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| **Date of planning**: 13/3/2022  **Date of teaching:** 15/3/2022 | **Peroid 76 : REVIEW 3 (UNIT 7-8-9)**  **Lesson 1: LANGUAGE / Pronunciation- Vocabulary-Grammar** |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To revise the language and skills they have learnt in Unit **7-8-9.**

a) Vocabulary: Ss revise words and phrases about TV programme; Sports and games; Cities and landmarks.

b) Grammar : - Review : Wh- Questions; Conjunctions in compound sentences: and, but, so; Past simple, Imperatives; Possessive adjectives, possessive pronouns;

c) Writing : - Writing a paragraph about TV-viewing habits; Writing a paragraph about a sport / game; Writing a holiday postcard

d) Speaking: Asking for and giving information about TV programme; Expressing and responding to congratulations; Exclamations with What + (a/ an)+ adj + Noun(s)!

**2. Competence:S**tudents will be able to revised the language they have learnt and the skills they have practised in Units 7, 8, 9 . They have learnt so far in terms of language and skills . Practising doing exercises.

**3. Quality/ behavior :** Having the serious attitude toward studying and the love of cities and landmarks….. The love of doing sports/ games. SS are hard- working ; cooperative; sociable; good communication.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (5’)** | |
| **Aims: Introduction**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 7, 8, 9  - Ask Ss what they have learnt in terms of language and skills. Summarise their answers in notes and write them In a top corner of the board. Briefly revise some important / difficult items before starting with the review.  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Output:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Review the old lesson.**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ T \_ Ss**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (25’)** | |
| **PRACTICE EXERCISES**  **A. LANGUAGE:**   * **Pronunciation**   ACTIVITY 1:  **Aim: To help Ss review the pronunciation of the sounds learnt in Units 7-9.**  **\* Content:** Revision on the pronunciation of the sounds learnt in Units 7-9.  **\* Output:** Remember how to pronounce these sounds.Circle the correct word.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| 1. **Circle the word with the different underlined** **sound**. **Listen and check**  - Write the three pairs of sounds on the board:  ***/θ /*** and ***/δ /;*** /e/ and /æ/ ***;*** / *әu* / and / *au* /  - Write one word containing the sound underneath each of them. Ask Ss to read the words aloud.  - Ask Ss to do the task by reading aloud each group and circle the odd one out.  - Play the recording for Ss to listen and check their answers.  - Check Ss' answers as a class.  - Play the recording again for Ss to listen and repeat in chorus and Individually.  - Check and confirm the correct answers | 1. **Circle the word with the different underlined** **sound**. **Listen and check**  - Answer the teacher’s questions and enquirements.  **- T \_ Ss**  **\* Key :**  **1.** C **2**. A **3**. A **4.**C  **5**. B  **Audio script:**  **1.** A. tower B. how C. snow  **2**. A. symbol B. opening C. postcard  **3.** A. farther B. earth C. both  **4.** A. Saturday B. racket C. game  **5**. A. tennis B. prepare C.chess |
| ACTIVITY 2: **Vocabulary**  **Aim: To test Ss' ability to choose the correct word to be used in context.**  **\* Content:** Revision on the vocabulary they have learnt .Choose the words and fill the gaps.  **\* Output:** Ss can fill the gaps with the correct word. Having anability to choose the correct word.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Choose A, B, C to fill the gaps in the passage**  - Have Ss do this task separately or in pairs.  - Ask Ss to read the passage carefully and pause at each blank to decide which word is the best answer.  - Guide Ss to look for clues for their answers. E.g. In sentence 1, we have when the weather is good. It means that these activities depend on the weather. Therefore, the answer must be outdoor.  - Ask Ss to exchange their answers with their partners.  - Check Ss' answers as a class.  - Observe and help when and where necessary, and correct Ss'pronunciation and intonation. | **2. Choose A, B, C to fill the gaps in the passage**  **- Ss work individually.**  - Do the tasks  - Share the answers.  **\* Key:**  **1**. A **2**. C **3**. A **4**. C **5**. C |
| ACTIVITY 3 :  **Aim: To help Ss review the words / phrases learnt.**  **\* Content:** Review the words/ phrases. Complete the sentences.  **\* Output:** Having an ability to choose the correct word. Complete the sentences.  **\* Organisation :** Teacher’s instructions… | |
| **3.Complete the sentences with the words/ phrase in the box.**  - Ask Ss to read each sentence carefully and choose the correct word / phrase.  - Check Ss' answers as a class.  - Check and confirm the correct answers. | 3.Complete the sentences with the words/ phrase in the box  **- T \_ Ss**  - Listen to the instructions clearly  - Fulfil the tasks  - Copy  **\*Key:**  **1.** landmark **2**. football **3**. television  **4**. city **5**. Summer sports |
| **3. PRACTICE EXERCISES (12’)** | |
| ACTIVITY 4: **Grammar**  **Aim: To help Ss revise grammar elements mentioned above.**  This is a revision of grammar point taught in the three units: wh-questions, conjunctions, possessive adjectives, possessive pronouns, the past simple and imperatives.  **\* Content:** Revision of grammar points taught in the three units; Choose the correct answer.  **\* Output:** Remember the grammar points taught in the three units. Choose the correct answer.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Choose the correct answer A, B or C.**  - Have Ss do the task individually or in pairs.  - Check Ss'answers as a class. Explain to them howto find the answers.  - Have Ss compare their answers with a classmate.  - Check and confirm the correct answers. | **4. Choose the correct answer A, B or C.**  **- T \_ Ss**  **- Do the task individually.**  - Listen to the teacher’s instructions carefully.  - Do the tasks .  - Give the answers  \* **Key:**  **1**. B **2**.C **3**. A **4**. A **5**. C **6**. B |
| ACTIVITY 5 :  **Aim: To help Ss revise the use of question words.**  **\* Content:** Revision on the use of question words; Correct the questions.  **\* Output:** Ss can choose the correct Wh-Q and correct the underlined questions if needed.  **\* Organisation :** Teacher’s instructions… | |
| **5. Correct the underlined question word(s) if needed.**  - Ss should be familiar with and good at using question words.  - T may revise by writing a long sentence on the board. (E.g. Yesterday, / went to the cinema and watched The Dolphins with my cousins.) Then underline some words and ask Ss what question word they use to get the answers, which are the underlined words.  - Ask Ss to open their books to page 36 and do the task individually.  - Check their answers as a class. For the wrong one(s), explain why it is / they are incorrect.  - Check Ss'answers. Ask them for explanation if necessary. | **5. Correct the underlined question word(s) if needed.**  **- T \_ Ss**  - Listen to the teacher’s instructions carefully.  - Do the tasks . Prepare the at home beforehand.  - Give the answers  **\*Key:**  **1**. What **2.** Correct **3**. Why  **4**. How **5**. Where |
| **4. WRAP-UP & HOME WORK (2’)**  \* Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  **\* HOME WORK**  - Read again the conversation  - Do more exercises in workbook.  - Make more sentences using adverbs of frequency. | |

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