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| **Date of planning**:…………..**Date of teaching:** ………..… **WEEK: 2**  |  **Period 5 : UNIT 1 : HOBBIES** **Lesson 4 : COMMUNICATION**  |

**I. OBJECTIVE:By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- Use the lexical items related to the topic Hobbies

- Talk about likes and dislikes

- Ask and answer about hobbies.

**+ Vocabulary:** - Use the lexical items related to the topic Hobbies

**+ Grammar:** The form and use of present simple.(Review)

- The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:** Students will be able to revise and learn how to use and form present simple tense. Talking about likes and dislikes.

- Develop creativity and communication skills

- Actively join in class activities

**3. Qualities:** Having benefits of their hobbies in daily life. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning.

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

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**III. PROCEDURE:**

**Notes:**

**In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM UP & INTRODUCTION (3’-5’)** |
| **Everyday English Talking about likes and dislikes****Aims:****- To create an active atmosphere in the class before the lesson;****- To lead into the new lesson.****\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson**\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..**\* Organisation :**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting // + Revision**- Teacher **(T)** asks Ss some questions about them and class. - Show some pictures of the hobbies that Ss learnt in the previous lessons. - Ask some Ss to make sentences about themselves, using the **verbs of liking / disliking.**- Introduce the objectives of the lesson: learning how to talk about likes / dislikes and about their hobbies- Ask Ss to open their book and introduce what they are going to study….  | **+ Greeting// + Revision****- T\_ Ss**- Students **(Ss)** listen and learn how to do.- Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (12’)** |
| ACTIVITY 1+ 2: **Aims:****- To introduce ways of talking about likes and dislikes in English;****- To help Ss practise talking about likes and dislikes.****\* Content:** To listen and read the conversation .Asking and answering questions about what they like and don’t like doing. **\* Outcome:** Ss can ask and answer questions about what they like and don’t like doing... **\* Organisation :**  |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Listen and read the dialogue below. Pay attention to the questions and answers.****\*) Pre- teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have **1./ P. 13**- Play the recording for Ss to listen and read the dialogue between Mi and Ann at the same time. - Ask Ss to pay attention to the questions and answers. Have Ss practise the dialogue in pairs. - Call on some pairs to perform the dialogue in front of the class.- Tell Ss that they can use other verbs they learn in A Closer Look 1 to talk about likes and dislikes. - Give some examples with these verbs. Model asking and answering with a student.**Example:****Teacher:** Do you love running?**Student:** Yes, very much. I usually run in the park at weekends.**Audio script - Track 6:****Mi:** Do you like reading books?**Ann:** Yes, very much, especially books about science.**Mi:** What about painting? Do you like it?**Ann:** No, I don't. I'm not that interested in art. **2. Work in pairs. Ask and answer questions about what you like and don’t like doing.**- Ask Ss to work in pairs to make similar dialogues, using different verbs to show likes and dislikes.- Move around to observe and provide help. Call on some pairs to perform in front of the class. - Comment on their performance. | **1. Listen and read the dialogue below. Pay attention to the questions and answers.****- T\_ Ss**+ Students(Ss)listen to the instructions carefully and learn how to do the tasks.We often use the – ing form after verbs of liking and not liking. Example: I like going to the cinema. She hates cleaning the floors.- Answer the teacher’s questions.- Make similar dialogues, using different verbs to show likes and dislikes. |
| **3. PRACTICE (18’)** |
| ACTIVITY 3:  **All about your hobbies****Aim: To provide practice with answering about Ss' hobbies.****\* Content:** Question and Answer. Do the fillings**\* Outcome:** Ss can ask answer the questions . Filling in column A with correct answer.**\* Organisation :**  |
| **Teacher’s Student’s activities** | **Content** |
| **3. Answer the questions. Fill in column A with your answers.** - Ask Ss to read and answer the questions. Have them note down their answers in column A of the table. - Remind them to use the correct form of the verbs.- Invite some Ss to share their answers. | **3. Answer the questions. Fill in column A with your answers.** **- Work in pairs** to do this activity- Ss work in pairs .  |
| ACTIVITY 4:**Aim: To provide practice with asking and answering about hobbies.****\* Content:** Ask and answer questions about the things they like/ don’t like.**\* Outcome:** Ss can answer the questions correctly and fill in column B.**\* Organisation :**  |
| **4. Now interview your friend, using the questions in 3. Write his / her answers in column B.**- Have Ss work in pairs to ask and answer the questions in 3.- Ask them to note down their partner's answers in column B of the table in 3. | **4. Now interview your friend, using the questions in 3. Write his / her answers in column B.****- Ss\_ Ss**- Listen to the instructions clearly- Do the interview.- Copy them |
| **4. FURTHER PRACTICE (8’)**  |
| ACTIVITY 5:**Aim: To provide practice with comparing answers and giving a presentation about hobbies.****\* Content:** Further practice talking about their hobbies**\* Outcome:** ToImprove speaking skills. Talking about their hobbies.**\* Organisation :**  |
| **Teacher’s Student’s activities** | **Content** |
| **5. Compare your answers with your friend’s. Then present them to the class.**- Ask Ss to read the example to understand how to report the answers. - Have them underline the words that can be used to make comparisons in the example (but, too).- Introduce some other ways to express. comparison, such as: **both** (*we both have one hour of free time every day)*; **more** (*I have more free time than her); etc.*- Ask Ss to work in pairs again to compare the answers and prepare a short presentation.- Invite some Ss to present their work. - Comment on their answers. | **5. Compare your answers with your friend’s. Then present them to the class****- T\_ Ss**- Listen carefully- Work in pairs. Check the answers.**Example**:  *I have one hour of free time a day, but my friend Lan has only about 30 minutes. I like listening to music every day, and Lan likes it too. I don’t like exercising, but Lan does...* |
| **5. WRAP-UP & HOME WORK ( 2’)**\* Ask Ss to summarise what they have learnt in the lesson. Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they can do.**\* HOME WORK**- Practice talking about hobbies.- Do more exercises in workbook.- Prepare new lesson. SKIILS-1/ P.14**================================** |