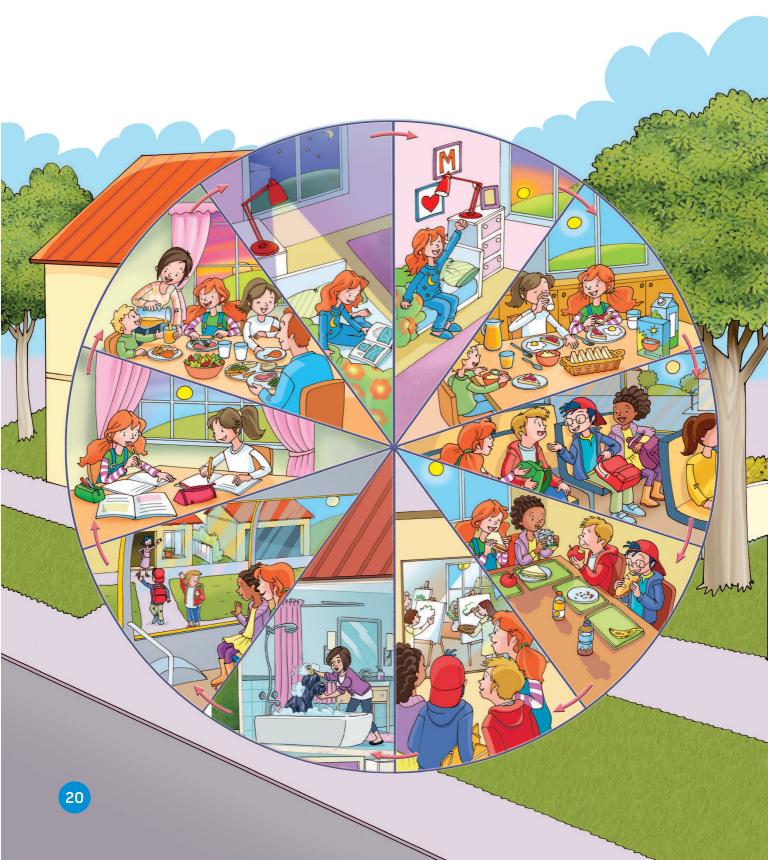


# It's a happy day!



# **Vocabulary and Grammar 1**



🚹 🖚 Look, listen and repeat.











get up have breakfast go to school have lunch have art lessons

2 \( \sum\_{\sum} \) Look at the picture on page 20. Find the activities and say.

3 😱 💭 Listen and say.

Emma: I get up at 6 o'clock.

Jack: I have breakfast at 6.30.



 $\bigcirc$  Look and say.



1 have breakfast / 7.00



**2** go to school / 7.30



**3** have lunch / 10.30



4 have art lessons / 2.00



#### $\bigcirc$ Look and write.







**1 g**e**t u**p

**2** h\_\_e \_\_t l\_ss\_\_s **3** \_av\_ b\_\_\_k\_st



**4** ha\_\_ \_u\_ch



**5** \_\_\_ t\_ \_ch\_\_\_

### 2 (10) / Listen and tick (11).

1	a 6.30	<b>b</b> 7.00	<b>2</b> a 6.30	<b>b</b> 7.30
3	a 11.00	<b>b</b> 11.30	4 a 2.30	<b>b</b> 3.30
5	a 7.00	<b>b</b> 7.30	6 a 9.15	<b>b</b> 9.45

#### $oldsymbol{3} extcolor{1}{ e$ Then talk about your day.

Time	Activities
6.30	get up
6.45	have breakfast
7.15	go to school
11.30	have lunch
3.00	have art lessons

I often (1) \_\_\_\_ up at 6.30. Then

I have breakfast at (2) \_\_\_\_\_.

I (3) \_\_\_\_ to school at 7.15.

I have lunch at (4) .

I (5) \_\_\_\_ art lessons at 3 o'clock.

# **Vocabulary and Grammar 2**







Look, listen and repeat.

**1** 



2





4



**5** 



go home

do homework take a bath

have dinner

go to bed



take

have

do

go

to bed

a bath

dinner

homework



🔞 😱 💭 Listen and say.

Minh: Do you have dinner at

7 o'clock?

Yes, I do. Mai:



Do you take a bath at 6 o'clock? Yes, I do. / No, I don't.





#### Look and say.



7.30 / No



1 go to school / 2 do homework / 3 take a bath / 5.00 / Yes



6.00 / Yes



4 have dinner / 7.30 / No



1 Property Listen and repeat.





homework

- $\bigcirc$  Write er or or and match. Then say.
- 1 fath<u>er</u> 2 broth\_\_ 3 w\_\_d game 4 homew\_\_k 5 aft\_\_noon











- 3 Character and repeat. Then practise.
  - **1** My brother, my father and I have dinner at 7 o'clock.
  - **2** In summer, I do my homework in the afternoon. I play word games.
- $\bigcirc$  Look and match. Then ask and answer.

Do you have breakfast at 7 o'clock? No, I don't. I have breakfast at 7.15.

- **1** have breakfast
- **2** have art lessons
- 3 play word games













- 4 do homework
- **5** have dinner

6 go to school

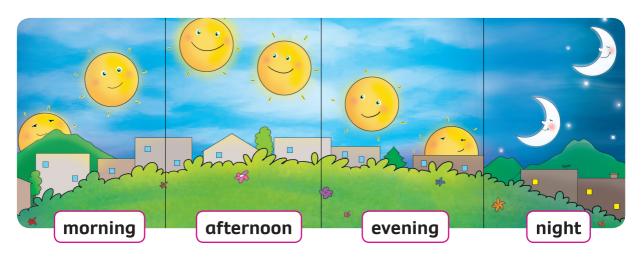
## **Vocabulary and Grammar 3**



1



Listen and repeat. Then listen and point.



2 (2.10) D Listen and say.

When do you go to school?

We go to school in the morning.





2.11

When do you go home?

We go home in the afternoon.

3 (2.12) (2.13) Listen and sing.

When do you have breakfast, have breakfast?
When do you have breakfast?
We have breakfast in the morning.

When do you have lunch, have lunch, have lunch, have lunch?
When do you have lunch?
We have lunch in the afternoon.

When do you have dinner, have dinner? When do you have dinner? We have dinner in the evening.

When do you go to bed, go to bed, go to bed? When do you go to bed? We go to bed at night.

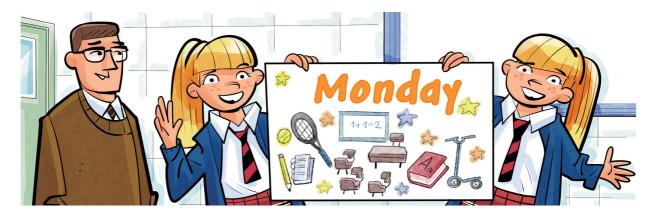
Ask and answer your friends.



#### 1 Listen and number.



2 (2.15) / Listen and write your answers.



- 1 When do you go to school?
- 2 When do you play tennis?
- **3** When do you do homework?
- 4 Do you go to bed at 10 o'clock?
- We go to school \_\_\_\_\_\_.
- We play tennis \_\_\_\_\_.
- We do homework \_\_\_\_\_

#### Ask and answer.

Emma: Nam, when do you take a

bath?

**Nam:** I take a bath in the morning.

**Emma:** Do you have dinner at six thirty?

Nam: Yes, I do.

- 1 go to school / in the morning
- 3 go home / 4.15 / Yes
- **5** do homework / in the afternoon



- 2 have lunch / 12.00 / Yes
- 4 have dinner / 6.00 / No
- 6 go to bed / night











(2.15) Watch or listen and read.

# Einstein is colourful!





- 1 (We have don't have art lessons.
- 2 (You go don't go to school.
- **3** (We have don't have tennis lessons.

#### $\bigcirc$ Read and tick ( $\checkmark$ ).

- 1 Where are Ben and Sam?
  - **a** in the park
- **b** in the house
- 2 When do they have tennis lessons?
  - $\mathbf{a}$  in the morning
- **b** in the afternoon

- **3** Where is Atomic?
  - **a** on the table
- **b** under the table

#### iggle Q Read again and match.

- **1** (We have an art lesson now.
- **2** (Let's paint flowers today!
- **3** (Look out, Einstein!
- **4** (Where are Ben and Sam?







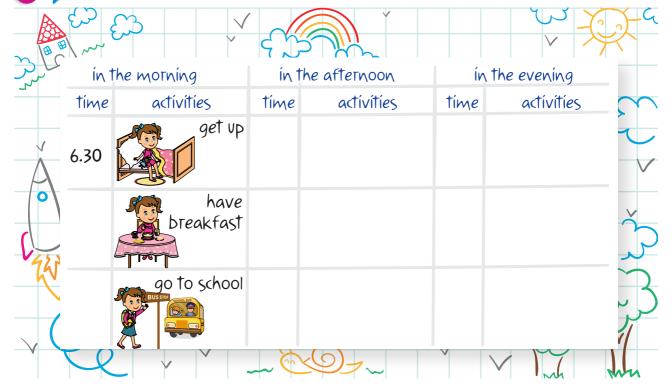






#### Make a timetable: My day.

🚹 🧷 Write in the timetable. Then decorate.



 $\bigcirc$  Look at the timetable and write.

This is my day. In the morning, I \_\_get up \_\_\_ at \_\_\_\_ and then \_\_\_\_ at \_\_\_\_ and then \_\_\_\_ I \_\_\_ . In the afternoon, I have \_\_\_\_ lessons at \_\_\_\_\_ . In the everning, I have \_\_\_\_ at \_\_\_\_ .

 $\bigcirc$  Show your timetable. Talk about your day to the class.