

## ĐỀ THAM KHẢO SỐ 8

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

Question 1. A. honey B. compass C. comfort D. solve

Question 2. A. globe B. generation C. guideline D. grassland

*Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

Question 3. A. banner B. carpet C. report D. campus

Question 4. A. personal B. recommend C. reference D. photograph

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

Question 5. After many years studying biology, Dr. Ellis is extremely \_\_\_\_\_ about rainforest ecosystems.

A. educated B. knowledgeable C. familiar D. aware

Question 6. It's the first time I \_\_\_\_\_ a presentation about World Englishes.

A. had done B. do C. have done D. did

Question 7. Mai said that she was waiting for the traffic light to change at \_\_\_\_\_.

A. that moment B. then C. the past D. present

Question 8. The more we study the stars, the \_\_\_\_\_ we are by their beauty.

A. amazed B. amazing C. most amazed D. more amazed

Question 9. Thanh is meeting her literature teacher after class, looking a little embarrassed.

Thanh: "I'm sorry I haven't submitted my essay yet. \_\_\_\_\_"

Teacher: "Thank you for letting me know, Thanh. I appreciate your honesty and look forward to receiving it."

A. I promise to hand it in by tomorrow, Miss.

B. Can you tell me how to improve my pronunciation?

C. Would you mind giving me advice on how to improve my vocabulary?

D. I would like to borrow your reference books.

Question 10. They recommended \_\_\_\_\_ Dong Xuan Night Market when you visit Viet Nam.

A. explored B. explore C. exploring D. should explore

Question 11. Bao and his classmates could learn more about the local \_\_\_\_\_ on their field trip to the national park.

A. flowers and forests

B. flowers and fauna

C. flora and forests

D. flora and fauna

**Question 12.** The new science \_\_\_\_\_ at the university includes several laboratories and research facilities designed to foster advanced studies.

A. building

B. complex

C. campus

D. structure

**Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.**

### TEEN TIME MANAGEMENT WORKSHOP

Struggling to balance school, hobbies, and friends? Join us for (13) \_\_\_\_\_ one-day adventure into the world of effective time management, exclusively for teens!

**Date:** Saturday, February 15<sup>th</sup>

**Time:** 9 AM - 4 PM

**Location:** Young Forever Centre, 55 Park Avenue

Discover fun and easy ways to organise your schedule, (14) \_\_\_\_\_ tasks, and still have time for fun. You'll learn (15) \_\_\_\_\_ games, group activities, and hands-on planning sessions.

Limited spots available! (16) \_\_\_\_\_ by February 8<sup>th</sup> to secure your place. Call us at 555-0182 or *email info@youngforevercentre.org*.

**Question 13.** A. a

B. an

C. the

D. Ø

**Question 14.** A. prioritising

B. prioritise

C. prioritisation

D. priority

**Question 15.** A. by

B. into

C. at

D. through

**Question 16.** A. Set up

B. Move in

C. Sign up

D. Hand in

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.**

**Question 17.** *Put the sentences (a - c) in the correct order, then fill in the blank to make a logical paragraph.*

... In this club, we will learn how to make creative projects, from simple crafts to more complex items. \_\_\_\_\_. I hope to see you all at our next meeting!

a. Moreover, it's a great way to relax and have fun after school.

b. So, let's work together, share ideas, and create amazing things!

c. Whether you like painting, building, or recycling old materials, there's something for everyone.

A. a-c-b

B. b-c-a

C. c-a-b

D. b-a-c

**Question 18.** *Choose the sentence that can end the paragraph (in Question 17) most appropriately.*

A. I'm really excited to be the new leader of the DIY club.

B. I'm really happy to be part of the school's debate team this year.

C. I'm excited to introduce the new sports equipment for our football club.

D. I'm honoured to be selected as the new class representative for this semester.

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.**

Climate change affects Earth in many ways. It changes temperatures and environments, (19) \_\_\_\_\_ some animals and plants to adapt or die. This process is known as evolution.

Animals that can't adapt may have to move to find (20) \_\_\_\_\_. However, not all can move; for example, animals in cold polar areas (21) \_\_\_\_\_ if their environment changes too fast.

Human actions also impact wildlife. Changes in land use, like farming, can force animals to change their diets. For example, the Edith's checkerspot butterfly had to switch (22) \_\_\_\_\_ food source because of new plants introduced by farmers. When these plants disappeared, the butterfly struggled to survive.

In the oceans, rising CO<sub>2</sub> levels make the water more acidic, (23) \_\_\_\_\_ harms corals that form reefs. These reefs are important because they support many fish and other sea life. Without healthy reefs, many marine animals lose their homes.

(24) \_\_\_\_\_ helps scientists protect our planet's diverse species.

**Question 19.** A. causing                      B. letting                      C. making                      D. suggesting

**Question 20.**

A. best living standards                      B. better condition living  
C. best standard living                      D. better living conditions

**Question 21**

A. did not survive                      B. may not survive  
C. must not survive                      D. should not survive

**Question 22.** A. its                      B. their                      C. it's                      D. their's

**Question 23.** A. that                      B. when                      C. which                      D. where

**Question 24.**

A. These understanding changes                      B. These changes understanding  
C. Understanding changes these                      D. Understanding these changes

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

**Question 25.** Did you have to finish the report by yesterday?

A. You had to finish the report by yesterday, hadn't you?  
B. You had to finish the report by yesterday, didn't you?  
C. You need to finish the report by yesterday, don't you?

D. It's your duty to finish the report by yesterday, isn't it?

**Question 26.1** find trying new activities like yoga, baking, and making crafts challenging and exciting.

A. I think trying new activities like yoga, baking, and making crafts challenging and exciting.

B. I think it challenging and exciting to try new activities like yoga, baking, and making crafts.

C. In my opinion, trying new activities like yoga, baking, and making crafts are challenging and exciting.

D. In my opinion, they are challenging and exciting to try new activities like yoga, baking, and making crafts.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.***

**Question 27.** air quality / here / become worse / local government / introduce / new green policies/ reduce/ pollution.

A. As soon as an air quality here is becoming worse, the local government has introduced new green policies to reduce pollution.

B. The air quality here is becoming worse; therefore, the local government has introduced new green policies to reduce pollution.

C. Because the air quality here becoming worse, the local government has introduced new green policies to reduce pollution.

D. The air quality here is becoming worse; otherwise, the local government has introduced new green policies to reduce pollution.

**Question 28.** Mum / spend / time / relax / after / long day / work.

A. Mum spends a little time time relaxing after a long day at work.

B. Mum spends a little time time to relax after a long day at work.

C. Mum spends little time time relaxing after a long day into work.

D. Mum spends a few time time relaxing after a long day at work.

***Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 29.** What does the sign say?



- A. The museum provides free masks and sanitisers to everyone entering.
- B. Visitors should keep a six-foot distance, use face masks, and clean their hands.
- C. Visitors are required to purchase sanitiser before entry into the museum.
- D. The museum restricts entrance to only six individuals at any time.

**Question 30.** What does the notice say?



- A. You must wear safety glasses in the lab.
- B. You should take off your glasses before entering the lab.
- C. Only teachers need to wear glasses in the lab.
- D. Safety glasses are not allowed inside the lab.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.***

Motivating teenagers can be difficult, as they face many challenges in today's world. With distractions from technology and the pressures of social expectations, keeping them focused and motivated can be a real struggle. However, parents and teachers can help teenagers stay motivated and reach their goals with the right strategies.

One major challenge is the constant distractions caused by technology and social media. Teenagers constantly receive notifications and messages, which provide instant rewards and make it hard for them to concentrate on important tasks like studying or pursuing hobbies.

Another common issue is the fear of failure. Many teenagers feel **immense** pressure to succeed in

school, maintain friendships, and excel in extracurricular activities. This fear can cause them to avoid trying new things because they worry about not meeting expectations.

To address these challenges, it's essential to create a supportive environment. Parents and teachers can help by allowing teenagers to make mistakes and learn from them. This builds self-confidence and encourages them to set clear, achievable goals.

Setting goals is an excellent way to motivate teenagers. When large goals are broken down into smaller steps, teenagers can see progress, which helps maintain their motivation and gives them a sense of **accomplishment**.

Encouraging self-reflection is another powerful tool. Teenagers who regularly reflect on their strengths and weaknesses can better understand what they need to improve, making them feel more in control of their personal growth.

In conclusion, motivating teenagers requires patience, understanding, and the right approach. With support and goal-setting, they can overcome challenges and reach their full potential.

**Question 31.** What is the main idea of the text?

- A. Teenagers should avoid technology to stay focused and motivated.
- B. Parents and teachers are responsible for teenage success.
- C. Teenagers face challenges, but with support, they can stay motivated.
- D. Self-reflection is the only way teenagers can achieve their goals.

**Question 32.** The word **immense** in paragraph 3 is OPPOSITE in meaning to \_\_\_\_.

- A. slight
- B. considerable
- C. strong
- D. constant

**Question 33.** Which of the following statements best describes two common challenges teenagers face, as mentioned in the text?

- A. Teenagers often avoid trying new things due to a lack of confidence and distractions from friends.
- B. Teenagers experience difficulties with time management because they spend too much time on social media and are not interested in success.
- C. Teenagers receive constant pressure from parents, leading them to use technology and avoid studying.
- D. Teenagers find it difficult to focus because technology and social media provide instant rewards, and they fear failure in different aspects of life.

**Question 34.** According to the text, how can parents and teachers help teenagers overcome challenges?

- A. By stopping teenagers from making mistakes to build their self-confidence.
- B. By allowing teenagers to make mistakes so they can learn and grow.

- C. By encouraging teenagers to avoid risks in order to be more successful.
- D. By guiding teenagers to focus on achieving perfect goals without errors.

**Question 35.** The word **accomplishment** in paragraph 5 is CLOSEST in meaning to \_\_\_\_\_.

- A. achievement      B. reward      C. effort      D. challenge

**Question 36.** What is one effective method mentioned to help teenagers feel motivated and in control of their progress?

- A. Setting very large and challenging goals to inspire focus and effort
- B. Reflecting on successes only, which boosts confidence and reduces failure
- C. Breaking big goals into smaller tasks, allowing teenagers to track their progress
- D. Encouraging teenagers to focus only on their weaknesses to push for improvement

***Four phrases/ sentences have been removed from the text below. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.***

Over the last 50 years, more than one third of the world's wetlands have disappeared. However, with the help of buffalo, (37) \_\_\_\_\_. For example, in Turkey along the Black Sea coast, abandoned coal mines have filled with rainwater. As a result, local farmers, who raise buffalo for milk, allow the animals to roam freely. (38) \_\_\_\_\_.

Furthermore, these wetlands are essential for the environment because (39) \_\_\_\_\_. Buffaloes play a key role in this natural process, making the environment healthier for both animals and humans.

Overall, buffaloes are making a real difference in restoring wetlands and supporting local communities. (40) \_\_\_\_\_.

- A. new wetland areas can still be created
- B. Their role in improving the land and maintaining biodiversity shows just how important they are to both nature and people.
- C. By doing this, the buffaloes create channels in the land, which in turn helps fish, frogs, and birds survive.
- D. they support a variety of species and help protect the land

**Question 37.** \_\_\_\_\_      **Question 38.** \_\_\_\_\_

**Question 39.** \_\_\_\_\_      **Question 40.** \_\_\_\_\_