

Date of planning : .../.../

ENGLISH 6



Date of teaching :

Period 1 : INTRODUCTION

WEEK : 1

INSTRUCTIONS FOR USING TEXTBOOKS, STUDYING MATERIALS

I. OBJECTIVES:

1. Knowledge:

- To introduce new Tieng Anh 6 textbooks. Student's book and Workbook
- Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English.

***Vocabulary:** Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages.

* **Grammar:** to be; present simple tense; present continuous...

2. Competence:

- By the end of the lesson, students will be able to know how to study English effectively and how to use new Tieng Anh 6 textbooks and know the methods to study new Tieng Anh 6 textbooks.

3. Quality/Behavior: To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

Objectives For students with disabilities

By the end of the lesson, students can:

- identify the Student's Book and Workbook with teacher's help.
- say 2 simple words related to learning English: book, English.
- follow 2 simple classroom instructions: "Stand up" and "Sit down" with teacher's help.
- repeat 1-2 short classroom expressions after the teacher.
- prepare the textbook and workbook for the next lesson with teacher's help.

II. TEACHING AIDS:

- Teacher: Text book, laptop, loudspeaker, projector...
- Students: Text books, studying equipments....
- Method: T-WC; group works; individual

III. PROCEDURE:

1. WARM UP & INTRODUCTION (3'- 5')

Aims:

- To create a friendly and atmosphere in the class before the lesson;
- To give T and Ss a chance to introduce themselves;
- To lead into the unit

* **Content:** Have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.

* Organisation: Teacher's instructions...

Teacher's & Student's activities

Content

+ Greeting

+ Chatting

- Teacher (**T**) introduces himself/ herself
- T may introduce some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class...
- Have Ss to introduce themselves.
- Students (**Ss**) listen and learn how to introduce themselves.
- T encourages Ss to talk in English as much as possible
- T leads to the first unit of the new school year.
- Students (**Ss**) listen and learn how to do the tasks.
- Ss answer the teacher's questions
- T writes the unit title on the board and ask Ss guess what they are going to learn about this unit ...
- T asks Ss to open their book and introduce what they are going to study....
- Ss open their book and write.

For students with disabilities

- Listen to the teacher's greeting.
- Say "Hello" or "Hi" with teacher's help.
- Say their name using: "My name is ..." with teacher's help.

+ Greeting

+ Chatting. T_Ss



- Introduce themselves (*name; age; address; likes; dislikesfriends...*)

2. NEW LESSON (12'-15')

ACTIVITY 1+ 2:


Aims: - To set the context for the introductory;

- To introduce the topic of the unit, the vocabulary, the sounds, and the grammar points to be learned.

* **Content:** Some brief notes; Some things about England, English. Introduce New Tieng Anh 6

* **Outcome:** Know something about England, English; Learn how to use New Tieng Anh 6

* **Organisation:** Teacher's instructions....

Teacher's & Student's activities	Content
<p>1& 2. T. asks sts some questions about England and English.</p> <ul style="list-style-type: none">- T. gives sts something about England and English.- Ss listen carefully and read aloud.- Ss fulfil teacher's requirements- Ss give the answers- Ss answer if possible- Ss listen carefully and read aloud.- Ss find out the words related to the topic.	<div data-bbox="922 898 1318 1207" data-label="Image"></div> <p>1. England.</p> <ul style="list-style-type: none">- What do you know about England?- It is located on the North-west coast of Europe with very mild weather, not too hot but not too cold.- It consists of four parts: England, Wales, Scotland and Ireland.- It's official name is the UK- Each part has its own flag of the UK. <p>2. English:</p> <ul style="list-style-type: none">- How many people speak English as their mother tongue?

- How many people speak English as their first language?
 - How many people speak English as their second language or first foreign language?
 - Why do you learn English?
 - Is it important? Difficult? Useful? Interesting?
- => It's very important, useful, and interesting. It is the means of communication to one another.

*** Introduction**

*** Introduction:**

- T introduces: English is an international language. Hundreds of million people speak English in the world. 400 million people speak English as their first language, 600 million people speak English as their second language or first foreign language. 4/5 of the world's computers use programs in English. 3/4 of all international correspondence is in English.

3/ New English 6 text book:

- T asks:

+ How many units are there in the English 6 text

3/ English 6 has 12 Units.

- Each unit has 7 lessons.

- Section 1 : GETTING STARTED. *Introduce the topic of the unit. Present the vocabulary and the grammar items.*

- Section 2 : A CLOSER LOOK 1 .*Present and practice the vocabulary and pronunciation of the unit. Grammar items may also be included in this section.*

- Section 3 : A CLOSER LOOK 2 . *Deal with*

book?

+ What are they about?

- SS answer

T: There are 12 units . Each unit has eight sections, providing materials for 7 classroom lessons of 45 minutes.

T: English is not too difficult but it requires you to work hard.

- Sts need to learn by heart all vocabulary and their usage.

- Ss review the lesson everyday.

- Ss learn English everyday.

For students with disabilities

- Look at the textbook and point to the English 6 book.

- Listen and repeat 2 words: England, English.

- Answer 1 simple question by choosing “Yes” or “No” with the teacher's help.

- Point to 2 sections in the textbook with teacher’s help.

the main grammar point(s) of the unit. The new language point is presented in short text or a talk./ interview. Both a closer look 1,2 mainly give language focus and practice of receptive skills.

*- **Section 4:** COMMUNICATION. Help Ss to use the functional language in everyday life context and consolidate what they have learnt....*

*- **Section 5 :** SKILL 1 . READING AND SPEAKING. Develop Ss reading abilities And provide further practice which supports Ss in their production of speaking English freely.*

*- **Section 6 :** SKILL 2: LISTENING AND WRITING. The listening activity follows the oral practice in speaking to provide Ss an opportunity to listen.... Writing focuses on developing Ss’ writing skills*

*- **Section 7:** LOOKING BACK & PROJECT. Recycle language from previous sections, consolidate and apply what they have learnt in the unit. The project helps Ss to improve their ability to work by themselves and in a team, and extend their imagination in a field related to the unit subject.(extra-curricular activity/ or homework).*

3. PRACTICE (15’)

ACTIVITY 3:

Aims: To help Ss understand the lesson. Class room language

* **Content:** Some brief notes; Something about England, English . Classroom language...

* **Outcome:** Know something about England, English; Classroom language...

* **Organisation:** Teacher’s instructions....

Teacher's & Student's activities	Content
<p>3. How to learn English best?</p> <ul style="list-style-type: none"> - T tells us how you learn best? - T tells us how you can learn English best? - T tell Ss how to improve your English : - SS listen to the teacher carefully, learn E. from many sources, always enrich your vocabulary, do exercises carefully, practice speaking, listening, writing, reading everyday. ... - Ss listen carefully - SS practice saying classroom languages - Ss should work hard everyday to improve their English. <p style="text-align: center;">“ Hard work is the key to success”</p> <p>For students with disabilities</p> <ul style="list-style-type: none"> - Listen and repeat 2 classroom expressions. - Practice saying: “May I come in?” and “May I go out?” with teacher's help. - Match 2 classroom expressions with the teacher's actions. 	<div data-bbox="841 205 1419 464" data-label="Image"> </div> <p>* Some useful classroom languages:</p> <ul style="list-style-type: none"> - Who is the monitor? - Who is absent today? - Who is on duty today? - May I go out? - May I come in?..... <div data-bbox="834 947 1464 1230" data-label="Image"> </div>

4. PRODUCTION/ FURTHER PRACTICE (8')

<p>ACTIVITY 4:</p> <p>Aims: To revise / teach classroom languages.</p> <p>* Content: Some brief notes; Some things about England, English . Classroom language...</p> <p>* Outcome: Know something about England, English; Classroom language...</p> <p>* Organisation: Teacher's instructions.....</p>	
Teacher's & Student's activities	Content
<ul style="list-style-type: none"> - T_Ss - T gives some questions to introduce the class 	<ul style="list-style-type: none"> - The greetings : - goodmorning

expressions.

- Have Ss listen and repeat.
- Teacher says “ go out, please”→Go out
- Teacher says “No” → Don’t go out
- Call on some pairs to practice in front of the class.

For students with disabilities

- Listen and repeat 2 commands: “Stand up” and “Sit down”.

- Do the correct action after each command with the teacher's help.

- Work with a partner and say 1 short classroom expression.

- Good afternoon

- Good morning

- Good bye

- We can say “ May I go out”

- You can say “Stand up, please.

- Listen, please

- Read after me

- Repeat please.....

5. WRAP-UP & HOME WORK (2’)

- Instruct students to do their homework.
- Prepare textbook, workbook, exercise book,
- Prepare new lesson Unit one .

* HOME WORK

- Learn classroom languages.
- Prepare new lesson Unit one .

For students with disabilities

- Prepare the textbook and workbook with the teacher's help.

- Review 2 classroom expressions at home.

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