| **SỞ GIÁO DỤC VÀ ĐÀO TẠO** **KỲ THI TUYỂN SINH VÀO LỚP 10 THPT** **HÀ NỘI THEO CHƯƠNG TRÌNH GDPT 2018** Môn thi: **TIẾNG ANH** Thời gian làm bài: 60 phút, không kể thời gian phát đề (Đề thi gồm 04 trang) **Mã đề: 23** |
| --- |

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 1.** **A.** exotic **B.** stir **C.** orchid **D.** massive

**Question 2.** **A.** lighthouse **B.** heritage **C.** hotel **D.** hour

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in following questions.**

**Question 3.** **A.** cosmopolitan **B.** communication **C.** multicultural **D.** metropolitan

**Question 4.** **A.** develop **B.** exercise **C.** encourage **D.** inventor

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5.** British and American English have many **\_\_\_\_\_\_\_\_\_\_** in spelling, such as "colour" in British English and "color" in American English.

**A.** differences **B.** places **C.** subjects **D.** books

**Question 6.** At 3 PM yesterday, I **\_\_\_\_\_\_\_\_\_\_\_** on the beach in Hawaii.

**A.** relax **B.** was relaxing **C.** relaxed **D.** am relaxing

**Question 7.** My new phone is **\_\_\_\_\_\_\_\_\_\_\_** than my old one, with better features.

**A.** more advanced **B.** most advanced **C.** the most advanced **D.** as advanced

**Question 8.** If they **\_\_\_\_\_\_\_\_\_\_\_** to the music festival early, they **\_\_\_\_\_\_\_\_\_\_\_** a good spot near the stage.

**A.** get/will find **B.** gets/finding **C.** getting/will finds **D.** will get/find

**Question 9.** Brian is asking Andrew to teach him to play the guitar.
- Brian: Would you mind teaching me to play the guitar?
- Andrew: **\_\_\_\_\_\_\_\_\_\_\_\_**

**A.** It's an absurd idea **B.** I can't believe that **C.** Not at all **D.** Yes, I'm pleased

**Question 10.** The Arctic, **\_\_\_\_\_\_\_\_\_\_** is the northernmost region on Earth, is known for its cold climate.
**A.** whom **B.** whose **C.** who **D.** which

**Question 11.** She took a different career **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** when she gave up singing and became a school teacher

**A.** route **B.** path **C.** road **D.** way

**Question 12.** I managed to buy **\_\_\_\_\_\_\_\_\_\_\_\_** items on sale, which helped me save a lot of money.
**A.** several **B.** a little **C.** many **D.** few

**Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.**

| **HELPING HANDS FOR OLDER PEOPLE**Do you enjoy **(13)** **\_\_\_\_\_\_\_\_\_\_\_\_** making older people happy? The Golden Age Club needs volunteers for our programs to help seniors. Volunteers can:* Help plan fun **(14)** **\_\_\_\_\_\_\_\_\_\_\_\_** for older people.
* Learn good communication and caring skills.
* Give comfort and support with **(15)** **\_\_\_\_\_\_\_\_\_\_\_\_** kind heart.
* **(16)** **\_\_\_\_\_\_\_\_\_\_\_\_** quality time on the elderly and listen to their stories.

No experience is needed, just a wish to help! Contact us to join our friendly team.Email: info@goldenageclub.orgAddress: 789 Peace Street, Elderwood |
| --- |

**Question 13: A.** for **B.** about **C.** to **D.** of

**Question 14: A.** activities **B.** active **C.** activity **D.** actively

**Question 15: A.** a **B.** the **C.** an **D.** Ø (no article)

**Question 16: A.** Have **B.** Make **C.** Take **D.** Spend

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.**

**Question 17:** Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Helping those in need is important. **\_\_\_\_\_\_\_\_\_\_**.
**a.** Initially, many people were unsure how they could help those without homes.
**b.** Over time, community programs and shelters have been set up to support the homeless.
**c.** To start, some people began donating food and clothing to local shelters.

**A.** a-b-c **B.** b-c-a **C.** c-a-b **D.** a-c-b

**Question 18:** Choose the sentence that best fits as the opening sentence for the text (in Question 17).

**A.** Many people are still unsure how to help the homeless.
**B.** Homelessness is a serious issue that affects many people.
**C.** Local shelters have been very successful in ending homelessness.
**D.** Helping the homeless is only about donating money.

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.**

         Teenagers having exams may feel stressed for studying reasons. Their future may depend on their exam results. **(19)** **\_\_\_\_\_\_\_\_\_\_\_\_** them will probably be afraid that their performances will not be as good from their friends' and may feel worried about being compared negatively to them. They may feel so exhausted by **(20)** **\_\_\_\_\_\_\_\_\_\_\_\_** which they need to do. To obtain a good result, they may have to give up **(21)** **\_\_\_\_\_\_\_\_\_\_\_\_** such as doing sports and listening to music. Teenagers who suffer as exam stress may show a variety’ of symptoms including loss of appetite, being **(22)** **\_\_\_\_\_\_\_\_\_\_\_\_** to sleep and a lack of motivation to study. **(23)** **\_\_\_\_\_\_\_\_\_\_\_\_**, it is important for teachers and parents to watch om for these signs and to be as supportive and **(24)** **\_\_\_\_\_\_\_\_\_\_\_\_** as possible.

**Question 19:****A.** Many of **B.** Little **C.** Much **D.** None of

**Question 20:****A.** the amount of work different **B.** the amount of different work

 **C.** the amount of works different **D.** the amount of different works

**Question 21:****A.** many activities leisure **B.** leisure activities

 **C.** many leisure activities **D.** leisure many activities

**Question 22:****A.** able **B.** not able **C.** no able **D.** unable

**Question 23:****A.** However **B.** Therefore **C.** So **D.** Although

**Question 24:****A.** encouragingly **B.** encouragement **C.** encouraging **D.** encourage

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

**Question 25:** She wouldn’t have become a successful entrepreneur if she hadn’t taken risks.
**A.** If she hadn’t taken risks, she wouldn’t have become a successful entrepreneur.
**B.** Even if she took risks, she wouldn’t have succeeded.
**C.** If she took more risks, she would have failed.
**D.** She wouldn’t have taken risks even if she knew the outcome.

**Question 26:** What steps will you take to improve your English skills?

**A.** I’ve been practicing speaking more often. **B.** I plan to enroll in an advanced language course.
**C.** English is important for my career development. **D.** I’ve already achieved fluency in English.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.**

**Question 27:** The woman/ live/ next door/ donate/ thousands of dollars/ local charities/ every year.

**A.** The woman who lives next door donates thousands of dollars to local charities every year.

**B.** The woman which lives next door donates thousands of dollars to local charities every year.

**C.** The woman lives next door donates thousands of dollars to local charities every year.

**D.** The woman who lives next door donating thousands of dollars to local chanties every year.

**Question 28:** There / organization / social activities for teenagers / my town/

**A.** I wish there were a organization for social activities for teenagers in my town.

**B.** I wish there is an organization for social activities for teenagers in my town.

**C.** I wish there are organizations for social activities for teenagers in my town.

**D.** I wish there were an organization for social activities for teenagers in my town.

**Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 29:** When you see this sign in a public place, it means **\_\_\_\_\_**.



**A.** Using mobile phones is allowed when pumping gas.
**B.** Using mobile phones is prohibited when pumping gas.
**C.** Making a phone call when pumping gas is possible.
**D.** Using mobile phones isn’t dangerous when pumping gas.

**Question 30:** What does this notice say?



**A.** Carol offers help with financial management. **B.** Carol provides assistance with cooking and housework.

**C.** You can contact Carol for gardening services. **D.** Carol specializes in cleaning cars.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.**

        At first, these animals, great white sharks in the Pacific Ocean, wildebeest in Africa, Arctic terns in the Atlantic, seem completely different. One swims, one walks, and the other flies. But they all have one thing in common. They all migrate. Some migrating animals move to a place with a better temperature. Some go to find food or water. The groups travel as one, trying to survive. During the trip, they face many different **challenges**.

        One challenge is distance. Some migrating animals take very long trips. They go far away from their home areas. For example, great white sharks swim from Australia to South Africa and back. In nine months, they swim about 20,000 kilometers.

        Another challenge is finding enough food add water during the journey. For example, each Mali elephant needs over 200 liters of water each day. To get this, they need to go from one waterhole to another.

        Finally, migrating animals have to avoid other animals that want to eat them. For example, zebras have to stay away from lions. Travelling as a group helps keep them safe. All the zebras in the group can watch for danger. When one zebra is in trouble, the other members make a circle around it. By working as a group, migrating animals can **survive** some of the world's most extraordinary journeys.

**Question 31:** What is the passage mainly about?

**A.** Time for animal migration **B.** Safe ways of animal migration

**C.** Purposes for animal migration **D.** Challenges of animal migration

**Question 32:** The word "**challenges**" in paragraph 2 is **OPPOSITE** in meaning to **\_\_\_\_\_\_\_\_\_\_\_**.
**A.** problems **B.** difficulties **C.** solutions **D.** struggles

**Question 33:** How many big challenges for the animals does the passage talk about?

**A.** five **B.** three **C.** two **D.** four

**Question 34:** How do zebras help each other stay safe?
**A.** They run away fast. **B.** They go by themselves.
**C.** They form a circle around a hurt zebra. **D.** They hide in the grass.

**Question 35:** According to the passage, which of the following statements is NOT true?

**A.** Each Mali elephant needs more than 200 liters of water a day.

**B.** Zebras help each other when they are in trouble.

**C.** Great white sharks swim from Australia to South Africa in nine months.

**D.** Different kinds of animals migrate.

**Question 36:** The word “**survive**” in paragraph 4 is **CLOSEST** in meaning to **\_\_\_\_\_\_\_\_\_\_\_\_\_**.

**A.** want to end **B.** try to drink **C.** continue to live **D.** stop to eat

**Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.**

        The number of tourists has grown a lot over the years. In 1950, there were only 25 million international tourists. By 2020, this number rose to about 1.4 billion tourists each year. While tourism is important for the economy, it can also **(37)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. Tourism can have a big negative impact on local areas. Sometimes, this impact is direct. For example, tourists may litter or use up natural resources like clean water and energy. Other times, the impact is less obvious but still serious. Many tourists travel by planes or cars, which **(38)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. In both cases, tourists may not realize they are harming the environment. However, there are **(39)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. Travelers can choose to travel more responsibly and use eco-friendly options. This includes using public transport, staying in green hotels, and respecting local resources. By being more careful, tourists can help **(40)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. It is important to find a balance between traveling and taking care of our planet. Together, we can make tourism better for everyone.

**A.** protect the environment while enjoying their trips

**B.** ways to reduce this negative impact

**C.** use a lot of fuel and damage the environment

**D.** harm the environment

**Question 37. \_\_\_\_\_\_\_\_\_\_\_\_. Question 38. \_\_\_\_\_\_\_\_\_\_\_\_. Question 39. \_\_\_\_\_\_\_\_\_\_\_\_. Question 40. \_\_\_\_\_\_\_\_\_\_\_\_.**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 1.** **A.** exotic **B.** stir **C.** orchid **D.** massive

| **A.** exotic /ɪɡˈzɒtɪk/, **B.** stir /stɜːr/, **C.** orchid /ˈɔːrkɪd/, **D.** massive /ˈmæsɪv/Đáp án: BÂm nguyên âm. "Stir" có âm /ɜː/ dài, trong khi các từ còn lại có các nguyên âm khác: "exotic" /ɒ/, "orchid" /ɔː/, và "massive" /æ/. |
| --- |

**Question 2.** **A.** lighthouse **B.** heritage **C.** hotel **D.** hour

| **A.** lighthouse /ˈlaɪthaʊs/**B.** heritage /ˈherɪtɪdʒ/**C.** hotel /hoʊˈtel/**D.** hour /aʊər/Khác biệt: **D.** hourGiải thích: "h" trong "hour" là âm câm (không được phát âm), trong khi "h" trong các từ khác được phát âm. |
| --- |

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in following questions.**

**Question 4.** **A.** cosmopolitan **B.** communication **C.** multicultural **D.** metropolitan

| **Question 4:** **A.** cosmopolitan, **B.** communication, **C.** multicultural, **D.** metropolitan**A.** cosmopolitan /ˌkɒzməˈpɒlɪtən/**B.** communication /kəˌmjuːnɪˈkeɪʃən/**C.** multicultural /ˌmʌltɪˈkʌltʃərəl/**D.** metropolitan /ˌmɛtrəˈpɒlɪtən/Khác biệt: **B.** communication (Trọng âm ở âm tiết thứ tư) |
| --- |

**A.** develop **B.** exercise **C.** encourage **D.** inventor

| **A.** develop, **B.** exercise, **C.** encourage, **D.** inventor**A.** develop /dɪˈvɛləp/**B.** exercise /ˈɛksəsaɪz/**C.** encourage /ɪnˈkʌrɪdʒ/**D.** inventor /ɪnˈvɛntər/Khác biệt: **B.** exercise (Trọng âm ở âm tiết đầu tiên; các từ còn lại có trọng âm ở âm tiết thứ hai) |
| --- |

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5.** British and American English have many **\_\_\_\_\_\_\_\_\_\_** in spelling, such as "colour" in British English and "color" in American English.

**A.** differences **B.** places **C.** subjects **D.** books

| **Question 5. British and American English have many \_\_\_\_\_\_\_\_\_\_ in spelling, such as "colour" in British English and "color" in American English.****A. differences** (sự khác biệt)**B. places** (nơi chốn)**C. subjects** (chủ đề)**D. books** (sách)**Đáp án:** **A. differences****Giải thích:** Tiếng Anh Anh và tiếng Anh Mỹ có nhiều "differences" (sự khác biệt) trong cách viết. |
| --- |

**Question 6.** At 3 PM yesterday, I **\_\_\_\_\_\_\_\_\_\_\_** on the beach in Hawaii.

**A.** relax **B.** was relaxing **C.** relaxed **D.** am relaxing

| **Question 6. At 3 PM yesterday, I \_\_\_\_\_\_\_\_\_\_\_ on the beach in Hawaii.****A. relax****B. was relaxing****C. relaxed****D. am relaxing****Đáp án:** **B. was relaxing****Giải thích:** Thì quá khứ tiếp diễn ("was relaxing") diễn tả một hành động đang diễn ra tại một thời điểm cụ thể trong quá khứ. Dấu hiệu: "At 3 PM yesterday" (lúc 3 giờ chiều hôm qua) chỉ một thời điểm cụ thể trong quá khứ. |
| --- |

**Question 7.** My new phone is **\_\_\_\_\_\_\_\_\_\_\_** than my old one, with better features.

**A.** more advanced **B.** most advanced **C.** the most advanced **D.** as advanced

| **My new phone is \_\_\_\_\_\_\_\_\_\_\_ than my old one, with better features.(Điện thoại mới của tôi \_\_\_\_\_\_\_\_\_\_\_ hơn cái cũ, với nhiều tính năng tốt hơn.)A. more advanced - hiện đại hơnB. most advanced - hiện đại nhấtC. the most advanced - hiện đại nhấtD. as advanced - hiện đại như****Đáp án đúng: A. more advanced*Giải thích:* Câu này so sánh tính năng của hai chiếc điện thoại. "More advanced" cho thấy điện thoại mới hiện đại hơn điện thoại cũ.** |
| --- |

**Question 8.** If they **\_\_\_\_\_\_\_\_\_\_\_** to the music festival early, they **\_\_\_\_\_\_\_\_\_\_\_** a good spot near the stage.

**A.** get/will find **B.** gets/finding **C.** getting/will finds **D.** will get/find

| **A. get/will find**(Nếu họ **đến** lễ hội âm nhạc sớm, họ **sẽ tìm** được chỗ ngồi tốt gần sân khấu.)Đến sớm sẽ có chỗ tốt. |
| --- |

**Question 9.** Brian is asking Andrew to teach him to play the guitar.
- Brian: Would you mind teaching me to play the guitar?
- Andrew: **\_\_\_\_\_\_\_\_\_\_\_\_**

**A.** It's an absurd idea **B.** I can't believe that **C.** Not at all **D.** Yes, I'm pleased

| **Brian và Andrew:** "Bạn có thể dạy tôi chơi guitar không?"**A. Đó là một ý tưởng vô lý.****B. Tôi không thể tin được.****C. Không có gì.****D. Vâng, tôi rất vui.****Andrew:** **D. Vâng, tôi rất vui.****Giải thích:** Đây là câu trả lời thể hiện sự sẵn lòng giúp đỡ. |
| --- |

The Arctic, **\_\_\_\_\_\_\_\_\_\_** is the northernmost region on Earth, is known for its cold climate.
**A.** whom **B.** whose **C.** who **D.** which

| **The Arctic, \_\_\_\_\_\_\_\_\_\_ is the northernmost region on Earth, is known for its cold climate.****D. which****Cấu trúc**: Mệnh đề quan hệ không xác định với "which" chỉ vật hoặc nơi chốn.**Giải thích**: "Which" bổ sung thông tin về Bắc Cự**c.** |
| --- |

She took a different career **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** when she gave up singing and became a school teacher

**A.** route **B.** path **C.** road **D.** way

| **She took a different career \_\_\_\_\_\_\_\_\_\_\_\_\_\_ when she gave up singing and became a school teacher.****Dịch:** Cô ấy đã chọn một con đường sự nghiệp **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** khi cô từ bỏ việc ca hát và trở thành một giáo viên.**A.** route (đường đi)**B.** path (con đường)**C.** road (đường)**D.** way (cách)**Đáp án:** **B.** path**Giải thích:** "Career path" chỉ hướng đi trong sự nghiệp. |
| --- |

I managed to buy **\_\_\_\_\_\_\_\_\_\_\_\_** items on sale, which helped me save a lot of money.
**A.** several **B.** a little **C.** many **D.** few

| **I managed to buy \_\_\_\_\_\_\_\_\_\_\_\_ items on sale, which helped me save a lot of money.****Đáp án:** **A.** several**Cấu trúc:** "managed to buy several + danh từ số nhiều"**Giải thích:** "Several" chỉ ra một số món đồ đã mu**a.****Dịch:** Tôi đã mua được một vài món đồ giảm giá, điều này giúp tôi tiết kiệm được nhiều tiền. |
| --- |

**Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.**

| **HELPING HANDS FOR OLDER PEOPLE**Do you enjoy **(13)** **\_\_\_\_\_\_\_\_\_\_\_\_** making older people happy? The Golden Age Club needs volunteers for our programs to help seniors. Volunteers can:* Help plan fun **(14)** **\_\_\_\_\_\_\_\_\_\_\_\_** for older people.
* Learn good communication and caring skills.
* Give comfort and support with **(15)** **\_\_\_\_\_\_\_\_\_\_\_\_** kind heart.
* **(16)** **\_\_\_\_\_\_\_\_\_\_\_\_** quality time on the elderly and listen to their stories.

No experience is needed, just a wish to help! Contact us to join our friendly team.Email: info@goldenageclu**b.**orgAddress: 789 Peace Street, Elderwood |
| --- |

**Question 13: A.** for **B.** about **C.** to **D.** of

**Question 14: A.** activities **B.** active **C.** activity **D.** actively

**Question 15: A.** a **B.** the **C.** an **D.** Ø (no article)

**Question 16: A.** Have **B.** Make **C.** Take **D.** Spend

|  **Câu 13:** **C. to (để)**: Câu này cần một giới từ để chỉ mục đích hoặc sở thích, "to" là lựa chọn đúng. **Câu 14:** * **A. activities (hoạt động)**: Trong ngữ cảnh này, "activities" là danh từ số nhiều phù hợp với việc mô tả các chương trình dành cho người cao tuổi.

 **Câu 15:** * **A. a (một)**: Câu này cần một mạo từ không xác định để chỉ một trái tim tốt, vì vậy "a" là lựa chọn đúng.

 **Câu 16:** * **D. Spend (dành)**: Động từ "spend" là lựa chọn phù hợp để diễn tả việc dành thời gian cho người già, spend + on
 |
| --- |

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.**

**Question 17:** Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Homelessness is a serious issue that affects many people. Helping those in need is important. **\_\_\_\_\_\_\_\_\_\_**.
**a.** Initially, many people were unsure how they could help those without homes.
**b.** Over time, community programs and shelters have been set up to support the homeless.
**c.** To start, some people began donating food and clothing to local shelters.

**A.** a-b-c **B.** b-c-a **C.** c-a-b **D.** a-c-b

**Question 18:** Choose the sentence that best fits as the opening sentence for the text (in Question 17).

**A.** Many people are still unsure how to help the homeless.
**B.** Homelessness is a serious issue that affects many people.
**C.** Local shelters have been very successful in ending homelessness.
**D.** Helping the homeless is only about donating money.

|  |
| --- |

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.**

         Teenagers having exams may feel stressed for studying reasons. Their future may depend on their exam results. **(19)** **\_\_\_\_\_\_\_\_\_\_\_\_** them will probably be afraid that their performances will not be as good from their friends' and may feel worried about being compared negatively to them. They may feel so exhausted by **(20)** **\_\_\_\_\_\_\_\_\_\_\_\_** which they need to do. To obtain a good result, they may have to give up **(21)** **\_\_\_\_\_\_\_\_\_\_\_\_** such as doing sports and listening to musi**c.** Teenagers who suffer as exam stress may show a variety’ of symptoms including loss of appetite, being **(22)** **\_\_\_\_\_\_\_\_\_\_\_\_** to sleep and a lack of motivation to study. **(23)** **\_\_\_\_\_\_\_\_\_\_\_\_**, it is important for teachers and parents to watch om for these signs and to be as supportive and **(24)** **\_\_\_\_\_\_\_\_\_\_\_\_** as possible.

**Question 19:****A.** Many of **B.** Little **C.** Much **D.** None of

**Question 20:****A.** the amount of work different **B.** the amount of different work

 **C.** the amount of works different **D.** the amount of different works

**Question 21:****A.** many activities leisure **B.** leisure activities **C.** many leisure activities **D.** leisure many activities

**Question 22:****A.** able **B.** not able **C.** no able **D.** unable

**Question 23:****A.** However **B.** Therefore **C.** So **D.** Although

**Question 24:****A.** encouragingly **B.** encouragement **C.** encouraging **D.** encourage

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

She wouldn’t have become a successful entrepreneur if she hadn’t taken risks.
**A.** If she hadn’t taken risks, she wouldn’t have become a successful entrepreneur.
**B.** Even if she took risks, she wouldn’t have succeede**d.**
**C.** If she took more risks, she would have faile**d.**
**D.** She wouldn’t have taken risks even if she knew the outcome.

What steps will you take to improve your English skills?
**A.** I’ve been practicing speaking more often.
**B.** I plan to enroll in an advanced language course.
**C.** English is important for my career development.
**D.** I’ve already achieved fluency in English.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.**

**Question 26:** The woman/ live/ next door/ donate/ thousands of dollars/ local charities/ every year.

**A.** The woman who lives next door donates thousands of dollars to local charities every year.

**B.** The woman which lives next door donates thousands of dollars to local charities every year.

**C.** The woman lives next door donates thousands of dollars to local charities every year.

**D.** The woman who lives next door donating thousands of dollars to local chanties every year.

**Question 26:** There / organization / social activities for teenagers / my town/

**A.** I wish there were a organization for social activities for teenagers in my town.

**B.** I wish there is an organization for social activities for teenagers in my town.

**C.** I wish there are organizations for social activities for teenagers in my town.

**D.** I wish there were an organization for social activities for teenagers in my town.

**Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

When you see this sign in a public place, it means **\_\_\_\_\_**.
**A.** Using mobile phones is allowed when pumping gas.
**B.** Using mobile phones is prohibited when pumping gas.
**C.** Making a phone call when pumping gas is possible.
**D.** Using mobile phones isn’t dangerous when pumping gas.

| **DANGER (Biển báo cấm dùng điện thoại khi đổ xăng)****Câu hỏi:**  Khi bạn thấy biển báo này ở nơi công cộng, nó có nghĩa là **\_\_\_\_**.**A.** Sử dụng điện thoại di động được phép khi đang đổ xăng.**B.** Sử dụng điện thoại di động bị cấm khi đổ xăng.**C.** Có thể thực hiện cuộc gọi khi đổ xăng.**D.** Sử dụng điện thoại di động không nguy hiểm khi đổ xăng.Biển báo này cảnh báo về nguy hiểm khi sử dụng điện thoại di động trong lúc đang bơm xăng, bởi điện thoại có thể gây ra tia lửa và dẫn đến cháy nổ.**Đáp án đúng là B** – **"Sử dụng điện thoại di động bị cấm khi đổ xăng."**. Việc dùng điện thoại khi đổ xăng là hành động bị nghiêm cấm vì có thể gây nguy hiểm. |
| --- |

**Question 12:** What does this notice say?



**A.** Carol offers help with financial management.

**B.** Carol provides assistance with cooking and housework.

**C.** You can contact Carol for gardening services.

**D.** Carol specializes in cleaning cars.

| **Để được giúp đỡ nấu ăn và việc nhà, gọi Carol theo số 332768.****Câu hỏi 12:****A.** Carol cung cấp sự giúp đỡ về quản lý tài chính.**B.** Carol hỗ trợ nấu ăn và việc nhà. **C.** Bạn có thể liên hệ Carol để được giúp đỡ làm vườn.**D.** Carol chuyên về rửa xe.**Giải thích:** Thông báo rõ ràng rằng Carol cung cấp sự hỗ trợ về "nấu ăn và việc nhà", nên đáp án B đúng. |
| --- |

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.**

        At first, these animals, great white sharks in the Pacific Ocean, wildebeest in Africa, Arctic terns in the Atlantic, seem completely different. One swims, one walks, and the other flies. But they all have one thing in common. They all migrate. Some migrating animals move to a place with a better temperature. Some go to find food or water. The groups travel as one, trying to survive. During the trip, they face many different **challenges**.

        One challenge is distance. Some migrating animals take very long trips. They go far away from their home areas. For example, great white sharks swim from Australia to South Africa and back. In nine months, they swim about 20,000 kilometers.

        Another challenge is finding enough food add water during the journey. For example, each Mali elephant needs over 200 liters of water each day. To get **this**, they need to go from one waterhole to another.

        Finally, migrating animals have to avoid other animals that want to eat them. For example, zebras have to stay away from lions. Travelling as a group helps keep them safe. All the zebras in the group can watch for danger. When one zebra is in trouble, the other members make a circle around it. By working as a group, migrating animals can **survive** some of the world's most extraordinary journeys.

What is the passage mainly about?

**A.** Time for animal migration **B.** Safe ways of animal migration

**C.** Purposes for animal migration **D.** Challenges of animal migration

**Question 32:** The word "challenges" in paragraph 2 is OPPOSITE in meaning to **\_\_\_\_\_\_\_\_\_\_\_**.
**A.** problems **B.** difficulties **C.** solutions **D.** struggles

**Question 33:** How many big challenges for the animals does the passage talk about?

**A.** five **B.** three **C.** two **D.** four

**Question 34:** How do zebras help each other stay safe?
**A.** They run away fast.
**B.** They go by themselves.
**C.** They form a circle around a hurt zebr**a.**
**D.** They hide in the grass.

**Question 35:** According to the passage, which of the following statements is NOT true?

**A.** Each Mali elephant needs more than 200 liters of water a day.

**B.** Zebras help each other when they are in trouble.

**C.** Great white sharks swim from Australia to South Africa in nine months.

**D.** Different kinds of animals migrate.

**Question 36:** The word “**survive**” in paragraph 4 is closest in meaning to **\_\_\_\_\_\_\_\_\_\_\_\_\_**.

**A.** want to end **B.** try to drink **C.** continue to live **D.** stop to eat

**Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.**

The number of tourists has grown a lot over the years. In 1950, there were only 25 million international tourists. By 2020, this number rose to about 1.4 billion tourists each year. While tourism is important for the economy, it can also **(37)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. Tourism can have a big negative impact on local areas. Sometimes, this impact is direct. For example, tourists may litter or use up natural resources like clean water and energy. Other times, the impact is less obvious but still serious. Many tourists travel by planes or cars, which **(38)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. In both cases, tourists may not realize they are harming the environment. However, there are **(39)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. Travelers can choose to travel more responsibly and use eco-friendly options. This includes using public transport, staying in green hotels, and respecting local resources. By being more careful, tourists can help **(40)** **\_\_\_\_\_\_\_\_\_\_\_\_\_**. It is important to find a balance between traveling and taking care of our planet. Together, we can make tourism better for everyone.

**A.** protect the environment while enjoying their trips

**B.** ways to reduce this negative impact

**C.** use a lot of fuel and damage the environment

**D.** harm the environment

**Question 37. \_\_\_\_\_\_\_\_\_\_\_\_D**
**Question 38. \_\_\_\_\_\_\_\_\_\_\_\_C**
**Question 39. \_\_\_\_\_\_\_\_\_\_\_\_B**
**Question 40. \_\_\_\_\_\_\_\_\_\_\_\_A**