Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Lesson 3 - Part 2 (Page 85) – Reading, Speaking, and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read and get some ideas about Cities topic;

- compare and talk about cities around the world;

- write a short paragraph about a city;

- improve the four-English skills;

**2. Ability**

- improve the four-English skills (main skills: Listening and Speaking; sub-skills: Reading and Writing);

- develop communication, collaboration, self-study, and problem-solving skills;

- ask and answer/ write a paragraph about the topic – Cities around the world;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities;

- talk and write about Cities around the world.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objectives:** To review the last lesson andintroduce new tasks;

To improve and develop Ss’ collaboration and communication.

**b) Content:** practicing the four-English skills on the topic “Life on a Space Station”

**c) Product:** Students canunderstand, complete all the tasks, and talk and write about Cities around the world.

**d) Competence**: Collaboration, communication, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to name some famous cities in the world.- Get students to talk something about those cities- Ask them the questions:*+ Which cities would you like to visit the most? Why?**+ Which information will you mention when you talk or write about a city?*- Lead to new lesson. | - Name some famous cities in the world.- Answers T’s questions.**+ Expected answer:***population, temperature, weather, …* |

**B. New lesson (36’)**

* **Activity 1: Reading Skill (12’)**

**a) Objectives:**  Toenrich their vocabulary and improve their reading skill with the kind of questions - choosing the best headline;

To develop critical thinking skills and communication.

**b) Contents:**  discussing and performing well with the questions, filling-gap

**c) Products:** Students can improve their reading comprehension skills.

**d) Competence**: Collaboration, guessing, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Reading:*****+Option 1:****a. Read the article and choose the best headline.** - Introduce to Ss this article about Hanoi, and ask them to read the article and choose the best headline.- Exploit some vocabularies and asks them to give Vietnamese equivalent meaning if necessary. - Ask Ss to read the article individually and complete the task. - Have Ss share their answers with partners.- Check answers as a whole class.- Ask Ss to give reasons for their answers and give feedback.**+ Option 2:****b. Read the article again and answer the questions.** - Have Ss look at the questions.- Demonstrate the activity using the example.- Ask them to read the article and answer the questions.- Check answers as a whole class.- Ask them to give evidence for their answers.**+ Option 3:**- Divide the class into groups.- Ask groups to summarize the article – About Hanoi.+ Clues: Contents* Population
* Weather
* Others
* How you feel

- Check some groups and give comments. | **a. Read the article and choose the best headline.** - Give the meaning of the words if necessary. - Read the text individually and choose the best headline. - Share their answers with the partner.- Check answers as a whole class.**Expected answer:** **b. Read the article again and answer the questions.**- Look at the questions carefully.- Read the article in pairs and answer the questions.- Do the task and share their answers with partners/ - Check answers with the whole class.**Expected answer:**  - Work in groups of 4, discuss and summarize the article – About Hanoi. |

* **Activity 2: Speaking Skill (12’)**

**a) Objective:** To use the new vocabulary items to talk about life on a space station and develop communication.

**b) Contents:** listening, thinking, reading, speaking, and practicing new language in the situations

**c) Products:** Students canuse comparative and superlative adjectives to compare and talk about cities or things in their real life.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***a) Look at the table and compare thie cities using superlatives and comparatives.******+ Option 1:***- Demonstrate the activity by asking and answering with a student.*1. For you, which city is larger, London or Tokyo?**2. Which city is the largest?**3. …****+ Option 2:***- Divide the class into pairs and ask Ss to take turns comparing the cities using the table.- Encourage them to talk in long sentences.- Ask Ss to practice in pairs.***b) Compare your city with the cities in the table.***- have Ss work in pairs to compare their city with the cities in the table, basing on the table- encourage Ss to talk in long sentences- ask Ss to practice in pairs- ask some pairs to practice with the class- praise Ss with good speaking  | - Practice asking and answering with T.1. Tokyo is larger than London.2. Cape Town is the largest.- Listen and prepare.- Take turns comparing the cities using the table.- Practice in pairs and present in front of the class.- Work in pairs compare their city with the cities in the table, basing on the table.- Practice in pairs and present in front of the class. |

* **Activity 3: Writing Skill (12’)**

**a) Objective:** Touse the new vocabulary items to write a short paragraph about life on a space station and develop collaborative skills.

**b) Contents:** listening, thinking, discussing and using new language in the situations

**c) Products:** Students canwrite a short paragraph.

**d) Competence**: Collaboration, communication, and writing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| - Demonstrate the exercise to Ss.- Divide the class into groups.- Ask Ss to read the information about Seoul or a city they know.- Have Ss use their notes to write a paragraph.- Encourage them to use their own ideas.- Ask Ss to do the exercise in groups.Form: + **Introduction:** *1 sentence to introduce the paragraph.*+ **Body:** describe Seoul or a city they know with information in table. (the first, moreover, …)+ **Conclusion:** 1 or 2 sentences to summarize- Have Ss share their ideas with the class.- Check some groups and supports if necessary.- Call on some groups to read their paragraphs in front of the class.- Give comments and take notes some mistakes on the board.- Praise groups with good writing. | - Write down as directed in groups.- Prepare things you like most in speaking part about Seoul or a city they know.- Work in groups to write a paragraph.- Present their answers in front of the class.- Listen to other groups, give comments, and correct if possible.- Take notes the mistakes in their notebooks. |

**C. Homework**

- Learn new words about Cities around the world.

- Write a paragraph about your city or a city you love.

- Do exercises on page 61 (WB).

- Prepare for the new lesson on pages 104-105.