# **Unit 6: GENDER EQUALITY**

# TEST 3

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

# **Break the Glass Ceiling, Not Dreams**

In a world where women conti	nue to face barriers, b	reaking the glass ceili	ng is not just a goal, but a	
(1) for every individual	striving for equality.	Every strong woman l	nas the potential for a bright	
future and (2) The won	nen (3) bar	riers inspire generatio	ns to come, proving that	
nothing is impossible when we dar	e to dream. She spoke	e the message (4)	the crowd about	
breaking limitations and challenging	ng norms, urging them	to aim high and neve	r settle for less. It's time to	
shatter the glass ceiling and (5)	above all exp	ectations. Breaking th	e glass ceiling requires	
determination while being a role m	odel empowers others	s <b>(6)</b> in you	ır footsteps.	
Question 1:A. necessary	<b>B.</b> necessitous	C. necessarily	<b>D.</b> necessity	
Question 2:A. growth boundless o	pportunities	<b>B.</b> opportunities l	B. opportunities boundless growth	
C. boundless growth o	pportunities	<b>D.</b> growth opport	cunities boundless	
Question 3:A. broken	<b>B.</b> was broken	C. breaking	<b>D.</b> which broken	
Question 4:A. to	<b>B.</b> bout	C. for	<b>D.</b> with	
Question 5:A. fall	<b>B.</b> rise	C. sink	<b>D.</b> hide	
Question 6:A. to follow	<b>B.</b> following	C. following	<b>D.</b> to following	
Read of the following leaflet and	mark the letter A, B	, C or D on your ans	wer sheet to indicate the	
option that best fits each of the n	umbered blanks from	m 7 to 12.		
Toget	her Unbound: Rewr	iting the Gender Stor	ry	
> The journey toward gender equ	uality is one of collect	tive action, where other	ers are not left behind in the	
pursuit of progress. We must (	7), challen	ging stereotypes and b	preaking free from traditional	
roles that limit self-expression	. Gender is not just a s	social construct, but a	(8) of the evolving	
world around us, where each is	ndividual is free to ex	press themselves in th	eir own way. The path	
forward is about embracing div	versity, where inclusiv	vity becomes not just a	a (9), but a	
fundamental principle.				
> Together, we can bring about t	the change needed, no	t just for <b>(10)</b>	generation, but for our	
present reality. It's time to ack	nowledge the importa	nce of education in re	shaping attitudes toward	
gender. (11) the cha	allenges, we must ens	ure that everyone has	the opportunity to redefine	
their own story, regardless of g	gender norms.			
> A (12) of support is	s necessary to ensure t	the success of this mov	vement. Together, we will	
rewrite the gender story, creati	ng a world where gen	der limitations no long	ger exist.	
Question 7:A. stand together	<b>B.</b> find out	C. get by	<b>D.</b> keep away	
Question 8:A. perception	<b>B.</b> reflection	C. direction	<b>D.</b> connection	

Question 9:A. b	lueprint	<b>B.</b> breakthrough	C. buzzword	<b>D.</b> backbone
Question 10:A.	other	<b>B.</b> the others	C. others	<b>D.</b> another
Question 11:A.	In spite of	<b>B.</b> In terms of	C. On behalf of	<b>D.</b> In light of
Question 12:A.	great deal	<b>B.</b> little bit	C. large number	D. significant amount
Mark the letter	A, B, C or D on you	ır answer sheet to inc	dicate the best arran	gement of utterances or
sentences to ma	ke a meaningful exc	change or text in eacl	h of the following quo	estions from 13 to 17.
Question 13:				
a. Sophia: Hey	Liam, I was reading	about gender equality	in the workplace yes	terday. It's crazy how much
progress we'	ve made, but there's	still so much more to	do. What do you think	?
<b>b.</b> Sophia: Exa	ctly. In my own expe	erience, I've noticed he	ow easy it is to be ove	erlooked in meetings, even

when I have good ideas. It feels like some people still expect men to be the decision-makers.

Liam: Absolutely! I think it's a step forward, but a lot of industries are still pretty traditional. For example, in STEM fields, women are still underrepresented, right?

A. c-a-b

**B.** a-b-c

C. a-c-b

**D.** b-a-c

#### **Ouestion 14:**

Jack: Yeah, that double standard still exists. But I think small actions can make a big difference—like challenging those comments or calling out bias when we see it.

Emily: Jack, I've been thinking about something lately. We talk a lot about equal pay, but what about equal respect in the workplace?

c. Jack: That's a good point. Respect often gets overlooked. I've seen women in senior roles being treated differently, like their decisions are questioned more than a man's.

**d.** Emily: I agree. It's not just about policies—it's about changing everyday behavior. If everyone does their part, we can build a culture of respect, regardless of gender.

Emily: Exactly! It's like when I assert myself, people sometimes think I'm "too aggressive," but I've never heard anyone say that about a man in the same position.

**A.** a-b-e-c-d

**B.** a-b-c-d-e

C. b-c-e-a-d

**D.** b-d-c-e-a

# **Question 15:**

Dear Sarah,

In just three months, we've seen a 40% increase in women applicants.

Simple changes like rewriting job descriptions with gender-neutral language and having diverse interview panels made a huge difference.

Thanks for sharing! Your experience resonates with me. At my tech firm, we recently changed our c. hiring practices to be more inclusive.

**d.** It proves that when we actively work towards equality, real change happens.

Let's catch up soon and share more ideas!

Best, Alex

A. d-c-b-a-e

**B.** b-e-d-c-a

C. a-b-c-d-e

**D.** c-b-a-d-e

# **Question 16:**

- **a.** Companies are embracing new solutions: AI bias checkers, digital mentorship programs, and transparent pay systems. These tech-driven approaches are helping create fairer workplaces for everyone.
- **b.** The tech industry is seeing a quiet revolution. More women are launching their own startups, creating inclusive products, and reshaping traditionally male-dominated spaces.
- c. Social media has become our strongest ally for change. Young voices use platforms like TikTok and LinkedIn to expose workplace discrimination and demand fair treatment, creating powerful online movements.
- **d.** The future isn't just about equal pay it's about building a new digital world where success knows no gender. With technology as our tool, we're creating spaces where talent matters more than gender.
- **e.** In 2024, gender equality faces new challenges in our digital world. AI tools and remote work have created opportunities, but also revealed hidden biases in unexpected ways.

A. a-b-e-c-d

**B.** e-c-a-b-d

C. c-e-a-b-d

**D.** b-c-e-a-b

#### **Question 17:**

- **a.** The future of AI must be fair. As these systems become part of everyday life, making them genderneutral isn't just right it's necessary for building a truly equal digital world.
- **b.** AI technology is changing our world, but it's bringing unexpected gender problems. From job recruitment algorithms to facial recognition, AI systems often show bias against women without us realizing it.
- c. Tech companies are taking action. Female developers are now leading AI teams, bringing diverse perspectives to fix biased algorithms and create fairer systems for everyone.
- **d.** Digital assistants like Siri and Alexa default to female voices for serving roles, while AI in finance and tech often favors male profiles. These biases aren't random they come from the data we feed these systems.
- e. More women are entering AI development and ethics roles, ensuring future technology works equally well for all genders. They're rewriting the rules of how AI learns and makes decisions.

**A.** b-d-c-e-a

**B.** b-e-a-d-c

C. b-a-d-e-c

**D.** b-c-d-e-a

Read the following passage about Decoding Gender Bias in Scientific Innovation and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Throughout history, women scientists (18)\_\_\_\_\_\_\_, having encountered systematic discrimination and bias. While they have made groundbreaking discoveries that revolutionized various fields, their contributions were often overlooked or attributed to male colleagues. Marie Curie, (19)\_\_\_\_\_\_, demonstrated that scientific genius knows no gender boundaries. (20)\_\_\_\_\_\_ for talented female researchers despite recent decades' progress. (21)\_\_\_\_\_\_, recognizing the importance of diverse perspectives in driving innovation. Creating inclusive environments and providing equal opportunities,

(22)\_\_\_\_\_\_. Female scientists, overcoming historical barriers and challenging stereotypes, are inspiring the next generation of researchers. When we examine the data closely, it becomes evident that scientific innovation flourishes best in environments where equality is embedded in institutional DNA.

### **Question 18:**

- A. have faced significant barriers in their pursuit of scientific excellence
- **B.** which facing significant barriers in their pursuit of scientific excellence
- C. that they face significant barriers in their pursuit of scientific excellence
- **D.** having face significant barriers in their pursuit of scientific excellence

#### **Question 19:**

- A. who had been winning Nobel Prizes in both physics and chemistry
- **B.** who has been won Nobel Prizes in both physics and chemistry
- C. who won Nobel Prizes in both physics and chemistry
- **D.** whom won Nobel Prizes in both physics and chemistry

#### **Ouestion 20:**

- A. Gender bias blocks career advancement but scientific institutions promotes equality
- **B.** Gender bias in scientific institutions still blocks career advancement opportunities
- C. Scientific institutions having gender bias blocking opportunities
- **D.** The bias of gender in science makes barriers but opportunities exists

# **Question 21:**

- **A.** Organizations worldwide implementing initiatives address these disparities now
- **B.** Organizations worldwide now initiatives to address disparities these
- C. Worldwide organizations initiatives implementing to these disparities
- **D.** Organizations worldwide are now implementing initiatives to address these disparities

#### **Question 22:**

- A. institutions promoted fairness enhance the quality of scientific research
- **B.** institutions being promoted fairness enhance the quality of scientific research
- C. institutions which promoting fairness enhance the quality of scientific research
- **D.** institutions promoting fairness enhance the quality of scientific research

Read the following passage about When Gender Equality Liberates Everyone and mark the letter A,

B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Gender equality isn't just about empowering women; it's about <u>liberating</u> all members of society from restrictive traditional roles. When we break down gender barriers, we create opportunities for everyone to pursue their authentic passions and aspirations.

In the workplace, dismantling gender stereotypes leads to more dynamic and innovative environments. Companies that embrace diversity in leadership positions consistently **outperform** their competitors. Studies have shown that gender-balanced teams are better at problem-solving and creative thinking.

Education plays a crucial role in achieving gender equality. When educational institutions challenge gender biases, they empower students to explore their interests freely, regardless of traditional gender expectations. For instance, more women are now entering STEM fields, while men are increasingly pursuing careers in nursing.

The economic impact of gender equality extends far beyond individual households. Countries with

higher levels of gen	nder equality typically experi	ence stronger economic gr	owth and improved social
stability, driving in	nnovation for everyone's ben	efit.	
Question 23: Whic	h of the following is NOT men	ntioned as a benefit of gender	equality?
<b>A.</b> Improved proble	m-solving abilities in workpla	ce teams	
<b>B.</b> Reduced healthc	are costs for society		
C. Enhanced econo	mic growth in countries		
<b>D.</b> Greater freedom	to pursue authentic interests		
Question 24: The v	vord " <u>liberating</u> " in paragraph	1 is OPPOSITE in meaning	to
A. enabling	<b>B.</b> empowering	C. releasing	<b>D.</b> restricting
Question 25: The v	vord " <b>outperform</b> " in paragrap	ph 2 could be best replaced b	у
A. surpass	B. challenge	C. recognize	D. manage
Question 26: The v	vord "their" in paragraph 3 ref	Pers to	
A. educational insti	tutions		
<b>B.</b> gender biases			
C. students			
<b>D.</b> traditional gende	er expectations		
Question 27: Whic	h of the following best paraphr	rases the underlined sentence	in paragraph 4?
A. As countries foc	us on economic growth and so	cial stability, they naturally d	levelop better gender equality
that leads to widesp	read innovation.		
<b>B.</b> Nations that prio	ritize innovation and technolog	gical advancement often expe	erience improved gender
equality and econor	nic development.		
C. When social stat	pility and economic progress al	ign in countries, gender equa	ality emerges as a driver of
innovative solutions	5.		
<b>D.</b> When nations ac	hieve greater gender equality,	they tend to see enhanced ec	onomic growth and social
stability that promo	tes innovation across society.		
Question 28: Whic	h of the following is TRUE acc	cording to the passage?	
<b>A.</b> Gender equality	contributes to both economic g	growth and social stability.	
<b>B.</b> Gender equality	benefits only women in the wo	orkplace.	
C. Companies with	gender-balanced teams show v	weaker problem-solving abili	ties.
<b>D.</b> Traditional gend	er roles are essential for workp	place innovation.	

Question 29: In which paragraph does the writer mention what contributes to companies' success?

C. Paragraph 2

D. Paragraph 4

**B.** Paragraph 3

A. Paragraph 1

<b>Question 30:</b> In which p	aragraph does the writer n	nention traditional roles limit	everyone in society?
A. Paragraph 4	B. Paragraph 1	C. Paragraph 3	<b>D.</b> Paragraph 2
Read the following pass	sage about the Orchestra	ting Change Across Genera	tions and mark the letter
A, B, C or D on your ar	nswer sheet to indicate th	e best answer to each of the	following questions from
31 to 40.			
Throughout history,	the pursuit of equality has	been like a grand symphony	, with each generation
breaking new ground a	nd adding its unique voice	to the ongoing composition.	From the suffragettes who
fought for women's votir	ng rights to the civil rights	movement that challenged ra	cial discrimination, society
has gradually moved tow	ard a more inclusive futur	e. Each movement builds upo	on the previous one's
achievements, creating a	powerful crescendo of soc	cial change.	
[I]The digital age ha	as amplified these voices, o	creating unprecedented oppor	tunities for marginalized
groups to share their stor	ies and advocate for chang	ge. [II], allowing movements	like #MeToo and Black
Lives Matter to resonate	globally. [III]However, th	nis technological revolution a	lso presents new challenges,
as online echo chambers	can sometimes distort the	melody of progress. [IV]	
Education plays a cr	ucial role as the conductor	of this intergenerational sym	phony. By teaching young
people about past strugg	les while encouraging criti	cal thinking about current ine	equalities, we ensure the
music of change continue	es to evolve. Schools and i	universities serve as rehearsa	<u>l</u> spaces where new
generations learn to harn	nonize different perspectiv	es and compose innovative se	olutions.
Looking ahead, the	symphony of equality requ	ires all voices to be heard and	d valued. It demands active
participation from every	section of society, from gr	rassroots activists to policyma	akers. While the path to
true equality may be co	mplex, each generation's	s contribution adds depth a	nd richness to this ongoing
musical masterpiece, cr	eating a more harmonio	us world for future generat	ions.
Question 31: The phrase	e" <u>breaking new ground</u> "	in paragraph 1 could be best	replaced by
A. Pushing ahead	<b>B.</b> Moving forward	C. Setting out	D. Branching off
Question 32: Where in p	paragraph 2 does the follow	wing sentence best fit?	
Social med	lia platforms have becon	ne powerful instruments in	this symphony
A. [I]	<b>B.</b> [II]	C. [III]	<b>D.</b> [IV]
Question 33: Which of t	the following is NOT ment	tioned in the passage as a con	tributor to equality?
A. International trade ag	reements		
<b>B.</b> Social media activism	l		
C. Educational institution	ns		
<b>D.</b> Grassroots movement	:S		
Question 34: Which of t	the following best summar	ises paragraph 2?	
A. Digital platforms have	e transformed social move	ments by providing universal	access and eliminating all
barriers to civic engagem	nent.		
<b>B.</b> Modern technology has	as replaced traditional form	ns of protest completely, mak	ting physical demonstrations
largely unnecessary now			

- **C.** Social media has amplified marginalized voices and enabled global activism while creating echo chambers that may impede progress.
- **D.** Online platforms have shifted advocacy entirely to digital spaces while maintaining consistent effectiveness across all channels.

**Question 35:** The word "rehearsal" in paragraph 3 is OPPOSITE in meaning to

A. Practice

**B.** Improvisation

C. Execution

**D.** Performance

**Question 36:** Which of the following is TRUE according to the passage?

- **A.** Education serves as a conductor by teaching about past struggles while fostering critical thinking about current inequalities.
- **B.** Social media platforms have exclusively negative effects on equality movements due to echo chambers.
- **C.** The pursuit of equality is a completed process that ended with the civil rights movement.
- **D.** Technological advancements have made traditional activism and grassroots movements obsolete.

**Question 37:** The word "It" in paragraph 4 refers to\_\_\_\_\_.

**A.** active participation

**B.** the symphony of equality

C. society

D. voices

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?

- **A.** Despite equality being difficult to achieve quickly, each era brings new perspectives that gradually transform our world into a more balanced and inclusive community.
- **B.** The journey to equality requires patience as different time periods contribute various elements that slowly shape our civilization into a more unified environment.
- **C.** Though achieving equality is challenging, successive generations enhance society's progress through their unique efforts to build a better world for those who follow.
- **D.** Even with obstacles in reaching equal rights, generational changes consistently improve our cultural landscape by adding new dimensions of understanding.

**Question 39:** Which of the following can be inferred from the passage?

- **A.** Social media platforms serve as both a catalyst and potential barrier to equality, enabling global movements while simultaneously creating isolated echo chambers that may impede progress.
- **B.** Educational institutions function primarily as historical archives of past equality movements, with their main role being to document and preserve the achievements of previous generations.
- **C.** The advancement of equality movements has reached its peak in the digital age, suggesting that traditional forms of activism have become obsolete in modern society.
- **D.** Technological innovations in communication have eliminated the need for intergenerational collaboration, as newer generations can now achieve social change independently.

**Question 40:** Which of the following best summarises the passage?

**A.** The evolution of social media platforms has transformed equality movements by providing new channels for advocacy, though these digital tools can sometimes create isolated communities that hinder meaningful progress.

- **B.** Educational institutions serve as the primary drivers of social change by teaching historical movements and fostering critical thinking skills, enabling future generations to address contemporary challenges.
- **C.** Modern technology and social movements like #MeToo and Black Lives Matter represent the culmination of historical equality efforts, marking a definitive shift in how society approaches discrimination.
- **D.** The pursuit of equality across generations is compared to an ongoing symphony, where each era contributes its unique perspective while building upon past achievements to create lasting social change through various means.