**ENGLISH PRACTICE 11**

***I. Choose the word whose underlined part is pronounced differently from the others in each group.***

1. A. checked B. looked C. naked D. cooked
2. A. theatre B. bathing C. breathe D. southern
3. A. devise B. promise C. surprise D. advise
4. A. cholera B. character C. mechanic D. charity

3. A. emigrate B. success C. detail D. invent

***II. Pick out the word whose stress is placed differently from the others in each group. Identify your***

1. A. expectation B. introduction C. volunteer D. foundation
2. A. extensive B. exciting C. excellent D. existent
3. A. successful B. wonderful C. beautiful D. plentiful
4. A. mechanic B. official C. preference D. convenience
5. A. attract B. service C. appeal D. revolve

***I. Choose from the four options given (marked A, B, C and D) to complete the following sentences. Identify your***

1. The animals gathered closely together for \_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** warmed | **B.** warm | **C.** warmth | **D.** warmly |

2. The house caught fire while they \_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** are sleeping | **B.** have slept | **C.** sleep | **D.** were sleeping |

3. In our school library, there are several large tables \_\_\_\_\_ we can sit to read books.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** that | **B.** where | **C.** when | **D.** which |

4. He manages to visit his mother \_\_\_\_\_\_\_\_\_\_\_\_ Saturday.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. every other | **B.** every the other | **C.** another every  | **D.** other every  |

5. She loved tennis and could watch it till the \_\_\_\_\_ came home.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. she | **B.** everyone | **C.** horses | **D**. cows |

6. The ceiling fans were on, but unfortunately they only \_\_\_\_\_ the hot, humid air.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. stirred up | **B.** poured through | **C.** turned into | **D**. cut back |

7. The car was badly smashed up, but the driver escaped without serious \_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. injury | **B.** pain | **C.** wound | **D**. damage |

8. It was only \_\_\_\_\_ he told me his surname that I realized that we had been to the same school.

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. then | **B.** until | **C.** as soon as | **D**. when |

9. It turned out that we \_\_\_\_\_\_ rushed to the airport as the plane was delayed by several hours

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. hadn’t | **B.** needn’t have | **C.** mustn’t  | **D**.should have |

10. Nobody will go there, \_\_\_\_\_\_ ?

|  |  |  |  |
| --- | --- | --- | --- |
| **A**. will he | **B.**  won’t he | **C.** will they  | **D**. won’t they |

***II. Fill in each blank in these sentences with the suitable form of the words in brackets. Write your answer on your answer sheet.***

1. The increase of carbon dioxide in the atmosphere has…......…greatly on the earth climate recently. **(effect)**

2. Recycling of waste is one of the ……...........................…solutions for pollution. **(practice)**

3. Most ……............. at the international workshop in Tokyo focused on the increase of the earth temperature. **(environment)**

4. Several families were ............................ on the beach. **(picnic)**

5. Sir Isaac Newton was an English…….................................................scientist. **(stand)**

***III. Supply the correct form or tense of the verbs in brackets. Write your answer on your answer sheet.***

1. She has made up her mind ……….. **(have)** a garage ………….. **(build)** next to the house.

2. The statue …………. **(break)** while it ……………. **(move)** to another room in the museum.

3. The bell is ringing. I must stop …...... **(do)** my homework …....... **(answer)** the phone.

4. Why you all ………….. **(laugh)?** Roger ……………... **(tell)** you his funny stories?

5. Don’t worry. We ………….. **(finish)** the report by 11.

***IV. There are ten mistakes in the passage. Find out and correct them. Write your answer on your answer sheet.***

|  |  |
| --- | --- |
| Language is considered a significant means for communication in international relations. People in modern world have not longer been bound to their own countries. Moreover, in to keep informed with speedly scientific developments nowadays, they must widen them cooperative relations with those highly developing nations in other parts of the world. Due to the fact that no one is able to communicate with any natives in the world, that is necessary for people to choose to learn a foreign language like a worldwide common means of communication. That is why English has being chosen by almost people to be a foreign language to master. More and more people use English and the number of those who learns English as a foreign language has been increased so rapidly that it is the highest nowadays. | (0)...of......(1)................(2)................(3)................(4)................(5)................(6)................(7)................(8)................(9)................(10).............. |

**D. READING**

***I. Fill in each numbered blank of the following passage with ONE suitable word. Write your answer on your answer sheet.***

To many people, their friends are most important (1)..... in their life. Really good friends (2)..... the good times and the bad times, help you when you’ve got problems, never judge you and never turn their back on you. Your best friend may be (3)...... you’ve known all your life, someone you’ve grown up with and been through lots of (4)....... and downs with. There are all sorts of things that can bring about this special relationship. It may be the (5)....... of enjoying the same activities, having the outlook on life, or sharing similar experiences Most of us have met someone that we’ve immediately felt relaxed with, (6)....... if we’ve known them for years. However, usually it really does take you years to (7)........ to know someone well enough to consider him your best friend. To the majority of (8)......... this is someone we trust completely and who understands us (9)........ than anyone else. It’s the person you can turn to for impartial advice and a shoulder to cry on (10)........ life gets you down.

***II. Read the following passage then choose the best answer from the four options (marked A, B, C and D) to complete the numbered blanks in the passage. Identify your answers by writing the corresponding letter A, B, C or D on your answer sheet.***

 For many (1) ......... students, coming to the United States and living here and studying can be quite a daunting (2) ....... , especially when finding housing on campus or off campus. And fortunately, there are a (3) ... of options that students can look to. And I'd like to talk just briefly a little about on-campus living, off-campus living, and some of the advantages and disadvantages of each.

 Well I think first (4) ..... all for first-time students, coming and living on campus in dormitories can provide a certain level of security (5) .... its proximity to campus facilities since commuting without a car can be quite an experience, especially when you have to commute long diatances. Often in dormitories, meals might be provided, and this can (6) ...... students to devote time to their academics, rather than housekeeping.

 Another option is off campus (7) ... in apartments, and like living in dormitories, uh, living in an apartment requires little or no maintenance specifically because usually it is handled by someone, uh, else. Also, when you might live off cumpus, there might be a certain amount of flexibility in (8) .... roommates that you might not have living on campus. But you should be aware that tenants may be responsible (9) ..... furnishing their own apartments.

 Well, of course, the choice is up to you, but be (10) ...... to review both the advantages and disadvantages of living on campus and off campus. Good luck.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. National | B. nation | C. international | D. different |
| 2. A. experience | B. improvement | C. search | D. training |
| 3. A. difference | B. various | C. variety | D. vary |
| 4. A. Above | B. on | C. of | D. among |
| 5. A. Because | B. because of | C. owning | D. thank for |
| 6. A. Let | B. allow | C. make | D. cause |
| 7. A. Living | B. live | C. lived | D. lives |
| 8. A. Finding | B. choosing | C. getting | D. making |
| 9. A. In | B. from | C. on | D. for |
| 10. A. Lucky | B. careful | C. warning | D. easy |

***I. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it. Write your answer on your answer sheet.***

1. Arthur said he was sorry he had hurt her feeling. Arthur apologised \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. I am amazed by the mistakes he makes.

 What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. He is my friend as well as yours.

 Not only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Do all the washing, please!

 Let \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. "I'm very busy. I'll ring you tomorrow," Susan said to me.

 Susan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***II. Complete the second sentence so that it has a similar meaning to the first sentence, using the given word. Write your answer on your answer sheet.***

1. Please don’t go there now. **(rather)**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go there now.

2. She moved here in 1997. **(living)**

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1997.

3. I couldn’t go to work because of the transport strike. **(prevented)**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to work by the transport strike.

4. This office is too small for two people. **(enough)**

This office \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for two people.

5. John’s home is still in England, isn’t it? **(lives)**

John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he?

***III. Some students think that of all subjects at school Maths, Literature and English are the most important ones. Do you think so? Write a passage about 120-150 words to support your ideas.***

**KEYS – PRACTICE 11**

***I. 5 điểm – Mỗi câu đúng 1 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  1- C | 2- A | 3- B  | 4 – D | 5 – C |

***II. 5 điểm – Mỗi câu đúng 1 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 – D | 2- C | 3- A | 4- C | 5- B |

**B. LEXICAL – GRAMMAR (30 điểm)**

***I. 10 điểm – Mỗi câu đúng 1 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  1. C |  2. D |  3. B |  4. A |  5. D |
|  6. A |  7. A |  8. D |  9. B |  10. C |

***II. 5 điểm – Mỗi câu đúng 1 điểm***

1. affected 2. practical 3. environmentalists 4. picnicking 5. outstanding

***III. 5 điểm – Mỗi câu đúng 1 điểm***

1. to have / built 2. broke / was being moved

3. doing / to answer 4. are you all laughing/ has Roger told

 5. will have finished

***IV. 10 điểm – Mỗi câu đúng 1 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. not- no | 2. to keep - keeping | 3. them - their | 4. developing - developed | 5. that - it |
| 6. like - as | 7. being – been | 8. almost - most | 9. learns – learn | 10. increased - increasing |

**C. READING (25 điểm)**

***I. 10 điểm – Mỗi câu đúng 1 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.things  | 2. share | 3. someone | 4. ups | 5. result |
| 6. as | 7. get | 8. us  | 9. better | 10. when |

***II. 10 điểm – Mỗi câu đúng 1 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  1. C |  2. A |  3. C |  4. C |  5. B |
|  6. B |  7. A |  8. B |  9. D |  10. B |

***III. 5 điểm – Mỗi câu đúng 1 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. C | 3. A | 4. D | 5. C |

**D. WRITING (25 điểm)**

***I. 5 điểm – Mỗi câu đúng 1 điểm***

1. Arthur apologised for hurting her feeling / having hurt her feeling.

2. What amazes me is the mistakes he makes.

3. Not only is he your friend, but he’s mine, too*/ but he’s also mine /but he’s mine, as well*.

4. Let all the washing be done.

5. Susan said to/ told me that she was very busy so she would ring me the following/next day­­­­.

***II. 5 điểm – Mỗi câu đúng 1 điểm***

1. I***’d rather you didn’t*** go there now.

2. She ***has been living here since*** 1997.

3. I ***was prevented from going*** to work by the transport strike.

4. This office ***isn’t big/large enough*** for two people.

5. John ***still lives in England, doesn’t*** he?

***III. 15 điểm -*** Marking scheme

1. Content (8 points): a provision of all main ideas and details as appropriate.

2. Language (4 points): a variety of vocabulary and structures appropriate to the level of English language gifted lower-secondary school students.

3. Presentation (3 points): coherence, cohesion, and style appropriate to the level of English language gifted lower-secondary school students.