Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Lesson 3 - Part 2 (Page 85) – Reading, Speaking, and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read and get some ideas about Cities topic;

- compare and talk about cities around the world;

- write a short paragraph about a city;

- improve the four-English skills;

**2. Ability**

- improve the four-English skills (main skills: Listening and Speaking; sub-skills: Reading and Writing);

- develop communication, collaboration, self-study, and problem-solving skills;

- ask and answer/ write a paragraph about the topic – Cities around the world;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities;

- talk and write about Cities around the world.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objectives:** To review the last lesson andintroduce new tasks;

To improve and develop Ss’ collaboration and communication.

**b) Content:** practicing the four-English skills on the topic “Life on a Space Station”

**c) Product:** Students canunderstand, complete all the tasks, and talk and write about Cities around the world.

**d) Competence**: Collaboration, communication, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to name some famous cities in the world.  - Get students to talk something about those cities  - Ask them the questions:  *+ Which cities would you like to visit the most? Why?*  *+ Which information will you mention when you talk or write about a city?*  - Lead to new lesson. | - Name some famous cities in the world.  - Answers T’s questions.  **+ Expected answer:**  *population, temperature, weather, …* |

**B. New lesson (36’)**

* **Activity 1: Reading Skill (12’)**

**a) Objectives:**  Toenrich their vocabulary and improve their reading skill with the kind of questions - choosing the best headline;

To develop critical thinking skills and communication.

**b) Contents:**  discussing and performing well with the questions, filling-gap

**c) Products:** Students can improve their reading comprehension skills.

**d) Competence**: Collaboration, guessing, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Reading:***  **+Option 1:**  **a. Read the article and choose the best headline.**  - Introduce to Ss this article about Hanoi, and ask them to read the article and choose the best headline.  - Exploit some vocabularies and asks them to give Vietnamese equivalent meaning if necessary.    - Ask Ss to read the article individually and complete the task.    - Have Ss share their answers with partners.  - Check answers as a whole class.  - Ask Ss to give reasons for their answers and give feedback.  **+ Option 2:**  **b. Read the article again and answer the questions.**  - Have Ss look at the questions.  - Demonstrate the activity using the example.  - Ask them to read the article and answer the questions.  - Check answers as a whole class.  - Ask them to give evidence for their answers.  **+ Option 3:**  - Divide the class into groups.  - Ask groups to summarize the article – About Hanoi.  + Clues: Contents   * Population * Weather * Others * How you feel   - Check some groups and give comments. | **a. Read the article and choose the best headline.**  - Give the meaning of the words if necessary.    - Read the text individually and choose the best headline.    - Share their answers with the partner.  - Check answers as a whole class.  **Expected answer:**    **b. Read the article again and answer the questions.**  - Look at the questions carefully.  - Read the article in pairs and answer the questions.  - Do the task and share their answers with partners/ - Check answers with the whole class.  **Expected answer:**    - Work in groups of 4, discuss and summarize the article – About Hanoi. |

* **Activity 2: Speaking Skill (12’)**

**a) Objective:** To use the new vocabulary items to talk about life on a space station and develop communication.

**b) Contents:** listening, thinking, reading, speaking, and practicing new language in the situations

**c) Products:** Students canuse comparative and superlative adjectives to compare and talk about cities or things in their real life.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***a) Look at the table and compare thie cities using superlatives and comparatives.***  ***+ Option 1:***  - Demonstrate the activity by asking and answering with a student.  *1. For you, which city is larger, London or Tokyo?*  *2. Which city is the largest?*  *3. …*  ***+ Option 2:***  - Divide the class into pairs and ask Ss to take turns comparing the cities using the table.  - Encourage them to talk in long sentences.  - Ask Ss to practice in pairs.  ***b) Compare your city with the cities in the table.***  - have Ss work in pairs to compare their city with the cities in the table, basing on the table  - encourage Ss to talk in long sentences  - ask Ss to practice in pairs  - ask some pairs to practice with the class  - praise Ss with good speaking | - Practice asking and answering with T.  1. Tokyo is larger than London.  2. Cape Town is the largest.  - Listen and prepare.  - Take turns comparing the cities using the table.  - Practice in pairs and present in front of the class.  - Work in pairs compare their city with the cities in the table, basing on the table.  - Practice in pairs and present in front of the class. |

* **Activity 3: Writing Skill (12’)**

**a) Objective:** Touse the new vocabulary items to write a short paragraph about life on a space station and develop collaborative skills.

**b) Contents:** listening, thinking, discussing and using new language in the situations

**c) Products:** Students canwrite a short paragraph.

**d) Competence**: Collaboration, communication, and writing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| - Demonstrate the exercise to Ss.  - Divide the class into groups.  - Ask Ss to read the information about Seoul or a city they know.  - Have Ss use their notes to write a paragraph.  - Encourage them to use their own ideas.  - Ask Ss to do the exercise in groups.  Form:  + **Introduction:** *1 sentence to introduce the paragraph.*  + **Body:** describe Seoul or a city they know with information in table. (the first, moreover, …)  + **Conclusion:** 1 or 2 sentences to summarize  - Have Ss share their ideas with the class.  - Check some groups and supports if necessary.  - Call on some groups to read their paragraphs in front of the class.  - Give comments and take notes some mistakes on the board.  - Praise groups with good writing. | - Write down as directed in groups.  - Prepare things you like most in speaking part about Seoul or a city they know.  - Work in groups to write a paragraph.  - Present their answers in front of the class.  - Listen to other groups, give comments, and correct if possible.  - Take notes the mistakes in their notebooks. |

**C. Homework**

- Learn new words about Cities around the world.

- Write a paragraph about your city or a city you love.

- Do exercises on page 61 (WB).

- Prepare for the new lesson on pages 104-105.