**HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG GHKII**

**MÔN TIẾNG ANH LỚP 6**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. T  | 3. F | 4. F | 5. T |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. C | 4. A |   |

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 1,75 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A | 2. D | 3. C | 4. C |
| 5. B | 6. A | 7. B |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. plays | 2. is coming | 3. did…do | 4. stop |

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. C | 3. D | 4. A | 5. A |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

**A.**

1. T

2. F

***B.*** ***Answer the questions:***

1. (Cristiano Ronaldo/He was born in 1985) in Portugal.

2. Yes, he did./ Yes.

3. Cristiano Ronaldo /He scored 53 goals in his second season for Real./ 53 goals./53.

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. She likes watching television.

2. Hanh swims badly.

3. Na’s favourite sport is tennis.

4. That film is more boring than this film/one.// That film is not as/so interesting as this film/one.

5. Students at our school took part in a lot of outdoor activities.

6. What a cute baby!

***II. Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:**1. Format: (0.1 point for correct format). One paragraph only with the introduction, the
body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of
secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of
secondary students.