**ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM ANH 9**

**PART A. PHONETICS**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (3 câu mỗi câu 0,2 điểm)***

1. D 2. C 3. C

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (2 câu mỗi câu 0,2 điểm)***

1. B 2. B

**PART B. LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences. (10 câu mỗi câu 0,2 điểm)***

1. D 2. C 3. A 4. B 5. C

6. D 7. B 8. C 9. C 10. D

***II. Supply the corect tense or form of the verb in parentheses. (5 câu mỗi câu 0,2 điểm)***

1. wouldn’t go 2. bought 3. were walking

4. is making 5. to find

**PART C. READING**

**I. Choose the correct word A, B, C or D for each gap to complete the following passage. *(5 câu mỗi câu 0,2 điểm)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. D | 3. B | 4. A | 5. C |

**II. Read the following passage and answer the questions:**

1.They like raw food and do not use sauces with a strong flavour.

2. They cut fresh fish.

3. Both can be served with soy sauce.

4. There are four (rice, miso soup, main dish(es), pickles).

5. Rice is the staple food and is very nutritious.

**PART D. WRITING**

**I. Complete the second sentence so that it means the same as the sentence before. *(5 câu mỗi câu 0,4 điểm)***

1. This is the first time my mother has tasted sushi.

2. My father said that he would go to his hometown.

3. Despite the fact that Nam has a cold, he still wants to go to Da Lat. / having a cold, Nam still wants to go to Da Lat.

4. Unless she helps me, I can’t pass the test easily.

5. The letter that I received this morning had good news.

**II.** Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.  
Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.