**Name: …………………………………….. Date: …………………..**

**UNIT 6: Life in other planets**

**Lesson 1**

**A. PRONUNCIATION**

***I. Circle the word that has a stress pattern different from the others.***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. disaster | B. century | C. history | D. energy |
| 2. A. oxygen | B. volunteer | C. gravity | D. hospital |
| 3. A. library | B. dialog | C. interest | D. afternoon |
| 4. A. performance | B. engineer | C. importance | D. agreement |
| 5. A. diamond | B. badminton | C. definition | D. management |

**B. VOCABULARY**

**I. Match the descriptions to the words from the boxes. Write them on the lines.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *Earth* | *temperature* | *gravity* | *Mars* | *Venus* | *space station* | | *oxygen* |
| 1. This is the place where people and animals live. | | | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 2. This shows how hot or cold a place or thing is. | | | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 3. It is the fourth planet from the Sun by distance. | | | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 4. The survival of both people and animals depends on this gas. | | | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 5. Researchers use this large spacecraft as a place to live and work in space. | | | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

***II. Complete the sentences using the words in the boxed.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *temperature* | *gravity* | *space station* | *oxygen* | *Venus* |

6. Like humans, plant and animals live on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can fall below zero degrees Celsius in winter.

8. Venus has the same \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as Earth.

9. Every 225 Earth days, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ completes one orbit around the Sun.

10. Astronauts in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when they are in space.

**C. GRAMMAR**

***I. Circle the correct options.***

1. \_\_\_\_\_\_ believe there will be life on Venus in the future?

A. Will you B. Did you C. Do you D. Can you

2. \_\_\_\_\_\_ we live on Venus in the future?

A. Do B. Will C. Did D. Are

3. What will we do when Earth \_\_\_\_\_\_ overcrowded?

A. was B. are C. were D. will be

4. It \_\_\_\_\_\_ safe for humans to live on the moon because there is not enough oxygen.

A. was B. wasn’t C. aren’t D. won’t be

5. Researches \_\_\_\_\_\_ still in search of life on Mars. They hope they will find evidence of life there.

A. is B. are C. was D. were

***II. Put the verbs in brackets in the correct forms of the Future Simple***

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/ take) a trip to space in the future?

7. I think there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) life on Mars in two hundred years.

8. In the near future, researchers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (build) more space stations.

9. Do you think other planets \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) houses and buildings in the future?

10. I think people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/ live) on Earth because they will live on Venus soon.

**D. READING**

***I. Read the text about life in space. Match the paragraphs to the information.***

|  |  |
| --- | --- |
| ***Life in space*** | |
| A | The first astronauts to come into space only went up for short trips to see what it was like. Astronauts may now spend weeks or even months living and working in space. They live in a large spacecraft that they often call a space station, which circles or travels around Earth. The astronauts on boards spend their days doing scientific studies such as examining the effects of space on the human body and the growth of plants. They also keep the space station running in the right way. |
| B | Living in space for long time will affect an astronaut’s body. Many astronauts get space sickness, such as a cold head, stuffy nose, or puffy face, shortly after entering space. That is because there is not enough gravity in space. Astronauts will have to exercise to stop their muscles from becoming weak. They also need to monitor their bodies to ensure good health and research the effects of space travel on the human body. Besides doing their jobs, astronauts do the same activities back on Earth. For example, they will eat their meals, sleep, relax and enjoy themselves. |
| C | Eating food in space is a real challenge. In space, everything will become weightless and start to float away. For instance, food will not stay on a plate, and drink will drift away from a glass. For that reason, people will have to put them in some special packages, so the astronauts will able to eat the food directly from the packages. For each space, astronauts will bring freeze-dried food. The food will become soft and sticky after the astronauts add water and heat them. They have fresh food delivery from Earth, too. |

|  |  |
| --- | --- |
|  | 1. Having difficulty in eating |
|  | 2. Doing exercise to keep the body strong |
|  | 3. The same daily activities even in space |
|  | 4. Keeping the machine working perfectly |
|  | 5. Doing some research on the impact of space on humans and plants |

***II. Read the text again. Answer each question with NO MORE THAN TWO WORDS.***

|  |  |
| --- | --- |
| 6. Where will an astronauts live while in space? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7. What will an astronaut experience soon after going into space? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8. What will an astronauts need to do to avoid weak muscles? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 9. What type of food will astronauts carry when going into space? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10. Where do astronauts receive a supply of fresh food? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**E. SPEAKING**

***Ask and answer the questions about life in the future.***

|  |
| --- |
| *Do you think people will move to Mars? => No, I don’t.*  *Why? => Because Mars doesn’t have enough water for us to drink.*  *Do you think people will leave Earth? => Yes, I do.*  *Why? => Because ……………………………………………* |

|  |  |
| --- | --- |
| Mars | not enough water/ dust storms/ extreme cold at night/ a lot of CO2 in the air |
| The moon | no air to breathe/ no water/ extreme temperatures/ longs days and nights |
| Venus | active volcanoes on Venus/ CO2 covers the planet/ super-hot temperature (465C)/ flat land to build homes) |
| Space station | zero gravity causes health problems/ difficult to have meals/ difficult to have regular showers/ have a full view of Earth. |
| Earth | many diseases/ full of oxygen/ different types of pollution/ enough food and water. |

**F. WRITING**

***I. Make sentences using the prompts.***

1. where/ think/ we/ live/ two hundred year?

=>

2. I/ think/ people/ have/ find/ new/ home/ another/ planet.

=>

3. why/ people/ have/ move/ other/ planets?

=>

4. there/ not/ be/ enough/ space/ us/ live/ Earth.

=>

5. you/ think/ Venus/ be/ great/ place/ us/ live/ on?

=>

***II. Put the words in the correct order to make complete sentences.***

6. It/ be/ will/ very/ on/ Mars./ cold

=>

7. has/ a/ high/ temperature./ Venus/ very

=>

8. will/ move/ to/ humans/ planet/ in/ the/ future./ think/ I/ another

=>

9. you/ think/ Do/ a/ space/ will/ station/ be/ a/ good/ 2100s?/ place/ to/ live/ in

=>

10. do/ you/ overcrowded?/ Where/ think/ humans/ live/ when/ Earth/ is

=>

**Name: …………………………………….. Date: …………………..**

**UNIT 6: Life in other planets**

**Lesson 2**

**A. PRONUNCIATION**

***I. Circle the word that has the underlined part pronounced different from the others.***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. called | B. visited | C. followed | D. believed |
| 2. A. appeared | B. started | C. decided | D. succeeded |
| 3. A. finished | B. stopped | C. agreed | D. laughed |
| 4. A. traveled | B. opened | C. learned | D. passed |
| 5. A. caused | B. asked | C. promised | D. practiced |

**B. VOCABULARY**

***I. Complete the text using the words in the box.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *aliens* | *UFO* | *huge* | *terrified* | *disappeared* |

Some farmers told the local newspaper that they were (1) \_\_\_\_\_\_\_\_\_\_\_\_ by what they saw. They were working on the farm when they saw a(n) (2) \_\_\_\_\_\_\_\_\_\_\_\_ object flying across their farmland. They believed that it was a(n) (3) \_\_\_\_\_\_\_\_\_\_\_\_. Some of them even said they also saw (4) \_\_\_\_\_\_\_\_\_\_\_\_. After that, the dish-shaped flying object (5) \_\_\_\_\_\_\_\_\_\_\_\_ in the dark sky.

***II. Put the words in brackets into the correct forms.***

|  |  |
| --- | --- |
| 6. They were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of what they saw in the mountains. | (TERRYFY) |
| 7. After a while, an alien-shaped creature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ without a trace. | (APPEARANCE) |
| 8. He was fishing in the lake when he saw a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ object over the mountains. | (CIRCLE) |
| 9. Last night, they were walking home when a huge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ machine appeared. | (TRIANGLE) |
| 10. They were watching a soccer game when they saw a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ object in the sky. | (STRANGER) |

**C. GRAMMAR**

***I. Give the correct forms of the verbs in brackets using the* Past continuous *or the* Past simple**

1. I \_\_\_\_\_\_\_\_\_\_\_ (finish) my homework and \_\_\_\_\_\_\_\_\_\_\_ (watch) a movie about UFOs yesterday.

2. Sometimes hikers \_\_\_\_\_\_\_\_\_\_\_ (walk) up the hills when a flying saucer \_\_\_\_\_\_\_\_\_\_\_ (land).

3. Helen \_\_\_\_\_\_\_\_\_\_\_ (do) the cooking when there \_\_\_\_\_\_\_\_\_\_\_ (be) a loud noise from the garden.

4. Last night, I \_\_\_\_\_\_\_\_\_\_\_ (jog) in the park when a huge frog \_\_\_\_\_\_\_\_\_\_\_ (appear). It was terrifying!

5. The kids \_\_\_\_\_\_\_\_\_\_\_ (play) basketball in the yard when the trees \_\_\_\_\_\_\_\_\_\_\_ (start) to shake in the wind.

***II. Circle ONE mistake in each sentence.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. Eden | **locked** | | | | | the door, | | | | | **put** | | | | on his coat and | | | | | | | | **started** | | | | **walking** | | | | | his dog. | | | |
|  | **A** | | | | |  | | | | | **B** | | | |  | | | | | | | | **C** | | | | **D** | | | | |  | | | |
| 7. What | | **was** | | Andy | | | **doing**? | | | | | | | - He | | | | **practiced** | | | | | | soccer for | | | | **his** | | school tournament. | | | | | | | | | | |
|  | | **A** | |  | | | **B** | | | | | | |  | | | | **C** | | | | | |  | | | | **D** | |  | | | | | | | | | | |
| 8. Some villages | | | | | **was telling** | | | | | | | | stories | | | | **about** | | | aliens and | | | | | | **flying** | | | saucers | | | | | **in** | | | the forest. | |
|  | | | | | **A** | | | | | | | |  | | | | **B** | | |  | | | | | | **C** | | |  | | | | | **D** | | |  | |
| 9. The little boy | | | | | **liked** | | | | to | | | **read** | | | | magazines, | | | | | **watch** | | | | movies and | | | | | | **listens** | | | | to stories about | | | | |
|  | | | | | **A** | | | |  | | | **B** | | | |  | | | | | **C** | | | |  | | | | | | **D** | | | |  | | | | |
| UFOs. | | | | | | | |
|  | | | | | | | |
| 10. Max | | | **was** | **watching** | | | | | | a baseball game | | | | | | | | | **on** | | | TV when a strong wind | | | | | | | | | | | **breaks** | | | | | the window. | | | |
|  | | | **A** | **B** | | | | | |  | | | | | | | | | **C** | | |  | | | | | | | | | | | **D** | | | | |  | | | |

**D. LISTENING**

***I. Listen to some records of UFO sightings. Write NO MORE TWO WORDS AND/ OR A NUMBER.***

***Speaker 1***

1. What were the boys going when the UFO appeared?

2. What did the UFO look like when he saw it?

***Speaker 2***

3. How did the woman feel when she saw the creature?

***Speaker 3***

4. Where was the game taking place?

5. How many people were watching the game?

***II. Listen to the conversation between Diane and Andy. Write True or False.***

6. There are some records of aliens.

7. Diane saw an alien in the past.

8. The creatures were robots.

9. The aliens showed up and disappeared quickly

10. Diane and Andy thought it was exciting so see an alien.

**E. SPEAKING**

***Complete the conversation using the sentences in the box.***

|  |
| --- |
| *A. It looked like a saucer.*  *B. They had big eyes, and they were green.*  *C. I don’t know, but they looked very strange.*  *D. I watched a movie on a scientific channel last night.*  *E. It showed some evidence of UFO and alien sightings.* |

***Emma***: Do you think UFOs are real?

***Liam***: I have no idea. Why?

***Emma***: (1)

***Liam***: What was the movie about?

***Emma***: (2)

***Liam***: Do you think UFOs and aliens were real in the movie?

***Emma***: (3)

***Liam***: So what did a UFO look like in the movie?

***Emma***: (4)

***Liam***: How about the aliens?

***Emma***: (5)

***Liam***: How interesting!

**F. WRITING**

***I. Make questions for the underlined words.***

1. The UFO was huge and triangular.

=>

2. Some bright objects appeared over the fields.

=>

3. When a UFO landed on the street, the child was flying his kite.

=>

4. The boys were terrified when they saw a ugly creature in the yard.

=>

5. Researchers started to search for evidence of aliens many years ago.

=>

***II. Make sentences using the prompts.***

6. triangular/ UFO/ appear/ mountains/ few/ years/ ago.

=>

7. everyone/ my/ neighborhood/ terrified/ alien/ sightings.

=>

8. farmers/ feed/ sheep/ when/ see/ disk-shaped/ machine/ sky.

=>

9. hiker/ walk/ up/ mountain/ when/ come/ face to face/ alien.

=>

10. what/ you/ do/ when/ flying/ saucer/ appear.

=>

**Name: …………………………………….. Date: …………………..**

**UNIT 6: Life in other planets**

**Lesson 3**

**A. VOCABULARY**

***I. Put the words in brackets into the correct forms.***

|  |  |
| --- | --- |
| 1. There aren’t many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ passages about UFOs and aliens in our school library. | (NARRATOR) |
| 2. He described aliens and UFOs as harmless \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in his books. | (VISIT) |
| 3. The young boy told us about a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a huge creature with green skin. | (SIGHT) |
| 4. She became famous for her alien \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | (CHARATERISTICS) |

***II. Complete the sentences using the words in the boxes.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *sighting* | *passages* | *narrator* | *characters* | *hover* | *visit* |

5. The movie starts with a \_\_\_\_\_\_\_\_\_\_\_\_\_ of an alien to the Moon.

6. They saw a triangle UFO \_\_\_\_\_\_\_\_\_\_\_\_\_ and fly off the tall building.

7. **Yoda** is one of the most famous aliens \_\_\_\_\_\_\_\_\_\_\_\_\_ of all time.

8. He was a great \_\_\_\_\_\_\_\_\_\_\_\_\_ and was popular among young listeners for alien stories.

9. She found is difficult to write narrative \_\_\_\_\_\_\_\_\_\_\_\_\_ about unwanted visitors from space.

10. A \_\_\_\_\_\_\_\_\_\_\_\_\_ of a disk-shaped object in the sky started to appear in local newspapers.

**B. LISTENING**

***I. Listen to a report on a sighting if a strange animal. Fill in each gap ONE WORD AND/ OR A NUMBER***

***\* \* \* REPORT \* \* \****

**+ When it happened**

It was over (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ago.

**+ Where it happened**

Smallville

**+ Details**

They were (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when they heard the sound.

They were terrified because the creature was (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Some people thought it was a strange (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but others didn’t.

The creature looked like a (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with wings.

***II. Listen to a radio show about UFO and alien sightings. Write* True *or* False**

6. In the radio talk, Andrew was a guest.

7. Andrew’s parents saw the aliens in 1980.

8. There were only Andrew’s parents at the campsite.

9. The strangers had big eyes and green skin.

10. Andrew’s parents are still scared when thinking about it.

**C. READING**

***I. Read the text about explanations for UFOs. Write* True, False *or* Doesn’t say.**

An unidentified flying object, or UFO, is anything in the sky that the person who sees it cannot explain. Some people believe UFOs are alien spacecraft. However, most scientists believe that it can be easier to explain UFOs. A UFO has different descriptions. It can take the form of disk, triangle or even an egg. After a sighting of disk-shaped UFO in the 1940s, the term “flying saucer” became popular. It soon became fashionable to call all UFOs flying saucers. Nowadays, there are records of thousands of UFO sightings. These are photographs of UFOs and conversations with the people who saw UFOs. In the 1950s, a government asked a group of scientists to study hundreds of sightings. However, most sightings were just space objects like stars, planets, or meteors. A lot of other sightings were only aircraft, birds, or hot gases. However, such things didn’t stop people from recording UFOs. By the mid-1960s, there were even more sightings of UFOs than ever. People also found that most UFO or alien sightings happened in bad weather. But government around the world still believe that UFOs were unreal. Other scientists agreed. But it was hard to explain why UFOs still appeared. Nowadays, researchers believe that UFOs might be visitors from space.

1. It is easy for a person to describe a UFO when he or she sees it.

2. Most researchers believe that explaining UFOs will be easier.

3. A UFO can be a disk-shaped or egg-shaped object.

4. The team “flying saucer” was popular in 1940s.

5. There are thousands of UFOs sightings these days.

***II. Read the text again. Write NO MORE THAN THREE WORDS AND/ OR A NUMBER.***

6. When did the researchers start to study UFO sightings?

7. In what kind of weather did UFOs or aliens often appear?

8. When were there even more reports on UFOs than before?

9. How did some governments describe UFOs in the past?

10. How do scientists describe UFOs these days?

**D. SPEAKING**

***Circle the correct options.***

1. Liam: You won’t believe what I saw. – Ava: \_\_\_\_\_\_\_\_\_

A. Yes, it was B. It was good. C. What happened? D. It was a good idea!

2. Noah: I think it was a UFO! – Ben: \_\_\_\_\_\_\_\_\_

A. Really? B. That’s fine. C. That’s okay! D. How important!

3. Olivia: What did it look like? – Mia: \_\_\_\_\_\_\_\_\_

A. It liked us. B. It was okay. C. It was huge. D. It was yesterday.

4. Alex: Where did you see it? – Ellen: \_\_\_\_\_\_\_\_\_

A. It was in the garden. B. It saw it last night.

C. I was walking a dog. D. It was very strange.

5. Kim: What was he doing when he saw the alien? – Alexis: \_\_\_\_\_\_\_\_\_

A. The alien was walking. B. He was in his room.

C. The alien was scary. D. He was cooking dinner.

**E. WRITING**

***I. Complete the passage using the phrases in the box.***

|  |
| --- |
| *A. when he talked*  *B. I told other people about that*  *C. I was twelve*  *D. I saw an alien on an island in Oceania*  *E. We were walking along a footpath* |

I still remember the day (1) \_\_\_\_\_\_\_\_\_\_\_\_\_. When I saw that strange creature, (2) \_\_\_\_\_\_\_\_\_\_\_\_\_. My classmates and I were on a summer trip to an Oceanian Island. We were excited when we arrived. It was still fifteen minutes earlier until the event started. So, we decided to get to know the area. The scenery was beautiful. (3) \_\_\_\_\_\_\_\_\_\_\_\_\_ when we saw an old man. He looked very strange. He had green skin and very big eyes. He made strange sounds (4) \_\_\_\_\_\_\_\_\_\_\_\_\_. We were terrified. We screamed and ran. (5) \_\_\_\_\_\_\_\_\_\_\_\_\_, but they think it was just an animal with an unusual look.

**II. Write a narrative passage about UFO or alien sightings. Write 80-100 words or more.**