**22. TRƯỜNG THCS BẠCH LONG**

**ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM ĐỀ ĐỀ XUẤT HK 2**

 Môn: **TIẾNG ANH – LỚP 8-NĂM HỌC 2023-2024**

**Toàn bài kiểm tra có 40 câu, mỗi câu đúng được 0,25 điểm**

**PART A. LISTENING**

**I. Listen and choose the correct answer**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C |  2. A | 3. B |  4. B |   |

**II. Decide if the statements are True ( T) or False (F).**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. T | 2. F | 3. F | 4. T 5. F |

**PART B. LANGUAGE FOCUS**

**I. Choose the best answer A, B, C or D to complete the sentences.**

1. C 2. A 3. D 4.C

5. A 6. D 7.B

**II. Put the correct form of the verbs.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. stops
2. were doing
3. would do
4. herded
 |  |  |  |  |

**PART C. READING**

**I. Read the following paragraph and choose the correct answer A, B, C, D for each of the gaps.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. C | 3. B | 4. D | 5. A |

**II. Read the following passage and do the tasks below.**

***A.*** ***Answer the questions:***

1. in 1989

2. He wanted to develop a web for scientists around the world to share information and the results of their experiments./ Because he wanted to share information and the results of their experiments./to share information and the results of their experiments.

3. No/ No, they didn’t.

**B*. Choose the correct option A, B, 0r C:***

4. A

5. B

**PART D. WRITING**

**I. Complete the second sentence so that it means the same as the sentence before.**

1. ……………….he loved to learn Vietnamese with his classmates.

2. ……………….a friend of mine.

3. ……………… doesn’t rain heavily, the farmers will work in the field.

4. ………………. goodbye to each of them, he left.

5. ………………..less than people living in big cities.

6. ……………….. because he is hard-working.

**II. Write a paragraph about 60-80 words about the topic “My favorite sport”**

 Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.

Marking scheme:

1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.

2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.

3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.

4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students.