HOÀNG VĂN VÂN (Tổng Chủ biên) – PHAN HÀ (Chủ biên) NGUYỄN THỊ HẢI HÀ – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC TRẦN HƯỚNG QUỲNH – NGUYỄN QUỐC TUẨN





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LỜI NÓI ĐẦU

Tiếng Anh 3 – Global Success – Sách học sinh, tập hai được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo "Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh" (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

Tiếng Anh 3 – Global Success – Sách học sinh, tập hai xoay quanh hai chủ điểm giao tiếp gần gũi với học sinh: *Me and My Family, Me and the World Around*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review & Fun time) tập trung vào các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp).

Tiếng Anh 3 – Global Success – Sách học sinh, tập hai được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả



Book map

	ompetences	Structures	Vocabulary	Phonics	
Unit 11	My family	Page 6	26		
questic membe Asking questic	and answering ons about a family er and answering ons about the age nily member	 Who's this / that? It's my How old is he / she? He's / She's 	brother, father, mother, sister, sure numbers eleven to twenty	old sure	
Unit 12	Jobs	Р	age 12		
questic	and answering ons about the job nily member	 What's his / her job? He's / She's Is he / she? Yes, he / she is. / No, he / she isn't. He's / She's 	cook, doctor, driver, farmer, job, nurse, singer, teacher, worker	mother doctor	
Unit 13	My house	P	age 18		
questic location house Asking questic	and answering ons about the n of a room in a and answering ons about ations of things	 Where's the? It's here / there. Where are the? They're 	bathroom, bedroom, chair, house, kitchen, lamp, living room, table here, there, in, on	house brown	
Unit 14	My bedroom	P	age 24		
things	about quantities of in a room ing things in a	There's / There are in the room. The is / The are	new, old, room, small,	room door	
Unit 15	At the dining	table P	age 30		
 Offering and accepting or declining food or drinks Asking and answering questions about what someone would like to eat or drink 		 Would you like some? Yes, please. / No, thank What would you like to eat / drink? I'd like some, please. 	egg, fish, juice, meat,	bread meat	

ME AND THE WORLD AROUND					
Competenc	es	Structures	Vocabulary	Phonics	
Unit 16 My pet:	S	Page 40			
 Asking and answering questions about having pets Asking and answering questions about how many pets someone has 		Do you have any? - Yes, I do. / No, I don't. - How many do you have? - I have	bird, cat, dog, goldfish, parrot, rabbit many, some	dog goldfish	
Unit 17 Our toy	S	Pag	je 46		
• Talking about havi	5 /	He / She has They have	bus, car, kite, plane, ship, teddy bear, toy, train, truck	kite toy	
Unit 18 Playing	and doin	g Pag	je 52		
 Talking about what is doing Asking and answer questions about w someone is doing 	ing _	l'm What are you doing? - I'm	dancing, drawing a picture, listening to music, playing basketball, reading, singing, watching TV, writing	listen singing	
Unit 19 Outdoor	activiti	es Pag	ge 58	2-	
 Talking about what someone is doing outdoors Asking and answering questions about what someone is doing outdoors 		He's / She's What's he / she doing? - He's / She's	cycling, flying a kite, painting, playing badminton, running, skating, skipping, walking	play fly	
Unit 20 At the z	00	Pag	je 64		
 Asking and answering questions about what animals someone can see at the zoo Asking and answering questions about what a zoo animal is doing 		• What can you see? - I can see • What's the doing? - It's	climbing, counting, elephant, horse, monkey, peacock, swinging, tiger		
Review 4 & Funti	ne	Pag	je 70 & 72		
Wordlist		Pac	je 74		



My family LESSON 1

1 Look, listen and repeat.





2 Listen, point and say.



3 Let's talk.

Who's this / that?



4 Listen and tick. 😭 🖊

1.

2.





5 Look, complete and read. 🖊









- 1. A: Who's this? 2. A: Who's that? 3. A: Who's this?
 - B: It's my
- - B: It's my
- - B: It's my
- 4. A: Who's that?
 - B: It's my





Who's this? It's my brother. Who's this? It's my sister. My brother and my sister.

Who's that? It's my mother.

Who's that?

It's my father.

My mother and my father.





1 Look, listen and repeat.





2 Listen, point and say.



3 Let's talk.



4 Listen and number. 😭 🖊







Look, complete and read.



- 1. A: How old is your sister?
 - B: She's <u>eleven</u> years old.



- **3.** A: How _____ is your sister?



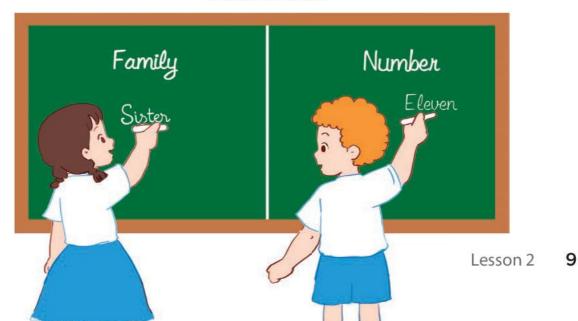
- 2. A: How old is your brother?
 - B: He's _____ years old.



- 4. A: _____ is your brother?
- B: She's _____ years old. B: He's ____ years old.

6 Let's play.

Board race



🚺 Listen and repeat. 👣

old How old is your brother?

Are you sure? sure

🛂 Listen and circle. 🙌 🧪



- 1. a. I'm ten years old.
 - b. I'm sure.
 - c. Are you sure?

- 2. a. Are you sure?
 - b. I'm fourteen years old.
 - c. I'm twelve years old.

3 Let's chant. 👘

How old is your brother? He's sixteen. He's sixteen. Are you sure?

Are you sure?

How old is your sister?

She's fifteen. She's fifteen.

Are you sure?

Are you sure?



4 Read and complete.

am my old sister

Look at the photo. This is (1) ______
brother. He is seventeen years old.
This is my (2) ______. She is twenty years
(3) _____. And this is me. I (4) _____
eight years old.



5 Let's write. 🖊

My name is ______ years old.

My brother / sister is ______.

He / She is ______ years old.

6 Project

My family photo





Jobs

LESSON 1

🕕 Look, listen and repeat. 📆





2 Listen, point and say.

What's his / her job?

He's / She's ____.









3 Let's talk.



4 Listen and tick. 🙀 🧪









5 Look, complete and read.



1. She's



3. A: What's her job?

B: She's _____



2. He's



4. A: What's his job?

B: He's _____

6 Let's sing.

My mother and my father

Who's this? Who's this? It's my mother. It's my mother. What's her job? She's a worker. She's a worker.

Who's that? Who's that? It's my father. It's my father. What's his job? He's a driver. He's a driver.





1 Look, listen and repeat.





2 Listen, point and say. 👘

Is he / she ____?

Yes, he / she is.

No, he / she isn't. He's / She's ____.









3 Let's talk.

Is he / she ____?

Yes, / No, ____.









4 Listen and number. 🔞 🖊









5 Look, complete and read.

- 1. A: Is she a nurse?
 - B: Yes, _____



- 2. A: Is he a driver?
 - B: No, _____. He's a _____.



- 3. A: Is she a cook?
 - B: _____.



- 4. A: Is he a singer?
 - B: _____, he isn't. He's a



6 Let's play.

Clap for 'yes'



1 Listen and repeat.

er mother My mother is a teacher.

or doctor My father is a doctor.

🔁 Listen and circle. 🔯 📝

1. a. My father is a doctor.

b. My mother is a teacher.

2. a. Is your mother a cook?

b. Is your father a doctor?

3 Let's chant.



Mother, mother.

That's my mother.

Doctor, doctor.

My mother is a doctor.

Father, father.

That's my father.

Farmer, farmer.

My father is a farmer.

4 Read and complete. 🖊

Hi. My name is Minh. This is my family. My mother is a doctor. My father is a cook.

My sister is a pupil. I am a pupil, too.

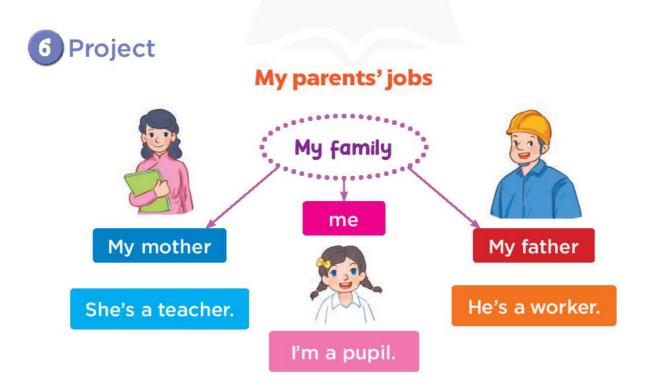
Hello. My name is Mary. This is my family. My mother is a nurse. My father is a driver. My brother is a pupil. I am a pupil, too.

	mother	father	brother	sister
Minh	doctor	(1)	x	(2)
Mary	(3)	(4)	pupil	х

5 Let's write.

This is a photo of my family. My mother is ______.

My father is ______. I am _____.





My house

LESSON 1

Look, listen and repeat.





2 Listen, point and say. 📆

Where's the

It's here / there.









3 Let's talk.



4 Listen and circle. 24 /







5 Look, complete and read.



- **1.** A: Where's the _____?
 - B: It's here.



- 3. A: Where's the _____
 - B: It's ____



- 2. A: Where's the _____
 - B: It's there.



- 4. A: Where's the _____
 - B: It's _____.

6 Let's sing. (25)

Where is it?

This is the living room.
Where's the dining room?
Where is it?

It's here. It's here.









That is the kitchen.
Where's the bathroom?
Where is it?
It's there. It's there.

1 Look, listen and repeat.





2 Listen, point and say. [724]

Where are the ___?

They're ____.









3 Let's talk.



4 Listen and number. [78]



5 Look, circle and read.

- 1. A: Where are the ___?
- a. lamps
- B: They're in the kitchen.
- b. tables



- 2. A: Where are the ___?
- a. pens
- B: They're on the table.
- b. books



- **3.** A: Where are the tables?
- a. in the kitchen

B: They're ___.

b. in the living room



- **4.** A: Where are the chairs?
- a. in the living room

B: They're ___.

b. in the bedroom



6 Let's play.

Bingo

there	in	on
tables	chairs	lamps
living room	bedroom	kitchen

1 Listen and repeat.

ou house Wow, it's a big house!

ow brown Wow, it's a brown house!

2 Listen and circle. 📆 🧪

1. a. I like a big house.

2. a. I don't like a big house.

b. I like a brown house.

b. I don't like a brown house.

B Let's chant. (31)

Big house, big house. It's a big house. It's my big house. Come in, please!

Brown house, brown house.

It's a brown house.

It's my brown house.

Come in, please!



4) Read and complete.

My name is Mary. Here is my house. This is the living room and this is the bedroom. That is the kitchen and that is the bathroom. The chairs and the table are in the kitchen. The books are on the table.

- **1.** This is the living room and this is _____.
- 2. That is _____ and that is the bathroom.
- **3.** The chairs and the table are in _____.
- **4.** The books are on . .

Let's write. /

Look at my bedroom. The table is _____ the bedroom. My school bag is _____ the table. The teddy bear is _____.



Project

My doll's house







My bedroom

LESSON 1

1 Look, listen and repeat.





2 Listen, point and say. (33)

There's ___ in the room.

There are ___ in the room.









3 Let's talk.

There's ____. There are ____.



4 Listen and tick. 🖼 🧪









5 Look, complete and read.



1. There's a _____ in the bedroom.



3. There are two ___ in the bathroom.



2. There's _____ in the living room.



4. There are _____ in the kitchen.

6 Let's play.

Memory game

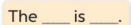


1) Look, listen and repeat. 🙀





2 Listen, point and say. 🙀



The _are_



door / small



chairs / old







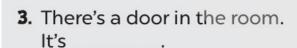
4 Listen and number. 📆 🖊

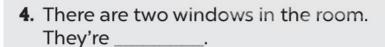


5 Look, complete and read.

1. There's a _____ in the bedroom. It's new.







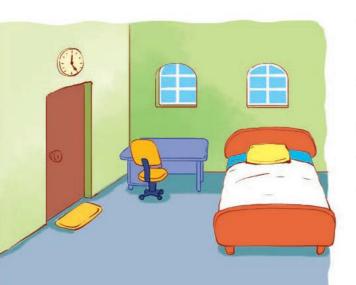








6 Let's sing. [70ck]



My bedroom

There's a bed in my bedroom.

It's new. It's new.

The bed is new.

There are two windows in my bedroom.

They're small. They're small.

The windows are small.

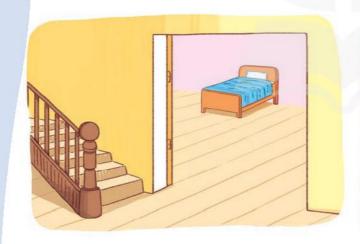
1 Listen and repeat. (39)

- oo room There's a bed in the room.
- oo door The doors are big.

🔁 Listen and circle. 🙌 🧪

- 1. The ___ is there. a. room b. door c. school
- 2. The ___ is big. a. door b. school c. room

3 Let's chant. (41)





There's a door in the bedroom.

The door is big.

The bedroom is big, too.



Doors in the living room.

There are two doors in the living room.

The doors are small.

The living room is small, too.

4) Read and complete. 🖊

This is my bedroom. It is big. There is a bed. There is a desk. There are two chairs. There are two windows. The bed is big. The desk is old. The chairs are new. The windows are small.

- 1. There is a bed and there is a
- 2. There are two _____ and two windows.
- **3.** The bed is .
- 4. The windows are _____.

Let's write. 🖊

This is my bedroom. It is ______. There is a ______. It is ______. There are two ______. They are _____



6 Project

Things in my bedroom



At the dining table

LESSON 1

Look, listen and repeat.





b

2 Listen, point and say. 🙀

Would you like some ____?

Yes, please.

No, thanks.



beans / yes



fish / no



Let's talk.

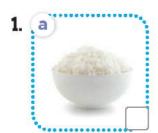
Would you like some ____?

Yes, / No, ____.

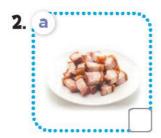
Unit 15 - At the dining table 30



4 Listen and tick. 🙀 📝









5 Look, complete and read.



1. Would you like some



- 3. A: Would you like some
 - B: Yes, _____



2. Would you like some



- 4. A: Would you like some
 - B: _____, thanks.

6 Let's sing. (Track)



Would you like some ...?
Would you like some rice?

No, thanks.

No, thanks.

Would you like some juice?

Yes, please.

Yes, please.



1) Look, listen and repeat.



I'd like some bread, please.



I'd like some milk, please.

2 Listen, point and say. 🙀

What would you like to eat / drink?

I'd like some ____, please.









3 Let's talk.



4 Listen and number. 🙀 🖊









互 Look, complete and read. 🖊



1. I'd like some please.



- 3. A: What would you like to eat?
 - B: I'd like some please.



2. I'd like some please.



- 4. A: What would you like to drink?
 - B: I'd like some _____, please.

6 Let's play.

Board race



1) Listen and repeat. [ack

I'd like some bread, please. bread

Would you like some meat? meat

🛂 Listen and tick. 🙀 🖊



- a. meat b. bread c. beans 1. I'd like some ____, please.
- 2. Would you like some ___? ___a. bread ___b. beans

3 Let's chant. 🙀

Bread, bread, bread.

What would you like to eat?

Some bread, please.

Bread, bread, bread.

Meat, meat, meat.

Would you like some meat?

Yes, please. Yes, please.

Meat, meat, meat.



4 Read and complete. 🖊

·	dining	drinks	like	rice	some	
Nam and	his family	are at th	ie (1) _		table	e. There is
a lot of food and (2) on the table. His father and						
mother would (3) some rice, beans and some wate					me water.	
His sister would like (4) bread, meat and some milk.					some milk.	
Nam would like some (5), fish and some juice.				juice.		

5 Let's write.



My father and my mother wou	ld like some	
My sister / brother would like _		·
I would like	and	·

6 Project

Food and drinks survey



Review 3

🚺 Listen and tick. 🙀 🧪



1.



2.



3.





5.













🔁 Listen and number. 😭 🧪











3 Read and match.

- 1. How old is your sister?
- 2. Is she a doctor?
- 3. Where are the chairs?
- 4. What would you like to eat?
- 5. Who's that?

- a. It's my mother.
- b. I'd like some meat, please.
- c. She's sixteen years old.
- d. They're in the kitchen.
- e. Yes, she is.

4 Read and complete.

are big in is on

There (1) _____ two bedrooms in my house. There (2) _____ a lamp in each bedroom. My bedroom is (3) _____. There is a desk (4) _____ my bedroom. There is a clock (5) _____ the desk.

5 Ask and answer.



1. Who's this?



3. Where are the lamps / books / chairs?



2. What's his job?



4. What would you like to eat / drink?

37

Fun time

1 Do the puzzle. 🖊



2 Quiz time

Interview your friends and write the answers.

	Your friend's name	His / Her answer
What would you like to eat / drink?		

3 Circle the healthy foods. 🖊



My pets

LESSON 1

1 Look, listen and repeat.



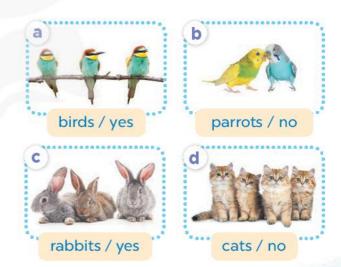


2 Listen, point and say. 📆

Do you have any ____?

Yes, I do.

No, I don't.



3 Let's talk.



4 Listen and tick. (Track) 🖊

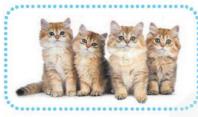








5 Look, complete and read. 🖊



- 1. A: Do you have any _
 - B: Yes, I do.



- 3. A: Do you _____ any rabbits?
 - B: No, I don't. I have two



- 2. A: Do you have any _
 - B: Yes, I do.



- 4. A: Do you have any dogs?
 - B: No, I _____. I have three

6 Let's sing.

Do you have any dogs?

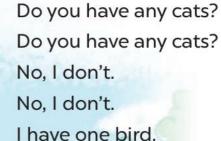
Do you have any dogs?

Yes, I do.

Yes, I do.

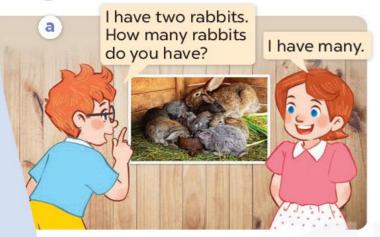
I have one dog.







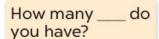
1 Look, listen and repeat.





I have some.

2 Listen, point and say. 🙀



I have ____.









3 Let's talk.



4 Listen and number. 600 /



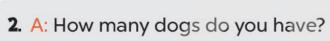




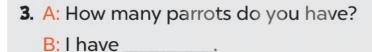


5 Look, complete and read.

- 1. A: How many rabbits do you have?
 - B: I have _____.



B: I have _____.



4. A: How many goldfish do you have? B: I have









6 Let's play.

How many ...?

How many ___ do you have?



- 1 Listen and repeat. 🔐
 - o dog Do you have any dogs?
 - o goldfish How many goldfish do you have?
- 2 Listen and circle. 62 /
 - 1. How many ___ do you have? a. dogs b. goldfish c. parrots
 - 2. Do you have any ___? a. dogs b. parrots c. goldfish
- B Let's chant. (63)

Dogs, dogs, dogs.
Do you have any dogs?
Do you have any dogs?
Yes, I do.

Yes, I do.





Goldfish, goldfish, goldfish.

How many goldfish do you have?

How many goldfish do you have?

I have some goldfish.

I have some goldfish.

4 Read and complete. 🖊

and do have many Hi. My name is Mary. I have (1) _____ pets in my house. I (2) _____ twenty goldfish, four parrots (3) _____ some cats. How many pets (4) _____ you have?

5 Let's write. 🖊

My name is _____ _____. I love pets. I have a cat. It is big. I have _____ Do you have any _____

Project

A pet show





Our toys

LESSON 1

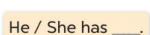
Look, listen and repeat.







2 Listen, point and say. 🚯











3 Let's talk.



4 Listen and number. 🦝 🦊







互 Look, complete and read. 🖊



1. He has a



3. _____ three planes.



2. She has _____



4. She _____trains.

6 Let's sing.

A kite and a car.

A kite and a car.

He has a kite and a car.

He has a kite and a car.



Trains and planes.

Trains and planes.

She has trains and planes. She has trains and planes.



47

1 Look, listen and repeat.

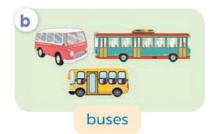




2 Listen, point and say. 🙀

They have ____.









3 Let's talk.













🗾 Look, complete and read. 🖊

1. Ben and Nam have three



2. They have ___



3. Lucy and Mai have _



4. They _



6 Let's play.

Kim's game









1) Listen and repeat. 📆

kite She has a kite.

toy He has a toy.

2 Listen and circle. 🚾 🖊



1. She has a ___. **a.** kite c. toy b. car

2. He has a ____. **a.** toy b. kite c. car

Let's chant. [73]



Kite, kite, kite.

Ben has a kite.

He has a kite.

Bike, bike, bike.

Mary has a bike.

She has a bike.

Toys, toys, toys.

Ben and Mary have toys.

They have toys.

4 Read and circle a, b, or c.

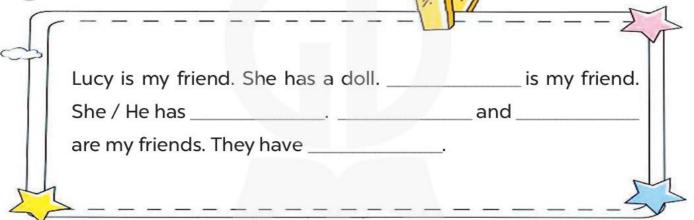
Linh and Lucy are my friends. They like toys. They have many toys. They have a train, a truck and three ships. They have two planes, too. How many toys do you have?











6 Project

Our toys



UNIT 18

Playing and doing

LESSON 1

Look, listen and repeat. 🙀







2 Listen, point and say. 🙀

I'm _



et's talk.

111



1111

Unit 18 - Playing and doing



4 Listen and tick. 📆 🖊







5 Look, complete and read.



1. I'm _____



3. I'm _____ a song.



2. I'm _____ a book.



4. I'm _____

6 Let's play.

Miming game



1 Look, listen and repeat.





2 Listen, point and say. 🙀

What are you doing?

I'm ____.

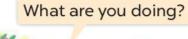








3 Let's talk.







4 Listen and number. 🙌 🦊









🗾 Look, complete and read. 🖊



- 1. A: What are you doing?
 - B: I'm to music.



3. A: What are you _____? **4.** A: What _____ you doing? B: I'm _____ a picture.



- 2. A: What are you doing?
 - B: I'm _____ TV.



- - B: I'm _____ basketball.

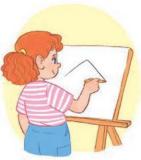
6 Let's sing. (80)

What are you doing?

What are you doing? I'm listening. I'm listening to music. What are you doing?

I'm drawing. I'm drawing a picture.







What are you doing? I'm watching. I'm watching TV. What are you doing? I'm playing. I'm playing basketball.

1 Listen and repeat. (81)

We listen to music at break time. listen

singing I'm singing my favourite song.

2 Listen and circle. 🔐 🦯



1. I ___ at break time. a. listen to music b. sing a song

2. I'm ___ a song. a. singing b. listening to

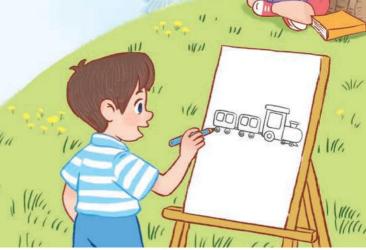
3 Let's chant. (83)



Listen, everyone! Stand up! Count to ten,

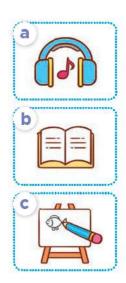


No! No! No! I'm reading a book. No! No! No! I'm drawing a train.



4 Read and match.

- My name's Linh. I'm in the library. I'm reading a book.
- My name's Minh. I'm in the music room. I'm listening to music.
- My name's Lucy. I'm in the art room. I'm drawing a goldfish.



Let's write.



My name is ______. I'm in the _____, I'm ____ _____. What about you? Hike

6 Project

Our activities



UNIT 19

Outdoor activities

LESSON 1

🚺 Look, listen and repeat. 🙀



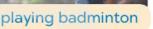




2 Listen, point and say. [85]

He's / She's











Let's talk.



4 Listen and tick. 86 /









5 Look, complete and read.



1. He's ______



3. She's _____.



2. She's _____.



4. He's _____.



That's Mary. That's Mary. She's painting.

She's painting a picture.

That's Minh.
That's Minh.
He's singing.
He's singing a song.



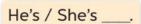
1 Look, listen and repeat.





2 Listen, point and say. 🙀

What's he / she doing?











3 Let's talk.

What's he / she doing?

Outdoor activities

4 Listen and number. 🧖 🖊









5 Look, complete and read.



1. She's _____.



3. A: What's he doing? B: He's _____.



2. He's _____ a kite.



4. A: What's _____ doing? B: She's _____.

6 Let's play.

Whispering game



- 1 Listen and repeat. 🕅
 - She's playing volleyball. play
 - fly He's flying a kite.
- 🛂 Listen and circle. 🙀 🦊
 - **1.** Mai is ___.
 - a. flying a kite
 - b. playing football
 - c. playing volleyball

- 2. Minh is ___.
 - a. playing volleyball
 - b. flying a kite
 - c. flying a plane

3 Let's chant. [734]



Playing, playing, playing. What's she doing? She's playing volleyball. She's playing volleyball.

Flying, flying, flying.

What's he doing? He's flying a kite. He's flying a kite.

4 Read and answer.

Mai and her friends are in the park. They like sports and games. Mai is cycling. Linh is playing badminton. Nam is flying a kite. Ben is playing football with Minh. They have a lot of fun in the park.

- 1. Where are Mai and her friends?
- 2. What is Mai doing?
- 3. What is Nam doing?
- 4. What is Ben doing?

5 Let's write.



6 Project



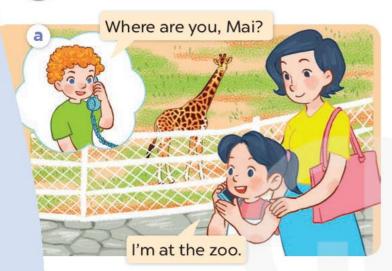


At the zoo

LESSON 1

1) Look, listen and repeat.







2 Listen, point and say. 📆



What can you see?

I can see ____.



a tiger



a horse



a peacock

3 Let's talk.

What can you see at the zoo? **64** Unit 20 – At the zoo

4 Listen and number.









5 Look, complete and read.



- 1. A: What can you see?
 - B: I can see a _____



- 3. A: What can you _____?
 - B: I can see _____



- 2. A: What can you see?
 - B: I can see _____.

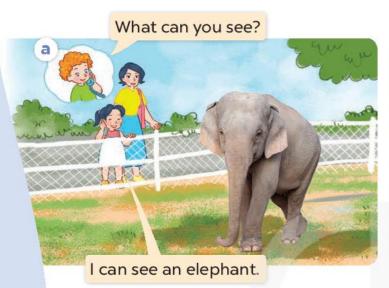


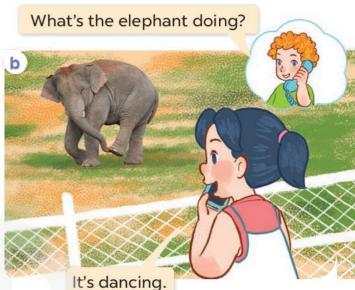
- **4.** A: What _____?
 - B: I can see _____

6 Let's play.

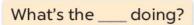
What can you see? A monkey! Lesson 1

🚺 Look, listen and repeat. 🙀





2 Listen, point and say. [78]



lt's _

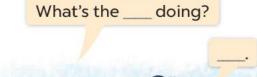


dancing

swinging











4 Listen and tick. 🙀 🖊









互 Look, complete and read. 🖊

- 1. A: What's the parrot doing?
 - B: It's
- **2.** A: What's _____ doing?
 - B: It's
- 3. A: What's _____ doing?
 - B: It's
- **4.** A: What's _____ doing?

B:___













At the zoo

What can you see at the zoo? I can see a monkey. What's the monkey doing? It's swinging.

What can you see at the zoo? I can see a peacock. What's the peacock doing? It's dancing.



- 1 Listen and repeat. (101)
 - parrot I can see a parrot.
 - dancing The peacock is dancing.
- 🔁 Listen and circle. 🚾 🖊
 - b. rabbit c. parrot **1.** I can see a ___. a. cat
 - **2.** The monkey is ____. **a.** dancing **b.** skating
- 3 Let's chant. Track



We can see a parrot.

The parrot is counting.

We can see a parrot.

The parrot is counting.

They can see a peacock.

The peacock is dancing.

They can see a peacock.

The peacock is dancing.



Read and tick True or False.

Linh and her mother are at the zoo. They can see many animals. A monkey is swinging. A tiger is climbing a tree. An elephant is drawing. A peacock is dancing. Linh and her mother like the animals at the zoo.

		True	False
1.	Linh and her mother are at the zoo.		
2.	They can see a monkey, a tiger and many peacocks.		
3.	A tiger is climbing a tree.		
4.	A peacock is dancing.		

5 Let's write. 🖊

My friends and I are at the zoo. We can see many			
A monkey is	A	is dancing.	
We the animals at the zoo.			

6 Project

My favourite animals



Review 4

🚺 Listen and tick. 🙀 🧪



1.



2.



3.





5.























3 Read and match.

- 1. Do you have any goldfish?
- 2. What can you see?
- 3. What are you doing?
- 4. What's the elephant doing?
- 5. What's she doing?

- a. It's dancing.
- b. Yes, I do.
- c. She's skipping.
- d. I'm writing.
- e. I can see a peacock.

4 Read and complete.

drawing in reading watching

My family is at home now. My father is in the living room.

He is (1) ______ TV. My mother is in the living room, too.

She is (2) _____ a book. I am (3) _____ the garden.

I am (4) _____ a picture.

5 Ask and answer.



1. What's he / she doing?



3. How many trains / cars / ships do you have?



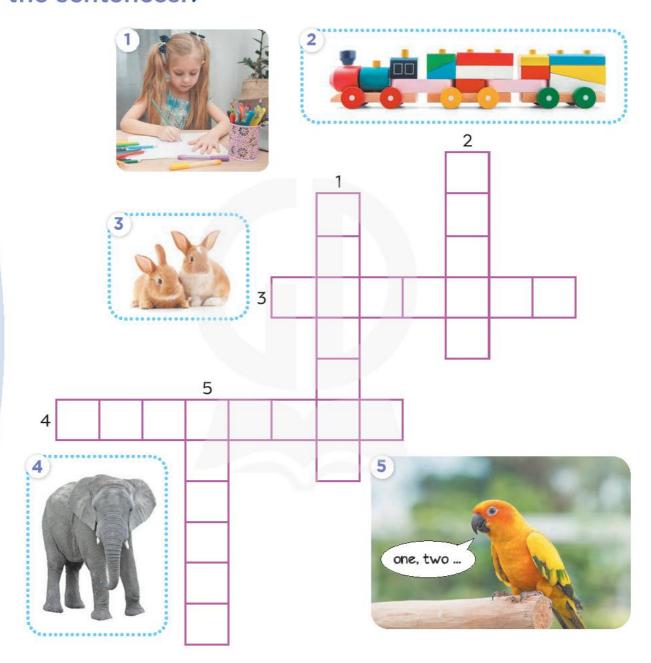
2. What can you see?



4. What's the monkey doing?

Fun time

1 Do the puzzle. Then complete and say the sentences.



Across →

- 3. How many ____ do you have?
- **4.** I can see an _____.

Down

- **1.** She's ____.
- **2.** He has a _____.
- 5. The _____ is counting.

2 Quiz time

Interview your friends and write the answers.

	Your friend's name	His / Her answer
1. What are you doing?		
2. Do you have any dogs / parrots / rabbits?		
3. How many teddy bears / cars / trucks do you have?		

3 Look and match. Then talk.



1. a puppy



2. a kitten



3. a cub



4. a calf









d. ____



A puppy is a baby dog.

Wordlist

bathroom	/'baːθruːm/	phòng tắm
bean	/bixn/	
bed		đậu quả, hạt đậu
	/bed/	cái giường
bedroom	/'bedruɪm /	phòng ngủ
big	/bɪg/	to, lón
bird	/b3ːd/	con chim
bread	/bred/	bánh mì
brother	/ˈbrʌðə/	anh trai, em trai
bus	/bʌs/	xe buýt
car	/ka:/	xe ô tô
cat	/kæt/	con mèo
chair	/t∫eə/	cái ghế
chicken	/'t∫ɪkɪn/	thịt gà
climb	/klaim/	leo, trèo
cook	/kʊk/	đầu bếp
count	/kaʊnt/	đếm
cycle	/'saɪkl/	đạp xe đạp
desk	/desk/	cái bàn (học sinh)
doctor	/ˈdɒktə/	bác sĩ
door	/doː/	cửa ra vào
dog	/dɒg/	con chó
driver	/'draɪvə/	tài xế
draw a picture	/drox ə ˈpɪktʃə/	vẽ tranh
eighteen	/ˌeɪˈtiːn/	số mười tám (18)
egg	/eg/	trứng
elephant	/'elɪfənt/	con voi
eleven	/ɪˈlevn/	số mười một (11)
farmer	/'faːmə/	người nông dân
father	/ˈfaːðə/	bố
fifteen	/ˌfɪfˈtiːn/	số mười lăm (15)
fish	/fɪʃ/	cá
fly a kite	/flaɪ ə kaɪt/	thả diều
fourteen	/ˌfɔxˈtixn/	số mười bốn (14)
fun	/fʌn/	vui vẻ, niềm vui
goldfish	/ˈgəʊldfɪʃ/	con cá vàng
here	/hɪə/	ở đây
horse	/hors/	con ngựa
house	/haʊs/	ngôi nhà
how many	/haʊ ˈmeni/	bao nhiêu
in	/ɪn/	bên trong
job	/dʒɒb/	công việc
juice	/dʒuːs/	nước hoa quả
kitchen	/'kɪt∫ɪn/	phòng bếp
kite	/kaɪt/	cái diều
lamp	/læmp/	đèn
listen to music	/'lɪsn tə 'mjuːzɪk/	nghe nhạc
	, to injust titl	

living room	/ˈlɪvɪŋ ruɪm/	phòng khách
living room		nhiều
many meat	/'meni/	
milk	/mixt/ /mɪlk/	thịt sữa
		con khỉ
monkey	/'mʌŋki/	
mother	/'mʌðə/	mę
new	/njuː/	mới
nineteen	/ˌnaɪn'tiːn/	số mười chín (19)
nurse	/nais/	y tá ~
old	/əʊld/	CŨ
on	/ɒn/	bên trên
park	/paɪk/	công viên
parrot	/'pærət/	con vet
peacock	/'pixkøk/	con công
plane	/pleɪn/	máy bay
rabbit	/'ræbɪt/	con thỏ
read	/rixd/	đọc
rice	/rais/	com
room	/ruɪm /	(căn) phòng
run	/rʌn/	chạy
seventeen	/ˌsevn'tiːn/	số mười bảy (17)
ship	/ʃɪp/	tàu th uỷ
sing	/siŋ/	hát
singer	/ˈsɪŋə/	c a sĩ
sister	/'sistə/	chị gái, em gái
sixteen	/ˌsɪks'tiɪn/	số mười sáu (16)
skate	/skeit/	trượt patanh (trượt ván)
skip	/skip/	nhảy dây
small	/smɔːl/	nhỏ
some	/s^m/	một vài
sport	/sport/	thể thao
swing	/swiŋ/	đánh đu
sure	/ʃʊə/	chắc chắn
table	/'teɪbl/	cái bàn
teddy bear	/'tedi beə/	con gấu bông
there	/ðeə/	ở kia
thirteen	/ˌθɜːˈtiːn/	số mười ba (13)
tiger	/'taɪgə/	con hổ
toy	/tot/	đồ chơi
train	/treɪn/	tàu hoả
truck	/trʌk/	xe tải
twelve	/twelv/	số mười hai (12)
twenty	/'twenti/	số hai mươi (20)
walk	/wɔːk/	đi bộ
watch TV	/wɒtʃ ˌtiɪ'viɪ/	xem TV
water	/ˈwɔːtə/	nước
window	/'wɪndəʊ/	cửa sổ
worker	/ˈwɜːkə/	công nhân
write	/rait/	viết
	1	

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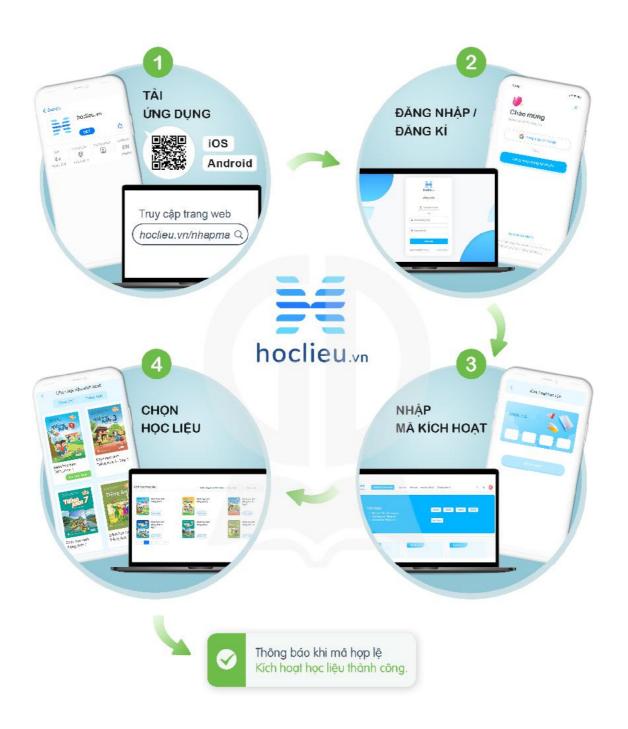
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Hãy bảo quản, giữ gìn sách giáo khoa để dành tặng các em học sinh lớp sau!

















TÀI NGUYÊN HỖ TRƠ DAY - HỌC SGK TIẾNG ANH - GLOBAL SUCCESS

- 1. Audio CD
- 2. Bài giảng điện tử PowerPoint
- 3. Giáo án minh hoạ
- 4. Video tiết giảng minh hoạ
- 5. Tài liệu tập huấn giáo viên
- 6. Bộ để kiểm tra thường xuyên và định kì
- 7. Thẻ từ

- 8. Tranh tình huống
- 9. Bộ quân rối
- 10. Video day Phonics
- 11. Sách mềm giáo viên
- 12. Hệ thống LMS (học liệu thông minh)
- 13. Ứng dụng Lingo
- 14. Bộ truyện đọc Story Land

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