a haircut, laid out my best suit, selected a special shirt, a colourful tie, and cuff-links. I had recently went on a diet, but because I didn't want I looked too thin, I discontinued it. What should I bring to my hosts? Flowers? wine? What kind of the wine? Port? Sherry? Or possibly even champagne? Meeting new people was still a major undertaking. It was schedule for this Saturday and I decided to take a cab to the suburb where it was being hold. It was early autumn and the weather was mild, but that morning it turned cold and rainy, and as I listened to the steam hissing in my radiator, it already fell like midwinter. From my newspaper, I learned that a hurricane which had already struck another state was in its way to New York, though it might veer out to sea.

E.g. frightened to me → frightened me

V. Use the correct forms of the given words

1. One day he would have to accept the _____ of one of his heroes in public life.	resign
2. After having drunk a lot of wine, he came back home _____.	steady
3. _____, he failed the final exam.	luck
4. There is too much _____ in this world.	greedy
5. Mr. Smith is a _____ person. If he says he will do something, you know that he will do.	depend
6. The sun and the moon are often _____ in poetry.	person
7. Don't you think it would be _____ to see a doctor?	sense
8. I've known _____ all my life. There have been times when I couldn't even afford a loaf of bread.	hard
9. She's got very _____ parents.	wealth
10. She is a highly _____ woman.	education

PART 4. Reading

VI. Read the text and choose the best answer.

Bats are not the dirty, bloodthirsty monsters that they are portrayed to be in vampire films. These animals groom themselves carefully like cats and only rarely carry rabies. Of the hundreds of species of bats, only three rely on blood meals. In fact, the majority eat fruit, insects, spiders, or small animals. They consume an **enormous** number of pests, pollinate many varieties of plant life, and help reforest barren land by excreting millions of undigested seeds.

Almost all bats use echolocation to navigate, especially at night. As they fly, they **emit** a series of high-pitched squeaks at the rate of about fifty per minute. As these signals bounce off objects in their path, an echo is detected by the bats' sensitive ears which informs them of the direction and distance of obstacles so that they can undertake corrective or evasive action. But bats are not blind as widely assumed. In fact, all species of bats can see, probably about as well as human beings.

It is also a little-known fact that bats are highly social creatures. Thousands or even millions of individual bats may belong to a colony, hanging upside down in caves or in trees. Within their social systems, bats assume specialized roles. **Some** may guard the entrance to their caves, others may scout for food, and still others may warn the colony of approaching danger. A nursery colony may be part of a larger colony to provide mother bats with a safe, supportive environment in which to rear their young.

1. What is the author's opinion of bats?
 A. They are dirty and they carry rabies.

- B. They are like the monsters in vampire films.
C. They are clean, helpful members of the animal world.
D. They are not very important in the animal world.
2. According to the passage, how are bats like cats?
A. They both carry rabies. B. Cats groom themselves, and so do bats.
C. Both cats and bats eat pests. D. Bats use echolocation, and cats do, too.
3. What do most bats eat?
A. Blood meals B. Fruit and insects C. Leaves and trees D. Large animals
4. The word "**enormous**" in line 4 could best be replaced by _____.
A. very heavy B. very regular C. very large D. very necessary
5. Which of the following are NOT characteristics of most bats?
A. They pollinate plants. B. They have specialized roles in their colony.
C. They use echolocation. D. They eat blood.
6. How do bats help reforest the land?
A. By eating pests. B. By hanging upside down in trees at night
C. By excreting seeds D. By taking evasive action
7. The word "**emit**" in line 6 is closest in meaning to _____.
A. send B. continue C. find D. stop
8. According to the passage, how do bats navigate?
A. By responding to the echoes of their signals bouncing off objects
B. By warning the colony of approaching danger with high squeaks
C. By beating their wings fifty times per minute
D. By using their sensitive ears to hear the noises in their environment
9. Where in the passage does the author refer to the visual range of bats?
A. Lines 4-5 B. Lines 6-7 C. Lines 7-9 D. Lines 10-11
10. The word "**Some**" in line 13 refers to _____.
A. social systems B. specialized roles C. bats D. colonies

VII. Fill each blank in the following passage with ONE suitable word.

Tom Sponson, aged fifty three, was a thoroughly successful (1) _____. He had worked up a first-class business, (2) _____ a charming wife, and built himself a good house (3) _____ the London suburb that was neither so modern as to be pretentious nor so conventional to be dull. He (4) _____ good taste. His son was doing well (5) _____ Oxford. His daughter, who was attending a good school, had no wish to (6) _____ make-up, to wear low frocks, or to flirt. She still saw herself as too young (7) _____ these trifling amusements. Yet she was gay, affectionate, and thoroughly happy with life. All (8) _____ same, for same time, Tom had (9) _____ aware that he was working very hard for very little. His wife gave him a little kiss in the morning when he (10) _____ for the office and, if she were not at a party another little kiss in the evening when he came home.

VIII. Read the passage and choose the best option for each space.

Music is universal _ it is produced by all cultures. Some scientists believe that music came before speech and (1) _____ as a development of making calls. In fact, there is (2) _____ theory that the earliest languages were chanted or sung rather than spoken. Indeed, in some cultures, music is a form of (3) _____ history. The Aboriginal Australians, for example, use music as a means to (4) _____ on histories of the land and spirits to the next generation.

New evidence suggested that music does not just satisfy the feel-good factor but it is also good for the brain. A study of intellectually (5) _____ children showed that they could recall more (6) _____ after it was given to them in a song than after it was read to them as story.

Researchers also report that people score better on a standard intelligence (7) _____ after listening to Mozart. The so-called "Mozart effect" has also been (8) _____ by findings that rats (9) _____ up on Mozart run faster through a complex network of paths or passages, known as a maze. Overall, it seems that in most instances people who suffer from any form of mental (10) _____ benefit from listening to music.

1. A. was B. swelled C. reacted D. arose

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|-----------------|--------------|----------------|----------------|
| 2. A. one | B. every | C. such | D. that |
| 3. A. enjoying | B. making | C. recording | D. stating |
| 4. A. move | B. pass | C. hand | D. happen |
| 5. A. disabled | B. inactive | C. incapable | D. disordered |
| 6. A. facts | B. knowledge | C. memory | D. information |
| 7. A. form | B. scheme | C. examination | D. test |
| 8. A. supported | B. given | C. marked | D. remembered |
| 9. A. held | B. brought | C. stood | D. set |
| 10. A. badness | B. hurt | C. illness | D. pain |

PART 5. WRITING

IX. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

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|--------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1. I would love to learn different languages.
→ I _____ different languages. | keen |
| 2. I'm sorry I was late for the meeting.
→ Please _____ late for the meeting. | apology |
| 3. "You borrowed my watch, didn't you?" Tom's sister said.
→ Tom's sister _____ her watch. | accused |
| 4. Most people hope they will have enough money to buy a house or a flat.
→ Most people hope they _____ to buy a house or a flat. | afford |
| 5. I wish I had not lied to my parents.
→ If only _____ to my parents. | truth |

X. Finish the second sentence so that it means the same as the first one.

- My precious life was saved by the lifeguard.
→ I owe _____.
- To the best of my knowledge, the building was set on fire deliberately.
→ As _____.
- I wanted to make sure that all my good work wasn't wasted in that way.
→ I wanted to prevent _____.
- I'm always inviting him for a weekend with us but he's always too busy.
→ No matter _____.
- The only reason the party was a success was that a famous film star attended.
→ Had it _____.

XI. Paragraph writing:

Write a paragraph of around 200 words on how students can make progress in learning English.

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KEYS – PRACTICE 28

II. Multiple choice (5 pts – 1pt/item)

Stress

1. B	2. C	3. A	4. C	5. B
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Choose the word whose underlined part is pronounced differently from the other words in each group

- | | | | |
|------------------------------|-----------------------|-----------------------|--------------------------|
| 11. A. <u>st</u> yle | B. t <u>y</u> pical | C. prett <u>y</u> | D. penalt <u>y</u> |
| 12. A. ma <u>t</u> ure | B. cen <u>t</u> ury | C. fu <u>t</u> ure | D. punct <u>u</u> re |
| 13. A. l <u>i</u> e | B. p <u>i</u> e | C. t <u>i</u> e | D. bel <u>i</u> eve |
| 14. A. master <u>y</u> | B. bagg <u>y</u> | C. den <u>y</u> | D. s <u>y</u> mbol |
| 15. A. organiz <u>a</u> tion | B. cap <u>i</u> tal | C. dict <u>a</u> tion | D. co-oper <u>a</u> tion |
| 16. A. <u>th</u> at | B. mo <u>th</u> er | C. <u>th</u> is | D. <u>th</u> ink |
| 17. A. phys <u>i</u> cs | B. he <u>s</u> itate | C. bas <u>i</u> c | D. re <u>s</u> erve |
| 18. A. finish <u>e</u> d | B. develop <u>e</u> d | C. defeat <u>e</u> d | D. look <u>e</u> d |
| 19. A. toug <u>h</u> | B. roug <u>h</u> | C. throug <u>h</u> | D. enoug <u>h</u> |
| 20. A. ex <u>h</u> ibition | B. <u>h</u> oliday | C. child <u>h</u> ood | D. <u>h</u> ilarious |

PART 2. PHONETICS – 5 points

III. (5 pts – 1pt/item)

1. C	2. C	3. A	4. B	5. B
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PART 3: GRAMMAR AND VOCABULARY – 30 points

IV. Multiple choice (10pts – 1p/item)

1. B	2. A	3. C	4. A	5. B	6. B	7. D	8. A	9. A	10. D
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V. Mistake correcting (10pts – 1pt/item -Tìm thấy lỗi nhưng sửa sai hoặc không sửa cho 0.5 điểm)

1. carefully -> careful	6. schedule -> scheduled
2. particularly -> particular	7. hold -> held
3. went -> gone	8. (the) weather was -> (the) weather had been
4. I looked -> to look	9. fell -> felt
5. the wine -> wine (bỏ "the")	10. in -> on

VI. Word form (10pts – 1p/item)

1. resignation	2. unsteadily	3. Unluckily	4. greed	5. dependable
6. personified	7. sensible	8. hardship	9. wealthy	10. educated

PART 4. READING – 30 points

VII. Read the text and choose the best answer. (10 pts – 1p/item)

1. C	2. B	3. B	4. C	5. D	6. C	7. A	8. A	9. D	10. C
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VIII. Gap filling. (10 pts – 1p/item)

1. man/ person	2. married/ had	3. in	4. had	5. at
6. wear	7. for	8. the	9. been	10. left

IX. Read the passage and choose the best option for each space . (10 pts – 1p/item)

1. D	2. A	3. C	4. B	5. A	6. D	7. D	8. A	9. B	10. C
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PART 5. WRITING – 25 points

X. Sentence transformation (5 pts – 1p/item)

1. am keen on learning
2. accept my apology for being
3. accused him of borrowing/ having borrowed
4. will be able to afford/ can afford
5. I had told the truth

XI. Sentence transformation. (5 pts – 1p/item)

1. I owe my precious life to the lifeguard.
2. As far as I know (I am concerned), the building was set on fire deliberately.
3. I wanted to prevent all my good work from being wasted.
4. No matter how often I invite him for a weekend, he's always busy.
5. Had it not been for a famous film star's attendance/ the attendance of a famous film star, the party wouldn't have been a success/ have been successful/ have succeeded.

XII. Writing a paragraph. (15 pts)

- **Content:** accounts for 50% of the total mark. To be given the maximum of 50% for the **content**, the candidates should provide all main ideas and details as appropriate.
- **Language:** accounts for 30% of the total mark. To be given the maximum of 30% for **language**, the candidates should use variety of vocabulary and structures appropriate to the level of English language high school students.
- **Presentation:** accounts for 20% of the total mark. To be given the maximum of 20% for **presentation**, the candidates should write with coherence, cohesion and can use appropriate styles and linking devices appropriate to the level of English language gifted high school students.