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| **Tiết thứ ......**  **UNIT 10: ENERGY SOURCES**  **Lesson 3: A closer look 2** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7... | ...../........./202.... |  |
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**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

Know how to use: **THE PRESENT CONTINUOUS**

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| Structure | Examples |
| 1. Affirmative sentences: S + be + Ving | She is playing basketball in the school yard. |
| 2. Negative sentences: S + be not + Ving | They are not using solar energy. |
| 3. Y/N questions: Be + S + Ving? | Are you working on your Project? |
| 4. W questions: W + S + be + Ving? | Where is your brother studying? |

**2. Competence:**

**a) General competencies:**

Students will be able to know more words and phrases about energy sources; Develop communication skills and creativity; actively join in class activities.

**b) Specific competencies:**

- Develop communication skills and cultural awareness.

- Be cooperative and supportive in pair work and teamwork.

- Actively join in class activities.

**3. Qualities:**

- To educate the love of energy sources.

- Be ready to know the words about energy sources.

- Develop self-study skills.

**II. PREPARATIONS**

**- Teacher:** Grade 7 text book, laptop, projector / TV/ pictures and cards.....

**- Students :** Text books, studying equipment….

**III. PROCEDURE:**

**Notes: In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  - To activate students’ knowledge on the topic of the unit  - To enhance students’ skills of cooperating with team mates  **\* Content:**  Tohave somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  **\* Product:** Having a chance to speak English and focus on the topic of the lesson..  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **JUMBLE SENTENCES**  \* Teacher gives instructions  \*\* Teacher divides the class into 4 groups. Teacher delivers a set of word cards which are jumble sentences in present continuous to each group.  \*\* Students will have to work in groups to create as many correct sentences from the word cards as possible. The group with more correct sentences will \*\*\*\* Teacher gives feedback, then lead to the new lesson. | **Suggested answers:**  *1. She is learning English now.*  *2. They are not using solar energy.*  *3. Are you working on your Project?*  *4. Where is your brother studying?*  *5. She is playing basketball in the school yard.* |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:**  To introduce students the form of the key grammar and how to use them appropriately  **\* Content:** Teach some new words.  **\* Product:** Knowing more new words. Understanding the conversation; topic of the lesson, grammar points…  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **the present continuous**  - Teacher says: “This lesson today is going to tell you about “The present continuous”  \* Teacher draws students’ attention to the grammar point and the example  . \*\* Ss read the grammar explicit and study the example.  \*\*\* Ss may discuss within groups/pairs before answering.  \*\*\*\* Teacher shows and says the sentences aloud and asks Ss to make similar sentences. |  |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  - To get students interested in the topic  - To set the context  - To help Ss understand the main idea of the text  - To practise using the present continuous.  - To practise the present continuous  - To practise making sentences using the present continuous  **\* Product:** Ss can learn how to use the present continuous tense to do the exercises.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 1. Work in pairs. Tell your partner what the people in the pictures are doing**  \* Teacher asks Ss to look at the pictures and work in pairs. Teacher asks them how would they ask and answer (*using Present continuous*)  \*\* Ss work out and answer questions with a partner.  \*\*\* Ss share their answers in pairs.  \*\*\*\* T asks them to to check their answers.  \* Then tell share them to share their sentences as a whole in class and correct for them. | **Task 1. Work in pairs. Tell your partner what the people in the pictures are doing**  ***Answers:***  ***a- She is teaching maths/ is writing on the board.***  ***b- They are play football/soccer.***  ***c- She is riding her bike/bicycle.***  ***d- She is cooking.***  ***c- She is singing.***  ***f- He is watering the flowers/plans/is doing gardening.*** |
| **Task 2: Complete the sentences, using the present continuous form of the verbs in brackets.**  \* Teacher asks students to reaf the instructions carefully and do the exercise individually.  \*\* Ss do exercise then share with their partner.  \*\*\* Ss can check and correct for their partner  \*\*\*\* Teacher corrects their answers as a class. | **Task 2: Complete the sentences, using the present continuous form of the verbs in brackets.**  ***Answer:***   1. is talking 2. are using 3. are taking 4. are developing   are reducing |
| **Task 3: Circle the correct form of the verb in each sentence**      \* Teacher asks students questions to make sure students understand the instructions  \*\*\* Teacher nominates Ss to read aloud the correct sentences.  \*\*\*\* Teacher checks and gives the corrections if they have mistakes. | **Task 3: Circle the correct form of the verb in each sentence** |
| **Task 4: Write sentences about what the people are doing or not doing, using the suggestions.**  \* Teacher gives Ss time to do the exercise individually and peer check with their partner.  \*\*\* Teacher nominates Ss to read aloud the sentences. Then asks them to underline the words/phrases that can be found in Present continuous sentences  \*\*\*\* Teacher checks and gives the corrections if they have mistakes. | **Task 4: Write sentences about what the people are doing or not doing, using the suggestions.**  Answers:  1- The students are doing the project now.  2- Mrs. Lien is teaching us about solar energy at the moment.  3- They are learning about energy this month.  4- She isn’t swimming in the swimming pool right now.  5- Nowadays, people in Iceland aren’t using energy from coal |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:**  To practise speaking using the present continuous  To help Ss memorise the target language and skills that they have learned  To consolidate what students have learnt in the lesson.  **\* Content:** *s +be+ V-ing.*  **\* Product:** Ss can know how to use the tense in contexts. Revise and learn more new words.  **\* Implementation:** Teacher’s instructions | |
| **Task 5: Work in pairs. Ask and answer the following questions.**    \*\* Ss work in pairs as instructed. Ss take note while doing the task.  \*\*\*\* Teacher walks around to give instructions and corrections (if nedded).  \*\*\*Teacher calls some students to report their partner’s answers using present continuous. Then gives Ss feedback  - choose some common mistakes and suggest students how to avoid them.  - encourage Ss use present continuous tense freely  - choose some typical errors and correct as a whole class  **Consolidation**  **-** The present continuous  **\* Home assignment**  Do exercises in the workbook. | **Task 5: Work in pairs. Ask and answer the following questions.**  ***Suggested answers:***  **\* Home assignment**  Do exercises in the workbook. |

**V. FEEDBACK:**

With 7 ……………………………………………………………………………..…

With 7…………………………...……………………………………..……………

With 7 ………………………………………………………………………….……