School: Tran Quoc Toan Secondary School	ENGLISH 6	The supervisor's	Number code
Name:	THE 1 ST TERM TEST	signature	
Class:	Duration: 60 minutes		
	Date: / / 2022		

				·		
The examine	er's remark	Scores		The exami	ner's	Number code
				signatu	re	
I. Choose the word w	hose main stress pat	tern is not the so	ime as i	that of the other	rs (0.5 pt))
	B. balcony					
2. A. location						estaurant
II. Choose the word v						
3. A. <u>ch</u> eck	B. <u>ch</u> ristmas		C. <u>ch</u> a	nge	D. n	nu <u>ch</u>
4. A. sh <u>ow</u>						
III. Choose the word				e or answer the o	question	(3.0 pts)
5. Pho is a famous no	oodle soup	_from Vietnam.	~			
		71		1	D. fr	iends
6. Anna: "What would				.1 1	D	1
A. an omelet, plea	B. an orange	juice please	C. no,	thanks.	D. ye	es, please.
7. Henry: "What is Lu	B. She's ver	r fui an dly	C No	aha daaan't	ΡV	ian aha daan
A. She likes Pho	B. Sne s ver	Janos "	C. NO,	, she doesn t	D. 1	es, she does
8. Tim: "How often d	B I so	- Jalle.	ning			
C rarely	a B. I son D. I ne	ver play tennis	ping			
9. I never play games	D. The	ol				
A. in	B. on	01.	C. afte	r	D. fr	om
10. I'm interested in r		the .	0. 4110	1	D. 11	
A. swimming club	B. book club		C. soc	cer club	D. dı	rama club
11. She always thinks						
	B. helpful		C. kin	d	D. se	elfish
12. What kind	1					
A. with	B. on		C. of		D.at	
13. My sister	badminton with m	y mom.				
A. is playing	B. are playin	g	C. am	playing	D. pl	lay
14. During Tet, childr	ren new	clothes and get l				
A. sell			C. dec	orate	D. w	ear
15. Marry is so		kes me laugh.				
A. helpful	B. friendly		C. fun	ny	D. la	zy
16. I don't know the r			~		-	
A. singer	B. author		C. fath			other
IV. Look at the signs.						2
17. What does this sig	gn (1) mean?			t does this sign (· ·	?
A. Please be quiet.			-	destrian crossing	-	
B. Don't talk.				rking in this are	a.	
C. Keep silent, please				orn zone.	20	
D. A, B and C are cor		L	. INO SI	noking in this ar	ca.	
				<u>کم</u>		
		(2)	У		
		(-)			

V. Read the passage, then finish the tasks below (1.5pts)

Tom is a fresh boy in my class this school year. He is from South Africa. We're best friends now. Tom is tall with short brown hair and blue eyes. We play soccer together after school. At school, He always wears a uniform but today is Sunday so he is wearing a blue T-shirt and black sneakers. Tom is really smart and always gets good grade at school. When I can't do my math homework, he helps me. Lots of students in my class like him. He is also good at outdoor activities. He is our star soccer player. We are going to the school yard this afternoon because we are having a soccer match later.

A. Decide the sentences True or Fal	lse: (1.0 pt)		
19. Tom is my new classmate.			
20. Tom isn't helpful.			
21. We love playing soccer together			
22. We are playing football this afte			
B. Choose the correct answers (0,5p	nt)		
23. The word "fresh" in the passage	refers to:		
A. old B. new	C. best	D. worst	
24. It can be inferred from the passa	ge that:		
A. Tom is smart, helpful, and sporti	ve. C	C. Tom is a short boy.	
B. Tom is lazy and selfish.	Γ	D. Tom doesn't like schoolwork.	

VI. Choose the word (A, B, C or D) that best fits the blank space in the following passage (2.0 pts)

Tet is an important holiday in Viet Nam. Before Tet, people from all over the country go back to their (25) _____. They clean and (26) _____ their homes. (27) _____ New Year's Eve, Vietnamese people eat traditional (28) such as rice cakes or boiled chicken with their families. During *Tet* they (29) new clothes and visit their family and friends. Children like Tet because they get lucky (30) _____, candy or gift. Few people go (31) ______ school or work. Tet is a great time for (32) ______ and friends to have fun together. They all enjoy it.

] =]			
25.	A. cities	B. hometowns	C. villages	D. province	es
26.	A. decorate	B. paint	C. buy	D. draw	
27.	A. In	B. At	C. Before	D. On	
28.	A. drink	B. food	C. dress	D. clothes	
29.	A. buy	B. wash	C. wear	D. make	
30.	A. money	B. lesson	C. gift	D. thing	
31.	A. In	B. At	C. Before	D. to	
32.	A. children	B. families	C. students	D. people	
VII. U	se the correct	form of the word give	n in each sentence (1.	9 pt)	
33. M	r. Tuan is my to	eacher. He	me Maths.		(teach)
34. M	ary is always n	ice to her friends. She'	s		(friend)
35. Th	ley	their homework eve	ery evening.		(do)
36. I_	a	barbecue today.			(make)

VIII. Rearrange the words or phrases to make complete sentences (0.5pt)

37. / activities /. / I love / In the winter, / doing/ indoor

38. / the bus / does / What time /?/ leave

IX. Rewrite the following sentences without changing the meaning, beginning with words given (0.5 pt)

40. There are forty two students in my class. → My class

?

KEY:

ALI.			
	e main stress pattern is not the		
3. A. barbecue	B. balcony B. tomorrow	C. vacation	D. average
4. A. location	B. tomorrow	C. apartment	D. restaurant
	se underlined part is pronounc		
3. A. <u>ch</u> eck	B. <u>ch</u>ristmas B. c <u>ow</u>	C. <u>ch</u> ange	D. mu <u>ch</u>
4. A. sh<u>ow</u>	B. c <u>ow</u>	C. fl <u>ow</u> er	D. t <u>ow</u> n
	phrase that best completes each		question (3.0 pts)
6. Pho is a famous nood	le soupfrom Vietnar	n.	
A. schools	B. people	C. dish	D. friends
6. Anna : "What would y	ou like to eat?" - Elsa:	·	
A. an omelet, please	B. an orange juice please	C. no, thanks.	D. yes, please.
7. Henry: "What is Lucy	like?"- Anna: ""		
A. She likes Pho	B. She's very friendly	C. No, she doesn't	D. Yes, she does
8. Tim : "How often do y	ou play soccer?" – Jane: "	,,	
A. I often eat pizza	B. I sometimes go she	opping	
C. rarely	D. I never play tennis		
9. I never play games	B. I sometimes go sho D. I never play tennis school.		
A. in	B. on	C. after	D. from
10. I'm interested in read	ing, I want to join the	<u>.</u>	
A. swimming club		C. soccer club	D. drama club
	out other people. She's		
A. confident		C. kind	D. selfish
14. What kind	dish is Bun bo?		
	B. on	C. of	D.at
13. My sister ł	adminton with my mom.		
A. is playing	B. are playing new clothes and ge	C. am playing	D. play
14. During Tet, children	new clothes and ge	t lucky money.	
A. sell	B. go	C. decorate	D. wear
15. Marry is so	. She always makes me laugh. B. friendly		
		C. funny	D. lazy
16. I don't know the nam			
A. singer		C. father	D. mother
	hoose the best answer (A, B, C a		
17. What does this sign (1) mean?	18. What does this sign (
A. Please be quiet.		A. No pedestrian crossin	
B. Don't talk.		B. No parking in this are	ea.
C. Keep silent, please.		C. No horn zone.	
D. A, B and C are corre	et	D. No smoking in this a	rea.
		<u>م</u>	
		(2)	

V. Read the passage, then finish the tasks below (1.5pts)

Tom is a **fresh** boy in my class this school year. He is from South Africa. We're best friends now. Tom is tall with short brown hair and blue eyes. We play soccer together after school. At school, He always wears a uniform but today is Sunday so he is wearing a blue T-shirt and black sneakers. Tom is really smart and always gets good grade at school. When I can't do my math homework, he helps me. Lots of students in my class like him. He is also good at outdoor activities. He is our star soccer player. We are going to the school yard this afternoon because we are having a soccer match later.

are go	oing to the schoo	ol yard this afternooi	n because we are ha	ving a soccer mat	ch later.
А.	Decide the sen	tences True or Fals	e: (1.0 pt)		
23	. Tom is my ne	w classmate.			True
24	. Tom isn't help	pful.			False
25	5. We love play	ing soccer together.			True
26	. We are playin	ng football this after	noon.		True
<i>B</i> .	Choose the co.	rrect answers (0,5pt)		
2	3. The word "fr	esh" in the passage 1	efers to:		
А	. old	B. new	C. best	D. worst	
		rred from the passag			
A	. Tom is smar	t, helpful, and spor nd selfish.	tive. C. Tom i	s a short boy.	
					ving passage (2.0 pts)
					country go back to their
(25) _	They cle	an and (26) t	heir homes. (27)	New Year's	Eve, Vietnamese people
					milies. During Tet they
					because they get lucky
				or work. <i>Tet</i> is a g	great time for (32)
		in together. They all			
25.	A. cities	B. hometowns	C. villages	D. province	es
26.	A. decorate	B. paint B. At	C. buy	D. draw	
27.	A. In	B. At	C. Before	D. On	
28.	A. drink	B. food	C. dress	D. clothes	
29.	A. buy	B. wash B. lesson	C. wear	D. make	
30.	A. money	B. lesson	C. gift	D. thing	
31.	A. In	B. At	C. Before	D. to	
		B. families		1 1	
		form of the word giv			(1)
37. M	r. Tuan is my te	eacher. He teache	s me Mat	hs.	(teach)
		ice to her friends. Sh		·	(friend)
39. Tł	ney do	their homework	k every evening.		(do)
		a barbecue			(make)
		words or phrases to		ntences (0.5pt)	
		ve / In the winter, / o	-		
		love doing indoor a	ctivities		
		What time /?/ leave			
		es the bus leave?	. 1 • .1	• 1 • •	···· · · · · · · · · · · · · · · · · ·
	ewrite the follo	wing sentences with	out changing the m	eaning, beginnin	ng with words given (0.5
<i>pt)</i>	1011 00 m c4	anna altanaire			
		goes shopping with			9
\rightarrow HC	w onen aoes L	ucy go shopping wi	un ner mom		í

→ How often does Lucy go snopping with ner mom______
40. There are forty two students in my class.

 \rightarrow My class has forty two students

MATRIX THE 1st SEMESTER TEST PLAN ENGLISH 6 (SEMESTER 1)

- o CLASS/ STUDENTS' LEVEL: 6
- COURSE BOOK AND UNIT RANGE: ENGLISH 6 (Unit 1 Unit 5)
- NUMBER OF STUDENTS: 40 Ss PER CLASS
- TEST WRITER: LE THI HONG THUONG
 - 1. Test objectives: Students are able to apply the knowledge they have learned <u>from Unit 1 to unit</u> <u>5</u>, including vocabulary, grammar points, structures, etc.
 - 2. Language area/skills:
 - A. Speaking:
 - Make and respond to introduction. (Unit 1)
 - Ask and respond to questions on personal preferences (Unit 2)
 - Ask for and give information (Unit 3)
 - B. Structures /grammar:
 - Present simple and present continuous tense (Unit 1 + 3)
 - Adverb of frequency (Unit 4)
 - Present simple and present continuous for future use (Unit 3 + 4)
 - Reading skill: Scan for specific information.
 - Writing skill: Rearrange and rewrite the sentences without changing their meanings.
 - 3. Timing: 45 minutes
 - 4. Number of test items: 40
 - 5. Scoring scheme: 10

Questions	Tested aspects/areas	Score	Weight
I, II, III. 1-16	Language/ Speaking / Stress /	4.0	40%
	Pronunciation (16x0.25)		
IV. 15-16	Sign (2x0.25)	0.5	5%
V. 19-24	True or False (6x0.25)	1.5	15%
VI. 25-32	Cloze reading (8x0.25)	2.0	20%
VII. 33 - 36	Word, verb form (4x0.25)	1.0	10%
VIII. 37-38	Arrange the given words (2x0.25)	0.5	5%
IX. 39-40	Transformation/ Rewriting (2x0.5)	0.5	5%

*Matrix:

Questio ns	Content	Areas	Objectives	Task
1	Stress	Unit 3 (vacation)	Application	MC
2	Stress	Unit 5 (restaurant)	Knowledge	MC
3	Pronunciation	Distinguish /ch/ sounds (Unit 4)	Knowledge	MC
4	Pronunciation	Distinguish /ow/ sound (Unit 4, unit 2)	Knowledge	MC
5	Vocabulary	Unit 5: (dish)	Knowledge	MC
6	Vocabulary	Unit 5: (an omelet please)	Application	MC
7	Speaking	Unit 3: Ask and respond to questions on personal characters	Knowledge	MC
8	Speaking	Unit 4: Express opinions	Application	MC
9	Preposition	Unit 2: (after)	Knowledge	MC
10	Vocabulary	Unit 2: (book club)	Knowledge	MC
11	Vocabulary	Unit 3: (kind)	Application	MC
12	Preposition	Unit 3: (of)	Application	MC
13	Verb forms	Unit 2: (is playing)	Comprehension	MC
14	Vocabulary	Unit 4: (wear)	Comprehension	MC
15	Vocabulary	Unit 3: (funny)	Knowledge	MC
16	Vocabulary	Unit 2: (author)	Knowledge	MC
17	Sign	Public (A, B and C are correct)	Comprehension	MC
18	Sign	Public (No smoking in this area)	Comprehension	MC
19	Reading: True / False task	Unit 3: Reading	Knowledge	T/F
20	Reading: True / False task	Unit 3: Reading	Comprehension	T/F
21	Reading: True / False task	Unit 3: Reading	Comprehension	T/F
22	Reading: True / False task	Unit 3: Reading	Comprehension	T/F

23	Reading: True / False task	Unit 3: Reading (4 options)	Knowledge	MC
24	Reading: True / False task	Unit 3: Reading (4 options)	Knowledge	MC
25	Reading: Fill in the blank	Unit 4: Reading (4 options)	Comprehension	MC
26	Reading: Fill in the blank	Unit 4: Reading (4 options)	Analysis	MC
27	Reading: Fill in the blank	Unit 4: Reading (4 options)	Application	MC
28	Reading: Fill in the blank	Unit 4: Reading (4 options)	Analysis	MC
29	Reading: Fill in the blank	Unit 4: Reading (4 options)	Comprehension	MC
30	Reading: Fill in the blank	Unit 4: Reading (4 options)	Comprehension	MC
31	Reading: Fill in the blank	Unit 4: Reading (4 options)	Comprehension	MC
32	Reading: Fill in the blank	Unit 4: Reading (4 options)	Analysis	MC
33	Word form: noun	Unit 2: (teaches)	Knowledge	WF
34	Word form: adj	Unit 3: (friendly)	Application	WF
35	Verb form:	Unit 1: (do)	Knowledge	RW
36	Verb form:	Unit 2: (am making)	Comprehension	RW
37	Rearrangement	Unit 2	Knowledge	RW
38	Rearrangement	Unit 4	Knowledge	RW
39	How often?	Unit 4 (Transformation)	Application	RW
40	There are/ is	Unit 1 (Transformation)	Application	RW

SAMPLE OF TEST INSTRUCTION

- I. Choose the word having different stress pattern (0.5 pt).
- II. Choose the word having the underlined letters pronounced differently (0.5 pt).
- III. Choose the word or phrase (A, B, C or D) that best fits the blank in each sentence.(3.0pts)
- IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)
- V. Rearrange the words or phrases to make complete sentences. (0,5 pt)
- VI. Use the correct form of the word given in each sentence. (1.pt)

- VII. Read and choose the best answer that best fits the space in the following passage (2.0 pts)
- VIII. Read the following passage. Decide if the statements are True or False: (1.0 pt) Choose the word (A, B, C or D) that best completes each sentence. (0,5pt)
 - IX. Rewrite the following sentences with words given. (0,5pt)