**Unit 2: THE GENERATION GAP**

 **TEST 1**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.***

**Question 1:** **A.** adapt **B.** ability **C.** attend **D.** argument

**Question 2:** **A.** honesty **B.** hire **C.** honey **D.** hunt

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

**Question 3:** **A.** conflict **B.** freedom **C.** value **D.** result

**Question 4:** **A.** influence **B.** media **C.** digital **D.** extended

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** The younger generation is often \_\_\_\_\_\_about how their grandparents lived without modern technology.

**A.** digital **B.** worried **C.** curious **D.** critical

**Question 6:** To \_\_\_\_\_\_\_\_daily arguments, grandparents and grandchildren should make an effort to understand each other's viewpoints and preferences.

**A.** express **B.** avoid **C.** expect **D.** provide

**Question 7:** Modern technology has influenced the cultural \_\_\_\_\_\_\_of younger generations, creating a gap with older generations.

**A.** values **B.** conditions **C.** differences **D.** characteristics

**Question 8:** Parents sometimes face \_\_\_\_\_\_\_with their children about career choices.

**A.** agree **B.** agreeable **C.** agreements **D.** disagreements

**Question 9:** Because of the new school policy, students \_\_\_\_\_\_\_\_ wear uniforms.

**A.** can **B.** should **C.** must **D.** have to

***Read the following advertisement/announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.***

|  |
| --- |
|  **SUMMER CAMP FOR KIDS**Are you looking for an engaging and (10)\_\_\_\_\_\_\_\_ experience for your children this summer? Enroll them in our Summer Adventure Camp**,** where kids aged 7 to 14 can enjoy a variety of activities designed to stimulate their minds and bodies. Our camp offers a unique blend of outdoor adventures, creative arts, and team-building exercises.Our experienced staff ensures (11)\_\_\_\_\_\_\_\_ safe and fun environment, where children can develop new skills and make lasting friendships. The camp runs from July 1st to August 15th, Monday through Friday, 9 AM to 4 PM. Early bird registration is now open, with a special discount for those (12)\_\_\_\_\_\_\_\_ sign up before May 31st.Give your children the gift of adventure and personal growth. For more information or to register, visit our website at [www.summeradventure.com](http://www.summeradventure.com) or call us at (555) 987-6543. |

**Question 10:** **A.** educational **B.** funny **C.** terrible **D.** boring

**Question 11:** **A.** a **B.** an **C.** the **D.** Ø (no article)

**Question 12:** **A.** whom **B.** who **C.** that **D.** which

|  |
| --- |
|  **Announcement: PARENT-TEACHER CONFERENCE** Dear Parents,We are pleased to invite you to our annual Parent-Teacher Conference**.** This important event is an opportunity for you to meet your child's teachers and discuss their (13)\_\_\_\_\_\_\_ progress, as well as any concerns you may have.The conference will be held on Wednesday, September 25th, from 3 PM to 7 PM in the school auditorium. To ensure that we can accommodate everyone, please sign up for a time slot in advance. You can do this by visiting our school's website or calling the main office.We believe that strong communication between parents and teachers is crucial (14)\_\_\_\_\_\_\_\_student success. Your involvement and support are greatly appreciated. We look forward (15)\_\_\_\_\_\_\_ you at the conference.Sincerely,The School Administration |

**Question 13:** **A.** academic **B.** social **C.** personal **D.** physical

**Question 14:** **A.** on **B.** for **C.** with **D.** by

**Question 15:** **A.** see **B.** to see **C.** to seeing **D.** seeing

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

**Question 16:**

a. This generational gap often leads to misunderstandings and conflicts between parents and their children.
b. In today's fast-paced world, parents and children frequently struggle to see eye to eye on various issues.
c. However, with open communication and mutual respect, these differences can be bridged.
d. The difference in experiences and perspectives between generations is a natural phenomenon.
e. It is important for both parents and children to make an effort to understand each other's viewpoints.

**A.** b - a - d - e – c **B.** b - d - a - e - c

**C.** d - b - a - c – e **D.** d - a - b - c – e

**Question 17:**

a. I believe that understanding and adapting to these changes is crucial for our children's future success.
b. Dear parents,
c. thank you for your continued support.
d. As we navigate the challenges of modern parenting, it is essential to recognize the rapid changes in technology and society.
e. Together, we can create a supportive environment that fosters growth and learning.

**A.** b - d - a - e – c **B.** b - a - d - c - e

**C.** b - d - a - c – e **D.** b - a - c - d - e

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.***

 Raising children in today's world presents unique challenges (18)\_\_\_\_\_\_\_. One key aspect of modern parenting is ensuring that children are happy and healthy. This means providing not only for their physical needs (19)\_\_\_\_\_\_\_\_. Parents today must balance work, household responsibilities, and finding personal time to create a nurturing environment for their children.

 Another important aspect is education. (20) \_\_\_\_\_\_\_\_, parents need to monitor their children's education. This includes not only traditional schooling but also teaching them how to responsibly use digital devices and the internet. Additionally, instilling values such as empathy, respect, and responsibility is crucial for the development of well-rounded individuals.

Furthermore, maintaining open communication between parents and children is essential. Parents should make an effort to understand the perspectives of their children, which can sometimes be vastly different from their own (21)\_\_\_\_\_\_\_. However, parents can build a strong relationship with their children based on trust and mutual respect.

 Lastly, it is important for parents to take care of themselves as well. Parenting can be overwhelming, and parents need to ensure they are in good health (22)\_\_\_\_\_\_\_\_. This means finding time for self-care, seeking support from friends and family, and sometimes even professional help.

 In conclusion, modern parenting requires a comprehensive approach that addresses (23)\_\_\_\_\_\_\_ needs of children. By staying informed and adaptable, parents can successfully navigate the complexities of raising children in the 21st century.

 *Reference: https://samgoldstein.com/*

**Question 18:** **A.** that were not faced by previous generations

**B.** that faced with previous generations

**C.** that are not faced by previous generations

**D.** that didn’t face with previous generations

**Question 19:** **A.** but also for their emotional and mental well-being

**B.** in order to be for their emotional and mental well-being

**C.** between for their emotional and mental well-being

**D.** for their emotional and mental well-being

**Question 20:** **A.** With the technology of rapid advancement

**B.** With the rapid advancement of technology

**C.** Being rapid advancement of technology

**D.** Though the advancement of technologyis rapid

**Question 21:** **A.** with the generational gap **B.** because the generational gap

**C.** due to the generational gap **D.** because of the gap is generational

**Question 22:** **A.** to be able to support their children effectively

**B.** the ability to support their children effectively

**C.** effectively able to support their children

**D.** being able to support their children effectively

**Question 23:** **A.** neither the traditional nor contemporary

**B.** both the traditional and contemporary

**C.** either the traditional or contemporary

**D.** the traditional or contemporary

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.***

 Conflict can happen when family members have different (24)\_\_\_\_\_\_\_ or beliefs that clash. Sometimes conflict can occur when people misunderstand each other and jump to the wrong conclusion. Issues of conflict that are not resolved peacefully can lead to arguments and resentment. It is normal to disagree with each other from time to time. Occasional conflict is part of family life. (25)\_\_\_\_\_\_\_\_, ongoing conflict can be stressful and damaging to relationships. (26)\_\_\_\_\_\_\_\_ people find it difficult to manage their feelings and become intentionally hurtful, aggressive or even violent. Communicating in a positive way can help (27)\_\_\_\_\_\_\_\_ conflict so that family members can reach a peaceful resolution. This usually means that everyone agrees to a compromise or agrees to disagree. Sometimes, strong emotions or the power imbalances (28)\_\_\_\_\_\_\_can be present in relationships are difficult to resolve and can only be addressed in a counselling situation.

 *Adapted from* [*https://www.betterhealth.vic.gov.au/*](https://www.betterhealth.vic.gov.au/)

**Question 24:** **A.** aims **B.** changes **C.** views **D.** natives

**Question 25:** **A.** However **B.** Therefore **C.** Moreover **D.** Furthermore

**Question 26:** **A.** Each **B.** Some **C.** Much **D.** All

**Question 27:** **A.** increase **B.** include **C.** accept **D.** reduce

**Question 28:** **A.** whose **B.** whom **C.** that **D.** when

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.***

 In today's digital age, the question of whether parents should limit screen time for children has become a significant topic of discussion. There are compelling arguments on both sides. On one hand, excessive screen time has been linked to various health issues. It can lead to a **sedentary lifestyle**, contributing to obesity and poor posture. Additionally, exposure to screens, especially before bedtime, can disrupt sleep patterns due to the blue light emitted by electronic devices. Poor sleep can adversely affect a child's mood, memory, and learning abilities. Thus, limiting screen time can help promote better physical health and sleep hygiene.

 Mental health and social skills are also areas of concern. Excessive screen time, particularly on social media platforms, has been associated with increased levels of anxiety and depression in children. The constant comparison with peers can lead to feelings of inadequacy and low self-esteem. Moreover, spending too much time on screens can hinder the development of essential social skills, as face-to-face interactions are crucial for learning effective communication and empathy. By setting screen time limits, parents can encourage their children to engage more in interpersonal activities, which fosters healthy social development and reduces the risk of mental health issues.

 Technology offers numerous benefits when used appropriately. It provides educational resources, interactive lessons, and opportunities to develop essential digital skills that are crucial in today's world. Rather than imposing strict limits, parents can focus on guiding their children towards high-quality content and promoting a balanced approach to screen time. This involves integrating physical activities, social interactions, and academic pursuits into their daily routines. By maintaining open communication and understanding their children's needs, parents can help **them** develop a healthy relationship with technology, ensuring that screen time is both productive and beneficial.

 *Reference: Avosmart*

**Question 29:** What would be the best title for the passage?

**A.** The Benefits and Drawbacks of Screen Time for Children

**B.** The Importance of Limiting Screen Time for Children

**C.** How to Monitor Your Child's Screen Time

**D.** The Effects of Blue Light on Sleep Patterns

**Question 30:** What does the phrase "**sedentary lifestyle**" in the passage mostly mean?

**A.** A lifestyle with regular physical activity **B.** A lifestyle with minimal physical activity

**C.** A lifestyle focused on outdoor activities **D.** A lifestyle involving healthy eating habits

**Question 31:** What mental health issues are associated with excessive screen time according to the passage?

**A.** worry and low self-esteem **B.** depression and empathy

**C.** obesity and poor posture **D.** poor sleep and memory loss

**Question 32:** What is NOT mentioned as a challenge faced by children due to excessive screen time?

**A.** increased levels of anxiety **B.** feelings of inadequacy

**C.** improved communication skills **D.** hindered social skills development

**Question 33:** What does the word “**them**” in paragraph 3 refer to?

**A.** parents **B.** children **C.** activities **D.** routines

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.***

 Over the past two centuries differen generations were born and given different names. Among these, Generations X, Y, and Z stand out, each characterized by specific experiences, values, and perspectives.

 Generation X, born between the mid-1960s and early 1980s, grew up during a period of significant social and economic change. They witnessed the transition from analog to digital technology and often had to adapt quickly to the advent of the internet and mobile phones. Known for their independence, resilience, and pragmatic approach to life, Gen Xers are often seen as the bridge between the more traditional Baby Boomers and the tech-savvy Millennials. They value work-life balance and tend to be **skeptical** of authority, having grown up during a time of political upheaval and corporate downsizing.

 Generation Y**,** or Millennials, born between the early 1980s and mid-1990s to early 2000s, came of age during the rise of the internet and social media. This generation is often characterized by its comfort with digital technology and its propensity for social and environmental activism. Millennials value purpose and meaning in their work and personal lives, often prioritizing experiences over material possessions. They are also known for their collaborative spirit and desire for immediate feedback, influenced by the rapid pace of technological advancements and the pervasive presence of social media.

 Generation Z, born from the mid-1990s to early 2010s, is the first generation to grow up in a fully digital world. This generation is highly connected, with smartphones and social media being **integral** parts of their daily lives from a young age. Gen Z is marked by its entrepreneurial spirit, strong social consciousness, and desire for authenticity. They are pragmatic, financially minded, and highly adaptive to new technologies. Growing up amid economic uncertainty and global challenges such as climate change, they tend to be more cautious and pragmatic than their Millennial predecessors.

 Despite the differences, these generations share common ground in their adaptability and drive for positive change.Generation X's experience and resilience, combined with Generation Y's innovative and collaborative approach, and Generation Z's digital fluency and social consciousness, create a dynamic interplay that can drive society forward. For organizations and communities, understanding these generational traits is vital for creating inclusive environments **that** leverage the strengths of each group.

 *Reference:* https://www.pace.edu.com

**Question 34:** What would be the best title for the passage?
 **A.** The Evolution of Generations Over Two Centuries
 **B.** The Impact of Technology on Different Generations
 **C.** Understanding Generations X, Y, and Z
 **D.** The Future of Intergenerational Cooperation

**Question 35:** What does the word "**skeptical**" in paragraph 2 mean?
 **A.** accepting **B.** boubtful **C.** confident **D.** curious

**Question 36:** The word "**integral**" in paragraph 4 is opposite in meaning to \_\_\_\_\_\_\_\_.
 **A.** essential **B.** minor **C.** optional **D.** separate

**Question 37:** Which of the following is NOT stated as a characteristic of Generation Z?
 **A.** Entrepreneurial spirit **B.** Strong social consciousness
 **C.** Preference for traditional media **D.** Highly adaptive to new technologies

**Question 38:** The word "**that**" in paragraph 5 refers to \_\_\_\_\_\_\_\_.
 **A.** inclusive environments **B.** generational traits
 **C.** organizations **D.** communitie

**Question 39:** According to the passage, what makes Generation X unique compared to other generations?
 **A.** Their preference for material possessions **B.** Their skepticism of authority
 **C.** Their complete reliance on digital technology **D.** Their avoidance of social activism

**Question 40:** It can be inferred from the passage that \_\_\_\_\_\_\_\_.
 **A.** each generation faces unique challenges and opportunities
 **B.** generation Y is not comfortable with digital technology
 **C.** generation Z has less entrepreneurial spirit than other generations
 **D.** generation X has no significant influence on modern society