**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT 3: ON SCREEN**

**LESSON 3H: WRITING – AN INFORMAL LETTER**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- learn how to write an informal letter

- practice making invitations using phrases

**2. Ability:**

- main skills: listening and speaking skills

- sub skills: reading and writing skills

- plan and write an informal letter

**3. Quality:**

- have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- keen on studying English

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Game “MOVIE QUIZ” and task 1 page 43

**c) Outcomes:** Students can gain more confidence and interest in the lesson.

**d) Competence:** communication, collaboration, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **WARM-UP.** T-Ss/ S-S/ Indiv  **Activity 1 (3’):** *Game “MOVIE QUIZ”*   * Divide class into 2 groups * Ask students to choose the correct word for each sentence   **Activity 2 (2’):** Task 1 page 43   * Ask students to look at the photo and answer the questions * Lead in the lesson: An informal letter | * Play in groups * With each correct answer, that group get one point. * Volunteer to answer * Open the course book page 43 |  | |

**B. New lesson (35’)**

* **Activity 1: Presentation (3’)**

**a) Objective:** Students get to know some new words in the lesson.

**b) Content:**

*Speaking*

*Listening*

**c) Outcomes:** Studentsknow how to pronounce the new words precisely and use them in appropriate contexts.

**d) Competence:** communication, presentation, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T-Ss/ S-S/ Indiv.  Teach new vocabulary:   * Use pictures and explanation to present new words * Have students practice their pronunciation drills   *New words:*  twist (n)  worth adjective (IMPORTANCE)  be worth having/doing sth  noodle bar (n) | * Look, listen, and repeat in chorus and individuals |  |

* **Activity 2: Practice (18’)**

**a) Objective:** Students can answer the questions to critical thinking, and they can finish the tasks in the textbook. Critical thing skills (guessing/ reasoning) and communication can also be practiced.

**b) Content:**

*Reading*

*Speaking*

**c) Outcomes:** Students learn how to plan and write an informal letter.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss/ S-S/ Indiv.  **Activity 1 (5’):** Task 2 page 43   * Ask students read the letter and find the parts on the letter that match elements 1-4 * Check the answer   **Activity 2 (3’):** Task 3 page 43   * Ask students to read the letter again and answer the questions * Check the answers as a class   **Activity 3 (5’):** Task 4 page 43   * Ask students to read the Writing Strategy and highlight the main ideas * Then ask students to answer the questions given * Check the answers   **Activity 4 (5’):** Task 5 page 43   * Go through the Learn this! box together * Ask students to read the text again quickly and fill in the blank * Check the answers * Show some pictures and ask students to practice making invitations | * Read the letter and complete the task * Check answers with teacher * Complete the task in a limited time * Check answers with teacher * Read the Writing Strategy and highlight the main ideas * Complete the task * Check answers with teacher * Read the Reading Strategy * Read the text again to complete the task * Check answers with teacher and take notes * Practice making invitations in pairs | ***Answers:***        ***Answers:***  special effects, plot, script      ***Answers:***  1. Thanks for your letter;  Sorry I didn’t reply sooner.  2. five  3. no  4. didn’t, isn’t, They’re  5. I’d better go now. |

* **Activity 3: Outcomes (10’)**

**a) Objective:** Students plan and write a letter using the prompts and their own ideas.

**b) Content**: Task 6 page 43

**c) Outcomes:** Students can write an informal letter with their own ideas.

**d) Competence:** Collaboration, communication

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT**. T-Ss/ S-S/ Indiv.  Task 6 page 43   * Go through the instructions together and make sure students understand what they have to do * Monitor and help with grammar and vocabulary where necessary * Give students the writing strategy, prompts and some examples (Andy’s letter in Ex2, Carl’s letter, etc.) | * Listen to the teacher and take notes if needed * Make an outline for the letter before start to write * Write an informal letter using the prompts given and their own ideas * Students can use examples to help if needed |  |

**C. Consolidation (3’)**

- Students can plan and write a letter using the prompts and their own ideas.

**D. Homework (2’)**

- Finish writing the letter

- Prepare: Unit 3I: Culture (page 44 – SB)