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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  **QUẢNG NAM** | **KỲ THI HỌC SINH GIỎI LỚP 9 CẤP TỈNH**  **Năm học 2019-2020** |
| HDC CHÍNH THỨC  *(gồm có 02 trang)* | **HƯỚNG DẪN CHẤM MÔN TIẾNG ANH** |

**I. LISTENING (4.0 điểm).**

**Section 1:** **(2.0 điểm)Questions 1- 10 *Mỗi câu làm đúng đạt 0.2 đ***

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| **1**. 208 613 2978 | **2**. visiontech | **3**. doctor | **4**. garage | **5**. furniture |
| **6**. fridge | **7**. school | **8**. 950/ $950 | **9**. quiet | **10**. friend |

**Section 2: (2.0 điểm)Questions 11- 20 *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **11**. contact detail | **12**. (an) emergency | **13**. radio | **14**. (spare/extra)  keys | **15**. (window)  locks |
| **16**. C | **17**. D | **18**. F | **19**. G | **20**. E |

**II. LEXICO-GRAMMAR (6.0 điểm)**

**Section 1:(3.0** **điểm) *Mỗi câu làm đúng đạt 0.2đ***

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| **0**. D | **21**. B | **22**. C | **23**. A | **24**. C | **25**. B | **26**. D | **27**. D |
| **28**. C | **29**. D | **30**. A | **31**. C | **32**. B | **33**. A | **34**. A | **35**. B |

**Section 2: (1.4 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

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| **0**. *will have taken* | **36**. to inform | **37**. (should) be improved | **38**. being told |
| **39.** committing/ having committed | **40**. had been watching | **41**. will be playing | **42**. were speeding/ must have been speeding |

**Section 3: (1.0 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

*(không sửa lỗi sai hoặc sửa không đúng sẽ được 0,1 điểm)*

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| **0.** *are → is* | **43.** that → those | **44.** using → used |
| **45.** were → was | **46.** amount → number | **47.** their → its |

**Section 4: (0,6 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

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| 1. D | **48**. A | **49**. D | **50**. A |

**III. READING (5.0 điểm)**

**Section 1:(1.4 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

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| --- | --- | --- | --- | --- | --- | --- |
| **51**. B | **52**. A | **53**. D | **54**. B | **55**. C | **56**. A | **57**. B |

**Section 2: (1.0 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **58**. B | **59.** C | **60**. B | **61**. D | **62**. A |

**Section 3:(1.6 điểm) ) *Mỗi câu làm đúng đạt 0.2 đ***

|  |  |  |  |
| --- | --- | --- | --- |
| **63.** yourself | **64**. order | **65**. management | **66**. Moreover/ Additionally/  Besides/ Also |
| **67**. of | **68**. prioritize | **69**. loss | **70**. success |

**Section 4:****(1.0 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

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| --- | --- | --- | --- | --- | --- |
| **0.** F | **71.** D | **72.** B | **73.** G | **74.** A | **75.** E |

**IV. WRITING. (5.0 điểm)**

**Section 1:****(1,4** **điểm) *Mỗi câu làm đúng đạt 0.2 đ***

1. be serviced, mustn’t it?
2. very/ greatly/ extremely disappointed at/ about their attitude.
3. had he apologized (to her) than she stopped crying and smiled.
4. declaration of independence was made two days ago.
5. was the last patient to be called to see the dentist.
6. as/ though we were, we didn’t think for a second we wouldn’t make it on time.
7. Far/ much more seriously now than she used to (do).

**Section 2:** **(1,6 điểm) *Mỗi câu làm đúng đạt 0.2 đ***

1. Don't forget to **keep/ get/ be in touch with me** if you come to Ha Noi
2. The Prime Minister’s **resignation resulted from** his sudden illness.
3. There are **few gaps in Peter’s knowledge** of modern art.
4. ­­­­­­­­­­­­­­­­­­I am saving up **with a view to buying** a house.
5. If you **(should) happen to bump/run** into Jack this evening, give him my regards.
6. I **am not/ don’t get used to lying** on the beach all day.
7. Pandas need a special diet, **without which they** perish.
8. The success of the concert **led to the singer(‘s) being** offered a recording contract.

**Section 3:(2.0 điểm) *Viết:***

**Guide for marking:**

***Band 5: Those scored from 1.7 – 2.0 points should be as followings:***

The writing fully achieves the desired effect on the reader. The use of language is confident with a varied range of structures and vocabulary. The ideas are linked with suitable linking devices. There may be some minor errors but these do not affect understanding.

***Band 4: Those scored from 1.3 – 1.6 points should be as followings:***

The writing achieves the desired effect on the reader. The use of language is confident with a range of structures and vocabulary. The ideas are somewhat linked with linking devices. There may be some errors but these do not affect understanding.

***Band 4: Those scored 0.9 – 1.2 points should be as followings:***

The writing may have problem in conveying the reader the content and message in order to achieve the desired effect. The use of language items like structures and vocabulary is quite limited. There may be some linking between sentences but this linking is not always maintained. A number of errors are present but most of these do not affect the general comprehension of the writing.

***Band 2: Those scored from 0.5 – 0. 8 points should be as followings:***

The writing struggles to achieve the desired goal set in the task. The use of language including vocabulary and structures is simple, limited and repetitive. There may be incomprehensible sentences and errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas.

***Band 1: Those scored from 0.1 – 0.4 points should be as followings:***

The writing causes a negative effect on the reader. The use of language including vocabulary and structures is very simple, limited and repetitive. There may be many incomprehensible sentences and numerous errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas.

***A score of 0 will be given for those writings that have too little language for scoring, are illegible, have incomprehensible contents, or are irrelevant to the topic.***

***==================== The end ====================***