Unit 7: Natural wonders of the world

A. Vocabulary

| Từ vựng | Loại từ | Phiên âm | Nghĩa | Ví dụ |
|----------------|-----------|--------------------|------------------------|---|
| natural wonder | noun | /ˈnæʧərəl ˈwʌndər/ | kỳ quan thiên nhiên | The Grand Canyon is a famous natural wonder. |
| explore | verb | /ıkˈsplɔ:r/ | khám phá | We plan to explore the new hiking trails. |
| exploration | noun | /ˌɛkspləˈreɪʃən/ | sự khám phá | Space exploration has led to many discoveries. |
| exploratory | adjective | /ıkˈsplɔ:rətəri/ | mang tính khám phá | They conducted an exploratory study on the area. |
| landscape | noun | /ˈlændskeɪp/ | cảnh quan | The landscape of the island is breathtaking. |
| support | verb | /səˈpɔ:rt/ | hỗ trợ | She supports her friend's decision to move abroad. |
| supportive | adjective | /səˈpɔ:rtɪv/ | hỗ trợ, ủng hộ | Her supportive family helped her through tough times. |
| support | noun | /səˈpɔ:rt/ | sự hỗ trợ | The charity provides support to those in need. |
| development | noun | /dɪˈvɛləpmənt/ | sự phát triển | Urban development has transformed the city. |
| develop | verb | /dɪˈvɛləp/ | phát triển | They plan to develop a new software application. |
| developing | adjective | /dɪˈvɛləpɪŋ/ | đang phát triển | The country is developing rapidly. |
| sustainable | adjective | /səˈsteɪnəbl/ | bền vững | We need to find sustainable solutions for energy. |
| sustain | verb | /səˈsteɪn/ | duy trì | The project aims to sustain local wildlife. |
| sustainability | noun | /səˌsteɪnəˈbɪləti/ | tính bền vững | Sustainability is key to environmental protection. |
| destroy | verb | /drˈstrɔɪ/ | phá hủy | The flood destroyed many homes. |
| destruction | noun | /dıˈstrʌk∫ən/ | sự phá hủy | The earthquake caused widespread destruction. |
| destroyed | adjective | /dɪˈstrɔɪd/ | bị phá hủy | The old building was destroyed in the fire. |
| charming | adjective | /ˈʧɑ:rmɪŋ/ | quyến rũ | The village has a charming |

| | | | | atmosphere. |
|------------------|-----------|-----------------------|--------------------------------|---|
| charm | noun | /ʧa:rm/ | sự quyến rũ | The charm of the old town is undeniable. |
| charm | verb | /ʧa:rm/ | quyến rũ | Her smile charms everyone she meets. |
| wonderful | adjective | /ˈwʌndərfəl/ | tuyệt vời | The concert was absolutely wonderful. |
| wonder | noun | /ˈwʌndər/ | sự ngạc nhiên, điều kỳ diệu | The Northern Lights are a natural wonder. |
| wonderfully | adverb | /ˈwʌndərfəl li/ | một cách tuyệt vời | The project was completed wonderfully on time. |
| contest | noun | /ˈkɒntɛst/ | cuộc thi | She won first place in the writing contest. |
| contestant | noun | /kənˈtɛstənt/ | thí sinh | Each contestant performed brilliantly. |
| discover | verb | /dısˈkʌvər/ | phát hiện | They discovered a new species of bird. |
| discovery | noun | /dɪsˈkʌvəri/ | sự phát hiện | The discovery of the ruins was exciting. |
| discoverable | adjective | /disˈkʌvərəbl/ | có thể phát hiện | Hidden gems are discoverable with a map. |
| contribute | verb | /kənˈtrɪbjuːt/ | đóng góp | Everyone should contribute to the community. |
| contribution | noun | /ˌkɒntrɪˈbju:ʃən/ | sự đóng góp | His contribution was vital to the success of the project. |
| contributory | adjective | /kənˈtrɪbjʊtəri/ | góp phần | Her efforts were contributory to the team's success. |
| especially | adverb | /iˈspɛʃəli/ | đặc biệt | I love all fruits, especially mangoes. |
| risky | adjective | /ˈrɪski/ | mạo hiểm | Climbing the mountain was quite risky. |
| risk | noun | /rɪsk/ | růi ro | There is a risk of injury in extreme sports. |
| environmentalist | noun | /ın vaırən mentəlist/ | nhà bảo vệ môi trường | The environmentalist spoke about climate change. |
| environment | noun | /ɪnˈvaɪrənmənt/ | môi trường | Protecting the environment is crucial. |
| heritage | noun | /ˈhɛrɪtɪdʒ/ | di sån | The historic building is part of |

| | | | | our heritage. |
|---------------|-----------|------------------|----------------------|---|
| heritage | adjective | /ˈhɛrɪtɪdʒ/ | thuộc về di sản | The heritage site attracts many tourists. |
| permit | verb | /pərˈmɪt/ | cho phép | You need a permit to camp in the park. |
| permission | noun | /pərˈmɪʃən/ | sự cho phép | She received permission to leave early. |
| paradise | noun | /ˈpærəˌdaɪs/ | thiên đường | The tropical island was like paradise. |
| annual | adjective | /ˈænjuəl/ | hàng năm | The annual festival is always a highlight. |
| diversity | noun | /daɪˈvɜːrsɪti/ | sự đa dạng | Cultural diversity enriches our society. |
| diverse | adjective | /daɪˈvɜːrs/ | đa dạng | The city has a diverse population. |
| access | noun | /ˈæksɛs/ | quyền truy cập | The building has easy access for disabled people. |
| accessibility | noun | /ˌæksɛsɪˈbɪləti/ | khả năng tiếp cận | Improved accessibility benefits everyone. |
| urgent | adjective | /ˈɜːrdʒənt/ | khẩn cấp | This matter requires urgent attention. |
| urgency | noun | /ˈɜːrdʒənsi/ | sự khẩn cấp | The urgency of the situation was clear. |
| extremely | adverb | /ɪkˈstri:mli/ | cực kỳ | The weather was extremely cold. |
| extreme | adjective | /ɪkˈstriːm/ | cực đoan | They faced extreme challenges during the hike. |
| locate | verb | /loʊˈkeɪt/ | xác định vị trí | We need to locate the nearest gas station. |
| location | noun | /loʊˈkeɪʃən/ | vị trí | The location of the event will be announced soon. |
| possess | verb | /pəˈzɛs/ | sở hữu | She possesses a unique talent for painting. |
| possession | noun | /pəˈzɛ∫ən/ | sự sở hữu | The car is his most prized possession. |
| admire | verb | /ədˈmaɪər/ | ngưỡng mộ | I admire her dedication to her work. |
| admirable | adjective | /ˈædmərəbəl/ | đáng ngưỡng | His efforts were truly |

| | | | mộ | admirable. |
|---------------|-----------|------------------|-----------------------|---|
| government | noun | /ˈgʌvərnmənt/ | chính phủ | The government has announced new policies. |
| encourage | verb | /ɪnˈkɜ:rɪdʒ/ | khuyến khích | Parents should encourage their children to read. |
| encouragement | noun | /ınˈkɜ:rɪdʒmənt/ | sự khuyến khích | She received encouragement from her friends. |
| protect | verb | /prəˈtɛkt/ | bảo vệ | We need to protect our natural resources. |
| protection | noun | /prəˈtɛkʃən/ | sự bảo vệ | The protection of wildlife is essential. |
| snowstorm | noun | /ˈsnoʊˌstɔ:rm/ | bão tuyết | The snowstorm caused major disruptions. |
| aquarium | noun | /əˈkwɛəriəm/ | bể cá | We visited the aquarium to see the marine life. |
| national park | noun | /ˈnæ∫ənl pɑ:rk/ | công viên quốc gia | Yellowstone is a famous national park. |
| endanger | verb | /ınˈdeɪndʒər/ | làm nguy hiểm | Pollution can endanger wildlife. |
| coast | noun | /koʊst/ | bờ biển | The coast is beautiful and rugged. |
| rank | verb | /ræŋk/ | xếp hạng | The university ranks among the top in the country. |
| rank | noun | /ræŋk/ | hạng, cấp bậc | She achieved a high rank in the competition. |
| nomadic | adjective | /noʊˈmædɪk/ | du mục | The nomadic tribe travels from place to place. |
| camel | noun | /ˈkæməl/ | lạc đà | The camel is often used for desert transport. |
| magnificent | adjective | /mægˈnɪfɪsənt/ | tráng lệ | The view from the mountaintop was magnificent. |
| permission | noun | /pərˈmɪʃən/ | sự cho phép | You need permission to access the restricted area. |
| consider | verb | /kənˈsɪdər/ | cân nhắc | Please consider my proposal carefully. |
| considerable | adjective | /kənˈsɪdərəbl/ | đáng kể | The project will require a considerable amount of time. |
| peak | noun | /pi:k/ | đỉnh núi | The peak of the mountain is |

| | | | | covered in snow. |
|----------------|-----------|-------------------|----------------------------|--|
| majestic | adjective | /mədˈʒɛstɪk/ | huyền bí | The majestic waterfall cascaded down the rocks. |
| occur | verb | /əˈkɜːr/ | xảy ra | The event will occur next week. |
| occurrence | noun | /əˈkɜːrəns/ | sự xảy ra | The occurrence of the event was unexpected. |
| indecisive | adjective | /ˌɪndɪˈsaɪsɪv/ | do dự, không quyết đoán | Her indecisive nature made planning difficult. |
| coral watching | noun | /ˈkɔ:rəl ˈwɒʧɪŋ/ | xem san hô | Coral watching is a popular activity in tropical seas. |
| scuba diving | noun | /ˈskuːbə ˈdaɪvɪŋ/ | lặn với bình khí | Scuba diving allows you to explore underwater life. |
| sailing | noun | /ˈseɪlɪŋ/ | đi thuyền | Sailing is a relaxing way to spend the day. |
| valley | noun | /ˈvæli/ | thung lũng | The valley was lush and green. |
| rainforest | noun | /ˈreɪnˌfɔ:rɪst/ | rừng mưa nhiệt đới | The Amazon rainforest is the largest in the world. |
| flora | noun | /ˈflɔ:rə/ | hệ thực vật | The flora of the region includes many unique species. |
| fauna | noun | /ˈfɔ:nə/ | hệ động vật | The fauna of the island is diverse and unique. |
| manage | verb | /ˈmænɪdʒ/ | quản lý | She manages a team of ten employees. |
| management | noun | /ˈmænɪdʒmənt/ | sự quản lý | The management of the company is very effective. |
| interested | adjective | /ˈɪntrəstɪd/ | quan tâm | She is interested in learning new languages. |
| interest | noun | /'intrəst/ | sự quan tâm | His interest in music grew over the years. |
| virtual | adjective | /ˈvɜːrtʃuəl/ | ảo | They had a virtual meeting to discuss the project. |
| afraid | adjective | /əˈfreɪd/ | sợ hãi | She is afraid of flying. |
| conserve | verb | /kənˈsɜ:rv/ | bảo tồn | We should conserve water to protect the environment. |
| conservation | noun | / konsə veifən/ | sự bảo tồn | Wildlife conservation is crucial for preserving species. |

| a travel | noun | /ə ˈtrævəl ˌdɛstə | điểm đến du | Bali is a popular travel |
|-------------|------|-------------------|-------------|--------------------------|
| destination | | 'neı∫ən/ | lịch | destination. |

B. Grammar

Cấu trúc Tường thuật Câu hỏi Yes/No

- 1. Cấu trúc cơ bản:
 - S + asked/wanted to know + IF/WHETHER + S + V (lùi thì)
- 2. Thay đổi thì:
 - o Hiện tại đơn Quá khứ đơn
 - o Hiện tại tiếp diễn Quá khứ tiếp diễn
 - Hiện tại hoàn thành
 Quá khứ hoàn thành
 - Quá khứ đơn
 Quá khứ hoàn thành (nếu cần)

Ví du:

- 1. Câu hỏi gốc: "Do you plan to climb any mountains this summer, Joe?"
 - o Câu tường thuật: Anna asked Joe if/whether he planned to climb any mountains that summer.
 - o **Giải thích**: "Do you plan" (hiện tại đơn) chuyển thành "he planned" (quá khứ đơn). "This summer" chuyển thành "that summer" (thay đổi thời gian).
- 2. Câu hỏi gốc: "Have you finished the project?"
 - o Câu tường thuật: She wanted to know if/whether I had finished the project.
 - o **Giải thích**: "Have you finished" (hiện tại hoàn thành) chuyển thành "I had finished" (quá khứ hoàn thành).
- 3. Câu hỏi gốc: "Will you join us for dinner?"
 - o **Câu tường thuật**: He asked if/whether I would join them for dinner.
 - o Giải thích: "Will you join" (tương lai đơn) chuyển thành "I would join" (quá khứ tương lai).
- 4. Câu hỏi gốc: "Are they going to the party?"
 - o **Câu tường thuật**: John asked if/whether they were going to the party.
 - o Giải thích: "Are they going" (hiện tại tiếp diễn) chuyển thành "they were going" (quá khứ tiếp diễn).
- 5. Câu hỏi gốc: "Did you enjoy the movie?"
 - o **Câu tường thuật**: She asked if/whether I had enjoyed the movie.
 - o Giải thích: "Did you enjoy" (quá khứ đơn) chuyển thành "I had enjoyed" (quá khứ hoàn thành).

Một số lưu ý quan trọng:

- IF/WHETHER: Cả hai từ đều có thể dùng trong câu tường thuật câu hỏi Yes/No, nhưng "whether" thường được sử dụng trong các tình huống trang trọng hoặc khi có nhiều lựa chọn hơn.
- Lùi thì: Thì của động từ trong câu hỏi gốc cần được lùi lại để phù hợp với thời điểm của câu tường thuật.

| Hiện tại đơn | Quá khứ đơn |
|---------------------|------------------------------|
| Hiện tại tiếp diễn | Quá khứ tiếp diễn |
| Hiện tại hoàn thành | Quá khứ hoàn thành |
| Quá khứ đơn | Quá khứ hoàn thành (nếu cần) |

| Thì | Câu trực tiếp | Câu gián tiếp |
|--------------------|-----------------------|---------------------------------|
| Hiện tại đơn | I like ice cream | He said he liked ice cream |
| Hiện tại tiếp diễn | I am living in London | He said he was living in London |

| Quá khứ đơn | I bought a car | He said he had bought a car / He said he bought a car |
|------------------------|------------------------------------|---|
| Quá khứ tiếp diễn | I was walking along the street | He said he had been walking along the street |
| Hiện tại hoàn thành | I haven't seen Julie | He said he hadn't seen Julie |
| Quá khứ hoàn thành | I had taken English lessons before | He said he had taken English lessons before |

● Chuyển đổi thì với trợ động từ, động từ khuyết thiếu

| Chuyển đổi | Câu trực tiếp | Câu gián tiếp |
|----------------------------|---------------------------------|---|
| Will – Would | "I'll see you later." | She said (that) she would see me later. |
| Would – Không thay đổi | "I would help, but" | She said (that) she would help but |
| Can – Could | "I can speak perfect English." | She said (that) she could speak perfect English. |
| Could – Không thay đổi | "I could swim when I was four." | She said (that) she could swim when she was four. |
| Shall – Would | "I shall come later." | She said (that) she would come later. |
| Should – Không thay đổi | "You should quit smoking." | She said (that) I should quit smoking. |
| Might – Không thay đổi | "I might be late." | He said (that) he might be late. |

● Biến đổi đại từ và các từ hạn định theo bảng sau:

| Vị trí | Câu trực tiếp | Câu gián tiếp |
|---------------|---------------|------------------|
| Chủ ngữ | I | he / she |
| | You | I / We / They |
| | We | he / she |
| Tân ngữ | Me | him / her |
| | You | me / us / them |
| | Us | us / them |
| Đại từ sở hữu | My | his / her |
| | Your | my / our / their |
| | Our | our / their |
| Đại từ sở hữu | Mine | his / hers |

| | Yours | mine / ours / theirs |
|-----------------|-------|----------------------|
| | Ours | ours / theirs |
| Đại từ chỉ định | This | that |
| | These | those |

Cách sử dụng:

- Đầu tiên, xác định động từ chính trong câu hỏi gốc và lùi thì của động từ đó.
- Tiếp theo, chuyển đổi các đại từ và thời gian nếu cần thiết.
- Cuối cùng, sử dụng "asked" hoặc "wanted to know" để bắt đầu câu tường thuật và theo sau là "if" hoặc
 "whether" cùng với câu trần thuật.

Việc chuyển đổi câu hỏi Yes/No thành câu tường thuật giúp giữ nguyên ý nghĩa của câu hỏi gốc trong một cấu trúc câu mới phù hợp với ngữ pháp tường thuật.

C. Practice

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.

| - | | |
|---|--|--|
| 7 | | |
| | | |
| | | |

| 1. | | | |
|-------------------------|--------------------|---------------------|-----------------------|
| Question 1: A. lazy | B. lapel | C. l <u>a</u> bel | D. labourer |
| Question 2: A. while | B. which | C. who | D. white |
| Question 3: A. come | B. r <u>o</u> ll | C. comb | D. grow |
| Question 4: A. blood | B. prove | C. r <u>u</u> de | D. souvenir |
| Question 5: A. hour | B. honest | C. <u>h</u> eir | D. <u>h</u> ospital |
| Question 6: A. dealt | B. dr <u>ea</u> mt | C. h <u>ea</u> l | D. <u>jea</u> lous |
| Question 7: A. foul | B. br <u>oo</u> ch | C. s <u>ou</u> l | D. f <u>oa</u> l |
| Question 8: A. colonel | B. <u>journ</u> al | C. infernal | D. m <u>ourn</u> ful |
| Question 9: A. taught | B. laughter | C. n <u>augh</u> ty | D. slaughter |
| Question 10:A. umbrella | B. <u>u</u> nion | C. <u>u</u> sage | D. <u>u</u> niversity |

| 2. | | | | | | | | | | |
|--------------------------------|----------------------|-----------|----------------|-----------------|----------|-------|-------------|---|------------|----------------------|
| Question 1: 1 | A. cat | | B. b <u>a</u> | g | | | C. 1 | <u>a</u> te | D. | r <u>a</u> n |
| Question 2: | A. w <u>ea</u> se | el | B. br | <u>ea</u> kfast | t | | C. f | <u>ea</u> ther | D. | m <u>ea</u> sure |
| Question 3: | A. cowar | rd | B. flo | <u>ow</u> er | | | C. s | sh <u>ow</u> er | D. | kn <u>ow</u> ledge |
| Question 4: | A. <u>ch</u> orus | S | B. <u>ch</u> | erish | | | C. <u>c</u> | <u>ch</u> aos | D. | s <u>ch</u> olarship |
| Question 5: | A. w <u>o</u> rry | • | B. h <u>u</u> | rry | | | C. s | <u>so</u> rry | D. | c <u>u</u> rry |
| Question 6: | A. b <u>ui</u> ld | | B. ch | <u>i</u> ld | | | C. v | w <u>i</u> ld | D. | mild |
| Question 7: | A. pu <u>b</u> | | B. clu | ı <u>b</u> | | | С. с | elim <u>b</u> | D. | so <u>b</u> |
| Question 8: | A. cost | | B. b <u>o</u> | re | | | С. с | c <u>ou</u> rse | D. | t <u>a</u> ll |
| Question 9: | A. <u>th</u> irtee | en | B. <u>th</u> a | anks | | | C. <u>t</u> | <u>h</u> ink | D. | father |
| Question 10: | A. pract <u>i</u> | ce | B. de | v <u>i</u> ce | | | C. s | serv <u>i</u> ce | D. | office |
| 1b 2c 1c 2a | 3a 3d | 4a 4b | 5d 5e | 6c 6a | 7a 7c | | 8d 8a | | 10a 10b | |
| | | | | | | | | | | |
| | | | = | | | neet | to II | naicate the wo | ra w | hose underlined part |
| differs from the | | | - | | | | | C. mudslide | | D. fours |
| Question 1: | A. snaps A. misle | | | . transl | | | | C. diver | | D. fauna D. flora |
| Question 2: Question 3: | | | | scuba | | | | | | |
| _ | A. previ | | | . slavei | - | | | C. hopelesslyC. paradise | | D. expressly |
| Question 4: | - | | | . majes | | | | | | D. disloyal |
| Question 5: | A. lands | | | . moun | | | | C. river | | D. occur |
| Question 6: | A. aslee | | | . backo | - | | | C. valley | | D. wildlife |
| Question 7: | A. snow | | | .travel | | | | C. admire | | D. sleepless |
| Question 8: | A. unhap | | | . slippe | | | | C. famously | | D. helplessly |
| Question 9: | A. clima | | | . snow | | | | C. slightly | | D. possess |
| Question 10: | | - | | . ecosy | | | | C. discovery | | D. magnificent |
| Question 11: | 1. | | | . snow | - | | | C. urgent | | D. dislike |
| Question 12: | | | | . crazy | | | | C. bottom | | D. conserve |
| Question 13: | _ | | | . explo | | | | C. snowman | | D. landscape |
| Question 14: | A. devel | op | | . contri | | | | C. annual | | D. discover |
| Question 15: | | | | . slowd | | | | C. coral | | D. slowly |
| III. Mark the | letter A, | B, C or | D to inc | dicate | the co | rrect | t an | swer to each o | of the | following questions. |
| (Vocabulary) | | | | | | | | | | |
| Question 1: T | he Grand | Canyon | is consi | dered a | a famo | ous _ | | · | | |
| A. aquarium | | | B. natui | al wor | nder | | C. | rank | - | D. snowfall |
| Question 2: M | Iany trave | elers com | ne to | | 1 | the b | eaut | tiful landscapes | s of N | lew Zealand. |
| A. develop | | | B. explo | ore | | | C. | destroy | - | D. contribute |
| Question 3: S ₁ | pace | | has le | ed to m | nany ao | dvano | cem | ents in technol | ogy. | |

| A. exploration | B. support | C. risk | D. permission |
|---------------------------------------|----------------------------|-----------------------------|------------------|
| Question 4: The historical | | | |
| A. diversity | B. peak | C. heritage | D. valley |
| Question 5: The | of the mountain was co | overed in snow. | |
| A. charm | B. coast | C. peak | D. access |
| Question 6: They need | to enter the restr | ricted area. | |
| A. contribution | | | |
| Question 7: The | of the project is to prov | vide clean water to rural | areas. |
| A. risk | B. priority | C. destination | D. support |
| Question 8: The environmental | | | |
| | | C. protect | |
| Question 9: The | of the research project | was an unexpected disco | overy. |
| A. contribution | B. encouragement | C. protection | D. occurrence |
| Question 10: The students | to the comm | unity service project over | er the weekend. |
| A. contribute | B. participate | C. explore | D. admire |
| Question 11: The festival was h | neld in a | park to celebrate the loc | cal culture. |
| | | C. coastal | |
| Question 12: The scientist mad | e a disco | overy that could change | the future. |
| A. wonderful | | | |
| Question 13: They planned to _ | the new l | niking trails in the forest | • |
| A. rank | B. explore | C. protect | D. destroy |
| Question 14: The | of the valley made it | a perfect spot for hiking | |
| A. peak | B. charm | C. location | D. occurrence |
| Question 15: The | of the environment is | essential for future gene | erations. |
| A. management | | | |
| Question 16: The island has a _ | populatio | on of unique species. | |
| | | C. coastal | D. ancient |
| Question 17: We need to | the natural res | sources wisely. | |
| A. destroy | B. manage | C. rank | D. experience |
| Question 18: The team worked | to achie | eve their goal. | |
| A. admiringly | B. wonderfully | C. riskily | D. manageably |
| Question 19: The | of the site helped pres | serve its historical value | |
| | B. charm | | |
| Question 20: The | of the area is a key fa | ctor in its attractiveness | to visitors. |
| | B. risk | | |
| Question 21: The event was a g | great to t | he community's growth. | |
| = | | C. occurrence | |
| Question 22: The researchers _ | new meth | ods for renewable energ | gy. |
| A. develop | B. rank | | |
| Question 23: is | important to ensure the | well-being of all commu | unity members. |
| A. Access | B. Occurrence | C. Protection | D. Risk |
| Question 24: The | of the new park will a | attract more visitors. | |
| A. design | B. contribution | C. management | D. encouragement |
| Question 25: The | _ of the local wildlife is | s a top priority for the pa | ark rangers. |
| A. support | | C. protection | |
| Question 26: The | to the old building wa | as restricted to prevent d | amage. |
| A. charm | | C. occurrence | |
| Question 27: The local | provides various | s services to help resider | nts. |

| A. community | B. coast | C. valley | D. tourist | | |
|--|---|---------------------------|-----------------|--|--|
| Question 28: The | he of the ancient ruins was amazing to see. | | | | |
| A. national park | B. discovery | C. charm | D. occurrence | | |
| Question 29: The | _ of the endangered speci- | es is crucial for their s | urvival. | | |
| A. permission | B. conservation | C. support | D. contribution | | |
| Question 30: The scientist mad | e a breakth | rough in his research. | | | |
| | B. wonderful | | | | |
| Question 31: The | | | | | |
| A. support | B. peak | C. permission | D. occurrence | | |
| Question 32: The | _ led to the successful cor | npletion of the project | | | |
| | B. progress | | | | |
| Question 33: To keep the old be | | | | | |
| | B. explore | | | | |
| Question 34: The recent | | | | | |
| | B. discovery | _ | D. occurrence | | |
| Question 35: The city plans to | | | | | |
| A. contribute | | | D. destroy | | |
| Question 36: The hurricane cau | ised a major | _ in the town. | | | |
| | B. occurrence | | | | |
| Question 37: The architect's | | | | | |
| A. management | | | D. location | | |
| Question 38: The | | | | | |
| | B. risk | | | | |
| Question 39: The community's | | | | | |
| A. encouragement | | | | | |
| Question 40: The main | | | | | |
| A. design | | | | | |
| Question 41: The national park | | | | | |
| A. charming | | | D. coastal | | |
| Question 42: The city's | | | | | |
| | B. charm | | D. interest | | |
| Question 43: The latest | | | | | |
| | B. location | C. permission | D. valley | | |
| Question 44: Good | | | | | |
| \mathcal{E} | B. risk | C. protection | | | |
| Question 45: The success of the | | | | | |
| | B. interest | C. development | D. involvement | | |
| Question 46: To | | | | | |
| _ | B. protect | · · | | | |
| Question 47: The city's | | | | | |
| | B. support | | D. disaster | | |
| Question 48: Studying | helps us learn abou | | - | | |
| 0 | B. risk | C. contribution | | | |
| Question 49: To help endanger | | | | | |
| _ | B. support | C. contribution D. ex | • | | |
| Question 50: The | | | | | |
| A. outcome | B. danger | C. risk | D. conflict | | |

IV. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. (Grammar) **Question 1:** Sarah asked if I the new movie. B. saw C. have seen D. had seen **Question 2:** He wanted to know whether we the party last night. B. went C. have gone D. had gone **Question 3:** She asked if John _____ her about the meeting. B. told C. has told D. was telling **Question 4:** The teacher wanted to know whether the students ______ the homework. B. did C. have done D. were doing A. do **Question 5:** Tom asked if Lisa her book. A. finishes B. finished C. has finished D. was finishing **Question 6:** My friend wanted to know if we _____ the new restaurant. B. tried C. have tried D. were trying **Question 7:** He asked if I the movie last weekend. B. watched A. watch C. have watched D. had watched **Question 8:** She wanted to know if the report _____ ready by Friday. C. has been B. was D. will be **Question 9:** John asked if we the homework. B. did C. have done D. were doing **Question 10:** The teacher asked if the students ______ their test scores. C. have known B. knew D. were knowing A. know **Question 11:** He wanted to know if I ______ the email he sent. A. get B. got C. have got D. had got **Question 12:** They asked if the kids the new game. D. were liking B. liked C. have liked **Question 13:** She wanted to know if we _____ the cake. C. have eaten B. ate D. were eating **Question 14:** The boss asked if the team the project on time. B. finished C. has finished D. was finishing A. finish **Question 15:** My sister asked if I the news. B. heard C. have heard D. was hearing **Question 16:** He wanted to know if the class _____ the new subject. B. learned C. has learned A. learn D. was learning **Question 17:** She asked if we the new movie last week. B. saw C. have seen D. had seen **Question 18:** They wanted to know if the book _____ on the table. B. was C. has been D. will be **Question 19:** He asked if the shop ______ open on Sundays. C. has been B. was D. would be **Question 20:** She wanted to know if we ______ to the park yesterday. C. have gone B. went D. had gone **Question 21:** He wanted to know whether we ______ the museum yesterday. C. have visited B. visited D. had visited A. visit **Question 22:** She asked if he the train to the city. C. has caught B. caught D. had caught **Question 23:** He wanted to know whether they ______ the new software update. B. installed C. have installed D. had installed A. install

| Question 24: They wanted | d to know whether she | the new job off | fer. |
|----------------------------------|------------------------|-----------------------------|------------------------------------|
| | B. accepted | | |
| Question 25: She wanted | to know whether they | the new conserv | vation project last year. |
| A. start | | | |
| Question 26: He asked if | we the annua | l festival in our town last | month. |
| A. attend | B. attended | C. have attended | D. had attended |
| Question 27: They wanted | | | |
| A. launch | | | |
| Question 28: She asked w | hether we the | e historical site during ou | ır trip. |
| A. visit | | | |
| Question 29: He wanted to | o know if the council | the new commun | ity center by the end of the year. |
| A. build | B. built | C. has built | D. had built |
| Question 30: They asked: | if he the envi | ronmental report before t | the deadline. |
| A. complete | | | |
| Question 31: They asked | | | |
| A. had been attending | | | |
| Question 32: He asked if 1 | | - | |
| A. had been making notes | | | |
| Question 33: She asked if | | _ | |
| A. had been organizing | | | |
| | - | = = | nental regulations were discussed. |
| A. researched | | | |
| Question 35: They asked | | | |
| | | | D. had attended |
| Question 36: They wanted | | | |
| A. had been managing | | | |
| Question 37: They asked | | | |
| A. had been participating | | | |
| Question 38: They asked | | | |
| A. had been observing | | | |
| Question 34: She asked if | | _ | |
| | B. attended | | |
| Question 35: He wanted to | | | |
| A. keep | | | |
| Question 36: They asked | | | |
| A. support | | | |
| Question 37: She wanted | | | |
| A. take part in | | | |
| Question 38: He asked if | | | |
| A. included | | | |
| | | | new environmental regulations. |
| A. approve | | | |
| Question 40: She asked if | | | |
| A. explore | | | |
| Question 41: She asked hi | - | - | r |
| A. if he completed | | | D if he was completing |
| | D. WHOHEL HE COMBRES | C. If He had communication | D. If the was combined the |
| Question 42: They wonde | ered to the new office | | D. If the was completing |

| Falls. | | • | | Falls. c) Finally, we look forward to sharing this unforgettable journey with you! | | | | | |
|--|--------------------------|---------------------|---|--|--|--|--|--|--|
| , | | | | efforts at each location. Mount Everest, and Victoria | | | | | |
| 3. | В. | C. | | D. | | | | | |
| e) Finally, please make | sure to register by Jun | le 15th to secure | your spot. | | | | | | |
| d) Therefore, we hope you can come and experience these amazing places with us! e) Finally, please make sure to register by June 15th to secure your spot. | | | | | | | | | |
| c) Firstly, we will visit the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls. | | | | | | | | | |
| | 1 | Great Barrier R | eef Mount Eve | erest, and Victoria Falls | | | | | |
| b) Moreover, the advent tours and free time to ex | - | 1st and last for | two weeks. Als | o, you will have both guided | | | | | |
| a) We are thrilled to invalural wonders. | vite you to join our up | ocoming trip to e | explore some of | f the world's most incredible | | | | | |
| 2. | | | | | | | | | |
| c. Additionally, this trip | will be a failtastic cir | ance to See 141110 | us naturai WONG | icis and take wonderful photo | | | | | |
| | | | | d enjoy these incredible place ders and take wonderful photo | | | | | |
| tours and free time for p | • | 5th Wahana ya | u aan aama an | l aniou thaga ingradible place | | | | | |
| · · | • | t, and it will last | for two weeks. | Our itinerary includes guided | | | | | |
| b. Next, the trip will include visits to the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls. | | | | | | | | | |
| a. First, we are planning | g a trip to see some am | nazing natural wo | onders around th | ne world. | | | | | |
| 1. | anıngını paragrapıı/ı | letter in each of | the following (| questions. | | | | | |
| V. Mark the letter A, B, sentences to make a mea | | | | = | | | | | |
| A. when | B. if when | | | D. what | | | | | |
| Question 50: They asked | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 2. Whether there are | | | | | |
| Question 49: He wanted A. if there are | B. whether there had | | | D. whether there are | | | | | |
| A. if | B. whether | | | D. if whether | | | | | |
| Question 48: She wonde | | | _ | D : 0 1 1 | | | | | |
| A. if I went | B. whether I have go | one C. if I had | gone | D. whether I go | | | | | |
| Question 47: John asked | | | | | | | | | |
| A. what is | B. what was | | | D. if it is | | | | | |
| Question 46: They wante | | | | D. WHEHIEI HE IECEIVEU | | | | | |
| Question 45: She inquire A. if he received | B. whether he has re | | ad received | D. whether he received | | | | | |
| A. if he heard | | | r he had heard | D. if he heard | | | | | |
| Question 44: I asked him | | | | D :01 1 1 | | | | | |
| A. that it starts | B. if it starts | | | D. that it started | | | | | |
| Question 43: He told me | the meeting at | 3 PM. | | | | | | | |

| d) Additionally, the adventure exploration time. | ts on August 15th and lasts for two weeks, with guided tours and personal |
|--|---|
| e) So, to join us, please registe | July 30th. |
| f) We are excited to announce | new tour to explore the most famous natural wonders around the world. |
| A. | В. |
| C. | D. |
| 4. | |
| a) We are pleased to invite v | to our special trip to visit some of the world's most stunning natural |

- a) We are pleased to invite you to our special trip to visit some of the world's most stunning natural wonders.
- b) Moreover, there will be sessions on environmental conservation to enhance your experience.
- c) Additionally, the journey will start on September 5th and continue for ten days, including guided tours and free exploration time.
- d) The tour will feature destinations such as the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
- e) Therefore, please sign up by August 20th to ensure your place on this exciting trip.
- f) Finally, we can't wait to explore these incredible sites with you!
- A. B. C. D.

5.

- a) Then, destinations include the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls. Also, these locations are famous for their breathtaking beauty.
- b) Finally, to join the trip, please register by June 15th. Therefore, make sure to sign up on time.
- c) First, an upcoming trip will take you to see some of the world's most incredible natural wonders. Additionally, this adventure will provide a unique experience.
- d) Next, the trip starts on July 1st and lasts for two weeks. Moreover, you will enjoy both guided tours and free time to explore.

6.

- a) Additionally, the tour starts on November 1st and continues for two weeks.
- b) Destinations include the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
- c) A new tour offers the chance to explore some of the most spectacular natural wonders on the planet.
- d) Also, there will be guided tours as well as personal exploration time.
- e) To secure your spot, make sure to register by October 15th.

7.

a) In addition, the trip will feature stops at the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.

- b) Moreover, the adventure starts on August 10th and lasts for two weeks.
- c) Firstly, an upcoming tour will take you to see some of the world's most incredible natural wonders.
- d) Furthermore, there will be both guided tours and free time for personal exploration

8.

- a) Additionally, the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls are included in the tour.
- b) To join this adventure, please register by April 15th.
- c) Furthermore, the trip starts on May 5th and will last for three weeks.
- d) Firstly, we are offering a new tour to explore some of the most breathtaking natural wonders.

9.

- a) To join the tour, make sure to register by October 15th.
- b) Also, the tour will include visits to the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
- c) Finally, we look forward to exploring these amazing natural wonders with you.
- d) First, the trip will start on November 1st and will last for two weeks.
- e) Moreover, there will be guided tours and free time for personal exploration during the journey.

10.

- a) To visit, remember to book your tour early because there are limited spots.
- b) Also, the cave was found in 1991 and is now a popular place for adventurous travelers.
- c) Finally, visiting Hang Son Đoòng offers a special adventure and a chance to see one of nature's wonders.
- d) First, Hang Son Đoòng in Vietnam is the biggest cave in the world and has its own unique features.
- e) Moreover, you can join guided tours to explore its large spaces and interesting sights.

VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

| 1. | | |
|-------------------------------|---|--|
| The Galapagos Islands, locate | ed (1) the Pacific Ocean, are one | e of the world's natural wonders. They |
| are known for unique animal | ls like giant tortoises, sea birds, and dolp | ohins. In 1859, Charles Darwin wrote |
| about them in his book On Th | e Origin of Species, highlighting their imp | ortance in understanding how new life |
| began on Earth. Today, (2) | islands are part of Ecuador, and mo | st of them are protected as (3) |
| national park. (4), th | ey face threats like illegal fishing, which h | arms marine life, and invasive animals |
| brought by people, (5) | endanger native species. (6) | tourism can bring benefits, it also |

| creates problems. Protecting the | Galapagos is crucial, and | everyone has a (7) | to play in keeping this |
|--|--|---|--|
| special place safe. | | | |
| 1. A. on | B. in | C. at | D. above |
| 2. A. these | B. that | C. those | D. this |
| 3. A. a | B. the | C. an | D. some |
| 4. A. Despite | B. Because | C. However | D. If |
| 5. A. which | B. who | C. where | D. whose |
| 6. A. However | B. And | C. Because | D. Although |
| 7. A. place | B. chance | C. role | D. task |
| 2. | | | |
| Ha Long Bay is one of the seven | natural wonders in the wor | ld. Ha Long Bay is loca | ated in Quang Ninh province |
| (1) is in the north of Vi | | | |
| by car. You can also travel ther | | | |
| Long is in summer (3) | | = | |
| islands; therefore, you must tal | | | |
| remember the trip better, too. If | | | |
| like swimming, sailing, and win | | | |
| incredibly fresh and delicious. V | | | |
| number one natural wonder of V | = | r | |
| 1. A. which | B. who | C. where | D. that |
| 2. A. Therefore | B. However | C. Although | D. Because |
| 3. A. where | B. which | C. when | D. if |
| 4. A. an | B. a | C. the | D. some |
| 5. A. adventurous | B. adventure | C. most | D. water |
| 6. A. but | B. because | C. although | D. or |
| 3. | D. occurse | e. umougn | D. 01 |
| Mount Everest, (1) is Edmund Hillary and Tenzing N remembered the climb, saying, "very tiring and tough." Norgay was filled with many challenges | Norgay were the first peop Reaching the top of Everes added, "Standing at the su s and dangers." Today, (3) | ole to reach its summing the was an extraordinary mmit was an (2) climbers from | t on May 29, 1953. Hillary achievement, but it was also feeling, yet the journey around the world dream of |
| reaching the top of Everest. (4) dangerous and requires (5) | | | |
| and challenge of Everest conti | | | |
| _ | | - | - |
| climbers try to overcome the ch achieve something extraordinary | | because they want to | (b) then mints and |
| 1. A. who | B. that | C. which | D. where |
| 2. A. exciting | B. amazing | | D. boring |
| 3. A. a few | B. some | C. ordinary | D. no |
| | | C. many C. But | |
| 4. A. However | B. Therefore | | D. Additionally |
| 5. A. a lot of | B. some | C. less | D. none |
| 6. A. push | B. avoid | C. lower | D. forget |
| 4. | . 1 1 0.1 | 11 7/ 1 / 1 . | H I C' O N' 1 |
| Ha Long Bay is one of the seve | | | • • • |
| Province in northern Vietnam. | | | |
| hours traveling there by car. If y | | | |
| transfer service. The ideal season | | | |
| There are many beautiful cave | es and islands in Ha Long | g, (4) you h | have to take a boat and go |

| sig | htseeing. You can enjoy wate | er sports here, such as swir | mming, sailing, and w | indsurfing. Furthermore, the |
|-----|---------------------------------|------------------------------|---------------------------|----------------------------------|
| sea | afood is very fresh and delicio | us, so you (5) try | it at least once, especia | lly the grilled squid. In short, |
| На | Long Bay is the ideal place | (6) you can relax | after hard working day | ys. |
| 1. | A. spend | B. need | C. take | D. have |
| 2. | A. avoid | B. miss | C. take advantage of | D. forget |
| 3. | A. because | B. although | C. if | D when. |
| 4. | A. where | B. which | C. that | D. who |
| 5. | A. must | B. should | C. can | D. might |
| 6. | A. who | B. which | C. that | D. where |
| | | | | |

VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

1.

Victoria Falls

Victoria Falls in Zambia is famous for its kilometre-long natural waterfall that stuns tourists as water plunges 354 feet, generating mass clouds of white mist. Although Victoria Falls is a popular tourist attraction, the fall's showstopping views are slowly reducing into stretches of dry rock with spouts of low water flow – which has left some visitors slightly disappointed.



While in the dry season the water levels usually slow down, experts have said that there's been an **unprecedented** decline in water levels in the past few years caused by rising temperatures in the region. This not only affects the falls, but also the health of its ecosystem and the local economy.

Our planet is home to so many natural wonders that make earth the beautiful and diverse planet it is. However, the impact of the climate crisis and the population's growing carbon footprint means visiting

these places may not be possible for much longer.

Offsetting your carbon emissions is just one way you can reduce your impact and do your bit to save our precious planet.

| precious planet. | | | | | |
|-------------------------|------------------------------------|------------------------|---------------------------------|--|--|
| 1. What is the main top | oic of the passage? | | | | |
| A. The impact of clima | te change on Victoria Falls | B. The history of | Victoria Falls | | |
| C. Different types of w | raterfalls around the world | D. How to visit V | ictoria Falls on a budget | | |
| 2. The word "unpreced | ented" in the passage means | <u></u> . | | | |
| A. Normal | B. Rare | C. Frequent | D. Expected | | |
| 3. According to the pas | ssage, why has there been a declin | ne in water levels at | Victoria Falls? | | |
| A. Increased tourism | | B. Decreased rain | nfall | | |
| C. Rising temperatures | | D. Construction a | D. Construction activities | | |
| 4. The word "they" in | the sentence "However, the impa | ct of the climate cris | is and the population's growing | | |
| carbon footprint means | s visiting these places may not be | possible for much lo | onger. refers to | | |
| A. The natural wonder | S | B. The climate cr | isis | | |
| C. The growing carbon | footprint | D. The actions to | reduce impact | | |
| 5. According to the pas | ssage, which statement is NOT tr | ue about Victoria Fal | ls? | | |
| A. Victoria Falls gener | ates a lot of mist. | B. The waterfall' | s views have improved recently. | | |
| C. Rising temperatures | are affecting the water levels. | D. Victoria Falls | is a significant tourist | | |
| attraction | | | | | |

2.

The Amazon Rainforest is the biggest tropical rainforest in the world. **It** covers about 40 percent of South America. This rainforest is very important because it has many kinds of plants and animals. People call it "the lungs of the earth" because it helps produce the oxygen we breathe.



Even though the rainforest is helpful to us, humans have already **cut down** about 12 percent of the trees. This has changed the weather and the amount of rain in the area, which also affects the animals, plants, and even people who live there.

If we don't do something to stop this, scientists say that 30 to 60 percent of the Amazon Rainforest could turn into a dry area with few trees.

Question 1: What is the main topic of the passage?

A. The Amazon Rainforest and why it's important

C. The history of the Amazon River

B. The role of tourism in South America

D. The animals in South America

Question 2: The word "cut down" in the passage most likely means:

A. To plant more trees

B. To protect the trees

C. To remove or chop the trees

D. To build houses

Question 3: According to the passage, how much of the Amazon Rainforest has already been destroyed?

A. 10%

B. 12%

C. 20%

D. 40%

Question 4: The word "it" in the sentence "It covers about 40 percent of South America" refers to:

A. The continent

B. The Amazon River

C. The Amazon Rainforest

D. The oxygen

Question 5: What could happen to the Amazon Rainforest if we don't take action?

A. It could turn into a dry area

B. It could become larger

C. It could see an increase in animals

D. It could become colder

3.

The Birth of Seven Natural Wonders Seven Natural Wonders was created to celebrate and protect the original 7 Natural Wonders of the World. It's very important that these wonders are recognized because they are special, not because of money or business. A "Wonder" should be **amazing** on its own because of how different and important it is. The people who started Seven Natural Wonders knew that our world has many amazing places that could be called natural wonders. To recognize this, they started a project to find the top 7 natural wonders on each continent. These new wonders would be added to the original 7 Natural Wonders of the World. Their goal was to name the 7 Natural Wonders of Africa, Asia, Europe, North America, South America, and Oceania, which would add 49 new wonders to the list. They chose these places because they are very special and important. The group allowed the public to vote on the wonders, but each person could only vote one time. No one had to pay money or sponsor anything to vote. Experts from UNESCO and other groups, along with scientists and people who work in tourism, also helped to choose the wonders. **They** made sure to focus on how special each place was without any personal opinions. The public vote was important for two reasons. First, it was to see if people's choices were different from the experts' choices. Second, the public vote could help decide if there was a tie for the 7th and 8th spots. Luckily, the public and experts agreed on the choices, so no tie-breaking was needed.

Question 1: What can be the best title of the passage?

A. The importance of money in voting.

B. How to visit the seven natural wonders.

C. Creating a list of new natural wonders.

D. The original 7 Natural Wonders of the World.

Question 2: The word "amazing" is closest in meaning to

A. Ordinary

B. Extraordinary

C. Simple

D. Unremarkable

Question 3: What was the goal of Seven Natural Wonders?

A. To raise money for the wonders

B. To celebrate and protect the original wonders

C. To create a new list of modern cities

D. To sponsor global tourist spots

Question 4: What can we infer from the passage? A. The public vote was ignored by the experts. B. The selection was based solely on public opinion. C. The experts and the public had similar opinions. D. Only scientists were allowed to vote. **Question 5:** The word "they" refers to A. The people who started Seven Natural Wonders B. The experts who helped choose the wonders C. The original 7 Natural Wonders D. The people who voted 4. **Son Doong Cave** Son Doong Cave is famous for being the world's largest natural cave. It is full of interesting limestone features, including grottoes, stalactites, and stalagmites. The cave is located in Phong Nha-Ke Bang National Park, which is about 500 km south of Hanoi, Vietnam. If you like adventure, Son Doong Cave is a great place to visit during your holiday because it is one of Vietnam's natural treasures. The cave was first found in 1991 by a local man named Ho Khanh. Later, in 2009, a group of British cavers led by Howard Limbert came to explore it. Son Doong Cave is very large, stretching 9 km long and reaching up to 200 meters high. This makes it about twice as big as the Deer Cave in Malaysia. Inside Son Doong Cave, you can see various animals like monkeys, bats, and flying foxes. Exploring Son Doong Cave is not easy; it require special gear and experienced guides. The cave is so

that it has its own ecosystem, including its own

weather system. Rainfall inside the cave can create rivers and waterfalls, adding to the cave's beauty. Visitors need to be prepared for a challenging trek, but the experience of seeing this natural wonder up close is truly unforgettable. The cave's unique environment and diverse wildlife make it a top destination for those who love

| ###################################### | refere en i nominame una uni ens | • William I marrie in a cop | Westing to the second the second | | | |
|--|----------------------------------|--|---------------------------------------|--|--|--|
| nature and adventure. | | | | | | |
| Question 1: Which of the fo | ollowing could be the best tit | le for the passage? | | | | |
| A. The Largest Caves in Vie | etnam | B. Exploring the World's Natural Wonders | | | | |
| C. The Discovery of Son Doong Cave | | D. Animals in Phong Nha-Ke Bang National | | | | |
| Park | | | | | | |
| Question 2: The word "grot | toes" in the passage most clo | osely means | | | | |
| A. Small caves | B. Big rooms | C. Tall mountains | D. Fast rivers | | | |
| Question 3: The word "ecos | system" in the passage is clo | sest in meaning to | <u></u> . | | | |
| A. Natural environment | B. Man-made building | C. City area | D. Transportation system | | | |
| Question 4: The following | are features of Son Doong C | ave mentioned in the p | assage, EXCEPT | | | |
| A. It is the largest natural ca | ve in the world. | B. It has parts that a | re up to 200 meters high. | | | |
| C. It is found in Hanoi. | | D. It has many types of animals. | | | | |
| Question 5: The word "it" i | n the sentence "Later, in 200 | 9, a group of British ca | avers led by Howard Limber | | | |
| came to explore it" refers to | , | | | | | |
| A. Phong Nha-Ke Bang Nat | ional Park | B. The cave | | | | |
| C. The discovery | | D. The size | | | | |
| Question 6: Why is exploring | ng Son Doong Cave conside | red challenging, accord | ding to the passage? | | | |
| A. Because it needs special | equipment and guides. | B. Because it is very | y small. | | | |
| C. Because it is easy to find | | D. Because it is ver | D. Because it is very close to Hanoi. | | | |

| Question 7: What can be gue A. Son Doong Cave is one of B. The cave's size and specia | the smallest caves in the | | |
|---|---------------------------|---------------------------|--------------------------------|
| C. The cave has no animals. | | | |
| D. The cave's features are the | | | correct answer from options |
| A, B, C, D. | omanagement paragra | iph and then choose the | correct answer from options |
| 1. | | | |
| | * Explore Son | Doong Cave! 🌟 | |
| Discover Son Đoong Cave, Bàng National Park, this cav | | | etnam's Phong Nha-Ke |
| What You'll See: | | | |
| Amazing rock forma | tions 🌑 | | |
| A jungle and river in | side (2) cave | ¥ | |
| • Cool animals like mo | onkeys and bats 🐒 | | |
| If you love (3), So | on Đoong Cave is a mus | t-see! | |
| Plan your visit today a | nd see this natural won | ider! | |
| Question 1: A. at | B. in | C. on | D. of |
| Question 2: A. a | B. an | C. the | D. no article |
| Question 3: A. adventure 2. | B. adventurous | C. adventurously | D. adventurer |
| - | * Discover H | la Long Bay! 🌟 | |
| Ha Long Ray is one of (1) | | | is famous for its clear, green |
| | | • | the north of Vietnam and |
| is a great spot for both relax | - | (2) | |
| 🏂 What You'll See: | | | |
| Beautiful rock islan | ds 🚵: The bay is filled | with many small islands | with unique shapes. |
| • Tranquil boat tours | S 🚤: You can enjoy a p | eaceful boat ride and adr | mire the natural beauty of the |
| bay | | | |

- Incredible caves and grottos \(\frac{\sqrt{2}}{2} \cdot \): Explore fascinating caves and hidden grottos.
- **Lovely sandy shores \$\alpha\$**: Relax on the clean, sandy beaches.
- Fresh seafood \(\bigsim : \text{Try delicious (3)} \) seafood caught right from the bay.

Ha Long Bay is perfect for anyone who loves nature, adventure, or simply wants to relax. Plan your visit now and enjoy the charm of this incredible bay!

| Question 1: A. a | B. an | C. the | D. no article |
|--|----------------------------|---------------------------|---|
| Question 2: A. on | B. in | C. at | D. of |
| Question 3: A. Local | B. Locally | C. Locality | D. Localization |
| • | · | | |
| | * Explore the G | Freat Wall of China! 🌟 | · |
| | | | _ the world! This ancient wall was built to protect the country |
| A What You'll See: | | | |
| • Stunning wall sections | 🏰: Walk along different | parts of the wall with b | reathtaking views. |
| • Historical watchtowers | : Discover ancient wa | tchtowers used for guard | ding. |
| • Beautiful landscapes 🌄 | : Enjoy (2) view | vs of the surrounding mo | ountains and valleys. |
| If you love history and ac | lventure, the Great Wall | of China is (3)r | nust-visit! |
| Plan your visit today | and explore this incredib | le piece of history! | |
| Question 1: A. at | B. under | C. on | D. in |
| Question 2: A. amazing | B. amazed | C. amaze | D. amazement |
| Question 3: A. a | B. an | C. the | D. no article |
| • | Disgover the | Pyramids of Giza! ** | |
| The Pyramids of Giza are these incredible pyramids | e one of the Seven Wond | ers of the Ancient World | d. Located (1) Egypt abol of ancient engineering. |
| What You'll See: | | | |
| • Great Pyramid 🛶: The | largest of the pyramids, | built as a tomb for a pha | uraoh. |
| • Ancient Sphinx 🦁: A g | giant statue with the body | y of (2) lion : | and the head of a king. |
| • Desert scenery 🛶: Exp | erience the beautiful des | ert landscape around the | pyramids. |
| Visit the Pyramids of Giz wonders! | a and step back in time t | o (3) one of the | world's greatest ancient |
| | and marvel at these magn | ificent structures! | |
| Book your tour now a | | | |
| | B. in | C. on | D. over |
| Question 1: A. at Question 2: A. a | B. in B. an | C. the | D. over D. no article |
| Question 1: A. at | | | |

| breathe in the fresh air 3, a | and listen to the birds si | inging 🐦. | |
|---------------------------------------|----------------------------|-------------------------------|---|
| You can also take pictures | of the lovely scener | y, have a fun picnic 🍉 | with friends or family, or just |
| sit down and relax. (2) | hill is full of green p | olants 🌿 and has many | places to explore. |
| If you love nature and want a | (3) from bu | ısv life. Thien An Hill is | s the perfect place to visit. |
| Come and enjoy the beauty of | | , | r |
| | | | |
| | | | |
| Question 1: A. at | B. in | C. on | D. over |
| Question 2: A. a | B. an | C. the | D. no article |
| Question 3: A. break 6. | B. heal | C. fix | D. restore |
| | seaver the Netural W | onder – A Gift from Na | aturo |
| | | | |
| | | | e world and has been named a |
| · · | | | $\mathbf{s} \mathbf{\hat{z}}$, and the clear lake $\mathbf{\hat{d}}$ are |
| protected and cared for so ev | eryone can enjoy them | l. | |
| | | | e beauty is enjoyed by all who |
| - | tours are offered to m | nake sure everyone can | see and appreciate the natural |
| wonder fully. | | | |
| Natural Wonder XYZ is a g | great place to relax and | I feel connected to natur | e. If you (3) to visit, |
| you will enjoy the incredible | beauty that nature has | given us! | |
| Question 1: A. a | B. an | C. the | D. some |
| Question 2: A. invited | B. welcomed | C. ignored | D. challenged |
| Question 3: A. refuse | B. forget | C. decide | D. delay |
| 7. | | | |
| | World Wonde | rs Announcement | |
| | | *** | |
| Attention natura layeral Wes | | | is now offering avided towns to |
| | | | is now offering guided tours to mountains to the serene lakes, |
| every part of this natural man | | • | mountains to the scienc takes, |
| | | | |
| | | | you (2) to visit this |
| beautiful landscapes ever see | - | The breathtaking scene | ry is known as one of the most |
| beautiful landscapes ever see | 11. | | |
| | | | t miss your chance to see these |
| amazing views and connect v | vith nature like never b | pefore! | |
| Question 1: A. admires | B. was admired | C. is admired | D. admired |
| Question 2: A. wants | B. wanted | C. wanting | D. want |
| Question 3: A. are designed | B. design | C. designing | D. designs |
| 8. | | | |
| Announcement: Natura | l Wonders | | |
| Dear Students, | | | |

| Top Natural Wonders: | | | | | | |
|--|---|--|--|--|--|--|
| 1. Grand Canyon 🌠 | | | | | | |
| 2. Great Barrier Reef 🐠 | | | | | | |
| 3. Mount Everest 🎎 | | | | | | |
| 4. Victoria Falls 🌊 | | | | | | |
| 5. Aurora Borealis 🌌 | | | | | | |
| Why It's Cool: | | | | | | |
| 1. The Grand Canyon(1) by many tourists every year. | | | | | | |
| 2. If you explore these wonders, you will(2) about their beauty and importance. | | | | | | |
| 3. If we protect these places, they(3) preserved for future generations. | | | | | | |
| Enjoy exploring these wonders! | | | | | | |
| Best, | | | | | | |
| Question 1: A. has been visited B. is being visitedC. was visitedD. is visitedQuestion 2: A. learnsB. learningC. learnD. learnedQuestion 3: A. will beB. would beC. areD. were | | | | | | |
| Explore Crystal Springs! * | | | | | | |
| Dear Students, | | | | | | |
| We are excited to invite you to visit the amazing Crystal Springs! It's a wonderful place to enjoy nature and have fun. 🌿 | 3 | | | | | |
| Why You Will Love Crystal Springs: | | | | | | |
| 1. Clear Water : The water is clean and cool, perfect for a refreshing swim. | | | | | | |
| 2. Beautiful Scenery You will see lovely green trees and pretty views all around the spring. | | | | | | |
| 3. Spot Animals ** : Look out for interesting animals and colorful birds in the area. | | | | | | |
| 4. Fun Activities : You can go hiking, have a picnic, or even try fishing in this peaceful place. | | | | | | |
| Visit Crystal Springs and See: | | | | | | |
| 1. The spring water(1) for being very clean and clear. | | | | | | |
| 2. If you visit Crystal Springs, you will(2) the calm and beautiful surroundings. | | | | | | |
| 3. If Crystal Springs (3) clean, it will stay a great place for everyone to visit. | | | | | | |
| A. is being known B. is known C. was known D. has been known A. enjoy B. enjoying C. enjoys D. enjoyed | | | | | | |
| A. keeps B. was kept C. is kept D. had been kept IX. Reported speech (Yes/no question) | | | | | | |

| Exercise 1: "Have you finished your project yet?" the teacher asked. |
|---|
| Exercise 2: "Will you be attending the meeting tomorrow?" the manager asked. |
| Exercise 3: "Can you explain this problem to me?" he asked. |
| Exercise 4: "Are you planning to study abroad?" my friend asked. |
| Exercise 5: "Did you understand the instructions?" she asked. |
| Exercise 6: "Are you going to accept the job offer?" she asked. |
| Exercise 7: "Can you help me finish this assignment?" John asked. |
| Exercise 8: "Have you ever been to Japan?" she asked. |
| Exercise 9: "Did you hear the news about the accident?" he asked. |
| Exercise 10: "Are you working on the new project?" my boss asked. |
| Exercise 11: "Can you tell me how to get to the station?" the tourist asked. |
| Exercise 12: "Will you be available for the meeting next week?" the manager asked. |
| Exercise 13: Mary: "Are you going to visit your grandparents this weekend, Tom?" |
| Exercise 14: John: "Did you finish reading the book I lent you, Sarah?" |
| Exercise 15: Emily: "Will you attend the school reunion next month, Mark?" |
| Exercise 16: Lisa: "Do you need any help with your project, Alex?" |
| Exercise 17: Paul: "Are you planning to travel abroad this year, Jane?" |
| Exercise 28: Susan: "Did you enjoy the concert last night, David?" |
| Exercise 29: Peter: "Can you meet me at the library this afternoon, Jenny?" |
| Exercise 20: Helen: "Are you working on a new project at the moment, Mike?" |
| Exercise 21: Bob: "Will you join the basketball team this year, Kevin?" |
| Exercise 22: Linda: "Do you plan to visit the art exhibition this weekend, Sam?" |
| X. Complete the direct question. Exercise 1: I want to know if you are going to the party. "Are?" |

| Exercise 2: She asked if you liked pizza. | 9" |
|---|-----------|
| "Do Exercise 3: He wants to know if they have finished their homework. | <i>!</i> |
| "Have | 9' |
| Exercise 4: They wondered if you could speak French. | · |
| "Can | ?' |
| Exercise 5: The teacher asked if you understood the lesson. | |
| "Do | ?" |
| Exercise 6: She asked if you were coming to the meeting. | |
| "Are | ?" |
| Exercise 7: He wants to know if you will help him with his project. | |
| "Will | ?" |
| Exercise 8: They asked if you had ever been to Paris. | 91 |
| "Have | |
| Exercise 9: She asked if you were feeling okay. "Are | 9" |
| Exercise 10: He wondered if you knew the answer. | · |
| "Do | 2" |
| Exercise 11: She wants to know if you are free this evening. | |
| "Are | ?" |
| Exercise 12: He asked if you had seen the new movie. | |
| "Have | ?' |
| Exercise 13: They asked if you were planning to travel next month. | |
| "Are | ?" |
| Exercise 14: The teacher asked if you had done your homework. | |
| "Have | ?' |
| Exercise 15: She wants to know if you can come to her party. | 21 |
| "Can | ?' |
| Exercise 16: He asked if you liked the concert. "Did | 9" |
| Exercise 17: They wondered if you were interested in joining the club. | <u></u> ! |
| "Are | 9" |
| Exercise 18: She asked if you were ready to leave. | • |
| "Are | ?" |
| Exercise 19: He wants to know if you have any plans for the weekend. | |
| "Do | ?" |
| Exercise 20: They asked if you had enjoyed your holiday. | |
| "Did | ?" |
| | |
| Put the words in the correct order to make reported questions. | |
| Exercise 1: "Had you ever traveled abroad before moving here?" she asked. | |
| she / asked / whether / I had ever traveled / abroad before moving here | |
| Eventing 1: IICan way avalain harmon aloud 4 11 0011 ' ' 1 | |
| Exercise 2: "Can you explain how you solved the problem?" he inquired. | |
| he / inquired / if / I could explain / how I had solved / the problem | |

Exercise 3: "Will she have completed the project by next week?" he asked. he / asked / if / she would have completed / the project by next week

Exercise 4: "Did they know where the event was held last year?" she wondered. she / wondered / if / they knew / where the event had been held / last year

Exercise 5: "Have you considered whether to accept the offer?" he asked. he / asked / if / I had considered / whether to accept / the offer

Exercise 6: "Could you tell me if the team has finished the report?" she asked. she / asked / if / I could tell her / whether the team had finished / the report

Exercise 7: "Did he ask you whether you were available on Saturday?" she wanted to know. she / wanted to know / if / he had asked me / whether I was available / on Saturday

Exercise 8: "Will they be able to finish the work before the deadline?" he asked. he / asked / if / they would be able to finish / the work before the deadline

Exercise 9: "Had she informed you about the changes in the schedule?" he asked. he / asked / if / she had informed me / about the changes / in the schedule

Exercise 10: "Did you find out whether they had received the message?" she asked. she / asked / if / I had found out / whether they had received / the message

Exercise 11: "Are you certain that you completed the form correctly?" he asked. he / asked / if / I was certain / that I had completed / the form correctly

Exercise 12: "Could she confirm if the reservation was made for the right date?" he wondered. he / wondered / if / she could confirm / whether the reservation had been made / for the right date

Exercise 13: "Did you hear whether the company is launching a new product?" she asked. she / asked / if / I had heard / whether the company was launching / a new product

Exercise 14: "Will you have managed to finish the assignment by Monday?" he asked. he / asked / if / I would have managed / to finish the assignment by Monday

Exercise 15: "Has she told you if the meeting was rescheduled?" he wanted to know. he / wanted to know / if / she had told me / whether the meeting had been rescheduled

Exercise 16: "Can you let me know if the information was accurate?" she asked. she / asked / if / I could let her know / whether the information had been accurate

Exercise 17: "Did they ask you whether you were interested in the new position?" he inquired. he / inquired / if / they had asked me / whether I was interested / in the new position

Exercise 18: "Had you been informed whether the event was canceled?" she asked. she / asked / if / I had been informed / whether the event had been canceled

Exercise 19: "Will they have considered all the options before making a decision?" he asked. he / asked / if / they would have considered / all the options before making a decision

Exercise 20: "Did you remember to ask whether the product was available in other sizes?" she asked. she / asked / if / I had remembered to ask / whether the product was available / in other sizes

XI. Listening.

1. Listen to the conversation between Huy and Minh to choose the correct answer from A, B, C, D. Students listen twice.

Listening Exercise: A Trip to Ha Long Bay

Listening Passage:

Huy: "Hi Minh! How are you?"

Minh: "Hi Huy! I'm good. How was your trip to Ha Long Bay?"

Huy: "It was fantastic! My family and I stayed there for four days."

Minh: "That sounds amazing. What did you do there?"

Huy: "On the first day, we went on a boat ride around the bay. We saw lots of beautiful islands and big rocks."

Minh: "Wow, that must have been fun! Did you visit any special places?"

Huy: "Yes, we visited a big cave called Surprise Cave. It was huge and had many interesting shapes."

Minh: "What else did you do?"

Huy: "We also went swimming and paddling in the clear water. In the evenings, we walked around the markets and tried some fresh seafood."

Minh: "That sounds like a great trip. Did you have a favorite part?"

Huy: "I think my favorite part was the boat ride and the cave. Everything was so beautiful!"

Minh: "I would love to visit Ha Long Bay someday. Thanks for sharing your experience!"

Huy: "You're welcome! I hope you get to go there soon."

Ouestions:

| 1. | How | long | aia i | Huy | stay | ın | Ha | Long | вау | / : |
|----|-----|------|-------|-----|------|----|----|------|-----|-----|
|----|-----|------|-------|-----|------|----|----|------|-----|-----|

A. Two days

B. Three days

C. Four days

D. Five days

2. What did Huy and his family do on the first day?

A. Went hiking B. Took a boat ride C. Visited a museum D. Went shopping

3. What is the name of the cave Huy visited?

A. Surprise Cave B. Hidden Cave C. Bright Cave D. Big Cave

4. What activities did Huy enjoy during his trip?

A. Fishing and hiking B. Swimming and paddling

C. Cycling and camping

D. Sightseeing and shopping

5. What kind of food did Huy and his family try in the evenings?

A. Italian food B. Fast food C. Seafood D. Desserts

6. What did Huy say was his favorite part of the trip?

A. The boat ride and the cave B. The local markets C. The fresh seafood D. Swimming in the water