



## UNIT 6: SURVIVAL

(B)

### PART I. THEORY

(5)

#### A. VOCABULARIES

##### ✚ New words (Từ mới)

No	Word	Type	Pronunciation	Meaning
1.	survive	(v)	/sə'vaiv/	sống sót/ tồn tại
2.	survival	(n)	/sə'vaɪvl/	sự sống sót; sự tồn tại
3.	avoid	(v)	/ə'vɔɪd/	tránh, tránh xa, ngăn ngừa
4.	application	(n)	/ˌæplɪ'keɪʃn/	đơn xin, sự áp dụng, sự chuyên cần
5.	build a shelter	phr.	/bɪld/	xây dựng một nơi trú ẩn
6.	drinking water	phr.	/'drɪŋkɪŋ 'wɔ:tər/	nước uống được
7.	follow the river	(phr.)	/'fɒləs/	đi dọc theo dòng sông
8.	light a fire	(phr.)	/laɪt ðə 'faɪə/	đốt lửa/ nhóm lửa
9.	make a noise	(phr.)	/meɪkə nɔɪz /	gây ồn
10.	pick fruit	(phr.)	/pɪkfru:t /	hái trái cây
11.	run away	(phr.)	/rʌn ə'weɪ/	bỏ đi/ bỏ trốn
12.	stand still	(phr.)	/'stænd stɪl/	vẫn còn ở đó
13.	problem people	(phr.)	/'prɒbləm 'pi:pl/	những người gây rắc rối
14.	compass	(n)	/'kʌmpəs/	la bàn
15.	first aid kit	(phr.)	/fɜ:st 'eɪd kɪt /	bộ sơ cứu/ hộp sơ cứu
16.	a knife/ knives	(n)	/naɪf//naɪvz/	1 con dao/ nhiều con dao
17.	lighter	(n)	/'laɪtər/	bật lửa/ hộp quẹt
18.	torch = flash light	(n)	/tɔ:tʃ// 'flæʃlaɪt/	đèn pin
19.	charge.....battery	(phr.)	/tʃɑ:dʒ// 'bætəri/	sạc pin
20.	jungle	(n)	/'dʒʌŋɡl/	rừng nhiệt đới
21.	insect	(n)	/'ɪnsekt/	côn trùng
22.	direction	(n)	/daɪ'rekʃn/	phương hướng/ hướng
23.	branch	(n)	/brɑ:ntʃ/	nhánh cây/ cành cây
24.	contact with	(phr.)	/'kɑ:ntækt/	liên lạc với
25.	challenge	(n)	/'tʃælɪndʒ/	thử thách
26.	challenging	(adj)	/'tʃælɪndʒɪŋ/	đầy thách thức, có tính thử thách, khiêu khích
27.	decide	(v)	/dɪ'saɪd/	quyết định
28.	decision	(n)	/dɪ'sɪʒn/	sự quyết định
29.	bossy	(adj.)	/'bɒsi/	hống hách, hách dịch
30.	experienced	(adj.)	/ɪk'spiəriənst/	trải qua, có kinh nghiệm
31.	take risks	(phr.)	/teɪk rɪks/	liều
32.	habit	(n)	/'hæbɪt/	thói quen
33.	reserved	(adj.)	/rɪ'zɜ:vɪd/	dè dặt, kín đáo

<b>34.</b>	fit	(adj.)	/fɪt/	vừa vặn
<b>35.</b>	competitive	(adj.)	/kəm'petətɪv/	cạnh tranh, tranh đua
<b>36.</b>	advertisement	(n)	/ˌædvər'taɪzmənt/	bài quảng cáo
<b>37.</b>	memorize, memorise	(v)	/'meməraɪz/	ghi nhớ, thuộc lòng
<b>38.</b>	equipment	(n)	/ɪ'kwɪpmənt/	trang thiết bị
<b>39.</b>	instructor	(n)	/ɪn'strʌktər/	người hướng dẫn
<b>40.</b>	GPS	(n)	/ˌdʒiː piː 'es/	định vị toàn cầu bằng vệ tinh
<b>41.</b>	satellite	(n)	/'sætələɪt/	vệ tinh
<b>42.</b>	pay attention	(phr.)	/peɪ/ə'tenʃn/	chú ý

## B. GRAMMARS

### I. WILL and WON'T in the first conditional

- Câu điều kiện loại I diễn tả sự việc có thể xảy ra ở hiện tại hoặc tương lai theo như điều kiện được đặt ra.

<b>If clause</b> ( <i>Mệnh đề điều kiện</i> )	<b>Main clause</b> ( <i>Mệnh đề chính</i> )
<b>If + S + V<sub>(s/es)</sub>,</b>	<b>S + will/ can/ may + V-inf</b>

<b>Positive form</b> ( <i>Thể khẳng định</i> )	<b>E.g:</b> If it rains, I will wear a raincoat. <b>Lưu ý:</b> Mệnh đề <b>will</b> có thể đặt trước và không dùng dấu phẩy. We will have bright future if we study hard.
<b>Negative form</b> ( <i>Thể phủ định</i> )	<b>E.g:</b> Will they wait if we come late?
<b>Question form</b> ( <i>Thể nghi vấn</i> )	<b>E.g:</b> If they don't ban cars in the city, air pollution won't decrease.

**Lưu ý:** Mệnh đề **will** có thể đặt trước và không dùng dấu phẩy.

### II. MUST AND SHOULD

**Cấu trúc chung:** S + **must/ should** (not) + V (bare infinitive)

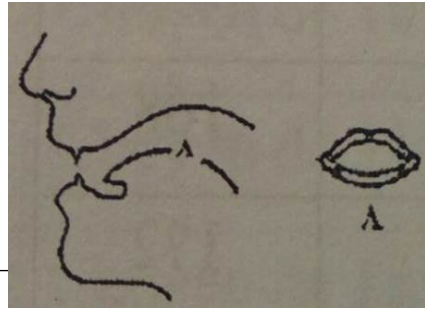
<b>ADVICE</b> ( <i>Lời khuyên</i> )	<b>Should/ Shouldn't</b> - Hỏi xin và đưa ra lời khuyên ♦ You should drink more water. ♦ Should we go out tonight?
<b>OBLIGATION</b> ( <i>Sự bắt buộc</i> ) <b>PROHIBITION</b> ( <i>Sự cấm đoán</i> )	<b>Must - phải làm gì</b> - Người nói thấy bản thân, ai phải làm gì (quan điểm cá nhân - tác nhân bên trong) ♦ I must study harder for the final exam. <b>Mustn't - cấm làm gì</b> ♦ You mustn't enter this room.

## C. PHONETICS

### I. /ʌ/ in must and silent /t/ in mustn't

#### 1. Cách phát âm của /ʌ/

/ʌ/ là một nguyên âm ngắn. Khi phát âm, mở miệng rộng bằng 1/2 so với phát âm /æ/, lưỡi hơi nâng cao lên.

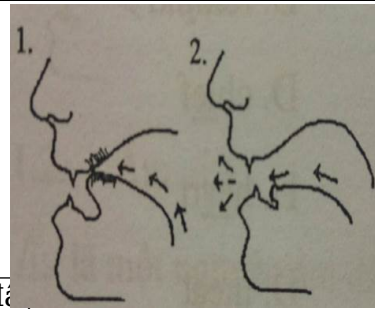


#### ✚ Dấu hiệu nhận biết:

Âm	/ʌ/
Thường gặp	<ul style="list-style-type: none"><li>- Các từ chỉ có 1 nguyên âm 'u' ở giữa 2 phụ âm</li><li>- Các từ chỉ có 1 nguyên âm 'o' ở giữa 2 phụ âm (ít gặp)</li><li>- Các từ có 2 nguyên âm 'oo' ở giữa 2 phụ âm (ít gặp)</li></ul>
Ví dụ	<ul style="list-style-type: none"><li>- cut, sun, gun, fun, lucky, ...</li><li>- wonder, done, some, ...</li><li>- blood, flood, ...</li></ul>

#### 2. Cách phát âm của /t/

/t/ là một phụ âm. Khi phát âm, đặt đầu lưỡi sau hàm răng, hai hàm răng khít chặt và bật thật mạnh luồng khí từ trong miệng ra.



→ Phụ âm /t/ là âm câm khi gặp các từ thông dụng dưới đây.

Christmas	/ˈkrɪsməs/	whistle	/ˈwɪsl/
fasten	/ˈfɑːsn/	soften	/ˈsɒfn/
listen	/ˈlɪsn/	rapport	/ræˈpɔː(r)/
often	/ˈɒfn/		

## PART II. LANGUAGE

### ✚ PHONETICS

#### Exercise 1. Underline the /ʌ/ sound in the words below.

<u>cut</u>	<u>b</u> ut	<u>h</u> ut	<u>c</u> ountry	<u>n</u> one
<u>d</u> ozen	<u>d</u> one	<u>y</u> oung	<u>t</u> on	<u>b</u> utter
<u>t</u> ough	<u>t</u> ouch	<u>m</u> ud	<u>f</u> lood	<u>u</u> mbrella

**Exercise 2. Underline the silent t in the words below.**

<u>catch</u>	<u>watch</u>	<u>sketch</u>	<u>stitch</u>	<u>witch</u>
<u>listen</u>	<u>fasten</u>	<u>christen</u>	<u>castle</u>	<u>whistle</u>
<u>hustle</u>	<u>ballet</u>	<u>buffet</u>	<u>soften</u>	<u>Christmas</u>

**Exercise 3. Choose the word that has the underlined part pronounced differently from the others.**

1. A. track B. act C. war D. backpack
2. A. knife B. kind C. find D. kit
3. A. tent B. lighter C. water D. her
4. A. decide B. bird C. midnight D. nice
5. A. meat B. eat C. learn D. weak

**Exercise 4. Choose the word which has a different stress pattern from the others.**

1. A. award B. desert C. challenge D. friendly
2. A. survival B. evening C. direction D. position
3. A. comfort B. contact C. challenge D. reserved
4. A. important B. library C. jewellery D. corridor
5. A. problem B. lesson C. arrive D. homework

**VOCABULARY AND GRAMMAR**

**Exercise 1. Choose the correct words.**

1. He's **bossy** / **shy** / **friendly** with his friends and likes to tell people what to do.
2. Tom was too **competitive** / **shy** / **clever** to come and sit by a girl in class.
3. Lucy is quite **shy** / **lazy** / **clever**, so she does well at school.
4. This guidebook is **friendly** / **practical** / **competitive** because it teaches you about relaxation, useful skills, and time management.
5. Linda hated working in advertising - it was so **fit** / **competitive** / **bossy**. You have to try to be more successful than other businesses.
6. The English are very **reserved** / **friendly** / **fit**. It takes us some time to get to know them.
7. I don't know if I'll be **practical** / **shy** / **fit** enough to take part in the running race.
8. Mary was very **fit** / **friendly** / **reserved**, and I liked her immediately.

**Exercise 2. Choose the word or phrase (A, B, C or D) that best fits the blank space in each sentence.**

1. We can use a \_\_\_\_\_ in the sun to make a signal of SOS.  
A. mirror B. sleeping bag C. compass D. rope
2. A \_\_\_\_\_ is necessary to make a fire.  
A. water bottle B. mirror C. torch D. lighter
3. She flashed the \_\_\_\_\_ into the dark room.  
A. rope B. torch C. lighter D. map
4. Always take a map and a \_\_\_\_\_ with you in the mountains.  
A. map B. sleeping bag C. first-aid kit D. compass
5. We should bring along a \_\_\_\_\_ to cut off tree branches on our path.  
A. water bottle B. map C. rope D. knife
6. I \_\_\_\_\_ in the shelter if it rains.  
A. will stay B. stay C. stays D. am staying

7. You \_\_\_\_\_ buy that book. It's not very good.  
A. Must                      B. mustn't                      C. should                      D. shouldn't
8. The little boy \_\_\_\_\_ away from the dog.  
A. runs                      B. climbs                      C. finds                      D. use
9. You \_\_\_\_\_ thirsty if you don't bring a bottle of water.  
A. get                      B. gets                      C. will get                      D. doesn't
10. You \_\_\_\_\_ make noise in the library. That's the rule.  
A. should                      B. mustn't                      C. shouldn't                      D. doesn't
11. \_\_\_\_\_ up the tree quickly!  
A. Build                      B. Climb                      C. Pick                      D. get
12. We \_\_\_\_\_ get up early in the morning. It's a good idea.  
A. should                      B. must                      C. shouldn't                      D. mustn't
13. What will you do if you \_\_\_\_\_ in a jungle?  
A. be                      B. will be                      C. are                      D. is
14. You \_\_\_\_\_ start studying early for the exams. Don't wait until the last minute!  
A. must                      B. should                      C. mustn't                      D. shouldn't
15. How many \_\_\_\_\_ does a basketball player need a day?  
A. muscle                      B. games                      C. calories                      D. medals
16. I \_\_\_\_\_ you that new book if you tidy your bedroom.  
A. will give                      B. give                      C. would give                      D. gives
17. He \_\_\_\_\_ his poem in class tomorrow if he feels shy.  
A. don't read                      B. won't read                      C. didn't read                      D. doesn't read
18. You \_\_\_\_\_ in the river. There are crocodiles.  
A. should swim                      B. mustn't swim                      C. shouldn't swim                      D. doesn't swim
19. You \_\_\_\_\_ sunscreen every day in summer.  
A. should wear                      B. must wear                      C. shouldn't wear                      D. mustn't wear
20. You \_\_\_\_\_ your torch in the day. You need it to see at night.  
A. doesn't forget                      B. mustn't forget                      C. shouldn't forget                      D. should forget

### Exercise 3. Complete the sentences using the correct forms of the verbs in brackets.

1. If you \_\_\_\_\_ (**not go**) to bed, you'll be tired.
2. Marie \_\_\_\_\_ (**be**) confused if we're late for her party.
3. What will you do if you \_\_\_\_\_ (**not pass**) your exams?
4. Cara \_\_\_\_\_ (**not become**) a famous singer if she doesn't practise.
5. If it rains today, we \_\_\_\_\_ (**not go**) for a walk.
6. If I see their DVDs in the shops, I \_\_\_\_\_ (**buy**) them.
7. If I \_\_\_\_\_ (**be**) late again, my teacher \_\_\_\_\_ (**be**) angry.
8. I \_\_\_\_\_ (**call**) you if there \_\_\_\_\_ (be) a problem.
9. When I \_\_\_\_\_ (**see**) Mai, I \_\_\_\_\_ (**tell**) her you are here.
10. If the taxi \_\_\_\_\_ (**not come**) soon, we \_\_\_\_\_ (**be**) late.

### Exercise 4. Choose the correct words.

1. Look at the sign 'No cellphone'. You **mustn't** / **shouldn't** use your cellphone here.
2. The lake is very deep. You **mustn't** / **shouldn't** swim there because it is dangerous.
3. If you meet someone, you **must** / **should** say "Hello".
4. To stay healthy, you **mustn't** / **should** drink water every day.
5. To keep fit, you **mustn't** / **should** do regular exercise.

**Exercise 5. Complete the sentences with must, mustn't, should, shouldn't and the verbs given below. There is more than one answer for some sentences.**

<i>be</i>	<i>buy</i>	<i>drink</i>	<i>eat</i>	<i>wear</i>
<i>run</i>	<i>away</i>	<i>use</i>	<i>write</i>	

- You \_\_\_\_\_ that rucksack. It's very small and the colour is horrible.
- You \_\_\_\_\_ your name and telephone number here.
- You \_\_\_\_\_ water from the river! It isn't clean.
- You \_\_\_\_\_ ! There's a big bear behind that tree.
- You \_\_\_\_\_ my laptop. I'm going to do my homework on it.
- You \_\_\_\_\_ quiet, children! You're talking a lot today.
- You \_\_\_\_\_ that sandwich. It's three days old.
- You \_\_\_\_\_ sunscreen every day on holiday!

**Exercise 6. Complete the sentence with the correct form of the word provided.**

- My sister has a big \_\_\_\_\_ of stamps. (collect)
- My favourite subject at school is physical \_\_\_\_\_. (educate)
- What a \_\_\_\_\_ picture! (wonder)
- I live in a \_\_\_\_\_ house by the sea. (love)
- My friend and I write to each other \_\_\_\_\_. (regular)
- Guitar is a \_\_\_\_\_ instrument. (music)
- There are many badminton \_\_\_\_\_ nowadays. (compete)
- Ba will be a \_\_\_\_\_ artist someday. (fame)
- It's very \_\_\_\_\_ of you to help me with my homework. (help)
- There was a wide \_\_\_\_\_ of vegetables on display. (select)

## PART III. SKILL

### ✚ LISTENING

**Exercise 1. Listen to the first episode of *The Survivor*. Choose the correct answer, A, B or C.**

- Who is the survivor?  
A. A man                      B. A woman                      C. A baby
- How many people are there on the plane?  
A. One                      B. Two                      C. Three
- The plane crashed because of \_\_\_\_\_.  
A. the pilot's problem                      B. bad weather                      C. the darkness
- How is the survivor now?  
A. Dead                      B. Awake                      C. Alive
- Where does the nurse come from?  
A. England                      B. America                      C. India

**Exercise 2. Listen again and complete the table with the words in the box.**

dead	identification	where	10 p.m.	Jane Doe
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- The plane crashed at \_\_\_\_\_.
- Two people are \_\_\_\_\_.
- The survivor didn't have any \_\_\_\_\_.

4. The news calls the survivor \_\_\_\_\_.
5. The nurse asks the survivor \_\_\_\_\_ she is from.

### **SPEAKING**

**Exercise 1. Choose the correct response. Then practise the short exchanges in pairs.**

- |  |  |
|--|--|
| <p>1. <b>A:</b> Why do you think he's a good</p>                 | <p><b>B: a/</b> He has lots of experience, leader?<br/><b>b/</b> He's bossy and unfriendly.</p>            |
| <p>2. <b>A:</b> Is he good at survival?</p>                      | <p><b>B: a/</b> Yes, he's brave and clever.<br/><b>b/</b> Yes, he acts before he thinks.</p>               |
| <p>3. <b>A:</b> Do you like to work with her?</p>                | <p><b>B: a/</b> Yes, she doesn't listen to anyone.<br/><b>b/</b> No, she's quite bossy and unfriendly.</p> |
| <p>4. <b>A:</b> What do you do if you get lost?</p>              | <p><b>B: a/</b> I'll set up a tent to wait.<br/><b>b/</b> I send signals to call for help.</p>             |
| <p>5. <b>A:</b> Make sure you'll bring a lot of</p>              | <p><b>B: a/</b> Right. We need a lot of it.<br/><b>b/</b> Sure. There's lots at the place.</p>             |
| <p>6. <b>A:</b> I feel so nervous before the ride.</p>           | <p><b>B: a/</b> OK, are you ready?<br/><b>b/</b> Go slowly and feel relaxed.</p>                           |
| <p>7. <b>A:</b> You'll be fine if you follow my instructors.</p> | <p><b>B: a/</b> Sure. I'll run after you.<br/><b>b/</b> Right. You're a good leader.</p>                   |
| <p>8. <b>A:</b> Don't pick wild mushrooms on our walk!</p>       | <p><b>B: a/</b> OK. Most of them are poisonous.<br/><b>b/</b> Right, I'll walk faster to skip them.</p>    |
| <p>9. <b>A:</b> He's eaten a lot of green apples</p>             | <p><b>B: a/</b> I think he'll be sick.<br/><b>b/</b> I think he'll be shy.</p>                             |
| <p>10. <b>A:</b> Next week we go to the beach.</p>               | <p><b>B: a/</b> Remember to bring sunscreen.<br/><b>b/</b> You mustn't wear a hat. It's sunny.</p>         |

**Exercise 2. Complete the dialogue about finding a route home with the sentences below.**

- A.** What's our plan B if we can't get a taxi?
- B.** If that happens, we could call our parents.
- C.** I don't think that's a problem because we have lights on our phones.
- D.** What about if we call a taxi?
- E.** What should we do if we get lost?
- F.** If that doesn't work, we could call my dad.

**Jake:** If we stay on this road, we won't get home before 9 p.m.

**Paul:** OK. Let's look at the map. If we walk across this field, we'll get home more quickly.

**Jake:** (1) \_\_\_\_\_

**Paul:** We won't. I know this area really well.

**Jake:** It might get dark. What will we do then?

**Paul:** (2) \_\_\_\_\_

**Jake:** I don't know. I think it's a little risky.



**Pau**  
**l:** OK. You're probably right.

**Jak**  
**e:** (3) \_\_\_\_\_

**Pau**  
**l:** We can try, but the taxis might all be busy. (4) \_\_\_\_\_

**Jak**  
**e:** (5) \_\_\_\_\_. Maybe they'll come and get us.

**Pau**  
**l:** Let's call the taxi company first. (6) \_\_\_\_\_. But he won't be happy!

## **READING**

**Exercise 1. Choose the word (A, B, C or D) that best fits the blank space in the following passage.**

Fourteen-year-old Miguel Diaz talks about an (1) \_\_\_\_\_ science project. Last month I got the chance to take part in an underwater research project in an area of the Gulf of Mexico called the Flower Gardens. A team of professional researchers, led by the scientist Dr. Matt Phillips, was trying to learn more about the (2) \_\_\_\_\_ and various creatures that live in this part of the sea. The Flower Gardens are a long way from the shore and we spent three days on a boat. However, the thing I enjoyed most was diving into the water. At first, I was quite frightened – mainly because I couldn't see land in any direction. But as soon as I (3) \_\_\_\_\_ into the water, I wasn't afraid anymore. It was amazing to see the colorful fish swimming around and I (4) \_\_\_\_\_ see all the way to the Flower Gardens, which are almost 30 meters down. I will never forget the Flower Gardens. The trip was like a holiday but I also learnt new things about (5) \_\_\_\_\_ and research projects. The team was very friendly and everyone was happy to explain what they knew about the (6) \_\_\_\_\_. It was a great opportunity and it has made me think about my goals in life. The experience will definitely help me work harder to become a scientist.

- |                 |            |               |             |
|-----------------|------------|---------------|-------------|
| 1. A. boring    | B. regular | C. unfriendly | D. exciting |
| 2. A. fish      | B. animal  | C. tiger      | D. crab     |
| 3. A. played    | B. ran     | C. jumped     | D. walked   |
| 4. A. could     | B. can     | C. may        | D. might    |
| 5. A. scientist | B. science | C. doctor     | D. diver    |
| 6. A. sea       | B. jungle  | C. mountain   | D. land     |

**Exercise 2. Read the passage, and then decide whether the statements that follow are True (T) or False (F).**

Teams The USA invented the Global Positioning System (GPS) in the 1970s. At first, it was a military project, but now anyone can use the system to find out their exact locations, and Steve tracks their movements. For GPS to work, your receiver (or smartphone) must be in contact with four or more satellites in space. Then it uses the data to calculate the exact time and position on Earth. However, it is not enough for survival situations (escaping the jungles or deserts) because you must know your direction (which way you are moving) and your speed (how fast you are moving). GPS provides this information by tracking your position over time. For modern explorers, a smartphone and GPS are as important as a compass, torch, and map. With the right applications, your smartphone will help you survive. In Steve Grant's new survival book, three people will face a sixteen-day jungle adventure.

### **A. Decide True or False**



1. The USA didn't invent the Global Positioning System (GPS) in the 1970s.
2. For GPS to work, your receiver (or smartphone) must be in contact with four or more satellites in space.
3. For modern explorers, a smartphone and GPS are as unimportant as a compass, torch and map.
4. Your smartphone will help you survive of three people will face a sixteen-day jungle adventure.

**B. Choose the best answer to each of the following questions**

5. It uses the data to \_\_\_\_\_ the exact time and position on Earth.  
A. say                      B. talk                      C. calculate                      D. learn
6. It was a military project, but now anyone can use the \_\_\_\_\_ to find out exactly their locations, and Steve track their movements.  
A. object                      B. system                      C. model                      D. knowledge

**✚ WRITING**

**Exercise 1. Rearrange the groups of words in a correct order to make complete sentences.**

1. if / is / you / Will / on Sunday / go out / sunny / it?  
→ \_\_\_\_\_
2. get / your parents / a good school report / if / be / you / Will / happy / ?  
→ \_\_\_\_\_
3. mustn't / You / a / make / fire / .  
→ \_\_\_\_\_
4. not / camp / We / near / should / river / the / .  
→ \_\_\_\_\_
5. use / not / mobile phones / should / We / class / in / .  
→ \_\_\_\_\_
6. hot / If / it's / I'll / T-shirt / wear / a  
→ \_\_\_\_\_
7. run / We'll / catch/ we / if / train / the  
→ \_\_\_\_\_
8. won't / They / football / play / rains / it / if  
→ \_\_\_\_\_
9. don't / you / If / eat / feel / you'll / hungry  
→ \_\_\_\_\_
10. will / do / they / What / cold / very / if / it's / ?  
→ \_\_\_\_\_

**Exercise 2. Write first conditional sentences using the words given below.**

1. If/ Mai / get/ good marks / her parents / be / very pleased  
→ \_\_\_\_\_
2. we / buy / some sandwiches / if / we / get / hungry  
→ \_\_\_\_\_
3. if / he/ go /to Canada / he / speak / English  
→ \_\_\_\_\_
4. those children / be / sick / if/ they / eat / all those green apples  
→ \_\_\_\_\_

5. if/ you / not come / with me / I / not go

→ \_\_\_\_\_

6. Kate / not come / if/ she / have / a lot of homework

→ \_\_\_\_\_

**Exercise 3. Read the following tips, and write the first conditional sentences to five pieces of advice.**

**Example:** Make a fire during the day

→ *If you make a fire during the day, people will see it and come to rescue you.*

1. Wear boots and clothes with long sleeves even when it's hot.

→ If \_\_\_\_\_

2. Look for water before you look for food.

→ If \_\_\_\_\_

3. Don't eat colourful mushrooms

→ If \_\_\_\_\_

4. Learn where the North Star is.

→ If \_\_\_\_\_

5. Always walk in one direction.

→ If \_\_\_\_\_

6. You're lost and you find a river.

→ If \_\_\_\_\_

7. Wash wounds in a river.

→ If \_\_\_\_\_

8. Make a lot of noise when you come across a snake.

→ If \_\_\_\_\_

**Exercise 4. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it.**

1. He should sleep early.

→ He shouldn't stay \_\_\_\_\_

2. You must be quiet.

→ You mustn't make \_\_\_\_\_

3. If she changes her eating habits, she will be healthier.

→ She should \_\_\_\_\_

4. If he drinks that dirty water, he'll be ill.

→ He shouldn't \_\_\_\_\_

5. They will use their phone to get directions if they get lost.

→ They should \_\_\_\_\_

**Exercise 5. Use the following tips to write an advice blog for pedestrians. You can use the key phrases:**

- It's a good idea to \_\_\_\_\_

- You should \_\_\_\_\_

- It's important to \_\_\_\_\_

- It's important that \_\_\_\_\_

- Don't \_\_\_\_\_

**Top tips for pedestrian safety**

- Teach your children to hold hands with an adult whenever they go out.
- Always use a zebra crossing when one is available and teach children that these are the safest places to cross.
- Teach children that it's till important to stop, look and listen at a zebra crossing.
- Never use your mobile phone while crossing roads.
- Children learn to make decisions about crossing the road and parents gradually let them take a lead when you are crossing together.
- As children get older, practise routes with them before they walk alone.

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## PHẦN BÀI TẬP LÀM THÊM CHO HỌC SINH TP. HỒ CHÍ MINH

**Look at the signs. Choose the best answer (A, B, C or D) for each sign.**

<b>1.</b>		<p>A. the place in a store where you pay for the things.            B. the area of an airport that deals with passengers.            C. the place in an airport where you get your cases and bags            D. the area in an airport where passengers wait before getting onto an aircraft.</p>
<b>2.</b>		<p>A. Swimming is not dangerous here.            B. Swimming is not good for your health.            C. It is compulsory to swim in this pool.            D. It is banned to swim in this pool.</p>
<b>3.</b>		<p>A. no parking            B. no waiting            C. road works            D. children aren't allowed</p>
<b>4.</b>		<p>A. Lighters allowed            B. no matches            C. Fire area            D. A, B, and C</p>

5.



- A. You should be careful as there is a pub ahead.
- B. You shouldn't drive under the influence of drugs.
- C. You must be careful with drunk drivers.
- D. You mustn't drive after drinking.