#### BỘ GIÁO DỰC VÀ ĐÀO TẠO

#### ĐỀ THI TUYỂN SINH ĐẠI HỌC NĂM 2011 Môn: TIẾNG ANH; Khối D

ĐỀ CHÍNH THỨC (Đề thi có 07 trang)

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 284

Họ, tên thí sinh:						
ĐỀ THI GÒM 80 CÂU (TỪ QUESTION 1 ĐẾN QUESTION 80)  Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.						
Question 1: A. represent	B. permanent	C. continent	D. sentiment			
Question 2: A. immediate	B. optimist	C. accuracy	<b>D.</b> fabulous			
Question 3: A. participate	<b>B.</b> hydrology	C. facilitate	D. intimacy			
Question 4: A. romantic	B. financial	C. popular	D. reduction			
Question 5: A. involve	B. guidance	C. future	D. prospect			
Mark the letter A, B, C, or OPPOSITE in meaning to the	e underlined part in e	ach of the following q	uestions.			
<b>Question 6:</b> Fruit and vegetab surplus.	oles grew in abundanc	<u>ce</u> on the island. The i	islanders even exported the			
1	arge quantity (	. small quantity	D. sufficiency			
Question 7: There is growing a A. attraction B. c	=	man has destroyed the ease	ne environment.  D. speculation			
Read the following passage at letter A, B, C, or D on your ar to 17.						
The well-being of America's rural people and places depends upon many things - the availability of good-paying jobs; (8) to critical services such as education, health care, and communication; strong communities; and a healthy natural environment. And, (9) urban America is equally dependent upon these things, the challenges to well-being look very different in rural areas than in urban areas. Small-scale, low-density settlement (10) make it more costly for communities and businesses to provide critical services. Declining jobs and income in the natural resource-based industries that many rural areas depend on (11) workers in those industries to find new ways to make a living. Low-skill, low-wage rural manufacturing industries must find new ways to challenge the increasing number of (12) competitors. Distance and remoteness impede many rural areas from being connected to the urban centers of economic activity. Finally, changes in the availability and use of natural resources located in rural areas (13) the people who earn a living from those resources and those who (14) recreational and other benefits from them.  Some rural areas have met these challenges successfully, achieved some level of prosperity, and are ready (15) the challenges of the future. Others have neither met the current challenges nor						
positioned themselves for the future. Thus, concern for rural America is real. And, while rural America is a producer of critical goods and services, the (16) goes beyond economics. Rural America is also home to a fifth of the Nation's people, keeper of natural amenities and national treasures, and safeguard of a/an (17) part of American culture, tradition, and history.						
Question 8: A. key	B. access	C. challenge	D. advantage			
Question 9: A. while	<b>B.</b> when	C. because	D. since			
Question 10: A. means	<b>B.</b> patterns	C. tools	D. styles			
Question 11: A. offer	B. force	C. turn	D. make			
Question 12: A. abroad	B. lateral	C. rural	D. foreign			

Question 13: A. encourage B. affect C. stimulate D. effect **Question 14: A.** derive **B.** evolve C. bring **D.** involve **Question 15: A.** with B. in C. for D. of **D.** impatience Question 16: A. concern **B.** stimulus C. research **Question 17:** A. incredible **B.** simple C. unique **D.** abnormal Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is closest in meaning to the underlined part in each of the following questions. Question 18: His new work has enjoyed a very good <u>review</u> from critics and readers. A. opinion **B.** viewing C. look **D.** regard Question 19: We have lived there for years and grown fond of the surroundings. That is why we do not want to leave. **A.** loved the surroundings **B.** possessed by the surroundings **D.** planted many trees in the surroundings C. haunted by the surroundings Question 20: Such problems as haste and inexperience are a universal feature of youth. B. marked C. hidden D. shared A. separated Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction in each of the following questions. Question 21: Hardly did he enter the room when all the lights went out. В C D Question 22: Publishing in the UK, the book has won a number of awards in recent regional book fairs. Question 23: The first important requirements for you to become a mountain climber are your strong passion and you have good health. Question 24: A professor of economy and history at our university developed a new theory of the relationship between historical events and financial crises. Question 25: During our tour of the refinery, it was seen that both propane and gasoline were produced in large volumes.

Read the following passage adapted from Cultural Guide - OALD, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 35.

The issue of equality for women in British society first attracted national attention in the early 20<sup>th</sup> century, when the suffragettes won for women the right to vote. In the 1960s feminism became the subject of intense debate when the women's liberation movement encouraged women to reject their traditional supporting role and to demand equal status and equal rights with men in areas such as employment and pay.

Since then, the **gender gap** between the sexes has been reduced. The Equal Pay Act of 1970, for instance, made it illegal for women to be paid less than men for doing the same work, and in 1975 the Sex Discrimination Act aimed to prevent either sex having an unfair advantage when applying for jobs. In the same year the Equal Opportunities Commission was set up to help people claim their rights to equal treatment and to publish research and statistics to show where improvements in opportunities for women need to be made. Women now have much better employment opportunities, though they still tend to get less well-paid jobs than men, and very few are appointed to top jobs in industry.

In the US the movement that is often called the "first wave of feminism" began in the mid 1800s. Susan B. Anthony worked for the right to vote, Margaret Sanger wanted to provide women with the means of contraception so that they could decide whether or not to have children, and Elizabeth

Blackwell, who had to fight for the chance to become a doctor, wanted women to have greater opportunities to study. Many feminists were interested in other social issues.

The second wave of feminism began in the 1960s. Women like Betty Friedan and Gloria Steinem became associated with the fight to get equal rights and opportunities for women under the law. An important issue was the Equal Rights Amendment (ERA), which was intended to change the Constitution. Although the ERA was not passed, there was progress in other areas. It became illegal for employers, schools, clubs, etc. to discriminate against women. But women still find it hard to advance beyond a certain point in their careers, the so-called **glass ceiling** that prevents them from having high-level jobs. Many women also face the problem of the second shift, i.e. the household chores.

In the 1980s, feminism became less popular in the US and there was less interest in solving the remaining problems, such as the fact that most women still earn much less than men. Although there is still discrimination, the principle that it should not exist is widely accepted.

is still discrimination, the principle that it show	ald not exist is widely accepted.
<ul> <li>Question 26: It can be inferred from paragraph</li> <li>A. suffragettes fought for the equal employ</li> <li>B. British women did not have the right to</li> </ul>	ment and equal pay vote in political elections
C. British women did not complete their tra D. most women did not wish to have equal	±± ±
Question 27: The phrase "gender gap" in pa A. the visible space between men and wom B. the social distance between the two sexe C. the social relationship between the two s D. the difference in status between men and	ragraph 2 refers to en es sexes
Question 28: Susan B. Anthony, Margare	et Sanger, and Elizabeth Blackwell are mentioned as
A. American women who were more succe B. American women with exceptional ability C. American women who had greater oppo D. pioneers in the fight for American women Question 29: The Equal Rights Amendment	ties rtunities en's rights (ERA)
A. supported employers, schools and clubs C. was brought into force in the 1960s	<ul><li>B. was not officially approved</li><li>D. changed the US Constitution</li></ul>
e	e information about feminism in Britain was issued by
A. the Equal Opportunities Commission C. the Equal Pay Act of 1970	<ul><li>B. the Sex Discrimination Act</li><li>D. the Equal Rights Amendment</li></ul>
<ul> <li>Question 31: Which of the following is true a</li> <li>A. The movement of feminism began in the</li> <li>B. The women's liberation movement in the</li> <li>C. The British government passed laws to s</li> <li>D. The US movement of feminism became</li> </ul>	e US earlier than in Britain.  e world first began in Britain.  support women in the early 20 <sup>th</sup> century.
<ul><li>Question 32: The phrase "glass ceiling" in partial</li><li>A. an overlooked problem</li><li>C. an imaginary barrier</li></ul>	aragraph 4 mostly means  B. a transparent frame  D. a ceiling made of glass
<ul> <li>Question 33: Which of the following is NOT</li> <li>A. There is now no sex discrimination in B</li> <li>B. British women now have much better en</li> <li>C. Many American women still face the pro</li> <li>D. An American woman once had to fight for</li> </ul>	ritain and in the US. nployment opportunities. oblem of household chores.
Question 34: It can be inferred from the pass.  A. women do not have better employment of	

**B.** the belief that sex discrimination should not exist is not popular in the US

- C. the British government did not approve of the women's liberation movement
- **D.** women in Britain and the US still fight for their equal status and equal rights

Question 35: Which of the following would be the best title for the passage?

- A. The Suffragettes in British Society
- **B.** Women and the Right to Vote
- C. Feminism in Britain and the US
- D. Opportunities for Women Nowadays

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 36: "You shouldn't have leaked our confidential report to the press, Frank!" said Jane.

- A. Jane suspected that Frank had leaked their confidential report to the press.
- **B.** Jane criticized Frank for having disclosed their confidential report to the press.
- C. Jane accused Frank of having cheated the press with their confidential report.
- **D.** Jane blamed Frank for having flattered the press with their confidential report.

Question 37: "Don't forget to tidy up the final draft before submission," the team leader told us.

- **A.** The team leader ordered us to tidy up the final draft before submission.
- **B.** The team leader reminded us to tidy up the final draft before submission.
- **C.** The team leader asked us to tidy up the final draft before submission.
- **D.** The team leader simply wanted us to tidy up the final draft before submission.

Question 38: "My company makes a large profit every year. Why don't you invest more money in it?" my friend said to me.

- **A.** My friend instructed me how to put more money into his company.
- **B.** My friend persuaded me to invest more money in his company.
- **C.** I was asked to invest more money in my friend's company.
- **D.** My friend suggested his investing more money in his company.

Question 39: "Mum, please don't tell dad about my mistake," the boy said.

- A. The boy begged his mother not to tell his father about his mistake.
- **B.** The mother was forced to keep her son's mistake as a secret when he insisted.
- C. The boy earnestly insisted that his mother tell his father about his mistake.
- **D.** The boy requested his mother not to talk about his mistake any more.

Question 40: "If you don't pay the ransom, we'll kill your boy," the kidnappers told us.

- **A.** The kidnappers ordered to kill our boy if we did not pay the ransom.
- **B.** The kidnappers pledged to kill our boy if we did not pay the ransom.
- C. The kidnappers threatened to kill our boy if we refused to pay the ransom.
- **D.** The kidnappers promised to kill our boy if we refused to pay the ransom.

### Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

_	s would rather dur		<b></b>	
A. us not chat	<b>B.</b> we didn't chat	C. we don't chat	D. us not chatting	
Question 42: The sky	was cloudy and foggy. W	e went to the beach,	·	
A. so	B. yet	C. however	D. even though	
<b>Question 43:</b> Alfonso	"I had a really good time	. Thanks for the lovely e	evening."	
Maria: "	;; •			
A. No, it's very kind of you		B. Oh, that's right		
C. I'm glad you enjoyed it		D. Yes, it's really good		
Question 44: The inst	ructor blew his whistle and	d .		
A. off were running the runners		B. the runners run of	B. the runners run off	
C. off ran the runners		<b>D.</b> off the runners were running		
Question 45: The sign	"NO TRESPASSING" tells	you .		
_	B. not to photograph		D. not to enter	
Question 46: He neve	r lets anything hin	n and his weekend fishir	ng trip.	
A. come between	B. come up	C. come among	D. come on	

Question 47: "We'd better if we want to ge	et there in time."			
A. put down B. speed up		D. take up		
Question 48: Harry: "Are you ready, Kate? There'				
Kate: "Yes, just a minute!"				
A. I won't finish B. I'm coming	C. I'd be OK	D. No longer		
Question 49: "You'll recognize Jenny when you se				
A. will wear B. is wearing				
Question 50: Sue: "Can you help me with my essa	y?"			
Robert: ""				
A. Not completely. B. Yes, I'm afraid not.	C. Why not?	<b>D.</b> I think that, too.		
Question 51: I did not want to believe them, but in	fact, was true.			
<b>A.</b> what they said <b>B.</b> that they were said		<b>D.</b> which they said		
Question 52: The village was visible throu				
A. hard B. mostly		<b>D.</b> barely		
Question 53: The Second World War in 19				
A. took out B. turned up	C. broke out	<b>D.</b> brought about		
Question 54: " you treat him, he'll help you	u. He's so tolerant."			
A. Even though B. As if	C. In addition to	<b>D.</b> No matter how		
Question 55: This shirt is that one.				
A. a bit less expensive	<b>B.</b> much far expensive to	than		
C. not nearly as expensive as				
Question 56: If it for the heavy storm, the	accident would not have	e happened.		
A. weren't B. isn't				
Question 57: The temperature takes place	varies widely from mate	erial to material.		
A. which they melt  B. at which melting				
Question 58: "You have cooked so many of	dishes. There are only th	ree of us for lunch."		
A. needn't B. couldn't	C. wouldn't	D. oughtn't		
Question 59: "Never be late for an interview, A. or so B. unless	C. if not	<b>D.</b> otherwise		
Question 60: I could not the lecture at all.				
		D. take in		
Question 61: She built a high wall round her garde				
A. in order that her fruit not be stolen	B. so that her fruit would	ld be stolen		
	D. to prevent her fruit from being stolen			
Question 62: "Why don't you sit down and	?"			
A. make yourself at peace  B. make it your own home				
7	D. make yourself at home			
Question 63: without animals and plants?				
A. What will life on earth be like  B. How will life on earth be like				
	D. What would life on earth be like			
Question 64: Before I left for my summer camp, my mother told me to take warm clothes with me				
it was cold.				
	C. despite	<b>D.</b> whereas		
Question 65: Joan: "Our friends are coming.	<u> </u>			
Mike: "I'm sorry, but I can't do it now."				
A. Shall you make some coffee, please  B. Would you mind making some coffee				
C. Why don't we cook some coffee	<b>D.</b> Shall I make you like some coffee			

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 66: Crazianna is a big country. Unfortunately, it has never received respect from its neighbours.

- **A.** Though Crazianna is a big country, it has never received respect from its neighbours.
- **B.** Crazianna has never received respect from its neighbours because it is a big country.
- **C.** It is Crazianna, a big country, that has never received respect from its neighbours.
- **D.** Crazianna is such a big country that it has never received respect from its neighbours.

Question 67: He cannot lend me the book now. He has not finished reading it yet.

- A. As long as he cannot finish reading the book, he will lend it to me.
- **B.** Having finished reading the book, he cannot lend it to me.
- C. He cannot lend me the book until he has finished reading it.
- **D.** Not having finished reading the book, he will lend it to me.

Question 68: His academic record at high school was poor. He failed to apply to that prestigious institution.

- **A.** His academic record at high school was poor as a result of his failure to apply to that prestigious institution.
- **B.** His academic record at high school was poor because he didn't apply to that prestigious institution.
  - C. Failing to apply to that prestigious institution, his academic record at high school was poor.
- **D.** His academic record at high school was poor; as a result, he failed to apply to that prestigious institution

Question 69: He behaved in a very strange way. That surprised me a lot.

- **A.** What almost surprised me was the strange way he behaved.
- **B.** He behaved very strangely, which surprised me very much.
- C. His behaviour was a very strange thing, that surprised me most.
- **D.** I was almost not surprised by his strange behaviour.

Question 70: Smoking is an extremely harmful habit. You should give it up immediately.

- A. When you give up smoking immediately, you will affect your health with this harmful habit.
- **B.** Stop your smoking immediately so it will become one of your extremely harmful habits.
- C. You should give up smoking immediately and you will fall into an extremely harmful habit.
- **D.** As smoking is an extremely harmful habit, you should give it up immediately.

# Read the following passage adapted from A. Briggs' article on culture, Microsoft® Student 2008, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 71 to 80.

**Culture** is a word in common use with complex meanings, and is derived, like the term *broadcasting*, from the treatment and care of the soil and of what grows on it. It is directly related to cultivation and the adjectives *cultural* and *cultured* are part of the same verbal complex. A person of culture has identifiable **attributes**, among them a knowledge of and interest in the arts, literature, and music. Yet the word *culture* does not refer solely to such knowledge and interest nor, indeed, to education. At least from the 19<sup>th</sup> century onwards, under the influence of anthropologists and sociologists, the word *culture* has come to be used generally both in the singular and the plural (*cultures*) to refer to a whole way of life of people, including their customs, laws, conventions, and values.

Distinctions have consequently been drawn between primitive and advanced culture and cultures, between elite and popular culture, between popular and mass culture, and most recently between national and global cultures. Distinctions have been drawn too between *culture* and *civilization*; the latter is a word derived not, like culture or agriculture, from the soil, but from the city. The two words are sometimes treated as synonymous. Yet this is misleading. While civilization and barbarism are pitted against each other in what seems to be a perpetual behavioural pattern, the use of the word *culture* has been strongly influenced by conceptions of evolution in the 19<sup>th</sup> century and of development in the 20<sup>th</sup> century. Cultures evolve or develop. They are not **static**. They have twists

and turns. Styles change. So do fashions. There are cultural processes. What, for example, the word *cultured* means has changed substantially since the study of classical (that is, Greek and Roman) literature, philosophy, and history ceased in the 20<sup>th</sup> century to be central to school and university education. No single alternative focus emerged, although with computers has come electronic culture, affecting kinds of study, and most recently digital culture. As cultures express themselves in new forms not everything gets better or more civilized.

The multiplicity of meanings attached to the word made and will make it difficult to define. There is no single, unproblematic definition, although many attempts have been made to establish one. The only non-problematic definitions go back to agricultural meaning (for example, cereal culture or strawberry culture) and medical meaning (for example, bacterial culture or penicillin culture). Since in anthropology and sociology we also acknowledge culture clashes, culture shock, and counterculture, the range of reference is extremely wide.

culture, the range of reference is extremely wide.		
<ul> <li>Question 71: According to the passage, the word of the comes from a source that has not been identifulated.</li> <li>B. is related to the preparation and use of land for the composition of the c</li></ul>	fied or farming nd history	
<ul><li>Question 72: It is stated in paragraph 1 that a cult</li><li>A. does a job relevant to education</li><li>C. takes care of the soil and what grows on it</li></ul>	B. has knowledge of ar	
<ul> <li>Question 73: The author remarks that <i>culture</i> and</li> <li>A. share the same word formation pattern</li> <li>B. do not develop from the same meaning</li> <li>C. have nearly the same meaning</li> <li>D. are both related to agriculture and cultivation</li> </ul>		words that
<ul> <li>Question 74: It can be inferred from the passage t</li> <li>A. classical literature, philosophy, and history h</li> <li>B. schools and universities have not taught class</li> <li>C. classical literature, philosophy, and history h</li> <li>D. all schools and universities have taught class</li> </ul>	have been considered as of sical literature, philosophave not been taught as c	core subjects  ny, and history  ompulsory subjects
Question 75: The word "attributes" in paragraph A. aspects B. skills	1 most likely means C. fields	D. qualities
Question 76: The word "static" in paragraph 2 co A. dense B. regular	= = = = = = = = = = = = = = = = = = = =	". D. unchanged
<ul> <li>Question 77: Which of the following is NOT state</li> <li>A. The word <i>culture</i> can be used to refer to a which will be use</li></ul>	hole way of life of peopl d since the 19 <sup>th</sup> century. nit the references to <i>cult</i> .	
<ul><li>Question 78: It is difficult to give the definitions</li><li>A. philosophical and historical meanings</li><li>C. agricultural and medical meanings</li></ul>	of the word <i>culture</i> EXC <b>B.</b> historical and figurat <b>D.</b> sociological and antle	tive meanings
<ul><li>Question 79: Which of the following is NOT true</li><li>A. It evolves from agriculture.</li><li>C. Its use has been considerably changed.</li></ul>	about the word <i>culture</i> ? <b>B.</b> It is a word that cannot b. It differs from the w	not be defined.
<ul> <li>Question 80: The passage mainly discusses</li> <li>A. the figurative meanings of the word <i>culture</i></li> <li>B. the derivatives of the word <i>culture</i></li> <li>C. the multiplicity of meanings of the word <i>cult</i></li> <li>D. the distinction between <i>culture</i> and <i>civilization</i></li> </ul>		
ТН	E END	