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| **Date of planning**: 13/3/2022  **Date of teaching:** 15/3/2022 | **Peroid 77 : REVIEW 3 (UNIT 7-8-9)**  **Lesson 2: SKILLS / reading- Speaking- Listening - Writing** |

**I. OBJECTIVES:By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To revise the skills they have learnt in Unit **7-8-9.** Reading : Strange sports; Listening to a talk about Singapore and do the tasks.

a) Vocabulary: Ss revise words and phrases about TV programme; Sports and games; Cities and landmarks

b) Grammar : - Review : Wh- Questions; Conjunctions in compound sentences: and, but, so; Past simple, Imperatives; Possessive adjectives, possessive pronouns;

c) Writing : - Writing a paragraph about TV-viewing habits; Writing a paragraph about a sport / game; Writing a holiday postcard

d) Speaking: Asking for and giving information about TV programme; Expressing and responding to congratulations; Exclamations with What + (a/ an)+ adj + Noun(s)!

**2. Competence:**Students will be able to revised the skills they have practised in Units 7, 8, 9 . They have learnt so far in terms of language and skills . Practising doing exercises.

**3. Quality/ behavior :** Having the serious attitude toward studying and the love of cities and landmarks….. The love of doing sports/ games. Ss are hard- working ; cooperative; sociable; good communication.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (5’)** | |
| **Aims: Introduction**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 7 – 9.  - Ask Ss what they have learnt so far in terms of language and skills. Summarise their answers and add some more information if necessary.  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Output:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Revision**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ T \_ Ss**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (25’)** | |
| **PRACTICE EXERCISES ­- SKILLS**  ACTIVITY 1 : **Reading**  **Aim: to help Ss practise reading for general information**  **\* Content:** Reading strange sports. Choose the correct titles.  **\* Output:** Developing reading skills.Choose the correct titlemfor each description of strange sports.  **\* Organisation :** … | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Read the two descriptions of strange sports and choose titles for them.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have  - Repeat in chorus and individually  **\* Vocabulary**  **- strange sport** (n) Môn thể thao kì lạ  **- cheese** (n) pho mai  **- catch** (v) bắt  **- lock** (v) khóa  **- toes** (n) ngón chân  **- push** (v) đẩy **….**  - Ask Ss to look at the photos and the names of the sports and ask if they know anything about these sports. If they don't, ask them to guess.  - Have Ss read the passages individually and do the matching. Ask them to underline 2 - 3 key words for their quick answers.  - Check Ss' answers as a class.  - Confirm the correct answers | **1. Read the two descriptions of strange sports and choose titles for them.**  **- T \_ Ss**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s questions and enquirements.  **\* Key: 1**. B **2**. A |
| ACTIVITY 2 :  **Aim: To help Ss practise reading for specific information.**  **\* Content:** Reading for specific information. read again the two descriptions . Tick the correct box.  **\* Output:** Develop reading skills. Ss read and tick the correct box.  **\* Organisation :** … | |
| **2. Use the information from the passages above to tick (**✓**) the correct box.**  - Ask Ss to read the questions and the passages again carefully for details for their answers.  - Ask Ss to swap their answers with their partners and show where they find the information for their answers.  - Observe and help when and where necessary, and correct Ss'pronunciation and intonation.  - Check Ss' answers as a class. | **2. Use the information from the passages above to tick (**✓**) the correct box.**  - **Ss work individually** first then work in pairs ask and answer the questions  - Do the tasks  - Share the answers.  **\* Key:**  **1**. Cheese Rolling **2**. Toe Wrestling  **3**. Cheese Rolling **4.** Cheese Rolling  **5**. Toe Wrestling |
| ACTIVITY 3 : **Speaking**  **Aim:** **To help Ss practise asking about their likes for cities, sports, and TV programme.**  **\* Content:** Group works. Interview their classmates . Take notes.Report it.  **\* Output:** Ss can answer the questions correctly and report to the class.  **\* Organisation :** … | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Work in groups. Interview your classmates about their likes. Take two notes of their answers and report to the class.**  - This section, again, revises the vocabulary and grammar items learnt in a more dynamic form: interviewing and reporting the results.  - Ask Ss to take turns to ask the questions and take notes of their partners' answers. Encourage them to add more questions with Why, Where, With whom, etc.  - Go round and offer help if needed.  - Call on some groups to report their results to the class. | **3. Work in groups. Interview your classmates about their likes. Take two notes of their answers and report to the class.**  **- Group works**  - Listen to the instructions clearly  - Work in pairs  - Ss’s answers. |
| ACTIVITY 4: **Listening**  **Aim : To help Ss practise listening for specific information ( gap-filling)**  **\* Content:** Listen and do the filling.  **\* Output:** Ss can fill the missing information.  **\* Organisation :** … | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Listen to a talk about Singapore and fill the missing information.**  - Ask Ss to look at the pictures and read the phrases underneath. Ask them if they know what they are. Make sure they pronounce the phrases correctly (which helps make the listening easier).  **Note:** Ss have learnt about Merlion Park in Unit 9 already.  - Now ask Ss to read the sentences and determine what information is needed for the blanks.  - Play the recording as many times as needed. Allow Ss some time to write the answers.  - Check Ss' answers as a class.  - Play the recording again and pause when the answers appear if needed.  - Compare their answers.  - Check and confirm the correct answers. | **4. Listen to a talk about Singapore and fill the missing information.**  **- T \_ Ss**  - Listen to the teacher’s instructions carefully.  - Check the answers  - Give the answers  \* **Key:**  **1**. visitors **2.** slowly **3**. 35 **4**. 30 **5.** little  **Audio script:**  *Singapore is a small island city-state. It attracts millions of visitors every year. A good way to see the city is by taking a hop-on hop-off bus. The bus goes slowly around the city. It stops at different attractions like Chinatown and Merlion Park. You can get off the bus at any place, and then get on the next bus. The tour costs 35 dollars, and there is a bus every 30 minutes. This kind of sightseeing is good for people with little time in the city.* |
| ACTIVITY 5 : **Writing**  **Aim: To help Ss write a paragraph describing a visit to a touristy city, based on the information provided.**  **\* Content:** Write a paragraph describing a visit to a city, based on the information provided.  **\* Output:** Ss can write a paragraph completely.  **\* Organisation :** … | |
| **Teacher’s & Student’s activities** | **Content** |
| **5. Look at the information on Mark’s visit to India last summer. Write a paragraph of about 50 words about his visit.**  - - Ask Ss to read the information in the table carefully.  - Ask them what tense they shoule use for their writing.  - Have Ss write. Go round and offer help if needed. Ss might want to change some details from the table or the order the information appears. Encourage them to do so.  ***\* Post writing.***  - Call on one or two volunteers to read aloud their answers. Call for other Ss'comments.  - Collect some writing to correct at home.  - Get feedback. | **5. Look at the information on Mark’s visit to India last summer. Write a paragraph of about 50 words about his visit.**  **- T \_ Ss**  - Listen to the teacher’s instructions carefully.  - Do the tasks. Compare the answers.  **Sample answer:**  ***Last summer, Mark visited Delhi in India. He spent seven days there. During his holiday, he went sightseeing around the city. He watched a snake performance, visited some temples, and ate street food. The people he met were friendly and helpful. The only thing he didn't like was the weather. It was very hot****.* |
| **4. WRAP-UP & HOME WORK (2’)**  \*Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  + Words / phrases and combinations related to friends…  **\* HOME WORK**  - Read again the conversation  - Do more exercises in workbook.  - Make more sentences using adverbs of frequency. | |

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