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| **Tiết thứ** **UNIT 8: FILMS****Lesson 2: A closer look 1** |
| **Class** | **Date of teaching** | **Attendence** |
| 8A | ..../09/2022 |  |
| 8B | ..../09/2022 |  |
| 8C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this lesson, students will be able to gain the following things

**1. Knowledge:**

- Vocabulary: adjectives to describe films

- Pronunciation: Correctly pronounce words that contain the sounds: /ɪə/ and /eə

**2. Competence:**

**a) General competencies:**

- Develop communication skills and creativity

**b) Specific competencies:**

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

1. **Qualities:**

- Develop self-study skills

**II. PREPARATIONS**

 **Teacher:** Grade 8 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

 **Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

In each activity, each step will be represented as following:

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

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|  **Activity 1. WARM UP (5’-IW, PW)** **\* Aims:** To review on types of films, recall students’ vocabulary on adjectives to describe film.**\* Content:** Help Ss remember types of films and distinguish them.**\* Product:** Having a chance to speak English and focus on the topic of the lesson..**\* Implementation:**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| ***Game: Mime game:*** \* Teacher explains the game rules:\*\* One student goes to the board and turns his/her back to the board. The teacher shows the poster of a film. Other students have to show the expressions to help him/her guess the type of the film. \*\*\* Teacher and students discuss the answers.\*\*\*\* Teacher confirms the answers and gives feedback. | Mime game: poster – types of films  |
| **Activity 1. VOCABULARY (PRE-TEACH) (7'- PW, IW)** **\* Aim:** To lead in the topic and introduce the new words.**\* Content:** Help Ss think about the meaning of the words by guessing.**\* Product:** Match the adjectives with their meanings.**\* Implementation:**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| \* Teacher introduces the vocabulary.\*\* Teacher introduces the vocabulary by:* providing the pictures;
* providing the definition of the words.

**TASK 1: WORK IN PAIRS AND MATCH THE ADJECTIVES WITH THE DEFINITIONS.** *(Exercise 1, p. 84)*\* Teacher asks students how they think about different types of film. \*\* Teacher asks students to work in pairs and quickly do the task.\*\*\* Teacher allows students to peer check first.\*\*\*\* Teacher confirms the answers and gives feedback. | **Vocabulary:**1. dull (adj)
2. violent (adj)
3. confusing (adj)
4. shocking (adj)
5. enjoyable (adj)

**1. Match the following adjectives with their meanings.** *(Ex 1, P84 )****Answer key:***1. b2. d3. a4. e5. c |
| **Activity 2. PRACTICE (23’-IW, PW, GW)** **\* Aim:** To practice the targeted language (adjectives) and activate the background knowledge.**\* Content:** To help students practice using the adjectives to describe films.**\* Product:** Ss can understand and apply them to complete the sentences **\* Implementation:** |
| **TASK 2: COMPLETE, UNDERLINE KEYWORDS, LISTEN TO THE RECORDINGS AND CHECK THE ANSWER.** *(Exercise 2, p. 84)*\* Teacher asks students what KEYWORD is and to pay attention to the KEYWORDS in Ex. 2.\*\* Teacher asks students to do Ex. 2. Have students do the task individually. \*\*\* Ask them to share their answers in pairs before checking the answers as a class. \*\*\*\* Teacher then encourages students to explain their answers. Correct if necessary. | **2. Complete the following sentences, using the adjectives in 1.***(Ex 2, P84)****Answer key:***1. shocking2. dull3. enjoyable4. violent5. confusing |
| **Activity 3. PRACTICE (23’-IW, PW, GW)** **\* Aim:** To help students practice using the adjectives to describe films. **\* Content: S**tudents practice using the adjectives to describe films.**\* Product:** Ss can understand and practice speaking English with their friends **\* Implementation:** |
| **TASK 3: ROLE-PLAY: REPORTER – FILM CRITIC.** *(Exercise 3, p. 84)***Pair work: Role-play: Reporter – Film Critic** \* Teacher sets the scene. Ask some students to explain to each student to check their understanding of their roles and the situations. \*\* Then let some pairs role-play the conversations in front of the class. \*\*\* Teacher allows students to cross check first.\*\*\*\* Teacher then checks pronunciation, if necessary. | **3. Work in pairs. Ask and answer the questions about a film you saw recently.***(Ex 3, P84)* |
| **Activity 3. PRONUNCIATION (23’-IW, PW, GW)** **\* Aim:** To let students listen and notice the targeted sounds in individual words.**\* Content: S**tudents listen and practice pronunciation of **/ɪə/ and /eə/.****\* Product:** Ss can distinguish pronunciation of **/ɪə/ and /eə/.****\* Implementation:** |
| **TASK 4: LISTEN AND REPEAT, PRACTICE PRONOUNCING.** *(Exercise 4, p. 84)***Pronunciation: /ɪə/ and /eə/**\* Teacher shows a list of words on the screen and asks students to listen to the recording. - Teacher asks them to note down the words they hear. Give students a few minutes to look at the words and ask some students to repeat. \*\* Teacher explains the difference between the sounds: /ɪə/ and /eə/. Then asks students to practice pronouncing words in Ex. 4. * Teacher plays the recording several times, if necessary, for students to listen and repeat the words.

\*\*\* Teacher allows students to cross check first.\*\*\*\* Teacher then checks pronunciation and gives feedback, if necessary. | **4. Listen and reapeat the words. Pay attention to the sounds /ɪə/ and /eə/.***(Ex 4, P84)* |
| **Activity 5. PRONUNCIATION (10’-IW, PW, GW)** **\* Aim:** To let students practice pronouncing the targeted sounds in sentences.**\* Content:** Ss listen and reapeat the sentences then practice them.**\* Product:**Ss can pronoun the words contained the sounds: /ɪə/ and /eə/.**\* Implementation:** |
| **Teacher’s & Student’s activities** | **Content** |
| **TASK 5: LISTEN AND PRACTICE THE SENTENCES.** *(Exercise 5, p. 84)*\* Teacher asks students to practise saying the sentences in pairs or groups. \*\* Students practice saying the sentences in pairs or groups.\*\*\* Teacher goes around to offer help or correct pronunciation, if necessary.\*\*\*\* Teacher calls some students to say the sentences in front of the class. Check their pronunciation if necessary. **\* Home assignment** To prepare vocabulary for the next lesson: A closer look 2. | 1. **Listen and repeat, pay attention to the underlined words Then practice the**

**sentences.***(Exercise 5, p. 84)***\* Home assignment**Write some sentences to describe at least 3 classmates |

**V. FEEDBACK:**

 With 8A ……………………………………………………………………………..…

 With 8B …………………………...……………………………………..……………

 With 8C ………………………………………………………………………….……

**Dành cho địa phương có phần 5**

**5. WRAP-UP & HOME WORK (2’)**

To consolidate what students have learnt in the lesson.

**\* HOME WORK**

- Do more exercises in workbook.

- Teacher asks students to talk about what they have learnt in the lesson.