#### ĐẠI HỌC QUỐC GIA HÀ NỘI **TRƯỜNG ĐẠI HỌC NGOẠI NGỮ**



## TÀI LIỆU DÀNH CHO GIÁO VIÊN TIẾNG ANH BẬC THPT ÔN LUYỆN CHO KỲ THI THPTQG (CHƯƠNG TRÌNH HỢP TÁC ĐỊA PHƯƠNG)

(Lưu hành nội

bộ) QUYỀN 1

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#### L**ỜI NÓI ĐẦ**U

Nhằm mục đích nâng cao chất lượng dạy và học ngoại ngữ cho giáo viên và học sinh các trường phổ thông, Trường Đại Học Ngoại Ngữ - Đại Học Quốc Gia Hà Nội đang triển khai chương trình thoả thuận hợp với các tỉnh, thành nhằm hỗ trợ công tác bồi dưỡng giáo viên và nâng cao năng lực ngoại ngữ của học sinh. Nằm trong khuôn khổ chương trình, ngoài việc cử cán bộ trực tiếp tới hỗ trợ bồi dưỡng giáo viên và ôn luyện cho học sinh của các tỉnh thành, bộ tài liệu ôn luyện cũng được biên soạn dựa trên nhu cầu thực tiễn của giáo viên và học sinh các trường trung học phổ thông, nhằm mục đích ôn tập và củng cố kiến thức phục vụ cho bài thi tốt nghiệp THPT Quốc gia.

Bộ tài liệu chung bao gồm 2 quyển, đây là quyển 1. Về kết cấu, mỗi quyển được chia thành nhiều chuyên đề và trong từng chuyên đề là các phần nhỏ hơn ứng với các tiểu mục kiến thức thuộc chuyên đề đó. Ngoài nội dung kiến thức, quyển 2 còn bao gồm các đề thi ôn luyện theo dạng thức của đề thi tiếng Anh THPT Quốc gia. Để kiến tạo những nội dung nêu trên của cuốn tài liệu, nhóm biên tập đã nghiên cứu kĩ lưỡng chương trình Tiếng Anh THPT, đặc biệt chương trình tiếng Anh 12, cùng với ma trận đề thi của những năm gần đây, với hi vọng nội dung sẽ có tính ứng dụng cao nhất cho cả học sinh và giáo viên.

Về cách sử dụng, cuốn tài liệu nên được sử dụng một cách linh hoạt bởi học sinh và giáo viên để có thể tận dụng tối đa các tính năng. Cụ thể như sau:

- Trong mỗi chuyên đề, giáo viên có thể lựa chọn các phần câu hỏi sao cho phù hợp với trình độ hiện thời của học sinh, sau đó tăng độ khó của bài tập sao cho học sinh có thể tiệm cận với yêu cầu về độ khó của các câu hỏi thi trong bài thi tiếng Anh THPT Quốc gia.
- Tương tự, các em học sinh cần có ý thức rất rõ về trình độ hiện thời của bản thân, và hiểu cặn kẽ hơn lộ trình học tập của mình cũng như lộ trình mà giáo viên đưa ra. Từ đó, các em có thể dần dần hướng tới việc tăng thời gian luyện tập tại nhà, chỉ bằng việc sử dụng cuốn tài liệu với các chuyên đề và độ khó phân cấp một cách rõ ràng như đã nêu ở trên.
- Đặc biệt, phần đáp án không chỉ dừng lại ở việc cung cấp đáp án đúng và phù hợp, mà đi kèm với đó là phần giải thích; với mong muốn phục vụ cho quá trình học tập thông qua hiểu biết cặn kẽ về lỗi sai của mình để từ đó các em học sinh không mắc lại lỗi tương tự. Với phần giải thích này, thầy cô giáo cũng có thể nắm bắt và thiết kế bài giảng một cách nhanh gọn hơn.

Trường Đại học Ngoại ngữ - Đại học Quốc gia Hà Nội mong muốn cuốn tài liệu này sẽ là nguồn tài liệu mang tính chất gợi mở, giúp giáo viên có thể linh hoạt khai thác và bổ sung thêm những nội dung kiến thức cần thiết khác. Hi vọng rằng cuốn tài liệu sẽ đồng hành cùng thầy cô và các em, mang lại hiệu quả cũng như truyền cảm hứng cho quá trình học tập bộ môn Tiếng Anh ở các trường THPT trên đia bàn cả nước.

Trường Đại học Ngoại ngữ - Đại học Quốc gia Hà Nội

## PHẦN A: CÁC CHUYÊN ĐỀ

#### CHUYÊN ĐỀ 1: NGỮ ÂM

| PHẦN 1         Tìm từ có cách phát âm đuôi 'ed' khác         15         20         15           PHÁT         Tìm từ có cách phát âm nguyên âm đơn         15         20         15           ÂM         khác         Tìm từ có cách phát âm nguyên âm đôi         15         20         15           khác         Tìm từ có cách phát âm đuôi 's' và 'es'         15         20         15           PHẦN 2         Tìm từ có cách phát âm phụ âm khác         15         20         15           TRỌNG         Tìm từ 2 âm tiết có trọng âm khác         15         20         15           ÂM         Tìm từ 3 âm tiết có trọng âm khác         15         20         15 | PHÀN   | ĐƠN VỊ KIẾN THỨC SỐ LƯỢNG CÂ            |    | ŅNG CÂI | U <b>HÖI</b> |
|--|--------|---|----|---------|--------------|
| PHÁT         Tìm từ có cách phát âm nguyên âm đơn         15         20         15           ÂM         khác         Tìm từ có cách phát âm nguyên âm đôi         15         20         15           Tìm từ có cách phát âm đuôi 's' và 'es'         15         20         15           khác         15         20         15           PHẦN 2         Tìm từ có cách phát âm phụ âm khác         15         20         15           TRỌNG         Tìm từ 2 âm tiết có trọng âm khác         15         20         15           ÂM         Tìm từ 3 âm tiết có trọng âm khác         15         20         15  |        |   | A2 | B1      | B2(+)        |
| ÂM       khác         Tìm từ có cách phát âm nguyên âm đôi       15         khác       15         Tìm từ có cách phát âm đuôi 's' và 'es'       15         khác       15         PHẦN 2       Tìm từ có cách phát âm phụ âm khác       15         TRỌNG       Tìm từ 2 âm tiết có trọng âm khác       15         ÂM       Tìm từ 3 âm tiết có trọng âm khác       15   | PHẦN 1 | Tìm từ có cách phát âm đuôi 'ed' khác   | 15 | 20      | 15           |
| Tìm từ có cách phát âm nguyên âm đôi       15       20       15         khác       15       20       15         Tìm từ có cách phát âm đuôi 's' và 'es'       15       20       15         khác       15       20       15         Tìm từ có cách phát âm phụ âm khác       15       20       15         TRỌNG       Tìm từ 2 âm tiết có trọng âm khác       15       20       15         ÂM       Tìm từ 3 âm tiết có trọng âm khác       15       20       15  | PHÁT   | Tìm từ có cách phát âm nguyên âm đơn    | 15 | 20      | 15           |
| khác       Tìm từ có cách phát âm đuôi 's' và 'es'       15       20       15         khác       Tìm từ có cách phát âm phụ âm khác       15       20       15         TRỘNG       Tìm từ 2 âm tiết có trọng âm khác       15       20       15         ÂM       Tìm từ 3 âm tiết có trọng âm khác       15       20       15  | ÂM     | khác                                    |    |         |              |
| Tìm từ có cách phát âm đuôi 's' và 'es'       15       20       15         khác       15       20       15         PHẦN 2       Tìm từ có cách phát âm phụ âm khác       15       20       15         TRỌNG       Tìm từ 2 âm tiết có trọng âm khác       15       20       15         ÂM       Tìm từ 3 âm tiết có trọng âm khác       15       20       15   |        | Tìm từ có cách phát âm nguyên âm đôi    | 15 | 20      | 15           |
| khác  PHẦN 2 Tìm từ có cách phát âm phụ âm khác 15 20 15  TRỌNG Tìm từ 2 âm tiết có trọng âm khác 15 20 15  ÂM Tìm từ 3 âm tiết có trọng âm khác 15 20 15  |        | khác                                    |    |         |              |
| PHẦN 2Tìm từ có cách phát âm phụ âm khác152015TRỌNGTìm từ 2 âm tiết có trọng âm khác152015ÂMTìm từ 3 âm tiết có trọng âm khác152015  |        | Tìm từ có cách phát âm đuôi 's' và 'es' | 15 | 20      | 15           |
| TRONGTìm từ 2 âm tiết có trọng âm khác152015ÂMTìm từ 3 âm tiết có trọng âm khác152015  |        | khác                                    | 20 |         |              |
| ÂM Tìm từ 3 âm tiết có trọng âm khác 15 20 15  | PHẦN 2 | Tìm từ có cách phát âm phụ âm khác      | 15 | 20      | 15           |
|  | TRỌNG  | Tìm từ 2 âm tiết có trọng âm khác       | 15 | 20      | 15           |
| Tìm từ 4 âm tiết có trọng âm khác 15 20 15   | ÂM     | Tìm từ 3 âm tiết có trọng âm khác       | 15 | 20      | 15           |
|  |        | Tìm từ 4 âm tiết có trọng âm khác       | 15 | 20      | 15           |
|  |        |   |    |         |              |

## PHẦN 1: PHÁT ÂM

### I. Tìm từ có cách phát âm đuôi ed khác.

|     | •                   |                      |                      |                      |
|-----|---------------------|----------------------|----------------------|----------------------|
| 1.  | A. mended           | B. faced             | C. object <u>ed</u>  | D. wait <u>ed</u>    |
| 2.  | A. talk <u>ed</u>   | B. nak <u>ed</u>     | C. lik <u>ed</u>     | D. ask <u>ed</u>     |
| 3.  | A. explored         | B. nam <u>ed</u>     | C. travell <u>ed</u> | D. separat <u>ed</u> |
| 4.  | A. fill <u>ed</u>   | B. miss <u>ed</u>    | C. switched          | D. watched           |
| 5.  | A. talk <u>ed</u>   | B. passed            | C. call <u>ed</u>    | D. watched           |
| 6.  | A. play <u>ed</u>   | B. matched           | C. cleaned           | D. open <u>ed</u>    |
| 7.  | A. hated            | B. watched           | C. decided           | D. wanted            |
| 8.  | A. finished         | B. raised            | C. cooked            | D. stopp <u>ed</u>   |
| 9.  | A. enjoyed          | B. lov <u>ed</u>     | C. join <u>ed</u>    | D. helped            |
| 10. | A. stopp <u>ed</u>  | B. watched           | C. decided           | D. flipp <u>ed</u>   |
| 11. | A. stopped          | B. played            | C. packed            | D. parked            |
| 12. | A. pick <u>ed</u>   | B. worked            | C. nak <u>ed</u>     | D. book <u>ed</u>    |
| 13. | A. included         | B. wanted            | C. wicked            | D. noticed           |
| 14. | A. mov <u>ed</u>    | B. checked           | C. push <u>ed</u>    | D. stepp <u>ed</u>   |
| 15. | A. decided          | B. mov <u>ed</u>     | C. carried           | D. believ <u>ed</u>  |
| 16. | A. laugh <u>ed</u>  | B. sacrificed        | C. kick <u>ed</u>    | D. explained         |
| 17. | A. allow <u>ed</u>  | B. pass <u>ed</u>    | C. argu <u>ed</u>    | D. rais <u>ed</u>    |
| 18. | A. studi <u>ed</u>  | B. approved          | C. remind <u>ed</u>  | D. return <u>ed</u>  |
| 19. | A. finished         | B. escap <u>ed</u>   | C. damaged           | D. promis <u>ed</u>  |
| 20. | A. finished         | B. played            | C. influenced        | D. help <u>ed</u>    |
| 21. | A. link <u>ed</u>   | B. declared          | C. finish <u>ed</u>  | D. develop <u>ed</u> |
| 22. | A. approached       | B. sacrificed        | C. unwrapp <u>ed</u> | D. obliged           |
| 23. | A. watched          | B. promoted          | C. invited           | D. decided           |
| 24. | A. wick <u>ed</u>   | B. cook <u>ed</u>    | C. sacred            | D. start <u>ed</u>   |
| 25. | A. moan <u>ed</u>   | B. presented         | C. view <u>ed</u>    | D. robb <u>ed</u>    |
| 26. | A. plough <u>ed</u> | B. dislik <u>ed</u>  | C. cough <u>ed</u>   | D. laugh <u>ed</u>   |
| 27. | A. ruin <u>ed</u>   | B. crowded           | C. admired           | D. stroll <u>ed</u>  |
| 28. | A. reserved         | B. lock <u>ed</u>    | C. forced            | D. touched           |
| 29. | A. laugh <u>ed</u>  | B. cleaned           | C. brush <u>ed</u>   | D. stopp <u>ed</u>   |
| 30. | A. shower <u>ed</u> | B. linked            | C. concerned         | D. belonged          |
| 31. | A. ne <u>eded</u>   | B. afford <u>ed</u>  | C. advanced          | D. invented          |
| 32. | A. lov <u>ed</u>    | B. appeared          | C. agre <u>ed</u>    | D. coughed           |
| 33. | A. practiced        | B. raised            | C. rained            | D. followed          |
| 34. | A. look <u>ed</u>   | B. laughed           | C. decid <u>ed</u>   | D. experienced       |
| 35. | A. learned (adj)    | B. liv <u>ed</u>     | C. nak <u>ed</u>     | D. supposedly        |
| 36. | A. concerned        | B. raised            | C. develop <u>ed</u> | D. maintained        |
| 37. | A. involved         | B. organized         | C. impressed         | D. carried           |
| 38. | A. advanced         | B. surprised         | C. orphan <u>ed</u>  | D. weigh <u>ed</u>   |
| 39. | A. crook <u>ed</u>  | B. sacred            | C. learned           | D. studi <u>ed</u>   |
| 40. | A. influenced       | B. terrifi <u>ed</u> | C. averaged          | D. accompanied       |
| 41. | A. puzzl <u>ed</u>  | B. wick <u>ed</u>    | C. belov <u>ed</u>   | D. confus <u>ed</u>  |
| 42. | A. processed        | B. infested          | C. balanc <u>ed</u>  | D. reached           |
|     |                     |                      |                      |                      |

| 43. | A. dissolv <u>ed</u> | B. sacrificed        | C. reformed          | D. ploughed        |
|-----|----------------------|----------------------|----------------------|--------------------|
| 44. | A. daunt <u>ed</u>   | B. install <u>ed</u> | C. committ <u>ed</u> | D. confided        |
| 45. | A. crook <u>ed</u>   | B. engaged           | C. expected          | D. attracted       |
| 46. | A. assum <u>ed</u>   | B. preceded          | C. determined        | D. approved        |
| 47. | A. conducted         | B. responded         | C. reject <u>ed</u>  | D. convinced       |
| 48. | A. challenged        | B. consisted         | C. detail <u>ed</u>  | D. mentioned       |
| 49. | A. achieved          | B. announced         | C. convinced         | D. excus <u>ed</u> |
| 50. | A. ow <u>ed</u>      | B. required          | C. qualifi <u>ed</u> | D. established     |

### II. Tìm từ có phát âm đuôi s, es khác nhau.

| 1.            | A names                               | B. lives             | C. dances             | D. tables                          |
|---------------|---------------------------------------|----------------------|-----------------------|------------------------------------|
| 2.            | A. nam <u>es</u><br>A. night <u>s</u> | B. days              | C. years              | D. taol <u>es</u> D. weekends      |
| 3.            | _                                     | <i>3</i> =           | _                     | <del>-</del>                       |
| <i>3</i> . 4. | A. pens                               | B. markers           | C. books              | D. rulers                          |
|               | A. attempts                           | B. nods              | C. pigeons            | D. bend <u>s</u>                   |
| 5.            | A. clerks                             | B. tool <u>s</u>     | C. stand <u>s</u>     | D. chairs                          |
| 6.            | A. faces                              | B. overcom <u>es</u> | C. hors <u>es</u>     | D. pass <u>es</u>                  |
| 7.            | A. presidents                         | B. bu <u>s</u> y     | C. handsome           | D. besides                         |
| 8.            | A. activiti <u>es</u>                 | B. watches           | C. dish <u>es</u>     | D. box <u>es</u>                   |
| 9.            | A. doll <u>s</u>                      | B. cars              | C. van <u>s</u>       | D. truck <u>s</u>                  |
| 10.           | A. pen <u>s</u>                       | B. closets           | C. sweets             | D. lamp <u>s</u>                   |
| 11.           | A. ruler <u>s</u>                     | B. pencils           | C. bags               | D. book <u>s</u>                   |
| 12.           | A. bee <u>s</u>                       | B. cupboards         | C. jump <u>s</u>      | D. bedrooms                        |
| 13.           | A. mov <u>es</u>                      | B. boss <u>es</u>    | C. brush <u>es</u>    | D. fox <u>es</u>                   |
| 14.           | A. cats                               | B. dogs              | C. papers             | D. drawers                         |
| 15.           | A. beaches                            | B. watches           | C. wakes              | D. lunches                         |
| 16.           | A. proofs                             | B. books             | C. points             | D. days                            |
| 17.           | A. helps                              | B. laugh <u>s</u>    | C. cooks              | D. find <u>s</u>                   |
| 18.           | A. neighbors                          | B. friends           | C. finds              | D. photographs                     |
| 19.           | A. snacks                             | B. follows           | C. spoons             | D. writers                         |
| 20.           | A. streets                            | B. questions         | C. books              | D. makes                           |
| 21.           | A. cities                             | B. satellites        | C. series             | D. hobbies                         |
| 22.           | A. develops                           | B. concerts          | C. laughs             | D. discovers                       |
| 23.           | A. designs                            | B. streets           | C. books              | D. concepts                        |
| 24.           | A. proofs                             | B. regions           | C. lifts              | D. rocks                           |
| 25.           | A. involves                           | B. believes          | C. applianc <u>es</u> | D. facilities                      |
| 26.           | A. remembers                          | B. cooks             | C. walls              | D. pyramid <u>s</u>                |
| 27.           | A. sports                             | B. confronts         | C. outbreaks          | D. minds                           |
| 28.           | A. nations                            | B. speakers          | C. languages          | D. mind <u>s</u>                   |
| 29.           | A. proof <u>s</u>                     | B. looks             | C. lends              | D. stop <u>s</u>                   |
| 30.           | A. checks                             | <del>-</del>         | <del>-</del>          | D. stop <u>s</u> D. speak <u>s</u> |
| 31.           | <del>-</del>                          | B. bags              | C. photographs        | •                                  |
| 32.           | A. parents                            | B. brothers          | C. haves              | D. feelings                        |
|               | A. chor <u>es</u>                     | B. dish <u>es</u>    | C. hous <u>es</u>     | D. coach <u>es</u>                 |
| 33.           | A. works                              | B. shops             | C. shifts             | D. plays                           |
| 34.           | A. cough <u>s</u>                     | B. sings             | C. stops              | D. sleeps                          |
| 35.           | A. creates                            | B. believe <u>s</u>  | C. exploits           | D. jackets                         |

| 36. | A. pool <u>s</u>    | B. truck <u>s</u>  | C. umbrella <u>s</u> | D. worker <u>s</u>    |
|-----|---------------------|--------------------|----------------------|-----------------------|
| 37. | A. program <u>s</u> | B. individuals     | C. subjects          | D. celebrations       |
| 38. | A. churches         | B. devices         | C. resourc <u>es</u> | D. wiv <u>es</u>      |
| 39. | A. barrack <u>s</u> | B. labor <u>s</u>  | C. means             | D. headquarters       |
| 40. | A. activities       | B. speci <u>es</u> | C. resourc <u>es</u> | D. densiti <u>es</u>  |
| 41. | A. appeals          | B. chairs          | C. shop <u>s</u>     | D. schools            |
| 42. | A. hous <u>es</u>   | B. hors <u>es</u>  | C. matches           | D. quantiti <u>es</u> |
| 43. | A. wall <u>s</u>    | B. feminists       | C. goods             | D. fingers            |
| 44. | A. arm <u>s</u>     | B. legs            | C. heads             | D. chests             |
| 45. | A. brothers         | B. parents         | C. daughters         | D. nephews            |
| 46. | A. hears            | B. dreams          | C. rents             | D. loans              |
| 47. | A. know <u>s</u>    | B. remains         | C. stay <u>s</u>     | D. meets              |
| 48. | A. regrets          | B. remembers       | C. drinks            | D. laugh <u>s</u>     |
| 49. | A. prevents         | B. occurs          | C. answers           | D. animals            |
| 50. | A. decreases        | B. differences     | C. amus <u>es</u>    | D. reaches            |

### III. Tìm từ có cách phát âm nguyên âm đơn khác.

| 1.  | A. st <u>u</u> dy    | B. b <u>u</u> ry     | C. c <u>u</u> t      | D. yo <u>u</u> ng    |
|-----|----------------------|----------------------|----------------------|----------------------|
| 2.  | A. <u>a</u> ll       | B. c <u>a</u> ll     | C. want              | D. t <u>a</u> ll     |
| 3.  | A. br <u>u</u> sh    | B. r <u>u</u> sh     | C. p <u>u</u> sh     | D. cr <u>u</u> sh    |
| 4.  | A. b <u>a</u> rn     | B. h <u>a</u> rm     | C. ch <u>a</u> rm    | D. f <u>a</u> t      |
| 5.  | A. st <u>a</u> r     | B. cater             | C. h <u>a</u> lf     | D. departure         |
| 6.  | A. b <u>a</u> r      | B. charter           | C. car               | D. back              |
| 7.  | A. given             | B. ridden            | C. widen             | D. kitchen           |
| 8.  | A. f <u>u</u> nny    | B. r <u>u</u> bbish  | C. <u>u</u> pper     | D. student           |
| 9.  | A. send              | B. member            | C. term              | D. November          |
| 10. | A. remind            | B. <u>ge</u> t       | C. met               | D. debt              |
| 11. | A. begin             | B. become            | C. decide            | D. meter             |
| 12. | A. pl <u>u</u> s     | B. st <u>u</u> ff    | C. sk <u>u</u> ll    | D. f <u>u</u> ll     |
| 13. | A. m <u>a</u> p      | B. b <u>a</u> nk     | C. back              | D. st <u>a</u> r     |
| 14. | A. sil <u>e</u> nt   | B. open              | C. happ <u>e</u> n   | D. remind            |
| 15. | A. bit               | B. sit               | C. twin              | D. m <u>i</u> ne     |
| 16. | A. <u>ag</u> ainst   | B. m <u>a</u> rtial  | C. mature            | D. <u>a</u> bove     |
| 17. | A. res <u>u</u> lt   | B. lunch             | C. s <u>u</u> bject  | D. student           |
| 18. | A. <u>a</u> rrange   | B. <u>arrive</u>     | C. <u>a</u> rise     | D. <u>a</u> rea      |
| 19. | A. <u>e</u> vent     | B. pr <u>e</u> serve | C. <u>e</u> ffect    | D. <u>e</u> ffort    |
| 20. | A. toll              | B. roll              | C. doll              | D. hole              |
| 21. | A. priv <u>a</u> te  | B. attract           | C. romantic          | D. marriage          |
| 22. | A. t <u>y</u> pist   | B. typical           | C. t <u>y</u> po     | D. st <u>y</u> lish  |
| 23. | A. tw <u>i</u> ce    | B. machine           | C. rout <u>i</u> ne  | D. magaz <u>i</u> ne |
| 24. | A. species           | B. invent            | C. medicine          | D. tennis            |
| 25. | A. tr <u>a</u> nsfer | B. career            | C. variety           | D. <u>a</u> fraid    |
| 26. | A. denial            | B. destiny           | C. beware            | D. d <u>e</u> lay    |
| 27. | A. p <u>u</u> rity   | B. burning           | C. st <u>u</u> dious | D. d <u>u</u> rable  |

.

| 28. | A. rel <u>i</u> able  | B. l <u>i</u> quid    | C. rev <u>i</u> val   | D. f <u>i</u> nal    |
|-----|-----------------------|-----------------------|-----------------------|----------------------|
| 29. | A. appl <u>y</u>      | B. university         | C. early              | D. identity          |
| 30. | A. general            | B. education          | C. secondary          | D. remember          |
| 31. | A. <u>u</u> niversity | B. <u>u</u> nderstand | C. discussion         | D. industrial        |
| 32. | A. logic              | B. voluntary          | C. opposite           | D. portable          |
| 33. | A. atom               | B. compare            | C. prove              | D. continue          |
| 34. | A. p <u>u</u> ll      | B. p <u>u</u> sh      | C. b <u>u</u> tcher   | D. n <u>u</u> rse    |
| 35. | A. b <u>u</u> rn      | B. c <u>u</u> p       | C. d <u>u</u> st      | D. <u>u</u> nhappy   |
| 36. | A. darkness           | B. particular         | C. m <u>a</u> rket    | D. rem <u>a</u> rk   |
| 37. | A. ghost              | B. hostage            | C. lost               | D. frosty            |
| 38. | A. m <u>u</u> ddy     | B. p <u>u</u> nctual  | C. st <u>u</u> dious  | D. c <u>u</u> lture  |
| 39. | A. function           | B. r <u>u</u> bbish   | C. fr <u>u</u> strate | D. f <u>u</u> rious  |
| 40. | A. b <u>u</u> lldog   | B. C <u>u</u> ba      | C. d <u>u</u> ty      | D. m <u>u</u> tual   |
| 41. | A. r <u>ig</u> ht     | B. pr <u>i</u> vate   | C. communist          | D. minority          |
| 42. | A. repeat             | B. scene              | C. c <u>e</u> de      | D. complete          |
| 43. | A. national           | B. landscape          | C. courage            | D. balance           |
| 44. | A. <u>a</u> ddition   | B. <u>a</u> dvantage  | C. <u>a</u> dventure  | D. <u>a</u> dvertise |
| 45. | A. capacity           | B. shortage           | C. luggage            | D. message           |
| 46. | A. documentary        | B. population         | C. stim <u>u</u> late | D. maxim <u>u</u> m  |
| 47. | A. sodium             | B. solid              | C. solitude           | D. solvent           |
| 48. | A. intimate           | B. village            | C. damage             | D. prep <u>a</u> re  |
| 49. | A. supportive         | B. substantial        | C. compulsory         | D. curriculum        |
| 50. | A. impr <u>u</u> dent | B. hallucination      | C. inp <u>u</u> t     | D. intrude           |
|     |                       |                       |                       |                      |

### IV. Tìm từ có cách phát âm nguyên âm đôi khác.

| _ , , | b m                  |                       | •                  |                        |
|-------|----------------------|-----------------------|--------------------|------------------------|
| 1.    | A. middle            | B. mile               | C. kind            | D. t <u>i</u> me       |
| 2.    | A. sp <u>ea</u> r    | B. br <u>ea</u> kfast | C. f <u>ea</u> r   | D. p <u>ea</u> r       |
| 3.    | A. sh <u>ow</u> n    | B. fl <u>ow</u> n     | C grown            | D. crown               |
| 4.    | A. accountant        | B. am <u>ou</u> nt    | C. founding        | D. country             |
| 5.    | A. post              | B. local              | C. prominent       | D. hotel               |
| 6.    | A. download          | B. growth             | C. blow            | D. shad <u>ow</u>      |
| 7.    | A. childhood         | B. silent             | C. write           | D. written             |
| 8.    | A. mind              | B. while              | C. sister          | D. <u>i</u> sland      |
| 9.    | A. p <u>ie</u>       | B. h <u>ei</u> r      | C. inquire         | D. t <u>ie</u>         |
| 10.   | A. fame              | B. b <u>a</u> by      | C. m <u>a</u> ny   | D. pl <u>a</u> ne      |
| 11.   | A. str <u>aig</u> ht | B. expl <u>ai</u> n   | C. f <u>ai</u> r   | D. t <u>ai</u> l       |
| 12.   | A. translation       | B. Canadian           | C. parent          | D. Austr <u>a</u> lian |
| 13.   | A. afr <u>ai</u> d   | B. l <u>ai</u> rd     | C. n <u>ai</u> l   | D. s <u>ai</u> l       |
| 14.   | A. gr <u>ea</u> t    | B. r <u>ea</u> l      | C. st <u>ea</u> k  | D. br <u>ea</u> k      |
| 15.   | A. danger            | B. landscape          | C. debate          | D. nature              |
| 16.   | A. academic          | B. gr <u>a</u> de     | C. beh <u>a</u> ve | D. examination         |
| 17.   | A. appointment       | B. choir              | C. choice          | D. p <u>oi</u> nt      |
| 18.   | A. b <u>ow</u> l     | B. sn <u>ow</u>       | C. crown           | D. sl <u>ow</u>        |
| 19.   | A. coarsen           | B. road               | C. c <u>oa</u> l   | D. l <u>oa</u> d       |

| 20.   | A. sl <u>ow</u> ly   | B. tomorrow           | C. allow                | D. bel <u>ow</u>     |
|-------|----------------------|-----------------------|-------------------------|----------------------|
| 21.   | A. comb              | B. pole               | C. fortunately          | D. most              |
| 22.   | A. s <u>ou</u> r     | B. h <u>ou</u> r      | C. p <u>ou</u> r        | D. fl <u>ou</u> r    |
| 23.   | A. c <u>a</u> pable  | B. ancient            | C. <u>a</u> ngle        | D. danger            |
| 24.   | A. expand            | B. vacancy            | C. mate                 | D. category          |
| 25.   | A. w <u>ea</u> ry    | B. b <u>ea</u> r      | C. p <u>ea</u> r        | D. sw <u>ea</u> r    |
| 26.   | A. l <u>ou</u> d     | B. mouse              | C. s <u>ou</u> l        | D. s <u>ou</u> nd    |
| 27.   | A. s <u>ou</u> l     | B. al <u>ou</u> d     | C. counting             | D. council           |
| 28.   | A. v <u>ow</u> el    | B. widow              | C. flower               | D. g <u>ow</u> ns    |
| 29.   | A. r <u>ou</u> t     | B. r <u>ou</u> te     | C. plough               | D. d <u>oug</u> h    |
| 30.   | A. s <u>ou</u> th    | B. d <u>ou</u> bt     | C. sh <u>ou</u> lder    | D. mouth             |
| 31.   | A. ar <u>ou</u> nd   | B. tourist            | C. fountain             | D. s <u>ou</u> th    |
| 32.   | A. dinosaur          | B. crocod <u>i</u> le | C. signature            | D. rise              |
| 33.   | A. s <u>ou</u> nd    | B. sh <u>ou</u> lder  | C. h <u>ou</u> r        | D. r <u>ou</u> nd    |
| 34.   | A. compr <u>i</u> se | B. incline            | C. cact <u>i</u>        | D. bewilder          |
| 35.   | A. p <u>ou</u> ltry  | B. b <u>ou</u> nd     | C. s <u>ou</u> nd       | D. m <u>ou</u> ld    |
| 36.   | A. knowledge         | B. flower             | C. shower               | D. coward            |
| 37.   | A. p <u>ow</u> er    | B. widow              | C. arrow                | D. sl <u>ow</u> ly   |
| 38.   | A. d <u>oug</u> h    | B. m <u>ou</u> ld     | C. around               | D. p <u>ou</u> ltry  |
| 39.   | A. b <u>ou</u> nd    | B. cough              | C. gr <u>ou</u> nd      | D. r <u>ou</u> nd    |
| 40.   | A. h <u>ea</u> r     | B. d <u>ea</u> r      | C. p <u>ea</u> r        | D. cl <u>ea</u> r    |
| 41.   | A. sl <u>a</u> ve    | B. c <u>a</u> ke      | C. sh <u>a</u> pe       | D. sl <u>a</u> p     |
| 42.   | A. invasion          | B. liberation         | C. photogr <u>a</u> phy | D. exchange          |
| 43.   | A. counterfeit       | B. courtesy           | C. drought              | D. <u>ou</u> ter     |
| 44.   | A. fate              | В. саре               | C. tape                 | D. bacteria          |
| 45.   | A. sp <u>ine</u>     | B. feminine           | C. valentine            | D. undermine         |
| 46.   | A. paradigm          | B. swine              | C. filter               | D. s <u>ig</u> h     |
| 47.   | A. sq <u>ui</u> re   | B. quip               | C. g <u>ui</u> le       | D. q <u>ui</u> te    |
| 48.   | A. silent            | B. twine              | C. political            | D. sw <u>i</u> ne    |
| 49.   | A. <u>ai</u> sle     | B. s <u>ai</u> l      | C. afr <u>ai</u> d      | D. straight          |
| 50.   | A. amount            | B. astound            | C. mouthful             | D. shoulder          |
|       |                      |                       |                         |                      |
| V. Tì | m từ có cách phát â  | m phụ âm khác.        |                         |                      |
| 1.    | A. bo <u>th</u>      | B. ba <u>th</u>       | C. bro <u>th</u> er     | D. bir <u>th</u> day |
| 2.    | A. station           | B. cartoon            | C. factory              | D. after             |
| 3.    | A. vacation          | B. beautiful          | C. vege <u>t</u> able   | D. understand        |
| 1     | Δ another            | B health              | C mathematics           | D theater            |

| 1.  | A. bo <u>th</u>        | B. ba <u>th</u>       | C. bro <u>th</u> er   | D. bir <u>th</u> day |
|-----|------------------------|-----------------------|-----------------------|----------------------|
| 2.  | A. station             | B. cartoon            | C. factory            | D. after             |
| 3.  | A. vacation            | B. beautiful          | C. vege <u>t</u> able | D. understand        |
| 4.  | A. another             | B. heal <u>th</u>     | C. mathematics        | D. <u>th</u> eater   |
| 5.  | A. coach               | B. heada <u>ch</u> e  | C. teach              | D. su <u>ch</u>      |
| 6.  | A. <u>c</u> astle      | B. <u>c</u> arrot     | C. cycling            | D. company           |
| 7.  | A. <u>c</u> entury     | B. <u>c</u> entimeter | C. comfortable        | D. cigarette         |
| 8.  | A. <u>c</u> entury     | B. <u>c</u> ustomer   | C. secretary          | D. al <u>c</u> ohol  |
| 9.  | A. espe <u>c</u> ially | B. license            | C. ex <u>c</u> ept    | D. dan <u>c</u> er   |
| 10. | A. nur <u>s</u> e      | B. opposite           | C. <u>s</u> urprise   | D. <u>s</u> urname   |
| 11. | A. noi <u>s</u> y      | B. inside             | C. costly             | D. listen            |
|     |                        |                       |                       |                      |

| 12.             | A. al <u>s</u> o         | B. always               | C. august                  | D. a <u>s</u> k      |
|-----------------|--------------------------|-------------------------|----------------------------|----------------------|
| 13.             | A. <u>s</u> ugar         | B. <u>s</u> weet        | C. <u>s</u> port           | D. <u>s</u> orry     |
| 14.             | A. white                 | B. <u>wh</u> ole        | C. which                   | D. <u>wh</u> y       |
| 15.             | A. <u>c</u> ourse        | B. <u>c</u> inema       | C. conversation            | D. computer          |
| 16.             | A. insect                | B. lo <u>s</u> e        | C. u <u>s</u> eful         | D. tourism           |
| 17.             | A. bridge                | B. engineer             | C. finger                  | D. manage            |
| 18.             | A. ar <u>ch</u> itecture | B. <u>ch</u> ain        | C. <u>ch</u> annel         | D. chicken           |
| 19.             | A. <u>c</u> entury       | B. camping              | C. activity                | D. <u>c</u> reature  |
| 20.             | A. <u>c</u> apital       | B. competition          | C. advi <u>c</u> e         | D. al <u>c</u> ohol  |
| 21.             | A. u <u>s</u> ually      | B. visitor              | C. de <u>s</u> ert         | D. museum            |
| 22.             | A. dis <u>c</u> uss      | B. <u>c</u> ertainly    | C. dis <u>c</u> ount       | D. <u>c</u> ustomer  |
| 23.             | A. figure                | B. magazine             | C. geography               | D. grammar           |
| 24.             | A. absent                | B. absolutely           | C. adverti <u>s</u> e      | D. atmosphere        |
| 25.             | A. atta <u>ch</u>        | B. bran <u>ch</u>       | C. <u>ch</u> arity         | D. stoma <u>ch</u>   |
| 26.             | A. condition             | B. <u>c</u> onfirm      | C. <u>c</u> urious         | D. <u>c</u> ycle     |
| 27.             | A. depar <u>t</u> ure    | B. difficulty           | C. directly                | D. disadvantage      |
| 28.             | A. game                  | B. generous             | C. ago                     | D. guess             |
| 29.             | A. <u>s</u> urely        | B. <u>si</u> ngle       | C. since                   | D. <u>se</u> cret    |
| 30.             | A. tuna                  | B. situation            | C. gentle                  | D. particular        |
| 31              | A. education             | B. in <u>d</u> ividual  | C. <u>d</u> olphin         | D. <u>di</u> sease   |
| 32.             | A. <u>th</u> ough        | B. smoo <u>th</u>       | C. wi <u>th</u> out        | D. ear <u>th</u>     |
| 33              | A. bro <u>th</u> er      | B. sunba <u>th</u> e    | C. o <u>th</u> erwise      | D.                   |
| <u>th</u> rille | er                       |                         |                            |                      |
| 34.             | A. <u>ch</u> illy        | B. <u>ch</u> eek        | C. <u>ch</u> emist         | D. <u>ch</u> allenge |
| 35.             | A. scissors              | B. sense                | C. <u>s</u> ure            | D. <u>s</u> ailor    |
| 36.             | A. optimistic            | B. terrorism            | C. distinctive             | D. initiation        |
| 37.             | A. intellectual          | B. integrate            | C. stable                  | D. investor          |
| 38.             | A. sympa <u>th</u> y     | B. me <u>th</u> od      | C. wi <u>th</u> out        | D. <u>th</u> eme     |
| 39.             | A. <u>c</u> urrency      | B. advo <u>c</u> ate    | C. dis <u>c</u> rimination | D. <u>c</u> ivilize  |
| 40.             | A. I <u>s</u> lam        | B. inspire              | C. enthusiast              | D. tourism           |
| 41.             | A. moisture              | B. architecture         | C. capture                 | D. influential       |
| 42.             | A. loyalty               | B. drugstore            | C. pollutant               | D. radiation         |
| 43.             | A. education             | B. facility             | C. ecology                 | D. nuclear           |
| 44.             | A. constancy             | B. enthusiasm           | C. scream                  | D. consequence       |
| 45.             | A. residential           | B. co <u>s</u> y        | C. <u>s</u> uitable        | D. preservation      |
| 46.             | A. appre <u>c</u> iate   | B. <u>c</u> onfidence   | C. spe <u>c</u> ies        | D. artificial        |
| 47.             | A. attitude              | B. estimate             | C. influential             | D. extinction        |
| 48.             | A. <u>s</u> urvive       | B. offspring            | C. coastal                 | D. present           |
| 49.             | A. <u>c</u> onquest      | B. dis <u>c</u> ourtesy | C. so <u>c</u> ialize      | D. significant       |
| 50.             | A. fer <u>t</u> ilize    | B. poten <u>t</u> ial   | C. proportion              | D. investigation     |

## PHẦN 2: TRỌNG ÂM CỦA TỪ

### I. Tìm từ 2 âm tiết có trọng âm khác.

| 1.  | A. machine   | B. lesson    | C. village   | D. enter           |
|-----|--------------|--------------|--------------|--------------------|
| 2.  | A. biscuit   | B. finish    | C. movie     | D. again           |
| 3.  | A. travel    | B. machine   | C. bottom    | D. carry           |
| 4.  | A. august    | B. toilet    | C. something | D. suggest         |
| 5.  | A. person    | B. begin     | C. message   | D. river           |
| 6.  | A. invite    | B. also      | C. summer    | D. weather         |
| 7.  | A. number    | B. never     | C. receive   | D. people          |
| 8.  | A. woman     | B. along     | C. after     | D. finish          |
| 9.  | A. answer    | B. question  | C. polite    | D. order           |
| 10. | A. ready     | B. famous    | C. degree    | D. picture         |
| 11. | A. adult     | B. building  | C. letter    | D. themselves      |
| 12. | A. really    | B. into      | C. tonight   | D. heavy           |
| 13. | A. window    | B. receive   | C. problem   | D. only            |
| 14. | A. modern    | B. subject   | C. middle    | D. between         |
| 15. | A. shower    | B. flower    | C. dinner    | D. return          |
| 16. | A. entrance  | B. arrive    | C. rubber    | D. actor           |
| 17. | A. maintain  | B. market    | C. social    | D. office          |
| 18. | A. pretty    | B. connect   | C. prepare   | D. request         |
| 19. | A. angry     | B. complete  | C. polite    | D. apply           |
| 20. | A. produce   | B. product   | C. perform   | D. protect         |
| 21. | A. private   | B. amount    | C. result    | D. suppose         |
| 22. | A. peaceful  | B. technique | C. color     | D. southern        |
| 23. | A. graphics  | B. increase  | C. limit     | D. parcel          |
| 24. | A. advance   | B. fireworks | C. follow    | D. transfer (noun) |
| 25. | A. compete   | B. decrease  | C. figure    | D. require         |
| 26. | A. retire    | B. review    | C. grateful  | D. surround        |
| 27. | A. event     | B. hero      | C. mostly    | D. shooting        |
| 28. | A. marry     | B. involve   | C. system    | D. boxing          |
| 29. | A. camel     | B. create    | C. defend    | D. permit          |
| 30. | A. series    | B. wildlife  | C. cosy      | D. result          |
| 31. | A. therefore | B. casual    | C. certain   | D. approve         |
| 32. | A. central   | B. hardly    | C. option    | D. announce        |
| 33. | A. unless    | B. cancel    | C. refuse    | D. attend          |
| 34. | A. equal     | B. respect   | C. behave    | D. realize         |
| 35. | A. succeed   | B. total     | C. anxious   | D. fiction         |
| 36. | A. manage    | B. shortage  | C. target    | D. provide         |
| 37. | A. accuse    | B. demand    | C. proceed   | D. argue           |
| 38. | A. commerce  | B. reserve   | C. burden    | D. southern        |
| 39. | A. reply     | B. appear    | C. protect   | D. kindness        |
| 40. | A. swallow   | B. compete   | C. maintain  | D. install         |
| 41. | A. fiction   | B. expert    | C. instance  | D. secure          |

| 42.    | A. digest            | B. finance      | C. reduce    | D. provide   |
|--------|----------------------|-----------------|--------------|--------------|
| 43.    | A. promise           | B. instance     | C. oblige    | D. knowledge |
| 44.    | A. ocean             | B. submit       | C. region    | D. issue     |
| 45.    | A. belief            | B. control      | C. maintain  | D. whether   |
| 46.    | A. relate            | B. major        | C. forceful  | D. focus     |
| 47.    | A. nervous           | B. cheerful     | C. tasty     | D. regret    |
| 48.    | A. distant           | B. treatment    | C. balance   | D. concern   |
| 49.    | A. action            | B. aspect       | C. endless   | D. acquire   |
| 50.    | A. contain           | B. constant     | C. contract  | D. concept   |
|        |                      |                 |              |              |
| I. Tìr | n từ 3 âm tiết có tr | ọng âm khác.    |              |              |
| l.     | A. computer          | B. friendliness | C. hamburger | D. teenager  |
|        |                      |                 |              |              |

# II

| 1.  | A. computer   | B. friendliness | C. hamburger  | D. teenager     |
|-----|---------------|-----------------|---------------|-----------------|
| 2.  | A. holiday    | B. semester     | C. family     | D. interest     |
| 3.  | A. wonderful  | B. battery      | C. apartment  | D. thunderstorm |
| 4.  | A. document   | B. classical    | C. national   | D. pagoda       |
| 5.  | A. beautiful  | B. September    | C. November   | D. December     |
| 6.  | A. animal     | B. electric     | C. different  | D. hospital     |
| 7.  | A. century    | B. horrible     | C. adventure  | D. company      |
| 8.  | A. capital    | B. badminton    | C. terrible   | D. amazing      |
| 9.  | A. museum     | B. opera        | C. uniform    | D. memory       |
| 10. | A. attractive | B. volleyball   | C. correctly  | D. semester     |
| 11. | A. calendar   | B. holiday      | C. understand | D. colorful     |
| 12. | A. exciting   | B. important    | C. remember   | D. Pyramid      |
| 13. | A. seventeen  | B. anything     | C. cucumber   | D. mountainous  |
| 14. | A. library    | B. October      | C. usually    | D. interesting  |
| 15. | A. Vietnamese | B. lemonade     | C. important  | D. Japanese     |
| 16. | A. seventy    | B. telephone    | C. benefit    | D. engineer     |
| 17. | A. suitable   | B. religion     | C. develop    | D. romantic     |
| 18. | A. character  | B. kangaroo     | C. butterfly  | D. celebrate    |
| 19. | A. article    | B. maximum      | C. recycle    | D. generous     |
| 20. | A. detective  | B. discover     | C. encourage  | D. primary      |
| 21. | A. disappear  | B. energy       | C. regular    | D. charity      |
| 22. | A. solution   | B. powerful     | C. whenever   | D. unselfish    |
| 23. | A. personal   | B. interview    | C. collection | D. forester     |
| 24. | A. typical    | B. comedy       | C. separate   | D. unlucky      |
| 25. | A. decorate   | B. arrival      | C. employer   | D. historical   |
| 26. | A. employee   | B. interrupt    | C. recover    | D. politely     |
| 27. | A. grocery    | B. scenery      | C. defensive  | D. championship |
| 28. | A. convenient | B. profession   | C. pollution  | D. attitude     |
| 29. | A. permission | B. qualified    | C. processing | D. government   |
| 30. | A. citadel    | B. protection   | C. pesticide  | D. dynamite     |
| 31. | A. disabled   | B. volcano      | C. constancy  | D. consuming    |
| 32. | A. accident   | B. countryside  | C. Canada     | D. continue     |
| 33. | A. architect  | B. suggestion   | C. solution   | D. position     |
|     |               |                 |               |                 |

| 34. | A. nobody     | B. designer   | C. relative   | D. strawberry  |
|-----|---------------|---------------|---------------|----------------|
| 35. | A. agency     | B. follower   | C. magazine   | D. challenger  |
| 36. | A. mentally   | B. lyrical    | C. interest   | D. domestic    |
| 37. | A. terrify    | B. edition    | C. deposit    | D. effective   |
| 38. | A. tropical   | B. referee    | C. minimize   | D. origin      |
| 39. | A. mosquito   | B. herbicide  | C. decision   | D. composer    |
| 40. | A. disaster   | B. committee  | C. loyalty    | D. gestation   |
| 41. | A. medical    | B. formally   | C. visually   | D. erosion     |
| 42. | A. glorious   | B. interact   | C. submarine  | D. volunteer   |
| 43. | A. viable     | B. occasion   | C. stimulate  | D. altitude    |
| 44. | A. ambitious  | B. conclusive | C. correspond | D. extensive   |
| 45. | A. optional   | B. operate    | C. orally     | D. commercial  |
| 46. | A. atmosphere | B. official   | C. abandon    | D. located     |
| 47. | A. endanger   | B. victory    | C. conduction | D. survival    |
| 48. | A. contrary   | B. element    | C. linguistic | D. partnership |
| 49. | A. dedicate   | B. wilderness | C. heritage   | D. athletic    |
| 50. | A. conductor  | B. logical    | C. strategy   | D. carnivore   |
|     |               |               |               |                |

### III. Tìm từ 4 âm tiết có trọng âm khác.

| 111. 111 | n tư 4 am tiết có trọng | g am knac.      |                   |                   |
|----------|-------------------------|-----------------|-------------------|-------------------|
| 1.       | A. information          | B. television   | C. television     | D. watermelon     |
| 2.       | A. wonderfully          | B. America      | C. supermarket    | D. secondary      |
| 3.       | A. helicopter           | B. comfortable  | C. mountaineering | D. beautifully    |
| 4.       | A. anybody              | B. kilometer    | C. temperature    | D. activity       |
| 5.       | A. nationally           | B. political    | C. Canadian       | D. unluckily      |
| 6.       | A. classically          | B. mechanical   | C. behavior       | D. millimeter     |
| 7.       | A. fashionable          | B. superhero    | C. available      | D. elevator       |
| 8.       | A. developing           | B. deliciously  | C. regularly      | D. ecosystem      |
| 9.       | A. photography          | B. stationery   | C. excellently    | D. secretary      |
| 10.      | A. secretary            | B. remembering  | C. avocado        | D. semifinal      |
| 11.      | A. everybody            | B. logically    | C. entertainer    | D. centimeter     |
| 12.      | A. understanding        | B. animation    | C. Indiana        | D. biology        |
| 13.      | A. apology              | B. quarterfinal | C. academic       | D. transportation |
| 14.      | A. adventurer           | B. kindergarten | C. receptionist   | D. community      |
| 15.      | A. material             | B. triangular   | C. photographic   | D. ability        |
| 16.      | A. exhibition           | B. generation   | C. reputation     | D. difficulty     |
| 17.      | A. fashionable          | B. excitement   | C. forgettable    | D. impossible     |
| 18.      | A. miraculous           | B. necessary    | C. acceptable     | D. familiar       |
| 19.      | A. development          | B. experience   | C. situation      | D. certificate    |
| 20.      | A. preparation          | B. unexpected   | C. electronic     | D. facility       |
| 21.      | A. announcement         | B. ordinary     | C. celebrate      | D. typically      |
| 22.      | A. scientific           | B. bodybuilding | C. entertainment  | D. preparation    |
| 23.      | A. emergency            | B. traditional  | C. relatively     | D. intelligent    |
| 24.      | A. destination          | B. population   | C. celebration    | D. philosopher    |
| 25.      | A. participate          | B. unemployment | C. preposition    | D. disappointment |

| 26. | A. biologist                 | B. deefinitely  | C. conditional  | D. unselfishness |
|-----|------------------------------|-----------------|-----------------|------------------|
| 27. | A. experiment                | B. petroleum    | C. expedition   | D. communicate   |
| 28. | A. society                   | B. accompany    | C. geography    | D. dangerously   |
| 29. | A. naturally                 | B. delivery     | C. especially   | D. believable    |
| 30. | A. attractively              | B. architecture | C. Australia    | D. especially    |
| 31. | A. punctuation               | B. mathematics  | C. interviewee  | D. unofficial    |
| 32. | A. reliable                  | B. biography    | C. technology   | D. interviewer   |
| 33. | A. altogether                | B. historical   | C. enjoyable    | D. conditional   |
| 34. | A. geographic                | B. recyclable   | C. exploration  | D. preparation   |
| 35. | A. historical                | B. successfully | C. physically   | D. ingredient    |
| 36. | A. academic                  | B. environment  | C. artificial   | D. limitation    |
| 37. | A. energetic                 | B. independence | C. informative  | D. pessimistic   |
| 38. | A. occasional                | B. authority    | C. participant  | D. accidental    |
| 39. | A. introduction              | B. dependable   | C. incredible   | D. vocational    |
| 40. | A. appreciate                | B. basically    | C. equality     | D. responsible   |
| 41. | A. considerate               | B. calculation  | C. appreciate   | D. congratulate  |
| 42. | A. separately                | B. customary    | C. psychology   | D. agriculture   |
| 43. | A. fascinating               | B. voluntary    | C. accuracy     | D. longevity     |
| 44. | A. optimistic                | B. professional | C. minority     | D. encouragement |
| 45. | A. avoidable                 | B. federation   | C. particular   | D. apologize     |
| 46. | A. renewable                 | B. stimulating  | C. formality    | D. relationship  |
| 47. | A. fascinating               | B. military     | C. discovery    | D. reasonable    |
| 48. | A. opposition                | B. regulation   | C. intervention | D. curriculum    |
| 49. | A. memorable                 | B. distribution | C. universal    | D. economic      |
| 50. | A. conservation              | B. necessity    | C. photogenic   | D. cultivation   |
|     | A. memorable A. conservation |                 |                 |                  |

#### CHUYÊN ĐỀ 2: TỪ VỰNG

| PHÀN |                              |    | ĐỘ/ SỐ LƯỢ<br>ỞI TỐI THII |       |
|------|------------------------------|----|---------------------------|-------|
|      | ĐƠN VỊ KIẾN THỨC             | A2 | B1                        | B2-B2 |
| 1    | Danh từ                      | 30 | 40                        | 30    |
| 2    | Cụm từ kết hợp               | 30 | 40                        | 30    |
| 3    | Động từ, cụm động từ         | 30 | 40                        | 30    |
| 4    | Tính từ                      | 30 | 40                        | 30    |
| 5    | Trạng từ                     | 30 | 40                        | 30    |
| 6    | Liên từ                      | 30 | 40                        | 30    |
| 7    | Giới từ                      | 30 | 40                        | 30    |
| 8    | Giới từ đi kèm tính từ, danh | 30 | 40                        | 30    |
|      | từ và động từ                |    |                           |       |
| 9    | Thành ngữ                    | 30 | 40                        | 30    |
| 10   | Từ xác định và lượng từ      | 30 | 40                        | 30    |
| 11   | Tiền tố, hậu tố              | 30 | 40                        | 30    |
| 12   | Đại từ                       | 30 | 40                        | 30    |
|      |                              |    |                           |       |

#### PHẦN 1: DANH TỪ

#### LEVEL A2

| I. Choose A, B, C or D to  | o indicate the correct  | t answer to each of th  | ne following questions |
|----------------------------|-------------------------|-------------------------|------------------------|
| 1. He has been very intere | ested in doing research | n onsince he v          | was at high school.    |
| A. biology                 | B. biologically         | C. biologist            | D. biological          |
| 2. John cannot make a      | to get married          | to Mary or stay single  | until he can afford a  |
| house or a car.            |                         |                         |                        |
| A. decide                  | B. decisive             | C. decisively           | D. decision            |
| 3. When I grow up, I wan   | t to be anand           | make a time machine     | to see my future life. |
| A. invent                  |                         |                         |                        |
| 4. Although they are twin  | s, they have almost th  | e same appearance bu    | t they are seldom      |
| in                         |                         |                         |                        |
| A. agree                   | B. agreement            | C. agreeably            | D. agreeable           |
| 5. A whistle is the        | _for the football playe | ers to begin the match  | · ) `                  |
| A. communication           | B. signal               | C. attention            | D. instance            |
| 6. Carl wasn't very good   | at mountain climbing    | as he's afraid of       | <u> </u>               |
| A. highs                   | B. highness             | C. heights              | D. height              |
| 7. When he was a boy, on   | e of hiswas c           | ollecting stamps.       |                        |
| A. hobbies                 | B. cares                | C. sports               | D. professions         |
| 8. Theof Brian's f         | urnished room is ten p  | ounds a week.           |                        |
| A. payment                 | B. wage                 | C. cash                 | D. rent                |
| 9. Several of my friends a | rereporters.            |                         |                        |
| A. newspapers              | B. newspaper            | C. newspaper's          | D. newspapers'         |
| 10. She got her parents'   | to study abroac         | 1.                      |                        |
| A. permission              | B. allowance            | C. assistance           | D. word                |
| 11. A sense of ma          | akes a girl beautiful.  |                         |                        |
| A. humor                   | B. humorist             | C. humorless            | D. humorous            |
| 12. What is your biggest_  | ?                       |                         |                        |
| A. weak                    | B. weaken               | C. weakness             | D. weakly              |
| 13. If you need anything,  | I am at your,           | madam.                  |                        |
| A. serving                 | B. service              | C. serviceman           | D. serviceable         |
| 14. A man who acts for a   | living is called an     |                         |                        |
| A. action                  | B. actor                | C. actress              | D. acting              |
| 15. My friend gave me a_   | of chocolate o          | n my birthday.          |                        |
| A. bar                     | B. box                  | D. tube                 | D. packet              |
| II. Choose the underline   | ed word or phrase (A    | ., B, C or D) that is n | ot correct in standard |

# written English.

- 1. The American frontiersman (A), politician, and soldier Davy Crockett is (B) one of the most popular of (C) American hero (D).
- 2. Germany is one of the most (A) highly industrialized (B) nation (C) in the word (D).
- 3. Look at the cloud (A)! I think it is going to (B) rain, so I'll (C) take my two boy (D) home.

| 4. The farmers <u>co</u> 5. Those <u>tomato</u> (                            |   |   | , ,  |  | <u>D</u> ).   |                          |
|--|---|---|--|--|---|--------------------------|
| 11. Give the cor 1. Can you recom 2(MO 3. Our life will ve 4. They are proud | nmend me some<br>USE) were run<br>ery difficult wit   | e good<br>ning in the bas<br>hout (ELECTF                   | (BOOK)?<br>ement all night.<br>RIC)  |  |   |                          |
| IV. Read the foll  | 0 <b>.</b> 0  |   |  | ne of the v  | words given   |                          |
| (some can be use   |   |   | •  | house  |   |                          |
| parties<br>time  | boxes   | term<br>family  | moments<br>thing   | house  |   |                          |
| ume  | oiner   | jamuy   | ining  | guests   |   |                          |
| home with (3)_homeowner or an your first home,                               | House<br>yone wishing to<br>a newlywed ho<br>), celeb | ewarming (4) to honor their pome, a new hour atting the new | _ can be orgurchase. Whether a long-organized after a long-organized after a full continuity and the continuity are after a location is a full continuity. | ganized ei<br>er the (5)_<br>distance m<br>in way to s | ther by the n ther by the n in question ove, or a new hor share the event w | ew<br>n is<br>me<br>rith |
| 1. Last Sunday, I  |   |   |  |  | nowing question   | 5.                       |
| A. hardware 2. In my opinion,  | В. р  | orogramming   | C. program   | D  | . hardwares   |                          |
| A. knowledge   |   |   |  |  | . knowledgeable   |                          |
| 3. Despite the transplants.  |   | _   | ~  | -  | which automatical   | lly                      |
| A. shortage  | B 1   | acks  | C. lessons   | D  | o. class  |                          |
| 4. In order to affe  |   |   |  |  |   | his                      |
| year.  | J1 0 0110 00101011 1                                  |   | •1510j   | . 1101 0 050   |   |                          |
| A. scholarship   | B. t  | raining course  | C. student lo  | ans D  | . degree  |                          |
| 5. People shouldr  |   |   |  |  | C   |                          |
| A. personalitie  |   | characters  | C. knowledg  |  | ). appearance   |                          |
| 6. Nowadays, par   | ents are worrie                                       | d that their chi  | ldren will be inf  | luenced by   | many  |                          |
| A. celebrity   | B. i  | dol   | C. news  | D  | o. celebs   |                          |
| 7. The doctor gav  | e him some  | on the ris  | sks involved smo   | oking.   |   |                          |
| A. advice  | В. а  | dvices  | C. advise  | D  | o. advises  |                          |
|  | ill be 50 years s<br>ary for them.                    | since my grand  | dparents got mar   | ried, so we  | e are preparing a   | big                      |

| A. diamond              | B. golden                     | C. silver                 | D. bronze              |
|-------------------------|-------------------------------|---------------------------|------------------------|
| 9. In Vietnam, peopl    | e who want to legally drive   | in the street have to ge  | et a driving           |
| A. license              | B. test                       |                           |                        |
| 10. In the past, the tr | aditional wedding in this co  | ountry required a lot of  | complicated            |
| A. movements            | B. engagements                | C. measurements           | D. ceremonies          |
| 11. I was very imp      | pressed by the lecturer's_    | in the worksho            | p of oceanic plastic   |
|                         | as it was formal but easy to  |                           |                        |
| A. posture              | B. gesture                    | C. language               | D. eye contact         |
| 12. Mr. Brown asked     | d me to specify the           | of the living room.       |                        |
| A. measure              |                               | C. magnitude              | D. dimension           |
| 13. The most impre      | essive touristof Da           | a Lat City is its spring- | like weather in the    |
| morning.                |                               |                           |                        |
| A. attraction           | B. affection                  | C. accommodation          | D. impression          |
| 14. Math is not my f    | avorite subject because I'm   | not good at things rela   | ted to                 |
| A. estimation           | B. calculation                | C. evaluation             | D. prediction          |
| 15. Those two           | are chasing other animal      |                           |                        |
| A. geese                | ~                             |                           | D. gooey               |
| 16. I gave the waiter   | 50,000 VND and waited for     | or my                     |                        |
|                         | B. supply                     |                           | D. cost                |
| 17. When you have       | written your letter, save the | in 'My Docum              | nents'.                |
| A. paper                | B. notebook                   | C. file                   | D. line                |
| 18. If you require an   | y moreabout the ho            | oliday, please telephone  | e us.                  |
| -                       | B. information                | _                         | D. fact                |
| 19. These figures sho   | ow ain the number             | of unemployed people      | in England and Wales   |
|                         | B. reduced                    |                           |                        |
| 20. Is it really your_  | to be a professional          | footballer?               |                        |
|                         | B. profession                 |                           | D. contract            |
| 21. "Do you think he    |                               |                           |                        |
| accident?" "It doesn    | 't look good. I'd say the_a   | re                        |                        |
| slim."                  |                               |                           |                        |
| A. possibility          | B. chances                    | C. opportunities          | D. likelihood          |
| 22. A smallo            | f this medicine should be en  | nough to lessen the pair  | 1.                     |
| A. part                 | B. dose                       | C. size                   | D. ration              |
| 23. It can get quite b  | usy here during the tourist_  |                           |                        |
| A. season               | B. period                     | C. phase                  | D. stage               |
| 24. The ozone           | _protects the planet from ha  | armful solar radiation.   |                        |
| A. layer                | B. belt                       | C. stretch                | D. zone                |
| 25. Mrs. McCarthy v     | was given a hardb             | y her husband who left    | her with four children |
| to look after.          |                               |                           |                        |
| A. problem              | B. worry                      | C. time                   | D. deal                |
| 26. I had a long        | with my neighbor yeste        | erday. We talked for wh   | at seemed like hours.  |
| A. conversation         | B. fight                      | C. explanation            | D. accusation          |
| 27. I heard she was a   | lovely woman. Unfortunat      | tely, I never got the     | to meet her.           |
| A. occasion             | B. opportunities              |                           |                        |

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| II. Choose the underlined word | l or phrase ( <i>A</i> | A, B, C or D | ) that is not | correct in | standard |
|--------------------------------|------------------------|--------------|---------------|------------|----------|
| written English.               |                        |              |               |            |          |

- 1. Could (A) you give (B) me some advices (C) on which (D) computer to buy?
- 2. It's <u>advisable (A)</u> for <u>young people (B)</u> to update <u>the new (C)</u> by watching current <u>affairs (D)</u> every day.
- 3. A number of student (A) have sent (B) applications (C) to that prestigious university (D).
- 4. Last week, we <u>bought (A)</u> a suite of <u>furnitures (B)</u> for <u>our home (C)</u> to replace <u>the old one (D)</u>.
- 5. There is milk (A) on the floor (B) over there could you get a piece of (C) clothes (D) and mop it up?
- 6. My family (A) is having dinner (B) together and we share what we have done (C) during the day (D).

# III. Read the following passage and fill in each blank with one of the words given (some can be used more than once, some may not be used).

| friendship                            | thoughts         | opinion        | member               | experience                     |
|---------------------------------------|------------------|----------------|----------------------|--------------------------------|
| support                               | hobby            | interest       | requirement          | relationships                  |
|                                       |                  |                |                      |                                |
| "Friendships are (1                   | l)that i         | nvolve two v   | ery critical dimen   | nsions - interdependence and   |
| voluntary participa                   | tion," explains  | Northern III   | linois University    | psychologist and Spanderegeial |
| 's desire to engag                    | e with the other | er – it's abou | t mutual (5)         | in one                         |
|                                       |                  |                |                      | ongingness' and connection,"   |
|                                       |                  |                |                      | ect, trust, and emotional and  |
| instrumental (7)                      |                  |                |                      |                                |
| · · · · · · · · · · · · · · · · · · · |                  |                |                      |                                |
| LEVEL B2 - B2+                        |                  |                |                      |                                |
| I. Choose A, B, C                     | or D to indica   | te the correct | t answer to each     | of the following questions.    |
| 1. Science has mad                    | le great         | during the pa  | st 30 years.         |                                |
|                                       | B. ad            |                |                      | D. opportunities               |
| 2. If you wear thos                   | e shoes for ano  | ther hour, you | ı will definitely ge | et                             |
|                                       | A. scars         | B. bruises     | C. blisters          | D. spots                       |
| 3. A historical                       | novel is a form  | ofwhich        | may include man      | y facts.                       |
| A. legend                             | B. fa            | iry-tale       | C. fantasy           | D. fiction                     |
| 4. Hisfor l                           | nis loyal suppor | t was a job at | the company.         |                                |
| A. repayment                          | B. co            | mpensation     | C. prize             | D. reward                      |
| 5. The map was dra                    | awn to the stand | dardc          | of 1/100,000, so th  | ere was not much detail.       |
| A. route                              | B. lir           | ie             | C. rate              | D. scale                       |
| 6. A very sore thro                   | at had reduced   | his voice to a | <u>-</u> _           |                                |
|                                       |                  |                | C. whistle           | D. scratch                     |
| 7. It's difficult to re               | epair a car unle | ss you have th | ne right             |                                |
| A. gadgets                            | B. in            | struments      | C. appliances        | D. tools                       |
| 8. Posting on socia                   | l media has bed  | come a(n)      | for Jack.            |                                |

| A. addicting           | B. addict                 | C. addiction               | D. addicted                 |
|------------------------|---------------------------|----------------------------|-----------------------------|
| 9. Are you taking      | this semester?            |                            |                             |
| A. house econom        | ics                       | B. house econon            | nic                         |
| C. home economi        | c                         | D. home econon             | nics                        |
| 10. After the water v  | vorkers went on strike    | , there was aof v          | water.                      |
| A. drain               |                           | C. loss                    |                             |
| 11. Whatever strict_   | we took, we co            | ouldn't eliminate the risk | of any further riots in the |
| streets.               |                           |                            |                             |
| A. controls            | B. measures               | C. discipline              | D. regulations              |
| 12. Numerous           | have prevented us f       | rom going to the lakesid   | e again this year.          |
|                        | _                         | C. impairments             |                             |
| 13. She is under the_  | that her fiancé           | e is a multi-millionaire.  |                             |
|                        |                           | C. delusion                | D. hallucination            |
| 14. I was very impre   | ssed with their           |                            |                             |
| A. hospital            | B. hospitality            | C. hostile                 | D. hostel                   |
| 15. Thein th           | ne stadium all cheered    | the athletes.              |                             |
| A. viewers             | B. witnesses              | C. spectators              | D. onlookers                |
| 16. The Government     | s's present policy is see | en as ato local d          | lemocracy.                  |
|                        |                           | C. suppression             |                             |
| 17. It was not easy to | o understand her          | to the situation.          |                             |
| A. feelings            | B. conduct                | C. outlook                 | D. reaction                 |
| 18. Theof the          | e Titanic was caused by   | y an iceberg.              |                             |
| A. plunge              | B. descent                | C. drowning                | D. sinking                  |
| 19. His of th          | e safety regulations ca   | n't be ignored any longe   | er.                         |
| 20. When an animal     | 'sis in danger            | , we should do everythin   | g we can to protect it.     |
| A. property            | B. habitat                | C. location                | D. possession               |
| 21. Although he is     | a well-paidt              | basketball player, he has  | never actually scored a     |
| basket for his te      | am.                       |                            |                             |
| A. amateur             | B. champion               | C. savage                  | D. professional             |
| 22. These two item     | s don't differ much.      | Theis even mor             | e apparent when you put     |
| them together.         |                           |                            |                             |
| A. similarity          | B. likelihood             | C. coincidence             | D. difference               |
| 23. Be careful with 7  | Tony, he can lose his_    | more quickly tha           | n you may expect him to.    |
| A. attitude            | •                         | C. personality D           | . temper                    |
| 24. Beyond all         | , it was Alice who g      | gave away our secrets.     |                             |
| A. dispute             | B. conclusion             | C. fail                    | D. contradiction            |
| II. Read the followi   | ng passage and fill in    | each blank with one o      | f the words given           |
|                        | more than once, some      |                            | 8                           |
| purpose                |                           | unity depression in        | responsibility              |
| target                 | volunteer societi         | •                          | ommitment                   |
| S                      |                           |                            |                             |
| Volunteering           | offers vital help to      | o people in need, wo       | orthwhile causes, and the   |
| -                      | -                         |                            | Volunteering and            |

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| helping o  | thers can  | help you redı | ice stress, o | combat (3)           | , keep you   | ı mentally stir | nulated, |
|------------|------------|---------------|---------------|----------------------|--------------|-----------------|----------|
| and prov   | ide a sens | se of (4)     | While         | e it's true that the | he more you  | volunteer, th   | ne more  |
| benefits : | you'll exp | erience, volu | inteering do  | pesn't have to in    | nvolve a lon | g-term (5)      | or       |
| take a hu  | ge amoun   | t of time out | of your bus   | y day. Giving in     | even simple  | ways can help   | p others |
| those      | in         | need          | and           | improve              | your         | health          | and      |
| (6)        |            |               |               |                      |              |                 |          |

## PHẦN 2: CỤM TỪ KẾT HỢP (COLLOCATIONS)

| LEVEL A2                    |                      |                          |                         |
|-----------------------------|----------------------|--------------------------|-------------------------|
| I. Choose A, B, C or D t    | to indicate the cor  | rect answer to each of   | the following questions |
| 1. It can get quite busy he |                      |                          |                         |
| A. season                   | B. period            | C. phase                 | D. stage                |
| 2. I wonder if you can      | -                    | vor, Tom?                |                         |
| A. bring                    | B. make              | C. give                  | D. do                   |
| 3. "Please, will you just t | tidy your room, and  | ~                        |                         |
| A. having                   | B. making            | C. doing                 | D. taking               |
| 4. Last weekend, I stayed   | _                    | my homework.             | C                       |
| A. gave                     | B. did               | C. earned                | D. went                 |
| 5. A meeting will be        | to discuss the r     | natter.                  |                         |
| A. run                      | B. taken             | C. held                  | D. done                 |
| A                           | D                    |                          | Τ.                      |
| 7 The hotel we are          | ic anite             |                          |                         |
| A                           | n                    |                          | <b>T</b>                |
| Q When you                  | mur dectination wa   | ur tour mids will most   | vou at the              |
| A                           | n                    |                          | L)                      |
| 0 I love watching           |                      |                          |                         |
| A                           | n                    |                          | <i>T</i>                |
| 10 Hurry up or wo'll        | tha                  |                          |                         |
| A                           | n                    |                          | D                       |
| 11 I ant a naw hacaba       | 11                   |                          |                         |
| A                           | n                    |                          | Τ.                      |
| 12. It was such a boring s  |                      |                          |                         |
| A. asleep                   | B. sleep             | C. sleepy                | D. sleepily             |
| 13. I wonder if you can_    |                      | favor, Tom?              |                         |
| A. bring                    | B. make              | C. give                  | D. do                   |
| 14. The villagers had to v  |                      | all day and could hardly | ends meet.              |
| A. do                       | B. know              | C. make                  | D. fly                  |
| 15. It was raining          | _, so we couldn't go | o out.                   |                         |
| A. heavily                  | B. silly             | C. strongly              | D. lazily               |
| 16. Last weekend, I staye   | ed at home and       | my homework. Not         | hing special.           |
| A gave                      | R did                | C earned                 | D wrote                 |

# II. Choose the underlined word or phrase (A, B, C or D) that is not correct in standard written English

- 1. In order to (A) build progress (B) in speaking skill (C), you need to practice (D) everyday.
- 2. They use (A) all day (B) swimming and sunbathing (C) at the beach (D).
- 3. We (A) didn't run (B) at the station (C) in time to catch (D) the strain.
- 4. We enjoy <u>doing (A)</u> time together in the <u>evening (B)</u> when the family members <u>gather (C)</u> in the living room after a day of <u>working (D)</u> hard.
- 5. It is (A) not easy to collect (B) our beauty (C) when we get older and older (D).
- 6. Mom, I think (A) I have taken (B) a cold (C). I feel very tired (D).

| III. ( | Complete the | sentences wi | th one of t | he word: | s given b | elow (  | some can | be used | more |
|--------|--------------|--------------|-------------|----------|-----------|---------|----------|---------|------|
| than   | once, some m | ay not be us | ed). Give 1 | he corre | ct form   | if need | ded.     |         |      |

|            | break              | make                 | win           | do             | take                       |   |
|------------|--------------------|----------------------|---------------|----------------|----------------------------|---|
|            | show               | go                   | practice      | earn           | pay                        |   |
| 1. To kee  | ep fit and be hea  | lthy, you should     |               |                | ıy.                        |   |
| 2. Could   | youthe             | differences between  | en the twins  | ? They are t   | too alike!                 |   |
| 3. I don'  | t think it's easy  | toa living           | nowadays.     |                |                            |   |
| 4. After 2 | 2 month practici   | ing, finally they    | the m         | atch with th   | e score 2–1 last week.     |   |
| 5. I think | x I'veyo           | our phone. I hope i  | t doesn't co  | st much.       |                            |   |
| 6. Yestei  | rday, we           | a visit to the mus   | eum for the   | History ess    | ay.                        |   |
|            | _                  | ary when learning    |               | •              |                            |   |
|            |                    | _advantage of the    |               |                | ,                          |   |
|            | -                  |                      |               |                |                            |   |
| LEVEL      | <u>B1</u>          |                      |               |                |                            |   |
| I. Choos   | se A, B, C or D    | to indicate the co   | rrect answe   | er to each o   | f the following questions. |   |
| 1. Her id  | leas have          | _ a lot of attention | in the scien  | tific commu    | ınity.                     |   |
| A. att     | racted             | B. attained          | C. c          | aught          | D. caused                  |   |
| 2. Before  | e doing the        | , farmers have t     | to pump the   | water into t   | he field.                  |   |
|            |                    |                      |               |                | D. harvesting              |   |
|            |                    | nerof visit          |               |                |                            |   |
| A. ob      | jective            | B. target            | C. d          | lesires        | D. ambition                |   |
| 4. When    | I was reading a    | book in my room      | last night, I | heard the so   | ound ofglass.              |   |
| A. bre     |                    | B. slipping          |               |                |                            |   |
| 5. If you  | your m             | ind about attending  | g Mr. Jones   | 's lecturer, j | ust give me a call.        |   |
|            | ange               |                      |               |                |                            |   |
|            |                    | _                    | the doctors   | are worrie     | d that he will suffer brai | n |
|            | <u></u> .          |                      |               |                |                            |   |
|            |                    | B. damage            |               |                |                            |   |
| 7. As a p  | parent, you try to |                      |               | ment for you   | ur children to grow up.    |   |
| A. ho      | use                | B. homing            | C. h          | ousing         | D. home                    |   |
| 8. Zoos a  | are trying to inci | rease thee           | xpectancy o   | f many anir    | nals.                      |   |
| A. life    | e                  | B. alive             | C. li         | iving          | D. lifetime                |   |

| 9. I got a new golf           | yesterday.               |                          |                           |
|-------------------------------|--------------------------|--------------------------|---------------------------|
| A. stick                      | B. club                  | C. racket                | D. bat                    |
| 10. If you spend too much t   | ime on the computer,     | you willeyes             | train.                    |
| A. consider                   | B. catch                 | C. suffer                | D. get                    |
| 11. Don't shut off my comp    | outer. It's in           |                          |                           |
| A. working                    | B. using                 | C. operating             | D. use                    |
| 12. If a defendera            | foul within the five-    | meter area that preven   | ts a likely goal, the     |
| attacking team awarded a p    | enalty throw or shot.    |                          |                           |
| A. interferes                 | B. commits               | C. punches               | D. touches                |
| 13. Her mother was a great    | support when she         | into trouble last r      | nonth.                    |
| A. took                       | B. went                  | C. got                   | D. made                   |
| 14. Oceans play an importa    | ntin our daily           | y life.                  |                           |
| A. role                       | B. place                 | C. definition            | D. model                  |
| 15. The more goals the play   |                          |                          |                           |
| A. marked                     | B. made                  | C. sprinted              | D. scored                 |
| 16. Shannon doesn't dye he    |                          |                          |                           |
| A                             |                          |                          | ת                         |
| 17. In the middle of the day  | , it's just too scorchin | ng to do anyth           | ing but lie on the beach  |
| soaking up the sunshine. Th   |                          |                          |                           |
| A. warm                       | B. cold                  | C. freezing              |                           |
| 18. Janet has to travel a lot |                          |                          |                           |
| A. field                      |                          | C. way                   | D. go                     |
| 19. He'd been planning to l   |                          |                          |                           |
| 20. Thanks for helping me.    |                          |                          |                           |
| A. grateful                   | * *                      |                          | D. return                 |
| 21. Theof the nucle           |                          |                          |                           |
| A. reason                     |                          | C. base                  | D. motive                 |
| 22. Ten million text messag   |                          |                          | <b>.</b>                  |
| A. normal                     |                          | C. general               | •                         |
| 23. Women workers wear h      |                          | -                        | •                         |
| 24. It took him a long time   | to come to u             | rith the fact that he wa | C                         |
| A 0.5 1.0 1.0 11 11 1. T      | D                        |                          | D 20111                   |
| 25. After the film director F | eter Jackson started     | a(n)diet, he lo          | ost over 30 kilos in just |
| 10 months.                    | <b>D</b>                 |                          | D :1                      |
| A. narrow                     | B. strict                | C. mere                  | D. considerate            |
| 26. The Women's World C       | . –                      |                          | . ·                       |
| A. competing                  |                          | -                        | D. growing                |
| 27. John and Lisa have a lo   |                          |                          | D : 11                    |
| A. common                     | B. competition           | C. regard                | D. similar                |
| 28. I wonder if you can       | me a small favor         | , Tom?                   |                           |
| A. bring                      | B. make                  | C. give                  | D. do                     |

| II. Choose the underlined word or | phrase (A, B, | , C or D) that is | s not correct in | standard |
|-----------------------------------|---------------|-------------------|------------------|----------|
| written English.                  |               |                   |                  |          |

- 1. Have (A) you made (B) your Math homework (C) yet (D)?
- 2. Mary tried (A) to take (B) the waiter's attention (C) but she didn't succeed (D).
- 3. I'm doing (A) an effort (B) to be nice (C) to her at (D) the moment.
- 4. Agriculture <u>is</u> (A) a <u>key</u> (B) factor <u>in</u> (C) <u>economical</u> (D) development.
- 5. Under no occasions (A) do they accept (B) your invitation (C) to (D) the party tonight.

| III. Rewrite the foll                                | owing sentences so tha                   | at thev have the same                                 | meaning as the original ones. |
|--|--|---|-------------------------------|
|  | -  |   | ntists. (APPRECIATED)         |
| 2. They are depending                                | g for success on their r                 | '   |                               |
| 3. I surely will not se                              | ell this house just becau                | se I'm broke. (INTEN                                  | TION)                         |
| 4. Her desire is to he Vietnam. (DESIRE)             | lp bring the knowledge                   | to all unfortunated chi                               | ldren in                      |
| 5. The company has crisis. (EFFORT)                  | tried its best to minimize               | ze the negative effect o                              | f the economic                |
|  | ask for my permission                    | to use the computer as                                | I gave it to                  |
| 7. I used to love play                               | ing computer games ve                    | •   | now. (INTEREST)               |
| I. Choose A, B, C on 1. Ann's encouragen 2what he sa | nent gave me a(n)ys, he wasn't even then | to finish my Math he when the crime was               |                               |
|  | hine was out of                          |   | wash any clothes.             |
| A. practice  | B. work                                  | C. order  | D. place                      |
| 4. His name was                                      | on theof my tongu<br>A. point B. edge    |   | emember it.<br>D. top         |
| A. over and over a C. from side to side              | oked mesevera<br>ngain<br>le             | I times and obviously on B. up and down D. in and out | disliked what he saw.         |
| they joined the club.                                |  |   |                               |
| A. social  | B. keen                                  | C. shape  | D. activity                   |

| A. glance                             | B. sight                   | C. glimpse                | D. flash                         |
|---------------------------------------|----------------------------|---------------------------|----------------------------------|
| 8. I haven't got the                  | idea what you're to        | alking about.             |                                  |
|                                       |                            | C. dimmest                | D. smallest                      |
| 9. The shop assistan                  | t is ready tome a          | helping hand. She was     | very nice.                       |
| A. provide                            | B. take                    | C. get                    | D. lend                          |
| 10. This orphanage was                | set up a few years ago     | o, andthen it ha          | as received hundreds of orphans. |
|                                       | A. since B. from           | C. for                    | D. of                            |
| 11. The girl once                     | _ to kill herself if her j | parents didn't let her m  | arry him.                        |
| A. shouted                            | B. frightened              | C. threatened             | D. warned                        |
| 12. I suggest you                     | up a list of things to     | be done.                  |                                  |
| A. draw                               | B. do                      | C. put                    | D. make                          |
| 13. I was made                        | due to a personality cl    | ash with my boss.         |                                  |
| A. resigned                           | _                          |                           | D. redundant                     |
| 14. If you don't stop sme             | oking, youth               | is risk of developing cl  | hronic bronchitis.               |
| A. bear                               | B. suffer                  | C. make                   | D. run                           |
| 15. The council decided               | to round up all the        | dogs after a boy          | was bitten by one.               |
| A. stranded                           |                            | C. stray                  |                                  |
| 16. Young children often              | n express their anger b    | y having temper           | <u></u> .                        |
| A. attacks                            | B. tantrums                | C. fits                   | D. spells                        |
| 17. You need a passport               | to cross theb              | etween Mexico and the     | e United States.                 |
| A. edge                               | B. line                    | C. border                 | D. rim                           |
| 18. The hotel is situated             | next to an 18-hole go      | lf                        |                                  |
| 19. Their company is or               | n tha of                   |                           |                                  |
| A                                     | n                          |                           | D                                |
| 20. Factoryused                       | to be one of the mair      | causes of pollution.      |                                  |
| A. remissions                         | B. admissions              | C. submissions            | D. emissions                     |
| 21. Researchers have                  | to the conclusion          | n that personality is aff | ected by your genes.             |
| A. come                               | B. got                     |                           |                                  |
| 22. Our team made a(n)                | effort in the se           | econd half, they couldn   | 't score even one goal.          |
| A. tremendous                         | B. rebellious              | C. prosperous             | D. previous                      |
| 23. Yesterdayw                        | reather conditions hit     | the south-west of Engla   | and. Gale-force caused a         |
| lot of damage to propert              | •                          |                           |                                  |
| A. high                               | B. freak                   | C. tricky                 | D. thick                         |
| 24. Some swimming ani                 | mals such as sharks m      | noveof water c            | eurrents.                        |
| · · · · · · · · · · · · · · · · · · · | •                          | C. independently          | •                                |
| 25. The city has                      | of young consumers         | who are sensitive to tre  | ends, and can, therefore,        |
| help industries predict th            | ne potential risks and s   | success of products.      |                                  |
|                                       |                            | ion C. a high tendency    | D. a great level                 |
| 26. He left the country _             | arrest if he re            | turned.                   |                                  |
|                                       |                            | C. under threat of        |                                  |
| 27. Shethrough                        | the keyhole to see the     | present they were wra     | pping.                           |
| A. peeped                             | _                          |                           | D. gazed                         |
| 28. Eating healthily can              | the risks of die           | et-related diseases.      |                                  |

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| A. relieve                     | B. reduce                      | C. reform              | D. recover           |
|--------------------------------|--------------------------------|------------------------|----------------------|
| 29. The villagers had to wor   | rk hard in fields all da       | y and could hardly     | ends meet.           |
| A. do                          | B. break                       | C. make                | D. fly               |
| 30. Several hundred people     | e signed the petition          |                        | •                    |
| region.                        |                                | <u> </u>               |                      |
| A. stop                        | B. finish                      | C. break               | D. cease             |
| )                              |                                | <b>.</b> .             |                      |
| PHẦN 3: ĐỘNG TỪ V              | 'À CỤM ĐỘNG TI                 | J (VERBS AND PI        | HRASAL VERBS)        |
| LEVEL A2                       |                                |                        |                      |
| I. Choose A, B, C or D to i    | ndicate the correct a          | inswer to each of the  | following questions. |
| 1. If you want to join this cl | ub, you must                   | this application form. |                      |
| A. make up                     | B. write down                  | C. do up               | D. fill in           |
| 2. The fireman had to break    | the room to r                  | escue the children.    |                      |
| A. off                         | B. up                          | C. for                 | D. about             |
| 3. Jane doesn't spend much     | money clothe                   | S.                     |                      |
| A. over                        | B. about                       | C. on                  | D. at                |
| 4. I've just spent two weeks   | lookingan au                   | int of mine who's been | ı ill.               |
| A. at                          | B. for                         | C. out for             | D. after             |
| 5. It took him a long time to  | the death of                   | his wife.              |                      |
| A. take away                   | B. get over                    |                        | D. get through       |
| 6. I forgotthe letter          | because I was so busy          | y with my work.        |                      |
| A. posting                     | B. not to post                 | C. to post             | D. not posting       |
| A .                            | n (19)                         |                        | ה                    |
| Q The hotel we are             | at is quite                    |                        |                      |
| A                              | n                              |                        | L)                   |
| 0 When you you                 | r dectination vour to          | ır miidə will maat vou | at tha               |
| A                              | ת                              |                        | 75                   |
| 10. To make up one's mind      |                                |                        |                      |
| A. to wait                     | B. to leave                    | C. to decide           | D. to get up         |
| A                              | ח                              |                        | <b>T</b>             |
| 17 Inrenared my                | z trin veru carefully h        | ut I ctill forgot my   |                      |
| 12 My mum the hu               | a to work avery more           | ina                    | L)                   |
|                                | s to work every morn B. drives | C. catches             | D. rides             |
| A. goes                        |                                |                        | D. Hues              |
| 14. My husbandaw               | •                              |                        | D. door              |
| A. runs                        | B. takes                       | C. goes                | D. does              |
| 15. Harry, I am working no     |                                |                        | _?<br>?              |
| A. on                          | B. down                        | C. in                  | D. up                |
| 16. You should join            |                                |                        |                      |
| A. of                          | B. with                        | C. in                  | D. on                |
| 17. This is my favorite song   | g. Would you mind tui          | mingthe radio          | 0?                   |

| A. out                           | B. up              | C. in                                   |                 | D. on          |            |
|----------------------------------|--------------------|---|-----------------|----------------|------------|
| 18. The doctor advised n         | ny uncle to give   | smokin                                  | g to have bette | er health.     |            |
| A. up                            | B. out             | <br>C. on                               |                 | D. in          |            |
| 19. I study English becau        | ise I want to      | to foreign                              | people and trav | vel around the | e world.   |
| A. tell                          | B. understand      |   |                 | D. talk        |            |
| 20. Don't forget to turn_        | the electric       | city when leav                          | ing the house.  |                |            |
| A. on                            | B. in              | C. at                                   | C               | D. off         |            |
| 21. My son told me that l        | he wanted to learn | n how to                                | table-tennis    |                |            |
| A. play                          | B. do              | C. ma                                   |                 | D. try         |            |
| 1 2                              |                    |   |                 | Ž              |            |
| II. Choose the underlin          | ed word or phra    | se (A, B, C or                          | D) that is not  | t correct in s | tandard    |
| written English.                 | 1                  | ( ) /                                   | ,               |                |            |
| 1. It's (A) not worth to sp      | oend (B) money o   | n things (C) li                         | ke (D) cheap o  | clothes.       |            |
| 2. If I were (A) you, I w        | · · · · · ·        |   |                 |                | ).         |
| 3. While <u>driving</u> (A) to y |                    |   |                 |                | _          |
| 4. Since the (A) storm ca        |                    |   |                 | rea (D).       |            |
|                                  | ,                  | 7 · · · · · · · · · · · · · · · · · · · | <del></del>     |                |            |
| III. Complete each sent          | ence with one of   | the words giv                           | ven (some can   | be used mo     | re than    |
| once, some may not be            |                    |   |                 |                |            |
| break                            | make               | win                                     | do              | take           |            |
| show                             |                    | practice                                |                 | pay            |            |
| 1. To keep fit and be hea        |                    |   |                 | F7             |            |
| 2. Could youthe                  |                    |   |                 | like!          |            |
| 3. I don't think it's easy       |                    |   | - 9             |                |            |
| 4. After 2 month practici        |                    |   | ch with the sco | ore 2 – 1 last | week       |
| 5. I think I'veyo                |                    |   |                 |                |            |
| 6. Yesterday, we                 |                    |   |                 |                |            |
| <i></i>                          | . (                |   | <i>y</i>        |                |            |
| LEVEL B1                         |                    |   |                 |                |            |
| I. Choose A, B, C or D           | to indicate the co | rrect answer                            | to each of the  | following a    | uestions.  |
| 1. Henry always                  |                    |   |                 | 8 1            |            |
| A. comes                         | B. gets            | C. ma                                   |                 | D. takes       |            |
| 2. The plane is going to t       | · ·                | clock, so you                           | just have an h  | our to         | ready.     |
| A. go                            | B. take            | C. hav                                  |                 | D. get         | _ ,        |
| 3. He's always grates            |                    | for they have                           | him up for      | · ·            |            |
|                                  | A. got B. raised   | -                                       | -               | D. given       |            |
| 4. In spite of the obvious       | ~                  |   | -               | 0              | e victim.  |
| A. deny                          |                    |   | deny            |                |            |
| 5. In modern life, some p        |                    |   | •               |                |            |
| A. learn                         | B. learning        |   | learn           | D. learned     |            |
| 6. It's raining cats and do      | •                  |   |                 |                | or a week  |
| A. called                        | B. put             |   | vening will se  | D. made        |            |
| 7. I know she was shock          | •                  | · ·                                     |                 |                | over it by |
| herself.                         |                    | r.m.                                    | .,              |                |            |

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| A. get                     | B. go                     |                         | D. come                    |
|----------------------------|---------------------------|-------------------------|----------------------------|
| 8. The music is so loud    | that I can't talk to my   | mom on the phone. V     | Vould you mindi            |
| down, please?              |                           |                         |                            |
| A. turn                    | B. turning                | C. put                  | D. putting                 |
| 9. Being a teaching ass    | sistant means that you    | have to come early to   | oup the classroon          |
| before it starts.          |                           |                         |                            |
| A. go                      | B. set                    | C. make                 | D. do                      |
| 10. To prepare for the     | early party at Jones's    | house tomorrow mor      | rning, Mary has to         |
| here tonight.              |                           |                         |                            |
| A. sleep out               | B. sleep off              | C. sleep over           | D. sleep after             |
| 11. In some cultures, th   | ne groom and bride car    | n't meet each other bet | forethe wedding.           |
| A. holding                 | B. hold                   | C. to hold              | D. to holding              |
| 12. If it weren't for his  | over my essay             | y, I couldn't know thes | se spelling mistakes.      |
| A. looking                 | B. look                   | C. to look              | D. to looking              |
| 13. It's about 2 days ur   | ntil her birthday, so she | e looks forward         | _her birthday gifts.       |
| A. receiving               | B. receive                | C. to receive           | D. to receiving            |
| 14. The teacher            | out the papers and as     | ked us to write our exp | pectation for this course. |
| A. gave                    | B. handed                 |                         |                            |
| 15. Yesterday, when I      | went shopping with m      |                         | into his ex-girlfriend.    |
| A. went                    | B. ran                    | C. met                  |                            |
| 16. We had a long way      |                           |                         | 1                          |
| A. went                    | B. set                    |                         | D. got                     |
| 17. We decided to          |                           |                         | C                          |
| A. waste                   | B. spend                  | _                       | D. save                    |
| 18. We expected him n      | _                         |                         |                            |
| A. turned around           |                           | C. turned in            |                            |
|                            |                           |                         | tention from the audience  |
| A. on                      | B. over                   | C. after                | D. in                      |
| 20. We can't afford to     |                           |                         | <b>D</b> . III             |
| A. up                      | B. off                    | C. in                   | D. out                     |
| 21. Pleaseme t             |                           |                         |                            |
| A. remark                  | B. recount                | C. remind               | D. remember                |
| 22. Even when I got a p    |                           |                         |                            |
| A. neglect                 | B. lose                   | C. omit                 | D. miss                    |
| 23. I'm saving all my p    |                           |                         |                            |
| 24. I couldn't sell my o   |                           |                         | player.                    |
|                            | B. out                    | C. up                   | D. in                      |
| A. away                    |                           | •                       | D. III                     |
| 25. It is hot in the dayti |                           |                         | D. alima                   |
| A. reduces                 | B. rises                  | C. drops                | D. slips                   |
| 26. I am looking forwa     |                           |                         | D. wasting                 |
| A. spending                |                           | C. going over           | D. wasting                 |
| 27. Don'tthe re            |                           |                         | D ( 1                      |
| A pass                     | B across                  | C. cross                | D travel                   |

| 28. On my present salar A. pretend    | y, I just can't<br>B. elect | a car which costs ove<br>C. afford                      |   |
|---------------------------------------|-----------------------------|---|---|
| ri. protona                           | B. cleet                    | C. unoru  | B. adopt  |
| II. Choose the underlin               | ned word or phra            | se (A, B, C or D) that is                               | not correct in standard                         |
| written English.                      |                             |   |   |
| 1. I'm really into (A) lis            | ten (B) to music a          | s it helps me <u>relax</u> (C) af                       | ter an exhausting day of_                       |
| studying (D).                         |                             |   |   |
|                                       | etarian, so she refu        | uses eating (B) all kinds (                             | (C) of meat, milk (D), and                      |
| eggs.                                 | ) my boot to fiv (D         | ) the computer I finally                                | had to give up (C) and                          |
| send it to (D) the shop.              | ) my best to mx (b          | the computer, I finally                                 | nad to give up (C) and                          |
| —                                     | ) the car otherwise         | e (B), we will be frozen                                | (C) in (D) this weather                         |
| -                                     | •                           | ) for us $\underline{to}$ (C) figure $\underline{on}$ ( |   |
| · ·                                   | -                           | acher (C) is my elder bro                               |   |
| o. A boy (A) who is tell              | ing (b) with the te         | action (C) is tilly cluck bid                           | $\frac{\partial \Pi C \Gamma(D)}{\partial D}$ . |
| III Rewrite the follow                | ing sentences so t          | hat they have the same                                  | meaning as the                                  |
| original ones.                        | ing sentences so t          | nat they have the same                                  | meaning as the                                  |
| O                                     | e on my handling            | of a very tough situation.                              | ( COMPLIMENT)                                   |
| ,                                     | o on my nanamig             | or a very toagh shuation.                               | (COM EMIER(I)                                   |
| 2 It's hard for modern r              | people to balance v         | work and family commitr                                 | ments (MAINTAIN)                                |
|                                       | copie to sulailee ,         | voin und running commind                                |   |
| 3. The minister admited               | that he was blame           | ed for the disaster and                                 |   |
| resigned. (RESPONSIB                  |                             |   |   |
| <u>,</u>                              |                             |   |   |
| 4. As more students requ              | uire better services        | s, the university decided                               | to build a new                                  |
| campus. (DEMAND)                      |                             | , one only ording account                               |   |
| , , , , , , , , , , , , , , , , , , , |                             |   |   |
| <del>_</del>                          | proud of my high            | result in a competition at                              | oout general                                    |
| knowledge. (PRIDE)                    | producting ingi             | tout in a competition ac                                | your Beneful                                    |
| ,                                     |                             |   |   |
| 6. I was offered a job in             | America but I turi          | ned it down. (OFFER)                                    |   |
| ·                                     |                             | , ,   |   |
| -3/1-3                                |                             |   |   |
| LEVEL B2-B2+                          |                             |   |   |
|                                       | to indicate the co          | orrect answer to each of                                | the following questions.                        |
|                                       |                             | of the bad food he had ear                              | ~ =   |
| A. pain                               |                             | C. be hurt  |   |
| •                                     | you suggest, we a           | are more likely to be succ                              |   |
| A. elect                              | B. command                  |   | D. adopt  |
| 3. Shethrough t                       | he keyhole to see           | the present they were wra                               | apping.   |
|                                       |                             | C. stared   |   |
|                                       | _                           |   | les felt less afraid of their                   |
| powerful neighbor.                    |                             |   |   |
| A. combination                        | B. alliance                 | C. partnership  | D. union  |

| 5. As there was a power         | cut in the hospital, the  | surgeon had to           | _the operation.  |
|---------------------------------|---------------------------|--------------------------|------------------|
| A. call for                     | B. call on                | C. call off              | D. call out      |
| 6. You must remember i          | not tofrom the            | point when you write     | an essay.        |
| A. go astray                    | B. wander                 | C. ramble                | D. go off        |
| 7. The tent was very cor        | nplicated to erect but s  | imple enough to          | <u>_</u> ·       |
| A. dismantly                    | B. dismount               | C. disconnect            | D. disclose      |
| 8. The hotel room               | over a beautiful gard     | den.                     |                  |
| A. viewed out                   | B. faced up               | C. opened up             | D. looked out    |
| 9. Mr. Hill had his mone        | ey stolen and couldn't    | his meal.                |                  |
| A. pay up                       | B. pay out                | C. pay in                | D. pay for       |
| 10. When the tenants fa         | iled to pay their bill, t | he authorities decided   | tothe gas supply |
| to the flat.                    |                           |                          |                  |
|                                 | B. cut out                |                          | D. cut up        |
| 11. I don't think that put      | rple shirtwith            | your yellow skirt.       |                  |
| A. goes                         | B. fits                   | C. suits                 | D. wears         |
| 12. This jacket is exactly      | y the item I have been    | looking for. Can I       | ?                |
| A. try it on                    | B. dress it               | C. take it off           | D. wear it       |
| 13. I got toStev                | e well last year when v   | we worked together.      |                  |
| A. introduce                    | <i>J</i> 1                | C. meet                  | D. know          |
| 14. When the fire broke         |                           |                          |                  |
| A. went off                     | B. opened up              | C. came in               | D. put out       |
| 15. Everyone knows a solutions. | bout pollution proble     | ms, but not many p       | eople haveany    |
|                                 | B. got round to           |                          |                  |
| 16. Most of the old part        | of the city was           | _by bombs during the     | war.             |
|                                 | B. fell                   |                          |                  |
| 17. Due to the unfavoral        | ole weather conditions    | , my flight was          | _by 2 hours.     |
| A. delayed                      | B. dismissed              | C. cancelled             | D. frozen        |
| 18. The judgeth                 | e pedestrian for the ac   | cident despite lack of s | sound evidence.  |
| A. accused                      | B. charged                | C. blamed                | D. sued          |
| 19. Theythe ide                 | a of celebrating the an   | niversary with a conce   | rt.              |
| A. hit upon                     | B. lashed off             | C. made over             | D. phased out    |
| 20. Sports drinks have_         | as consumers h            | ave become more healt    | th-conscious.    |
| A. caught on                    | B. dived in               | C. piled up              | D. moved on      |
| 21. Mrs. Binh will              | Mr. Nam when he g         | goes on his business tri | p abroad.        |
| A. stand in for                 | B. stand by               | C. stand up for          | D. stand for     |
| 22. The man in the room         | r claimed to be a police  | eman, but the woman v    | vasn't           |
| A. taken on                     | B. taken off              | C. taken in              | D. taken over    |
| 23. My back started to h        | urt again as the effects  | of the pain killer       | ·                |
| A. took off                     | B. went off               | C. set off               | D. wore off      |
| 24. Many birds fly south        | before winter sets        | ·                        |                  |
| A. off                          | B. over                   | C. in                    | D. on            |
| 25. I could never               | _ paragliding. It's just  | not my type of sport.    |                  |
| A. come around to               | B. stand up for           | C. go in for             | D. stay out of   |

| 26. Social media can be a go          | ood way ofge           | ender equality messag     | es.                     |
|---------------------------------------|------------------------|---------------------------|-------------------------|
| A. stand out                          | B. putting across      | C. showing off            | D. opening up           |
| 27. Murder thrillers are supp         | posed to keep the read | ler in suspense right u   | p to the last page when |
| the truth unexpectedly _              |                        |                           |                         |
| A. goes out                           | B. comes out           | C. lets out               | D. stays out            |
| 28. Rumors that they are go           |                        |                           |                         |
| A. come round to                      |                        |                           | away with               |
| 29. Guess who Iin                     |                        |                           |                         |
| A. turned into                        | <del>-</del>           | -                         | -                       |
| 30. The water company will            |                        |                           |                         |
| A. cut                                | B. make                | C. put                    | D. take                 |
|                                       |                        |                           |                         |
|                                       |                        |                           |                         |
| P                                     | HÀN 4: TÍNH TỪ         | (ADJECTIVES)              |                         |
| I EVEL AA                             |                        |                           |                         |
| LEVEL A2                              |                        | X                         |                         |
| I. Choose A, B, C or D                | to indicate the co     | orrect answer to ea       | ach of the following    |
| questions.                            | 11 II                  | "                         |                         |
| 1. "I don't think John looks          |                        |                           | D. fainly, timedly,     |
| A. fairly tired  2. She seemed on the |                        |                           |                         |
| 2. She seemed on the A. fond          | B. interested          | / X >                     |                         |
| 3. "Do you think Margaret v           |                        |                           | D. Iaii                 |
| her?" "I don't know. She              |                        |                           |                         |
| A. interest                           |                        | C. interested             | D interestingly         |
| 4. The students all went to t         | _                      |                           | - ·                     |
| A. amused                             |                        | C. amuse                  |                         |
| 5. "You look nervous"                 | 8                      |                           |                         |
| "This thunder makes me                | "                      |                           |                         |
| A. scary                              | B. scared              | C. scare                  | D. scaring              |
| 6. It's easier to travel abroad       | d when you can speak   | alanguage like            | e English.              |
| A. a strange                          | B. an unknown          | C. a foreign              | D. an outside           |
| 7. She stayedand di                   | idn't say anything mo  | re during the rest of the | ne meeting.             |
| A. quiet                              | B. sleepy              |                           | D. confident            |
| 8. Thank you so much for y            | 1.5                    |                           |                         |
| A. slow                               | B. kind                | C. happy                  | D. big                  |
| 9. It is very in the d                |                        | С. парру                  | D. org                  |
| •                                     |                        | C high                    | D. dans                 |
| A. low                                | B. rainy               | C. high                   | D. dry                  |
| 10. The math problem was s            |                        |                           | _                       |
| A. small                              | B. difficult           | C. easy                   | D. big                  |
| 11. If he were, he w                  | ould be a good baske   | tball player.             |                         |
| A. fat                                | B. thin                | C. high                   | D. tall                 |
| 12. I find this novel very            | The writer has         | a great writing style.    |                         |

| A. boring                             | B. long              | C. interesting  | D. short                   |
|---------------------------------------|----------------------|---|----------------------------|
| 13. Don't drink the mil               | k; it tastes         |   |                            |
| A. sour                               | B. sweet             | C. badly  | D. smelly                  |
| 14. He is a little bit                | in his left ear.     | so speak louder please.                                 | Ž                          |
|                                       | A. old B. bli        |   | D. deaf                    |
| 15 You write your nam                 |                      | he paper, and sign on the_                              |                            |
| A. back                               | B. opposite          |   | D. under                   |
| 11. back                              | D. opposite          | C. Other  | D. under                   |
|                                       | _                    | ase among A, B, C or D t                                | that is not correct in     |
| standard written Eng                  |                      | (6)   |                            |
|                                       |                      | nce (C) on any body (D).                                |                            |
| , ,                                   | , ,                  | de $\underline{my}$ (C) mom $\underline{angrily}$ (C)   | <u>D</u> ).                |
| 3. She <u>looks (A)</u> very <u>b</u> | • ' '                |   |                            |
| 4. He felt <u>tiring (A)</u> after    |                      |   |                            |
|                                       | in the kitchen. I st | art to feel (B) hungry (C)                              | because the food smells so |
| well (D).                             |                      |   |                            |
| <b>***</b> *** ***                    |                      |   |                            |
| III. Give the correct f               |                      |   |                            |
| · ·                                   | •                    | eacher is popular with all t                            |                            |
|                                       | •                    | BEAUTY) with green trees                                |                            |
|                                       |                      | nosphere here and don't w                               |                            |
| · ·                                   | · ·                  | ne didn't come to my wedo                               |                            |
|                                       | _                    | A   | is(SURPRISE).              |
| 6. My bath was                        |                      |   |                            |
|                                       |                      | had aday at t   |                            |
|                                       | because 1            | the way to get the chee                                 | ese was so_                |
|                                       |                      | 1 (AD 47  | ICE)                       |
|                                       |                      | ke me (AMU  |                            |
|                                       |                      |   | re (TOUCH)                 |
|                                       | edle was             | I feltwhe   | n sne walked over to me!   |
| (FRIGHTEN)                            | 1                    | T. 1 C 1  | (EMDADDAGG)                |
| 12. Ted forgot to close               | nis zipper. It was_  | I ed felt   | (EMBARRASS)                |
| LEXZEL D1                             |                      |   |                            |
| LEVEL B1 Chasse A. P. Cor D.          | o indicate the cou   | west angrees to each of th                              | a following quartians      |
|                                       |                      | rect answer to each of th<br>sentation about recycling, |                            |
| start recycling progr                 | -                    | sentation about recycling,                              | mspiring mose present to   |
| A. mere                               |                      | ng C. advisable   | D. voluntary               |
|                                       |                      | nose who work in the city,                              |                            |
| rather                                | y convenient for the | nose who work in the city,                              | property tends to be       |
|                                       | R overnrice          | d C luxurious   | D vast                     |
| -                                     | _                    |   | D. Yusi                    |
|                                       |                      | -   | D graceful                 |
| A. spacious 3. Pandas looks gentle,   | but in fact they are | d C. luxurious e quite l C. intelligent                 | D. vast D. graceful        |

| 4. The student was                   | _of understanding the   | theory even after the   | professor's profound      |
|--------------------------------------|-------------------------|-------------------------|---------------------------|
| explanation.                         | D                       | C halulana              | D. in somehle             |
| A. incompetent                       |                         | -                       | -                         |
| 5. Patrick is too a g                |                         |                         |                           |
| A. compulsive                        | -                       |                         |                           |
| 6. It was the commission's           |                         | the pilot was           | _for the crash after that |
| occurred right after the ta          |                         | G                       |                           |
| A. prone                             | -                       | • •                     | D. comprehensive          |
| 7. I'm havingdiffic                  |                         |                         |                           |
| A. great                             |                         | •                       | D. full                   |
| 8. It wasn't me who stole th         |                         |                         |                           |
| A. large                             | B. big                  | -                       | D. high                   |
| 9. Cereals are good for you          |                         |                         |                           |
| A. short                             | B. low                  |                         | D. light                  |
| 10. Many busy housewives             | today buyfoo            | ods.                    |                           |
| A. icy                               | B. cold                 | C. frozen               | D. freezing               |
| 11. Kenzie protected his ha          | ndle from a(n)          | _suspect.               |                           |
| A. armed                             | B. track                | C. absolute             | D. technical              |
| 12. We bought a battery              | clock to take wi        | th us on our camping    | trip.                     |
| A. operated                          | B. worked               | C. used                 | D. serviced               |
| 13. He is sobecaus                   | e he never pays his re  | nt on time.             |                           |
| A. careful                           | B. forgetful            | C. meticulous           | D. patient                |
| 14. I'm just a(n)pe                  | rson with a normal life | e, but I'm still happy. |                           |
| A. traditional                       | B. common               | C. usual                | D. ordinary               |
| 15. She is reallyto                  | her best friends. She r | never talks behind thei | r back.                   |
| A. supportive                        | B. respectful           | C. loyal                | D. close                  |
| 16. You will have to redo the        | ne task because your v  | vork has been           |                           |
| A. unsatisfactory                    | B. unusual              | C. unpleasant           | D. unnecessary            |
| 17. Nam's parents are                |                         |                         |                           |
|                                      | B. reunited             |                         | D. divorced               |
| 18. Susan is so She                  | e always breaks things  | <b>.</b>                |                           |
|                                      | B. self-care            |                         | D. careless               |
| 19. I hate people who are            |                         | •                       |                           |
| A. dishonest                         |                         |                         | D. tactful                |
| 20. There are usually some           |                         | •                       |                           |
| A. large                             | -                       | C. general              |                           |
| 21. It's almost impossib earthquake. |                         |                         | -                         |
| -                                    | B. right                | C. correct              | D. concise                |
| 22. The metro can be                 | •                       |                         |                           |
| A. mistaken                          |                         |                         | D. puzzled                |
| 23. My uncle is really               |                         |                         | 1                         |
| A. small                             | B. cool                 | C. old                  | D. tall                   |
| 24. "What a terrible footbal         |                         |                         |                           |
| 21. What a terrible rootbal          | - 5uiii.                |                         |                           |

| "I thought it was  |  |                                      |                 |
|--|--|--------------------------------------|-----------------|
| A. delightful  | B. delighting  | C. delight                           | D. delighted    |
| 25. The ending of the mo   |  | C. heart-breaking                    | D. heart-broken |
| II. Rearrange the word   | ls to make complete se   | entences.                            |                 |
| 1. wedding/ dress/ she/ l  | ong/ wore/ white/ a.   |                                      |                 |
| ,<br>=   |  |                                      |                 |
| 2. woman/ English/is/an  | / young/ intelligent/ it.  |                                      |                 |
| 3. is/ bag/ this/ sleeping/  | black/ a/ new.   |                                      |                 |
| 4. pink/ he/ house/ boug   | ht/ big/beautiful/ a.  |                                      |                 |
| 5. gave/ wallet/ him/ she  | / brown/ small/ leather/   | a.                                   |                 |
| ₽  |  |                                      |                 |
| 11. Reorder the adject 1. a/an black and white A 2. a/an orange round pl A B | broken old TV B C lastic strange toy C D   | e sentences.                         |                 |
| 3. a/an <b>cooking English</b>   | thin old book  |                                      |                 |
| A B  | C D  |                                      |                 |
| 4. a/an Mexican incredi  | ible beautiful dish  |                                      |                 |
| A B  | C  |                                      |                 |
| 5. a/an <u>light unhappy o</u>   | nline Japanese   |                                      |                 |
| novel A  | B C D  |                                      |                 |
| IV. Choose the correct   | word.  |                                      |                 |
|  | alike/similar products in<br>ye us an <u>ashamed/embar</u><br>t is <u>chief/primary/princi</u> | <u>rassed</u> smile.<br><u>pal</u> . | k ones.         |
| LEVEL B2   |  |                                      |                 |
| I. Choose A, B, C or D   | to indicate the correct the most practiced form  |                                      |                 |
| A. usual   | B. traditional   | C. organic                           | D. customary    |

| 2. It is evident that Surrey position.   | wasvictory,               | for he placed his own   | n army in a favorable                  |
|--|---------------------------|-------------------------|--|
| •  | B. excited about          | C. convenient for       | D. famous for                          |
| 3. After an awkward silence A. malicious   |                           | m with asmi C. harmless |  |
| 4. It is also a wonderful way  |                           |                         | _, , , , , , , , , , , , , , , , , , , |
| for an activity that is just pl  | ·                         | _                       |  |
| A. strong  |                           | C. nuclear              | D close-knit                           |
| 5. Please be careful with that   |                           |                         | B. Globe Mill                          |
| A. invaluable  | _                         |                         | D worthless                            |
| 6. High school students in V   | -                         |                         |  |
| they have to do.   | violitaini asaaniy 1001 i |                         | c amount of nome work                  |
| A. overwhelmed   | B overnowered             | C. overdosed            | D overhearing                          |
| 7. The vase is definitely  | •                         |                         | D. overocaring                         |
| A. genuine   |                           |                         | D. authentic                           |
| 8. Will university education   | • •                       |                         |  |
| A. knowledgeable   |                           |                         |  |
| 9. We will have some   |                           |                         | ~                                      |
|  | B. mock                   |                         |  |
| 10. Doctor's handwriting is  |                           | C. urtillolul           | D propulatory                          |
|  | B. illiterate             | C illuminated           | D illegitimate                         |
| 11. After a day of housewor  |                           |                         | D. megitimate                          |
| A. weak  |                           |                         | D exhausted                            |
| 12. Many ideas that are according to the state of the sta |                           |                         |  |
| A. alternate   |                           |                         |  |
| 13. New andmusic   |                           |                         |  |
| A. internal  | B. innovative             | C. innate               | D. incoherent                          |
| 14. "What you are saying no  |                           |                         |  |
| A. coherent  | B. confirmed              | C. concurrent           |  |
| 15. I find the offer quite   |                           |                         | D. Consistent                          |
| A. envious   | B. inclined               | C. desirous             | D. tempting                            |
|  |                           |                         |  |
| II. Match the adjectives, c their opposite.  | onnected with people      | e's emotions or char    | acter, with                            |
| 1. unperturbed   | A. sensitive              |                         | 1                                      |
| 2. lazy  | B. cheerful               |                         | 1                                      |
| 3. gloomy  | C. forgiving              | <u>y</u>                | 2<br>3                                 |
| 4. strict  | D. garrulous              | •                       | 4                                      |
| 5. thick-skinned   | E. slapdash               |                         | 5                                      |
| 6. reserved  | F. skeptical              |                         | 6                                      |
| 7. defensive<br>8. gullible  | G. integrate              |                         | 7                                      |
| 9. indecisive  | H. apprehen               | nsive                   | 8                                      |
| 10. methodical   | I. reliable               |                         | 9                                      |
| 11. alienated  | J. easy-goin              | •                       | 10                                     |
|  | K. aggressiv              | VC                      | 11                                     |

| 12. sincere    | L. purposeful | 12  |
|----------------|---------------|-----|
| 13. carefree   | M. devious    | 13  |
| 14. vindictive | N. anxious    | 14  |
| 15. dependable | O. energetic  | 15. |

## PHẦN 5: TRẠNG TỪ (ADVERBS)

| L | EV | EL | <b>A2</b> |
|---|----|----|-----------|
|   |    |    | 1 1       |

| LEVEL A2  |                                    |                              |                         |
|---|------------------------------------|------------------------------|-------------------------|
| I. Choose A, B, C or                              | D to indicate the correct          | et answer to each of         | the following questions |
| 1. Come here                                      | . You have to see this!            |                              |                         |
| A. weakly   | B. quickly                         | C. slowly                    | D. lightly              |
| 2. I can't do it as                               | as Marie can. Her dra              |                              |                         |
| A. good   | B. well                            | C. bad                       | D. badly                |
| 3. Nam worked very                                | in the mission. Ev                 | verybody praised him         | L ()-                   |
| A. hardly   | B. hard                            | C. bad                       | D. badly                |
|   | ok the assistant job after l       |                              |                         |
|   | B. unhappily                       |                              | D. happily              |
|   | Iy new apartment was               |                              |                         |
| A. good   | B. well                            | C. poor                      | D. poorly               |
| 6. Nathan sang                                    | _and won the first prize           | in the school's singir       | ng contest.             |
| A. good   | B. beautiful                       | C. beautifully               | D. goodly               |
|   | I don't want to arriv              | _ ' /   ' '                  |                         |
| A. quick  | B. quickly                         | C. slow                      | D. slowly               |
| 8. Everything happen                              | ed so We had to                    |                              |                         |
| A. fast   |                                    | C. slow                      | D. slowly               |
| 9. Theyhang                                       | out because they live far          | from each other.             |                         |
| A. always   | B. usually                         | C. often                     | D. rarely               |
| 10. She isma                                      | king noise in class. I can'        | 't stand it anymore.         |                         |
| A. never  | B. sometimes                       | C. always                    | D. often                |
|   |                                    |                              |                         |
| II. Choose the under<br>standard written En       | rlined word or phrase a            | mong A, B, C or D t          | hat is not correct in   |
| 1. He's <u>always (A)</u> in                      | a rush, I don't <u>understan</u> e | d (B) why he walks (         | C) so quick (D).        |
| 2. Michael (A) happy                              | (B) took the (C) assistan          | t <u>job (D).</u>            |                         |
| 3. Please be <u>careful</u> (A                    | A) in the hallway (B). The         | e walls <u>have (C)</u> just | been painted (D).       |
| 4. Although she <u>speatranslation exam (D)</u> . | aks (A) five languages, sh         | ne (B) did not do go         | ood (C) on the          |
| 5. They speak (A) Fre                             | ench very good (B). They           | lived in (C) France f        | for two (D) years.      |
| III. Fill in each blan                            | k with ONE suitable wo             | rd.                          |                         |
| 1. James is careful. H                            | e drives                           |                              |                         |
| 2. The girl is slow. Sh                           | ne walks                           |                              |                         |

| 3. Her English is perfe | ct. She speaks English_                          | <del>.</del>        |  |
|-------------------------|--|---------------------|--|
| 4. Our teacher is angry | . She shouts                                     |                     |  |
| 5. My neighbor is a lou | ıd speaker. He speaks_                           |                     |  |
| LEVEL B1                |  |                     |  |
|                         | O to indicate the correso of the world where the |                     | the following questions. sever seen.   |
| A. not                  | B. almost  | C. hardly           | D. rare  |
| 2. She's been coming h  | ere every day                                    |                     |  |
| A. late                 |  | C. near             | The state of the s |
|                         | the band usually play m                          |                     |  |
|                         | B. lively  |                     | D. living  |
|                         | s off Jennie. She is danc                        |                     | .()  |
|                         | B. gravely                                       |                     | D. gracefully  |
|                         | he car park with all my                          |                     | D 1 (1)  |
|                         | B. brightly                                      |                     | D. hastily   |
|                         | zy I'veseen hin<br>B. ever                       |                     |  |
| •                       | er to open her mouth                             |                     | D. ever since  |
|                         | B. widely  |                     | D. widenly   |
|                         | ing onlow inco                                   |                     | D. Wideing   |
|                         | B. mainly  |                     | D. weakly  |
|                         | ashed to us. It was luck                         |                     |  |
|                         | B. near  |                     |  |
|                         |  | · ·                 | but nothing is sure yet.   |
|                         | B. nearly  |                     |  |
| 11. Children under 6 y  | ears old can travel                              | by train.           |  |
| A. free                 | B. freely  | C. additionally     | D. costly  |
| 12. He doesn't get up e | arly on Sundays. He ge                           | ts up               |  |
| A. late                 | B. lately  |                     | D. hardly  |
| 13. Giddon was carryin  | ng a wooden box, which                           | n heplaced i        | n the trunk.   |
| A. reasonably           | B. thoroughly                                    | C. carefully        | D. sensibly  |
| 14. Jumping from the l  | ped, she dressed                                 | and went to the kit | chen.  |
| A. easily               |  | C. fast             |  |
| 15. , she'd             | rather get a room than                           |                     |  |
|                         | B. Similarly                                     |                     | D Directly   |
| -                       | reached the town                                 |                     | -  |
|                         | B. almost  |                     | -  |
|                         |  |                     | D. just us   |
|                         | the ball so                                      |                     | D. hardly  |
| A. hardly               |  | J                   |  |
|                         | time to find a new job                           |                     |  |
| A. no sooner            | B. as soon as                                    | C. scarcely         | D. hardly  |

|   | ·  |  |  |
|---|--|--|--|
| A. goodly   | B. good  | C. beautiful   | D. beautifully   |
| 20. He has responded  | to my quest  | ion.   |  |
| _   | · -  | C. immediately   | D. immediate way   |
|   |  | ood is generally very hard   |  |
|   |  | C. rather  |  |
| •   |  | uld be good for you to ge  | •  |
| A. generally  | B. myself  | C. personally  | D. in person   |
| 23. The television was f  | unctioning   | _until yesterday.  | _ , p  |
| A. normally   | B. usually   | C. conventionally  |  |
| 24, more d  | liseases will be erad  | icated in the near future.   | D. D. 177 1  |
|   |  | C. Confidently   |  |
| rice is the staple food.  | enciency) occurs   | in Africa and Sou  | un East Asia where   |
| _   | B usually  | C. mostly  | D often  |
| 26. She appear  | rs on television.  |  |  |
| A. regular  | B. regulation  | C. regulating  |  |
| 27. The writer had  | reached the town   | when the young man spo   | oke.   |
| A. often  | B. almost  | C. sometimes   | D. just as   |
|   |  |  | J  |
|   |  |  |  |
| II. Complete the senter   | ices with the best a   | dverb. (Not every adver  | rb is needed)  |
| beautifully   | slowly loud  | dly care<br>Idenly quic  | elessly  |
| easily  | finally sud  | ldenly quic  | ekly quietly   |
|   |  |  |  |
| 1. Come here  | You have to see  | this!  |  |
| 2. Heput the v  | ase on the table. It   | fell to the floor.   | N. D.  |
| 2. Heput the v<br>3. Sharon is throwing a   | vase on the table. It to party on Saturday. S  | fell to the floor.<br>Shefinished her  |  |
| <ul><li>2. He put the v</li><li>3. Sharon is throwing a p</li><li>4. Let's walk</li></ul>   | vase on the table. It to party on Saturday. S<br>I don't want to b   | fell to the floor. Shefinished here the first one at the mee   | ting.  |
| 2. Heput the value of the state of the  | vase on the table. It to party on Saturday. S  I don't want to be the bookshelves. It  | fell to the floor.  Shefinished here the first one at the mee was too difficult for me to  | ting.  |
| 2. Heput the was 3. Sharon is throwing a second state of the was 4. Let's walkput up 6. I was so surprised. His   | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment wa   | fell to the floor.  Shefinished here the first one at the meet was too difficult for me to decorated.  | ting.<br>to do on my own.  |
| <ul> <li>2. Heput the value</li> <li>3. Sharon is throwing a part of the value</li> <li>4. Let's walkput up</li> <li>5. Alexput up</li> <li>6. I was so surprised. His</li> <li>7. Everything happened</li> </ul>   | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have   | fell to the floor.  Shefinished here the first one at the mee was too difficult for me to  | ting. to do on my own. in less than a month.   |
| <ul> <li>2. Heput the value</li> <li>3. Sharon is throwing a part of the value</li> <li>4. Let's walkput up</li> <li>5. Alexput up</li> <li>6. I was so surprised. His</li> <li>7. Everything happened</li> </ul>   | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have   | fell to the floor.  Shefinished here the first one at the mee was too difficult for me tasdecorated.  ad to move to California   | ting. to do on my own. in less than a month.   |
| <ul> <li>2. Heput the value</li> <li>3. Sharon is throwing a part of the value</li> <li>4. Let's walkput up</li> <li>5. Alexput up</li> <li>6. I was so surprised. His</li> <li>7. Everything happened</li> </ul>   | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have   | fell to the floor.  Shefinished here the first one at the mee was too difficult for me tasdecorated.  ad to move to California   | ting. to do on my own. in less than a month.   |
| 2. Heput the value of the second of the | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  | fell to the floor. Shefinished here the first one at the meet was too difficult for me to decorated. ad to move to California? You can hear hi   | ting. to do on my own. in less than a month. m in the next room!   |
| 2. Heput the value of value of the valu | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  | fell to the floor.  Shefinished her be the first one at the meet was too difficult for me to asdecorated. ad to move to California? You can hear hi  ct answer to each of the  | ting. to do on my own. in less than a month. m in the next room!   |
| 2. Heput the value of the second of the | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the correct med for a few second.  | fell to the floor. Shefinished here the first one at the meet was too difficult for me to see the move to California and to move to California ? You can hear him to the conds.  | ting. to do on my own. in less than a month. m in the next room!  following questions.   |
| 2. Heput the value of the second of the | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the corrections of the correction of the | fell to the floor.  Shefinished here the first one at the meet was too difficult for me to a decorated.  ad to move to California? You can hear him to the conds.  C. indirectly   | ting. to do on my own. in less than a month. m in the next room!  following questions.  D. ineffectively   |
| 2. Heput the value of the second of the | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the correct med for a few second B. inexplicablyto produce when the correct produce produce when the correct prod       | fell to the floor.  Shefinished her first one at the meet was too difficult for me to seedecorated.  ad to move to California? You can hear him to the conds.  C. indirectly that is called an algal bloom   | ting. to do on my own. in less than a month. m in the next room!  following questions.  D. ineffectively m.  |
| 2. Heput the value of value of the value of the value of the value of valu  | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the correct med for a few second B. inexplicablyto produce when B. temporarily   | fell to the floor.  Shefinished here the first one at the meet was too difficult for me to a decorated.  ad to move to California? You can hear him to the conds.  C. indirectly   | ting. to do on my own. in less than a month. m in the next room!  following questions.  D. ineffectively m. D. swiftly   |
| 2. Heput the value of value of the value of value | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the correct med for a few second B. inexplicablyto produce when B. temporarily is film about World Version of Saturday.  | fell to the floor. Shefinished her first one at the meet was too difficult for me tasdecorated. ad to move to California? You can hear him to the conds.  C. indirectly that is called an algal bloom C. efficiently   | ting. to do on my own. in less than a month. m in the next room!  following questions.  D. ineffectively m. D. swiftly to beaccurate.  |
| 2. Heput the value of the second of th  | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the correct med for a few second B. inexplicablyto produce where the second B. temporarily is film about World V. B. truthfully  | fell to the floor.  Shefinished her  we the first one at the meet was too difficult for me to sdecorated.  ad to move to California? You can hear hi  ct answer to each of the  onds.  C. indirectly  nat is called an algal bloom C. efficiently  War II makes no attempt to  | ting. to do on my own. in less than a month. m in the next room!  following questions.  D. ineffectively m. D. swiftly to beaccurate. D. historically  |
| 2. Heput the value of value of the value of value of the value of the value of the value of | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the correct med for a few second B. inexplicablyto produce where B. temporarily is film about World V B. truthfullyto my difficult questions.  | fell to the floor.  Shefinished her first one at the meet was too difficult for me to seedecorated.  ad to move to California? You can hear him to the second of the | ting. to do on my own. in less than a month. m in the next room!  following questions.  D. ineffectively m. D. swiftly to beaccurate. D. historically ssed with her knowledge.                   |
| 2. Heput the value of value of the value of value of the value of the value of val | vase on the table. It is party on Saturday. S I don't want to be the bookshelves. It is new apartment was so We have to talk so  indicate the correct med for a few second B. inexplicablyto produce when B. temporarily is film about World V. B. truthfullyto my difficult questions.  | fell to the floor.  Shefinished her first one at the meet was too difficult for me to seedecorated.  ad to move to California? You can hear him to the conds.  C. indirectly that is called an algal bloom C. efficiently  War II makes no attempt to C. timelessly the estion, making me impression.  | ting. to do on my own. in less than a month. m in the next room!  following questions.  D. ineffectively m. D. swiftly to beaccurate. D. historically sed with her knowledge. D. instantaneously |

| A. willingly              | B. accidentally            | C. deliberately        | D. explicitly          |
|---------------------------|----------------------------|------------------------|------------------------|
| 6. I'll only be working l | nerefor a couple           | e of weeks             |                        |
| A. seasonally             | B. temporarily             | C. timely              | D. simultaneously      |
| 7. She stoodsti           | ll, not making a sound.    |                        |                        |
| A. completely             | B. mainly                  | C. soundly             | D. intactly            |
| 8. He hadread             | ched twenty when he wa     | as exiled and his form | nal education ended -  |
| except for whatever his   | father taught him.         |                        |                        |
| A. ever                   | B. almost                  | C. barely              | D. nearly              |
| 9. Her mother will        | stay with them until       | she's made a full rece | overy.                 |
| A. apparently             | B. imaginably              | C. necessarily         | D. presumably          |
| 10. They met at univers   | ity and fellin lo          | ove.                   |                        |
| A. literally              | B. specially               | C. apparently          | D. hopelessly          |
| 11. He isone of           |                            |                        |                        |
| A. inexcusably            | B. indiscreetly            | C. inevitably          | D. indisputably        |
| 12. I visit my grandmot   | her, but not as o          | often as I'd like to.  |                        |
| A. eventually             | B. widely                  | C. occasionally        | D. extensively         |
| 13. In the summertime,    |                            |                        |                        |
| to mature in.             |                            |                        |                        |
| A. solely                 | B. shortly                 | C. warmly              | D. readily             |
| 14. The Portuguese and    |                            |                        |                        |
|                           | rences between them.       |                        | 2                      |
|                           | B. specially               |                        | D. roughly             |
| 15. Francesca recounted   |                            |                        |                        |
|                           |                            | ion sothat w           | e were able to picture |
| exactly what she'd o      |                            | G 11                   | - · ·                  |
| •                         | B. presently               |                        | D. obviously           |
| 16. Sarah is qua          |                            |                        |                        |
|                           | B. amply                   | ·                      | D. wholly              |
| 17. Although the police   | suspected that the fire h  | nas been started       | , they couldn't prove  |
| it.                       |                            |                        |                        |
| A. increasingly           | B. constantly              | C. deliberately        | D. precisely           |
| 18. There isn't much in   | formation available        | about the cause of     | of the fire.           |
| A. far more               | B. so much                 | C. rather than         | D. as yet              |
| 19. Rebecca iss           |                            |                        | -                      |
| information is correct.   |                            |                        |                        |
| A annarently              | B. accidentally            | C mainly               | D definitely           |
| 20. This is the b         | •                          | •                      | -                      |
| may not be.               | ook you have to read, o    | at, since you weren    | some of the title, it  |
| •                         | D 1'4 11                   | C :1                   | D 11                   |
|                           | B. literally               |                        |                        |
| 21. This is the b         | best pizza that I've eater | ı – ı can't remember   | naving one as tasty    |
| as this before.           |                            |                        |                        |
| A. rarely                 | B. barely                  | C. surely              | D. mainly              |
|                           |                            |                        |                        |

| 22. The line that divides N      | orth and South Kore     | a is the mosta         | rmed border in the |
|----------------------------------|-------------------------|------------------------|--------------------|
| world.                           |                         |                        |                    |
| A. nearly                        | B. formerly             | C. kindly              | D. heavily         |
| 23. The streets were             | wide enough for tw      | wo people to pass each | other.             |
| A. narrowly                      | B. barely               | C. strictly            | D. closely         |
| 24. They sacked the head         | of marketing because    | he wasineffic          | cient.             |
| A. relatively                    | B. deadly               | C. hopelessly          | D. moderately      |
| 25. The computer has char        | nged the world          | <u></u> .              |                    |
| A. irreplaceably                 | B. irredeemably         | C. irrevocably         | D. irreparably     |
| 26. The changes in this cit      | y have occurred         |                        |                    |
| A. with swiftness                | B. rapidly              | C. in rapid ways       | D. none is correct |
| 27. I'm afraid I haven't rea     | d that book             |                        |                    |
| A. already                       | B. again                | C. ever                | D. yet             |
| 28. He responded to my qu        | uestion                 |                        |                    |
| A. in polite                     | B. polite               | C. politely            | D. impolite        |
| 29. A breezetouc                 | ched my face.           |                        |                    |
| A. gentle                        | B. gently               | C. gentler             | D. in gently       |
| 30. Bill is a harder worker      | . He worksth            | nan Joe.               |                    |
| A. harder                        | B. more hard            | C. more hardly         | D. hardier         |
|                                  |                         |                        |                    |
| Pl                               | HẦN 6: LIÊN TỪ          | (CONJUNCTIONS          | )                  |
|                                  |                         |                        |                    |
| <u>LEVEL A2</u>                  |                         |                        |                    |
| I. Choose A, B, C or D to        |                         |                        |                    |
| 1. Everybody loves her be        |                         |                        |                    |
| A. not only but also             |                         |                        |                    |
| 2. I am saving money             |                         | -                      |                    |
| A. so as to                      | B. in order to          | C. A and B             | D. so that         |
| 3. She tried a lot, A. Therefore | B. However              | C Put                  | D. So              |
| 4. I didn't go out yesterday     |                         |                        | D. 30              |
| A. because of                    |                         |                        | D. since           |
| 5. I want to buy that dress      |                         |                        | D. Since           |
| A. but                           | B. so                   |                        | D. to              |
| 6I read the book                 |                         |                        |                    |
| A. Though                        |                         |                        | D. Regardless of   |
| 7. I learned to ride a bike_     | -                       | -                      | · ·                |
| A. before                        | B. while                | C. since               | D. when            |
| 8. Lan gave upthe                | e test was too hard for | her.                   |                    |
| A. as                            | B. because              | C. since               | D. All are correct |
| 9. After the tragic acciden      |                         |                        |                    |
| A. both $-$ and                  | B. either – or          | C. neither – nor       | D. either – and    |
| 10 Would you like chocol         |                         | 0                      |                    |

| A. or                        | B. nor               | C. and                   | D. lest                 |
|------------------------------|----------------------|--------------------------|-------------------------|
| 11. I have to be on time,    | my boss will         | be annoyed if I'm late.  |                         |
| A. and                       | B. nor               | C. to                    | D. for                  |
| 12. Carol wanted to drive to | to Colorado,         | _Bill insisted that they | would fly.              |
| A                            | and B. or            | C. but                   | D. also                 |
| 13you win the pr             | ize, your parents wi | ill be proud of you.     |                         |
| A. Wherever                  | B. If                | C. Unless                | D. Whereas              |
| 14. She's honest and never   | tells liese          | veryone trusts her.      |                         |
| A. so                        | B. when              | C. or                    | D. so that              |
| 15. Pay attention to your w  | orkyou wi            | ill not make mistakes.   |                         |
| A                            | unless B. if         | C. so that               | D. in order to          |
| 16. The musicians delivered  | ed a rousing perform | nancethey had i          | rehearsed often.        |
| A. though                    | B. once              | C. because of            | D. as                   |
| 17only is dark ch            | ocolate delicious, _ | also it can be hea       | althy.                  |
| A. Whether or                |                      |                          |                         |
| 18I have salad fo            | r dinner,I           | can have ice cream for d | essert.                 |
| A. If unless                 | B. When than         | C. Whether or            | D. If then              |
| 19flowers                    |                      |                          |                         |
| A. Not only or               |                      |                          |                         |
| 20. I'm afraid of heights,_  | I appreciate         | the view from the top of | f this building.        |
| A. yet                       | B. and               | C. nor                   | D. or                   |
| _                            |                      |                          |                         |
| II. Complete the sentence    |                      | conjunctions given belo  | ow (some can be used    |
| more than once, some ma      |                      |                          |                         |
|                              | although             |                          |                         |
| there                        | fore so while        | in order to              |                         |
| beca                         |                      |                          |                         |
| 1. Lan saw her ex-boyfrier   |                      |                          |                         |
| 2. Lan likes reading books   | _                    | -                        |                         |
| 3Lan is lazy, she            |                      |                          |                         |
| 4. Lan worked very hard      |                      | •                        |                         |
| 5. I'm disappointed with m   |                      |                          |                         |
| 6. Lan practices speaking l  |                      |                          | ak it fluently.         |
| 7. My mom gives me some      |                      |                          |                         |
| 8. People should use their   | car lesspro          | tect the environment.    |                         |
|                              |                      |                          |                         |
| III. Combine the following   |                      |                          | neaning as the original |
| ones, using appropriate (    | •                    | 8).                      |                         |
| 1. We know him. We know      | v his friends.       |                          |                         |
|                              | 1                    |                          |                         |
| 2. I wanted to go. He want   | ed to stay.          |                          |                         |
| 2 Van agricultur 1 1         | . Van arm - 41       | 1 4                      |                         |
| 3. You can go there by bus   | s. I ou can go there | by train.                |                         |
| 4 I was feeling timed I      | ut to had release I  | t hama                   |                         |
| 4. I was feeling tired. I we | ni io bea when I go  | ı nome.                  |                         |

| EEVEL B1  I. Choose A, B, C or D to indicate the correct answer to each of the following question  1 the process of photosynthesis, green plants absorb carbon dioxide and produce oxygen.  A. That is B. Through C. It is D. While  2 you stop playing computer games to do your homework you won't had dinner tonight!  A. Both – and B. Either – or C. Neither – nor D. Either – and  3. "Tell me why you called?" he asked answering.  A. if B. as though C. instead of D. in order to  4. About the meaning of flowers,, a red rose is an unmistakable expression of love A. for example B. for illustration C. for this reason D. thus  5. Nowadays, it is getting more difficult to possess an own house, much of no housing is not affordable.  A. Mainly B. Therefore C. To begin with D. Last but not lead  6 from anything else, she is always late for work.  A. Not only B. Apart C. As well D. Except  7. He said he'd come to the meeting he might be a little late.  A. although B. even C. whereas D. unless  8 the cold weather, we spent last Christmas at home.  A. Due to B. Because C. Thanks to D. If  9. That is the best restaurant in town because it has terrific food, a lovely ambiance, and,, a great staff.  A. then B. next C. on the other hand D. last but not least 10 his father was a king, Cyrus was brought up like the son of an ordinary man.  A. Despite B. In spite of C. As if D. Although  |
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| 10his father was a king, Cyrus was brought up like the son of an ordinary man.  A. Despite B. In spite of C. As if D. Although  |
|   |
|   |
| 11to the bedroom, there was nothing on any of the flat surfaces, not even dust.   |
| A. As B. The same C. Similar D. Like  |
| 12to the passage, there are three great deserts in Australia.   |
| A. According B. Similar C. Used D. In order   |
| 13. I didn't get the job the fact that I had the necessary qualifications.  |
| A. although B. in spite of C. as D. despite of  |
| 14. A person could change a lot in a few years,when they were that young.   |
| A. specially B. especially C. therefore D. mainly   |
| 15. I visit the Grand CanyonI go to Arizona.  |
| A. however B. whenever C. whatever D. wherever  |
| 16. You won't pass the final term testyou revise the old lessons carefully.   |
| A. when B. if C. unless D. without  |
| 17. The concert attracted so many people that I could not get a seatI came early.   |
| A. as B. though C. despite D. when  |

| 18. We are leaving on Wed     | nesdayor not            | t it rains.              |                        |
|-------------------------------|-------------------------|--------------------------|------------------------|
| A. unless                     | B. if                   | C. whether               | D. though              |
| 19. Write these important n   | otes downyo             | ou will forget them.     |                        |
| A. or                         | B. when                 | C. so                    | D. lest                |
| 20. I plan to take my vacati  | onin June               | in July.                 |                        |
| A. whether or                 | B. either or            | C. as if                 | D. neither nor         |
| 21I'm feeling hap             | pysad, I try t          | o keep a positive attitu | ıde.                   |
| A. Either or                  | B. Whether or           | C. When I'm              | D. If or               |
| 22had I taken my              | shoes offI fo           | ound out we had to leave | ve again.              |
| A. No sooner than             | B. Rather than          | C. Whether or            | D. But not             |
| 23. It's going to rai         | nsnow tonigl            | ht.                      |                        |
| A. as if                      | B. as as                | C. but not               | D. either or           |
| 24. Savory flavors are        | sweetsou                | r.                       |                        |
| A. often and                  | B. both and             | C. neither nor           | D. also and            |
| 25. Bianca wore her rain bo   | oots;, her feet         | stayed dry during the    | storm.                 |
| A. however                    |                         |                          | D. although            |
| 26. She really wanted to eat  | tice cream;, s          | she had a salad.         |                        |
| A. however                    |                         |                          | D. instead             |
| 27. Natalie wanted to make    | a pie but didn't have   | apples;, she d           | ecided to bake a cake. |
| A. therefore                  | B. namely               | C. in contrast           | D. nonetheless         |
| 28. We had hoped to go to     | Spain;, we en           | ded up in France.        |                        |
| A. otherwise                  | B. hence                | C. again                 | D. however             |
| 29. We were working hard;     | , Jill and Jerr         | y were lounging by the   | e pool.                |
| A. meanwhile                  | B. instead              | C. hence                 | D. therefore           |
| 30. You have to be on time    | , you'll miss           | the train.               |                        |
| A. nonetheless                | B. however              | C. otherwise             | D. yet                 |
|                               |                         |                          |                        |
| II. Rewrite the following s   | entences, using the     | word(s) given.           |                        |
| 1. He couldn't sleep although | gh he was very tired.   | (IN SPITE OF)            |                        |
|                               | <u> </u>                |                          |                        |
| 2. In spite of her injured fe | eet, she managed to g   | get home before dark.    | (ALTHOUGH)             |
|                               |                         |                          |                        |
| 3. The plane couldn't         | take off because        | the weather was b        | ad. (BECAUSE OF)       |
|                               |                         |                          |                        |
| 4. Because of not knowing     | Russian, I've had to h  | nave the document tran   | nslated into           |
| French. (BECAUSE)             |                         |                          |                        |
| 5. I read out loud the word   | five time in order to i | remember the way it is   | s pronounced. (SO      |
| THAT)                         |                         |                          |                        |
| 6. You should keep the mill   | •                       | o that it could be prese | erved in               |
| good condition. (IN ORDE      |                         | 11 (DECEMEN)             |                        |
| 7. Although she spoke slow    | 'ly, I dıdn't understan | d her. (DESPITE)         |                        |
|                               |                         |                          |                        |

III. Fill in each blank with the suitable connective word(s).

| 1 Vou should kee     | n the mills in the refri | varator it da          | voen't as had                       |       |
|----------------------|--------------------------|------------------------|-------------------------------------|-------|
|                      | p the milk in the refrig |                        |                                     |       |
|                      |                          |                        |                                     |       |
|                      | is cheap;, it's          |                        |                                     |       |
| <del>-</del>         | udy harder, you won't    | •                      |                                     |       |
|                      | e air is fresh;          |                        | 1                                   |       |
|                      | lained the lesson slow   |                        |                                     |       |
|                      | an was delayed           |                        |                                     |       |
| 8. He tries his best | t to work hard           | help her family get o  | ver the difficulties.               |       |
| LEVEL B2-B2+         |                          |                        |                                     |       |
|                      | or D to indicate the     | correct answer to e    | ach of the following questions.     |       |
|                      |                          |                        | tinctive art, nature is clearly its |       |
| prime attraction.    | y has tray crites, moto  | rie barranigs and aist | metry art, nature is crearry its    |       |
|                      | B. Even though           | C Otherwise            | D. If only                          |       |
|                      |                          |                        | ns into northern Europe northe      | rn (  |
|                      | B. as far as             |                        |                                     | 111 ( |
|                      |                          |                        |                                     |       |
| _                    | nly, I disagree with hi  |                        | -                                   |       |
|                      | B. Although              | _                      |                                     |       |
|                      |                          | for the performance    | and, we'll have to spend            |       |
| this evening in fro  |                          | C1                     | Darkana                             |       |
|                      | B. thereafter            |                        |                                     |       |
|                      | cannot stand looking a   |                        |                                     |       |
|                      | B. as far as             |                        |                                     |       |
|                      | ld come to the meeting   |                        |                                     |       |
| A. although          |                          | C. whereas             |                                     |       |
|                      | guarded around the cl    |                        |                                     |       |
|                      | B. therefore             |                        |                                     |       |
|                      |                          |                        | seems to be losing the ground.      |       |
| A. while             |                          | C. unless              | D. until                            |       |
|                      | her wish, she w          |                        |                                     |       |
| A. to                | B. with                  | C. for                 | D. of                               |       |
| 10. For a long tir   | ne it was thought to     | be a harmless subs     | tance, but we now have proof to the |       |
| · ~                  |                          |                        |                                     |       |
| A. contrast          | B. contrary              | C. difference          | D. opposition                       |       |
| 11. His explanatio   |                          |                        | oody understood it at all!          |       |
| A. consequently      | y B. so                  | C. however             | D. because of that                  |       |
| 12. In, I w          | ould like to thank our   | guest speaker.         |                                     |       |
| A. recap             | B. close                 | C. conclusion          | D. summarize                        |       |
| 13. They planned     | to reduce staff and      | to cut costs.          |                                     |       |
| A. thus              | B. yet                   | C. as                  | D. for                              |       |
| 14. Diets that are l | nigh in saturated fat cl | og up our arteries,    | reducing the blood flow to          |       |
| our hearts and bra   | ins.                     |                        |                                     |       |
| A. thereby           | B. therefore             | C. thereafter          | D. thereabouts                      |       |

A

| 15. They've set up a  | ı planyou car        | n spread the cost over a  | a two-year period. |  |  |
|---|----------------------|---------------------------|--------------------|--|--|
| A. thereafter   | B. whereby           | C. thereby                | D. thereabouts     |  |  |
| 16. Sharon hates to   | listen to rap music, | will she tolerate         | heavy metal.       |  |  |
| A. and  | B. but               | C. or                     | D. nor             |  |  |
| 17. Teresa likes to r   | ead books;, h        | er sister Julia prefers t | o watch TV.        |  |  |
| A. also   | B. again             | C. contrary               | D. in contrast     |  |  |
| 18. He is a weak lea  | ader; , he has p     | olenty of supporters.     |                    |  |  |
| A. nevertheless   | B. otherwise         | C. moreover               | D. hence           |  |  |
| 19. She has an incre  | edible voice;,       | she will go far in her i  | nusic career.      |  |  |
| A. otherwise  | B. undoubtedly       | C. similarly              | D. however         |  |  |
| 20. I love the color  | red;, this shace     | de seems a little too br  | ight.              |  |  |
| A. therefore  | B. so                | C. in fact                | D. nonetheless     |  |  |
| <ol> <li>Fill in each blank with the suitable connective word.</li> <li>Some people believe vaccines overload our immune system, making it less able to react to other diseasesmeningitis or AIDS, which are now threatening our health.</li> <li>Due toa lack of productionincreasing housing prices, Liverpool is now ranked as one of the least affordable cities countrywide.</li> <li>Continued high-blood pressure is dangerousit can increase the risk of heart disease and stroke.</li> <li>The inhabitants of our village claim that pedestrians have no choice but to risk their lives crossing the dangerous road as there is a pedestrian bridge a crosswalk.</li> <li> vaccination has eliminated naturally occurring polio in North and South America, rare cases continue to occur in developing countries of Africa.</li> </ol> |                      |                           |                    |  |  |
|   | PHẦN 7: GIỚ          | JI TÙ (PREPOSITIO         | ONS)               |  |  |
| LEVEL A2  I. Choose A, B, C or D to indicate the correct answer to each of the following questions.  1. Lan was born1999.   |                      |                           |                    |  |  |
| A. in   | B. on                | C. at                     | D. into            |  |  |
| 2. My family usuall   | y goes to Sam Son be | eachsummer.               |                    |  |  |
| A. on   | B. at                | C. into                   | D. in              |  |  |
| 3. The meeting star   | ts6 pm tomor         | rrow                      |                    |  |  |
| A. into   | B. at                | C. on                     | D. of              |  |  |
| 4. Would you like to  | o go shopping        | _ Sunday morning?         |                    |  |  |
| A. of   | B. about             | C. at                     | D. on              |  |  |
| 5. Where do you liv   | e? I liveNinl        | n Binh city.              |                    |  |  |
| A. in   | B. on                | C. of                     | D. at              |  |  |
| 6. The drug store is  | locatedthe b         | ookshop and the theate    | er                 |  |  |
| A. opposite   | B. in                | C. at                     | D. between         |  |  |
| 7. The restaurant is  | to my house          |                           |                    |  |  |
| A. near   | B. nearby            | C. next                   | D. next to         |  |  |

А

| 8. Are you in for     | an informal get-togeth | er Friday night | ?                  |
|-----------------------|------------------------|-----------------|--------------------|
| A. in                 | B. over                | C. at           | D. on              |
| 9. My brother Hw      | vang was born          | August 9th.     |                    |
| A. in                 | B. at                  | C. during       | D. on              |
| 10. This material     | is differentthat       | nt.             |                    |
| A. to                 | B. from                | C. for          | D. till            |
| 11. You should ex     | xplain thisthe         | n.              |                    |
| A. with               | B. at                  | C. to           | D. about           |
| 12. I haven't been    | n to the theatre       | _a long time.   |                    |
| A. since              | B. to                  | C. in           | D. for             |
| 13. This is a com     | fortable house         | live in.        |                    |
| A. for                | B. with                | C. to           | D. in              |
| 14. They are calle    | eddifferent na         | mes.            |                    |
|                       | B. for                 |                 | D. from            |
| 15. We should no      | ot spend money         | _luxuries.      |                    |
| A. in                 | B. on                  | C. above        | D. behind          |
| 16. The new term      | beginsJune 1           | st.             |                    |
| A. in                 | B. at                  | C. on           | D. none is correct |
| 17. He poured the     | e teathe mug.          |                 |                    |
| A. for                | B. next to             | C. into         | D. together        |
| 18. He said that h    | e was very pleased     | my work.        |                    |
| A. for                | B. of                  | C. till         | D. with            |
| 19. I met him _       | the afternoon.         |                 |                    |
| A. on                 | B. in                  | C. at           | D. from            |
| 20. He put the bo     | oks the table.         |                 |                    |
|                       | B. in                  | C. above        | D. before          |
| 21. He fell           | _the ladder and broke  | his leg.        |                    |
|                       | B. in                  | C. for          | D. from            |
| 22. There is some     | eonethe door.          |                 |                    |
|                       | B. at                  | C. on           | D. next            |
| 23. There is a mis    | stakethe third         | line.           |                    |
| A. on                 | B. in                  | C. at           | D. lie             |
| 24. I was born        |                        |                 |                    |
| A. on                 | B. from                | C.at            | D. in              |
| 25. Indians celebrate | rate Independence Day  | the 15th of A   | ugust.             |
|                       |                        | C. for          |                    |
| 26. This table is r   | nadewood.              |                 |                    |
| A. from               | B. to                  | C. by           | D. of              |
| 27. I live            | the sea.               | •               |                    |
|                       | B. behind              | C. above        | D. near            |
|                       | ethingthe curta        |                 |                    |
|                       |                        | C. beneath      | D. behind          |
|                       | he helicoptert         |                 |                    |
|                       |                        | C. after        | D. above           |

| 30. He goes to school | olcar.                  |                         |                              |
|-----------------------|-------------------------|-------------------------|------------------------------|
| A. by                 | B. with                 | C. from                 | D. on                        |
| LEVEL B1              |                         |                         |                              |
| I. Choose A, B, C o   | r D to indicate the co  | orrect answer to each   | of the following questions.  |
|                       |                         |                         | o the waterfall, they saw a  |
| mountain lion.        | J                       |                         | , ,                          |
| A. along              | B. across               | C. around               | D. among                     |
| 2. The lions walked   | in a circlethe          | baby giraffe before the | ney attacked.                |
| A. around             | B. across               | C. through              | D. under                     |
| 3. The train passed_  | nine tunnels or         | n the way to Denver.    |                              |
| A. over               | B. across               | C. through              | D. under                     |
| 4. They strolled      | the beach watchir       | ng the sunset.          |                              |
| A. along              | B. across               | C. around               | D. behind                    |
| 5. The plane flew     | the Grand Cany          | on on the way to Los    | Angeles.                     |
|                       | B. above                |                         | D. over                      |
| 6. The cruise ship pa | assed the Gold          | len Gate Bridge as it v | was leaving San Francisco.   |
| A. under              | B. by                   | C. on                   |                              |
| 7. His dog is always  | s trying to escape from | the backyard. Somet     | imes he manages to jump      |
| the fence,            | , and sometimes he dig  | gs a hole and crawls u  | nder it.                     |
| A. by                 | B. on                   | C. over                 | D. under                     |
| 8. You need to be ca  | reful when walking_     | the street.             |                              |
| A. between            |                         | C. near                 | D. of                        |
| 9. The discussion be  | egan in the morning     | and wentthe             | noon, because it was about a |
| very heated topic.    |                         |                         |                              |
| A. off                | B. through              | C. into                 | D. across                    |
| 10. I don't think peo | ple should be allowed   |                         | ntsanimals.                  |
|                       | A. in B. off            |                         | D. on                        |
| 11. It's amazing that | creatures survive       |                         | ocean                        |
|                       | A. on B. unde           |                         | D. at                        |
| 12. Write it          | the paper in your note  | book, the top           | of the page.                 |
|                       | B. at – on              | _                       |                              |
|                       | nished cooking          |                         |                              |
| A. by                 |                         |                         | D. at                        |
|                       | at the university, doin | ng research ar          | oplied linguistic.           |
| A. about              | B. on                   | _                       |                              |
| 15. Firework displa   |                         |                         | Lunar New Year's Eve         |
| Vietnam.              |                         |                         |                              |
| A. $in - in$          | B. at $-$ in            | C. on - at              | D. on – in                   |
| 16. There were dirty  | clothes all th          | e place.                |                              |
| A. in                 | B. over                 | C. of                   | D. about                     |
| 17. You can enjoy a   | spectacular view of th  | ne townthe to           | p of the mountain.           |
| A. in                 | B. over                 | C. on                   | D. at                        |

| 18. When we vis      | it Xuan Huong lake          | this afternoon, we       | 'll bethe              | lake,our          |
|----------------------|-----------------------------|--------------------------|------------------------|-------------------|
| boat.                | •                           |                          |                        | <u> </u>          |
| A. $in - on$         | B. over – in                | C. on - in               | D. at – in             |                   |
| II. Complete the     | sentences with one          | of the prepositions      | s given below (Sor     | ne can be used    |
| more than once,      | some may not be us          | ed).                     |                        |                   |
| in                   | on at                       | of                       |                        |                   |
| to                   | for ou                      | t up                     |                        |                   |
| 1. Don't swim        | that river. It's d          | langerous.               |                        |                   |
| 2. I often get up_   | 6 o'clock                   | the morning.             |                        |                   |
| 3. Lan usually go    | es to Mai's house           | Thursday mor             | ning.                  |                   |
| 4. Walking           | the beach makes m           | ne relaxed.              |                        |                   |
| 5. When is your b    | oirthday? It is             | _the 6 <sup>th</sup> Dec | ember.                 |                   |
| 6. They jumped       | the swimming                | pool.                    |                        |                   |
| 7. I will be there_  | 30 minutes.                 |                          |                        |                   |
| 8. Hoa has lived_    | the United St               | ated3 years              | S                      |                   |
|                      |                             |                          |                        |                   |
| III. Write on, in    | or <i>at</i> in each gap of | the following sent       | ences.                 |                   |
| 1. I'll be 100 year  | rs old2095!                 |                          |                        |                   |
| 2. Sasha's not go    | ng to have a party          | her birthday tl          | nis year.              |                   |
| 3. See you           | _a couple of hours!         |                          |                        |                   |
| 4. It's difficult to | sleepnight                  | the summer b             | ecause of the heat.    |                   |
| 5. My grandfather    | r left hometh               | e age of fourteen!       |                        |                   |
| 6. We got there ju   | isttime for th              | e movie.                 |                        |                   |
| 7. He's never late   | , and he's never early      | ; he always arrives      | righttime.             |                   |
| 8. My birthday's_    | April 1 <sup>st</sup> .     |                          |                        |                   |
|                      |                             |                          |                        |                   |
| IV. Choose the c     | orrect preposition (        | in, at, or on) to fill   | in each blank.         |                   |
| 1. I was born        | June 16th. I was            | born1949                 | . I am a doctor. I w   | orka big          |
| hospital. I go to w  | ork5:00 a.m                 |                          |                        |                   |
| 2. Hi, I am an arti  | st. I go to work            | the morning. I           | start work             | _11:00 a.m. I was |
| bornApri             | 11 10th.                    |                          |                        |                   |
|                      | s bornJuly                  |                          |                        |                   |
| everyday. I milk t   | the cowsthe                 | e morning. I milk th     | e cows6:0              | 0 a.m.            |
| 4. Hey, I am a foo   | otball player. I was be     | orn August               | 1st. I was born        | 1991. I go        |
| to practice7         | :00 a.m.                    |                          |                        |                   |
|                      | 1992. I go to w             |                          |                        | _                 |
| work at night bec    | ause I like to take pic     | etures of the stars. I   | am a photographer      | <b>-</b>          |
|                      | the crossroa                | d. I don't know who      | ether to turn left, tu | rn right or go    |
| straight on.         |                             |                          |                        |                   |
|                      | ts live456 N                |                          |                        |                   |
| 8. At present, I an  | nhome while                 | e my friends are         | school.                |                   |

## LEVEL B2-B2+

| I. Choose the letter   | A, B, C, or D to ind     | icate the correc   | ct answer to each of the following  |
|------------------------|--------------------------|--------------------|-------------------------------------|
| questions.             |                          |                    |                                     |
| 1. Her extravagant r   | nansion is a far cry     | the cottag         | e she grew up in.                   |
| A. into                | B. off                   | C. from            | D. over                             |
| 2. Farmers are often   | the mercy of             | the weather.       |                                     |
| A. in                  | B. off                   | C. at              | D. under                            |
| 3. There was a surge   | e in anthropological re  | esearch            | the beginning of the 21st century.  |
| A. from                | B. since                 | C. at              | D. in                               |
| 4. He islogs           | gerheads with the Prin   | ne Minister        | public spending.                    |
|                        | B. at - in               |                    |                                     |
| 5. The invitation      | the reception at         | the embassy arri   | ived the next day.                  |
| A. to                  | B. for                   | C. of              | D. about                            |
| 6. This was,           | _common consent, the     | e worst recession  | n for decades.                      |
|                        | A. in B. with            | C. over            | D. by                               |
| 7. Is the total exclus | iveservice cha           | arges?             |                                     |
| A. about               | B. on                    | C. into            | D. of                               |
| 8. The telescope wil   | l photograph distant g   | galaxies,          | an attempt to understand their past |
| A. in                  | B. with                  | C. on              | D. under                            |
| 9. I knew her          | _my husband, she is      | my husband's si    | ster's friends.                     |
|                        | A. by B. with            | C. through         | D. on                               |
| 10. I speculate that t | the government may to    | ry to strike a dea | althe terrorists                    |
| A. in                  | B. with                  | C. through         | D. for                              |
| 11. Without raising    | the level of social edu  | ucation and poli   | tical culture, any changes to the   |
| electoral system wo    | uld bevain.              |                    |                                     |
| A. in                  | B. off                   | C. to              | D. at                               |
| 12. Officials acted_   | haste without u          | inderstanding th   | e situation.                        |
| A. in                  | B. by                    | C. on              | D. with                             |
| 13. A platform had     | been set uppr            | eparation          | the ceremony.                       |
| A. $in - for$          |                          |                    |                                     |
| 14. The media is alv   | vays so preoccupied_     | the love           | lives of celebrity.                 |
| A. in                  | B. on                    | C. with            | D. of                               |
| 15. Why are you so     | hung upgetti             | ng everything ri   | ght?                                |
| A. in                  | B. at                    | C. about           | D. on                               |
|                        |                          |                    |                                     |
| II. Fill in the blank  | s with the correct pr    | eposition.         |                                     |
| 1. Tom doesn't see     | his parents very ofte    | en these days-     | usually onlyChristmas and           |
| sometimest             | he summer for a few      | days.              |                                     |
| 2. He's Italian? For s | some reason I was        | the impres         | sion that he was Spanish.           |
| 3. Visiting Moscow     | was great but the tem    | perature was 25    | degreeszero.                        |
| 4. Unemployment h      | as just risen again; thi | is time            | _0.5%. It's now 5.5%.               |
| 5. I have no experie   | nce, so I'ma             | disadvantage wh    | nen it comes to this job interview. |
|                        |                          |                    |                                     |
| III. Correct the wo    | rd in bold in each se    | entence.           |                                     |
| 1 My Australian co     | usins are coming in C    | reece next mon     | th!                                 |

| 2. Turn left <b>on</b> the post office, than go straight on.                          |  |
|---|--|
| 3. There weren't any chairs, so we had to sit at the floor.                           |  |
| 4. The TV's <b>on</b> the corner of the room.   |  |
| 5. There's a photo of the author <b>at</b> the back cover of the book.                |  |
| 6. We should arrive at Paris at six in the morning.                                   |  |
| 7. Could you go out <b>from</b> the room for a moment, please?                        |  |
| 8. Walk <b>in</b> the station, but turn left a couple of blocks before you get there. |  |
| 9. I'll meet you <b>in</b> the corner of your street.                                 |  |
| 10. There should be a broom <b>on</b> the back of the cupboard, somewhere.            |  |
| 11. They should arrive <b>in</b> the airport in about an hour.                        |  |
| 12. The CD should be next <b>from</b> the CD player.                                  |  |
|   |  |

# PHẦN 8: GIỚI TỪ ĐI KÈM VỚI DANH TỪ, TÍNH TỪ VÀ ĐỘNG TỪ (PREPOSITIONS WITH NOUNS ADJECTIVES AND VERBS)

| (PREPOS                 | ITIONS WITH NOU            | NS, ADJECTIVES A         | IND VERBS)              |
|-------------------------|----------------------------|--------------------------|-------------------------|
| LEVEL A2                |                            |                          |                         |
|                         | D to indicate the corre    | ect answer to each of th | he following questions. |
|                         | swimming very fast         |                          | 8 1                     |
| A. of                   | B. at                      | C. on                    | D. into                 |
| 2. It took me a lot of  | time to concentrate        | the questions            |                         |
| A. with                 | B. at                      | C. on                    | D. of                   |
| 3. Could you please t   | ranslate this passage      | English for me?          |                         |
| A. onto                 | B. into                    | C. to                    | D. with                 |
| 4. Lan spends a lot of  | f moneyclothes.            |                          |                         |
| A. into                 | B. on                      | C. of                    | D. at                   |
| 5. Don't worry          | the child. I'll take care  | e of him.                |                         |
| A. about                | B. of                      | C. at                    | D. on                   |
| 6. There is a big diffe | erentthe two chi           | ldren                    |                         |
| A. of                   | B. in                      | C. between               | D. at                   |
| 7. Lan apologized to    | me for taking my phone     | mistake.                 |                         |
| A. with                 | B. of                      | C by                     | D. on                   |
| 8. Lan lost her phone   | the way to scho            | ool.                     |                         |
| A. in                   | B. at                      | C. on                    | D. by                   |
| 9. He quickly became    | e accustomedthe            | e local food.            |                         |
| A. of                   | B. in                      | C. with                  | D. to                   |
| 10. Before you light_   | a cigarette, reme          | mber to ask for permiss  | ion.                    |
| A. up                   | B. down                    | C. on                    | D. off                  |
| 11. Pupils and studen   | ts enrich their minds      | knowledge they ge        | et from class.          |
| A. about                | B. with                    | C. in                    | D. from                 |
| 12. His son is          | _his job.                  |                          |                         |
| A. important to         | B. rich in                 | C. successful in         | D. kind to              |
| 13. I have a wonderfu   | al life. I have nothing to | be worried               |                         |
| A. to                   | B. with                    | C. about                 | D. for                  |
|                         |                            |                          |                         |

| 14. I've lost my keys. Can    | you help me look     | them?             |           |                        |
|-------------------------------|----------------------|-------------------|-----------|------------------------|
| A. after                      | B. for               | D. on             |           | D. at                  |
| 15. Poverty prevented him     | with his stu         | idies.            |           |                        |
| A. to continue                | B. to continuing     | C. from con       | tinuing   | D. with continuing     |
| 16. When the event will be    | held depends         | the weather.      |           |                        |
| A. in                         | B. on                | C. up             |           | D. with                |
| 17. It was very kind          | _you to help less un | fortunate people  | e.        |                        |
| A. to                         | B. of                | C. in             |           | D. from                |
| 18. He is trying to give      | smoking.             |                   |           |                        |
| A. away                       | B. off               | C. up             |           | D. in                  |
| II. Complete the sentence     | es with one of the p | repositions give  | en belov  | v (Some can be used    |
| more than once, some ma       | ay not be used).     |                   |           |                        |
| in on                         | at                   | of                | with      | about                  |
| to for                        | out                  | up                | from      |                        |
| 1. I look forward1            |                      |                   |           |                        |
| 2. Lan is fondwat             | ching YouTube.       |                   |           |                        |
| 3. Lan is lazy. She usually   | forgetsdo h          | ner homework.     |           |                        |
| 4. Lan is interested          | _learning English.   |                   |           |                        |
| 5. I succeededwir             |                      |                   |           |                        |
| 6. The skirt is made          |                      |                   |           |                        |
| 7. My phone is made           |                      |                   |           |                        |
| 8. One advantage              | learning English is  | that you can con  | nmunica   | ate with many people   |
| around the world.             |                      | 0,                |           | • • •                  |
| 9my opinion, sm               | oking should be ban  | ned in public pla | aces.     |                        |
| 10. We are really sorry       | this mistake.        |                   |           |                        |
| 11. The food is available _   | the poor.            |                   |           |                        |
| 12. Doing exercise may be     | good me, b           | out I hate it.    |           |                        |
| 13. Mark is getting very ex   |                      |                   |           |                        |
| 14. The boy was very inter    |                      | •                 |           |                        |
|                               | <u></u>              | - 3 -             |           |                        |
| LEVEL B1                      |                      |                   |           |                        |
| I. Choose A, B, C or D to     | indicate the correc  | et answer to eac  | h of the  | e following questions. |
| 1. The noise of the typewr    |                      |                   |           |                        |
| A. put                        | B. set               | C. pulled         |           | D. took                |
| 2. The old car is reliable; s |                      | -                 |           |                        |
| A. down                       | B. in                | C. up             |           | D. through             |
| 3. Many young people trav     |                      | -                 | ds of iob | •                      |
| A. lie down                   | B. settle downC.     |                   | 5 - 5     | D. touch down          |
| 4. Inexpensive air fares      | _                    | -                 | ass'' hav |                        |
| in ASEAN countries.           |                      |                   |           |                        |
| A. brought                    | B. taken             | C. taking         |           | D. bringing            |
| 5. An animal perfectly in_    |                      | _                 | ect mecl  | • •                    |
| A. sympathy                   | B. harmony           | C. balance        |           | D. discord             |
| 6. As its sales have increas  | •                    |                   | to        |                        |

| A. take in                | B. take on          | C. take over                                    | D. take up                         |
|---------------------------|---------------------|---|------------------------------------|
| 7. He'll be very upset i  | if you turn         | his offer.                                      |                                    |
| A. away                   | B. from             | C. down   | D. against                         |
| 8. I have only had time   | e to dipthe         | report.   |                                    |
| A. into                   | B. down             | C. through                                      | D. in                              |
| 9. The government         |                     | a new law in an effort to                       |                                    |
| environmental deterior    |                     |   |                                    |
| A. in                     | B. about            | C. up   | D. on                              |
| 10. This part of the cou  | untry is famous     | its beautiful landscape                         | es and fine cuisine.               |
|                           | B. about            |   | D. on                              |
| 11. Candidates are req    | uested toth         | e form to the admissions of                     | officer by July 25 <sup>th</sup> . |
|                           |                     | C. pass over                                    |                                    |
| 12. Nowadays, women       | are considered to   | be equalin all field                            | ds.                                |
|                           |                     |   | D. like                            |
| 13. Remember to           | your best clothe    | es for the interview.                           |                                    |
|                           |                     | C. show up                                      | D. wear down                       |
| 14. All his plans for sta | arting his own busi | ness fell                                       |                                    |
| A. in                     | B. through          | C. down   | D. away                            |
| 15. Mary Smith decide     | _                   | b for theof her chi                             |                                    |
|                           |                     | C. care   |                                    |
|                           |                     | t meto the manage                               |                                    |
| A. over                   |                     | C. through                                      |                                    |
| 17. I think that youngs   |                     | pendenttheir pare                               |                                    |
| A. on                     | B. in               | C. off  | D. of                              |
| 18. Learning English is   | sn't difficult once | you   |                                    |
|                           |                     | th it C. get down to                            | it D. get down with it.            |
|                           |                     | the just madethe s                              |                                    |
|                           |                     | C. in   |                                    |
| *                         |                     | energy hasin vario                              |                                    |
| A. resulted               | B. finalized        |   | D. come                            |
| 21. A week or two b       |                     | s Days, the markets are_                        | people selling and                 |
| buying things.            |                     | <b>,</b> ,                                      |                                    |
| A. filled with            | B. crowded          | C. ready for                                    | D. crowded with                    |
| 22. I'm allergic          | most canned food    | ls. That's why I always loc                     |                                    |
| chemical-free.            | -                   | , ,   | Č                                  |
| A. with                   | B. to               | C. on   | D. up                              |
| 23. The kind-hearted v    | voman all h         | er life helping the disabled                    | •                                  |
| A. wasted                 | B. spent            |   | D. lived                           |
|                           | -                   | t disease than women beca                       | ause they do not cry               |
| enough.                   |                     |   |                                    |
| A. contract               | B. have             | C. suffer                                       | D. trouble                         |
|                           |                     | g as the alarm didn't                           |                                    |
| A. get off                |                     | C. take off                                     |                                    |
| · ·                       | _                   | e to join our protest agains                    | •                                  |
| F                         | <i>O</i> r - 3r     | <i>J</i> 1 1121 1120 1120 1120 1120 1120 1120 1 | 1 7 1                              |

F

| A. managed                  | B. achieved              | C. fulfilled            | D. succeeded            |
|-----------------------------|--------------------------|-------------------------|-------------------------|
| 27. Because it was faster   | , Jimon my tak           | ing the plane to Lond   | on instead of the rain. |
| A. resisted                 | B. refused               | C. insisted             | D. reminded             |
| 28. I don't think he will g | getthe shock in          | a short period of time  | 2.                      |
| A. through                  | B. by                    | C. over                 | D. off                  |
| 29. Too many factories d    | isposetheir wa           | ste by pumping it into  | rivers and the sea.     |
| A. out                      | B. away                  | C. off                  | D. of                   |
| 30. He was so mean th       | nat he could not bear t  | tothe smallest          | sum of money for the    |
| charity appeal.             |                          |                         |                         |
| A. part with                | B. give in               | C. pay off              | D. let out              |
| 31. The twins look so mu    | ich alike that almost no | one canthem             |                         |
| A. take- on                 | B. tell-away             | C. take- apart          | D. tell-apart           |
| 32. Sam confessed           | _all the cookies.        |                         |                         |
| A. eat                      | B. eating                | C. to eat               | D. to eating            |
| 33. We didn't expect to o   | come upmany p            | problems.               |                         |
| A. with                     | B. for                   | C. about                | D. against              |
| II. Complete the senten     | ces with one of the wo   | ords given below (So    | me may not be used).    |
| from                        | about on                 | for w                   | of of                   |
| into at                     | t to                     | in for                  | onto                    |
| 1. The kit can provide y    | outhe assuran            | ace that minor injuries | can be dealt with in a  |
| quick manner.               |                          |                         |                         |
| 2. She didn't study abroa   | d because she had to ca  | areher elderly          | parents.                |
| 3. We strive to give them   | hopethe oppo             | ortunity to reach their | potential.              |
| 4. Tom always feels jeale   | oushis brother           | because he is handson   | ne and tall.            |
| 5. Mrs. Jones scolded and   | d shouted back           | Sally.                  |                         |
| 6. I insistyour te          |                          |                         |                         |
| 7. Melissa ought to hand    | her homework             | to her teacher today.   |                         |
| 8. This kind of music is p  | oleasant the ear         | ſ <b>.</b>              |                         |
|                             |                          |                         |                         |
| LEVEL B2-B2+                |                          |                         |                         |
| I. Choose A, B, C or D t    | to indicate the correct  | t answer to each of th  | ne following questions. |
| 1. Police officer have to   | wear uniforms when th    | ey areduty.             |                         |
| A. on                       | B. in                    | C. at                   | D. off                  |
| 2. The children were all u  | upset and some were      | tears when thei         | r team lost the game.   |
| A. of                       | B. with                  | C. in                   | D. on                   |
| 3. Don't worry, the situat  | tion is nowcon           | ntrol.                  |                         |
| I                           | A. under B. beneath      | C. out of               | D. with                 |
| 4. Most governments         | seem to justdealing      | ng with environmenta    | l problems.             |
| A. do without               | B. put off               | C. take after           | D. make up for          |
| 5. In some countries, rese  | earch on environmental   | l issues have been      | to gain information     |
| about current issues that   | need solutions.          |                         |                         |
|                             | B. put up                | C. set up               | *                       |
| 6. I'm going to mull it     |                          |                         | ision.                  |
| A. off                      | B. over                  | C. in                   | D. on                   |

| 7. When the fire broke  | e out, the alarm            |                        |                       |
|-------------------------|-----------------------------|------------------------|-----------------------|
| A. went off             | B. opened up                | C. came in             | D. put out            |
| 8. That wasn't accider  | nt. I'm sure you did it     | purpose.               |                       |
| A. on                   | B. in                       | C. off                 | D. with               |
| 9. Why did you have t   | to bring that subject       | at dinner?             |                       |
| A. out                  | B. on                       | C. up                  | D. over               |
| 10. The night was very  | y dark, so I couldn't make  |                        | vere wearing.         |
| A. up                   | B. out                      | C. on                  | D. off                |
| 11. I know we had an    | argument, but now I'd qu    | ite like towi          | th him.               |
| A. look down            | B. fall out                 | C. make up             | D. bring up           |
|                         | iend to tell him about the  |                        |                       |
|                         | B. took off                 |                        |                       |
| 13. I was very sad who  | en the vet said he'd have t | toour lapdog           | g.                    |
| A. put down             | B. pull through             | C. feel up to          | D. wear off           |
| 14. If you don't        | _, you'll stumble with all  | the obstacles on the   | track.                |
| A. look up              | B. watch out                | C. think over          | D. see through        |
| 15. Before taking a     | biology class at universi   | ity, he should         | his biology from high |
| school.                 |                             |                        |                       |
| A. brush up on          | B. look over                | C. think through       | D. get at             |
| 16. In public places, y | ou should ask everyone f    | or permission before   | youa cigarette.       |
| A. put up               | B. light up                 | C. put on              | D. turn up            |
| 17. We were angry ab    | out the situation and insis |                        |                       |
| A. to see               | B. to be seen               | C. on seeing           | D. on being seen      |
| 18. The bossto          | his secretary using the o   | office phone for perso | onal calls.           |
| A. disagrees            | B. objects                  | C. criticizes          | D. disapproves        |
| 19. After a quick       | at the patient, the doct    | or rang for an ambul   | ance.                 |
| •                       | B. glimpse                  |                        | •                     |
|                         | fire. Sendthe Fi            |                        |                       |
| A. on-to                | B. on-for                   | C. in-during           | D. in-to              |
| 21. If you need any su  | pport, you can rely on me   | e to                   |                       |
| A. set you back         | B. put you through          | n C. face up to you    | D. back you up        |
|                         | could deceive me but the    | -                      |                       |
| A. see them off         | B. see them through         | gh C. see off them     | D. see through them   |
| _                       | the class while Miss        | White was ill in hos   | pital.                |
| A. take on              | B. take off                 | C. take over           | D. take up            |
|                         | unemployment is a cha       |                        | a crisis.             |
| A. by                   | B. of                       | C. in                  | D. for                |
| 25. I want to lose weig | ght so I amon cal           | kes and sweets.        |                       |
| A. cutting down         | B. giving up                | C. turning down        | D. keeping up         |
| II. Fill in each blank  | with ONE suitable prep      | oosition.              |                       |
|                         | et off in questgold         |                        |                       |
|                         | hink the government's do    |                        |                       |
|                         | 5                           | <i>5</i>               |                       |

| 3. His decision to down         | shift and swap his mana               | agerial position for a                 | less demanding one          |  |  |
|---------------------------------|---------------------------------------|--|-----------------------------|--|--|
| took everyonesurpri             | se.                                   |  |                             |  |  |
| 4. The shop sent me the         | cookerapprova                         | al as I wasn't sure it v               | was the model I wanted.     |  |  |
| 5. Green vegetables are         | rich vitamins a                       | nd minerals.                           |                             |  |  |
| e. Green vegeomeres une         | , , , , , , , , , , , , , , , , , , , | ······································ |                             |  |  |
|                                 | DILÂNIO, TILÂNII                      | INCÎT (IDIOME)                         |                             |  |  |
| LEVEL A2                        | PHẦN 9: THÀNH                         | I NGU (IDIOMS)                         |                             |  |  |
|                                 | to indicate the correct               | t answer to each of t                  | the following questions.    |  |  |
| 1. To take something fo         |                                       | will to enem of t                      | are rono wing questions.    |  |  |
| A. look it over                 | <u> </u>                              | B. permit it                           |                             |  |  |
| C. accept it without i          | nvestigation                          | D. permit it                           |                             |  |  |
| 2. <u>To feel sorry for som</u> | •                                     |  |                             |  |  |
| A. like him                     | B. praise him                         | C. pity him                            | D. call him down            |  |  |
| 3. For the time being me        | -                                     | 1 3                                    |                             |  |  |
| A. up to now                    |                                       | B. in the near futu                    | ire                         |  |  |
| C. up to date                   |                                       | D. at present                          |                             |  |  |
| 4. Paul never <u>looks at a</u> | book from one day to a                | -                                      | ok means                    |  |  |
| A. looks up to a bool           |                                       | B. buys a book                         |                             |  |  |
| C. borrows a book               |                                       | D. cracks a book                       |                             |  |  |
| 5. They are working aga         | ainst theto have                      | the presentation read                  | dy for Monday.              |  |  |
| A. wall                         | B. clock                              | C. shadow                              | D. day                      |  |  |
| 6. Before he left home,         | he had dropped his pare               | ent                                    | •                           |  |  |
| A. a note                       | B. a word                             | C. the news                            | D. a line                   |  |  |
| 7. Sport is not my              | of tea.                               |  |                             |  |  |
| A. cup                          | B. bowl                               | C. plate                               | D. spoon                    |  |  |
| 8. That's exactly what I        | mean, Tom. You've                     | -                                      | •                           |  |  |
| A. put your foot in it          |                                       | B. killed two bird                     | s with one stone            |  |  |
| C. put two and two to           | ogether                               | D. hit the nail on t                   | D. hit the nail on the head |  |  |
| 9. "I'm going for an in         | nterview for a job this a             | afternoon." "Good lu                   | ick! I'll keep my           |  |  |
| crossed for you"                |                                       |  |                             |  |  |
| A. legs                         | B. arms                               | C. fingers                             | D. hands                    |  |  |
| 10. I just took it              | _that he'd always be ava              | ailable.                               |                             |  |  |
| A. into consideration           | B. easy                               | C. for granted                         | D. into account             |  |  |
| 11. I agree with what yo        | ou said completely. You               | really                                 |                             |  |  |
| A. gave me a hand               |                                       | B. took the words                      | out of my mouth             |  |  |
| C. know it inside out           |                                       | D. get a clue                          |                             |  |  |
| 12. Every time my boss          | has a problem, even w                 | hen it is really small,                | she gets far too upset.     |  |  |
| She's such a                    |                                       |  |                             |  |  |
| A. loner                        | B. drama queen                        | C. wet blanket                         | D. wet behind the           |  |  |
| ears                            | _                                     |  |                             |  |  |
| 13. One day I hope to b         | e aand make to                        | ons of money.                          |                             |  |  |
| A. pain in the neck             | B. cry baby                           | C. high flyers                         | D. flying colors            |  |  |
| 14 I've been an account         | ant for 20 years now so               | n I                                    |                             |  |  |

| A. am a cry   | baby      |                      |                             | B. am w             | B. am wet behind the ears |                        |  |
|---|-----------|----------------------|-----------------------------|---------------------|---------------------------|------------------------|--|
| C. know my job inside out   |           |                      | D. am a                     | D. am a drama queen |                           |                        |  |
| 15. Can you p   | lease     | ? I rea              | ally need some              | help.               |                           |                        |  |
| A. be a high  | n flyer   |                      |                             | B. take t           | the words ou              | it of my mouth         |  |
| C. give me  | a hand    |                      |                             | D. know             | it inside ou              | ıt                     |  |
| 16. My neight   | or's dog  | g is                 | _, it never stop            | s barking.          |                           |                        |  |
| A. a drama  | a queen   | B. a                 | loner                       | C. a high           | h flyer                   | D. a pain in the neck  |  |
| 17. All she eve   | er does i | s sit alone          | at home, she's              | quite               | ·                         |                        |  |
| A. a loner  |           | B. a                 | drama queen                 | C. a high           | h flyer                   | D. a pain in the neck  |  |
| 18. I hate my   | cousin s  | ometimes,            | all he ever doe             | es is compla        | in and argue              | e about everything.    |  |
| A. a loner  |           | B. a                 | drama queen                 | C. a high           | h flyer                   | D. a cry baby          |  |
|   |           |                      |                             |                     |                           |                        |  |
| II. Complete  | each of   | the senten           | ices with the v             | vords given         | below.                    |                        |  |
|   | peas      | son                  | cucumber                    | chalk               | sight                     |                        |  |
|   | •         |                      | father                      |                     | 0                         | contact                |  |
|   |           |                      | red-handed                  |                     | tip                       |                        |  |
| 1 7   | Ü         |                      |                             |                     | •                         |                        |  |
| -   |           |                      |                             | _                   |                           | _of my tongue.         |  |
|   |           |                      | e opera; they'r             | -/                  | _                         | ·                      |  |
|   |           |                      | are like two                | n a p               | oa.                       |                        |  |
| 4. Suzy: John   | _         |                      |                             |                     |                           |                        |  |
| son Lily: Li  |           |                      |                             | 2 77 9 9 9 9        | 22.2                      |                        |  |
|   |           |                      | d, but in fact, h           |                     |                           |                        |  |
|   |           |                      | es; we accept t             |                     | and_                      | ·                      |  |
|   |           |                      | I lostv                     |                     | a o o 1                   |                        |  |
| ~   |           | -                    | r while coming              |                     |                           |                        |  |
|   |           |                      | tealing food in             |                     |                           | thara                  |  |
|   |           |                      | orella - it's rain          |                     |                           | mere.                  |  |
|   |           |                      | , I really n                |                     | eip.                      |                        |  |
| 12. The exam  | is a piec | e 01                 | It's too easy               | y <b>.</b>          |                           |                        |  |
| LEVEL D1  |           |                      |                             |                     |                           |                        |  |
| LEVEL B1  | P. Com    | D to india           | ata tha aannaa              | t angream to        | anah of the               | following questions    |  |
|   |           |                      | es are now                  |                     |                           | e following questions. |  |
| A. in   | _         | ious specie<br>B. on |                             | rom                 | ge of extilici            | D. by                  |  |
|   |           |                      |                             |                     | atuvaan thaar             | •                      |  |
| 2. The overall aim of the book is to help <u>bridge the gap</u> between theory and practice, particularly in language teaching. |           |                      |                             |                     |                           |                        |  |
|   |           |                      | is closest in m             | ganina to           |                           |                        |  |
| A. minimiz  |           |                      |                             | onstruct a b        |                           |                        |  |
|   |           |                      | D. i                        |                     | •                         | nα                     |  |
|   |           |                      |                             |                     |                           | C                      |  |
|   |           |                      | my job, but                 | _                   |                           | D. what is more        |  |
|   | _         | -                    | nke C. s<br>ng about the cl |                     |                           | D. What is more        |  |
| A. out of da  |           | -                    | -                           |                     |                           | D. out of order        |  |
|   |           |                      |                             | _                   |                           | of my tongue.          |  |

| A. edge B. tip                                 | C. top                           | D. front                 |
|--|----------------------------------|--------------------------|
| 6. When you do something, you should_          |                                  |                          |
| A. get through to it                           | B. turn over a new leaf          |                          |
| C. weigh up the pros and cons                  | C. go down well with             |                          |
| 7. I realizedthat he was a thief.              |                                  |                          |
| A. sooner or later B. all along                | C. at the beginning              | D. eventually            |
| 8. Even if you are rich, you should save       | some money for ad                | ay.                      |
| A. windy B. stormy                             | C. rainy                         | D. cloudy                |
| 9. I do wish you'd stop biting your nails      | , John. It really                |                          |
| A. lets me down                                | B. tells me off                  |                          |
| C. gets me down                                | D. gets on my nerves             |                          |
| 10. My fatherwhen he found out                 | that I'd damaged the car.        |                          |
| A. hit the roof                                | B. saw pink elephants            |                          |
| C. made my blood boil                          | D. brought the house dow         | vn                       |
| 11. I really must go and lie down for a w      | hile; I've gone ahe              | adache.                  |
| A. cutting B. cracking                         | C. exploding                     | D. splitting             |
| 12. Stopabout the bush, John! Ju               | ist tell me exactly what the p   | problem is.              |
| A. beating B. rushing                          |                                  | D. coming                |
| 13. I always getin stomach before              | re sitting an exam.              |                          |
| A. worms B. butterflies                        | C. crabs                         | D. birds                 |
| 14. I usually buy my clothes It's              | cheaper than going to dress      | maker.                   |
| A. off the peg B. on the house                 | C. on the shelf                  | D. in public             |
| 15. We spent <b>the entire day</b> looking for | a new apartment.                 |                          |
| The phrase "the entire day" is closes          | t in meaning to                  |                          |
| A. all day long B. the long day                | C. all long day                  | D. day after day         |
| 16. I was already fed up with the job, bu      | t when the boss walked into      | my office and told me he |
| expected me to work overtime that was          |                                  |                          |
| A. final curtain B. last straw                 | C. end of the line               | D. last waltz            |
| 17. I couldn't believe that they were bro      | thers. They were different as    | S                        |
| A. Mars and Jupiter                            | B. chalk from cheese             |                          |
| C. dogs and cats                               | C. milk from honey               |                          |
| 18. Li has; he loves cakes, choco              | lates, ice-cream-anything wh     | hich is sweet.           |
| A. a sweet mouth                               | B. sweet lips                    |                          |
| C. a sweet tongue                              | D. a sweet tooth                 |                          |
| 19. It nevermy mind he will tell               | lies to me.                      |                          |
| A. crosses B. enters                           | C. comes                         | D. happens               |
| 20. The players' protestsno diffe              | erence to the referee's decision | on at all.               |
| A. did B. made                                 | C. caused                        | D. created               |
| 21. I just took itthat he'd always             | s be available.                  |                          |
| A. into consideration                          | B. easy                          |                          |
| C. into account                                | D. for granted                   |                          |
| 22. I accidentally Mike when I w               | as crossing a street downtow     | vn yesterday.            |
| A. kept an eye on                              | B. lost touch with               |                          |
| C. paid attention to                           | D. caught sight of               |                          |

| 23. If you want a flat  | in the center of the | e city you have to pay t  | through the    | for it.                               |
|-------------------------|----------------------|---------------------------|----------------|---------------------------------------|
| A. teeth                | B. back of your he   | ead C. nose               | D. 8           | arm                                   |
| 24. Those smart pho     | ones are selling lil | ke If you want or         | ne, you'd bett | er buy one now                        |
| before they're all gor  | ne.                  |                           |                |                                       |
| A. shooting stars       |                      | B. fresh bread            |                |                                       |
| C. hot cakes            |                      | D. wild oats              |                |                                       |
| 25. She was so fright   | ened that she was    | shaking like              |                |                                       |
| A. a leaf               | B. the wind          | C. a flag                 | D.             | elly                                  |
| 26. Peter was born ar   | nd brought up in H   | astings and knows it lik  | -              |                                       |
| A. nose on his fac      | • •                  | B. tip of the tongue      |                |                                       |
| C. back of his hand     |                      | D. hair on his head       |                |                                       |
|                         |                      | you get out of bed on t   |                | ?                                     |
| A. end                  | B. foot              | C. side                   |                | edge                                  |
|                         |                      | et or the opera; they're  |                |                                       |
| A. piece of cake        | a Bomb to the own    | B. chip off the old       |                |                                       |
| C. biscuit              |                      | D. cup of tea             | o look         |                                       |
|                         | with Tom today?      | He's unusually quiet,     | " "He's got    | something on his                      |
| . I expec               | •                    | The standarding quiet,    | 110 5 800      | something on ms                       |
| A. brain                | B. mind              | C. thoughts               | D 1            | orow                                  |
|                         |                      | clothes and looked very   |                | 310 W                                 |
| _                       |                      | C. out of shape           |                | down at heel                          |
|                         |                      | e has been making mon     |                |                                       |
| A. fist                 | B. heel              | C. head                   |                | oalm                                  |
|                         |                      | this year- we're so out   | •              | Palli                                 |
|                         | B. practice          | C. fitness                | <del>_</del>   | oreath                                |
| A. step                 | D. practice          | C. Huless                 | D. (           | neam                                  |
| II Complete the ser     | itances with one c   | of the words given belo   | w (Somo me     | y not he                              |
|                         |                      |                           |                | ly not be                             |
| used). <i>mood</i>      | new hiş              | gh out                    | way            | moon                                  |
| killed                  | boat big             | g fresh                   | earth          | clue                                  |
| 1. Don't talk to her. S | She is in a bad      | today                     |                |                                       |
|                         |                      | other. We see each oth    | ner once in a  | blue                                  |
|                         |                      | and make tons of money    |                | · · · · · · · · · · · · · · · · · · · |
| •                       |                      | rs now, so I know my j    |                |                                       |
|                         |                      | ath, but I didn't have a_ |                |                                       |
| 6. After a good night   |                      |                           |                | geography.                            |
|                         | -                    | narket and went shopp     | ing He         | two hirds with                        |
| one stone.              | kius to the supern   | narket and went snopp     | ilig. 116      | two onus with                         |
|                         |                      |                           |                |                                       |
| 8. None of us have an   | ny money, so we a    | re in the same            |                |                                       |
| * ******* ***           |                      |                           |                |                                       |
| LEVEL B2                |                      |                           |                |                                       |
|                         |                      | correct answer to each    |                |                                       |
|                         | ie is quite a roug   | h but I think w           | e can coopera  | ate well on our                       |
| assigned projects.      |                      |                           |                |                                       |

•

| A. stone                | B. rock                 | C. diamond                      | D. ruby                     |
|-------------------------|-------------------------|---------------------------------|-----------------------------|
| 2. You would under      | stand my feelings of b  | petrayal if you were in my      |                             |
| A. shoes                | B. shirt                | C. socks                        | D. pants                    |
| 3. He is not the type   | who can stay one pla    | ce for long. He always gets_    | feet and starts a           |
| new journey again.      |                         |                                 |                             |
| A. chilly               | B. itchy                | C. painful                      | D. shaky                    |
| 4. It is pointless to p | oersuade him - a        | can't change its spots.         |                             |
| A. tiger                | B. lion                 | C. leopard                      | D. wolf                     |
| 5. I haven't seen my    | old primary teachers    | inyears – I wonder              | how she has been.           |
| A. donkey's             | B. monkey's             | C. rooster's                    | D. pigeon's                 |
| 6. Just grab a green    | tea biscuit. It is      |                                 |                             |
| A. on the house         | B. on the shelf         | C. off the record               | D. in public                |
| 7. I caught the last t  | rain to my hometown     | by the skin of my               |                             |
| A. arm                  | B. neck                 | C. nose                         | D. teeth                    |
| 8. All of these assig   | nments have tired me    | out; let'sand grab so           | ome cold drinks.            |
| A. make up our r        | mind                    | B. call it a day                |                             |
| C. get back to the      | e drawing board         | D. burn the midnight oil        |                             |
| 9. The situations ha    | ve been bad lately, Pe  | ter, but keep youru             | p; things will soon clear   |
| up.                     |                         |                                 |                             |
| A. chin                 | B. head                 | C. nose                         | D. mind                     |
| 10. Those lipsticks     | are selling like        | since many fans want to t       | he products that their      |
| idols endorse.          |                         |                                 |                             |
| A. burning panca        | ikes                    | B. fresh shrimps                |                             |
| C. hot cakes            |                         | D. morning coffee               |                             |
| 11. She hasn't been     | in traffic accident yet | but she's had a number of _     | shaves.                     |
| A. narrow               | B. small                | C. close                        | D. low                      |
| 12. My brother can      | t keep his hands off th | ne broom. He always thinks h    | nis room is unclean – he    |
| really hasir            | his bonnet about it.    |                                 |                             |
| A. a butterfly          | B. a bee                | C. a fly                        | D. an ant                   |
| 13. My father has a     | quick temper and easi   | ilyoff the handle.              |                             |
| A. walks                | B. rockets              | C. runs                         | D. flies                    |
| 14. I was about to      | go to the concerts in S | Seoul all by myself, but at the | he last minute I and decide |
| A. pulled my fing       | ger out                 | B. got cold feet                |                             |
| C. hit the roof         |                         | D. paid through the nose        |                             |
| 15. Since he started    | his own business he h   | nas been making money hand      | l over                      |
| A. fist                 | B. heel                 | C. arm                          | D. leg                      |
| 16. My English is p     | rogressing by           |                                 |                             |
| A. odds and ends        |                         | B. ends and odds                |                             |
| C. leaps and bour       | nds                     | D. bounds and leaps             |                             |
| -                       |                         | a few suggestions for impro-    | vement.                     |
|                         | B. judge                |                                 | D. take                     |
|                         |                         | vas given the award1            | her work with animals.      |
|                         |                         | B. in recognition with          |                             |

| C. in recognition for   | D. i  | n recognition                         | of                                      |            |  |
|---|---|---------------------------------------|---|------------|--|
| 19. His flat looks sothat it i                                    | It flat looks sothat it is difficult to believe he just had a party last night. |                                       |   |            |  |
| A. safe and sound   | B. s  | B. sick and tired                     |   |            |  |
| C. spick and span   | D. l  | by and large                          |   |            |  |
| 20. I'm not surprised that Tom is ill                             | . He's been   | nfor a                                | long time. It was bound to              | affect     |  |
| his health sooner or later.                                       |   |                                       |   |            |  |
| A. having his cake and eating it                                  | B. ł  | ourning the car                       | ndle at both ends                       |            |  |
| C. playing with fire  | D. §  | going to town                         |   |            |  |
| 21. I was all set to take the job in To                           | _   | _                                     | te Iand decided to                      | stay in    |  |
| Britain.  | •   |                                       |   |            |  |
| A. pulled my finger out   | В. я  | got cold feet                         |   |            |  |
| C. held my horses   | _   | called it a day                       |   |            |  |
| 22. I didn't suspect anything at first                            |   | •                                     | going through the office d              | rawers     |  |
| I began to smell a  | ,   |                                       |   |            |  |
|   | C. t  | hief                                  | D. culprit                              |            |  |
| 23. When Sarah walked into the roo                                |   |                                       | •                                       | seemed     |  |
| as if all the gloom in that place was                             |   | , , , , , , , , , , , , , , , , , , , | , |            |  |
| A. vanished B. ejected  |   | driven out                            | D. expelled                             |            |  |
| 24. Before she left for Australia she                             |   |                                       | _                                       | at         |  |
| least once a month.   | P   |                                       | )                                       |            |  |
| A. a note B. a word   | C t   | he news                               | D. a line                               |            |  |
| 25. "What I've got to say to y                                    |   |                                       |   | for        |  |
| publication," said the government o                               |   |                                       |   | 101        |  |
| A. beside the point   |   | or the time be                        | ing                                     |            |  |
| C. by the way   |   | off the record                        | 5                                       |            |  |
| e. ey alle way  | C   | 711 VII 0 1 0 0 0 1 W                 |   |            |  |
| II. Complete the sentences with or                                | ne of the w   | ords given be                         | elow (Some may not be u                 | ised).     |  |
| bag   | blanket   | table                                 | brow                                    | iscu).     |  |
| sun   | mind  | moon                                  | green                                   |            |  |
|   | e with other  |                                       | 8.0011                                  |            |  |
| 2. When coming to an orphanage, y                                 |   |                                       | that don't mention hom                  | netown     |  |
| parents.  | ou nave to  |                                       |   | 1000 1111, |  |
| 3. She is born withfingers.                                       | She is orea   | t with plants                         |   |            |  |
| 4. My brother is over thewi                                       | •   | •                                     |   |            |  |
| 5. I was trying to keep the party a se                            |   |                                       | t out of the                            |            |  |
| 3.1 was trying to keep the party a se                             | icici, but L  | maa iet tiie ea                       | t out of the                            |            |  |
|   |   |                                       |   |            |  |
| DUÂN 10. TỪ VÁC Đ   |   | LIGNO TL'I                            | (DETERMINIERO 6-                        |            |  |
| PHẨN 10: TỪ XÁC Đ   |   | TIFIERS)                              | (DETERMINERS &                          |            |  |
|   | QUANT   | IFIEKS)                               |   |            |  |
| LEVEL A2  |   |                                       |   |            |  |
| I. Choose A, B, C or D to indicate  1. There is water in the bott |   | t answer to e                         | ach of the following que                | stions.    |  |

| A. little               | B. a few                | C. any                  | D. many                        |
|-------------------------|-------------------------|-------------------------|--------------------------------|
| 2large numl             | ber of Indian men agre  | eed that it was unwise  | to confide in their wives.     |
| A. A                    | B. An                   | C. The                  | D. No                          |
| 3. Inmost so            | ocial situations,       | _informality is appre   | ciated.                        |
| A. the/the              | B. a/the                | C. the/an D. a/ar       | 1                              |
| 4. I havemo             | ney, enough to buy a    | ticket.                 |                                |
| A. a lot of             | B. little               | C. many                 | D. a little                    |
| 5. The museum was       | too crowded. There ar   | repeople there          | 2.                             |
| A. too much             | B. too many             | C. a few                | D. few                         |
| 6. There isp            | eople turning up at the | e meeting, so we have   | to cancel it.                  |
| A. a little             | B. little               | C. a few                | D. few                         |
| 7. Whenever I talk to   | o him, he never shows   | interest in my          | y stories.                     |
| A. much                 | B. many                 | C. lot of               | D. plenty of                   |
| 8. I have two little si | stersof whom            | are so obedient and o   | cute that I really adore them. |
| A. both B. neith        | er                      | C. either               | D. none                        |
| 9. Being a great        | big team means that e   | very member has to h    | elp                            |
| A. each other           | B. one another          | C. other                | D. others member               |
| 10. This pen is runni   | ing out of ink. Could y | ou please give me       | one?                           |
| A. another              | B. other                | C. others               | D. the other                   |
| 11. We listened care    | fully toword            | the teacher said.       |                                |
| A. every                | B. each                 | C. all                  | D. whole                       |
| 12of the stu            | udents knew how to ar   | nswer the last question | in the test.                   |
| A. Either               | B. None                 | C. Not                  | D. Every                       |
|                         | storyLiteratur          |                         |                                |
|                         | B. either – or          |                         |                                |
| 14. I don't think tead  | chers should give       | schoolwork to ele       | mentary students.              |
| A. many                 | B. much                 | C. lot of               | D. few                         |
| 15. As not everyone     | could get a seat in the | e stadium,peo           | ople were uncomfortable with   |
| having to stand.        |                         |                         |                                |
|                         | A. many B. much         | C. lot of               | D. few                         |
| 16the stude             | ents in my class enjoy  | taking part in social a | ctivities.                     |
| A. Most of              | B. Most                 | C. Many                 | D. The number of               |
| 17. I'm sorry, I have   | n't gotchange           | e. Why don't you try t  | he bank?                       |
| A. some                 | B. lots                 | C. any                  | D. all                         |
| 18. Howstu              | dents are there in your | class?                  |                                |
| A. little               | B. few                  | C. much                 | D. many                        |
| 19. We're having a b    | oig party. We've invite | edfriends.              |                                |
| A. a lot of             | B. much                 | C. many of              | D. no                          |
| 20. I don't know        | about English lite      | erature.                |                                |
| A. many                 | B. much                 | C. a few                | D. lots of                     |
| 21. I have got          | _homework to do.        |                         |                                |
| A. many                 | B. few                  | C. a lot of             | D. a large number of           |
| 22. Would you like      | tea?                    |                         |                                |
| A. some                 | B. many                 | C. a few                | D. a large number of           |

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| 23. Don't put _     | salt in the soup.             |                          |                                   |
|---------------------|-------------------------------|--------------------------|-----------------------------------|
| A. a few            | B. many                       | C. too much              | D. too many                       |
| 24. Would you li    | kebread?                      |                          |                                   |
| A. a slice of       | B. a bar of                   | C. a bunch of            | D. a can of                       |
| 25. Give me         | coke with the pizz            | a.                       |                                   |
| A. a can of         | B. a jar of                   | C. a bunch of            | D. a pinch of                     |
|                     |                               |                          |                                   |
| II. Fill in each b  | lank with <i>many, little</i> | , lot, lots, all.        |                                   |
| 1. He spoke         | English, so it was o          | difficult to communicate | ate with him.                     |
| 2. The house isn'   | t full. There are             | empty rooms.             |                                   |
| •                   | ople at the party were        | •                        |                                   |
| 4. Where can I si   | t now? - There are            | of seats left. Just      | take any seat you like.           |
| 5. Aof c            | ows are raised in Ba V        | ï.                       |                                   |
|                     |                               |                          |                                   |
| LEVEL B1            |                               |                          |                                   |
| I. Choose A, B,     | C or <b>D</b> to indicate the | correct answer to ea     | ach of the following questions.   |
| <b>A</b>            | D                             |                          | <b>D</b>                          |
| 2 I nonally lies    | tan to the weather fore       | cast though I have       |                                   |
| A                   | n                             |                          | D - 11                            |
|                     | anahla of graatnace ac        | lang as ha ar sha is     |                                   |
| A NT -              | <b>n</b>                      |                          | 7                                 |
| 1 There wasn'       | 't connection b               | netween the two          | _                                 |
| 5 Indonesia has     | n<br>had more hird flu dear   | the than other           | country, andvariants of           |
|                     | till circulate there.         |                          | country, andvariants or           |
|                     |                               | C each - nlenty          | D. some - some of                 |
|                     |                               |                          | wasfood for everybody.            |
|                     | B. plenty of                  | C. a lot                 | D. too much                       |
| _                   |                               |                          | Fiter the deal was closed, 10,000 |
| dollars to be exact |                               | to mis outile account at | ter the dear was crossed, 10,000  |
|                     | B. Hundreds of                | C Thousands of           | D Much                            |
| •                   |                               |                          | up security camera around the     |
| school campus.      | <u></u>                       | in money mue seving e    | ap security carriera around the   |
|                     | J., 11 C J                    | C.1                      | 1                                 |
| A. all              | B. few                        |                          | D. little                         |
|                     |                               |                          | nt sightseeing almost             |
|                     | B. every                      | •                        |                                   |
|                     |                               |                          | n the city to the suburbs.        |
|                     | B. many                       |                          |                                   |
|                     | got into trouble when s       | •                        |                                   |
|                     | B. mostly                     |                          |                                   |

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| 13. Although a new                  | law banning      | public s  | moking was valid          | day, the              | e situation hasn't |
|-------------------------------------|------------------|-----------|---------------------------|-----------------------|--------------------|
| improved much.                      |                  |           |                           |                       |                    |
| A. the others                       | B. every other   | ers       | C. every other            | D. the other          |                    |
| 14. The newspaper                   | report containe  | ed        | important informa         | ition.                |                    |
| A. many                             | B. another       |           | C. an                     | D. a lot of           |                    |
| 15. He's always bus                 | sy. He has       | time      | to relax.                 |                       |                    |
| A. much                             | B. little        |           | C. a little               | D. plenty of          |                    |
| 16. I spent1                        | my spare time g  | gardenin  | ng last year.             |                       |                    |
|                                     |                  |           | C. many of                | D. a large n          | umber of           |
|                                     |                  |           | k me an hour to get l     | _                     |                    |
| A. a lot of                         |                  |           | C. much                   |                       |                    |
| 18. Mr. Milles went                 |                  |           | buy some butter but       | •                     | ve .               |
|                                     | _                |           | he can't because he       | •                     |                    |
|                                     |                  |           | C1-                       | D                     | <del>-</del>       |
| 20. I'm not lazv but                |                  |           | public holidays. V        | Ve ought to ha        | ve more.           |
| A. too littleB. too                 |                  |           | C. rather a few           |                       |                    |
|                                     |                  |           | ired to let that person   |                       |                    |
|                                     |                  |           | C. Anything               |                       | re                 |
|                                     |                  |           | I felt back then.         |                       |                    |
|                                     |                  |           | C. Nothing                |                       |                    |
|                                     |                  |           | heat didn't go away.      |                       |                    |
|                                     |                  |           | C. how little             |                       |                    |
| •                                   |                  |           |                           |                       |                    |
|                                     |                  |           | students knew abo C. Many |                       |                    |
|                                     |                  |           |                           |                       | :                  |
| improved much.                      | v iaw banning    | public s  | moking was valid          | aay, tno              | e situation hash t |
| A. the others                       | B. every other   | ers       | C. every other            | D. the other          |                    |
| III. Complete the s                 | sentences with   | one of    | the words given. Us       | se <i>of</i> where no | ecessary.          |
| each                                | many             |           | · ·                       | •                     | few                |
|                                     | tooc             |           | t night, I couldn't h     |                       | J                  |
|                                     |                  | t the fu  | ture job. There are_      | occun                 | ations for you to  |
| choose.                             | to worry abou    | t the ru  | ture job. There are_      |                       | ations for you to  |
|                                     | atch the rom o   | om my     | grandmother will tu       | rn off the TV (       | and force me to    |
|                                     | aten the form-co | om, my    | grandinother will tu      | in on the iv          | and force me to    |
| go to bed.                          | 4i a a a C .     |           |                           | i                     | 4                  |
|                                     | -                | -         | utor lesson can mal       | -                     | s studying result. |
| 5us tried to                        | o get an A in th | ne Math   | exam but noone suc        | ceeded.               |                    |
|                                     |                  |           |                           | _                     |                    |
|                                     | U                |           | that they have the        |                       | 0                  |
|                                     | KE THAN FI       | IVE W     | ORDS including th         | e word given          | . Do not change    |
| the word given.  1 Da Lat is famous | s for its Frech- | style arc | chitecture as well as     | the spring-like       | e climate (AND)    |
|                                     |                  | -         | _spring-like climate      |                       | commune. (MID)     |

| _                    | nemployed but also im     | mature. (NEITHER)         |  |
|----------------------|---------------------------|---------------------------|--|
| -> He is             |                           |                           |  |
|                      | se I will call the police | e! (OR)                   |  |
| -> Either            | -                         | 1                         |  |
|                      | easons for not to take    | a short rest after spend  | ding a week on preparing this                                  |
| big event. (NO)      | 40 401-0 0 01-04 0004     |                           |  |
|                      |                           |                           | k on preparing this big event. To have a better life. (PLENTY) |
|                      | making great e            |                           |  |
|                      | water led to the drough   |                           | ive a better fife.   |
| _                    | that this area had wors   |                           |  |
|                      | g time to recover from    |                           | ys ago. (OTHER)  |
|                      | g time to recover from    |                           |  |
| LEVEL D2 D2 L        |                           |                           |  |
| LEVEL B2-B2+         | or D to indicate the a    | arragt answar to aga      | h of the following questions.                                  |
|                      | on earth who can answ     |                           | n of the following questions.                                  |
| A. no oneB. any      |                           | C. some person            | D somebody   |
| •                    | eds to understand that_   | _                         |  |
| A. any               |                           | C. lots of                |  |
| <del>-</del>         | furniture for her apa     |                           |  |
| A. many              | _                         | C. much                   |  |
| •                    |                           |                           | can actually be allergic to it.                                |
| A. little            |                           | C. some                   |  |
|                      |                           |                           | obably the reason why he has                                   |
| so friends.          | ed popular among ms       | classifiates. That's pro- | bodory the reason why he has                                   |
| A. little            | B. much                   | C. some                   | D few  |
|                      | been awfully dry latel    |                           |  |
|                      | B. much                   |                           |  |
|                      |                           |                           |  |
|                      | io you iiiiiu ii i ask y  | /ouquestions              | about what you did the night                                   |
| before?              | D C                       | C 1                       | D  |
| A. a little          | B. a few                  | C. much                   | D. a   |
|                      | ou ever been to           |                           | - 4  |
|                      | e during half term. We    | •                         | •  |
|                      | B. X - X                  |                           |  |
|                      |                           |                           | ecies is notif there is  |
| strategy to          | help protect the global   | environment.              |  |
| A. many - a little   | e B. enough - no          | C. so - much              | D. as much - hardly  |
| 10. Since sharks     | do not have mineral       | lized bones, it is on     | are teethare   |
| commonly found as    | s fossils.                |                           |  |
| A. any - where       | B. theirs - those         | C. some - there           | D. their - that  |
| 11. Europe is        | only continent with       | outdesert.                |  |
| A. the $-X$          | B. the $-a$               | C. a - the                | D. X - the   |
| 12 many t            | times I read my essays    | before handing them       | in to the teacher, she always                                  |
| finds spelling mista |                           |                           |  |
|                      | B. However                | C. No matter              | D. More than   |

,

| _                                  | ople who told you that                            | t Mr. Tucker could  | l cure insomnia   | a were sadly                           |
|------------------------------------|---|---------------------|-------------------|--|
| mistaken.                          | D 4 4 1 1 C                                       | C. Di               | D 14              |  |
|                                    | B. A great deal of                                |                     | 3                 |  |
|                                    | to have to give my spe<br>students did in fact    |                     | mpty hall so it   | t was a surprise to                    |
| A. a few                           | B. few  | C. some             | D. many           |  |
| 15. Even though I                  | hadfriends i                                      | n my high school    | days, I was abl   | e to form close                        |
| relationships with a               | ll of them.                                       |                     |                   |  |
| A. a few                           | B. few  | C. plenty of        | D. many           |  |
| 1. Why do you have                 | nas ONE mistake. Find the to take all of responsi |                     |                   | ould share it with                     |
| others.                            | 0 1 1 1   | 1 . 1               |                   |  |
|                                    | se for the mistake he                             | •                   |                   |  |
|                                    | should play violent ga                            |                     |                   |  |
| •                                  | essor in this university                          |                     |                   |  |
| 5. There are only 30 neighborhood. | ) volunteers planting t                           | rees here. The oth  | er are helping t  | the local clean their                  |
| III. Complete the f                | following sentences, i                            | using the word(s)   | given.            |  |
|                                    | elp you. Unfortunately                            | 0                   | _                 | CH)                                    |
|                                    | been hectic recently.                             |                     |                   |  |
|                                    | and the government h                              | aven't taken any a  | ctions to deal v  | with the                               |
| rebellions recently.               | ,   | 1 11 11             | .1                |  |
|                                    | ken any actions to dea                            |                     |                   | NII IMDED)                             |
|                                    | y residents who have l                            |                     | i this matter. (1 | NUMBEK)                                |
|                                    | een questioned on this has tried its best to sta  |                     | nam national      |  |
| examination recentl                |   | indardize the vieti | iaiii iiatioiiai  |  |
|                                    | _standardize the Viet                             | nam national exar   | nination recent   | tlv                                    |
|                                    | ents agree with the ne                            |                     |                   | -                                      |
|                                    | lious actions. (OTHER                             |                     |                   | · · · · · · · · · · · · · · · · · · ·  |
|                                    | re some students who                              |                     | W                 | those activities.                      |
|                                    | the game was almost o                             |                     |                   |  |
| -> The game was                    | the time  | e we arrived.       |                   |  |
|                                    |   |                     |                   |  |
| PHÂ                                | AN 11: TIỀN TỐ VA                                 | À HÂU TỐ (PRI       | EFIX & SUF        | FIX)                                   |
|                                    |   | •                   |                   | ,                                      |
| LEVEL A2                           |   |                     |                   |  |
|                                    | or D to indicate the c                            | orrect answer to    | each of the fol   | llowing questions.                     |
|                                    | ur opinion as it's agai                           |                     |                   | 8 1                                    |
| A. agree                           | -   | t C. disagr         | ee D              | . agreeable                            |
| •                                  | dress is You s                                    | •                   |                   | $\mathcal{E}$                          |
| A. reason                          |   | y C. reason         | able D            | . reasoning                            |
|                                    | a(n)childhoo                                      | •                   | D.                |  |
|                                    | B. happiness                                      |                     | niness D          | . unhappy                              |
|                                    | school in time and di                             | -                   | _                 | · •••••••••••••••••••••••••••••••••••• |

| A. Luckily                     | B. Unluckily            | C. Lucky               | D. Unlucky          |
|--------------------------------|-------------------------|------------------------|---------------------|
| 5. I don't find the food       | ·                       |                        |                     |
| A. tasteless                   | B. tasty                | C. taste               | D. tasteful         |
| 6. Lan failed the exam beca    | use of her              |                        |                     |
| A. lazier                      | B. laziness             | C. lazy                | D. laziest          |
| 7. Intentionally killing peop  | ole is                  |                        |                     |
| A. legal                       | B. legalize             | C. illegal             | D. illegally        |
| 8. It isthat Lan, a la         | azy student, gained the | e highest score in the | test.               |
| A. believable                  | B. unbelievable         | C. believing           | D. belief           |
| 9. Planning a holiday can be   | e just asas go          | ing on holiday.        |                     |
| A. excited                     | C                       |                        | D. excitement       |
| 10. Planning a holiday can     | be just asas g          | oing on holiday.       |                     |
| A. excited                     | B. exciting             | C. excitedly           | D. excitement       |
| 11. She looked Sh              | e started to cry.       |                        |                     |
| A. happy                       | B. happiness            | C. unhappy             | D. happily          |
| 12. Mandy rides her            | _to school.             |                        |                     |
| A. cycle                       | B. bicycle              | C. anticycle           | D. undercycle       |
| 13. We got a big or            | our new TV.             |                        |                     |
| A. miscount                    | B. count                | C. discount            | D. procount         |
| 14. I made a bigon             | that assignment.        |                        |                     |
| A. mistake                     | B. intake               | C. untake              | D. undertake        |
| 15. He passed his exam. He     | wasfor the se           | econd time.            |                     |
| A. succeed                     | B. successful           | C. successive          | D. success          |
| 16. The team that he support   | rted was able to win th | ie                     |                     |
| A. championship                | B. champion             | C. champing            | D. championships    |
| 17. He wants to be a           | _when he grows up.      |                        |                     |
| A. mathematics                 | B. mathematician        | C. mathematist         | D. mathematize      |
| II. Give the correct forms     | of the given words to   | complete the follow    | ving sentences.     |
| 1. Do you mind if I ask you    | _                       | _                      | -                   |
| 2. I find it(possible)         | •                       | • , ,                  |                     |
| 3(Fortunate), I can            |                         |                        |                     |
| 4. Life in Lang Son is very_   |                         |                        |                     |
| 5. I can't hear what she is ta | <b>— 4</b>              | eaks so(soft).         |                     |
| 6. Among the girls I've met    | -                       | · · ·                  |                     |
| 7. The(invent) of th           |                         |                        |                     |
| 8. There are small(o           |                         |                        | iglish.             |
|                                |                         |                        |                     |
| III. Complete the word in      | each sentence with a    | suffix given. Make     | any other necessary |
| changes to the word.           |                         |                        | _                   |
|                                | -ess -hoo               |                        | •                   |
| 1. After two years of friend   | Kate got to kn          | ow David really well   |                     |

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| 2. If you don't speak the language you feel more   |                         |                          |
|--|-------------------------|--------------------------|
| 3. Sarah spent a very happy childon a sm           | all island.             |                          |
| 4. I asked a stewardwhat time the plane a          | arrived, but she didn't | know.                    |
| 5. Every teenage knows that parents worr           | y a lot.                |                          |
|  |                         |                          |
| LEVEL B1   |                         |                          |
| I. Choose A, B, C or D to indicate the correct a   |                         | following questions.     |
| 1. Thelooked dark and there were hardly            | •                       |                          |
| A. entrance B. entrancement                        |                         |                          |
| 2. Without money you will beto do anyt             |                         |                          |
| A. underpowered B. powerless                       | -                       | D. overpowered           |
| 3. Mom left the chicken out on the table so it cou | <del>-</del>            |                          |
| A. frosty B. defrost                               |                         |                          |
| 4. It is important to point out thatplastic        | is hardly used to mak   | e identical plastic item |
| or its previous form.                              |                         |                          |
| A. reused B. recycled                              | _                       |                          |
| 5. Hwarang is adrama mixed with mode               |                         | comedy, and action.      |
| A. historic B. historical                          | C. historian            | D. history               |
| 6 in cities and urban areas is a growing           | problem that governm    | nents and individuals    |
| have to take into account seriously.               |                         |                          |
| A. Populating B. Popular                           | C. Population           | D. Overpopulation        |
| 7. Teaching and medicine are more than,            | they're professions.    |                          |
| A. occupied B. occupied                            | C. occupation           | D. occupations           |
| 8. You are never too old to go to college and gain |                         |                          |
| A. qualifications B. qualified                     | C. qualities            | D. qualifiers            |
| 9. The weatherman said there is a strong           | of rain today.          |                          |
| A. possible B. impossible                          | C. possibility          | D. possibly              |
| 10. He was caught shoplifting so now he has a $\_$ | record.                 |                          |
| A. legal B. illegal                                | C. criminal             | D. crime                 |
| 11. Beingis the worst thing that can happ          | pen to someone.         |                          |
| A. employee B. employer                            | C. unemployment         | D. unemployed            |
| 12. The hospital has the best medicaland           |                         |                          |
| A. equip B. equipped                               | C. equipment            | D. equipage              |
| 13. Have you made up your mind? We need to ke      | now youras so           | oon as possible.         |
| A. decide B. decision                              | C. decisiveness         | D. indecisive            |
| 14. He's too shy to look peoplewhen he             | talks to them.          |                          |
| A. directly B. indirectly                          | C. direct               | D. indirect              |
| 15. He was acting in a very way. I really          | felt annoying by his b  | ehaviors.                |
| A. child B. childish                               | C. children             | D. childlike             |
| 16. There were only aof people at the ma           | atch.                   |                          |
| A. handful B. handle                               | C. hand                 | D. handcraft             |
| 17. The road was too narrow, so they had to        | it.                     |                          |
| A. wide B. widely                                  | C. widespread           | D. widen                 |
| 18. I couldn't find anyin his theory.              |                         |                          |

,

| A. weak               | B. weaken  | C. weakness        | D. weakest                    |
|-----------------------|--|--------------------|-------------------------------|
| 19. You need a        | of motivation, organiza  | ntion and hard w   | ork to realize your dreams.   |
| A. blend              |  | C. combine         |                               |
| 20. I found that this | medicine is the most   | for colds.         |                               |
| A. effect             |  |                    | D. efficient                  |
| 21. The CEO has be    | en responsible for many  |                    |                               |
|                       | B. popularly   |                    |                               |
|                       | to your boss if you  |                    | * *                           |
| A. polite B. unpo     |  |                    | D. dispolite                  |
|                       | shouldyour decision  | •                  | •                             |
|                       | B. reconsider  |                    |                               |
| 24. Our neighbor hu   | nts for sunken treasure in a   | a small .          |                               |
| A. mariner            |  |                    | D. submarine                  |
|                       | a small apartment in the ci  |                    |                               |
| A. habit              | -  | C. cohabit         | D. cohabitation               |
|                       | _ ,  |                    |                               |
| II. Fill in each blan | k with the correct forms   | of the words in    | brackets.                     |
|                       | s athing. (DANC  |                    | )                             |
|                       | most importanto  |                    | CHIEVE)                       |
|                       | rket is designed   |                    |                               |
| -                     | s gives us brief and clear_  |                    |                               |
|                       | to this problem. (S  |                    | ,                             |
|                       | rought them (  |                    |                               |
|                       | : she writes poetry  |                    | EATE)                         |
| <u></u>               |  |                    | ,                             |
| IV. Add negative p    | refixes to words given an  | d fill in the sent | ences.                        |
|                       | agree  | appear             | employed                      |
| · ·                   | interesting  |                    |                               |
| •                     | the book because I found   | •                  |                               |
|                       | lis It makes you   |                    | eatv.                         |
| · -                   | or the theatre, but un   |                    | <del>.</del>                  |
|                       | waiting in queues because  |                    |                               |
|                       | ys diswhen it's tim  | •                  |                               |
|                       | s job, he was unfor  |                    |                               |
|                       | diswith you. I thinl   |                    | ilm                           |
|                       | half the class went  |                    |                               |
| o. Because of a fins_ | nan the class went   | to the wrong cla   | 00100111.                     |
| LEVEL B2-B2+          |  |                    |                               |
|                       | r D to indicate the correc   | t answer to eac    | h of the following questions. |
|                       | nat restaurant. We think the   |                    |                               |
|                       | B. disgusting C. o   |                    |                               |
|                       | of you to lose the keys,   | -                  | 2. 110110 10 0011000          |
|                       | B. responsible C. r  |                    | D responsibly                 |
| -                     | was the first person to win t  | -                  | •                             |
|                       | The second of th | ,                  | <del></del>                   |

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| STEADY      |
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- 15. Some students can't find suitable\_\_\_\_\_. (ACCOMMODATE)
- 16. I was upset by Carol's\_\_\_\_\_to help me. (**REFUSE**)

### PHÂN 12: ĐẠI TỪ (PRONOLING)

|                      | PHAN             | 12. ĐẠI 10                                 | (PRONOUNS)                                 |  |  |
|----------------------|------------------|--|--|--|--|
| LEVEL A2             |                  |  |  |  |  |
|                      | or D to indicat  | te the correct a                           | answer to each of the following questions. |  |  |
| 1. Mia's favorite ty |                  |  |  |  |  |
| A. my                | B. me            | C. mine                                    |  |  |  |
| 2. My best friend k  | nows everythin   |  | ·  |  |  |
|                      | B. myself        | -  | D. mine                                    |  |  |
| 3. I know all of     |                  |  |  |  |  |
| A. himself           |                  | C. he                                      | D. him                                     |  |  |
| 4. What's1           | name? My name    | e is Lan.                                  |  |  |  |
| A. your              | B. my            | C. yourself                                | D. you                                     |  |  |
| 5. She sings better  | than             |  |  |  |  |
| A. my                | B. mine          | C. myself                                  | D. me                                      |  |  |
| 6. Her voice is bett | er than          |  |  |  |  |
| A. my                | B. my voice      | C. mine                                    | D. B and C                                 |  |  |
| 7. Although          | _leg was broke   | _leg was broken, he managed to go to work. |  |  |  |
| A. her               | B. his           | C. him                                     | D. herself                                 |  |  |
| 8. Iwant to          | be in the top 1  | 0.   |  |  |  |
| A. me                | B. myself        | C. mine                                    | D. I                                       |  |  |
| 9. Business owners   | should think a   | bout what                                  | can do for the public.                     |  |  |
| A. him               | B. his           | C. himself                                 | D. he                                      |  |  |
| 10. They send som    | e books to my s  | sister and                                 | <u>_</u> .                                 |  |  |
| A. I                 | B. me            | C. myself                                  | D. mine                                    |  |  |
| 11. John is a cousin | n of             |  |  |  |  |
| A. him               | B. his           |  | D. himself                                 |  |  |
| 12. Mr. Nguyen, w    | ithwork          | x experience an                            | nd competence, deserves the promotion.     |  |  |
| A. he                | B. his           | C. him                                     | D. himself                                 |  |  |
| 13. I don't want yo  | u to pay for me. | . I'll pay for                             |  |  |  |
| A. me                | B. myself        | C. mine                                    | D. yourself                                |  |  |
| 14. Tom asked Ani    | n andab          | out the new the                            | eatre.                                     |  |  |
| A. I                 | B. my            | C. me                                      | D. self                                    |  |  |
| 15. James is very in | nterested in mat | thematics and_                             | applications.                              |  |  |
| A. its               | B. their         | C. them                                    | D. it                                      |  |  |
| 16. My picture is d  | ifferent from    |  |  |  |  |
| A. them              | B. theirs        | C. they                                    | D. themselves                              |  |  |
| 17. He asked         | _to leave the o  | office then.                               |  |  |  |
| A. our               | B. we            | C. us                                      | D. ourselves                               |  |  |
| 18. You and          | have to finish   | h this before no                           | oon.                                       |  |  |
| A. me                | B. my            | C. mine                                    | D. I                                       |  |  |

#### II. Complete the sentences with one of the pronouns given below (Some can be used more than once, some may not be used). vourself their herself myself her itself themselves our his hers 1. I look at in the mirror. 2. Luckily, the horse is coming back to the park by\_\_\_\_ 3. In spite of the troubles, we must continue journey. 4. You should live for , not for your parents. 5. The children can take care of when parents aren't at home 6. She needs to change mind immediately. 7. Lan has had\_\_\_\_hair cut for a long time. 8. She had to make all the cakes for the party by 9. She wanted to spend\_\_\_\_\_life helping people. 10. Susan had two people work for 11. A lot of people lost lives in the war. 12. The driver was seen parking car in the wrong place. LEVEL B1 I. Choose A, B, C or D to indicate the correct answer to each of the following questions. 1. She was singing an old Spanish folksong, a favorite of B. her own C. hers D. herself. 2. John's shoes were worn out, so he bought a pair of new shoes. A. him B. his C. them D. himself 3. Whose does this CD belong to? I've just bought it. A. I B. Me C. Mine D. Myself 4. The manager welcomed us to the hotel. B. he D. him A. himself C. his 5. Mary and would rather go to the movies. A. me B. my D. mine 6. Just help to sandwiches, won't you? C. yourself B. your D. yours A. you 7. Could you lend Sue your ruler?\_\_\_\_\_has just been broken. B. Her C. Herself A. She D. Hers 8. It was who called you. A. he B. him C. his D himself 9. The two girl often wear\_\_\_\_\_clothes. A. each other B. her C. each other's D. themselves 10. We could all do more to keep healthy. We don't look after properly. B. ourselves A. ourself C. ours D. our 11. This parcel is for George and\_ B. me C. myself D. mine

C. each other

D. each other's

12. The two boxers did their best to knock out.

13. Don't worry about \_\_\_\_\_. I can look after \_\_\_\_\_.

B. themselves

A. them

| A. me-mine                  | B. I-mine               | C. me-myself           | D. I-me                       |
|-----------------------------|-------------------------|------------------------|-------------------------------|
| 14. After comparing         | several estimates, we   | decided to move        | because the moving costs      |
| were so high.               |                         |                        |                               |
| A. us                       | B. our                  | C. ours                | D. ourselves                  |
| 15. William will finis      | sh the project by       | since the other mer    | mbers are busy with their own |
| proposal.                   |                         |                        |                               |
| A. he                       | B. his                  | C. him                 | D. himself                    |
| 16. The first candida       | te's qualifications are | superior toof          | the second candidate.         |
| A. this                     |                         | C. these               |                               |
| 17. To remain comp          | etitive in modern soc   | eieties,is esse        | ntial to stay on top of world |
| issues.                     |                         |                        |                               |
| A. it                       | B. they                 | C. that                | D. this                       |
| 18. All department          | heads should submit     | annual budg            | et estimates to the Finance   |
| Department by the en        | nd of the month.        |                        |                               |
| A. ourselves                | B. theirs               | C. their               | D. ours                       |
| 19. The hiring comm         | ittee agreed that it wa | s impossible for       | to perform the assignment.    |
| A. him                      | B. he                   | C. him                 |                               |
| 20. Tom looked at A         | nn; Ann looked at Toi   | m. They looked at      |                               |
| A. themselves               | B. them                 | C. each other          | D. together                   |
| 21. Tom and Ann sto         | ood in front of the mir | ror and looked at      |                               |
| A. each other               | B. themselves           | C. them                | D. herself                    |
| 22. You said you we         | re going to introduce a | a friend ofwho         | o is studying psychology.     |
| A. you                      | B. yourself             | C. yours               | D. yours                      |
| 23. He gavev                | which had not been wr   | ritten out.            |                               |
| A. the copy to hin          |                         | B. him a copy          |                               |
| C. a copy to him            | 1                       | D. his the copy        |                               |
| 24. The telescope w         | vas designed to distin  | nguish between rando   | om signals andwhich           |
| might be in code.           |                         |                        |                               |
| A. these                    | B. those                | C. one                 | D. them                       |
| 25.Of those who tool        | k the exam with Jane a  | and, I am the          | only one who studied for it.  |
| A. he                       | B. his                  | C. him                 | D. himself                    |
| 26. Let you and             | agree to settle o       | ur differences without | t involving any of the other  |
| students.                   |                         |                        |                               |
| A. I                        | B. myself               | C. me                  | D. my                         |
| <b>II.</b> Complete these s | sentences using given   | verbs. Use Reflexive   | e Pronouns (myself, yourself, |
| ) when necessary.           |                         |                        |                               |
|                             | concentrate defer       | nd dry feel            | enjoy shave                   |
| 1. Martin decided to        | grow a beard because    | he was fed up with     | <del>.</del>                  |
| 2. I wasn't very well       | yesterday but I         | much better            |                               |
| 3. She climbed out o        | f the swimming pool a   | andwith towel          | ļ <u>.</u>                    |
| 4. I tried to study but     | I just couldn't         |                        |                               |
|                             | ks you, you need to be  |                        |                               |
| 6. It's my fault. You       |                         |                        |                               |
| 7. Julia had a great h      |                         |                        |                               |
|                             |                         |                        |                               |

#### III. Complete the sentences with one of the words given below (Some can be used more than once, some may not be used). myself yourself their themselves mine hers himself herself it it 1. The mountains are also called volcanoes. 2. Reading several books on that subjects, he considered an expert. 3. She want the poor to have the best quality care in last days. 4. Pandas look gentle, but in fact are quite fierce. 5. Could you read this handwriting for me? You eyes are better than\_ 6. This is my grandma's house.\_\_\_\_\_ is the big house on the corner. 7. She gave a photograph of\_\_\_\_\_. 8. She was too frightened to go\_\_\_\_\_, so she asked me to go with her. LEVEL B2 I. Choose A, B, C or D to indicate the correct answer to each of the following questions. 1. A few sportsmen and sportswomen manage to make a name for \_\_\_\_ and get to the top. A. theirs B. them C. they D. themselves 2. The mother cheetah and kids are playing under the tree branch. A. his B. your C. hers D. her 3. Sorry, but the seat next to the window is actually A. my B. mine C. yours D. me 4. If you are full of\_\_\_\_\_, you can't see what is happening around you. B. yours A. yourself C. you 5. I and my sister tied the knots at the same time but my son is 2 years older than A. her B. hers C. he D. herself 6. We live in a nice apartment, but the neighbors of \_\_\_\_\_ are horrible! B. us C. our A. ours D. we 7. The bulldog lost\_\_\_\_\_leg in an accident. B. its A. it's C. their D. them 8. Do you have any other spare pens? May I borrow one of ? B. you A. yourself C. your D. yours 9. He is a grown-up man now. He will be able to fend for A. him B. he C. himself D. his 10. Learn to voice your opinion, you should make understood in conversation and discussion. A. you B. yourself C. your D. yours 11. It is an emergency but I do not have my phone with me, can I use B. your C. yourself D. yours A. you 12. The professor is concerned about the application of modern technology in teaching; he deems\_\_\_\_\_very necessary.

D itself

D. I

C. them

C. mine

A. it

A. me

B. they

13. This artwork is by far the most sophisticated of\_\_\_ B. my

| 14. The horse swishe   | edtail to keep           | flies away.             |                                |     |
|------------------------|--------------------------|-------------------------|--------------------------------|-----|
| A. it's                | B. its                   | C. its'                 | D. their                       |     |
| 15 Letbe. T            | here is no point talking | g him out of doing w    | hat he is determined to do.    |     |
| A. his                 | B. himself               | C. he                   | D. him                         |     |
| 16. I hope he can gro  | ow up to be a normal y   | young man in spite of   | Ewhat has happened to me. I    |     |
| don't care about       | But what you said        | d about my family I c   | are about.                     |     |
| A. him                 | B. mine                  | C. myself               | D. himself                     |     |
| 17. It's time you lear | nt to look after         | , or else you'll find y | ou're firmly on an unreachable |     |
| shelf.                 |                          |                         |                                |     |
| A. herself             | B. yourself              | C. yourselves           | D. your                        |     |
| 18. I know that I ha   | eve to believe in        | to overcome it, bu      | t I can't when I'm destroying  |     |
| myself.                |                          |                         |                                |     |
| A. my                  | B. mine                  | C. myself               | D. yours                       |     |
| 19. There was still a  | world to face and in the | hat world she had lea   | rned to take care of           |     |
| A. her                 | B. hers                  | C. herself              | D. himself                     |     |
| 20. Creatures from 1   | pigeons to monkeys h     | nave shownca            | apable of performing this task |     |
| successfully.          |                          |                         |                                |     |
| A. them                | B. themselves            | C. itself               | D. theirs                      |     |
| 21. They were laugh    | ing intofaces a          | at some private joke;   | they hadn't seen me.           |     |
|                        | B. themselves            |                         |                                |     |
|                        |                          |                         | f temporary workers in return  |     |
| for employers granti   | ng increased job secur   |                         | f the labour force.            |     |
|                        | B. them                  |                         | D. their                       |     |
|                        |                          |                         | enched with turpentine.        |     |
| A. themselves          | B. each other            | C. itself               | D. their                       |     |
| 24. In what I hope w   | as a rare lapse into int | colerance, I asked the  | reporter next to_              |     |
|                        | sod always talk like th  |                         |                                |     |
| A. me                  | B. myself                | C. himself              | D. mine                        |     |
| 25. Having freed       | from the naturalis       | stic fallacy, we ask w  | hat are the chief good things  |     |
| known to us.           |                          |                         |                                |     |
| A. ourselves           | B. us                    | C. ours                 | D. each other                  |     |
| III. Complete the so   | entences with one of t   | the words given belo    | ow (Some can be used more      |     |
| than once, some ma     |                          | 8                       |                                |     |
|                        | •                        | their herself           | himself its                    |     |
| 1. In some eruptions   | •                        |                         | glowing rivers of lava flow    |     |
| downsides.             |                          | -                       | _                              |     |
| 2. Once an animal h    | nas been taken from the  | he wild, it generally   | cannot be returned to place o  | f o |
| 3. The mass media_     | might contribu           | te by recommending      | the purchase of valuable best- |     |
| sellers.               |                          | _                       |                                |     |
| 4. Sheadmit            | ted that it was wrong.   |                         |                                |     |
| 5. She lives by        | in an enormous hou       | use.                    |                                |     |
|                        |                          |                         |                                |     |

### CHUYÊN ĐỀ 3: NGỮ PHÁP

| 1       Thì của động từ theo sau động từ khác       30       40       30         2       Động từ theo sau động từ khác       100       40       30         3       Câu trực tiếp, gián tiếp       100         4       Các loại mệnh đề       30       40       30         5       Sở hữu       30       40       30         6       Thức giả định       30       40       30         7       Câu chẻ       100         8       Đồng chủ ngữ rút gọn       100         9       Danh từ số ít và số       30       40       30         10       Mệnh lệnh thức       30       40       30         11       Động từ với mệnh đề       30       40       30         12       Câu hỏi đuổi       30       40       30 |    | ĐƠN VỊ NGỮ PHÁP       |           | ĐỘ/SỐ LƯỢ  |         |
|--|----|-----------------------|-----------|------------|---------|
| 2       Động từ theo sau động từ khác       30       40       30         3       Câu trực tiếp, gián tiếp       100         4       Các loại mệnh đề       30       40       30         5       Sở hữu       30       40       30         6       Thức giả định       30       40       30         7       Câu chẻ       100         8       Đồng chủ ngữ rút gọn       100         9       Danh từ số ít và số       30       40       30         nhiều       30       40       30         10       Mệnh lệnh thức       30       40       30         11       Động từ với mệnh đề       30       40       30         12       Câu hỏi đuôi       30       40       30  |    |                       | <b>A2</b> | <b>B</b> 1 | B2 - B2 |
| từ khác       100         3       Câu trực tiếp, gián tiếp       100         4       Các loại mệnh đề       30       40       30         5       Sở hữu       30       40       30         6       Thức giả định       30       40       30         7       Câu chẻ       100         8       Đông chủ ngữ rút gọn       100         9       Danh từ số ít và số       30       40       30         nhiều       30       40       30         10       Mệnh lệnh thức       30       40       30         11       Động từ với mệnh đề       30       40       30         12       Câu hỏi đuôi       30       40       30   | 1  | Thì của động từ       | 30        | 40         | 30      |
| 3         Câu trực tiếp, gián tiếp         100           4         Các loại mệnh đề         30         40         30           5         Sở hữu         30         40         30           6         Thức giả định         30         40         30           7         Câu chể         100           8         Đồng chủ ngữ rút gọn         100           9         Danh từ số ít và số nhiều         30         40         30           10         Mệnh lệnh thức         30         40         30           11         Động từ với mệnh đề trạng ngữ chỉ thời gian         30         40         30           12         Câu hỏi đuôi         30         40         30  | 2  | Động từ theo sau động | 30        | 40         | 30      |
| 4       Các loại mệnh đề       30       40       30         5       Sở hữu       30       40       30         6       Thức giả định       30       40       30         7       Câu chẻ       100         8       Đồng chủ ngữ rút gọn       100         9       Danh từ số ít và số nhiều       30       40       30         10       Mệnh lệnh thức       30       40       30         11       Động từ với mệnh đề trạng ngữ chi thời gian       30       40       30         12       Câu hỏi đuôi       30       40       30   |    |                       |           |            |         |
| 5         Sở hữu         30         40         30           6         Thức giả định         30         40         30           7         Câu chẻ         100           8         Đồng chủ ngữ rút gọn         100           9         Danh từ số ít và số nhiều         30         40         30           10         Mệnh lệnh thức         30         40         30           11         Động từ với mệnh đề trạng ngữ chỉ thời gian         30         40         30           12         Câu hỏi đuôi         30         40         30   | 3  |                       |           | 100        |         |
| 6         Thức giả định         30         40         30           7         Câu chẻ         100           8         Đồng chủ ngữ rút gọn         100           9         Danh từ số ít và số nhiều         30         40         30           10         Mệnh lệnh thức         30         40         30           11         Động từ với mệnh đề trạng ngữ chỉ thời gian         30         40         30           12         Câu hỏi đuôi         30         40         30   |    |                       |           |            |         |
| 7         Câu chẻ         100           8         Đồng chủ ngữ rút gọn         100           9         Danh từ số ít và số nhiều         30         40         30           10         Mệnh lệnh thức         30         40         30           11         Động từ với mệnh đề trạng ngữ chỉ thời gian         30         40         30           12         Câu hỏi đuôi         30         40         30  |    |                       | 30        | 40         | 30      |
| 7         Câu chẻ         100           8         Đồng chủ ngữ rút gọn         100           9         Danh từ số ít và số nhiều         30         40         30 nhiều           10         Mệnh lệnh thức         30         40         30           11         Động từ với mệnh đề trạng ngữ chỉ thời gian         30         40         30           12         Câu hỏi đuôi         30         40         30  | 6  | Thức giả định         | 30        | 40         | 30      |
| 9       Danh từ số ít và số       30       40       30         10       Mệnh lệnh thức       30       40       30         11       Động từ với mệnh đề trạng ngữ chỉ thời gian       30       40       30         12       Câu hỏi đuôi       30       40       30   | 7  |                       |           | 100        |         |
| 9       Danh từ số ít và số nhiều       30       40       30         10       Mệnh lệnh thức       30       40       30         11       Động từ với mệnh đề trạng ngữ chỉ thời gian       30       40       30         12       Câu hỏi đuôi       30       40       30   | 8  | Đồng chủ ngữ rút gọn  |           | 100        |         |
| nhiều  |    |                       | 30        |            | 30      |
| 10         Mệnh lệnh thức         30         40         30           11         Động từ với mệnh đề         30         40         30           trạng ngữ chỉ thời gian         30         40         30           12         Câu hỏi đuôi         30         40         30   |    |                       |           |            |         |
| 11 Động từ với mệnh đề trạng ngữ chỉ thời gian 12 Câu hỏi đuôi 30 40 30  | 10 |                       | 30        | 40         | 30      |
| trạng ngữ chỉ thời gian  12 Câu hỏi đuôi  30 40 30   |    |                       |           |            | 4       |
| 12 Câu hỏi đuôi 30 40 30   |    |                       |           |            |         |
| Si Hoc Mosi Los  | 12 |                       | 30        | 40         | 30      |
|  |    |                       |           |            |         |
|  |    |                       |           |            |         |
|  |    |                       |           |            |         |
|  |    |                       |           |            |         |
|  |    |                       |           |            |         |
|  |    |                       |           |            |         |
|  |    |                       |           |            |         |

## PHẦN 1: THÌ CỦA ĐỘNG TỪ

## Choose the best answer among A, B, C or D to complete the following sentences.

| LEVEL A2   |                                   |                        |
|--|-----------------------------------|------------------------|
| 1. ColumbusAmerica more                          | than 400 years ago.               |                        |
| A discovered B has a                             | discovered C had discovered       | D. he has gone         |
| 2. By Christmas, Ifor you for                    | r 6 months.                       |                        |
| A. shall have been working                       | B. shall work D. shall be working |                        |
| C. have been working                             | D. shall be working               | 2                      |
| 3. Ito New York three times                      | this year.                        |                        |
| A. have been B. was                              | C. were                           | D. had been            |
| 4. I have been waiting for you                   |                                   |                        |
| A. since early morning B. since                  | e 9 a.m C. for two hours          | D. all are correct     |
| 5. My sisterfor you since ye                     |                                   |                        |
| A. is looking B. was                             | looking C. has been looking       | g D. looked            |
| 6. WeDoris since last Sund                       |                                   |                        |
| A. don't see B. have                             |                                   | D. hadn't seen         |
| 7. By the end of next year, George_              |                                   | B. Hudir v scori       |
| A. will have learned B. will                     | learn C has learned               | D. would learn         |
| 8. The dancing clubin the no                     | orth of the city                  | D. Would Ivalli        |
| A. lays B. lies                                  |                                   | D. laid                |
| 9. For several years his ambition                | to be a pilot                     | D. Iuiu                |
| A. is B. has l                                   |                                   | D had been             |
| 10. By the age of 25, hetwo                      | famous novels                     | D. nad occii           |
| A. wrote B. write                                |                                   | D had written          |
| 11. I have never played badminton b              |                                   |                        |
|  | C. have tried                     |                        |
| 12. At 5 o'clock yesterday evening,              | I my clothes                      | D. am trying           |
| A. am ironing B. have                            | ironed C ironed                   | D was ironing          |
| 13. Johntennis once or twice                     |                                   | D. was nothing         |
| A. usually play B. is us                         | ually playing Cougually plays     | D hove uguelly played  |
| A. usually play D. is us                         | de                                | D. Have usually played |
| 14. I usuallyaway at weeker A. have gone B. goes | C om going                        | D go                   |
| 15. The earthround the sun.                      | C. am going                       | D. g0                  |
|  |                                   | D 2222                 |
| A. go B. has g                                   | gone C. went                      | D. goes                |
| 16. you go to the dentist?                       |                                   | D II                   |
| A. How often are B. How                          |                                   | D. How are             |
| 17. They _ me about it last we                   | C. 1 . 1 . 1 .                    | D 11, 11               |
| A. was telling B. told                           | C. had told                       | D. would tell          |
| 18. Tim was tired. Hehard a                      |                                   | D 1 11 . 1 .           |
| A. has been studying B. stud                     |                                   | D. had been studying   |
| 19. I here at the end of the m                   |                                   | D : 1 :                |
|  | ld leave C. would have left       | D. is leaving          |
| 20. Imy son the money for t                      |                                   |                        |
| A. gave B. give                                  |                                   | D. was given           |
| 21. Last year, they22 million                    |                                   | D 11                   |
| A. were selling B. had                           | sold C. has sold                  | D. sold                |
| 22. Tomorrow Imy grandpa                         | rents.                            |                        |
| A. am going to visit B. will                     |                                   | D. visit               |
| 23 She much experience ove                       | r the vears                       |                        |

|                                | B. gained                         |                        | D. is gaining       |
|--------------------------------|-----------------------------------|------------------------|---------------------|
| 24. Clara1                     | her relatives the next few mor    |                        |                     |
| A. visits                      | B. will visit                     | C. has been visitin    | g D. has visited    |
| -                              | the 21st century, the first car i |                        |                     |
| A. will finish                 |                                   | B. will be finished    |                     |
| C. will have be                | een finished                      | D. will be finishin    | g                   |
| 26. Renoir is on               | e of the most popular Frence      | ch impressionist paint | ters. His paintings |
| maste                          | rpieces all over the world.       |                        |                     |
|                                | ered B. are considering           |                        | D. are considered   |
| 27 How long ha                 | ive you been building this bri    | dge?                   |                     |
| <ul><li>This bridge_</li></ul> | for two years.                    |                        |                     |
| A. has built                   |                                   | B. has been being      | built               |
| C. has been bu                 | ilding                            | D. has been built      |                     |
| 28to Ipsv                      | vich before?                      |                        |                     |
| A. Do you even                 | r go                              | B. Are you ever go     |                     |
| C. Have you ev                 | ver been                          | D. Have you ever       | been going          |
| 29. That's the firs            | t timean answer right             | t today.               |                     |
|                                | B. I'm getting                    | C. I have got          | D. I have been      |
| getting                        |                                   |                        |                     |
| 30. Our next door              | neighborhis car ever              | ry Sunday morning.     |                     |
| A. is washing                  | B. washes                         | C. has washed          | D. is wash          |
|                                |                                   |                        |                     |
| LEVEL B1                       |                                   |                        |                     |
| 31. I will come an             | nd see you before Ifor            | r America.             |                     |
| A. leave                       |                                   | C. have left           | D. shall leave      |
|                                | book when I saw him.              |                        |                     |
|                                | B. read                           | C. was reading         | D. reading          |
| 33. When I last sa             | w him, hein London.               |                        |                     |
|                                |                                   | C. was living          | D. has been living  |
| 34. Ask her to cor             | ne and see me when she            | her work.              |                     |
| A. finishes                    | B. has finished                   | C. finished            | D. finishing        |
| 35. While her hus              | band was in the army, Janet_      |                        |                     |
| A. was writing                 | B. wrote                          | C. was written         | D. had written      |
|                                | I have heard nothing from his     |                        |                     |
| A. he had left                 | B. he left                        | C. he has left         |                     |
|                                | at these pictures, but I          |                        |                     |
|                                | B. will have                      | C. will have had       | D. have             |
| 38. "Are you read              | y, Ann?" "Yes, I".                |                        |                     |
| A. am coming                   | B. come                           | C. came                | D. have came        |
| 39. Whya                       | t me like that? What's the ma     | atter?                 |                     |
| A. do you look                 | •                                 | B. have you looke      | d                   |
| C. did you lool                | ζ                                 | D. are you looking     | 5                   |
| 40. I don't unders             | tand this sentence. What          | ?                      |                     |
| A. does mean t                 | his word                          | B. have this word      | mean                |
| C. means this v                | vord                              | D. does this word      | mean                |
| 41. It was noisy n             | ext door. Our neighbors           | a party.               |                     |
| A. had                         | B. were having                    |                        | D. have had         |
| 42. Itdark                     | . Shall I turn on the light?      |                        |                     |
| A. is getting                  | B. get                            | C. got                 | D. has got          |
|                                | g the street when I suddenly h    | eard footsteps behind  |                     |
|                                | B. am walking                     |                        |                     |

| 44. When I last         | _Jane, sheto find a                      | a job.                   |                         |
|-------------------------|--|--------------------------|-------------------------|
| A. see/was trying       | B. saw/was trying                        | C. have seen/tried       | D. saw/tried            |
| 45. Look! That man_     | B. saw/was trying to open the door of y  | your car.                |                         |
| A. try                  | B. tried                                 | C. is trying             | D. has tried            |
|                         | to be a singer.                          |                          |                         |
| A. want                 | B. was wanting                           | C. wanted                | D. had wanted           |
|                         | we go out for a wall                     |                          |                         |
|                         | B. suggest                               |                          | D. are suggesting       |
|                         | asher on when heard the sl               |                          |                         |
|                         | B. was turning                           |                          | D. turned               |
|                         | when watching TV really_                 |                          | inment.                 |
| A. were                 | B. was                                   | C. had been              | D. turned inment. D. is |
| 50. At last the bus cam | ne. Wefor half an l                      | hour.                    |                         |
| A. waited               | B. was waiting                           | C. have waited           | D. had been waiting     |
| 51. When the first chil | d was born, theym                        | narried for three years. |                         |
| A. have been marrie     | ed                                       | B. had been married      |                         |
| C. will been married    | d  | D. will have been m      | arried                  |
| 52. I think the weather | dnice later.                             |                          |                         |
| A. will be              | B. be                                    | C. had D. has            | s been                  |
| 53. Shevery ar          | ngry when she knows this.                |                          |                         |
| A. shall be             | ngry when she knows this.<br>B. has been | C. will have been        | D. will be              |
|                         | ay on Saturday. This time                |                          |                         |
| A. will lie             | B. am lying                              | C. will be lying         | D. should be lying      |
| 55my wallet             | anywhere? I can't find it.               |                          |                         |
| A. Did you see          | B. Have you seen                         | C. Do you see            | D. Had you seen         |
|                         | arah? Are you back from the              |                          |                         |
| A. Did you enjoy        |  | B. Have you enjoyed      | d                       |
| C. Are you enjoying     | g 40                                     | D. Do you enjoy          |                         |
| 57. Sorry, could you sa | ay that again please? I                  |                          |                         |
| A. haven't listened     | B. hadn't listened                       | C. didn't listen         | D. am not listening     |
| 58. I'm sorry I         | to you for so long, but I'm              | n very busy lately.      |                         |
| A. haven't written      | B. am not writing                        | C. don't write           | D. didn't write         |
|                         | t wethe exam.                            |                          |                         |
| A. will pass            | B. haven't passed                        | C. have passed           | D. are going to pass    |
| 60. It's amazing how    | Jenny acts as though she                 | e and Darrens            | serious problems at the |
| moment.                 |  |                          |                         |
| A. aren't having        | B. weren't having                        | C. hadn't had            | D. hadn't been          |
| having                  |  |                          |                         |
|                         | HelenBraille as w                        | vell as the manual alph  | nabet and even learned  |
| to use typewriter.      |  |                          |                         |
|                         | B. has mastered                          |                          | _                       |
|                         | ll as his studentsat                     |                          |                         |
|                         | B. hasn't arrived                        |                          |                         |
| 63. Every evening since | ce last Christmas, I                     | _my dog out of for a w   | alk in the park.        |
| A. take                 | B. took a rough outline of the mod       | C. have taken            | D. had taken            |
| 64. After John          | a rough outline of the mod               | del, he will begin paint | ting.                   |
| A. had drawn            | B. has drawn                             | C. drew                  | D. draw                 |
|                         | ree times when he answer                 |                          |                         |
| A. would ring           | B. rang                                  | C. had rung              | D. was ringing          |
|                         | Ihere tomorrow.                          | ~                        | <b>5</b> .1             |
| A. Would be             | B. were                                  | C. am being              | D. be                   |

| 67. Since Ia child, I have solved d   | ifficult Math puzzles.                   |                        |
|---|--|------------------------|
| A. am B. was  | C. have been                             | D. had been            |
| 68. This time next month we won't be a countryside.                         | t work; wethe peace                      | ful atmosphere of the  |
|   | B. will have enjoyed                     |                        |
| C. are enjoying   | B. will have enjoyed D. will be enjoying |                        |
| 69. A number of prisonerson the o   |  | Day this year.         |
|   |  |                        |
| <ul><li>A. has been released</li><li>C. were released</li></ul>             | D. was released                          |                        |
| 70. Iana shower at the moment, so   |  | half an hour?          |
| A. takes B. is taking   |  |                        |
| -   |  |                        |
| LEVEL B2 – B2+  |  |                        |
| 71. He fell down when hetowards   | the church.                              |                        |
|   | C. was running                           | D. had run             |
| 72. Theythere when their father   |  |                        |
| A. still lived B. lived still   | C. was still living                      | D. were still living   |
| 73. After Ilunch, I looked for my b   | oag.                                     |                        |
| A. had B. had had   | C. have has                              | D. have had            |
| 74. The man got out the car,round   | to the back and opened the b             | oot.                   |
| A. walking B. walked  | C. walks                                 | D. walk                |
| 75. Henryinto the restaurant when   | the writer was having dinner             |                        |
| A. was going B. went  | C. has gone                              | D. did go              |
| 76. He will take the dog out for a walk as s                                | soon as hedinner.                        |                        |
| 76. He will take the dog out for a walk as s<br>A. finish B. finishes       | C. will finish                           | D. shall have finished |
| 77. Almost everyone for home by t   | he time we arrived.                      |                        |
| A. leave B. left  | C. leaves                                | D. had left            |
| 78. I couldn't cut the grass because the ma                                 | chinea few days prev                     | riously.               |
| A. broke down B. has been by  | roken C. had broken down                 | D. breaks down         |
| 79. Ifor Christine. Do you know w   | here she is?                             |                        |
| A. look B. looked   | C. am looking                            | D. looks               |
| 80. Ito all the local newspapers and  |  |                        |
| <ul><li>A. already write</li><li>C. have already written</li></ul>          | B. already writing                       |                        |
| C. have already written   | D. have already been writing             |                        |
| 81TV for the last four hours? Turn  | n it off and get some exercise           | S.                     |
| A. Do you watch   | B. Are you watching                      |                        |
| C. Watched you  | D. Have you been watching                |                        |
| 82. Jessica hasleft, I'm afraid.  |  |                        |
|   |  | D. so far              |
| 83. Danin the living room while w   | e were decorating his bedroo             | m.                     |
| A. sleeps B. was sleepin  | ng C. had slept                          | D. does sleep          |
| 84. Unfortunately, Simona day off   | very often.                              |                        |
| A. doesn't get  | B. isn't getting                         |                        |
| A. doesn't get<br>C. hasn't got   | D. hasn't been getting                   |                        |
| 85. Actually, I didn't drink coffee because                                 |  | ady.                   |
| A. do drink   | B. have drunk                            |                        |
| C. had drunk  | D. have been drinking                    |                        |
| 86. Eric,hockey competitively or j  |  |                        |
| <ul><li>A. do you usually play</li><li>C. have you usually played</li></ul> | B. are you usually playing               |                        |
|   |  |                        |
| 87. Last summer, Ito the beach alm  | nost every day.                          |                        |

| A. went   | B. was going               |                          |
|---|----------------------------|--------------------------|
| C. have been  | D. have been going         |                          |
| 88 Whose is this plane ticket on the floo                   | or?                        |                          |
| - Oh, itto me. Thank you.                                   |                            |                          |
|   |                            | ged D. belonged          |
| 89 I'm really tired of travelling so much                   | l <b>.</b>                 |                          |
| - I think youa bit quiet.                                   |                            |                          |
| A. were seeming B. have seeme                               | ed C. have been            | seeming D. seemed        |
| 90 You look thoughtful.                                     |                            |                          |
| - Iabout our holiday last year.                             |                            |                          |
| A. just think   | B. has just thought        |                          |
| C. am just think  | D. was just thinking       |                          |
| 91 You went to Chile, didn't you.                           | 1 1                        |                          |
| - No, but Ito Peru, which is rig                            |                            | . (2)                    |
| A. has gone B. was gone                                     |                            |                          |
| 92. My brother and I swimming al                            | most every day last s      | ummer.                   |
| A. went B. had been g                                       | oing C. were going         | g D. had gone            |
| 93. Wewhen someone knocked th                               | e door.                    | D (11 1                  |
| A. talked B. had talked                                     | C. were talkii             | ng D. were talked        |
| 94. When the robbery happened, the secur                    |                            |                          |
| A. slept B. was sleepin                                     |                            |                          |
| 95. I wasn't sure how Belinda would react                   |                            | r long.                  |
| A. didn't know C. hadn't been knowing                       |                            |                          |
|   |                            |                          |
| 96. Ianat the factory long when he                          |                            | 1.                       |
| A. hadn't been working C. didn't worked                     | D. wash t working          |                          |
|   |                            |                          |
| 97. I wanted to say goodbye to Jerry but he                 | P. already left            |                          |
| A. was already left C. had already been leaving             | D. had already left        |                          |
| 98. Jackchess before so I showed h                          |                            |                          |
| A. hadn't been playing                                      | B. didn't play             |                          |
| C. wasn't playing   | D. hadn't played           |                          |
| 99. When we got to the airport, I realized                  |                            | enort at home            |
| A. was left   | B. had left                | sport at nome.           |
| C. left   | D. had been leaving        |                          |
| 100. I for the match to begin when                          |                            | nto the nitch            |
| A. had waited B. waited                                     | C. was waiting             | D. wait                  |
| 71. had wanted B. wanted                                    | c. was warming             | D. Walt                  |
| PHẦN 2: ĐỘNG TỪ T   | THEO SAU ĐÔNG              | TÙKHÁC                   |
| 1111111 2. ĐỘNG 10 1  | TILO BITO DOITO            | 10 Killic                |
| Choose the correct answer among A, B,                       | C or D to complete :       | the following sentences  |
| Choose the correct answer among A, B,                       | c or D to complete         | the following sentences. |
| LEVEL A2  |                            |                          |
| 1 Dom amiorra   |                            |                          |
|   | C mand                     | D to media a             |
| A. to read B. reading                                       | C. read                    | D. to reading            |
| 2. Cheryl suggested a movie after v A. watching B. to watch | vork.<br>C. watch          | D have been westshing    |
| $\mathcal{E}$   |                            | D. have been watching    |
| 3. I missin the travel industry. May A. to work B. working  |                            | D. work                  |
| 4. Where did you learnSpanish? W                            |                            |                          |
| T. Where the you realliSpanish! W                           | as it iii spaiii oi iii La | um America:              |

| A. speak B. abou   |  |  | D. to speak  |
|--|--|--|--|
| 5. Do you mind me tr   | anslate this letter  | ?<br>. 1   | D 1 1 :  |
| A. to help B. help   | C.   | to have helped   | D. helping   |
| A. to help B. help 6. He asked to the sto A. talking B. to ta  | re manager.  | , 11   | D C 11:  |
| A. talking B. to ta  | .lk C.   | talk l   | D. of talking  |
| 7. You've never mentioned  |  |  |  |
| A. living B. to liv  | ve C.  | live   | D. have lived  |
| 8. If he keepsto work A. go B. up w  | t late, he's going   | to get fired!  |  |
| A. go B. up w  | vith going C.  | to go  | D. going   |
| 9. Debbie plansabroa   | ad next year.  |  |  |
| A. to study B. stud  | yıng C.  | in studying  | D. to studying   |
| 10. I agreedJack was   | h his car.   |  |  |
| A. to help B. with 11. I hope from collections   | helping C.   | helping  | D. to helping  |
| 11. I hopefrom colle   | ge next June.  |  | (2)  |
| A. graduating B. to gr   |  |  |  |
| 12. The models practiced   |  |  |  |
| A. walking B. to w   |  |  |  |
| 13. Mandy has promised   |  |  |  |
| A. taking B. of ta   |  |  |  |
| 14. Mr. Edwards chose  | the manageme   | nt position in Chica   | go rather than the   |
| position in Miami.   |  |  |  |
| A. accept B. acce  | epting C.  | to accept  | D. not to accept   |
| 15. I don't know what she wa   | ntstonig   | ht. Why don't you a  | sk her?  |
| A. to do B. doin   | g C.   | to have done   | D. having done   |
|  |  |  |  |
| 16. Frank offered us p A. helping B. to he   | elp C.   | to have helped   | D. having helped   |
| 17. Sandra decidede  | conomics in Lon  | don.   | 2 1  |
| A. on studying B. to st  |  |  | D. to have studied   |
| 18. Witnesses reported   |  |  |  |
| story window.  |  |  | 8  |
| A. to see B. seein   | ng C   | to have seen   | D have seen  |
| 19. Stephanie dislikes   |  |  |  |
| A. to work B. havi   | ng worked C  | working 1  | D to have worked   |
| 20. Mrs. Naidoo appears  | the most qua   | lified person for the  | ioh  |
|  |  | inited person for the  |  |
| 71. 00mg B. to 0   |  |  |  |
| 21 Eliza recommended   | in a dim sum   | to have been   | D. having been   |
| 21. Eliza recommended  A to eat  B eatin   | in a dim sum   | to have been lestaurant while we'  | D. having been<br>re in Hong Kong.   |
| A. to eat B. eatir   | in a dim sum in C.   | to have been lestaurant while we'de be eating  | D. having been<br>re in Hong Kong.   |
| A. to eat B. eating 22. I demand to the m  | in a dim sum ining C.  nanager of the ho   | to have been prestaurant while we's be eating tel immediately.   | D. having been re in Hong Kong. D. to have eaten   |
| A. to eat B. eating  22. I demand to the m A. talking B. havi  | in a dim sum in a dim sum in a dim sum in a c. in anager of the houng talked C.  | to have been leading to have been leading leading leading tel immediately.   | D. having been tre in Hong Kong. D. to have eaten D. to have talked  |
| A. to eat B. eating  22. I demand to the mand B. having  A. talking B. having  23. My grandmother recalled   | in a dim sum in a dim sum in a c. c. nanager of the houng talked c. l a plane f  | to have been restaurant while we' be eating letel immediately. to talk for the very first time.  | D. having been fre in Hong Kong. D. to have eaten D. to have talked e when she was six.  |
| A. to eat B. eating  22. I demand to the maximum A. talking B. having  23. My grandmother recalled A. to see B. to have  | in a dim sum ranger of the houng talked C. langer of the fave seen C.  | to have been restaurant while we's be eating tel immediately. to talk for the very first times seeing  | D. having been tre in Hong Kong. D. to have eaten D. to have talked e when she was six. D. see   |
| A. to eat  22. I demand to the m A. talking  B. havi  23. My grandmother recalled A. to see B. to ha  24. She claims  B. eating to the m B. havi   | in a dim sum in a dim sum in a dim sum in a c. nanager of the houng talked C. la plane in ave seen C. die to George Wasl   | to have been leading tel immediately. To talk leading leading leading to talk leading leading to the very first time seeing leadington, but I don't I  | D. having been Tre in Hong Kong. D. to have eaten D. to have talked the when she was six. D. see the believe her.  |
| A. to eat  22. I demand to the m A. talking  B. havi  23. My grandmother recalled A. to see B. to ha  24. She claims  B. eating to the m B. havi   | in a dim sum in a dim sum in a dim sum in a c. nanager of the houng talked C. la plane in ave seen C. die to George Wasl   | to have been leading tel immediately. To talk leading leading leading to talk leading leading to the very first time seeing leadington, but I don't I  | D. having been Tre in Hong Kong. D. to have eaten D. to have talked the when she was six. D. see the believe her.  |
| A. to eat  22. I demand to the m A. talking B. havi  23. My grandmother recalled A. to see B. to have  24. She claims related A. to be B. bein  25. This broken bicycle need   | in a dim sum ing C. nanager of the ho ng talked C. la plane fave seen C. d to George Wasl g C. sbefore s   | to have been restaurant while we's be eating tel immediately. to talk for the very first time seeing mington, but I don't leave been someone can ride it.  | D. having been Tre in Hong Kong. D. to have eaten D. to have talked the when she was six. D. see the believe her. D. having been   |
| A. to eat  22. I demand to the man A. talking  B. havi  23. My grandmother recalled A. to see  B. to have  24. She claims related A. to be  B. bein  25. This broken bicycle need A. to fixed  B. to fixed   | in a dim sum in an anager of the houng talked  | to have been restaurant while we's be eating tel immediately. to talk for the very first time seeing mington, but I don't lead have been to have fixed it.   | D. having been Tre in Hong Kong. D. to have eaten D. to have talked e when she was six. D. see believe her. D. having been D. fixing   |
| A. to eat B. eating  22. I demand to the max A. talking B. having  23. My grandmother recalled A. to see B. to have  24. She claims related A. to be B. being  25. This broken bicycle need A. to fixed B. to fixe | in a dim sum ing C. nanager of the ho ng talked C. la plane fave seen C. d to George Wasl g C. sbefore s x Csuch a big car w                                     | to have been restaurant while we's be eating tel immediately. to talk for the very first time seeing mington, but I don't lead have been to have fixed it.   | D. having been Tre in Hong Kong. D. to have eaten D. to have talked e when she was six. D. see believe her. D. having been D. fixing   |
| A. to eat B. eating  22. I demand to the man A. talking B. having  23. My grandmother recalled A. to see B. to have  24. She claims related A. to be B. being  25. This broken bicycle need A. to fixed B. to fixed B. to fixed B. to fixed be a seen and being the control of the c | in a dim sum ing C. nanager of the ho ng talked C. la plane for the distribution of the ho ave seen C. d to George Wash g C. ssbefore so x Csuch a big car went. | to have been restaurant while we's be eating tel immediately. to talk for the very first time seeing that I don't lead to have been to have fixed then gas prices are seeing then gas prices are seeing to have fixed then gas prices are seeing the seeing the seeing that I don't lead to have fixed then gas prices are seeing the seeing that I don't lead to have fixed then gas prices are seeing the seeing that I don't lead to have fixed then gas prices are seeing the seeing that I don't lead to have fixed the seeing that I don't lead the seeing the seeing that I don't lead the seeing that I don't lead the seeing the seeing that I don't lead the seeing that I don't lead the seeing that I don't lead the seeing | D. having been tre in Hong Kong. D. to have eaten D. to have talked e when she was six. D. see believe her. D. having been D. fixing so high, not to mention what                              |
| A. to eat B. eating  22. I demand to the max A. talking B. having  23. My grandmother recalled A. to see B. to have  24. She claims related A. to be B. being  25. This broken bicycle need A. to fixed B. to fixe | in a dim sum ing C. nanager of the ho ng talked C. la plane for the seen C. d to George Wasl g C. sbefore sex Csuch a big car went. rive C.                      | to have been restaurant while we's be eating tel immediately. to talk for the very first time seeing that I don't lead to have been to have fixed then gas prices are seeing then gas prices are seeing to have fixed then gas prices are seeing the seeing the seeing that I don't lead to have fixed then gas prices are seeing the seeing that I don't lead to have fixed then gas prices are seeing the seeing that I don't lead to have fixed then gas prices are seeing the seeing that I don't lead to have fixed the seeing that I don't lead the seeing the seeing that I don't lead the seeing that I don't lead the seeing the seeing that I don't lead the seeing that I don't lead the seeing that I don't lead the seeing | D. having been Tre in Hong Kong. D. to have eaten D. to have talked e when she was six. D. see believe her. D. having been D. fixing   |
| A. to eat B. eating  22. I demand to the maximum A. talking B. having  23. My grandmother recalled A. to see B. to have  24. She claims related A. to be B. being  25. This broken bicycle need A. to fixed B. to  | in a dim sum ing C. nanager of the ho ng talked C. l a plane fave seen C. d to George Wasles before seen C. such a big car went.                                 | to have been restaurant while we's be eating tel immediately. to talk for the very first time seeing thave been to have been to have fixed then gas prices are seeing the drive to have the someone can ride it.   | D. having been Tre in Hong Kong. D. to have eaten D. to have talked The when she was six. D. see The believe her. D. having been D. fixing The book high, not to mention what D. having driven |
| A. to eat B. eating  22. I demand to the max A. talking B. having  23. My grandmother recalled A. to see B. to have  24. She claims related A. to be B. being  25. This broken bicycle need A. to fixed B. to fixe | in a dim sum ing C. nanager of the ho ng talked C. l a plane fave seen C. d to George Wasles before seen C. such a big car went.                                 | to have been restaurant while we's be eating tel immediately. to talk for the very first time seeing thave been to have been to have fixed then gas prices are seeing the drive to have the someone can ride it.   | D. having been tre in Hong Kong. D. to have eaten D. to have talked e when she was six. D. see believe her. D. having been D. fixing so high, not to mention what                              |

| through rugged mountainous terrain. A. in hiking B. to hike 29. Don't hesitatefor help if you d | C. to ask D. having asked though she didn't speak their language.      |
|---|--|
| LEVEL B1  |  |
| 1 I record don't recommend his reals hout the other   | nain needs   |
| A fixed B to fix  | C. fixing D. having fixed  |
| 2 Because the weather is so changeable h  | ere, I usually take a cardigan with me in case it gets                 |
| colder later in the day as I can't stand_   |  |
| A. to be feeling B. feeling   | C feel D have to feel  |
| 3 One of the best forms of exercise is  | because it uses a lot of muscles without                               |
| any of them.  | occase it ases a for of maseres without                                |
| A swimming / straining  | R to swim / straining  |
| A. swimming / straining C. swimming / having strained   | D swimming / to he strained  |
|   | es aren't normally very good, but this machine is                      |
| definitely faulty.  | s aren't normany very good, but this machine is                        |
|   | C. to imply D. have implied  |
| 5 I hope you don't delay the  | report any longer now that you've completed                            |
| those accounts.   | report any longer now that you've completed                            |
| A writing / checking  | R to write /to check   |
| A. writing / checking C. to write / checking  | D. writing / to check  |
| 6. After much pleading the students got the   | he teacherthe exam until next Monday.                                  |
| A postponing  | R postnone   |
| A. postponing C. having postponed   | D. to postpone   |
|   | owner of the burning storethe building                                 |
|   |  |
| A to have left / bringing   | at least some of the contents of his shop out.                         |
| <ul><li>A. to have left / bringing</li><li>C. having left / bringing</li></ul>                  | D. to leave / to bring   |
|   | ents will arrive and I'll be gladthem around                           |
| Hanoi.  | ents will arrive and the gradthem around                               |
| A. know / to show   | B. to know / to show   |
| C. know / showing   |  |
|   | •  |
| - X   | broke down the door made some of the audience                          |
| a cry.  | C giving D beging given  |
| A. to give B. give  | C. giving D. having given le one. I think you should have an expertit. |
| A. have been / to value   | B. to be / value   |
| C. to be / to value   |  |
|   | D. being / value the supplier was preparedthe price by one             |
| hundred dollars.  | the supplier was preparedthe price by one                              |
|   | D to inform / raducing   |
| A. informing / to reduce  | B. to inform / reducing  |
| C. to inform / to reduce  | D. informing / reducing  |
|   | yet a large number of people keepit.                                   |
| A. to be / doing  | B. to be / to do   |
| C. being / to do  | D. being / doing   |

| 13. |  | retirement, but slowly he began to enjoyin       |
|-----|--|--|
|     | the garden.  |  |
|     | A. adjusting / working C. to adjust / to work      | B. to adjust / work                              |
|     | C. to adjust / to work                             | D. to adjust / working                           |
| 14. |  | degree of hearing loss, though it is most common |
|     | when there is a total inability                    |  |
|     | A. to describe / hearing C. to describe / to hear  | B. describing / hearing                          |
|     | C. to describe / to hear                           | D. describing / to hear                          |
|     | Somehow, he managedthe lock                        |  |
|     | A. to open / damaging                              | B. to open / to damage                           |
|     | C. opening / to damage                             |  |
| 16. | alcohol with medication causes                     | serious health issues                            |
|     | A. Taking / to occur                               | B. To take / occurring                           |
|     | C. Taking / occurring                              | D. To take / to occur                            |
| 17. | The text was too long for meor                     | n my own so I asked Sinhme with it.              |
|     | A. to translate / helped C. to translate / to help | B. translating / to helping                      |
|     | C. to translate / to help                          | D. translating / help                            |
| 18. | I'd rathera new television b                       | ecause it's not worthsuch an old TV set          |
|     | repaired.  |  |
|     | A. bought / to have                                | B. buy / having                                  |
|     | A. bought / to have C. to buy / to having          | D. buying / have                                 |
| 19. | You seema mistakethe                               | se two numbers.                                  |
|     | A. to have made / adding                           |  |
|     | C. having made / having added                      | D. to make / to adding                           |
| 20. | My mother thinks my hair needs                     | , but I don't want it cut yet.                   |
|     | A. having cut / getting C. being cut / to have     | B. cutting / to have                             |
|     | C. being cut / to have                             | D. to cut / to get                               |
| 21. | What do you suggestafter work                      | x todaysome fun?                                 |
|     | A. to do / to having                               | B. doing / to have                               |
|     | A. to do / to having C. to do / to have            | D. doing / having                                |
|     |  | ringon the bus in that crowd, so I need          |
|     | one that matches the others.                       | <u> </u>   |
|     | A. getting / finding                               | B. to get / to find                              |
|     | C. get / find                                      | D. to getting / to have found                    |
| 23. | I will never forgetin that snows                   | storm for hours.                                 |
|     | A. driven  | B. to be driving                                 |
|     | C. driving   | D. to drive                                      |
|     | The Himalayas are knownfor t                       | he past fifty million years.                     |
|     | A. to have been rising                             | B. to rise                                       |
|     | C. having risen                                    | D. having been rising                            |
|     | •  | they keptat us while they were talking.          |
|     | A. gossip / to have been looking                   |  |
|     | C. to gossip / looked                              | D. to be gossiping / looking                     |
|     | I don't think it will be easy for me               | used on the left in Britain.                     |
|     | A. getting / driving                               | B. to be getting / to drive                      |
|     | C. having got / driven                             | D. to get / to driving                           |
|     | They don't allowthe building u                     |  |
|     |  | B. to enter / to renovate                        |
|     | C. entering / having renovated                     |  |
|     |  | er than travel on a crowded one because I have   |
| - • | difficultyup for long.                             |  |
|     | · — · · · · · ·                                    |  |

റ

|                    | A. waiting / to stand   | B. to wait / standing                         |                                |
|--------------------|---|---|--------------------------------|
|                    | A. waiting / to stand C. wait / in standing   | D. to be waiting / sta                        | nd                             |
| 29.                | Will you stopwith your fingers  | s? I'm tryingoi                               | n my work.                     |
|                    | A. tapping / concentrating  | B. to tap / to concent                        | rating                         |
|                    | A. tapping / concentrating C. having tapped / concentrated                                | D. tapping / to conce                         | ntrate                         |
| 30.                | Obsessive people can't helpa p  | oarticular activity over                      | and over again.                |
|                    |   | B. having done                                |                                |
|                    | C. doing  | D. to do                                      |                                |
| 31                 | I wish she would just quitall the   |   |                                |
| J 1 .              | A complaining   | B to complain                                 |                                |
|                    | A. complaining C. having complained   | D. complain                                   |                                |
| 32                 | She resistedadvice from her co  | workers                                       |                                |
| J <b>_</b> .       | A to take B taking  | C to taking                                   | D take                         |
| 33                 | A. to take B. taking The astronomer told usinto the                                       | Sun during the eclins                         | se.                            |
| 55.                | A. not looking B. looking   | C not to look                                 | D not looking                  |
| 34                 | Smokers riskseveral smoking-  | related illnesses                             | D. not looking                 |
| <i>Э</i> <b>т.</b> | A. to get B. getting  | C not to get                                  | D not getting                  |
| 35                 | Travel agents usually advise custo  | mere fight h                                  | ookings three days before      |
| 55.                | departure.  | ilicisilgiit bi                               | Jokings three days before      |
|                    | A. reconfirming B. reconfirm  | C to reconfirm                                | D have reconfirmed             |
| 36                 | Health professionals angurage people  | Lace rad most                                 | D. Have recommined             |
| 50.                | Health professionals encourage people A. eat B. not to eat The terrible weather forced us | C having                                      | D to get                       |
| 27                 | The terrible weather forced us  | our plans                                     | D. to eat                      |
| 37.                | The terrible weather forced usA. change B. changing                                       | C have changed                                | D to change                    |
| 20                 | Wendy invited methe summer  | ot har family's home                          | in Costo Pico                  |
| 30.                | A. spend B. spending  | C will spend                                  | D to spand                     |
| 20                 |   |   |                                |
| 39.                | Jessica resented A. to have $\frac{\text{the opportunit}}{\text{B. not to have}}$         | C having                                      | D not having                   |
|                    |   |   |                                |
| 40.                | The little girl pretended sick, so  | C not to be                                   | D not haing                    |
|                    | A. being B. to be   | C. Hot to be                                  | D. not being                   |
| IF                 | VEL B2 - B2+  |   |                                |
|                    | In our society, people spend more and r   | more time Th                                  | arafora wa oftan don't botha   |
| 1. 1               | healthy meals.  | . 111   | erefore, we often don't bother |
| -                  |   | P to work / to prepa                          | ra                             |
|                    | A. working / to prepare C. working / preparing  | D. to work / to prepa                         | G                              |
|                    |   |   |                                |
|                    | The high amount of carbohydrates in   |   |                                |
|                    | body's regulation of appetite. Conseque   |   |                                |
|                    | A. to destabilize / to want C. for destabilizing / wanting                                | D. to destabilizing /                         | to wont                        |
| 2                  |   |   |                                |
|                    | Obese people riskfrom heart   | diseases. Neverineies                         | s, we can avoidsuch            |
| ais                | eases by choosing to eat healthy food.  | D suffering / 40 set                          |                                |
|                    | A. suffering / getting  | B. suffering / to get D. in suffering / getti |                                |
| 1 (                |   |   | ng                             |
| 4. 3               | Sheryl forgot her purse, so I lent  | ner ten dollars.                              | D. 1 1 1.4                     |
| _                  | A. bringing B. to bring   | C. bring                                      | D. nave brought                |
|                    | I completely forgot here when   | I was a kid. But now                          | remember! My parents           |
|                    | brought me here when I was three.   | · ·   | D 1                            |
|                    | A. to come B. to have come  |   |                                |
|                    | Lydia really regretsout of high   | school. She has really                        | y had to struggle to make a    |
|                    | living because of that decision.  |   |                                |

Ω

|              | A. dropping                                     | B. to drop                | C. drop                 | D. to have dropped                               |  |
|--------------|---|---------------------------|-------------------------|--|--|
| 7. I         | 7. I regret vou that Mr. Smith has passed away. |                           |                         |  |  |
|              | A. to tell                                      | B. telling                | C. tell                 | D. have been telling                             |  |
| 8.           | Did you rememb                                  | per your swims            | uit? Our vacation in H  | D. have been telling lawaii won't be much fun if |  |
| ,            | you can't go swir                               | nming.                    |                         |  |  |
|              |   | B. to be packing          | C. to pack              | D. to have packed                                |  |
| 9. 1         |   |                           |                         | e in New York? I thought we                      |  |
|              | would never get                                 |                           |                         | S  |  |
|              |   | B. to be                  | C. to have been         | D. be  |  |
|              |   |                           |                         | ning else, like a knife or a                     |  |
|              | screwdriver.                                    | J , J                     | _                       | 2  |  |
|              | A. to open                                      | B. opening                | C. open                 | D. have opened                                   |  |
| 11.          | She tried                                       | him the terrible truth,   | but she just couldn't b | oring herself to do it.                          |  |
|              |   | B. telling                |                         |  |  |
| 12.          |   | of what might happen n    |                         |  |  |
|              | A thinking                                      | B. to think               | C. not to think         | D. not thinking                                  |  |
|              |   | o work tomorrow. I thi    |                         |  |  |
|              |   | B. to go                  |                         |  |  |
|              |   | constantlyhim             |                         |  |  |
|              | A. to ask                                       | B. not to ask             | C. asking               | D. not asking                                    |  |
| 15.          | I felt someone                                  | me on the shou            | ılder but when I turne  | d round, there was no-one                        |  |
|              | there.  |                           |                         |  |  |
|              |   | B. to tap                 | C. tapped               | D. tap   |  |
| 16.          | Looking at that                                 | old man to cros           | ss the road.            | <sub>P</sub>                                     |  |
|              | A trying  | B. tries                  | C tried                 | D. to try  |  |
|              |   | hingup my leg             |                         | 2. 00 11)  |  |
| -,.          | A. crawling                                     | B. crawl                  | C. to crawl             | D. crawls  |  |
| 18           | I won't waste tii                               | meto his letter.          | 700                     |  |  |
|              |   | B. to reply               |                         | D reply  |  |
|              |   |                           |                         |  |  |
|              | A to talk                                       | orbiddento the B. talking | C talk                  | D talked   |  |
| 20           | She is afraid of t                              | the dentist so she alwa   | eys puts off till       | the last possible moment.                        |  |
|              |   | B. going                  |                         |  |  |
| 21           |   | 't resistyou to to        |                         |  |  |
|              |   | B. to phone               |                         |  |  |
|              |   | s your sister bite her na |                         | 2. phoned  |  |
|              | -   | 't enjoythem;             |                         | it.  |  |
|              | A bite / do                                     | B. biting / to do         | C biting / doing        | D to bite / doing                                |  |
| 23           | Are you ready                                   | yet? The train leav       | ves in 30 minutes!      | z. to end / demg                                 |  |
|              | A going   | B. to go                  | C to have gone          | D having gone                                    |  |
| 24           | Paul sat on a h                                 | ill the mother            | bear and her cubs unti  | I they disappeared into the                      |  |
|              | forest.   |                           | ocar and nor cass and   | i mey disappeared into the                       |  |
|              |   | B. watching               | C watch                 | D having watched                                 |  |
| 25           |   | was chargedg              |                         |  |  |
| <b>_</b>     |   | B. to smuggle             |                         |  |  |
| 26           |   | of technicians special    |                         |  |  |
| _0.          |   | B. to work                |                         | _  |  |
| 2.7          |   | cceededthe dea            |                         |  |  |
| <b>-</b> / . |   | B. in making              |                         | D making   |  |
| 28           |   | ologizeso imp             |                         | - · · · · · · · · · · · · · · · · · · ·          |  |
|              |   | B. for being              |                         | D. in being                                      |  |
|              | $\boldsymbol{\omega}$                           | <i>G</i>                  | -                       | $\boldsymbol{\omega}$                            |  |

| 29. Sweden people are extremely fond  | ski D.  |                                      |  |
|---|---|--------------------------------------|--|
| 30. Mickey is determined the Spelling Boat A. to win B. winning C. at                   | ee at school. He has winning D. 1                     | been studying for weeks.<br>must win |  |
| PHẦN 3: CÂU TRỰC  | TIẾP GIÁN TIẾ   | ξp                                   |  |
| TIMIV 3. CNO TRỌC   | , TILI, OIMVIII                                       | 21                                   |  |
| Choose the best answer among A, B, C or D to 1. Tom that he was having a party here the |   | owing sentences.                     |  |
| A. asks B. said   |   | D. told                              |  |
| 2. Nam told me that his fathera race hors   | e.  |                                      |  |
| A. owns B. owned  |   | D. A and B                           |  |
| 3. You said youchocolate, but you aren't  | eating any.   |                                      |  |
| A. liked B. liking  |   | D. like                              |  |
| 4. Rachel insisted theyplenty of time.  |   |                                      |  |
| A. have B. to have  | C. having   | D. had                               |  |
| 5. <b>Rachel</b> (a week ago): - "I'm talking my d                                      | riving test tomorrow                                  | V."                                  |  |
| You (today): -"When I saw Rach  | el, she said she was                                  | taking her driving test              |  |
| A. the next day B. tomorrow   | C. yesterday  | D. last day                          |  |
| 6. What did that man say?   |   |                                      |  |
| A. at you B. for you  |   |                                      |  |
| 7. I rang my friend in Australia yesterday, ar  |   |                                      |  |
| A. is B. were   |   | D. has been                          |  |
| 8. The builders havethat everything will  |   |                                      |  |
| A. promised B. promise  |   | D. promising                         |  |
| 9. Yesterday, Laurahim to put some shelf  | ves up.   |                                      |  |
| A. asked B. is asking   | C. ask  | D. was asked                         |  |
| 10. The doctorhim to take more exercise.  |   |                                      |  |
| A. told B. tell   |   | D. are telling                       |  |
| 11. Tom hasthis story wasn't completely   |   |                                      |  |
| A. admitting that   |   | hat                                  |  |
| C. admitted that  | D. admit that   | _                                    |  |
| 12. When I rang Tessa sometime last week, she   |   |                                      |  |
|   | C. then   | D. this                              |  |
| 13. I wonderthe tickets are on sale yet.  | ~ 1   | 5 1 1                                |  |
| A. what B. when   | C. where  | D. whether                           |  |
| 14. MathewEmma that her train was about   |   | 1 5 1111                             |  |
| A. has reminded B. has reminded that  |   |                                      |  |
| 15. Hello, Jim. I didn't expect to see you today.                                       |   |                                      |  |
| A. are B. were  | C. was  | D. should be                         |  |
| 16. Annand left.  | D 11  |                                      |  |
| A. said goodbye to me   | B. says me goodb                                      | ~                                    |  |
| C. tell me goodbye  | D. told me goodby                                     | ye                                   |  |
| 17. I told youswitch off the computer, die  |   | D 4                                  |  |
| A. don't B. not   | C. not to   | D. to not                            |  |
| 18. Bill was slow, so Ihurry up.  | O 4-114   | D 4-1111                             |  |
|   | A. tell him B. told him for C. told to D. told him to |                                      |  |
| 19. Sarah was driving too fast, so Ito slo  |   | D have sales 11                      |  |
| A. asked her B. asked 20. Someone me there had been an accide                           | C. ask  | D. have asked her                    |  |
| 20. Someone me there had been an accide   | an on me motorway                                     | -                                    |  |

|     | A. asked                                | B. said               | C. spoke              | D. told            |
|-----|---|-----------------------|-----------------------|--------------------|
| 21. | Jack asked me                           |                       |                       |                    |
|     | A. where do you come fi                 | rom?                  | B. where I come fro   | m                  |
|     | C. where I came from                    |                       | D. where did I come   | e from?            |
| 22. | She asked meI lil                       | ke pop music.         |                       |                    |
|     | A. when                                 |                       | C. x                  | D. what            |
| 23. | I said that I had met her_              |                       |                       |                    |
|     | A. yesterday B. the                     |                       | C. the day            | D the before day   |
| 24  | The man asked the boys                  | -                     | c. me day             | B. the service day |
|     | A. why did they fight                   | ·                     | B. why they were fi   | ghting             |
|     | C. why they fight                       |                       | D. why were they fi   | •                  |
| 25  | "the door", he sa                       | id                    | B. Willy Were they in | Bitting            |
| 23. | A. Please open                          | iu.                   | B. Please to open     |                    |
|     | C. Opened please                        |                       | D. Please, opening    |                    |
| 26  | I wanted to know                        | return home           | D. I lease, opening   |                    |
| 20. | A. when she would                       | _ictuin nome.         | B. when would she     |                    |
|     | C. when she will                        |                       | D. when she will      |                    |
| 27  |   | r for Donia           | D. When she will      |                    |
| 21. | Peter said he was leaving               | 3 101 Paris           | D the most marriage   |                    |
|     | A. next week                            |                       | B. the next previous  |                    |
| 20  | C. following week                       | 211 1 2234            | D. the following we   | ек                 |
| 28. | "I don't usually drink mi               | lik wnen, Mrs         |                       |                    |
|     | A. she was hungry                       |                       | B. I was hungry       |                    |
| 20  | C. I am hungry                          | 1 11 1 1 1            | D. I will be          |                    |
| 29. | They said that their hous               |                       |                       |                    |
|     | A. the two days before                  |                       | B. two days ago       |                    |
|     | C. two days before                      | ۷,                    | D. since two days     |                    |
| 30. | She advised mea                         |                       |                       |                    |
|     |   | B. I should eat       |                       | D. please, eat     |
| 31. | "I should come with you                 | as soon as," s        | she replied.          |                    |
|     | A. I was ready                          |                       |                       | D. am I ready      |
| 32. | "today as it was y                      | esterday," she remarl |                       |                    |
|     | A. It wasn't foggy                      |                       | B. It isn't so foggy  |                    |
|     | C. It hasn't been so fogg               | y                     | D. It isn't such fogg | y                  |
| 33. | "I wisheat veget                        | ables", he said.      |                       |                    |
|     | A. my children will                     |                       | B. my children wou    | ld                 |
|     | C. whether my children v                | would                 | D. my children mus    | t                  |
| 34. | Julia said that she                     | _there at noon.       |                       |                    |
|     | A. is going to be                       |                       | B. was going to be    |                    |
|     | C. will be                              |                       | D. can be             |                    |
| 35. | Hethat he was le                        | aving right away that | afternoon.            |                    |
|     | A. told me B. told                      |                       | C. said me            | D. says to me      |
| 36. | She said to me that she_                | to me the Sund        | ay before.            | •                  |
|     | A. wrote B. has                         |                       | C. was writing        | D. had written     |
|     | Ihim to sell that                       |                       |                       |                    |
|     | A. said to B. sug                       |                       | C. advised            | D. recommended     |
|     | My parents reminded me                  |                       |                       |                    |
|     | A. remember to plant                    |                       | B. plant              |                    |
|     | C. to plant                             |                       | D. planting           |                    |
|     | 9. I asked Martha to enter law school.  |                       |                       |                    |
|     | A. are you planning  B. is she planning |                       |                       |                    |
|     | C. was she planning                     |                       | D. if she was planni  | ng                 |
|     | - · · · · · · · · · · · · · · · · · · · |                       | premin                | $\omega$           |

| 40. Nam wanted to know what time                  |                         |                 |
|---|-------------------------|-----------------|
| A. does the movie begin                           | B. did the movie beg    | in              |
| C. the movie begins                               | D. the movie began      |                 |
| 41. I wonderedthe right thing.                    |                         |                 |
| A. whether I was doing                            | B. if I am doing        |                 |
| C. was I doing                                    | D. am I doing           |                 |
| 42. The scientist said the earththe sun.          |                         |                 |
| A. goes round                                     | B. is going around      |                 |
| C. went around                                    | D. was going around     |                 |
| 43. Peter said that if herich, hea le             | ot.                     |                 |
| A. is – will travel                               | B. were – would trav    | rel             |
| C. had been – would have travelled                | D. was – will travel    |                 |
| 44. They said that they had been driving through  | the desert              |                 |
| A. the previous day                               | B. yesterday            |                 |
| C. the last day                                   | D. Sunday previously    | y               |
| 45. He asked the childrentoo much noise.          |                         |                 |
| A. not to make                                    | B. not making           |                 |
| C. don't make                                     | D. if they don't make   | e               |
| 46. The man said that moneythe passport           | to everything.          |                 |
| A. will be B. is                                  | C. was                  | can be          |
| 47. The teacher said ColumbusAmerica in           | n 1492.                 |                 |
| A. discovered                                     | B. had discovered       |                 |
| <b>C</b>  | D. would discover       |                 |
| 48. John said hesch                               | ool.                    |                 |
| A. hasn't met – left                              | B. hadn't met – had l   | left            |
| C. hadn't met -left                               | D. didn't meet – has    | left            |
| 49. The woman askedget lunch at school.           |                         |                 |
| A. can the children                               | B. whether the children | en could        |
| C. if the children can                            | D. could the children   |                 |
| 50. Laura said that when sheto school, she        | had seen an accident    |                 |
| A. was walking                                    | B. has walked           |                 |
| C. had been walking                               | D. has been walking     |                 |
| 51. He asked, "Why didn't she take the final exan |                         | the final exam. |
| A. she took                                       | B. did she take         |                 |
| C. she hadn't taken                               | D. she had taken        |                 |
| 52. Ba said hesome good marks the semes           | ter before.             |                 |
| A. gets B. got                                    | C. had gotten           | D. have got     |
| 53. They told their parents that theytheir b      |                         |                 |
| A. try B. will try                                | C. are trying           | D. would try    |
| 54. She asked me where Ifrom.                     |                         |                 |
| A. come B. coming                                 | C. to come              | D. came         |
| 55. Sheme whether I liked classical music         |                         |                 |
| A. ask B. asks                                    | C. asked                | D. asking       |
| 56. He asked me who the editor of that book       | <u></u> .               |                 |
| A. was B. were                                    | C. is                   | D. has been     |
| 57. He wants to know whether Iback tome           |                         |                 |
| A. come B. came                                   | C. will come            | D. would come   |
| 58. I wondered why helove his family.             | ~ 44.4                  |                 |
| A. doesn't B. don't                               | C. didn't               | D. hasn't       |
| 59. They asked me how many children               |                         |                 |
| A. if I had B. I had                              | C. I have               | D. have I       |

| 60. Thu said she had beenthe day before     | re.                    |                       |
|---|------------------------|-----------------------|
| A. here B. there                            | C. in this place       | D. where              |
| 61. The student said that the English test  |                        |                       |
| A. is B. was                                | C. will be             | D. have been          |
| 62. He wanted to knowshopping durin         | g the previous morning |                       |
| A. if we had been going                     | B. that if we had be   | en going              |
| C. we were going                            | D. that we were go     | ing                   |
| 63. He asked me Robert and I said I die     | d not know             |                       |
|   | B. that I knew / who   | o he had been         |
| C. if I knew/ who he was                    | D. whether I knew      |                       |
| 64. The mother asked her son                |                        |                       |
| A. where he had been                        | B. whether I had be    | een                   |
| C. where has he been                        | D. where had he be     | en                    |
| 65. Martin asked me                         |                        |                       |
| A. how is my father                         | B. how my father is    |                       |
| C. how was my father                        | D. how my father w     | vas                   |
| 66. The host asked Petertea or coffee.      |                        |                       |
| A. whether he preferred                     | B. that he preferred   |                       |
| C. did he prefer                            | D. if he prefers       |                       |
| 67. She asked me holidays                   |                        |                       |
| A. where I spent / the previous year        | B. where I had sper    | nt/ the previous year |
| C. where I spent / last year                | D. where did I spen    | •                     |
| 68. He advisedtoo far.                      |                        | ,                     |
| A. her did not go                           | B. her do not go       |                       |
| C. her not to go                            | D. she did not go      |                       |
| 69. John often says heboxing because        |                        |                       |
| A. doesn't like/ is                         | B. did not like / wer  | re                    |
| C. not liked / had been                     | D. had not liked / w   | as                    |
| 70. Nancy asked me why I had not gone to Ne | w York the             |                       |
| A. before summer                            | B. summer ago          |                       |
| C. summer last                              | D. previous summe      | r                     |
| 71. He asked him some money.                | •                      |                       |
| A. her to lend B. she to lend               | C. she has lent        | D. she lends          |
| 72. Andrew told me that theyfish two        | days                   |                       |
| A. have not eaten / ago                     | B. had eaten / before  | re                    |
| C. did not eat / before                     | D. would not eat/ la   | ıst                   |
| 73. Jason told me that hehis best in th     | e exam theday.         |                       |
| A. had done / following                     | B. will do / previou   |                       |
| C. would do/ following                      | D. was going/ previ    | ious                  |
| 74. John asked mein English.                |                        |                       |
| A. what does this word mean                 | B. what that word n    | neans                 |
| C. what did this word mean                  | D. what that word r    | neant                 |
| 75. The mother told her sonso impolite      | ely.                   |                       |
| A. not behave B. not to behave              |                        | D. did not behave     |
| 76. She said shecollect it for me after     |                        |                       |
| A. would B. did                             |                        | D. had                |
| 77. She said Ian angel.                     |                        |                       |
| A. am B. was                                | C. were                | D. have been          |
| 78 I have ever told you he unreliable       |                        |                       |

| A. is  | B. were   | C. had been     |              | D. would be          |  |
|--|---|-----------------|--------------|----------------------|--|
| 79. I told him   | _the word to Jane somehow                                 | that I          | to reach     | her during the early |  |
| hours.   |   |                 |              |                      |  |
| A. passing / will tr   | A. passing / will try  B. he will pass / tried            |                 |              |                      |  |
| C. to pass/ would t  | try   | D. he passed    | / have to    | ried                 |  |
| 80. Laura said she ha  | d worked on the assignment                                | t since         | <del>.</del> |                      |  |
| A. yesterday   | B. two days ago   | C. the day be   | efore        | D. the next day      |  |
| 81. John asked me_   | interested in any kind                                    | -               |              | •                    |  |
| A. if I were   | B. if were I  | C. if was I     |              | D. if I was          |  |
| 82. John asked me  | that film the night bef                                   | ore.            |              |                      |  |
| A. that I saw  | B. had I seen   | C. if I had se  | en           | D. if had I seen     |  |
| 83. The guest told the   | e host that .   |                 |              |                      |  |
| A. I must go now   | <del></del>   | B. he must ge   | o now        |                      |  |
| C. he had to go no   | W   | D. he had to    |              |                      |  |
| _  | it this tomorrow, Mary." said                             |                 | C            |                      |  |
|  | ary that he will tell her abou                            |                 | dav.         |                      |  |
|  | that I would tell you about                               |                 | -            |                      |  |
| 2  | that he would tell her about                              |                 | 2            |                      |  |
|  | that she would tell him abo                               |                 |              |                      |  |
|  | g to tell you," Mary said to J                            |                 |              |                      |  |
|  | I had something to tell him                               |                 |              |                      |  |
| •  | she had something to tell hi                              |                 |              |                      |  |
| •  | she had had something to te                               |                 |              |                      |  |
| -  | he had had something to tel                               |                 |              |                      |  |
| <u> </u>   | e has just bought a diamond                               |                 |              |                      |  |
| A. He said that his wife had just bought a diamond ring.   |   |                 |              |                      |  |
|  | y C   |                 |              |                      |  |
| <ul><li>B. He said that my wife had just bought a diamond ring.</li><li>C. He said that his wife has just bought a diamond ring.</li></ul> |   |                 |              |                      |  |
| D. he said that his wife just bought a diamond ring.   |   |                 |              |                      |  |
|  | you as soon as I am ready"                                | •               | nilin        |                      |  |
|  | lip he will come to see you a                             |                 | _            | V                    |  |
|  | she will come to see her as s                             |                 |              |                      |  |
| •  | she would come to see you                                 |                 | -            |                      |  |
| _  | she would come to see him                                 |                 |              |                      |  |
| 88. "I wrote to him ye   |   | as soon as sile | was rea      | ay.                  |  |
|  | I wrote to him the day befor                              | <b>-</b> e      |              |                      |  |
|  | wrote to him yesterday.                                   |                 |              |                      |  |
|  | e had written to him yesterda                             | 27/             |              |                      |  |
|  | e had written to him the day                              |                 |              |                      |  |
|  | your sister", She said to me.                             |                 |              |                      |  |
|  | was talking to your sister.                               |                 |              |                      |  |
|  | e was talking to my sister.                               |                 |              |                      |  |
|  | was talking to my sister.                                 |                 |              |                      |  |
|  | was talking to her sister.                                |                 |              |                      |  |
|  | _   | the fother said | l to the b   | OVIC                 |  |
|  | check what you have done,"                                |                 |              | •                    |  |
|  | to the boys it was time to ch                             | -               |              | IC.                  |  |
|  | the boys it was time to chec                              | •               |              |                      |  |
|  | the boys it is time to chec                               |                 |              | •                    |  |
|  | the boys it is time to check                              | •               | done.        |                      |  |
| -  | y sister when you meet her."                              |                 |              |                      |  |
| A. He told me you  | A. He told me you will like her sister when you meet her. |                 |              |                      |  |

Λ

- B He told me I will like his sister when I met her C. He told me I would like his sister when I met her. D. He told me I would be liked his sister when I met her. 92. "I didn't meet Susan last week." A. He said he didn't meet Susan the week before. B. He said he hasn't met Susan last week. C. He said he hadn't met Susan last week. D. He said he hadn't met Susan the week before. 93. "I didn't break your watch." A. The boy told the girl he hadn't broken her watch. B. The boy told the girl he didn't break her watch. C. The boy asked the girl he hadn't broken her watch. D. The boy told the girl he hadn't broken your watch. 94. The mother told her son so impolitely. B. not to behave C. did not behave A. not behaving D. not behave 95. She said she collect it for me after work. D. had A. would B. did C. will 96. He asked me where I B. study C. am studying D. studied A. have studied 97. "How about going out after this class", said John. A. John wanted to go out after that class. B. John suggested going out after that class. C. John suggested that they went out after that class. D. John suggested to go out after that class. 98. "Would you like to hang out with me tonight, Lan?" said Huong. A. Huong invites Lan to hang out with her that night. B. Huong asked Lan if she would like to hang out with her tonight. C. Huong asked Lan whether she she wants to hangs out with her tonight. D. Huong invited Lan to hang out with her that night. 99. "I didn't break your window." Linh said to Nga. A. Linh denies breaking Nga's window. B. Linh refused to break Nga's window. C. Linh denied having broken Nga's window. D. Linh says that she didn't break Nga's window. 100. "I am grateful that you helped me with that difficult maths exercise." Susan said to Hue. A. Susan said she is very grateful that Hue helped her with that difficult maths exercise. B. Susan thanked Hue for having helped her with that difficult maths exercise. C. Susan thanks Hue for helping her with that difficult maths exercise. D. Susan is grateful for Hue's help with that difficult maths exercise. PHÂN 4: CÁC LOAI MÊNH ĐỀ ADVERBIAL CLAUSE OF RESULT LEVEL A2 I. Mark the letter A, B, C or D to indicate the correct option to fill each of following
- blanks. 1. They are drive the car. young A. so/that B. too/to C. enough/to

| 2 Why don't we make a fire?   |   |                      |  |
|---|---|----------------------|--|
| <ul> <li>It's not coldto make a fire.</li> </ul>  |   |                      |  |
| A. too B. enough  | C. too good                             | D. much              |  |
| 3. The lessonfor me to understand.  |   |                      |  |
| A. too difficult B. difficult too   | C. is too difficult                     | D. is very difficult |  |
| 4. The tent show is for us to see.  |   |                      |  |
| A. enough interesting B. very interesting   | C. interesting enoug                    | hD. interesting      |  |
| 5. They arethat they can't buy a bicycle.   |   | •                    |  |
| A. enough poor B. poor enough   | C. too poor                             | D. so poor           |  |
| 6. Is therefor everyone?  | •                                       | •                    |  |
| A. food and drink enough  | B. enough food and                      | drink                |  |
| C. enough of food and drink   | D. enough food and                      |                      |  |
| 7. He doesn't studyto pass the exam.  | _ , , , , , , , , , , , , , , , , , , , |                      |  |
| A. hard enough B. too hard  | C. so hard                              | D. enough hard       |  |
| 8. I'd like to buy a car but I haven't got  | C. 50 Hara                              | D. chough hard       |  |
| A. money enough B. time enough  | C. too expensive                        | D. enough money      |  |
| 9. Sarah speaks sothat I can't understand   |   | D. Chough money      |  |
|   |   | D. fastast           |  |
| <u> </u>  | C. Tastel                               | D. fastest           |  |
| 10. The coat isfor me to wear.  | 0 4 1                                   | D 1                  |  |
| A. too large B. very much   | C. too much                             | D. so large          |  |
| II. Combine each pair of sentences, using ENOUGH TO + V or ENOUGH FOR+ TO V.  11. The moon is very bright. We can play outdoors.  12. I have enough money. I can pay this bill.  13. My sister is old. She can drive a car.  14. This novel is interesting. We can read it.  15. We think you are strong enough. You can lift this table.  16. There isn't enough time. These students can't write this essay.  17. He has no time. He can't finish this exercise.  18. She isn't old. She can't get married yet. |   |                      |  |
| 19. Are you very tall? Can you reach the book on the top shelf?   |   |                      |  |
| 20. Your brother was clever. He could do this exe   | ercise in a few minute                  | S.                   |  |
| III. Rewrite the following sentences so that the  | eir meanings remain                     | the same as the      |  |
| original ones.  |   |                      |  |
| 21. The room is so dirty that I can't stand in 10 minutes.  |   |                      |  |
| The room is   |   |                      |  |
| 22. The girl is so attractive that the man can't take his eyes off her.   |   |                      |  |
| _ The girl is   |   |                      |  |
| 23. The film is so long that they can't broadcast it on one night.  |   |                      |  |

| _ The film is                                   | <u>.</u>               |                                      |                   |
|---|------------------------|--------------------------------------|-------------------|
| 24. These books are so boring                   |                        | hem many times.                      |                   |
| ☐ They are                                      |                        | •                                    |                   |
| 25. Her voice is so soft that ev                | veryone likes her.     |                                      |                   |
|   | •                      |                                      |                   |
| She has 26. The kind of milk is so bad          | that the child can't   | drink it more.                       |                   |
| The kind of milk is                             |                        |                                      |                   |
| The kind of milk is  The weather was so cold to | hat they couldn't go   | around the garden.                   |                   |
| The weather was                                 |                        | C                                    |                   |
| 28. It was too late for them to                 | do anything.           |                                      |                   |
| It was  |                        |                                      |                   |
| It was 29. The match was so boring t            | that all the fans didn | 't shout loudly.                     |                   |
| It was  | ·                      |                                      |                   |
| It was30. The furniture in this show            | room is too expensiv   | ve for you to buy.                   |                   |
| ☐ The furniture in this shown                   | oom is so              |                                      |                   |
|   |                        |                                      |                   |
| LEVEL B1  |                        |                                      |                   |
| I. Choose the best answer an                    |                        |                                      | wing sentences.   |
| 31. He was he never w                           |                        |                                      |                   |
| A. too lazy                                     |                        |                                      | D. such lazy that |
| 32. It wasa boring spe                          | ech that I felt asleep | ).                                   |                   |
| A. such E                                       |                        |                                      | D. too            |
| 33. He was he could no                          |                        |                                      |                   |
| A. very tired that E                            |                        |                                      | D. so tired that  |
| 34. Most of the pupils are                      |                        |                                      | -                 |
| A. enough good E                                |                        |                                      | D. very good      |
| 35. Davis has many pa                           |                        |                                      | <b>D</b> / .1 .   |
| A. too / that                                   | -                      |                                      | D. so / that      |
| 36. It wasa difficult qu                        |                        |                                      | <b>D</b> .        |
| A. so E   |                        |                                      |                   |
| 37. This kind of rubber is                      | tor usus               |                                      | S.                |
| A. good enough / to                             |                        | B. too good /to                      |                   |
| C. enough good / to                             | Con le                 | D. so good / that                    | -4 J              |
| 38. She doesn't explain this ex                 | xercisefor no          | er pupilsunder<br>B. so clear / that | stand.            |
| A. too clearly / to                             |                        |                                      |                   |
| C. clear enough / Ø                             | a is spiny for         | D. clearly enough / to               |                   |
| 39. My mouth is burning! Thi A. such            | s isspicy for<br>B. so | C. very                              | D. too            |
| 40. It wasthat we wen                           |                        |                                      | D. 100            |
| A. so a nice day                                |                        |                                      | D such a day nice |
| 71. So a filee day                              | o. such frice a day    | C. 50 mee a day                      | D. such a day mee |
| II. Mark the letter A, B, C o                   | or D to show the un    | derlined nart that no                | eds correction    |
| Correct it.                                     | n D to show the un     | derinica part that in                | cus confection.   |
| 41. These televisions <u>are all</u> to         | oo expensive for we    | to buy at this time                  |                   |
|   | B. all                 | C. expensive                         | D. we             |
| 42. Lisa <u>has such</u> many things            |                        | •                                    | 2•                |
|   | B. such                | C. to do                             | D. that           |
| 43. My younger brother is <u>too</u>            |                        |                                      | 2 2 22            |
|   | 3. young               | C. not to                            | D. work           |
| 44. These computers were so                     | 2 0                    |                                      |                   |
| A. were   |                        |                                      | D. that           |

| 45. That <u>is</u> such an <u>interested</u> story that everybody <u>would like</u> to read <u>it</u> . |                                  |                        |                   |  |
|---|----------------------------------|------------------------|-------------------|--|
| A. is   | B. interested                    | C. would like          | D. it             |  |
| 46. The road is very slipper  | ry for us to drive <u>fast</u> . |                        |                   |  |
| A.The   | B. is                            | C. very                | D. fast           |  |
| 47. The woman was so surp   | orised that she couldn'          | t say <u>nothing</u> . |                   |  |
| A. was  | B. so                            | C. surprised           | D. nothing        |  |
| 48. She had so many luggas  | ge that there was <u>not</u> e   | enough room in the ca  | r <u>for it</u> . |  |
| A. so many  | B. not                           | C. enough room         | D. for it         |  |
| 49. He had so a difficult ex  | ercise that he couldn't          | do <u>it</u> .         |                   |  |
| A. so   | B. difficult                     | C. couldn't            | D. it             |  |
| 50. John had so interesting and creative plans that everyone wanted to work with him.                   |                                  |                        |                   |  |
| A. so   | B. and                           | C. plans               | D. with him       |  |
|   |                                  |                        |                   |  |
| III. Mark the letter A, B, C or D to indicate the sentence which is closest in meaning                  |                                  |                        |                   |  |
| _   |                                  |                        |                   |  |

# the given one.

- 51. We couldn't go out because the weather was so bad.
  - A. It was so bad a weather that we couldn't go out.
  - B. It was such a bad weather that we couldn't go out.
  - C. It was so bad weather that we couldn't go out.
- D It was such bad weather that we couldn't go
- 52. She was so busy that she couldn't answer the phone.
  - A. She was very busy that she couldn't answer the phone.
  - B. She was too busy to answer the phone.
  - C. She was too busy not to answer the phone.
  - D. She was very busy so that she couldn't answer the phone.
- 53. The coffee was too hot for me to drink.
  - A. The coffee is so hot that I can't drink it.
  - B. The coffee is so hot that I can't drink.
  - C. The coffee was so hot that I couldn't drink it.
  - D. The coffee was so hot that I could drink it.
- 54. If I were taller, I could reach the top shelf.
  - A. I am not tall enough to reach the top shelf.
  - B. I am too tall to reach the top shelf.
  - C. I cannot reach the top shelf because I am very tall.
  - D. In spite of being tall, I cannot reach the top shelf.
- 55. It was such a boring speech that we began to yawn.
  - A. The speech was very boring that we began to yawn.
  - B. It was so a boring speech that we began to yawn.
  - C. The speech was too boring that we began to yawn.
  - D. The speech was so boring that we began to yawn.
- 56. It was so late that nothing could be done.
  - A. It was too late for nothing to be done.
  - B. It was too late for anything to be done.
  - C. It was such late that nothing could be done.
  - D. It was so late that nothing to be done.
- 57. This is the first time I have lived in such a friendly neighborhood.
  - A. I have lived in such a friendly neighborhood before.
  - B. I haven't lived in such a friendly neighborhood before.
  - C. I had lived in such a friendly neighborhood before.
  - D. I hadn't lived in such a friendly neighborhood before.
- 58. The test was so difficult that we couldn't finish it in two hours.

- A. It was such a difficult test that we couldn't finish it in two hours. B. The test was too difficult for us to finish it in two hours. C. The test was not difficult enough for us to finish in two hours. D. The test was too difficult for us to finish in two hours. 59. The book was so good that I couldn't put it down.
- - A. It was so a good book that I couldn't put it down.
  - B. It was such a good book that I couldn't put it down.
  - C. The book was so good for me to put it down.
  - D. The book was so good that I couldn't put down.
- 60. John is too slow to understand what you might say.
  - A. John is not enough quick to understand what you might say.
  - B. What you might say, John can understand slowly.
  - C. John is so slow to understand what you might say.
  - D. So slow is John that he can't understand what you might say.

| IV. Rewrite the following sentences in such a way that their | r meanings remain the same |
|--|----------------------------|
| as the original ones.  |                            |
| 61. The boy can't wear the shirt because it's very tight.    |                            |

| as the original ones.                           |                    |                             |                            |
|---|--------------------|-----------------------------|----------------------------|
| 61. The boy can't wear th                       | e shirt because i  | t's very tight.             |                            |
| _ The shirt is so                               |                    | ·                           |                            |
| _ The shirt is too                              |                    |                             |                            |
| 62. This problem is very                        |                    |                             |                            |
| _ This problem is too                           |                    | ·                           |                            |
| _ It is such                                    |                    |                             |                            |
| It is such 63. I can't give you an an           |                    |                             |                            |
| ☐ I don't64. The movie was so fun               |                    |                             |                            |
| 64. The movie was so funding It was such        | my that we could   | ln't stop laughing.         |                            |
| 65. No one could move the                       | ne piano. It was y | verv heavv                  |                            |
|   |                    |                             |                            |
| ☐ The piano was too<br>66. We shouldn't swim in | this river. The v  | water isn't clean.          |                            |
|   |                    |                             |                            |
| 67. John couldn't get to s                      | leep last night. H | Ie was worried about exar   | n.                         |
|   |                    |                             |                            |
| ☐ John was so68. They were beautiful f          | lowers. We took    | a photograph of them.       |                            |
| _ They were                                     |                    |                             |                            |
| 69. She speaks English w                        | ell. I would thinl | k it was her native languag | ge.                        |
| ☐ She speaks                                    |                    |                             |                            |
| 70. There aren't people to                      |                    |                             |                            |
| _ There are not                                 |                    |                             |                            |
|   |                    | <del>-</del>                |                            |
| LEVEL B2 – B2+                                  |                    |                             |                            |
| I. Choose the best answe                        | er among A, B,     | C or D to complete the fo   | ollowing sentences.        |
|   |                    | stage that we couldn't see  |                            |
| clearly.  |                    |                             |                            |
| A. very   | B. too             | C. enough                   | D. so                      |
| 72. You can send me a let                       | tter if you want t | o, but your phone call is_  | for me.                    |
| A. enough good                                  |                    | B. good as enoug            | gh                         |
| C. good enough                                  |                    | D. good than eno            | ugh                        |
| 73. Tom's eyes were                             | bad that he        | couldn't read the number    | plate of the car in front. |
| A. such   | B. too             |                             |                            |

| 74. Timmy spentmoney buying moving a soft drink.                      | e tickets that he didn't have enough left to buy |
|---|--|
|   | C. too much D. so much                           |
| 75. Our village hadmoney available for                                |  |
|   | C. so much  D. such much                         |
| 76that she burst into tears.  | C. SO HILLEN D. SUCH HILLEN                      |
|   | D. Cha was so anger                              |
| <ul><li>A. So angry was she</li><li>C. Such her anger was</li></ul>   | B. She was so anger                              |
|   |  |
| 77. No wonder you're tired. You've been going                         |  |
| A. too little B. too much   | C. too many D. such many                         |
| 78. A tree had fallen during the storm,                               | the road was blocked and we couldn't go          |
| anywhere.   | 1 11 1 7 7 1 1                                   |
| A. such that B. so C. in  |  |
| 79. Try to think about these problems in                              |  |
| A. such a way that  | B. so a way that                                 |
| C. a way so   | D. order that                                    |
| 80. There has been a reduction in the oil supp                        | ply and increased demand,price has               |
| risen.  |  |
| A. but B. so  |  |
| 81. The student had behavedhe was d                                   | ismissed from the class.                         |
| A. so bad that  | B. so badly that                                 |
| C. so worse that  | D. too badly to                                  |
| 82. That beggar lookseveryone comm                                    | niserates with him.                              |
| A. such miserable and unhappy that C. too miserably and unhappily to  | B. so miserably and unhappily that               |
| C. too miserably and unhappily to                                     | D. so miserable and unhappy that                 |
| 83. There are it causes inconvenience to                              | to me as well as make me feel uncomfortable.     |
|   |  |
| A. so many people in the room that C. so many people that in the room | D. such many people that in the room             |
| 84. The grass receivedit turned brown                                 |  |
| A. such little water that   | B. so little water that                          |
| C. such no water that   | D. enough water for                              |
| 85. She hasall boys in the room listen                                | $\epsilon$                                       |
| A. so warm and sweet a voice that                                     |  |
| C. so warm and sweet that   |  |
| 86. I had sojob offers that it wasn't di                              | fficult to select one                            |
| A. much B. many   | C. few D. little                                 |
| 87. David hashe can't remember all c                                  |  |
|   |  |
| C. so a lot of girlfriends that                                       | B. such many girlfriends that                    |
|   |  |
| 88. Would you be turn down the radio                                  |  |
| A. kind enough to   | B. enough kind to                                |
| C. so kind to   | D. kindly enough to                              |
| 89. John hasto apply for chief accou                                  | ntant, but he think he isassume this             |
| position.   |  |
| A. enough qualification/ so young that                                |  |
| C. qualifications enough/ in order to                                 |  |
| 90. She hasthat she has used it for 6 y                               | · · · · · · · · · · · · · · · · · · ·            |
| A. so good a computer   | B. such a good computer                          |
| C. so a good computer   | D. Both A & B are correct                        |

|   | itenees in such a v  | vay that their meanings  |  |  |
|---|--|--|--|--|
| remain the same as the original ones.   |  |  |  |  |
| 91. The man was not able to go on an expedition to the Middle East because of his age.  |  |  |  |  |
| The man was  92. A taxi would have best. But I didn't have enough money.  |  |  |  |  |
| 92. A taxi would have best. But I didn't ha   | ave enough money.  |  |  |  |
| I didn't have93. All my guests will need chairs. But I h  | · · · · · · · · · · · · · · · · · · ·  |  |  |  |
| 93. All my guests will need chairs. But I h   | iaven't got very ma  | ny.  |  |  |
| I don't have_   |  | 1  |  |  |
| 94. The force of the storm was so great the   | -  |  |  |  |
| Such was95. Because he bought many books, he co   | 11.24 1.41 1   | 1  |  |  |
| 95. Because ne bought many books, ne co   | uian t read them ai  | 1.   |  |  |
| So many96. He bought many books. He didn't known  |  |  |  |  |
| 96. He bought many books. He didn't kno   | w where to put ther  | n.   |  |  |
| He bought such  | han aavldn't alaan   |  |  |  |
| 97. There was such a lot of noise. My mot   | ner couldn't sleep.  |  |  |  |
| -> It was so98. It is such an important matter that I ca  | n't talsa full ragnang   | ibility for it   |  |  |
| ->The matter is too   | n t take full respons  | offility for it.   |  |  |
| 99. We had to drink bottled water. They sa  |  | agnit gafa to drink  |  |  |
| The tap water is said to be so  |  |  |  |  |
| 100. The soup tastes so delicious that ever   |  |  |  |  |
| -   | •  | iore.  |  |  |
| So  | ·  |  |  |  |
|   |  |  |  |  |
| ADVERBIAL CI  | ALISE OF CONC  | CECCION  |  |  |
| LEVEL A2  | AUSE OF CONC   | LESSION  |  |  |
| LEVEL AZ  |  |  |  |  |
|   |  |  |  |  |
| I Choose the best answer among A. R.  | C or D to complete   | the following sentences  |  |  |
| I. Choose the best answer among A, B,   |  | e the following sentences.   |  |  |
| 1. I could not eatI was very hung   | gry.   | <u> </u>   |  |  |
| 1. I could not eat I was very hung A. even though B. in spite   | gry.   | e the following sentences.  D. despite of  |  |  |
| 1. I could not eat I was very hung A. even though B. in spite 2, he walked to the station.  | gry. C. despite  | D. despite of  |  |  |
| <ol> <li>I could not eat I was very hung.</li> <li>A. even though B. in spite</li> <li>, he walked to the station.</li> <li>A. Despite being tired</li> </ol>   | gry. C. despite B. Although to be  | D. despite of  |  |  |
| <ol> <li>I could not eat I was very hung A. even though B. in spite</li> <li>, he walked to the station.         A. Despite being tired         C. In spite being tired     </li> </ol>   | gry. C. despite  | D. despite of  |  |  |
| <ol> <li>I could not eat I was very hunged. A. even though B. in spite</li> <li>, he walked to the station.         <ul> <li>A. Despite being tired</li> <li>C. In spite being tired</li> </ul> </li> <li>The children slept well despite</li> </ol>  | gry. C. despite B. Although to be D. Despite tired   | D. despite of tired  |  |  |
| 1. I could not eat I was very hung A. even though B. in spite 2, he walked to the station. A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise   | B. Although to be D. Despite tired C. of the noise   | D. despite of  |  |  |
| 1. I could not eat I was very hung. A. even though B. in spite 2, he walked to the station. A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise 4. She left him she still loved him  | B. Although to be D. Despite tired C. of the noise   | D. despite of tired  D. noisy  |  |  |
| 1. I could not eat I was very hung A. even though B. in spite 2, he walked to the station. A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise 4. She left him she still loved him A. even if B. even though   | B. Although to be D. Despite tired C. of the noise   | D. despite of tired  D. noisy  |  |  |
| 1. I could not eat I was very hung. A. even though B. in spite 2, he walked to the station. A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise 4. She left him she still loved him  | B. Although to be D. Despite tired C. of the noise C. in spite of  | D. despite of tired  D. noisy D. despite   |  |  |
| 1. I could not eat I was very hung A. even though B. in spite 2, he walked to the station. A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise 4. She left him she still loved him A. even if B. even though 5, he could not finish the job. A. As hard as he work   | B. Although to be D. Despite tired C. of the noise C. in spite of B. Despite   | D. despite of tired  D. noisy D. despite he worked hard  |  |  |
| 1. I could not eat I was very hung A. even though B. in spite 2, he walked to the station. A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise 4. She left him she still loved him A. even if B. even though 5, he could not finish the job. A. As hard as he work C. Though he worked hard  | B. Although to be D. Despite tired  C. of the noise C. in spite of  B. Despite D. Although   | D. despite of tired  D. noisy D. despite   |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved himed. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headache   | B. Although to be D. Despite tired C. of the noise C. in spite of B. Despite   | D. despite of tired  D. noisy D. despite he worked hard gh hard work   |  |  |
| 1. I could not eat I was very hung A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved him A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headache A. despite B. although  | B. Although to be D. Despite tired  C. of the noise  C. in spite of  B. Despite  D. Although   | D. despite of tired  D. noisy D. despite he worked hard gh hard work   |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved himed. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headache   | B. Although to be D. Despite tired  C. of the noise  C. in spite of  B. Despite  D. Although   | D. despite of tired  D. noisy D. despite he worked hard gh hard work D. because of                                   |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved himed. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headached. A. despite B. although  7. Despite the fact that, we enjoye   | B. Although to be D. Despite tired  C. of the noise  C. in spite of  B. Despite  D. Although  C. because  red our trip.  B. it is a bar  | D. despite of tired  D. noisy D. despite he worked hard gh hard work D. because of                                   |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved himed. She left himed be she still loved himed. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headached. A. despite B. although  7. Despite the fact that, we enjoy A. the weather is bad. C. the bad weather   | B. Although to be D. Despite tired  C. of the noise  C. in spite of  B. Despite  D. Although  C. because  red our trip.  B. it is a bat D. the wear  | D. despite of tired  D. noisy D. despite he worked hard gh hard work D. because of                                   |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved himed. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headached. A. despite B. although  7. Despite the fact that, we enjoyed. A. the weather is bad. C. the bad weather  8. Julie failed the exam of working.   | B. Although to be D. Despite tired C. of the noise C. in spite of B. Despite D. Althoug C. because red our trip. B. it is a ba D. the wea  | D. despite of tired  D. noisy D. despite he worked hard gh hard work D. because of                                   |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved himed. She left himed be she still loved himed. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headached. A. despite B. although  7. Despite the fact that, we enjoy A. the weather is bad. C. the bad weather   | B. Although to be D. Despite tired C. of the noise C. in spite of B. Despite D. Althoug C. because red our trip. B. it is a ba D. the wea  | D. despite of tired  D. noisy D. despite he worked hard gh hard work D. because of ad weather ther was bad           |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite A. it was noise B. the noise  4. She left him she still loved himed. She left him, he could not finish the job. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headached. A. despite B. although  7. Despite the fact that, we enjoy. A. the weather is bad. C. the bad weather  8. Julie failed the exam of working. A. despite B. in spite | B. Although to be D. Despite tired  C. of the noise m. C. in spite of  B. Despite D. Although C. because red our trip. B. it is a bath D. the weating very hard. C. even if  | D. despite of tired  D. noisy D. despite he worked hard gh hard work D. because of ad weather ther was bad           |  |  |
| 1. I could not eat I was very hunged. A. even though B. in spite  2, he walked to the station.  A. Despite being tired C. In spite being tired 3. The children slept well despite  A. it was noise B. the noise  4. She left him she still loved himed. A. even if B. even though  5, he could not finish the job. A. As hard as he work C. Though he worked hard  6. He went to work his headached. A. despite B. although  7. Despite the fact that, we enjoyed. A. the weather is bad. C. the bad weather  8. Julie failed the exam of working. A. despite B. in spite  9. Tom went to work despite            | B. Although to be D. Despite tired  C. of the noise  C. in spite of  B. Despite  D. Although  C. because  red our trip.  B. it is a bat D. the weat and very hard.  C. even if  B. of the factorial and the second s | D. despite of tired  D. noisy D. despite he worked hard gh hard work D. because of ad weather ther was bad D. though |  |  |

|                                    | es quarrel              |                    |                 | quarrel sometimes       |
|------------------------------------|-------------------------|--------------------|-----------------|-------------------------|
| C. they sometime                   | es have a quarrel       | I                  | D. of having    | a quarrel sometimes     |
| 11. Despite                        | _, we arrived on tin    | ne.                |                 |                         |
| A. the traffic                     |                         |                    | B. of the traff | fic                     |
| C. there was heav                  | vy traffic              | I                  | D. of there wa  | fic<br>as heavy traffic |
| 12it was s                         | so cold. he went ou     | ıt without an      | overcoat.       | J                       |
|                                    | B. Since                |                    |                 | D Because               |
| 13. We understood l                | him he sno              | oke verv fast      | 04511           | B. Beedase              |
| A because of                       | B. though               | C in sn            | ite of          | D desnite               |
| 14. I try to do my ho              | mework                  | the noise          | 110 01          | D. despite              |
| Δ because of                       | B. although             | C desni            | ite of          | D in spite of           |
|                                    |                         |                    | 110 01          | D. III spite of         |
| 15having                           |                         |                    | C A 14h oyoda   | D. Dagawaa              |
| A. Despite                         | B. Because 01           | 1 1                | . Although      | D. Because              |
| 16 she wa                          |                         |                    |                 |                         |
|                                    |                         |                    | C. Although     | D. In spite of          |
| 17. Although the sur               |                         |                    |                 |                         |
| A. it wasn't very                  |                         | I                  | B. it was very  | / hot                   |
| C. yet it was very                 | hot hot                 | I                  | D. but it was   | very hot                |
| 18 my fat                          | ther is old, he still g | goes jogging       |                 |                         |
| A. Although                        | B. Because              | C. So th           | nat             | D. Despite              |
| 19. We are going to A. because     | have a picnic           | the bad            | weather.        | _                       |
| A. because                         | B. despite              | C. altho           | ugh             | D. because of           |
| 20. it raine                       | d heavily, we enjor     | ved our holic      | dav.            |                         |
| 20it raine A. Because of           | B. Because              | C. Desp            | oite            | D. Though               |
|                                    |                         | Ċ                  |                 | $\mathcal{E}$           |
| II. Choose the und                 | erlined nart amon       | 1σ A. B. C 01      | r D that need   | ds correcting.          |
| 21. <u>In spite of my fa</u>       |                         |                    |                 | us correcting.          |
| A. In spite of                     |                         |                    |                 | D work                  |
| 22. Though he loves                |                         |                    | _               | D. WOIK                 |
|                                    | B. very m               |                    |                 | D. can't talk           |
|                                    |                         |                    |                 | D. Call t talk          |
| 23. Although the har               |                         |                    |                 | D and mid of            |
| $\mathcal{C}$                      | B. harm                 |                    | C. smokers      | D. get rid of           |
| 24. No matter how t                |                         |                    |                 | P 1"                    |
|                                    | B. brother              |                    | C. do not       | D. alike                |
| 25. Despite of the no              | _                       |                    |                 |                         |
| A. Despite of                      | B. noise                | (                  | C. still sleep  | D. well                 |
|                                    |                         |                    |                 |                         |
| III. Rewrite the fol               | lowing sentences v      | without cha        | nging the m     | eaning.                 |
| 26. Despite the bad                | weather, people tra     | evel by air.       |                 |                         |
| _ Even though                      |                         |                    |                 |                         |
| Even though 27. He was very tire   | d but he kept on w      | orking.            |                 |                         |
| 4 1 1 1                            | 1                       |                    |                 |                         |
| 28. Although she wa                | as very old she loo     | ked very be        | autiful         |                         |
|                                    |                         | •                  |                 |                         |
| 29. Although she tel               | le lies. I believe be   |                    |                 |                         |
|                                    |                         |                    |                 |                         |
| In spite of 30. He is intelligent. | Hawayar ba daas         | <br>wa't do wall a | ot sahaal       |                         |
|                                    |                         |                    | ii School.      |                         |
| ☐ Though                           |                         | ·                  |                 |                         |

LEVEL B1

| 1. Choose the best answer a                              | _                        | _                       | _                 |
|--|--------------------------|-------------------------|-------------------|
| 31the internet is v                                      |                          |                         |                   |
| A. However   |                          | _                       | -                 |
| 32what Megan pr  |                          |                         |                   |
| A. Despite of  |                          |                         | D. However        |
| 33. Bruce was not praised                                | he was a hard            | worker.                 | _                 |
| A. despite   | B. in spite of           | C. although             | D. no matter how  |
| 34. It looks like they are going                         |                          |                         |                   |
| A. despite   |                          |                         |                   |
| 35. Mary usually goes to parather shy.                   |                          |                         |                   |
| A. in spite of   | B. even though           | C. on the contrary      | D. in other words |
| 36, he has continu                                       |                          |                         |                   |
| A. Although all these pro<br>C. Despite of all these pro | blems                    | B. Even though there    | e are problems    |
| C. Despite of all these pro                              | oblems                   | D. In spite of there a  | re problems       |
| 37. In spite of, he v                                    | was determined to fini   | ish his work.           |                   |
| A. was seriously ill                                     |                          | B. be seriously ill     |                   |
| C. his serious illness                                   |                          | D. he was seriously i   | 11                |
| 38 some German   | and British managen      | nent styles are similar | , there are many  |
| differences between them                                 |                          |                         |                   |
| A. In spite  | B. In spite of           | C. Although             | D. Despite        |
| 39. In spite, the bas                                    | seball game was not c    | ancelled.               |                   |
| A. the rain  |                          | B. there was a rain     |                   |
| C. of the rain   |                          | D. it was raining       |                   |
| 40her lack of hard                                       | d work, she was prom     | oted.                   |                   |
| A. In spite  |                          |                         | D. Despite of     |
| 41of the difficulty                                      | , they managed to cli    | mb to the top of the n  | nountain.         |
| A. In spite  |                          |                         |                   |
| 42 rain or snow, t                                       |                          |                         |                   |
| match.   |                          |                         |                   |
| A. Despite   | B. Although              | C. Despite of           | D. However        |
| 43all my warning   | s, he tried to fix the c | omputer himself.        |                   |
| A. Because   | B. Because of            | C. Although             | D. In spite of    |
| 44she heard the de                                       | oor bell ring, she didr  | n't answer it.          | •                 |
| A. Because of  |                          |                         | D. As if          |
| 45you do, I will fa                                      |                          | C                       |                   |
|  |                          | C. Although             | D. When           |
| 46. Last night we came to th                             |                          |                         |                   |
| A. although  |                          |                         | D. because        |
| 47he is a milliona                                       | •                        |                         |                   |
|  | B. Even if               | C. As                   | D. If             |
| 48. I haven't lost any weight                            |                          | exercising a lot.       |                   |
| A. even though   |                          |                         | D. as             |
| 49. I didn't get the job                                 |                          |                         |                   |
| A. because   | B. as long as            | C. although             | D. if             |
| 50 I told the absol                                      |                          |                         |                   |
|  | B. Even though           |                         | D. When           |
|  |                          |                         |                   |
| II. Choose the underlined j                              | nart among A. R. C.      | or D that needs corre   | ecting.           |
| 51. <u>In spite</u> her severe pain,                     |                          |                         |                   |
| -  | B. pain                  | C. tried                | D. to walk        |
| T T  | 1                        |                         | **                |

| 52. She always <u>behaves childishly despite</u> she <u>has grown</u> up.              |  |  |  |  |  |
|--|--|--|--|--|--|
| B. childishly  | C. despite   | D. has grown   |  |  |  |
| employment, people st  | till seem to be spendin  | g more.  |  |  |  |
| B. rise  | C. seem  | D. spending  |  |  |  |
| e year, <u>yesterday's</u> ter   | nperature <u>was</u> <u>hot eno</u>  | ugh to turn on the air   |  |  |  |
|  |  |  |  |  |  |
| B. yesterday's   | C. was   | D. hot enough  |  |  |  |
| alary, he was unhappy  | y in his job.  |  |  |  |  |
| B. had   | C. was   | D. unhappy   |  |  |  |
| <u>was</u> small, we had <u>enc</u>  | ough supplies to finish  | the experiment.  |  |  |  |
| B. was   | C. enough supplies   | D. finish  |  |  |  |
| young, she is twice as   | s old as my <u>20-year</u> old   | d sister.  |  |  |  |
| B. very  | C. twice   | D. 20-year   |  |  |  |
| st to be discovered des  | <u>spite</u> it is one of the <u>rar</u>   | <u>est</u> metals.   |  |  |  |
| B. first   | C. despite   | D. rarest  |  |  |  |
|  |  |  |  |  |  |
| B. kill  | 1  | D. other   |  |  |  |
| 60. Even though the extremely bad weather in the mountain, the climbers decided not to |  |  |  |  |  |
|  |  |  |  |  |  |
| B. extremely   | C. not to  | D. climb   |  |  |  |
|  |  |  |  |  |  |
| III. Choose the sentence which has the closest meaning to the original one.            |  |  |  |  |  |
| 61. Young as he is, he has a big fortune.  |  |  |  |  |  |
|  | B. childishly employment, people start B. rise e year, yesterday's ter B. yesterday's ter B. yesterday's alary, he was unhappy B. had was small, we had end B. was young, she is twice as B. very state to be discovered des B. first eople in spite they hur B. kill hely bad weather in the B. extremely | B. childishly  C. despite employment, people still seem to be spending B. rise  C. seem e year, yesterday's temperature was hot enough  B. yesterday's  C. was alary, he was unhappy in his job.  B. had  C. was was small, we had enough supplies to finish  B. was  C. enough supplies young, she is twice as old as my 20-year old  B. very  C. twice to be discovered despite it is one of the range to be discovered despite it is one of the range to be discovered despite in spite they hunt other animals.  B. kill  C. in spite hely bad weather in the mountain, the climber of the range of the ra |  |  |  |

- A. Although he is young, he has a big fortune.
- B. He has a big fortune because he is young.
- C. He is not only young but also has a big fortune.
- D. When he is young, he has a big fortune.
- 62. Although his leg was hurt, he managed to drive a car.
  - A. His leg was hurt. However, he managed to drive a car.
  - B. his leg was hurt. But he managed to drive a car.
  - C. Despite his hurt leg, he managed to drive a car.
  - D. In spite of the fact that his hurt leg, he managed to drive a car.
- 63. He was very tired but he kept on working.
  - A. Despite he was very tired, he kept on working.
  - B. In spite of he was very tired, he kept on working.
  - C. Though his tiredness, he kept on working.
  - D. Although he was very tired, he kept on working.
- 64. However hard you work, you will never get promotion.
  - A. Although you work very hard, you will never get promotion.
  - B. You will get promotion because you work very hard.
  - C. You don't work hard. However, you will get promotion soon.
  - D. Although you work very hard, but you will never get promotion.
- 65. Although it was expected that he would stand for election, he didn't.
  - A. People expected him not to stand for election.
  - B. He didn't stand for election as people had expected.
  - C. People expected that he didn't stand for election.
  - D. Contrary to what people expected, he didn't stand for election.
- 66. In spite of discussing for hours, they didn't find a suitable solution.
  - A. They discussed for hours and they found a suitable solution.
  - B. They discussed for hours so they didn't find a suitable solution.
  - C. They discussed for hours but they didn't find a suitable solution.

- D. They discussed for hours after they didn't find a suitable solution.
- 67. Although his legs were broken, he managed to get out of the car before it exploded.
  - A. In spite of his broken legs be broken, he managed to get out of the car before it exploded.
  - B. Despite his legs were broken, he managed to get out of the car before it exploded.
  - C. In spite of his broken legs, he is able to get out of the car before exploding.
  - D. Despite his broken legs, he managed to get out of the car before it exploded.
- 68. I usually drive to work, but today I go by bus.
  - A. Although I can drive to work, I go by bus today.
  - B. Although I can go by bus, I drive to work today.
  - C. Instead of driving to work, I go by bus today.
  - D. Instead of going by bus, I drive to work today.
- 69. I tried to persuade her. However, I didn't succeed.
  - A. Because of persuading her, I didn't succeed.
  - B. Although I tried to persuade her, I didn't succeed.
  - C. I didn't succeed but I tried to persuade her.
  - D. However I tried to persuade her, I didn't succeed.
- 70. No matter how hard I tried, I couldn't solve the problem
  - A. Although I tried very hard, I couldn't solve the problem.
  - B. Hard as I might try, I could solve the problem.
  - C. Because I tried hard, I could solve the problem.
  - D. If I tried hard, I could solve the problem.

#### LEVEL B2 – B2+

| I. Choose the best ans   | wer among A, B, C or        | D to complete the    | following sentences.        |
|--------------------------|-----------------------------|----------------------|-----------------------------|
|                          | feeling very well, David    |                      |                             |
|                          |                             |                      |                             |
| A. Although              | neet. B. While              | C. Where as          | D. Yet                      |
| 72. Tom: Have you dec    | ided to get the job?        |                      |                             |
| Mary: Yes, I've just     | decided. I'll accept tha    | t jobit is 1         | not suitable with my major. |
|                          | teresting job,tl            |                      |                             |
|                          | B. despite/ and             |                      |                             |
| 73his physica            | al handicap, he has beco    | me a successful bu   | sinessman.                  |
| A. Because of            | B. Because                  | C. Though            | D. Despite                  |
| 74. She tried to walk to | the auditorium to attend    | the lecture          | her serve pain.             |
| A. Although              | B. In spite                 | C. In spite of       | D. Despite of               |
|                          |                             |                      | the sack,he has a           |
| brilliant mind.          |                             |                      |                             |
| A. because               | B. as long as               | C. although          | D. if                       |
| 76she is tryi            | ng her best to be constar   | ntly concerned with  | her children's education,   |
| their quality of stud    | lying is still not very hig | gh.                  |                             |
|                          | B. Even though              |                      |                             |
| 77she was ve             | ery hard working, she ha    | rdly earned          | _to support her family.     |
| A. In spite of/ enoug    | h<br>y enough               | B. Because/ end      | ough money                  |
| C. Because of/ mone      | y enough                    | D. Although/ en      | nough money                 |
| 78 her absen             | ce from the school yeste    | erday, she could sti | ll understand the lesson    |
| easily thanks to classma |                             |                      |                             |
|                          | B. Because                  |                      |                             |
| 79. The goods was never  | er deliveredthe             | promise we had re    | ceived.                     |
| Δ since                  | R in spite of               | C because            | D ac                        |

| 80. QuietlyI had spoken, the medical su                               | perintendent heard.                |                         |
|---|------------------------------------|-------------------------|
| A. as   | B. though                          |                         |
| C. no matter how  | D. Both A & B are c                | correct                 |
| 81. Patienthe was, he had no intention of                             | f waiting for three hor            | urs.                    |
| A. however B. no matter how   | C. as                              | D. as if                |
| 82some Japanese women are very succe                                  | essful in business, the            | majority of Japanese    |
| companies are run by men.   |                                    |                         |
|   | C. Because                         | D. While                |
| 83he always did very well on his English                              |                                    |                         |
| he got only a B level.  | , 1                                | 1                       |
| <u> </u>  | C. Because                         | D. Since                |
| 84Judy was severely disabled, she still                               |                                    |                         |
| A. Although   | B. Because                         | 7                       |
| C. Even if  | D. Both A&C are co                 | orrect                  |
| 85he promised that he wouldn't be late                                |                                    |                         |
|   | C. Because                         |                         |
| 86. I will always appoint her to the position of mo                   |                                    | B, 115 11               |
| A. as though B. as well   | C no matter what                   | D though                |
| 87. It doesn'tyou turn back,I v                                       | will still wait you                | D. mough                |
| A. matter where/ but  | B. matter when/ Ø                  |                         |
| C. whenever/ $\emptyset$  | D. denied that/ but                |                         |
| 88numerous experience he gained, he c                                 |                                    | ith them                |
|   | B. In spite of                     | iui uiciii.             |
| A. Despite  | D. Both A & B are c                | aarraat                 |
| C. Although   |                                    |                         |
| 89. These flowers can be pregnant with danger                         |                                    | on.                     |
| A. despite of   | B. in spite of D. Both A & B are c |                         |
| C. because of   |                                    |                         |
| 90. he felt virtuous at having done the w                             | asning-up, his wife o              | nly considered it as a  |
| normal thing.   | D A 141- a 1-                      |                         |
| A. In spite of the fact that  | B. Although                        |                         |
| C. Even if  | D. All are correct                 |                         |
| II Desirate the College of the control of the co                      |                                    | ala a anno 41a 441a 2a  |
| II. Rewrite the following sentences using the p                       |                                    | en a way that their     |
| meanings remain the same as the original ones                         |                                    | al-in-a-a-C-man-a       |
| 91. Much as he longs our marriage, he's complete                      |                                    | aking of maps.          |
| Although92. Very disappointed as she was, Mary tried to k             |                                    |                         |
|   | eep caim.                          |                         |
| even though   | 1 11 14 4                          | 4                       |
| 93. Even though it was raining heavily, the explor                    | rers decided to contin             | ue their journey.       |
| Heavily though  94. He always woke up early no matter how late h      |                                    |                         |
|   |                                    |                         |
| However 95. However hard she tries, she never beats Sue a             | <u>_</u> .                         |                         |
|   |                                    |                         |
| It doesn't matter96. Alisa's parents are very busy, but they still sp |                                    |                         |
| 96. Alisa's parents are very busy, but they still sp                  | end their weekends of              | n taking her to go out. |
| Busy97. Although he had much experience in machine                    | <u>_</u> ·                         |                         |
| 97. Although he had much experience in machine                        | ery, he didn't succeed             | I in repairing this     |
| machine.  |                                    |                         |
| Despite98. He didn't get the results as he expected. Howe             | <u>_</u> .                         |                         |
| 98. He didn't get the results as he expected. Howe                    | ever, he didn't feel de            | emoralised.             |
| ☐ In spite of   |                                    |                         |

| 99. It doesn't matter what she says, | , she still stands trial for breach of trust. |
|--------------------------------------|---|
|                                      |   |
| 100. Wherever you are hiding in, th  | ne location system will still detect you.     |
| □ No matter                          |   |

## ADVERBIAL CLAUSES OF REASON/ CAUSE/ PURPOSE/ MANNER

| LEVEL A2                 |                               |                        |                   |
|--------------------------|-------------------------------|------------------------|-------------------|
| I. Choose the best ar    | nswer A, B, C or D to cor     | nplete the following   | sentences.        |
|                          | l, he can't work longer.      | •                      |                   |
| A. Because               | B. Even though                | C. Although            | D. Besides        |
| 2. I went there          | I was told                    |                        |                   |
| A. though                |                               | C. even if             | D. so that        |
| 3. They acted            |                               |                        |                   |
| A. as                    | B. since                      | C. even if             | D. for            |
| 4. I try to study        | pass my next exam.            |                        |                   |
| A. to                    | B. so as to                   | C. in order to D. A    | Il are correct    |
| 5. She got up early      | miss the bus.                 |                        |                   |
|                          |                               | C. so as not toD. in   | n order to        |
| 6. I try all my best to  | study EnglishI c              | can find a better job. |                   |
|                          | B. so as                      |                        | D. if             |
| 7she wante               | ed to pass her exam, she de   | ecided to study well.  |                   |
| A. Although              | B. If                         | C. So that             | D. Since          |
| 8. It looksit'           |                               |                        |                   |
|                          |                               | C. whether             | D. like           |
| 9it rained,              |                               |                        |                   |
|                          | B. Because of                 | C. Because             | D. When           |
| 10. They started the jo  | ourney earlythey              | would get there on ti  | me.               |
|                          | B. in order to                |                        |                   |
| 11. She went to the be   | ookstorebuy son               | ne books.              |                   |
| A. to                    | B. for                        | C. in order that       |                   |
| 12. He said1             | he were my father.            |                        |                   |
| A. as                    | he were my father.<br>B. like | C. whether             | D. as if          |
| 13the boy i              | is too young, he can't unde   | erstand the story.     |                   |
| A. If                    | B. Though                     | C. Due to              | D. Since          |
| 14. The teacher expla    | ins the lesson very clearly   | every stude            | nt can understand |
| A. so                    | B. so that                    | C. for                 | D. as             |
| 15the storm              | n, we can't go out for dinn   | ner.                   |                   |
| A. Thanks to             | B. For                        | C. Due to              | D. To             |
| 16my frien               | ds' help, I could understar   | nd the lesson easily.  |                   |
| A. Thanks to             | B. For                        | C. Due to              | D. To             |
| 17you are l              | here, you can give me som     | ne help.               |                   |
| A. If                    | B. When                       | C. As                  | D. Though         |
| 18. He didn't pass the   | e examhis lazine              | SS.                    |                   |
| A. thanks to             |                               |                        | D. to             |
| 19. I took a taxi to the | e companybe late              | e for the meeting.     |                   |
| A. in order not to       | B. so as to                   |                        | D. to             |
| 20the bad v              | weather, the flight to Toky   | o is delayed.          |                   |
| A. Due to                | B. Thanks to                  | C. Because of          | D. Both A&C       |

|   |  | g the provided words in  |         |
|---|--|--|---------|
| such a way that their meanings remain the or  | C  |  |         |
| 21. He was late for school because his bike was   | broken.  |  |         |
| because of  | .1 01  |  |         |
| 22. We asked them to keep silent in order to see  | the film.  |  |         |
| in order that   |  |  |         |
| 23. He opened the window. He wanted to let fres   | sh air in. (so as to   | o)   |         |
| □ He  | _•   |  |         |
| 24. Because of the hot weather, we go to the bea  | ch.  |  |         |
| ☐ Because   | •  |  |         |
| Because   | the game.  |  |         |
|   |  |  |         |
| since  26. The traffic jam is so heavy that we are late for   | or the meeting.  |  |         |
| Due to  |  |  |         |
| 27. I passed the exam because he helped me.   |  |  |         |
|   | _  |  |         |
| Thanks to   | (in order to)  |  |         |
| — He  | (in order to)  |  |         |
| He  | -·<br>e doesn't want to  | goet low marks   |         |
| Sheso as not to   | e doesh't want to  | get low marks.   |         |
| 30. I do a part-time job to have money for shopp  |  |  |         |
|   | ilig.  |  |         |
| Iso that  |  |  |         |
| LEVEL D1  |  |  |         |
| LEVEL B1  |  | 6.11   |         |
| I. Choose the best answer among A, B, C or D  |  | e  |         |
| I Vali shalld look lin the meaning at the ne  |  |  | ٠,      |
|   |  | dictionary carefully misu  | ise it. |
| A. so as to B. to C. so   | as not to  |  | ise it. |
| A. so as to B. to C. so 32. He lighted the candle he might read   | as not to the note.  | D. so that   | ise it. |
| A. so as to B. to C. so 32. He lighted the candle he might read A. so that B. because   | as not to I the note. C. as a result   | D. so that  D. and   | ise it. |
| A. so as to B. to C. so  32. He lighted the candle he might read A. so that B. because  33. It was difficult to deliver the letter  | as not to I the note. C. as a result   | D. so that  D. and   | ise it. |
| A. so as to B. to C. so  32. He lighted the candle he might read A. so that B. because  33. It was difficult to deliver the letter the envelope.  | as not to I the note. C. as a result the sender had w  | D. so that  D. and written the wrong address on  | ise it. |
| A. so as to B. to C. so  32. He lighted the candle he might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but   | as not to I the note. C. as a result   | D. so that  D. and written the wrong address on  | ise it. |
| A. so as to B. to C. so  32. He lighted the candle he might read A. so that B. because  33. It was difficult to deliver the letter the envelope.  | as not to I the note. C. as a result the sender had w  | D. so that  D. and written the wrong address on  | ise it. |
| A. so as to B. to C. so  32. He lighted the candle he might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but   | as not to I the note. C. as a result the sender had w  | D. so that  D. and vritten the wrong address on  D. so   | ise it. |
| A. so as to B. to C. so  32. He lighted the candle he might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying.  | as not to I the note. C. as a result the sender had w C. because   | D. so that  D. and vritten the wrong address on  D. so  the soft music   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise   | as not to I the note. C. as a result the sender had w C. because B. Because of the sender of the sen | D. so that  D. and vritten the wrong address on  D. so  the soft music   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom told   | as not to I the note. C. as a result the sender had w C. because B. Because of D. In spite of the dime to go.  | D. so that  D. and vritten the wrong address on  D. so  the soft music   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom told A. as B. because  36. We decided to leave the party early   | as not to I the note. C. as a result the sender had w C. because B. Because of the dime to go. C. if it was boring.  | D. so that  D. and vritten the wrong address on  D. so the soft music he noise music   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom told A. as B. because  36. We decided to leave the party early   | as not to I the note. C. as a result the sender had w C. because B. Because of the dime to go. C. if it was boring.  | D. so that  D. and vritten the wrong address on  D. so the soft music he noise music   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tolo A. as B. because  36. We decided to leave the party early A. due to B. because  | as not to I the note. C. as a result the sender had w C. because B. Because of D. In spite of the d me to go. C. if it was boring. C. but  | D. so that  D. and vritten the wrong address on  D. so the soft music he noise music  D. for  D. and   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tolo A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out   | as not to I the note. C. as a result the sender had w C. because B. Because of the dime to go. C. if it was boring. C. but waste elect   | D. so that  D. and vritten the wrong address on  D. so the soft music he noise music  D. for  D. and cricity.  | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tolo A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to   | as not to I the note. C. as a result the sender had w C. because B. Because of the dime to go. C. if it was boring. C. but waste elect C. in order that  | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and cricity. t not D. so as not to   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tolo A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to  38. My best friend attempts to learn English   | as not to I the note. C. as a result the sender had w C. because B. Because of the sender of the sender had w C. because C. if it was boring. C. butwaste elect C. in order thatshe can rece   | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to give an overseas scholarship.  | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tolo A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to  38. My best friend attempts to learn English A. so that B. in order that   | as not to I the note. C. as a result the sender had w C. because B. Because of the control of th | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to eive an overseas scholarship. D. A&B are correct   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tolo A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to  38. My best friend attempts to learn English A. so that B. in order that  39. I couldn't believe that he did the hard task   | as not to I the note. C. as a result the sender had w C. because B. Because of the control of th | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to eive an overseas scholarship. D. A&B are correct   | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tology. A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to  38. My best friend attempts to learn English A. so that B. in order that  39. I couldn't believe that he did the hard task done it many times.  | as not to I the note. C. as a result the sender had w C. because B. Because of the sender of the sender had w C. because C. if the sender had w C. because of the sender o | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to eive an overseas scholarship. D. A&B are correct y. It seems he had  | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom told A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that D. as not to  38. My best friend attempts to learn English A. so that B. in order that  39. I couldn't believe that he did the hard task done it many times. A. as if B. so that   | as not to I the note. C. as a result the sender had w C. because B. Because of the sender of the sender had w C. because B. Because of the sender of the sen | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to eive an overseas scholarship. D. A&B are correct y. It seemshe had  D. if  | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tology. A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to  38. My best friend attempts to learn English A. so that B. in order that  39. I couldn't believe that he did the hard task done it many times. A. as if B. so that  40 the terrible accident happening last                       | as not to I the note. C. as a result the sender had w C. because B. Because of the sender of the sender had w C. because B. Because of the sender of the sen | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to eive an overseas scholarship.  D. A&B are correct y. It seems he had  D. if able to perform normally.              | ise it. |
| A. so as to B. to C. so  32. He lighted the candle he might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom told A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to  38. My best friend attempts to learn English A. so that B. in order that  39. I couldn't believe that he did the hard task done it many times. A. as if B. so that  40 the terrible accident happening last A. Thanks to B. Because | as not to I the note. C. as a result the sender had w C. because B. Because of the sender of the sender had w C. because C. if the togo. C. if the was boring. C. but the waste elect C. in order that the she can recent of the sender were excellently considered by the was not C. because the was not C. Due to  | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to eive an overseas scholarship. D. A&B are correct y. It seemshe had  D. if able to perform normally. D. Seeing that | ise it. |
| A. so as to B. to C. so  32. He lighted the candlehe might read A. so that B. because  33. It was difficult to deliver the letter the envelope. A. though B. but  34, I can't hear what he is saying. A. Because of the noise C. Though the music is noise  35. Why did you go? – I went Tom tology. A. as B. because  36. We decided to leave the party early A. due to B. because  37. He turned off the lights before going out A. so that not B. as not to  38. My best friend attempts to learn English A. so that B. in order that  39. I couldn't believe that he did the hard task done it many times. A. as if B. so that  40 the terrible accident happening last                       | as not to I the note. C. as a result the sender had w C. because B. Because of the sender of the sender had w C. because C. if the togo. C. if the was boring. C. but the waste elect C. in order that the she can recent of the sender were excellently considered by the was not C. because the was not C. Due to  | D. so that  D. and vritten the wrong address on  D. so  the soft music he noise music  D. for  D. and ricity. t not D. so as not to eive an overseas scholarship. D. A&B are correct y. It seemshe had  D. if able to perform normally. D. Seeing that | ise it. |

| A. If                                    | B. For fear that                      | C. As if                | D. When                    |  |  |
|--|---------------------------------------|-------------------------|----------------------------|--|--|
| 42he found the f                         | amily very important                  | after he got married, h | ne gave his whole mind     |  |  |
| to looking after his small family.       |                                       |                         |                            |  |  |
| A. Since                                 | B. As if                              | C. Due to               | D. Though                  |  |  |
| 43John loves Ma                          | ary, he will not be able              | e to do her harm.       |                            |  |  |
| A. For fear that                         |                                       |                         | D. As if                   |  |  |
| 44. He didn't make a str                 | ong impression on in                  | nterviewersh            | is bad communication       |  |  |
| skills.                                  |                                       | _                       |                            |  |  |
| A. Thanks to                             | B. By dint of                         | C. On account of        | D. For                     |  |  |
| 45. She tries to lose weigh              | t by participating in t               | he slimming club        | she can wear this          |  |  |
| dress.                                   |                                       |                         |                            |  |  |
| A. so that                               | B. in order that                      | C. because              | D. A&B are correct         |  |  |
| 46. I will go to a place far a           | awayto forge                          | et all the sadness.     |                            |  |  |
| A. in order not                          |                                       |                         | D. not                     |  |  |
| 47. Lisa said that she didn              | 't want to take part in               | any class's activities  | . She said she             |  |  |
| weren't the class's member               |                                       |                         |                            |  |  |
| A. as if                                 | B. if                                 | C. because              | D. whether                 |  |  |
| 48 the man in from                       | ont of the bank has str               | ange actions, I immed   | liately report it to the   |  |  |
| police.                                  |                                       |                         | -                          |  |  |
| A. Seeing that                           | B. Although                           | C. When                 | D. If                      |  |  |
| 49. Povertydeath                         | happened in many co                   | untries in the world.   |                            |  |  |
| A. is a reason for                       | B. as a cause of                      | C. because of           | D. for fear that           |  |  |
| 50. He has a large variety               | of good qualification                 | she can appl            | y for high positions in    |  |  |
| companies.                               |                                       |                         |                            |  |  |
| A. so as                                 | B. if                                 | C. so                   | D. so that                 |  |  |
|  |                                       |                         |                            |  |  |
| II. Choose the underlined                | part among A, B, C                    | or D that needs cor     | recting                    |  |  |
| 51. My friends advised her               |                                       |                         |                            |  |  |
| A. advised                               |                                       | C. because              |                            |  |  |
| 52. Because the invention                | of machines such as va                | acuum cleaners, wash    | ing machines, women_       |  |  |
| spend less time doing the h              | ousework.                             |                         |                            |  |  |
| A. Because                               | B. such as                            | C. spend                | D. doing                   |  |  |
| 53. John didn't go to work               | because of he was ser                 | iously ill.             |                            |  |  |
| A. didn't go                             | B. work                               | C. because of           | D. seriously               |  |  |
| 54. She said as she didn't k             | now what <u>happened</u> y            | esterday.               | •                          |  |  |
| A. said                                  | B. as                                 | C. didn't know          | D. happened                |  |  |
| 55. She <u>turned</u> down <u>the</u> ra | dio so as to disturb the              | e <u>neighbors</u> .    |                            |  |  |
| A. turned                                | B. the                                | C. so as to             | D. neighbors               |  |  |
| 56. Rice plants grow well b              | because the damp clim                 | ate.                    |                            |  |  |
| A. plants                                | B. grow                               | C. because              | D. damp                    |  |  |
| 57. He <u>lighted</u> the candle in      | <u>n order to</u> he <u>might</u> rea | d the note.             |                            |  |  |
| A. lighted                               | B. the                                | C. in order to          | D. might                   |  |  |
| 58. He couldn't drive fast of            | owing to the street was               | s crowded and narrow    | <u>.</u>                   |  |  |
| A. couldn't                              | B. fast                               | C. owing to             | D. narrow                  |  |  |
| 59. Tomorrow morning the                 | e boss together with th               | e secretary will go to  | Ho Chi Minh City <u>in</u> |  |  |
| order sign an important cor              |                                       |                         | •                          |  |  |
| A. will go                               | B. in order                           | C. sign                 | D. contract                |  |  |
| 60. John wasn't highly app               | preciated by the compa                | <u> </u>                | ks to his lack of          |  |  |
| confidence.                              | - <b>-</b> 1                          | <u> </u>                |                            |  |  |
| A. wasn't                                | B. appreciated                        | C. thanks to            | D. his lack                |  |  |
|  |                                       |                         |                            |  |  |

| III. Rewrite the following                 | sentences with sugge           | sted words.                          |                          |
|--|--------------------------------|--------------------------------------|--------------------------|
| 61. She's studying because                 |                                |                                      | on in life.              |
| in order to                                |                                |                                      |                          |
| 62. I would like to take tom-              | orrow off so as to acco        | ompany my husband t                  | to the doctor.           |
| 🗖 , as                                     |                                |                                      |                          |
| 63. Computers can be used:                 |                                |                                      | -                        |
| On account of 64. I've just bought a CD pl |                                |                                      | 0 1 1:11                 |
| 64. I've just bought a CD pl               | ayer, since I want to g        | give it to my daughter               | for her birthday.        |
| so that 65. She drank too much yes         | tarday Agaragult ah            | a hag a haadaaha tada                | **                       |
| Because                                    | iciuay. As a iesuit, sii       | e nas a neadache toda                | у.                       |
| 66. I have bought some clot                | hes-negs to hang the v         | ·<br>washing out                     |                          |
| because                                    | nes pegs to nang the t         | washing out.                         |                          |
| 67. Because of his high qua                | lifications, he is appoi       | inted to a position as a             | head clerk.              |
|  |                                | -                                    |                          |
| Thanks to                                  | eless is considerably in       | ncreasing. Overpopula                | ation is a cause of this |
| problem.                                   |                                |                                      |                          |
| Owing to                                   |                                |                                      |                          |
|  | riffs is concerned by n        | umerous people. This                 | rise is a reason for an  |
| economic crisis.                           |                                |                                      |                          |
| as a reason for                            | 41 441 1 11                    |                                      |                          |
| 70. Perhaps her husband knows as if        | ew the truth, so he ber        | naved like that.                     |                          |
| as II                                      |                                |                                      |                          |
| LEVEL B2 – B2+                             |                                |                                      |                          |
| I. Choose the best answer                  | among A. B. C or D             | to complete the follo                | wing sentences.          |
| 71various academ                           |                                |                                      |                          |
| very valuable reward.                      |                                | 1                                    |                          |
| A. By dint of                              | B. Thanks to                   | C. Due to                            | D. A&B are correct       |
| 72. He hopes the moment                    | when the two people            |                                      | he can stay with her     |
| longer.                                    |                                |                                      |                          |
| A. so that                                 |                                |                                      | D. so                    |
| 73the Supreme C                            | ourt's power, the imp          | plement is immediately               | y taken.                 |
| A. Due to                                  | B. By virtue of                | C. Because                           | D. As                    |
| 74. He went out without say                | nusband                        | C. so that                           | with each other.         |
| A. so 75he contributes t                   | D. II<br>o the company it is w | C. SU wat<br>ery difficult for the m | D. as II                 |
| A. As much as                              |                                |                                      | D. If                    |
| 76 the company                             |                                |                                      |                          |
| position.                                  | will outling up in from        | iatare, air airreaint or s           |                          |
| A. If                                      | B. When                        | C. For fear that                     | D. As                    |
| 77. He must put more effort                | into his work                  | he can require for hig               | gher salary.             |
| A in order that                            | B so as that                   | C Because                            | D If                     |
| 78. The US Government dis                  | smissed Hawaii's Ch            | allengesupl                          | nold President Donald    |
| Trump's third iteration of                 | f his travel ban.              | _                                    |                          |
| A. so that                                 | B. so as to                    | C. as                                | D. for                   |
| 79. She can not let the probl              | em happen again                | she runs the risk o                  | of being sacked.         |
| A. because of                              | 14 00                          |                                      | 1.1 10.0001100           |
|  |                                |                                      | D. because               |
| 80these demonstr<br>A. Thanks to           | ratives, the reader can        | easily realize what are              | e being mentioned.       |

| 81occurs, he also has to succeed in this   | project. Otherwise, he will have to sell most               |
|--|---|
| of his fortuneto pay the company's   | s debt.   |
|  |   |
| <ul><li>A. No matter what; in order to</li><li>C. No matter what; in order</li></ul> | D. Despite; Ø   |
| 82. The police should investigate the murderer i                                     |   |
| frightened.  | ,                     |
| A. in order not to B. as not to  | C. to D. so as to   |
| 83. He is building a small cage have a pla   | ce shelter from the rain.                                   |
| A. in order to; to   | B. in order for his dog to; to                              |
| C. for his dog so as to; to  | B. in order for his dog to; to D. so as for his dog to; for |
| 84. She is trying one's best before class  | be punished by the teacher.                                 |
| A in order to R so as to   | C so as not to D to not                                     |
| 85. Mary had to leave hereshe couldn't   | sit down under a stream of abuse.                           |
| A. because of the fact that  | B. because  |
| C. since   | D. All are correct  |
| 86the patient in room 310 has an uneq  |   |
| dose of tranquillizers help him keep   | calm.   |
| A. Seeing that; to   | B. Provided that; in order to                               |
| A. Seeing that; to C. Providing that; so as to                                       | D. Because; not to  |
| 87her imploring look, Kevela didn't te   | ll the truth about her real jewelry to her                  |
| husband.   | 3   |
| A. Because B. On account of  | C. Despite D. With  |
| 88the manager's self-absorption, he ha   | as hardly been respected by many a staff.                   |
| A. For B. Because  |   |
| 89. She came back to the meeting halls   | he may find the keys that she has lost.                     |
| A. so as B. because  | C. although D. so that                                      |
| 90his courageousness, a small boy was  |   |
| A. Thanks to B. Because of   |   |
|  |   |
| II. Rewrite the following sentences using the p                                      | provided words in such a way that their                     |
| meanings remain the same as the original ones  |   |
| 91. For fear that the new baby-sitter could not take                                 | te great care of her son, she came back                     |
| home early to observe.   |   |
| Lest, she  | in order to   |
| 92. We went on with the deal because we didn't                                       | want to leave them high and dry at the                      |
| last minute.   | Ç   |
| Because of   |   |
| Because of 93. They wanted to swipe his walkman, so they n                           | nugged him.   |
| On account of  |   |
| On account of 94. These brave men and women gave their lives                         | because they wanted the humankind to                        |
| have a better world.   | •   |
| in orderto   |   |
| 95. Thomas must promptly finish his prepared pa                                      | art because the leader in his team wants                    |
| to generalize the whole title for tomorrow's prese                                   |   |
|  |   |
| in order  96. In order for the company to be profitable, sale                        | es would need to rise by at least 60%.                      |
|  |   |
| By dint of97. I want to convince them. So, what do I have t                          | o do?   |
|  |   |
| What 98. I went to the supermarket for some foods.                                   |   |
| so as to   |   |

| 99. Because she had a swift wit, | she escaped from the hands   | of kidnappers.             |
|----------------------------------|------------------------------|----------------------------|
| Thanks to                        | ibmit the deadlines on time. |                            |
| so that                          |                              |                            |
|                                  | PHẦN 5: SỞ HỮU               |                            |
| LEVEL A2                         |                              |                            |
| I. Choose the best answer amo    | ong A. B. C or D to complete | e the following sentences. |
| Is this coat?                    |                              |                            |
| A. yourB. yours                  | C. you                       | D. your's                  |
| 2. You can't have _ cookie.      |                              | . <b>.</b>                 |
| A. mine B. my                    | C. me                        | D. I's                     |
| It is turn.                      |                              |                            |
| A. our B. us                     | C. ours                      | D. our's                   |
| Are you sure this book is?       | 0.000                        |                            |
| yoursB. youC. yoursD. you's      |                              |                            |
| Look at funny hat.               |                              |                            |
| she'sB. hersC. herD. him         |                              |                            |
| This car is .                    |                              |                            |
| myB. meC. I'sD. mine             |                              |                            |
| Charlie and Juan were nervous    | s during exams.              |                            |
| theirsB. their'sC. themD. their  |                              |                            |
| only one possible solution for   |                              |                            |
| TheirB. There's C. Theirs D. Tl  | •                            |                            |
| That ears are huge!              |                              |                            |
| elephantsB. elephantC. elepha    | nts'sD. elephant's           |                            |
| The teacher looked at all the w  | -                            | re.                        |
| studentsB. students'C. student   |                              |                            |
| 11. All theuniforms got          |                              |                            |
| A. boys B. boy                   | C. boys'                     | D. boys's                  |
| 12. My birthday is next          | week.                        |                            |
| A. brother's B. brother          |                              | D. brothers's              |
| 13. Sam is my neighbor. Our      | birthdays are the same       | day.                       |
| A. mother's B. mothers           |                              |                            |
| 14. My room is always a          | mess.                        |                            |
| A. sister's B. sister            | C. sisters                   | D. sisters's               |
| 15. She goes to school with      | brother.                     |                            |
| A. hers B. her                   | C. she's                     | D. she                     |
| 16laptop is very expens          | sive.                        |                            |
| A. You B. Yours                  | C. Your                      | D. You's                   |
| 17. Two students didn't do       | mathematics homework.        |                            |
| A. his B. them                   |                              | D. their                   |
| 18. Nancy is from England        | husband is from Australi     | ia.                        |
| A. Her B. She                    |                              | D. Her's                   |
| 19. Mary loves grandmo           |                              |                            |
| A. her/ she B. her/ her          | C. hers/ her                 | D. hers/ she               |
| 20. Don't puttrainers on         |                              |                            |
| A. you B. yours                  | C. hers                      | D. your                    |
| 21. There's something wrong w    |                              | •                          |
| A. my B. mine                    | C. I's                       | D. ours                    |

#### II. Circle the correct answers in brackets to complete the following sentences.

- 22. Music is (I/my/mine) favourite subject.
- 23. Hoa's pencil case is blue. (Her/ She/ Hers) friends' pencil cases are violet.
- 24. (His/ He/ She) uncle is a doctor. He is a nice person.
- 25. That old man is kind to (our/ us/ we).
- 26. The teacher told (us/ our/ we) an interesting story.
- 27. Bob and Ted live near (them/ their/ they) school.
- 28. William and Tracy love (their/theirs/they) dogs so much.
- 29. There are a lot of flowers in (hers/ her/ she) garden.
- 30. Is it (your/ yours) suitcase or (his/ her)?

#### LEVEL B1

| I. Choose the correct answer among ${f A},{f B}$                        | B, C or D to complete  | e the following sentences. |
|---|------------------------|----------------------------|
| 31car is new.   | _                      |                            |
| A. Joe and Mary's   | B. Joe's and Mary's    |                            |
| <ul><li>A. Joe and Mary's</li><li>C. Joe and Mary</li></ul>             | D. Joe's and Mary      |                            |
| 32nails are painted the same col  | or.                    |                            |
| <ul><li>A. Laurie and Megan's</li><li>C. Laurie's and Megan's</li></ul> | B. Laurie's and Mega   | an                         |
| C. Laurie's and Megan's   | D. Laurie and Megan    |                            |
| 33hair is long. He needs a haircu                                       |                        |                            |
| A. Chris's B. Chris   |                        | D. Chriss'                 |
| 34. That's notis yell   | llow.                  |                            |
| A. my/ My B. mine/ My   | C. my/ Mine            | D. mine/ My coat           |
| 35. My car is old. I want to change                                     | I want to buy one l    | ike                        |
| A. my car/ yours car C. mine/ you                                       | B. mine/ your          |                            |
| C. mine/ you  | D. mine/ yours         |                            |
| 30. Is so beautiful.  |                        |                            |
| A. The color of this picture  | B. Color of this pictu | re                         |
| C. The picture's color  | D. Picture's color     |                            |
| 37parks at the corner of the stree                                      | et.                    |                            |
| A. The car of police  | B. The police's car    |                            |
| C. Police's car   | D. The police's the ca | ar                         |
| 38is a beautiful lady.  |                        |                            |
| A. My boss wife   | B. The wife of the bo  | oss of mine                |
| C. My boss' wife  | D. My boss's wife      |                            |
| 39. Smith and I bought new cars 2 yea                                   | rs ago butn            | eeds to be fixed now while |
| still works. A. mine car/ his car                                       |                        |                            |
| A. mine car/ his car<br>C. my car/ hiss                                 | B. my car/ his         |                            |
| C. my car/ hiss   | D. mine/ him           |                            |
| 40. I am happy to introduce you to a frience                            | l of                   |                            |
| A. me B. my   |                        | D. I                       |
| 41. Excuse me. Could you tell me where the                              | nerestroom is          | ?                          |
| A. mens B. mens'  | C. men                 | D. men's                   |
| 42. My cooking is much better than                                      | ·                      |                            |
| A. Chris B. Chris'  | C. Chris's             | D. Chris cooking           |
| 43. That bicycle belongs to one of the                                  |                        |                            |
| A. boys B. boy  | C. boys'               | D. boys's                  |
| 44. Please don't park there. That is the emp                            | oloyee of the          | _parking place.            |
| A. month B. months  | C. month's             | D. months'                 |
| 15 Last meeting was extremely lo  | ong and horing         |                            |

A. week B. months C. week's D. weeks'

| II. Complete the sentences                       |  | ossessive pronouns o                  | or possessive                           |
|--|--|---------------------------------------|---|
| adjectives of the pronouns                       | in the brackets.                             |                                       |   |
| 46. I don't know the time bed                    | ause I can't find                            | watch. (I)                            |   |
| 47. What's the boy's name? -                     | name is Ben                                  | Scott. (He)                           |   |
| 48. You can't have any choco                     | olate! It's all!                             | ! (I)                                 |   |
| 49. I'm from Seattle.                            |  |                                       | n Seattle, too. (I)                     |
| 50. We are at school                             |  |                                       | , |
| 51pencil is broken.                              |  | ,                                     |   |
| 52. Debbie has got a dog                         |  | elv. (He)                             |   |
| 53parents give him                               |  |                                       | ame is Trundle (Tom/                    |
| He)  | <b>** ***</b> ****************************** | • • • • • • • • • • • • • • • • • • • |   |
| 54. Sandra and Jenny are frie                    | ends school                                  | is in the city centre (7              | They)                                   |
| 55. John bought a new car ye                     | esterday car                                 | is hlue (He)                          |   |
| 56. We cannot come on Satu                       | rdav It's fatl                               | ner's hirthday (We)                   |   |
| 57. We gave themtele                             |  |                                       |   |
| 58. Tom and Robert like to e                     |  |                                       |   |
| 59school is old. (Su                             |  | siavounte ioc                         | d. (They)                               |
| 60computer is a Ma                               |  | C (I/Sha)                             |   |
| 61. Aunt Mary is sitting at th                   |  |                                       | (She)                                   |
|  |  |                                       |   |
| 62. Jane has already eaten he                    |  | iiguiitii iatei. (                    | 1)                                      |
| 63. These are theper                             |  | a interacting navy (to                | aday)                                   |
| 64. Have you readne                              |  | ie interesting news. (ti              | oday)                                   |
| 65CD player is new 66. I gave the books to my fr | (Charles)                                    | ( Cri da)                             |   |
| 67. They're not                                  | There're (I/                                 | . (your iriends)                      |   |
| 67. They're notpets.                             |  |                                       |   |
| 68garden is bigger                               |  |                                       |   |
| 69brother hasn't go                              |  |                                       |   |
| 70. Whose camera is it? It's_                    | (you)  |                                       |   |
| LEVEL DA DA                                      |  |                                       |   |
| LEVEL B2 – B2+                                   | A D.C. D.                                    | 4 1 41 611                            | •                                       |
| I. Choose the best answer a                      | mong A, B, C or D                            | to complete the follo                 | wing sentences                          |
| 71. All department heads sl                      |  | annual budget estil                   | mates to the Finance                    |
| Department by the end of                         |  | 0.4.                                  | D                                       |
|  | B. theirs                                    | C. their                              |   |
| 72. After comparing severa                       | il estimates, we dec                         | cided to move                         | _because the moving                     |
| costs were so high.                              | _  |                                       |   |
|  | B. our                                       | C. ours                               | D. ourselves                            |
| 73. Mr. Chang, a friend of                       |  |                                       |   |
|  |  | C. him                                | D. himself                              |
| 74. My neighbor used to own                      |  |                                       |   |
| A. is belonging                                  | B. belongs to                                | C. owns                               | D. possess                              |
| 75. My employees and I                           | would like to show_                          | thanks for your c                     | ooperation.                             |
| A. theirs  | B. us  | C. ours                               | D. our                                  |
| 76. Jerry Demon will resign                      | and startov                                  | vn business.                          |   |
|  | B. hers                                      | C. his                                | D. he                                   |
| 77. You should provide us v                      | vith accoun                                  | t information.                        |   |
|  | B. yours                                     | C. you                                | D. hers                                 |

| <ul><li>II. Rewrite the following sentences in such a way that their meanings are the same as the original ones, using possessive forms</li><li>78. We have splendid weather after the heavy rain of last night.</li></ul>   |
|--|
| 79. The office of his father is in the center of the city.   |
| 80. This is the room of my father, the room of my uncle is on the second floor.  |
| 81. He has no bicycle of his own and must use the bicycle of his brother.  |
| 82. Will you attend the meeting tonight?   |
| 83. The conference tomorrow has been cancelled.  |
| 84. To celebrate the graduation, we have a small party at the house of Collin.   |
| 85. The only cinema in the town has closed for 2 years.  |
| 86. It takes two hours to drives from my school to the city centre.  |
| 87. This is not my book, it is the book of Van.  |
| 88. The table in the garden has wooden legs. They are broken because of the storm.   |
| 89. Rembrandt painted a portrait which is displayed at the exhibition.   |
| 90. The storm last week caused a lot of damage.  |
| 91. Alice and Sam bought the same cars which are very expensive.   |
| 92. Bill and Tom own a coffee shop but is going out of business because they can no longer stand working together.   |
|  |
| III. Fill in the blanks with correct possessive pronouns and possessive adjectives.  my, their, our, his, ours, her, hers  |
| Last week, we had a party at(93) house. Many people came, and there were lots of cars parked outside. At the end of the party, only three people were left: myself, Eric, and Cathy. However, there were four cars. One of them was a Volkswagen. I didn't remember seeing it before, so I asked whose it was.  Eric said it wasn't(94)car(95)is a Chevrolet pickup. When I asked Cathy if it was(96), she said no(97)car is a Ford Explorer. I knew it wasn't(98)car, of course. Finally, I called the police, and they came and examined it. They said it belonged to a family on the next street. Someone stole it from(99)street and left it on(100) |

PHẦN 6: THỨC GIẢ ĐỊNH

LEVEL A2

| 1. Jeanette did very badly on the exam. Sh                     | eharder.                                 |                                 |
|--|--|---------------------------------|
| A. must have studied   | B. could have studied                    | d                               |
|  | D. should have studie                    |                                 |
| 2. He was very lucky when he fell off the l                    | ladder. Hehii                            | mself.                          |
| A. must have hurt  | B. could have hurt                       |                                 |
| C. will have hurt  | D. should have hurt                      |                                 |
| 3. Marcela didn't come to class yesterday.                     | She an a                                 | accident.                       |
|  |  |                                 |
| C. might have  | B. may have had D. must have             |                                 |
| 4. These two boys look identical. They                         |  |                                 |
| A. must have been  |  |                                 |
| C. must be   | D. should have been                      |                                 |
| 5. The children"thank you" to you                              |  | their gifts.                    |
| A. should have said  | B. should say                            | g                               |
| C. must say  | D. will have said                        |                                 |
| 6. Berbatov painted his bedroom black. It l                    |  | He a different color            |
|  |  |                                 |
| C. should have chosen  | B. must have chosen D. could have been c | hoosing                         |
| 7. Robert arrived without his book. He                         |  | Hoosing                         |
| A. should have lost  | B could have lost                        |                                 |
| C. would have lost   | B. could have lost D. will have lost     |                                 |
|  |  | ry Ha his homowark              |
| 8. Tom didn't do his homework, so the tead A. should have done |  | ry. Hemis nomework.             |
| C. would have done   | B. must have done D. can have done       |                                 |
|  |  |                                 |
| 9. Thomas received a warning for speeding                      |  |                                 |
| A. shouldn't have driven                                       | B. mustn't have drive D. mustn't drive   | en                              |
|  |  |                                 |
| 10. The children (do)their homew                               | ork last night. Then the                 | ney wouldn't be panicking on    |
| the way to school.   | D 111 1                                  |                                 |
| A. should have done  | B. could have done                       |                                 |
| C. must have done  | D. would have done                       |                                 |
| 11. I'm really cold! I (bring) my co                           |  |                                 |
| A. should have brought C. must have brought                    | B. could have brough                     |                                 |
| C. must have brought   | D. would have broug                      |                                 |
| 12. Our neighbours (cut)down the                               |  | It was a really beautiful tree. |
| A. shouldn't have cut  | B. mustn't have cut                      |                                 |
| C. shouldn't cut   | D. mustn't cut                           |                                 |
| 13. You (be) rude to him. He's go                              | ing to be really angry                   | now.                            |
| A. shouldn't have been   | B. shouldn't be                          |                                 |
| C. mustn't have been   | D. mustn't be                            |                                 |
| 14. You (take)this job. I can see y                            | you're not enjoying it.                  |                                 |
| A. shouldn't have taken  | B. shouldn't take                        |                                 |
| C. wouldn't have taken   | D. wouldn't take                         |                                 |
| 15. Andrew (go)to Cambridge Un                                 | iversity, but he decide                  | ed to travel instead.           |
| A. must have gone  | B. can have gone                         |                                 |
| C. would have gone   | D. should gone                           |                                 |
| 16. The bus won't stop_ you ring th                            | _  |                                 |
| A. when B. if  | C. if not                                | D. unless                       |
| 17. I wish Ito the party last night.                           |  |                                 |
| A. went B. go  | C. had gone                              | D. have gone                    |
| 18. <b>Jean:</b> What are you going to                         | _  | Č                               |
| , , ,  | -  |                                 |

| Linda:                  | I wish I the a           | answer to that question | n.                        |
|-------------------------|--------------------------|-------------------------|---------------------------|
|                         |                          | C. would know           |                           |
|                         | a doctor in the          |                         |                           |
|                         | B. were                  |                         | D. would be               |
| 20. If onlyta           | aller, I might be better | at basketball.          |                           |
| A I am                  | B I were                 |                         | D. I have been            |
| 21. I wishhi            | s address                |                         |                           |
| A. I knew               | B. I knows               | C. I have known         | D. I would know           |
|                         | ance,you go              |                         |                           |
| A. did                  | B. may                   | C. would                | D. do                     |
|                         | vthere is eno            |                         |                           |
| A. if                   | B. when                  | C. unless               | D. as                     |
|                         | we're going to be        |                         |                           |
| A. will hurry up        |                          |                         |                           |
| C. are hurrying up      |                          | D. would hurry up       |                           |
|                         |                          | enic conditions         | improved.                 |
| A. was                  | B. is                    | C. were                 | D. had been               |
|                         |                          |                         | gone back to sleep again. |
| A. might                | B. should                | C. can                  | D. will                   |
| 27. There was a lot of  | of fun at yesterday's p  | arty. You co            | me, but why didn't you?   |
| A. must have            | J J 1                    | B. should               | , J                       |
| C need have             |                          | D. ought to have        |                           |
|                         |                          |                         | ouwith Barbara."          |
| A could have stay       |                          |                         | <del></del>               |
| C. would stay           | red                      | D. must have stayed     |                           |
| 29. Jack yet,           | otherwise he would h     |                         |                           |
| _                       |                          | B. shouldn't have an    | rived                     |
| C. can't have arriv     | ved                      | D. need not have arri   | ived                      |
| 30. I wish I            | your wedding, but I w    | ras in Paris.           |                           |
| A. could attend         |                          | B. would attend         |                           |
| C. attended             |                          | D. had attended         |                           |
|                         |                          |                         |                           |
| LEVEL B1                |                          |                         |                           |
|                         |                          |                         |                           |
| 1. He_have c            | ommitted the crime be    | ecause he was with m    | e all day.                |
| A. mustn't              | B. shouldn't             | C. won't                | D. can't                  |
| 2. Since we have to b   | be there by 8.30, we_    | take a taxi.            |                           |
|                         | B. may                   |                         | D. are able to            |
| 3. It isn't cold outsid | e. Youwear a             | a coat.                 |                           |
| A. may                  | B. mustn't               | C. should               | D. needn't                |
| 4. I put my keys on t   | he table, but now it's   | gone. Someone           | have taken it.            |
|                         | A. had to B. may         | C. should               | D. would rather           |
| 5. The thief            | have gotten into the h   | ouse through a windo    | w. They were all closed.  |
| A. shouldn't            | B. can't                 | C. mustn't              | D. had                    |
| 6. Tom painted his      | room black. It looks     | dark and dread. He_     | have chosen another       |
| color.                  |                          |                         |                           |
| A. should               | B. must                  | C. could                | D. may                    |
| 7. If someone           | in to the store, smil    | e and say, "May I help  | p you?                    |
| A. comes                | B. came                  | C. would come           |                           |
| 8. <b>Mark</b> : "Here  | 's my phone number"      |                         |                           |
|                         |                          | ll if Isome h           | elp tomorrow"             |

| A. will need B. need                          | C. would need D. needed                            |
|---|--|
| 9. If you, I would have brought m             | y friends over to your house this evening to watch |
| TV, but I didn't want to bother you.          |  |
| A. have studied                               | B. studied   |
| A. have studied C. hadn't been studying       | D. didn't study                                    |
| 10. I wish your sisterasking to bo            | rrow money. It's very annoying and we've already   |
| lent her a lot.                               |  |
| A. would keep                                 | B. won't keep                                      |
| C. doesn't keep                               | D. wouldn't keep                                   |
| 11. Yesterday, Jane walked away from the      | discussion .Otherwise, shesomething she            |
| would regret later.                           |  |
| A. had said                                   | B. said  |
| C. might say                                  | D. might have said                                 |
| 12. <b>Linh:</b> "There were already five peo | ople in the car but they managed to take me as     |
| well."  |  |
| Lan: "Ita comfortable jou                     | ırney."  |
|   | B. shouldn't be                                    |
| A. can't be<br>C. mustn't have been           | D. couldn't have been                              |
| 13. I told Sally how to get here, but perhap  | s Ifor her.  |
| A. had to write it out                        | B. must have written it out                        |
| C. should have written it out                 | D. ought to write it out                           |
| 14. Welast night, but we went to t            | - · · · · · · · · · · · · · · · · · · ·            |
|   |  |
| C. should have studied                        | B. might study D. would study                      |
| 15. Janehave kept her word. I wor             |  |
|   | C. would D. will                                   |
| 16. Heyou more help, even though              | n he was very busy.                                |
| A. might have given                           | B. might give                                      |
| C. may have given                             | D. may give  |
| 17. I didn't hear the phone. Iasleep          | ).   |
| A. must be                                    | B. must have been                                  |
| C. should be                                  | D. should have been                                |
| 18. The plant is dead. Iit more wa            | ter.   |
| A. will give                                  | B. would have given                                |
|   | D. should have given                               |
| 19. There was plenty of time. She             |  |
| A. mustn't have hurried                       | B. couldn't have hurried                           |
| C. must not hurry                             | D needn't have hurried                             |
| 20. You'd betterlate next time.               |  |
|   | C. not being D. won't be                           |
|   | ' - "No. Weit, but we spent too much               |
| time shopping.                                | / I  |
| A. must have visited                          | B. could have visited                              |
| C. can't have visited                         | D. shouldn't have visited                          |
| 22. My mothersuch a thing.                    |  |
| A. cannot say                                 | B. couldn't say                                    |
| C. may not say                                | D. cannot have said                                |
| 23. Youthe look on his face when              |  |
| A. would have seen                            | B. can be seeing                                   |
| C. must see                                   | D. should have seen                                |
| 24. The ground is wet. It last night          |  |

| A. must rain                                  | B. mu    | st have rain               |                        |
|---|----------|----------------------------|------------------------|
| C. must have rained                           | D. had   | d to rain                  |                        |
| 25. Frank's wallet is lying on the coffee tab | ole. He_ | it here last n             | ight.                  |
| A. must have left                             | B. sho   | uld have left              |                        |
| C. must be leaving                            | D. nee   | dn't leave                 |                        |
| 26. John failed again. Heharder.              |          |                            |                        |
| A. must have tried                            | B sho    | uld have tried             |                        |
| C. can tried                                  |          | y have tried               |                        |
| 27. John passed his exam with a distinction   |          |                            |                        |
|   |          | <br>can't have studied ver | y hard                 |
| -   |          |                            |                        |
|   | D. He    | needs studying harder      |                        |
| 28. We got there far too early.               | D W.     | .11 .1 .1                  |                        |
|   |          | should hurry up            | . 11                   |
| C. Hurry up or we will be late                |          |                            | rriedly                |
| 29. You're having a sore throat. You'd bet    |          |                            |                        |
| A. to go B. went                              | _        | D. goi                     |                        |
| 30. "Why are you so mad?" "You                | me y     | you weren't coming to      | dinner. I waited for   |
| you for two hours."                           |          |                            |                        |
| A. should tell                                | B. sho   | uld have told              |                        |
| C. should told                                | D. sho   | uld had told               |                        |
| 31. Heknown it was your birthday              | . Other  | wise, I'm sure he wou      | ıld have wished        |
| you a happy day                               |          |                            |                        |
| 3 113 3                                       | B. mig   | tht not have               |                        |
|   | _        | uld have                   |                        |
| 32. Clara was very upset with you yesterda    |          |                            | or saving she was lazy |
| A. should have B. must have                   |          |                            |                        |
| 33. I left my bicycle in front of the library |          |                            |                        |
| A. should have B. must have                   |          |                            |                        |
|   |          |                            | D. could have          |
| 34. Hebought a new car. He doesn              |          |                            | D 1:1 2:1              |
| A. must have B. can't have                    |          |                            |                        |
| 35. Andrew did no revision for the exa        |          |                            |                        |
| A. must have B. could have                    |          |                            |                        |
| 36. John has forgotten about the meeting.     | We       |                            |                        |
| A. must have B. can have                      |          | C. should have             | D. could have          |
| 37. I wish I so much every day.               |          |                            |                        |
| A. didn't eaten B. hadn't eate                | n        | C. do not eat              | D. won't eat           |
| 38. I had to wait 45 minutes for a bus yes    | terday.  | There been a               | n accident or maybe a  |
| strike.                                       | 3        |                            | J                      |
| A. may have B. should hav                     | e        | C. must have               | D. had have            |
| 39. I wish Iapplied for the job.              | ·        | C. mast nave               | D. Had Have            |
| A. will B. should                             |          | C. had                     | D. have                |
| 40. The teacher the essays if he has          | s tima   | C. Hau                     | D. Have                |
|   |          | C will have anded          | D. and do d            |
| A. will grade B. would grad                   | ie       | C. will have graded        | D. graded              |
| LEVEL B2 – B2+                                |          |                            |                        |
|   |          |                            |                        |
| 1. His doctor suggested that heshort          | trip abr | oad.                       |                        |
| A. will take B. would take                    |          | a . 1                      | D. took                |
| 2. He was very busy yesterday; otherwise,     |          |                            |                        |
| A. would come B. came                         |          |                            |                        |
| 3. With your ability, youout the puzz         |          |                            |                        |
| 5 575 <u>——</u>                               |          |                            |                        |

| A 1 d 1  | D                      |                         |
|--|------------------------|-------------------------|
| A. could have worked                                   | B. need have worked    |                         |
| C. ought have worked                                   | D. must have worked    |                         |
| 4. It's imperative that heback                         |                        | D is soming             |
|  | ne C. came             | <u> </u>                |
| 5. He insisted that hereally ve                        |                        |                         |
| A. was / be allowed                                    |                        |                         |
| C. should be / must be allowed                         |                        | .1                      |
| 6. I would rather shetomorrov<br>A. come B. cam        |                        | D. has come             |
| 7. Look! What you've done! You_                        |                        | D. has come             |
| <del>-</del>   |                        | D. would                |
|  | C. ought               | D. would                |
| 8. His doctor suggested that he<br>A. will take B. wou |                        | D. took                 |
| 9. The law requires that everyone                      |                        |                         |
|  |                        | D. will have            |
| 10. It's vital that my motherev                        |                        | D. will have            |
| A. do B. mus   |                        | D is doing              |
| 11. I would ratherpoor but ha                          |                        |                         |
| A. being B. be   | C. to be               | D. was                  |
| 12. I couldn'tit even though I                         |                        | D. was                  |
| A. had bought B. buy                                   |                        | D. have bought          |
| 13. Hadn't it been for your help, I_                   |                        | D. have bought          |
| A. would get lost                                      | B. got lost            |                         |
| C. would have got lost                                 | D had got lost         |                         |
| 14. If Margaret hadn't been wearing                    |                        |                         |
| A. has been  | B. would has been      |                         |
|  | D. would have been     |                         |
| 15. If the driver in frontso su                        |                        | ave hannened            |
| A. hasn't stopped B. hadr                              | -                      |                         |
| 16. It is important that you(st                        |                        |                         |
| A. stand B. are s                                      |                        |                         |
| 17. We suggested that you(ac                           |                        | D. 00 standing          |
|  | nitted C. be admitted  | D. admitting            |
| 18. Christine demanded that I                          |                        | $\mathcal{E}$           |
|  | illowed C. allowing    | D. allowed              |
| 19. If he hadn't wasted too much tir                   |                        | _ , , , , , , , ,       |
| A. would fail  | B. wouldn't fail       |                         |
| C. wouldn't have failed                                | D. won't fail          |                         |
| 20. Jake recommended that Susan_                       |                        |                         |
| A. hire B. hire  |                        | D. be hired             |
| 21. The patient could not recover if                   | he an operation.       |                         |
| A. had undergone                                       | B. would undergo       |                         |
| C. didn't undergo                                      | D. was not undergoing  |                         |
| 22. If therethe paddy-fields co                        |                        |                         |
| A. had been enough water                               | B. were enough water   |                         |
| C. would be enough water                               | D. are enough water    |                         |
| 23. The education in Japanif                           |                        | had not been taken into |
| consideration.   | 1 - F                  |                         |
| A. would go down                                       | B. would have gone dow | n                       |
| C. went down   | D. had gone down       |                         |
| 24. I wish Iyou some money f                           | <u> </u>               | elf.                    |

| A. can lend B. would lend                             | C. could lend D. will lend                     |  |  |  |  |
|---|--|--|--|--|--|
| 25. <b>Huong:</b> It's a pity the weather             | er was bad yesterday.                          |  |  |  |  |
|   | Lien: Yes, if it hadn't been cold, weswimming. |  |  |  |  |
| A. would go B. would have gone                        |  |  |  |  |  |
| 26she agreed, you would have don                      |  |  |  |  |  |
| A. If B. Had  | C. Should D. Would                             |  |  |  |  |
| 27. The teacher insists that her students             |  |  |  |  |  |
|   | C. be D. were                                  |  |  |  |  |
| 28. If it weren't working for an accounting           |  |  |  |  |  |
|   | C. have worked D. would be working             |  |  |  |  |
| 29. The death rate would decrease if hygic            |  |  |  |  |  |
| A. was B. is  | C. were D. had been                            |  |  |  |  |
| 30. Is it essential that we(be) there?                |  |  |  |  |  |
| A. be B. are  | C. being D. will be                            |  |  |  |  |
| 2.00  | S, sting 21 minor                              |  |  |  |  |
|   |  |  |  |  |  |
| PHẦN  | N 7: CÂU CHỂ                                   |  |  |  |  |
| 111111  | VY. CHE CHE                                    |  |  |  |  |
| Choose the correct answer among A. R.                 | C or D to complete the following sentences.    |  |  |  |  |
| 1I bought the golden fish.                            | c of D to complete the following sentences.    |  |  |  |  |
| A. It was from this shop that                         | R I was from this shop where                   |  |  |  |  |
| C. It was this shop which                             |  |  |  |  |  |
| 2. It was Tomto help us.                              | D. It was this shop that                       |  |  |  |  |
|   | C. to come D. that came                        |  |  |  |  |
|   |  |  |  |  |  |
| 3the police had rescued from the A. The baby          | B. The baby that                               |  |  |  |  |
| C. It was the baby whom                               |  |  |  |  |  |
|   |  |  |  |  |  |
| 4my parents gave me the fish ta                       |  |  |  |  |  |
| 3   | B. It was my birthday on that                  |  |  |  |  |
| C. It was my birthday that                            | D. It was on my birthday that                  |  |  |  |  |
| 5I first met my girlfriend.                           | D. It was in I and an whom                     |  |  |  |  |
| A. It was in London that                              | B. It was in London where                      |  |  |  |  |
| C. It was London that                                 | D. It was London which                         |  |  |  |  |
| 6on the phone. A. It is his mother whom is            | D. It was his mather whom is                   |  |  |  |  |
| C. It was his mother who is                           | B. It was his mother whom is                   |  |  |  |  |
|   | D. It is his mother who is                     |  |  |  |  |
| 7a high level of blood cholester                      |  |  |  |  |  |
| A. It is eggs that contain                            | B. Those are eggs it contains                  |  |  |  |  |
| C. It is eggs that contains                           | D. It is eggs contain                          |  |  |  |  |
| 8. England won the World Cup.                         | D. It was an 1000 that                         |  |  |  |  |
| A. It was in 1966 that                                | B. It was on 1966 that                         |  |  |  |  |
| C. It was in 1966 when                                | D. It was 1966 in that                         |  |  |  |  |
| 9we all look for.                                     | D. Id in Langing and dead                      |  |  |  |  |
| A. That happiness                                     | B. It is happiness that                        |  |  |  |  |
| C. Happiness it is that                               | D. Happiness it is                             |  |  |  |  |
| 10me how to play the drum.                            | D.M. 1 1 1 1 1                                 |  |  |  |  |
| A. It was my uncle who taught                         | B. My uncle who taught                         |  |  |  |  |
| C. It was my uncle taught  D. It is my uncle teaching |  |  |  |  |  |
| 11. It is Mr HungEnglish at my school.                |  |  |  |  |  |
| A. whom taught  | B. who teach                                   |  |  |  |  |
| C. that teaches                                       | D. who teaching                                |  |  |  |  |

| 12. It | was my dog                | my neighbors v   | very scared.   |                |
|--------|---------------------------|------------------|--|----------------|
| A.     | that made                 | B. who made      | very scared. C. which made   | D. that making |
|        | was mea lot o             |                  |  |                |
|        | that gave                 |                  | B. that was given  |                |
|        | that were given           |                  | D. who giving  |                |
|        | washe gave t              |                  | 0 0  |                |
|        | his wife whom             |                  | B. her wife that   |                |
|        | that his wife             |                  | D. whom his wife   |                |
|        | is the floorby            |                  |  |                |
| Δ      | which cleaned             | ms whe every     | B. that cleaned  |                |
|        | that were cleaned         |                  | D. that is cleaned   |                |
|        | wasmy father              |                  |  |                |
|        | that last Sunday          |                  |  |                |
|        | •                         |                  | B. last Sunday that  |                |
|        | last Sunday which         |                  | D. last Sunday when  |                |
|        | she sent a posto          |                  | D. I4 a la au Cui au dlai  | a.l.           |
|        | It is her friend that     |                  | B. It was her friend whi   |                |
|        | It was that her friend    |                  | D. It was her friend that  |                |
|        | that we often ga          | ther for our stu | idy.   |                |
|        | It is at her house        |                  | B. It is on her house  |                |
|        | It is from her house      |                  | D. It was at her house   |                |
|        | was that singer           |                  |  |                |
|        | which B. Who              |                  |  | whose          |
|        | you can kill con          |                  |  |                |
| A.     | It is by using this softw | are who          | B. It is by using this sof   | tware which    |
| C.     | It is by using this softw | are that         | D. It is of using this soft  | tware that     |
| 21     | I was born, so I          | like this place  | so much.   |                |
| A.     | It was in this house tha  | t                | B. That house is my birt   | thplace        |
| C.     | In this house that        |                  | D. That I was in this hor  |                |
| 22.    | that lent him the         | e money.         |  |                |
|        | It was Mary               |                  | C. Mary it was   |                |
| В.     | Mary                      |                  | D. Was it Mary   |                |
|        | made my father            |                  | J  |                |
|        | That was my mistake       |                  | B. It was my mistake th  | at             |
|        | It was my mistake that    |                  | D. My mistake was that   |                |
|        | was this book             |                  | 2 , 1 · 1 j 11110 voi 10 · 11 voi vi 10 vi |                |
|        | for that I am looking     | _•               | B. that I was looking for  | r              |
|        | that I am looking for     |                  | D. that looked for me.   | •              |
|        | that I realised sh        |                  |  |                |
|        |                           | _                | B. It was when I read th   | e email        |
|        | When I read the email     |                  | D. That I read the email   |                |
|        |                           |                  |  |                |
|        | lent you the mo           |                  |  | hiah           |
|        |                           |                  | C. It's I who D. It's I w  | IIICII         |
|        | fame and money            |                  |  |                |
|        | What I want it's          |                  | B. What I want is  |                |
|        | What I want are           |                  | D. I want is   |                |
|        | I told everything         |                  | D. T. 1  |                |
|        | The person was John       |                  | B. John it was the perso   | n              |
|        | It was John that          |                  | D. John the person   |                |
|        | he placethe lo            |                  |  |                |
|        | I love it's               |                  | B. that I love is  |                |
| C.     | where I love is           |                  | D. It's I love   |                |

| 30. It | 's where they are hidingwe   | want to find out.      |                |
|--------|--|------------------------|----------------|
| A.     | that B. where  | C. what                | D. Ø           |
| 31     | I would do is wait for instruct                                      | tions.                 |                |
| A.     | That I said  | B. What I said         |                |
| C.     | It is what   | D. What said           |                |
| 32.    | enjoyed most of the trip was t                                       | the food.              |                |
|        | What I B. All I  | C. What                | D. It's what I |
| 33.    | everything started to fall apa                                       | rt.                    |                |
| A.     | It was in 2010 that  | B. 2010 it was         |                |
| C.     | 2010 was where   | D. Was 2010 when       |                |
| 34. D  | avid is came up with the ori   | ginal idea.            |                |
| A.     | the person which   | B. that                |                |
|        | the person that  | D. the person          |                |
|        | is to protect their family.  | 1                      |                |
|        | The reason why they did it   | B. How they did it     |                |
|        | Because they did it  | D. It's why they did   | it             |
|        | hich sentence is INCORRECT?  | 3 3                    |                |
| A.     | It was to pay the mortgage that he so                                | old his new car        |                |
|        | The reason why he sold his new car                                   |                        | age            |
|        | What he did to pay the mortgage is s                                 |                        | 84             |
|        | Paying the mortgage is why he sold                                   |                        |                |
|        | which sentence is INCORRECT?   | ms new ear             |                |
|        | What he sold to pay the mortgage w                                   | as his car             |                |
|        | His car was to pay the mortgage he                                   |                        |                |
|        | His car is what he sold to pay the mo                                |                        |                |
|        | <u> </u>   |                        |                |
|        | It was his car that he sold to pay the //hich sentence is INCORRECT? | mortgage.              |                |
|        |  |                        |                |
|        | What we did was wait for help.                                       | 1                      |                |
|        | The only thing we did was wait for l                                 | neip.                  |                |
|        | It's that we did wait for help.                                      |                        |                |
|        | All we did was wait for help.  |                        |                |
|        | which sentence is INCORRECT?   |                        |                |
|        | It was Bill that helped us.  |                        |                |
|        | Bill was the person who helped us.                                   |                        |                |
|        | The person who helped us was Bill.                                   |                        |                |
|        | Bill was helped us.  |                        |                |
| 40. W  | hich sentence is INCORRECT?  |                        |                |
| A.     | It's music from the 70's that we play                                | y.                     |                |
| B.     | What we play is music from the 70's                                  | S.                     |                |
| C.     | Music from the 70's is we play.                                      |                        |                |
| D.     | All we play is music from the 70's.                                  |                        |                |
| 41     | is mostly their own songs.   |                        |                |
| A.     | What they play   | C. That they play      |                |
| B.     | Which they play  | D. They play           |                |
|        | is their style of music.   | ·                      |                |
|        | What is unique   | C. Which unique        |                |
| B.     | What unique  | D. Which is unique     |                |
|        | richas written the lyrics.   |                        |                |
| A.     | who  | B. is the person which | ch             |
| C.     | is the person that   | D. that person         |                |

| <b>14</b> . | is a number one hit.   |                              |
|-------------|--|------------------------------|
|             | A. What they want  | B. What is it that they want |
|             | C. That wants they   | D. Which is they want        |
|             | they had a number one hit wa   | s 2013.                      |
|             | A. The year that   | B. When                      |
|             | C. The year in which   | D. The year which            |
|             | Their ability to appeal to mixed audien  |                              |
|             |  | B. makes them different      |
| (           | C. is what makes them different  | D. that makes them different |
|             | that cheering fans greet them  |                              |
|             | A. It is encouraging   | B. What is encouraging       |
| (           | C. Encouraging   | D. It is encourage           |
|             | that fans are buying their reco  |                              |
|             | A. What is appreciated is  | B. Appreciated is            |
| (           | C. It is appreciated is  | D. It is appreciated is it   |
|             | San Josethey will start their n  | * *                          |
|             |  | B. is the place where        |
| (           | C. is it where   | D. in where                  |
| 50.         | is because they love what the  | ey do.                       |
|             | A. Why they go on tour   | B. What they go on tour      |
| (           | C. Which they go on tour   | D. That they go on tour      |
| 51.         | Rachel's stereo kept me awake.   |                              |
| A           | A. What kept me awake was Rachel's st  | ereo.                        |
| I           | 3. That kept me awake was Rachel's ste   | ereo.                        |
| (           | C. It is Rachel's stereo kept me awake   |                              |
| I           | D. Kept me awake is Rachel's stereo  |                              |
| 52.         | Vicky is looking for a job in television   | .0/                          |
| A           | A. What Vicky is looking for is a job in   | television                   |
| F           | B. It's Vicky is looking for is a job in te  | levision                     |
|             | C. It's that Vicky is looking for is a job   |                              |
|             | D. That is Vicky is looking for is a job i   | n television                 |
|             | I want to make a fresh start.  |                              |
|             | A. It's I want to do is to make a fresh st   |                              |
|             | 3. What I want to do is to make a fresh  |                              |
|             | C. That make a fresh start is I want to d  | 0                            |
|             | D. It's a fresh start I want to do   |                              |
|             | You must pay attention to the details.   | . 9                          |
|             | A. You must pay attention to are the de  |                              |
|             | 3. That you must pay attention to are th   |                              |
|             | C. What you must pay attention to are the  |                              |
|             | D. It's you must pay attention to are the  | details                      |
|             | They booked a holiday together.  |                              |
|             | A. A holiday together they booked  | 40 00410 00                  |
|             | 3. What they did was to book a holiday   | •                            |
|             | C. Booking a holiday together is that the  |                              |
|             | D. They did is booking a holiday togeth  | ei.                          |
|             | You have to think about your profit.   | -                            |
|             | A. Your profit is what you have to think   |                              |
|             | <ol><li>What you have to think about is your</li><li>It's your profit you have to think.</li></ol> | pront.                       |
|             | D. That's your profit you have to think.   |                              |
| 1           | 2. That a your profit you have to tillik.  |                              |

| 57. You must know the needs of your custo     |  |  |  |
|---|--|--|--|
| A. The needs of your customers you must know. |  |  |  |
| B. What you must know are the needs o         | •  |  |  |
| C. That's the needs of your customers y       | ou must know.                              |  |  |
| D. It's your customers you must know.         |  |  |  |
| 58. Your news made me happy.                  |  |  |  |
| A. That made me happy was your news           |  |  |  |
| B. Made me happy is your news                 |  |  |  |
| C. What made me happy was your news           | 3.   |  |  |
| D. It made me happy was your news             |  |  |  |
| 59. You should work towards a realistic tax   | rget.                                      |  |  |
| A. What you should work towards is a r        | ealistic target.                           |  |  |
| B. That you should work towards is a re       | alistic target.                            |  |  |
| C. A realistic target is you should work      | towards                                    |  |  |
| D. It's you who should work towards is        | a realistic target.                        |  |  |
| 60. You need to plan ahead.                   |  |  |  |
| A. It's plan ahead you need.                  | B. Plan ahead is that you need.            |  |  |
| C. That's you need to plan ahead.             | D. What you need to do is to plan ahead.   |  |  |
| 61. It was Marconiradio.                      |  |  |  |
| A. who invented                               | B. invented                                |  |  |
| C. inventing                                  | D. has invented                            |  |  |
| 62 that Columbus sailed to Amer               | rica.                                      |  |  |
| A. It was 1492                                | B. That was 1492                           |  |  |
| C. It was in 1492                             | D. In 1492                                 |  |  |
| 63Tiger Woods plays.                          |  |  |  |
| A. That golf                                  | B. It's golf that                          |  |  |
| C. It golf                                    | D. Golf                                    |  |  |
| 64that the Olympic Games first                | took place.                                |  |  |
| A. Greece                                     | B. It was Greece                           |  |  |
| C. That was Greece                            | D. It was in Greece                        |  |  |
| 65is nearest the sun.                         |  |  |  |
| A. That Mercury                               | B. Mercury that                            |  |  |
| C. It's Mercury that                          | D. That's Mercury                          |  |  |
| 66broke the news to me.                       | ,  |  |  |
| A. Ted whom                                   | B. Ted who                                 |  |  |
| C. It was Ted who                             | D. Who is Ted that                         |  |  |
| 67that I remembered her name.                 |  |  |  |
| A. She had gone                               | B. After she had gone                      |  |  |
| C. It was after she had gone                  | D. Had she gone                            |  |  |
| 68that stole my wallet.                       |  |  |  |
| A. Man  | B. That that man                           |  |  |
| C. It was that man                            | D. That is that man                        |  |  |
| 69we often gather for our study.              |  |  |  |
| A. Her house                                  | B. It is at her house that                 |  |  |
| C. Her house that                             | D. Her house is                            |  |  |
| 70that I bought in 2001.                      |  |  |  |
| A. That's motor                               | B. This motor                              |  |  |
| C. It was this motor                          | D. This motor is                           |  |  |
| 71. My father usually complains about my      |  |  |  |
|   | s about my students whenever they go to my |  |  |
| house   | ,  |  |  |

- B. My father who usually complains about my students whenever they go to my house.
- C. That my father usually complains about my students whenever they go to my house.
- D. That's my father usually complains about my students whenever they go to my house.
- 72. I used to like climbing up trees and pick fruits.
  - A. It was I who used to like climbing up tress and pick fruits.
  - B. I who used to like climbing up tress and pick fruits.
  - C. It's used to like climbing up tress and pick fruits is me.
  - D. That used to like climbing up tress and pick fruits is me.
- 73. My neighbors always make noise at night.
  - A. My neighbors who always make noise at night.
  - B. My neighbors that always make noise at night.
  - C. It's my neighbors who always make noise at night.
  - D. Make noise at night is my neighbor.
- 74. That man stole my wallet.
  - A. That is that man that stole my wallet.
  - B. Who was that man that stole my wallet.
  - C. It was that man that stole my wallet.
  - D. It is that man that stole my wallet.
- 75. You gave her a bunch of roses last week.
  - A. It was a bunch of rose that you gave her last week.
  - B. What you gave her a bunch of rose last week.
  - C. That you gave her a bunch of rose last week.
  - D. You gave her is a bunch of rose last week.
- 76. Our English teacher is the greatest teacher in the world.
  - A. It's our English teacher is the greatest teacher in the world.
  - B. It's our English teacher who is the greatest teacher in the world.
  - C. Our English teacher who is the greatest teacher in the world.
  - D. That our English teacher is the greatest teacher in the world.
- 77. The earthquake destroyed everything two years ago.
  - A. It's the earthquake that destroyed everything two years ago.
  - B. The earthquake that destroyed everything two years ago.
  - C. The earthquake is which destroyed everything two years ago.
  - D. The earthquake is that destroyed everything two years ago.
- 78. My recent computer helps me a lot in preparing tasks for my students.
  - A. My recent computer which helps me a lot in preparing tasks for my students.
  - B. It's my recent computer that helps me a lot in preparing tasks for my students.
  - C. My recent computer that helps me a lot in preparing tasks for my students.
  - D. That helps me a lot in preparing tasks for my students is my recent computer.
- 79. My students' bad behavior made me sad yesterday morning.
  - A. It's my students' bad behavior that made me sad yesterday morning.
  - B. My students' bad behavior that made me sad yesterday morning.
  - C. Made me sad yesterday morning is my students' bad behavior.
  - D. Made me sad yesterday morning is that my students' bad behavior.
- 80. My mother loves me most.
  - A. My mother that loves me most.
- B. It is my mother that loves me most. D. My mother is that loves me most.
- C. That my mother that loves me most.
- 81. \_\_\_\_\_ who always keeps her doll carefully.
  - A. My younger sister

B. It is my younger sister

| C. That my younger sister                            | D. My younger sister is         |
|--|---------------------------------|
| 82grabbed at the piece of meat and ran               |                                 |
| A. The dog which                                     | B. The dog that                 |
| C. It's the dog that                                 | D. It's the dog                 |
| 83scored the goal for his team.                      |                                 |
| A. It's that boy who                                 | B. That boy who                 |
| C. It's boy  | D. That boy                     |
| 84bought me a present on my birthday                 | -                               |
| A. My mother that                                    | B. It's my mother who           |
| C. It's my mother                                    | D. My mother who                |
| 85received a letter from her friend yest             | •                               |
| A. It's the girl who                                 | B. The girl who                 |
| C. The girl is who                                   | D. The girl is that             |
| 86played football all day long.  A. It's the boy who | D. It's the how                 |
| C. The boy who                                       | B. It's the boy D. The boy that |
| 87gave this T-shirt to me on my last bi              |                                 |
| A. It's my wife who                                  | B. It's my wife                 |
| C. My wife who                                       | D. My wife that                 |
| 88arrested the man at the railway station            |                                 |
| A. It's the police that                              | B. The police who               |
| C. The police is who                                 | D. The police is that           |
| 89greeted his grand father in a strange              |                                 |
| A. It's the little boy that                          | B. The little boy who           |
| <u> </u>   | D. The little boy is that       |
| 90bought this motor in HCM city some                 |                                 |
| A. It's I that                                       | B. I who                        |
| C. am am who   | D. I am that                    |
| 91. It wasrepaired the bicycle for him.              |                                 |
| A. his father that                                   | B. his father                   |
| C. that his father                                   | D. whom his father              |
| 92. It washit the dog in the garden.                 |                                 |
| A. the boy that                                      | B. the boy                      |
| C. that the boy                                      | D. whom the boy                 |
| 93. It was came to see me late last night            |                                 |
| A. my friend   | B. my friend that               |
| C. that my friend                                    | D. whom my friend               |
| 94. grabbed at the piece of meat and ran             | •                               |
| A. It's the dog that                                 | B. The dog which                |
| C. The dog is which                                  | D. The dog is that              |
| asked the policeman a lot of question                |                                 |
| A. It's the pedestrian that C. The pedestrian is who | B. The pedestrian who           |
| 96asked the policeman for the direction              | D. The pedestrian is that       |
| A. It's the pedestrian that                          | B. The pedestrian who           |
| C. The pedestrian is who                             | D. The pedestrian is that       |
| 97. celebrate Tet as the greatest occasion in a year | •                               |
| A. It's Vietnamese people that                       | B. Vienamese people who         |
| C. Vietnamese people is who                          | D. Vietnamese people is that    |
| 98gave the boy a special gift on his bir             | • •                             |
| A. It's the girl that                                | B. The girl who                 |
| <b>U</b>   | Č                               |

| C. The girl is who                  | D. The girl is that  |
|-------------------------------------|----------------------|
| 99answered the man rudely.          |                      |
| A. It's the woman that              | B. The woman who     |
| C. The woman is who                 | D. The woman is that |
| 100played ping pong the whole after | ernoon.              |
| A. It's the boy that                | B. The boy who       |
| C. The boy is who                   | D. The boy is that   |

# PHẦN 8: ĐỒNG CHỦ NGỮ RÚT GỌN

## Choose the correct answer among A, B, C or D to complete the following sentences.

| l.  | You didn't call yo    | our mum, and you         |                         |                               |
|-----|-----------------------|--------------------------|-------------------------|-------------------------------|
|     | A. should have ca     |                          | B. had                  |                               |
|     | C. should have        |                          | D. should have been     | called                        |
| 2.  | If you are not will   | ing to take the risk, I' | m sure Sam              |                               |
|     | A. is willing         |                          | C. does                 | D. will take                  |
| 3.  | We can win this g     | ame, but in order to_    | , we need to be         | lieve in ourselves.           |
|     | A. do so              | B. do this               | C. do                   | D. do like that               |
| 4.  | A: 'Is he coming v    | with us?'                |                         |                               |
|     | B: 'I I do            | n't really like him.'    |                         |                               |
|     |                       | B. hope no               |                         | D. hope so                    |
| 5.  | I've never been to    | New Zealand but one      | e day I                 |                               |
|     |                       | B. have                  |                         | D. will to                    |
| 5.  | I know I said I wo    | ould go with you, but l  | l won't .               |                               |
|     | A. be able to do      | B. be able so            | C. be able to           | D. be to do                   |
| 7.  | A: 'Are you g         | going to buy the house   | C. be able to           |                               |
|     | <b>B</b> : 'We        | , but we finally dec     | ided that it was too ex | pensive.'                     |
|     |                       |                          | C. do                   | D. were going to              |
| 3.  | I've never been to    | Australia, but I'd       |                         |                               |
|     | A. love to            | B. to                    | C. to go                | D. to do                      |
|     |                       | come if you don't        |                         |                               |
|     | A. do so              | B. want so               | C. think so             | D. want to                    |
| 1(  | ). 'He doesn't care   | about us.' - 'I          | _because he never cal   | lls.'                         |
|     | A. don't guess so     | B. guess not             | C. think not            | D. gues he not                |
| 1 1 | l. He didn't call his | s cousin, and he         | <u>_</u> .              |                               |
|     | A. should have ca     | illed                    | B. had                  |                               |
|     | C. should have        |                          | D. should have been     | called                        |
|     |                       | coming the party with    |                         |                               |
|     | <b>B:</b> 'I          | I don't really like her  | r.'                     |                               |
|     | A. hope doesn't       | B. hope no               | C. hope not             | D. hope so                    |
|     |                       | o Da Lat but one day     |                         |                               |
|     |                       | B. have                  |                         | D. will to                    |
| 14  | 4. He said he would   | d come to my wedding     | g party, but he         | _•                            |
|     | A. did                | B. came                  |                         | D. not come                   |
| 15  |                       |                          | e car?' B: 'He          | , but he finally decided that |
|     | it was too expen      |                          |                         |                               |
|     |                       | B. was                   | C. do                   | D. were going to              |
| 16  |                       | to Los Angeles, but I'd  |                         |                               |
|     | A. love to            | B. to                    | C. to go                | D. to do                      |

| 17. Mary didn't wa    | nt to go to the cinema   | but I                                      |                               |
|-----------------------|--------------------------|--|-------------------------------|
| A. want               | B. was                   | C. do                                      | D. did                        |
| 18. 'Peter doesn't c  | are about us.' - 'I      | because he never                           | calls.'                       |
| A. don't guess so     | B. guess not             | C. think not                               | D. guess he not               |
|                       | g butanything            |  |                               |
|                       |                          | C. caught                                  | D. not caught                 |
|                       | oor andhis sh            |  |                               |
| A. take off           | B. took off              | C. taken off                               | D. takes off                  |
| 21. She'll go to the  | meeting but I            |  |                               |
| A. won't              | B. will                  | C. taken off  C. would  I don't think he   | D. wouldn't                   |
| 22. They say he is t  | ne best right now, but   | 1 don't tillik lie                         | <u> </u>                      |
|                       | B. does                  |  | D. are                        |
| 23small, t            | he room has a spaciou    | s feel.                                    |                               |
|                       |                          | C. Untill                                  | D. Although                   |
| 24shining             | , the sun wasn't that w  | arm.                                       | D 0                           |
|                       |                          | C. Because of                              |                               |
|                       |                          | the moon and back.                         |                               |
|                       |                          | C. Because                                 |                               |
| 26. Whenever          | his lovely smile, I      | immediately go crazy.                      |                               |
|                       |                          | C. seen                                    |                               |
|                       |                          |  | namese author writing stories |
|                       |                          |  | ished at least 48 times.      |
|                       |                          | C. Written                                 |                               |
|                       | ier nomework, sne enj    | oyed time chatting wil                     | th her friends on social      |
| networks.             | D. finishes              | C finished                                 | D. finishing                  |
|                       |                          | C. finished                                |                               |
|                       |                          | off all electric device C. left            |                               |
| _                     |                          |  |                               |
|                       |                          | ment, he decided to le C. Although         |                               |
|                       |                          | en alone for nearly 20                     |                               |
|                       |                          | C. So                                      |                               |
|                       | he was late for school   |  | D. Because of                 |
|                       |                          | C. Getting                                 | D. Gets                       |
|                       |                          | im my phone ran out o                      |                               |
| A Not wanting         | R Not wanted             | C. Wanted                                  | D Wanting                     |
|                       | destiny whilev           |  | D. Wanting                    |
| A playing             | B play                   | C. plays                                   | D played                      |
| 35 She felt the first | t drops of rain splashir | ng on the ground while                     | e the road                    |
|                       |                          | C. crossed                                 |                               |
| 36. Englis            | sh for several vears. sh | ne can easily make frie                    | ends with foreigners.         |
|                       |                          | C. Learn                                   |                               |
|                       |                          |  | on the sign in front of       |
| the door.             |                          | ,    | <i>S</i>                      |
| A. indicated          | B. indicate              | C. indicating                              | D. indicates                  |
| 38. She walked alor   | ng the beach             | the shells at sunset.                      |                               |
| A. collect            | B. collecting            | C. collects                                | D. collected                  |
|                       | est signals of the earth |  |                               |
| A. After we have      | e sat down               | B. All of us having t                      | taken the seats               |
| C. Our having se      | eated                    | B. All of us having to D. Once we had sear | ted                           |
| 40. The man           | there wearing a blue     | T-shirt is our landlore                    | d.                            |

| A. standing B. stands   |                              |                                   |
|---|------------------------------|-----------------------------------|
| 41. The gentle womanon  | the 8th floor of Lac Hong b  | ouilding is my boss.              |
| A. live   | B. livingC. lived            | D. lives                          |
| 42. All the astronautsthe   | earth in space capsules are  | weightless.                       |
| A. orbiting B. orbit  |                              |                                   |
| 43. Several infrastructures   |                              |                                   |
| A. destroyed B. destroyin   |                              |                                   |
| 44. The cableBana Hills i   |                              |                                   |
| A. leading B. lead  | C. leads                     | D. be lead                        |
| A. leading B. lead 45. The teaching methodi   | in almost schools recently   | is quite effective.               |
| A. used B. using  | Cuses                        | D be used                         |
| 46. Sarah, our daughters, is  | s not only a teacher but als | so a successful entrepreneur      |
| A. teaching B. taught   |                              |                                   |
| 47. All peoplein the meet   | ring room come from Hoa      | Binh province                     |
| A. sitting B. sit   | C sat                        | D sits                            |
| 48inexperienced, individ  |                              |                                   |
| the foreseeable future.   | idais with the willinghess t | o learn win make a difference. In |
| A. Despite B. Otherwise   | e C Untill                   | D. Although                       |
| 49in a foreign country, h   |                              |                                   |
|   |                              |                                   |
| A. Though B. Because  | C. Decause of                | D. 80                             |
| A. Though B. Because 50angry, the men tried to A. Although B. Despite 51Mr Tam, I ran away. A. Seeing B. To see | C Passes                     | D. C.                             |
| A. Although B. Despite  | C. Because                   | D. So                             |
| 51. Mr Tam, I ran away.   | C                            | D                                 |
| A. Seeing B. 10 see   | C. seen                      | D. saw                            |
| 52 in 2000, his novel was   |                              |                                   |
| A. Write B. Writing   |                              |                                   |
| 53. Afterher homework, s  |                              |                                   |
| A. finish B. finishes   |                              | D. finishing                      |
| 54. Beforehome, he will t   |                              | _                                 |
| A. going B. goes  |                              | D. go                             |
| 55stressed, he decided to   | keep the job.                |                                   |
| A. Because B. So  |                              | D. Because of                     |
| 56an excellent student, s   |                              |                                   |
| A. Though B. Because  |                              | D. Because of                     |
| 57up late, he was late for  |                              |                                   |
| A. Get B. Got   | C. Getting                   | D. Gets                           |
| 58to wake him up, I turn  | ed off the radio.            |                                   |
| A. Not wanting B. Not want  | ed C. Wanted                 | D. Wanting                        |
| 59. John hurt his knee while  | football.                    |                                   |
| A. playing B. play  |                              | D. played                         |
| 60. Be careful when the ro  | oad.                         |                                   |
| A. crossing B. cross  | C. crossed                   | D. crosses                        |
| 61English, she can travel   | all over the world.          |                                   |
| A. Having learnt B. Learnt  |                              | D. Learns                         |
| 62. I paid all the money before   |                              |                                   |
| A. collect B. collecting  |                              | D. collected                      |
| 63. I saw many houses by  |                              |                                   |
| A. destroyed B. destroyin   |                              | D. be destroy                     |
| 64. The streetto the school   |                              | <i>y</i>                          |
| A. leading B. lead  |                              | D. be lead                        |
| 65. John, my son, is my no  |                              |                                   |
| ·   | ~                            |                                   |

| A. teaching B. taught   |                             | D. teach                               |  |
|---|-----------------------------|--|--|
| 66. The candidates for the exam   | are all from Vietnam.       |  |  |
| A. sitting B. sit   |                             | D. sits                                |  |
| 67. The girl stood all by herself. Her hair                                 | in the wind.                |  |  |
| A. fluttered B. flutters  | C. fluttering               | D. flutter                             |  |
| 68. We have already discovered that the                                     |                             |  |  |
| properties.   | note are many kinds         | or metals,ns special                   |  |
| A. each having B. having  | C which has                 | D avaryona has                         |  |
|   |                             | —————————————————————————————————————— |  |
| 69rapid spread of railways, long  |                             |  |  |
| A. Having a B. It was   |                             |  |  |
| 70. Because this, we went out to p  |                             |  |  |
| A. was done B. did  |                             | D. done                                |  |
| 71. I have 3 sisters, two of are ve   |                             |  |  |
| A. whom B. them   |                             | D. who                                 |  |
| 72. I wrote three novels, all of tra  | inslated into English       |  |  |
| A. which B. that  | C. them                     | D. whom                                |  |
| 73. Before home, he will turn off   | all the lights              |  |  |
| A. going B. goes  |                             | D. go                                  |  |
| 74very tired, I went to bed earlie  | er than usual.              |  |  |
| A. Feeling B. Felt  |                             | D. To be feeling                       |  |
| 75. The gentlemannext door to n   |                             |  |  |
| A. live B. living   |                             |  |  |
| 76. Linda, with my son, has helpe   |                             |  |  |
| A. working B. worked  |                             | D. work                                |  |
| 77. The manthere is a clown   | C. WOIRS                    | D. Work                                |  |
| A. standing B. stands   | C stand                     | D. stood                               |  |
| 78, it started pouring down with  |                             | D. 3100 <b>u</b>                       |  |
| A. After we have left our house   |                             | naving left our house                  |  |
| C. Our having left  |                             | had left our house                     |  |
| C. Our maving left  | D. Office we f              | nau ien our nouse                      |  |
| Descrite the Callestine and the table                                       | 41                          |  |  |
| Rewrite the following sentences so that                                     | their meanings rema         | ain the same as the original           |  |
| ones, using some kinds of reduction.  |                             |  |  |
| <b>70.11</b>  | 1.1                         |  |  |
| 79. You must earn more or you must spen                                     | nd less.                    |  |  |
|   |                             |  |  |
| 80. You didn't get hurt, but you might ha                                   | ve got hurt.                |  |  |
|   |                             |  |  |
| 81. We went fishing but we didn't catch a                                   | anything.                   |  |  |
|   |                             |  |  |
| 82. They didn't visit us, although we'd be                                  | een hoping they would       | l visit us.                            |  |
|   |                             |  |  |
| 83. I've told him to do it but he won't do                                  | it.                         |  |  |
|   |                             |  |  |
| 84. He closed the door and he took off his                                  | s shoes.                    |  |  |
|   |                             |  |  |
| 85. My father advised me to sell the car b                                  | out I decided not to sell   | l the car.                             |  |
|   |                             |  |  |
| 86. They say he is the best right now, but I don't think he is the best.    |                             |  |  |
|   |                             |  |  |
| 87. Maria should take the exam, but I don't think you should take the exam. |                             |  |  |
|   | <i>y</i> = == 2120 0120 001 | <del>-</del>                           |  |
| ***************************************                                     |                             |  |  |

| 88. She'll go to the meeting but I won't g   | go to the meeti                         | ng.   |  |  |  |
|--|---|---|--|--|--|
| 89. She called but she didn't leave a mess   | sage.                                   |   |  |  |  |
| 90. She doesn't like it, but I like it.  | 90. She doesn't like it, but I like it. |   |  |  |  |
| 91. We could go out or we could have a p   | party at home.                          |   |  |  |  |
| 92. I shouldn't go out tonight, but I really   | want to go ou                           |   |  |  |  |
| 93. I told you I'd help you, but I can't he  | lp you.                                 |   |  |  |  |
| 94. I saw Mr Tam. I ran away.  |   |   |  |  |  |
| 95. His novel was written in 2000. It was  | the best-seller                         |   |  |  |  |
| 96. His hair was wet from the showers. I There he ate three hamburgers in a be   |   |   |  |  |  |
| 97. It was a fine day yesterday. I took m  | y son fishing.                          |   |  |  |  |
| 98. There was nothing else to do. We we  | nt home                                 |   |  |  |  |
| 99. He sat all by by himself in the room.  | His back was t                          | turned to the window.                         |  |  |  |
| 100. Six boys came over the hill. The boy forearms were working. Their breath  |   | ~   |  |  |  |
| PHẦN 9: DANH   | TỪ SỐ ÍT V                              | /À SỐ NHIỀU                                   |  |  |  |
| Choose the best answer among A, B, C   | or D to comp                            | olete the following sentences.                |  |  |  |
| LEVEL A2  1. All birds are very good at building the A. nestes  B. nest  2. Donna and Doug are planning to sell at the plannin | C. nests                                | D. nestoes sions and move to Maui in order to |  |  |  |
| become beach A. bumes B. bums 3. We ate both   | C. bum                                  | C. bumoes                                     |  |  |  |
| A. apple B. appleoes 4. We picked some from the tree.  |   | D. applese                                    |  |  |  |
| A. orangeses B. orangeoes  5. Leaves cover the two in the wo   | C. oranges                              | D. orange                                     |  |  |  |
| A. pathes B. path 6. Thewas swimming in the rive   | C. paths                                | D. pathese                                    |  |  |  |
| A. fish B. fishs 7. I have just bought three   | C. fishes                               | D. fishoes                                    |  |  |  |
| A. ox B. oxes 8. Sandy knew that manywere li   | C. oxs ving in the wa                   | D. oxen lls of the old house.                 |  |  |  |

| A. mouses B. mouse                                      | C. mice                     | D. mices                                |
|---|-----------------------------|---|
| 9. The hunters never noticed the two                    | by the apple trees.         |   |
| A. deers B. deeres  10. Are the chasing the other far.  | C. deer                     | D. deeroes                              |
| 10. Are the chasing the other far                       | m animals.                  |   |
| A. geese B. gooses                                      | C. goose                    | D. goosoes                              |
| 11. You should place the and the                        | e spoons to the left of the | ne plates.                              |
| A. knifes B. knives                                     | C. knife                    | D. knifese                              |
| 12. Theare standing on boxes to                         |                             |   |
| A. child B. childs                                      | C. children                 | D. childrens                            |
| 13. Please keep your hands andi                         | inside the car              | _ , , , , , , , , , , , , , , , , , , , |
| A. feet B. foots  | C foot                      | D footes                                |
| 14 Please give me that pair of                          | C. 100t                     | D. 10000                                |
| 14. Please give me that pair of  A. scissor B. scissors | C scissorses                | D scissores                             |
| 15. There are five in the picture.                      | C. 5015501505               | D. SCISSOTES                            |
| A. sheep B. sheeps                                      |                             | D sheennes                              |
| 16. Gymnastics my favorite spor                         | rt                          | D. sheepoes                             |
| A is D are  | C do                        | D. does                                 |
| A. is B. are  | C. UO<br>fit ma             | D. does                                 |
| 17. The trousers you bought for me                      |                             | D oron't                                |
| A. don't B. doesn't                                     |                             |   |
| 18. The police want to interview two                    |                             |   |
| A. man B. me  | n C. mans                   | D. mens                                 |
| 19. Physics my best subject at so                       |                             | D 1                                     |
| A. was B. were  | C. do                       | D. does                                 |
| 20. Can I borrow your scissors? Mine                    | sharp enough.               |   |
| A. isn't B. aren't                                      |                             | D. doesn't                              |
| 21. Fortunately the newsas bad                          |                             |   |
| A. wasn't B. weren't                                    | C. isn't                    | D. aren't                               |
| 22. Whereyour family live? A. do B. does                |                             |   |
| A. do B. does   | C. both A&B                 | D. Ø                                    |
| 23. Three dayslong enough for a                         | a good holiday.             |   |
| A. isn't B. aren't                                      | C. Ø                        | D. both A&B                             |
| 24. It's a nice place to visit. The local pe            | cople there fries           | ndly.                                   |
| A. are B. is  | C. aren't                   | D. isn't                                |
| 25the police know how the acc                           | cident happened?            |   |
| A. Do B. Does   | C. Both A&B                 | D. Is                                   |
| 26. I don't like very hot weather. Thirty               | degree too hot              | for me.                                 |
| A. was B. wei   |                             | D. are                                  |
| 27. My boyfriend is 1.8tall.                            |                             |   |
|   | C. meteres                  | D. both A&B                             |
| 28. Four years a long time to be                        |                             | 2.000111002                             |
| A. is B. are  | C. do                       | D. does                                 |
| 29. The governmentto increase                           |                             | D. 4005                                 |
| A. wants B. want  |                             | D. none are correct                     |
| 30. Susan is wearing                                    | C. both ACD                 | D. Hone are correct                     |
|   | Caican                      | D. o. icono                             |
| A. jean B. jeans  | C. a jean                   | D. a jeans                              |
| LEVEL B1  |                             |   |
| 31. Brazilcompeting with Italy in                       | n a football match next     | week.                                   |
| A. is B. are  | C. both A&B                 | D. will                                 |
| 32. I like Martin and Jane. Both of them                |                             | _ · ···                                 |

| A. was                | B. were                          | C. is                  | D. are                       |
|-----------------------|----------------------------------|------------------------|------------------------------|
| 33. I need more than  | ten pounds. Ten pour             | ndsenough.             |                              |
| A. aren't             | B. isn't                         | C. are                 | D. is                        |
|                       | for my grand                     |                        |                              |
| A. a pyjama           | B. a pair of pyjama              | C. pyjamas             | D. a pair of pyjamas         |
|                       | made any decis                   |                        | 1 133                        |
| A. has                | B have                           |                        | D. none are correct          |
|                       |                                  |                        | affic on the street two days |
| ago.                  | ponocinan ana somo i             | supporters uncoming tr | arrie on the succe two days  |
|                       | B. was                           | C. is                  | D are                        |
|                       | e army going to do?              | C. 15                  | B. are                       |
| A. is                 |                                  | C both A&B             | D. none are correct          |
|                       |                                  |                        | country without effective    |
|                       | predicted to rapi                | idiy spicad across the | country without effective    |
| solutions.            | Dia                              | $C$ $\alpha$           | D both A &D                  |
|                       | B. is                            |                        | D. both A&B                  |
| 39. There are lots of | swimming in                      | the water.             | B 4 1 1                      |
| A. shrimp             | B. shrimps                       | C. the shrimp          | D. the shrimps               |
|                       | woand one                        |                        |                              |
|                       | B. men-woman                     |                        | D. men-women                 |
| 41. I saw some        | playing in the fron              | t yard.                |                              |
|                       | B. baby                          |                        | D. babie                     |
| 42. My mom put        | in my lunch box                  |                        |                              |
| A. any vegetables     | in my lunch box B. any vegetable | C. vegetable           | D. some vegatables           |
| 43. I'm going to the  | supermarket to get               | for dinner.            |                              |
|                       | B. some fishes                   |                        | D. any fishes                |
| 44. Someab            | out the form of the ea           | rth are proposed.      |                              |
|                       | B. hypothesises                  |                        | pothese                      |
|                       |                                  |                        | untry leads an unhappy life. |
|                       | B. Analysises                    |                        |                              |
|                       | nning across the kitch           |                        | ,                            |
| A mouse               | B. mice                          | C a mouse              | D both B&C                   |
| 47. There are         | on the road today                | C. W 1110 015 C        | 2. 00% 200                   |
|                       | B. few buses                     | D little bus           | D little buses               |
|                       | t very good. I need              |                        | D. Here duses                |
|                       | B. a glass                       |                        | D glass                      |
| _                     | oinoculars. Do you kno           |                        | D. glass                     |
|                       | B. they are                      |                        | D. are they                  |
| 50. Scooter is        | of transport                     | C. 15 It               | D. are they                  |
| 50. Scooler 18        | B. a mean                        | Camaana                | D. maan                      |
|                       |                                  |                        |                              |
|                       | gram and other social            |                        |                              |
|                       | B. a mean                        |                        | D. mean                      |
|                       | piece of cloth. I need           |                        | D 11                         |
|                       | B. a scissor                     | _                      |                              |
|                       | ring a white shirt is ex         | -                      |                              |
|                       | B. women                         | C. womans              | D. womens                    |
| 54. My aren           |                                  |                        |                              |
|                       | B. childs                        |                        | D. childrens                 |
| 55. My hurt           | whenever winter com              | ies.                   |                              |
| A. foot               |                                  | C. foots               | D. feets                     |
| 56. Some raise        | for fur while other              | s raise them for lamb. |                              |
| A. sheep              | B. sheeps                        | C. the sheeps          | D. All are correct           |
| -                     | -                                | -                      |                              |
|                       |                                  | 1                      |                              |
|                       |                                  |                        |                              |

|   | under the age of 1   |   |  |
|---|--|---|--|
| A. childs   | B. children  | C. child  | D. childrens   |
|   | ected to finish a 50-que   |   |  |
|   | B. Students  |   |  |
|   | g someto fix   |   |  |
|   | B. men   |   | D. both B&C  |
|   | work more th   |   |  |
|   | B. housewives  |   |  |
|   |  |   | D. all are correct   |
|   | far away from B. knives  |   | D. both A&B  |
|   |  |   | D. Doui A&B  |
|   | We are looking for ou  |   | D 1 /1 A 0 D   |
| A. luggages   | B. luggage   | C. luggaging  | D. both A&B  |
| 63. It is quite obvior  | us thatlike wa   | iter.   |  |
|   | B. gooses  | C. geese  | D. both B&C  |
| 64. Margaret has go   |  |   |  |
| A. black hair   | B. black hairs   | C. a black hair   | D. both A&C  |
| 65. We had  | when we were on hol  | iday.   |  |
| A. good weather   | B. a good weather  | C. good weathers  | D. both B&C  |
| •   | hadwith my   | •   |  |
|   | B. a trouble   |   | D. both B&C  |
|   | It to find aat t   |   |  |
|   | B. job   |   | D. both A&B  |
|   | y. We haven't got any  |   | D. oom ACD   |
| A furniture   | B. furnitures  | C a furniture   | D. the furniture   |
|   |  |   | D. the furniture   |
|   | arm rang, there was  |   |  |
| A. complete chao  |  | B. a complete   |  |
|   |  |   |  |
| C. complete chao  |  | D. a complete   |  |
| 70. I had to buy  | bread because I w  | vanted to make some s   | sandwiches.  |
|   | bread because I w  |   | sandwiches.  |
| 70. I had to buy<br>A. some   | bread because I w  | vanted to make some s   | sandwiches.  |
| 70. I had to buy  | bread because I w  | vanted to make some s   | sandwiches.  |
| 70. I had to buyA. some  LEVEL B2 - B2+   | B. a   | vanted to make some s<br>C. a few   | sandwiches.<br>D. any  |
| 70. I had to buy  | B. a  disaster caused a lot of   | vanted to make some s  C. a few  ofto both huma   | sandwiches. D. any an and property.  |
| 70. I had to buy  | B. a  disaster caused a lot of   | vanted to make some s  C. a few  ofto both huma   | sandwiches. D. any an and property.  |
| 70. I had to buy A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage  | B. a  disaster caused a lot of B. damages  | vanted to make some s C. a few  ofto both huma C. damaging  | andwiches. D. any an and property. D. damagings  |
| 70. I had to buy A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage  | B. a  disaster caused a lot of B. damages  | vanted to make some s C. a few  ofto both huma C. damaging  | sandwiches. D. any an and property.  |
| 70. I had to buy A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage  72. He sued not only motor vehicle.   | bread because I w B. a  disaster caused a lot o B. damages y for personal injury b   | vanted to make some s C. a few  ofto both huma C. damaging out forfor the least   | sandwiches. D. any an and property. D. damagings oss or destruction of the   |
| 70. I had to buy A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage  72. He sued not only motor vehicle. A. damage   | bread because I w B. a  disaster caused a lot o B. damages y for personal injury b B. damages  | vanted to make some s  C. a few  ofto both huma  C. damaging out forfor the land  C. damaging   | sandwiches. D. any an and property. D. damagings oss or destruction of the D. damagings  |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural  A. damage  72. He sued not only  motor vehicle.  A. damage  73 is a grow   | bread because I w B. a  disaster caused a lot o B. damages y for personal injury b B. damages up of animals or plants  | ofto both humand C. damaging out forfor the less that have the same changes.  | sandwiches. D. any an and property. D. damagings oss or destruction of the D. damagings naracteristic.   |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural  A. damage  72. He sued not only  motor vehicle.  A. damage  73 is a grow   | bread because I w B. a  disaster caused a lot o B. damages y for personal injury b B. damages up of animals or plants  | ofto both humand C. damaging out forfor the less that have the same changes.  | sandwiches. D. any an and property. D. damagings oss or destruction of the D. damagings naracteristic.   |
| 70. I had to buyA. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a group A. SpecieB. Speciel Spec | bread because I w B. a  disaster caused a lot o B. damages y for personal injury b B. damages up of animals or plants cies nt of birds whi   | c. damaging but for for the less that have the same che che walking along the p   | an and property. D. damagings oss or destruction of the D. damagings naracteristic. D. A specie oath.  |
| 70. I had to buyA. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a group A. SpecieB. Speciel Spec | bread because I w B. a  disaster caused a lot o B. damages y for personal injury b B. damages up of animals or plants cies nt of birds whi   | c. damaging but for for the less that have the same che che walking along the p   | an and property. D. damagings oss or destruction of the D. damagings naracteristic. D. A specie oath.  |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural  A. damage  72. He sued not only  motor vehicle.  A. damage  73is a grou  A. SpecieB. Spec  74. We saw different  A. specie  75. Footballers don  | bread because I w B. a  disaster caused a lot o B. damages y for personal injury b B. damages up of animals or plants cies ntof birds whi B. species 't wearbut  | vanted to make some s C. a few  ofto both huma C. damaging out forfor the le C. damaging s that have the same ch C. A species le walking along the p C. a specieswhen playing.  | an and property. D. damagings oss or destruction of the D. damagings naracteristic. D. A specie oath. D. a specie  |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a ground. SpecieB. Specie 74. We saw different A. specie 75. Footballers don A. trousers-short   | bread because I w B. a  disaster caused a lot of B. damages y for personal injury b  B. damages up of animals or plants cies ntof birds whit B. species 't wearbut s B. a trouser-a short  | c. damaging sthat have the same che che walking along the paying.  C. a species when playing.  C. trousers-short  | an and property. D. damagings oss or destruction of the D. damagings naracteristic. D. A specie oath. D. a specie D. trousers-shorts   |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a grow A. SpecieB. Speciel 74. We saw different A. specie 75. Footballers don A. trousers-short 76. A friend of mine   | bread because I w B. a  disaster caused a lot of B. damages y for personal injury b B. damages up of animals or plants cies atof birds whit B. species 't wearbut_ s B. a trouser-a short e is writingof   | c. damaging sthat have the same che C. a species le walking along the p C. a species when playing. C. trousers-short articles for the local n   | an and property. D. damagings oss or destruction of the D. damagings haracteristic. D. A specie bath. D. a specie D. trousers-shorts hewspaper.  |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural  A. damage  72. He sued not only  motor vehicle.  A. damage  73is a grou  A. SpecieB. Speciel  74. We saw different  A. specie  75. Footballers don  A. trousers-short  76. A friend of mine  A. series   | bread because I w B. a  disaster caused a lot of B. damages y for personal injury b B. damages up of animals or plants cies ntof birds whit B. species 't wearbut_ s B. a trouser-a short e is writingof B. a serie  | c. damaging that have the same check a species when playing.  C. to both human a check a check a species when playing.  C. trousers-short articles for the local in C. a series   | an and property. D. damagings oss or destruction of the D. damagings haracteristic. D. A specie bath. D. a specie D. trousers-shorts hewspaper. D. all are correct   |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a grow A. SpecieB. Specie 74. We saw different A. specie 75. Footballers don A. trousers-short 76. A friend of mine A. series 77. There are several  | disaster caused a lot of B. damages by for personal injury by B. damages ap of animals or plants being a lot of birds white B. species by B. a trouser-a short by B. a serie al American TV  | c. a few  ofto both huma C. damaging out forfor the le C. damaging s that have the same ch C. A species le walking along the p C. a specieswhen playing. C. trousers-short articles for the local n C. a seriesshown on British te  | an and property. D. damagings oss or destruction of the D. damagings naracteristic. D. A specie oath. D. a specie D. trousers-shorts newspaper. D. all are correct levision.   |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a ground. SpecieB. SpecieB. SpecieB. SpecieB. SpecieB. SpecieB. Footballers don A. trousers-short 76. A friend of minoral A. series 77. There are several A. series  | disaster caused a lot of B. damages by for personal injury by B. damages ap of animals or plants be because I wear of birds whith B. species but of but s B. a trouser-a short the is writing of B. a serie al American TV B. a serie  | c. a few  ofto both huma C. damaging out forfor the le C. damaging s that have the same ch C. A species le walking along the p C. a specieswhen playing. C. trousers-short articles for the local n C. a seriesshown on British te C. a series  | an and property. D. damagings oss or destruction of the D. damagings naracteristic. D. A specie oath. D. a specie D. trousers-shorts newspaper. D. all are correct levision.   |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural  A. damage  72. He sued not only  motor vehicle.  A. damage  73is a grou  A. SpecieB. Spec  74. We saw differer  A. specie  75. Footballers don  A. trousers-short  76. A friend of mine  A. series  77. There are severa  A. series  78are prote   | disaster caused a lot of B. damages y for personal injury be B. damages up of animals or plants eies atof birds white B. species atof birds white B. a trouser-a short the is writingof B. a serie at American TV B. a serie esting against the present control of the present and control of the pres                   | c. a few  ofto both human C. damaging for the less that have the same check C. A species le walking along the particles for the local normalization of the local normalization o | an and property. D. damagings oss or destruction of the D. damagings naracteristic. D. A specie oath. D. a specie D. trousers-shorts newspaper. D. all are correct levision. D. all are correct                                      |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a ground. SpecieB. SpecieB. SpecieB. SpecieB. SpecieB. SpecieB. Footballers don A. trousers-short 76. A friend of minoral A. series 77. There are several A. series 78are protonal A. Many a personal  | disaster caused a lot of B. damages by for personal injury by B. damages ap of animals or plants cies by a species by B. a trouser-a short by B. a serie by American TV B. a serie by B. Many people   | c. a few  ofto both huma C. damaging out forfor the le C. damaging out hat have the same ch C. A species le walking along the p C. a specieswhen playing. C. trousers-short articles for the local n C. a seriesshown on British te C. a series ident. C. Many persons  | an and property. D. damagings oss or destruction of the D. damagings haracteristic. D. A specie bath. D. a specie bath. D. a specie D. trousers-shorts hewspaper. D. all are correct levision. D. all are correct D. All are correct |
| 70. I had to buy A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73 is a grou A. SpecieB. Spec 74. We saw differer A. specie 75. Footballers don A. trousers-short 76. A friend of mine A. series 77. There are severa A. series 78 are prote A. Many a persor 79. I want somethin  | disaster caused a lot of B. damages y for personal injury be B. damages up of animals or plants on the species of birds whith B. species of birds whith B. species of birds whith B. a trouser-a short of B. a serie of American TV of B. a serie of B. Many people g to read. I'm going to be a serie of B. Many people g to read. I'm going to be a serie of B. Many people g to read. I'm going to be a serie of B. Many people g to read. I'm going to be a serie of B. Many people g to read. I'm going to be a serie of B. Many people g to read. I'm going to be a serie of B. Many people g to read. I'm going to be a serie of B. Many people g to read. I'm going to be a serie of the series of | c. a few  ofto both huma C. damaging out forfor the le C. damaging out hat have the same che C. A species le walking along the p C. a specieswhen playing. C. trousers-short articles for the local n C. a seriesshown on British te C. a series ident. C. Many persons buypaper.   | an and property. D. damagings oss or destruction of the D. damagings haracteristic. D. A specie bath. D. a specie D. trousers-shorts hewspaper. D. all are correct levision. D. all are correct D. All are correct                   |
| 70. I had to buy  A. some  LEVEL B2 - B2+  71. In 2017, natural A. damage 72. He sued not only motor vehicle. A. damage 73is a ground. SpecieB. SpecieB. SpecieB. SpecieB. SpecieB. SpecieB. Footballers don A. trousers-short 76. A friend of minoral A. series 77. There are several A. series 78are protonal A. Many a personal  | disaster caused a lot of B. damages y for personal injury be B. damages up of animals or plants on the species of birds whith B. species of birds whith B. species of birds whith B. a trouser-a short of B. a serie of American TV of B. a serie of B. Many people g to read. I'm going to go t | c. a few  ofto both huma C. damaging out forfor the le C. damaging out hat have the same che C. A species le walking along the p C. a specieswhen playing. C. trousers-short articles for the local n C. a seriesshown on British te C. a series ident. C. Many persons buypaper.   | an and property. D. damagings oss or destruction of the D. damagings haracteristic. D. A specie bath. D. a specie bath. D. a specie D. trousers-shorts hewspaper. D. all are correct levision. D. all are correct D. All are correct |

| 80. I want to write s          | ome letters. I need              | writing paper.                 |  |
|--------------------------------|----------------------------------|--------------------------------|--|
| A. some                        | B. a                             | C. any                         | D. both A&B                            |
| 81. After spending r           |                                  |                                | e is now writing a book about          |
| his                            |                                  |                                | -                                      |
| A experiences                  | B. experience                    | C. experiencing                | D. all are correct                     |
| 82. If anyone                  | help, they can ask m             | ne.                            |  |
| A. need                        | B. needs                         | C. needed                      | D. both B&C                            |
|                                |                                  |                                | wers or astronomical_                  |
|                                | are not so easy to disi          |                                | -                                      |
|                                | B. phenomena                     |                                | D. phenomenas                          |
|                                |                                  |                                | onomic, and political                  |
| uncertainty.                   | r- p-nguru oj oro                | 8                              | , <b>P</b>                             |
| A. crisises                    | B. crisis                        | C. crises                      | D. crise                               |
| 85 The international           | nl have taken it                 | s eve off Zimbabwe v           | yet the suffering of its people        |
| has in no way a                |                                  | s cyc on Emilouo we, y         | yet the sarrering of its people        |
|                                | B. medium                        | C medias                       | D mediums                              |
| 26. Δ large shoal of           | nollack often                    | seen swimming ahove            | the engine                             |
| $\Delta$ is                    | pollack often s B. are           | C has                          | D have                                 |
| 27 At the same time            | a school of white is             | 77 un in New                   | York, led by Red Nichols, the          |
| Dorsey brothers                | Tommy and Iimmy                  | and others                     | Tork, red by Red Interiors, the        |
| A was growing                  | Tommy and Jimmy, B. were growing | C grow                         | D grows                                |
|                                | flock of sheep being r           |                                |  |
| λ has                          | R have                           | C is                           | D are                                  |
| A. IIas<br>80 Eleven prides of | B. have along the                | C. 18<br>na mighty Dufuii Diva | D. ale                                 |
| A live                         | B. lives                         | C living                       | n.<br>Dializina                        |
|                                |                                  |                                | quently, mountain lions from           |
|                                |                                  |                                |  |
| A shore                        | epartition space on the          | C shoring                      | D shored                               |
| A. Shale                       | D. Shales                        | olustrad from the Come         | D. shared dian outback and released in |
| Vallayyatana Da                | giey woives                      | nuckeu mom me Cana             | idian outback and released in          |
| Yellowstone Pa                 |                                  | C has                          | D. horre                               |
| A. has been                    | B. have been                     | C. nas                         | D. nave                                |
|                                | portion of the canvas            | s, a gaggie of wild gee        | eseabout in Brownian                   |
| motion.                        | D                                | C : 1                          | D 1                                    |
|                                | B. moves                         |                                | D. are moved                           |
| 93. The first drops of         | of rainsplashin                  | g on the ground.               | D 1                                    |
|                                | B. are                           |                                | D. have                                |
|                                | to my house                      |                                | <b>5</b>                               |
| A. takes                       | B. take notionby his             | C. is taken                    | D. are taken                           |
|                                |                                  |                                |  |
| A. was hidden                  | B. were hidden                   | C. hides                       | D. hide                                |
| 96. He had exactly t           | he part that I needed s          | o thata stroke                 | e of luck.                             |
| A. were                        | B. was                           | C. 1S                          | D. are                                 |
| 97. They join by in            | vitation only and mu             | st meet some certain           | before they will be                    |
| admitted.                      |                                  |                                |  |
| A. criteria                    | B. criterion                     | C. criterions                  | D. criterias                           |
| 98. The symptoms of            | of heart failure can mi          | mic those of many oth          | er conditions, sometimes               |
|                                | e difficult.                     |                                |  |
|                                | B. diagnoses                     | C. diagnosises                 | D. both A&B                            |
|                                |                                  |                                | own of organic matter on               |
| Earth.                         |                                  |                                |  |
|                                | B. fungi                         | C. fungies                     | D. fungis                              |
|                                | S                                | 5                              |  |
|                                |                                  | 1                              |  |
|                                |                                  |                                |  |

| 100. Web surv | eys have reduced the | he cost ofcolle | ection and made data analy | sis more |
|---------------|----------------------|-----------------|----------------------------|----------|
| efficient.    |                      |                 |                            |          |
| A datas       | B data               | C. datum        | D. datums                  |          |

# PHẦN 10: MỆNH LỆNH THỨC

| Choose the correct answer among A, B, C or D     | to complete the follo  | owing sentences. |
|--|------------------------|------------------|
| LEVEL A2   |                        |                  |
| 1. You must go upstairs.                         |                        |                  |
| A. Go upstairs!                                  | B. Let's go upstairs   |                  |
| C. Don't go upstairs                             | D. Go upstairs, will y | you?             |
| 2. You must brush your teeth before going to bed | _                      |                  |
| A. Let's brush your teeth, shall we?             | B. Brush your teeth    |                  |
| C. Don't brush your teeth                        | D. You should brush    | your teeth       |
| 3. You must do your homework now.                |                        |                  |
| A. Why don't you do your homework now?           | B. Let's do your hon   | nework now.      |
| C. Do your homework now.                         | D. What about doing    | your homework?   |
| 4the instructions carefully.                     | 20                     |                  |
| A. Read B. Do                                    | C. Stand               | D. Talk          |
| 5animals in the zoo. It is dangerous.            |                        |                  |
| A. Feed B. Don't feed                            | C. Eat                 | D. Don't eat     |
| 6during the lesson.                              |                        |                  |
|  | C. Don't talk          | D. Please talk   |
| 7your mobiles. The airplane is about to ta       |                        |                  |
| A. Switch on B. Restart                          | C. Don't look at       | D. Switch off    |
| 8. It's important to be on timelate!             |                        |                  |
| A. Don't be B. please don't go                   | C. Not be              | D. Not going     |
| 9football in the yard. It's still wet.           |                        |                  |
| A. Watch B. Don't play                           | C. Let's play          | D. Playing       |
| 10this lake. It's not warm enough.               |                        |                  |
| A. Swim  B. Don't swim                           | C. Don't swim in       | D. Swim in       |
| 11. up! You are nearly late for school!          |                        |                  |
|  | C. Stand               | D. Hurry         |
| 12. Please the customer service for more in      | nformation.            |                  |
| A. talking to B. asking                          | C. to talk to          | D. ask           |
| 13quiet. The baby is sleeping.                   |                        |                  |
| A. Please keeping B. Please go                   |                        | D. Be            |
| 14your bed when getting up to keep your          |                        |                  |
|  | C. Make                | D. Do            |
| 15the gaps to complete these sentences.          |                        |                  |
| A. Filling in B. Filling                         |                        | D. Fill in       |
| 16my dad about that. I don't want to make        |                        | D D 11 11        |
| A. Not to tell  B. Not telling                   | C. Not tell            | D. Don't tell    |
| 17. Can you see the sign "No smoking"? Please_   |                        | D 1 1 1          |
| A. not smoking B. not smoke                      |                        |                  |
| 18. Let'sWendy in the kitchen. She has to        |                        |                  |
|  |                        | D. help          |
| 19the ambulance right now. There has be          | een an accident.       |                  |

|  | 2   | C. Look at   | D. Call   |
|--|---|--|---|
| 20TV too n   | nuch. You can easily be   | e short-sighted!   |   |
| A. Not watch   | B. Not watchin  | ng C. Not to watch   | D. Don't watch  |
|  | ther at the hospital. She   |  |   |
|  |   | C. Stay with   | D. To stay with   |
|  | ant to show you someth  |  | D. 10 stay with   |
|  |   |  | D. Como   |
|  |   | C. Be coming   | D. Come   |
| 23. Please th  | e salt. The soup need so  | ome salt.  | -   |
|  |   | C. to pass to me   | D. pass me  |
|  | isic. Can you dance the   |  |   |
|  |   | C. Let's to dance  | D. Let's dance  |
| 25. <b>A</b> : My comp   | uter is broken. Can you   | fix it?  |   |
| B: Sorry, I ca   | an't, but Nicolas can   |  |   |
| A. Be taking it to   | him   | B. To take it to him   |   |
| C. Take it to him  |   | D Taking it to him   |   |
|  |   | this one because it is   | hetter  |
| A Don't get / To   | tm  | D Not opting / Try   | o better.   |
| A. Doll teat / To  | try   | D. Not eating / Try  |   |
| C. Don teat/ Try   | /<br>   | D. Don teat / Trying   |   |
|  |   | Il give you the ticket.  | _   |
| A. cover   |   | C. draw  | D. press  |
| 28these suit   | t and shoes, but  | into the changing room.  |   |
| A. Give him / go   |   | B. Give him / Not go   |   |
| C. Give him / dor  | ı't go  | D. To give him / go  |   |
|  | e TV. No one is watchi  |  |   |
| A. turn on   |   | C. turn off  | D not turn off  |
|  |   | he picture attached to it, pl  |   |
| A Bring me / for   | get   | B Remember bringing me   | don't forget  |
| A. Ding mc / 101   | 201   |  |   |
| C Bring ma / dor   | o't forget  | D bring ma / not forget  | 77 4011 0 101800  |
| C. Bring me / dor  | n't forget  | B. Remember bringing me D. bring me / not forget   | to t  |
|  | n't forget  | D. bring me / not forget   | v don v rongov  |
| C. Bring me / dor  | n't forget  | D. bring me / not forget   | 7 4021 V 101 gov  |
| LEVEL B1   |   |  | on violet   |
| LEVEL B1  31. Lan: Who   | can lend me a compute   | r?   |   |
| LEVEL B1  31. Lan: Who end the Whole Huong:  | can lend me a compute<br>Jeffrey. He can give   | r?<br>you an idea.   |   |
| LEVEL B1  31. Lan: Who end the Whole Huong:  | can lend me a compute<br>Jeffrey. He can give   | r?   |   |
| LEVEL B1  31. Lan: Who a Huong: A. Ask   | can lend me a compute<br>Jeffrey. He can give<br>B. To ask  | r?<br>you an idea.<br>C. Asking  |   |
| 31. Lan: Who end with the date of the date | can lend me a compute<br>Jeffrey. He can give<br>B. To ask<br>rkthe lights. It'   | r?<br>you an idea.<br>C. Asking<br>s harmful for your eyes.  | D. Be asking  |
| LEVEL B1  31. Lan: Who a Huong: A. Ask  32 in the dat A. Don't study / 3   | can lend me a compute<br>Jeffrey. He can give<br>B. To ask<br>rkthe lights. It'<br>Turn on  | r?<br>you an idea.<br>C. Asking<br>s harmful for your eyes.<br>B. Don't study / Tu   | D. Be asking<br>arn off   |
| LEVEL B1  31. Lan: Who a Huong: A. Ask  32in the data A. Don't study / C. Study / Turn o   | can lend me a computer<br>Jeffrey. He can give<br>B. To ask<br>rkthe lights. It'<br>Turn on   | r?<br>you an idea.<br>C. Asking<br>s harmful for your eyes.  | D. Be asking<br>arn off   |
| LEVEL B1  31. Lan: Who end the Whole Huong: A. Ask  32 in the data A. Don't study / C. Study / Turn of the Whole         | can lend me a computedJeffrey. He can give B. To ask rkthe lights. It' Furn on pital  | r?<br>you an idea.<br>C. Asking<br>s harmful for your eyes.<br>B. Don't study / Tu<br>D. Study / Turn off  | D. Be asking<br>urn off   |
| LEVEL B1  31. Lan: Who a Huong: A. Ask  32 in the data A. Don't study / C. Study / Turn of the host A. Let's visit her.  | can lend me a computed  | r?<br>you an idea.<br>C. Asking<br>s harmful for your eyes.<br>B. Don't study / Tu<br>D. Study / Turn off<br>B. Why do we buy  | D. Be asking  urn off  Sue a bunch of flowers?  |
| 31. Lan: Who a Huong: A. Ask  32in the dat A. Don't study / The C. Study / Turn of 33. Sue is in the hose A. Let's visit her. C. Why do we visit   | can lend me a computedJeffrey. He can give B. To ask rkthe lights. It' Turn on on pital sit her?  | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off B. Why do we buy D. What about havi   | D. Be asking  urn off  Sue a bunch of flowers?  |
| 31. Lan: Who a Huong: A. Ask 32 in the data A. Don't study / C. Study / Turn of 33. Sue is in the host A. Let's visit her. C. Why do we visit 34. Our garden is verience.  | can lend me a computedJeffrey. He can give B. To ask rkthe lights. It' Turn on on pital sit her? ery bigplanting  | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off B. Why do we buy D. What about havi   | D. Be asking  urn off  Sue a bunch of flowers?  ing a drink?  |
| 31. Lan: Who a Huong: A. Ask  32in the dat A. Don't study / C. Study / Turn of  33. Sue is in the hos A. Let's visit her. C. Why do we visible.  34. Our garden is very A. What about  | can lend me a computedJeffrey. He can give B. To ask rkthe lights. It' Turn on on pital sit her? ery bigplanting B. Where do  | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off B. Why do we buy D. What about havi   | D. Be asking  urn off  Sue a bunch of flowers?  ing a drink?  |
| 31. Lan: Who a Huong: A. Ask  32in the dat A. Don't study / C. Study / Turn of  33. Sue is in the hos A. Let's visit her. C. Why do we visible.  34. Our garden is very A. What about  | can lend me a computedJeffrey. He can give B. To ask rkthe lights. It' Turn on on pital sit her? ery bigplanting  | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off B. Why do we buy D. What about havi   | D. Be asking  urn off  Sue a bunch of flowers?  ing a drink?  |
| 31. Lan: Who a Huong: A. Ask  32in the dat A. Don't study / C. Study / Turn of  33. Sue is in the hos A. Let's visit her. C. Why do we visible.  34. Our garden is very A. What about  | can lend me a computedJeffrey. He can give B. To ask rkthe lights. It' Turn on on pital sit her? ery bigplanting B. Where do  | r?  you an idea.  C. Asking s harmful for your eyes.  B. Don't study / Turn off  B. Why do we buy  D. What about havi a tree?  C. Why don't we not permitted.  | D. Be asking  urn off  Sue a bunch of flowers?  ing a drink?  |
| 31. Lan: Who a Huong: A. Ask  32in the dat A. Don't study / Turn of the control of the co        | can lend me a computerJeffrey. He can give  | r?  you an idea.  C. Asking s harmful for your eyes.  B. Don't study / Turn off  B. Why do we buy  D. What about havi a tree?  C. Why don't we not permitted.  | D. Be asking  urn off Sue a bunch of flowers? ing a drink?  D. Why do we  |
| 31. Lan: Who a Huong: A. Ask  32 in the dat A. Don't study / Turn of the control of the c        | can lend me a computerJeffrey. He can giveB. To ask rkthe lights. It' Turn on on pital sit her? ery bigplanting B. Where do animals in the zoo. It is B. Do very cold outside.  | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off  B. Why do we buy D. What about havi a tree? C. Why don't we not permitted. C. Are  | D. Be asking  urn off Sue a bunch of flowers? ing a drink?  D. Why do we  D. Aren't   |
| 31. Lan: Who a Huong: A. Ask  32 in the data A. Don't study / C. Study / Turn of the study / Turn o        | can lend me a computed Jeffrey. He can give B. To ask  rkthe lights. It'  Turn on  pital  sit her?  ry bigplanting B. Where do  animals in the zoo. It is B. Do  very cold outside.  earf and gloves                              | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off  B. Why do we buy D. What about havi a tree? C. Why don't we not permitted. C. Are  B. Take off your co   | D. Be asking  urn off Sue a bunch of flowers? ing a drink?  D. Why do we  D. Aren't   |
| 31. Lan: Who end through the date of the d | can lend me a computerJeffrey. He can give  | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off  B. Why do we buy D. What about havi a tree? C. Why don't we not permitted. C. Are  B. Take off your co D. Let's take our un                        | D. Be asking  urn off Sue a bunch of flowers? ing a drink?  D. Why do we  D. Aren't   |
| 31. Lan: Who en Huong: A. Ask  32 in the data A. Don't study / C. Study / Turn of the study / Turn         | can lend me a computerJeffrey. He can giveB. To ask rkthe lights. It' Furn on on pital sit her? ery bigplantingB. Where do animals in the zoo. It isB. Do very cold outside. earf and gloves allerinasthe ball with y             | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off  B. Why do we buy D. What about havi a tree? C. Why don't we not permitted. C. Are  B. Take off your co D. Let's take our unour hands.              | D. Be asking  arn off  Sue a bunch of flowers? ing a drink?  D. Why do we  D. Aren't  oat  mbrellas                             |
| 31. Lan: Who a Huong: A. Ask  32 in the data A. Don't study / C. Study / Turn of the study / Turn o        | can lend me a computerJeffrey. He can give B. To ask rkthe lights. It' Turn on on pital sit her? rry bigplanting B. Where do animals in the zoo. It is B. Do very cold outside. rarf and gloves allerinasthe ball with y B. Touch | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off  B. Why do we buy D. What about havi a tree? C. Why don't we not permitted. C. Are  B. Take off your co D. Let's take our unour hands. C. Not touch | D. Be asking  urn off Sue a bunch of flowers? ing a drink?  D. Why do we  D. Aren't out mbrellas  D. Let's touch                |
| 31. Lan: Who end through the data A. Ask  32 in the data A. Don't study / C. Study / Turn of the data A. Let's visit here. C. Why do we visible the data A. What about the data A. Don't touch the data A.         | can lend me a computerJeffrey. He can give  | r? you an idea. C. Asking s harmful for your eyes. B. Don't study / Tu D. Study / Turn off  B. Why do we buy D. What about havi a tree? C. Why don't we not permitted. C. Are  B. Take off your co D. Let's take our unour hands.              | D. Be asking  arn off  Sue a bunch of flowers? ing a drink?  D. Why do we  D. Aren't  out mbrellas  D. Let's touch not thirsty. |

| 39.           | <b>A:</b> It's mum's birthday next    |                  |                                  |              |                  |
|---------------|---------------------------------------|------------------|----------------------------------|--------------|------------------|
|               | <b>B:</b> buying her a new            | necklace?        |                                  |              |                  |
| <b>A</b> .    | How about B. Let                      |                  | C. Think abou                    | ıt D.        | Why don't we     |
| 40.           | <b>A:</b> I have an exam tomorrow     | W.               | <b>B:</b> .                      |              | •                |
| Α.            | Why don't you hit the book to         | onight?          |                                  |              | the library?     |
|               | Let's go and see the lecturers        |                  | D. Let's form                    |              | •                |
|               | A: Mum, I can't do my hom             |                  |                                  |              |                  |
|               | Why don't you study alone?            |                  | B. How about                     | going to     | school?          |
|               | What about doing it together          | ?                | D. Shall we v                    | isit your fa | ather?           |
|               | on'tany noise, please!                | I can't concen   | trate on my pro                  | oject.       |                  |
|               | take B. hav                           |                  | C. make                          |              | be               |
| 43. <b>A:</b> | I am late for school.                 | <b>B</b> :       |                                  |              |                  |
|               | Let's eat something                   |                  | B. Why don't                     | we go out    | t?               |
|               | How about taking a taxi?              |                  | D. What abou                     | -            |                  |
|               | : I am overweight.                    |                  | <b>B</b> :eat                    | _            |                  |
|               | What about B. How abou                | t C. Wh          |                                  |              | we               |
|               | to your teachers care                 |                  | •                                |              |                  |
|               | Be B. Op                              |                  |                                  | D.           | Raise            |
|               | ease. my jacket and                   | vours.           |                                  |              |                  |
|               | give me back / put off                | <i>_</i>         | B. give back r<br>D. give back r | ne / put or  | 1                |
|               | give me back / put on                 |                  | D. give back 1                   | me / put of  | ff               |
|               | easefood to the bear.                 | He is very agg   | gressive and car                 | n bite vou.  |                  |
|               | give B. not                           |                  |                                  |              |                  |
|               | A:something differ                    |                  |                                  |              | J                |
|               | <b>B:</b> Good idea. We can see in    |                  |                                  |              | <b>5.</b>        |
| Α.            | You can do                            |                  | B. Why do we                     | _            |                  |
|               | Let's do                              |                  | D. Don't do                      |              |                  |
|               | A:us on Sunday eve                    | ening. We miss   |                                  |              |                  |
|               | <b>B:</b> OK, but anything            |                  |                                  | cial dish fo | or vou.          |
| Α.            | Visit / cook                          |                  | B. Let's visit                   | / cook       | 3                |
|               |                                       |                  | B. Let's visit A                 | t cook       |                  |
| 50.           | Visit / don't cook<br>meback! Just fo | ocus on driving  | g or vou will ca                 | use an acc   | eident.          |
|               | Listen / Don't look                   |                  | B. Listen to /                   |              |                  |
|               | Listen to/ Don't look                 |                  | D. Listen / Lo                   |              |                  |
|               | this bottle of milk. It ha            | s already turne  |                                  |              |                  |
|               |                                       | row away         | C. Drink                         | D.           | Heat             |
|               | ou must listen to your teacher        | •                |                                  |              |                  |
|               | Listen to your teachers' singi        |                  |                                  |              |                  |
|               | Pay attention to what your te         | -                |                                  |              |                  |
|               | Let's listen to music                 |                  |                                  |              |                  |
|               | Pay attention to your teacher         | s' tone of voice | e                                |              |                  |
|               | ou mustn't be noisy.                  |                  | -                                |              |                  |
|               | Don't be silent                       |                  | B. Don't mak                     | e noise      |                  |
|               | Keep talking                          |                  | D. Not talking                   |              |                  |
|               | ou mustn't bully your classma         | ates             | D. I vot talling                 | ,            |                  |
|               | Don't talk to your classmates         |                  | B. Never bull                    | v vour clas  | ssmates          |
|               | Let's talk to your classmates         |                  | D. Stop bullyi                   |              |                  |
|               | neating is abandoned in all ex        | ams              | 2. Stop burry                    |              |                  |
|               | You cheat and you will be is          |                  | B Don't chea                     | t in all exa | ams by all means |
|               | Why don't you cheat in all ex         |                  |                                  |              | eat in all exams |
|               | ake sure vou warm cl                  |                  |                                  | ,, 110 0110  | III all Challis  |

| A. put  | _                        | C. buy                | D. take        |
|---|--------------------------|-----------------------|----------------|
| 57. You're better off hit the                 | hay now.                 |                       |                |
| A. You should go away C. You had better go to | now                      | B. Go to bed now      |                |
| C. You had better go to                       | school now               | D. Why don't you se   | et off now?    |
| 58the train right no                          | ow. There is a bomb o    | n it!                 |                |
| A. Get out                                    |                          |                       | D. Get back    |
| 59smoking becaus                              |                          |                       | D. Get buck    |
|   |                          |                       | D. Catum to    |
| A. Keep                                       |                          |                       | D. Get up to   |
| 60yoga and your b                             |                          |                       | D T 1          |
| A. Watch                                      |                          |                       | D. Take over   |
| 61. If you don't like the ser                 |                          |                       |                |
| A. take up it with                            | B. take it up with       | C. talk with          | D. take on     |
| 62a baby sitter if y                          | ou feel too tired to loo | ok after your twins.  |                |
| A. Take up                                    | B. Take on               | C. Take care          | D. Take after  |
| 63. your shoes, plea                          | se! The floor has alrea  | adv been mopped       |                |
| A. Take on                                    |                          |                       | D. Put off     |
| 64. Pleasefor a mor                           | oth I am now homeles     | es and jobless        | B. Tut on      |
| A. Take in me                                 | D Talsa ma in            | C Tolso mo on         | D. Take on me  |
|   |                          |                       | D. Take on the |
| 65. Please the milk                           | when you're finished     | With it.              | <b>.</b>       |
| A. put off                                    | B. put back              | C. put up with        | D. put on      |
| 66your red dress for A. Put across            | or special occasions.    |                       |                |
| A. Put across                                 | B. Put aside             | C. Put off            | D. Put down to |
| 67. I'm happy to donate to                    | your charity. Please,_   | for £10.              |                |
| A. put me aside                               |                          |                       | D. put me on   |
| 68. vour hand with                            | soap before eating.      |                       | •              |
| 68your hand with a A. Cover                   | B Wash                   | C Water               | D Mix          |
| 69to contact me w                             |                          |                       |                |
| A. Not  |                          |                       |                |
| 70 your mind quiel                            | d. I coi iicc            | minutes to hove lunch | D. Just        |
| 70. your mind quick                           | D Mala                   | C Drain starra        | D. Ozzani-a    |
| A. Decide                                     | B. Make up               | C. Brainstorm         | D. Organize    |
|   |                          |                       |                |
| LEVEL B2 – B2+                                |                          |                       |                |
|   |                          |                       |                |
| 71. Please <u>me</u> a loar                   | n. I will pay you back   | later.                |                |
| A. grant                                      |                          |                       | D. lend        |
| 72. Pleasemy metic                            |                          |                       |                |
| A. forgive                                    |                          |                       | D. forget      |
| 73with intensity ar                           |                          |                       | •              |
|   | B. Watch                 |                       |                |
| 74the class to facil                          |                          |                       | D. Kull        |
|   |                          |                       | D. Co.to       |
| A. Go around                                  |                          | C. Go away            | D. G0 10       |
| 75. Neveryour wor                             |                          |                       | _              |
| A. go back on                                 |                          |                       | D. swallow     |
| 76. <b>A:</b> Urgh, I have just               | gone up a size. What     | should I do?          |                |
| <b>B:</b> cardio or                           |                          |                       |                |
| A. Go for                                     | B. Think about           | C. Make               | D. Watch       |
| 77. Let'sthe lesson                           | after this break.        |                       |                |
| A. go on with                                 |                          | C. put up with        | D. go with     |
| 78this contract bef                           |                          |                       |                |
|   |                          | C. Copy               |                |
|   |                          |                       |                |
| 79me to watch the                             | parade, piease. The m    | iore me merrier, nun? |                |

| A. Come along with   | B. Assist   | C. Drive   | D. Allow   |
|--|---|--|--|
| 80if you know the  | correct answer. You c   | an get a bonus point.  |  |
| A. Come forward  | B. Come along   | C. Get out   | D. Take in   |
| 81something more   | _   |  |  |
| A. Come in   | C/ 1  | B. Come up with  |  |
| C. Don't come up with  |   | D. Don't come in   |  |
| 82. Jenny,from biting  | ng vour nails!  | _,_,_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |  |
| A. stop  |   | C. start   | D look   |
| 83. by criticism. Let  | 's learn from them  | C. Start   | D. 100K  |
| A. Not be lured  | 5 learn from them.  | B. Don't be dishearte  | ened   |
| C. Don't be lured  |   | D. Not to be disheart  |  |
|  | I lant vou tamarravi  | D. Not to be distically  | Clicu  |
| 84. Please the book  | i lent you tomorrow.  | D bring book   |  |
| A. to bring back   |   | B. bring back  |  |
| C. get away with   | 11 71 1   | D. to get away with  |  |
| 85your food as tho   |   | ecause it neips your bo  | ody release  |
| digestive enzymes in th  |   | a a 11   |  |
| A. Chewing   |   |  |  |
| 86after a workout.   |   | fatigue as well as help  | your muscles   |
| to recover faster after a  |   |  |  |
| A. Warm up   | B. Stretch  | C. Sleep   | D. Eat   |
| 87. NeverCroatia or  | Columbia. They have   | e high tendency to be  | dark horses.   |
| A. to underestimate  | B. underestimate  | C. look up to  | D. to look up to   |
| 88over spilt milk. I   | t is useless.   |  |  |
| A. Not cry   |   | C. Not crying  | D. Not to cry  |
| 89. <b>A:</b> Your outfit today  | is on point, Lisa.  |  |  |
|  |   |  |  |
|  |   |  |  |
| <b>B:</b> Really?u   | p.  | C. Not butter me   | D. Not put   |
| <b>B:</b> Really?u<br>A. Put me  | B. Don't butter me  | C. Not butter me   | D. Not put   |
| <b>B:</b> Really?u<br>A. Put me<br>90that manuscript,  | B. Don't butter me it may be invaluable.  |  | _  |
| <b>B:</b> Really?u A. Put me 90that manuscript, A. Not to purchase   | B. Don't butter me it may be invaluable. B. Purchase  | C. To purchase   | _  |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in 6   | B. Don't butter me<br>it may be invaluable.<br>B. Purchase<br>one basket. It's way to   | C. To purchase oo risky.   | D. Don't purchase  |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a A. Don't throw  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store   | C. To purchase oo risky. C. Don't stock  | D. Don't purchase  |
| B: Really?uy A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a language of the beans A. Don't throw 92. Pleasethe beans   | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about   | C. To purchase oo risky. C. Don't stock this.  | <ul><li>D. Don't purchase</li><li>D. Don't put</li></ul>   |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in order A. Don't throw  92. Pleasethe beans A. smash  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat  | C. To purchase oo risky. C. Don't stock this. C. stew  | D. Don't purchase  |
| B: Really?uy A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a condition of the beans A. Don't throw 92. Pleasethe beans A. smash 93his words with a  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so  | C. To purchase or risky. C. Don't stock this. C. stew omehow dishonest.  | <ul><li>D. Don't purchase</li><li>D. Don't put</li><li>D. spill</li></ul>  |
| B: Really?uy A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a language of the beans A. Don't throw 92. Pleasethe beans A. smash 93his words with a language of the beans A. Listen to  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to  | C. To purchase to risky. C. Don't stock this. C. stew the omehow dishonest. C. Not to take   | <ul><li>D. Don't purchase</li><li>D. Don't put</li><li>D. spill</li><li>D. Take</li></ul>                            |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a condition of throw 92. Pleasethe beans A. smash 93his words with a A. Listen to 94the ball. This pro-   | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to bject is of paramount it   | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com  | D. Don't purchase D. Don't put D. spill D. Take pany.  |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a condition of throw 92. Pleasethe beans A. smash 93his words with a condition of the ball. This product is product.  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to bject is of paramount it B. Throw  | C. To purchase or risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw   | D. Don't purchase D. Don't put D. spill D. Take hpany. D. Don't drop   |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a condition of the beans A. Don't throw  92. Pleasethe beans A. smash  93his words with a condition of the ball. This property is a condition of the ball.  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to bject is of paramount if B. Throw about leaving someth   | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind,   | D. Don't purchase D. Don't put D. spill D. Take npany. D. Don't drop but we have                                     |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a condition of throw 92. Pleasethe beans condition of the A. smash 93his words with a condition of the ball. This product our passports and cash for condition of the purchase our passports and cash for condition our passports an       | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount it B. Throw about leaving somethour trip to Japan so let   | C. To purchase to risky. C. Don't stock this. C. stew to be stock this. C. stew to be stock this. C. Not to take the stock this this this this this this this this   | D. Don't purchase D. Don't put D. spill D. Take pany. D. Don't drop but we have road!                                |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a line of the beans A. Don't throw 92. Pleasethe beans A. smash 93his words with a line of the ball. This pro A. Drop 95. I know you are worried our passports and cash for conditions.   | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put  | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 'sthis show on the C. make  | D. Don't purchase D. Don't put D. spill D. Take npany. D. Don't drop but we have                                     |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a condition of throw  92. Pleasethe beans and a condition of the beans and cash for     | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put e believe in you. You  | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 'sthis show on the C. make will hit a home run.   | D. Don't purchase D. Don't put D. spill D. Take pany. D. Don't drop but we have road! D. get                         |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a condition of throw 92. Pleasethe beans condition of the beans condition o | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving someth our trip to Japan so let B. put e believe in you. You B. To protect   | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 'sthis show on the C. make  | D. Don't purchase D. Don't put D. spill D. Take pany. D. Don't drop but we have road! D. get                         |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a line of the beans A. Don't throw  92. Pleasethe beans A. smash  93his words with a line of the ball. This property is a leg, Nancy. We have a l           | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put be believe in you. You B. To protect self by saying that.  | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 'sthis show on the C. make will hit a home run. C. Don't break  | D. Don't purchase D. Don't put D. spill D. Take pany. D. Don't drop but we have road! D. get D. Break                |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a condition of throw  92. Pleasethe beans and a condition of the cond    | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put be believe in you. You B. To protect self by saying that. B. Don't put   | C. To purchase to risky. C. Don't stock this. C. stew to be stock this. C. stew to be stock this. C. Not to take the stock this this this this this this show on the term of t | D. Don't purchase D. Don't put D. spill D. Take pany. D. Don't drop but we have road! D. get D. Break D. Don't make  |
| A. Put me 90that manuscript, A. Not to purchase 91all your eggs in a language of the beans A. Don't throw 92. Pleasethe beans A. smash 93his words with a language of the ball. This property our passports and cash for a language of language our passports and cash for a language of lang          | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put be believe in you. You B. To protect self by saying that. B. Don't put ten going out. You are  | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 'sthis show on the C. make will hit a home run. C. Don't break C. Not to make in the limelight now.   | D. Don't purchase D. Don't put D. spill D. Take npany. D. Don't drop but we have road! D. get D. Break D. Don't make |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a line of the beans A. Don't throw  92. Pleasethe beans A. smash  93his words with a line of the beans A. Listen to  94the ball. This provided our passports and cash for of line of l                  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put be believe in you. You B. To protect self by saying that. B. Don't put ten going out. You are B. Look                                | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 's this show on the C. make will hit a home run. C. Don't break C. Not to make in the limelight now. C. Stand   | D. Don't purchase D. Don't put D. spill D. Take pany. D. Don't drop but we have road! D. get D. Break D. Don't make  |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a condition of throw  92. Pleasethe beans and a condition of the beans and a condition of the beans and condition of the    | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put be believe in you. You B. To protect self by saying that. B. Don't put ten going out. You are B. Look y your angelic voice,          | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 'sthis show on the C. make will hit a home run. C. Don't break C. Not to make in the limelight now. C. Stand Wendy!   | D. Don't purchase D. Don't put D. spill D. Take npany. D. Don't drop but we have road! D. get D. Break D. Don't make |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a line of the beans A. Don't throw  92. Pleasethe beans A. smash  93his words with a line of the beans A. Listen to  94the ball. This provided our passports and cash for of line of l                  | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put be believe in you. You B. To protect self by saying that. B. Don't put ten going out. You are B. Look                                | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 'sthis show on the C. make will hit a home run. C. Don't break C. Not to make in the limelight now. C. Stand Wendy!   | D. Don't purchase D. Don't put D. spill D. Take npany. D. Don't drop but we have road! D. get D. Break D. Don't make |
| A. Put me  90that manuscript, A. Not to purchase  91all your eggs in a condition of throw  92. Pleasethe beans and a condition of the beans and a condition of the beans and condition of the    | B. Don't butter me it may be invaluable. B. Purchase one basket. It's way to B. Don't store, I'm so curious about B. eat pinch of salt. He is so B. Not to listen to oject is of paramount in B. Throw about leaving somethour trip to Japan so let B. put be believe in you. You B. To protect self by saying that. B. Don't put the going out. You are B. Look by your angelic voice, B. blow | C. To purchase oo risky. C. Don't stock this. C. stew omehow dishonest. C. Not to take mportance to our com C. Don't throw ing important behind, 's this show on the C. make will hit a home run. C. Don't break C. Not to make in the limelight now. C. Stand Wendy! C. rob   | D. Don't put D. Spill D. Take pany. D. Don't drop but we have road! D. get D. Break D. Don't make D. Watch out       |

# PHẦN 11: ĐỘNG TỪ VỚI MỆNH ĐỀ TRẠNG NGỮ CHỈ THỜI GIAN

### LEVEL A2

| I. Choose the corre    | ect answer among A,       | B, C or D to complete the fe     | ollowing sentences. |
|------------------------|---------------------------|----------------------------------|---------------------|
| 1. I will call you be: | fore Iover.               |                                  |                     |
| A. come                | B. will come              | C. will be coming                | D. came             |
| 2. After she graduat   | es, shea job.             |                                  |                     |
|                        | B. will get               | C. had got                       | D. get              |
|                        | m tomorrow, I will as     |                                  |                     |
|                        | B. have seen              |                                  | D. see              |
| 4. As soon as it       | raining, we will lea      | ave.                             |                     |
| A. stops               | B. stop                   | C. had stopped                   | D. stopped          |
| 5. By the time he co   | omes, we will have alre   | eady                             |                     |
|                        | B. leaving                |                                  | D. leaves           |
|                        | her, I'll say hello.      |                                  |                     |
|                        | B. will see               |                                  | D. saw              |
|                        | o to New York, I am g     |                                  |                     |
|                        | B. see                    |                                  | D. to see           |
| C                      | to him again so long      |                                  |                     |
| A. lives               | B. will live              | C. am living                     | D. live             |
|                        |                           | w, he will have had a full day   |                     |
| sleep.                 |                           |                                  | ,                   |
|                        | B. will go                | C. goes                          | D. went             |
| 10. As soon as I find  | ish my report. I will ca  | ıll you and weout for            | dinner.             |
|                        |                           | C. will have gone                |                     |
|                        |                           | away from home for r             |                     |
| A. would be            | B. will have been         | C. will be                       | D. am               |
|                        |                           | he will get ready to go to wor   |                     |
| A. will have had       | Ī (1)                     | B. had                           |                     |
| C. will be havin       | l<br>g                    | D. has                           |                     |
| 13. As soon as he fi   | nishes dinner, he         | _the children for a walk to a    | nearby playground.  |
| A. will take           | B. takes                  | C. will be taking                | D. took             |
|                        | home, his children        |                                  |                     |
| A. played              | B. will play              | C. will be playing               | D. play             |
| 15 Ho 1771H 1770#lz    | of his dock until ha      | to another meeting in            | n the middle of the |
| afternoon.  A. went    | _                         |                                  |                     |
| A. went                | B. go                     | C. will go                       | D. goes             |
| 16. She lunc           | h by the time we arriv    | •                                | C                   |
|                        | _                         | C. had finished                  | D. finishing        |
|                        |                           | , we will tell him the truth     | C                   |
|                        | B. will come              |                                  | D. comes            |
|                        | at 5:30. After I get hor  |                                  |                     |
|                        | B. will be having         |                                  | D. have             |
|                        |                           | e able to leave for the airport. |                     |
| A. arrives             | B. arrive                 | C. will arrive                   | D. arrived          |
|                        | after Imy wor             |                                  |                     |
| A. finish              | B. finished               | C. will finish                   | D. finishes         |
|                        | hen you arrive tomorro    |                                  |                     |
|                        | _                         | C. could be                      | D. will be          |
|                        | ait right here until Jess |                                  |                     |
|                        | _                         | <del></del>                      |                     |

| A. comes B. will have come   | <u> </u>   | D. came               |
|--|--|-----------------------|
| 23. As soon as the warover, there  |  |                       |
| A. are B. will be  | C. is  | D. would be           |
| 24. Right now the tide is low, but when the  |  |                       |
|  | C. will have left  |                       |
| 25. I am going to start making dinner before   |  |                       |
| A. get B. gets   | C. will get  | D. got                |
| <ul><li>II. Identify the underlined part that necorrect.</li><li>26. When it raining, I usually go to school</li></ul>   | C  | the sentences to be   |
|  | D  |                       |
| 27. I learned a lot of Japanese while I am   | in   |                       |
| Tokyo. A B C D   |  |                       |
| 28. I <u>have not been well</u> since I <u>return</u>  |  |                       |
| home. A B C I  | )  |                       |
| 29. <u>I'll</u> stay <u>here until will you</u> get back.  A B C D   |  |                       |
| 30. When Sam was in New York, he stays   | with his cousins.  |                       |
| $\overline{A}$ $\overline{B}$ $\overline{C}$   | D  |                       |
| LEVEL B1   |  |                       |
|  |  |                       |
| I. Fill in the blank with the correct forn   | 1 At the verns in hrackets   |                       |
| 31. Last night, I went to bed after I (finish 32. I will call you before I (come)  | my homework.  over.  afraid of insects.  artment this morning, someon  s nose gets red.  we (miss) the train.  9 novels.  er they (finish) the  Bean before.  (read) a novel.  uch kind of clothes before.  h (start)  she (do) her homesupermarket before he (go)   | ir work. ework. home. |
| 31. Last night, I went to bed after I (finish 32. I will call you before I (come)  33. Ever since I was a child, I (be)  34. By the time I (leave) my apame.  35. Whenever Mark (be) angry, hi 36. By the time you finish getting ready, with 37. By the age of 35, my dad (write) back home after 39. She said that she (meet) Mr. 40. Before he (go) to bed, he 41. He told me he (not/ wear) she she will be with a stadium, the mater 43. Before she (listen) to music 44. Last night, Peter (go) to the she will be underlined part that new thin she will be she will be underlined part that new thin she will be she | my homework.  over.  afraid of insects.  artment this morning, someon  s nose gets red.  we (miss) the train.  9 novels.  er they (finish) the  Bean before.  (read) a novel.  uch kind of clothes before.  h (start)  she (do) her homesupermarket before he (go)   | ir work. ework. home. |
| 31. Last night, I went to bed after I (finish 32. I will call you before I (come)  | my homework.  over.  afraid of insects.  artment this morning, someon  s nose gets red.  we (miss)the train.  9 novels.  er they (finish)the  Bean before.  (read)a novel.  uch kind of clothes before.  h (start),  she (do)her homesupermarket before he (go)  eds correcting in order for an entire train.  eds correcting in order for an entire train.                  | ir work. ework. home. |
| 31. Last night, I went to bed after I (finish 32. I will call you before I (come)  33. Ever since I was a child, I (be)  34. By the time I (leave) my apame.  35. Whenever Mark (be) angry, hi 36. By the time you finish getting ready, wi 37. By the age of 35, my dad (write) back home after 39. She said that she (meet) Mr. 40. Before he (go) to bed, he 41. He told me he (not/wear) she she (listen) to music 43. Before she (listen) to music 44. Last night, Peter (go) to the II. Identify the underlined part that necorrect.  45. Hardly Tom had opened the door whe street A B  | my homework.  over.  afraid of insects.  artment this morning, someon  s nose gets red.  we (miss) the train.  9 novels.  er they (finish) the  Bean before.  (read) a novel.  uch kind of clothes before.  h (start),  she (do) her home supermarket before he (go)  eds correcting in order for  n the dog ran out into the  C D   | ir work. ework. home. |
| 31. Last night, I went to bed after I (finish 32. I will call you before I (come)  | my homework.  over.  afraid of insects.  artment this morning, someon  s nose gets red.  we (miss) the train.  9 novels.  er they (finish) the  Bean before.  (read) a novel.  uch kind of clothes before.  h (start),  she (do) her home supermarket before he (go)  eds correcting in order for  n the dog ran out into the  C D   | ir work. ework. home. |
| 31. Last night, I went to bed after I (finish 32. I will call you before I (come)  33. Ever since I was a child, I (be)  34. By the time I (leave) my apame.  35. Whenever Mark (be) angry, hi 36. By the time you finish getting ready, vi 37. By the age of 35, my dad (write) back home after 39. She said that she (meet) Mr. 40. Before he (go) to bed, he 41. He told me he (not/wear) si 42. When I came to the stadium, the mater 43. Before she (listen) to music 44. Last night, Peter (go) to the to the street A B    11. Identify the underlined part that necorrect.  45. Hardly Tom had opened the door whe street A B    46. Only by I read the book did I realize we special. A B    47. Until do I see Gred next week will I ke a  | my homework.  over.  afraid of insects.  artment this morning, someon  s nose gets red.  we (miss) the train.  9 novels.  er they (finish) the  Bean before.  (read) a novel.  uch kind of clothes before.  h (start),  she (do) her home supermarket before he (go)  eds correcting in order for  the dog ran out into the  C D  why it was so  C D  mow whether he got the | ir work. ework. home. |
| 31. Last night, I went to bed after I (finish 32. I will call you before I (come)  33. Ever since I was a child, I (be)  34. By the time I (leave) my apame.  35. Whenever Mark (be) angry, hi 36. By the time you finish getting ready, wi 37. By the age of 35, my dad (write) back home after 39. She said that she (meet) Mr. 40. Before he (go) to bed, he 41. He told me he (not/wear) she she will be will be will be will be will be determined to the stadium, the mater 43. Before she (listen) to music 44. Last night, Peter (go) to the street A B    146. Only by I read the book did I realize we special. A B  | my homework.   | ir work. ework. home. |

| 49. <u>Hardly I had put</u> the baby to bed <u>when</u> he                     | <u>started</u>                              |
|--|---|
| crying. A B  | C   |
| D  50. Lost night. Lyos doing my homowork whi                                  | la my sister played                         |
| 50. <u>Last night</u> , I <u>was doing</u> my homework <u>whi</u> games. A B C | D D   |
| III. Choose the best answer among A, B, C                                      | or D to complete the following sentences.   |
| 5 / /  |   |
| 51tired, I went to bed earlier than usu  |   |
| A. Feeling   | B. Because I feel                           |
| C. Felt  | D. When I feel                              |
| 52, I saw an old friend of mine.   |   |
| A. While I walking home from work  | B. While walking home from work             |
| C. While walked home from work   | D. While walking home work                  |
| 53, I brushed my teeth.  |   |
| A. Before I leave my house   | B. Before I leaving my house                |
| C. Before leaving my house   | D. Before my house I leaving                |
| 54. I fell asleep  | D. Before my nouse I leaving                |
| A. while I watch TV  | B. while watching TV                        |
| C. while watched TV  | <del>-</del>                                |
|  | D. during I was watching TV                 |
| 55, a mild earthquake shook the class  |   |
| A. While the teacher lecturing about advert                                    |   |
| B. While the teacher was lecturing about ac                                    | iverb clauses.                              |
| C. While lecturing about adverb clauses.                                       |   |
| D. While lectured about adverb clauses.  |   |
| 56, a dog chased us down the street.   |   |
| A. While running   | B. While we were running                    |
| C. We were running while   | D. While running we were                    |
| 57, Vanessa has made many friends.   |   |
| A. Since coming back to her home village                                       |   |
|  | age D. Since comes back to her home village |
| 58, we saw many deer.  |   |
| A. While wehiking through the woods yesterday                                  | B While hiking through thewoods             |
| yesterday C. During hiking through the wood                                    |   |
| yesterday  | as yesterday B. Time through the woods      |
| 59, she was not hired for the job.   |   |
| A CT I del date Annual construction  | D DYD a -11 1 al Ara decessar               |
| 60, Martha was watching her favorite   |   |
|  | DDIMI Deen tellestelles Lie Lie             |
|  |   |
| IV. Rewrite the following sentences so that                                    | the meanings stay the same as the           |
| original ones.   | <b>g,</b>                                   |
|  |   |
| 61. Entering the room, I was surprised at what                                 | I saw.                                      |
|  | 2.1.1.0.4.                                  |
| 62. The volunteers couldn't mow the old lady                                   |   |
| -> The rain prevented  |   |
| 63. David did his homework and then went to                                    |   |
| -> After having  |   |
| 64. I told him off. Then I realized I was wrong                                |   |
| -> After   |   |
| 65. I worked very hard for the exam. Then I pa                                 | assed it.                                   |

| -> Before   |
|---|
| 66. First I considered what to study. Then I decided to major in Maths.                 |
| -> After  |
| 67. She wrote a letter. Then she went to bed.   |
| -> After  |
| 68. She went out for a walk. Then she had a fatal accident.                             |
| -> Before   |
| 69. She decided to go away. First she faced the matter.                                 |
| -> After  |
| 70. We read the book, then we wrote the assignment.                                     |
| -> Before   |
|   |
| LEVEL B2 – B2+  |
| I. Rewrite the following sentences in such a way that their meanings remain the same as |
| the original ones.  |
| 71. He had hardly left the office when the telephone rang.                              |
| => No sooner  |
| 72. I had only just put the phone down when the boss rang back.                         |
| => Hardly   |
| => Not until  |
| 74. We only began to see the symptoms of the disease after several months.              |
| => Only   |
| 75. The facts were not all made public until later                                      |
| 75. The facts were not all made public until later. => Only                             |
| 76. As soon as I got into the bath, someone knocked at the door.                        |
| => No sooner  |
| 77. You won't allowed in until your identify has been checked.                          |
| => Only   |
| 78. Just after the play started there was a power failure.                              |
| => Hardly   |
| 79. We had only just arrived home when the police called.                               |
| => Scarcely   |
| 80. The judge was taken ill just after the trial proceedings began.                     |
| => Barely   |
| 81. As soon as we had come home, it started to rain                                     |
| => No sooner  |
| 82. As soon as we had turned on the TV, the electricity went out.                       |
| => Hardly   |
| 83. As soon as I had got out of the bed, the phone rang.                                |
| => Scarcely   |
| 84. As soon as he had finished dinner, she walked in the door.                          |
| => No sooner  |
| 85. I only understood the problem then.   |
| => Only   |
| 86. You can only understand it when you grow up.  |
| => Only   |
| 87. I only realized that I'd seen it before after the film started.                     |
| => Only   |
| 88. He only thought about having a holiday abroad after he retired.                     |
| => Only after   |

|  |  | ad been when I got ho   |   |
|--|--|---|---|
| => Only when<br>90. It wasn't until last week  |  |   |   |
| => Only until  |  |   |   |
| 91. I understood Hamlet on   | ly after seeing it on th   | e stage.  |   |
| => Only after  | 1 ' '1'1 1   | 1.0 1 1 4   |   |
| 92. They didn't get round to => Only until   |  |   |   |
| 93. They had to wait for two   |  |   |   |
| => Only after  |  |   |   |
| 94. I didn't realize who he v  |  |   |   |
| => Only later  |  |   |   |
| 95. I won't agree until Tom => Only until  | s apologized.  |   |   |
| > Omy until  |  |   |   |
| II. Choose the underlined  | part that needs corn   | ecting in order for t   | he sentences to be  |
| correct.   | 1 (5) 1  | (0) 1 11  |   |
| 96. (A) Entered the room, shopping in the city cer   |  | that he (C) had lost  | his wallet while (D)  |
| 97. (A) <u>Having not</u> (B) bee  |  | Susan (C) found the   | city so (D) attractive  |
| 98. (A) A child of noble bir   |  |   | •   |
| school.  |  |   | · / —   |
| 99. She (A) has been much  |  |   | C   |
| 100. (A) On being arriving,  | you (B) will find son  | neone (C) waiting (D)   | <u>for</u> you.   |
|  |  |   |   |
| PHẦN 12: CÂU HỎI ĐUÔI  |  |   |   |
|  | PHẦN 12: CÂU   | J HỎI ĐUÔI  |   |
| Choose the best answer an  |  |   | ing sentences.  |
|  |  |   | ing sentences.  |
| LEVEL A2   | nong A, B, C or D to   |   | ing sentences.  |
| LEVEL A2  1. You haven't seen Mary to  | nong A, B, C or D to   | complete the follow   |   |
| LEVEL A2  1. You haven't seen Mary to  | nong A, B, C or D to oday,? B. haven't you   |   | ing sentences.  D. do you   |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  | oday,? B. haven't you? B. was it   | complete the follow   |   |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim,   | oday,? B. haven't you? B. was it?  | C. have not you C. wasn't it  | D. do you D. were it  |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film,  A. was not it  3. The children can swim,  A. cannot they  | oday,? B. haven't you? B. was it? B. can't they  | C. have not you   | D. do you   |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car,  | oday,? B. haven't you? B. was it? B. can't they?   | C. have not you C. wasn't it C. can they  | D. do you D. were it D. can't them  |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film,  A. was not it  3. The children can swim,  A. cannot they  | oday,? B. haven't you? B. was it? B. can't they? B. hasn't he  | C. have not you C. wasn't it  | D. do you D. were it  |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  | oday,? B. haven't you? B. was it? B. can't they? B. hasn't he? B. won't she  | C. have not you C. wasn't it C. can they  | D. do you D. were it D. can't them  |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  6. The meeting is at nine,  | oday,? B. haven't you _? B. was it? B. can't they? B. hasn't he? B. won't she?   | C. have not you C. wasn't it C. can they C. have he C. will not she                                       | D. do you D. were it D. can't them D. has not he D. won't Mary  |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  6. The meeting is at nine, A. is not it   | nong A, B, C or D to  oday,? B. haven't you? B. was it? B. can't they? B. hasn't he? B. won't she? B. isn't it                 | C. have not you C. wasn't it C. can they C. have he   | D. do you D. were it D. can't them D. has not he  |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  6. The meeting is at nine, A. is not it  7. I shouldn't cry, free can be a considered as a co | oday,? B. haven't you _? B. was it? B. can't they? B. hasn't he? B. won't she? B. isn't it                                     | C. have not you C. wasn't it C. can they C. have he C. will not she C. isn't meeting                      | D. do you D. were it D. can't them D. has not he D. won't Mary D. is not it                           |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  6. The meeting is at nine, A. is not it  7. I shouldn't cry, free can be a considered as a co | nong A, B, C or D to  oday,? B. haven't you? B. was it? B. can't they? B. hasn't he? B. won't she? B. isn't it ? B. should I   | C. have not you C. wasn't it C. can they C. have he C. will not she                                       | D. do you D. were it D. can't them D. has not he D. won't Mary D. is not it                           |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  6. The meeting is at nine, A. is not it  7. I shouldn't cry, A. shouldn't I  8. We don't have to pay, A. do we  | oday,? B. haven't you _? B. was it? B. can't they? B. hasn't he? B. won't she? B. isn't it ? B. should I? B. don't we          | C. have not you C. wasn't it C. can they C. have he C. will not she C. isn't meeting                      | D. do you D. were it D. can't them D. has not he D. won't Mary D. is not it                           |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  6. The meeting is at nine, A. is not it  7. I shouldn't cry, A. shouldn't I  8. We don't have to pay, A. do we  9. You live near here,  | oday,? B. haven't you? B. was it? B. can't they? B. hasn't he? B. won't she? B. isn't it ? B. should I? B. don't we?           | C. have not you C. wasn't it C. can they C. have he C. will not she C. isn't meeting C. should you D. sho | D. do you D. were it D. can't them D. has not he D. won't Mary D. is not it ouldn't you D. don't they |
| LEVEL A2  1. You haven't seen Mary to A. have you  2. It was a good film, A. was not it  3. The children can swim, A. cannot they  4. David hasn't got a car, A. has he  5. Mary will be here soon, A. will she  6. The meeting is at nine, A. is not it  7. I shouldn't cry, A. shouldn't I  8. We don't have to pay, A. do we  | oday,? B. haven't you? B. was it? B. can't they? B. hasn't he? B. won't she? B. isn't it ? B. should I? B. don't we? B. do you | C. have not you C. wasn't it C. can they C. have he C. will not she C. isn't meeting C. should you D. sho | D. do you D. were it D. can't them D. has not he D. won't Mary D. is not it ouldn't you               |

| 11. You locked the door,               | ?                   |                      |                 |
|--|---------------------|----------------------|-----------------|
| A. did you                             | B. didn't you       | C. did not youD. dor | ı't you         |
| 12. Claire is married,                 | ?                   |                      |                 |
| A. is she                              | B. is not she       | C. is Claire         | D. isn't she    |
| 13. Jack hasn't got many fri           | ends,?              |                      |                 |
| A. hasn't he                           |                     | C. has he            | D. hasn't Jack  |
| 14 I am late ?                         |                     |                      |                 |
| A. am not I                            | B am I              | C. aren't I          | D. aren't you   |
| 15. They won't be here,                |                     | C. WICH VI           | B. aren v yea   |
| A. won't they                          | B will they         | C. won't we          | D. will we      |
| 16. They want to go to the c           |                     | c. won t we          | D. WIII WC      |
| A. do they                             |                     | C. don't they        | D. do not they  |
|  |                     | C. don't they        | D. do not they  |
| 17. Elizabeth is an artist,            | :<br>R_ic Elizabeth | C. isn't she         | D. am she       |
| A. is she 18. He has a bicycle,        | D. IS Elizabeth     | C. ISH t SHE         | D. aiii sile    |
| A. has he                              |                     | C doorn't ha         | D. doog ho      |
|  |                     | C. doesn't he        | D. does he      |
| 19. This bridge is not very s          |                     | 0 : 41 :             | D : 24 :4       |
| A. is it                               | B. ISN't It         | C. is this           | D. isn't it     |
| 20. You need to stay longer            |                     | G 1                  | D 1.1           |
| A. do you                              |                     | C. need you          | D. needn't you  |
| 21. These sausages are delic           |                     |                      |                 |
| A. are these                           |                     | C. aren't they       | D. aren't these |
| 22. Open the door,?                    |                     |                      |                 |
| A. will you                            | B. won't you        | C. do you            | D. don't they   |
| 23. Let's go swimming,                 | ?                   |                      |                 |
| A. do you                              | B. do we            | C. shall we          | D. shall you    |
| 24. Those flowers are beaut            | iful,?              |                      |                 |
| A. are they                            | B. aren't they      | C. are those         | D. aren't those |
| 25. He seldom goes to the n            | novie,?             |                      |                 |
| A. does he                             |                     | C. do he             | D. don't he     |
| 26. She is collecting shoes,           | ?                   |                      |                 |
| 26. She is collecting shoes,_A. is she | B. being she        | C. isn't she         | D. is not she   |
| 27. John and Max don't like            | e Maths, ?          |                      |                 |
| A. don't they                          | B. do they          | C. do not they       | D. does he      |
| 28. I'm clever,?                       | y y                 | J                    |                 |
| A. aren't I                            | B. are I            | C. are you           | D. aren't you   |
| 29. Peter played basketball            |                     | e. <b></b>           | 2               |
| A. did he                              | B. did not he       | C. didn't he         | D. does he      |
| 30. He could have bought a             |                     |                      | B. does no      |
|  | B. has he           | C. couldn't he       | D. hasn't he    |
| 71. Could lie                          | D. Has He           | C. couldn't nc       | D. Hash the     |
| LEVEL B1                               |                     |                      |                 |
| EE VEE DI                              |                     |                      |                 |
| 1. She may not come to class           | es today 9          |                      |                 |
| A. may not she                         | B. may she          | C. does she          | D. doesn't she  |
| 2. We should follow the traff          | 2                   | ?                    | D. GOESH I SHE  |
|  |                     | C. don't we          | D shouldn't wa  |
| A. Should we                           | B. do we            |                      | D. shouldn't we |
| 3. Your mom has read this f            |                     |                      | D do 200 14 21- |
|  | B. does she         | C. hasn't she        | D. doesn't she  |
| 4. He seldom visits us,                |                     | C has be             | D home 24 1     |
| A. does he                             | B. doesn't he       | C. has he            | D. hasn't he    |

| 5. You've never been in Lo               | ondon, ?       |                  |  |
|--|----------------|------------------|--|
| A. do you                                |                | C. have you      | D. don't you   |
| 6. That's Bob,?                          | Ž              | •                | •  |
| A. is that                               | B. isn't that  | C. is it         | D. isn't it  |
| 7. No one died in the accide             | ent,?          |                  |  |
| A. did they                              | B. didn't they | C. do they       | D. don't they  |
| 8. Nothing is wrong,                     | ?              |                  |  |
| A. isn't it                              | B. is nothing  | C. is it         | D. isn't nothing   |
| 9. I'm supposed to be here,              | ?              |                  |  |
| A. am I                                  | B. are you     | C. aren't you    | D. aren't I  |
| 10. Everything is OK.                    | ?              |                  |  |
| A. is it                                 | B. isn't it    | C. is everything | D. isn't everything  |
| 11. Everyone took a rest,                | ?              |                  |  |
| 11. Everyone took a rest,<br>A. dis they | B. didn't they | C. do they       | D. don't they  |
| 12. Going swimming in the                |                |                  |  |
| A. isn't it                              |                | C. does it       | D. doesn't it  |
| 13. Let's dance together,                | ?              |                  |  |
| A. shall we                              | B. do we       | C. don't we      | D. will we   |
| 14. Don't talk in class,                 |                |                  |  |
| A. won't we                              | B. do we       | C. will we       | D. don't we  |
| 15. This picture is yours,               |                |                  |  |
| A. is this                               | B. isn't this  | C. is it         | D. isn't it  |
| 16. Hoa never comes to cla               |                |                  |  |
| A. does she                              |                | C. does Hoa      | D. doesn't Hoa   |
| 17. He hardly makes a mist               | take, ?        |                  |  |
| A. has he                                |                | C. does he       | D. doesn't he  |
| 18. Nobody cheated in the                | exam, ?        |                  |  |
| A. do they                               |                | C. did they      | D. didn't they   |
| 19. This is a beautiful girl,            | ?              | ·                | , and the second |
| A. is this                               | B. isn't this  | C. is she        | D. isn't she   |
| 20. Let's come back home,                |                |                  |  |
|  | B. won't we    | C. shall we      | D. do you  |
| 21. I am not wrong,                      | ?              |                  | <u> </u>   |
| A. am I                                  | B. aren't I    | C. are I         | D. are you   |
| 22. He never gets up early,              | ?              |                  | , and the second |
| A. doesn't he                            |                | C. has he        | D. hasn't he   |
| 23. They rarely go to the ci             |                |                  |  |
| A. have they                             |                | C. do they       | D. don't they  |
| 24. He seldom stays up late              |                | ·                | Š  |
|  | B. doesn't he  | C. has he        | D. hasn't he   |
| 25. Everyone came there,                 |                |                  |  |
| A. didn't they                           |                | C. do they       | D. don't they  |
| 26. Everybody is happy,                  |                | J                | j  |
| A. are they                              |                | C. do they       | D. don't they  |
| 27. Nobody is perfect,                   | ?              | J                | ý  |
| A. aren't they                           |                | C. don't they    | D. are they  |
| 28. You are lucky this time              | _              | Ž                | 2  |
| A. are you                               |                | C. have you      | D. haven't you   |
| 29. I'm right to say that,               | -              | J                | J  |
| A. am I                                  | B. aren't I    | C. are you       | D. aren't you  |
| 30. You could have seen hi               |                | ,                | J  |
|  | <del></del>    |                  |  |

| A. could you 31. I ought to have heard by   |                   | C. have you    | D. haven't you   |
|---|-------------------|----------------|------------------|
| A. oughtn't I   | B. ought I        | C. do I        | D. don't I       |
| 32. All can't speak at all tim A. can't they  | B. do they        | C. don't they  | D. can they      |
| A. does it  | B. doesn't it     | C. has it      | D. hasn't it     |
| 34. Few people knew the an A. do they   | B. did they       | C. didn't they | D. don't they    |
| 35. A few people wanted to A. did they  | B. didn't they    |                | D. don't they    |
| 36. The child rarely cries,  A. does he   | B. doesn't he     | C. has he      | D. hasn't he     |
| 37. He could hardly feed a l A. could he  | B. couldn't he    | C. can he      | D. hasn't he     |
| 38. She seldom sees him,  A. does she   | B. doesn't she    | C. has she     | D. hasn't she    |
| 39. We could rarely hear wh<br>A. could we  | B. couldn't we    | C. could they  | D. couldn't they |
| 40. He went nowhere else,_<br>A. didn't he  | B. did he         | C. does he     | D. doesn't he    |
| LEVEL B2 – B2+  1. They did nothing   | 9                 |                |                  |
| <ol> <li>They did nothing,</li> <li>A. didn't they</li> <li>What you have said is wr</li> </ol> | B. did they       | C. do they     | D. don't they    |
| A. is it  3. Have a piece of cake,  | B. isn't it       | C. have you    | D. haven't you   |
| A. have you  4. Let me help you do it,  | B. don't you      | C. won't you   | D. do you        |
| A. may I  5. You'd better go to school  | B. do I           | C. don't I     | D. have I        |
|   | B. do you         | C. don't you   | D. hadn't you    |
| A. can she 7. I think he will come here   | B. can't she      | C. does she    | D. doesn't she   |
| A. won't he 8. Why he killed himself see  |                   | C. does he ?   | D. doesn't he    |
| A. does it 9. What a stupid boy,  |                   | C. has it      | D. hasn't it     |
| 10. What a beautiful dress,_  |                   | C. does he     | D. doesn't he    |
| A. is it 11. I think he is from India,  |                   | C. does it     | D. doesn't it    |
| A. is he 12. Don't smoke,   | B. isn't he _?    | C. does he     | D. doesn't he    |
| A. will you  13. Someone tasted my coff   | B. won't he fee,? | C. does he     | D. doesn't he    |
| 14. He'd better stay,   |                   | C. don't they  | D. didn't they   |
|   | B. hadn't he      | C. does he     | D. doesn't he    |

| 15. You've never been in l              | Hawai, ?               |                 |                  |
|---|------------------------|-----------------|------------------|
| A. have you                             |                        | C. do you       | D. don't you     |
| 16. No one is better at Eng             | lish than Lan,         | ?               |                  |
| A. is she                               | B isn't she            | C. are they     | D. aren't they   |
| 17. There are a lot of peop             | le attending the weddi | ng party,?      |                  |
| A. are they                             | B. aren't they         | C. aren't there | D. is he         |
| 18. He seldom goes to the               | park,?                 |                 |                  |
| A. is he                                | B. isn't he            | C. does he      | D. doesn't he    |
| 19. Let's go for a walk,                | ?                      |                 |                  |
| A. will you                             | B. will we             | C. shall we     | D. do you        |
| 20. I think he won't help n             | ne with this matter,   | ?               |                  |
| A. won't he                             | B. will he             | C. doesn't he   | D. don't I       |
| 21. Lan never goes out at i             |                        |                 |                  |
| A. does she                             | B. doesn't she         | C. is she       | D. isn't she     |
| 22. There is nothing to eat             | ,?                     |                 |                  |
| A. isn't there                          | B. are they            | C. aren't they  | D. is there      |
| 23. Nobody knows the trut               |                        |                 |                  |
| A. are they                             |                        |                 | D. don't they    |
| 24. They would rather go                |                        |                 |                  |
| A. do they                              |                        | C. would they   | D. wouldn't they |
| 25. She used to go for a wa             |                        |                 |                  |
| A. didn't she                           |                        | C. does she     | D. doesn't she   |
| 26. The weather forecast v              |                        | ?               |                  |
| A. was it                               |                        | C. isn't it     | D. wasn't it     |
| 27. Don't drop that vase,_              | ?                      |                 |                  |
| A. do you                               | B. will you            | C. won't you    | D. don't you     |
| 28. Let's go to the shade,_             | ?                      |                 |                  |
| A. shall we                             | B. will you            | C. won't we     | D. will we       |
| 29. He won't mind if I use              |                        |                 |                  |
|   | B. won't he            | C. do I         | D. don't I       |
| 30. Listen to me carefully, A. will you | ?                      |                 |                  |
| A. will you                             | B. won't he            | C. will he      | D. won't you     |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |
|   |                        |                 |                  |

| PHÀN   |                                     |    | Ộ/SỐ LƯỢ<br>ĂN VÀ CÂ | NG ĐOẠN<br>JU |
|--------|-------------------------------------|----|----------------------|---------------|
|        | ĐƠN VỊ KIẾN THỨC                    | A2 | B1                   | B2- B2+       |
| PHÀN 1 | Đọc và chọn từ điền vào trống trong | 2  | 3                    | 0             |
|        | phạm vi văn bản                     |    |                      |               |
| PHẦN 2 | Đọc và xác định T/F/NG (trong       | 2  | 5                    | 3             |
|        | phạm vi văn bản)                    |    |                      | )-            |

CHUYÊN ĐỂ 4: ĐỘC HIỂU VÀ XÁC ĐỊNH TỪ/CỤM TỪ SAI TRONG PHẠM VI CÂU

| <ul> <li>➤ Tìm ý chính của đoạn</li> <li>➤ Xác định tiêu đề của đoạn văn</li> <li>➤ Xác định quy chiếu</li> <li>➤ Đoán nghĩa của từ/cụm từ trong văn cảnh</li> <li>➤ Tìm chi tiết trong bài</li> <li>➤ Xác định ngụ ý của một diễn đạt trong đoạn văn</li> <li>➤ Xác định giọng văn tácgiả</li> <li>➤ Đọc hiểu mục đích của tác giả</li> <li>PHÀN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu</li> </ul> | ph | <ul> <li>Xác định tiêu đề của đoạn văn</li> <li>Xác định quy chiếu</li> <li>Đoán nghĩa của từ/cụm từ<br/>trong văn cảnh</li> </ul> |    |    |            |
|--|----|--|----|----|------------|
| <ul> <li>➤ Xác định quy chiếu</li> <li>➤ Đoán nghĩa của từ/cụm từ trong văn cảnh</li> <li>➤ Tìm chi tiết trong bài</li> <li>➤ Xác định ngụ ý của một diễn đạt trong đoạn văn</li> <li>➤ Xác định giọng văn tácgiả</li> <li>➤ Đọc hiểu mục đích của tác giả</li> <li>PHÂN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu</li> </ul>  | pl | <ul> <li>Xác định quy chiếu</li> <li>Đoán nghĩa của từ/cụm từ<br/>trong văn cảnh</li> </ul>  |    |    |            |
| <ul> <li>➤ Đoán nghĩa của từ/cụm từ trong văn cảnh</li> <li>➤ Tìm chi tiết trong bài</li> <li>➤ Xác định ngụ ý của một diễn đạt trong đoạn văn</li> <li>➤ Xác định giọng văn tácgiả</li> <li>➤ Đọc hiểu mục đích của tác giả</li> <li>PHÀN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu</li> </ul>  | pl | Doán nghĩa của từ/cụm từ<br>trong văn cảnh   |    |    |            |
| trong văn cảnh  Tìm chi tiết trong bài  Xác định ngụ ý của một diễn đạt trong đoạn văn  Xác định giọng văn tácgiả  Poọc hiểu mục đích của tác giả  PHẦN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu  | pl | trong văn cảnh   |    |    |            |
| <ul> <li>➤ Tìm chi tiết trong bài</li> <li>➤ Xác định ngụ ý của một diễn</li> <li>đạt trong đoạn văn</li> <li>➤ Xác định giọng văn tácgiả</li> <li>➤ Đọc hiểu mục đích của tác giả</li> <li>PHẦN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu</li> </ul>  | pl |  |    |    |            |
| <ul> <li>➤ Xác định ngụ ý của một diễn         dạt trong đoạn văn</li> <li>➤ Xác định giọng văn tácgiả</li> <li>➤ Đọc hiểu mục đích của tác giả</li> <li>PHÂN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu</li> </ul>   | pl | ·  |    |    |            |
| dạt trong đoạn văn  ➤ Xác định giọng văn tácgiả  ➤ Đọc hiểu mục đích của tác giả  PHÂN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu  80 30  | pł | ➤ Tìm chi tiết trong bài   |    |    |            |
| <ul> <li>➤ Xác định giọng văn tácgiả</li> <li>➤ Đọc hiểu mục đích của tác giả</li> <li>PHÂN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu</li> </ul>   | pl | Xác định ngụ ý của một diễn  |    |    |            |
| <ul> <li>▶ Đọc hiểu mục đích của tác giả</li> <li>PHÂN 4 Đọc và xác định từ/cụm từ sai trong phạm vi câu</li> </ul>  | pl | đạt trong đoạn văn   |    |    |            |
| PHÂN 4 Đọc và xác định từ/cụm từ sai trong hạm vi câu 60 80 30   | pl | Xác định giọng văn tácgiả  |    |    | $\bigcirc$ |
| phạm vi câu  | pl | ➤ Đọc hiểu mục đích của tác giả  |    |    | ナ          |
|  |    | Đọc và xác định từ/cụm từ sai trong  | 60 | 80 | 30         |
|  |    | phạm vi câu  |    |    |            |
|  |    |  |    |    |            |

# PHẦN 1: ĐIỀN TỪ VÀO CHỖ TRỐNG TRONG VĂN BẢN

Read the text below and choose the correct word, A, B, C, or D for each space.

# PASSAGE 1 (A2)

# New opportunities with an Open University degree

| Like any other universit   | ty, the Open University    | y can give you a degr     | ee. However, you don't   |                |
|----------------------------|----------------------------|---------------------------|--------------------------|----------------|
| have to (1)wo              | orking to study. It can    | also open up a who        | le variety (2)           | interests      |
| If you have (3)            | _studied before, you       | will enjoy the specia     | al, new pleasure of (4)  |                |
| your knowleds              | ge. You will make frie     | ends of (5)ki             | nds. You may also (6)    |                |
| that qualification         | on provides new career     | opportunities.            |                          |                |
| You don't actually (7)_    | to the Open U              | niversity for lectures, b | out study at home, using |                |
| television, radio and con  | nputer software. You c     | can (8)one cla            | ass a mouth if you wish  |                |
| at an Open University      | centre. Of course, the     | here are exams to tal     | ke, as in (9)            | universi       |
| If you (10)like            |                            | •                         | the form below. It       |                |
| could be the start of a wo | •                          |                           |                          |                |
|                            | (Adapted from <i>Rèn k</i> | tĩ năng luyện giải đề th  | i THPT môn Tiếng Anh)    |                |
| 1. A. stop                 | B. end                     | C. break                  | D. leave                 |                |
| 2. A. from                 | B. of                      | C. in                     | D. for                   |                |
| 3. A. ever                 | B. never                   | C. often                  | D. always                |                |
| 4. A. growing              | B. changing                | C. adding                 | D. increasing            |                |
| 5. A. all                  | B. each                    | C. both                   | D. every                 |                |
| 6. A. suggest              | B. find                    | C. wish                   | D. want                  |                |
| 7. A. join                 | B. enter                   | C. arrive                 | D. go                    |                |
| 8. A. give                 | B. attend                  | C. learn                  | D. study                 |                |
| 9. A. any                  | B. some                    | C. many                   | D. most                  |                |
| 10. A. did                 | B. will                    | C. would                  | D. can                   |                |
| PASSAGE 2 (A2)             |                            |                           |                          |                |
|                            | The first wor              | nen scientist             |                          |                |
| Hypatia was born in Ale    | xandria, in Egypt in 37    | O A.D. For many centu     | ries she was (1)         |                |
|                            | ientist to have a place i  |                           |                          |                |
| Hypatia's father was dire  | -                          |                           | sure his daughter        |                |
| had the best education av  |                            |                           |                          | al tillanddycg |
| her knowledge of new ic    | leas.                      |                           |                          |                |
| We have no copies of       | her books, (6)             | _we know that she w       | vrote several important  |                |
| mathematical works. H      | ypatia was also intere     | ested in technology ar    | nd (7)several            |                |
| scientific tools to help w | ith her works.             |                           |                          |                |
| At the (8)many             |                            | 7 7                       |                          |                |
| in danger. One day in M    |                            |                           |                          |                |
|                            | (Adapted from <i>Rèn k</i> | a năng luyện giải đề th   | i THPT môn Tiếng Anh)    |                |

| 3. customs 3. how 3. by 3. but 3. experimented 3. period 3. nobody 3. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are seross the Rockies, (3)_start from Vancouver | the best way the most attractive   | from the centre in the e Alps, they are no less  |
|---|--|--|
| 3. how 3. by 3. but 3. experimented 3. period 3. nobody 3. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are seross the Rockies, (3)_start from Vancouver            | C. there C. for C. or C. invented C. year C. all C. have   ost the length of North hundred miles smaller (2)th the best way r, the most attractive                       | D. teachers D. which D. in D. as D. learnt D. time D. something D. is  h America from the centre in the e Alps, they are no less to see them is to (4)   |
| 3. how 3. by 3. but 3. experimented 3. period 3. nobody 3. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are seross the Rockies, (3)_start from Vancouver            | C. there C. for C. or C. invented C. year C. all C. have   ost the length of North hundred miles smaller (2)th the best way r, the most attractive                       | D. in D. as D. learnt D. time D. something D. is  h America from the centre in the e Alps, they are no less to see them is to (4)  |
| 3. but 3. experimented 3. period 3. nobody 3. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are seross the Rockies, (3)_start from Vancouver                         | C. or C. invented C. year C. all C. have  ost the length of North hundred miles smaller (2)th the best way r, the most attractive  | D. as D. learnt D. time D. something D. is  h America from the centre in the e Alps, they are no less to see them is to (4)  |
| 3. but 3. experimented 3. period 3. nobody 3. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are seross the Rockies, (3)_start from Vancouver                         | C. invented C. year C. all C. have  ost the length of North hundred miles smaller (2)th  the best way the most attractive  | D. learnt D. time D. something D. is  h America from the centre in the e Alps, they are no less to see them is to (4)  |
| B. period B. nobody B. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are start from Vancouver  | C. year C. all C. have  ost the length of North hundred miles smaller (2)th the best way r, the most attractive  | D. time D. something D. is  h America from the centre in the e Alps, they are no less to see them is to (4)  |
| B. period B. nobody B. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are start from Vancouver  | C. all C. have  ost the length of North hundred miles smaller (2)th the best way r, the most attractive  | D. something D. is  h America from the centre in the e Alps, they are no less to see them is to (4)  |
| B. nobody B. had  Mountains run almost, but lie only a (1) _ bugh the Rockies are seross the Rockies, (3)_ start from Vancouver   | C. all C. have  ost the length of North hundred miles smaller (2)th the best way r, the most attractive  | h America from the centre in the e Alps, they are no less to see them is to (4)  |
| Mountains run almost, but lie only a (1) _ bugh the Rockies are start from Vancouver  | hundred miles smaller (2)the best way the most attractive  | h America from the centre in the e Alps, they are no less to see them is to (4)  |
| st, but lie only a (1) _<br>ough the Rockies are s<br>ross the Rockies, (3)_<br>start from Vancouver  | hundred miles smaller (2)th  the best way the most attractive  | from the centre in the e Alps, they are no less to see them is to (4)  |
| st, but lie only a (1) _<br>ough the Rockies are s<br>ross the Rockies, (3)_<br>start from Vancouver  | hundred miles smaller (2)th  the best way the most attractive  | from the centre in the e Alps, they are no less to see them is to (4)  |
| st, but lie only a (1) _<br>ough the Rockies are s<br>ross the Rockies, (3)_<br>start from Vancouver  | hundred miles smaller (2)th  the best way the most attractive  | from the centre in the e Alps, they are no less to see them is to (4)  |
| ough the Rockies are stores the Rockies, (3) start from Vancouver   | the best way the most attractive   | e Alps, they are no less<br>to see them is to (4)  |
| ross the Rockies, (3) start from Vancouver  | the best way<br>the most attractive  | to see them is to (4)  |
| start from Vancouver  | , the most attractive  |  |
| start from Vancouver  | , the most attractive  |  |
|   |  | <u> </u>   |
| . ,   | in the mountain  | s, this city (6) its residen   |
| ay used to (8)  |  | r on the cross-continent   |
|   |  | dventure. You sleep on   |
|   | ne of the best (10)  | _  |
|   | C. few   | D. couple  |
| 3. to   | C. as  | D. than  |
| 3. because  | C. unless  | D. since   |
| 3. travel   | C. ride  | D. pass  |
| 3. hand   | C. head  | D. nose  |
| B. allows   | C. offers  | D. give  |
| B. circle   | C. middle  | D. heart   |
| B. get  | C. take  | D. set   |
| B. which  | C. who   | D. where   |
| B. view   | C. site  | D. beauty  |
| (Adapted from Rèn kî  | năng luyện giải đề thi   | i THPT môn Tiếng Anh)  |
|   |  | <i>G</i> ,   |
| THE CHOCOLA   | TE FACTORY   |  |
| ere you could eat choo  | colate (1)day  | ? Well, such a job does  |
| nost chocolate factory  | y (2)choo  | colate tasters? Their job  |
|   | _and say if it is too s  | sweet or too bitter. You   |
| hile it is being (3)  |  |  |
| hile it is being (3)sting different (4)   | and you have to c  | omment on (3) <u>une</u> some meny   |
|   | 3. travel 3. hand 3. allows 3. circle 3. get 3. which 3. view (Adapted from <i>Rèn kî</i> THE CHOCOLA  ere you could eat chochost chocolate factory hile it is being (3) | B. travel C. ride B. hand C. head C. offers C. offers C. middle C. take C. take C. who C. site C. site C. site C. dapted from Rèn kĩ năng luyện giải đề thi  THE CHOCOLATE FACTORY  THE CHOCOLATE FACTORY  THE chocolate factory (2) |

| lots of training. Then yo             | ou have to go through s   | everal (8)befo           | ore you can be selected. |
|---------------------------------------|---------------------------|--------------------------|--------------------------|
| If you think you would                | be good at chocolate t    | asting then try to deve  | elop your taste buds by  |
| tasting different chocola             | te (9)blindfold           | l. See if you can tell w | hat type of chocolate it |
| is. If you get a job like tl          | his, you will not be well | l-paid but most tasters  | enjoy their job so much  |
| that (10)is not v                     | ery important.            |                          |                          |
| 1. A. whole                           | B. all                    | C. entire                | D. each                  |
| 2. A. employ                          | B. use                    | C. utilize               | D. rent                  |
| 3. A. carried out                     | B. done                   | C. made                  | D. fabricated            |
| 4. A. scents                          | B. odours                 | C. smells                | D. flavours              |
| 5. A. what                            | B. why                    | C. how                   | D. if                    |
| 6. A. of                              | B. about                  | C. on                    | D. in                    |
| 7. A. when                            | B. until                  | C. although              | D. after                 |
| 8. A. experiments                     | B. trials                 | C. tests                 | D. exams                 |
| 9. A. bars                            | B. sticks                 | C. rods                  | D. pieces                |
| 10. A. income                         | B. payment                | C. wage                  | D. pay                   |
|                                       |                           |                          |                          |
| PASSAGE 5 (B1)                        |                           |                          |                          |
| 111331102 (21)                        | C                         | in Dankingh              |                          |
|                                       | Summer work               |                          |                          |
| If you take a walk through            |                           |                          | _                        |
| groups of young people                |                           |                          |                          |
|                                       | high school but they (    |                          | keeping the city green   |
| as part of a program (3)_             | as 'work school           | Ľ.)                      |                          |
| The 'work school' (4)_                |                           |                          |                          |
| Roughly 75% of Reykja                 | vik's 14-year-olds and o  | 60% of the city's 16-ye  | ear-old take (6)         |
| They get paid for their w             | ork, and at the same tir  | ne they (7)the           | environment of their     |
| city.                                 |                           |                          |                          |
| They also learn (8)                   | to work as a memb         | er of a team which is    | (9)by an adult.          |
| This experience provide               |                           |                          | •                        |
| enter the world of work.              |                           |                          |                          |
|                                       |                           | (Adapted from Prel       | iminary English Test 1)  |
| 1. A. for                             | B. of                     | C. from                  | D. with                  |
| 2. A. take                            | B. do                     | C. spend                 | D. make                  |
| 3. A. called                          | B. known                  | C. noted                 | D. said                  |
| 4. A. involves                        | B. consists               | C. employs               | D. contains              |
| 5. A. number                          | B. level                  | C. lot                   | D. size                  |
| 6. A. away                            | B. place                  | C. part                  | D. up                    |
| 7. A. prepare                         | B. improve                | C. produce               | D. attend                |
| 8. A. how                             | B. where                  | C. why                   | D. then                  |
| 9. A. moved                           | B. help                   | C. kept                  | D. led                   |
| 10. A. although                       | B. when                   | C. unless                | D. white                 |
| · · · · · · · · · · · · · · · · · · · | :: =                      |                          | ** **                    |

# PHẦN 2: ĐỘC VÀ XÁC ĐỊNH THÔNG TIN T/F/NG TRONG PHẠM VI VĂN BẢN

## PASSAGE 1 (A2)

# Madagascar - When to go

Madagascar has two seasons, a warm, wet season from November to April, and a cooler dry season between May and October. However, different parts of the country have very different weather.

The east coast is hotter and wetter, with up to 4000mm of rainfall per year. In the rainy season, there are strong winds, and these can cause a lot of damage. Avoid visiting eastern Madagascar between January and March because the weather can make road travel very difficult. The dry season is cooler and more pleasant.

The high, central part of the country is much drier and cooler. About 1,400 mm of rain falls in the rainy season, with some thunderstorms, but the summer is usually sunny and dry, but it can be cold, especially in the mornings, with freezing showers, and it may snow in mountain areas above 2,400m, and even stay there for several days.

The west coast is the driest part of the island. Here, the winter months are pleasant with little rain, cooler temperatures and blue skies. The summers can be extremely hot, especially in the southwest. This part of the country is semi-desert, and only gets around 300mm of rain per year.

(Source: examenglish.com)

Are the following statements True (T) or False (F) according to the information in the passage?

Question 1. Madagascar has four seasons: spring, summer, autumn and winter.

**Question 2.** There is more rain in January than in June.

**Question 3.** The wet season is colder than the dry season.

**Question 4.** It hardly ever rains in central Madagascar.

**Question 5.** The north-east is hotter than the south-east.

#### PASSAGE 2 (A2)

# **Crystal Cruises - Luxury Every Day**

Come and sail on a Crystal Cruise ship. We have three ships: The Crystal Queen, The Crystal Princess, The Crystal Palace.

Come and sail in luxury on cruises around the Caribbean Sea for 7 or 14 days.

Our seven-day cruise costs \$2000 and our two-week cruise is \$3500.

A typical one week cruise

Day One - departure from Miami

Day Two - free day in Nassau, in The Bahamas

Day Three - near Haiti

Day Four - visit Puerto Rico and Antigua

Day Five - free day in Barbados

Day Six - free day in Port of Spain, Trinidad

Day Seven - travel to Caracas, Venezuela

Day Eight - fly home.

All food and drink is included in the price of your cruise (except for alcoholic drinks). Our cruise ships all have a casino, a cinema, a five-star restaurant, a theatre, a library and a fully equipped gymnasium.

If you prefer to go on a cruise in another part of the world, we also organize cruises in the Baltic Sea and the Mediterranean.

Our ships carry over 2000 passengers and we have nearly 600 crew members. So come on board today for the holiday of a lifetime!

Call immediately: **020-4455832** 

(Source: esl-

lounge.com) Are the following statements True (T) OR False (F) according to the information in the passage?

**Question 1.** Your cruise starts in The Bahamas.

**Question 2.** You have a free day in Antigua.

Question 3. You can go on a cruise for two weeks.

**Question 4.** There are three different ships in the Crystal Cruises company.

**Question 5.** The company only does cruises in the Caribbean.

#### PASSAGE 3 (B1)

# Is there such a thing as Canadian English? If so, what is it?

The standard stereotype among Americans is that Canadians are like Americans, except they say 'eh' a lot and pronounce 'out and about' as 'oot and aboot'. Many Canadians, on the other hand, will tell you that Canadian English is more like British English, and as proof will hold aloft the spellings colour and centre and the name *zed* for the letter Z.

Canadian does exist as a separate variety of British English, with subtly distinctive features of pronunciation and vocabulary. It has its own dictionaries; the Canadian Press has its own style guide; the Editors' Association of Canada has just released a second edition of Editing Canadian English. But an emblematic feature of Editing Canadian English is comparison tables of American versus British spellings so the Canadian editor can come to a reasonable decision on which to use... on each occasion. The core of Canadian English is a pervasive ambivalence.

Canadian history helps to explain this. In the beginning there were the indigenous people, with far more linguistic and cultural variety than Europe. They're still there, but Canadian English, like Canadian Anglophone society in general, gives them little more than desultory

token nods. Fights between European settlers shaped Canadian English more. The French, starting in the 1600s, colonised the St Lawrence River region and the Atlantic coast south of it. In the mid-1700s, England got into a war with France, concluding with the Treaty of Paris in 1763, which ceded 'New France' to England. The English allowed any French to stay who were willing to become subjects of the English King.

At the time of the Treaty of Paris, however, there were very few English speakers in Canada. The American Revolution changed that. The founding English-speaking people of Canada were United Empire Loyalists – people who fled American independence and were rewarded with land in Canada. Thus Canadian English was, from its very beginning, both American – because its speakers had come from the American colonies – and not American, because they rejected the newly independent nation.

Just as the Americans sought to have a truly distinct, independent American version of English, the loyalists sought to remain more like England... sort of. These were people whose variety of English was already diverging from the British and vice versa: when the residents of London and its environs began to drop their r's and change some of their vowels people in certain parts of the United States adopted some of these changes, but Canadians did not.

(Source:

ieltsup.com) Are the following statements True (T), False (F) or Not Given (NG) according to the information in the passage?

Question 1. Canadian English is considered more like British English by Canadians.

**Question 2.** According to the second paragraph, Canadian English is pretty similar to British, with some minor differences.

**Question 3.** The St Lawrence River was colonised by Canadians in 1600.

**Question 4.** Canadian English is considered both American and not American.

**Question 5.** The fifth paragraph states that many English-speaking countries adopted changes in pronunciation.

#### PASSAGE 4 (B1)

1. The Vitamin Shoppe: 1,946 part-time openings.

The Vitamin Shoppe is a New Jersey-based retailer of nutritional supplements. They also operate stores in Canada under the name "VitaPath". The company provides approximately 8,000 different SKU's of supplements through its retail stores and over 20,000 different SKU's of supplements through its online retail websites.

Employee Review: "Good growth opportunities and stores opening all over the US all year 'round. Company based out of NJ, so more progressive policies on employment and benefits. Good vacation, health, and dental benefits. Payment is above average. Good policies on customer service interaction as well. Focus on Customer service vs. pushing products."

2. Chipotle: 1,553 part-time openings.

Chipotle is known for its use of organic meats throughout its more than 1,500 restaurants, which are located in 45 states. Since having been founded in 1993, the chain has since

exploded and now counts some 37,000 employees. It is a pioneer in the "fast casual" dining movement.

Employee Review: "The people I work with are awesome and the food is good. It pays my bills and makes me laugh. The schedule is super flexible but it's a lot of work. If you're looking for something easy and laid back, keep looking."

3. Advantage Sales & Marketing: 1,742 part-time openings.

Advantage Sales & Marketing provides outsourced sales, merchandising, and marketing services to consumer goods and food product manufacturers and suppliers. Owning more than 65 offices in the US and Canada, ASM does merchandising for 1,200 clients -- including Johnson & Johnson, Mars, Unilever, Energizer.

Employee Review: "Long lasting business, able to adapt to changes in market. Well-thought out schedule, and flexible time off for both vacation and illness."

4. Universal Protection Service: 1,219 part-time openings.

Universal Protection Service is one of the largest providers of security services in the U.S. They offer an expansive range of security solutions for airports, healthcare facilities, office buildings, and more.

Employee Review: "Good pay depending on where you work. Room for advancement based on availability. Better company than any other I have worked for in security."

5. PSA Healthcare: 1,295 part-time openings

PSA Healthcare, also known as Pediatric Services of America, provides comprehensive home health services through a branch of office across the United States. The company is headquartered in Atlanta, Ga.

Employee Review: "I love working one-on-one with the pediatric patient and their families. You have the time needed to give great compassionate care! Office staff and supervisors are very good with both employees and clients. There is a lot of flexibility with staffing. I never received grief for requesting a day off."

(Source:

ieltsonlinetest) Are the following statements True (T), False (F) or Not Given (NG) according to the information in the passage?

**Question 1.** The Vitamin Shoppe has an above average salary, according to the review.

**Question 2.** Reviewer of the company Chipotle says that working there is both fun and earns enough money.

**Question 3.** Advantage Sales & Marketing owns 65 offices all over the world.

Question 4. Universal Protection Service offers various security services in the USA.

**Question 5.** Reviewer of the PSA Healthcare praises its high wages.

**Question 6.** None of the offers included an approximate salary in the description.

#### **Chilies**

Chilies originate in South America and have been eaten for at least 9,500 years. Organised cultivation began around 5,400 BC. Christopher Columbus was the first European to encounter chilies, when he landed on the island of Hispaniola in 1492. He thought it was a type of pepper and called it the "red pepper", a name still used today. After their introduction to Europe they were an immediate sensation and were quickly incorporated into the diet. From there they spread to Africa, India and East Asia.

The reason for the chili's "hotness" lies in a chemical called Capsaicin. Capsaicin causes temporary irritation to the trigeminal cells, which are the pain receptors in the mouth, nose and throat. After the pain messages are transmitted to the brain, endorphins, natural pain killers, are released and these not only kill the pain but give the chili eater a short lived natural high. Other side effects include: an increased heart rate, a running nose and increased salivation and sweating, which can have a cooling effect in hot climates.

The reason for the presence of Capsaicin is thought to be to deter animals from eating the fruit. Only mammals feel the burning effects; birds feel nothing. As birds are a better method of distributing the seeds, which pass intact through their guts, Capsaicin would seem to be a result of natural selection.

The smaller chilies tend to be the hottest. This may reflect the fact that they tend to grow closer to the ground and are therefore more vulnerable to animals. The heat of a chili is measured on the Scoville scale. The hottest types such as the Habenero and the Scotch Bonnet rate between 100,000 and 300,000, the world famous Tabasco sauceÒ rates at 15,000 to 30,000, about the same as the Thai prik khee nu, while the popular Jalapeno is between 5,000 and 15,000. Powdered chili is 500 to 1,000 and the mild capsicins and paprikas can range between 100 and 0.

(Source:

ieltsbuddy.com) Are the following statements True (T), False (F) or Not Given (NG) according to the information in the passage?

**Question 1.** Chilies became popular as soon as they were brought into Europe.

Question 2. Capsaicin causes significant damage to the mouth.

Question 3. Chilies can be part of a bird's diet.

Question 4. All large chilies grow high off the ground.

**Question 5.** People breed chilies for their heat.

PASSAGE 6 (B1)

#### What to do in a fire?

Fire drills are a big part of being safe in school: They prepare you for what you need to do in case of a fire. But what if there was a fire where you live? Would you know what to do? Talking about fires can be scary because no one likes to think about people getting hurt or their things getting burned. But you can feel less worried if you are prepared.

It's a good idea for families to talk about what they would do to escape a fire. Different families will have different strategies. Some kids live in one-story houses and other kids live in tall buildings. You'll want to talk about escape plans and escape routes, so let's start there.

Know Your Way Out

An escape plan can help every member of a family get out of a burning house. The idea is to get outside quickly and safely. Smoke from a fire can make it hard to see where things are, so it's important to learn and remember the different ways out of your home. How many exits are there? How do you get to them from your room? It's a good idea to have your family draw a map of the escape plan.

It's possible one way out could be blocked by fire or smoke, so you'll want to know where other ones are. And if you live in an apartment building, you'll want to know the best way to the stairwell or other emergency exits.

Safety Steps

If you're in a room with the door closed when the fire breaks out, you need to take a few extra steps:

Check to see if there's heat or smoke coming in the cracks around the door. (You're checking to see if there's fire on the other side.)

If you see smoke coming under the door — don't open the door!

If you don't see smoke — touch the door. If the door is hot or very warm — don't open the door!

If you don't see smoke — and the door is not hot — then use your fingers to lightly touch the doorknob. If the doorknob is hot or very warm — don't open the door!

If the doorknob feels cool, and you can't see any smoke around the door, you can open the door very carefully and slowly. When you open the door, if you feel a burst of heat or smoke pours into the room, quickly shut the door and make sure it is really closed. If there's no smoke or heat when you open the door, go toward your escape route exit.

(Source: http://ielts-

up.com) Are the following statements True (T), False (F) or Not Given (NG) according to the information in the passage?

**Question 1.** It is important to have a strategy before escaping the fire.

**Question 2.** You should mark different ways out of your home on the map.

**Question 3.** If you're stuck in a room, and see smoke coming from the other room, you should open the door and ran to the exit.

**Question 4.** Hot door means you shouldn't open it to escape.

Question 5. If you open the door and everything seems fine, go straight to the exit.

#### PASSAGE 7 (B1)

#### The Real Story about Koalas

Although bear-like, koalas are not bears. They are mammals, so feed their young milk and are marsupials, which means that their babies are born immature and they develop further in the

safety of a pouch. They are tree-dwelling, herbivorous marsupials, which average about 9kg in weight and live on gum leaves. Their fur is thick and usually ash grey with a tinge of brown in places. Koalas in the southern parts of Australia are considerably larger and have thicker fur than those in the north. This is thought to be an adaptation to keep them warm in the colder southern winters.

Younger breeding females usually give birth to one joey each year, depending on a range of factors. The joey stays in its mother's pouch for about 6 or 7 months, drinking only milk. After venturing out of the pouch, the joey rides on its mother's abdomen or back, although it continues to return to her pouch for milk until it is too big to fit inside. The joey leaves its mother's home range between 1 and 3 years old, depending on when the mother has her next joey.

Koalas are mostly nocturnal. They sleep for part of the night and also sometimes move about in the daytime. They often sleep for up to 18-20 hours each day. There is a myth that koalas sleep a lot because they 'get drunk' on gum leaves. However, most of their time is spent sleeping because it requires a lot of energy to digest their toxic, fibrous, low-nutrition diet and sleeping is the best way to conserve energy.

The koala gets its name from an ancient Aboriginal word meaning "no drink" because it receives over 90% of its hydration from the eucalyptus leaves (also known as gum leaves) it eats, and only drinks when ill or times when there is not enough moisture in the leaves i.e. during droughts, etc.

(Source:

blog.e2language.com) Are the following statements True (T), False (F) or Not Given (NG) according to the information in the passage?

**Question 1.** Koalas are vegetarian.

**Question 2.** There are more koalas in the southern parts of Australia.

**Question 3.** Koalas may have 1-3 babies during their lifetime.

**Question 4.** Koalas are mainly awake at night.

**Question 5.** Koalas get drunk from gum leaves.

**Question 6.** Koalas do not drink water normally.

PASSAGE 8 (B2)

#### The Quest for Beauty

While skin bleaching is a long-standing cosmetic staple across Sudan, a newer craze is sweeping the nation. Many young women are turning to prescription pills in order to gain weight, and hopefully gain the curvaceous figures they see as the standard of beauty. Away from the regulation of trained pharmacists, fattening pills are illegally dispensed by the same small shops which sell topical bleaching creams and other popular beauty fixes. Sold individually, in small bags and emptied sweet containers, they are completely devoid of any information about medical risks.

It is difficult to estimate how many women in Sudan use these products to gain weight, because many are reluctant to admit to it. "Pills are handed out in the village like penny sweets," says Imitithal Ahmed, a student at the University of Khartoum. "I've always been scared to use them because I've seen family members fall ill and close friends become dependent on appetite stimulants. My aunt is on the brink of kidney failure and has blocked arteries from taking too many fattening pills, trying to get a bigger bum. Everyone in the family knows why she's sick, but she won't own up to it. She's had to stop taking the pills on doctor's orders."

Pills are often rebranded and given catchy street names which allude to their effects. From The Neighbours' Shock to Chicken Thighs and My Mama Suspects, the clinical name of pills are forgotten and replaced by promises of a bigger bottom, shapely thighs and a belly that will have your mother concerned that you might be pregnant. Tablets range from standard appetite stimulants to allergy medicines containing the steroid hormone, cortisone. The side-effects of taking cortisone are now a cash cow for pill peddlers. It is known to slow the metabolism, increase appetite, trigger water retention and create extra deposits of fat around the abdomen and face.

Using unregulated steroids without supervision can damage the heart, liver, kidneys and thyroid, says Dr Salah Ibrahim, Head of the Pharmacists' Union in Sudan. He explains that cortisone is a naturally occurring hormone in the body, helping to regulate vital bodily functions. But when a man-made, concentrated version enters the body in the form of pills or topical bleaching creams, the brain gives the body a signal to stop production. If a user suddenly stops taking the substance, their major organs can spiral into dysfunction.

Young women in Sudan are dying from kidney and heart failure caused by sudden steroid withdrawal, medical professionals say. Fatalities are especially common among new brides, who traditionally undergo a month of intense beautification prior to their wedding day and then abruptly stop using fattening pills and steroidal bleaching creams. Their deaths are put down to sudden organ failure.

Yet these horrifying beauty trends continue to gain traction. Prescription pill abuse is taking off in Sudan's conservative society, partly because it lacks the social stigma and pungent, giveaway odour of alcohol and cannabis. University students flock to buy the potent painkiller Tramadol, which is sold for 20 Sudanese pounds (\$1; 80 pence) per pill. Some of Khartoum's roadside tea-sellers are even known to drop the painkiller in a cup of tea, upon a coded request.

Awareness campaigns have so far had very little impact. Dr Ibrahim, Head of the Pharmacists Union, has made numerous appearances on national television to warn of the dangers of prescription pill abuse. At university level, pharmacists are taught vigilance and trained to act in keeping with ethics and pharmaceutical law. But in a country where pharmacists and doctors are paid very little, the temptation to sell pills to illegal vendors is overwhelming for some. "Last time I went to the beauty shop I go to for my creams, the shop owner brought out a chocolate box full of different fattening pills," says Ms Ahmed, the Khartoum student. "Girls are too scared to ask pharmacists and doctors about the pills they buy from beauty shops, for fear of being publicly shamed."

Police may arrest traders and block smuggling routes, but the profits for rogue pharmacists keep growing regardless. Fattening pills are poured into the black market, deemed to be the lesser evil. Sudan isn't the only African society where being overweight is a symbol of prosperity and power, boosting the "marriageability" of young women. But in this country, it embodies an ideal. It defines the ultimate Sudanese woman - full-bodied and light-skinned - epitomising beauty and coveted as a wife. The iconic status of Nada Algalaa, a Sudanese singer whose looks are widely praised and emulated, is testament in itself. For some women, it is an ideal to be acquired by any means necessary.

(Source:

ieltsbuddy.com) Are the following statements True (T), False (F) or Not Given (NG) according to the information in the passage?

**Question 1.** People do not get any information about the dangers to their health when they purchase unregulated weight gain pills.

**Question 2.** Since a large number of women in Sudan are not willing to reveal that they take the pills, the exact number of women using them is not known.

**Question 3.** Promoting the clinical name of the pills helps the sellers to focus on the weight gaining aspects associated with them.

Question 4. Those selling the pills are making more money on them than other types of pills.

**Question 5.** The body's cortisone production will eventually return to normal once a person stops taking the pills.

**Question 6.** Intense usage in the month after marriage followed by sudden withdrawal is resulting in a high death rate for newly-wed women.

**Question 7.** Sudanise society does not view the abuse of prescription pills as negatively as it does other drugs such as alcohol and cannabis.

Question 8. Awareness campaigns are becoming common on national television.

**Question 9.** The low pay of doctors and pharmacists contributes to the problem of weight pill abuse.

**Question 10.** Being overweight is a sign of prosperity and power throughout African countries.

#### PASSAGE 9 (B2)

#### UN warns over impact of rapidly ageing populations

The world needs to do more to prepare for the impact of a rapidly ageing population, the UN has warned - particularly in developing countries. Within 10 years the number of people aged over 60 will pass one billion, a report by the UN Population Fund said. The demographic shift will present huge challenges to countries' welfare, pension and healthcare systems. The UN agency also said more had to be done to tackle "abuse, neglect and violence against older persons".

The number of older people worldwide is growing faster than any other age group. The report, Ageing in the 21st Century: A Celebration and a Challenge, estimates that one in nine people around the world are older than 60. The elderly population is expected to swell by 200 million in the next decade to surpass one billion, and reach two billion by 2050. This rising proportion of older people is a consequence of success - improved nutrition, sanitation, healthcare, education and economic well-being are contributing factors, the report says.

But the UN and a charity that also contributed to the report, HelpAge International, say the ageing population is being widely mismanaged. "In many developing countries with large populations of young people, the challenge is that governments have not put policies and practices in place to support their current older populations or made enough preparations for 2050," the agencies said in a joint statement.

The report warns that the skills and experience of older people are being wasted, with many under-employed and vulnerable to discrimination. HelpAge said more countries needed to introduce pension schemes to ensure economic independence and reduce poverty in old age. It stressed that it was not enough to simply pass legislation - the new schemes needed to be funded properly.

The UN report used India as an example, saying it needed to take urgent steps in this area. Almost two-thirds of India's population is under 30. But it also has 100 million elderly people - a figure that is expected to increase threefold by 2050. Traditionally, people in India live in large, extended families and elderly people have been well looked after. But the trend now is to have smaller, nuclear families and many of the country's elderly are finding themselves cast out, says the BBC's Sanjoy Majumder in Delhi.

There are more and more cases of physical and mental abuse, including neglect, suffered by the elderly at the hands of their families. It is slowly becoming a widespread social problem, particularly in urban areas, one which India still has not got to grips with, our correspondent says.

By contrast, the UN report cited the case of Bolivia as an example of good practice in the developing world. All Bolivians over the age of 60 get a pension that is the equivalent of about \$30 (£19) a month. Bolivia suffers from frequent flooding and landslides, and older people there have been organised into "Brigadas Blancas" - White Haired Brigades. They help with preparations for emergencies, and accessing humanitarian aid.

(Source: BBC

News) Are the following statements **True** (**T**), **False** (**F**) or **Not Given** (**NG**) according to the information in the passage?

**Question 1.** The growth of the elderly population is going to make it extremely difficult to provide adequate social service provision.

**Question 2.** Approximately thirty per cent of the population are over 60 years old.

**Question 3.** Developed countries are much better prepared than developing countries for 2050.

Question 4. More financing is necessary to ensure new pension schemes are successful.

**Question 5.** Elderly people in India are not always being looked after as well as they were in the past.

**Question 6.** India is starting to deal with the neglect of its elderly population.

**Question 7.** Bolivian Families look after their elderly relatives better than any other developing countries.

#### PASSAGE 10 (B2)

#### **Student life at Canterbury College**

Most of the courses at Canterbury College only take up four days of the week, leaving one day free for independent study.

The atmosphere at the College is that of an adult environment where a relationship of mutual respect is encouraged between students and tutors.

Canterbury is a student city with several institutes of Further and Higher Education. The city centre is just a five-minute walk from the College, easily accessible in lunch or study breaks.

Canterbury College has developed strong international links over the years and, as a result, many students have the opportunity of visiting and working in a European country in the course of their studies.

#### Students' Union and SRC

All students are automatically members of the Canterbury College Students' Union (CCSU) and can attend meetings. The Union is very active and is run by an Executive Committee elected by students in the Autumn Term. The President is elected every Summer Term to provide continuity for the next academic year. Representatives from each area of study form the Student Representative Council (SRC) which allows every student a say in Union affairs. In addition to representing students internally in the College on the Academic Board and with a subcommittee of the College Corporation, the CCSU also belongs to the National Union of Students which represents the interests of students nationally. The Union also arranges and supports entertainments, sporting activities and trips.

#### STUDENT FACILIITES

#### Learning Resources Centre (LRC)

The Corey Learning Resources Centre provides easy access to a wide range of printed and audiovisual learning materials which can help students with coursework. There is ample space for quiet independent study and there are also areas for group work. Resources provided include books, journals, audio and video cassettes and CD-ROMs. Inter-library loans are available

locally and nationally via the British Library. All students are encouraged to use the Open Access Information Technology Centre situated on the first floor. This has a variety of computing, word processing and desktop publishing software.

#### Bookshop

A branch of Waterstone's bookshops is located on campus, where you can buy a range of stationery, drawing equipment, artists' materials and books, as well as many other useful items you may need.

#### Children's Centre

The College Children's Centre has places for under 5s with some subsidised places being available to students. Places are limited, so, if you are interested, apply early to reserve a place by contacting Linda Baker on the College telephone number.

#### Refectory

This provides refreshments between 08.30 and 19.00 with hot meals served three times a day. Healthy eating options are available.

#### Coffee Shop

This is open during normal College hours and serves light snacks and drinks. Proceeds from the Coffee Shop go to the Students' Union.

#### Crypt Restaurant

This is a training restaurant which offers good quality cuisine in pleasant surroundings. Meals are very reasonably priced and you are invited to sample the students' highly skilled dishes when the restaurant is open to the public during the week. Reservations can be made on 01227511244.

#### Chapel View Restaurant

This is another training restaurant and is set up as a quick-service facility which offers a selection of snacks and main courses at a modest price.

(Source: http://mini-

ielts.com) Are the following statements **True (T)**, **False (F)** or **Not Given (NG)** according to the information in the passage?

**Question 1.** Many students are allocated a job experience placement abroad.

**Question 2.** The elections for the Union President and Executive Committee are held together.

**Question 3.** There are staff in the LRC to help students use the facilities.

**Question 4.** Nursery care is available on a first-come, first-served basis.

**Question 5.** The Refectory serves fast-food options.

**Question 6.** The Chapel View Restaurant is for students only.

# PHẦN 3: ĐOC VÀ TRẢ LỜI CÂU HỎI

## Các kỹ năng thực hành:

- > Tìm ý chính của đoạn
- > Xác định tiêu đề của đoạn văn
- Xác định quy chiếu
- ➤ Đoán nghĩa của từ/cụm từ trong văn cảnh
- > Tìm chi tiết trong bài
- > Xác định ngụ ý của một diễn đạt trong đoạn văn
- > Xác định giọng văn tác giả
- > Đoc hiểu mục đích của tác giả

Read the following passages and choose the best answer A, B, C or D.

#### PASSAGE 1 (A2)

Books which give instructions on how to do things are very popular in the United States today. Thousands of these how-to books are useful. In fact, there are about four thousand books with titles that begin with the words "How to". One book may tell you how to earn more money. Another may tell you how to save or spend it and another may explain how to give your money away.

Many How-to books give advice on careers. They tell you how to choose a career and now to succeed in **it**. If you fail; however, you can buy the book "How to Turn Failure into Success". If you would like to become very rich, you can buy the book "How to Make a Millionaire". If you never make any money at all, you may need a book called "How to Live on Nothing".

One of the most popular types of books is one that helps you with personal problems. If you want to have a better love of life, you can read "How to Succeed in Love every Minute of Your Life". If you are tired of books on happiness, you may prefer books which give **step-by-step** instructions on how to redecorate or enlarge a house.

Why have How-to books become so popular? Probably because life has become so complex. Today people have far more free time to use, more choices to make, and more problems to solve. How-to books help people deal with modern life.

| 1. What is the passage ma          | iinly about?     |                        |              |
|------------------------------------|------------------|------------------------|--------------|
| A. How to succeed in love          | e                | B. How to turn failure | into success |
| C. How to make a million           | aire             | D. How-to books        |              |
| 2. The word " <b>it</b> " in parag | raph 2 refers to |                        |              |
| A. advice                          | B. instruction   | C. how-to book         | D. career    |

| 3. Which of the following is | s NOT the book giv  | ing information on careers? |            |
|------------------------------|---------------------|-----------------------------|------------|
| A. "How to Succeed in Lo     | ve every Minute of  | Your Life"                  |            |
| B. "How to Live on Nothin    | ng''                |                             |            |
| C. "How to Make a Million    | naire"              |                             |            |
| D. "How to Turn Failure in   | nto Success"        |                             |            |
| 4. The word "step-by-step"   | " in paragraph 3 is | closet in meaning to        |            |
| A. little by little          | B. gradually        | C. slower and slower        | D. A and B |
| 5. It can be inferred from t | he passage that     |                             |            |
| A. Today people are more     | bored with the mod  | dern life                   |            |
| B. Modern life is more diff  | ficult to deal with |                             |            |
| C. Today people have fewer   | er choices to make  |                             |            |

#### PASSAGE 2 (A2+)

D. Today people are more interested in modern life

Today's cars are smaller, safer, cleaner and more economical than their predecessors but the car of the future will be far more pollution –free than those on road today. Several new types of automobile engines have already been developed than run on alternative sources of power, such as electricity, compressed natural gas, methanol, steam, hydrogen and propane. Electricity, however, is the only zero-emission option presently available.

Although electric vehicles will not be truly practical until a powerful, compact battery or other dependable source of current is available, transport experts foresee a new assortment of electric vehicles entering everyday life: shorter-range commuter electric cars, three-wheeled neighborhood cars, electric delivery vans, bikes and trolleys.

As automakers work to develop practical vehicles, urban planners and utility engineers are focusing on infrastructure systems to support and make the best use of the new cars. Public charging facilities will need to be as common as today's gas stations. Public parking spots on the street or in commercial lots will need to be equipped with devices that allow drivers to charge their batteries while they stop, dine or attend a concert. To encourage the use of electric vehicles, the most convenient parking in transportation centres might be reserved for electric cars.

Planners foresee electric shuttle buses, trains, buses and neighborhood vehicles all meeting at transit centres that would have facilities for **charging** and renting. Commuters will be able to nall on ried

| rent a variety of electric cars to suit the cars or electric gasoline hybrid cars automated freeways capable of handle by freeway today. | s for longer trips,    | which will no doubt take | place |
|--|------------------------|--------------------------|-------|
| 1. The author's purpose in the passag  | ge is to               |                          |       |
| A. criticize conventional vehicles   |                        |                          |       |
| B. support the invention of electric ca  | ars                    |                          |       |
| C. narrate a story about alternative en  | ergy vehicles          |                          |       |
| D. describe the possibilities for transp   | portation in the futur | re                       |       |
| 2. The following electrical vehicles as  | re all mentioned in t  | he passage EXCEPT        |       |
| A. plane B. trolleys   | C. vans                | D. trains                |       |
|  | 1                      |                          |       |

| 3. The passage would most likely be followed by  | details about   | <u> </u>  |  |
|--|---|---|--|
| A. the neighborhood of the future  | B. automated freeways   |   |  |
| C. electric shuttle buses  | D. pollution restrictions in the future   |   |  |
| 4. The word "compact" in the second paragrap   | h is closet in med  | ining to  |  |
| A. squared B. long-range C. in   | nexpensive  | D. concentrated   |  |
| 5. According to the passage, public parking lots   | of the future wil   | l be  |  |
| A. much large than they are today  | B. more conve   | enient than they are today  |  |
| C. common as today's gas station   | D. equipped w   | vith charging devices   |  |
| 6. The word "charging" in the last paragraph i   | refers to   | _   |  |
| A. aggression B. lightning C. el   | ectricity   | D. credit cards   |  |
| 7. The word "foresee" in the last paragraph co   | uld best be replac  | ced with  |  |
| A. imagine B. count on C. re   | ely on  | D. invent   |  |
| PASSAGE 3 (B1)   |   |   |  |
| own use. <b>This</b> not only provided more abundan a smaller plot of ground. We tend to forget the food plants were taken from the wild and developed As centuries passed and human cultures evolve their knowledge of nature into the broad field thistory concerned the use of plants for drugs a overworked their imaginations <b>in this respect</b> plant or part of a plant that resembles an inter-  | nat all of our prepaged into the formed and blossome of natural history and medicine. The for example, it | esent-day pets, livestock, and ms we know today.  d, humans began to organize or One aspect of early natural me early herbalists sometimes t was widely believed that a |  |
| Thus, an <b>extract</b> made from a heart-shaped le from heart problems.   | •   | •   |  |
| Nevertheless, the overall contributions of thes our present knowledge of drugs and their uses.   | e early observers   | s provided the rudiments of   |  |
| 1. What does this passage mainly discuss?  |   |   |  |
| <ul><li>A. Cures from plants</li><li>C. Prehistoric man</li></ul>  | B. The beginn D. Early plant  | ing of natural history s and animals  |  |
| <ul> <li>2. Domestication of plants and animals probable</li> <li>A. need for more readily available food</li> <li>B. lack of wild animals and plants</li> <li>C. early man power as a hunter</li> <li>D. the desire of prehistoric man to be nomadic</li> <li>3. The word "This" in the first paragraph refer</li> <li>A. providing food for man</li> <li>B. man's domestication of plants and animals</li> <li>C. man ability to live on a small plot of land</li> <li>D. the earliest condition of prehistoric man</li> </ul> | s to  |   |  |
| <ul><li>4. The word "blossomed" in the second paragram.</li><li>A. produced flowers</li><li>B. changed</li></ul>   | C. learned  | D. flourished   |  |

| 3. A herbalist is which   | n of the following?               |                               |                      |
|---------------------------|-----------------------------------|-------------------------------|----------------------|
| A. A dreamer              |                                   | B. An early historian         |                      |
| C. Someone who uses       | s plants in medicine              | D. A farmer                   |                      |
| 6. The phrase "in this    | s respect" in the second p        | paragraph refers to           | _•                   |
| A. the development o      | f human culture                   |                               |                      |
| B. the development of     | f the field of natural histo      | ory                           |                      |
| C. the use of plants for  | or drugs and medicine             |                               |                      |
| D. the origin of know     | ledge of nature                   |                               |                      |
| 7. The word "extract      | " in the second paragrap          | h is closest in meaning to_   | ·                    |
| A. design                 | B. substance                      | C. flavour                    | D. ailment           |
| 8. Which of the follow    | ving can be inferred from         | the passage?                  |                      |
| A. The shape of a plan    | nt is indicative of its abili     | ity to cure ailments of a sir | nilarly shaped organ |
| B. There is little relati | ion between a cure for ill        | ness and the physical shape   | e of a plant.        |
| C. The work of early      | herbalists has nothing to         | do with present day medic     | ine.                 |
| D. Early herbalists we    | ere unimaginative.                |                               |                      |
| 9. The word "rudime       | <b>nts</b> " in the last paragrap | h is closest in meaning to_   |                      |
| A. beginnings             | B. history                        | C. requirements               | D. proofs            |
| 10. The passage woul      | 'd most likely lead to a me       | ore specific discussion in t  | he field of          |
| A. zoology                | B. biology                        | C. anatomy                    | D. astrology         |
|                           |                                   |                               |                      |

## PASSAGE 4 (B1)

The invention of the electric telegraph gave birth to the communications industry. Although Samuel B. Morse succeeded in making the invention useful in 1837, it was not until 1843 that the first telegraph line of consequence was contributed. By 1860, more than 50,000 miles of lines had connected people east of **the Rockies**. The following year, San Francisco was added to the network.

The national telegraph network fortified the ties between East and West and contributed to the rapid expansion of the railroads by providing and efficient means to monitors schedules and routes. Furthermore, the extension of the telegraph, combined with the invention of the steam-driven rotary printing press by Richard M. Hoe in 1846, revolutionized the world of Journalism. Where the business of news **gathering** had been dependent upon the mail and on hand-operated presses, the telegraph expanded the amount of information a newspaper could supply and allowed for timelier reporting. The establishment of the Associated Press as a central wire service in 1846 marked the advent of a new era in journalism.

| 1. | The ma | iin topic | of the | e passage | <i>is</i> |
|----|--------|-----------|--------|-----------|-----------|
|----|--------|-----------|--------|-----------|-----------|

- A. the history of journalism
- B. the origin of the national telegraph network
- C. how the telegraph network contributed to the expansion of railroads
- D. the contributions and development of the telegraph network
- 2. According to the passage, the telegraph enhanced the business of news gathering by

A. allowing for timelier reporting

| B. adding San Francisco  | the network                                   |   |                           |
|--|---|---|---------------------------|
| C. expanding the railroad  | ds  |   |                           |
| D. monitoring schedules  | and routes for the rai                        | lroads                                  |                           |
| 3. The phrase "the Rock  | <b>ies</b> " in the first parag               | graph refers to                         |                           |
| A. a telephone company   |   | B. the West Co                          | ast                       |
| C. a mountain range  |   | D. a railroad co                        | ompany                    |
| 4. It can be inferred from   | n the passage that                            |   |                           |
| A. Samuel Morse did no<br>B. Morse's invention im<br>C. The extension of the t | mediately achieved it<br>elegraph was more in | s full potential apportant than its inv |                           |
|  |   |   |                           |
| 5. The word "revolution A. destroyed   | B. revolved                                   |   | D. transformed            |
| •  |   | C gathered                              |                           |
|  |   | owing is NOT TRUE                       | E about the growth of the |
| communications industry A. Morse invented the te                               |   |   |                           |
| B. People could use the t  |   | cisco in 1861                           |                           |
| C. The telegraph led to the  |   |   |                           |
| D. The telegraph helped  |   |   |                           |
| 7. The word "gathering   |   |   |                           |
| A. people  |   | C. objects                              | D. computer magazine      |
| 8. This passage would m  |   |   |                           |
| A. U.S. history book   | ost tinety se journa in                       | B. book on trains                       |                           |
| C. science textbook  |   | D. computer maga                        | azine                     |
| 9. The author's main put   | rnose in this passage                         |   |                           |
| A. compare the invention   |   |   | lriven rotary press       |
| B. propose new ways to   |   |   | J 1                       |
| C. show how the electric   | •   | <del>-</del>                            | ndustry                   |
| D. criticize Samuel B. M   |   |   | •                         |
| 10. How does the author  | feel about the invent                         | ion of the electric te                  | legraph?                  |
|  | 3. admiring                                   | C. neutral                              | D. uninterested           |
| 5 + 66 + 65 5 (54)   |   |   |                           |

# PASSAGE 5 (B1)

It is very difficult to succeed in the music business; nine out of ten bands that **release** a first record fail to produce a second. Surviving in the music industry requires luck and patience, but most of all it requires an intricate knowledge of how a record company functions. The process begins when a representative of a company's Artist and Repertoire (A &R) department visits bars and night clubs, scouting for young, talented bands. After the representative identifies a promising band, he or she will work to negotiate a contract with that band. The signing of this recording contract is a slow process. A company will spend a long time investigating the band itself as well as current trends in popular music. During **this period**, it is important that a band reciprocate with an investigation of its own, learning as

much as possible about the record company and making personal connections within the different departments that will **handle** their recordings. Once a band has signed the contract and, has finished recording an album, the Publicity and Promotions department **takes over**. This department decides whether or not to mass produce and market the band's album. Most bands fail to make personal contacts in this second department, thus losing their voice in the important final process of producing and marketing their album. This loss of nice often contributes to the band's failure as a recording group.

|  | $\mathcal{C}$ .          |                        |                          |
|--|--------------------------|------------------------|--------------------------|
| 1. Which one can be bes                              | t replaced for the word  | "release"?             |                          |
| A. distribute  | B. pay for               | C. overturn            | D. itemize               |
| 2. Which one can be bes                              | t replaced for the phras | se "takes over"?       |                          |
| A. takes charge                                      | B. take pleasure         | C. take advice         | D. takes blame           |
| 3. What will a recording                             | company investigate o    | nce they have identif  | îed a band at a bar or a |
| night club?  |                          |                        |                          |
| A. the Publicity Promoti                             | ons                      |                        |                          |
| B. the band and current t                            | rends in popular music   |                        |                          |
| C. the singers' personal                             | -                        |                        |                          |
| D. the signing of this rec                           | cording contract         |                        |                          |
| 4. According to the pass                             | age, the initial contact | between a band and     | a recording company is   |
| <i>made by</i> .                                     |                          |                        |                          |
| A. the band's manager                                |                          | band member            |                          |
| C. an A&R representative                             | re D. tl                 | he Publicity Promotion | ons department           |
| 5. The author mentions                               | that a band's success is | s dependent on all of  | the following factors    |
| EXCEPT   |                          |                        |                          |
| A. being patient in the pr                           |                          |                        |                          |
| B. making personal cont                              |                          | = -                    |                          |
| C. understanding how a                               |                          |                        |                          |
| D. playing music that so                             |                          |                        |                          |
| 6. According to the pass                             |                          |                        | ent                      |
| A. has the final decision                            | _                        |                        |                          |
| B. handles the recording                             |                          |                        |                          |
| C. sends representatives D. visits bars and night of |                          | u banus                |                          |
|  |                          |                        |                          |
| 7. It can be inferred from A. the music industry is  |                          |                        |                          |
| B. the A& R department                               |                          | i young band           |                          |
| C. most bands do not ful                             | •                        | ord companies operat   | re                       |
| D. the cost of recording                             |                          |                        |                          |
| 8. The phrase "this period                           |                          |                        |                          |
| A. waiting for the signin                            |                          | ct                     |                          |
| B. scouting for young, ta                            | -                        |                        |                          |
| C. waiting to represent the                          |                          |                        |                          |
| D. preparing to have the                             | _                        |                        |                          |

- 9. Which of the following is most similar in meaning to the word "handle"?
- A. touch
- B. control
- C. manipulate
- D. protect
- 10. Which of the following statements best expresses the main idea of the passage?
- A. Nine out of ten bands fail to produce a second record in the music industry.
- B. A band needs to have an intricate knowledge of how a recording company functions.
- C. Making personal connections will help the band promote their album.
- D. The main factors in a band's success are certainly luck and patience.

## PASSAGE 6 (B1)

In the American colonies there was little money. England did not supply the colonies with coins and did not allow the colonies to make their own coins, except for the Massachusetts Bay Colony, which received permission for a short period in 1652 to make several kinds of silver coins. England wanted to keep money out of America as **a means of** controlling trade: America was forced to trade only with England if it did not have the money to buy products from other countries. The result during this pre-revolutionary period was that the colonists used various goods in place of money: beaver pelts, Indian wampum, and tobacco leaves were all commonly used substitutes for money. The colonists also made use of any foreign coins they could obtain. Dutch, Spanish, French, and English coins were all in use in the American colonies.

During the Revolutionary War, funds were needed to finance the world, so each of the individual states and the Continental Congress issued paper money. So much of this paper money was printed that by the end of the war, almost no one would accept **it**. As a result, trade in goods and the use of foreign coins still flourished during this period.

By the time the Revolutionary War had been won by the American colonists, the monetary system was in a state of total disarray. To **remedy** this situation, the new Constitution of the United States, approved in 1789, allowed Congress to issue money. The individual states could no longer have their own money supply. A few years later, the Coinage Act of 1792 made the dollar the official currency of the United States and put the country on a bimetallic standard. In this bimetallic system, both gold and silver were legal money, and the rate of exchange of silver to gold was fixed by the government at sixteen to one.

| 1. The passage mainly discusses          | <u></u> .                               |
|--|---|
| A. the effect of the Revolution on Amer  | ican money.                             |
| B. American money from past to presen    | t.                                      |
| C. the American monetary system of the   | e seventeenth and eighteenth centuries. |
| D. the English monetary policies in colo | onial America.                          |
| 2. The passage indicates that during the | colonial period, money was              |
| A. used extensively for trade            | B. scarce                               |
| C. supplied by England                   | D. coined by colonists                  |
| 3. The Massachusetts Bay Colony was a    | ellowed to make coins                   |
| A. for a short time during one year.     |   |
| B. throughout the seventeenth century.   |   |
| C. continuously from the inception of th | e colonies.                             |

| D. from 1652 until th       | e Revolutionary War.         |                              |                         |  |  |
|-----------------------------|------------------------------|------------------------------|-------------------------|--|--|
| 4. The expression "a        | means of" in paragraph       | h 1 could be best replaced i | <i>by</i> .             |  |  |
| A. a result of              |                              |                              |                         |  |  |
| C. a punishment for         |                              | D. an example of             |                         |  |  |
| 5. Which of the follow      | ving is NOT mentioned i      | n the passage as a substitu  | te for money during     |  |  |
| the colonial period?        |                              |                              |                         |  |  |
| A. wampum                   | B. cotton                    | C. beaver furs               | D. tobacco              |  |  |
| 6. The pronoun "it"         | in paragraph 2 refers to     | which of the following       |                         |  |  |
| A. the Continental Co       | ongress                      | B. trade in goods            |                         |  |  |
| C. the Revolutionary        | War                          | D. paper money               |                         |  |  |
| 7. It is implied in the     | passage that at the end      | of the Revolutionary War, a  | a paper dollar was      |  |  |
| worth                       |                              |                              |                         |  |  |
| A. exactly one dollar       |                              | B. just over one dollar      | 3. just over one dollar |  |  |
| C. just under one dollar    |                              | D. almost nothing            | D. almost nothing       |  |  |
| 8. The word " <b>remedy</b> | v" in paragraph 3 is clos    | sest in meaning to           |                         |  |  |
| A. resolve                  | B. medicate                  | C. renew                     | D. understand           |  |  |
| 9. How was the mone         | etary system arranged in     | the Constitution?            |                         |  |  |
| A. The US officially        | went on a bimetallic mo      | netary system.               |                         |  |  |
| B. The dollar was ma        | nde official currency of the | he US.                       |                         |  |  |
| C. Only the US Cong         | gress could issue money.     |                              |                         |  |  |
| D. Various state gove       | ernments, including Mas      | sachusetts, could issue mor  | ney.                    |  |  |
| 10. According to the        | passage, which of the fo     | llowing is NOT true about    | the bimetallic          |  |  |
| monetary system?            |                              |                              |                         |  |  |
| A. Either gold or silv      | er could be used as offic    | ial money.                   |                         |  |  |
| B. It was established       | in 1792.                     |                              |                         |  |  |

- C. Gold could be exchanged for silver at the rate of sixteen to one.
- D. The monetary system was based on two matters.

#### PASSAGE 7 (B2)

The ability to conduct electricity is one of the key properties of a metal. Other solid materials such as silicon can conduct electricity but only effectively at certain temperatures. Also, some substances such as salt (sodium chloride) can conduct when molten or when dissolved in water. The ability of metals to conduct electricity is due to how their atoms bond together. In order to bond together the metal atoms lose at least one of their **outermost** electrons. This leaves the metal atoms with a positive charge and they are now strictly ions. The lost electrons are free to move in what is known as a sea of electrons. Since the electrons are negatively charged they attract the ions and this is what keeps the structure together.

An electric current is a flow of charge and since the electrons in the sea of electrons are free to move they can be made to flow in one direction when a source of electrical energy such as a battery is connected to the metal. Hence we have an electric current flowing through the wire, and this is what makes metals such good conductors of electricity. The only other common solid conducting material that pencil users are likely to encounter is graphite (what the 'lead' of a pencil is made from). Graphite is a form of carbon and again the carbon atoms

bond in such a way that there is a sea of electrons that can be made to flow as an electric current. Likewise, if we have an ionic substance like salt we can make the electrically charged ions flow to create a current but only when those ions are free to move, either when the substance is a liquid or dissolved in water. In its solid state an ionic substance like salt cannot conduct electricity as its charged ions cannot flow.

Electrical insulators are substances that cannot conduct electricity well either, because they contain no charged particles or any charged particles **they** might contain do not flow easily. Water itself is a poor conductor of electricity as it does not contain a significant amount of fully charged particles (the ends of a water molecule are partly charged but overall the molecule is neutral). However, most water we encounter does contain dissolved charged particles, so it will be more conductive than pure water. Many of the problems that occur when touching electrical devices with wet hands result from the ever-present salt that is left on our skin through perspiration and it dissolves in the water to make it more conductive.

| 1. Electrical conductivity is                        |   |  |  |
|--|---|--|--|
| A. completely impossible for silicon                 |   |  |  |
| B. one of the key properties of most solid materials |   |  |  |
| C. impossible for any substance when it is           | dissolved in water                                  |  |  |
| D. one of the most important properties of           | metals  |  |  |
| 2. According to the passage, a metal can             | conduct electricity due to                          |  |  |
| A. the absence of free electrons                     |   |  |  |
| B. the loss of one electron in the core of its       | s atoms   |  |  |
| C. the way its atoms bond together                   |   |  |  |
| D. its atoms with a positive charge                  |   |  |  |
| 3. The word "outermost" in paragraph 1               | mostly means  |  |  |
| A. nearest to the inside                             | B. furthest from the inside                         |  |  |
| C. the heaviest                                      | D. the lightest                                     |  |  |
| 4. The atoms of a metal can bond together            | · because   |  |  |
| A. electrons can flow in a single direction          |   |  |  |
| B. the lost electrons cannot move freely in          | the sea of electrons                                |  |  |
| C. they lose all of their electrons                  |   |  |  |
| D. negatively charged electrons attract pos          | sitive ions   |  |  |
| 5. The word "they" in paragraph 3 refers             | to  |  |  |
| A. electrical insulators                             | B. electric currents                                |  |  |
| C. charged particles                                 | D. charged ions                                     |  |  |
| 6. Water is a poor conductor because it co           | ontains   |  |  |
| A. only a small amount of fully charged pa           | articles  |  |  |
| B. only a positive electric charge                   |   |  |  |
| C. no positive or negative electric charge           |   |  |  |
| D. only a negative electric charge                   |   |  |  |
| 7. We can have problems when touching a              | electrical devices with wet hands because the water |  |  |
| ·  |   |  |  |

- A. dissolves the salt on our skin and becomes more conductive
- B. contains too many neutral molecules

- C. containing no charged particles makes it more conductive
- D. itself is a good conductor of electricity
- 8. Which of the following could best serve as the title of the passage?
- A. Electrical Devices

B. Electrical Energy

C. Electrical Insulators

D. Electrical Conductivity

#### PASSAGE 8 (B2)

Psychologist have debated a long time about whether a child's upbringing can give it the ability to do outstandingly well. Some think that it is impossible to develop genius and say that it is simply something a person is born with. **Others**, however, argue that the potential for great achievement can be developed. The truth lies somewhere between these two extremes. It seems very obvious that being born with the right qualities from gifted parents will increase a child's ability to do well. However, this ability will be fully realized only with the right upbringing and opportunities. As one psychologist says, "**To have a fast car, you need both a good engine and fuel.**"

Scientists have recently assessed intelligence, achievement, and ability in 50 sets of identical twins that were separated shortly birth and brought up by different parents. They found that achievement was based on intelligence, and later influenced by the child's environment. One case involving very intelligent twins was quoted. One of the twins received a normal upbringing, and performed well. The other twin, however, was brought up by extremely supportive parents and given every possible opportunity to develop its abilities. That twin, though starting out with the same degree of intelligence as the other, performed even better.

This case reflects the general principle of intelligence and ability. The more **favorable** the environment, the more a child's intelligence and ability are developed. However, there is no link between intelligence and socioeconomic level of a child's family. In other words, it does not matter how poor or how rich a family is, as this does not affect the intelligence.

Gifted people cannot be created by supportive parents, but they can be developed by them. One professor of music said that outstanding musicians usually started two or three years earlier than ordinary performers, often because their parents had recognized their ability. These musicians then needed at least ten years' hard work and training in order to reach the level they were capable of attaining.

People who want to have very gifted children are given the following advice:

- Marry an intelligent person.
- Allow children to follow their own interests rather than the interests of the parents.
- Start a child's education early but avoid pushing the child too hard.
- Encourage children to play; for example, playing with musical instrument is essential for a child who wants to become an outstanding musician.
- 1. When scientists studied intelligence and ability in twins, they found that \_\_\_\_\_.
- A. ability depends both on intelligence and environment
- B. different twins generally have different levels of ability
- C. intelligence and development are irrelevant to ability
- D. ability depends mainly on intelligence and achievement

| 2. Scientists chose twins for their study because          |                                      |
|--|--------------------------------------|
| A. each twin has the same environment as his/ her twi      | n                                    |
| B. they have the same genetic background, usually with     | th similar intelligence              |
| C. they have the same economic background and hence        | ee the same opportunities            |
| D. they are born into the same family, hence the same      | upbringing                           |
| 3. How were great musicians different from ordinary in     | musicians in their development?      |
| A. They concentrated on music to the exclusion of oth      | ner areas                            |
| B. They were exceptionally intelligent and artistic        |                                      |
| C. Their ability was realized at an early stage and then   | nurtured                             |
| D. They practice playing their instruments for many year.  | ears                                 |
| 4. The writer advises that gifted children should be all   | lowed to follow                      |
| A. their own interests                                     |                                      |
| B. only their interests in musical instruments             |                                      |
| C. only their interests in computer games                  |                                      |
| D. their parents' interests                                |                                      |
| 5. When encouraging their gifted children, parents sho     | ould avoid                           |
| A. starting their education at an early age                | B. letting them play their own way   |
| C. permitting them to follow their own interests           | D. pushing their children too hard   |
| 6. The sentence "To have a fast car, you need both a       | good engine and fuel" in the passage |
| means that in order to become a genius,                    |                                      |
| A. you need to have good health and good nourishmer        | nt                                   |
| B. you should try to move quickly and efficiently.         |                                      |
| C. you must nourish your brain and train your muscles      | s hard                               |
| D. you need intelligence and you need to develop it        |                                      |
| 7. The word "favorable" in the passage mostly mean_        |                                      |
| A. helping somebody to be more intelligent compared        | to the other people                  |
| B. good for someone and making him or her likely to        | be successful                        |
| C. of high quality or an acceptable standard               |                                      |
| D. under the control or in the power of somebody else      |                                      |
| 8. All of the following statements are true EXCEPT         |                                      |
| A. educational development depends completely on ed        | conomic well-being                   |
| B. studying different twins is useful scientific procedu   |                                      |
| C. to become successful, a child needs both native inte    | elligence and development            |
| D. a child's intelligence is influenced by that of his/ he | er parents                           |
| 9. The upbringing of highly intelligent children requir    | es                                   |
| A. parental support and encouragement B. v                 |                                      |
| C. good musical instruments D. a                           | an expensive education               |
| 10. The word "others" used in the first paragraph refe     | ers to                               |
| A. other people B. other geniuses C. other ch              | ildren D. other scientists           |

PASSAGE 9 (B2)

Since water is the basis of life, composing the greater part of the **tissues** of all living things, the crucial problem of desert animals is to survive in a world where sources of flowing water are rare. And since man's inexorable necessity is to absorb large quantities of water at frequent intervals, he can scarcely comprehend that many creatures of the desert pass their entire lives without a single drop.

Uncompromising as it is, the desert has not eliminated life but only those forms unable to withstand its desiccating effects. No moist- skinned, water-loving animals can exist there. Few large animals are found. The giants of the North American desert are the deer, the coyote, and the bobcat. Since desert country is open, it holds more swift-footed running and leaping creatures than the tangled forest. Its population is largely nocturnal, silent, filled with reticence, and ruled by stealth. Yet they are not emaciated. Having adapted to their austere environment, they are as healthy as animals anywhere else in the word. The secret of their adjustment lies in the combination of behavior and physiology. None could survive if, like mad dogs and Englishmen, they went out in the midday sun; many would die in a matter of minutes. So most of them pass the burning hours asleep in cool, humid burrows underneath emerging to hunt only by night. The surface ground, sunbaked desert averages around 150 degrees, but 18 inches down the temperature is only 60 degrees.

| 1. The title for this passage could be                 |   |
|--|---|
| A. Desert Plants                                       | B. Life Underground                       |
| C. Animal Life in a Desert Environment                 | D. Man's Life in a Desert Environment     |
| 2. The word "tissues" in the passage mostly mea        | ns  |
| A. the smallest units of living matter that can exist  | st on their own                           |
| B. collections of cells that form the different part   | s of humans, animals and plants           |
| C. very small living things that cause infectious c    | lisease in people, animals and plants     |
| D. the simplest forms of life that exist in air, water | er, living and dead creatures and plants  |
| 3. Man can hardly understand why many animal           | s live their whole life in the desert, as |
|  |   |
| A. sources of flowing water are rare in a desert       |   |
| B. water is an essential part of his existence         |   |
| C. water composes the greater part of the tissues      | of living things                          |
| D. very few lager animals are found in the desert      |   |
| 4. The phrase "those forms" in the passage refer       | rs to all of the following EXCEPT         |
| A. water-loving animals                                | B. the coyote and the bobcat              |
| C. moist-skinned animals                               | D. many large animals                     |
| 5. According to the passage, creatures in the desc     | ert                                       |
| A. run and leap faster than those in the tangled for   | prest                                     |
| B. run and leap more slowly than those in the tan      | gled forest                               |
| C. are more active during the day than those in the    | e tangled forest                          |
| D. are not as healthy as those anywhere else in th     | e world                                   |
| 6. The author mentions all the following as exam       | ples of the behavior of desert animals    |
| EXCEPT   |   |
| A. they sleep during the day                           | B. they dig home underground              |

| C. they are noisy and aggressive                                       | D. they are watchful and quiet            |  |  |  |
|--|---|--|--|--|
| 7. The word "emaciated" in the passage mostly                          | means                                     |  |  |  |
| A. living or growing in natural conditions, not k                      | cept in a house or on a farm              |  |  |  |
| B. able to get what one wants in a clever way, e                       | specially by tricking or cheating         |  |  |  |
| C. large and strong, difficult to control or deal v                    | vith                                      |  |  |  |
| D. thin and weak because of lack of food and w                         | rater                                     |  |  |  |
| 8. According to the passage, one characteristic                        | c of animals living in the desert is that |  |  |  |
| A. they are smaller and fleeter than forest anima                      | als                                       |  |  |  |
| B. they are less healthy than animals living in o                      | ther places                               |  |  |  |
| C. they can hunt in temperature of 150 degrees                         |   |  |  |  |
| D. they live in an accommodating environment                           |   |  |  |  |
| 9. The word "burrows" in the passage mostly                            | means                                     |  |  |  |
| A. places where insects or other small creatures                       | live and produce their young              |  |  |  |
| B. holes or tunnels in the ground made by animals for them to live in  |   |  |  |  |
| C. structures made of metal bars in which animals or birds are kept    |   |  |  |  |
| D. places where a particular type of animal or plant is normally found |   |  |  |  |
| 10. We can infer from the passage that                                 |   |  |  |  |
| A. living things adjust to their environment                           | B. water is the basis of desert life      |  |  |  |
| C. desert life is colorful and diverse                                 | D. healthy animals live longer lives      |  |  |  |

## PASSAGE 10 (B2)

A radio telescope is a radio receiver that "sees" radio waves. Unlike a normal telescope, which sees light, a radio telescope is used primarily in the area of astronomy because it can detect radio waves that are emitted by celestial objects. Such objects in space, also called radio objects, can be things such as hot gas, electrons, and wavelengths given off by different atoms and molecules.

The first radio telescope was invented by Grote Reber in 1937. He was an American who graduated with a degree in engineering. He went on to work as an amateur radio operator and later decided to try to build his own radio telescope in his backyard. Reber's first two radio receivers failed to pick up any signals from outer space, but in 1938, his third radio telescope successfully picked up radio waves from space.

A radio telescope consists of a large parabolic-shaped dish antenna or a combination of two or more. The significance of the parabolic shape allows for the incoming radio waves to be concentrated on one focal point, allowing the signals to be **picked up** as strongly as possible. A larger dish means that more signals can be received and focalized.

In the late 1950s and early 1960s, the largest radio telescope of the time was invented with a seventy-six-meter telescope although larger telescopes have been made since then. The largest **current** radio telescope in the world is the RATAN-600 in Russia, whose diameter is 576 meters. It has provided valuable feedback of the sun's radio wavelengths and atmosphere. The largest radio telescope in Europe is a 100-meter diameter telescope in Germany, and the

largest radio telescope in the United States is the Big Ear in the state of Ohio. The largest array of telescopes is the Giant Metrewave Radio Telescope in India.

Radio telescopes have provided scientists with valuable information about our universe. One of the most important functions of radio telescopes is their ability to allow scientists to track different space probes, the unmanned space missions in outer space. Radio telescopes allow for the travel of space probes into places like the surface of Mars that are too dangerous for men to explore. Without radio wave technology, scientists would not know much of what inhabits the universe nor would **they** be able to see it. Radio waves are our eyes and ears in outer space.

| 1   |   |   |  |                      |
|---|---|---|--|----------------------|
| 1. According to the                                       | e passage, a radio tele   | escope enable                                       | s the detection o  | f                    |
| A. creatures that in                                      | nhabit celestial objects  | S   |  |                      |
| B. shapes and size  | s of celestial objects  |   |  |                      |
| C. normal light of  | celestial objects   |   |  |                      |
| D. radio waves ser  | nt out by celestial obje  | ects  |  |                      |
| 2. According to pa  | ragraph 2, all of the j   | followings are                                      | true about Gro   | te Reber EXCEPT that |
| he was an   | ·   |   |  |                      |
| A. inventor   | B. amateur radio o  | perator   | C. engineer  | D. astronome         |
| 3. Grote Reber's i  | dea to develop a radio  | telescope wa  | as not successful  | until he             |
| A. picked up signa  | als from outer space  |   |  |                      |
| B. graduated from   | an engineering schoo  | 1   |  |                      |
| C. experimented o   | n the third one   |   |  |                      |
| D. first built one in                                     | n his backyard  |   |  |                      |
| 4. The verb " <b>pick</b>                                 | <b>up</b> " in paragraph 3 is   | closest in me                                       | caning to  | <u></u> .            |
| A. send   | B. lift   |   | C. receive   | D. select            |
| A. A larger dish an B. The Big Ear in C. The pattern of r | e passage, which of the<br>ntenna helps a radio te<br>the United States proc<br>radio waves received be<br>to telescope of all time | lescope produ<br>luces the large<br>by radio telesc | ace better results<br>est array of teles<br>copes is significa | s.<br>copes.<br>ant. |
| 6. The word " <b>curr</b>                                 | e <b>ent</b> " in paragraph 4 i   | s closest in m                                      | eaning to  | ·                    |
|   | B. moving   |   | ity flow   | D. water movement    |
| 7. The word "they   | " in paragraph 5 refe   | rs to   | •  |                      |
| A. places   | B. radio waves  | C. scientis   |  | D. eyes and ears     |
| 8. Radio waves ar   | e scientists' eyes and o  | ears in outer s                                     | space because th   | ney .                |
|   | vho dominates the uni   |   | -  | · ———                |
| _   | ly manned space miss  |   |  |                      |
| -   | ravel to such dangerou  | _   | Iars   |                      |
|   | inderstand more abou  | •   |  |                      |
| 9. The focus of the                                       | discussion in the pass  | sage is   | <b>.</b>   |                      |
| A. radio waves  | 1   | B. radio te   |  |                      |
| C. radio operators  |   |   | and molecules  |                      |
| 10 Originally this  | s nassage was nrohah  | lv nuhlished i                                      | n a  |                      |

- A. business journal
- C. scientific journal

- B. fashion magazine
- D. book on environment

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# PHẦN 4: ĐỌC VÀ XÁC ĐỊNH TỪ/CỤM TỪ SAI TRONG PHẠM VI CÂU

## EXERCISE 1 (A2)

| 1. The students suggeste                 | d going for a picnic as                       | soon as the first semes      | ter ended.             |
|--|---|------------------------------|------------------------|
| A. The students                          | B. going                                      | C. for                       | D. as soon as          |
| 2. No one <u>have solved</u> solved      | <u>uch</u> a <u>difficult</u> problem.        |                              |                        |
| A. have                                  | B. solved                                     | C. such                      | D. difficult           |
| 3. <u>During</u> their <u>meat</u> , the | ey discussed what to do                       | at the weekend.              |                        |
| A. During                                | B. meat                                       | C. to do                     | D. at                  |
| 4. If you write the essay                | careful, you will get go                      | ood mark.                    |                        |
| A. If                                    | B. write                                      | C. careful                   | D. will                |
| 5. Ordinary Americans a                  | are friendly and not afra                     | aid to show its feelings     |                        |
| A. Ordinary                              | B. are  | C. not                       | D. its                 |
| 6. The girl who were inj                 | ured in the accident is 1                     | now in hospital.             |                        |
| A. who                                   | B. were                                       | C. in                        | D. is                  |
| 7. Thank you very much                   | of the present that you                       | sent me.                     |                        |
|  | A. very B. much                               | C. of                        | D. that                |
| 8. There <u>wasn'</u>                    | t some directory in the                       | telephone box <u>from</u> wh | nich I was<br>phoning. |
|  | A. wasn'tB. some                              | C. the                       | D. from                |
| 9. The man who I was w                   | aiting <u>for</u> didn't turn up              | ).                           |                        |
| A. The man                               | B. who  | C. was                       | D. for                 |
| 10. Women wear make-                     | up to beautiful themsel                       | ves.                         |                        |
| A. wear                                  | B. make-up                                    | C. beautiful                 | D. themselves          |
| 11. Mai and Lan <u>have</u> a            | row because they have                         | misunderstood one and        | other.                 |
| A. have                                  | B. because                                    | C. misunderstood             | D.one another          |
| 12. The workers are buil                 | ding a new bridge which                       | ch is 150 meters in high     | <u>h</u> .             |
| A. building                              | B. a new bridge                               | C. which                     | D. high                |
| 13. It's no use asking the               | em keep quiet.                                |                              |                        |
| A. no use                                | B. asking                                     | C them                       | D. keep                |
| 14. This text <u>is</u> too <u>long</u>  | for me to read it.                            |                              |                        |
| A. is                                    | B. long                                       | C. to read                   | D. it                  |
| 15. I can't get used to do               | ing so difficult exercise                     | es.                          |                        |
| A. can't                                 | B. used                                       | C. doing                     | D. so                  |
| 16. My father doesn't kn                 | ow <u>speak</u> English.                      |                              |                        |
| A. My                                    | B. doesn't                                    | C. speak                     | D. English             |
| 17. She behaves as if she                | e <u>was</u> <u>a</u> baby.                   |                              |                        |
| A. behaves                               | B. as if                                      | C. was                       | D. a                   |
| 18. You wanted me to te                  | <u>ll</u> you <u>about</u> what I <u>wa</u> s | s doing here and how v       | <u>vas</u> my life.    |
| Δ to tell                                | R about                                       | C was doing                  | D was                  |

| 19. The course is good, but                | more hard than I thou                 | ight.                           |                    |
|--|---------------------------------------|---------------------------------|--------------------|
| A. is                                      | B. but                                | C. more hard                    | D. thought         |
| 20. Sleeping all day, to eat               | too <u>much</u> and <u>never</u> g    | oing out is unhealthy.          |                    |
| A. Sleeping                                | B. to eat                             | C. much                         | D. never           |
| 21. What is the higher mou                 | ntain <u>in</u> the world?            |                                 |                    |
| A. What                                    | B. is                                 | C. higher                       | D. in              |
| 22. I wish my mother gives                 | me presents more oft                  | <u>en</u> .                     |                    |
| A. wish                                    | B. gives                              | C. me                           | D. more often      |
| 23. The teacher was pleasing               | ng with the result of yo              | our examination.                |                    |
| A. The                                     | B. was                                | C. pleasing                     | D. of              |
| 24. The little boy didn't known            | ow how lacing his sho                 | es.                             |                    |
| A. The little boy                          | B. didn't                             | C. how                          | D. lacing          |
| 25. You are quite so thin th               | at you <u>can slip</u> <u>betwee</u>  | en the bars.                    |                    |
| A. are                                     | B. quite so                           | C. can slip                     | D. between         |
| 26. To turn on the light, I w              | <u>vas</u> surprised <u>at</u> what I | saw.                            |                    |
| A. To turn                                 | B. on                                 | C. was                          | D. at              |
| 27. I would rather live on a               | farm than to live in a                | city.                           |                    |
| A. would rather                            | B. live                               | C. on                           | D. to live         |
| 28. The school library is free             | ee and open for all the               | pupils and teaching s           | taff.              |
| A. is                                      | B. and                                | C. for                          | D. all             |
| 29. Why don't you borrow                   | books <u>in</u> the local lend        | ling library?                   |                    |
| A. Why                                     | B. don't                              | C. borrow                       | D. in              |
| 30. He had to admit that the               | ere were something in                 | what mother kept say            | ing.               |
| A. admit                                   | B. were                               | C. what                         | D. saying          |
| 31. If airplane ticket wasn't              | expensive, I could fly                | to Singapore for my             | holidays.          |
| A. If                                      | B. wasn't                             | C. could fly                    | D. for             |
| 32. Friends advised her to s               | top doing the housew                  | ork <u>because</u> her old aş   | ge.                |
| A. her                                     | B. to stop                            | C. housework                    | D. because         |
| 33. Although she is 103 but                | she still does a lot of               | work in the flat.               |                    |
| A. Although                                | B. is                                 | C. but                          | D. a lot of        |
| 34. He <u>had</u> so a <u>difficult</u> ex | ercise that he couldn't               | do <u>it</u> .                  |                    |
| A. had                                     | B. so                                 | C. difficult                    | D. it              |
| 35. It is the larger city in Eu            | urope with a population               | on of over eight million        | n.                 |
| A. is                                      | B. larger                             | C. in                           | D. of              |
| 36. It is a <u>beautiful</u> building      | g of two towers and a                 | very big clock <u>calle</u> d l | Big Ben.           |
| A. beautiful                               | B. of                                 | C. very                         | D. called          |
| 37. Many hundred years ag                  | o there were many vil                 | lages and <u>little</u> towns   | <u>in</u> England. |
| A. ago                                     | B. were                               | C. little                       | D. in              |
| 38 They usually took a tree                | e back with them and                  | put it on the centre of         | the village        |

| A. with   | B. put                               | C. on                          | D. of          |
|---|--------------------------------------|--------------------------------|----------------|
| 39. The international works   | ing class made the one               | e of May their day of s        | solidarity.    |
| A. working  | B. made                              | C. one                         | D. of          |
| 40. The first May Day cele  | <u>brated in</u> England in <u>1</u> | <u>890</u> .                   |                |
| A. first  | B. celebrated                        | C. in                          | D. 1890        |
| 41. She <u>made</u> me <u>to pay for</u>                                | the damage I had do                  | <u>ne</u> .                    |                |
| A. made   | B. to pay                            | C. for                         | D. had done    |
| 42. He warned me to make  | an eye on my luggage                 | e as that place was <u>ful</u> | <u>l</u> of    |
| thieves. A me   | B. to make                           | C. on                          | D. full        |
| 43. When you are late for c   | lass, you <u>should</u> apole        | ogize <u>for</u> your teacher  |                |
| A. When   | B. for                               | C. should                      | D. for         |
| 44. The village that I was b  | orn and grew up is sit               | uated on the Red Rive          | er.            |
| A. that   | B. grew                              | C. situated                    | D. on          |
| 45. Some children, before g   | going to school, go to               | kindergartens, officia         | lly are called |
| nursery schools.  |                                      |                                |                |
| A. before   | B. go                                | C. officially                  | D. are called  |
| 46. English children start se   | chool <u>in</u> six and finish       | at sixteen.                    |                |
| A. English  | B. start                             | C. in                          | D. at          |
| 47. I don't feel as tired after   | r a train journey <u>so</u> I d      | o <u>after</u> a car journey.  |                |
| A. don't  | B. tired                             | C. so                          | D. after       |
| 48. The child ran fastly to g   | get to school.                       |                                |                |
| A. child  | B. fastly                            | C. to                          | D. school      |
| 49. If it will rain this aftern   | oon, we will have to                 | cancel our picnic.             |                |
| A. If   | B. will rain                         | C. will                        | D. cancel      |
| 50. He is very weak to lift to  | <u>this</u> suitcase.                |                                |                |
| A. very   | B. weak                              | C. to                          | D. this        |
| 51. Sun weather can alway   | s be depended on in so               | outhern countries.             |                |
| A. Sun  | B. always                            | C. on                          | D. in          |
| 52. The man that wife and   | family <u>are</u> away <u>seem</u>   | s very lonely.                 |                |
| A. that   | B. and                               | C. are                         | D. seems       |
| 53. Each year more and more people try setting new and unusual records. |                                      |                                |                |
| A. more and more  | B. people                            | C. setting                     | D. unusual     |
| 54. Someone <u>else</u> put 49,99                                       | 99 <u>dominoes</u> <u>in</u> a line  | and knocking them all          | l down.        |
| A. else   | B. dominoes                          | C. in                          | D. knocking    |
| 55. The peel were actually  | 52 meters long.                      |                                |                |
| A. The  | B. were                              | C. actually                    | D. long        |
| 56. Why did all the custom  | ers <u>at</u> the Red Lion <u>ha</u> | ve to pay of their bee         | r that week?   |
| A. did  | B. at                                | C. have to                     | D. of          |
| 57 The heavy rain made it   | possible for us to hav               | e our picnic                   |                |

| A. heavy  | B. it                                  | C. possible                           | D. to        |
|---|--|---------------------------------------|--------------|
| 58. If you <u>make</u> a <u>five-days</u>                                 | trip across the Atlant                 | tic Ocean, your ship <u>e</u>         | nters a      |
| different time zone everyda   | ıy.                                    |                                       |              |
| A. make   | B. five-days                           | C. enters                             | D. zone      |
| 59. When he arrived at the  | furniture shop, they h                 | ad been sold the table                | he wanted.   |
| A.  | at B. furniture                        | C. had been sold                      | D. wanted    |
| 60. May Day regularly is co   | <u>elebrated in</u> many cou           | ntries around the wor                 | ld.          |
| A. regularly  | B. celebrated                          | C. in                                 | D. around    |
|   |  |                                       |              |
| EXERCISE 2 (B1)   |  |                                       |              |
| 1. Its lack of irregular verbs  | s <u>makes</u> Esperanto <u>an</u>     | unique language.                      |              |
| A. Its  | B. verbs                               | C. makes                              | D. an        |
| 2. Perhaps no one will ever   | know what did happe                    | ened <u>that</u> fateful night        |              |
| A. Perhaps  | B. ever                                | C. did                                | D. that      |
| 3. There was another revolu   | utionary in microchip                  | technology in 1971.                   |              |
| A. was  | B. revolutionary                       | C. technology                         | D. in        |
| 4. No one stands a chance of  | of beating Mansell in                  | this year's champion.                 |              |
| A. stands   | B. of                                  | C. this year's                        | D. champion  |
| 5. If he <u>had done</u> his home   | work, his <u>parents</u> migl          | nt have <u>let</u> him <u>to go</u> t | o the party. |
| A. had done   | B. parents                             | C. let                                | D. to go     |
| 6. <u>In</u> the event, the extra ins                                     | surance we took out w                  | vasn't be necessary.                  |              |
| A. In   | B. insurance                           | C. took                               | D. be        |
| 7. He speaks more persuasi  | <u>ve</u> than his brother <u>do</u>   | oes.                                  |              |
| A. speaks   | B. more                                | C. persuasive                         | D. does      |
| 8. He <u>forgotten</u> about the g  | un until he got home.                  |                                       |              |
| A. forgotten  | B. gun                                 | C. until                              | D. got       |
| 9. Alan worked too hard at  | the office, and this le                | d to his <u>ill.</u>                  |              |
| A. worked   | B. hard                                | C. this                               | D. ill       |
| 10. I haven't enjoyed mysel   | f so many for years.                   |                                       |              |
| A. haven't  | B. myself                              | C. so many for                        | D. years     |
| 11. Although the dog appeared harmless, it, in fact, was quite dangerous. |  |                                       |              |
| A. Although   | B. harmless                            | C. in fact                            | D. quite     |
| 12. Nobody whom was at the  | he meeting <u>will</u> say ar          | nything to the press.                 |              |
| A. Nobody   | B. whom                                | C. will                               | D. to        |
| 13. <u>Thanks</u> in Laura's supp   | ort, I <u>was</u> able to <u>finis</u> | h the project.                        |              |
| A. Thanks   | B. in                                  | C. was                                | D. finish    |
| 14. Not many of the person  | in Britain speak a <u>sir</u>          | <u>ıgle</u> word <u>of</u> my langu   | age.         |
| A. many   | B. person                              | C. single                             | D. of        |
| 15 I will be sure you didn't  | lock the front door. I                 | Here is the key                       |              |

| A. will be  | B. didn't                            | C. front                     | D. is                   |
|---|--------------------------------------|------------------------------|-------------------------|
| 16. Keeping calmly is the s   | secret of passing your               | driving test.                |                         |
| A. Keeping  | B. calmly                            | C. passing                   | D. driving              |
| 17. The fox was unsuccess   | ful on reaching the gra              | apes.                        |                         |
| A. was  | B. on                                | C. reaching                  | D. the                  |
| 18. It is believed for that the   | ie man <u>escaped</u> <u>in</u> a st | olen car.                    |                         |
| A. It is  | B. for                               | C. escaped                   | D. in                   |
| 19. I <u>think</u> that you are drawn   | wn up <u>some</u> excellent          | plans. I must congrat        | ulate you.              |
| A.  | think B. are                         | C. some                      | D. must                 |
| 20. The <u>critics</u> were <u>strong</u>   | impressed by her per                 | formance.                    |                         |
| A. critics  | B. strong                            | C. by                        | D. performance          |
| 21. They had to <u>be</u> disman  | tle the <u>vehicle</u> to get tl     | nem <u>across</u> the gorge. |                         |
| A. be   | B. vehicle                           | C. to get                    | D. across               |
| 22. I do wishes you would   | stop biting your nails,              | Brian! It really anno        | <u>ys</u> me.           |
| A. wishes   | B. would                             | C. biting                    | D. annoys               |
| 23. Sarah wore dark glasse  | s so <u>to</u> that no one <u>wo</u> | uld recognize her.           |                         |
| A. wore   | B. to                                | C. would                     | D. her                  |
| 24. I found it when I was lo  | ooking through some                  | old <u>paper</u> .           |                         |
| A. it   | B. when                              | C. was looking               | D. paper                |
| 25. The cost of <u>living</u> has <u>i</u>  | ncreasing so much that               | at he finds it difficult t   | to live within          |
| his income.   |                                      |                              |                         |
| A. living   | B. increasing                        | C. much                      | D. within               |
| 26. Uncle Ho's <u>earnest</u> desire was that our country <u>might</u> progress at <u>equality</u> rate <u>with</u> |                                      |                              |                         |
| other countries in the world  | d.                                   |                              |                         |
| A. earnest  | B. might                             | C. equality                  | D. with                 |
| 27. I <u>am</u> sure he <u>shan't</u> fail  | to keep his words.                   |                              |                         |
| A. am   | B. shan't                            | C. to keep                   | D. words                |
| 28. He <u>very much</u> surprised   | d me when he said he                 | was loving me.               |                         |
| A. very much  | B. me                                | C. said D. wa                | as loving               |
| 29. Throughout his speech   | , the boys were <u>deeply</u>        | attention.                   |                         |
| A. Throughout   | B. speech                            | C. deeply                    | D. attention            |
| 30. The old man is expecting  | ng with pleasure the v               | isit of his grandchildr      | ens.                    |
| A. old  | B. expecting                         | C. pleasure                  | D. grandchildrens       |
| 31. My friend was <u>crazy</u> al   | though he was inform                 | ed of the news of his        | mother's <u>death</u> . |
| A. crazy  | B. although                          | C. informed                  | D. death                |
| 32. The soldier <u>leaped into</u>  | the water so soon as t               | the ship touched the si      | hore.                   |
| A. leaped   | B. into                              | C. so soon as                | D. touched              |
| 33. His <u>fondness</u> <u>for</u> the ga   | me increase with his p               | oroficiency.                 |                         |
| A fondness  | B for                                | C increase                   | D proficiency           |

| 34. Her <u>handwriting</u> is so ba                  | adly that I can't read.                    |                              |                           |  |
|--|--|------------------------------|---------------------------|--|
| A. handwriting                                       | B. so                                      | C. badly                     | D. can't                  |  |
| 35. Although he is industrious, he hasn't successed. |  |                              |                           |  |
| A. Although  | B. is                                      | C. industrious               | D. successed              |  |
| 36. Winning that prize have                          | made him very conce                        | eited.                       |                           |  |
| A. Winning   | B. have                                    | C. him                       | D. conceited              |  |
| 37. When he was a child, he                          | e <u>loves</u> dismantling th              | ings to see how they v       | worked.                   |  |
| A. When  | B. loves                                   | C. to see                    | D. how                    |  |
| 38. English <u>people</u> in genera                  | al don't like complain                     | ing <u>on</u> public.        |                           |  |
| A. people  | B. in                                      | C. don't                     | D. on                     |  |
| 39. We are moving to Bristo                          | ol next week <u>but</u> we <u>a</u>        | re promising to stay in      | n contact <u>with</u> you |  |
| A. are moving  | B. but                                     | C. are promising             | D. with                   |  |
| 40. It was <u>hard</u> not to start <u>la</u>        | aughing when she star                      | rted to singing.             |                           |  |
| A. hard  | B. laughing                                | C. started                   | D. singing                |  |
| 41. The dentist gave me a cl                         | heck up and then telling                   | ng me I needed two <u>fi</u> | <u>llings</u> .           |  |
| A. me  | B. check up                                | C. telling                   | D. fillings               |  |
| 42. These engines <u>used</u> <u>bein</u>            | g started by hand. <u>Bu</u>               | they are started             | by electricity.           |  |
| A. used  | B. being                                   | C. But now                   | D. are                    |  |
| 43. This house is often brok                         | en off and a lot of thi                    | ngs are taken <u>away.</u>   |                           |  |
| A. is  | B. broken                                  | C. off                       | D. away                   |  |
| 44. My father has a mechan                           | ic <u>to repair</u> his motorl             | oike <u>monthly.</u>         |                           |  |
| A. has   | B. a                                       | C. to repair                 | D. monthly                |  |
| 45. There <u>always</u> is one <u>wis</u>            | <u>e</u> woman <u>who</u> is <u>both</u>   | feared and respected         | by her people.            |  |
| A. always  | B. wise                                    | C. who                       | D. both                   |  |
| 46. The woman tells them c                           | <u>lose</u> their eyes <u>tightly</u>      | and cover them with          | their hands.              |  |
| A. tells   | B. close                                   | C. tightly                   | D. with                   |  |
| 47. They <u>visited</u> America at                   | oout a <u>thousand</u> years               | ago, on the eleventh of      | century AD.               |  |
| A. visited   | B. thousand                                | C. ago                       | D. on                     |  |
| 48. Ha Dong is the town wh                           | <u>ere</u> I <u>am</u> born and <u>gre</u> | <u>ew</u> up.                |                           |  |
| A. is  | B. where                                   | C. am                        | D. grew                   |  |
| 49. She is the girl about that                       | I talked <u>to</u> you <u>yeste</u>        | <u>rday</u> .                |                           |  |
| A. the girl  | B. that                                    | C. to                        | D. yesterday              |  |
| 50. The lesson that we are le                        | earning <u>now</u> is very <u>ir</u>       | nterested but difficult.     |                           |  |
| A. that  | B. now                                     | C. interested                | D. but                    |  |
| 51. <u>If</u> you <u>don't</u> want Sally <u>t</u>   | o be angry with you,                       | I <u>suggested</u> you apolo | gise.                     |  |
| A. If  | B. don't                                   | C. to be                     | D. suggested              |  |
| 52. It was careful of you to                         | <u>leave</u> the window <u>ope</u>         | en last night.               |                           |  |
| A. was   | B. careful                                 | C. to leave                  | D. open                   |  |
| 53. The train journey from I                         | London <u>to</u> Bristol <u>take</u>       | e two <u>hours</u> .         |                           |  |

| A. journey   | B. to   | C. take D. ho                   | ours                     |  |
|--|---|---------------------------------|--------------------------|--|
| 54. George is not nearly as  | energetic than he use                         | d to <u>be</u> .                |                          |  |
| A. nearly  | B. as   | C. than                         | D. be                    |  |
| 55. He can speak France w  | <u>vell</u> <u>enough</u> <u>to</u> go to the | e conference.                   |                          |  |
| A. France  | B. well                                       | C. enough                       | D. to                    |  |
| 56. <u>If only</u> you had tried had   | arder, you might pass                         | the <u>exam</u> .               |                          |  |
| A. If only   | B. had tried                                  | C. might pass                   | D. exam                  |  |
| 57. She was dismissed bec  | ause her typing was po                        | <u>oorly</u> .                  |                          |  |
| A. was   | B. dismissed                                  | C. typing                       | D. poorly                |  |
| 58. She <u>doesn't</u> know the <u>d</u>   | lifference between man                        | rgarine <u>with</u> butter.     |                          |  |
| A. doesn't   | B. difference                                 | C. between                      | D. with                  |  |
| 59. <u>Immediately</u> after his a   | arrival, things went to                       | wrong.                          |                          |  |
| A. Immediately   | B. arrival                                    | C. things                       | D. to                    |  |
| 60. Karajan was the first p  | erson recognizing her                         | extraordinary musica            | <u>l</u> gift.           |  |
| A was  | B. first                                      | C. recognizing                  | D. musical               |  |
| 61. You can eat as much a  | s you like <u>at</u> the <u>newl</u> y        | lunch-bar.                      |                          |  |
| A. eat   | B. much                                       | C. at                           | D. newly                 |  |
| 62. It takes a ship approximate approximat | nately eight hours to c                       | complete the trip throu         | <u>igh</u> the canal and |  |
| cost an average of fifteen t   | <u>housands</u> dollars.                      |                                 |                          |  |
| A. approximately   | B. complete                                   | C. through                      | D. thousands             |  |
| 63. You think that fat peop  | ole <u>is</u> always <u>jolly</u> , but       | you are wrong.                  |                          |  |
| A. that  | B. is   | C. jolly                        | D. wrong                 |  |
| 64. My parents <u>prefer</u> to li   | ve <u>in</u> the countryside b                | ecause they <u>dislike</u> th   | ne noisy and traffic     |  |
| of the city.   |   |                                 |                          |  |
| A. prefer  | B. in   | C. dislike                      | D. noisy                 |  |
| 65. I have to <u>use</u> the <u>public</u>   | telephone because <u>m</u>                    | y is out <u>of</u> order.       |                          |  |
| A. use   | B. public                                     | C. my                           | D. of                    |  |
| 66. There <u>have</u> been an <u>inc</u>   | crease in road-accident                       | ts in the last <u>few</u> years | S.                       |  |
| A. have  | B. increase                                   | C. road-accidents               | D. few                   |  |
| 67. Tina <u>has</u> <u>an</u> habit <u>of</u> up   | setting people uninten                        | tionally.                       |                          |  |
| A. has   | B. an   | C. of                           | D. unintentionally       |  |
| 68. When the boy was twelve, his father died of a dangerous diseases.  |   |                                 |                          |  |
| A. When  | B. was  | C. of                           | D. diseases              |  |
| 69. Most of doctors agree that smoking is bad for your health.   |   |                                 |                          |  |
| A. of  | B. that                                       | C. smoking                      | D. for                   |  |
| 70. It's <u>a</u> waste of time to try and explain <u>anything</u> with Tony.  |   |                                 |                          |  |
| A. a   | B. to try                                     | C. anything                     | D. with                  |  |
| 71. Everyone but to Jane f   | ailed to produce the co                       | orrect answer.                  |                          |  |
| A. Everyone  | B. to   | C. produce                      | D. correct               |  |

| 72. Thank <u>you</u> very m          | uch <u>for</u> your letter <u>who</u> a        | arrived <u>a few</u> days ago        |                           |
|--------------------------------------|--|--------------------------------------|---------------------------|
| A. you                               | B. for   | C. who                               | D. a few                  |
| 73. I'm sorry I haven't              | wrote for such a long tin                      | me but I've <u>been</u> very l       | ousy.                     |
| A. sorry                             | B. wrote                                       | C. such                              | D. been                   |
| 74. It was in very bad               | conditional and it neede                       | <u>d</u> <u>a lot of</u> work.       |                           |
| A. in                                | B. conditional                                 | C. needed                            | D. a lot of               |
| 75. We have <u>finished</u>          | most of the it now and it                      | looks very nice.                     |                           |
| A. finished                          | B. the   | C. and                               | D. very                   |
| 76. Peter and I have de              | ecided <u>to give</u> an <u>hour-w</u>         | varming in May 3rd.                  |                           |
| A. have                              | B. to give                                     | C. hour-warming                      | D. in                     |
| 77. Please be give me                | a ring and <u>let</u> me <u>know</u> i         | if you can <u>make</u> it.           |                           |
| A. be                                | B. let   | C. know                              | D. make                   |
| 78. I was <u>reluctant</u> <u>ma</u> | king a promise to buy m                        | nore goods from the sa               | me company.               |
| A. reluctant                         | B. making                                      | C. to buy                            | D. more                   |
| 79. Everyone who cor                 | mes to this city notice the                    | e beauty of its architec             | ture.                     |
| A. who                               | B. comes                                       | C. notice                            | D. its                    |
| 80. The meeting was <u>b</u>         | <u>oe</u> rearranged <u>shortly</u> <u>bef</u> | fore it had been due to              | take place.               |
| A. be                                | B. shortly                                     | C. before                            | D. to                     |
| EXERCISE 3 (B2 – I                   | B2+)   |                                      |                           |
| 1. <u>Before</u> pioneers cle        | ared the land for farms,                       | cities, and <u>road</u> , forests    | s <u>covered</u> about    |
| 40 percent of what is a              | now the state of Illinois.                     |                                      |                           |
| A. Before                            | B. road  | C. covered                           | D. what                   |
| 2. The sea chantey, a t              | type of folk music, not o                      | nly described the pleas              | sures of stations'        |
| lives ashore, also but t             | the harsh conditions of li                     | ife <u>aboard</u> ship.              |                           |
| A. a type of                         | B. of  | C. also D. a                         | aboard                    |
| 3. Mount Rushmore N                  | Vational Memorial <u>in</u> Sou                | uth Dakota has <u>a</u> heads        | of four presidents of     |
| the United States carv               | ed into its face.                              |                                      |                           |
| A. in                                | B. a   | C. the                               | D. carved                 |
| 4. Nest <u>building</u> is mu        | ch less <u>commonly</u> amon                   | ig mammals <u>than</u> amor          | ng <u>birds</u> .         |
| A. building                          | B. commonly                                    | C. than                              | D. birds                  |
| 5. The Awakening, a r                | novel <u>by</u> Kate Chopin, sl                | hocked <u>readers</u> and <u>car</u> | use a storm of criticism. |
| A. by                                | B. readers                                     | C. cause                             | D. criticism              |
| 6. The Alaskan Highw                 | way was <u>officially</u> opened               | d November 20,                       |                           |
| 1942, although much                  | more work needed be do                         | one to complete                      |                           |
| it.                                  |  |                                      |                           |
| A. officially                        | B. although                                    | C. more                              | D. needed be              |
| 7. Sagebrush <u>flourishe</u>        | es in the dry soil of the w                    | vestern plains, where o              | ther many plants          |
| cannot grow.                         |  |                                      |                           |
| A. flourishes                        | B. dry   | C. other many                        | D. cannot grow            |

| 8. Modern directions of Sh  | akespeare are <u>not</u> long        | ger inhibited by <u>earlier</u>      | traditions of           |  |
|---|--------------------------------------|--------------------------------------|-------------------------|--|
| realistic settings.   |                                      |                                      |                         |  |
| A. Modern   | B. not                               | C. earlier                           | D. realistic            |  |
| 9. Surveys show that the m  | najority of passengers               | are pleasing that an ag              | greement has been       |  |
| reached to forbid smoking   | on <u>commercial</u> flights         | within the continenta                | l United States.        |  |
| A. are pleasing   | B. to forbid                         | C. commercial                        | D. within               |  |
| 10. Tariffs preventing the r  | nost efficient use of th             | ne world's <u>resources</u> by       | y <u>restricting</u>    |  |
| division <u>labor to</u> national b   | oundaries.                           |                                      |                         |  |
| A. preventing   | B. resources                         | C. restricting                       | D. national             |  |
| 11. The Aleuts in western A   | Alaska <u>have always</u> de         | epended of the sea for               | <u>food.</u>            |  |
| A. western  | B. have always                       | C. of                                | D. food                 |  |
| 12. Atoms that having diffe   | erent atomic <u>numbers</u>          | generally <u>behave</u> <u>diffe</u> | erently.                |  |
| A. having   | B. numbers                           | C. behave                            | D. differently          |  |
| 13. Over the past few year,   | many towns in the U                  | nited States have been               | joining                 |  |
| with neighboring communi  | ties to share the costs              | of government.                       |                         |  |
| A. few year   | B. towns                             | C. have been joining                 | g D. to share           |  |
| 14. What makes for human  | skeleton hard and str                | ong is the presence of               | the metallic            |  |
| element calcium.  |                                      |                                      |                         |  |
| A. for human  | B. hard and strong                   | C. presence                          | D. metallic             |  |
| 15. Many of Robert's poem   | s explore solitude, na               | tural vigor, and silent              | in <u>an</u>            |  |
| immediate and modern idio   | om.                                  |                                      |                         |  |
| A. poems  | B. silent                            | C. an                                | D. modern               |  |
| 16. To convert an angle measured in radians for an equivalent angle measured in |                                      |                                      |                         |  |
| degrees, multiply the numb  | <u>er</u> of radians <u>by</u> 57,29 | 06.                                  |                         |  |
| A. To   | B. for                               | C. the number                        | D. by                   |  |
| 17. Serving as chief of the United States Children's Bureau from 1921 to 1934,  |                                      |                                      |                         |  |
| Grace Abbott fought for the   | e <u>rights</u> of women and         | children through the                 | world.                  |  |
| A. Serving  | B. fought                            | C. rights                            | D. through              |  |
| 18. To <u>people</u> from temper  | ate <u>climates, tropical</u> t      | outterflies may seem <u>i</u>        | ncredible big.          |  |
| A.  | peopleB. climates                    | C. tropical                          | D. incredible           |  |
| 19. The <u>first</u> railroad in the  | United States were sh                | nort wooden tramways                 | s connecting mines      |  |
| also quarries with nearby streams.  |                                      |                                      |                         |  |
| A. first  | B. short                             | C. also                              | D. with                 |  |
| 20. The league of Women   | Voters of the United S               | tates identifies certain             | ı local,                |  |
| state, and <u>nation</u> issues for   | study and action.                    |                                      |                         |  |
| A. identifies   | B. nation                            | C. issues                            | D. study                |  |
| 21. Fibers can come from p  | olants, animals, <u>or</u> min       | eral ores, or they may               | be made from            |  |
| a variety of chemical substance   |                                      |                                      |                         |  |
| A. plants   | B. or                                | C. from                              | D. ofchemical substance |  |

| 22. Edwin Franko Goldman was the first bandmaster to encourage   |                                       |                                      |                           |
|--|---------------------------------------|--------------------------------------|---------------------------|
| leading contemporary comp  | ositions to write origi               | <u>nal</u> works for a <u>band</u> . |                           |
| A. to encourage  | B. compositions                       | C. original                          | D. band                   |
| 23. The tapir, an odd-toed, h  | noofed mammal, <u>feed</u>            | on plants, eating such               | things as                 |
| grass, leaves, fallen fruit, an  | d moss in <u>large</u> quant          | ities.                               |                           |
| A. feed  | B. eating                             | C. fallen                            | D. large                  |
| 24. For thousands of years, j  | people <u>have used</u> som           | e <u>kind</u> of refrigeration       | cooling                   |
| beverages and preserve edib  | oles.                                 |                                      |                           |
| A. have used   | B. kind                               | C. cooling                           | D. edibles                |
| 25. Because of it consists or  | <u>nly of</u> a relatively sho        | rt strand of DNA prote               | ected by a shell          |
| of protein, a virus cannot ea  | t or reproduce by itself              | <u>lf</u> .                          |                           |
| A. Because of it   | B. only of                            | C. a shell                           | D. by itself              |
| 26. The oxygen in the air we   | e <u>breathe</u> has no <u>tasted</u> | d, smell, <u>or color</u> .          |                           |
| A. the air   | B. breathe                            | C. tasted                            | D. or color               |
| 27. <u>In 1977 Kathleen Battle was hired</u> by the New York Metropolitan  |                                       |                                      |                           |
| Opera, where her became the  | e star soprano.                       |                                      |                           |
| A. In  | B. was hired                          | C. her                               | D. became                 |
| 28. The aardvark is a mamm   | nal <u>that</u> burrows into <u>t</u> | he ground to catches a               | ants and termites.        |
| A. The   | B. that                               | C. the ground                        | D. catches                |
| 29. Because of the availability  | ity of trucks and easy                | access to modern high                | nways, the l <u>ocate</u> |
| of farms has become $\underline{relatively}$ unimportant with $\underline{respect\ to}$ their distance $\underline{from}$ markets. |                                       |                                      |                           |
| A. locate  | B. relatively                         | C. respect to                        | D. from                   |
| 30. The homes <u>created by</u> the legendary architect Frank Lloyd Wright <u>are still</u>  |                                       |                                      |                           |
| viewed as <u>uniquely</u> , innovat  | ive, <u>and</u> valuable.             |                                      |                           |
| A. created by  | B. are still                          | C. uniquely                          | D. and                    |
|  |                                       |                                      |                           |

## CHUYÊN ĐỀ 5: VIẾT VÀ CHỨC NĂNG GIAO TIẾP

| PHÀN   |                                      | TRÌNH ĐỘ/ SỐ LƯỢN<br>CÂU HỎI |                         | •      |
|--------|--------------------------------------|------------------------------|-------------------------|--------|
|        | ĐƠN VỊ KIẾN THỨC                     | A2                           | B1                      | B2 (+) |
| PHÀN 1 | Kết nối câu (MCQ)                    | 15                           | 20                      | 15     |
| PHÀN 2 | Viết lại câu sao cho nghĩa không đổi | 15                           | 20                      | 15     |
|        | (MCQ)                                |                              |                         |        |
| PHẦN 3 | Chức năng giao tiếp                  | 15                           | 20                      | 15     |
|        | Chào và đáp lại lời chào, Khen/      |                              |                         |        |
|        | Cảm ơn/ Xin lỗi/ Yêu cầu/ Phàn       |                              |                         | )-     |
|        | nàn/ Chỉ dẫn (đường đi)/ Xin phép/   |                              |                         |        |
|        | Đề nghị (giúp đỡ)/Mời mọc            |                              | $\langle \cdot \rangle$ |        |
|        | Diễn đạt ý kiến (đồng ý hoặc phản    | 20                           |                         |        |
|        | đối)                                 |                              |                         |        |
|        | ➢ Hỏi ý kiến                         | 9                            |                         |        |
|        | ➤ Hỏi lời khuyên hoặc đưa lời        |                              |                         |        |
|        | khuyên                               |                              |                         |        |
|        | ➤ Trả lời các dạng câu hỏi khác nhau |                              |                         |        |
|        | (nghi vấn, lựa chọn, câu hỏi có từ   |                              |                         |        |
|        | để hỏi, câu hỏi đuôi)                |                              |                         |        |

#### PHẦN 1: KẾT NỐI CÂU

- 1. Sue and Brian met. Shortly after that, he announced they were getting married.
- A. As soon as Sue and Brian met, they announced they were getting married.
- B. Right at the time Brian met Sue, he announced they were getting married.
- C. Scarcely had Sue and Brian met when he announced they were getting married.
- D. Until Sue and Brian met, they had announced they were getting married.
- 2. Our flight was delayed. We decided to spend time at the duty-free shops.
- A. We have been spending time at the duty-free shops since our flight was delayed.
- B. We decided to spend time at the duty-free shops in case our flight was delayed.
- C. As our flight was delayed, we decided to spend time at the duty-free shops.
- D. Although our flight was delayed, we decided to spend time at the duty-free shops.
- 3. I didn't pay attention to the teacher. I failed to understand the lesson.
- A. I would have understood the lesson if I had paid attention to the teacher.
- B. Although I paid attention to the teacher, I failed to understand the lesson.
- C. I would have understood the lesson if I had failed to pay attention to the teacher.
- D. Unless I failed to understand the lesson, I would pay attention to the teacher.
- 4. He died in 1960. He received the bravery award in 1970.
- A. He died in 1960 so he received the bravery award in 1970.
- B. Before his death, he received the bravery award in 1970.
- C. Because he died in 1970, he received the bravery award in 1970.
- D. After his death, he received the bravery award in 1970.
- 5. Electronic devices are bad for your eyes. Their radiation is very harmful.
- A. Electronic devices that their radiation is very harmful are bad for your eyes.
- B. Electronic devices, whose radiation is very harmful, are bad for your eyes.
- C. Electronic devices which their radiation is very harmful are bad for your eyes.
- D. Electronic devices, which are bad for your eyes, their radiation is very harmful
- 6. I didn't recognize my uncle until he raised his voice.
- A. Not until I recognized my uncle did he raise his voice.
- B. Only after my uncle raised his voice did I recognize him.
- C. My uncle raised his voice as soon as I recognized him.
- D. No sooner had I recognized my uncle than he raised his voice.
- 7. I was absorbed in the vivid story. My grandfather told me that story.
- A. The vivid story told by my father interested me a lot.
- B. I was so absorbed in the vivid story that I told my grandfather.
- C. My grandfather told me a vivid story.
- D. The story that my grandfather told me was very absorbed.
- 8. He was very tired. However, he agreed to help me with my work.
- A. As tired as he was, he agreed to help me with my work.
- B. Despite being very tired, he agreed to help me with my work.
- C. Because tired he was, he agreed to help me with my work.
- D. Tired though he was, but he agreed to help me with my work.
- 9. He didn't take his father's advice. That's why he is out of work now.
- A. If he had taken his father's advice, he would not have been out of work now.

- B. If he took his father's advice, he would not be out of work now.
- C. If he had taken his father's advice, he would not be out of work now.
- D. If he takes his father's advice, he will not be out of work now.
- 10. They finish one project. They started working on the next.
- A. Only if they had finished one project did they start working on the next.
- B. Had they finished one project, they would have started working on the next.
- C. Not until did they start working on the next project then they finished one.
- D. Hardly had they finished one project when they started working on the next.
- 11. The proposal seemed like a good idea. The manager refused it.
- A. The manager refused the proposal though it seemed like a good idea.
- B. The proposal didn't seemed like a good idea, so the manager didn't accept it.
- C. The manager didn't like the proposal because it didn't seem a good idea.
- D. Since the proposal seemed like a good idea, the manager refused it.
- 12. The students may be intelligent. They will not get used to dealing with practical situations.
- A. The students may be too intelligent to get used to dealing with practical situations.
- B. Intelligent as may be the students, they will get used to dealing with practical situations.
- C. Intelligent as they may be, the students will not get used to dealing with practical situations.
- D. The students will get used to dealing with practical situations although they are intelligent.
- 13. Marry loved her stuffed animal when she was young. She couldn't sleep without it.
- A. When Marry was young, she loved her stuffed animal so much that she couldn't sleep without it.
- B. When Marry was young, she loved her stuffed animal so as not to sleep with it.
- C. As Marry couldn't sleep without her stuffed animal when she was young, she loved it.
- D. When Marry was young, she loved her stuffed animal though she couldn't sleep without it.
- 14. The fire-fighters made every effort to put off the flames. The building burned down completely.
- A. Had it not been for the fire-fighters' every effort, the building would have burned down completely.
- B. Making every effort to put off the flames, the fire-fighters completely burned down the building.
- C. The building burned down completely though the fire-fighters made every effort to put off the flames.
- D. Since the fire-fighters made every effort to put off the flames, the building burned down completely.
- 15. You don't try to work hard. You will fail in the exam.
- A. Unless you don't try to work hard, you will fail in the exam.
- B. Unless you try to work hard, you will fail in the exam.
- C. Unless you try to work hard, you won't fail in the exam.
- D. Unless do you try to work hard, you will fail in the exam.
- 16. I picked up my book. I found that the cover had been torn.
- A. When picking up my book, the cover had been torn.
- B. The cover had been torn when my book picked up.

- C. Picked up, the book was torn.
- D. On picking up my book, I saw that the cover had been torn.
- 17. Home schooling is apparently very successful. Many people still believe in the benefits of traditional schooling.
- A. Because home schooling is apparently very successful, many people still believe in the benefits of traditional schooling.
- B. Even though home schooling is apparently very successful, many people still believe in the benefits of traditional schooling.
- C. As long as home schooling is apparently very successful, many people still believe in the benefits of traditional schooling.
- D. In spite of home schooling is apparently very successful, many people still believe in the benefits of traditional schooling.
- 18. We cut down many forests. The Earth becomes hot.
- A. The more we cut down forests, the hotter the Earth becomes,
- B. The more forests we cut down, the Earth becomes hotter.
- C. The more we cut down forests, the Earth becomes hotter.
- D. The more forests we cut down, the hotter the Earth becomes.
- 19. The new restaurant looks good. However, it seems to have few costumers.
- A. The new restaurant would have more customers if it looked better.
- B. In order to get more business, the new restaurant should improve its appearance.
- C. In spite of its appearance, the new restaurant does not appear to attract much business.
- D. If it had a few more customers, the new restaurant would look better.
- 20. The match on Sunday is very popular. It was wise of him to buy the tickets in advance.
- A. Such is the popularity of the match on Sunday that he wisely bought the tickets beforehand.
- B. Since it is a popular match, he should have brought the tickets beforehand.
- C. Although he bought the tickets in advance, he wasn't wise to for see the match popularity,
- D. The match on Sunday is so popular that he had enough wisdom to buy the tickets in advance.
- 21. We arrived at airport. We realized our passports were still at home.
- A. It was until we arrived at the airport that we realize our passports were still at home.
- B. We arrived at the airport and realized that our passports were still at home.
- C. Not until we arrived at the airport did we realize that our passports were still at home.
- D. Not until had we arrived at the airport, we realized our passports were still at home.
- 22. It was an interesting novel. I stayed up all night to finish it.
- A. I stayed up all night to finish the novel so it was interesting.
- B. So interesting was the novel that I stayed up all night to finish It.
- C. Unless it were an interesting novel, I would not stay up all night to finish it.
- D. Though it was an interesting novel, I stayed up all night to finish it.
- 23. I had never seen her before. However, I recognized her from a photograph.
- A. I recognized her from a photograph before I had never seen her.
- B. Although I had never seen her before, I recognized her from a photograph.
- C. Although I had never seen her before but I recognized her from a photograph.
- D. After I had seen her, I recognized her from a photograph.

- 24. The human brain is ten times the size of a baboon's. It weighs about 1,400 grams.
- A. The size of human brain is ten times that of a baboon's which is about 1,400 grams weigh.
- B. The size of a baboon's brain is 1,400 grams, ten times that of the human one.
- C. The human brain, which weighs about 1,400 grams, is ten times the size of a baboon's.
- D. The weight of a baboon's brain is 1,400 grams, ten-fold than that of the human one.
- 25. The hotel is not spacious. The hotel is not comfortable.
- A. The hotel is neither spacious or comfortable.
- B. The hotel is both spacious and comfortable.
- C. The hotel is not spacious but comfortable.
- D. The hotel is neither spacious nor comfortable.
- 26. The man was shot in the bank robbery. The doctors are operating on him.
- A. The doctors are operating on the man who was shot in the bank robbery.
- B. The man was shot in bank robbery where the doctors are operating on him.
- C. The man whom the doctors are operating on him shot in the bank robbery.
- D. The man was whom the doctors are operating on him shot in the bank robbery.
- 27. He spoke very slowly. He wanted me to understand what you said.
- A. He spoke very slowly so that I could understand what he said.
- B. He spoke very slowly that I understood what he said.
- C. He spoke very slowly so as to understand what he said.
- D. He spoke too slowly for me to understand what he said.
- 28. He didn't respond to the criticism. This only made the situation become worse.
- A. The situation was only made worse because of his response to the criticism.
- B. As he made the situation become worse, he didn't respond to the criticism.
- C. His response to the criticism was not good, which made the situation become worse.
- D. His failure to respond to the criticism only made the situation worse.
- 29. She received three letters this morning. All of them were from Tony
- A. All of the letters from Tony were received by her this morning.
- B. Three of the letters she received this morning were from Tony.
- C. She received three letters this morning, all of which were from Tony.
- D. All letters from Tony were received by her this morning.
- *30. The demand was so great. They had to reprint the book immediately.*
- A. They demanded that the book be reprinted immediately.
- B. The book would be reprinted immediately since the demand was great.
- C. So great was the demand that they had to reprint the book immediately.
- D. They demanded to reprint the book immediately.
- 31. The girl forgot to set the alarm clock. Therefore, she is in a hurry now.
- A. The girl is not in a hurry now although she forgot to set the alarm clock.
- B. The girl is in a hurry now because she forgot to set the alarm clock.
- C. The girl is not in a hurry now in spite of forgetting to set the alarm clock.
- D. The girl forgot to set the alarm clock because she is in a hurry now.
- 32. His wife phoned him. She reminded him to bring along the document.
- A. His wife phoned him so that reminding him to bring along the document.
- B. His wife phoned when she didn't want him to bring along the document.
- C. His wife phoned him in order to remind him to bring along the document.

- D. His wife phoned him though she didn't remind him to bring along the document.
- 33. The students will win the scholarship from University of Cambridge. The students' reports are very valuable.
- A. The students' reports which are very valuable will win the scholarship from University of Cambridge.
- B. The students whom have valuable reports will win the scholarship from University of Cambridge.
- C. The students whose reports are very valuable will win the scholarship from University of Cambridge.
- D. The students which reports are very valuable will win the scholarship from University of Cambridge.
- 34. The well is nearly empty because of drought. We often get water from the well.
- A. The well where we often get water from is nearly empty because of drought.
- B. The well from which we often get water is nearly empty because of drought.
- C. The well from where we often get water is nearly empty because of drought.
- D. We often get water from the well, where is nearly empty because of drought.
- 35. The student works part-time at a big restaurant. He also paints pictures to earn for living.
- A. Besides working part-time at a big restaurant, the student also paints pictures to earn for living.
- B. Apart from works part-time at a big restaurant, the student also paints pictures to earn for living.
- C. In addition working part-time at a big restaurant, the student also paints pictures to earn for living.
- D. The student works part-time at a big restaurant as well as he paints pictures to earn for living.
- 36. The buses began to pull out. Most of them were full of passengers.
- A. The passengers, most of them were full of, began to pull out the buses.
- B. The buses, most of which were full of passengers, began to pull out.
- C. The passengers, most of whom were full of the buses, began to pull out.
- D. The buses, most of them were full of passengers, began to pull out.
- 37. My friend Edwin has decided to buy a motorbike. His car was stolen last week.
- A. My friend Edwin whose car was stolen last week has decided to buy a motorbike.
- B. My friend Edwin has decided to buy a motorbike has his car stolen last week.
- C. My friend Edwin, whose car was stolen last week, has decided to buy a motorbike.
- D. My friend Edwin has decided to buy a motorbike which car stolen last week.
- 38. You usually drive fast. You use more petrol than usual.
- A. The faster you drive, the more petrol you use.
- B. The faster you drive, the more you use petrol.
- C. The more fast you drive, the more petrol you use.
- D. The more you drive fast, the more you use petrol.
- 39. I bought an Italian pair of shoes for \$150. They went missing after 2 days.
- A. I bought an Italian pair of shoes that went missing after 2 days.
- B. Italian pair of shoes that I bought went missing after 2 days.
- C. Italian pair of shoes, which I had bought for \$150, went missing after 2 days.

- D. My Italian pair of shoes that went missing after 2 days were bought for \$150.
- 40. The driver in front stopped so suddenly. Therefore, the accident happened.
- A. If the driver in front didn't stop so suddenly, the accident wouldn't happen.
- B. If the driver in front hadn't stopped so suddenly, the accident would have happened.
- C. If the driver in front had stopped so suddenly, the accident would have happened.
- D. If the driver in front hadn't stopped so suddenly, the accident wouldn't have happened.
- 41. A drug may affect several functions, even though it's targeted at only one.
- A. A drug is taken for a specific purpose, but it may have a rage of other effects.
- B. Despite various other uses, a drug usually has a function for a special effect.
- C. The functions expected of a drug are various because it is used for a specific disease.
- D. However effective a drug may be, its functions have to be several.
- 42. My grandparents' lake house was built in 1953. It was completely destroyed by the forest fire.
- A. My grandparents' lake house built in 1953 and was completely destroyed by the forest fire.
- B. My grandparents' lake house was built in 1953, so it was completely destroyed by the forest fire.
- C. The forest fire destroyed my grandparents' lake house was built in 1953.
- D. My grandparents' lake house, built in 1953, was completely destroyed by the forest fire.
- 43. Hemingway developed a very concise writing style. His name is well-known throughout the world.
- A. Hemingway whose name is well-known throughout the world developed a very concise writing style.
- B. Hemingway, whose name is well-known throughout the world, developed a very concise writing style.
- C. Hemingway, whose is name well-known throughout the world, developed a very concise writing style.
- D. Hemingway, who developed a very concise writing style, his name is well-known throughout the world.
- 44. Vietnam exports a lot of rice. It is grown mainly in the south of the country.
- A. Vietnam, which is grown mainly in the south of the country, exports a lot of rice.
- B. Vietnam exports a lot of rice which grown mainly in the south of the country.
- C. Vietnam exports a lot of rice grown mainly in the south of the country.
- D. Vietnam exports a lot of rice, that is grown mainly in the south of the country.
- 45. He telephoned from a public call-box. He didn't want the call to be traced to his own address.
- A. He telephoned from a public call-box so that the call couldn't be traced to his own address.
- B. He telephoned from a public call-box in order the call could be traced to his own address.
- C. He telephoned from a public call-box in order that the call could be traced to his own address.
- D. He telephoned from a public call-box so the call can't be traced to his own address.
- 46. The plan may be ingenious. It will never work in practice.
- A. The plan may be too ingenious too work in practice.
- B. The plan is as impractical as it is ingenious.

- C. Ingenious as it may be, the plan will never work in practice.
- D. Ingenious as may the plan, it will never work in practice.
- 47. It doesn't make any difference if it rains. They will still go.
- A. The difference is their going in the rain.
- B. Whether it rains or not, they will still go.
- C. But for the rain, they would not have gone.
- D. But for the rain, they would have gone.
- 48. The team reached the top of the mountain. The team spent a night there.
- A. The team had not only reached the top of the mountain, but they spend a night there as well.
- B. Not only did the team reach the top of the mountain but they also spent a night there as well.
- C. The team both reach the top of the mountain but they also spent a night there.
- D. Not only did the team reach the top of the mountain but they also spent a night there.
- 49. Harry didn't come to the conference. This made me annoyed.
- A. Harry didn't come to the conference, that made me annoyed.
- B. Harry didn't come to the conference which made me annoyed.
- C. Harry didn't come to the conference when this made me annoyed.
- D. That Harry didn't come to the conference made me annoyed.
- 50. His speech was boring. Everyone got up and left.
- A. He got up and left because everyone is talking.
- B. Everyone stood up so that they could hear his speech.
- C. No one stayed to listen to him because his speech was so boring.
- D. His speech was interesting enough for everyone to listen.

### PHẦN 2: VIẾT LẠI CÂU SAO CHO NGHĨA KHÔNG THAY ĐỔI

- 1. He doesn't have enough money to buy a new computer.
- A. The new computer is so expensive that he cannot buy it.
- B. Therefore, he would buy a new computer.
- C. So, he would buy a new computer.
- D. The new computer is so expensive but he can buy it.
- 2. I did not understand what the lecturer was saying because I had not read his book.
- A. What the lecturer wrote and said was too difficult for me to understand.
- B. The lecturer's book which I had not read was difficult to understand.
- C. I found it very difficult to understand what the lecturer said in his book.
- D. I would have understood what the lecturer was saying if I had read his book.
- 3. I have not met her for three years.
- A. The last time I met her was three years ago.
- B. It is three years when I will meet her.
- C. I did not meet her three years ago.
- D. During three years, I met her once.
- 4. This is the first time I attend such an enjoyable wedding party.

- A. The first wedding party I attended was enjoyable.
- B. I had the first enjoyable wedding party.
- C. My attendance at the first wedding party was enjoyable.
- D. I have never attended such an enjoyable wedding party before.
- 5. The last time I went to the museum was a year ago.
- A. I have not been to the museum for a year.
- B. A year ago, I often went to the museum.
- C. My going to the museum lasted a year.
- D. At last I went to the museum after a year.
- 6. His eel soup is better than any other soups I have ever eaten.
- A. Of all the soups I have ever eaten, his eel soup is the best.
- B. I have ever eaten many soups that are better than his eel soup.
- C. His eel soup is the worst of all soups I have eaten.
- D. His eel soup is good but I have ever eaten many others better.
- 7. She locked the door so as not to be disturbed.
- A. She locked the door in order that she wouldn't be disturbed.
- B. She locked the door to be not disturbed.
- C. She locked the door for her not to be disturbed.
- D. She locked the door so that not to be disturbed.
- 8. The roads were slippery because it snowed heavily.
- A. It snowed too heavily to make the roads slippery.
- B. The heavy snow prevented the roads from-being slippery.
- C. Thanks to the slip of the roads, it snowed heavily.
- D. The heavy snow made the roads slippery.
- 9. Because they made too many mistakes, they failed in the exam.
- A. They made very many mistakes that they failed in the exam.
- B. They made too many mistake for them to fail in the exam.
- C. They made so many mistakes that they failed in the exam.
- D. They made such many mistakes that they failed in the exam.
- 10. Many people think Steve stole the money.
- A. It was not Steve who stole the money.
- B. Steve is thought to have stolen the money.
- C. Many people think the money is stolen by Steve.
- D. The money is thought to be stolen by Steve.
- 11. Mary tried to keep calm although she was very disappointed.
- A. Mary was too disappointed to keep calm.
- B. Disappointed as she was, Mary tried to keep calm.
- C. Mary lost her temper because of her disappointment.
- D. Feeling disappointed, Mary tried to keep calm, but she failed.
- 12. Even though it was raining heavily, the explorers decided to continue their journey.
- A. It rained so heavily that the explorers could not continue their journey.
- B. The explorers put off their journey due to the heavy rain.
- C. The heavy rain could not prevent the explorers from continuing their journey.

- D. If it had rained heavily, the explorers would not have continued their journey.
- 13. Housewives do not have to spend a lot of time doing housework any more.
- A. Housework will never be done by housewives any more.
- B. Housewives have to spend more and more time to do housework.
- C. Never have housewives spent as much time doing housework as they do now.
- D. No longer do housewives have to spend a lot of time doing housework.
- 14. Because it was an interesting novel, I stayed up all night to finish it.
- A. I stayed up all night to finish the novel, therefore, it was interesting.
- B. Unless it were an interesting novel, I would stay up all night to finish it.
- C. Though it was an interesting novel, I stayed up all night to finish it.
- D. So interesting was the novel that I stayed up all night to finish it.
- 15. Barry continued to smoke even though we had advised him to quit.
- A. Barry took our advice so he stopped smoking.
- B. If we had advised Barry, he would have quit smoking.
- C. Barry did not quit smoking because of our advice.
- D. Despite being told not to smoke, Barry continued to do.
- 16. Although I know they are from South Africa, I'm not sure if they speak French.
- A. I know that they are South Africans, so they must be able to speak French.
- B. Because they are from South Africa, they probably speak French.
- C. I believe that they are from South Africa, which means they are probably able to speak French.
- D. I'm not certain whether or not they speak French, but I'm aware that they are South Africans.
- 17. He was sentenced to six months in prison for his part in the robbery.
- A. He received a six months in prison for his part in the robbery.
- B. He received a six-month sentence for his part in the robbery.
- C. For his participation in the robbery, he had been in prison for six months.
- D. For his participation in the robbery, a prison had been given to him for six months.
- 18. Madeleine wears high heels to look taller.
- A. In order to look taller, Madeleine wears high heels.
- B. So that to look taller, Madeleine wears high heels.
- C. Madeleine wants high heels to make her taller.
- D. Madeleine buys high heels to look taller.
- 19. They say that Nam is the brightest student in class.
- A. They said that Nam is the brightest student in class.
- B. They said that Nam to be the brightest student in class.
- C. Nam is said to be the brightest student in class.
- D. It is said that Nam to be the brightest student in class.
- 20. They think that he has died a natural death.
- A. It is thought that he has died a natural death.
- B. They thought that he died a natural death.
- C. He is thought to have died a natural death.

- D A & C are correct
- 21. The government is building a school in this area.
- A. A school is being built in this area by the government.
- B. A school is built in this area by the government.
- C. A school in this area is being built by the government.
- D. A school has been built in this area by the government.
- 22. It is said that she has met her mother several times.
- A. People said that her mother has met several times.
- B. She is said to have met her mother several times.
- C. It is said that her mother has been met several times.
- D. She is said that her mother has been met several times.
- 23. They have bought a house recently.
- A. A house has been bought recently.
- B. A house have been bought recently.
- C. A house recently has been bought recently.
- D. A house has bought recently.
- 24. The fire destroyed the house last night.
- A. The house is destroyed by the fire last night.
- B. The house is being destroyed by the fire last night.
- C. The house was destroy last night by the fire.
- D. The house was destroyed by the fire last night.
- 25. Nobody has sent him the message so far.
- A. He has been sent the message so far.
- B. The message hasn't been sent him so far.
- C. He hasn't been sent the message so far.
- D. He has sent the message so far.
- 26. We will give her this gift when we arrive there.
- A. She will be given to this gift when we arrive there.
- B. This gift will be given to her when we arrive there.
- C. She will given this gift when we arrive there.
- D. This gift will be given her when we arrive there.
- 27. They will have the car repaired soon.
- A. They will have someone repair the car soon.
- B. The car will repair soon.
- C. They themselves will repair their car soon.
- D. They will get the car to be repaired soon.
- 28. Did you happen to run into George last week?
- A. Was it a week ago that you last saw George?
- B. Did you, by any chance, see George last week?
- C. Where do you think George was all last week?
- D. Have you any idea what happened to George last week?
- 29. Kara will turn James down if he asks her to marry him.
- A. Kara has indicated that she would not marry James but only if he asks her to.

- B. Kara will marry James, but only if he asks her.
- C. Should James make a marriage proposal to Kara, he will be rejected.
- D. James has better sense than to ask Kara to marry him.
- 30. Carrie will finish university, and then she hopes to get a job immediately.
- A. When Carrie finishes university, she will have to get a job.
- B. If Carrie finishes university soon, she will star looking for a job.
- C. Carrie would like to find a job as soon as she finishes university.
- D. Carrie would like to find a university job as soon as possible.
- 31. You could not have made a very good impression on them.
- A. You seem to have impressed them unfavourably.
- B. It's impossible that the effect you made on them was particularly positive.
- C. Something appears to have made them think you are unsuitable.
- D. You should have tried harder to make them think well of you.
- 32 A computer is only as good as the person operating it.
- A. A computer no better than the person who is at the keyboard.
- B. It takes a good worker to get the best performance out of the person.
- C. A good computer can solve your problem no matter who is operating it.
- D. It is importance to know how to use a computer well.
- 33. Anyone who goes into politics must be prepared to lie sometimes.
- A. Everyone knows that most of what politicians say is not true.
- B. A person going into politics should realize that telling the truth is not always possible.
- C. It's well known fact that politicians hardly ever tell the truth.
- D. Because of the nature of politics, only liars can be content working in that field.
- 34. Turkey is capable of producing all of the food that it consumes every day.
- A. Turkey has capacity to be self- sufficient in food.
- B. Every day the population of Turkey consumes as much food as it produced.
- C. Turkey should make greater effort towards self- sufficient in it requirements.
- D. Turkey should produce more food for domestic consumption.
- 35. Few people are as mistrusted as politicians.
- A. Politicians are less trusted than most other people.
- B. Not many people trust politicians.
- C. If I were you, I would not trust politicians.
- D. People with that they could trust politicians more.
- 36. Despite being ordered to stay in bed by his doctor, he got up and suffered an immediate relapse.
- A. If only he had obeyed his doctor and stay in bed, he might not have suffered a relapse.
- B. He had better stay in bed as his doctor ordered, or he may suffer a relapse.
- C. Having defied his doctor's instruction to stay in bed, he became ill again as soon as he got up.
- D. As he was trying to get up, he realized the reason for his doctor ordering him to stay in bed.
- 37. "Don't walk on the grass," the gardener told me.
- A. The gardener told us that we should not walk on the grass.

- B. The gardener told us not to walk on the grass.
- C. The gardener said to us not to walk on the grass.
- D. The gardener told us we did not walk on the grass.
- 38. Everyone who saw Helen agreed that they had never seen such a beautiful woman.
- A. There was agreement among all the people who laid eyes on her that Helen was the most beautiful woman they had ever encountered.
- B. Almost everyone agreed that Helen was the most beautiful woman they had seen.
- C. The general consensus among those who met her was that Helen was more beautiful than most other women they had encountered.
- D. While they had seen many more beautiful women, everyone agreed that Helen was among the most beautiful.
- 39. If I had known you needed a hand painting your house, I would have helped you.
- A. I didn't help you to paint your house because I had no idea that you were doing it.
- B. I am planning to help you to paint your house whenever you are ready.
- C. Let me know when you are going to paint your house whenever you are ready.
- D. You didn't tell me you needed help painting your house, otherwise I'd have assisted you.
- 40. Eric is going to be very lonely living by himself in that remote area.
- A. Eric will live by himself in that distant place and he will feel very lonely.
- B. Eric enjoys being on his own, so living in that remote place won't bother him much
- C. That are is very far from the city, so Eric will be alone most of the time.
- D. Remote area are often lonely to live in, but Eric enjoys the solitude.
- 41. You could hardly have decided on a less secure career than that of a novelist.
- A. There are some careers that are not as source as that of a novelist.
- B. If it is security that you are after, you should try being a novelist.
- C. In deciding to be a novelist, you have probably chosen the last secure career possible.
- D. There are probably better ways of securing your future than becoming a novelist.
- 42. Only Mike has the expertise to carry out this project.
- A. This project can only be carried out by someone with the same knowledge and skills that Mike has.
- B. There is only one person with the skill required for this project, and that is Mike.
- C. Mike should be the one to do the project because he know so much.
- D. Mike has to be consulted about this project because he know more than anyone else.
- 43. While recycling has caught the public imagination reducing waste has attracted much less attention.
- A. Using things again is the best way to reduce the mounts of rubbish.
- B. People are more interested in recovery and reuse than in creating less rubbish.
- C. It is not generally known that reducing waste is more effective than recycling.
- D. Recycling is not necessarily the best way of reducing waste, according to the public.
- 44. She seems pleased with her results but I'm not so happy with mine.
- A. I expected higher result than her, but unfortunately, I was disappointed.
- B. Although she was more pleased with her results than I was with mine, hers weren't actually any better.
- C. She is quite happy about her results, but I wouldn't be if I were her.

- D. I'm less pleased with my results than she is with hers, with which she appears to be happy.
- 45. Most of the public believes that cancer is caused by toxic substances.
- A. Most of the population thinks that poisonous substances play a role in the increase in cancer case.
- B. It is generally believed that poisonous chemicals are the main factor in the development of career.
- C. The majority of the population is of the opinion that poisonous substance are the reason behind the development of cancer.
- D. The fact that toxic chemicals cause cancer disease is well-known among the public.
- 46."If I were you, I would take a break," Tom said to Daisy.
- A. Tom wanted to take a break with Daisy.
- B. Tom advised Daisy to take a break.
- C. Tom suggested not taking a break.
- D. Tom wanted to take a break, and so did Daisy.
- 47. This is the first time I attend such an enjoyable wedding party.
- A. The first wedding party I attended was enjoyable.
- B.I had the first enjoyable wedding party.
- C. My attendance at the first wedding party was enjoyable.
- D.I have never attended such an enjoyable wedding party before.
- 48. Although his legs were broken, he managed to get out of the car before it exploded.
- A. Despite his legs to be broken, he managed to get out of the car before it exploded.
- B. Despite his broken legs, he was able to get out of the car before exploding
- C. Despite his legs were broken, he managed to get out of the car before it exploded.
- D. Despite his broken legs, he was able to get out of the car before it exploded.
- 49. The thief wore gloves so as to avoid leaving any fingerprints.
- A. The thief wore gloves so as to not leave any fingerprints.
- B. The thief wore gloves so that not leave any fingerprints.
- C. The thief wore gloves in order not to leave any fingerprints.
- D. The thief wore gloves in order to not leave any fingerprints.
- 50. It is more difficult to learn to speak English than to learn to write it.
- A. Learning to speak English is more difficult than to learn to write it.
- B. Learning to speak English is as difficult as learning to write it.
- C. Learning to speak English is more difficult than learning to write it.
- D. Learning to speak English is not so difficult as learning to write it.

### PHẦN 3: CHỨC NĂNG GIAO TIẾP

### Kiến thức

Chào và đáp lại lời chào, Khen/ Cảm ơn/ Xin lỗi/ Yêu cầu/ Phàn nàn/ Chỉ dẫn (đường đi)/ Xin phép/ Đề nghị (giúp đỡ)/Mời mọc

- ➤ Diễn đạt ý kiến (đồng ý hoặc phản đối)
- ➤ Hỏi ý kiến
- ➤ Hỏi lời khuyên hoặc đưa lời khuyên
- Trả lời các dạng câu hỏi khác nhau (nghi vấn, lựa chọn, câu hỏi có từ để hỏi, câu hỏi đuôi)

#### Bài tập

| 1 1 4 4 4771 1 6 4 1 1                            |                                  |
|---|----------------------------------|
| 1. Maria: "Thanks for the lovely                  |                                  |
| evening." Diana: ""                               | D. Was it's weally sweet         |
| A. No, it's not good                              | B. Yes, it's really great        |
| C. I'm glad you enjoy it                          | D. Oh, that's right              |
| 2. Pat: "Would you like something to              |                                  |
| eat? Kathy: "I'm not hungry now."                 |                                  |
| A. Yes, I would                                   | B. No, thanks                    |
| C. No, no problem                                 | D. Yes, it is                    |
| 3. David: "Could you bring me some                |                                  |
| water?" Waiter: ""                                |                                  |
| A. I don't want to                                | B. Yes, I can                    |
| C. No. I can't                                    | D. Certainly, sir                |
| 4. "Buy me a newspaper on your way back,          | ?"                               |
| A. will you                                       | B. can't you                     |
| C. do you   | D. don't you                     |
| 5. Lora: "Your new blouse looks gorgeous,         | 2. don't you                     |
| Helen!" Helen: " ."                               |                                  |
| A. It's up to you                                 | B. Thanks, I bought it at Macy's |
| C. I'd rather not                                 | D. You can say that again        |
|   | D. Tou can say that again        |
| 6. "How do you like your steak done?" - "         | <br>                             |
| A. Very much                                      | B. Well done                     |
| C. Very little                                    | D. I don't like it very much     |
| 7. John: "Do you think that we should use public  | e transportation to protect our  |
| environment?" Laura: ""                           |                                  |
| A. There's no doubt about it                      | B. Well, that's very surprising  |
| C. Of course not. You bet!                        | D. Yes, it's an absurd idea      |
| 8. "I'd rather you home now."                     |                                  |
| A. go   | B. going                         |
| C. gone   | D. went                          |
| 9. "Don't fail to send your parents my regard." - | " "                              |
| A. It's my pleasure                               | B. You're welcome                |
| C. Thanks, I will                                 | D. Good idea, thanks             |
| 10. "Mum, I've got 600 on the TOEFL test" - "     | "                                |
| A. Good job!                                      | B. Good way!                     |
| C. You are right.                                 | D. Oh, hard luck!                |
| £.)   | ,                                |

| A. Must  | B. Will                                 |
|--|---|
| C. Should  | D. Need                                 |
| 12. Many young people want to work for a huma                              |   |
| A. didn't they   | B. don't they                           |
| C. does it   | D. doesn't it                           |
| 13. Tom: "You've got a lovely singing voice, Mary!" Mary: ""               |   |
| A. Thank you<br>C. It's all right  | B. Don't mention it D. Congratulations! |
| 14. John: "Will you be able to come to the meeting?" Jack: ""              |   |
| A. I'm afraid not  | B. I'm sorry not                        |
| C. You must be kidding   | D. Of course, you will                  |
| 15. Henry: "Do you find it very interesting to tra<br>alone?" Maria: "."   | ivel                                    |
| A. No, not at all  | B. What a pity!                         |
| C. Never mind  | D. Yes, you're welcome                  |
| 16. "You look nervous!" – "This thunde                                     | er scares me to death."                 |
| A. Why's that?   | B. Come on!                             |
| C. How are you?  | D. What's wrong?                        |
| 17. "Is it all right if I use your bike?" - "                              | "                                       |
| A. I accept it   | B. Oh, forget it                        |
| C. Sure, go ahead  | D. I don't care                         |
| 18. "Can you me a favour, Bill?" - Peter                                   |   |
| A. make  | B. do                                   |
| C. put   | D. get                                  |
|  | B. get                                  |
| 19. "Today's my 20th birthday." - ""  A. I don't understand.               | D. Toka aprol                           |
|  | B. Take care!                           |
| C. Many happy returns.   | D. Have a good time!                    |
| 20. Liz: "Thanks for the nice gift you bought to us!" Jennifer: ""         |   |
| A. All right. Do you know how much it costs                                | ? B. Not at all. Don't mention i        |
| C. Actually speaking. I myself don't like it.                              | D. Welcome! It's a very nice            |
| of you.  |   |
| 21. Mr. Black: "I'd like to try on these shoes,                            |   |
| please." Salegirl: ""  |   |
| A. That's right, sir.  | B. By all means, sir.                   |
| C. I'd love to.  | D. Why not?                             |
| 22. Ben: ""  |   |
| Jane: "Never mind."  |   |
| A. Would you mind going to dinner next Sun                                 | day?                                    |
| B. Sorry for staining your carpet. Let me have                             |   |
|  |   |
| C. Congratulations! How wonderful!   |   |
| C. Congratulations! How wonderful!  D. Thank you for being honest with me. |   |
|  |   |

| A. Not just now  | B. No, I'll think it over           |
|--|-------------------------------------|
| C. Forget it   | D. No, it isn't                     |
| 24. Susan: "Can you do cooking   |                                     |
| today?" Bill: ""   |                                     |
| A. I know that   | B. No, thank you                    |
| C. Oh, all right   | D. Yes, please                      |
| 25. George: "In my opinion, action films are exciting." Frank: ""                  |                                     |
| A. Yes. Congratulations!   | B. There's no doubt about it.       |
| C. What an opinion!  | D. You shouldn't have said it.      |
| 26. Phil: "I'd like to become a tour guide. What do you                            |                                     |
| do?" Leonie: "   | a tillik i silodid                  |
| A. I think you should practise spoken English.                                     | B. Yes, a tour guide is a good job! |
| C. Shall we have a package tour this summer?                                       | D. I don't agree with you.          |
| 27. George: ""   |                                     |
| Michelle: "Thank you for your compliment."   |                                     |
| A. You've done your work   | B. This is a present for you        |
| C. I'm glad that you're well again   | D. You look pretty in this dress    |
| 28. He'd hardly finished doing his homework when you                               | u arrived.                          |
| A. hadn't he   | B. would he                         |
| C. didn't he   | D. had he                           |
| 29. John: "Would you like to have a get-together with u                            | us next weekend?"                   |
| Mickey: ""   |                                     |
| A. No, I wouldn't  | B. Yes, let's                       |
| C. No, I won't   | D. Yes, I'd love to                 |
| 30. Helen: "Would you rather go to the beach or to the                             | e mountains?"                       |
| Kim: ""  |                                     |
| A. Thanks for the mountains  | B. I'd love to go                   |
| C. That's very nice of you   | D. The beach definitely             |
| 31. "Why don't you sit down and?"  |                                     |
| A. make yourself at peace  | B. make yourself at rest            |
| C. make it your own home   | D. make yourself at home            |
| 32. Harry: "Are you ready, Kate? There's not much tir                              | ne left."                           |
| Kate: "Yes, just a minute!"  |                                     |
| A. No longer   | B. I won't finish                   |
| C. I'd be OK   | D. I'm coming                       |
| 33. Alfonso: "I had a really good time. Thanks for the                             | lovely                              |
| evening." Maria: ""  |                                     |
| A. I'm glad you enjoyed it   | B. Yes, it's really good            |
| C. Oh, that's right  | D. No, it's very kind of you        |
| 34. Sue: "Can you help me with my essay?" Robert: ""                               |                                     |
| A. Yes, I'm afraid not   | B. I think that, too                |
| C. Not completely  | D. Why not?                         |
| * *  | D. Why hot:                         |
| 35. Joan: "Our friends are coming, Mike?" Mike: "I'm sorry but I can't do it now." |                                     |
| A. Shall you make some coffee, please  |                                     |
| B. Shall I make you like some coffee   |                                     |
| 2. Shan I make you like some conce   |                                     |

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| C. Why don't we cook some coffee D. Would you mind making some coffee |                                  |    |
|---|----------------------------------|----|
| 36. "It was extremely good of you to give me this book                | . ?? _ 66                        |    |
| A. Don't mention it   | B. OK                            |    |
| C. My pleasures   | D. Congratulations!              |    |
| 37. "Is April twenty-first the day?" - "No, the tw                    | <b>U</b>                         |    |
| A. you'll arrive then   | B. when you'll arrive            |    |
| C. on that you'll arrive  | D. when you'll arrive on         |    |
|   | D. when you it arrive on         |    |
| 38. "May I go out?" - ""  A. Go ahead                                 | B. It doesn't matter             |    |
|   |                                  |    |
| C. You may  | D. Be quick                      |    |
| 39. "You don't like wine, do you?" - " I nevel                        |                                  |    |
|   | es, I do D. No, I'm not          |    |
| 40. "" is used to express disagreement.                               |                                  |    |
| A. That's not a good idea   |                                  |    |
| B. I couldn't agree with you more                                     |                                  |    |
| C. That's not what I'm thinking of                                    |                                  |    |
| D. That's the way I see it  |                                  |    |
| 41. "" is used to express agreement.                                  |                                  |    |
| A. I can't agree with you more  | B. I couldn't agree with you mo  | re |
| C. I'm with you there   | D. All are correct.              |    |
| 42. "I won't go camping next year." - "I won't,                       |                                  |    |
| A. too  | B. neither                       |    |
| C. either   | D. also                          |    |
| 43. "If you don't find your book in this room, why                    | ?"                               |    |
| A. not look for it somewhere else                                     |                                  |    |
| B. you not look for it some other where                               |                                  |    |
| C. don't look for it somewhere else                                   |                                  |    |
| D. you not look for it some elsewhere                                 |                                  |    |
| 44. "I can't see the stage very well from here." - "                  | "                                |    |
| A. Neither can't I  | B. Neither I can                 |    |
| C. I can't neither  | D. Neither can I                 |    |
| 45. "I didn't get a job!" - "!"                                       |                                  |    |
| A. Good heavens   | B. That's brilliant              |    |
| C. Same to you  | D. Never mind, better luck next  |    |
| time  | D. Ivever mind, better rack next |    |
| 46. To say goodbye to somebody, you say: ""                           |                                  |    |
| A. Pardon?  | B. Bless you!                    |    |
| C. See you!   | D. Great you!                    |    |
| 47. "Is this sweater easy to care for?" - "Being made of              | ~                                |    |
| A. it can be dry cleaned  | B. you can dry clean it          |    |
| C. being dry cleaned  | D. to be dry cleaned             |    |
| 48. "Would you mind helping me?"- ""                                  | ,                                |    |
| A. No, a problem  | B. Sure, no problem              |    |
| C. No, I wouldn't   | D. Yes, I would                  |    |
| 49. "Can I leave early, please?" - ""                                 |                                  |    |
| A. Yes, of course   | B. No, certainly                 |    |
| C. Yes, let's   | D. That's a good idea            |    |

| "I know, but he's very sensitive, so don'tA. make of him fun C. make fun of him | B. make fun of D. make him of fun |
|---|-----------------------------------|
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# PHÀN B: ĐÁP ÁN VÀ GIẢI THÍCH

## CHUYÊN ĐỀ 1: NGỮ ÂM

PHẦN 1: PHÁT ÂM

### Tìm từ có cách phát âm đuôi <u>ed</u> khác

| Level | No    | Content                     | Explanation               |
|-------|-------|-----------------------------|---------------------------|
| A2    | 1     | A. mend <u>ed</u>           |                           |
|       |       | B. faced                    | B. Phát âm là /t/         |
|       |       | C. objected                 | A, C, D. Phát âm là /ɪd/  |
|       |       | D. wait <u>ed</u>           |                           |
|       | 2     | A. talk <u>ed</u>           |                           |
|       |       | B. nak <u>ed</u>            | B. Phát âm là /ɪd/        |
|       |       | C. lik <u>ed</u>            | A, C, D. Phát âm là /t/   |
|       |       | D. ask <u>ed</u>            |                           |
|       | 3     | A. explor <u>ed</u>         | X)                        |
|       |       | B. nam <u>ed</u>            | D. Phát âm là /ɪd/        |
|       |       | C. travelled                | A, B, C. Phát âm là /d/   |
|       |       | D. separated                | ,                         |
|       | 4     | A. fill <u>ed</u>           |                           |
|       |       | B. miss <u>ed</u>           | A. Phát âm là /d/         |
|       |       | C. switch <u>ed</u>         | B, C, D. Phát âm là /t/   |
|       |       | D. watched                  | b                         |
|       | 5     | A. talk <u>ed</u>           |                           |
|       |       | B. pass <u>ed</u>           | C. Phát âm là /d/         |
|       |       | C. called                   | A, B, D. Phát âm là /t/   |
|       |       | D. watched                  |                           |
|       | 6     | A. played                   |                           |
|       |       | B. matched                  | B. Phát âm là /t/         |
|       |       | C. clean <u>ed</u>          | A, C, D. Phát âm là /d/   |
|       | 7     | D. open <u>ed</u>           |                           |
|       | 7     | A. hated                    | D D1 (1 A 1) ///          |
|       |       | B. watched                  | B. Phát âm là /t/         |
|       |       | C. decid <u>ed</u>          | A, C, D. Phát âm là /ɪd/  |
| -     | 0     | D. wanted                   |                           |
| 3     | 8     | A. finished                 | D. Dhót âm là /d/         |
|       | ,     | B. raised                   | B. Phát âm là /d/         |
|       |       | C. cook <u>ed</u>           | A, C, D. Phát âm là /t/   |
|       | 9     | D. stopp <u>ed</u>          |                           |
|       | 9     | A. enjoy <u>ed</u>          | D. Dhát âm 1à /t/         |
|       |       | B. lov <u>ed</u>            | D. Phát âm là /t/         |
|       |       | C. join <u>ed</u> D. helped | A, B, C. Phát âm là /d/   |
|       | 10    | A. stopped                  | C. Phát âm là /ɪd/        |
|       | 10    | B. watch <u>ed</u>          | A, B, D. Phát âm là /t/   |
|       |       | C. decided                  | 71, D, D. I hat am la / V |
|       |       | D. flipp <u>ed</u>          |                           |
|       | 11    | A. stopp <u>ed</u>          |                           |
|       | 1 1 1 | 11. 510pp <u>cu</u>         |                           |

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|            | 1   |                       | D D1 ( A 1) (1)             |
|------------|-----|-----------------------|-----------------------------|
|            |     | B. play <u>ed</u>     | B. Phát âm là /d/           |
|            |     | C. packed             | A, C, D. Phát âm là /t/     |
|            |     | D. parked             |                             |
|            | 12  | A. picked             |                             |
|            | 12  | _                     | C Dl. 44 2 12 /- 1/         |
|            |     | B. worked             | C. Phát âm là /ɪd/          |
|            |     | C. nak <u>ed</u>      | A, B, D. Phát âm là /t/     |
|            |     | D. book <u>ed</u>     |                             |
|            | 13  | A. included           |                             |
|            |     | B. wanted             | D. Phát âm là /t/           |
|            |     | C. wicked             |                             |
|            |     |                       | A, B, C. Phát âm là /ɪd/    |
|            |     | D. noticed            |                             |
|            | 14  | A. mov <u>ed</u>      |                             |
|            |     | B. check <u>ed</u>    | A. Phát âm là /d/           |
|            |     | C. pushed             | B, C, D. Phát âm là /t/     |
|            |     | D. stepped            |                             |
|            | 15  | A. decided            | 1 +                         |
|            | 13  | B. moved              | A. Phát âm là /ɪd/          |
|            |     |                       |                             |
|            |     | C. carried            | B, C, D. Phát âm là /d/     |
|            |     | D. believ <u>ed</u>   |                             |
| <b>B</b> 1 | 16  | A. laugh <u>ed</u>    | 3.5                         |
|            |     | B. sacrificed         | D. Phát âm là /d/           |
|            |     | C. kicked             | A, B, C. Phát âm là /t/     |
|            |     | D. explained          | 11, b, c. I hat an la /t/   |
|            | 17  |                       |                             |
|            | 1 / | A. allowed            | D D1 (10 11 11 11 1         |
|            |     | B. pass <u>ed</u>     | B. Phát âm là /t/           |
|            |     | C. argu <u>ed</u>     | A, C, D. Phát âm là /d/     |
|            |     | D. rais <u>ed</u>     |                             |
|            | 18  | A. studied            |                             |
|            |     | B. approved           | C. Phát âm là /ɪd/          |
|            |     | C. reminded           | A, B, D. Phát âm là /d/     |
|            |     |                       | 71, D, D. I hat an la /a/   |
|            | 10  | D. return <u>ed</u>   |                             |
|            | 19  | A. finished           |                             |
|            |     | B. escap <u>ed</u>    | C. Phát âm là /d/           |
|            |     | C. damaged            | A, B, D. Phát âm là /t/     |
|            |     | D. promised           |                             |
|            | 20  | A. finished           |                             |
|            |     | B. played             | B. Phát âm là /d/           |
|            |     |                       | A, C, D. Phát âm là /t/     |
|            |     | C. influenc <u>ed</u> | A, C, D. I hat all la /t/   |
|            |     | D. helped             |                             |
| 160        | 21  | A. linked             |                             |
|            |     | B. declared           | B. Phát âm là /d/           |
|            |     | C. finished           | A, C, D. Phát âm là /t/     |
|            |     | D. develop <u>ed</u>  | , ,                         |
|            | 22  | A. approached         |                             |
|            | 22  | B. sacrificed         | D. Phát âm là /d/           |
|            |     | <u> </u>              |                             |
|            |     | C. unwrapp <u>ed</u>  | A, B, C. Phát âm là /t/     |
|            |     | D. obliged            |                             |
|            | 23  | A. watched            |                             |
|            |     | B. promoted           | A. Phát âm là /t/           |
|            |     | C. invited            | B, C, D. Phát âm là /ɪd/    |
|            |     | C. mvit <u>ou</u>     | D, C, D. 1 Hat all 10 / 10/ |

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|                    |     | D. decided           |                                  |
|--------------------|-----|----------------------|----------------------------------|
|                    | 24  | A. wicked            |                                  |
|                    |     | B. cooked            | B. Phát âm là /t/                |
|                    |     | C. sacred            | A, C, D. Phát âm là /ɪd/         |
|                    |     | D. started           | , -, - ,                         |
|                    | 25  | A. moaned            |                                  |
|                    | 20  | B. presented         | B. Phát âm là /ɪd/               |
|                    |     | C. viewed            | A, C, D. Phát âm là /d/          |
|                    |     | D. robbed            | 11, 0, 2, 1 1, 1, 0, 1           |
|                    | 26  | A. ploughed          |                                  |
|                    | 20  | B. disliked          | A. Phát âm là /d/                |
|                    |     | C. cough <u>ed</u>   | B, C, D. Phát âm là /t/          |
|                    |     | D. laughed           | B, C, B. I hat air ia to         |
|                    | 27  | A. ruined            |                                  |
|                    | _,  | B. crowded           | B. Phát âm là /ɪd/               |
|                    |     | C. admired           | A, C, D. Phát âm là /d/          |
|                    |     | D. strolled          | 11, 0, 2, 1 1 1.00 0.11 1.0 (0.1 |
|                    | 28  | A. reserved          |                                  |
|                    | _0  | B. locked            | A. Phát âm là /d/                |
|                    |     | C. forced            | B, C, D. Phát âm là /t/          |
|                    |     | D. touched           | B, C, B. I hat air ia to         |
|                    | 29  | A. laughed           |                                  |
|                    | _,  | B. cleaned           | B. Phát âm là /d/                |
|                    |     | C. brushed           | A, C, D. Phát âm là /t/          |
|                    |     | D. stopped           | , ,                              |
|                    | 30  | A. showered          | P                                |
|                    |     | B. linked            | B. Phát âm là /t/                |
|                    |     | C. concerned         | A, C, D. Phát âm là /d/          |
|                    |     | D. belonged          |                                  |
|                    | 31  | A. ne <u>eded</u>    |                                  |
|                    |     | B. afford <u>ed</u>  | C. Phát âm là /t/                |
|                    |     | C. advanc <u>ed</u>  | A, B, D. Phát âm là /ɪd/         |
|                    |     | D. invent <u>ed</u>  |                                  |
|                    | 32  | A. lov <u>ed</u>     |                                  |
|                    |     | B. appear <u>ed</u>  | D. Phát âm là /t/                |
|                    |     | C. agre <u>ed</u>    | A, B, C. Phát âm là /d/          |
|                    |     | D. coughed           |                                  |
|                    | 33  | A. practiced         |                                  |
|                    |     | B. raised            | A. Phát âm là /t/                |
|                    |     | C. rained            | B, C, D. Phát âm là /d/          |
|                    | 2.4 | D. followed          |                                  |
|                    | 34  | A. look <u>ed</u>    | C. Di. (4.2 1) /-1/              |
|                    |     | B. laugh <u>ed</u>   | C. Phát âm là /ɪd/               |
|                    |     | C. decid <u>ed</u>   | A, B, D. Phát âm là /t/          |
|                    | 25  | D. experienced       |                                  |
|                    | 35  | A. learned (adj)     | D. Dhát âm 1à /4/                |
|                    |     | B. lived             | B. Phát âm là /d/                |
|                    |     | C. nak <u>ed</u>     | A, , D. Phát âm là /id/          |
| B2-B2+             | 36  | D. supposedly        |                                  |
| DZ-DZ <sup>+</sup> | 30  | A. concern <u>ed</u> |                                  |

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|   |    | B. raised            | C. Phát âm là /t/           |
|---|----|----------------------|-----------------------------|
|   |    | C. developed         | A, B, D. Phát âm là /d/     |
|   |    | D. maintained        | 11, 2, 2, 11, 10, 0, 11     |
|   | 37 | A. involved          |                             |
|   |    | B. organized         | C. Phát âm là /t/           |
|   |    | C. impressed         | A, B, D. Phát âm là /d/     |
|   |    | D. carried           |                             |
|   | 38 | A. advanced          |                             |
|   | 30 | B. surprised         | C. Phát âm là /d/           |
|   |    | C. orphaned          | A, B, D. Phát âm là /t/     |
|   |    | D. weighed           | 11, D, D. I hat all la / b  |
|   | 39 | A. crooked           |                             |
|   | 5, | B. sacred            | D. Phát âm là /d/           |
|   |    | C. learned           | A, B, C. Phát âm là /ɪd/    |
|   |    | D. studied           | 11, D, C. I hat all la /la/ |
|   | 40 | A. influenced        | ( )                         |
|   |    | B. terrified         | A. Phát âm là /t/           |
|   |    | C. averaged          | B, C, D. Phát âm là /d/     |
|   |    | D. accompanied       | s, c, b. i hat all la / a/  |
|   | 41 | A. puzzled           |                             |
|   | 11 | B. wicked            | D. Phát âm là /t/           |
|   |    | C. beloved           | A, B, C. Phát âm là /d/     |
|   |    | D. confused          | 11, D, C. I hat all la / a/ |
|   | 42 | A. processed         |                             |
|   | 12 | B. infested          | B. Phát âm là /ɪd/          |
|   |    | C. balanced          | A, C, D. Phát âm là /t/     |
|   |    | D. reached           | 11, 0, D. I hat all la / b  |
|   | 43 | A. dissolved         |                             |
|   |    | B. sacrificed        | B. Phát âm là /t/           |
|   |    | C. reformed          | A, C, D. Phát âm là /d/     |
|   |    | D. plough <u>ed</u>  | , ,                         |
|   | 44 | A. daunted           |                             |
|   |    | B. installed         | B. Phát âm là /d/           |
|   |    | C. committed         | A, C, D. Phát âm là /ɪd/    |
|   |    | D. confided          | , ,                         |
|   | 45 | A. crooked           |                             |
|   |    | B. engaged           | B. Phát âm là /d/           |
| - |    | C. expected          | A, C, D. Phát âm là /ɪd/    |
| 0 |    | D. attracted         |                             |
|   | 46 | A. assumed           |                             |
|   |    | B. preceded          | B. Phát âm là /ɪd/          |
|   |    | C. determined        | A, C, D. Phát âm là /d/     |
|   |    | D. approved          |                             |
|   | 47 | A. conducted         |                             |
|   |    | B. responded         | D. Phát âm là /t/           |
|   |    | C. rejected          | A, B, C. Phát âm là /ɪd/    |
|   |    | D. convinc <u>ed</u> |                             |
| [ | 48 | A. challenged        |                             |
|   |    | B. consisted         | B. Phát âm là /ɪd/          |
|   |    | C. detail <u>ed</u>  | A, C, D. Phát âm là /d/     |

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|    | D. mention <u>ed</u> |                         |
|----|----------------------|-------------------------|
| 49 | A. achieved          |                         |
|    | B. announced         | A. Phát âm là /d/       |
|    | C. convinc <u>ed</u> | B, C, D. Phát âm là /t/ |
|    | D. excus <u>ed</u>   |                         |
| 50 | A. ow <u>ed</u>      |                         |
|    | B. requir <u>ed</u>  | D. Phát âm là /t/       |
|    | C. qualified         | A, B, C. Phát âm là /d/ |
|    | D. established       |                         |

#### Phát âm âm đuôi s, es khác:

| Level | No | S, es knac: Content                      | Explanation                               |
|-------|----|--|---|
| A2    | 1  | A. names                                 | •   |
|       |    | B. lives                                 | C phát âm là/iz/                          |
|       |    | C. dances                                | A, B, D phát âm là /z/                    |
|       |    | D. tabl <u>es</u>                        |   |
|       | 2  | A. nights                                | A phát âm là/a/                           |
|       |    | B. days                                  | A phát âm là/s/<br>B, C, D phát âm là /z/ |
|       |    | C. years                                 | B, C, D pilat alli la /Z/                 |
|       |    | D. weekend <u>s</u>                      | 2.5                                       |
|       | 3  | A. pen <u>s</u>                          | C phát âm là /s/                          |
|       |    | B. markers                               | A, B, D phát âm là /z/                    |
|       |    | C. books                                 | A, B, B phat ann ia 72/                   |
|       |    | D. ruler <u>s</u>                        |   |
|       | 4  | A. attempts                              | A phát âm là /s/                          |
|       |    | B. nod <u>s</u>                          | B, C, D phát âm là /z/                    |
|       |    | C. pigeons                               | B, C, B phat an ia 121                    |
|       |    | D. bends                                 |   |
|       | 5  | A. clerks                                |   |
|       |    | B. tools                                 | A phát âm là /s/                          |
|       |    | C. stands                                | B, C, D phát âm là /z/                    |
|       |    | D. chairs                                |   |
|       | 6  | A. faces                                 | B phát âm là /z/                          |
|       |    | B. overcomes                             | A, C, D phát âm là /iz/                   |
|       |    | C. horses                                |   |
|       | 7  | D. pass <u>es</u>                        |   |
|       |    | A. presidents                            | D phát âm là /z/                          |
|       |    | B. elements                              | A, B, C phát âm là /s/                    |
|       |    | C. students                              | -   |
|       | 8  | D. besides                               |   |
|       | 0  | A. activiti <u>es</u> B. watch <u>es</u> | A phát âm là /z/                          |
|       |    | C. dishes                                | B, C, D phát âm là /iz/                   |
|       |    | D. boxes                                 |   |
|       | 9  | A. dolls                                 |   |
|       |    | B. cars                                  | D phát âm là /s/                          |
|       |    | C. vans                                  | A, B, C phát âm là /z/                    |
|       |    | D. trucks                                |   |
|       | 10 | A. pens                                  | A phát âm là /z/                          |
|       |    | B. closets                               | B, C, D phát âm là /s/                    |

|    |     | C. sweets          |                         |
|----|-----|--------------------|-------------------------|
|    |     | D. lamps           |                         |
|    | 11  | A. rulers          |                         |
|    | 11  | B. pencils         | D phát âm là /s/        |
|    |     |                    | A, B, C phát âm là /z/  |
|    |     | C. bags            |                         |
|    | 12  | D. books           |                         |
|    | 12  | A. bees            | C phát âm là /s/        |
|    |     | B. cupboards       | A, B, D phát âm là /z/  |
|    |     | C. jumps           |                         |
|    | 1.2 | D. bedrooms        |                         |
|    | 13  | A. moves           |                         |
|    |     | B. bosses          | A phát âm là /z/        |
|    |     | C. brush <u>es</u> | B, C, D phát âm là /iz/ |
|    |     | D. foxes           |                         |
|    | 14  | A. cats            | A phát âm là /s/        |
|    |     | B. dogs            | B, C, D phát âm là /z/  |
|    |     | C. paper <u>s</u>  | B, C, B phat and la 72  |
|    |     | D. drawer <u>s</u> |                         |
|    | 15  | A. beach <u>es</u> | C phát âm là /s/        |
|    |     | B. watch <u>es</u> | A, B, D phát âm là /iz/ |
|    |     | C. wak <u>es</u>   | A, D, D phat am la /12/ |
|    |     | D. lunch <u>es</u> |                         |
| B1 | 16  | A. proofs          | D nhát âm 1à /7/        |
|    |     | B. books           | D phát âm là /z/        |
|    |     | C. points          | A, B, C phát âm là /s/  |
|    |     | D. days            |                         |
|    | 17  | A. helps           | D 1/4 2 12 / /          |
|    |     | B. laughs          | D phát âm là /z/        |
|    |     | C. cooks           | A, B, C phát âm là /s/  |
|    |     | D. colors          |                         |
|    | 18  | A. neighbors       | D 1/10 12/1             |
|    |     | B. friends         | D phát âm là /s/        |
|    |     | C. finds           | A, B, C phát âm là /z/  |
|    |     | D. photographs     |                         |
|    | 19  | A. snacks          | A 1770 1277             |
|    |     | B. follows         | A phát âm là /s/        |
|    |     | C. spoons          | B, C, D phát âm là /z/  |
|    |     | D. writers         |                         |
|    | 20  | A. streets         |                         |
|    |     | B. questions       | B phát âm là /z/        |
|    |     | C. books           | A, C, D phát âm là /s/  |
|    |     | D. cooks           |                         |
|    | 21  | A. cities          |                         |
|    | - 1 | B. satellites      | B phát âm là /s/        |
|    |     | C. series          | A, C, D phát âm là /z/  |
|    |     | D. hobbies         |                         |
|    | 22  | A. develops        |                         |
|    | ~~  | _                  | D phát âm là /z/        |
|    |     | B. concerts        | A, B, C phát âm là /s/  |
|    |     | C. laughs          | _                       |
|    |     | D. discovers       |                         |

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| 23         | A degiana              |                                   |
|------------|------------------------|-----------------------------------|
| 23         | A. designs             | A phát âm là /z/                  |
|            | B. streets             | B, C, D phát âm là/s/             |
|            | C. books               |                                   |
|            | D. concepts            |                                   |
| 24         | A. kicks               | B phát âm là /z/                  |
|            | B. regions             | A, C, D phát âm là /s/            |
|            | C. lift <u>s</u>       | A, C, D phat an ia 75/            |
|            | D. rocks               |                                   |
| 25         | A. involves            | C -1 (4 2 - 1) /; -/              |
|            | B. believes            | C phát âm là /iz/                 |
|            | C. applianc <u>es</u>  | Các đáp án A, B, D phát âm là /z/ |
|            | D. facilities          |                                   |
| 26         | A. remembers           |                                   |
| 20         | B. contacts            | B phát âm là /s/                  |
|            | C. walls               | A, C, D phát âm là /z/            |
|            | l –                    | , ( )-                            |
| 27         | D. pyramids            |                                   |
| 41         | A. sports              | D phát âm là /z/                  |
|            | B. confronts           | A, B, C phát âm là /s/            |
|            | C. outbreaks           | , , 1                             |
| •          | D. mirrors             | 23                                |
| 28         | A. nations             | C phát âm là /s/                  |
|            | B. speakers            | B, C, D phát âm là /z/            |
|            | C. concepts            | B, C, B phat and la / 2/          |
|            | D. readers             |                                   |
| 29         | A. facts               |                                   |
|            | B. requests            | C phát âm là /z/                  |
|            | C. lends               | B, C, D phát âm là /s/            |
|            | D. stops               |                                   |
| 30         | A. checks              | C phát âm là /z/                  |
|            | B. murders             | A, B, D phát âm là /s/            |
|            | C. photograph <u>s</u> | A, B, D phat an ia 78/            |
|            | D. speaks              |                                   |
| 31         | A. parent <u>s</u>     | A phát âm là /a/                  |
|            | B. brothers            | A phát âm là /s/                  |
|            | C. weekends            | B, C, D phát âm là /z/            |
|            | D. feelings            |                                   |
| 32         | A. chores              | A1. (4. 2 13. / /                 |
|            | B. dishes              | A phát âm là /s/                  |
|            | C. houses              | B, C, D phát âm là /iz/           |
| <b>)</b> - | D. coaches             |                                   |
| 33         | A. works               |                                   |
|            | B. shops               | D phát âm là /z/                  |
|            | C. shifts              | A,B, C, phát âm là /s/            |
|            | D. plays               |                                   |
| 34         | A. cough <u>s</u>      |                                   |
| 34         | B. sings               | D phát âm là /z/                  |
|            | C. stops               | A, B, C phát âm là /s/            |
|            |                        |                                   |
| 35         | D. sleeps              | B phát âm là /z/                  |
|            | A. creates             |                                   |
|            | B. believes            | A, C, D phát âm là /s/            |

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|      |     | C. exploits     |                          |
|------|-----|-----------------|--------------------------|
|      |     | D. jackets      |                          |
| B2+  | 36  | A. pools        |                          |
| D2 · | 30  | B. trucks       | B phát âm là /s/         |
|      |     | C. umbrellas    | A, C, D phát âm là /z/   |
|      |     | D. workers      |                          |
|      | 37  | A. programs     |                          |
|      | 37  | B. individuals  | C phát âm là /s/         |
|      |     | C. subjects     | A, B, D phát âm là /z/   |
|      |     | D. celebrations |                          |
|      | 38  | A. churches     |                          |
|      | 30  | B. devices      | D phát âm là /z/         |
|      |     | <u> </u>        | A, B, C, phát âm là /iz/ |
|      |     | C. resources    |                          |
|      | 39  | D. wives        |                          |
|      | 39  | A. barracks     | A phát âm là /s/         |
|      |     | B. labors       | B, C, D phát âm là /z/   |
|      |     | C. means        |                          |
|      | 40  | D. headquarters | X) .                     |
|      | 40  | A. activities   | C phát âm là /s/         |
|      |     | B. species      | A, B, D phát âm là /z/   |
|      |     | C. resources    |                          |
|      | 41  | D. densities    | 20,                      |
|      | 41  | A. appeals      | C phát âm là /s/         |
|      |     | B. chairs       | A, B, D phát âm là /z/   |
|      |     | C. shops        | _                        |
|      | 42  | D. schools      |                          |
|      | 42  | A. houses       | D phát âm là /z/         |
|      |     | B. horses       | A, B, C phát âm là /iz/  |
|      |     | C. matches      |                          |
|      | 43  | D. quantities   |                          |
|      | 43  | A. walls        | B phát âm là /s/         |
|      |     | B. feminists    | A, C, D phát âm là /z/   |
|      |     | C. goods        |                          |
|      | 4.4 | D. fingers      |                          |
|      | 44  | A. arms         | D phát âm là /s/         |
|      |     | B. legs         | A, B, C phát âm là /z/   |
|      | -3( | C. heads        |                          |
|      | 45  | D. chests       |                          |
|      | 43  | A. brothers     | B phát âm là /s/         |
|      |     | B. parents      | A, C, D phát âm là /z/   |
|      |     | C. daughters    |                          |
|      | 16  | D. nephews      |                          |
|      | 46  | A. hears        | C phát âm là /s/         |
|      |     | B. dreams       | A, B, D phát âm là /z/   |
|      |     | C. rents        |                          |
|      | 47  | D. loans        |                          |
|      | 47  | A. knows        | D phát âm là /s/         |
|      |     | B. remains      | A, B, C phát âm là /z/   |
|      |     | C. stays        |                          |
|      |     | D. meets        |                          |

| 48 | A. regrets B. remembers C. drinks D. laughs                                       | B phát âm là /z/<br>A, C, D phát âm là /s/  |
|----|---|---|
| 49 | A. prevents B. occurs C. answers D. animals                                       | A phát âm là /s/<br>B, C, D phát âm là /z/  |
| 50 | A. decreas <u>es</u> B. differenc <u>es</u> C. juggl <u>es</u> D. reach <u>es</u> | C phát âm là /z/<br>A, B, D phát âm là /iz/ |

Tìm từ có cách phát âm nguyên âm đơn khác

| Level     | No | át âm ng <u>u</u> yên âm đơn khác<br>Content | Explanation                |
|-----------|----|--|----------------------------|
|           |    |  | Explanation                |
| <b>A2</b> | 1  | A. st <u>u</u> dy                            |                            |
|           |    | B. bury                                      | B. Phát âm là /e/          |
|           |    | C. cut                                       | A, C, D. Phát âm là /Λ/    |
|           |    | D. young                                     |                            |
|           | 2  | A. <u>a</u> ll                               |                            |
|           |    | B. call                                      | C. Phát âm là /a:/         |
|           |    | C. want                                      | A, B, D. Phát âm là /ɔ:/   |
|           | 3  | D. tall                                      |                            |
|           | 3  | A. brush                                     | C. Di. (4.2m. 1) /m/       |
|           |    | B. rush                                      | C. Phát âm là /u/          |
|           |    | C. push                                      | A, B, D. Phát âm là /ʌ/    |
|           | 4  | D. crush                                     |                            |
|           | 4  | A. barn                                      | D. Phát âm là /æ/          |
|           |    | B. harm                                      |                            |
|           |    | C. charm D. fat                              | A, B, C. Phát âm là /a:/   |
|           | 5  |  |                            |
|           | 3  | A. st <u>a</u> r B. cater                    | B. Phát âm là /ei/         |
|           |    | C. half                                      | A, C, D. Phát âm là /a:/   |
|           | d  | D. departure                                 | A, C, D. I hat an ia /a./  |
|           | 6  | A. bar                                       |                            |
| 4         |    | B. charter                                   | D. Phát âm là /æ/          |
|           |    | C. car                                       | A, B, C. Phát âm là /a:/   |
|           |    | D. back                                      | 71, D, C. I nut um lu /u./ |
|           |    | <i>D.</i> 0 <u>u</u> 01                      |                            |
|           | 7  | A. given                                     |                            |
|           | ,  | B. ridden                                    | C. Phát âm là /i/          |
|           |    | C. widen                                     | A, B, D. Phát âm là /ai/   |
|           |    | D. kitchen                                   | , ,                        |
|           | 8  | A. f <u>u</u> nny                            |                            |
|           |    | B. rubbish                                   | D. Phát âm là /ju:/        |
|           |    | C. <u>upper</u>                              | A, B, C. Phát âm là /ʌ/    |
|           |    | D. st <u>u</u> dent                          |                            |
|           | 9  | A. send                                      |                            |

|            |     | D. mambar           | C. Phát âm là /3:/          |
|------------|-----|---------------------|-----------------------------|
|            |     | B. member           |                             |
|            |     | C. term             | A, B, D. Phát âm là /e/     |
|            |     | D. November         |                             |
|            | 10  | A. remind           |                             |
|            |     | B. <u>ge</u> t      | A. Phát âm là /i/           |
|            |     | C. met              | B, C, D. Phát âm là /e/     |
|            |     | D. debt             |                             |
|            | 11  | A. begin            |                             |
|            |     | B. become           | D. Phát âm là /i:/          |
|            |     | C. decide           | A, B, C. Phát âm là /i/     |
|            |     | D. meter            | 71, D, C. 1 Hut uni lu / I/ |
|            | 12  |                     |                             |
|            | 12  | A. plus             | D. Dla 64 8 13 //           |
|            |     | B. stuff            | D. Phát âm là /ʊ/           |
|            |     | C. skull            | A, B, C. Phát âm là /A/     |
|            |     | D. f <u>u</u> ll    |                             |
|            | 13  | A. m <u>a</u> p     |                             |
|            |     | B. b <u>a</u> nk    | D. Phát âm là /a:/          |
|            |     | C. back             | A, B, C. Phát âm là /æ/     |
|            |     | D. st <u>a</u> r    | ~/                          |
|            | 14  | A. silent           | /                           |
|            |     | B. op <u>e</u> n    | D. Phát âm là /i/           |
|            |     | C. happen           | A, B, C. Phát âm là /ə/     |
|            |     | D. remind           | 11, 2, 0.11 iiii iii /0/    |
|            | 15  | A. bit              |                             |
|            | 13  | B. sit              | D. Phát âm là /i/           |
|            |     |                     |                             |
|            |     | C. twin             | A, B, C. Phát âm là /ai/    |
|            | 4.6 | D. mine             |                             |
| <b>B</b> 1 | 16  | A. against          |                             |
|            |     | B. martial          | B. Phát âm là /a:/          |
|            |     | C. sw <u>a</u> llow | A, C, D. Phát âm là /ə/     |
|            |     | D. <u>a</u> bove    |                             |
|            | 17  | A. res <u>u</u> lt  |                             |
|            |     | B. lunch            | D. Phát âm là /ju:/         |
|            |     | C. subject          | A, B, C. Phát âm là /Λ/     |
|            |     | D. student          |                             |
|            | 18  | A. arrange          |                             |
|            |     | B. arrive           | D. Phát âm là /ə/           |
| 4          |     | C. arise            | A, B, C. Phát âm là /e/     |
|            |     | D. area             | 11, D, C. I hat an la /C/   |
|            | 19  |                     |                             |
|            | 19  | A. event            | D. Phát âm là /i/           |
|            |     | B. preserve         |                             |
|            |     | C. effect           | A, B, C. Phát âm là /e/     |
|            | •   | D. effort           |                             |
|            | 20  | A. toll             |                             |
|            |     | B. r <u>o</u> ll    | C. Phát âm là /p/           |
|            |     | C. doll             | A, B, D. Phát âm là /əʊ/    |
|            |     | D. hole             |                             |
|            | 21  | A. private          |                             |
|            |     | B. attract          | A. Phát âm là /ə/           |
|            |     | C. romantic         | B, C, D. Phát âm là /æ/     |
|            |     | <u> </u>            | , , ,                       |

|     |     | D. marriage        |                           |
|-----|-----|--------------------|---------------------------|
|     | 22  | A. typist          |                           |
|     | 22  | B. typical         | B. Phát âm là /i/         |
|     |     | C. typo            | A, C, D. Phát âm là /ai/  |
|     |     | D. stylish         | A, C, D. I hat an ia /ai/ |
| -   | 23  | A. twice           |                           |
|     | 23  | B. machine         | A. Phát âm là /ai/        |
|     |     | C. routine         |                           |
|     |     | <del>-</del>       | B, C, D. Phát âm là /i:/  |
| -   | 24  | D. magazine        |                           |
|     | 24  | A. species         | A Dhát âm là /i./         |
|     |     | B. invent          | A. Phát âm là /iː/        |
|     |     | C. medicine        | B, C, D. Phát âm là /e/   |
|     | 25  | D. tennis          |                           |
|     | 25  | A. transfer        | A Di. (4.2 1) //          |
|     |     | B. career          | A. Phát âm là /æ/         |
|     |     | C. variety         | B, C, D. Phát âm là /ə/   |
|     | 26  | D. afraid          |                           |
|     | 26  | A. denial          | D D1 (4.5 1) / /          |
|     |     | B. destiny         | B. Phát âm là /e/         |
|     |     | C. beware          | A, C, D. Phát âm là /i/   |
|     | 27  | D. delay           |                           |
|     | 27  | A. p <u>u</u> rity | D D1 (4.2 1) / /          |
|     |     | B. burning         | B. Phát âm là /3:/        |
|     |     | C. studious        | A, C, D. Phát âm là /ju:/ |
| -   | 20  | D. durable         |                           |
|     | 28  | A. reliable        | D D1 (1 0 1) //           |
|     |     | B. liquid          | B. Phát âm là /i/         |
|     |     | C. revival         | A, C, D. Phát âm là /ai/  |
|     | 20  | D. final           |                           |
|     | 29  | A. apply           | A D1 (4.2 12.4 : /        |
|     |     | B. university      | A. Phát âm là /ai/        |
|     |     | C. early           | B, C, D. Phát âm là /i/   |
|     | 20  | D. identity        |                           |
|     | 30  | A. general         | D. Dhát âm 1à /i/         |
|     |     | B. education       | D. Phát âm là /i/         |
|     |     | C. secondary       | A, B, C. Phát âm là /e/   |
|     | 21  | D. remember        |                           |
| . • | 31  | A. university      | A Dhát âm 1à /im/         |
|     |     | B. understand      | A. Phát âm là /ju/        |
| 1   | 7   | C. discussion      | B, C, D. Phát âm là /ʌ/   |
|     | 22  | D. industrial      |                           |
|     | 32  | A. logic           | D. Dhát âm 1à /2-/        |
|     |     | B. voluntary       | D. Phát âm là /ɔː/        |
|     |     | C. opposite        | A, B, C. Phát âm là /v/   |
|     | 22  | D. portable        |                           |
|     | 33  | A. atom            | C. Dhát âng 12 //         |
|     |     | B. compare         | C. Phát âm là /u:/        |
|     |     | C. pr <u>o</u> ve  | A, B, D. Phát âm là /ə/   |
|     | 2.4 | D. continue        |                           |
|     | 34  | A. p <u>u</u> ll   |                           |

|                  |     | B. push              | D. Phát âm là /3:/         |
|------------------|-----|----------------------|----------------------------|
|                  |     | C. butcher           | A, B, C. Phát âm là /u/    |
|                  |     | D. nurse             | 11, 2, 0.1 hat ain ia a    |
|                  | 35  | A. burn              |                            |
|                  | 30  | B. cup               | A. Phát âm là /3:/         |
|                  |     | C. dust              | B, C, D. Phát âm là /ʌ/    |
|                  |     | D. unhappy           | B, C, B. That and la //y   |
| B2-B2+           | 36  | A. darkness          |                            |
| <b>D2 D2</b> .   | 30  | B. particular        | B. Phát âm là /ə/          |
|                  |     | C. market            | A, C, D. Phát âm là /a:/   |
|                  |     | D. remark            | 71, C, D. 1 nat am la /a./ |
|                  | 37  | A. ghost             |                            |
|                  | 31  | B. hostage           | A. Phát âm là /əʊ/         |
|                  |     | C. lost              |                            |
|                  |     |                      | B, C, D. Phát âm là /v/    |
|                  | 38  | D. frosty            | ( )-                       |
|                  | 36  | A. muddy             | C Phát âm là /iu:/         |
|                  |     | B. punctual          | C. Phát âm là /ju:/        |
|                  |     | C. studious          | A, B, D. Phát âm là /ʌ/    |
|                  | 20  | D. culture           |                            |
|                  | 39  | A. function          | D. Dl. 44 2 12 /i/         |
|                  |     | B. rubbish           | D. Phát âm là /ju:/        |
|                  |     | C. frustrate         | A, B, C. Phát âm là /Λ/    |
|                  | 40  | D. furious           |                            |
|                  | 40  | A. bulldog           | A D1 (( ) 1) / /           |
|                  |     | B. Cuba              | A. Phát âm là /ʊ/          |
|                  |     | C. duty              | B, C, D. Phát âm là /ju:/  |
|                  | 4.1 | D. mutual            |                            |
|                  | 41  | A. right             | G DI (( A 1) (')           |
|                  |     | B. private           | C. Phát âm là /i/          |
|                  |     | C. communist         | A, B, D. Phát âm là /ai/   |
|                  | 40  | D. minority          |                            |
|                  | 42  | A. repeat            | A 701 (1 A 1) (7)          |
|                  |     | B. scene             | A. Phát âm là /i/          |
|                  |     | C. cede              | B, C, D. Phát âm là /i:/   |
|                  | 40  | D. complete          |                            |
|                  | 43  | A. national          |                            |
|                  |     | B. landscape         | C. Phát âm là /i/          |
|                  |     | C. cour <u>age</u>   | A, B, D. Phát âm là /æ/    |
|                  |     | D. balance           |                            |
|                  | 44  | A. addition          |                            |
|                  |     | B. <u>a</u> dvantage | D. Phát âm là /æ/          |
| , and the second |     | C. <u>a</u> dventure | A, B, C. Phát âm là /ə/    |
|                  |     | D. <u>a</u> dvertise |                            |
|                  | 45  | A. capacity          |                            |
|                  |     | B. shortage          | A. Phát âm là /ə/          |
|                  |     | C. luggage           | B, C, D. Phát âm là /i/    |
|                  |     | D. message           |                            |
|                  | 46  | A. documentary       |                            |
|                  |     | B. population        | D. Phát âm là /ə/          |
|                  |     | C. stimulate         | A, B, C. Phát âm là /ju/   |

|    | D. maxim <u>u</u> m       |                          |
|----|---------------------------|--------------------------|
| 47 | A. sodium                 |                          |
|    | B. solid                  | A. Phát âm là /əʊ/       |
|    | C. solitude               | B, C, D. Phát âm là /p/  |
|    | D. solvent                |                          |
| 48 | A. image                  |                          |
|    | B. village                | D. Phát âm là /i/        |
|    | C. damage                 | A, B, C. Phát âm là /e/  |
|    | D. prep <u>a</u> re       |                          |
| 49 | A. supportive             |                          |
|    | B. substantial            | D. Phát âm là /ə/        |
|    | C. compulsory             | A, B, C. Phát âm là /ʌ/  |
|    | D. c <u>u</u> rriculum    |                          |
| 50 | A. impr <u>u</u> dent     |                          |
|    | B. hall <u>u</u> cination | C. Phát âm là /ʊ/        |
|    | C. inp <u>u</u> t         | A, B, D. Phát âm là /u:/ |
|    | D. intr <u>u</u> de       |                          |

Tìm từ phát âm nguyên âm đôi khác:

| Level | No | Content               | Explanation               |
|-------|----|-----------------------|---------------------------|
| A2    | 1  | A. middle             | A phát âm là /i/          |
|       |    | B. mile               | B, C, D phát âm là /ai/   |
|       |    | C. kind               |                           |
|       |    | D. time               |                           |
|       | 2  | A. sp <u>ea</u> r     | B phát âm là /e/          |
|       |    | B. br <u>ea</u> kfast | A, C, D phát âm là / 1ə / |
|       |    | C. fear               |                           |
|       |    | D. clear              |                           |
|       | 3  | A. sh <u>ow</u> n     | D là phát âm /aʊ /        |
|       |    | B. flown              | A, B, C phát âm là /əʊ/   |
|       |    | C grown               |                           |
|       |    | D. cr <u>ow</u> n     |                           |
|       | 4  | A. accountant         | D phát âm là /ʌ/          |
|       |    | B. amount             | A, B, C phát âm là / aʊ / |
|       |    | C. founding           |                           |
|       |    | D. c <u>ou</u> ntry   |                           |
|       | 5  | A. post               | C phát âm là /ɑ:/         |
|       |    | B. local              | A, B, D phát âm là /oʊ/   |
|       |    | C. prominent          |                           |
|       |    | D. hotel              |                           |
|       | 6  | A. download           | A phát âm là /aʊ/         |
|       |    | B. growth             | B, C, D phát âm là /oʊ/   |
|       |    | C. blow               |                           |
|       |    | D. shad <u>ow</u>     |                           |
|       | 7  | A. childhood          | D phát âm là /i/          |
|       |    | B. silent             | A, B, C phát âm là /ai /  |
|       |    | C. kind               | _                         |
|       |    | D. written            |                           |
|       | 8  | A. mind               | C phát âm là / i /        |
|       |    | B. while              | A, B, D phát âm là /ai/   |

|    |     | C. sister                 |                           |
|----|-----|---------------------------|---------------------------|
|    |     | D. island                 |                           |
|    | 9   | A. fame                   | C phát âm là /e/          |
|    |     | B. baby                   | A, B, D phát âm là /ei/   |
|    |     | C. many                   | 1                         |
|    |     | D. plane                  |                           |
|    | 10  | A. straight               | C phát âm là /eə/         |
|    |     | B. explain                | A, B, D phát âm là /ei/   |
|    |     | C. fair                   | _                         |
|    |     | D. t <u>ai</u> l          |                           |
|    | 11  | A. str <u>aig</u> ht      | B phát âm là / eə /       |
|    |     | B. <u>ai</u> r            | A, C, D phát âm là /ei/   |
|    |     | C. f <u>ai</u> l          |                           |
|    |     | D. afr <u>ai</u> d        | ( ^ `                     |
|    | 12  | A. translation            | C phát âm là / eə /       |
|    |     | B. Canadian               | A, B, D phát âm là /ei /  |
|    |     | C. parent                 |                           |
|    |     | D. Australian             |                           |
|    | 13  | A. afr <u>ai</u> d        | B phát âm là /eə /        |
|    |     | B. laird                  | A, C, D phát âm là /eɪ/   |
|    |     | C. nail                   |                           |
|    | 1.4 | D. sail                   |                           |
|    | 14  | A. great                  | B phát âm là /ɪə/         |
|    |     | B. real                   | A, C, D phát âm là /ei/   |
|    |     | C. steak                  |                           |
|    | 15  | D. break                  | D v1.44 2 v2 12 / v2 /    |
|    | 13  | A. danger                 | B phát âm là /æ/          |
|    |     | B. landscape<br>C. debate | A, C, D phát âm là / ei / |
|    |     | D. nature                 |                           |
| B1 | 16  | A. academic               | A phát âm là /ə /         |
| Di | 10  | B. grade                  | A, B, D phát âm là / ei/  |
|    |     | C. behave                 | 71, D, D phat an la / Ci/ |
|    |     | D. examination            |                           |
|    | 17  | A. appointment            | B phát âm là / ai /       |
|    |     | B. choir                  | A, C, D phát âm là / ɔɪ / |
|    |     | C. choice                 | 1                         |
| 4  |     | D. point                  |                           |
|    | 18  | A. bowl                   | C phát âm là / aʊ/        |
|    | •   | B. snow                   | A, B, D phát âm là / əʊ / |
|    |     | C. crown                  |                           |
|    |     | D. slow                   |                           |
|    | 19  | A. coarsen                | A phát âm là /ɔ:/         |
|    |     | B. r <u>oa</u> d          | B, C, D phát âm là / əʊ / |
|    |     | C. c <u>oa</u> l          |                           |
|    |     | D. l <u>oa</u> d          |                           |
|    | 20  | A. slowly                 | C phát âm là / aʊ/        |
|    |     | B. tomorrow               | A, B, D phát âm là / oʊ/  |
|    |     | C. allow                  |                           |
|    |     | D. bel <u>ow</u>          |                           |

|    | 21  | A. total                              | C phát âm là / ɔ: /          |
|----|-----|---------------------------------------|------------------------------|
|    | 21  | _                                     | _                            |
|    |     | B. pole                               | A, B, D phát âm là / əʊ /    |
|    |     | C. fortunately                        |                              |
|    | 22  | D. most                               |                              |
|    | 22  | A. sour                               | C phát âm là / ɔ: /          |
|    |     | B. h <u>ou</u> r                      | A, B, D phát âm là / aʊ /    |
|    |     | C. pour                               |                              |
|    |     | D. fl <u>ou</u> r                     |                              |
|    | 23  | A. capable                            | C phát âm là /æ /            |
|    |     | B. ancient                            | A, B, D phát âm là / ei /    |
|    |     | C. angle                              | , , r                        |
|    |     | D. danger                             |                              |
|    | 24  | A. expand                             | A phát âm là / æ /           |
|    | - 1 | B. vacancy                            | B, C, D phát âm là / ei/     |
|    |     | C. mate                               | B, C, B phat and la / Cl/    |
|    |     | D. famous                             |                              |
|    | 25  | A. weary                              | A phát âm là / 19 /          |
|    | 23  | B. bear                               | B, C, D phát âm là / eə /    |
|    |     | C. pear                               | B, C, D phat ann ia / Co /   |
|    |     | D. swear                              |                              |
|    | 26  | A. loud                               | C phát âm là / əʊ /          |
|    | 20  |                                       | A, B, D phát âm là /aʊ/      |
|    |     | B. m <u>ou</u> se<br>C. s <u>ou</u> l | A, B, D phat an ia /ao/      |
|    |     | D. sound                              |                              |
|    | 27  | A. gourmet                            | A phát âm là /ʊə/            |
|    | 21  | B. aloud                              | B, C, D phát âm là /aʊ/      |
|    |     | C. counting                           | B, C, D pilat alli la /ao/   |
|    |     | D. council                            |                              |
|    | 28  | A. vowel                              | B phát âm là / əʊ /          |
|    | 20  |                                       | A, C, D phát âm là / aʊ /    |
|    |     | B. widow<br>C. flower                 | A, C, D pilat alli la / ao / |
|    |     | D. gowns                              |                              |
|    | 29  | A. rout                               | D phát âm là / əʊ /          |
|    | 2)  | B. foul                               | A, B, C phát âm là /aʊ/      |
|    |     | C. plough                             | A, B, C pilat alli la /ao/   |
|    |     | D. dough                              |                              |
|    | 30  | A. south                              | C phát âm là / əʊ /          |
| -4 | 30  | B. doubt                              | A, B, D phát âm là / aʊ /    |
| (  |     | C. sh <u>ou</u> lder                  | A, B, B phat an la / ao /    |
|    | -   | D. mouth                              |                              |
|    | 31  | <del></del>                           | B phát âm là / ʊə /          |
|    | 31  | A. ar <u>ou</u> nd                    | A, C, D phát âm là / aʊ /    |
|    |     | B. t <u>ou</u> rist C. fountain       | A, C, D pilat alli la / ao / |
|    |     | D. south                              |                              |
|    |     |                                       |                              |
|    | 32  | A. dinosaur                           | C phát âm là / i /           |
|    |     | B. crocodile                          | A, B, D phát âm là / ai /    |
|    |     | C. signature                          |                              |
|    |     | D. rise                               |                              |
|    | 33  | A. sound                              | B phát âm là / əʊ /          |
|    |     | B. sh <u>ou</u> lder                  | A, C, D phát âm là /aʊ/      |

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|        |    | C. hour                      |  |
|--------|----|------------------------------|--|
|        |    | D. r <u>ou</u> nd            |  |
|        | 34 | A. comprise                  | D phát âm là / I /                           |
|        |    | B. incline                   | A, B, C phát âm là / ai /                    |
|        |    | C. cacti                     | 11, 2, e phat an la r ar                     |
|        |    | D. bewilder                  |  |
|        | 35 | A. poultry                   | B phát âm là / aʊ /                          |
|        |    | B. bound                     | A, C, D phát âm là / əʊ /                    |
|        |    | C. soul                      | , , 1  |
|        |    | D. m <u>ou</u> ld            |  |
| B2-B2+ | 36 | A. knowledge                 | A phát âm là / α: /                          |
|        |    | B. flower                    | A, B, C phát âm là / aʊ /                    |
|        |    | C. shower                    |  |
|        |    | D. c <u>ow</u> ard           |  |
|        | 37 | A. p <u>ow</u> er            | A phát âm là / aʊ/                           |
|        |    | B. wid <u>ow</u>             | B, C, D phát âm là / əʊ /                    |
|        |    | C. arr <u>ow</u>             |  |
|        |    | D. sl <u>ow</u> ly           |  |
|        | 38 | A. s <u>u</u> re             | D phát âm là / ju: /                         |
|        |    | B. <u>ju</u> ry              | A, B, C phát âm là /ʊə/                      |
|        |    | C. l <u>u</u> re             |  |
|        |    | D. nuance                    | -0.  |
|        | 39 | A. bound                     | B phát âm là /ɑ:/                            |
|        |    | B. cough                     | A, C, D phát âm là / aʊ /                    |
|        |    | C. gr <u>ou</u> nd           |  |
|        | 40 | D. round                     |  |
|        | 40 | A. hear                      | C phát âm là / eə /                          |
|        |    | B. dear                      | A, C, D phát âm là / 1ə /                    |
|        |    | C. p <u>ea</u> r<br>D. clear |  |
|        | 41 | A. slave                     | D phát âm là/ m /                            |
|        | 41 | B. cake                      | D phát âm là/ æ /<br>A, B, C phát âm là /ei/ |
|        |    | C. shade                     | A, B, C phat an ia /ei/                      |
|        |    | D. slap                      |  |
|        | 42 | A. invasion                  | C phát âm là / a /                           |
|        | 72 | B. liberation                | A, B, D phát âm là /ei/                      |
|        |    | C. photography               | ri, b, b phat am la /el/                     |
| 4      |    | D. exchange                  |  |
| 3      | 43 | A. counterfeit               | B phát âm là / 3:/                           |
|        |    | B. courtesy                  | A, C, D phát âm là / aʊ/                     |
|        |    | C. drought                   | , -, r                                       |
|        |    | D. outer                     |  |
|        | 44 | A. fate                      | D phát âm là /æ/                             |
|        |    | B. cape                      | A, B, C phát âm là / eɪ /                    |
|        |    | C. tape                      | •  |
|        |    | D. bacteria                  |  |
|        | 45 | A. spine                     | B phát âm là / in /                          |
|        |    | B. feminine                  | A, C, D phát âm là /ai/                      |
|        |    | C. valent <u>ine</u>         | _  |
|        |    | D. underm <u>ine</u>         |  |

| 46 | A. paradigm          | C phát âm là / i /       |
|----|----------------------|--------------------------|
|    | B. swine             | A, B, D phát âm là /ai/  |
|    | C. filter            |                          |
|    | D. sigh              |                          |
| 47 | A. flight            | B phát âm là /i/         |
|    | B. childhood         | A, C, D phát âm là /ai/  |
|    | C. kindness          | -                        |
|    | D. filter            |                          |
| 48 | A. silent            | C phát âm là / i /       |
|    | B. twine             | A, B, D phát âm là /ai/  |
|    | C. political         |                          |
|    | D. swine             |                          |
| 49 | A. <u>ai</u> sle     | A phát âm là /ai/        |
|    | B. sail              | B, C, D phát âm là /ei/  |
|    | C. afr <u>ai</u> d   |                          |
|    | D. str <u>aig</u> ht |                          |
| 50 | A. amount            | D phát âm là /oʊ/        |
|    | B. ast <u>ou</u> nd  | A, C, D phát âm là / aʊ/ |
|    | C. mouthful          |                          |
|    | D. shoulder          | 2.5                      |

Phát âm phụ âm khác:

| Level | No | Content              | Explanation                    |
|-------|----|----------------------|--------------------------------|
|       |    | (0:                  |                                |
| A2    | 1  | A. bo <u>th</u>      | C. phát âm là /ð/              |
|       |    | B. ba <u>th</u>      | $A, B, D.$ phát âm là $\theta$ |
|       |    | C. brother           |                                |
|       |    | D. bir <u>th</u> day |                                |
|       | 2  | A. station           | A. phát âm là /ʃ/              |
|       |    | B. cartoon           | C, B, D. phát âm là /t/        |
|       |    | C. factory           |                                |
|       |    | D. after             |                                |
|       | 3  | A. vacation          | A. phát âm là /ʃ/.             |
|       |    | B. beautiful         | C, B, D. phát âm là /t/        |
|       |    | C. vegetable         |                                |
|       |    | D. understand        |                                |
|       | 4  | A. ano <u>th</u> er  | A. phát âm là /ð/              |
|       |    | B. heal <u>th</u>    | C, B, D phát âm là /θ/         |
|       |    | C. mathematics       |                                |
|       |    | D. <u>th</u> eater   |                                |
|       | 5  | A. coach             | B. phát âm là /k/.             |
|       |    | B. heada <u>ch</u> e | A, C, D. phát âm là /tʃ/       |
|       |    | C. tea <u>ch</u>     |                                |
|       |    | D. such              |                                |
|       | 6  | A. castle            | C. phát âm là /s/.             |
|       |    | B. <u>c</u> arrot    | A, B, D. phát âm là /k/        |
|       |    | C. cycling           |                                |
|       |    | D. company           |                                |
|       | 7  | A. <u>c</u> entury   | C. phát âm là /k/              |

|     |     | B. centimeter                             | A, B, D. phát âm là /s/    |
|-----|-----|---|----------------------------|
|     |     | C. comfortable                            | 11, D, D. phat am la /5/   |
|     |     | D. cigarette                              |                            |
|     | 8   | A. century                                | A. phát âm là /s/          |
|     | O   | B. customer                               | C, B, D. phát âm là /k/    |
|     |     |   | C, D, D. pilat alli la /k/ |
|     |     | C. se <u>c</u> retary D. al <u>c</u> ohol |                            |
|     | 9   |   | A                          |
|     | 9   | A. especially                             | A. phát âm là /ʃ/          |
|     |     | B. license                                | C, B, D. phát âm là /s/    |
|     |     | C. except                                 |                            |
| -   | 10  | D. dan <u>c</u> er                        | D mhát âm 1à /m/           |
|     | 10  | A. nurse                                  | B. phát âm là /z/          |
|     |     | B. opposite                               | A, C, D. phát âm là /s/    |
|     |     | C. surprise                               |                            |
| -   | 1.1 | D. <u>s</u> urname                        | A1. (4. 2 12. / - /        |
|     | 11  | A. noisy                                  | A. phát âm là /z/          |
|     |     | B. inside                                 | C, B, D. phát âm là /s/    |
|     |     | C. costly                                 | ×) `                       |
| -   | 10  | D. listen                                 | D ::1.44 2:::13 /=/        |
|     | 12  | A. also                                   | B. phát âm là /z/          |
|     |     | B. always                                 | A, C, D. phát âm là /s/    |
|     |     | C. august                                 |                            |
|     | 1.2 | D. a <u>s</u> k                           | A 1 /4 A 1 \ /6 /          |
|     | 13  | A. sugar                                  | A. phát âm là /ʃ/          |
|     |     | B. sweet                                  | C, B, D. phát âm là /z/    |
|     |     | C. sport                                  |                            |
|     | 1.4 | D. sorry                                  | D 1/4 2 1 1 /1 /           |
|     | 14  | A. white                                  | B. phát âm là /h/          |
|     |     | B. whole                                  | A, C, D. phát âm là /w/    |
|     |     | C. which                                  |                            |
|     | 1.7 | D. <u>wh</u> y                            | D 1/(A 1)//                |
|     | 15  | A. course                                 | B. phát âm là /s/          |
|     |     | B. <u>c</u> inema                         | A, C, D. phát âm là /k/    |
|     |     | C. <u>c</u> onversation                   |                            |
| D4  | 1.6 | D. computer                               | D 1/(A 1)//                |
| B1  | 16  | A. insect                                 | B. phát âm là /z/          |
|     |     | B. lose                                   | C, B, D. phát âm là /s/    |
|     |     | C. u <u>s</u> eful                        |                            |
|     | 1.5 | D. tourism                                |                            |
| / ( | 17  | A. bridge                                 | C. phát âm là /g/          |
|     |     | B. engineer                               | A, B, D. phát âm là /dʒ/   |
|     |     | C. finger                                 |                            |
|     | 1.0 | D. manage                                 | 1.7.0 12.7.7               |
|     | 18  | A. architecture                           | A. phát âm là /k/          |
|     |     | B. <u>ch</u> ain                          | C, B, D. phát âm là /tʃ/   |
|     |     | C. <u>ch</u> annel                        |                            |
|     | 10  | D. <u>ch</u> icken                        | A 177 A 127                |
|     | 19  | A. century                                | A. phát âm là /s/          |
|     |     | B. camping                                | C, B, D. phát âm là /k/    |
|     |     | C. activity                               |                            |

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|   |            | Darastura              |                           |
|---|------------|------------------------|---------------------------|
|   | 20         | D. <u>c</u> reature    |                           |
|   | 20         | A. <u>c</u> apital     | C. phát âm là /s/         |
|   |            | B. competition         | C, B, D. phát âm là /k/   |
|   |            | C. advi <u>c</u> e     |                           |
|   |            | D. al <u>c</u> ohol    |                           |
|   | 21         | A. u <u>s</u> ually    | A. phát âm là /ʒ/         |
|   |            | B. visitor             | C, B, D. phát âm là /z/   |
|   |            | C. desert              | C, D, D. phat an la /2/   |
|   |            | <del>-</del>           |                           |
|   | 22         | D. museum              | D D1 ( ( ) 1) / /         |
|   | 22         | A. dis <u>c</u> uss    | B. Phát âm là /s/         |
|   |            | B. <u>c</u> ertainly   | A, C, D. Phát âm là /k/   |
|   |            | C. dis <u>c</u> ount   |                           |
|   |            | D. <u>c</u> ustomer    |                           |
|   | 23         | A. figure              | C. phát âm là /dʒ/        |
|   |            | B. magazine            | A, B, D. phát âm là /t/   |
|   |            | C. geography           | 11, B, B. pliat all lave  |
|   |            | D. grammar             |                           |
|   | 24         | 7                      | C. Di. (4.2 13. / - /     |
|   | 24         | A. absent              | C. Phát âm là /z/         |
|   |            | B. absolutely          | A, B, D. Phát âm là /s/   |
|   |            | C. advertise           | 2.5                       |
|   |            | D. atmosphere          |                           |
|   | 25         | A. atta <u>ch</u>      | D. Phát âm là /k/         |
|   |            | B. branch              | A, C, B. Phát âm là /tʃ/  |
|   |            | C. <u>ch</u> arity     |                           |
|   |            | D. stomach             |                           |
|   | 26         | A. condition           | D. phát âm là /s/         |
|   | 20         | B. confirm             | A, C, B. phát âm là /k/   |
|   |            | C. curious             | 11, C, D. pilat am la /k/ |
|   |            |                        |                           |
|   | 27         | D. cycle               | A Dl. 44 2 13 /45/        |
|   | 27         | A. departure           | A. Phát âm là /tʃ/        |
|   |            | B. difficulty          | C, B, D. Phát âm là /t/   |
|   |            | C. directly            |                           |
|   |            | D. disadvantage        |                           |
|   | 28         | A. game                | B. phát âm là /dʒ/        |
|   |            | B. generous            | A, C, D. phát âm là /g/   |
|   |            | C. ago                 |                           |
|   |            | D. guess               |                           |
| 4 | 29         | A. surely              | A. phát âm là /ʃ/         |
|   | $\bigcirc$ | B. single              | C, B, D. phát âm là /s/   |
|   |            | C. since               | C, D, D. phat and la 757  |
|   | 7          | D. secret              |                           |
|   | 20         |                        | D1-44 2 12 /4C/           |
|   | 30         | A. tuna                | B. phát âm là /tʃ/        |
|   |            | B. situation           | A, C, D. phát âm là /t/   |
|   |            | C. gēntle              |                           |
|   |            | D. particular          |                           |
|   | 31         | A. education           | A. phát âm là /dʒ/        |
|   |            | B. in <u>d</u> ividual | C, B, D. phát âm là /d/   |
|   |            | C. dolphin             | _                         |
|   |            | D. disease             |                           |
|   | 32         | A. though              | D. phát âm là /θ/         |
|   | J <u>_</u> | 11. 01104511           | 2. Pilut ulli iu / U/     |

|      |        | B. smooth            | A, B, C. phát âm là /ð/          |
|------|--------|----------------------|----------------------------------|
|      |        | C. without           | 11, 2, 0. phat and tay of        |
|      |        | D. earth             |                                  |
|      | 33     | A. brother           | D. phát âm là /θ/                |
|      |        | B. sunbathe          | A, C, B. phát âm là /ð/          |
|      |        | C. otherwise         | 11, 0, <i>B</i> . phat an ia 707 |
|      |        | D. thriller          |                                  |
|      | 34     | A. chilly            | C. phát âm là /k/                |
|      | ] 34   | B. cheek             | A, B, D. phát âm là /tʃ/,        |
|      |        | C. chemist           | ri, b, b. phat am la /tj/,       |
|      |        | D. <u>ch</u> allenge |                                  |
|      | 35     | A. scissors          | C. phát âm là /ʃ/                |
|      |        | B. sense             | A, B, D. phát âm là /s/          |
|      |        | C. sure              | 11, D, D. phat am la /5/         |
|      |        | D. sailor            |                                  |
| B2 - | 36     | A. optimistic        | D. phát âm là /ʃ/                |
| B2+  |        | B. terrorism         | A, C, B. phát âm là /t/          |
| DZ ' |        | C. distinctive       | 11, C, D. phat an la /u          |
|      |        | D. initiation        | X                                |
|      | 37     | A. intellectual      | A. phát âm là /tʃ/               |
|      |        | B. integrate         | C, B, D. phát âm là /t/          |
|      |        | C. stable            | C, B, B. phat and la / t         |
|      |        | D. investor          |                                  |
|      | 38     | A. sympa <u>th</u> y | C. phát âm là /ð/                |
|      |        | B. method            | A, B, D. phát âm là $\theta$     |
|      |        | C. without           | 11, D, D. phat all la / o/       |
|      |        | D. thematic          |                                  |
|      | 39     | A. currency          | D. phát âm là /s/                |
|      |        | B. advocate          | A, B, C. phát âm là /k/          |
|      |        | C. discrimination    | , , r                            |
|      |        | D. civilize          |                                  |
|      | 40     | A. Islam             | B. phát âm là /s/                |
|      |        | B. inspire           | A, C, D. phát âm là /z/          |
|      |        | C. enthusiast        | 1                                |
|      | ,      | D. tourism           |                                  |
|      | 41     | A. moisture          | D. phát âm là /ʃ/                |
|      |        | B. architecture      | A, B, C. phát âm là /tʃ/         |
|      |        | C. capture           |                                  |
|      | $\cup$ | D. influential       |                                  |
|      | 42     | A. loyalty           | D. phát âm là /ʃ/                |
|      |        | B. drugstore         | A, B, C. phát âm là /t/          |
|      |        | C. pollufant         | _                                |
|      |        | D. radiation         |                                  |
|      | 43     | A. education         | B. phát âm là /s/                |
|      |        | B. facility          | A, C, D. phát âm là /k/          |
|      |        | C. ecology           | _ · · · •                        |
|      |        | D. nuclear           |                                  |
|      | 44     | A. constancy         | B. phát âm là /z/                |
|      |        | B. enthusiasm        | A, C, D. phát âm là /s/          |
|      |        | C. scream            |                                  |
|      |        | . –                  |                                  |

|   | D. consequence      |                          |
|---|---------------------|--------------------------|
| 4 | A. residential      | C. phát âm là /s/        |
|   | B. cosy             | A, B, D. phát âm là /z/  |
|   | C. suitable         |                          |
|   | D. preservation     |                          |
| 4 | A. appreciate       | B. phát âm là /k/        |
|   | B. confidence       | A, C, D. phát âm là /ʃ/  |
|   | C. species          |                          |
|   | D. artificial       |                          |
| 4 | A. attitude         | C. phát âm là /ʃ/        |
|   | B. estimate         | A, B, D. phát âm là /t/  |
|   | C. influential      |                          |
|   | D. extinction       |                          |
| 4 | A. <u>survive</u>   | D. Phát âm là /z/        |
|   | B. offspring        | A, C, B. Phát âm là /s/  |
|   | C. coastal          |                          |
|   | D. present          |                          |
| 4 | A. <u>c</u> onquest | C. phát âm là /ʃ/        |
|   | B. discourtesy      | A, B, D. phát âm là /k/  |
|   | C. socialize        |                          |
|   | D. significant      |                          |
|   | A. fertilize        | A. phát âm là /t/        |
|   | B. potential        | C, B, D. phát âm là /tʃ/ |
|   | C. proportion       |                          |
|   | D. investigation    |                          |

# PHẦN 2: TRỌNG ÂM

Trọng âm từ có 2 âm tiết

| Trọng âm | iu co 2 al | m tiet       | T                                    |
|----------|------------|--------------|--------------------------------------|
| Level    | No         | Content      | Expalanation                         |
|          |            |              |                                      |
| A2       | 1          | A. machine   | A. Trọng âm rơi vào âm tiết thứ hai. |
|          |            | B. lesson    | B, C, D. Trọng âm rơi vào âm tiết    |
|          |            | C. village   | thứ nhất.                            |
|          | 4          | D. enter     |                                      |
|          | 2          | A. biscuit   | D. Trọng âm rơi vào âm tiết thứ hai. |
|          |            | B. finish    | A, B, C. Trọng âm rơi vào âm tiết    |
| 4        |            | C. movie     | thứ nhất.                            |
|          |            | D. again     |                                      |
|          | 3          | A. travel    | B. Trọng âm rơi vào âm tiết thứ hai. |
|          |            | B. machine   | A, C, D. Trọng âm rơi vào âm tiết    |
|          |            | C. bottom    | thứ nhất.                            |
|          |            | D. carry     |                                      |
|          | 4          | A. august    | D. Trọng âm rơi vào âm tiết thứ hai. |
|          |            | B. toilet    | A, B, C. Trọng âm rơi vào âm tiết    |
|          |            | C. something | thứ nhất.                            |
|          |            | D. suggest   |                                      |
|          | 5          | A. person    | B. Trọng âm rơi vào âm tiết thứ hai. |
|          |            | B. begin     | B, C, D. Trọng âm rơi vào âm tiết    |
|          |            | C. message   | thứ nhất.                            |
|          |            | D. river     |                                      |

|              | 6   | A. invite     | A. Trọng âm rơi vào âm tiết thứ hai.        |
|--------------|-----|---------------|---|
|              | Ü   | B. also       | B, C, D. Trọng âm rơi vào âm tiết           |
|              |     | C. summer     | thứ nhất.                                   |
|              |     | D. weather    | thu mat.                                    |
|              | 7   | A. number     | C. Trọng âm rơi vào âm tiết thứ hai.        |
|              | /   | B. never      |   |
|              |     | C. receive    | A, B, D. Trọng âm rơi vào âm tiết thứ nhất. |
|              |     |               | thu mat.                                    |
| _            | 8   | D. people     | D. Trong âm roi vào âm tiết thứ họi         |
|              | 0   | A. woman      | B. Trọng âm rơi vào âm tiết thứ hai.        |
|              |     | B. along      | A, B, C. Trọng âm rơi vào âm tiết           |
|              |     | C. after      | thứ nhất.                                   |
|              |     | D. finish     |   |
|              | 9   | A. answer     | C. Trọng âm roi vào âm tiết thứ hai.        |
|              |     | B. question   | A, B, D. Trọng âm rơi vào âm tiết           |
|              |     | C. polite     | thứ nhất.                                   |
|              |     | D. order      |   |
|              | 10  | A. ready      | C. Trọng âm rơi vào âm tiết thứ hai.        |
|              |     | B. famous     | A, B, D. Trọng âm rơi vào âm tiết           |
|              |     | C. degree     | thứ nhất                                    |
|              |     | D. picture    | 3.5   |
|              | 11  | A. adult      | D. Trọng âm rơi vào âm tiết thứ hai.        |
|              |     | B. building   | A, B, C. Trọng âm rơi vào âm tiết           |
|              |     | C. letter     | thứ nhất.                                   |
|              |     | D. themselves |   |
|              | 12  | A. really     | C. Trọng âm rơi vào âm tiết thứ hai.        |
|              |     | B. into       | A, B, D. Trọng âm rơi vào âm tiết           |
|              |     | C. tonight    | thứ nhất                                    |
|              |     | D. heavy      |   |
|              | 13  | A. window     | B. Trọng âm rơi vào âm tiết thứ hai.        |
|              |     | B. receive    | B, C, D. Trọng âm rơi vào âm tiết           |
|              |     | C. problem    | thứ nhất.                                   |
|              |     | D. only       |   |
|              | 14  | A. modern     | D. Trọng âm rơi vào âm tiết thứ hai.        |
|              |     | B. subject    | A, B, C. Trọng âm rơi vào âm tiết           |
|              |     | C. middle     | thứ nhất.                                   |
|              |     | D. between    | tha mat.                                    |
|              | 15  | A. shower     | D. Trọng âm rơi vào âm tiết thứ hai.        |
| 1            | 10  | B. flower     | A, B, C. Trọng âm rơi vào âm tiết           |
|              |     | C. dinner     | thứ nhất.                                   |
|              |     | D. return     | tha mat.                                    |
| B1           | 16  | A. entrance   | B. Trọng âm rơi vào âm tiết thứ hai.        |
| DI           | 10  | B. arrive     | B, C, D. Trọng âm rơi vào âm tiết           |
|              |     | C. rubber     | thứ nhất.                                   |
|              |     | D. actor      | thu mat.                                    |
| <del> </del> | 17  | A. maintain   | A Trong âm rơi vào âm tiết thứ họi          |
|              | 1 / | B. market     | A. Trọng âm rơi vào âm tiết thứ hai.        |
|              |     | C. social     | B, C, D. Trọng âm rơi vào âm tiết           |
|              |     | D. office     | thứ nhất.                                   |
| <u> </u>     | 10  |               | A Trong âm mai voà a âm 4: 24 41. 4         |
|              | 18  | A. pretty     | A. Trọng âm rơi vào âm tiết thứ             |
|              |     | B. connect    | nhất.                                       |

|   |    | C. prepare         | B, C, D. Trọng âm rơi vào âm tiết    |
|---|----|--------------------|--------------------------------------|
|   |    | D. request         | thứ hai.                             |
|   | 19 |                    | ,                                    |
|   | 19 | A. angry           | A. Trọng âm rơi vào âm tiết thứ      |
|   |    | B. complete        | nhất.                                |
|   |    | C. polite          | B, C, D. Trọng âm rơi vào âm tiết    |
|   | 20 | D. apply           | thứ hai.                             |
|   | 20 | A. produce         | B. Trọng âm rơi vào âm tiết thứ      |
|   |    | B. product         | nhất.                                |
|   |    | C. perform         | B, C, D. Trọng âm rơi vào âm tiết    |
|   |    | D. protect         | thứ hai.                             |
|   | 21 | A. private         | A. Trọng âm rơi vào âm tiết thứ      |
|   |    | B. amount          | nhất.                                |
|   |    | C. result          | B, C, D. Trọng âm rơi vào âm tiết    |
|   |    | D. suppose         | thứ hai.                             |
|   | 22 | A. peaceful        | B. Trọng âm rơi vào âm tiết thứ hai. |
|   |    | B. technique       | A, C, D. Trọng âm roi vào âm tiết    |
|   |    | C. color           | thứ nhất.                            |
|   |    | D. southern        | ( ) \ \                              |
|   | 23 | A. graphics        | B. Trọng âm rơi vào âm tiết thứ hai. |
|   |    | B. increase        | A, C, D. Trọng âm rơi vào âm tiết    |
|   |    | C. limit           | thứ nhất.                            |
|   |    | D. parcel          |                                      |
|   | 24 | A. advance         | A. Trọng âm rơi vào âm tiết thứ hai. |
|   |    | B. fireworks       | B, C, D. Trọng âm rơi vào âm tiết    |
|   |    | C. follow          | thứ nhất.                            |
|   |    | D. transfer (noun) |                                      |
|   | 25 | A. compete         | C. Trọng âm rơi vào âm tiết thứ      |
|   |    | B. decrease        | nhất.                                |
|   |    | C. figure          | A, C, D. Trọng âm rơi vào âm tiết    |
|   |    | D. require         | thứ hai                              |
|   | 26 | A. retire          | C. Trọng âm rơi vào âm tiết thứ      |
|   |    | B. review          | nhất.                                |
|   |    | C. grateful        | A, C, D. Trọng âm rơi vào âm tiết    |
|   |    | D. surround        | thứ hai                              |
|   | 27 | A. event           | A. Trọng âm rơi vào âm tiết thứ hai. |
|   |    | B. hero            | B, C, D. Trọng âm rơi vào âm tiết    |
|   |    | C. mostly          | thứ nhất.                            |
| 4 |    | D. shooting        | 111100                               |
|   | 28 | A. marry           | B. Trọng âm rơi vào âm tiết thứ hai. |
|   |    | B. involve         | A, C, D. Trọng âm rơi vào âm tiết    |
|   |    | C. system          | thứ nhất.                            |
|   |    | D. boxing          | The initial                          |
|   | 29 | A. camel           | A. Trọng âm rơi vào âm tiết thứ      |
|   |    | B. create          | nhất.                                |
|   |    | C. defend          | B, C, D. Trọng âm rơi vào âm tiết    |
|   |    | D. permit          | thứ hai.                             |
|   | 30 | A. series          | D. Trọng âm rơi vào âm tiết thứ hai. |
|   | 30 | B. wildlife        | A, B, C. Trọng âm rơi vào âm tiết    |
|   |    | C. cosy            | thứ nhất.                            |
|   |    | D. result          | uiu iiiat.                           |
|   |    | D. Tesuit          |                                      |

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|         | 31  | A. therefore | D. Trọng âm rơi vào âm tiết thứ hai. |
|---------|-----|--------------|--------------------------------------|
|         |     | B. casual    | A, B, C. Trọng âm rơi vào âm tiết    |
|         |     | C. certain   | thứ nhất.                            |
|         |     | D. approve   | tha mat.                             |
|         | 32  | A. central   | D. Trọng âm rơi vào âm tiết thứ hai. |
|         | 32  | B. hardly    | A, B, C. Trọng âm rơi vào âm tiết    |
|         |     | C. option    | thứ nhất.                            |
|         |     | D. announce  | tha mat.                             |
|         | 33  | A. unless    | B. Trọng âm rơi vào âm tiết thứ      |
|         |     | B. cancel    | nhất.                                |
|         |     | C. refuse    | A, C, D. Trọng âm rơi vào âm tiết    |
|         |     | D. attend    | thứ hai.                             |
|         | 34  | A. equal     | A. Trọng âm rơi vào âm tiết thứ      |
|         |     | B. respect   | nhất.                                |
|         |     | C. behave    | B, C, D. Trọng âm rơi vào âm tiết    |
|         |     | D. realize   | thứ hai.                             |
|         | 35  | A. succeed   | A. Trọng âm rơi vào âm tiết thứ hai. |
|         |     | B. total     | B, C, D. Trọng âm rơi vào âm tiết    |
|         |     | C. anxious   | thứ nhất.                            |
|         |     | D. fiction   |                                      |
| B2 - B2 | 36  | A. manage    | D. Trọng âm rơi vào âm tiết thứ      |
| +       |     | B. shortage  | nhất.                                |
|         |     | C. target    | A, B, C. Trọng âm rơi vào âm tiết    |
|         |     | D. provide   | thứ hai.                             |
|         | 37  | A. accuse    | D. Trọng âm rơi vào âm tiết thứ hai. |
|         |     | B. demand    | A, B, C. Trọng âm rơi vào âm tiết    |
|         |     | C. proceed   | thứ hai.                             |
|         |     | D. argue     |                                      |
|         | 38  | A. commerce  | B. Trọng âm rơi vào âm tiết thứ hai. |
|         |     | B. reserve   | A, C, D. Trọng âm rơi vào âm tiết    |
|         |     | C. burden    | thứ nhất.                            |
|         |     | D. southern  |                                      |
|         | 39  | A. reply     | D. Trọng âm rơi vào âm tiết thứ      |
|         |     | B. appear    | nhất.                                |
|         |     | C. protect   | A, B, C. Trọng âm rơi vào âm tiết    |
|         |     | D. kindness  | thứ hai.                             |
|         | 40  | A. swallow   | A. Trọng âm rơi vào âm tiết thứ      |
|         |     | B. compete   | nhất.                                |
|         |     | C. maintain  | B, C, D. Trọng âm rơi vào âm tiết    |
| 1       | ) × | D. install   | thứ hai.                             |
|         | 41  | A. fiction   | D. Trọng âm rơi vào âm tiết thứ hai. |
|         |     | B. expert    | A, B, C. Trọng âm rơi vào âm tiết    |
|         |     | C. instance  | thứ nhất.                            |
|         | 40  | D. secure    |                                      |
|         | 42  | A. digest    | B. Trọng âm rơi vào âm tiết thứ      |
|         |     | B. finance   | nhất.                                |
|         |     | C. reduce    | A, C, D. Trọng âm rơi vào âm tiết    |
|         |     | D. provide   | thứ hai.                             |
|         | 43  | A. promise   | C. Trọng âm rơi vào âm tiết thứ hai. |
|         |     | B. instance  | A, B, D. Trọng âm rơi vào âm tiết    |

|  |    | C. oblige    | thứ nhất.                            |
|--|----|--------------|--------------------------------------|
|  |    | D. knowledge |                                      |
|  | 44 | A. ocean     | B. Trọng âm rơi vào âm tiết thứ hai. |
|  |    | B. submit    | A, C, D. Trọng âm rơi vào âm tiết    |
|  |    | C. region    | thứ nhất.                            |
|  |    | D. issue     |                                      |
|  | 45 | A. belief    | D. Trọng âm rơi vào âm tiết thứ      |
|  |    | B. control   | nhất.                                |
|  |    | C. maintain  | A, B, C. Trọng âm rơi vào âm tiết    |
|  |    | D. whether   | thứ hai.                             |
|  | 46 | A. relate    | A. Trọng âm rơi vào âm tiết thứ hai. |
|  |    | B. major     | B, C, D. Trọng âm rơi vào âm tiết    |
|  |    | C. forceful  | thứ nhất.                            |
|  |    | D. focus     |                                      |
|  | 47 | A. nervous   | D. Trọng âm rơi vào âm tiết thứ hai. |
|  |    | B. cheerful  | A, B, C. Trọng âm rơi vào âm tiết    |
|  |    | C. tasty     | thứ nhất.                            |
|  |    | D. regret    |                                      |
|  | 48 | A. distant   | D. Trọng âm rơi vào âm tiết thứ hai. |
|  |    | B. treatment | A, B, C. Trọng âm rơi vào âm tiết    |
|  |    | C. balance   | thứ nhất.                            |
|  |    | D. concern   |                                      |
|  | 49 | A. action    | D. Trọng âm rơi vào âm tiết thứ hai. |
|  |    | B. aspect    | A, B, C. Trọng âm rơi vào âm tiết    |
|  |    | C. endless   | thứ nhất.                            |
|  |    | D. acquire   |                                      |
|  | 50 | A. contain   | A. Trọng âm rơi vào âm tiết thứ hai. |
|  |    | B. constant  | B, C, D. Trọng âm rơi vào âm tiết    |
|  |    | C. contract  | thứ nhất.                            |
|  |    | D. concept   |                                      |

Trọng âm từ có 3 âm tiết:

| Trọng am tu có 3 am tiết. |    | III tict.       |   |
|---------------------------|----|-----------------|---|
| Level                     | No | Content         | Explanation                                 |
| A2                        | 1  | A. computer     |   |
|                           | 31 | B. friendliness | A. Trọng âm rơi vào âm tiết thứ hai.        |
|                           |    | C. hamburger    | B. C. D. Trọng âm rơi vào âm tiết thứ nhất. |
|                           |    | D. teenager     |   |
|                           |    | A. holiday      | B. Trọng âm rơi vào âm tiết thứ hai.        |
|                           | 2  | B. semester     | A. C. D. Trọng âm rơi vào âm tiết thứ nhất. |
|                           |    | C. family       |   |
|                           |    | D. interest     |   |
|                           |    | A. wonderful    |   |
|                           | 3  | B. battery      | C. Trọng âm rơi vào âm tiết thứ hai.        |
|                           |    | C. apartment    | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|                           |    | D. thunderstorm |   |
|                           |    | A. document     | ,   |
|                           | 4  | B. classical    | D. Trọng âm rơi vào âm tiết thứ hai.        |

|            |      | C. national    | A. B. C. Trọng âm rơi vào âm tiết thứ nhất.   |
|------------|------|----------------|---|
|            |      | D. pagoda      | , , , , , , , , , , , , , , , , , , ,         |
|            |      | A. beautiful   |   |
|            | 5    | B. September   | A. Trọng âm rơi vào âm tiết thứ nhất.         |
|            |      | C. November    | B. C. D. Trọng âm rơi vào âm tiết thứ hai.    |
|            |      | D. December    | B. C. B. Hiệng am for the am het and hai.     |
|            |      | A. animal      |   |
|            | 6    | B. electric    | B. Trọng âm rơi vào âm tiết thứ hai.          |
|            | U    | C. different   | A. C. D. Trọng âm rơi vào âm tiết thứ nhất.   |
|            |      |                | A. C. D. Hong am for vao am tiet uiu imat.    |
|            |      | D. hospital    |   |
|            | 7    | A. century     |   |
|            | 7    | B. horrible    | C. Trọng âm rơi vào âm tiết thứ hai.          |
|            |      | C. adventure   | A. B. D. Trọng âm rơi vào âm tiết thứ nhất.   |
|            |      | D. company     |   |
|            |      | A. capital     |   |
|            | 8    | B. badminton   | D. Trọng âm rơi vào âm tiết thứ hai.          |
|            |      | C. terrible    | A. B. C. Trọng âm rơi vào âm tiết thứ nhất.   |
|            |      | D. amazing     |   |
|            |      | A. museum      |   |
|            | 9    | B. opera       | A. Trọng âm rơi vào âm tiết thứ hai.          |
|            |      | C. uniform     | B. C. D. Trọng âm rơi vào âm tiết thứ nhất.   |
|            |      | D. memory      |   |
|            | 10   | A. attractive  |   |
|            |      | B. volleyball  | B. Trọng âm rơi vào âm tiết thứ nhất.         |
|            |      | C. correctly   | A. C. D. Trọng âm rơi vào âm tiết thứ hai.    |
|            |      | D. semester    |   |
|            |      | A. calendar    |   |
|            | 11   | B. holiday     | C. Trọng âm rơi vào âm tiết thứ ba.           |
|            |      | C. understand  | A. B. D. Trọng âm rơi vào âm tiết thứ nhất.   |
|            |      | D. colorful    | 71. D. D. 11011g um 101 vuo um tiet uiu imut. |
|            |      | A. exciting    |   |
|            | 12   | B. important   | D. Trọng âm rơi vào âm tiết thứ nhất.         |
|            | 12   | C. remember    | A. B. C. Trọng âm rơi vào âm tiết thứ hai.    |
|            |      | 7.7%           | A. B. C. Trong am for vao am tiet tilu hai.   |
|            |      | D. Pyramid     |   |
|            | 12   | A. seventeen   | A Trans âm mai à a âm 4 i ất thứ ha           |
|            | 13   | B. anything    | A. Trọng âm rơi vào âm tiết thứ ba.           |
|            | 21/1 | C. cucumber    | B. C. D. Trọng âm rơi vào âm tiết thứ nhất.   |
|            | 3    | D. mountainous |   |
|            | 1.4  | A. library     |   |
| X (O)      | 14   | B. October     | B. Trọng âm rơi vào âm tiết thứ hai.          |
|            |      | C. usually     | A. C. D. Trọng âm rơi vào âm tiết thứ nhất.   |
| Ť          |      | D. interesting |   |
|            |      | A. Vietnamese  | ,   |
|            | 15   | B. lemonade    | C. Trọng âm rơi vào âm tiết thứ hai.          |
|            |      | C. important   | A. B. D. Trọng âm rơi vào âm tiết thứ ba.     |
|            |      | D. Japanese    |   |
|            |      | A. seventy     |   |
| <b>B</b> 1 | 1.6  | 1              | D. Trọng âm rơi vào âm tiết thứ ba.           |
|            | 16   | B. telephone   | D. Tiệng am tới vào am tiết thủ ba.           |
|            | 10   | C. benefit     | A. B. C. Trọng âm rơi vào âm tiết thứ nhất.   |

|  | <u> </u> |                 |   |
|--|----------|-----------------|---|
|  | 17       | A. suitable     |   |
|  |          | B. religion     | A. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |          | C. develop      | B. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|  |          | D. romantic     |   |
|  |          | A. character    | ,   |
|  | 18       | B. kangaroo     | B. Trọng âm rơi vào âm tiết thứ ba.         |
|  |          | C. butterfly    | A. C. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |          | D. celebrate    |   |
|  |          | A. article      |   |
|  | 19       | B. maximum      | C. Trọng âm rơi vào âm tiết thứ hai.        |
|  |          | C. recycle      | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |          | D. generous     | 2.1.2.1.2.1.2.1.2.1.2.1.1.1.1.1.1.1.1.1     |
|  |          | A. detective    |   |
|  | 20       | B. discover     | D. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |          | C. encourage    | A. B. C. Trọng âm rơi vào âm tiết thứ hai.  |
|  |          | D. primary      | 71. B. C. Tiọng am for vào am tiết tha hai. |
|  |          | A. disappear    |   |
|  | 21       | B. energy       | A. Trọng âm rơi vào âm tiết thứ ba.         |
|  | 21       |                 |   |
|  |          | C. regular      | B. C. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |          | D. charity      | 20  |
|  | 22       | A. solution     |   |
|  | 22       | B. powerful     | B. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |          | C. whenever     | A. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|  |          | D. unselfish    |   |
|  |          | A. personal     |   |
|  | 23       |                 | C. Trọng âm rơi vào âm tiết thứ hai.        |
|  |          | C. collection   | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |          | D. forester     |   |
|  |          | A. typical      |   |
|  | 24       | B. comedy       | D. Trọng âm rơi vào âm tiết thứ hai.        |
|  |          | C. separate     | A. B. C. Trọng âm rơi vào âm tiết thứ nhất. |
|  |          | D. unlucky      |   |
|  |          | A. decorate     | , , ,                                       |
|  | 25       | B. arrival      | A. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |          | C. employer     | B. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|  |          | D. historic     |   |
|  |          | A. employee     | ,   |
|  | 26       | B. interrupt    | B. Trọng âm rơi vào âm tiết thứ ba.         |
|  |          | C. recover      | A. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|  |          | D. politely     |   |
|  |          | A. grocery      |   |
|  | 27       | B. scenery      | C. Trọng âm rơi vào âm tiết thứ hai.        |
|  |          | C. defensive    | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |          | D. championship |   |
|  |          | A. convenient   |   |
|  | 28       | B. profession   | D. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |          | C. pollution    | A. B. C. Trọng âm rơi vào âm tiết thứ hai.  |
|  |          | D. attitude     | , 5   |
|  |          | A. permission   |   |
|  | 29       | B. qualified    | A. Trọng âm rơi vào âm tiết thứ hai.        |
|  |          | 1               | . 0   |

|           |        | C. processing           | B. C. D. Trọng âm rơi vào âm tiết thứ nhất.       |
|-----------|--------|-------------------------|---|
|           |        | D. government           | B. C. B. Hong am for vao am tiet tha mat.         |
|           |        | A. citadel              |   |
|           | 30     | B. protection           | B. Trọng âm rơi vào âm tiết thứ hai.              |
|           | 30     |                         | A. C. D. Trọng âm rơi vào âm tiết thứ nhất.       |
|           |        | C. pesticide            | A. C. D. Trong am for vao am tiet tilu illiat.    |
|           |        | D. dynamite A. disabled |   |
|           | 2.1    |                         |   |
|           | 31     | B. volcano              | C. Trọng âm rơi vào âm tiết thứ nhất.             |
|           |        | C. constancy            | A. B. D. Trọng âm rơi vào âm tiết thứ hai.        |
|           |        | D. consuming            |   |
|           | 22     | A. accident             |   |
|           | 32     | B. countryside          | D. Trọng âm rơi vào âm tiết thứ hai.              |
|           |        | C. Canada               | A. B. C. Trọng âm rơi vào âm tiết thứ nhất.       |
|           |        | D. continue             |   |
|           |        | A. architect            |   |
|           | 33     | B. suggestion           | A. Trọng âm rơi vào âm tiết thứ nhất.             |
|           |        | C. solution             | B. C. D. Trọng âm rơi vào âm tiết thứ hai.        |
|           |        | D. position             | (v) `   |
|           |        | _                       |   |
|           |        | A. nobody               | 2.5   |
|           | 34     | B. designer             | B. Trọng âm rơi vào âm tiết thứ hai.              |
|           |        | C. relative             | A. C. D. Trọng âm rơi vào âm tiết thứ nhất.       |
|           |        | D. strawberry           |   |
|           |        | A. agency               |   |
|           | 35     | B. follower             | C. Trọng âm rơi vào âm tiết thứ ba.               |
|           |        | C. magazine             | A. B. D. Trọng âm rơi vào âm tiết thứ nhất.       |
|           |        | D. challenger           |   |
|           |        | A. mentally             |   |
| B2 - B2 + | 36     | B. lyrical              | D. Trọng âm rơi vào âm tiết thứ hai.              |
|           |        | C. interest             | A. B. C. Trọng âm rơi vào âm tiết thứ nhất.       |
|           |        | D. domestic             |   |
|           |        | A. terrify              |   |
|           | 37     | B. edition              | A. Trọng âm rơi vào âm tiết thứ nhất.             |
|           |        | C. deposit              | B. C. D. Trọng âm rơi vào âm tiết thứ hai.        |
|           |        | D. effective            |   |
|           |        | A. tropical             |   |
|           | 38     | B. referee              | B. Trọng âm rơi vào âm tiết thứ ba.               |
| _         |        | C. minimize             | A. C. D. Trọng âm rơi vào âm tiết thứ nhất.       |
| 4)        | $\cup$ | D. origin               |   |
|           | ·      | A. mosquito             |   |
|           | 39     | B. herbicide            | B. Trọng âm rơi vào âm tiết thứ nhất.             |
|           |        | C. decision             | A. C. D. Trọng âm rơi vào âm tiết thứ hai.        |
|           |        | D. composer             |   |
|           |        | A. disaster             |   |
|           | 40     | B. committee            | C. Trọng âm rơi vào âm tiết thứ nhất.             |
|           |        | C. loyalty              | A. B. D. Trọng âm rơi vào âm tiết thứ hai.        |
|           |        | D. gestation            | 2. 2. 1. 1. 1                                     |
|           |        | A. medical              |   |
|           | 41     | B. formally             | D. Trọng âm rơi vào âm tiết thứ hai.              |
|           | 71     | C. visually             | A. B. C. Trọng âm rơi vào âm tiết thứ nhất.       |
|           |        | C. visually             | 11. D. C. Trong and for yao and fict the initiat. |

|    | D. erosion   |   |
|----|--|---|
| 42 | A. glorious B. interact C. submarine D. volunteer  | A. Trọng âm rơi vào âm tiết thứ nhất.<br>B. C. D. Trọng âm rơi vào âm tiết thứ ba.  |
| 43 | A. viable B. occasion C. stimulate D. altitude   | B. Trọng âm rơi vào âm tiết thứ hai.<br>A. C. D. Trọng âm rơi vào âm tiết thứ nhất. |
| 44 | A. ambitious B. conclusive C. correspond D. extensive                                      | C. Trọng âm rơi vào âm tiết thứ ba. A. B. D. Trọng âm rơi vào âm tiết thứ hai.      |
| 45 | A. optional B. operate C. orally D. commercial   | D. Trọng âm rơi vào âm tiết thứ hai.<br>A. B. C. Trọng âm rơi vào âm tiết thứ nhất. |
| 46 | <ul><li>A. atmosphere</li><li>B. official</li><li>C. abandon</li><li>D. located</li></ul>  | A. Trọng âm rơi vào âm tiết thứ nhất.<br>B. C. D. Trọng âm rơi vào âm tiết thứ hai. |
| 47 | <ul><li>A. endanger</li><li>B. victory</li><li>C. conduction</li><li>D. survival</li></ul> | B. Trọng âm rơi vào âm tiết thứ nhất.<br>A. C. D. Trọng âm rơi vào âm tiết thứ hai. |
| 48 | A. contrary B. element C. linguistic D. partnership  | C. Trọng âm rơi vào âm tiết thứ hai.<br>A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
| 49 | A. dedicate B. wilderness C. heritage D. athletic  | D. Trọng âm rơi vào âm tiết thứ hai. A. B. C. Trọng âm rơi vào âm tiết thứ nhất.    |
| 50 | A. conductor B. logical C. strategy D. carnivore   | A. Trọng âm rơi vào âm tiết thứ hai.<br>B. C. D. Trọng âm rơi vào âm tiết thứ nhất. |

Tìm từ 4 âm tiết có trọng âm khác:

| Level | No | Content  | Explanation   |
|-------|----|--|---|
| A2    | 1  | A. information B. television C. dictionary D. watermelon | A. Trọng âm rơi vào âm tiết thứ ba.<br>B. C. D. Trọng âm rơi vào âm tiết thứ nhất.  |
|       | 2  | A. wonderfully B. American C. supermarket D. secondary   | B. Trọng âm rơi vào âm tiết thứ hai.<br>A. C. D. Trọng âm rơi vào âm tiết thứ nhất. |

|  |     | A halicanter      |   |
|--|-----|-------------------|---|
|  | 2   | A. helicopter     |   |
|  | 3   | B. comfortable    | C. Trọng âm rơi vào âm tiết thứ ba.         |
|  |     | C. mountaineering | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |     | D. beautifully    |   |
|  |     | A. anybody        | _   |
|  | 4   | B. kilometer      | D. Trọng âm rơi vào âm tiết thứ hai.        |
|  |     | C. temperature    | A. B. C. Trọng âm rơi vào âm tiết thứ nhất. |
|  |     | D. activity       | . 5   |
|  |     | A. nationally     |   |
|  | 5   | B. political      | A. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |     | C. Canadian       | B. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|  |     | D. unluckily      | B. C. D. Hong am for vao am tiet tha har.   |
|  |     |                   |   |
|  |     | A. classically    |   |
|  | 6   | B. mechanical     | B. Trọng âm rơi vào âm tiết thứ hai.        |
|  |     | C. behavior       | A. C. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |     | D. millimeter     |   |
|  |     | A. fashionable    |   |
|  | 7   | B. superhero      | C. Trọng âm rơi vào âm tiết thứ hai.        |
|  |     | C. available      | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |     | D. elevator       |   |
|  |     | A. developing     |   |
|  | 8   | B. deliciously    | D. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |     | C. regularly      | A. B. C. Trọng âm rơi vào âm tiết thứ hai.  |
|  |     | D. ecosystem      | 71. B. C. Họng am roi vào am tiết tha hai.  |
|  |     | A. photography    |   |
|  | 9   |                   | A. Trọng âm rơi vào âm tiết thứ hai.        |
|  | 9   | B. stationery     |   |
|  |     | C. excellently    | B. C. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |     | D. secretary      |   |
|  | 10  | A. education      |   |
|  |     | B. remembering    | B. Trọng âm rơi vào âm tiết thứ hai.        |
|  |     | C. avocado        | A. C. D. Trọng âm rơi vào âm tiết thứ ba.   |
|  |     | D. semifinal      |   |
|  |     | A. everybody      | ,   |
|  | 11  | B. logically      | C. Trọng âm rơi vào âm tiết thứ ba.         |
|  | Ò   | C.                | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|  |     | entertainer       |   |
|  |     | D. centimeter     |   |
|  | 31  | A. understanding  |   |
|  | 12  | B. animation      | D. Trọng âm rơi vào âm tiết thứ hai.        |
|  | ·   | C. Indiana        | A. B. C. Trọng âm rơi vào âm tiết thứ ba.   |
|  |     | D. biology        | . &   |
|  |     | A. apology        |   |
|  | 13  | B. quarterfinal   | A. Trọng âm rơi vào âm tiết thứ hai.        |
|  |     | C. academic       | B. C. D. Trọng âm rơi vào âm tiết thứ ba.   |
|  |     | D. transportation | B. C. B. Hong am for vao am tiet mu ou.     |
|  |     | A. adventurer     |   |
|  | 1 1 |                   | D. Trong âm roi vào âm tiết thứ nhất        |
|  | 14  | B. kindergarten   | B. Trọng âm rơi vào âm tiết thứ nhất.       |
|  |     | C. receptionist   | A. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|  |     | D. community      |   |
|  |     | A. material       |   |
|  | 15  | B. triangular     | C. Trọng âm rơi vào âm tiết thứ ba.         |

|            |     | C. photographic D. ability       | A. B. D. Trọng âm rơi vào âm tiết thứ hai.   |
|------------|-----|----------------------------------|--|
|            |     | A. exhibition                    |  |
| <b>B</b> 1 | 16  | B. generation                    | D. Trọng âm rơi vào âm tiết thứ nhất.        |
| <b>D1</b>  | 10  | C. reputation                    | A. B. C. Trọng âm rơi vào âm tiết thứ ba.    |
|            |     | D. difficulty                    | 11. D. C. Trọng am for vào am tiết tha ba.   |
|            |     | A. fashionable                   |  |
|            | 17  | B. excitement                    | A. Trọng âm rơi vào âm tiết thứ nhất.        |
|            | 1 / | C. forgettable                   | B. C. D. Trọng âm rơi vào âm tiết thứ hai.   |
|            |     | D. impossible                    | B. C. D. Trong am for vao am tiet tha har.   |
|            |     | A. miraculous                    |  |
|            | 18  |                                  | B. Trọng âm rơi vào âm tiết thứ nhất.        |
|            | 10  | B. necessary                     | A. C. D. Trọng âm rơi vào âm tiết thứ hai.   |
|            |     | C. acceptable D. familiar        | A. C. D. Tiong and for vao and thet thu har. |
|            |     |                                  |  |
|            | 19  | A. development                   | C. Trong âm roj vào âm tiết thứ họ           |
|            | 19  | B. experience                    | C. Trọng âm rơi vào âm tiết thứ ba.          |
|            |     | C. situation D. certificate      | A. B. D. Trọng âm rơi vào âm tiết thứ hai.   |
|            |     |                                  | X)   |
|            | 20  | A. preparation                   | D. Trang âm roi vào âm tiết thứ họi          |
|            | 20  | B. unexpected                    | D. Trọng âm rơi vào âm tiết thứ hai.         |
|            |     | C. electronic                    | A. B. C. Trọng âm rơi vào âm tiết thứ ba.    |
|            |     | D. facility                      |  |
|            | 21  | A. announcement                  | A Trong âm roi và o âm tiết thứ họi          |
|            | 21  | B. ordinary                      | A. Trọng âm rơi vào âm tiết thứ hai.         |
|            |     | C. celebrate                     | B. C. D. Trọng âm rơi vào âm tiết thứ nhất.  |
|            |     | D. typically A. scientific       | <u> </u>                                     |
|            | 22  |                                  | B. Trọng âm rơi vào âm tiết thứ nhất.        |
|            | 22  | B. bodybuilding C. entertainment | ,  |
|            |     |                                  | A. C. D. Trọng âm rơi vào âm tiết thứ ba.    |
|            |     | D. preparation                   |  |
|            | 23  | A. emergency                     | C. Trang âm rai vào âm tiết thứ nhất         |
|            | 23  | B. traditional                   | C. Trọng âm rơi vào âm tiết thứ nhất.        |
|            |     | C. relatively                    | B. C. D. Trọng âm rơi vào âm tiết thứ hai.   |
|            | -   | D. intelligent A. destination    |  |
|            | 24  | B. population                    | D. Trọng âm rơi vào âm tiết thứ hai.         |
|            | 24  | * *                              | ,  |
|            | 2// | C. celebration                   | A. B. C. Trọng âm rơi vào âm tiết thứ ba.    |
|            |     | D. philosopher                   |  |
|            | 25  | A. participate                   | A. Trọng âm rơi vào âm tiết thứ hai.         |
|            | 23  | B. unemployment                  |  |
|            |     | C. preposition                   | B. C. D. Trọng âm rơi vào âm tiết thứ ba.    |
|            |     | D. disappointment                |  |
|            | 26  | A. biologist                     | D. Trong âm roj vào âm tiết thứ nhất         |
|            | 20  | B. definitely                    | B. Trọng âm rơi vào âm tiết thứ nhất.        |
|            |     | C. conditional                   | A. C. D. Trọng âm rơi vào âm tiết thứ hai.   |
|            |     | D. unselfishness                 |  |
|            | 27  | A. experiment                    | C. Trang âm roi và a âm tiất thứ ha          |
|            | 27  | B. petroleum                     | C. Trọng âm rơi vào âm tiết thứ ba.          |
|            |     | C. expedition                    | A. B. D. Trọng âm rơi vào âm tiết thứ hai.   |
|            |     | D. communicate                   |  |

|           |     | A. society      |  |
|-----------|-----|-----------------|--|
|           | 28  | B. accompany    | D. Trọng âm rơi vào âm tiết thứ nhất.          |
|           | 20  | C. geography    | A. B. C. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     |                 | A. B. C. Trọng am 101 vào am tíct thủ hai.     |
|           |     | D. dangerously  |  |
|           | 20  | A. naturally    |  |
|           | 29  | B. delivery     | A. Trọng âm rơi vào âm tiết thứ nhất.          |
|           |     | C. especially   | B. C. D. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     | D. believable   |  |
|           |     | A. attractively |  |
|           | 30  | B. architecture | B. Trọng âm rơi vào âm tiết thứ nhất.          |
|           |     | C. Australia    | A. C. D. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     | D. especially   |  |
|           |     | A. punctuation  |  |
|           | 31  | B. mathematics  | C. Trọng âm rơi vào âm tiết thứ tư.            |
|           | 31  | C. interviewee  | A. B. D. Trọng âm rơi vào âm tiết thứ ba.      |
|           |     | D. unofficial   | A. D. D. Hong am for vao am tiet tilu ba.      |
|           |     |                 |  |
|           | 22  | A. reliable     |  |
|           | 32  | B. biography    | D. Trọng âm rơi vào âm tiết thứ nhất.          |
|           |     | C. technology   | A. B. C. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     | D. interviewer  | 2.3  |
|           |     | A. altogether   |  |
|           | 33  | B. historical   | A. Trọng âm rơi vào âm tiết thứ ba.            |
|           |     | C. enjoyable    | B. C. D. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     | D. conditional  |  |
|           |     | A. geographic   |  |
|           | 34  | B. recyclable   | B. Trọng âm rơi vào âm tiết thứ hai.           |
|           |     | C. exploration  | A. C. D. Trọng âm rơi vào âm tiết thứ ba.      |
|           |     | D. preparation  | 71. C. B. Trọng am 101 vào am trot tha ba.     |
|           |     | A. historical   |  |
|           | 35  | B. successfully | C. Trọng âm rơi vào âm tiết thứ nhất.          |
|           | 33  | -               |  |
|           |     | C. physically   | A. B. D. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     | D. ingredient   |  |
|           | 2.6 | A. academic     |  |
| B2 - B2 + | 36  | B. environment  | B. Trọng âm rơi vào âm tiết thứ hai.           |
|           |     | C. artificial   | A. C. D. Trọng âm rơi vào âm tiết thứ ba.      |
|           |     | D. limitation   |  |
|           |     | A. energetic    | ,  |
|           | 37  | B. independence | C. Trọng âm rơi vào âm tiết thứ hai.           |
|           |     | C. informative  | A. B. D. Trọng âm rơi vào âm tiết thứ ba.      |
|           |     | D. pessimistic  |  |
|           |     | A. occasional   |  |
|           | 38  | B. authority    | D. Trọng âm rơi vào âm tiết thứ ba.            |
|           |     | C. participant  | A. B. C. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     | D. accidental   |  |
|           |     | A. introduction |  |
|           |     | B. dependable   | A. Trọng âm rơi vào âm tiết thứ ba.            |
|           |     | C. incredible   | B. C. D. Trọng âm rơi vào âm tiết thứ hai.     |
|           |     | D. vocational   | D. C. D. Tiving and for you all that the fill. |
|           |     |                 |  |
|           |     | A. appreciate   | D. Trong âm noi à - âm 4: 64 (1. / 1. 64       |
|           |     | B. basically    | B. Trọng âm rơi vào âm tiết thứ nhất.          |

|   |    | C. equality      | A. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|---|----|------------------|---|
|   |    | D. responsible   |   |
|   |    | A. considerate   |   |
|   | 41 | B. calculation   | B. Trọng âm rơi vào âm tiết thứ ba.         |
|   |    | C. appreciate    | A. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|   |    | D. congratulate  | . &   |
|   |    | A. separately    |   |
|   | 42 | B. customary     | C. Trọng âm rơi vào âm tiết thứ hai.        |
|   |    | C. psychology    | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|   |    | D. agriculture   | . 5   |
|   |    | A. fascinating   |   |
|   | 43 | B. voluntary     | D. Trọng âm rơi vào âm tiết thứ hai.        |
|   |    | C. accuracy      | A. B. C. Trọng âm roi vào âm tiết thứ nhất. |
|   |    | D. longevity     |   |
|   |    | A. optimistic    |   |
|   | 44 | B. professional  | A. Trọng âm rơi vào âm tiết thứ ba.         |
|   |    | C. minority      | B. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|   |    | D. encouragement | . 8   |
|   |    | A. avoidable     | , ~   |
|   | 39 | B. federation    | B. Trọng âm rơi vào âm tiết thứ ba.         |
|   |    | C. particular    | A. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|   |    | D. apologize     |   |
|   |    | A. renewable     | . ( ) >                                     |
|   | 40 | B. stimulating   | B. Trọng âm rơi vào âm tiết thứ nhất.       |
|   |    | C. formality     | A. C. D. Trọng âm rơi vào âm tiết thứ hai.  |
|   |    | D. relationship  |   |
|   |    | A. fascinating   |   |
|   | 47 | B. military      | C. Trọng âm rơi vào âm tiết thứ hai.        |
|   |    | C. discovery     | A. B. D. Trọng âm rơi vào âm tiết thứ nhất. |
|   |    | D. reasonable    |   |
|   |    | A. opposition    |   |
|   | 48 | B. regulation    | D. Trọng âm rơi vào âm tiết thứ hai.        |
|   |    | C. intervention  | A. B. C. Trọng âm roi vào âm tiết thứ ba.   |
|   |    | D. curriculum    | _   |
|   |    | A. memorable     |   |
|   | 49 | B. distribution  | A. Trọng âm rơi vào âm tiết thứ nhất.       |
|   |    | C. universal     | B. C. D. Trọng âm rơi vào âm tiết thứ ba.   |
|   |    | D. economic      |   |
|   |    | A. conservation  |   |
| 1 | 50 | B. necessity     | B. Trọng âm rơi vào âm tiết thứ hai.        |
|   |    | C. photogenic    | A. C. D. Trọng âm rơi vào âm tiết thứ ba.   |
|   |    | D. cultivation   |   |

CHUYÊN ĐỀ 2: TỪ VỰNG

PHẦN 1: DANH TỪ

#### **LEVEL A2**

I. Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp<br>án | Giải thích  |  |
|-----|-----------|---|--|
| 1   | A         | 'research on'+ danh từ  biology (n): môn sinh học biologist (n): nhà sinh học   |  |
| 2   | D         | 'a' là mạo từ đứng trước danh từ đếm được số ít có phiên âm mở đầu<br>là 1 phụ âm<br>make a decision: đưa ra một quyết định   |  |
| 3   | С         | 'an' là mạo từ đứng trước danh từ đếm được số ít có phiên âm mở<br>đầu là 1 nguyên âm<br>an inventor: nhà phát minh   |  |
| 4   | В         | in agreement: thống nhất, đồng thuận  |  |
| 5   | В         | signal (n): tín hiệu, dấu hiệu<br>communication: sự giao tiếp<br>instance: ví dụ, trường hợp<br>attention: sự chú ý   |  |
| 6   | С         | To be afraid of heights: sợ độ cao  |  |
| 7   | A         | 'Stamp-collecting' thuộc phạm trù sở thích -> Chọn đáp án A. hobbies  |  |
| 8   | D         | A. payment (n): sự trả tiền B. wage (n): tiền lương (trả theo giờ hoặc ca làm việc) C. cash (n): tiền mặt D. rent (n): Tiền thuê (thường là thuê phòng/căn hộ/nhà) => Chọn đáp án D |  |
| 9   | В         | newspaper reporter: phóng viên  |  |
| 10  | A         | to get one's permission: Có sự cho phép của ai đó   |  |
| 11  | A         | a sense of humor: Khiếu hài hước  |  |
| 12  | C         | weakness (n): Điểm yếu  |  |
| 13  | В         | be at one's service: Phục vụ ai đó  |  |
| 14  | В         | actor (n): diễn viên nam<br>actress (n): diễn viên nữ   |  |
| 15  | A         | A bar of chocolate: một thanh kẹo socola<br>A box of chocolates: một hộp những viên kẹp socola  |  |

# II. Choose the underlined word or phrase that is not correct in standard written English.

| Câu | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | D      | hero → heroes<br>one of + danh từ số nhiều: một trong số những                                   |
| 2   | C      | nation nations one of + danh từ số nhiều: một trong số những                                     |
| 3   | D      | boy 🗖 boys<br>trước boy là two (hai) nên danh từ boy phải chia số nhiều                          |
| 4   | D      | coffees 🗖 coffee coffee là danh từ ko đếm được   |
| 5   | A      | tomato -> tomatoes<br>'those' + danh từ số nhiều, động từ chính là 'are' thì chủ ngữ<br>số nhiều |

#### III. Give the correct form of the word in each bracket.

| Câu | Đáp án          | Giải thích   |
|-----|-----------------|--|
| 1   | books           | some + danh từ số nhiều hoặc danh từ không đếm được<br>book là danh từ đếm được nên cần chuyển dạng số nhiều |
| 2   | mice            | 'were' đi với chủ ngữ số nhiều<br>'mouse' có hình thức số nhiều bất quy tắc là 'mice'                        |
| 3   | electricity     | sau 'without' là danh từ hoặc gerund (V-ing)   |
| 4   | sons-in-<br>law | 'son' là danh từ chính nên chia số nhiều   |

#### III.Read the following passage and fill in each blank with one of the words given.

| STT | Đáp án | Giải thích  | Note  |
|-----|--------|---|---|
| 1   | time   | Xét về nghĩa, "moments" và "time" đều<br>có thể điền vào vị trí này. Tuy nhiên,<br>mạo từ "a" đứng trước xác định danh từ | Tiệc tân gia là thời gian để giới<br>thiệu ngôi nhà mới của bạn cho<br>bạn bè, hàng xóm và các thành<br>viên trong gia đình. Một số người<br>chọn cách ngay lập tức tổ chức<br>một buổi tiệc tân gia, trong khi |
| 2   | boxes  | Xét về nghĩa, "boxes" và "thing" đều  | những người khác lại chọn việc<br>chờ đợi cho đến khi chiếc hộp<br>cuối   |

|   |         | có thể điền vào vị trí này. Tuy nhiên,<br>động từ tobe "are" phía sau xác định<br>danh từ số nhiều nên chọn "boxes". | cùng được mở ra trước khi chia sẻ cho các vị khách biết về nhà mới của họ. Các bữa tiệc tân gia có thể                                   |
|---|---------|--|--|
| 3 | guests  | Guest (n): khách   | được tổ chức bởi chủ nhà hoặc bất kỳ ai muốn kính trọng việc mua   |
| 4 | parties |  | của họ. Dù ngôi nhà được nhắc<br>đến là ngôi nhà đầu tiên của bạn,   |
| 5 | house   | Từ cần điền đây phải là "house" vì từ "home" phía sau xác định nghĩa vị trí chỗ trống là "ngôi nhà"                  | ngôi nhà tân hôn, ngôi nhà mới<br>sau một cuộc di chuyển đường dài<br>hoặc ngôi nhà mới cho gia đình<br>đang có số lượng thành viên tăng |
| 6 | family  | A growing family: gia đình có số thành viên tăng lên   | lên, việc kỷ niệm địa điểm mới là<br>một cách thú vị để chia sẻ sự kiện<br>này với những vị khách đặc biệt.                              |

# LEVEL B1 Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp án | Giải thích   |     |
|-----|--------|--|-----|
|     |        |  | chú |
| 1   | C      | Không có cụm từ "anti-virus hardware" nên A sai. "programming"       |     |
|     |        | là danh động từ không dùng được trong trường hợp này. Đáp án D       |     |
|     |        | sai vì "hardware" là danh từ không đếm được nên ko có hình thức      |     |
|     |        | số nhiều.  |     |
|     |        | anti-virus program: chương trình chống vi-rút                        |     |
| 2   | A      | "Knowledge" là danh từ không đếm được nên B sai. Đáp án C,           |     |
|     |        | D sai vì từ điền cần là danh từ.                                     |     |
| 3   | A      | Nghĩa của từ cần điền là sự thiếu hụt nên C và D bị loại, B sai vì   |     |
|     |        | "lack" không có dạng số nhiều  |     |
| 4   | A      | Scholarship (n): học bổng  |     |
|     |        | Student loan (n): khoản vay sinh viên                                |     |
|     |        | Xét về nghĩa, cả 2 từ này đều điền được. Tuy nhiên, từ cần điền      |     |
|     |        | phải ở dạng số ít do có "a" đằng trước, vì thế chỉ có đáp án A đúng. |     |
| 5   | D      | Physical appearance (n): ngoại hình                                  |     |
| 6   | D      | Ở đây phải dùng dạng số nhiều nên A, B, C bị loại (C có hình thức    |     |
|     |        | số nhiều nhưng là danh từ ko đếm được).                              |     |
|     |        | celebs = celebirities: những người nổi tiếng                         |     |
| 7   | A      | Advice là danh từ không đếm được nên ko có hình thức số nhiều        |     |
| 8   | В      | A. diamond anniversary (n): kỷ niệm ngày cưới 60 năm                 |     |
|     |        | B. golden anniversary (n): kỷ niệm ngày cưới 50 năm                  |     |
|     |        | C. silver anniversary (n): kỷ niệm ngày cưới 25 năm                  |     |
|     |        | D. bronze anniversary (n): kỷ niệm ngày cưới 8 năm                   |     |
|     |        | => Chọn đáp án B   |     |
| 9   | A      | A. license (n): bằng (lái xe)  |     |
|     |        | B. test (n): bài kiểm tra  |     |
|     |        | C. permission (n): sự cho phép                                       |     |

|     |    | D. dograg (n): hằng gấn  |  |
|-----|----|--|--|
|     |    | D. degree (n): bằng cấp  |  |
| 10  |    | => Chọn đáp án A   |  |
| 10  | D  | A. movement (n): sự vận động, di chuyển                            |  |
|     |    | B. engagements (n): đính hôn                                       |  |
|     |    | C. measurements (n): số đo, biện pháp                              |  |
|     |    | D. ceremonies (n): nghi lễ   |  |
|     |    | => Chọn đáp án D   |  |
| 11  | C  | A. posture (n): dáng đứng  |  |
|     |    | B. gesture (n): cử chỉ   |  |
|     |    | C. language (n): ngôn ngữ  |  |
|     |    | D. eye contact (n): sự giao tiếp bằng mắt                          |  |
|     |    | => Chọn đáp án C   |  |
| 12  | D  | A. measure (n): sự đo lường  |  |
|     |    | B. range (n): phạm vị, trình độ                                    |  |
|     |    | C. magnitude (n): độ lớn, tầm quan trọng                           |  |
|     |    | D. dimension (n): kích thước                                       |  |
|     |    | => Chọn đáp án D   |  |
| 13  | A  | A. attraction (n): sự thu hút                                      |  |
|     |    | B. affection (n): sự yêu thích                                     |  |
|     |    | C. accommodation (n): noi ở  |  |
|     |    | D. impression (n): sự ấn tượng                                     |  |
|     |    | => Chọn đáp án A   |  |
| 14  | В  | A. estimation (n): sự ước tính (chủ quan)                          |  |
| • • |    | B. calculation (n): sự tính toán (chuẩn xác)                       |  |
|     |    | C. evaluation (n): sự trim toan (chaan xae)                        |  |
|     |    | D. prediction (n): dự đoán   |  |
|     |    | => Chọn đáp án B   |  |
| 15  | A  | D sai vì "gooey" là tính từ, có nghĩa "sướt mướt", B và C cũng sai |  |
|     | 11 | dạng số nhiều của danh từ "goose". Dạng số nhiều đúng phải là      |  |
|     |    | "geese"  |  |
| 16  | A  | A. change (n): tiền thừa   |  |
| 10  |    | B. supply (n): nguồn cung  |  |
|     |    | C. cash (n): tiền mặt  |  |
|     |    |  |  |
|     | -2 | D. cost (n): giá cả, chi phí                                       |  |
| 17  | C  | => Chọn đáp án A   |  |
| 17  |    | A. paper (n): giấy   |  |
|     |    | B. notebook (n): vở  |  |
|     |    | C. file (n): tập tin   |  |
|     |    | D. line (n): dòng kẻ, hàng   |  |
| 10  |    | => Chọn đáp án C   |  |
| 18  | В  | A. description (n): mô tả  |  |
|     |    | B. information (n): thông tin                                      |  |
|     |    | C. news (n): tin tức   |  |
|     |    | D. fact (n): sự thật   |  |
|     |    | => Chọn đáp án B   |  |
| 19  | C  | 'a' là mạo từ đứng trước danh từ đếm được số ít                    |  |

|    |   | a reduction in + sth: sự giảm cái gì                   |   |
|----|---|--|---|
| 20 | С | A. application (n): sự áp dụng                         |   |
|    |   | B. profession (n): nghề nghiệp                         |   |
|    |   | C. ambition (n): khát vọng                             |   |
|    |   | D. contract (n): hợp đồng                              |   |
|    |   | => Chọn đáp án C                                       |   |
| 21 | В | (the) chances are slim = khả năng là không cao         |   |
| 22 | В | a dose of medicine: một liều thuốc                     |   |
| 23 | A | tourist season (n): mùa du lịch                        |   |
| 24 | A | ozone layer: tầng ôzôn                                 | 9 |
| 25 | С | give somebody a hard time: gây khó dễ cho ai           |   |
|    |   | be given a hard time by somebody: bị ai gây khó dễ     | - |
| 26 | A | have a conversation with sb: có cuộc nói chuyện với ai |   |
| 27 | С | get the chance to V: có cơ hội làm gì                  |   |

# II. Choose the underlined word or phrase (A, B, C or D) that is not correct in standard written English.

| 1 | C                                  | "Advice" là danh từ không đếm được nên không có hình      |
|---|------------------------------------|---|
|   | $advices \rightarrow advice$       | thức số nhiều.  |
|   |                                    |   |
| 2 | С                                  | news (danh từ không đếm được): tin tức                    |
|   | $new \rightarrow news$             | .00.  |
| 3 | A                                  | A number of + danh từ đếm được số nhiều                   |
|   | student 🗖 students                 |   |
| 4 | В                                  | Furniture là danh từ ko đếm được nên không có dạng thức   |
|   | furnitures $\rightarrow$ furniture | số nhiều  |
| 5 | A                                  | Clothes (n): quần áo                                      |
|   | Clothes 🗖 cloth                    | Cloth (n): månh våi                                       |
| 6 | В                                  | Family là danh từ tập hợp, nếu nhấn mạnh vào tổng thể thì |
|   | Is $\Box$ are                      | coi như danh từ số ít (My family is happy), nếu nhấn tới  |
|   |                                    | bộ phận thì coi như danh từ số nhiều (My family are       |
|   |                                    | having dinner together).                                  |

### IV. Read the following passage and fill in each blank with one of the words given.

|   |   |               | 81 8                                     | 8   |
|---|---|---------------|--|---|
|   | 1 | relationships | Relationship (n): mối quan hệ            | "Tình bạn là những mối quan hệ liên<br>quan đến hai khía cạnh rất quan trọng -  |
|   | 2 | friendship    | Friendship (n): tình bạn                 | sự phụ thuộc lẫn nhau và tự nguyện,"  nhà tâm lý học và chuyên gia tình bạn     |
|   | 3 | experience    | Experience (n): trải nghiệm, kinh nghiệm | của Đại học Northern Illinois, Tiến sĩ<br>Suzanne Degges-White giải thích trong |
| , | 4 | member        | Member (n): thành viên                   | một cuộc phỏng vấn qua email. Như bất kỳ ai đã từng có 1 tình bạn biết rằng, nó |
|   | 5 | interest      | Mutual interest: sở thích chung          | là một quá trình và trải nghiệm phức<br>tạp. "Tình bạn thực sự được đánh dấu    |

|   |          |                                   | bởi mong muốn của mỗi thành viên để tương tác với nhau - đó là về sự đồng   |
|---|----------|-----------------------------------|---|
| 6 | thoughts | Thoughts (n): suy nghĩ            | điệu trong kinh nghiệm và suy nghĩ của<br>nhau, cũng như cảm giác 'thuộc về' và   |
| 7 | support  | Support (n): sự ủng hộ, động viên | kết nối", cô nói. "Tình bạn yêu cầu có đi có lại - sự ngưỡng mộ, tôn trọng, tin tưởng và hỗ trợ về tình cảm và vật chất." |

# LEVEL B2-B2+ I. Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp<br>án | Giải thích   |  |
|-----|-----------|--|--|
| 1   | В         | Advances (n): những tiến triển   |  |
| 2   | С         | Blisters (n): rộp da   |  |
| 3   | D         | Fiction (n): hư cấu  |  |
| 4   | D         | Reward (n): phần thưởng  |  |
| 5   | D         | Scale (n): tỉ lệ. Từ này thường dùng khi miêu tả bản đồ.   |  |
| 6   | В         | Whisper (n): lời thì thầm  |  |
| 7   | D         | Tool (n): Đồ dùng, dụng cụ dùng để sửa chữa  |  |
| 8   | С         | Addiction (n): nghiện  |  |
| 9   | D         | Home economics: Môn kinh tế gia đình   |  |
| 10  | В         | Shortage (n) (of something): sự thiếu/tình trạng thiếu thứ gì đó   |  |
| 11  | В         | Measure (n): Biện pháp<br>Measures: Những biện pháp  |  |
| 12  | D         | Adversity (n): Khó khăn<br>Adversities: Những khó khăn   |  |
| 13  | A         | Illusion (n): Åo tưởng<br>Be under an illusion: có ảo tưởng  |  |
| 14  | В         | Hospitality (n): lòng hiếu khách   |  |
| 15  | С         | A. viewers (n, số nhiều): người xem, thường chỉ người xem ti vi<br>B. winesses (n, số nhiều): nhân chứng<br>C. spectators (n, số nhiều): người xem, thường chỉ người xem bóng đá |  |

|    |   | D. onlookers (n, số nhiều): người xem nhưng bàng quan => Chọn đáp án C  |
|----|---|---|
| 16 | A | A. threat (n): mối đe dọa B. harm (n): điều gây hại C. suppression (n): sự đàn áp D. sneer (n): sự chế nhạo, cười nhạo báng 'a' là mạo từ đi trước danh từ đếm được => Loại đáp án C Sau danh từ cần tìm là 'to' -> Loại đáp án D (vì 'sneer' thường đi với 'at') Xét sự hợp lý về nghĩa => Chọn đáp án A |
| 17 | D | Sau danh từ cần tìm là 'to' => Chọn đáp án D Reaction to something: phản ứng với một điều gì đó   |
| 18 | D | A. plunge (n): lao thắng xuống nước B. descent (n): sự xuống C. drowning (n): chết đuối D. sinking (n): sự chìm => Chọn đáp án D  |
| 19 | D | A. inattention (n): sự lơ là B. unfamiliarity (n): sự không quen C. carelessness (n): sự bất cẩn D. disregard (n): sự coi nhẹ => Chọn đáp án D  |
| 20 | В | habitat (n): môi trường sống của động thực vật  |
| 21 | D | A. amateur (adj): nghiệp dư B. champion (adj): cừ khôi C. savage (adj): hung dữ D. professional (adj): nhà nghề, chuyên nghiệp Xét về mặt nghĩa thì B và D là hợp lý nhất. Tuy nhiên, câu thứ 2 của câu hỏi đã chứng mình B không hợp lý. => Chọn đáp án D  |
| 22 | A | A. similarity (n): điểm giống nhau B. likelihood (n): khả năng C. coincidence (n): sự trùng hợp D. difference (n): sự khác biệt => Chọn đáp án A  |
| 23 | D | To lose one's temper: nổi nóng  |

~

| 24 | A | A. dispute (n): tranh cãi B. conclusion (n): kết luận C. fail (v): thất bại D. contradiction (n): trái ngược |
|----|---|--|
|    |   | => Chọn đáp án A   |

#### II. Read the following passage and fill in each blank with one of the words given.

| 1 | Community (n): cộng đồng                     | Việc tình nguyện đưa ra những giúp đỡ<br>thiết yếu cho những người có nhu cầu,  |
|---|--|---|
| 2 | Volunteer (n): tình nguyện viên              | những nguyên nhân đáng giá và cả cộng<br>đồng, nhưng lợi ích cho bạn có thể còn   |
| 3 | Depression (n): sự phiền muộn, trầm cảm      | lớn hơn, các tình nguyên viên. Tình<br>nguyên và giúp đỡ người khác có thể giúp   |
| 4 | A sense of purpose (n): cảm giác có mục đích | bạn giảm căng thẳng, chống lại trầm cảm,<br>giữ cho tinh thần của bạn luôn được kích<br>thích, và cung cấp một cảm giác có mục  |
| 5 | Commitment (n): sự cam kết, cam đoan         | đích. Mặc dù đúng là bạn càng tình<br>nguyện, bạn sẽ càng có nhiều lợi ích,   |
| 6 | Happiness (n): niềm hạnh phúc                | nhưng việc tình nguyện không cần thiết phải liên quan đến sự cam kết lâu dài hoặc mất nhiều thời gian trong 1 ngày bận rộn của bạn. Đưa ra những giải pháp đơn giản thậm chí có thể giúp những người khác có nhu cầu hay cải thiện sức khỏe và hạnh phúc của bạn. |

## PHẦN 2: CỤM TỪ KẾT HỢP (COLLOCATIONS)

#### LEVEL A2

### Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích                                       |  |
|-----|--------|--|--|
| 1   | A      | tourist season: mùa du lịch                      |  |
| 2   | D      | do Sb a favor = help Sb: giúp ai                 |  |
| 3   | В      | make excuse: tạo, lấy lý do                      |  |
| 4   | В      | do homework: làm bài tập                         |  |
| 5   | С      | Hold a meeting: tổ chức một cuộc họp             |  |
| 6   | С      | To take somebody to somewhere: Đưa ai tới đâu đó |  |
| 7   | D      | Staying: đang ở                                  |  |
| 8   | С      | To reach one's destination: Tới điểm đích        |  |

| 9  | A | Action movies: phim hành động                         |  |
|----|---|---|--|
| 10 | В | To miss the bus: lỡ xe buýt                           |  |
| 11 | D | Baseball bat: gậy bóng chày                           |  |
| 12 | A | To fall asleep: ngủ thiếp đi                          |  |
| 13 | D | Do somebody a favor: giúp ai đó làm gì                |  |
| 14 | С | To make ends meet: kiếm đủ tiền để sống, không mắc nợ |  |
| 15 | A | To rain heavily: mưa nhiều                            |  |
| 16 | В | To do one's homework: làm bài tập về nhà              |  |

#### Choose the underlined word or phrase that is not correct in standard written English.

| Câu | Đáp án | Giải thích   |  |
|-----|--------|--|--|
| 1   | В      | build _ make, make progress: tiến bộ   |  |
| 2   | A      | use _ spend, spend time/money on Sth / in : sử dụng cái gì   |  |
| 3   | В      | run = arrive<br>arrive at + địa điểm cụ thể: đến một nơi nào đó<br>arrive in + địa điểm lớn, chung chung: đến một nơi nào đó |  |
| 4   | A      | doing = spending, spend time together: dành thời gian ở bên nhau   |  |
| 5   | В      | collect 🗖 gain, gain beauty: lấy lại sắc đẹp   |  |
| 6   | В      | taken 🗖 caught / got, catch a cold: bị cảm lạnh  |  |

#### Complete the sentences with one of the words given

|  |   | e e e e e e e e e e e e e e e e e e e                        |  |
|--|---|--|--|
| 1  | do  | Do exercise: tập thể dục                                     |  |
| 2  | show                                      | Show the differences (between): chỉ ra điểm khác biệt (giữa) |  |
| 3  | earn                                      | Earn a living: kiếm sống                                     |  |
| 4  | won                                       | Win the match: thắng 1 trận đấu                              |  |
| 5  | broken Break the phone: làm vỡ điện thoại |  |  |
| 6  | paid                                      | Pay a visit = visit (v): thăm viếng                          |  |
| 7  | 7 Making Make use of: tận dụng            |  |  |
| 8 take Take advantage of the others: lợi dụng người khác |   | Take advantage of the others: loi dung người khác            |  |
|  |   |  |  |

### LEVEL B1

#### Choose A, B, C or D to indicate the correct answer to each of the following questions.

| STT | Đáp án | Giải thích                          |  |
|-----|--------|-------------------------------------|--|
| 1   | A      | Attract attention: thu hút sự chú ý |  |
| 2   | В      | Do the transplanting: cấy lúa       |  |

| A A. Objective of doing something (n): mục tiêu, mục đích B. Target of/for something (n): mục tiêu, chi tiêu phấn đấu C. Desire to do something/for something (n): tham vọng D. Ambition to do something (n): hoài bão, khát vọng  4 A Break glass: vỡ thủy tinh  5 A Change one's mind: thay đổi quyết định  6 B Brain damage: chấn thương não  7 D Create a safe home environment: tạo một môi trường an toàn tại nhà  8 A Life expectancy (n): vòng đời  9 B Golf club (n): gây đánh gôn  10 C Suffer (v): chịu dựng, trả qua (bệnh, sự đau khổ,)  11 D Be in use = be working: đang được sử dụng, đang hoạt động  12 B Commit a foul: phạm lỗi  13 C Get into trouble: vướng vào rắc rỗi  14 A Play an important role : đóng vai trò quan trọng  15 D Score a goal: ghi bàn thắng  16 B To be naturally blonde: tốc vàng tự nhiên  17 D Scorching họt: rất nóng  18 D To be on the gọ: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đổi lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lọt in common: cổ nhiều điểm chung  28 D Do Sb a favor: giúp đỡ ai đó | 3  | Ι Δ | A Objective of doing compathing (n), may tiny may tinh  |  |
|---|----|-----|---|--|
| C. Desire to do something/for something (n): tham vong D. Ambition to do something (n): hoài bão, khát vọng  4 A Break glass: võ thủy tinh  5 A Change one's mind: thay đổi quyết định  6 B Brain damage: chấn thương não  7 D Create a safe home environment: tạo một môi trường an toàn tại nhà  8 A Life expectancy (n): vòng đời  9 B Golf club (n): gây đánh gôn  10 C Suffer (v): chịu dựng, trá qua (bệnh, sự đau khổ,)  11 D Be in use = be working: dang được sử dụng, đang hoạt động  12 B Commit a foul: phạm lỗi  13 C Get into trouble: vướng vào rắc rỗi  14 A Play an important role : đóng vai trò quan trọng  15 D Score a goal: ghi bàn thắng  16 B To be naturally blonde: tốc vàng tự nhiên  17 D Scorching hot: rắt nóng  18 D To be on the go: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đổi lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung  | 3  | A   | A. Objective of doing something (n): mục tiêu, mục đích |  |
| D. Ambition to do something (n): hoài bão, khát vọng  4 A Break glass: vỡ thủy tinh  5 A Change one's mind: thay đổi quyết định  6 B Brain damage: chấn thương não  7 D Create a safe home environment: tạo một môi trường an toàn tại nhà  8 A Life expectancy (n): vòng đời  9 B Golf club (n): gây đánh gôn  10 C Suffer (v): chịu đựng, trả qua (bệnh, sự đau khổ,)  11 D Be in use = be working: đang được sử dụng, đang hoạt động  12 B Commit a foul: phạm lỗi  13 C Get into trouble: vướng vào rắc rồi  14 A Play an important role : đóng vai trò quan trọng  15 D Score a goal: ghi bàn thắng  16 B To be naturally blonde: tóc vàng tự nhiên  17 D Scorching hot: rất nóng  18 D To be on the go: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đổi lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung   |    |     |   |  |
| 4 A Break glass: võ thủy tinh 5 A Change one's mind: thay đổi quyết định 6 B Brain damage: chấn thương não 7 D Create a safe home environment: tạo một môi trường an toàn tại nhà 8 A Life expectancy (n): vòng đời 9 B Golf club (n): gây đánh gôn 10 C Suffer (v): chịu dựng, trả qua (bệnh, sự đau khổ,) 11 D Be in use = be working: đang được sử dụng, đang hoạt động 12 B Commit a foul: phạm lỗi 13 C Get into trouble: vướng vào rắc rối 14 A Play an important role: đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the gọ: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   |    |     |   |  |
| 5 A Change one's mind: thay đổi quyết định 6 B Brain damage: chấn thương não 7 D Create a safe home environment: tạo một môi trường an toàn tại nhà 8 A Life expectancy (n): vòng đời 9 B Golf club (n): gây đánh gôn 10 C Suffer (v): chịu dựng, trả qua (bệnh, sự đau khổ,) 11 D Be in use = be working: đang được sử dụng, đang hoạt động 12 B Commit a foul: phạm lỗi 13 C Get into trouble: vướng vào rắc rối 14 A Play an important role : đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung  |    |     |   |  |
| 6 B Brain damage: chấn thương não 7 D Create a safe home environment: tạo một môi trường an toàn tại nhà 8 A Life expectancy (n): vòng đời 9 B Golf club (n): gây đánh gôn 10 C Suffer (v): chịu dựng, trả qua (bệnh, sự đau khổ,) 11 D Be in use = be working: đang được sử dụng, đang hoạt động 12 B Commit a foul: phạm lỗi 13 C Get into trouble: vướng vào rắc rỗi 14 A Play an important role : đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   |    |     | ,   |  |
| 7 D Create a safe home environment: tạo một môi trường an toàn tại nhà 8 A Life expectancy (n): vòng đời 9 B Golf club (n): gây đánh gôn 10 C Suffer (v): chịu dựng, trả qua (bệnh, sự đau khổ,) 11 D Be in use = be working: đang được sử dụng, đang hoạt động 12 B Commit a foul: phạm lỗi 13 C Get into trouble: vướng vào rắc rối 14 A Play an important role : đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều diễm chung   |    |     |   |  |
| 8 A Life expectancy (n): vòng đời 9 B Golf club (n): gây đánh gôn 10 C Suffer (v): chịu đựng, trả qua (bệnh, sự đau khổ,) 11 D Be in use = be working: đang được sử dụng, đang hoạt động 12 B Commit a foul: phạm lỗi 13 C Get into trouble: vướng vào rắc rối 14 A Play an important role : đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bân bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung  |    |     | -   |  |
| 9 B Golf club (n): gây đánh gôn 10 C Suffer (v): chịu đựng, trả qua (bệnh, sự đau khổ,) 11 D Be in use = be working: đang được sử dụng, đang hoạt động 12 B Commit a foul: phạm lỗi 13 C Get into trouble: vướng vào rắc rối 14 A Play an important role : đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đối lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung  |    | D   |   |  |
| 10 C Suffer (v): chịu dựng, trả qua (bệnh, sự đau khổ,)  11 D Be in use = be working: đang được sử dụng, đang hoạt động  12 B Commit a foul: phạm lỗi  13 C Get into trouble: vướng vào rắc rối  14 A Play an important role : đóng vai trò quan trọng  15 D Score a goal: ghi bàn thắng  16 B To be naturally blonde: tóc vàng tự nhiên  17 D Scorching hot: rất nóng  18 D To be on the go: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đổi lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung   |    | A   | Life expectancy (n): vòng đời                           |  |
| 11 D Be in use = be working: đang được sử dụng, đang hoạt động  12 B Commit a foul: phạm lỗi  13 C Get into trouble: vướng vào rắc rối  14 A Play an important role : đóng vai trò quan trọng  15 D Score a goal: ghi bàn thắng  16 B To be naturally blonde: tóc vàng tự nhiên  17 D Scorching hot: rất nóng  18 D To be on the go: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đổi lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung  | 9  | В   |   |  |
| 12 B Commit a foul: phạm lỗi 13 C Get into trouble: vướng vào rắc rối 14 A Play an important role : đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 10 | С   | Suffer (v): chịu đựng, trả qua (bệnh, sự đau khổ,)      |  |
| 13 C Get into trouble: vướng vào rắc rối  14 A Play an important role : đóng vai trò quan trọng  15 D Score a goal: ghi bàn thắng  16 B To be naturally blonde: tóc vàng tự nhiên  17 D Scorching hot: rất nóng  18 D To be on the go: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đối lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung  | 11 | D   |   |  |
| 14 A Play an important role : đóng vai trò quan trọng 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 12 | В   |   |  |
| 15 D Score a goal: ghi bàn thắng 16 B To be naturally blonde: tóc vàng tự nhiên 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 13 | С   |   |  |
| 16 B To be naturally blonde: tóc vàng tự nhiên  17 D Scorching hot: rất nóng  18 D To be on the go: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đổi lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung   | 14 | A   |   |  |
| 17 D Scorching hot: rất nóng 18 D To be on the go: bận bịu, di chuyển nhiều 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 15 | D   |   |  |
| 18 D To be on the go: bận bịu, di chuyển nhiều  19 B The whole time: toàn bộ thời gian qua  20 D In return: đối lại  21 B The cause of something: nguyên nhân của điều gì đó  22 D On average: trên trung bình  23 D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung   | 16 | В   | To be naturally blonde: tóc vàng tự nhiên               |  |
| 19 B The whole time: toàn bộ thời gian qua 20 D In return: đổi lại 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 17 | D   | Scorching hot: rất nóng                                 |  |
| D In return: đổi lại  The cause of something: nguyên nhân của điều gì đó  D On average: trên trung bình  In case: phòng khi  Ho come to terms with something: chịu chấp nhận điều gì đó  Strict diet: chế độ ăn uống nghiêm ngặt  Grow in popularity: ngày càng được yêu thích  Have a lot in common: có nhiều điểm chung   | 18 | D   | To be on the go: bận bịu, di chuyển nhiều               |  |
| 21 B The cause of something: nguyên nhân của điều gì đó 22 D On average: trên trung bình 23 D In case: phòng khi 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung  | 19 | В   | The whole time: toàn bộ thời gian qua                   |  |
| D On average: trên trung bình D In case: phòng khi D To come to terms with something: chịu chấp nhận điều gì đó B Strict diet: chế độ ăn uống nghiêm ngặt C D Grow in popularity: ngày càng được yêu thích Have a lot in common: có nhiều điểm chung  | 20 | D   | In return: đổi lại                                      |  |
| D In case: phòng khi  24 B To come to terms with something: chịu chấp nhận điều gì đó  25 B Strict diet: chế độ ăn uống nghiêm ngặt  26 D Grow in popularity: ngày càng được yêu thích  27 A Have a lot in common: có nhiều điểm chung  | 21 | В   | The cause of something: nguyên nhân của điều gì đó      |  |
| 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 22 | D   |   |  |
| 24 B To come to terms with something: chịu chấp nhận điều gì đó 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 23 | D   | In case: phòng khi                                      |  |
| 25 B Strict diet: chế độ ăn uống nghiêm ngặt 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung   | 24 | В   |   |  |
| 26 D Grow in popularity: ngày càng được yêu thích 27 A Have a lot in common: có nhiều điểm chung  | 25 | В   |   |  |
| 27 A Have a lot in common: có nhiều điểm chung  | 26 | D   | Grow in popularity: ngày càng được yêu thích            |  |
|   | 27 | A   |   |  |
|   | 28 | D   |   |  |

### Choose the underlined word or phrase that is not correct in standard written English.

| parado de la companya |                    |   |  |  |
|--|--------------------|---|--|--|
| 1  | B. made -> done    | Do homework: làm bài tập về nhà                       |  |  |
| 2  | B. take -> attract | Attract attention: thu hút sự chú ý                   |  |  |
| 3 A. doing -> making   |                    | Make an effort to do something: nỗ lực làm gì         |  |  |
| 4  | D. economical ->   | Economic (a): thuộc về kinh tế                        |  |  |
|  | economic           | Economical (a): tiết kiệm                             |  |  |
| 5  | A. occasions ->    | Under no circumstances = On no occasions: không một 1 |  |  |
|  | circumstances      | hoàn cảnh nào   |  |  |

#### Rewrite the following sentences so that they have the same meaning as the original ones.

|   | 8                               | ·   |
|---|---------------------------------|---|
| 1 | Her new idea of the new vaccine | Be fully accepted = be highly appriciated: được |
|   | was highly appriciated by the   | đánh giá cao, chấp thuận rộng rãi               |
|   | scientists.                     |   |
| 2 | They have pinned (all) their    | Depend for success on something/somebody =      |

|   | hopes on their new player.       | pin (all) one's hopes on something/somebody:    |
|---|----------------------------------|---|
|   |                                  | đặt toàn bộ hy vọng vào ai / cái gì             |
| 3 | I have no intention of selling   | Surely will not do something = have no          |
|   | this house just because I'm      | intention of doing something: không có ý định   |
|   | broke.                           | làm gì  |
| 4 | She shows a great desire to      | Shows a great desire to do something: thể hiện  |
|   | bring the knowledge to all       | khao khát muốn làm gì                           |
|   | unfortunated children in         |   |
|   | Vietnam.                         |   |
| 5 | The company has made an          | Try one's best to do something = make an effort |
|   | effort to minimize the negative  | to do something: cố gắng, nỗ lực làm gì         |
|   | effect of the economic crisis.   |   |
| 6 | There's no need for you to ask   | There's no need for somebody to do something:   |
|   | for my permission to use the     | không cần thiết làm gì                          |
|   | computer as I gave it to you!    |   |
| 7 | I don't have interest in playing | Have interest in doing something: quan tâm,     |
|   | computer games anymore.          | thích làm gì                                    |

LEVEL B2
Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
|     |        | 20.   |
| 1   | В      | An incentive: sự khích lệ   |
| 2   | В      | According to: Theo như  |
| 3   | C      | Out of order: bị hỏng   |
| 4   | C      | Tip of one's tongue: Không thể nhớ ra được điều gì đó                                 |
| 5   | В      | Look somebody up and down: Nhìn ai đó từ đầu đến chân, có thể đang đánh giá, phán xét |
| 6   | Α      | Social lives: Đời sống xã hội   |
| 7   | В      | Catch a sight of: nhìn thấy   |
| 8   | В      | Not get the slightest idea: chưa hiểu gì  |
| 9   | D      | Lend a helping hand: giúp đỡ  |
| 10  | A      | Since then: từ đó   |
| 11  | С      | Threaten (v): Đe dọa  |
| 12  | A      | Draw up: Soạn   |
| 13  | D      | Be made redundant: bị sa thải, bị buộc thôi việc                                      |

| 14 D Run the risk of Sth / Ving: có nguy cơ 15 C Stray dogs: Những con chó đi lạc 16 B Temper tantrum: con cáu kỉnh, đặc biệt là của trẻ con 7 C To cross the border: đi qua biên giới 8 A Golf course: dòng sân golf 9 A To be on the verge of something: sắp sửa làm gì 10 D Factory emissions: khí thải công nghiệp 21 A To come to the conclusion: tiến tới kết luận 22 A To make a tremendous effort: nỗ lực rất nhiều 23 B Freak weather conditions: điều kiện thời tiết quái đị 24 C To move independently: di chuyển tự do 25 A A high rate: tỷ lệ 26 C Under threat of: lo sợ |    |   | ,   |
|--|----|---|---|
| 16 B Temper tantrum: con cáu kỉnh, đặc biệt là của trẻ con 7 C To cross the border: đi qua biên giới 8 A Golf course: dòng sân golf 9 A To be on the verge of something: sắp sửa làm gì 10 D Factory emissions: khí thải công nghiệp 21 A To come to the conclusion: tiến tới kết luận 22 A To make a tremendous effort: nỗ lực rất nhiều 23 B Freak weather conditions: điều kiện thời tiết quái dị 24 C To move independently: di chuyển tự do 25 A high rate: tỷ lệ   | 14 | D | Run the risk of Sth / Ving: có nguy cơ                |
| 7 C To cross the border: đi qua biên giới  8 A Golf course: dòng sân golf  9 A To be on the verge of something: sắp sửa làm gì  10 D Factory emissions: khí thải công nghiệp  21 A To come to the conclusion: tiến tới kết luận  22 A To make a tremendous effort: nỗ lực rất nhiều  23 B Freak weather conditions: điều kiện thời tiết quái dị  24 C To move independently: di chuyển tự do  25 A A high rate: tỷ lệ  | 15 | C | Stray dogs: Những con chó đi lạc                      |
| 8 A Golf course: dòng sân golf 9 A To be on the verge of something: sắp sửa làm gì 10 D Factory emissions: khí thải công nghiệp 21 A To come to the conclusion: tiến tới kết luận 22 A To make a tremendous effort: nỗ lực rất nhiều 23 B Freak weather conditions: điều kiện thời tiết quái dị 24 C To move independently: di chuyển tự do 25 A high rate: tỷ lệ  | 16 | В | Temper tantrum: cơn cáu kỉnh, đặc biệt là của trẻ con |
| 9 A To be on the verge of something: sắp sửa làm gì 10 D Factory emissions: khí thải công nghiệp 21 A To come to the conclusion: tiến tới kết luận 22 A To make a tremendous effort: nỗ lực rất nhiều 23 B Freak weather conditions: điều kiện thời tiết quái dị 24 C To move independently: di chuyển tự do 25 A high rate: tỷ lệ   | 7  | С | To cross the border: đi qua biên giới                 |
| 10 D Factory emissions: khí thải công nghiệp  21 A To come to the conclusion: tiến tới kết luận  22 A To make a tremendous effort: nỗ lực rất nhiều  23 B Freak weather conditions: điều kiện thời tiết quái dị  24 C To move independently: di chuyển tự do  25 A high rate: tỷ lệ  | 8  | A | Golf course: dòng sân golf                            |
| 21 A To come to the conclusion: tiến tới kết luận  22 A To make a tremendous effort: nỗ lực rất nhiều  23 B Freak weather conditions: điều kiện thời tiết quái dị  24 C To move independently: di chuyển tự do  25 A high rate: tỷ lệ  | 9  | A | To be on the verge of something: sắp sửa làm gì       |
| 22 A To make a tremendous effort: nỗ lực rất nhiều  23 B Freak weather conditions: điều kiện thời tiết quái dị  24 C To move independently: di chuyển tự do  25 A high rate: tỷ lệ   | 10 | D | Factory emissions: khí thải công nghiệp               |
| B Freak weather conditions: điều kiện thời tiết quái dị  24 C To move independently: di chuyển tự do  25 A high rate: tỷ lệ  | 21 | A | To come to the conclusion: tiến tới kết luận          |
| 24 C To move independently: di chuyển tự do 25 A high rate: tỷ lệ  | 22 | A | To make a tremendous effort: no lực rất nhiều         |
| 25 A A high rate: tỷ lệ  | 23 | В | Freak weather conditions: điều kiện thời tiết quái dị |
|  | 24 | С | To move independently: di chuyển tự do                |
| 26 C Under threat of: lo so  | 25 | A | A high rate: tỷ lệ                                    |
|  | 26 | С | Under threat of: lo so                                |
| 27   Peep through: nhìn trộm   | 27 | A | Peep through: nhìn trộm                               |
| 28 B Reduce the risk of: giảm nguy cơ  | 28 | В | Reduce the risk of: giảm nguy cơ                      |
| 29 C Make ends meed: trang trải cuộc sống  | 29 | С | Make ends meed: trang trải cuộc sống                  |
| 30 A Put a stop to = end: kết thúc   | 30 | A | Put a stop to = end: kết thúc                         |

# PHẦN 3: ĐỘNG TỪ VÀ CỤM ĐỘNG TỪ (VERBS / PHRASAL VERBS) <u>LEVEL A2</u> Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | - D    | fill in: điền vào đơn                                   |
| 2   | В      | break up: phá vỡ  |
| 3   | C      | spend time/money on sth: tiêu thời gian/tiền vào cái gì |
| 4   | D      | look after : chăm sóc                                   |
| 5   | D      | get through: vượt qua                                   |
| 6   | C      | forget to V: quên làm gì                                |
| 7   | C      | Take Sb to: đưa ai tới đâu                              |

| 8  | D | Stay at a hotel: ở tại một khách sạn                                  |
|----|---|---|
| 9  | C | Reach + địa điểm: đến một nơi nào đó (các ĐT khác phải có giới từ)    |
| 10 | C | Make up one's mind + decide: quyết định                               |
| 11 | В | Miss the bus: lỡ xe buýt  |
| 12 | C | prepare for: chuẩn bị cho   |
| 13 | C | catch the bus: bắt xe buýt  |
| 14 | C | go away: đi xa  |
| 15 | В | turn down: giảm (âm thanh)  |
| 16 | C | join in: tham gia vào (hoạt động)                                     |
| 17 | В | turn up: tăng (âm thanh)  |
| 18 | A | give up sth: từ bỏ cái gì   |
| 19 | D | talk to s.o: nói chuyện với ai; các động từ còn lại không đi với "to" |
| 20 | D | turn off: tắt   |
| 21 | A | play table-tennis: chơi bóng bàn                                      |

## Choose the underlined word or phrase that is not correct in standard English

|   |   | 1   |
|---|---|---|
| 1 | В | to spend = spending It's worth + Ving: đáng để làm gì |
| 2 | В | to play play let + Sb + V: cho phép ai làm gì         |
| 3 | D | on 🗖 of run out of Sth: hết cái gì                    |
| 4 | C | leaving to leave decide + to V: quyết định làm gì     |

## Complete the sentences with one of the words given. Give the correct form if needed.

| STT | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | do     | Do exercise: tập thể dục                                     |
| 2   | show   | Show the differences (between): chỉ ra điểm khác biệt (giữa) |
| 3   | earn   | Earn a living: kiếm sống                                     |
| 4   | won    | Win the match: thắng 1 trận đấu                              |
| 5   | broken | Break the phone: làm vỡ điện thoại                           |
| 6   | paid   | Pay a visit = visit (v): thăm viếng                          |

<u>LEVEL B1</u> Choose A, B, C or D to indicate the correct answer to each of the following questions.

| STT | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | A      | Come up with (v): nåy ra ý tưởng  |
| 2   | D      | Get ready = prepare (v): chuẩn bị                                       |
| 3   | С      | Bring somebody up = raise somebody: nuôi dưỡng                          |
| 4   | В      | Keep Ving: khăng khăng, luôn luôn làm gì                                |
| 5   | С      | Need + to V: cần làm gì   |
| 6   | В      | Put off = delay (v): trì hoãn   |
| 7   | A      | Get over something: vượt qua (nỗi đau, sự mất mát,)                     |
| 8   | В      | Would you mind + Ving?: Bạn có phiền?                                   |
|     |        | Turn down (v): giảm nhỏ âm lượng  |
| 9   | В      | Set up (v): sắp xếp, chuẩn bị   |
| 10  | С      | Sleep over (v): ngủ nhờ qua đêm ở nhà người khác                        |
| 11  | A      | "Before" là giới từ nên đứng sau nó phải là Ving                        |
| 12  | A      | "For" là giới từ nên đứng sau nó phải là Ving                           |
| 13  | D      | Look forward to + Ving (v): trông chờ, mong đợi                         |
| 14  | В      | Hand out (v): phát, phân phát   |
| 15  | В      | Run into (v): tình cờ gặp   |
| 16  | В      | set off: khởi hành  |
| 17  | С      | invest in sth: đầu tư vào cái gì  |
| 18  | В      | turn up: xuất hiện, có mặt  |
| 19  | A      | carry on doing sth: tiếp tục làm gì                                     |
| 20  | D      | eat out: ăn ngoài   |
| 21  | С      | remind s.o to do sth: nhắc ai làm gì                                    |
| 22  | A      | neglect study: xao nhãng học hành, các từ "lose" (mất), "miss" (bỏ lỡ), |
|     |        | "omit" (bỏ đi) không hợp nghĩa ở đây                                    |
| 23  | D      | save up: tiết kiệm (tiền)   |
| 24  | A      | give away sth: cho cái gì đi  |
| 25  | С      | temperature ở đây đi với động từ "drop": nhiệt độ giảm xuống, "reduce"  |
|     |        | không dùng cho nhiệt độ, hai từ còn lại không hợp nghĩa                 |
| 26  | A      | spend vacation in: dành kì nghỉ ở đâu, ở đây chỉ có "spend" là hợp      |
|     |        | nghĩa   |
| 27  | C      | Cross the road: bang qua đường  |
| 28  | C      | Afford Sth: đủ khả năng chi trả cho cái gì                              |

## Choose the underlined word or phrase that is not correct in standard English.

| 1 | B. listen 🗖 listening | Be into doing sth = like doing sth: thích làm gì |
|---|-----------------------|--|
| 2 | B. eating _ to eat    | Refuse + to V: từ chối làm gì                    |
| 3 | A. try _ trying       | "After" là giới từ nên đứng sau nó phải là Ving  |
| 4 | A. in 🗖 on            | Get on >< get off (v): lên xe >< xuống xe        |
| 5 | D. on - ut            | Figure out (v): hiểu, làm rõ                     |
| 6 | B. telling _ talking  | Talk with Sb: nói chuyện với ai                  |

\_

## Rewrite the following sentences so that they have the same meaning as the original ones.

| 1 | She paid/gave me a compliment on    | Pay/give somebody a compliment on          |
|---|-------------------------------------|--|
|   | my handling of a very tough         | something: khen ngợi ai về cái gì          |
|   | situation.                          |  |
| 2 | It's hard for modern people to      | Maintain the balance: giữ vững sự cân bằng |
|   | maintain the balance between work   |  |
|   | and family.                         |  |
| 3 | The minister accepted full          | Be blamed for something = accept full      |
|   | responsibility for the disaster and | responsibility for something: chiu trách   |
|   | resigned.                           | nhiệm cho cái gì                           |
| 4 | The university decided to build a   | Meet the demand for something: đáp ứng     |
|   | new campus to meet the demand for   | nhu cầu về cái gì                          |
|   | its services.                       | (),  |
| 5 | My parents took pride in my high    | Be proud of = take pride in: tự hào        |
|   | result in a competition about       |  |
|   | general knowledge.                  |  |
| 6 | I was made an job offer in America  | Make an offer: đưa ra đề nghị              |
|   | but I turned it down.               |  |

## LEVEL B2-B2+

| Câu | Đáp án | Giải thích                           |
|-----|--------|--------------------------------------|
|     |        | ~O·                                  |
| 1   | D      | Ache (v): đau                        |
| 2   | D      | Adopt the plan: chấp nhận kế hoạch   |
| 3   | A      | Peep through: nhìn trộm qua          |
| 4   | В      | Alliance (n): liên minh              |
| 5   | С      | Call off: Hủy                        |
| 6   | В      | Wander (v): lan man                  |
| 7   | A      | Dismantle (v): tháo rời              |
| 8   | A      | View out: nhìn ra                    |
| 9   | D      | Pay for sth: trả tiền cho            |
| 10  | С      | Cut off: dừng cung cấp (điện, nước,) |
| 11  | A      | Go with: hợp với                     |
| 12  | A      | Try something on: mặc thử            |
| 13  | D      | Know someone well: biết rõ ai        |

| 14 | A | Go off: rung, kêu  |
|----|---|--|
| 15 | C | Come up with: nåy ra   |
| 16 | С | Destroy (v) phá huỷ  |
| 17 | A | Delay (v): hoãn sang 1 thời điểm khác<br>Cancel (v): huỷ hẳn không diễn ra nữa |
| 18 | С | Blame Sb for Sth / Ving: đổ lỗi cho ai về cái gì / làm cái gì                  |
| 19 | A | hit upon: bất chợt nảy ra ý nghĩ nào đó  |
| 20 | A | catch on: trở nên nổi tiếng, phổ biến  |
| 21 | A | stand in for: thế chân công việc của ai  |
| 22 | С | take s.o in: đánh lừa ai   |
| 23 | D | wear off: mất công hiệu  |
| 24 | С | set it: (thời tiết) chuyển đổi, vào mùa  |
| 25 | С | go in for: thích thú, muốn tham gia cái gì                                     |
| 26 | В | put across: truyền đạt (thông điệp, thông tin)                                 |
| 27 | В | come out: xuất hiện, lộ diện (sự thật, thông tin,)                             |
| 28 | D | do away with: bỏ đi cái gì   |
| 29 | D | bump into s.o: bất ngờ gặp ai  |
| 30 | A | Cut off water supplies: ngừng cung cấp nước                                    |

## PHẦN 4: TÍNH TỪ (ADJECTIVES)

## LEVEL A2

## Choose A, B, C or D to indicate the correct answer to each of the following questions.

|     | and the following questions. |   |  |
|-----|------------------------------|---|--|
| Câu | Đáp án                       | Giải thích  |  |
| 1   | A                            | fairly tired: thực sự mệt mỏi<br>trạng từ đứng trước tính từ cho biết cấp độ của tính từ        |  |
| 2   | С                            | Seem + adj: có vẻ như<br>Be keen on: có hứng thú với  |  |
| 3   | С                            | Seem + adj: có vẻ như<br>Be interested in: có hứng thú, đam mê với                              |  |
| 4   | В                            | tính từ chỉ trạng thái của vật hoặc sự việc nào đó được biến đổi từ V<br>thường có đuôi là Ving |  |

^

| 5  | С | make sb +adj: khiến cho ai cảm thấy thế nào  |
|----|---|--|
| 6  | С | a foreign language: ngoại ngữ, phù hợp với "abroad" ở phía trước                               |
| 7  | A | To stay quite: im lặng, vì vế sau có "didn't say anything"                                     |
| 8  | В | kind: tốt bụng, vì vế trước có nhắc đến "help"   |
| 9  | D | dry: khô, vì "desert" là sa mạc, nơi rất khô cằn   |
| 10 | В | difficult math problem: một bài toán khó, vì vế sau có nhắc đến "nhờ sự giúp đỡ"               |
| 11 | D | tall: cao, phù hợp với ý "vận động viên bóng rổ"   |
| 12 | С | interesting: thú vị, vì ở vế sau có nhắc đến "phong cách viết hay"                             |
| 13 | A | sour milk: sữa bị chua, ở phía trước có nói là "đừng uống" nên không thể chọn những từ còn lại |
| 14 | D | deaf: điếc, vì phía sau có nhắc đến "tai trái"   |
| 15 | В | other side: mặt kia, mặt còn lại, trái nghĩa với "this side" ở phía trước                      |

#### Choose the underlined word or phrase that is not correct standard in written English.

| CHOOS | Choose the underlined word of phrase that is not correct standard in written English. |  |  |
|-------|---|--|--|
| 1     | С   | dependence -> dependent<br>dependence (n): sự phụ thuộc<br>dependent (adj) on Sb/ Sth: phụ thuộc vào ai/ cái gì  |  |
| 2     | D   | angrily nagry make Sb + adj: khiến ai đó cảm thấy như thế nào  |  |
| 3     | В   | beautifully -> beautiful beautiful (adj): xinh đẹp   |  |
| 4     | A   | tiring -> tired<br>tính từ chỉ trạng thái của con người khi được biến đổi từ V thường có<br>dạng Ved   |  |
| 5     | D   | Well pood Smell vừa là động từ trạng thái vừa là động từ hành động, khi là động từ trạng thái thì đi với tính từ, khi là động từ hành động thì đi với trạng từ.  The food smells good.  I smell the roses carefully. |  |

#### Give the correct form of the word in each bracket.

| 1 | friendly | friendly (adj): thân thiện |
|---|----------|----------------------------|
|---|----------|----------------------------|

| 2  | beautiful                    | beautiful (adj): xinh, đẹp   |
|----|------------------------------|--|
| 3  | peaceful                     | peaceful (adj): bình yên   |
| 4  | disappointed                 | disappointed (adj): thất vọng<br>trạng thái/cảm nhận của con người nên để ở dạng đuôi<br>ed      |
| 5  | surprising                   | surprising(adj): ngạc nhiên<br>tính từ chỉ sự vật sự việc nên có dạng đuôi ing                   |
| 6  | relaxing/relaxed             | trạng thái/cảm nhận của con người có dạng đuôi ed<br>tính từ chỉ sự vật sự việc có dạng đuôi ing |
| 7  | tired/tiring                 | trạng thái/cảm nhận của con người có dạng đuôi ed<br>tính từ chỉ sự vật sự việc có dạng đuôi ing |
| 8  | confused/ confusing          | trạng thái/cảm nhận của con người có dạng đuôi ed<br>tính từ chỉ sự vật sự việc có dạng đuôi ing |
| 9  | musing/amused                | trạng thái/cảm nhận của con người có dạng đuôi ed<br>tính từ chỉ sự vật sự việc có dạng đuôi ing |
| 10 | touched/ touching            | trạng thái/cảm nhận của con người có dạng đuôi ed<br>tính từ chỉ sự vật sự việc có dạng đuôi ing |
| 11 | frightening/frightened       | trạng thái/cảm nhận của con người có dạng đuôi ed<br>tính từ chỉ sự vật sự việc có dạng đuôi ing |
| 12 | embarrassing/<br>embarrassed | trạng thái/cảm nhận của con người có dạng đuôi ed<br>tính từ chỉ sự vật sự việc có dạng đuôi ing |

## **LEVEL B1**Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích                             |
|-----|--------|--|
| 1   |        | mere: đơn thuần                        |
|     |        | outstanding: phi thường, xuất sắc      |
|     |        | advisable: thích hợp                   |
|     |        | voluntary: tự nguyện, tình nguyện      |
| 2   |        | spacious: rộng rãi, có nhiều chỗ       |
|     |        | over - priced: quá đắt                 |
|     |        | luxurious: xa hoa                      |
|     |        | vast: rộng lớn, mênh mông              |
| 3   |        | fierce: hung ton                       |
|     |        | thoughtful: suy nghĩ cẩn thận, chu đáo |
|     |        | intelligent: thông minh                |
|     |        | graceful: duyên dáng                   |
| 4   |        | В                                      |

^

| 5  | A | В   |
|----|---|---|
| 6  | В | A   |
| 7  | A | D   |
| 8  | В | a big mistake: một sai lầm lớn  |
| 9  | В | be low in fat: có hàm lượng chất béo thấp                               |
| 10 | С | frozen food: thực phẩm đông lạnh, thực phẩm được làm lạnh               |
| 11 | A | armed: được trang bị vũ trang   |
| 12 | A | battery-operated (adj): chạy bằng pin, hoạt động bằng pin               |
| 13 | В | forgetful: hay quên, đãng trí, hợp nghĩa với vế sau "không bao giờ nhớ  |
|    |   | trả tiền thuê đúng hạn"   |
| 14 | D | an ordinary person: một người bình thường, phù hợp với ý "normal        |
|    |   | life" – "một cuộc sống bình thường" ở sau                               |
| 15 | С | loyal to Sb: trung thành với ai, hợp nghĩa nhất vì vế sau là "không nói |
|    |   | xấu sau lưng"   |
| 16 | A | unsatisfactory (adj): không đạt yêu cầu, không thoả mãn                 |
| 17 | D | divorced: li hôn, phù hợp nhất với vế là "chỉ gặp được bố vào cuối      |
|    |   | tuần"   |
| 18 | D | careless: bất cẩn, không cẩn thận, phù hợp với ý "luôn luôn làm vỡ đồ"  |
| 19 | A | dishonest: không thật thà, đây là tính cách tiêu cực nên hợp nghĩa      |
| 20 | D | public places: địa điểm công cộng                                       |
| 21 | A | exact number: con số chính xác  |
| 22 | C | confusing: gây rối rắm, gây nhầm lẫn, đây là tính từ miêu tả tính chất  |
|    |   | của một sự vật  |
| 23 | В | cool: ngầu, tuyệt vời, là tính từ hợp nghĩa nhất trong các đáp án       |
| 24 | A | Delightful (a): hứng khởi, hào hứng                                     |
| 25 | С | Heart-breaking (a): tạo cảm giác rất buồn, tan vỡ                       |

#### Trật tự của tính từ: OSASCOM

## $Opinion/Quality-Size-Age-Shape-Color-Origin/Nationality-Material-Purpose \\ Rearrange\ the\ words\ to\ make\ complete\ sentences$

- 1. wedding/ dress/ she/ long/ wore/ white/ a.
- -> She wore a long white wedding dress.
- 2. woman/ English/is/an/ young/ intelligent/ it.
- -> It is an intelligent young English woman.
- 3. is/bag/this/sleeping/black/a/new.
- -> This is a new black sleeping bag.
- 4. pink/ he/ house/ bought/ big/beautiful/ a.
- -> He bought a beautiful big pink house.
- 5. gave/ wallet/ him/ she/ brown/ small/ leather/ a.
- -> She gave him a small brown leather wallet.

#### Reorder the adjective to make the correct sentences

- 1. An old broken black and while TV
- 2. a strange round orange plastic toy
- 3. a thin old English cooking book
- 4. an incredible beautiful Mexican dish

#### 5. an unhappy Japanese online light novel

#### Choose the correct word.

| Câu | Đáp án      | Giải thích                               |
|-----|-------------|--|
| 1   | central     | Trung tâm                                |
| 2   | similar     | Giống nhau                               |
| 3   | embarrassed | Xấu hổ, ashamed không đứng trước danh từ |
| 4   | primary     | Cơ bản, thiết yếu                        |
| 5   | healthy     | Khoẻ mạnh                                |

#### **LEVEL B2**

## Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | В      | Traditional agriculture: nông nghiệp truyền thống       |
| 2   | A      | Be confident of: tự tin về                              |
| 3   | A      | Malicious (a): nham hiểm                                |
| 4   | D      | Close-knit (a): đan chặt chẽ                            |
| 5   | A      | invaluable: vô giá                                      |
| 6   | A      | be overwhelmed with: bị choáng ngợp bởi, bị quá tải bởi |
| 7   | A      | genuine: (đồ vật, hàng) thật                            |
| 8   | A      | knowledgeable in sth: hiểu biết, có kiến thức về cái gì |
| 9   | В      | mock test: bài thi thử                                  |
| 10  | A      | illegible handwriting: chữ viết tay không thể đọc được  |
| 11  | D      | exhausted: mệt nhoài, kiệt sức                          |
| 12  | D      | novel idea: ý tưởng mới mẻ                              |
| 13  | В      | innovative (a): mang tính sáng tạo                      |
| 14  | D      | be consistent with sth: nhất quán với, khóp với         |
| 15  | D      | tempting offer: lời mời hấp dẫn                         |

#### Match the adjectives, connected with people's emotions or character, with their approximate.

| Câu | Đáp án | Giải thích                                      |
|-----|--------|---|
| 1   | Н      | Thản nhiên >< Sợ hãi, e sợ                      |
| 2   | 0      | Lười biếng >< năng động                         |
| 3   | В      | ảm đạm, u sầu >< vui tươi                       |
| 4   | J      | Nghiêm khắc >< dễ tính                          |
| 5   | A      | Mặt dày >< nhạy cảm                             |
| 6   | D      | Rụt rè, ít nói >< ba hoa, lắm chuyện            |
| 7   | K      | Có tính đề phòng >< có tính tấn công            |
| 8   | F      | Khờ khạo >< hay hoài nghi                       |
| 9   | L      | Thiếu quyết đoán >< có mục đích                 |
| 10  | Е      | Có phương pháp, có hệ thống >< cẩu thả, bừa bãi |
| 11  | G      | Hoang tưởng >< có tính thống nhất               |
| 12  | M      | Chân thành >< quanh co                          |
| 13  | N      | Vô tư >< lo lắng                                |

| 14 | С | Thù hần >< vị tha                              |
|----|---|--|
| 15 | I | Dựa dẫm, phụ thuộc >< đáng tin, có thể dựa vào |

## PHẦN 5: TRẠNG TỪ (ADVERBS)

## LEVEL A2

## Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp | Giải thích  |
|-----|-----|---|
| Cau | _   | Giai tilicii  |
|     | án  |   |
| 1   | В   | chọn "quickly" vì hợp nghĩa – "đến đây nhanh để xem cái này"                |
| 2   | В   | dùng trạng từ để bổ nghĩa cho động từ, vì vế sau là "beautiful" mang ý tích |
|     |     | cực nên vế đầu phải chọn "well" thay vì "badly"                             |
| 3   | В   | dùng trạng từ để bổ nghĩa cho động từ, vì vế sau có "praise" – "khen ngợi"  |
|     |     | nên chỗ trống phải là từ mang tính tích cực => ta chọn "hard" (không chọn   |
|     |     | "hardly vì nó có nghĩa là "hầu như không")                                  |
| 4   | D   | dùng trạng từ để bổ nghĩa cho động từ, vì vế sau là "bị thất nghiệp trong   |
|     |     | một khoảng thời gian dài" nên ở đây chọn "happily" là hợp lí                |
| 5   | В   | dùng trạng từ để bổ nghĩa cho động từ, vì vế trước có "excited" nên chọn    |
|     |     | "well" mới hợp nghĩa  |
| 6   | С   | dùng trạng từ để bổ nghĩa cho động từ, trong các đáp án chỉ có              |
|     |     | "beautifully" là trạng từ   |
| 7   | В   | dùng trạng từ để bổ nghĩa cho động từ, vì vế sau nói đến "không muốn đi     |
|     |     | muộn" nên điền "quickly" là hợp nghĩa                                       |
| 8   | A   | dùng trạng từ để bổ nghĩa cho động từ, vì vế sau nói đến "phải chuyển đi    |
|     |     | trong vòng một tháng" nên chọn "fast" là hợp nghĩa ("fastly" không phải     |
|     |     | là trạng từ)  |
| 9   | D   | vì vế sau nói đến "sống xa nhau" nên điền "rarely" – "hiếm gặp nhau" là     |
|     |     | hợp nghĩa   |
| 10  | С   | dùng always để chỉ ý phàn nàn trong cấu trúc "be always + V-ing"            |

## II. Choose the underlined word or phrase that is not correct in standard written English.

| Câu | Đáp án                 | Giải thích                      |
|-----|------------------------|---------------------------------|
| 1   | D<br>quick -> quickly  | trạng từ thường đứng ở cuối câu |
| 2   | B<br>happy -> happily  | trạng từ đứng trước động từ     |
| 3   | A careful -> carefully | trạng từ đứng sau be            |
| 4   | C<br>good -> well      | do well on: tốt ở               |
| 5   | B<br>good -> well      | good là tính từ                 |

#### Fill in each blank with ONE suitable word

| Câu | Đáp án    | Giải thích                                     |
|-----|-----------|--|
| 1   | carefully | trạng từ thường đứng ở cuối câu để nhấn mạnh ý |
| 2   | slowly    | trạng từ thường đứng cuối câu để nhấn mạnh ý   |
| 3   | perfectly |  |
| 4   | angrily   | trạng từ thường đứng cuối câu để nhấn mạnh ý   |
| 5   | loudly    |  |

## LEVEL B1

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | C      | dùng trạng từ "hardly" với "ever" mang nghĩa "gần như không"              |
| 2   | В      | chọn "lately" mang nghĩa "gần đây" trong câu là hợp lý ("nearly"          |
|     |        | không mang nghĩa "gần đây", "late" nghĩa là "muộn" không phù hợp")        |
| 3   | С      | dùng trạng từ để bổ nghĩa cho động từ, play music live: chơi nhạc sống    |
|     |        | / chơi nhạc trực tiếp (không dùng "directly" để chỉ buổi trình diễn "trực |
|     |        | tiếp", còn "lively" là tính từ  |
| 4   | D      | dance gracefully: nhảy một cách duyên dáng                                |
| 5   | D      | hastily: một cách vội vã, phù hợp với "rush" và ý "trời đã muộn" ở sau    |
| 6   | A      | hardly ever: hầu như không, hợp nghĩa vơi "lazy" ở vế trước               |
| 7   | A      | open mouth wide: mở miệng to, không chọn "widely" vì nó dùng để           |
|     |        | chỉ một việc gì xảy ra một cách rộng rãi, hai từ còn lại không phải là    |
|     |        | trạng từ  |
| 8   | A      | relatively low income: thu nhập tương đối thấp                            |
| 9   | C      | nearly crash: suýt đâm vào, vì vế sau là "không ai bị thương" nên         |
|     |        | không chọn "already", còn "near" là "gần đó" và "mostly" là "hầu hết"     |
|     |        | nên không hợp nghĩa   |
| 10  | D      | possibly: có thể, hợp nghĩa với vế sau "không có gì chắc chắn"            |
| 11  | A      | travel free: đi miễn phí, không chọn "freely" vì nó mang nghĩa là "một    |
|     |        | cách tự do"   |
| 12  | Α      | Get up late: dây muộn   |
| 13  | С      | Một cách cần thận   |
| 14  | В      | Mặc vội đồ  |
| 15  | A      | Thực sự thì   |
| 16  | В      | Gần như, suýt nữa   |
| 17  | В      | Trạng từ của hard là hard (mạnh, chăm chỉ) hoặc hardly (hiếm khi)         |
| 18  | В      | Ngay khi  |
| 19  | D      | Hat hay   |
| 20  | C      | Ngay lập tức  |

| 21 | С | Khá là               |
|----|---|----------------------|
| 22 | A | Nói chung            |
| 23 | A | Một cách bình thường |
| 24 | A | Hi vọng rằng         |
| 25 | С | Chủ yếu              |
| 26 | D | Thường xuyên         |
| 27 | В | Suýt, gần như        |

## II. Complete the sentences with the best adverb. (Not every adverb is needed.)

| Câu | Đáp án      | Giải thích   |
|-----|-------------|--|
| 1   | quickly     | Đến đây nhanh nào. You phải xem cái này!                         |
| 2   | carelessly  | Anh ấy đặt lọ hoa lên bàn một cách bất cẩn. Lọ hoa rơi xuống sàn |
|     |             | nhà.   |
| 3   | finally     | Cô ấy cuối cùng cũng hoàn thành bằng Tiến sỹ.                    |
| 4   | slowly      | Tụi mình đi chậm lại nào. Tớ không muốn là người đầu tiên tới    |
|     |             | cuộc họp.  |
| 5   | easily      | Alex treo giá sách lên một cách dễ dàng.                         |
| 6   | beautifully | Căn hộ mới của anh ấy được trang trí rất đẹp mắt.                |
| 7   | suddenly    | Mọi thứ diễn ra thật đột ngột                                    |
| 8   | loudly      | Vì sao anh ấy cứ phải nói lớn như vậy nhỉ?                       |

#### LEVEL B2-B2+

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | В      | inexplicably: một cách không thể lí giải                                  |
| 2   | D      | multiply swiftly: nhân lên một cách nhanh chóng                           |
| 3   | D      | historically accurate: đúng về lịch sử, vì trong câu đang nói về phim tài |
|     |        | liệu Thế chiến II   |
| 4   | D      | respond instantaneously: trả lời ngay tức khắc, hợp nghĩa với vế sau      |
|     |        | "gây ấn tượng"  |
| 5   | С      | deliberately: một cách cố tình, vì vế sau có nhắc đến "culprit" – "thủ    |
|     |        | phạm"   |
| 6   | В      | temporarily: tạm thời, phù hợp với ý sau "chỉ làm việc ở đây vài tuần"    |
| 7   | A      | stand completely still: đứng im hoàn toàn                                 |
| 8   | С      | barely reach 20: vừa mới 20 tuổi, không chọn "almost", "nearly" vì        |
|     |        | chúng dùng với số lượng   |
| 9   | D      | presumably: có lẽ là, có thể là, hợp nghĩa trong câu                      |
| 10  | D      | fall hopelessly in love: yêu mê mệt                                       |
| 11  | D      | indisputably: không phải bàn cãi  |
| 12  | C      | eventually: cuối cùng   |

|    |     | widely: rộng rãi, nhiều                       |
|----|-----|---|
|    |     |   |
|    |     | occasionally: thinh thoảng                    |
| 12 | D   | extensively: một cách rộng lớn và chuyên sâu  |
| 13 | D   | solely: duy nhất                              |
|    |     | shortly: trong thời gian ngắn                 |
|    |     | warmly: thân thiện                            |
|    |     | readily: sẵn sàng, dễ dàng                    |
| 14 | A   | accurately: một cách chính xác                |
|    |     | specially: đặc biệt, riêng biệt               |
|    |     | precisely: chính xác, hoàn toàn đúng          |
|    |     | roughly: xấp xỉ                               |
| 15 | A   | vividly: sinh động                            |
|    |     | presently: sóm                                |
|    |     | punctually: đúng giờ                          |
|    |     | obviously: rõ ràng                            |
| 16 | С   | completely: một cách trọn vẹn                 |
|    |     | amply: dư dả, đày đủ                          |
|    |     | fully: đầy đủ, hoàn toàn                      |
|    |     | wholly: hoàn toàn, toàn diện                  |
| 17 | С   | increasingly: ngày càng                       |
|    |     | constantly: luôn luôn                         |
|    |     | deliberately: một cách cố ý, có mục đích      |
|    |     | precisely: chính xác, hoàn toàn đúng          |
| 18 | D   | far more: hơn rất nhiều                       |
|    |     | so much: rất nhiều                            |
|    |     | rather than: thay vì                          |
|    |     | as yet: cho tới hiện nay                      |
| 19 | A   | apparently: rõ ràng, có vẻ                    |
|    |     | accidentally: tình cờ                         |
|    |     | mainly: chủ yếu                               |
|    |     | definitely: chắc chắn                         |
| 20 | D   | especially: đặc biệt là                       |
|    |     | literally: theo nghĩa đen, theo nghĩa của chữ |
|    |     | necessarily: nhất thiết                       |
|    | -01 | presumably: cho là, có lẽ                     |
| 21 | C   | rarely: hiếm                                  |
|    |     | barely: wa văn                                |
|    |     | surely: rõ ràng, chắc chắn                    |
|    |     | mainly: chủ yếu                               |
| 22 | D   | nearly: gần như                               |
|    |     | formerly: trước đây                           |
|    |     |   |
|    |     | kindly: một cách tử tế                        |
|    |     | heavily: một cách nặng nề                     |
| 22 | D   | heavily armed: được trang bị vũ khí hạng nặng |
| 23 | В   | narrowly: suýt nữa                            |
|    |     | barely: vừa vặn                               |

|    |   | strictly: một cách nghiêm khắc, chính xác    |
|----|---|--|
|    |   | closely: một cách cẩn thận                   |
| 24 | С | relatively: tương đối                        |
|    |   | deadly: chết người                           |
|    |   | hopelessly: một cách tuyệt vọng              |
|    |   | moderately: một cách ôn hòa                  |
| 25 | С | irreplaceably: một cách không thể cứu vãn    |
|    |   | irredeemably: không thể cải thiện được       |
|    |   | irrevocably: một cách không thể thay đổi     |
|    |   | irreparably: một cách không thể sửa lại được |
| 26 | В | swiftness: sự mau, nhanh lẹ                  |
|    |   | rapidly: một cách nhanh chóng                |
|    |   |  |
| 27 | D | Chưa từng                                    |
| 28 | С | Một cách lịch sự                             |
| 29 | В | Một cách nhẹ nhàng                           |
| 30 | A | So sánh hơn, hard – harder – the hardest     |

## PHẦN 6: LIÊN TỪ (CONJUNCTIONS)

## LEVEL A2

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | D      | Không những mà còn, vừa đẹp vừa thông minh  |
| 2   | С      | so as to = in order to  |
| 3   | В      | cô ấy đã cố gắng rất nhiều. Tuy nhiên cô ấy vẫn không thắng cuộc, sau dấu chấm và trước dấu phẩy => however |
| 4   | A      | vế sau là cụm danh từ => because of   |
| 5   | A      | tôi muốn mua chiếc váy đó nưng nó quá đắt   |
| 6   | A      | Mặc dù tôi đọc cuốn sách hai lần, tôi vẫn không hiểu nó. Though + một mệnh đề.                              |
| 7   | D      | Tôi đã học đi xe đạp kể từ khi tôi còn là đứa trẻ   |
| 8   | D      | because = as = since  |
| 9   | A      | Bothand: vừa  |
| 10  | A      | or: hay là, hoặc "would you like chocolate or vanilla ice cream?": bạn muốn kem sô cô la hay kem vani?      |

| 11 | D | for: vì   |
|----|---|---|
| 12 | С | but + mệnh đề: nhưng  |
| 13 | В | Câu điều kiện loại 1(có thể xảy ra trong hiện tại): if S + V, S + will + V  |
| 14 | A | so + mệnh đề: vì vậy  |
| 15 | С | so that + mệnh đề: để   |
| 16 | D | as + mệnh đề: bởi vì  |
| 17 | D | not onlybut also: không những mà còn  |
| 18 | D | Ifthen: nếu sau đó " If I have salad for dinner, then I can have ice cream for dessert." Nếu tôi ăn sa lát cho bữa tối, sau đó tôi có thể ăn kem cho bữa tráng miệng. |
| 19 | В | Both and: cå hai  |
| 20 | A | yet + mệnh đề: nhưng  |

| Compl<br>1 | ete the sentence<br>when/while | es with one of the conjunctions given.<br>Một hành động đang diễn ra thì một hành động khác xem vào |
|------------|--------------------------------|---|
| 2          | because                        | Lan thích đọc sách bởi nó cho cô ấy nguồn cảm hứng  |
| 3          | although                       | Mặc dù Lan lười, cô ấy vẫn được điểm cao  |
| 4          | therefore                      | Lan làm việc rất chăm chỉ vì thế cô ấy đạt giải nhất  |
| 5          | because                        | Tôi thấy thất vọng về bản thân mình bởi vì tôi đã mắc rất nhiều lỗi nghiêm trọng                    |
| 6          | so                             | cô ấy luyện nói tiếng anh hàng ngày, vậy nên cô ấy nói tiếng Anh rất trôi chảy                      |
| 7          | in order to                    | mẹ tôi đưa ra cho tôi một vài lời khuyên để giải quyết vấn đề                                       |
| 8          | in order to                    | mọi người nên dùng ít ô tô hơn để bảo vệ môi trường   |

Combine the following sentences.

Câu Đáp án Giải thích

We know him and his friends. dùng 'and' để nối 2 vế, 2 vế đều có nghĩa bình đẳng I wanted to go but he wanted dùng 'but' để nối vì 2 vế câu mang nghĩa đối lập 2 to stay. You can go there either by bus dùng 'ether...or...' vì mang ý có thể 1 vế sẽ xảy 3 or by train. ra 1 vế có thể không dùng 'so' vì vế đầu mang ý là nguyên nhân và vế I was feeling tired so I went to 4 sau mang nghĩa kết quả bed when I got home.

5The coat was both soft anddùng 'both ... and...' vì 2 vế đều mang ý miêu tả warm.về tính chất của '

LEVEL B1 Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | В      | Qua quá trình  |
| 2   | В      | Ноặс Ноặс  |
| 3   | С      | Thay vì  |
| 4   | A      | Ví dụ như  |
| 5   | С      | Để mở đầu  |
| 6   | В      | Ngoại trừ  |
| 7   | A      | Mặc dù   |
| 8   | A      | Bởi vì   |
| 9   | D      | Cuối cùng nhưng ko kém phần quan trọng   |
| 10  | D      | Mặc dù   |
| 11  | C      | Giống như  |
| 12  | A      | Theo như   |
| 13  | В      | Mặc dù   |
| 14  | В      | Đặc biệt   |
| 15  | В.     | whenever: bất cứ khi nào<br>however: tuy nhiên<br>whatever: bất cứ điều gì<br>wherever: bất cứ nơi đâu |

1

| 16 | С | unless: nếu không<br>Câu điều kiện loại 1 (có thể xảy ra ở hiện tại)<br>If/Unless S + V, S + will + V  |
|----|---|--|
| 17 | В | though + mệnh đề: mặc dù<br>despite + N/V-ing: mặc dù  |
| 18 | С | whether or not: dù có hay không  |
| 19 | D | lest: vì sợ rằng   |
| 20 | В | eitheror: hoặc là  |
| 21 | В | whetheror: dù hay là   |
| 22 | A | No sooner had + S + Vp2 than S + Vp2 ngay sau khi thì  |
| 23 | D | either or: hoặc là hoặc là   |
| 24 | С | neithernor: không phải cũng không phải   |
| 25 | С | therefore: do đó however: tuy nhiên on the other hand: mặt khác although: mặc dù câu chỉ mối quan hệ nguyên nhân kết quả nên chọn therefore    |
| 26 | A | instead: thay vì đó however: tuy nhiên likewise: tương tự như vậy meanwhile: trong khi đó  |
| 27 | A | therefore: do đó namely: cụ thể là in contrast: ngược lại nonetheless: tuy nhiên câu chỉ mối quan hệ nguyên nhân kết quả nên chọn A. therefore |
| 28 | D | however: tuy nhiên otherwise: nếu không thì hence: do đó again:lần nữa câu thể hiện sự thật ngược lại với mong muốn nên chọn D. howver         |
| 29 | A | meanwhile: trong khi đó  |
| 30 | С | otherwise: nếu không thì   |

^

#### Rewrite the following sentences, using the word(s) given

- 1. In spite of being tired / his tiredness, he couldn't sleep.
- 2. Although her feet were injured, she managed to get home before dark.
- 3. Because of the bad weather, the plane couldn't take off.
- 4. Because I don't know Russian, I've had to have the document translated into French.
- 5. I read out loud the word five time so that I (can) remember the way it is pronounced.
- 6. You should keep the milk in the refrigerator in order to preserve it in good condition.
- 7. Despite the fact that she spoke slowly, I don't understand her.

#### Fill in each blank with the suitable connective word(s)

| Câu | Đáp án      | Giải thích   |
|-----|-------------|--|
| 1   | so that     | vế thứ nhất nói về hành động và vế thứ 2 nói về mục đích               |
| 2   | however     | 2 vế mang ý tương phản, và có dấu hiệu là sau dấu ';' và trước dấu '.' |
| 3   | moreover    | vế thứ 2 bổ sung nghĩa cho vế thứ nhất                                 |
| 4   | Unless      | câu điều kiện  |
| 5   | moreover    | vế thứ 2 mang nghĩa bổ sung cho vế thứ nhất                            |
| 6   | so that     | vế thứ 2 là mục đích của vế thứ nhất                                   |
| 7   | because of  | vế thứ 2 là nguyên nhân của vế thues nhất và là 1 cụm danh từ          |
| 8   | in order to | vế thứ nhất là mục đích, kết quả của thứ nhất                          |

#### LEVEL B2-B2+

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | В      | what if: nếu  even though: thậm chí otherwise: nếu không thì if only: giá như                                       |
| 2   | В      | as well as: cũng như as far as: cho tận đến as long as: miễn là as much as: nhiều như là                            |
| 3   | В      | Since: bởi vì  Although: mặc dù (Although + adv/adj/SVO) In spite of: mặc dù (In spite of + N/Ving) Unless: trừ khi |

| 4  | A | therefore: vì vậy<br>thereafter: sau đó<br>whereupon: ngay sau khi<br>whereas: trong khi              |
|----|---|---|
| 5  | D | even so: mặc dù vậy<br>as far as: cho tận đến<br>what if: nếu<br><b>let alone</b> : không nói gì đến  |
| 6  | A | although: mặc dù<br>even: thậm chí<br>whereas: trong khi<br>unless: trừ khi                           |
| 7  | A | nevertheless: tuy nhiên<br>therefore: vì vậy<br>moreover: hơn nữa<br>yet: chưa                        |
| 8  | A | while: trong khi<br>Đây là liên từ dùng để nối hai mệnh đề song song mang tính tương phản<br>nhau     |
| 9  | В | In accordance with: hợp với cái gì  |
| 10 | В | to the contrary: cho thấy điều ngược lại  |
| 11 | A | consequently (adv): vì vậy<br>so (conj): vậy nên<br>however: tuy nhiên<br>because of that: vì điều đó |
| 12 | C | In conclusion: kết luận lại Recap (v): khái quát lại Close (n): kết thúc summarize(v): tóm tắt        |
| 13 | A | thus (adv): do đó, vì thế yet (adv): chưa as (conj): bởi vì for (conj): để                            |
| 14 | A | thereby: kết quả là therefore: vì vậy thereafter: sau đó thereabouts: vùng lân cận                    |

| 15 | В | thereafter: sau đó whereby: nhờ đó thereby: kết quả là thereabouts: vùng lân cận |
|----|---|--|
| 16 | D | Cũng không   |
| 17 | D | Trái lại   |
| 18 | A | Tuy nhiên  |
| 19 | В | Không có gì nghi ngờ, hiển nhiên   |
| 20 | D | Tuy nhiên  |

#### Fill in each blank with the suitable connective word.

| Câu | Đáp án     | Giải thích  |
|-----|------------|---|
| 1   | such as    | such as: ví dụ như  |
|     |            | sau đó là liệt kê các ví dụ bổ sung cho vế trước            |
| 2   | both/and   | bothand: cåvà   |
|     |            | mang ý nghĩa nhấn mạnh về thực trạng của Liverpool hiện nay |
| 3   | as         | as: bởi vì, vì  |
|     |            | vế thứ nhất là chỉ nguyên nhân dẫn đến vế thứ 2             |
| 4   | nether/nor | nether nor: cå đều không                                    |
|     |            | chỉ cả 2 vế đều ko có xảy ra                                |
| 5   | Athough    | athough + clause: mặc dù                                    |
|     |            | chỉ nghĩa đối, tương phản của 2 vế câu                      |

## PHẦN 7: GIỚI TỪ (PREPOSITIONS)

#### **LEVEL A2**

| STT | Đáp<br>án | Giải thích                     |
|-----|-----------|--------------------------------|
| 1   | A         | in + năm                       |
| 2   | D         | in + mùa trong năm             |
| 3   | В         | at + giờ cụ thể                |
| 4   | D         | on + một buổi trong ngày       |
| 5   | A         | in + địa điểm lớn              |
| 6   | D         | giữa hai địa điểm, between and |

| 7  | С | bên cạnh = next to  |
|----|---|---|
| 8  | D | thời gian có thứ trong tuần (có thể kết hợp với các mốc thời gian khác) thì đi với giới từ on                 |
| 9  | D | thời gian có cả ngày tháng đi với giới từ on  |
| 10 | В | to be different from: khác với  |
| 11 | C | to explain to sbd: giải thích cho ai  |
| 12 | D | for + một khoảng thời gian<br>for along time: cho một khoảng thời gian<br>dài                                 |
| 13 | С | to + V: để làm gì<br>to live in: để sống trong  |
| 14 | A | "are called" là thể bị động nên dùng "by": bằng<br>be called by different names: bị gọi bằng<br>nhiều cái tên |
| 15 | В | to spend st (time, money) on st: dành<br>thời gian, tiền bạc cho cái gì                                       |
| 16 | С | on + tháng và ngày<br>in + tháng, năm<br>at + night, noon   |
| 17 | С | to pour st into st: đổ cái gì vào cái gì pour the tea into the mug: đổ trà vào một cái ca.                    |
| 18 | D | be pleased with st: hài lòng với cái gì   |
| 19 | В | in the afternoon: vào buổi chiều  |
| 20 | A | on the table: trên bàn  |
| 21 | D | to fall from st: ngã từ cái gì xuống  |
| 22 | В | at the door: ở cửa  |
| 23 | В | in the third line: ở dòng thứ ba  |
| 24 | D | in + nơi chốn: ở đâu  |

| 25 | В | on + ngày và tháng<br>in + buổi/tháng/năm/nơi chốn<br>since + mệnh đề/thời gian cụ thể<br>for + một khoảng thời gian                  |
|----|---|---|
| 26 | D | to be made of st: làm từ gì (chất liệu)   |
| 27 | D | near + nơi chốn: gần đâu<br>next to + nơi chốn: cạnh đâu  |
| 28 | D | behind: phía sau<br>behind the curtain: phía sau rèm  |
| 29 | D | above: ở trên beneath: ở dưới "Can you see the helicopter above the palace?": bạn có nhìn thấy cái trực thăng ở trên cung điện không? |
| 30 | A | Bằng phương tiện gì   |

## LEVEL B1

|     | Γ      |  |
|-----|--------|--|
| Câu | Đáp án | Giải thích   |
| 1   | В      | to hike across the forest: đi bộ xuyên rừng  |
| 2   | A      | around: xung quanh<br>to walk in a circle around: đi một vòng<br>tròn xung quanh         |
| 3   | С      | to pass through: đi qua, băng qua, đi xuyên<br>qua                                       |
| 4   | A      | to stroll along: đi dạo dọc theo<br>stroll along the beach: đi dạo dọc theo bãi<br>biển. |
| 5   | D      | to fly over: bay ngang qua, bay lướt qua   |
| 6   | A      | to pass under: đi qua  |
| 7   | С      | to jump over: nhảy qua   |

| 8  | В | walk across the street = băng qua đường                                  |
|----|---|--|
| 9  | В | go through the noon: kéo dài qua trưa                                    |
| 10 | D | experiments on animals: thí nghiệm trên động vật                         |
| 11 | D | at the bottom of sth: ở dưới đáy cái gì                                  |
| 12 | C | write on the paper = viết lên giấy, at the top of sth: ở trên đầu cái gì |
| 13 | A | thì tương lai hoàn thành, thời gian phải đi với giới từ by               |
| 14 | В | research on sth: nghiên cứu về cái gì                                    |
| 15 | D | on New Year's Eve: trong đêm giao thừa, in Vietnam (tên nước)            |
| 16 | В | all over the place: ở khắp mọi nơi                                       |
| 17 | D | at the top of s.w: ở trên đỉnh, trên đầu nơi nào đó.                     |
| 18 | С | on the lake: ở trên (mặt nước) của hồ, in boat: ở trong thuyền           |

## Complete the sentences with one of the prepositions given below.

| 1 | in       | river không xác định => in                       |
|---|----------|--|
| 2 | at       | at + giờ cụ thể                                  |
| 3 | on       | on + một buổi trong ngày                         |
| 4 | on/along | walk on/along the beach = đi trên biển           |
| 5 | on       | vào ngày thứ 6 của tháng 12, on số ngày of tháng |
| 6 | into     | nhảy xuống = jump into                           |
| 7 | in       | in + thời gian = trong vòng bao nhiều phút       |
| 8 | in       | in + nơi chốn, địa điểm lớn                      |

## Write on, in or at in each gap of the following sentences.

| Câu | Đáp án | Giải thích                  |
|-----|--------|-----------------------------|
| 1   | by     | Vào năm                     |
| 2   | on     | Vào ngày sinh nhật          |
| 3   | in     | Gặp bạn trong vài tiếng nữa |

| 4 | at / in | At night, in + mùa       |
|---|---------|--------------------------|
| 5 | at      | At the age of: ở độ tuổi |
| 6 | in      | Vừa kịp lúc              |
| 7 | on      | Đúng giờ                 |
| 8 | on      | On + ngày tháng          |

Choose the correct preposition (in, at, or on) to fill in each blank.

| Câu | Đáp án      | Giải thích               |
|-----|-------------|--------------------------|
| 1   | on/in/in/at | on + tháng – ngày        |
|     |             | in + năm/ nơi chốn       |
|     |             | at + time                |
| 2   | in/at/on    | in + buổi                |
|     |             | at + giờ                 |
|     |             | on + tháng - ngày        |
| 3   | on/on/in/at | on + nơi chốn            |
|     |             | in + buổi trong ngày     |
|     |             | at + thời gian chính xáo |
| 4   | on/in/at    | on + tháng – ngày        |
|     |             | in + năm                 |
|     |             | at + thời gian cụ thể    |
| 5   | in/at/at    | in + năm                 |
|     |             | at + thời gian cụ thể    |
| 6   | at          | at + 1 địa điểm cụ thể   |
| 7   | at/in       | at + số nhà              |
|     |             | in + quốc gia            |
| 8   | at/in       | at + địa điểm cụ thể     |
|     |             | in + địa điểm            |

#### LEVEL B2-B2+

| Stt | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | С      | a far cry from sth: cực kì khác biệt với điều gì                         |
| 2   | С      | at the mercy of sth: hoàn toàn phải dựa vào/chịu sự kiểm soát của cái gì |
| 3   | С      | at the beginning of sth: vào thời điểm bắt đầu của cái gì                |
| 4   | A      | at loggerheads with sb over sth: cực kì không đồng ý với ai về việc gì   |

| 5  | A | invitation to sth: lời mời đến đâu                                  |
|----|---|---|
| 6  | D | by common consent: (điều gì) được hầu hết mọi người đồng ý          |
| 7  | D | exclusive of sth: không bao gồm/không chứa cái gì                   |
| 8  | A | in an attempt to: trong sự thử, sự cố gắng làm gì                   |
| 9  | C | through trong câu mang nghĩa "thông qua" (chồng tôi)                |
| 10 | В | strike a deal with sb: thỏa thuận với ai                            |
| 11 | A | in vain: trong vô vọng  |
| 12 | A | in haste: (làm gì) một cách vội vã, cấp bách, (và thường) cẩu thả   |
| 13 | A | in preparation for sth: để chuẩn bị cho cái gì                      |
| 14 | С | preoccupied with sth: lúc nào cũng chỉ nghĩ, quan tâm về điều gì    |
| 15 | В | be hung up on sth / Ving: lúc nào cũng quan tâm, lo lắng về việc gì |

## Fill in the blanks with the correct preposition.

| Câu | Đáp án |                          | Giải thích |
|-----|--------|--------------------------|------------|
| 1   | on/in  | on + dịp , ngày lễ       |            |
|     |        | in + mùa, buổi           |            |
| 2   | under  | under: chịu đựng, dưới   |            |
| 3   | below  | below: dưới, thấp hơn    |            |
| 4   | by     | by: xấp xỉ, gần bằng     |            |
| 5   | at     | at: nghiêng về, thiên về |            |

## Correct the word in bold in each sentence.

| Câu | Đáp án  | Giải thích   |
|-----|---------|--|
| 1   | to      | Come to: đi đến  |
| 2   | at      | At + địa điệm cụ thể   |
| 3   | on      | sit on the floor: ngồi trên sàn nhà                          |
| 4   | in      | In the corner of: ở vị trí góc của                           |
| 5   | on      | On the back cover of the book: ở trang bìa sau của cuốn sách |
| 6   | in      | Arrive in + địa điểm lớn/ chung chung: đến đâu đó            |
| 7   | of      | Go out of the room: đi ra khỏi phòng                         |
| 8   | towards | Towards: về phía   |
| 9   | at/on   | At/on the corner of the street: ở góc đường                  |
| 10  | at      | At the back of the cupboard: ở phía sau tủ chạn              |
| 11  | at      | Arrive at + địa điểm cụ thể                                  |
| 12  | to      | Next to: ở bên cạnh  |

## PHẦN 8: GIỚI TỪ ĐI KÈM VỚI DANH TỪ, TÍNH TỪ VÀ ĐỘNG TỪ (PREPOSITIONS WITH NOUNS, ADJECTIVES AND VERBS)

## LEVEL A2 Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp<br>án | Giải thích   |
|-----|-----------|--|
| 1   | A         | be capable of: có khả năng   |
| 2   | С         | concentrate on sth/V_ing: tập trung vào  |
| 3   | В         | translate sth into sth: dịch từ cái này sang cái kia                                 |
| 4   | В         | spend sth on V_ing: dành vào một mục đích nào đấy                                    |
| 5   | A         | worry about sth: lo lắng vì cái gì đấy   |
| 6   | С         | Sự khác biệt giữa hai đứa trẻ => between   |
| 7   | С         | by mistake: tình cờ  |
| 8   | С         | on the way to sth: trên đường tới đâu đó   |
| 9   | D         | To become/get accustomed to sth/ V-ing = quen với điều gì.                           |
| 10  | A         | To light up = đốt, bắt lửa To light on sth = tìm / nghĩ về điều gì một cách bất ngờ. |
| 11  | В         | To enrich sb/sth with sth = làm phong phú, tốt thêm.                                 |
| 12  | С         | Tobe successful in sth/V-ing= thành công trong việc gì.                              |
| 13  | C         | Tobe worried about sth = lo lắng về điều gì.   |
| 14  | В         | To look for sth = tìm kiếm.  |
| 15  | С         | To prevent sb from doing sth = ngăn ai làm điều gì.                                  |
| 16  | В         | To depend on sth = phụ tthuộc vào điều gì.   |
| 17  | В         | It's + adjective + of +object to do sth = Ai đó như thế nào khi làm điều gì.         |

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| 18 | С | give up doing sth= ngừng, từ bỏ điều gì. |
|----|---|--|
|    |   |  |

Complete the sentences with one of the prepositions given.

| Câu | Đáp<br>án | Giải thích  |
|-----|-----------|---|
| 1   | to        | look forward to V_ing: mong chò điều gì                 |
| 2   | of        | be fond of V_ing:                                       |
| 3   | to        | forget to V: quên phải làm gì                           |
| 4   | in        | interested in V_ing: thành công trong việc              |
| 5   | in        | succeed in V_ing: thành công trong việc                 |
| 6   | of        | be made of sth: được làm từ                             |
| 7   | in        | be made in somewhere: được sản xuất tại đâu đó          |
| 8   | of        | N of N  |
| 9   | in        | in my opinion: theo quan điểm của tôi                   |
| 10  | about     | be sorry about something: xin lỗi về điều gì            |
| 11  | for       | be available for somebody: có sẵn cho ai                |
| 12  | for       | be good for somebody: tốt cho ai                        |
| 13  | about     | be excited about something: hào hứng về điều gì         |
| 14  | in        | be interested in something: quan tâm, chú ý với điều gì |

## <u>LEVEL B1</u> Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích                         |
|-----|--------|------------------------------------|
| 1   | A      | put sb off = làm ai mất tập trung. |
| 2   | A      | let sb down = làm ai đó thất vọng. |

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| 3  | В        | settle down = định cư, ổn định cuộc sống.                           |
|----|----------|---|
| 4  | A        | bring sth about = gây ra cái gì, làm cho điều gì xảy ra.            |
| 5  | В        | in harmony with = hòa hợp với                                       |
| 6  | В        | take on = thuê, mướn ( người làm).                                  |
| 7  | С        | turn down sth = từ chối điều gì                                     |
| 8  | A        | dip into = đọc những mục/ phần nhỏ của một bài báo, tạp chí.        |
| 9  | A        | bring in = introduce: giới thiệu, đưa ra.                           |
| 10 | С        | To be famous for = nổi tiếng vì điều gì.                            |
| 11 | D        | hand in = nộp   |
| 12 | D        | to be equal to = công bằng  |
| 13 | A        | Put on: măc   |
| 14 | В        | to fall through = thất bại, hỏng                                    |
| 15 | D        | for the sake of = vì lợi ích của                                    |
| 16 | С        | to put sb through to sb = nối máy tới ai đó                         |
| 17 | D        | To be independent of sb = độc lập với ai                            |
| 18 | С        | get down to sth = nghiêm túc với điều gì                            |
| 19 | A        | to make up sth = bia chuyện   |
| 20 | A        | to result in = dẫn đến kết quả là                                   |
| 21 | D        | A. tobe filled with sth = được làm đầy với cái gì                   |
|    |          | C. tobe ready for sth: sẵn sàng cho điều gì                         |
|    |          | => D. to be crowded with = dông đúc                                 |
| 22 | В        | Tobe allergic to sth = di ứng với                                   |
| 23 | С        | A. to waste =lãng phí   |
|    |          | B. to spend sth on doing sth/ sth                                   |
|    |          | D. to live = song   |
|    |          | => C. to dediacte sth to doing sth = cống hiến, hi sinh làm điều gì |
| 24 | С        | A. to contract a disease = nhiễm bệnh                               |
|    |          | B. have =có   |
|    |          | D. trouble = khiến ai đó phải lo lắng                               |
|    |          | => C. suffer from = chịu đựng, mắc bệnh                             |
| 25 | D        | A. to get off = rời đi để bắt đầu một chuyến đi dài                 |
|    |          | B. to ring off =kết thúc cuộc điện thoại có chủ định                |
|    |          | C. to take off = cất cánh (máy bay), thành công                     |
|    |          | =>D. to go off= reo( đồng hồ)                                       |
| 26 | D        | A. to manage to do sth= thành công làm gì                           |
|    |          | B. to achieve sth =đạt được điều gì                                 |
|    |          | C. to fulfill sth= hoàn thiện nhiệm vụ, mong muốn, dự định          |
|    | <b>.</b> | =>D. succeed in doing sth = thành công làm gì                       |
| 27 | С        | A. to resist doing sth =kháng cự, chống lại                         |
|    |          | B. to refuse to do sth = từ chối làm gì                             |
|    |          | D. to remind sb to sth= nhắc nhỏ ai làm gì                          |
|    |          | => C. to insist on doing sth = khăng khẳng, khẳng định điều gì      |
| 28 | С        | A. to get through = thành công nối máy (điện thoại)                 |
|    |          | B. to get by (with)= xoay so  |
|    |          |   |

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|    |   | => C. to get over= vượt qua                              |
|----|---|--|
| 29 | D | To dispose of sth= vứt bỏ                                |
| 30 | A | B. to give in= đầu hàng                                  |
|    |   | C. to pay off= trả hết nợ                                |
|    |   | D. to let out = finish =kết thúc                         |
|    |   | => A. to part with = dua cho                             |
| 31 | D | To tell sb apart = phân biệt ai                          |
| 32 | D | To confess to doing sth= thú nhận làm gì                 |
| 33 | D | A. to come up with = đưa ra ý tưởng, cách giải quyết     |
|    |   | B. to come up for = đến hạn                              |
|    |   | => D. to come up against = deal with = giải quyết vấn đề |

## Complete the sentences with one of the words given below.

| Câu | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | with   | provide somebody with something: cung cấp, mang lại cho ai cái gì    |
| 2   | for    | care for somebody: chăm sóc cho ai                                   |
| 3   | for    | hope for something: hi vọng điều gì                                  |
| 4   | of     | be jealous of somebody: ghen tị với ai                               |
| 5   | at     | shout back at somebody: quát lại ai đó                               |
| 6   | on     | insist on something: khăng khăng điều gì                             |
| 7   | in     | hand in something: nộp cái gì  |
| 8   | to     | be pleasant to somebody/something: thoải mái, dễ chịu đối với ai/cái |
|     |        | gì   |

#### LEVEL B2-B2+

| Câu | Đáp án | Giải thích                               |
|-----|--------|--|
| 1   | A      | on duty: làm nhiệm vụ                    |
| 2   | С      | in tears: rơi nước mắt, đang khóc        |
| 3   | A      | under control: dưới sự kiểm soát         |
| 4   | В      | put off: trì hoãn (làm gì)               |
| 5   | A      | carry out research: làm nghiên cứu       |
| 6   | В      | mull over something: nghĩ ngợi kĩ cái gì |
| 7   | A      | go off: kêu vang lên                     |
| 8   | A      | on purpose = cố ý                        |
| 9   | С      | bring up sth: nhắc đến, nói đến điều gì  |

| 10 | В | make out sth: nhìn thấy được cái gì   |
|----|---|---|
| 11 | С | make up with someone: làm hòa với ai  |
| 12 | С | call up s.o: gọi điện cho ai  |
| 13 | A | put down: từ bỏ, từ giã ai  |
| 14 | В | watch out: cẩn thận, coi chừng  |
| 15 | A | brush up on: ôn tập lại   |
| 16 | В | A. to put up= ở qua đêm/dựng lên C. to put on = mặc quần áo D. to turn up= xuất hiện/ tăng âm lượng => B. to light up=đốt, bắt lửa  |
| 17 | D | D. to insist on doing sth=khăng khăng =>to insist on being done   |
| 18 | В | A. to disagree with sb= không đồng ý với ai C. to criticize sb for doing sth = chỉ trích ai vì điều gì D. to disapprove with sb= không đồng tình với ai => B to object to sb doing sth= phản đối ai       |
| 19 | A | B. a glimpse of sth= cái nhìn nhanh chỉ một phần C.a stare at = cái nhìn chằm chằm vì ngạc nhiên trong khoảng thời gian lâu D.a gaze at = nhìn chăm chú trong thời gian lâu => a glance at= nhìn lướt qua |
| 20 | В | Tobe on fire= đang cháy To send for= call for= gọi đến  |
| 21 | D | A. to set sb back= đòi hỏi ai một số tiền lớn B. to put sb through= nói chuyện điện thoại với ai C. to face up to you= to face up to sth= chấp nhận điều gì D. to back sb up = support = hỗ trợ ai        |
| 22 | В | A. to sb off= tiễn ai, nói lời tạm biết C. to see off sb D. to see through sb => B. to see sb through: nhìn rõ, hiểu rõ   |
| 23 | С | A. to take on = thuê người làm B. to take off = cất cánh( máy bay)/ thành công D. to take up sth= bắt đầu điều gì như sở thích, chiếm thời gian,không gian,thảo luận vấn đê =>C. to take over= đảm nhiệm  |

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| 24 | С | The increase in sth= sự tăng về cái gì |
|----|---|--|
| 25 | A | To cut down on sth= cắt giảm cái gì    |

#### Fill in each blank with ONE suitable preposition.

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | of     | In quest of sth: đi tìm kiếm cái gì                       |
| 2   | On     | On balance: công bằng mà nói, xét chung thì               |
| 3   | by     | Take Sb by surprise: khiến ai đó bất ngờ                  |
| 4   | on     | Buy sth on approval: mua một sản phẩm mà có quyền đổi trả |
| 5   | in     | Be rich in: giàu, nhiều cái gì                            |

## PHẦN 9: THÀNH NGỮ (IDIOMS)

#### LEVEL A2

## Choose A, B, C or D to indicate the correct answer to each of the following questions

| Choose A, B, C of B to indicate the correct answer to each of the following questions |        |   |  |
|---|--------|---|--|
| Câu   | Đáp án | Giải thích  |  |
| 1   | C      | To take something for granted = coi điều gì là đương nhiên        |  |
| 2   | C      | To feel sorry for someone = thấy tiếc cho ai đó                   |  |
| 3   | D      | For the time being= at present = hiện tại, bây giờ                |  |
| 4   | C      | To look at a book = to crack a book = mổ sách                     |  |
| 5   | В      | against the clock: vội, không còn nhiều thời gian                 |  |
| 6   | D      | Drop Sb a line: viết cho ai vài dòng                              |  |
| 7   | A      | my cup of tea: không thuộc sở thích của tôi                       |  |
| 8   | В      | killed 2 birds with 1 stone: một mũi tên trúng hai đích           |  |
| 9   | С      | keep my fingers crossed for you: chúc bạn may mắn                 |  |
| 10  | С      | Take it for granted that: xem điều gì là hiển nhiên               |  |
| 11  | В      | gave me a hand: giúp đỡ   |  |
| 12  | В      | a loner: người thích ở 1 mình                                     |  |
| 13  | С      | a pain in the neck: người/ vật gây khó chịu                       |  |
| 14  | С      | a high flyer: rất thành công và có tầm ảnh hưởng                  |  |
| 15  | С      | take the words out of my mouth: nói chính xác những điều tôi định |  |
| 16  | D      | nói   |  |
| 17  | A      | a drama queen: người hay làm quá sự việc                          |  |
| 18  | D      | know Sth inside out: biết rõ cái gì                               |  |
| 15  |        | have a clue about Sth: biết về cái gì                             |  |
|   |        | a cry baby: người hay phàn nàn                                    |  |
|   |        | wet behind the ears: người thiếu kinh nghiệm                      |  |

#### Complete each of the sentences with the words given.

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | tip    | on the tip of my tongue: không nhớ ra được dù đã biết |
| 2   | tea    | one's cup of tea: không thuộc sở thích của một ai đó  |

| 3  | peas            | two peas in a pod: giống nhau như hai giọt nước                |
|----|-----------------|--|
| 4  | father/son      | like father, like son: cha nào con nấy                         |
| 5  | cool/cucumber   | as cool as a cucumber: điềm tĩnh dù trong bất kì hoàn cảnh nào |
| 6  | chalk/cheese    | chalk and cheese: hoàn toàn khác nhau                          |
| 7  | touch (contact) | lost touch (contact) with sbd: mất liên lạc với ai đó          |
| 8  | sight           | catch sight of: tình cờ gặp                                    |
| 9  | red-handed      | catch somebody red-handed: bắt tận tay ai đó                   |
| 10 | dogs            | rain cats and dogs: mua rất to                                 |
| 11 | hand            | give somebody a hand: giúp đỡ ai đó                            |
| 12 | cake            | a piece of cake: rất dễ dàng                                   |

LEVEL B1
Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | В      | On the verge of extinction: sắp sửa tuyệt chủng                                     |
| 2   | С      | Bridge the gap = reduce the differences: làm giảm sự khác biệt, thu hẹp khoảng cách |
| 3   | Α      | By and large: nhìn chung  |
| 4   | C      | Out of the question = be impossible: không thể                                      |
| 5   | В      | On the tip of my tongue: nhớ mang máng nhưng không thể gọi tên chính xác            |
| 6   | С      | weigh up the pros and cons: cân nhắc mặt lợi và mặt hại                             |
| 7   | В      | All along = from the very beginning: ngay từ đầu                                    |
| 8   | С      | Save money for a rainy day: dành tiền đề phòng khi cần                              |
| 9   | D      | Get on Sb's nerves: gây khó chịu cho ai   |

| 10 | A | Hit the roof: nổi trận lôi đình                                     |
|----|---|---|
| 11 | D | Splitting headache: đầu đau như búa bổ                              |
| 12 | A | Beat about the bush: nói vòng vo                                    |
| 13 | В | Get butterflies in Sb's stomach: lo lắng, bồn chồn                  |
| 14 | A | (clothes) off the peg: quần áo may sẵn                              |
| 15 | A | All day long = the entire day: cå ngày                              |
| 16 | В | The last traw: giọt nước tràn ly                                    |
| 17 | В | As different as chalk from cheese: khác nhau một trời một vực       |
| 18 | D | Have a sweet tooth: hảo ngọt  |
| 19 | A | It never crosses my mind that: tôi chưa bao giờ nghĩ rằng           |
| 20 | В | Make no difference to: không tạo ra sự khác biệt đối với            |
| 21 | D | To take something for granted= coi điều gì đó là đương nhiên        |
| 22 | D | To catch sight of someone = bắt gặp ai đó                           |
| 23 | С | To pay through the nose = trả giá quá đắt                           |
| 24 | С | To sell like hot cakes= bán đắt như tôm tươi                        |
| 25 | A | To shake like a leaf= run låy båy                                   |
| 26 | С | To know sth like back of one's hand= biết rõ như trong lòng bàn tay |
| 27 | С | To get out of bed on the wrong side= càu nhàu, bực dọc, khó chịu    |
| 28 | D | Tobe one's cup of tea= không phải sở thích của ai                   |
| 29 | В | To get something on one's mind= bận tâm về điều gì                  |
| 30 | D | To look down at heel= trông lôi thôi, nhếch nhác                    |
| 31 | A | To make money hand over fist = vớ được lợi lộc béo bở               |
| 32 | В | Tobe out of practice= không rèn luyện, thực hành                    |

## Complete the sentences with one of the words given.

|     |        | 8                                  |
|-----|--------|------------------------------------|
| Câu | Đáp án | Giải thích                         |
| 1   | mood   | in a bad mood: trong tâm trạng xấu |
| 2   | moon   | once in a blue moon: rất hiếm khi  |

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| 3 | high   | a high flier: một người thành công                           |
|---|--------|--|
| 4 | out    | know my job inside out: biết rõ chi tiết công việc của mình. |
| 5 | clue   | have a clue: có hiểu biết, ý niệm                            |
| 6 | fresh  | as fresh as a daisy: tràn đầy sức sống                       |
| 7 | killed | killed two birds with one stone: một công đôi việc           |
| 8 | boat   | in the same boat: cùng chung hoàn cảnh                       |

## **LEVEL B2**

| <u>EEVEL D2</u> |        |  |
|-----------------|--------|--|
| Câu             | Đáp án | Giải thích   |
| 1               | С      | A rough diamond: người thô kệch nhưng trung thực và tốt bụng         |
| 2               | A      | Be in Sb's shoes: ở vào tính huống/hoàn cảnh của ai                  |
| 3               | В      | Get itchy feet: thích đi đây đi đó                                   |
| 4               | С      | A leopard can't change its spots: giang sơn khó đổi bản tính khó dời |
| 5               | A      | Donkey's years = a long period of time: một khoảng thời gian dài     |
| 6               | A      | On the house = be invited: được mời được chiêu đãi                   |
| 7               | D      | By the skin of my teeth: suýt soát, sát nút                          |
| 8               | В      | Call it a day: tạm gác lại việc/cuộc vui chơi/ một điều nào đó       |
| 9               | A      | Keep your chin up: hãy mạnh mẽ lên                                   |
| 10              | С      | Sell like hot cakes: bán chạy như tôm tươi                           |
| 11              | С      | Close shave = close call: cú hút chết, cú suýt chết                  |
| 12              | В      | Have a bee in one's bonnet about Sth: có sự ám ảnh về cái gì         |
| 13              | D      | Fly off the handle: dễ nổi giận, dễ cáu                              |
| 14              | В      | Get cold feet: cảm thấy lo sợ nên chùn bước/huỷ kế hoạch             |
| 15              | A      | Make / Lose money hand over fist: Kiếm / Mất tiền rất nhanh          |
| 16              | С      | By leaps and bounds = nhanh chóng                                    |
| 17              | D      | To take it amiss = bực mình, phật ý về điều gì                       |
| 18              | D      | In recognition of = để công nhận về sự phục vụ / thành tích          |
| 19              | С      | To look spick and span= nhìn gọn gàng, sạch sẽ                       |

| 20 | В | To burn the candle at both ends = vắt kiệt sức lực    |
|----|---|---|
| 21 | В | To get cold feet = cảm thấy sợ hãi                    |
| 22 | A | To smell a rat = nghi ngờ                             |
| 23 | С | To drive sth out = làm cái gì biến mất hoặc ngừng lại |
| 24 | D | To drop sb a line = to write to sb = viết thư cho ai  |
| 25 | D | To be off the record = bí mật, không thể tiết lộ      |

#### Complete the sentences with one of the words given

| Câu | Đáp án  | Giải thích                                |
|-----|---------|---|
| 1   | blanket | a wet blanket: người phá đám              |
| 2   | mind    | bear in mind: nhớ, ý thức                 |
| 3   | green   | green fingers: khiều làm vườn             |
| 4   | moon    | over the moon: sung sướng, vui sướng      |
| 5   | bag     | let the cat out of the bag: làm lộ bí mật |

## PHẦN 10: TỪ XÁC ĐỊNH VÀ LƯỢNG TỪ (DETERMINERS & QUANTIFIERS)

#### **LEVEL A2**

| Câu | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | A      | little + N không đếm được  |
| 2   | A      | a large of sth   |
| 3   | С      | cấu trúc 'the most of sth' và 'an' đi với danh từ đếm được số ít có<br>phần phiên âm mở đầu bởi 1 nguyên âm  |
| 4   | D      | a little: còn rất ít   |
| 5   | В      | too many + danh từ đếm được: quá nhiều cái gì  |
| 6   | D      | Few: một vài nhưng rất ít, mang nghĩa tiêu cực   |
| 7   | A      | A. much: nhiều (đi với danh từ không đếm được) B. many: nhiều (đi với danh từ đếm được số nhiều) C. lots of: nhiều (số lượng) D. plenty of: nhiều (số lượng) |
| 8   | A      | A. both and: cả 2 B. neither nor: không cái nào trong 2 cái C. either or: hoặc D. none: không cái nào  |

|    |   | Tôi có hai em gái mà cả hai em ấy đều ngoan và đáng yêu đến nỗi<br>mà tôi thật sự yêu chúng.  |  |
|----|---|---|--|
| 9  | В | A. each other: lẫn nhau (giữa 2 người) B. one other: lẫn nhau (3 người trở lên) C. other: khác (phải đứng trước danh từ D. others: những người khác |  |
| 10 | A | Another + danh từ đếm được số ít<br>Other + danh từ đếm được số nhiều<br>Others = The others + N (số nhiều)   |  |
| 11 | A | Every +danh từ đếm được số ít: từng thứ một   |  |
| 12 | В | None of: không ai trong số  |  |
| 13 | С | A. both and: cả 2 B. either or: hoặc C. neither nor: không cái nào trong 2 D. sai cấu trúc  |  |
| 14 | В | A. many: nhiều (đếm được) B. much: nhiều (không đếm được) C. sai cấu trúc D. few: 1 ít (không đủ, đếm được)   |  |
| 15 | A | A. many: nhiều (đếm được) B. much: nhiều (không đếm được) C. sai cấu trúc D. few: 1 ít (không đủ, đếm được)   |  |
| 16 | A | Most of the students: Hầu hết các bạn học sinh<br>Most và Many không đi với the students<br>The number of +N (số nhiều) + V (số ít)                 |  |
| 17 | С | Any dùng trong câu phủ định hoặc nghi vấn<br>Xin lỗi, tôi không có tiền lẻ. Bạn thử qua nhà bang đổi xem sao?                                       |  |
| 18 | D | How many + danh từ số nhiều: câu hỏi về lượng   |  |
| 19 | A | A lot of + danh từ số nhiều hoặc danh từ không đếm được<br>Much + danh từ không đếm được  |  |
| 20 | В | Tôi không biết nhiều về văn học Anh.  |  |
| 21 | С | A lot of + danh từ không đếm được   |  |
| 22 | A | Câu mời: Bạn muốn dùng một chút trà không?  |  |
| 23 | С | Chỉ có too much đi được với danh từ không đếm được (salt)   |  |

\_

| 24 | A | A slice of bread: một lát bánh mì |
|----|---|-----------------------------------|
| 25 | A | A can of coke: một lon coca       |

### Fill in each blank with many, little, lot, lots, all

| Câu | Đáp án | Giải thích                       |  |
|-----|--------|----------------------------------|--|
| 1   | little | little + N không đếm được        |  |
| 2   | many   | Many + danh từ số nhiều          |  |
| 3   | All    | All the people: tất cả mọi người |  |
| 4   | lots   | Lots of = a lot of: rất nhiều    |  |
| 5   | Lot    | Lots of = a lot of: rất nhiều    |  |

**LEVEL B1**Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | A      | Very few + danh từ số nhiều: rất ít   |
| 2   | A      | Little + danh từ không đếm được   |
| 3   | В      | Động từ số ít nên C, D loại. Xét về nghĩa thì B hợp lý                                      |
| 4   | A      | Any dùng trong câu phủ định   |
| 5   | A      | Any other country: bất kì quốc gia nào khác   |
| 6   | D      | Food là danh từ không đếm được 👝 chỉ có too much đi được                                    |
| 7   | С      | 10,000 _ thousands of   |
| 8   | В      | Rất nhiều tiền  |
| 9   | A      | Tất cả  |
| 10  | A      | Tất cả các ngày   |
| 11  | A      | Đi với danh từ không đếm được   |
| 12  | A      | A. almost: gần như B. mostly: chủ yếu C. almost of: sai cấu trúc D. mostly of: sai cấu trúc |
| 13  | D      | A và B không có nghĩa   |

^

|    |   | C. Every other: xen ke  D. The other day = a few days ago  |
|----|---|--|
| 14 | D | 'Information' là danh từ không đếm được<br>=> Chọn đáp án D  |
| 15 | В | 'Time' là danh từ không đếm được => Loại đáp án A và D<br>Đáp án B. little mang nghĩa tiêu cực phù hợp với câu đã cho,<br>còn đáp án C mang nghĩa tích cực<br>=> Chọn đáp án B |
| 16 | A | 'Time' là danh từ không đếm được => Loại đáp án C và D<br>Xét về mặt cấu trúc câu => Chọn đáp án A   |
| 17 | С | 'Traffic' là danh từ không đếm được => Loại đáp án D<br>Xét về mặt cấu trúc và nghĩa của câu => Loại đáp án A, B và<br>chọn đáp án C   |
| 18 | С | Câu phủ định => Chọn đáp án C  |
| 19 | С | To earn much: kiếm được nhiều tiền   |
| 20 | В | 'Holidays' là danh từ đếm được số nhiều<br>=> Chọn đáp án B  |
| 21 | В | 'That person' chỉ người => Chọn đáp án B   |
| 22 | С | 'Joy' thuộc phạm trù 'thing' => Loại đáp án A và D<br>Xét về mặt nghĩa => Chọn đáp án C  |
| 23 | В | 'Water' là danh từ không đếm được => Loại đáp án A và D<br>Xét về mặt nghĩa => Chọn đáp án B   |
| 24 | A | Few + danh từ đếm được số nhiều: rất ít  |
| 25 | D | Mới đây, gần đây   |

#### Complete the sentences with one of the words given.

|   | ompress the sentences with one of the words given. |  |  |
|---|--|--|--|
| 1 | much   | "Coffee" là danh từ không đếm được nên phải dùng "much".         |  |
| 2 | all of   | "The schoolwork" là danh từ xác định nên phải thêm "of" khi điền |  |
|   |  | "all".   |  |
| 3 | many   | "Occupations" là danh từ số nhiều đếm được nên điền "many".      |  |
| 4 | Every  | Every time: mỗi lần  |  |
| 5 | few  | "Times" là danh từ số nhiều nhưng xét cả câu mang nghĩa tiêu cực |  |
|   |  | nên phải điền từ "few".  |  |
| 6 | Each of  | Each of us: mỗi chúng tôi  |  |

# Rewrite the following sentences.

| 1 b | ooth Frech-style architecture and the | Sử dụng cấu trúc "both and": cả |  |
|-----|---------------------------------------|---------------------------------|--|
|-----|---------------------------------------|---------------------------------|--|

|   |                              | 2/ vừa vừa   |
|---|------------------------------|--|
| 2 | neither employed nor         | Sử dụng cấu trúc "neither nor":  |
|   |                              | không mà cũng không  |
| 3 | you leave now or             | Sử dụng cấu trúc "either or":  |
|   |                              | hoặc   |
| 4 | no reason for us not         | Not any + N $_{s\acute{o}}$ $_{nhi\grave{e}u}$ = No + N $_{s\acute{o}}$ $_{nhi\grave{e}u}$ |
| 5 | is plenty of disabled people | Plenty of + $N_{s\acute{o} nhi\grave{e}u}$ = a lot of + $N_{s\acute{o} nhi\grave{e}u}$     |
| 6 | was so little water          | Little + N <sub>không đếm được</sub> : có ít (không đủ)                                    |
| 7 | the accident the other day   | The other day = a few days ago   |

### LEVEL B2

# Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | A      | No one on earth: Không một ai trên đời   |
| 2   | С      | Lots of = A lot of   |
| 3   | С      | "Furniture" không đếm được nên sẽ đi với "much"  |
| 4   | С      | Hai vế đối lập. Vế 1 có "Although" mang nghĩa tiêu cực nên cần dùng "some" mang nghĩa tích cực.                            |
| 5   | D      | Few friends: Ít bạn (vì không nổi tiếng trong lớp). "Few" đi với những danh từ đếm được như "friends"                      |
| 6   | A      | Little rain: Ít mưa (vì dạo này thời tiết khô). "Little" đi với những danh từ không đếm được như "rain"                    |
| 7   | В      | A few questions: Một vài câu hỏi   |
| 8   | В      | Thường không có mạo từ đứng trước tên riêng  |
| 9   | В      | Chống lại ô nhiễm hay gìn giữ động vật quý hiệm là chưa đủ nếu ta<br>không đề ra chiến lược cụ thể giúp bảo vệ môi trường. |
| 10  | D      | Cấu trúc nhấn mạnh "It is that"  |
| 11  | В      | The only + danh từ số ít   |
| 12  | В      | many times: Nhiều tới mức nào  |
| 13  | A      | All of the people: Tất cả những người  |
| 14  | A      | Quite a few: Số lượng khá  |
| 15  | В      | Few friends: Ít bạn. "Few" mang ý nghĩa tiêu cực.  |

#### Each sentence has ONE mistake. Find it and correct

| 1 | all of 🗖 all           | "All of" phải đứng trước danh từ xác định             |
|---|------------------------|---|
| 2 | not 🗖 no               | "Excuse" là danh từ nên phải dùng "no", không được    |
|   |                        | dùng "not"  |
| 3 | trust 🗖 trusts         | Neither $+ S1 + nor + S2 + V_{\text{(chia theo S2)}}$ |
| 4 | professor = professors | None + danh từ số nhiều                               |
| 5 | The other _ The others | The other people = The others: những người còn lại    |

#### Complete the following sentences, using the word(s) given

|   | series, and the series of the | (a) <b>8</b> 1, <b>6</b> 11  |
|---|---|--|
| 1 | Much as I would like to help you,   | Much as = Although   |
| 2 | Neither individuals nor the government has/Neither the government nor individuals have  | Neither $+ S_1 + nor + S_2 + V_{chia theo S2}$   |
| 3 | The number of residents who have  | The number of + N $_{s\acute{0}}$ nhiều + V $_{s\acute{0}}$ ít                                       |
| 4 | A great deal of effort has been made to   | A great deal of + N $_{s\acute{0}}$ $_{nhi\grave{e}u}$ = many + N $_{s\acute{0}}$ $_{nhi\grave{e}u}$ |
| 5 | extracurricular activities, the others rebel against  | The others = the rest: còn lại   |
| 6 | all but over by   | All but = almost   |

# PHẦN 11: TIỀN TỐ VÀ HẬU TỐ (PREFIX & SUFFIX)

#### LEVEL A2

# Choose A, B, C or D to indicate the correct answer to each of the following questions

| Câu | Đáp án | Giải thích   |  |
|-----|--------|--|--|
| 1   | A      | Cần động từ nên chọn agree (v) đồng ý  |  |
| 2   | С      | be + adj, reasonable = giá cả hợp lí   |  |
| 3   | D      | a/an + adj + N   |  |
| 4   | A      | Trạng từ đứng đầu câu, tôi đến kịp giờ 🗖 may mắn   |  |
| 5   | В      | find sth ad tasty (adj) ngon, đậm vị tasteless (adj): nhạt nhẽo tasteful (adj): có khiếu thẩm mỹ |  |
| 6   | В      | her + N  |  |

| 7  | С                   | be + adj, cố ý giết người là một điều bất hợp pháp => illegal   |
|----|---------------------|---|
| 8  | В                   | it is + adj, Lan lười nhưng vẫn giành được vị trí cao nhất => một điều không thể tin nổi  |
| 9  | В                   | As + adj + as: so sánh ngang bằng<br>Chọn exciting vì nó mô tả tính chất sự vật sự việc   |
| 10 | В                   | exciting (adj) thú vị   |
| 11 | С                   | unhappy (adj) không hạnh phúc, buồn rầu, khổ sở   |
| 12 | B. bicycle          | bicycle (n) xe đạp  |
| 13 | C. discount         | discount (n) giảm giá + on sth  |
| 14 | A. mistake          | mistake (n) lỗi sai   |
| 15 | B. successful       | A. succeed (v) thành công B. successful (adj) thành công C. successive (adj) liên tiếp, nối tiếp D. success (n) sự thành công           |
| 16 | A. championship     | A. championship (n) chức vô địch B. champion (n) quán quân C. champing: dạng v-ing của từ champ D. championships (n) nhiều chức vô địch |
| 17 | B.<br>mathematician | A. mathematics (n) toán học B. mathematician (n) nhà toán học C. mathematist: từ không tồn tại D. mathematize (v) toán học hóa          |

# Give the correct forms of the given words to complete the following sentences.

| 1 | childhood     | your + adj, bạn có phiền nếu tôi hỏi về tuổi thơ của bạn             |
|---|---------------|--|
| 2 | impossible    | find sth adj, hoàn thành bài tập trong tối nay là một điều không thể |
| 3 | unfortunately | Đầu câu => trạng từ, không sửa được xe => không may                  |
| 4 | peaceful      | be + adj   |

| 5 | Softly      | sau động từ là trạng từ, trạng từ của soft là softly |
|---|-------------|--|
| 6 | beautiful   | the most + adj                                       |
| 7 | inventor    | nhà phát minh của là Thomas Edison                   |
| 8 | differences | be + adj + N, there are => differences               |

### Complete the word in each sentence with a suffix given.

| Câu | Đáp án | Giải thích                              |
|-----|--------|---|
| 1   | -ship  | friendship (n): tình bạn, tình hữu nghị |
| 2   | -er    | foreigner (n): người nước ngoài         |
| 3   | -hood  | childhood (n): thời tuổi thơ            |
| 4   | -ess   | stewardess (n): nữ phục vụ, tiếp viên   |
| 5   | -er    | teenager (n): người thiếu niên          |

### LEVEL B1

# Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích        |
|-----|--------|-------------------|
| 1   | A      | Lối vào           |
| 2   | В      | Không có sức mạnh |
| 3   | В      | Tan bang          |
| 4   | В      | Tái chế           |
| 5   | В      | Thuộc về lịch sử  |
| 6   | D      | Quá tải dân số    |
| 7   | D      | Nghề nghiệp       |
| 8   | A      | Bằng cấp          |
| 9   | С      | Khả năng          |
| 10  | С      | Phạm tội          |

| 11 | D | Thất nghiệp          |
|----|---|----------------------|
| 12 | С | Dụng cụ              |
| 13 | В | Quyết định           |
| 14 | A | Trực tiếp            |
| 15 | В | Tính trẻ con         |
| 16 | A | Một nhúm             |
| 17 | D | Mở rộng              |
| 18 | С | Điểm yếu             |
| 19 | D | Sự kết hợp           |
| 20 | С | Có hiệu quả          |
| 21 | A | Không được ưa chuộng |
| 22 | С | Mất lịch sự          |
| 23 | В | Cân nhắc lại         |
| 24 | D | Tàu ngầm             |
| 25 | С | Sống chung           |

# Eilin Dich biank with Chicicthicket forms of the words in brackets.

| 1 | Dangerous    | Nguy hiểm        |
|---|--------------|------------------|
| 2 | Achievements | Thành tựu        |
| 3 | Attractively | Một cách hấp dẫn |
| 4 | Explanation  | Lời giải thích   |
| 5 | Solution     | Cách giải quyết  |
| 6 | Happiness    | Hạnh phúc        |
| 7 | Creative     | Sang tạo         |

Add negative prefixes to words given and fill in the sentences.

| Câu | Đáp án        | Giải thích                                       |
|-----|---------------|--|
| 1   | interesting   | unintersting (adj): không hứng thú               |
| 2   | advantage     | disadvantage (n): điều bất lợi                   |
| 3   | fortunately   | unfotunately (adv) (+ of sb): một cách đáng tiếc |
| 4   | patient       | impatient (adj): thiếu kiên nhẫn                 |
|     |               | impatient + of sth: khó chịu, không chịu nổi     |
| 5   | appears       | disappear (v): biến mất                          |
| 6   | employed      | unemployed (n): người thất nghiệp                |
| 7   | agree         | disagree (v): không đồng ý, phản đối             |
| 8   | understanding | misunderstanding (n): bất hòa, bất đồng          |

# LEVEL B2

| Câu | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | В      | disgust (v): gây cảm giác kinh tởm  disgusting (adj): kinh tởm  disgusted (adj): có cảm giác kinh tởm              |
| 2   | A      | Irresponsible (a): thiếu trách nhiệm   |
| 3   | С      | economy (n): nền kinh tế economic (adj): thuộc về kinh tế economics (n) kinh tế học economical (adj): tiết kiệm    |
| 4   | A      | sensitive (adj) nhạy cảm<br>sensible (adj) chắc, bền<br>senseless (adj) bất tỉnh, ngu dại<br>sensed: cảm nhận được |
| 5   | A      | Lười biếng   |
| 6   | В      | Thành công   |
| 7   | A      | Chức vô địch   |
| 8   | В      | Nhà toán học   |
| 9   | В      | Hữu ích  |
| 10  | С      | Không thể  |
| 11  | D      | Bị ghét  |

| 12 | В | Cuộc tranh cãi |
|----|---|----------------|
| 13 | D | Thuận tiện     |
| 14 | D | Tiếng Ả Rập    |

#### Give the correct form of the word in each bracket

| 1  | maturity         | maturity (n): sự chín chắn, trưởng thành   |
|----|------------------|--|
| 2  | comeback         | comeback (n): sự trở lại                   |
| 3  | unsteady         | unsteady (adj): không vững                 |
| 4  | excellently      | excellently (adv): một cách xuất sắc       |
| 5  | progressive      | progressive (adj): tiến triển, tiến bộ     |
| 6  | necessary        | necessary (adj): cần thiết                 |
| 7  | destabilized     | destabilize (v): gây bất ổn định           |
| 8  | responsibilities | responsibility (n): trách nhiệm            |
| 9  | realistic        | realistic (adj): thực tế                   |
| 10 | controversial    | controversial (adj): gây tranh cãi         |
| 11 | wealthy          | wealthy (adj): giàu có                     |
| 12 | inhabitants      | inhabitant (n): dân, dân cư                |
| 13 | boredom          | boredom (n): nỗi buồn tẻ, điều khó chịu    |
| 14 | building         | building (n): tòa nhà, công trình xậy dựng |
| 15 | accommodation    | accommodation (n): phòng ở                 |
| 16 | refusal          | refusal (n): sự từ chối, hành động từ chối |

# PHẨN 12: ĐẠI TỪ (PRONOUNS)

#### **LEVEL A2**

Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích              |
|-----|--------|-------------------------|
| 1   | С      | Mine = my type of music |

| 2  | A | Cần dùng tân ngữ  |  |
|----|---|---|--|
| 3  | В | Cần dùng tính từ sở hữu   |  |
| 4  | A | Cần dùng tính từ sở hữu   |  |
| 5  | D | Cần dùng tân ngữ  |  |
| 6  | С | Mine = my voice   |  |
| 7  | В | Cần dùng tính từ sở hữu   |  |
| 8  | В | Cần dùng đại từ phản thân   |  |
| 9  | D | Sau chỗ cần điền là một hành động(can do) => chọn chủ ngữ =>"he"  |  |
| 10 | В | Chỗ trống nhận hành động "send" nên phải là một tân ngữ =>"me"  |  |
| 11 | В | A cousin of his = his cousin= an em họ của anh ấy   |  |
| 12 | В | Sau chỗ cần điền là ''work experience and competence'', danh từ nên đứng trước nó là tính từ => ''his'' |  |
| 13 | В | To pay for myself= tự mình trả tiền   |  |
| 14 | С | Sau động từ ''ask'' là một tân ngữ =>''me''   |  |
| 15 | A | Chỗ cần đièn là tính từ => loại C,D. Vì ''mathematics'' là danh từ số ít => its= ''of mathematics''     |  |
| 16 | В | Theirs= their picture   |  |
| 17 | C | Chỗ cần điền là tân ngữ => ''us''   |  |
| 18 | D | Chủ ngữ gây ra hành động => ''I''   |  |
|    |   |   |  |

# Complete the sentences with one of the pronouns given.

| Câu | Đáp án           | Giải thích                                  |
|-----|------------------|---|
| 1   | myself           | Cần dùng đại từ phản thân                   |
| 2   | itself           | Cần dùng đại từ phản thân                   |
| 3   | our              | Cần dùng tính từ sở hữu                     |
| 4   | yourself         | Cần dùng đại từ phản thân                   |
| 5   | themselves/their | Cần dùng đại từ phản thân và tính từ sở hữu |

| 6  | her     | Cần dùng tính từ sở hữu  |  |
|----|---------|--|--|
| 7  | her     | Cần dùng tính từ sở hữu  |  |
| 8  | herself | by herself: bởi chính cô ấy<br>Cô ấy phải tự mình làm hết tất cả bánh cho bữa tiệc.                              |  |
| 9  | her     | Cô ấy muốn dành cả cuộc đời của cô ấy để giúp đỡ mọi người.  |  |
| 10 | her     | Susan có hai người làm việc cho cô ấy.   |  |
| 11 | their   | Lives là thuộc sở hữu của 'a lot of people' nên cần điền their.<br>Rất nhiều người đã mất mạng trong cuộc chiến. |  |
| 12 | his     | car là thuộc sở hữu của 'the driver' nên cần điền his.<br>Tài xế bị bắt gặp đỗ xe sai vị trí.                    |  |

#### <u>LEVEL B1</u> Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích  |
|-----|--------|---|
| 1   | С      | Hers = her favorite old Spanish folksong                        |
| 2   | D      | Cần dùng đại từ phản thân                                       |
| 3   | A      | Cần đại từ nhân xưng làm chủ ngữ                                |
| 4   | A      | Cần dùng đại từ phản thân                                       |
| 5   | С      | Cần đại từ nhân xưng làm chủ ngữ                                |
| 6   | С      | Cần dùng đại từ phản thân, helf yourself to: hãy tự mình        |
| 7   | D      | Cần đại từ nhân xưng làm chủ ngữ                                |
| 8   | A      | Cần đại từ nhân xưng trong cấu trúc nhấn mạnh                   |
| 9   | С      | Each other's: lẫn nhau, của nhau                                |
| 10  | В      | ần dùng đại từ phản thân  |
| 11  | В      | Cần tân ngữ   |
| 12  | С      | Knock each other out: ha guc đối phương                         |
| 13  | С      | Cần tân ngữ sau động từ worry about                             |
|     |        | Cần đại từ phản thân (tôi có thể tự chăm sóc bản thân)          |
| 14  | D      | ''we decided to move ourselves''=> chúng tôi tự chuyển          |
| 15  | D      | ''by himself''=>nhấn mạnh hành động "attend the conference" của |
|     |        | William   |
| 16  | D      | those=qualifications  |
| 17  | A      | It= chủ ngữ giả định cho câu                                    |
| 18  | С      | "their" là tính từ sở hữu của "all department heads"            |
| 19  | A      | It's adj +(for O) to do sth=> "him"                             |
| 20  | С      | "They looked at each other" Họ nhìn lần nhau                    |
| 21  | В      | ''They looked at themselves''= Tom nhìn anh ấy, Ann nhìn cô ấy  |
| 22  | С      | A friend of yours= your friend                                  |
| 23  | В      | Sb (give) sb sth= Sb ( give) sth to sb                          |
|     |        | => B,C đều đúng về cấu trúc ngữ pháp.Nhưng "which had not been  |

|    |   | written out'' bổ sung cho "a copy''=> Chọn B |
|----|---|--|
| 24 | В | Those= signals                               |
| 25 | С | Chỗ cần điền là một tân ngữ=> Chọn C         |
| 26 | С | Chỗ cần đièn là một tân ngữ=> Chọn C         |
|    |   |  |

Complete these sentences. Use myself/yourself etc. only when necessary.

| Câu | Đáp án          | Giải thích                           |
|-----|-----------------|--------------------------------------|
| 1   | shaving         | Fed up with + Ving: chán làm việc gì |
| 2   | felt            | Tôi cảm thấy khá hơn nhiều           |
| 3   | dried herself   | Tự lau khô người                     |
| 4   | concentrate     | Tâp trung                            |
| 5   | defend yourself | Tự vệ                                |
| 6   | blame yourself  | Tự trách mình                        |
| 7   | enjoy herself   | Tận hưởng                            |

Complete the sentences with one of the words given below.

| Câu | Đáp án     | Giải thích  |
|-----|------------|---|
| 1   | themselves | Từ cần điền chỉ 'the mountains' nên là 'themsleves'.                |
| 2   | himself    | Từ cần điền chỉ 'he' nên là himself.                                |
|     |            | Đã đọc nhiều sách về lĩnh vực này, anh ta tự coi mình là một chuyên |
|     |            | gia.  |
| 3   | their      | 'last days' thuộc sở hữu của 'the poor' (những người nghèo) nên là  |
|     |            | their.  |
| 4   | they       | Từ cần điền thay cho 'pandas' nên là 'they'.                        |
| 5   | mine       | Từ cần điền chỉ mắt của tôi nên sẽ là 'mine'.                       |
| 6   | hers       | Từ cần điền chỉ 'nhà của cô ấy' nên sẽ là 'hers'.                   |
| 7   | herself    | 'a photograph of herself': một bức ảnh của chính cô ấy              |
| 8   | herself    | Từ cần điền chỉ 'she' nên là herself.                               |
|     |            | Cô ấy quá sợ hãi để có thể tự đi một mình nên đã bảo tôi đi cùng.   |

# **LEVEL B2**Choose A, B, C or D to indicate the correct answer to each of the following questions.

| Câu | Đáp án | Giải thích   |
|-----|--------|--|
| 1   | D      | make a name for oneself: trở nên nổi tiếng, được người khác trọng vọng |
| 2   | D      | vì the mother cheetah ở đây là "she" nên tương ứng phải dùng "her"     |
| 3   | В      | mine = my seat: ghế của tôi  |
| 4   | A      | full of oneself: chỉ biết đến mình                                     |
| 5   | В      | hers = her son: con trai của cô ấy                                     |

| 6  | A | "neighbours of ours" đồng nghĩa với "our neighbours" – những người hàng xóm của chúng tôi        |
|----|---|--|
| 7  | В | its ở đây là "của nó", "nó" là chỉ con chó.  |
| 8  | D | yours ở đây là thay thế cho your pens, ý câu là "liệu tôi có thể mượn một cây bút của bạn không? |
| 9  | С | fend for oneself: tự lo cho ai   |
| 10 | В | make oneself understood: làm cho người khác hiểu mình.   |
| 11 | D | yours = your phone: điện thoại của bạn   |
| 12 | A | it thay cho vế "the application of modern technology in teaching" trước đó                       |
| 13 | С | mine = my art works: những tác phẩm của tôi  |
| 14 | В | its tail: cái đuôi của nó, của con ngựa được nhắc đến ở trước                                    |
| 15 | D | đứng sau động từ "let" là tân ngữ nên chọn "him"   |

### Complete the sentences with one of the words given.

| رمند | complete the sentences with one of the words given. |   |  |
|------|---|---|--|
| Câu  | Đáp án  | Giải thích  |  |
| 1    | its   | 'sides' là thuộc về 'the mountain' nên từ cần điền sẽ là 'its'.     |  |
|      |   | Trong một số vụ phun trào, những đám mây khổng lồ nổi lên phía trên |  |
|      |   | ngọn núi, và những dòng dung nham cuộn trào chảy xuống hai bên núi. |  |
| 2    | its   | 'place of origin' thuộc về 'an animal' nên từ cần điền sẽ là 'its'. |  |
| 3    | themselves  | Từ cần điền chỉ 'the mass media' nên sẽ là 'themselves'.            |  |
| 4    | herself   | Từ cần điền chỉ 'she' nên sẽ là 'herself'.                          |  |
| 5    | herself   | Từ cần điền chỉ 'she' nên sẽ là 'herself'.                          |  |

# CHUYÊN ĐỀ 3: NGỮ PHÁP

# PHẦN 1: THÌ CỦA ĐỘNG TỪ

| Câu | Đáp án | Giải thích  | Ghi chú      |
|-----|--------|---|--------------|
| 1   | A      | Sự kiện xảy ra và kết thúc trong trong quá khứ    |              |
|     |        | nên dung thời quá khứ thưởng (QKT)                |              |
| 2   | A      | By Christmas: tính đến thời điểm trong tương lai  |              |
|     |        | mới làm việc được 6 tháng -> Dùng thời tương      |              |
|     |        | lai hoàn thành (TLHT)                             |              |
| 3   | A      | Three times this year: Sự việc đã diễn ra có liên |              |
|     |        | hệ với thực tại, nhấn mạnh số lần                 |              |
| 4   | D      | Thì HTHTTD có thể dùng với cả SINCE và            |              |
|     |        | FOR   |              |
| 5   | C      | Since yesterday: nhấn mạnh quá trình, xảy ra      | <del>-</del> |
|     |        | trong QK và có liên hệ với HT                     |              |
| 6   | В      | Since last Sunday: xảy ra trong QK và có liên hệ  |              |
|     |        | với HT  |              |
| 7   | A      | By the end of                                     |              |
| 8   | В      | Sự thật   |              |
| 9   | В      | For several years                                 |              |
| 10  | D      | By the age of: tính đến thời điểm trong quá khứ   |              |
|     |        | -> dùng thời QKHT                                 |              |
| 11  | C      | This is the first time + MĐ (QKHT)                |              |
| 12  | D      | Tại một điểm thời gian trong quá khứ              |              |
| 13  | C      | Thói quen trong hiện tại                          |              |
| 14  | D      | Thói quen trong hiện tại                          |              |
| 15  | D      | Sự thật   |              |
| 16  | В      | Thói quen trong hiện tại                          |              |
| 17  | В      | Last week: trong QK                               |              |
| 18  | D      | Xảy ra trước một hành động trong QK               |              |
| 19  | A      | At the end of the month: Trong TL                 |              |
| 20  | A      | Last week: trong QK                               |              |
| 21  | D      | Last year: trong QK                               |              |
| 22  | A      | Tomorrow  |              |
| 23  | A      | Over the years: kéo dài trong một khoảng thời     |              |
|     |        | gian, có liên quan đến hiện tại                   |              |
| 24  | В      | The next few months                               |              |
| 25  | C      | By the end of the 21st century: tính đến thời     |              |
|     |        | điểm trong tương lai                              |              |
| 26  | D      | Sự thật   |              |
| 27  | В      | Thì HTHTTD, bị động                               |              |
| 28  | C      | Hỏi về khoảng thời gian bao gồm cả hiện tại       |              |
| 29  | C      | That's the first time + MĐ (HTHT)                 |              |
| 30  | В      | Thói quen trong hiện tại                          |              |
| 31  | A      | Sự phù hợp về thì giữa 2 mệnh đề                  |              |
| 32  | C      | Hành động diễn ra tại một thời điểm trong QK      |              |
| 33  | C      | Hành động diễn ra tại một thời điểm trong QK      |              |
| 34  | A      | Sự phù hợp thời giữa hai mệnh đề                  |              |

| 35  | В   | Thói quen trong quá khứ                           |     |
|-----|-----|---|-----|
| 36  | В   | Trong câu có dùng thời HTHT thì Since đứng        |     |
|     |     | trước mệnh đề thời QKT                            |     |
| 37  | С   | By lunch time: sự việc đang diễn ra và kết thúc   |     |
|     |     | tại một thời điểm trong TL                        |     |
| 38  | A   | Sự việc đang diễn ra tại thời điểm nói            |     |
| 39  | D   | Sự việc đang diễn ra tại thời điểm nói            |     |
| 40  | D   | Hỏi về sự thật                                    |     |
| 41  | A   | Chuyện trong quá khứ                              |     |
| 42  | A   | Diễn ta sự thay đổi đang diễn ra                  |     |
|     | A   |   |     |
| 43  | A   | Một sự việc đang diễn ra bị một sự việc khác cắt  | (-) |
| 4.4 | D   | ngang   |     |
| 44  | В   | Một sự việc đang diễn ra bị một sự việc khác cắt  |     |
| 4.5 |     | ngang   |     |
| 45  | C   | Sự việc đang diễn ra tại thời điểm nói            |     |
| 46  | С   | Sự việc diễn ra trong QK                          |     |
| 47  | B   |   | h   |
| 48  | С   | Một sự việc đang diễn ra bị một sự việc khác cắt  |     |
|     |     | ngang   |     |
| 49  | В   | Sự việc xảy ra trong QK                           |     |
| 50  | D   | For half an hour: sự việc kéo dài và kết thúc tại |     |
|     |     | một thời điểm trong QK                            |     |
| 51  | В   | Sự việc kéo dài và kết thúc tại một thời điểm     |     |
|     |     | trong QK  |     |
| 52  | A   | Dự đoán trong tương lai                           |     |
| 53  | D   | Dự đoán trong tương lai                           |     |
| 54  | С   | Sự việc diễn ra tại một thời điểm trong TL        |     |
| 55  | В   | Sự việc bắt đầu trong QK và có liên quan đến      |     |
|     |     | HT  |     |
| 56  | D   | Hỏi về cảm xúc hiện tại                           |     |
| 57  | A   | Hành động đã xảy ra trong quá khứ kéo dài đến     |     |
|     |     | thời điểm nói                                     |     |
| 58  | A   | Sự việc diễn ra trong khoảng thời gian bao gồm    |     |
|     |     | cả HT   |     |
| 59  | A   | Dự đoán trong tương lai                           |     |
| 60  | A   | At the moment là dấu hiệu thời HTTD               |     |
| 61  | C   | By the age of: sự việc diễn ra trước một thời     |     |
|     | -31 | điểm trong QK                                     |     |
| 62  | В   | Yet, as well as chia động từ theo chủ ngữ chính   |     |
| 63  | C   | Since   |     |
| 64  | В   | Sự phù hợp về thì giữa 2 mệnh đề trong câu        |     |
| 65  | C   | Sự kiện xảy ra trước một sự kiện khác trong QK    |     |
| 66  | D   | It's necessary that S + bare V                    |     |
| 67  | В   | Phù hợp giữa 2 mệnh đề                            |     |
| 68  | D   | Sự việc xảy ra tại một thời điểm cụ thể trong     |     |
| 08  | ע   | tương lai   |     |
| 69  | C   | Sự việc xảy ra trong QK, a number of chia số      |     |
| 09  |     |   |     |
| 70  | D   | nhiều   |     |
| 70  | В   | Sự việc diễn ra tại thời điểm nói                 |     |
| 71  | С   | Một sự kiện đang diễn ra một sự kiện khác cắt     |     |

|     |   | ngang  |              |
|-----|---|--|--------------|
| 72  | D | Sụ việc đang diễn ra tại thời điểm trong QK                                    |              |
| 73  | В | Hành động xảy ra trước một hành động trong<br>QK                               |              |
| 74  | В | Chuỗi các hành động trong QK   |              |
| 75  | В | Một sự kiện đang diễn ra một sự kiện khác cắt ngang trong QK                   |              |
| 76  | В | Sự phù hợp về thì giữa hai mệnh đề, chủ ngữ số ít                              |              |
| 77  | D | Hành động xảy ra trước một hành động trong<br>QK                               | 16           |
| 78  | A | Sự việc xảy ra trong QK  |              |
| 79  | С | Hành động đang diễn ra tại thời điểm nói                                       |              |
| 80  | С | Hành động bắt đầu trong QK có liên quan đến HT, nhấn mạnh vào KQ               | <del>)</del> |
| 81  | D | Hành động bắt đầu trong QK và vẫn đang tiếp diễn ở HT, nhấn mạnh vào thời gian |              |
| 82  | A | Đã thực hiện hành động   |              |
| 83  | В | 2 hành động diễn ra song song  |              |
| 84  | A | Sự thật  |              |
| 85  | С | Hành động xảy ra trước một hành động khác trong quá khứ                        |              |
| 86  | A | Hỏi về thói quen   |              |
| 87  | A | Thói quen trong QK   |              |
| 88  | В | Sự thật  |              |
| 89  | В | Sự việc bắt đầu trong quá khứ và kéo dài đến hiện tại                          |              |
| 90  | D | Sự việc đang diễn ra tại một thời điểm trong QK                                |              |
| 91  | С | Nhấn mạnh hành động đã xảy ra: did +V  |              |
| 92  | A | Thói quen trong QK   |              |
| 93  | С | Một sự kiện đang diễn ra một sự kiện khác cắt ngang trong QK                   |              |
| 94  | В | Một sự kiện đang diễn ra một sự kiện khác cắt ngang trong QK                   |              |
| 95  | D | Sự việc diễn ra trước một thời điểm trong QK                                   |              |
| 96  | A | Sự việc xay ra trước một hành động khác trong<br>quá khứ                       |              |
| 97  | D | Sự việc diễn ra trước một sự việc khác trong QK                                |              |
| 98  | D | Sự việc diễn ra trước một sự việc khác trong QK                                |              |
| 99  | В | Sự việc diễn ra trước một sự việc khác trong QK                                |              |
| 100 | С | Một sự kiện đang diễn ra một sự kiện khác cắt ngang trong QK                   |              |

# PHẦN 2: ĐỘNG TỪ THEO SAU ĐỘNG TỪ KHÁC

| Câu      | Đáp án      | Giải thích                      | Ghi chú |
|----------|-------------|---------------------------------|---------|
| LEVEL A2 |             |                                 |         |
| 1        | B. reading  | Enjoy + V-ing: thích làm gì     |         |
| 2        | A. watching | Suggest + V-ing: đề nghị làm gì |         |

| 3     | B. working             | Miss + V-ing: hoài niệm việc gì               |   |
|-------|------------------------|---|---|
| 4     | D. to speak            | Learn + to V: học cách làm gì                 |   |
| 5     | D. helping             | Mind + V-ing: phiền hà việc gì                |   |
| 6     | B. to talk             | Ask + to V: đề nghị làm gì                    |   |
| 7     | A. living              | Mention + V-ing: đề cập đến việc gì           |   |
| 8     | D. going               | Keep +V-ing: tiếp tục làm gì                  |   |
| 9     | A. to study            | Plan + to V: lên kế hoạch làm gì              |   |
| 10    | A. to help             | Agree + to V: đồng ý làm gì                   |   |
| 11    | B. to graduate         | Hope + to V: hy vọng vào việc gì              |   |
| 12    | A. walking             | Practice + V-ing: luyện tập việc gì           |   |
| 13    | C. to take             | Promise + to V: hứa sẽ làm gì                 |   |
| 14    | C. to accept           | Choose + to V: chọn làm gì                    |   |
| 15    | A. to do               | Want + to V: muốn làm gì                      |   |
| 16    | B. to help             | Offer + to V: đề nghị làm gì                  |   |
| 17    | B. to study            | Decide + to V: quyết định làm gì              |   |
| 18    | B. seeing              | Report + V-ing: báo cáo việc gì               |   |
| 19    | C. working             | Dislike + V-ing: không thích làm gì           |   |
| 20    | B. to be               | Appear + to V: có vẻ                          |   |
| 21    | B. eating              | Recommend + to V: gợi ý/ đề nghị làm gì       |   |
| 22    | C. to talk             | Demand + to V: yêu cầu làm gì                 |   |
| 23    | C. seeing              | Recall + V-ing: hồi tưởng việc gì             |   |
| 24    | A. to be               | Claim + to V: tuyên bố làm gì                 |   |
| 25    | D. fixing              | Need + V-ing: cần được làm gì (bị động)       |   |
| 26    | A. driving             | Understand + V-ing: hiểu việc gì              |   |
| 27    | A. to talk             | Refuse + to V: từ chối làm gì                 |   |
| 28    | C. hiking              | Involve + V-ing: bao gồm việc gì              |   |
| 29    | C. to ask              | Hesitate + to V: ngại làm gì                  |   |
| 30    | C. to communicate      | Manage + to V: cổ gắng làm gì                 |   |
| LEVEL |                        |   | 1 |
| 1     | C. fixing              | Need + V-ing: cần được làm gì (bị động)       |   |
| 2     | B. feeling             | Can't stand + V-ing: không thể chịu được việc |   |
|       |                        | gì  |   |
| 3     | A. swimming /          | Be + V-ing, V-ing đóng vai trò là tân ngữ     |   |
|       | straining              | Without + V-ing, V-ing theo sau giới từ       |   |
| 4     | C. to imply            | Mean+ to V: có ý định làm gì                  |   |
| 5     | A. writing /           | Delay + V-ing: trì hoãn làm gì                |   |
|       | checking               | Complete + V-ing: hoàn thành việc gì          |   |
| 6     | D. to postpone         | Get sb + to V: nhờ/yêu cầu ai làm gì          |   |
| 7     | D. to leave / to bring | Tell sb + to V: yêu cầu ai làm gì             |   |
|       | )·                     | Try + to V: cố gắng làm gì                    |   |
| 8     | A. know / to show      | Let sb + V-inf: để ai làm gì                  |   |
|       |                        | Glad + to V, to V sau tính từ                 |   |
| 9     | B. give                | Make sb + V-inf: khiến ai đó làm gì           |   |
| 10    | B. to be / value       | Appear + to V: có vẻ                          |   |
|       |                        | Have sb + V-inf: yêu cầu/nhờ ai đó làm gì     |   |
| 11    | C. to inform / to      | Phone + to V, to V chỉ mục đích (để làm gì)   |   |
|       | reduce                 | Prepare + to V: chuẩn bị làm gì               |   |
| 12    | A. to be / doing       | Be known + to V: được biết đến làm gì         |   |
|       |                        | Keep + V-ing: tiếp tục làm gì                 |   |
|       |                        |   |   |

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| 13        | D. to adjust /            | Struggle + to V: vật lộn với việc gì                       |  |
|-----------|---------------------------|--|--|
| 4 .       | working                   | Enjoy + V-ing: thích làm gì                                |  |
| 14        | C. to describe / to       | Be used to V, to V chỉ mục đích (đề làm gì)                |  |
|           | hear                      | Inability + to V: không có khả năng làm gì                 |  |
| 15        | A. to open /              | Manage + to V: cố gắng làm gì                              |  |
|           | damaging                  | Without + V-ing, V-ing theo sau giới từ                    |  |
| 16        | A. taking / to occur      | V-ing đóng vai trò là chủ ngữ                              |  |
|           |                           | Cause st + to V: khiến cái gì làm gì                       |  |
| 17        | C. to translate / to      | Long + to V, to V sau tính từ                              |  |
|           | help                      | Ask sb + to V: yêu cầu/ nhờ ai đó làm gì                   |  |
| 18        | B. buy / having           | Would rather + V: thích làm gì hơn                         |  |
|           |                           | It + be + worth + V-ing: không đáng làm gì                 |  |
| 19        | A. to have made /         | Seem + to V: có vẻ   |  |
|           | adding                    | Make mistake(s) + (of) V-ing: mắc lỗi gì                   | <u>)                                    </u> |
| 20        | B. cutting / to have      | Need + V-ing: cần được làm gì (bị động)                    |  |
|           |                           | Want + to V: muốn làm gì                                   |  |
| 21        | B. doing / to have        | Suggest + V-ing: đề nghị làm gì                            |  |
|           |                           | To V chỉ mục đích (để làm gì)                              |  |
| 22        | B. to get / to find       | Try + to V: cố gắng làm gì                                 |  |
|           | ~                         | Need + to V: cần làm gì (chủ động)                         |  |
| 23        | C. driving                | Forget + V-ing: quên mất đã từng làm gì                    |  |
| 24        | A. to have been           | Be known + to have been V-ing: được biết đến               |  |
|           | rising                    | làm gì (việc đó kéo dài trong một khoảng thời              |  |
|           |                           | gian, có thể chưa kết thúc)                                |  |
| 25        | B. to have been           | Seem + to have been V-ing: có vẻ làm việc gì               |  |
|           | gossiping / looking       | (việc đó kéo dài trong một khoảng thời gian)               |  |
| 26        | D. to get / to driving    | Adj + for sb + to V  |  |
| 27        |                           | Get used to V-ing: quen với việc gì                        |  |
| 27        | A. entering /             | Allow + V-ing: cho phép được làm gì (chung                 |  |
|           | renovating                | chung)   |  |
| 20        | D : 1:                    | Finish + V-ing: hoàn thành việc gì                         |  |
| 28        | B. to wait / standing     | Would prefer + to V: thích làm gì hơn                      |  |
|           |                           | Have difficulty (in) V-ing: gặp khó khan trong             |  |
| •         |                           | việc gì  |  |
| 29        | D. tapping / to           | Stop V-ing: dừng làm việc gì                               |  |
| 20        | concentrate               | Try to V: cố gắng làm gì                                   |  |
| 30        | C. doing                  | Can't help V-ing: không thể ngừng làm gì                   |  |
| 31        | A. complaining            | Quit V-ing: ngừng làm gì                                   |  |
| 32        | B. taking                 | Resist V-ing: phản đối việc gì                             |  |
| 33        | C. not to look            | Tell sb + (not) to V: yêu cầu ai (không) làm gì            |  |
| 34        | B. getting                | Risk V-ing: đối mặt với nguy cơ                            |  |
| 35        | C. to reconfirm           | Advise sb to V: khuyên ai đó làm gì                        |  |
| 36        | B. not to eat             | Encourage sb (not) to V: khuyến khích ai đó (không) làm gì |  |
| 37        | D. to change              | Force sb to V: bắt buộc ai đó làm gì                       |  |
| 38        | D. to change  D. to spend | Invite sb to V: mòi ai đó làm gì                           |  |
| 39        | D. to spend D. not having | Resent (not) V-ing: phẫn uất, bực bội về việc              |  |
| 39        | D. Hot having             | gì   |  |
| 40        | B. to be                  | Pretend to V: giả vờ làm gì                                |  |
| LEVEL     | I .                       | 1100010 V. Siu VO Iuiii Si                                 |  |
| TARY VIEL | 1 3 F M 1                 |  |  |

| 1  | A. working / to        | Spend money/time V-ing: dành thời gian/tiền   |  |
|----|------------------------|---|--|
|    | prepare                | bac làm gì                                    |  |
|    |                        | Bother to V: để tâm/lo lắng vào việc gì       |  |
| 2  | C. for destabilizing / | Be blamed for V-ing: bị cáo buộc làm gì       |  |
|    | wanting                | Keep V-ing: tiếp tục làm gì                   |  |
| 3  | A. suffering /         | Risk V-ing: đối mặt với nguy cơ               |  |
|    | getting                | Avoid V-ing: tránh làm gì                     |  |
| 4  | B. to bring            | Forget to V: quên mất việc gì cần làm         |  |
| 5  | C. coming              | Forget + V-ing: quên mất đã từng làm gì       |  |
| 6  | A. dropping            | Regret +V-ing: tiếc vì đã làm việc gì         |  |
| 7  | A. to tell             | Regret to V: tiếc khi phải làm gì             |  |
| 8  | C. to pack             | Remember to V: nhớ việc cần phải làm          |  |
| 9  | A. being               | Remember V-ing: nhớ đã làm gì                 |  |
| 10 | B. opening             | Try V-ing: thử làm việc gì                    |  |
| 11 | A. to tell             | Try to V: cố gắng làm gì                      |  |
| 12 | B. to think            | Dread to think: không dám nghĩ đến            |  |
| 13 | A. going               | Dread V-ing: thấy sợ hãi việc gì              |  |
| 14 | C. asking              | Despise V-ing: khing thường việc gì           |  |
| 15 | A. tapping             | Feel sb V-ing: cảm thấy ai đó đang làm gì     |  |
| 16 | A. trying              | Look sb V-ing: nhìn thấy ai đó đang làm gì    |  |
| 17 | A. crawling            | Feel sb V-ing: cảm thấy ai đó đang làm gì     |  |
| 18 | A. replying            | Waste time/money + V-ing: phí thời gian/tiền  |  |
|    |                        | làm việc gì                                   |  |
| 19 | A. to talk             | Forbid sb to V: cấm ai đó làm gì              |  |
|    |                        | Be forbidden to V: bị cấm làm gì              |  |
| 20 | B. going               | Put off V-ing: trì hoãn việc gì               |  |
| 21 | A. phoning             | Can't resist V-ing: không thể ngừng làm gì    |  |
| 22 | C. biting / doing      | Enjoy V-ing: thích làm gì                     |  |
|    |                        | Can't help V-ing: không thể ngừng làm gì      |  |
| 23 | B. to go               | To V theo sau tính từ                         |  |
| 24 | A. to watch            | To V chỉ mục đích (để làm gì)                 |  |
| 25 | D. with smuggling      | Be charged with V-ing: bị buộc tội làm gì     |  |
| 26 | D. in working          | Specialize in V-ing: có chuyên môn trong việc |  |
|    | X                      | gì  |  |
| 27 | B. in making           | Succed in V-ing: thành công trong việc gì     |  |
| 28 | B. for being           | Apologize for V-ing: xin lỗi về việc gì       |  |
| 29 | A. of skiing           | Be fond of V-ing: thích làm gì                |  |
| 30 | A. to win              | Determine to V: quyết tâm làm gì              |  |

# PHẦN 3: CÂU TRỰC TIẾP, GIÁN TIẾP

| Câu | Đáp án | Giải thích                               | Ghi chú |
|-----|--------|--|---------|
| 1   | В      | Say that + clause; tell sb that + clause |         |
| 2   | В      | HTĐ => QKĐ                               |         |
| 3   | A      | HTĐ => QKĐ                               |         |
| 4   | D      | HTĐ => QKĐ                               |         |
| 5   | A      | Tomorrow => the next day                 |         |
| 6   | С      | Say (sth) to sb                          |         |

| 7  | С | HTTD => QKTD                                 |  |
|----|---|--|--|
| 8  | A | HTHT: have/has + PII                         |  |
| 9  | A | QKĐ (tell sb + to V)                         |  |
| 10 | A | QKĐ (tell sb+ to V)                          |  |
| 11 | С | HTHT   |  |
| 12 | A | Trong cấu gián tiếp: This -> that            |  |
| 13 | D | Câu gián tiếp với IF/WHETHER                 |  |
| 14 | D | QKĐ  |  |
| 15 | В | QKĐ  |  |
| 16 | A | QKĐ  |  |
| 17 | C | Tell sb (NOT) TO DO sth                      |  |
| 18 | D | Tell sb (NOT) TO DO sth                      |  |
| 19 | A | Ask sb (NOT) TO DO sth                       |  |
| 20 | D | Tell sb (that) + clause                      |  |
| 21 | С | Câu hỏi gián tiếp                            |  |
| 22 | В | Gián tiếp câu hỏi YES/NO                     |  |
| 23 | В | YESTERDAY=> THE PREVIOUS DAY                 |  |
| 24 | В | Gián tiếp câu hỏi dạng 'WH'                  |  |
| 25 | A | Câu mệnh lệnh, trực tiếp                     |  |
| 26 | A | GIÁN TIẾP CẦU HỎI                            |  |
| 27 | D | NEXT WEEK => the following week              |  |
| 28 | С | Câu trực tiếp nên thời hòa hợp với mệnh đề   |  |
|    |   | phía trước                                   |  |
| 29 | A | AGO => BEFORE                                |  |
| 30 | С | Câu khuyên: advise sb (not) to do sth        |  |
| 31 | В | Câu trực tiếp nên thời hòa hợp với mênh đề   |  |
|    |   | phía trước                                   |  |
| 32 | В | Câu trực tiếp                                |  |
| 33 | В | Cấu trúc ước với động từ "Wish"              |  |
| 34 | В | Is going to be=>was going to be              |  |
| 35 | A | Tell sb (that) + clause                      |  |
| 36 | D | QKĐ=> QKHT                                   |  |
| 37 | C | Advise sb (not) to do sth                    |  |
| 38 | C | Remind sb to do sth                          |  |
| 39 | D | Gián tiếp với Yes/no question                |  |
| 40 | D | Gián tiếp câu hỏi có từ để hỏi               |  |
| 41 | A | Gián tiếp với Yes/no question                |  |
| 42 | A | Chân lý luôn đúng không lùi thì              |  |
| 43 | C | Gián tiếp câu điều kiện loại 3               |  |
| 44 | A | Yesterday => the previous day                |  |
| 45 | A | Ask sb (not) to do sth                       |  |
| 46 | C | HTT => QKT                                   |  |
| 47 | A | Với 'fact' thì trong câu gián tiếp không cần |  |
| 40 |   | lùi thời                                     |  |
| 48 | В | HTHT => QKHT; QKT -> QKHT                    |  |
| 49 | В | Gián tiếp với YES/NO QUESTION                |  |
| 50 | C | QKTD => QKHTTD                               |  |
| 51 | C | Gián tiếp với câu hỏi dạng 'WH questions'    |  |
| 52 | С | QKĐ=> QKHT                                   |  |

| 53 | D | WILL=>WOULD                                |    |
|----|---|--|----|
| 54 | D | HTT => QKT                                 |    |
| 55 | С | QKT  |    |
| 56 | A | HTT => QKT                                 |    |
| 57 | С | Khi động từ ở mệnh đề chính ở thì HTT thì  |    |
|    |   | không phải lùi thì.                        |    |
| 58 | C | HTT => QKT                                 |    |
| 59 | В | Gián tiếp với câu hỏi dạng 'wh'            |    |
| 60 | В | HERE => THERE                              |    |
| 61 | В | $HTD \Rightarrow QKT$                      |    |
| 62 | A | Yes/no question + QKHTTD                   |    |
| 63 | С | Yes/ no question và Wh Question            |    |
| 64 | A | Wh question                                |    |
| 65 | D | Wh question                                |    |
| 66 | A | Yes/no Q                                   |    |
| 67 | В | Wh question; last year-> the previous year | p. |
| 68 | С | Advise sb (not) to do smt                  |    |
| 69 | A | Khi động từ ở mệnh đề chính 'says' ở hiện  |    |
|    |   | tại thì không cần lùi thời.                |    |
| 70 | D | Last summer _ the previous summer          |    |
| 71 | A | Ask sb (not) to V                          |    |
| 72 | В | QKHT/ ago = before                         |    |
| 73 | С | Would/ next = following                    |    |
| 74 | D | Wh question                                |    |
| 75 | В | Tell sb (not) TO V                         |    |
| 76 | A | Will would                                 |    |
| 77 | В | HTT QKT                                    |    |
| 78 | A | Khi động từ ở mệnh đề chính 'says' ở hiện  |    |
|    |   | tại thì không cần lùi thời.                |    |
| 79 | С | Tell sb TO V                               |    |
| 80 | С | Ago _ before                               |    |
| 81 | A | Yes/no question                            |    |
| 82 | С | Yes/no question                            |    |
| 83 | D | Now then; must had to                      |    |
| 84 | C | Tom he; Mary her; Will -> would            |    |
| 85 | В | Mary -> she; John -> him; HTT -> QKT       |    |
| 86 | Α | My -> His; HTHT -> QKHT                    |    |
| 87 | D | Will -> would                              |    |
| 88 | D | QKT -> QKHT; yesterday -> they day         |    |
|    | _ | before                                     |    |
| 89 | В | HTTD -> QKTD                               |    |
| 90 | В | HTT -> QKT; HTHT -> QKHT                   |    |
| 91 | C | Will -> would; HTHT -> QKHT                |    |
| 92 | D | QKT -> QKHT; last week -> the week         |    |
|    |   | before                                     |    |
| 93 | A | QKT -> QKHT; your -> her                   |    |
| 94 | В | Tell sb (not) TO V                         |    |
| 95 | A | Will -> would                              |    |
| 96 | D | Câu gián tiếp dạng 'wh' question           |    |

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| 97  | В | Suggest +Ving          |  |
|-----|---|------------------------|--|
| 98  | D | Invite sb TO V         |  |
| 99  | С | Deny +Ving             |  |
| 100 | В | Thank sb + for st/Ving |  |

# PHẦN 4: CÁC LOẠI MÊNH ĐỀ

# ADVERBIAL CLAUSE OF RESULT

| Câu  | Đáp án   | Giải thích                                   | Ghi chú |
|------|--|--|---------|
| LEVI | EL A1  |  |         |
| 1    | B. too/ to                                       | S + V + too + adj / adv + to-inf.            |         |
| 2    | B. enough  | S + V + adj/adv + enough + to-inf.           | _       |
| 3    | A. is too difficult                              | S + V + too + adj / adv (for S.O) + to-      |         |
|      |  | inf.   |         |
| 4    | C. interesting enough                            | S + V + adj / adv + enough (for O) +         |         |
|      |  | to-inf.                                      |         |
| 5    | D. so poor                                       | S+V+so+adj/adv+that+S+V                      |         |
| 6    | B. enough food and drink                         | S + V + enough + N + (for O) + to-inf.       |         |
| 7    | A. hard enough                                   | S + V + adj/adv + enough + to-inf.           |         |
| 8    | D. enough money                                  | S + V+ enough + N                            |         |
| 9    | A. fast  | S+V+so+adj/adv+that+S+V                      |         |
| 10   | A. too large                                     | S + V + too + adj / adv (for S.O) + to-      |         |
|      |  | inf.   |         |
| 11   | The moon is bright enough                        | S + V + adj / adv + enough (for O) +         |         |
|      | for us to play outdoors.                         | to-inf.                                      |         |
| 12   | I have enough money to pay this bill.            | S + V + enough + N + (for O) + to-inf.       |         |
| 13   | My sister is old enough to                       | S + V + adj / adv + enough (for O) + to-inf. |         |
| 1.4  | drive a car.                                     |  |         |
| 14   | This novel is interesting enough for us to read. | S + V + adj / adv + enough (for O) + to-inf. |         |
| 15   | We think you are strong                          | S + V + adj / adv + enough (for O) +         |         |
|      | enough to lift this table                        | to-inf.                                      |         |
| 16   | There isn't enough time for                      | S + (not) V + enough + N + (for O)           |         |
|      | these students to write this essay.              | + to-inf.                                    |         |
| 17   | He doesn't have enough time                      | S + (not) V + enough + N + (for O) +         |         |
| 1    | to finish this exercise.                         | to-inf.                                      |         |
| 18   | She isn't old enough to get                      | S + V + adj / adv + enough (for O) +         |         |
|      | married yet.                                     | to-inf.                                      |         |
| 19   | Are you tall enough to reach                     | S + V + adj / adv + enough (for O) +         |         |
|      | the book on the top shelf?                       | to-inf.                                      |         |
| 20   | Your brother was clever                          | S + V + adj / adv + enough (for O)           |         |
|      | enough to do this exercise in                    | + to-inf.                                    |         |
|      | a few minutes.                                   |  |         |
| 21   | The room is too dirty for me                     | S + V + too + adj / adv (for S.O) + to-      |         |

|     | to stand in 10 minutes.        | inf.                                    |
|-----|--------------------------------|---|
| 22  | The girl is too attractive for | S + V + too + adj / adv (for S.O) + to- |
| 22  | the man to take his eyes off.  | inf.                                    |
| 23  |                                | S + V + too + adj / adv (for S.O) + to- |
| 23  | The film is too long to        | inf.                                    |
| 24  | broadcast on one night.        |   |
| 24  | They are such boring books     | S+V+ such (a/an) + adj + N + that +     |
|     | that we can't read them many   | S + V                                   |
| 25  | times.                         | C + X +1 (-/) + - 1: + X + 4 4 +        |
| 25  | She has such a soft voice that | S+V+ such $(a/an)+$ adj $+N+$ that $+$  |
| 26  | everyone likes her.            | $S + V \dots$                           |
| 26  | The kind of milk is too bad    | S + V + too + adj / adv (for S.O) + to- |
| 27  | for the child to drink more.   | inf.                                    |
| 27  | The weather was too cold to    | S + V + too + adj / adv (for S.O) + to- |
| 20  | go around the garden.          | inf.                                    |
| 28  | It was so late that they could | S+V+so+adj/adv+that+S+V                 |
|     | do nothing/ they could not do  |   |
| 20  | anything.                      |   |
| 29  | It was such a boring match     | S+V+such (a/an) + adj + N + that +      |
|     | that all the fans didn't shout | S + V                                   |
| 20  | loudly.                        |   |
| 30  | The furniture in this          | S+V+so+adj/adv+that+S+V                 |
|     | showroom is so expensive       |   |
|     | that you can't buy it.         |   |
| LEV | EL B1                          |   |
| 31  | B. so lazy that                | S+V+so+adj/adv+that+S+V                 |
|     | B. 50 lazy that                | S v v so v adj v adv v and v s s v      |
| 32  | A. such                        | S+V + such (a/an) + adj + N + that +    |
|     |                                | S + V                                   |
| 33  | D. so tired that               | S+V+so+adj/adv+that+S+V                 |
|     |                                | ·                                       |
| 34  | C. too good                    | S + V + too + adj / adv (for O) + to-   |
|     |                                | inf.                                    |
| 35  | D. so/that                     | so many / so few + Noun (số             |
|     | $\times$                       | nhiều) + that: quá nhiều / quá          |
|     |                                | ítđến nỗi                               |
| 36  | B. such                        | S+V + such (a/an) + adj + N + that +    |
|     | -31                            | S + V                                   |
| 37  | A. good enough/ to             | S + V + adj / adv + enough (for O) +    |
|     |                                | to-inf.                                 |
| 38  | D. clearly enough/ to          | S + V + adj / adv + enough (for O) +    |
| L   |                                | to-inf.                                 |
| 39  | A. such                        | S+V + such (a/an) + adj + N + that +    |
|     |                                | S + V                                   |
| 40  | C. so nice a day               | S + V + so + adj + a + Noun (đếm)       |
|     |                                | được số ít) + that                      |
| 41  | D. we 🗀 us                     | S + V + too + adj / adv (for O) + to-   |
|     |                                | inf.                                    |
| 42  | B. such _ so                   | so many / so few + Noun (số             |
|     |                                | nhiều) + that: quá nhiều / quá          |
|     |                                |   |

|    |   | ítđến nỗi  |         |
|----|---|--|---------|
| 43 | C. not to 🗖 to                                      | -S + V + too + adj / adv (for O)                 |         |
|    |   | + (not) to-inf.                                  |         |
|    |   | - Với nghĩa của câu : Em trai tôi còn            |         |
|    |   | quá trẻ để làm công việc tình nguyện             |         |
|    |   | □ bỏ 'not'                                       |         |
| 44 | B. so 🗖 too   | S + V + too + adj / adv (for O) + to-            |         |
|    |   | inf.   |         |
| 45 | B. interested _ interesting                         | -S+V + such (a/an) + adj + N + that              |         |
|    |   | + S + V  |         |
|    |   | - interested là adj chỉ người                    |         |
|    |   | Interesting là adj chỉ vật                       |         |
| 46 | C. very = too                                       | S + V + too + adj / adv (for O) + to-            |         |
|    |   | inf.   | <u></u> |
| 47 | D. nothing _ anything                               | -S+V+so+adj/adv+that+S+V                         |         |
|    |   |  |         |
|    |   | - 'anything' dùng trong câu phủ                  |         |
|    |   | định hoặc nghi vấn.                              |         |
| 48 | A. So many so much                                  | so much / so little + Noun (không                |         |
|    |   | dêm được) + that: quá nhiều / quá                |         |
| 40 | 1   | ítđến nỗi  |         |
| 49 | A. so = such  | S+V+ such (a/an) + adj + N + that +              |         |
| 70 | 1   | S + V  |         |
| 50 | A. so = such  | S+V+ such (a/an) + adj + N + that +              |         |
| 51 | D. It was such had weather                          | $S + V \dots$                                    |         |
| 51 | D. It was such bad weather that we couldn't go out. | $S+V + such (a/an) + adj + N + that + S+V \dots$ |         |
| 52 | B. She was too busy to                              | S + V + too + adj / adv (for O) + to-            |         |
| 32 | answer the phone.                                   | inf.   |         |
| 53 | C. The coffee was so hot that                       | S+V+so+adj/adv+that+S+V                          |         |
|    | I couldn't drink it.                                | S v v so v day v dav v that v S v v              |         |
| 54 | A. I am not tall enough to                          | S + V + adj / adv + enough (for O) +             |         |
|    | reach the top shelf.                                | to-inf.  |         |
| 55 | D. The speech was so boring                         | S+V+so+adj/adv+that+S+V                          |         |
|    | that we began to yawn.                              |  |         |
| 56 | B. It was too late for anything                     | S + V + too + adj / adv (for O) + to-            |         |
|    | to be done.   | inf.   |         |
| 57 | B. I haven't lived in such a                        | S+V + such (a/an) + adj + N + that +             |         |
|    | friendly neighborhood before.                       | S + V  |         |
| 58 | D. The test was too difficult                       | S + V + too + adj / adv (for O) + to-            |         |
|    | for us to finish in two hours.                      | inf.   |         |
| 59 | B. It was such a good book                          | S+V + such (a/an) + adj + N + that +             |         |
|    | that I couldn't put it down.                        | S + V  |         |
| 60 | D. So slow is John that she                         | Dạng đảo ngữ của "so that"                       |         |
|    | can't understand what you                           | So + adj + be + S that S + V                     |         |
| (1 | might say.  |  |         |
| 61 | - The shirt is so tight that                        | -S+V+so+adj/adv+that+S+V                         |         |
|    | the boy can't wear it.                              | C + V + 4aa + adi / ada (far O) + 4a             |         |
|    | - The shirt is too tight for the                    | -S + V + too + adj / adv (for O) + to-           |         |
|    | boy to wear.  | inf.   |         |

| 62  | - This problem is too            | -S + V + too + adj / adv (for O) + to-  |  |
|-----|----------------------------------|---|--|
| 02  | _                                | 1                                       |  |
|     | difficult for him to solve.      | inf.                                    |  |
|     | - It is such a difficult problem |   |  |
|     | that he can't solve it.          | -S+V + such (a/an) + adj + N + that     |  |
|     |                                  | + S + V                                 |  |
| 63  | I don't have enough              | S + V + enough + N + to-inf.            |  |
|     | information to give you an       |   |  |
|     | answer.                          |   |  |
| 64  | It was such a funny movie        | S+V+such(a/an)+adj+N+that+              |  |
|     | that we couldn't stop            | S + V                                   |  |
|     | laughing.                        |   |  |
| 65  | The piano was too heavy to       | S + V + too + adj / adv (for O) + to-   |  |
|     | move.                            | inf.                                    |  |
| 66  | This river isn't clean enough    | S + V + adj / adv + enough (for O) +    |  |
| 00  | for us to swim in.               | to-inf.                                 |  |
| 67  |                                  |   |  |
| 07  | John was so worried about        | S+V+so+adj/adv+that+S+V                 |  |
|     | the exam that he couldn't get    |   |  |
|     | to sleep last night.             | ( ) ·                                   |  |
| 68  | They were such beautiful         | S+V + such (a/an) + adj + N + that +    |  |
|     | flowers that we took a           | S + V                                   |  |
|     | photograph of them.              |   |  |
| 69  | She speaks English so well       | S+V+so+adj/adv+that+S+V                 |  |
|     | that I would think it was her    |   |  |
|     | native language.                 |   |  |
| 70  | There are not enough people      | S + V + enough + N + to-inf.            |  |
|     | to make a club of stamp          |   |  |
|     | collectors.                      |   |  |
|     | 1                                |   |  |
| LEV | EL B2+                           |   |  |
| 71  | D. so                            | S+V+so+adj/adv+that+S+V                 |  |
| ' - | 2.00                             |   |  |
| 72  | C. good enough                   | S + V + adj / adv + enough (for O) +    |  |
| 12  | C. good chough                   | to-inf.                                 |  |
| 73  | C. so                            | S+V+so+adj/adv+that+S+V                 |  |
| /3  | C. SO                            | S+V+SO+auj/auv+uiai+S+V                 |  |
| 7.4 | D                                |   |  |
| 74  | D. so much                       | so much / so little + Noun (không       |  |
|     | 1                                | dếm được) + that: quá nhiều / quá       |  |
|     |                                  | ítđến nỗi                               |  |
| 75  | A. so little                     | so much / so little + Noun (không       |  |
| 1   |                                  | đểm được) + that: quá nhiều / quá       |  |
|     |                                  | ítđến nỗi                               |  |
| 76  | A. So angry was she              | Dạng đảo ngữ của " so that"             |  |
|     |                                  | So + adj + be + S that S + V            |  |
| 77  | C. too many                      | - 'Parties' là N đếm được số nhiều 🗖    |  |
|     |                                  | Dùng " many"                            |  |
|     |                                  | - too many + N đếm được số nhiều        |  |
|     |                                  | : quá nhiều                             |  |
|     |                                  | 1 |  |
| 78  | B. so                            | Chỉ kết quả                             |  |
| 79  | A. such a way that               | -S+V+such (a/an)+adj+N+that             |  |
|     |                                  | D   Y   Such (a/an)   adi   IN   that   |  |

|     |                              | + S + V                               |  |
|-----|------------------------------|---------------------------------------|--|
|     |                              | - Có thể dùng such trước danh từ mà   |  |
|     |                              | không có tính từ.                     |  |
| 80  | B. so                        | Chúng ta sử dụng mệnh đề kết quả bắt  |  |
|     | 2.50                         | đầu với "so" để mô tả ảnh hưởng hoặc  |  |
|     |                              | kết quả diễn ra không như dự tính.    |  |
|     |                              | Chúng ta đặt mệnh đề kết quả sau      |  |
|     |                              | mệnh đề chính, thường tách biệt bằng  |  |
|     |                              | dấu phẩy trong cách dùng trang trọng. |  |
| 81  | B. so badly that             | S+V+so+adj/adv+that+S+V               |  |
|     |                              |                                       |  |
| 82  | D. so miserable and unhappy  | S+V+so+adj/adv+that+S+V               |  |
|     | that                         |                                       |  |
| 83  | A. so many people in the     | so many / so few + Noun (số           |  |
|     | room that                    | nhiều) + that: quá nhiều / quá        |  |
|     |                              | ítđến nỗi                             |  |
| 84  | B. so little water that      | so much / so little + Noun (không     |  |
|     |                              | đếm được) + that: quá nhiều / quá     |  |
|     |                              | ítđến nỗi                             |  |
| 85  | D. Both A&B are correct      | -S + V + so + adj + a + Noun (đếm)    |  |
|     |                              | được số ít) + that                    |  |
|     |                              | -S+V+such(a/an)+adj+N+that            |  |
|     |                              | + S + V                               |  |
| 86  | C. few                       | so many / so few + Noun (số           |  |
|     |                              | nhiều) + that: quá nhiều / quá        |  |
|     |                              | ítđến nỗi                             |  |
| 87  | A. so many girlfriends that  | so many / so few + Noun (số           |  |
|     |                              | nhiều) + that: quá nhiều / quá        |  |
|     |                              | ítđến nỗi                             |  |
| 88  | A. kind enough to            | S + V + adj / adv + enough (for O) +  |  |
|     | .,0.                         | to-inf.                               |  |
| 89  | B. enough qualifications/too | -S + V + adj / adv + enough (for O)   |  |
|     | young to                     | + to-inf.                             |  |
|     | (0)                          | -S+V+too+adj/adv+toV                  |  |
| 90  | D. Both A&B are correct      | -S + V + so + adj + a + Noun (đếm)    |  |
|     |                              | được số ít) + that                    |  |
|     |                              | -S+V + such (a/an) + adj + N + that   |  |
|     | 70                           | + S + V                               |  |
| 91  | The man was too old to go on | S + V + too + adj / adv (for O) + to- |  |
|     | an expedition to the Middle  | inf.                                  |  |
|     | East.                        |                                       |  |
| 92  | I didn't have enough money   | S + V + enough + N + to-inf.          |  |
|     | (to pay) for a taxi.         |                                       |  |
| 93  | I don't have enough chairs   | S + V + enough + N + to-inf.          |  |
|     | for all my guests.           |                                       |  |
| 94  | Such was the force of the    | Cấu trúc đảo 'suchthat"               |  |
|     | storm that trees were        | Trong trường hợp BE + SO +            |  |
|     | uprooted.                    | MUCH/GREAT đối thành SUCH +           |  |
| 0.5 |                              | BE + NOUN                             |  |
| 95  | So many books did he buy     | Cấu trúc đảo 'sothat"                 |  |

?

|     | that he couldn't read them all.  | So many + N đếm được số nhiều + trợ                                       |  |
|-----|--|---|--|
|     |  | V + S + V that $S + V$  |  |
| 96  | He bought such a lot of books  | 'So' được dùng với many, much, few,                                       |  |
|     | that he didn't know where to put them.   | little. 'Such' được dùng với a lot of.                                    |  |
| 97  | It was so noisy that my mother couldn't sleep,                                       | S+V+so+adj/adv+that+S+V   |  |
| 98  | The matter is too important (for me) to take full responsibility for.                | S + V + too + adj / adv (for O) + to-<br>inf.                             |  |
| 99  | The tap water is said to be so unsafe (to drink) that we had to drink bottled water. | S+V+so+adj/adv+that+S+V   |  |
| 100 | So delicious does the soup taste that everyone will ask for more.                    | Dạng đảo ngữ của 'so' - So adj/adv + trợ V + S + V that S + V taste + adj |  |

#### ADVERBIAL CLAUSE OF CONCESSION

| Câu  | Đáp án                           | Giải thích   | Ghi chú |
|------|----------------------------------|--|---------|
| LEVI | EL <b>A2</b>                     | . 10   |         |
| 1    | A. even though                   | Even though/ Although/ Though/ Even if + clause    |         |
| 2    | A. Despite being tired           | Despite / In spite of + N/ Ving                    |         |
| 3    | B. the noise                     | Despite / In spite of + N/ Ving                    |         |
| 4    | B. even though                   | Even though/ Although/ Though/ Even if + clause    |         |
| 5    | C. Though he worked hard         | Even though/ Although/ Though/ Even if + clause    |         |
| 6    | A. despite                       | Despite / In spite of + N/ Ving                    |         |
| 7    | D. the weather was bad           | Although + clause = Despite the fact that + clause |         |
| 8    | B. in spite                      | Despite / In spite of + N/ Ving                    |         |
| 9    | D. not feeling very well         | Despite / In spite of + N/ Ving                    |         |
| 10   | C. they sometimes have a quarrel | Even though/ Although/ Though/ Even if + clause    |         |
| 11   | A. the traffic                   | Despite / In spite of + N/ Ving                    |         |
| 12   | C. Although                      | Even though/ Although/ Though/ Even if + clause    |         |
| 13   | B. though                        | Even though/ Although/ Though/ Even if + clause    |         |
| 14   | D. in spite of                   | Despite / In spite of + N/ Ving                    |         |
| 15   | A. Despite                       | Despite / In spite of + N/ Ving                    |         |
| 16   | C. Although                      | Even though/ Although/ Though/ Even if + clause    |         |
| 17   | A. it wasn't very hot            | Even though/ Although/ Though/ Even if + clause    |         |
| 18   | A. Although                      | Even though/ Although/ Though/ Even if             |         |

|     |                               | + clause                                  |  |
|-----|-------------------------------|---|--|
| 19  | B. despite                    | Despite / In spite of + N/ Ving           |  |
| 20  | D. Though                     | Even though/ Although/ Though/ Even if    |  |
|     |                               | + clause                                  |  |
| 21  | A. In spite of _ Though/      | Even though/ Although/ Though/ Even if    |  |
|     | Although/ Even though         | + clause                                  |  |
| 22  | C. but 🗖 bỏ ' but'            | - Even though/ Although/ Though/ Even     |  |
|     | _                             | if + clause 1, clause 2.                  |  |
|     |                               | - Trong mệnh đề có 'although' rồi         |  |
|     |                               | thì không có 'but' nữa                    |  |
| 23  | A. Although _ Despite/        | Despite / In spite of + N/ Ving           |  |
|     | In spite of                   |   |  |
| 24  | A. No matter how _            | Even though/ Although/ Though/ Even if    |  |
|     | Although/ Though / Even       | + clause                                  |  |
|     | though                        |   |  |
| 25  | A. Despite of _ In spite      | Despite / In spite of + N/ Ving           |  |
|     | of                            |   |  |
| 26  | Even though the weather       | Even though/ Although/ Though/ Even if    |  |
|     | is bad, people travel by      | + clause                                  |  |
|     | air.                          | 3.5                                       |  |
| 27  | Although he was very          | Even though/ Although/ Though/ Even if    |  |
|     | tired, he kept on working.    | + clause                                  |  |
| 28  | Despite her old age, she      | Despite / In spite of + N/ Ving           |  |
| 20  | looked very beautiful.        |   |  |
| 29  | In spite of the fact that     | Although + clause = Despite the fact that |  |
|     | she tells lies, I believe     | + clause                                  |  |
| 20  | her.                          | Γ (1                                      |  |
| 30  | Though he is intelligent,     | Even though/ Although/ Though/ Even if    |  |
|     | he doesn't do well at school. | + clause                                  |  |
|     | SCHOOL.                       |   |  |
| IFV | EL B1                         |   |  |
|     | EL DI                         |   |  |
| 31  | C. Even though                | Even though/ Although/ Though/ Even if    |  |
|     | o. avon uno agui              | + clause                                  |  |
| 32  | B. In spite of                | Despite / In spite of + N/ Ving           |  |
| 33  | C. although                   | Even though/ Although/ Though/ Even if    |  |
|     |                               | + clause                                  |  |
| 34  | A. despite                    | Despite / In spite of + N/ Ving           |  |
| 35  | B. even though                | Even though/ Although/ Though/ Even if    |  |
|     |                               | + clause                                  |  |
| 36  | B. Even though there are      | Even though/ Although/ Though/ Even if    |  |
|     | problems                      | + clause                                  |  |
| 37  | C. his serious illness        | Despite / In spite of + N/ Ving           |  |
| 38  | C. Although                   | Even though/ Although/ Though/ Even if    |  |
|     |                               | + clause                                  |  |
| 39  | C. of the rain                | Despite / In spite of + N/ Ving           |  |
| 40  | C. In spite of                | Despite / In spite of + N/ Ving           |  |
| 41  | A. In spite                   | Despite / In spite of + N/ Ving           |  |
| 42  | A. Despite                    | Despite / In spite of + N/ Ving           |  |

| 43  | D. In spite of                     | Despite / In spite of + N/ Ving                 |              |
|-----|------------------------------------|---|--------------|
| 44  | C. Though                          | Even though/ Although/ Though/ Even if          |              |
|     |                                    | + clause  |              |
| 45  | B. Whatever                        | No matter what / Whatever + Clause: cho         |              |
|     |                                    | dù S làm cái gì đi chăng nữa,                   |              |
| 46  | A. although                        | Even though/ Although/ Though/ Even if          |              |
|     |                                    | + clause  |              |
| 47  | B. Even if                         | Even though/ Although/ Though/ Even if          |              |
|     |                                    | + clause  |              |
| 48  | A. even though                     | Even though/ Although/ Though/ Even if          |              |
|     |                                    | + clause  |              |
| 49  | C. although                        | Even though/ Although/ Though/ Even if + clause |              |
| 50  | D. Even though                     |   |              |
| 30  | B. Even though                     | Even though/ Although/ Though/ Even if + clause |              |
| 51  | A. In spite _ In spite of          | Despite / In spite of + N/ Ving                 | <del>}</del> |
| 52  | C. despite = although/             | Even though/ Although/ Though/ Even if          |              |
|     | even though/ though                | + clause  |              |
| 53  | A. Although _ In spite of/ Despite | Despite / In spite of + N/ Ving                 |              |
| 54  | A. Although In spite of/ Despite   | Despite / In spite of + N/ Ving                 |              |
| 55  | A. Despite _ Although/             | Even though/ Although/ Though/ Even if          |              |
|     | Even though/ Though                | + clause  |              |
| 56  | A. In spite of                     | Even though/ Although/ Though/ Even if          |              |
|     | Although/ Even though/             | + clause  |              |
|     | Though                             |   |              |
| 57  | A. Because _ Although/             | Even though/ Although/ Though/ Even if          |              |
|     | Even though Though                 | + clause  |              |
| 58  | C. despite _ although/             | Even though/ Although/ Though/ Even if          |              |
|     | even though/ though                | + clause  |              |
| 59  | C. in spite _ although/            | Even though/ Although/ Though/ Even if          |              |
|     | even though/ though                | + clause  |              |
| 60  | A. Even though _ In                | Despite / In spite of + N/ Ving                 |              |
|     | spite of/ Despite                  |   |              |
| 61  | A. Although he is young,           | Even though/ Although/ Though/ Even if          |              |
|     | he has a big fortune               | + clause  |              |
| 62  | C. Despite his hurt leg,           | Despite / In spite of + N/ Ving                 |              |
|     | he managed to drive a              |   |              |
| (2) | car.                               |   |              |
| 63  | D. Although he was very            | Even though/ Although/ Though/ Even if          |              |
|     | tired, he kept on working.         | + clause  |              |
| 64  | A. Although you work               | Even though/ Although/ Though/ Even if          |              |
|     | very hard, you will never          | + clause  |              |
| (7  | get promotion.                     | Continue to 1 N/ND Cl T /                       |              |
| 65  | D. Contrary to what                | Contrary to + N/ NP, Clause: Trái               |              |
|     | people expected, he                | ngược với                                       |              |
| 66  | didn't stand for election.         | Clause 1 but alones 2:                          |              |
| 66  | C. They discussed for              | Clause 1 but clause 2: nhưng                    |              |
|     | hours but they didn't find         |   |              |

|      | a suitable solution.                   |   |   |
|------|--|---|---|
| 67   | D. Despite his broken                  | Despite / In spite of + N/ Ving                                 |   |
|      | legs, he managed to get                |   |   |
|      | out of the car before it               |   |   |
|      | exploded.                              |   |   |
| 68   | C. Instead of driving to               | Instead of + N/ Ving: Thay vì                                   |   |
|      | work, I go by bus today.               |   |   |
| 69   | B. Although I tried to                 | Even though/ Although/ Though/ Even if                          |   |
|      | persuade her, I didn't                 | + clause  |   |
|      | succeed.                               |   |   |
| 70   | A. Although I tried very               | Even though/ Although/ Though/ Even if                          |   |
|      | hard, I couldn't solve the             | + clause  |   |
|      | problem.                               |   |   |
|      |  |   |   |
| LEV. | EL B2+                                 |   |   |
|      |  |   | 7 |
| 71   | A. Although                            | Even though/ Although/ Though/ Even if                          |   |
|      |  | + clause  |   |
| 72   | C. Although/but                        | - Even though/ Although/ Though/ Even                           |   |
|      |  | if + clause   |   |
|      |  | - Clause 1 but clause 2   |   |
| 73   | D. Despite                             | Despite / In spite of + N/ Ving                                 |   |
| 74   | C. In spite of                         | Despite / In spite of + N/ Ving                                 |   |
| 75   | C. although                            | Even though/ Although/ Though/ Even if                          |   |
| 7.0  |  | + clause  |   |
| 76   | B. Even though                         | Even though/ Although/ Though/ Even if                          |   |
| 77   | D A1/1 1 / 1                           | + clause  |   |
| 77   | D. Although/ enough                    | - Even though/ Although/ Though/ Even                           |   |
|      | money                                  | if + clause   |   |
| 78   | A Dagnita                              | - S + V + enough + N + to-inf.                                  |   |
| 79   | A. Despite                             | Despite / In spite of + N/ Ving Despite / In spite of + N/ Ving |   |
| 80   | B. In spite of D. Both A&B are correct |   |   |
| 80   | D. Botti A&B are correct               | Adj/Adv + as/though + S + (may) + V                             |   |
| 81   | C. as                                  | V Adj/Adv + as/though + S + (may) +                             |   |
| 01   | C. as                                  | V   |   |
| 82   | A. Even if                             | Even though/ Although/ Though/ Even if                          |   |
| 02   | A. Even II                             | + clause  |   |
| 83   | B. Although                            | Even though/ Although/ Though/ Even if                          |   |
|      | D. Timough                             | + clause  |   |
| 84   | D. Both A& C are correct               | Even though/ Although/ Though/ Even if                          |   |
|      | 2. 2011 1100 0 110 0011001             | + clause  |   |
| 85   | A. Although                            | Even though/ Although/ Though/ Even if                          |   |
|      |  | + clause  |   |
| 86   | C. No matter what                      | - No matter what/ Whatever + S +                                |   |
|      |  | V: Cho dù đi chặng nữa  |   |
|      |  | - Cấu trúc này có thể đứng cuối câu                             |   |
|      |  | mà không cần có mệnh đề theo sau.                               |   |
| 87   | B. matter when/Ø                       | It doesn't matter + Wh-question + $S + V$ ,                     |   |
|      |  | S + V: cho dù   |   |

| 88  | D. Both A & B are correct   | Despite / In spite of + N/ Ving  |  |
|-----|---|--|--|
| 89  | B. in spite of  | Despite / In spite of + N/ Ving  |  |
| 90  | D. All are correct  | Even though/ Although/ Though/ In spite of the fact that/ Even if + clause |  |
| 91  | Although he longs for our marriage very much, he's completely absorbed in the making of maps. | Even though/ Although/ Though/ Even if + clause                            |  |
| 92  | Mary tried to keep calm although she was very disappointed.                                   | Adj/Adv + as/though + S + (may) + V  |  |
| 93  | Heavily though it was raining, the explorers decided to continue their journey.               | Adj/Adv + as/though + S + (may) + V  |  |
| 94  | However late he had gone to bed, he always woke up early.                                     | No matter how/ However + Adj/ Adv + S +V,                                  |  |
| 95  | It doesn't matter how<br>hard she tries, she never<br>beat Sue at tennis.                     | It doesn't matter + Wh-question + S + V, S + V: cho dù                     |  |
| 96  | Busy as Alisa's parents are, they still spend their weekends on taking her to go out.         | Adj/Adv + as/though + S + (may) + V  |  |
| 97  | Despite having much experience in machinery, he didn't succeed in repairing this machine.     | Despite / In spite of + N/ Ving  |  |
| 98  | In spite of not getting the results as he expected, he didn't feel demoralised.               | Despite / In spite of + N/ Ving  |  |
| 99  | Whatever she says, she still stands trial for breach of trust.                                | No matter what/ Whatever + S + V: Cho dùđi chăng nữa                       |  |
| 100 | No matter where you are hiding in, the location system will still detect you.                 | No matter where/ Wherever + S + V: Cho dùđi chăng nữa                      |  |

# ADVERBIAL CLAUSES OF REASON/ CAUSE/ PURPOSE/ MANNER

| Câu | Đáp án       | Giải thích   | Ghi chú |
|-----|--------------|--|---------|
| LEV | EL <b>A2</b> |  |         |
| 1   | A. Because   | Because thường đứng ở đầu câu hoặc giữa câu + clause |         |
| 2   | B. because   | Because thường đứng ở đầu câu hoặc                   |         |

^

| A. as   |     |                        | giữa câu + clause                        |   |
|---|-----|------------------------|--|---|
| infinitive (dễ mà, cốt dễ)  5   | 3   | A. as                  |  |   |
| So as not to   So as not to = not to + V-bare infinitive (de mà, côt de)  | 4   | D. All are correct     | So as to= in order to = to $+$ V-bare    |   |
| V-bare infinitive (dễ mà, cốt dễ)   |     |                        | infinitive (để mà, cốt để)               |   |
| So that/ In order that + S + may/might/shall / should /can/could /will/would + V-bare infinitive  | 5   | C. so as not to        | So as not to= in order not to = not to + |   |
| might/shall / should /can/could /will/would + V-bare infinitive  7 D. Since  - Since + clause - For/Since: 2 từ này thường được sử dụng trong văn hoặc các bài viết khoa học.  8 B. as if  - As if: Như thể là - Diễn tả việc người nói tin có thể xáy ra ở hiện tại hoặc trong tương lai (đùng với các thì hiện tại hoặc trong turong lai).  9 C. Because  Because thường đứng ở đầu câu hoặc giữa câu + clause  10 A. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  11 A. to  So as to= in order to = to + V-bare infinitive (để mà, cốt để)  12 D. as if  - As if: Như thể là - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (đùng với thì quá khứ đơn hoặc với were).  13 D. Since  Since/As/ Because + Clause  14 B. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to  Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to  Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As  - As chỉ nguyên nhân khi nó xây ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of  Because of + N/Ving (phrase)  19 A. in order not to  So as not to= in order not to = not to + V-bare infinitive  Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   |     |                        | V-bare infinitive (để mà, cốt để)        |   |
| Avill/would + V-bare infinitive   Since + clause   For/Since: 2 từ này thường được sử dụng trong văn hoặc các bài viết khoa học.   As if: Như thể là   Diễn tả việc người nói tin có thể xảy ra ở hiện tại hoặc trong tương lai (dùng với các thì hiện tại hoặc tương lai).   9   C. Because   Because thường đứng ở đầu câu hoặc giữa câu + clause   10   A. so that   So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive   11   A. to   So as to= in order to = to + V-bare infinitive (để mà, cốt để)   12   D. as if   - As if: Như thể là   Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (đùng với thì quá khứ đơn hoặc với were).   13   D. Since   Since/As/ Because + Clause   14   B. so that   So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive   15   C. Due to   Due to + N/Ving: Nguyên nhân xấu   16   A. Thanks to   Thanks to + N/ Ving: Nguyên nhân tốt   17   C. As   - As chỉ nguyên nhân khi nó xay ra đồng thời và kết quá + clause - Khi nguyên dò là một điều hiển nhiện hoặc đã biết rồi, ta thường dùng "As"   18   B. because of   Because of + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   | 6   | A. in order that       | So that/ In order that + S + may/        |   |
| D. Since  |     |                        | might/shall / should /can/could          |   |
| For/Since: 2 từ này thường được sử dụng trong văn hoặc các bài viết khoa học.   8   B. as if   - As if: Như thể là   - Diễn tả việc người nói tin có thể xảy ra ở hiện tại hoặc trong tương lai (đùng với các thì hiện tại hoặc tương lai).   9   C. Because   Because thường đứng ở đầu câu hoặc giữa câu + clause     10   A. so that   So that/ In order that + S + may/might/shall / should /can/could /will/would + V-bare infinitive     11   A. to   So as to= in order to = to + V-bare infinitive (để mà, cốt để)     12   D. as if   - As if: Như thế là   - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).     13   D. Since   Since/As/ Because + Clause     14   B. so that   So that/ In order that + S + may/might/shall / should /can/could /will/would + V-bare infinitive     15   C. Due to   Due to + N/Ving: Nguyện nhân xấu     16   A. Thanks to   Thanks to + N/ Ving: Nguyện nhân tốt     17   C. As   - As chi nguyên nhân khi nó xây ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiện hoặc đã biết rồi, ta thường dùng "As"     18   B. because of   Because of + N/Ving: Nguyên nhân xấu - Because of + N/Ving: Nguyên nhân xấu - Because of + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   |     |                        |  |   |
| dụng trong văn hoặc các bài viết khoa học.  8 B. as if - As if: Như thế là - Diễn tả việc người nói tin có thể xảy ra ở hiện tại hoặc trong tương lai (dùng với các thì hiện tại hoặc tương lai).  9 C. Because Because thường dứng ở đầu câu hoặc giữa câu + clause  10 A. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  11 A. to So as to= in order to = to + V-bare infinitive (để mà, cốt để)  12 D. as if - As if: Như thế là - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since Since/As/ Because + Clause  14 B. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As - As chỉ nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   | 7   | D. Since               |  |   |
| học.  |     |                        | , ,                                      |   |
| B. as if  |     |                        | dụng trong văn hoặc các bài viết khoa    |   |
| - Diễn tả việc người nói tin có thể xảy ra ở hiện tại hoặc trong tương lai (dùng với các thì hiện tại hoặc tương lai).  9 C. Because Because thường đứng ở đầu câu hoặc giữa câu + clause  10 A. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  11 A. to So as to= in order to = to + V-bare infinitive (để mà, cốt để)  12 D. as if - As if: Như thể là - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since Since/As/ Because + Clause  14 B. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As - As chi nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên dò là một điều hiển nhiên hoặc đã biết rỗi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  |     |                        | •  |   |
| ra ở hiện tại hoặc trong tương lai (dùng với các thì hiện tại hoặc tương lai).  9 C. Because  Because thường đứng ở đầu câu hoặc giữa câu + clause  10 A. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  11 A. to  So as to= in order to = to + V-bare infinitive (để mà, cốt đề)  12 D. as if  - As if: Như thể là - Diễn tả việc người nối tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since  Since/As/ Because + Clause  14 B. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to  Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to  Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As  - As chi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of  Because of + N/Ving (phrase)  19 A. in order not to  So as not to= in order not to = not to + V-bare infinitive  Due to + N/Ving: Nguyên nhân xâu  - Because of + N/Ving (phrase)  | 8   | B. as if               | _  |   |
| Gung với các thì hiện tại hoặc tương lai).   9  |     |                        |  |   |
| lai).   Because   Because thường dứng ở đầu câu hoặc giữa câu + clause   10   A. so that   So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive   11   A. to   So as to= in order to = to + V-bare infinitive (để mã, cốt để)   12   D. as if   - As if: Như thể là   Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).   13   D. Since   Since/As/ Because + Clause   14   B. so that   So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive   15   C. Due to   Due to + N/Ving: Nguyên nhân xấu   16   A. Thanks to   Thanks to + N/ Ving: Nguyên nhân tốt   - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"   18   B. because of   Because of + N/Ving (phrase)   19   A. in order not to   So as not to= in order not to = not to + V-bare infinitive   Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   Pue to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   Pue to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   Pue to + N/Ving (phrase)   Pue to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   Pue to + N/Ving (phrase) |     |                        |  | 7 |
| Because thường đứng ở đầu câu hoặc giữa câu + clause  |     |                        | , -                                      |   |
| giữa câu + clause  10 A. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  11 A. to  So as to= in order to = to + V-bare infinitive (để mà, cốt để)  12 D. as if  - As if: Như thể là - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since  Since/As/ Because + Clause  14 B. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to  Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to  Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As  - As chi nguyên nhân khi nó xây ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of  Because of + N/Ving (phrase)  19 A. in order not to  So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct  - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   |     |                        | ,  |   |
| So that   | 9   | C. Because             |  |   |
| might/shall / should /can/could /will/would + V-bare infinitive  11 A. to So as to= in order to = to + V-bare infinitive (để mà, cốt để)  12 D. as if - As if: Như thế là - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since Since/As/ Because + Clause  14 B. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiện hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to= not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  | 1.0 |                        |  |   |
| /will/would + V-bare infinitive  11 A. to  So as to= in order to = to + V-bare infinitive (để mà, cốt để)  12 D. as if  - As if: Như thể là - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since  Since/As/ Because + Clause  14 B. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to  Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to  Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As  - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of  Because of + N/Ving (phrase)  19 A. in order not to  So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct  - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   | 10  | A. so that             |  |   |
| 11  |     |                        |  |   |
| infinitive (để mà, cốt để)  12 D. as if  - As if: Như thể là - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since  Since/As/ Because + Clause  14 B. so that  So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to  Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to  Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As  - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of  Because of + N/Ving (phrase)  19 A. in order not to  So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct  - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  | 1.1 |                        |  |   |
| D. as if   - As if: Như thể là   - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).     D. Since   Since/As/ Because + Clause   So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  | 11  | A. to                  |  |   |
| - Diễn tả việc người nói tin là khó hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since Since/As/ Because + Clause  14 B. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   | 12  | D as if                |  |   |
| hoặc không có thật ở hiện tại (dùng với thì quá khứ đơn hoặc với were).  13 D. Since Since/As/ Because + Clause  14 B. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to Due to + N/Ving: Nguyên nhân xấu  16 A. Thanks to Thanks to + N/ Ving: Nguyên nhân tốt  17 C. As - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   | 12  | D. as 11               |  |   |
| với thì quá khứ đơn hoặc với were).  13 D. Since Since/As/ Because + Clause 14 B. so that So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive  15 C. Due to Due to + N/Ving: Nguyên nhân xấu 16 A. Thanks to Thanks to + N/ Ving: Nguyên nhân tốt 17 C. As - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  |     |                        |  |   |
| 13   D. Since   Since/As/ Because + Clause     14   B. so that   So that/ In order that + S + may/ might/shall / should /can/could /will/would + V-bare infinitive     15   C. Due to   Due to + N/Ving: Nguyên nhân xấu     16   A. Thanks to   Thanks to + N/ Ving: Nguyên nhân tốt     17   C. As   - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiện hoặc đã biết rồi, ta thường dùng "As"     18   B. because of   Because of + N/Ving (phrase)     19   A. in order not to   So as not to= in order not to = not to + V-bare infinitive     20   D. A&C are correct   - Due to + N/Ving (phrase)  |     |                        | , ,                                      |   |
| So that/ In order that + S + may/might/shall / should /can/could /will/would + V-bare infinitive     15   | 12  | D Since                |  |   |
| might/shall / should /can/could /will/would + V-bare infinitive  15   |     |                        |  |   |
| /will/would + V-bare infinitive  15   | 17  | B. so that             | 1  |   |
| 15 C. Due to  Due to + N/Ving: Nguyên nhân xấu  Thanks to + N/ Ving: Nguyên nhân tốt  C. As  - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  B. because of  Because of + N/Ving (phrase)  So as not to= in order not to = not to + V-bare infinitive  D. A&C are correct  - Due to + N/Ving (phrase)   |     |                        |  |   |
| 16 A. Thanks to  17 C. As  - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiện hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  | 15  | C Due to               |  |   |
| - As chỉ nguyên nhân khi nó xảy ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  B. because of Because of + N/Ving (phrase)  A. in order not to So as not to= in order not to = not to + V-bare infinitive  D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  |     |                        |  |   |
| ra đồng thời và kết quả + clause - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   |     |                        |  |   |
| - Khi nguyên do là một điều hiển nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  | 1 / | C. TIS                 |  |   |
| nhiên hoặc đã biết rồi, ta thường dùng "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   |     | -3                     |  |   |
| "As"  18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  |     | 30                     | nhiên hoặc đã hiết rồi ta thường dùng    |   |
| 18 B. because of Because of + N/Ving (phrase)  19 A. in order not to So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  |     |                        |  |   |
| 19 A. in order not to  So as not to= in order not to = not to + V-bare infinitive  20 D. A&C are correct  - Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)   | 18  | B. because of          |  |   |
| V-bare infinitive  D. A&C are correct  Due to + N/Ving: Nguyên nhân xấu - Because of + N/Ving (phrase)  |     |                        |  |   |
| - Because of + N/Ving (phrase)  |     |                        |  |   |
| - Because of + N/Ving (phrase)  | 20  | D. A&C are correct     | - Due to + N/Ving: Nguyên nhân xấu       |   |
|   |     |                        |  |   |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | 21  | He was late for school | Because of + N/Ving (phrase)             |   |
| because of his broken bike.   |     |                        |  |   |
| We asked them to keep So that/ In order that + S + may/   | 22  | We asked them to keep  | So that/ In order that + S + may/        |   |
| silent in order that we could   might/shall / should /can/could   |     |                        | _  |   |
| see the film. /will/would + V-bare infinitive   |     | see the film.          | /will/would + V-bare infinitive          |   |

| 23   | He opened the window so as     | So as to= in order to = to + V-bare          |  |
|------|--------------------------------|--|--|
| 23   | to let fresh air in.           | infinitive (để mà, cốt để)                   |  |
| 24   | Because the weather is hot,    | Because thường đứng ở đầu câu hoặc           |  |
| 24   | we go to the beach.            | giữa câu + clause                            |  |
| 25   | They won the game since        | Since + clause                               |  |
| 23   | they played very well.         | Since + clause                               |  |
| 26   | Due to the heavy traffic       | Due to + N/Ving: Nguyên nhân xấu             |  |
|      | jam, we are late for the       |  |  |
|      | meeting.                       |  |  |
| 27   | Thanks to his help, I passed   | Thanks to + N/ Ving: Nguyên nhân tốt         |  |
|      | the exam.                      |  |  |
| 28   | He tries to earn money in      | So as to= in order to = to $+$ V-bare        |  |
|      | order to meet his demands.     | infinitive (để mà, cốt để)                   |  |
| 29   | She tries to learn it by heart | So as not to= in order not to = not to +     |  |
|      | in 5 minutes so as not to get  | V-bare infinitive                            |  |
|      | low marks.                     |  |  |
| 30   | I do a part-time job so that I | So that/ In order that + S + may/            |  |
|      | can have money for             | might/shall / should /can/could              |  |
|      | shopping.                      | /will/would + V-bare infinitive              |  |
|      | snopping.                      | / Will Would - V out of infinitive           |  |
| LEVI | EL B1                          |  |  |
|      |                                |  |  |
| 31   | C. so as not to                | So as not to= in order not to = not to +     |  |
|      | C. 50 <b>3</b> 5 110 C.        | V-bare infinitive                            |  |
| 32   | A. so that                     | So that/ In order that + S + may/            |  |
|      | 11.55 11.05                    | might/shall / should /can/could              |  |
|      |                                | /will/would + V-bare infinitive              |  |
| 33   | C. because                     | Because thường đứng ở đầu câu hoặc           |  |
|      | C. secuase                     | giữa câu + clause                            |  |
| 34   | A. Because of the noise        | Because of + N/Ving (phrase)                 |  |
| 35   | B. because                     | Khi trả lời câu hỏi, ta dùng "Because",      |  |
|      | B. seedase                     | không dùng "As"                              |  |
| 36   | B. because                     | Because thường đứng ở đầu câu hoặc           |  |
|      | B. secuase                     | giữa câu + clause                            |  |
| 37   | S. so as not to                | So as not to= in order not to = not to +     |  |
|      | S. So us not to                | V-bare infinitive                            |  |
| 38   | D. A& B are correct            | So that/ In order that + S + may/            |  |
|      |                                | might/shall / should /can/could              |  |
|      | 30                             | /will/would + V-bare infinitive              |  |
| 39   | A. as if                       | - As if: Như thể là                          |  |
|      | 11. 45 11                      | - Diễn tả việc người nói tin là khó          |  |
|      |                                | hoặc không có thật ở trong quá khứ           |  |
|      |                                | (dùng thì quá khứ hoàn thành).               |  |
| 40   | C. Due to                      | Due to + N/Ving: Nguyên nhân xấu             |  |
| 40   | B. For fear that               | For fear that + clause: Vì e rằng / vì sợ    |  |
| 41   | D. FOI Ical Mat                |  |  |
| 42   | A Since                        | rằng điều gì đó có thể xảy ra Since + Clause |  |
|      | A. Since                       |  |  |
| 43   | B. As much as                  | As much as: bởi vì                           |  |
| 44   | C. On account of               | On account of + N/Ving (phrase)              |  |
| 45   | D. A&B are correct             | So that/ In order that + S + may/            |  |

?

|     | 1                            | :-1-4/-111 / -111 /11                    |  |
|-----|------------------------------|--|--|
|     |                              | might/shall / should /can/could          |  |
| 4.6 |                              | /will/would + V-bare infinitive          |  |
| 46  | C. in order                  | So as to= in order to = to + V-bare      |  |
|     |                              | infinitive (để mà, cốt để)               |  |
| 47  | A. as if                     | - As if: Như thể là                      |  |
|     |                              | - Diễn tả việc người nói tin là khó      |  |
|     |                              | hoặc không có thật ở hiện tại (dùng      |  |
|     |                              | với thì quá khứ đơn hoặc với were).      |  |
| 48  | A. Seeing that               | Seeing that + Clause 1, clause 2         |  |
| 49  | B. as a cause of             | As a cause of+ N/Ving                    |  |
| 50  | D. so that                   | So that/ In order that $+ S + may/$      |  |
|     |                              | might/shall / should /can/could          |  |
|     |                              | /will/would + V-bare infinitive          |  |
| 51  | C. because because of        | Because of + N/Ving (phrase)             |  |
| 52  | A. Because   Because of      | Because of + N/Ving (phrase)             |  |
| 53  | C. because of _ because      | Because thường đứng ở đầu câu hoặc       |  |
|     |                              | giữa câu + clause                        |  |
| 54  | B. as $\sqsubseteq$ as if    | - As if: Như thể là                      |  |
|     |                              | - Diễn tả việc người nói tin là khó      |  |
|     |                              | hoặc không có thật ở hiện tại (dùng      |  |
|     |                              | với thì quá khứ đơn hoặc với were).      |  |
| 55  | C. so as to so as not to     | So as not to= in order not to = not to + |  |
|     |                              | V-bare infinitive                        |  |
| 56  | C. because _ because of/     | - Because of + N/Ving (phrase)           |  |
|     | thanks to                    | - Thanks to + N/ Ving: Nguyên            |  |
|     |                              | nhân tốt                                 |  |
| 57  | C. in order to _ in order    | So that/ In order that + S + may/        |  |
|     | that                         | might/shall / should /can/could          |  |
|     |                              | /will/would + V-bare infinitive          |  |
| 58  | C. owing to _ because        | Because of + N/Ving (phrase)             |  |
| 59  | B. in order _ in order to    | So as to= in order to = to + $V$ -bare   |  |
|     |                              | infinitive (để mà, cốt để)               |  |
| 60  | C. thanks to _ due to        | Due to + N/Ving: Nguyên nhân xấu         |  |
| 61  | She's studying in order to   | So as to= in order to = to $+$ V-bare    |  |
|     | become a very important      | infinitive (để mà, cốt để)               |  |
|     | person in life.              |  |  |
| 62  | I would like to take         | As chỉ nguyên nhân khi nó xảy ra         |  |
|     | tomorrow off, as I want to   | đồng thời và kết quả + clause            |  |
|     | accompany my husband to      |  |  |
|     | the doctor.                  |  |  |
| 63  | On account of various        | On account of + N/Ving (phrase)          |  |
|     | purposes, computers          |  |  |
|     | become very popular today.   |  |  |
| 64  | I've just bought a CD player | So that/ In order that + S + may/        |  |
|     | so that I can give it to my  | might/shall / should /can/could          |  |
|     | daughter for her birthday.   | /will/would + V-bare infinitive          |  |
| 65  | Because she drank too much   | Because thường đứng ở đầu câu hoặc       |  |
|     | yesterday, she has headache  | giữa câu + clause                        |  |
|     | today.                       |  |  |
| 66  | I have bought some clothes-  | Because thường đứng ở đầu câu hoặc       |  |
|     | -                            |  |  |

|           | pegs because I want to hang   | giữa câu + clause                         |             |
|-----------|-------------------------------|---|-------------|
|           | the washing out.              |   |             |
| 67        | Thanks to his high            | Thanks to + N/ Ving: Nguyên nhân tốt      |             |
|           | qualifications, he is         |   |             |
|           | appointed to a position as a  |   |             |
|           | head clerk.                   |   |             |
| 68        | Owing to overpopulation,      | Owing to + N/Ving (phrase)                |             |
|           | the number of the homeless    |   |             |
|           | is considerably increasing.   |   |             |
| 69        | The excessive rise in tariffs | As a reason for + N/Ving                  |             |
|           | as a reason for an economic   |   |             |
|           | crisis is concerned by        |   |             |
|           | numerous people.              |   |             |
| 70        | Her husband behaved as if     | - As if: Như thể là                       |             |
|           | he knew the truth.            | - Diễn tả việc người nói tin là khó       |             |
|           |                               | hoặc không có thật ở hiện tại (dùng       | <del></del> |
|           |                               | với thì quá khứ đơn hoặc với were).       |             |
|           |                               |   |             |
| LEVEL B2+ |                               |   |             |
|           |                               |   |             |
| 71        | D. A&B are correct            | - By dint of ( thường dùng với            |             |
|           |                               | nghĩa tốt) + N/Ving (phrase)              |             |
|           |                               | - Thanks to + N/ Ving: Nguyên             |             |
|           |                               | nhân tốt                                  |             |
| 72        | A. so that                    | So that/ In order that + S + may/         |             |
|           |                               | might/shall / should /can/could           |             |
|           |                               | /will/would + V-bare infinitive           |             |
| 73        | B. By virtue of               | By virtue of + N/Ving (phrase)            |             |
| 74        | D. as if                      | - As if: Như thể là                       |             |
|           |                               | - Diễn tả việc người nói tin là khó       |             |
|           | . ~ 0                         | hoặc không có thật ở hiện tại (dùng       |             |
|           |                               | với thì quá khứ đơn hoặc với were).       |             |
| 75        | A. As much as                 | As much as : bởi vì                       |             |
| 76        | C. For fear that              | For fear that + clause: Vì e rằng / vì sợ |             |
|           | X                             | rằng điều gì đó có thể xảy ra             |             |
| 77        | A. in order that              | So that/ In order that + S + may/         |             |
|           |                               | might/shall / should /can/could           |             |
|           | -31                           | /will/would + V-bare infinitive           |             |
| 78        | B. so as to                   | So as to= in order to = to $+$ V-bare     |             |
|           |                               | infinitive (để mà, cốt để)                |             |
| 79        | D. because                    | Because thường đứng ở đầu câu hoặc        |             |
|           |                               | giữa câu + clause                         |             |
| 80        | D. All are correct            | - By dint of ( thường dùng với            |             |
|           |                               | nghĩa tốt) + N/Ving (phrase)              |             |
|           |                               | - Thanks to + N/ Ving: Nguyên             |             |
|           |                               | nhân tốt                                  |             |
|           |                               | - By virtue of + N/Ving (phrase)          |             |
| 81        | C. No matter what; in order   | - No matter what/ Whatever+ V:            |             |
|           | ,                             | Cho dù việc gì xảy ra đi chặng nữa        |             |
|           |                               | - So as to= in order to = to + V-bare     |             |
|           | <u>I</u>                      |   | I           |

|     |                                | infinitive (để mà, cốt để)               |  |
|-----|--------------------------------|--|--|
| 82  | A. in order not to             | So as not to= in order not to = not to + |  |
| 02  | 71. In order not to            | V-bare infinitive                        |  |
| 83  | B. in order for his dog to; to | In order + for S.O + to V                |  |
| 84  | C. so as not to                | So as not to= in order not to = not to + |  |
| 0-1 | c. so as not to                | V-bare infinitive                        |  |
| 85  | D. All are correct             | Since/ Because/ Because of the fact      |  |
|     | B. All the confect             | that + Clause                            |  |
| 86  | A. Seeing that; to             | - Seeing that + Clause 1, clause 2       |  |
|     | In Seeing that, to             | - So as to= in order to = to + V-        |  |
|     |                                | bare infinitive (để mà, cốt để)          |  |
| 87  | B. On account of               | On account of + N/Ving (phrase)          |  |
| 88  | C. Due to                      | Due to (thường dùng với nghĩa xấu) +     |  |
|     |                                | N/Ving (phrase)                          |  |
| 89  | D. so that                     | So that/ In order that + S + may/        |  |
|     | 2.50                           | might/shall / should /can/could          |  |
|     |                                | /will/would + V-bare infinitive          |  |
| 90  | D. All are correct             | - Thanks to + N/ Ving: Nguyên            |  |
|     |                                | nhân tốt                                 |  |
|     |                                | - By dint of ( thường dùng với           |  |
|     |                                | nghĩa tốt) + N/Ving (phrase)             |  |
|     |                                | - Because of + N/Ving (phrase)           |  |
| 91  | Lest the new baby-sitter       | Lest = For fear that + clause: Vì e rằng |  |
|     | could not take great care of   | / vì sợ rằng điều gì đó có thể xảy ra    |  |
|     | her son, she came back         | y vi sọ rung thou gi to to the huy ru    |  |
|     | home early in order to         | 00.                                      |  |
|     | observe.                       |  |  |
| 92  | Because of the fact that we    | Because of the fact that + clause =      |  |
|     | didn't want to leave them      | Because + clause                         |  |
|     | high and dry at the last       |  |  |
|     | minute, we went on with the    |  |  |
|     | deal.                          |  |  |
| 93  | On account of swiping his      | On account of + N/Ving (phrase)          |  |
|     | walkman, they mugged him.      |  |  |
| 94  | These brave men and            | In order + for S.O + to V                |  |
|     | women gave their lives in      |  |  |
|     | order for the humankind to     |  |  |
|     | have a better world.           |  |  |
| 95  | Thomas must promptly           | In order + for S.O + to V                |  |
|     | finish his prepared part in    |  |  |
|     | order for the leader in his    |  |  |
|     | team to generalize the         |  |  |
|     | whole title for tomorrow's     |  |  |
|     | presentation.                  |  |  |
| 96  | By dint of the company's       | By dint of ( thường dùng với nghĩa       |  |
|     | profit, sales would need to    | tốt) + N/Ving (phrase)                   |  |
|     | rise by at least 60%.          | ,  |  |
| 97  | What do I have to do in        | So as to= in order to = to + V-bare      |  |
|     | order to convince them?        | infinitive (để mà, cốt để)               |  |
| 98  | I went to the supermarket so   | So as to= in order to = to + V-bare      |  |
|     |                                |  |  |

|     | as to buy some foods.        | infinitive (để mà, cốt để)           |  |
|-----|------------------------------|--------------------------------------|--|
| 99  | Thanks to her swift wit, she | Thanks to + N/ Ving: Nguyên nhân tốt |  |
|     | escaped from the hands of    |                                      |  |
|     | kidnappers.                  |                                      |  |
| 100 | I had a sleepless night so   | So that/ In order that + S + may/    |  |
|     | that I could submit the      | might/shall / should /can/could      |  |
|     | deadlines on time.           | /will/would + V-bare infinitive      |  |

PHẦN 5: SỞ HỮU

| Câu  | Đáp án   | Giải thích   | Ghi<br>chú |  |  |
|------|----------|--|------------|--|--|
| LEVI | LEVEL A2 |  |            |  |  |
| 1.   | A        | Đáp án C sai vì là đại từ, D sai vì sai dạng, chọn A vì sau có 1 danh từ nên phải dung tính từ sở hữu          |            |  |  |
| 2.   | В        | Trước danh từ "cookie" phải là 1 tính từ sở hữu<br>nên B đúng  |            |  |  |
| 3.   | A        | Trước danh từ "turn" phải dùng tính từu sở hữu "my"  |            |  |  |
| 4.   | A        | B sai vì là đại từ, D sai dạng, đằng sau k có danh từ nên phải dung đại từ sở hữu "yours"                      |            |  |  |
| 5.   | С        | Đứng sau là 1 danh từ nên phải dung tính từ sở hữu   |            |  |  |
| 6.   | D        | B sai vì là tân ngữ, C sai dạng, đằng sau k có danh<br>từ nên phải dùng đại từ sở hữu                          |            |  |  |
| 7.   | D        | B sai dạng, C là tân ngữ, đằng sau có danh từ nên phải dùng tính từ sở hữu                                     |            |  |  |
| 8.   | В        | Từ cần chọn phải đóng vai trò làm chủ ngữ. A, C,<br>D sai vì không tạo thành câu hoàn chỉnh,                   |            |  |  |
| 9.   | D        | A và B thiếu sở hữu cách, C sai dạng nên phải chọn D   |            |  |  |
| 10.  | В        | A và D thiếu sở hữu cách, Csai dạng nên phải chọn B. Do danh từ là số nhiều nên chỉ cần thêm dấu mà k cần có s |            |  |  |
| 11.  | C        | A và B thiếu sở hữu cách, D sai dạng do thừa s sau dấu sở hữu cách nên phải chọn C                             |            |  |  |
| 12.  | A        | B và C thiếu sở hữu cách, D sai do thừa s sau dấu ' nên phải chọn A  |            |  |  |
| 13.  | В        | C sai vì thừa s sau dấu ', D sai vì thiếu sở hữu cách, A sai vì là số ít nên phải chọn B                       |            |  |  |
| 14.  | A        | B và C thiếu sở hữu cách, D sai do thừa s sau dấu 'nên A đúng  |            |  |  |
| 15.  | В        | Đằng sau có danh từ nên phải chọn tính từ sở hữu   |            |  |  |
| 16.  | С        | Đằng sau có danh từ nên phải chọn tính từ sở hữu   |            |  |  |
| 17.  | D        | Đằng sau có danh từ nên phải chọn tính từ sở hữu   |            |  |  |
| 18.  | A        | Đằng sau có danh từ nên phải chọn tính từ sở hữu   |            |  |  |
| 19.  | В        | Chỗ trống đầu do đằng sau có danh từ nên phải chọn tính từ sở hữu. Chỗ trống sau her đóng vai trò là tân ngữ   |            |  |  |

| 20.  | D         | Đằng sau có danh từ nên phải chọn tính từ sở hữu  |  |
|------|-----------|---|--|
| 21.  | A         | Đằng sau có danh từ nên phải chọn tính từ sở hữu  |  |
| 22.  | my        | Đằng sau có danh từ nên phải chọn tính từ sở hữu  |  |
| 23.  | Her       | Đằng sau có danh từ nên phải chọn tính từ sở hữu  |  |
| 24.  | His       | Đằng sau có danh từ nên phải chọn tính từ sở hữu  |  |
| 25.  | 110       | Đằng sau k có danh từ nên k thể điền tính từ sở hữu   |  |
| 23.  | us        | our, we sai vì là đại từ, us trong câu này là tân ngữ   |  |
| 26.  | us        | Sau động từ told phải là tân ngữ nên phải chọn us   |  |
| 27.  | their     | Đằng sau là 1 danh từ nên phải chọn tính từ sở hữu  |  |
| 28.  | their     | Đẳng sau là một danh từ nên phải chọn tính từ sở<br>hữu   |  |
| 29.  | her       | Đằng sau là một danh từ nên phải chọn tính từ sở hữu  |  |
| 30.  | your/ his | Chọn your vì đằng sau có danh từ. Chỗ thứ 2 chọn his vì sau đó không có danh từ nên phải chọn đại từ sở hữu                         |  |
| LEVI | EL B1     |   |  |
| 31.  | A         | Danh từ car số ít nên Joe và Mary cùng sở hữu 1<br>chiếc xe nên dấu sở hữu cách đặt sau người thứ 2                                 |  |
| 32.  | С         | Do 2 người sở hữu 2 vật khác nhau nên dấu sở hữu cách phải đặt sau cả 2   |  |
| 33.  | A         | B sai vì thiếu dấu sở hữu cách, C sai vì thiếu s, D   |  |
|      |           | sai dạng nên A đúng  Chỗ trống đầu phải điền tính từ sở hữu do đứng   |  |
| 34.  | С         | trước danh từ còn chỗ trống thứ 2 không có danh từ đứng sau nên phải chọn đại từ sở hữu   |  |
| 35.  | D         | Cả 2 chỗ trống đều k có danh từ theo sau nên phải   |  |
|      | 2         | điền đại từ sở hữu  |  |
| 36.  | A         | C và D sai vì danh từ picture không phải vật có sự sống và chuyển động được nên phải có of để chỉ sở hữu. B sai vì thiếu mao từ the |  |
| 37.  | В         | A và C thiếu mạo từ the trước danh từ police, D<br>thừa mạo từ trước danh từ car nên phải chọn B                                    |  |
| 38.  | D         | D có sở hữu cách theo đúng quy tắc danh từ + dấu sở hữu cách + s  |  |
|      |           | Chỗ trống đầu phải điền my car có chắc năng làm   |  |
| 39.  | В         | chủ ngữ, chỗ trống sau phải điền đại từ sở hữu vì   |  |
|      | В         | đằng sau không có danh từ.  |  |
| 40.  | C         | Giới từ + possessive pronouns/ N's  |  |
|      |           | Theo quy tắc men là danh từ số nhiều k tận cùng   |  |
| 41.  | D         | bằng s nên thêm dấu sở hữu cách và s sau danh từ.   |  |
|      |           | Do danh từ cooking đã được đề cập trước đó nên  |  |
| 42.  | C         | trong danh từ tên người Chris chỉ có dấu sở hữu   |  |
|      |           | cách và s mà không cần có danh từ theo sau.   |  |
| 43.  | A         |   |  |
| 44.  | С         | Cả cụm parking place thuộc sở hữu của cụm the employee of the month   |  |
| 45.  | С         | Đây là trường hợp sở hữu dùng cho danh từ chỉ thời gian nên thêm dấu sở hữu cách và s sau danh từ                                   |  |

|             |                   | Đằng sau là một danh từ nên phải điền tính từ sở                                |     |
|-------------|-------------------|---|-----|
| 46.         | my                | hữu của "I"   |     |
| 47          | 11:-              | Đằng sau là danh từ nên phải dùng tính từ sở hữu                                |     |
| 47.         | His               | của "he" là "his"   |     |
| 48.         | mine              | Đằng sau k có danh từ nên pải điền đại từ sở hữu                                |     |
| 46.         | mine              | đóng vai trò như danh từ  |     |
| 49.         | mv                | Đằng sau là một danh từ nên phải điền tính từ sở                                |     |
| <b>T</b> J. | my                | hữu của "I"   |     |
| 50.         | Our               | Đằng sau là một danh từ nên phải điền tính từ sở                                |     |
|             | 0 41              | hữu của "we" là "our"   |     |
| 51.         | My                | Đằng sau là một danh từ nên phải điền tính từ sở                                |     |
|             | J                 | hữu của "I"   |     |
| 52.         | His               | Đằng sau là danh từ nên phải dùng tính từ sở hữu                                |     |
|             |                   | của "he" là "his"   | ) ' |
| 53.         | Tom's/ his        | Danh từ Tom phải có sở hữu cách theo sau để chỉ                                 |     |
| 33.         | 10111 8/ 1118     | bố mẹ của Tom. Chố trống thứ hai điền tính từ sở hữu vì theo sau là một danh từ |     |
|             |                   | Theo sau là danh từ nên phải điền tính từ sở hữu                                |     |
| 54.         | Their             | của "they"  |     |
|             |                   | Theo sau là danh từ nên phải điền tính từ sở hữu                                |     |
| 55.         | His               | của "he"  |     |
| <b>7</b> .0 |                   | Theo sau là danh từ nên phải điền tính từ sở hữu                                |     |
| 56.         | our               | của "we"  |     |
|             |                   | Chỗ trống thứ nhất theo sau là danh từ nên phải                                 |     |
|             |                   | điền tính từ sở hữu của "we". Chỗ trống thứ hai                                 |     |
| 57.         | Our/ theirs       | theo sau k có danh từ nên phải điền đại từ sở hữu                               |     |
|             |                   | đóng vai trò như danh từ với nghĩa số điện thoại                                |     |
|             |                   | của họ  |     |
| 58.         | their             | Theo sau là danh từ nên phải điền tính từ sở hữu                                |     |
|             | VIII              | của "they"  |     |
| 59.         | Susan and Steve's | Do danh từ school cùng thuộc sở hữu của 2 người                                 |     |
|             |                   | nên chỉ để sử hữu ở danh từ chỉ người thứ hai                                   |     |
|             | $\sim$            | Chỗ trống thứ nhất theo sau là danh từ nên phải                                 |     |
| 60.         | My/ hers          | điền tính từ sở hữu của "I". Chỗ trống thứ hai theo                             |     |
|             | ~~~               | sau k có danh từ nên phải điển đại từ sở hữu của "she" đóng vai trò như danh từ |     |
| 61.         | her               | Dằng sau là danh từ nên phải điền tính từ sở hữu                                |     |
|             | - 3               | Đằng sau k có danh từ nên phải điền đại từ sở hữu                               |     |
| 62.         | mine              | của "I" là "mine" với nghĩa bữa trưa của tôi                                    |     |
|             | · · · ·           | Do danh từ boys là số nhiều nên chỉ thêm dấu sở                                 |     |
| 63.         | boys'             | hữu cách  |     |
|             | Tr. 1 .           | Dùng sở hữu của danh từ today với nghĩa tờ báo                                  |     |
| 64.         | Today's           | của hôm nay   |     |
| 65.         | Charles           | Dùng sở hữu cách cho danh từ tên riêng Charles                                  |     |
| 66          | Yours hoặc your   | Dùng yours nếu k muốn lặp lại danh từ đã được                                   |     |
| 66.         | friends           | nhắc đến trước đó   |     |
|             |                   | Chỗ trống đầu theo sau là danh từ nên phải điền                                 |     |
| 67.         | My/ hers          | tính từ sở hữu. Chỗ trống thứ hai k có danh từ theo                             |     |
|             |                   | sau nên điền đại từ sở hữu  |     |
| 68.         | Their/ ours       | Chỗ trống đầu có danh từ theo sau nên phải điền                                 |     |

?

|     |                        | 4(.1, 4) -2, 1, 2, 2, 2, 1, 2, 4, 2, (1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1 |   |
|-----|------------------------|--|---|
|     |                        | tính từ sở hữu còn còn chỗ trống thứ hai k có nên                              |   |
|     |                        | điền đại từ sở hữu   |   |
|     |                        | Chỗ trống đầu có danh từ theo sau nên phải điền                                |   |
| 69. | My/mine                | tính từ sở hữu còn cõn trống thứ hai k có nên điền                             |   |
|     |                        | đại từ sở hữu  |   |
| 70. | Yours                  | Đằng sau k có danh từ nên phải điền đại từ sở hữu                              |   |
|     | EL B2                  |  | 1 |
| 71. | С                      | Đẳng sau có danh từ nên phải điển tính từ sở hữu                               |   |
| 72. | С                      | Theo sau k có danh từ nên phải chọn đại từ sở hữu                              |   |
| 73. | В                      | Giới từ + possessive pronouns/ N's   |   |
| 74. | В                      | Belong to: không dùng với thời HTTD, nên khi có                                |   |
|     | Б                      | now câu vẫn ở thì HTT  |   |
| 75. | D                      | Theo sau có danh từ nên phải chọn tính từ sở hữu                               |   |
| 76. | C                      | Theo sau có danh từ nên phải chọn tính từ sở hữu                               |   |
| 77. | A                      | Theo sau có danh từ nên phải chọn tính từ sở hữu                               |   |
|     | We have splendid       | Chuyển "the heavy rain of lost night" song dong sử                             |   |
| 78. | weather after the      | Chuyên "the heavy rain of last night" sang dang sở                             |   |
| /8. | last night's heavy     | hữu sẽ thành "the last night's heavy rain", sở hữu                             |   |
|     | rain.                  | cho từ chỉ thời gian   |   |
|     | His father's office is |  |   |
| 79. | in the center of the   | Chuyển "the office of his father" sang dạng sở hữu                             |   |
|     | city                   | sẽ thành "his father's office"   |   |
|     | ,                      | Chuyển "the room of my father" sang dạng sở hữu                                |   |
|     | This is my father's    | sẽ thành "my father's room". Trong câu thứ hai,                                |   |
| 80. | room. My uncle's is    | "the room of my uncle" chuyển thành "my uncle"                                 |   |
|     | on the second floor    | s" vì trước đó đã nhắc đến danh từ "room" nên k                                |   |
|     |                        | cần nhắc lai.  |   |
|     | He has no bicycle      | "the bicycle of his brother" chuyển thành "his                                 |   |
| 81. | of his own and must    | brother's" vì danh từ "bicycle" đã được đề cập                                 |   |
|     | use his brother 's     | trước đó.  |   |
|     |                        | Áp dụng quy tắc sở hữu cho danh từ chỉ thời gian                               |   |
| 82. | Will you attend        | nên "the meeting tonight" sẽ chuyển thành "the                                 |   |
|     | tonight's meeting?     | tonight's meeting".  |   |
|     | Tomorrow's             | Áp dụng quy tắc sở hữu cho danh từ chỉ thời gian                               |   |
| 83. | meeting has been       | nên "the conference tomorrow" sẽ chuyển thành                                  |   |
|     | cancelled.             | "the tomorrow's conference".   |   |
|     | To celebrate the       | ,  |   |
|     | graduation, we have    | Apsdungj quy tắc sở hữu cho cụm "the house of                                  |   |
| 84. | a small party at the   | Collin". Trong một số trường hợp có thể viết thành                             |   |
|     | Collin's house.        | "Collin's" thay cho "Collin's house"   |   |
|     | The town's only        | "The only cinema in the town" chuyển thành "The                                |   |
| 85. | cinema has closed      | town's only cinema", danh từ sau s k có mạo từ                                 |   |
|     | for 2 years.           | kèm theo.  |   |
|     | It's two hours' drive  | Áp dụng quy tắc sở hữu cách cho danh từ chỉ thời                               |   |
| 86. | from my school to      | gian. Do hours số nhiều nên chỉ thêm dấu sở hữu                                |   |
| 00. | the city centre.       | cách.  |   |
|     | This is not my         | "the book of Van" chuyển thành "Van's" vì danh                                 |   |
| 87. | book. It is Van's.     | từ book đã được nhắc đến trước đó.   |   |
|     | The wooden legs of     | Không dùng dấu sở hữu cách trong trường hợp này                                |   |
| 88. | the table are broken   |  |   |
|     | the table are broken   | mà phải dùng "of" vì danh từ "leg" k phải vật sống.                            |   |

|      | because of the storm.  |   |  |
|------|--|---|--|
| 89.  | A portrait of Rembrandt's is displayed at the exhibition.  | Đây là trường hợp sở hữu kép, "A portrait of Rembrandt's" có nghĩa là bức chân dung do Rembrandt vẽ, cần phân biệt với "Rembrandt's portrait" nghĩa là chân dung của Rembrandt do ai đó vẽ. |  |
| 90.  | Last week's storm caused a lot of damage.  | Dạng sở hữu cho danh từ chỉ thời gian   |  |
| 91.  | Alice's and Sam's cars are very expensive.   | Do 2 người có 2 chiếc xe khác nhau nên phải có sở hữu ở cả 2 danh từ  |  |
| 92.  | Bill and Tom's coffee shop is going out of business because they can no longer stand working together. | Do Bill và Tom cùng là chủ của quán cà phê nên chỉ thêm sở hữu cho danh từ thứ 2  |  |
| 93.  | our  | Dựa theo ngữ cảnh là đằng sau có danh từ nên chọn tính từ ở hữu "our"   |  |
| 94.  | his  | Đằng trước có danh từ tên riêng là Eric và ngay sau là một danh từ nên phải điền "his"  |  |
| 95.  | His  | His trong câu này là đại từ nhân xưng đóng vai trò là danh từ làm chủ ngữ   |  |
| 96.  | Hers   | Phải điền "hers" vì danh từ Cathy là con gái và k<br>có danh từ theo sau chỗ trống  |  |
| 97.  | Her  | Đằng sau có danh từ nên phải điền tính từ sở hữu  |  |
| 98.  | My   | Dựa theo ngữ cảnh và có danh từ theo sau nên chọn tính từ sở hữu "my"   |  |
| 99.  | their  | Dựa vào câu trước có nhắc đến danh từ "they" và ngay sau có danh từ "street" nên phải điền tính từ sở hữu "their"   |  |
| 100. | ours   | Đằng sau k có danh từ nên phải chọn đại từ sở hữu còn lại là "ours"   |  |

## PHẦN 6: THỨC GIẢ ĐỊNH

| Câu  | Đáp án      | Giải thích  | Ghi chú |
|------|-------------|---|---------|
| LEVE | L <b>A2</b> |   |         |
| 1.   | D           | Modal perfect :Việc đáng lẽ đã nên làm ở quá khứ              |         |
| 2.   | В           | Modal perfect : Dự đoán việc đáng có thể xảy ra trong quá khứ |         |
| 3.   | В           | Modal perfect : Dự đoán việc đáng lẽ đã có thể xảy ra         |         |
| 4.   | С           | Chắc chắn một sự việc trong hiện tại                          |         |
| 5.   | A           | Modal perfect : Việc đáng lẽ đã nên làm ở quá khứ             |         |

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| 6.   | С    | Modal perfect : Việc đáng lẽ đã nên làm ở quá                    |   |
|------|------|--|---|
|      | - D  | khứ  |   |
| 7.   | В    | Modal perfect :Dự đoán việc đáng lẽ đã xảy ra trong quá khứ      |   |
| 8.   | A    | Modal perfect : Việc đáng lẽ đã nên làm ở quá<br>khứ             |   |
| 9.   | A    | Modal perfect : Việc đáng lẽ đã không nên làm ở quá khứ          |   |
| 10.  | A    | Modal perfect : Việc đáng lẽ đã nên làm trong quá khứ            |   |
| 11.  | A    | Modal perfect : Việc đáng lẽ đã nên làm trong quá khứ            |   |
| 12.  | A    | Modal perfect : Việc đáng lẽ đã không nên làm trong quá khứ      |   |
| 13.  | A    | Modal perfect : Việc đáng lẽ đã không nên làm trong quá khứ      | - |
| 14.  | С    | Modal perfect : Việc đáng lẽ đã không nên làm trong quá khứ      |   |
| 15.  | В    | Can have pii: đáng lẽ đã có thể làm gì                           |   |
| 16.  | D    | Câu điều kiện loại 1: ifnot= unless                              |   |
| 17.  | С    | Câu ước cho một việc trong quá khứ                               |   |
| 18.  | A    | Câu ước ở hiện tại   |   |
| 19.  | D    | Câu ước ở tương lai  |   |
| 20.  | В    | Câu ước ở hiện tại ( If only = I wish)                           |   |
| 21.  | A    | Câu ước ở hiện tại   |   |
| 22.  | C    | Câu điều kiện loại 2   |   |
| 23.  | C    | Câu điều kiện loại 1 (Unless = If not)                           |   |
| 24.  | D    | Câu ước mong ai đó thay đổi ( wish sb would do smt)              |   |
| 25.  | С    | Câu điều kiện loại 2 (bị động)                                   |   |
| 26.  | A    | Modal perfect: Dự đoán việc đã có thể xảy ra<br>trong quá khứ    |   |
| 27.  | D    | Modal perfect: Việc đáng lẽ đã nên làm trong quá khứ             |   |
| 28.  | A    | Modal perfect: Việc có thể đã làm trong quá khứ                  |   |
| 29.  | С    | Modal perfect: Việc đã không thể xảy ra trong quá khứ            |   |
| 30.  | D    | Câu ước ở quá khứ  |   |
| LEVE | L B1 | •  |   |
| 1.   | D    | Modal perfect: Việc đã không thể xảy ra trong quá khứ            |   |
| 2.   | A    | Cấu trúc : had better do something: Ai đó tốt hơn hết nên làm gì |   |
| 3.   | D    | Needn't do smt: không cần làm gì ở hiện tại                      |   |
| 4.   | В    | Modal perfect: Việc đã có thể xảy ra trong quá<br>khứ            |   |
| 5.   | В    | Modal perfect: Việc đã không thể xảy ra trong quá khứ            |   |
| 6.   | A    | Modal perfect: Việc đáng lẽ đã nên làm trong                     |   |
|      |      |  |   |

|       |   | quá khứ   |   |
|-------|---|---|---|
| 7     | A | Câu điều kiện loại 1, main clause là câu mệnh                 |   |
| 7.    |   | lệnh  |   |
| 8.    | В | Câu điều kiện loại 1  |   |
| 9.    | С | Câu điều kiện loại 3  |   |
| 10.   | D | Câu ước cho tương lai ta dùng WOULD +V                        |   |
| 1.1   | D | Câu điều kiện loại 3 (Otherwise = If Jane had                 |   |
| 11.   |   | not walked away from the discussion)                          |   |
| 12    | D | Modal perfect: Việc đã không thể xảy ra trong                 |   |
| 12.   |   | quá khứ   |   |
| 12    | С | Modal perfect: Việc đáng lẽ đã nên làm trong                  |   |
| 13.   |   | quá khứ   |   |
| 14.   | A | Modal perfect: Việc đáng lẽ đã phải làm trong                 |   |
| 14.   |   | quá khứ   |   |
| 15.   | В | Modal perfect: Việc đáng lẽ đã nên làm trong                  |   |
| 13.   |   | quá khứ   | - |
| 16.   | A | Modal perfect: Việc đã có thể xảy ra trong quá                |   |
| 10.   |   | khứ   |   |
| 17.   | В | Modal perfect: Việc chắc chắn đã xảy ra trong                 |   |
| 1 / . |   | quá khứ   |   |
| 18.   | D | Modal perfect: Việc đáng lẽ đã nên làm trong                  |   |
| 16.   |   | quá khứ   |   |
| 19.   | D | Modal perfect: Việc đáng lẽ không cần phải làm                |   |
| 19.   |   | trong quá khứ   |   |
| 20.   | В | Cấu trúc had better do smt: Ai đó tốt hơn hết                 |   |
| 20.   |   | nên làm gì  |   |
| 21.   | В | Modal perfect: Việc đã có thể xảy ra trong quá                |   |
| 21.   |   | khứ   |   |
| 22.   | D | Modal perfect: Việc đã có thể không xảy ra                    |   |
|       |   | trong quá khứ   |   |
| 23.   | D | Modal perfect: Việc đáng lẽ đã nên làm trong                  |   |
| 25.   |   | quá khứ   |   |
| 24.   | C | Modal perfect: Việc chắc chắn đã xảy ra trong                 |   |
| 2     |   | quá khứ   |   |
| 25.   | A | Modal perfect: Việc chắc chắn đã xảy ra trong                 |   |
|       |   | quá khứ   |   |
| 26.   | В | Modal perfect: Việc đáng lẽ đã nên làm trong                  |   |
|       |   | quá khứ   |   |
| 27.   | C | Modal perfect: Việc chắc chắn đã xảy ra trong                 |   |
| 7 5   |   | quá khứ   |   |
| 28.   | A | Modal perfect: Việc đáng lẽ không cần phải làm                |   |
|       | C | trong quá khứ   |   |
| 29.   | C | Cấu trúc had better do smt: Ai đó tốt hơn hết                 |   |
|       | D | nên làm gì  |   |
| 30.   | В | Modal perfect: Việc đáng lẽ đã nên làm trong                  |   |
|       | D | quá khứ<br>Model porfect: Việc đã có thể không vậy ro         |   |
| 31.   | В | Modal perfect: Việc đã có thể không xảy ra                    |   |
|       | A | trong quá khứ<br>Model parfect: Việc đóng lẽ đã nôn làm trong |   |
| 32.   | A | Modal perfect: Việc đáng lẽ đã nên làm trong                  |   |
|       |   | quá khứ   |   |

|        | D     | M - 1-1 C 4 - X7: ^ 1 - \dot 1 - \dot \dot - |  |
|--------|-------|--|--|
| 33.    | В     | Modal perfect: Việc chắc chắn đã xảy ra trong  |  |
|        |       | quá khứ  |  |
| 34.    | В     | Modal perfect: Việc chắc chắn xảy ra trong quá   |  |
| 34.    |       | khứ  |  |
| 2.5    | A     | Modal perfect: Việc chắc chắn đã xảy ra trong  |  |
| 35.    |       | quá khứ  |  |
|        | С     | Modal perfect: Việc đáng lẽ đã nên làm trong   |  |
| 36.    |       |  |  |
| 27     |       | quá khứ  |  |
| 37.    | A     | Câu ước ở hiện tại   |  |
| 38.    | A     | Modal perfect: Việc đã có thể không xảy ra   |  |
|        |       | trong quá khứ  |  |
| 39.    | C     | Câu ước ở hiện tại   |  |
| 40.    | A     | Câu điều kiện loại 1   |  |
|        |       |  |  |
| LEVE   | L R2+ |  |  |
| LL V L | C     | Cấu trúc: suggest (that) sb (should) do sth: gợi   |  |
| 1.     |       | ý, yêu cầu ai làm gì   |  |
|        |       |  |  |
| 2.     | С     | Câu điều kiện loại 3 (Otherwise = If he had not  |  |
|        |       | been busy yesterday)   |  |
| 3.     | A     | Modal perfect: diễn tả 1 việc đáng lẽ có thể làm   |  |
|        |       | trong quá khứ  |  |
| 4.     | В     | It's imperative that +S + (should) V   |  |
| _      | D     | Cấu trúc: insist (that) sb (should) do sth :khăng  |  |
| 5.     |       | khăng ai nên làm gì (bị động, quá khứ)   |  |
|        | В     | Cấu trúc: would rather sb did sth: thích ai đó   |  |
| 6.     |       | làm gì hơn.  |  |
| 7.     | A     | MP: diễn tả việc đáng lẽ nên làm trong quá khứ   |  |
| 7.     | C     | Cấu trúc: suggest (that) sb (should) do sth: gợi   |  |
| 8.     |       |  |  |
|        | D     | ý, yêu cầu ai làm gì   |  |
| 9.     | В     | Cấu trúc : Have sb sth done  |  |
| 10.    | A     | It's vital that $+ S + (should) V$   |  |
| 11.    | В     | Cấu trúc would rather + Vo: thích làm gì hơn   |  |
| 12.    | D     | Modal perfect  |  |
| 13.    | C     | Câu điều kiện loại 3   |  |
| 14.    | D     | Câu điều kiện loại 3   |  |
| 15.    | В     | Câu điều kiên loại 3   |  |
| 13.    | D     | Cấu trúc: It + be + important + (that) + sb  |  |
| 16.    | D     | (should) do sth (quan trọng ai đó nên làm gì)  |  |
|        | C     |  |  |
| 17     | C     | Cấu trúc: suggest (that) sb (should) do sth: gọi   |  |
| 17.    |       | ý, yêu cầu ai làm gì. Theo nghĩa của câu ta dùng   |  |
|        | _     | dạng bị động   |  |
|        | В     | Câu trúc: demand (that) sb (should) do sth : yêu   |  |
|        |       | cầu ai nên làm gì  |  |
| 18.    |       | allow sb to do st: cho phép ai làm gì  |  |
|        |       | allow doing st: cho phép làm gì  |  |
|        |       | Theo nghĩa của câu ta sử dụng dạng bị động   |  |
| 19.    | С     | Câu điều kiện loại 3   |  |
|        | D     | Cấu trúc: recommend (that) sb (should) do sth  |  |
| 20.    |       | (giới thiệu ai nên làm gì)   |  |
| 21     | С     |  |  |
| 21.    |       | Câu điều kiện loại 2   |  |

| 22. | A | Câu điều kiện loại 3                              |  |
|-----|---|---|--|
| 23. | В | Câu điều kiện loại 3                              |  |
| 24. | С | Điều ước ở hiện tại                               |  |
| 25. | В | Câu điều kiện loại 3: If + S + had + P2, S +      |  |
| 23. |   | would have P2                                     |  |
| 26. | В | Đảo ngữ câu điều kiện loại 3                      |  |
| 27. | С | Cấu trúc: insist (that) sb (should) do sth :khăng |  |
| 27. |   | khăng ai nên làm gì                               |  |
|     | D | Ngoại lệ câu điều kiện loại 2 đưa ra giả thiết,   |  |
|     |   | đồng thời tưởng tượng đến một kết quả không       |  |
| 28. |   | có thật ở hiện tại ngay thời điểm nói             |  |
| 26. |   | MĐ điều kiện sử dụng chủ ngữ giả : If + it        |  |
|     |   | werent't for sth, Mệnh đề chính dạng S + would    |  |
|     |   | be V-ing  |  |
| 29. | С | Câu điều kiện loại 2: If + S + Vqkđ (tobe:were)   |  |
| 29. |   | +, S + would + Vinfi                              |  |
| 30. | A | Cấu trúc: It + be + essential + that sb (should)  |  |
| 50. |   | do sth (rất cần thiết cho ai làm gì)              |  |

# PHẦN 7: CÂU CHỂ

| Câu | Đáp án | Giải thích                                    | Ghi chú |
|-----|--------|---|---------|
| 1.  | A      | It + was + cụm trạng ngữ chỉ nơi chốn + that  |         |
| 2.  | D      | It + was + tên riêng + that                   |         |
| 3.  | С      | It + was + tân ngữ + whom + clause            |         |
| 4.  | D      | It + was + cum trạng ngữ chỉ thời gian + that |         |
| 5.  | A      | It + was + cụm trạng ngữ chỉ nơi chốn + that  |         |
| 6.  | D      | It + is + tân ngữ (vật) + that/who +          |         |
| 7.  | A      | It + is + tân ngữ (vật) + that +              |         |
| 8.  | A      | It + was + cum trạng ngữ chỉ thời gian + that |         |
| 9.  | В      | It + is + $t$ ân ngữ (vật) + $t$ hat +        |         |
| 10. | A      | It + was + tân ngữ (người) + who/that         |         |
| 11. | C      | It + was + tên riêng + that                   |         |
| 12. | A      | It + was + tân ngữ (vật) + that + clause      |         |
| 13. | В      | It + was + tân ngữ (người) + who/that         |         |
| 14. | A      | It + was + tân ngữ (người) + whom/that        |         |
| 15. | D      | It + is + $t$ ân ngữ (vật) + $t$ hat +        |         |
| 16. | В      | It + was + cum trạng ngữ chỉ thời gian + that |         |
| 17. | D      | It + was + tân ngữ (người) + who/that         |         |
| 18. | A      | It + is + cụm trạng ngữ chỉ nơi chốn + that   |         |
| 19. | В      | It + was + tân ngữ (người) + who/that         |         |
| 20. | C      | It + is + cụm trạng ngữ chỉ cách thức + that  |         |
| 21. | A      | It + was + cụm trạng ngữ chỉ nơi chốn + that  |         |
| 22. | A      | It + was + tên riêng + that                   |         |
| 23. | В      | It + is/ was + subject/object + that + clause |         |
| 24. | В      | It + was + tan ngw (vat) + that +             |         |
| 25. | В      | It + was + when + mệnh đề + that              |         |
| 26. | С      | $It + is + \dots + who/that \dots$            |         |
| 27. | В      | Mệnh đề danh ngữ 'what'                       |         |

| 28.  | С | It + was + tên riêng + that                   |              |
|------|---|---|--------------|
| 29.  | В | Câu mệnh đề quan hệ                           |              |
| 30.  | A | It + was + where+ mệnh đề + that              |              |
| 31.  | В | Mệnh đề danh ngữ                              |              |
| 32.  | A | Mệnh đề danh ngữ                              |              |
| 33.  | A | It + was + cụm trạng ngữ chỉ thời gian + that |              |
| 34.  | С | Câu mệnh đề quan hệ                           |              |
| 35.  | A | The reason why/for which + mệnh đề + V        |              |
| 36.  | D | A: It was ++ that                             |              |
|      |   | B: The reason why/for which + mệnh đề + V     |              |
|      |   | C: Mệnh đề danh ngữ                           |              |
|      |   | D: sai  |              |
| 37.  | В | A: Mệnh đề danh ngữ                           |              |
|      |   | C: Mệnh đề danh ngữ                           |              |
|      |   | D: It was ++ that                             |              |
|      |   | B: sai  | <del>_</del> |
| 38.  | С | A: Mệnh đề danh ngữ                           |              |
| 20.  |   | B: Mệnh đề quan hệ                            |              |
|      |   | D: Mệnh đề quan hệ                            |              |
|      |   | C: sai  |              |
| 39.  | D | A: It wasthat                                 |              |
| 57.  |   | B, C: Mệnh đề quan hệ                         |              |
|      |   | D: sai  |              |
| 40.  | С | A: It isthat                                  |              |
|      |   | B: Mệnh đề danh ngữ                           |              |
|      |   | D: Mệnh đề quan hệ                            |              |
|      |   | E. Wişim de quan nş                           |              |
| 41.  | A | Mệnh đề danh ngữ                              |              |
| 42.  | A | Mệnh đề danh ngữ                              |              |
| 43.  | C | Mệnh đề quan hệ                               |              |
| 44.  | A | Mệnh đề danh ngữ                              |              |
| 45.  | С | Mệnh đề quan hệ                               |              |
| 46.  | C | Mệnh đề danh ngữ                              |              |
| 47.  | A | It is ++ that                                 |              |
| 48.  | A | Mệnh đề danh ngữ                              |              |
| 49.  | В | Mệnh đề quan hệ                               |              |
| 50.  | A | Mệnh đề danh ngữ                              |              |
| 51.  | A | Mệnh đề danh ngữ                              |              |
| 52.  | A | Mệnh đề danh ngữ                              |              |
| 53.  | В | Mệnh đề danh ngữ                              |              |
| 54.  | C | Mệnh đề danh ngữ                              |              |
| 55.  | В | Mệnh đề danh ngữ                              |              |
| 56.  | В | Mệnh đề danh ngữ                              |              |
| 57.  | В | Mệnh đề danh ngữ                              |              |
| 58.  | C | Mệnh đề danh ngữ                              |              |
| 59.  | A | Mệnh đề danh ngữ                              |              |
| 60.  | D | Mệnh đề danh ngữ                              |              |
| 61.  | A | Câu chẻ                                       |              |
| 62.  | C | It was + trạng ngữ chỉ thời gian + that       |              |
| () ∠ |   |   |              |

•

| 65.   | 64.  | D | It was + trạng ngữ chi thời gian + that |  |
|---|------|---|---|--|
| 66. C It waswho/that  67. C It wasthat  68. C It wasthat  70. C It wasthat  71. A It is/wasthat/who  72. A It + is/ wasthat/who  73. C It + is/ wasthat/who  74. C It + is/ wasthat/who  75. A It + is/ wasthat/who  76. B It + is/ wasthat  77. A It + is/ wasthat  78. B It + is/ wasthat  80. B It + is/ wasthat  81. B It + is/ wasthat  82. C It + is/ wasthat  83. A It + is/ wasthat  84. B It + is/ wasthat  85. A It + is/ wasthat  86. A It + is/ wasthat/who  87. A It + is/ wasthat/who  88. A It + is/ wasthat/who  89. A It + is/ wasthat/who  81. B It + is/ wasthat  82. C It + is/ wasthat  83. A It + is/ wasthat  84. B It + is/ wasthat/who  85. A It + is/ wasthat/who  86. A It + is/ wasthat/who  87. A It + is/ wasthat/who  88. A It + is/ wasthat  89. A It + is/ wasthat  90. A It + is/ wasthat  91. A It + is/ wasthat  92. A It + is/ wasthat  94. A It + is/ wasthat  95. A It + is/ wasthat  96. A It + is/ wasthat  97. A It + is/ wasthat  98. A It + is/ wasthat  99. A It + is/ wasthat  99. A It + is/ wasthat                               |      |   |   |  |
| 67.   |      |   |   |  |
| 68.         C         It wasthat           69.         B         It isthat           70.         C         It wasthat           71.         A         It is/wasthat/who           72.         A         It is/ wasthat/who           73.         C         It is/ wasthat/who           74.         C         It is/ wasthat           75.         A         It is/ wasthat           76.         B         It is/ wasthat           77.         A         It is/ wasthat           79.         A         It is/ wasthat           80.         B         It is/ wasthat           81.         B         It is/ wasthat           82.         C         It is/ wasthat           83.         A         It is/ wasthat           84.         B         It is/ wasthat           85.         A         It is/ wasthat/who           86.         A         It is/ wasthat           87.         A         It is/ wasthat           89.         A         It is/ wasthat           90.         A         It is/ wasthat  |      |   |   |  |
| 69.         B         It isthat           70.         C         It wasthat           71.         A         It is/wasthat/who           72.         A         It is/ wasthat/who           73.         C         It is/ wasthat/who           74.         C         It is/ wasthat           75.         A         It is/ wasthat           76.         B         It is/ wasthat           77.         A         It is/ wasthat           79.         A         It is/ wasthat           80.         B         It is/ wasthat           81.         B         It is/ wasthat           82.         C         It is/ wasthat           83.         A         It is/ wasthat/who           84.         B         It is/ wasthat/who           85.         A         It is/ wasthat/who           86.         A         It is/ wasthat           87.         A         It is/ wasthat           89.         A         It is/ wasthat           90.         A         It is/ wasthat           92.         A         It is/ wasthat  |      |   |   |  |
| 70.         C         It wasthat           71.         A         It is/was that/who           72.         A         It + is/ was that/who           73.         C         It + is/ was that/who           74.         C         It + is/ was that           75.         A         It + is/ was that           76.         B         It + is/ was that           77.         A         It + is/ was that           79.         A         It + is/ was that           80.         B         It + is/ was that           81.         B         It + is/ was that           82.         C         It + is/ was that           83.         A         It + is/ was that           84.         B         It + is/ was that /who           85.         A         It + is/ was that /who           86.         A         It + is/ was that           87.         A         It + is/ was that           89.         A         It + is/ was that           90.         A         It + is/ was that           91.         A         It + is/ was that   |      |   |   |  |
| 71.       A       It is/was that/who         72.       A       It + is/ was that/who         73.       C       It + is/ was that/who         74.       C       It + is/ was that/who         75.       A       It + is/ was that         76.       B       It + is/ was that         77.       A       It + is/ was that         79.       A       It + is/ was that         80.       B       It + is/ was that         81.       B       It + is/ was that         82.       C       It + is/ was that         83.       A       It + is/ was that/who         84.       B       It + is/ was that/who         85.       A       It + is/ was that/who         86.       A       It + is/ was that         87.       A       It + is/ was that         89.       A       It + is/ was that         90.       A       It + is/ was that         91.       A       It + is/ was that         93.       B       It + is/ was that         94.       A       It + is/ was that  |      |   |   |  |
| 72.         A         It + is/ was that/who           73.         C         It + is/ was that/who           74.         C         It + is/ was that/who           75.         A         It + is/ was that           76.         B         It + is/ was that           77.         A         It + is/ was that           78.         B         It + is/ was that           79.         A         It + is/ was that           80.         B         It + is/ was that           81.         B         It + is/ was that/who           82.         C         It + is/ was that           83.         A         It + is/ was that/who           85.         A         It + is/ was that/who           86.         A         It + is/ was that/who           87.         A         It + is/ was that who/that           88.         A         It + is/ was that           90.         A         It + is/ was that           91.         A         It + is/ was that           92.         A         It + is/ was that           94.         A         It + is/                         |      |   |   |  |
| 73.         C         It + is/ was that/who           74.         C         It + is/ was that/who           75.         A         It + is/ was that           76.         B         It + is/ was that           77.         A         It + is/ was that           78.         B         It + is/ was that           79.         A         It + is/ was that           80.         B         It + is/ was that/who           81.         B         It + is/ was that/who           82.         C         It + is/ was that           83.         A         It + is/ was that/who           84.         B         It + is/ was that/who           85.         A         It + is/ was that/who           86.         A         It + is/ was that/who           87.         A         It + is/ was that           88.         A         It + is/ was that           90.         A         It + is/ was that           91.         A         It + is/ was that           92.         A         It + is/ was that           94.         A         It + is/ was .                        |      |   |   |  |
| 74.         C         It + is/ wasthat/who           75.         A         It + is/ wasthat           76.         B         It + is/ wasthat           77.         A         It + is/ wasthat           78.         B         It + is/ wasthat           79.         A         It + is/ wasthat           80.         B         It + is/ wasthat           81.         B         It + is/ wasthat/who           82.         C         It + is/ wasthat           83.         A         It + is/ wasthat           84.         B         It + is/ wasthat/who           85.         A         It + is/ wasthat/who           86.         A         It + is/ wasthat           87.         A         It + is/ waswho/that           88.         A         It + is/ wasthat           90.         A         It + is/ wasthat           91.         A         It + is/ wasthat           93.         B         It + is/ wasthat           94.         A         It + is/ wasthat           95.         A         It + is/ wasthat <t< td=""><td></td><td></td><td></td><td></td></t<> |      |   |   |  |
| 75.         A         It + is/ wasthat           76.         B         It + is/ wasthat/who           77.         A         It + is/ wasthat           78.         B         It + is/ wasthat           79.         A         It + is/ wasthat           80.         B         It + is/ wasthat           81.         B         It + is/ wasthat/who           82.         C         It + is/ wasthat           83.         A         It + is/ wasthat/who           84.         B         It + is/ wasthat/who           85.         A         It + is/ wasthat/who           86.         A         It + is/ wasthat/who           87.         A         It + is/ wasthat           89.         A         It + is/ wasthat           90.         A         It + is/ wasthat           91.         A         It + is/ wasthat           92.         A         It + is/ wasthat           94.         A         It + is/ wasthat           95.         A         It + is/ wasthat           96.         A         It + is/ wasthat   |      |   |   |  |
| 76.       B       It + is/ wasthat/who         77.       A       It + is/ wasthat         78.       B       It + is/ wasthat         79.       A       It + is/ wasthat         80.       B       It + is/ wasthat         81.       B       It + is/ wasthat/who         82.       C       It + is/ wasthat         83.       A       It + is/ wasthat/who         84.       B       It + is/ wasthat/who         85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat/who         87.       A       It + is/ wasthat         89.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat  |      |   |   |  |
| 77.       A       It + is/ wasthat         78.       B       It + is/ wasthat         79.       A       It + is/ wasthat         80.       B       It + is/ wasthat         81.       B       It + is/ wasthat/who         82.       C       It + is/ wasthat         83.       A       It + is/ wasthat/who         84.       B       It + is/ wasthat/who         85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat         87.       A       It + is/ wasthat         88.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         99.       A       It + is/ wasthat   |      |   |   |  |
| 78.         B         It + is/ wasthat           79.         A         It + is/ wasthat           80.         B         It + is/ wasthat           81.         B         It + is/ wasthat/who           82.         C         It + is/ wasthat           83.         A         It + is/ wasthat           84.         B         It + is/ wasthat/who           85.         A         It + is/ wasthat/who           86.         A         It + is/ wasthat/who           87.         A         It + is/ waswho/that           88.         A         It + is/ wasthat           90.         A         It + is/ wasthat           91.         A         It + is/ wasthat           92.         A         It + is/ wasthat           93.         B         It + is/ wasthat           94.         A         It + is/ wasthat           95.         A         It + is/ wasthat           96.         A         It + is/ wasthat           97.         A         It + is/ wasthat  |      | В | It + is/ wasthat/who                    |  |
| 79.       A       It + is/ wasthat         80.       B       It + is/ wasthat         81.       B       It + is/ wasthat/who         82.       C       It + is/ wasthat         83.       A       It + is/ wasthat         84.       B       It + is/ wasthat/who         85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat/who         87.       A       It + is/ wasthat         88.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat  |      | A | It + is/ wasthat                        |  |
| 80.       B       It + is/ was that         81.       B       It + is/ was that/who         82.       C       It + is/ was that         83.       A       It + is/ was that         84.       B       It + is/ was that/who         85.       A       It + is/ was that/who         86.       A       It + is/ was that/who         87.       A       It + is/ was that         88.       A       It + is/ was that         90.       A       It + is/ was that         91.       A       It + is/ was that         92.       A       It + is/ was that         93.       B       It + is/ was that         94.       A       It + is/ was that         95.       A       It + is/ was that         96.       A       It + is/ was that         97.       A       It + is/ was that         99.       A       It + is/ was that   | 78.  | В | It + is/ wasthat                        |  |
| 81.       B       It + is/ wasthat/who         82.       C       It + is/ wasthat         83.       A       It + is/ wasthat         84.       B       It + is/ wasthat/who         85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat         87.       A       It + is/ wasthat         88.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   | 79.  | A | It + is/ wasthat                        |  |
| 82.       C       It + is/ wasthat         83.       A       It + is/ wasthat         84.       B       It + is/ wasthat/who         85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat/who         87.       A       It + is/ wasthat         88.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat   | 80.  | В | It + is/ wasthat                        |  |
| 83.       A       It + is/ wasthat         84.       B       It + is/ wasthat/who         85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat/who         87.       A       It + is/ wasthat         88.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat  | 81.  | В | It + is/ wasthat/who                    |  |
| 84.       B       It + is/ wasthat/who         85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat/who         87.       A       It + is/ waswho/that         88.       A       It + is/ wasthat         89.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat  | 82.  | С | It + is/ wasthat                        |  |
| 85.       A       It + is/ wasthat/who         86.       A       It + is/ wasthat/who         87.       A       It + is/ wasthat         88.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   | 83.  | A | It + is/ wasthat                        |  |
| 86.       A       It + is/ wasthat/who         87.       A       It + is/ waswho/that         88.       A       It + is/ wasthat         89.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   | 84.  | В | It + is/ wasthat/who                    |  |
| 86.       A       It + is/ wasthat/who         87.       A       It + is/ waswho/that         88.       A       It + is/ wasthat         89.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   | 85.  | A | It + is/ wasthat/who                    |  |
| 87.       A       It + is/ waswho/that         88.       A       It + is/ wasthat         89.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat  |      | A |   |  |
| 88.       A       It + is/ wasthat         89.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   |      | A |   |  |
| 89.       A       It + is/ wasthat         90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat  | 88.  | A |   |  |
| 90.       A       It + is/ wasthat         91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   |      | A |   |  |
| 91.       A       It + is/ wasthat         92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat  |      |   |   |  |
| 92.       A       It + is/ wasthat         93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   | 91.  | A |   |  |
| 93.       B       It + is/ wasthat         94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat  |      |   |   |  |
| 94.       A       It + is/ wasthat         95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   |      | В |   |  |
| 95.       A       It + is/ wasthat         96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat  |      |   |   |  |
| 96.       A       It + is/ wasthat         97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat   | -    |   |   |  |
| 97.       A       It + is/ wasthat         98.       A       It + is/ wasthat         99.       A       It + is/ wasthat  |      |   |   |  |
| 98. A It + is/ wasthat 99. A It + is/ wasthat   |      |   |   |  |
| 99. A It + is/ wasthat  |      |   |   |  |
|   |      |   |   |  |
| 100   A   It + is/ was that   | 100. | A | It + is/ wasthat                        |  |

## PHẦN 8: ĐỒNG CHỦ NGỮ RÚT GỌN

| Câu | Đáp án | Giải thích  | Ghi chú |
|-----|--------|---|---------|
| 1.  | С      | Có thể lược bớt cụm "called your mom" vì có cùng chủ ngữ "you" và cụm từ giống nhau trong cả 2 câu. Dựa theo nghĩa thì phải chọn C thay vì B. |         |
| 2.  | В      | Để tránh bị lặp cụm "willing to take risk", ta có thể lược bớt và chỉ lặp lại "is".   |         |
| 3.  | A      | Dùng cụm "do so" để lược bớt thay cho cả cụm "  |         |

|           | 1        | 1   |   |
|-----------|----------|---|---|
|           |          | win this game" vì có cùng chủ ngữ "we"                      |   |
|           |          | Dựa theo quy tắc dùng <b>negative verb</b> + <b>so</b> hoặc |   |
|           |          | positive verb + not sau một động từ liên quan               |   |
| 4.        | C        | đến nói hoặc nghĩ để tránh lặp lại cụm trong câu            |   |
|           |          | có cùng chủ ngữ. Trong câu này $I$ hope $not = I$           |   |
|           |          | hope he isn't coming with us.                               |   |
|           |          | Vì 2 mệnh đề có cùng chủ ngữ nên thay vì dùng               |   |
|           |          | "I've never been to New Zealand but one day I               |   |
| 5.        | A        | will go to New Zealand." ta có thể lược bớt thành           |   |
|           |          | "I've never been to New Zealand but one day I               | _ |
|           |          | will."  |   |
| 6.        | С        | Câu này đã lược đi "go with you"                            |   |
|           |          | Câu chưa lược là "We were (going to buy the                 |   |
| 7         | D        | house), but we finally decided that it was too              |   |
| 7.        | В        | expensive.". Câu này đã lược phần lặp lại là                |   |
|           |          | "going to buy the house".                                   | + |
|           |          | Có thể lược bớt phần động từ bị lặp lại khi dùng            |   |
| 0         |          | một động từ nguyên thể với "to". Câu chưa lược              |   |
| 8.        | A        | là "I've never been to Australia, but I'd love to go        |   |
|           |          | to Australia."  |   |
| 9.        | D        | "want to" là lược của "want to come"                        |   |
|           | D        | Dùng cụm guess + not hoặc don't think so để                 |   |
| 10.       | В        | tránh lặp lại ý trùng nhau.                                 |   |
| 1.1       | C        | Should + have + PII, đáng lẽ nên làm gì trong quá           |   |
| 11        | C        | khứ -> đáp án C đã rút gọn called his cousin                |   |
| 12        | С        | Hope not: tôi nghĩ không                                    |   |
| 1.2       |          | One day: một ngày nào đó, dấu hiệu thì tương lai;           |   |
| 13        | A        | đáp án A đã rút gọn đi go to Dat Lat                        |   |
| 1.4       | C        | Đáp án C đã rút gọn cụm come to my wedding                  |   |
| 14        | C        | party   |   |
| 15        | В        | Đáp án B đã rút gọn đi cụm going to buy the car             |   |
| 16        | A        | Đáp án A đã rút gọn cụm go to Los Angeles                   |   |
| 17        | D        | Đáp án D là rút gọn cho cụm "wanted to go"                  |   |
| 18        | В        | Guest not: đoán là không                                    |   |
| 19        | A        | Đáp án A đã rút gọn đi chủ ngữ WE                           |   |
| 20        | D.       | Chia ở quá khứ vì vế trước có động từ đã chia ở             |   |
| 20        | В        | quá khứ   |   |
| 21        | A        | Đáp án A đã rút gọn đi cụm go to the meeting                |   |
| 22        | C        | Đáp án C đã rút gọn đi cụm the best right now               |   |
| 23        | D        | Although + adj: mặc dù, rút gọn đồng chủ ngữ (là            |   |
| 23        | D        | rút gọn của Although the room is mall)                      |   |
| 24        | A        | Rút gọn đồng chủ ngữ  |   |
| 25        | A        | Rút gọn đồng chủ ngữ  |   |
| 26        | A        | Rút gọn đồng chủ ngữ, theo sau là ving                      |   |
| 27        | С        | Rút gọn câu bị động đồng chủ ngữ ta dùng PII                |   |
| 28        | D        | Rút gọn đồng chủ ngữ, câu quá khứ (After +                  |   |
| <b>40</b> | ש        | Ving)   |   |
| 20        | <u> </u> | Rút gọn đồng chủ ngữ, câu hiện tại (Before                  |   |
| 29        | A        | +Ving)  |   |
| 30        | С        | Rút gọn đồng chủ ngữ (Although +Ving)                       |   |
|           |          |   |   |

| 31       | A      | though + adj: mặc dù, rút gọn đồng chủ ngữ       |
|----------|--------|--|
| 32       | С      | Rút gọn đồng chủ ngữ, câu quá khứ                |
| 33       | A      | Rút gọn đồng chủ ngữ, câu quá khứ                |
| 34       | A      | Rút gọn đồng chủ ngữ, câu quá khứ                |
| 35       | A      | Rút gọn đồng chủ ngữ, câu quá khứ                |
| 36       | A      | Rút gọn đồng chủ ngữ với thì hiện tại hoàn thành |
| 37       | A      | Rút gọn đồng chủ ngữ, câu bị động, rút gọn tobe  |
| 38       | В      | Rút gọn đồng chủ ngữ, VING                       |
| 39       | D      | Once+ Mệnh đề (QKHT), mệnh đề (QKT)              |
|          |        | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| 40       | A      | động   |
|          | _      | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| 41       | В      | động   |
|          |        | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| 42       | A      | động   |
| 43       | A      | PII: rút gọn, thay cho mệnh đề quan hệ bị động   |
|          |        | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| 44       | A      | động   |
| 45       | A      | PII: rút gọn, thay cho mệnh đề quan hệ bị động   |
| 7.5      | Λ      | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| 46       | A      | động   |
|          |        | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| 47       | A      | động   |
| 48       | D      | Although + adj: mặc dù, rút gọn đồng chủ ngữ     |
| 49       | A      |  |
| 50       | A      | Though + cum trạng ngữ chỉ nơi chốn              |
|          |        | Although + adj: mặc dù, rút gọn đồng chủ ngữ     |
| 51       | A<br>C | Rút gon câu đồng chủ ngữ, chủ động               |
| 52       |        | Rút gon câu đồng chủ ngữ, bị động                |
| 53       | D      | After +Ving                                      |
| 54       | A      | Before +Ving                                     |
| 55       | C      | Although + adj: mặc dù, rút gọn đồng chủ ngữ     |
| 56       | A      | Rút gon câu đồng chủ ngữ, bỏ to be               |
| 57       | C      | Rút gon câu đồng chủ ngữ, chủ động               |
| 58       | A      | Rút gon câu đồng chủ ngữ, chủ động               |
| 59       | A      | Rút gon câu đồng chủ ngữ, chủ động               |
| 60       | A      | Rút gon câu đồng chủ ngữ, chủ động               |
| 61       | A      | Rút gon câu đồng chủ ngữ she, hiện tại hoàn      |
|          |        | thành  |
| 62       | В      | Before +Ving                                     |
| 63       | A      | Rút gon câu đồng chủ ngữ, bị động                |
| 64       | A      | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| <u> </u> | 4.     | động   |
| 65       | A      | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| 0.5      | 11     | động   |
| 66       | A      | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
|          | Λ      | động   |
| 67       | A      | Động từ chia thời quá khứ thường                 |
| 68       | В      | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ     |
| UO       | D      | động   |

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| 69 | A  | Rút gon câu đồng chủ ngữ, chủ động                            |   |
|----|--|---|---|
| 70 | A  | Because + mệnh đề   |   |
| 71 | A  | Đại từ quan hệ thay thế tân ngữ (chỉ người)                   |   |
| 72 | A  | Đại từ quan hệ thay thế tân ngữ (chỉ vật)                     |   |
| 73 | A  | Before +Ving  |   |
| 74 | A  | Rút gon câu đồng chủ ngữ, chủ động                            |   |
| 75 | В  | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ đông             |   |
| 76 | A  | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ động             |   |
| 77 | A  | V-ing: rút gọn, thay cho mệnh đề quan hệ chủ động             |   |
| 78 | D  | Once + Mệnh đề (QKHT), Mệnh đề (QKT)                          |   |
|    | You must earn  | . (( // . ( ( // .  |   |
| 79 | more or spend less.  | Lược bớt phần giống nhau "you must"                           | ) |
| 80 | You didn't get   | Lược bớt phần giống nhau là "get hurt"                        |   |
|    | hurt, but you might have.  |   |   |
| 81 | We went fishing but didn't catch anything.                         | Sau "but" đã lược phần chủ ngữ giống nhau là "we".            |   |
| 82 | They didn't visit us, although we'd been hoping they would.        | Lược bớt phần giống là "visit us" khi có cùng chủ ngữ "they". |   |
| 83 | I've told him to do it but he won't.                               | Lược bớt phần giống là "do it".                               |   |
| 84 | He closed the door and took off his shoes.                         | Lược bớt phần chủ ngữ giống là "he".                          |   |
| 85 | My father advised me to sell the car but I decided not to.         | Lược phần giống là "sell the car".                            |   |
| 86 | They say he is the best right now, but I don't think he is.        | Lược phần giống là "the best".                                |   |
| 87 | Maria should take<br>the exam, but I<br>don't think you<br>should. | Lược phần giống là "take the exam".                           |   |
| 88 | She'll go to the meeting but I won't.                              | Lược phần giống là "go to the meeting"                        |   |
| 89 | She called but didn't leave a message.                             | Lược phần chủ ngữ giống là "he".                              |   |
| 90 | She doesn't like it, but I do.                                     | Lược tránh lặp lại phần "like it".                            |   |

| 91  | We could go out or have a party at home.   | Lược phần chủ ngữ trùng là "we".                           |             |
|-----|--|--|-------------|
| 92  | I shouldn't go out tonight, but I really want to.  | Lược phần giống là "go out".                               |             |
| 93  | I told you I'd help you, but I can't.  | Lược phần giống là "help you".                             |             |
| 94  | when seeing Mr<br>Tam, I ran away  | Vì hai câu trùng chủ ngữ nên bỏ đi, động từ chia ở Ving    |             |
| 95  | His novel written in 2000 was the best-seller at that time   | Vì hai câu trùng chủ ngữ nên bỏ đi, bị động bỏ to be       | CHI         |
| 96  | His hair wet from the showers. He walked in the icy air to Luke's Luncheonette and ate three hamburgers in a booth with three juniors. | Trùng chủ ngữ  | <del></del> |
| 97  | It was a fine day<br>yesterday. So, I<br>took my son<br>fishing.   | Dùng 'so' để thay thế cho toàn bộ ý của mệnh đề phía trước |             |
| 98  | Because there was nothing else to do, we went home   | Because + mệnh đề, mệnh đề                                 |             |
| 99  | He whose back was turned to the window sitting all by himself in the room.   | Mệnh đề quan hệ  |             |
| 100 | Coming over the hill, six boys were running hard. Their heads were down, forearms were working, breaths were whistling.                | Rút gọn mệnh đề chủ động ta dùng Ving                      |             |

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### PHẦN 9: DANH TỪ SỐ ÍT, SỐ NHIỀU

| Câu   | Đáp án | Giải thích   |
|-------|--------|--|
| LEVEL |        |  |
| 1     | С      | Chủ ngữ (CN) <i>all birds</i> là số nhiều                  |
| 2     | В      | CN số nhiều  |
| 3     | С      | CN số nhiều  |
| 4     | С      | Some   |
| 5     | С      | Two  |
| 6     | A      | Động từ to be chia số ít                                   |
| 7     | D      | Oxen là dạng số nhiều của Ox: Ox – Oxen                    |
| 8     | С      | Many   |
| 9     | С      | Deer – deer  |
| 10    | A      | Geese – goose  |
| 11    | В      | Danh từ (DT) đuôi f chuyển sang số nhiều thành đuôi ves    |
| 12    | С      | Child – children   |
| 13    | A      | Feet là số nhiều của foot                                  |
| 14    | В      | Scissors luôn ở dạng đuôi s                                |
| 15    | A      | Sheep – sheep  |
| 16    | A      | Gymnastics chia động từ số ít                              |
| 17    | A      | Trousers chia động từ số nhiều                             |
| 18    | В      | Two, Man – men   |
| 19    | A      | Physics chia động từ số ít                                 |
| 20    | В      | Mine thay cho my scissors chia động từ số nhiều            |
| 21    | A      | News chia động từ số ít                                    |
| 22    | С      | Family chia động từ số ít                                  |
| 23    | A      | CN là một khoảng thời gian (three days) chia động từ số ít |
| 24    | A      | CN local people số nhiều                                   |
| 25    | A      | Police chia động từ số nhiều                               |
| 26    | C      | CN là một chỉ số chia động từ số ít                        |
| 27    | A      | 1.8 meters   |
| 28    | A      | CN là một khoảng thời gian chia động từ số ít              |
| 30    | A<br>B | Government chia động từ số ít                              |
| LEVEL |        | Jeans luôn có đuôi s                                       |
| 31    | A      | Chủ ngữ là BRAZIL là số ít                                 |
| 32    | D      | Both chia động từ số nhiều                                 |
| 33    | В      | CN chỉ một lượng chia động từ số ít                        |
| 34    | D      | Pyjamas luôn có đuôi s, a pair of pyjamas                  |
| 35    | C      | Yet => phủ định  |
| 36    | В      | Ngay sau be là một danh từ số ít                           |
| 37    | A      | Army chia động từ số ít                                    |
| 38    | B      | Tên bệnh (the mumps) chia động từ số ít                    |
| 39    | A      | Shrimp – shrimp  |
| 40    | В      | Two – one  |
| 41    | C      | Danh từ đuôi y sạng số nhiều thay đuôi ies                 |
| 42    | D      | Câu khẳng định => some                                     |
| 43    | A      | Fish là DT không đếm được                                  |
| 44    | С      | Động từ to be chia số nhiều, hypothesis - hypotheses       |

| 45    | C   | Động từ chia số nhiều, analysis – Analyses                 |  |
|-------|-----|--|--|
| 46    | D   | DT số nhiều hoặc DT số ít kèm mạo từ (a, an, the)          |  |
| 47    | В   | Few + DT số nhiều  |  |
| 48    | A   | Glasses luôn ở dạng số nhiều                               |  |
| 49    | В   | Binoculars chia động từ số nhiều                           |  |
| 50    | C   | A means of transport: 1 loại phương tiện giao thông        |  |
| 51    | A   | Động từ to be chia sẵn ở số nhiều                          |  |
| 52    | A   | Scissors luôn ở dạng đuôi s                                |  |
| 53    | A   | To be đã được chia ở IS nên chủ ngữ phải là số ít          |  |
| 54    | C   | Aren't, child – children                                   |  |
| 55    | В   | Động từ chia số nhiều, foot –feet                          |  |
| 56    | A   | Số nhiều của Sheep là sheep                                |  |
| 57    | В   | Chủ ngữ trong câu này cần danh từ số nhiều                 |  |
| 58    | В   | Are  |  |
| 59    | В   | Some + N số nhiều  |  |
| 60    | В   | Sau the majority of + DT số nhiều, DT đuôi f sang dạng số  |  |
|       |     | nhiều thành đuôi ves                                       |  |
| 61    | В   | DT đuôi f sang dạng số nhiều thành đuôi ves                |  |
| 62    | В   | Luggage là DT không đếm được                               |  |
| 63    | С   | Số nhiều của goose là geese                                |  |
| 64    | A   | Hair là DT không đếm được                                  |  |
| 65    | A   | Weather là DT không đếm được                               |  |
| 66    | A   | Trouble là danh từ không đếm được                          |  |
| 67    | В   | Job: là danh từ đếm được                                   |  |
| 68    | A   | Furniture là DT không đếm được                             |  |
| 69    | A   | Chaos luôn có đuôi s                                       |  |
| 70    | A   | Bread là danh từ không đếm được. Đây là câu khẳng định     |  |
| LEVEL | B2+ |  |  |
| 71    | A   | Damage (thiệt hại) – damage                                |  |
| 72    | В   | Damage (khoản bồi thường) – damages                        |  |
| 73    | С   | A species: một loài  |  |
| 74    | В   | Species – species  |  |
| 75    | A   | Trousers, shorts luôn có đuôi s                            |  |
| 76    | С   | A series of: một chuỗi                                     |  |
| 77    | A   | Series – series  |  |
| 78    | D   | Tất cả đều có nghĩa là nhiều người                         |  |
| 79    | A   | Câu khẳng định, paper là danh từ không đếm được            |  |
| 80    | В   | Some paper (paper không đếm được), A paper = một tờ giấy   |  |
|       | SO  | (paper đểm được)   |  |
| 81    | В   | Experience là DT không đếm được                            |  |
| 82    | В   | Anyone chia động từ số ít                                  |  |
| 83    | В   | Liệt kê một loạt DT và DT trước đó đều ở dạng DT số nhiều, |  |
|       |     | phenomenon có số nhiều là phenomena                        |  |
| 84    | С   | Crisis – Crises  |  |
| 85    | A   | Động từ số nhiều nên cần chủ ngữ số nhiều, medium có số    |  |
|       |     | nhiều là media   |  |
| 86    | A   | A shoal of pollack là danh từ số ít                        |  |
| 87    | A   | A school of jazz là danh từ số ít                          |  |
| 88    | С   | A flock of sheep là danh từ số ít                          |  |
|       | I.  | 1  |  |

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| 89  | A | Prides of sheep là danh từ số nhiều                          |
|-----|---|--|
| 90  | A | Chủ ngữ là số nhiều  |
| 91  | В | Chủ ngữ là só nhiều  |
| 92  | В | Chủ ngữ là số ít   |
| 93  | В | Chủ ngữ là số nhiều  |
| 94  | C | Chủ ngữ là số ít   |
| 95  | A | Chủ ngữ là số ít   |
| 96  | В | Chủ ngữ THAT chia động từ ở số ít                            |
| 97  | A | Some + criteria (danh từ số nhiều)                           |
| 98  | В | Diagnosis có dạng số nhiều là Diagnoses                      |
| 99  | В | Bacteria là số nhiều nên cũng phải chọn fungi (fungi là dạng |
|     |   | số nhiều của fungus)   |
| 100 | В | Data collection: thu thập dữ liệu                            |

### PHẦN 10: MỆNH LỆNH THỨC

| Câu | Đáp án | Giải thích                                    | Ghi chú |
|-----|--------|---|---------|
| 1.  | A      | Dựa vào nghĩa của câu gốc => V!               |         |
| 2.  | В      | Dựa vào nghĩa của câu gốc => V!               |         |
| 3.  | C      | Dựa vào nghĩa của câu gốc => V!               |         |
| 4.  | A      | Read the instructions: đọc hướng dẫn          |         |
| 5.  | В      | Dựa vào ngữ cảnh.Don't feed the animals:      |         |
|     |        | không cho động vật ăn                         |         |
| 6.  | С      | Dựa vào nghĩa của câu                         |         |
| 7.  | D      | Dựa vào ngữ cảnh. Switch off: tắt             |         |
| 8.  | A      | Dựa vào ngữ cảnh. Mệnh lệnh thức Don't be +   |         |
|     |        | adj   |         |
| 9.  | В      | Dựa vào ngữ cảnh => Don't V!                  |         |
| 10. | С      | Dựa vào ngữ cảnh => Don't V!                  |         |
| 11. | D      | Hurry up: nhanh lên (dùng để thúc giục ai đó) |         |
| 12. | D      | Ask sb for st: hỏi ai về điều gì              |         |
| 13. | D      | Mệnh lệnh thức; Be + adj                      |         |
| 14. | С      | Mệnh lệnh thức. Make one's bed: dọn giường    |         |
| 15. | D      | Mệnh lệnh thức. Fill in: điền                 |         |
| 16. | D      | Mệnh lệnh thức. Dựa vào ngữ cảnh.             |         |
| 17. | D      | Mệnh lệnh thức. Dựa vào ngữ cảnh.             |         |
| 18. | D      | Mệnh lệnh thức. Dựa vào ngữ cảnh.             |         |
| 19. | D      | Dựa vào ngữ cảnh.                             |         |
| 20. | D      | Mệnh lệnh thức. Dựa vào ngữ cảnh.             |         |
| 21. | С      | Mệnh lệnh thức. Stay with sb: ở bên cạnh ai   |         |
| 22. | D      | Mệnh lệnh thức.                               |         |
| 23. | D      | Mệnh lệnh thức. Pass sb st: đưa cho ai cái gì |         |
| 24. | D      | Mệnh lệnh thức. Dựa vào ngữ cảnh.             |         |
| 25. | C      | Mệnh lệnh thức. Dựa vào ngữ cảnh. Take st to  |         |
|     |        | sb: mang cái gì đến cho ai.                   |         |
| 26. | C      | Mệnh lệnh thức. Dựa vào ngữ cảnh.             |         |
| 27. | D      | Press the button: ân nút                      |         |
| 28. | С      | Mệnh lệnh thức. Dựa vào ngữ cảnh.             |         |

| 29. | C | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
|-----|---|---|---|
| 30. | С | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 31. | A | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 32. | A | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 33. | A | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 34. | A | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 35. | A | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 36. | A | Dựa vào ngữ cảnh.                                 |   |
| 37. | A | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 38. | A | Let's V   |   |
| 39. | A | How about +Ving                                   |   |
| 40. | A | Why don't you +V?                                 |   |
|     |   | Hit the book: học bài                             |   |
| 41. | С | Why don't you +V?                                 |   |
| 42. | С | Make noise: làm ồn                                |   |
| 43. | С | How about +Ving?                                  |   |
| 44. | С | Why don't you +V?                                 |   |
| 45. | С | Dựa vào ngữ cảnh. (Listen to sb)                  |   |
| 46. | С | Dựa vào ngữ cảnh. Give sb st: đưa cho ai cái      |   |
|     |   | gì  |   |
| 47. | С | Dựa vào ngữ cảnh. Give st to sb: đưa cái gì       |   |
|     |   | cho ai  |   |
| 48. | С | Let's +V.   |   |
| 49. | С | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 50. | С | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 51. | В | Dựa vào ngữ cảnh. Throw away:vứt đi               |   |
| 52. | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 53. | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 54. | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 55. | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.                 |   |
| 56. | В | Dựa vào ngữ cảnh.                                 |   |
| 57. | В | Hit the hay = go to bed: đi ngủ                   |   |
| 58. | В | Get off: xuống (xe,tàu)                           |   |
| 59. | В | Get rid of V-ing: bổ làm việc gì                  |   |
| 60. | С | Take up (V-ing) st: bắt đầu (làm) cái gì như      |   |
|     |   | một thói quen                                     |   |
| 61. | В | Take st up with sb: phàn nàn điều gì với ai       |   |
| 62. | В | Take on sb: thuê ai                               |   |
| 63. | В | Take off shoes: coi giày                          |   |
| 64. | В | Take sb in cho ai ở nhờ                           |   |
| 65. | В | Put back: trả về chỗ cũ                           |   |
| 66. | В | Put aside: để dành                                |   |
| 67. | В | Put sb down for + một số tiền (4\$5, \$10, etc.): |   |
|     |   | ghi số tiền công đức                              |   |
| 68. | В | Dựa vào ngữ cảnh.                                 |   |
| 69. | В | Feel free to V-inf: thoải mái làm việc gì         |   |
| 70. | В | Make up one's mind: suy nghĩ                      |   |
| 71. | A | Grant sb a loan: cho ai vay tiền                  |   |
| 72. | A | Dựa vào ngữ cảnh. Forgive: tha thứ                |   |
|     |   |   | 1 |

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| 73.  | A | Dựa vào ngữ cảnh.  |    |
|------|---|--|----|
| 74.  | A | Go around: đi xung quanh   |    |
| 75.  | A | Go back on one's words: nuốt lời   |    |
| 76.  | A | Go for st: chọn cái gì   |    |
| 77.  | A | Go on with st: tiếp tục  |    |
| 78.  | A | Go through st: đọc kỹ, nghiên cứu kỹ   |    |
| 79.  | A | Come along with sb: đi cùng ai   |    |
| 80.  | A | Come forward: tự nguyện, xung phong  |    |
| 81.  | В | Come up with st: nghĩ ra, làm ra   |    |
| 82.  | В | Refrain from V-ing: ngừng làm gì   |    |
| 83.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.<br>Dishearten: làm nản long                            |    |
| 84.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh. Bring back st: đem trả                                 | C  |
| 85.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh. Chew:  | 10 |
| 86.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh. Stretch: dãn cơ  |    |
| 87.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh. Underestimate: đánh giá thấp                           |    |
| 88.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.  |    |
|      |   | Cry over spilt milk: than vãn về một điều tệ hại đã xảy ra                               |    |
| 89.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.<br>Butter sb up: nịnh bợ ai                            |    |
| 90.  | В | Mệnh lệnh thức. Dựa vào ngữ cảnh.<br>Purchase: mua                                       |    |
| 91.  | D | Mệnh lệnh thức. Dựa vào ngữ cảnh.  |    |
| 92.  | D | Put all one's eggs in one basket: tất tay  Dựa vào ngữ cảnh. Spill the beans: tiết lộ bí |    |
| 92.  | D | mật  |    |
| 93.  | D | Dựa vào ngữ cảnh. Take st with a pinch of  |    |
|      | D | salt: dánh giá cái gì kỹ càng  |    |
| 94.  | D | Mệnh lệnh thức. Dựa vào ngữ cảnh.  |    |
|      | _ | Drop the ball: mắc lỗi   |    |
| 95.  | D | Get the show on the road: bắt đầu thực hiện  |    |
|      |   | việc gì  |    |
| 96.  | D | Mệnh lệnh thức. Dựa vào ngữ cảnh.  |    |
| 4    |   | Break a leg: chúc may mắn  |    |
| 97.  | D | Mệnh lệnh thức. Dựa vào ngữ cảnh.  |    |
|      |   | Make a clown of sb: biến ai thành ngu ngốc   |    |
| 98.  | D | Watch out for sb/st: cấn thận ai/ cái gì   |    |
| 99.  | D | Steal the show: trở nên nổi bật (trong một sự kiện, tình huống)                          |    |
| 100. | D | Mệnh lệnh thức. Dựa vào ngữ cảnh.  |    |
|      |   | Bark up the wrong tree: cố làm gì theo một   |    |
|      |   | cách vô dụng, không khả thi  |    |

PHẦN 11: ĐỘNG TỪ VỚI MỆNH ĐỀ TRẠNG NGỮ CHỈ THỜI GIAN

| Câu  | Đáp án    | Giải thích                                 | Ghi chú |
|------|-----------|--|---------|
| LEVE | <br>L. A2 |  |         |
| 1    | A         | Before + clause (HTT), clause (TLT)        |         |
| 2    | В         | After+ clause (HTT), clause (TLT)          |         |
| _    | _         | (Mệnh đề có chứa After có thể đứng         |         |
|      |           | sau)                                       |         |
| 3    | D         | When+ clause (HTT), clause (TLT)           | _       |
| 4    | A         | As soon as+ clause (HTT), clause           |         |
|      |           | (TLT): ngay khi                            |         |
| 5    | С         | Will + have + ved/pp                       |         |
| 6    | A         | Whenever+ clause (HTT), clause             |         |
|      |           | (TLT)                                      |         |
| 7    | D         | Be going to + V                            |         |
| 8    | D         | So long as = if : điều kiện loại 1         |         |
| 9    | C         | By the time + clause (HTT), clause         |         |
|      |           | (TLHT: will have PII)                      |         |
| 10   | В         | As soon as+ clause (HTT), clause           |         |
|      |           | (TLT): ngay khi                            |         |
| 11   | В         | By the time + clause (HTT), clause         |         |
|      |           | (TLHT: will have PII)                      |         |
| 12   | D         | After+ clause (HTT), clause (TLT)          |         |
| 13   | A         | As soon as+ clause (HTT), clause           |         |
|      |           | (TLT): ngay khi                            |         |
| 14   | C         | When+ clause (HTT), clause (TLT)           |         |
|      |           | Khi nhấn mạnh hành động đang diễn ra       |         |
|      |           | thì mệnh đề sau có thể dùng TLTD           |         |
| 15   | D         | Clause (TLT) + until + clause (HTT)        |         |
| 16   | C         | Clause (QKHT) + by the time + Clause (QKT) |         |
| 17   | D         | When+ clause (HTT), clause (TLT)           |         |
| 18   | A         | After+ clause (HTT), clause (TLT)          |         |
| 19   | A         | As soon as+ clause (HTT), clause           |         |
|      |           | (TLT): ngay khi                            |         |
| 20   | A         | After+ clause (HTT), clause (TLT)          |         |
| 21   | D         | When+ clause (HTT), clause (TLT)           |         |
| 22   | A         | Clause (TLT) + until + clause (HTT)        |         |
| 23   | C         | As soon as+ clause (HTT), clause           |         |
| -2   |           | (TLT): ngay khi                            |         |
| 24   | В         | When+ clause (HTT), clause (TLT)           |         |
| 25   | В         | Clause (turng lai) + before + clause       |         |
|      |           | (HTT)                                      |         |
| 26   | В         | Raining -> rains, mệnh đề chứa when        |         |
| 20   |           | chia ở hiện tại.                           |         |
| 27   | D         | Am ->was, mệnh đề trước nó ở quá khứ       |         |
| _,   | _         | nên sau while cũng chia ở quá khứ          |         |
| 28   | С         | Mệnh đề sau since chia ở quá khứ,          |         |

|                | T                   |  |  |
|----------------|---------------------|--|--|
|                |                     | trước since chia ở quá khứ hoàn thành                                    |  |
|                | _                   | Return -> returned   |  |
| 29             | D                   | Will you -> you, mệnh đề sau until                                       |  |
|                | -                   | chia ở hiện tại  |  |
| 30             | C                   | Stays -> stayed  |  |
| LEVEI          | <b>L B</b> 1        |  |  |
| 31             | had finished        | Hành động xảy ra trước một hành động                                     |  |
|                |                     | khác trong quá khứ   |  |
| 32             | come                | Clause (TLT) + before + clause (HTT)                                     |  |
| 33             | have been           | Thì HTHT, vì có dấu hiệu since   |  |
| 34             | left                | By the time + Clause (QKT), Clause                                       |  |
|                |                     | (QKHT/QKHTTD   |  |
| 35             | is                  | Ngữ cảnh trong hiện tại  |  |
| 36             | will have missed    | By the time + clause (HTT), clause                                       |  |
|                |                     | (TLHT)   |  |
| 37             | had written         | By + cum thời gian quá khứ, clause                                       |  |
|                |                     | (QKHT)   |  |
| 38             | came – had finished | Hành động xảy ra trước một hành động                                     |  |
|                |                     | khác trong quá khứ   |  |
| 39             | had met             | Hành động xảy ra trước một hành động                                     |  |
|                | nua met             | khác trong quá khứ   |  |
| 40             | went – had read     | Hành động xảy ra trước một hành động                                     |  |
|                | Wellt Had Foud      | khác trong quá khứ   |  |
| 41             | hadn't worn         | Hành động xảy ra trước một hành động                                     |  |
| 71             | naan t wom          | khác trong quá khứ   |  |
| 42             | had started         | Hành động xảy ra trước một hành động                                     |  |
| 72             | nad started         | khác trong quá khứ   |  |
| 43             | listened – had done | Hành động xảy ra trước một hành động                                     |  |
| 73             | instened – had done | khác trong quá khứ   |  |
| 44             | had gone – went     | Hành động xảy ra trước một hành động                                     |  |
|                | nad gone went       | khác trong quá khứ   |  |
| 45             | A                   | Đảo ngữ: Hardly +had +S +PII +   |  |
| 13             | 1                   | when + clause (QKT)  |  |
| 46             | A                   | Only by => only when   |  |
| 40             | A                   | Only by -> Only when<br>Only ++ Mệnh đề đảo ngữ                          |  |
| 47             | A                   | Do I see => I see (Until + Mệnh đề chia                                  |  |
| 7/             | TA .                | ở hiện tại thường)   |  |
|                | O '                 | Dến tận khi tôi gặp Gred tuần sau, tôi                                   |  |
|                |                     | sẽ biết liệu anh ấy đã có việc hay chưa                                  |  |
| 48             | D                   | Begin => began   |  |
| 40             |                     | Dảo ngữ: No sooner +had +S +PII +  |  |
|                |                     | than + clause (QKT): vừa mớithì đã                                       |  |
| 49             | В                   | I had put => had I put   |  |
| <del>1</del> 2 | B                   | Dảo ngữ: Hardly +had +S +PII + when                                      |  |
|                |                     | + clause (QKT)   |  |
| 50             | D                   | Played => was playing; hai hành động                                     |  |
| 30             | D                   | 1 2 2  |  |
| 51             | A                   | cùng đang xảy ra trong quá khứ (while) V-ing thay thế cho When/Because + |  |
| ) ) 1          | A                   | Mệnh đề  |  |
|                | 1                   | IAIĆIIII AC  |  |

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| 52 | В   | Rút gọn chủ ngữ vì hai câu trùng chủ ngữ trong mệnh đề chứa while   |  |
|----|---|---|--|
| 53 | С   | While + Ving  Rút gọn chủ ngữ vì hai câu trùng chủ ngữ trong mệnh đề chứa Before before + ving  |  |
| 54 | В   | Rút gọn chủ ngữ vì hai câu trùng chủ<br>ngữ trong mệnh đề chứa while<br>While + ving  |  |
| 55 | В   | Diễn tả một hành động đang xảy ra thì có một hành động khác xen vào. Hành động đang xảy ra chia ở quá khứ tiếp diễn, hành động khác xen vào chia ở quá khứ. |  |
| 56 | В   | Diễn tả một hành động đang xảy ra thì có một hành động khác xen vào. Hành động đang xảy ra chia ở quá khứ tiếp diễn, hành động khác xen vào chia ở quá khứ. |  |
| 57 | A   | Rút gọn chủ ngữ vì hai câu trùng chủ<br>ngữ trong mệnh đề chứa SINCE<br>SINCE + V-ing   |  |
| 58 | В   | Rút gọn chủ ngữ vì hai câu trùng chủ ngữ (we) trong mệnh đề chứa WHILE WHILE + V-ing  |  |
| 59 | С   | Rút gọn chủ ngữ vì hai câu trùng chủ ngữ (SHE), đầu mệnh đề thường là Ving  |  |
| 60 | С   | Vì vế sau mệnh đề chia ở quá khứ tiếp diễn, nên mệnh đề chứa while cũng chia ở quá khứ tiếp diễn, diễn tả hai hành động song song xảy ra trong quá khứ      |  |
| 61 | When I entered the room, I was surprised at what I saw.             | When + mệnh đề quá khứ nên mệnh đề sau cũng chia ở quá khứ  |  |
| 62 | The rain prevented the volunteers from mowing the old lady's lawns. | Preventfrom + V-ing, ngăn chặn ai đó làm việc gì  |  |
| 63 | After having done his homework, David went to bed.                  | After + having + PII, mệnh đề sau chia<br>ở quá khứ   |  |
| 64 | After telling/having told<br>him off, I realized I was<br>wrong     | After + having + PII, mệnh đề sau chia<br>ở quá khứ   |  |
| 65 | Before passing the exam,<br>I (had) worked very hard<br>for it.     | Before + V-ing, mệnh đề sau chia ở quá khứ/ quá khứ hoàn thành  |  |
| 66 | After considering/having considered what to study,                  | after + Ving/ having PII, mệnh đề sau chia ở quá khứ  |  |

|       | I decided to major in                             |   |   |
|-------|---|---|---|
|       | Maths.  | 10 777 (1 )                             |   |
| 67    | After writing/having                              | After + Ving/ having PII, mệnh đề sau   |   |
|       | written a letter, she went to bed.                | chia ở quá khứ                          |   |
| 68    | Before having a fatal                             | Before + V-ing, mệnh đề sau chia ở      |   |
|       | accident, she went out for                        | quá khứ/ quá khứ hoàn thành             |   |
|       | a walk.   | qua mar qua ma noun mam                 |   |
| 69    | After facing/ having faced                        | after + V-ing/ having PII, mệnh đề sau  |   |
|       | the matter, she decided to                        | chia ở quá khứ                          |   |
|       | go away.  |   |   |
| 70    | Before writing/ having                            | Before + V-ing, mệnh đề sau chia ở      |   |
|       | written the assignment,                           | quá khứ/ quá khứ hoàn thành             |   |
|       | we read the book.                                 |   |   |
| LEVEL | , <b>B2</b> +                                     |   |   |
| 71    | No sooner had he left the                         | NO SOONER + HAD + S + PII +             |   |
|       | office than the telephone                         | THAN + S + V-quá khứ đơn.               |   |
|       | rang.   |   |   |
| 72    | Hardly had I put the                              | HARDLY + HAD + S + PII + WHEN           |   |
|       | phone down when the                               | +S+V- quá khứ đơn.                      |   |
|       | boss rang back.                                   | 0,                                      |   |
| 73    | Not until the bell rang did                       | NOT UNTIL + THÒI GIAN/ S1 + V1          |   |
|       | he finish his work.                               | + TRỢ ĐỘNG TỪ + S2 + V2                 |   |
| 7.4   | 0.1.0.1.41  | O 1 C   M'   /N 1 1 2 11 1              |   |
| 74    | Only after several months                         | Only after + /V-ing/ N: chỉ sau khi     |   |
|       | did we begin to see the                           |   |   |
| 75    | symptoms of the disease.  Only later were all the | Only later: chỉ sau đó                  |   |
| 13    | facts made public.                                | Only later. Clif sau do                 |   |
| 76    | No sooner had I got into                          | NO SOONER + HAD + S + PII +             |   |
|       | the bath than someone                             | THAN + S + V-quá khứ đơn.               |   |
|       | knocked on the door.                              | 1                                       |   |
| 77    | Only when your identity                           | ONLY WHEN +MĐ, TĐT +S+ V                |   |
|       | has been checked will you                         |   |   |
|       | be allowed in.                                    |   |   |
| 78    | Hardly had the play                               | HARDLY + HAD + S + PII + WHEN           |   |
|       | started when there was a                          | +S+V- quá khứ đơn.                      |   |
|       | power failure.                                    |   |   |
| 79    | Scarcely had we arrived                           | SCARELY + HAD + S + PII + WHEN          |   |
|       | home when the police                              | + S + V- quá khứ đơn.                   |   |
| 00    | Called.   | DADELY - HAD - C - DH - WHEN -          |   |
| 80    | Barely had the trial                              | BARELY + HAD + S + PII + WHEN +         |   |
|       | proceedings begun when                            | S + V- quá khứ đơn.                     |   |
| 81    | the judge was taken ill.  No sooner had we come   | NO SOONER + HAD + S + PII +             |   |
| 01    | home than it started to                           | THAN $+ S + V$ -quá khứ đơn.            |   |
|       | rain  | TITALY S - Y-qua Kiiu doii.             |   |
| 82    | Hardly had we turned on                           | HARDLY + HAD + S + PII + WHEN           |   |
|       | the TV, the electricity                           | + S + V- quá khứ đơn.                   |   |
|       | ,   | 1 | I |

|     | went out.                                   |                                       |  |
|-----|---|---------------------------------------|--|
| 83  | Scarcely had I got out of                   | SCARCELY+ HAD + S + PII +             |  |
|     | bed when the doorbell                       | WHEN $+$ S $+$ V- quá khứ đơn.        |  |
|     | rang.                                       | 1                                     |  |
| 84  | No sooner had he finished                   | NO SOONER + HAD + S + PII +           |  |
|     | dinner than she walked in                   | THAN + S + V-quá khứ đơn.             |  |
|     | the door.                                   | •                                     |  |
| 85  | Only then did I                             | Only ++ Mệnh đề đảo ngữ               |  |
|     | understand the problem.                     |                                       |  |
| 86  | Only when you grow up,                      | Only ++ Mệnh đề đảo ngữ               |  |
|     | can you understand it.                      |                                       |  |
| 87  | Only after the film started                 | Only ++ Mệnh đề đảo ngữ               |  |
|     | did I realize that I'd seen it              |                                       |  |
|     | before.                                     |                                       |  |
| 88  | Only after he retired did                   | Only ++ Mệnh đề đảo ngữ               |  |
|     | he think about having a                     |                                       |  |
| 0.0 | holiday abroad                              |                                       |  |
| 89  | Only when I got home did                    | Only ++ Mệnh đề đảo ngữ               |  |
|     | I realize how dangerous                     | , ~                                   |  |
| 00  | the situation had been.                     | O.1.   N(2.1. ±2 ±2 ~                 |  |
| 90  | Only until last week did                    | Only ++ Mệnh đề đảo ngữ               |  |
|     | the Agriculture Minister                    |                                       |  |
| 91  | admit defeat                                | Only ++ Mệnh đề đảo ngữ               |  |
| 91  | Only after seeing Hamlet on the stage did I | Only 11 Wenn de dao ngu               |  |
|     | understand it.                              | 0.0.                                  |  |
| 92  | Only until they had                         | Only ++ Mệnh đề đảo ngữ               |  |
|     | finished eating did they                    | oni, wiệm để đão nga                  |  |
|     | get around to business.                     |                                       |  |
| 93  | Only after they had                         | Only ++ Mệnh đề đảo ngữ               |  |
|     | waited for 12 hours did                     |                                       |  |
|     | their flight leave.                         |                                       |  |
| 94  | Only later did I realize                    | Only ++ Mệnh đề đảo ngữ               |  |
|     | who he was.                                 |                                       |  |
| 95  | Only until Tom's                            | Only ++ Mệnh đề đảo ngữ               |  |
|     | apologized will I agree.                    |                                       |  |
| 96  | A   | Entered => entering, rút gọn hai câu  |  |
|     | 70)   | trùng chủ ngữ                         |  |
| 97  | Α   | Having not found => in spite of       |  |
|     | <u></u>                                     | having                                |  |
| 98  | В   | His name => he, câu rút gọn mệnh đề   |  |
| 00  | D   | cùng chủ ngữ                          |  |
| 99  | D   | Changed => changing                   |  |
| 100 | Α   | Since + V-ing                         |  |
| 100 | A   | On being arriving => on arriving, câu |  |
|     |   | rút gọn mệnh để cùng chủ ngữ, on +    |  |
|     |   | ving,                                 |  |

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#### PHẦN 12: CÂU HỎI ĐUÔI

| Câu      | Đáp án | Giải thích  | Ghi chú |
|----------|--------|---|---------|
| LEVEL    |        |   |         |
| 1        | A      | Vế trước ở dạng phủ định với thì hiện tại hoàn thành => Đuôi khẳng định |         |
| 2        | С      | Dạng khẳng định với động từ to be thì quá khứ                           |         |
| 3        | В      | Ở dạng khẳng định với CAN   |         |
| 4        | A      | Ở dạng phủ định với thì hiện tại hoàn thành                             |         |
| 5        | В      | Ö dạng khẳng định với thì tương lai                                     |         |
| 6        | В      | Ở dạng khẳng định với to be   |         |
| 7        | В      | Ở dạng phủ định với động từ khuyết thiếu                                |         |
| 8        | A      | Ở dạng phủ định với động từ thường                                      |         |
| 9        | C      | ở dạng khẳng định với động từ thường                                    |         |
| 10       | В      | Ö dạng khẳng định với động từ thường                                    |         |
| 11       | В      | Ở dạng khẳng định, thì quá khứ  |         |
| 12       | D      | Ö dạng khẳng định với động từ to be                                     |         |
| 13       | C      | Ở dạng phủ định thì hiện tại hoàn thành                                 |         |
| 14       | C      | Trường hợp đặc biệt I am aren'I   |         |
| 15       | В      | Ö dạng phủ định của tương lai   |         |
| 16       | C      | Ö dạng khẳng định của động từ thường                                    |         |
| 17<br>18 | C      | Ö dạng khẳng định của to be   |         |
| 19       | A      | Ö dạng khẳng định của đọng từ thường Ö dạng phủ định của to be          |         |
| 20       | B      | ở dạng khẳng định của động từ thường                                    |         |
| 21       | C      | Ö dạng khẳng định của to be   |         |
| 22       | A      | Câu mệnh lệnh   |         |
| 23       | C      | Câu gọi ý   |         |
| 24       | В      | Dạng khẳng định với to be   |         |
| 25       | A      | Seldom mang nghĩa phủ định  |         |
| 26       | С      | Dạng khẳng định thì hiện tại tiếp diễn                                  |         |
| 27       | В      | Dạng phủ định của động từ thường  |         |
| 28       | A      | Ở dạng khẳng định của to be   |         |
| 29       | C      | Dạng khẳng định của thì quá khứ   |         |
| 30       | C      | Ö dạng khẳng định với could   |         |
| LEVEL 1  |        |   | 1       |
| 1        | В      | Dạng phủ định vưới may not  |         |
| 2        | D      | Dạng khẳng định với should  |         |
| 3        | C      | Dạng khẳng định thì hiện tại hoàn thành                                 |         |
| 5        | C      | Seldom mang nghĩa phủ định  |         |
| 6        | D      | Never mang nghĩa phủ định  Dạng khẳng định với that                     |         |
| 7        | A      | No one mang nghĩa phủ định thì quá khứ                                  |         |
| 8        | C      | Nothing mang nghĩa phủ định, với to be is                               |         |
| 9        | D      | Đặc biệt I'm  |         |
| 10       | B      | Câu khẳng định với everything   |         |
| 11       | В      | Câu khẳng định với everyone thì quá khứ                                 |         |
| 12       | В      | Vế trước có NEVER => is it  |         |
| 13       | A      | Câu gợi ý   |         |

| 15 D Câu khẳng dịnh với chủ nghĩa "this picture" 16 A Never mang nghĩa phủ dịnh thì hiện tại dơn 17 C Hardly mang nghĩa phủ dịnh thì hiện tại dơn 18 C Nobody mang nghĩa phủ dịnh thì hiện tại dơn 18 C Nobody mang nghĩa phủ dịnh thì nện tại dơn 19 D Câu khẳng dịnh với THIS 20 C Câu gợi ý 21 C Câu ghủ dịnh 22 B Never mang nghĩa phủ dịnh 23 C Rarely mang nghĩa phủ dịnh 24 A Seldom mang nghĩa phủ dịnh 25 A Câu khẳng định với chủ ngữ everybody, thì hiện tại dơn 26 B Câu khẳng định với chủ ngữ everybody, thì hiện tại dơn 27 D Về chính phủ định "nobody" 28 B Về chính khảng định "are" 29 B Về chính khảng định "are" 29 B Về chính khảng định "could" 31 A Về chính khảng định "could" 32 D Về chính khảng định "could" 33 C Về chính phủ định "can't" 34 B Về chính phủ định "ittle" 35 B Về chính phủ định "ittle" 36 A Về chính khảng định "a few" 37 A Về chính phủ định "rarely" 38 A Về chính phủ định "seldom" 39 A Về chính phủ định "seldom" 30 B Về chính phủ định "seldom" 31 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 40 B Về chính phủ định "hardly" 36 A Về chính phủ định "hardly" 37 A Về chính phủ định "hardly" 38 A Về chính phủ định "hardly" 39 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 40 B Về chính phủ định "hardly" 41 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 42 B Câu đề nghị 44 A Câu đề nghị 45 D Động từ chính là had better 46 B Mệnh đề chính là "hay can do it, ở đạng khẳng định 47 A Mệnh đề chính là "hay can do it, ở đạng khẳng định 48 B Chù ngữ là "why he killed himself", ở đạng khẳng định 40 B B Beautiful dress là vật, ở đạng khẳng định 41 B B Mệnh đề chính là "he will come here", ở đạng khẳng định 41 B Về chính là had better   | 14  | С | Câu mênh lênh                                  |   |
|--|-----|---|--|---|
| 16 A Never mang nghĩa phủ định thì hiện tại dơn 17 C Hardly mang nghĩa phủ định thì hiện tại dơn 18 C Nobody mang nghĩa phủ định thì dịnh tại dựn 19 D Câu khẳng định với THIS 20 C Câu gợi ŷ 21 C Câu phủ định 22 B Never mang nghĩa phủ định 23 C Rarely mang nghĩa phủ định 24 A Seldom mang nghĩa phủ định 25 A Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everyone, thì quá khứ 27 D Về chính phủ định "nobody" 28 B Về chính khẳng định "are" 29 B Về chính khẳng định "are" 29 B Về chính khẳng định "are" 30 B Về chính khẳng định "could" 31 A Về chính khẳng định "could" 31 A Về chính phủ định "little" 34 B Về chính phủ định "little" 34 B Về chính phủ định "few" 35 B Về chính phủ định "rarely" 36 A Về chính phủ định "rarely" 37 A Về chính phủ định "rarely" 38 A Về chính phủ định "seldom" 39 A Về chính phủ định "seldom" 30 B Về chính phủ định "seldom" 31 B Về chính phủ định "seldom" 32 B Về chính phủ định "seldom" 34 B Về chính phủ định "seldom" 35 B Về chính phủ định "seldom" 36 A Về chính phủ định "nardly" 37 A D Về chính phủ định "seldom" 38 A Về chính phủ định "nardly" 40 B Về chính phủ định "nowhere" 40 B Về chính phủ định "nowhere" 41 B Nothing mang nghĩa phủ định, câu ở thì quá khử 41 A Câu đề nghị 42 B Chủ ngữ là "what you have said", câu ở dạng khẳng định 43 C Cầu mới 44 A Câu đề nghị 55 D Động từ chính là Mary can đọ it, ở dạng khẳng định 46 B Nệnh đề chính là Mary can đọ it, ở dạng khẳng định 47 A Mệnh đề chính là Mary can đọ it, ở dạng khẳng định 48 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 40 B B Beautiful dress là vật, ở dạng khẳng định 41 B Mệnh đề chính là "he is from India", ở dạng khẳng định 41 B Về chính là khẳng định với had better 42 B Côt tr never, phủ định 43 Côt tr never, phủ định   |     |   | • •  |   |
| 17 C Hardly mang nghĩa phù định thì hiện tại đơn 18 C Nobody mang nghĩa phù định thì quá khứ 19 D Câu khẳng định với THIS 20 C Câu gọi ý 21 C Câu ghủ định 22 B Never mang nghĩa phù định 23 C Rarely mang nghĩa phù định 24 A Seldom mang nghĩa phù định 25 A Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everyohy, thì hiện tại đơn 27 D Về chính phủ định "nobody" 28 B Về chính khẳng định "are" 29 B Về chính khẳng định "are" 29 B Về chính khẳng định "are" 30 B Về chính khẳng định "could" 31 A Về chính khẳng định "could" 32 D Về chính phủ định "ittel" 33 C Về chính phủ định "ittel" 34 B Về chính phủ định "ittel" 35 B Về chính phủ định "rarely" 36 A Về chính phủ định "rarely" 37 A Về chính phủ định "rarely" 38 A Về chính phủ định "rarely" 39 B Về chính phủ định "rarely" 40 B Về chính phủ định "seldom" 40 B Về chính phủ định "nowhere" 40 B Về chính phủ định "nowhere" 41 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 42 B Chủ ngữ là "what you have said", câu ở dạng khẳng định 44 A Câu đề nghị 55 D Động từ chính là Mary can do it, ở dạng khẳng định 46 Chủ ngữ là "why he killed himself", ở dạng khẳng định 47 A Mệnh đề chính là Mary can do it, ở dạng khẳng định 48 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 49 A Stupid boy là người, ở dạng khẳng định 40 B Beautiful dress là vật, ở dạng khẳng định 41 B Mệnh đề chính là "he si from India", ở dạng khẳng định 40 B Beautiful dress là vật, ở dạng khẳng định 41 B Mệnh đề chính là hhang định với had better 41 B Mệnh đề chính là hhang dinh 42 A Câu mệnh lệnh 43 Cô từ never, phủ định   |     |   |  |   |
| 18   |     |   | <u> </u>                                       |   |
| 19   |     |   |  |   |
| 20   |     |   |  |   |
| 21 C Câu phủ định 22 B Never mang nghĩa phủ định 23 C Rarely mang nghĩa phủ định 24 A Seldom mang nghĩa phủ định 25 A Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everybody, thì hiện tại đơn 27 D Vế chính phủ định "nobody" 28 B Vế chính khẳng định "are" 29 B Vế chính khẳng định "could" 31 A Vế chính khẳng định "could" 31 A Vế chính khẳng định "could" 32 D Vế chính phủ định "few" 33 D Vế chính phủ định "few" 34 B Vế chính phủ định "few" 35 B Vế chính phủ định "few" 36 A Vế chính phủ định "farely" 37 A Vế chính phủ định "rarely" 38 A Vế chính phủ định "hardly" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "hardly" 40 B Vế chính là "hardly chủn hardly" 40 B Vế chính là "hardly chủn hardly chủn h |     |   | -  |   |
| 22 B Never mang nghĩa phủ định 23 C Rarely mang nghĩa phủ định 24 A Seldom mang nghĩa phủ định 25 A Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everybody, thì hiện tại đơn 27 D Về chính phủ định "nobody" 28 B Về chính khẳng định "are" 29 B Về chính khẳng định "could" 30 B Về chính khẳng định "could" 31 A Về chính khẳng định "could" 32 D Về chính phủ định "cuant" 33 C Về chính phủ định "little" 34 B Về chính phủ định "little" 35 B Về chính phủ định "few" 36 A Về chính phủ định "rarely" 37 A Về chính phủ định "rarely" 38 A Về chính phủ định "seldom" 39 A Về chính phủ định "seldom" 39 A Về chính phủ định "rowhere"  LEVEL B2+ 1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là "what you have said", câu ở đạng khẳng định 3 C Câu mởi 4 A Câu đề nghị 5 D Động từ chính là Mary can do it, ở đạng khẳng định 6 B Mệnh đề chính là "he will come here", ở đạng khẳng định 7 A Mệnh đề chính là "he will come here", ở đạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở đạng khẳng định 10 B Beautiful dress là vật, ở đạng khẳng định 11 B Mệnh đề chính là "he is from India", ở đạng khẳng định 12 A Câu mệnh lệnh 13 D Về chính phù định, chù ngữ là someone 14 B Về chính là khàng định, chù ngữ là someone 14 B Về chính là khàng định, chù ngữ là someone   |     |   |  |   |
| 23 C Rarely mang nghĩa phủ định 24 A Seldom mang nghĩa phủ định 25 A Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everybody, thì hiện tại đơn 27 D Vế chính phủ định "nobody" 28 B Vế chính khẳng định "are" 29 B Vế chính khẳng định "could" 31 A Vế chính khẳng định "ought" 32 D Vế chính phủ định "little" 33 C Vế chính phủ định "little" 34 B Vế chính phủ định "few" 35 B Vế chính phủ định "few" 36 A Vế chính phủ định "few" 37 A Vế chính phủ định "rarely" 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "seldom" 30 B Vế chính phủ định "hardly" 31 B Vế chính phủ định "rarely" 32 B Vế chính phủ định "seldom" 34 B Vế chính phủ định "seldom" 35 B Vế chính phủ định "seldom" 36 A Vế chính phủ định "seldom" 37 A Vế chính phủ định "seldom" 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "seldom" 40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là " what you have said", câu ở đạng khẳng định 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mặnh đề chính là Mary can do it, ở đạng khẳng định 7 A Mệnh đề chính là "he will come here", ở đạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở đạng khẳng định 9 A Stupid boy là người, ở đạng khẳng định 10 B Beautiful dress là vật, ở đạng khẳng định 11 B Mệnh đề chính là "he is from India", ở đạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở đạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better   |     |   |  |   |
| 24 A Seldom mang nghĩa phủ dịnh 25 A Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everybody, thì hiện tại dơn 27 D Vế chính phủ định "nobody" 28 B Về chính khẳng định "are" 29 B Vế chính khẳng định "are" 30 B Vẽ chính khẳng định "could" 31 A Vế chính khẳng định "could" 32 D Về chính phủ định "could" 33 C Vế chính phủ định "tew" 34 B Vế chính phủ định "tew" 35 B Vế chính khẳng định "are" 36 A Vế chính phủ định "rarely" 37 A Vế chính phủ định "rarely" 38 A Vế chính phủ định "rarely" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "seldom" 40 B Vế chính phủ định "nowhere" 40 B Vế chính phủ định "nowhere" 41 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 4 A Câu đề nghị 5 D Động từ chính là mary can do it, ở dạng khẳng định 4 A Câu đề nghị 5 D Động từ chính là Mary can do it, ở dạng khẳng định 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là mary can do it, ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính là khảng định, chủ ngữ là someone 14 B Vế chính là khảng định, chủ ngữ là someone 14 B Vế chính là khảng định với had better   |     |   |  |   |
| 25 A Câu khẳng định với chủ ngữ everyone, thì quá khứ 26 B Câu khẳng định với chủ ngữ everybody, thì hiện tại dơn 27 D Về chính phủ định "nobody" 28 B Về chính khẳng định "are" 29 B Về chính khẳng định "am" 30 B Về chính khẳng định "could" 31 A Về chính khẳng định "could" 32 D Về chính phủ định "little" 33 C Về chính phủ định "little" 34 B Về chính phủ định "few" 35 B Về chính phủ định "rarely" 36 A Về chính phủ định "rarely" 37 A Về chính phủ định "rarely" 38 A Về chính phủ định "rarely" 39 A Về chính phủ định "rarely" 40 B Về chính phủ định "rarely" 40 B Về chính phủ định "nowhere" 40 B Về chính phủ định "nowhere" 40 B Về chính phủ định "hardly" 40 B Về chính phủ định "nowhere" 40 B Về chính phủ định "arely" 40 B Về chính phủ định "nowhere" 40 B Chủ ngữ là "what you have said", câu ở dạng khẳng định 4 A Câu dề nghị 5 D Động từ chính là Mary can do it, ở dạng khẳng định 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Về chính là khẳng định, chủ ngữ là someone 14 B Về chính là khẳng định với had better  |     |   |  |   |
| 26 B Câu khẳng định với chủ ngữ everybody, thì hiện tại dơn  27 D Vế chính phủ định "nobody"  28 B Vệ chính khẳng định "are"  29 B Vế chính khẳng định "could"  31 A Vế chính khẳng định "could"  32 D Vế chính khẳng định "culd"  33 C Vế chính phủ định "little"  34 B Vế chính phủ định "few"  35 B Vế chính phủ định "few"  36 A Vế chính phủ định "rarely"  37 A Vế chính phủ định "rarely"  38 A Vế chính phủ định "seldom"  39 A Vế chính phủ định "seldom"  39 A Vế chính phủ định "seldom"  40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ  2 B Chủ ngữ là " what you have said", câu ở đạng khẳng định  3 C Câu mởi  4 A Câu để nghị  5 D Động từ chính là had better  6 B Mệnh để chính là Mary can do it, ở đạng khẳng định  7 A Mệnh để chính là "he will come here", ở đạng khẳng định  8 B Chủ ngữ là "why he killed himself", ở đạng khẳng định  10 B Beautiful dress là vật, ở đạng khẳng định  11 B Mệnh để chính là "he will come here", ở đạng khẳng định  11 B Mệnh để chính là "he si from India", ở đạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở đạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định, chủ ngữ là someone   |     |   |  |   |
| dơn   1  |     |   |  |   |
| 27 D Vế chính phủ định "nobody" 28 B Vế chính khẳng định "are" 29 B Vế chính khẳng định "am" 30 B Vế chính khẳng định "could" 31 A Vế chính khẳng định "cought" 32 D Vế chính phủ định "little" 33 C Vế chính phủ định "few" 34 B Vế chính phủ định "few" 35 B Vế chính phủ định "a few" 36 A Vế chính phủ định "a few" 37 A Vế chính phủ định "hardly" 38 A Vế chính phủ định "hardly" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "rarely" 40 C C C C C C C C C C C C C C C C C C C   |     | Б |  |   |
| 28         B         Vế chính khẳng định "are"           29         B         Về chính khẳng định "could"           30         B         Về chính khẳng định "could"           31         A         Vể chính khẳng định "cought"           32         D         Về chính phủ định "can't"           33         C         Vể chính phủ định "little"           34         B         Vể chính phủ định "few"           35         B         Vế chính phủ định "arely"           36         A         Vể chính phủ định "rarely"           37         A         Vế chính phủ định "seldom"           38         A         Vế chính phủ định "rarely"           40         B         Vế chính phủ định "nowhere"           LEVEL B2+           1         B         Nothing mang nghĩa phủ định, câu ở thì quá khứ           2         B         Chủ ngữ là "what you have said", câu ở dạng khẳng định           3         C         Câu mởi           4         A         Câu đề nghị           5         D         Động từ chính là had better           6         B         Mệnh đề chính là Mary can do it, ở dạng khẳng định           7         A         Mệnh đề chính là "he will come here", ở dạng khẳng định <td>2.7</td> <td>D</td> <td></td> <td></td>  | 2.7 | D |  |   |
| 29   B   Vế chính khẳng định "am"   30   B   Vế chính khẳng định "could"   31   A   Vế chính khẳng định "could"   32   D   Vế chính phủ định "dinh "little"   33   C   Vế chính phủ định "little"   34   B   Vế chính phủ định "few"   35   B   Vế chính phủ định "a few"   36   A   Vế chính phủ định "a few"   37   A   Vế chính phủ định "rarely"   38   A   Vế chính phủ định "seldom"   39   A   Vế chính phủ định "seldom"   39   A   Vế chính phủ định "rarely"   40   B   Vế chính phủ định "nowhere"   LEVEL B2+  |     |   | Vế chính khẳng định "are"                      | - |
| 30 B Vê chính khẳng định "could" 31 A Vế chính khẳng định "ought" 32 D Vế chính phủ định "can't" 33 C Vế chính phủ định "little" 34 B Vế chính phủ định "few" 35 B Vế chính phủ định "rarely" 36 A Vế chính phủ định "rarely" 37 A Vế chính phủ định "seldom" 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là "what you have said", câu ở đạng khẳng định 3 C Câu mời 4 A Câu đề nghị 5 D Động từ chính là Mary can do it, ở đạng khẳng định 7 A Mệnh để chính là "he will come here", ở đạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở đạng khẳng định 10 B Beautiful dress là vật, ở đạng khẳng định 11 B Mệnh để chính là "he is from India", ở đạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở đạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định, chủ ngữ là someone   |     |   |  |   |
| 31 A Vế chính khẳng định "ought" 32 D Vế chính phủ định "can't" 33 C Vế chính phủ định "little" 34 B Vế chính phủ định "few" 35 B Vế chính phủ định "rarely" 36 A Vế chính phủ định "rarely" 37 A Vế chính phủ định "seldom" 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là "what you have said", câu ở dạng khẳng định 3 C Câu mời 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "re will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định, chủ ngữ là someone  |     |   | Vê chính khẳng định "could"                    |   |
| 32 D Vế chính phủ định "can't"  33 C Vế chính phủ định "little"  34 B Vé chính phủ định "few"  35 B Vế chính phủ định "rarely"  36 A Vế chính phủ định "rarely"  37 A Vế chính phủ định "seldom"  39 A Vế chính phủ định "rarely"  40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ  2 B Chủ ngữ là "what you have said", câu ở dạng khẳng định  3 C Câu mời  4 A Câu đề nghị  5 D Động từ chính là Mary can do it, ở dạng khẳng định  7 A Mệnh đề chính là "he will come here", ở dạng khẳng định  8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định  8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định  10 B Beautiful dress là vật, ở dạng khẳng định  11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở dạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định, chủ ngữ là someone  |     |   |  |   |
| 33 C Vế chính phủ định "little"  34 B Vế chính phủ định "few"  35 B Vế chính khăng định "a few"  36 A Vế chính phủ định "rarely"  37 A Vế chính phủ định "hardly"  38 A Vế chính phủ định "seldom"  39 A Vế chính phủ định "rarely"  40 B Vế chính phủ định "rarely"  40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ  2 B Chủ ngữ là " what you have said", câu ở dạng khẳng định  3 C Câu mởi  4 A Câu đề nghị  5 D Động từ chính là had better  6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định  7 A Mệnh đề chính là "he will come here", ở dạng khẳng định  8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định  9 A Stupid boy là người, ở dạng khẳng định  10 B Beautiful dress là vật, ở dạng khẳng định  11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính là khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định, chủ ngữ là someone   |     |   |  |   |
| 34 B Vế chính phủ định "few" 35 B Vế chính khẳng định "a few" 36 A Vế chính phủ định "rarely" 37 A Vế chính phủ định "sardly" 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "rarely" 40 Chủ ngh định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là "what you have said", câu ở dạng khẳng định 3 C Câu mởi 4 A Câu để nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định, chủ ngữ là someone  |     |   |  |   |
| 35 B Vế chính khẳng định "a few" 36 A Vế chính phủ định "rarely" 37 A Vế chính phủ định "hardly" 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là " what you have said", câu ở dạng khẳng định 3 C Câu mởi 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khảng định với had better   |     |   |  |   |
| 36 A Vế chính phủ định "rarely" 37 A Vế chính phủ định 'hardly" 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là "what you have said", câu ở dạng khẳng định 3 C Câu mởi 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better  |     |   |  |   |
| 37 A Vế chính phủ định 'hardly'  38 A Vế chính phủ định "seldom"  39 A Vế chính phủ định "rarely"  40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ  2 B Chủ ngữ là "what you have said", câu ở dạng khẳng định  3 C Câu mời  4 A Câu đề nghị  5 D Động từ chính là had better  6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định  7 A Mệnh đề chính là "he will come here", ở dạng khẳng định  8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định  10 B Beautiful dress là vật, ở dạng khẳng định  11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở dạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định với had better  |     |   |  |   |
| 38 A Vế chính phủ định "seldom" 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là "what you have said", câu ở dạng khẳng định 3 C Câu mời 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better  |     |   |  |   |
| 39 A Vế chính phủ định "rarely" 40 B Vế chính phủ định "nowhere"  LEVEL B2+  1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là " what you have said", câu ở dạng khẳng định 3 C Câu mời 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better  |     |   |  |   |
| LEVEL B2+  |     |   |  |   |
| LEVEL B2+         1       B       Nothing mang nghĩa phủ định, câu ở thì quá khứ         2       B       Chủ ngữ là "what you have said", câu ở dạng khẳng định         3       C       Câu mời         4       A       Câu đề nghị         5       D       Động từ chính là had better         6       B       Mệnh đề chính là Mary can do it, ở dạng khẳng định         7       A       Mệnh đề chính là "he will come here", ở dạng khẳng định         8       B       Chủ ngữ là "why he killed himself", ở dạng khẳng định         9       A       Stupid boy là người, ở dạng khẳng định         10       B       Beautiful dress là vật, ở dạng khẳng định         11       B       Mệnh đề chính là "he is from India", ở dạng khẳng định         12       A       Câu mệnh lệnh         13       D       Vế chính ở dạng khẳng định, chủ ngữ là someone         14       B       Vế chính là khẳng định với had better         15       A       Có từ never, phủ định  |     |   |  |   |
| 1 B Nothing mang nghĩa phủ định, câu ở thì quá khứ 2 B Chủ ngữ là " what you have said", câu ở dạng khẳng định 3 C Câu mời 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định   |     |   | To commit plus demi no vinere                  |   |
| 2 B Chủ ngữ là " what you have said", câu ở dạng khẳng định  3 C Câu mời  4 A Câu đề nghị  5 D Động từ chính là had better  6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định  7 A Mệnh đề chính là "he will come here", ở dạng khẳng định  8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định  9 A Stupid boy là người, ở dạng khẳng định  10 B Beautiful dress là vật, ở dạng khẳng định  11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở dạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định với had better  15 A Cô từ never, phủ định   | 1   |   | Nothing mang nghĩa phủ định, câu ở thì quá khứ |   |
| định   3 C Câu đề nghị   5 D Động từ chính là had better   6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định   7 A Mệnh đề chính là "he will come here", ở dạng khẳng định   8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định   9 A Stupid boy là người, ở dạng khẳng định   10 B Beautiful dress là vật, ở dạng khẳng định   11 B Mệnh đề chính là "he is from India", ở dạng khẳng định   12 A Câu mệnh lệnh   13 D Vế chính ở dạng khẳng định, chủ ngữ là someone   14 B Vế chính là khẳng định với had better   15 A Có từ never, phủ định   | 2   |   |  |   |
| 3       C       Câu đề nghị         5       D       Động từ chính là had better         6       B       Mệnh đề chính là Mary can do it, ở dạng khẳng định         7       A       Mệnh đề chính là "he will come here", ở dạng khẳng định         8       B       Chủ ngữ là "why he killed himself", ở dạng khẳng định         9       A       Stupid boy là người, ở dạng khẳng định         10       B       Beautiful dress là vật, ở dạng khẳng định         11       B       Mệnh để chính là "he is from India", ở dạng khẳng định         12       A       Câu mệnh lệnh         13       D       Vế chính ở dạng khẳng định, chủ ngữ là someone         14       B       Vế chính là khẳng định với had better         15       A       Có từ never, phủ định  | _   |   |  |   |
| 4 A Câu đề nghị 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Cô từ never, phủ định  | 3   | С | -  |   |
| 5 D Động từ chính là had better 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định  |     |   |  |   |
| 6 B Mệnh đề chính là Mary can do it, ở dạng khẳng định 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định 8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định  |     |   | •  |   |
| 7 A Mệnh đề chính là "he will come here", ở dạng khẳng định  8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định  9 A Stupid boy là người, ở dạng khẳng định  10 B Beautiful dress là vật, ở dạng khẳng định  11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở dạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định với had better  15 A Có từ never, phủ định   |     |   |  |   |
| khẳng định  8 B Chủ ngữ là "why he killed himself", ở dạng khẳng định  9 A Stupid boy là người, ở dạng khẳng định  10 B Beautiful dress là vật, ở dạng khẳng định  11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở dạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định với had better  15 A Có từ never, phủ định  |     |   |  |   |
| B Chủ ngữ là "why he killed himself", ở dạng khẳng định  9 A Stupid boy là người, ở dạng khẳng định  10 B Beautiful dress là vật, ở dạng khẳng định  11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở dạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định với had better  15 A Có từ never, phủ định  | 4   |   |  |   |
| định9AStupid boy là người, ở dạng khẳng định10BBeautiful dress là vật, ở dạng khẳng định11BMệnh đề chính là "he is from India", ở dạng khẳng định12ACâu mệnh lệnh13DVế chính ở dạng khẳng định, chủ ngữ là someone14BVế chính là khẳng định với had better15ACó từ never, phủ định   | 8   | В |  |   |
| 9 A Stupid boy là người, ở dạng khẳng định 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định   |     | · |  |   |
| 10 B Beautiful dress là vật, ở dạng khẳng định 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định  | 9   | A |  |   |
| 11 B Mệnh đề chính là "he is from India", ở dạng khẳng định  12 A Câu mệnh lệnh  13 D Vế chính ở dạng khẳng định, chủ ngữ là someone  14 B Vế chính là khẳng định với had better  15 A Có từ never, phủ định   |     |   |  |   |
| định12ACâu mệnh lệnh13DVế chính ở dạng khẳng định, chủ ngữ là someone14BVế chính là khẳng định với had better15ACó từ never, phủ định  |     |   |  |   |
| 12 A Câu mệnh lệnh 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định   |     |   |  |   |
| 13 D Vế chính ở dạng khẳng định, chủ ngữ là someone 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định  | 12  | A | •  |   |
| 14 B Vế chính là khẳng định với had better 15 A Có từ never, phủ định  |     |   |  |   |
| 15 A Có từ never, phủ định   |     |   |  |   |
| /1 ·   |     |   | <u> </u>                                       |   |
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| C C C B A D C D A A B A A A A | Câu khẳng định "There are" nên đuôi là "aren't there?"  Seldom, phủ định  Câu gợi ý  Vế chính là "he won't help me with this matter" => đuôi khẳng định  Never là phủ định => đuôi khẳng định  Nothing mang nghĩa phủ định, với động từ thường  Would rather mang nghĩa khẳng định  Used to là quá khứ với động từ thường  Phủ định vưới động từ tobe ở thì quá khứ  Câu mệnh lệnh  Câu gợi ý  Ở dạng phủ định, won't mind  Câu mệnh lệnh |
|-------------------------------|---|
| C B A D C D A A B A A         | Seldom, phủ định  Câu gợi ý  Vế chính là "he won't help me with this matter" => đuôi khẳng định  Never là phủ định => đuôi khẳng định  Nothing mang nghĩa phủ định => đuôi khẳng định  Nobody mang nghĩa phủ định, với động từ thường  Would rather mang nghĩa khẳng định  Used to là quá khứ với động từ thường  Phủ định vưới động từ tobe ở thì quá khứ  Câu mệnh lệnh  Câu gợi ý  Ö dạng phủ định, won't mind                         |
| C B A D C D A A B A A         | Câu gợi ý Vế chính là "he won't help me with this matter" => đuôi khẳng định Never là phủ định => đuôi khẳng định Nothing mang nghĩa phủ định => đuôi khẳng định Nobody mang nghĩa phủ định, với động từ thường Would rather mang nghĩa khẳng định Used to là quá khứ với động từ thường Phủ định vưới động từ tobe ở thì quá khứ Câu mệnh lệnh Câu gợi ý Ở dạng phủ định, won't mind   |
| A D C D A A A B A A           | Vế chính là "he won't help me with this matter" => đuôi khẳng định  Never là phủ định => đuôi khẳng định  Nothing mang nghĩa phủ định => đuôi khẳng định  Nobody mang nghĩa phủ định, với động từ thường  Would rather mang nghĩa khẳng định  Used to là quá khứ với động từ thường  Phủ định vưới động từ tobe ở thì quá khứ  Câu mệnh lệnh  Câu gợi ý  Ö dạng phủ định, won't mind  |
| A D C D A A A B A             | đuôi khẳng định  Never là phủ định => đuôi khẳng định  Nothing mang nghĩa phủ định => đuôi khẳng định  Nobody mang nghĩa phủ định, với động từ thường  Would rather mang nghĩa khẳng định  Used to là quá khứ với động từ thường  Phủ định vưới động từ tobe ở thì quá khứ  Câu mệnh lệnh  Câu gợi ý  Ö dạng phủ định, won't mind   |
| D C D A A A B A               | Never là phủ định => đuôi khẳng định  Nothing mang nghĩa phủ định => đuôi khẳng định  Nobody mang nghĩa phủ định, với động từ thường  Would rather mang nghĩa khẳng định  Used to là quá khứ với động từ thường  Phủ định vưới động từ tobe ở thì quá khứ  Câu mệnh lệnh  Câu gợi ý  Ö dạng phủ định, won't mind  |
| D C D A A A B A               | Nothing mang nghĩa phủ định => đuôi khẳng định Nobody mang nghĩa phủ định, với động từ thường Would rather mang nghĩa khẳng định Used to là quá khứ với động từ thường Phủ định vưới động từ tobe ở thì quá khứ Câu mệnh lệnh Câu gợi ý Ö dạng phủ định, won't mind   |
| D A A A B A A                 | Nobody mang nghĩa phủ định, với động từ thường Would rather mang nghĩa khẳng định Used to là quá khứ với động từ thường Phủ định vưới động từ tobe ở thì quá khứ Câu mệnh lệnh Câu gợi ý Ở dạng phủ định, won't mind  |
| D A A A B A A                 | Would rather mang nghĩa khẳng định Used to là quá khứ với động từ thường Phủ định vưới động từ tobe ở thì quá khứ Câu mệnh lệnh Câu gợi ý Ở dạng phủ định, won't mind   |
| A<br>B<br>A<br>A              | Used to là quá khứ với động từ thường Phủ định vưới động từ tobe ở thì quá khứ Câu mệnh lệnh Câu gợi ý Ö dạng phủ định, won't mind  |
| B<br>A<br>A                   | Phủ định vưới động từ tobe ở thì quá khứ Câu mệnh lệnh Câu gợi ý Ở dạng phủ định, won't mind  |
| B<br>A<br>A                   | Câu mệnh lệnh Câu gợi ý Ö dạng phủ định, won't mind   |
| A                             | Câu gợi ý<br>Ở dạng phủ định, won't mind  |
|                               | Ở dạng phủ định, won't mind   |
| A                             | Câu mệnh lệnh   |
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#### CHUYÊN ĐỀ 4: ĐỌC HIỂU VÀ XÁC ĐỊNH LỖI SAI TRONG PHẠM VI CÂU

PHẨN 1: ĐỘC VÀ ĐIỀN TỪ TRONG PHẠM VI VĂN BẢN

| Stt    | Câu hỏi | Đáp án | Giải thích  | Ghi chú |
|--------|---------|--------|---|---------|
| Text 1 | 1       | A      | Stop(v) dừng; end(v) kết thúc;<br>break(v) đập vỡ, gãy; leave(v) dời đi<br>Dựa theo ý nghĩa của câu "Tuy nhiên<br>bạn không cần phải dừng làm việc để<br>đi học"  |         |
|        | 2       | В      | Variety of: đa dạng, nhiều<br>Dịch: "nó còn có thể mở ra một một<br>loạt các lợi ích"   | 0.      |
|        | 3       | В      | Câu chia ở thì hiện tại hoàn thành nên loại C, D. mặt khác ever chỉ dùng trong câu hỏi nghi vấn và câu hỏi nên chọn B   |         |
|        | 4       | D      | Grow (v) lớn lên, add (v) thêm vào, change (v) thay đổi, increase (v) gia tăng Dịch: "Nếu bạn chưa bao giờ học đại học trước đây, bạn sẽ tận hưởng niềm vui đặc biệt, mới lạ của việc nâng cao kiến thức của bạn" |         |
|        | 5       | A      | Dịch: "bạn có thể kết bạn với tất cả các loại người"  |         |
|        | 6       | В      | Suggest (v): gợi ý, find (v) nhận thấy, wish (v) ước, want (v) muốn Dịch: "bạn còn có thể nhận ra rằng bằng cấp mang lại cho bạn những cơ hội nghề nghiệp mới"  |         |
|        | 7       | D      | Dịch: "bạn không thực sự cần đến ĐH<br>mở để học mà bạn có thể học ở nhà sử<br>dụng tivi, radio, các phần mềm máy<br>tính"  |         |
| 1      | 8       | В      | Attend a class: tham gia một lớp học<br>Dịch: "bạn có thể tham gia một lớp<br>học một tháng nếu bạn muốn học ở<br>một trung tâm của trường ĐH mở"   |         |
|        | 9       | A      | Dịch: "Tất nhiên là sẽ có những bài<br>kiểm tra phải làm, giống như bất cứ<br>trường đại học nào khác"  |         |
|        | 10      | С      | Would like: muốn. Dịch: nếu bạn muốn biệt nhiều hơn, tất cả những gì bạn cần làn là điền vào mẫu đơn dưới đây.  |         |
| Text 2 | 1       | В      | Only > the  |         |

|        | I        |    | D. 1 m 4 12 4 4 4 6 5 4 5 4 5            |   |
|--------|----------|----|--|---|
|        |          |    | Dịch: Trong nhiều thế kỷ, cô là nhà      |   |
|        |          |    | khoa học nữ duy nhất có một vị trí       |   |
|        |          |    | trong sách lịch sử.                      |   |
|        | 2        | В  | Make sure: dám chắc, đảm bảo             |   |
|        |          |    | Dịch: anh ta chắc chắn rằng con gái      |   |
|        |          |    | mình có nền giáo dục tốt nhất.           |   |
|        | 3        | С  | Custom: phong tục, tục; class(n) lớp     |   |
|        |          |    | học; oppotunity: cơ hội, teacher(n)      |   |
|        |          |    | giáo viên                                |   |
|        |          |    | Dich: điều này là không bình thường      |   |
|        |          |    | vì hầu hết phụ nữ có rất ít cơ hội để    |   |
|        |          |    | học tập.                                 |   |
|        | 4        | A  | ĐTQH đóng vai trò là tân ngữ chỉ vật     |   |
|        | •        | 11 | nên chỉ có thể chọn Which hoặc When.     |   |
|        |          |    | ở đây dùng để chỉ địa điểm nên chọn      |   |
|        |          |    | When                                     | + |
|        |          |    | Dịch: Alexandria là nơi cô bắt đầu dạy   |   |
|        |          |    | -  |   |
|        | 5        | С  | toán học.                                |   |
|        | 3        |    | Famous for: nổi tiếng về cái gì          |   |
|        |          |    | Dịch: Cô nhanh chóng trở nên nổi         |   |
|        |          |    | tiếng với kiến thức về những ý tưởng     |   |
|        |          |    | mới.                                     |   |
|        | 6        | В  | Dịch: Chúng tôi không có bản sao sách    |   |
|        |          |    | của cô ấy, nhưng chúng tôi biết rằng     |   |
|        |          |    | cô ấy đã viết một số nghiên cứu về       |   |
|        |          |    | toán học quan trọng                      |   |
|        | 7        | С  | Do (v) làm, experiment (v) làm thí       |   |
|        |          |    | nghiệm, invent (v) phát minh, learn (v)  |   |
|        |          |    | học                                      |   |
|        |          |    | Dich: Hypatia cũng quan tâm đến công     |   |
|        |          |    | nghệ và phát minh ra một số công cụ      |   |
|        |          |    | khoa học để giúp các công trình của      |   |
|        |          |    | mình                                     |   |
|        | 8        | D  | At the time: vào thời điểm bấy giờ       |   |
|        | 9        | A  | Dịch: Vào thời điểm đó nhiều kẻ cai trị  |   |
|        |          | ₩  | sợ khoa học và bất kỳ ai kết nối với nó  |   |
|        |          |    | đều gặp nguy hiểm.                       |   |
|        | 10       | A  | Sau and có động từ killed được chia ở    |   |
|        |          |    | thì quá khứ đơn suy ra trước nó cũng     |   |
| 131    | <b>)</b> |    | chia QKĐ. Bị động của quá khứ là         |   |
|        |          |    | was/were P2                              |   |
| Text 3 | 1        | С  | A few + noun: một vài                    |   |
|        | _        |    | Loại A vì không có hình thức a many      |   |
|        |          |    | + noun, loại B vì phải là a lot of, loại |   |
|        |          |    | D vì phải là a couple of                 |   |
|        | 2        | D  | Cấu trúc so sánh của tính từ ngắn:       |   |
|        |          | ע  | Adj er +than                             |   |
|        | 3        | A  | <u> </u>                                 |   |
|        | <i>)</i> | Λ. | Dịch: có rất nhiều con đường đi qua      |   |
|        |          |    | dãy Rocky nhưng cách tốt nhất để         |   |
|        |          |    | ngắn nhìn chúng là đi du lịch bằng tàu   |   |

|        | 4   | D    | T  |   |
|--------|-----|------|--|---|
|        | 4   | В    | Travel by train: di chuyển bằng tàu      |   |
|        | -   |      | hỏa                                      |   |
|        | 5   | C    | Tuong ứng giữa its feet in the water và  |   |
|        |     |      | its head in the moutains                 |   |
|        | 6   | В    | Allow somebody to do st                  |   |
|        |     |      | Dịch: thành phố này cho phép cư dân      |   |
|        |     |      | của họ trượt dốc chỉ 15 phút bằng xe     |   |
|        |     |      | từ trng tâm thành phố.                   |   |
|        | 7   | A    | City centre: trung tâm thành phố.        |   |
|        | 8   | D    | Set off: khởi hành, leave off: ngừng     |   |
|        |     |      | làm gì, get off: xuống tàu xe, take off; |   |
|        |     |      | cất cánh                                 |   |
|        |     |      | Dịch: 30 tàu trở khách được khởi hành    |   |
|        |     |      | từ Vancouver                             |   |
|        | 0   | D    |  |   |
|        | 9   | В    | ĐTQH Which đóng vai trò là chủ ngữ       | 7 |
|        |     |      | trong câu thay thế cho danh từ chỉ vật   |   |
|        | 1.0 |      | đứng trước nó.                           |   |
|        | 10  | C    | Dịch: Bạn ngủ trên tàu, điều này rất     |   |
|        |     |      | thú vị,và đi qua một số nơi tốt nhất vào |   |
|        |     |      | ban đêm                                  |   |
| Text 4 | 1   | В    |  |   |
|        | 2   | A    | Employ (v) tuyển dụng, use (v) sử        |   |
|        |     |      | dụng, utilize (v) tận dụng, rent (v0     |   |
|        |     |      | thuệ nhà                                 |   |
|        |     |      | Dịch: bạn có biết rằng hầu hết các       |   |
|        |     |      | công ti sản xuất sô-cô-la đều thuê       |   |
|        |     |      | những người nếm thử sô-cô-la.            |   |
|        | 3   | С    | Dịch: Công việc của họ là nếm thử sô     |   |
|        |     |      | cô la trong khi nó đang được làm và      |   |
|        |     |      |  |   |
|        | 1   | D    | nói nếu nó quá ngọt hoặc quá đẳng        |   |
|        | 4   | D    | Scent (n) dầu thơm, nước hoa; odour      |   |
|        |     |      | (n) mùi thơm, nước hoa; smell (n) mùi    |   |
|        |     |      | thổi, mùi ôi; flavour (n) vị ngon, mùi   |   |
|        |     | . 0. | thom.                                    |   |
|        |     |      | Dịch: Bạn phải rất giỏi nềm thử hương    |   |
|        |     |      | vị khác nhau.                            |   |
|        | 5   | C    | Dịch: Bạn phải rất giỏi nếm thử hương    |   |
|        | 7   |      | vị khác nhau bạn phải bình luận về       |   |
|        |     |      | cảm giác của sô cô la.                   |   |
| 12     | 6   | D    | Degree in: bằng cấp trong lĩnh vực gì.   |   |
|        |     |      | Dịch: Hầu hết những người nếm sô cô      |   |
|        |     |      | la đều có bằng về công nghệ thực         |   |
|        |     |      | phẩm                                     |   |
|        | 7   | В    | Dịch: bạn sẽ không thể làm việc cho      |   |
|        | ,   |      | đến khi bạn đã có nhiều khóa đào tạo     |   |
|        | 8   | С    |  |   |
|        | G   |      | Experiment (n) thí nghiệm, trial (n) sự  |   |
|        |     |      | thử nghiệm, test (n) bài kiểm tra, exam  |   |
|        |     |      | (n) bài kiểm tra (trong trường học)      |   |
|        |     |      | Dịch: Sau đó, bạn phải trải qua một vài  |   |
|        |     |      | bài kiểm tra trước khi bạn có thể được   |   |

|         |    |         | chọn.                                 |     |
|---------|----|---------|---------------------------------------|-----|
|         | 9  | A       | Chocolate bar (n) thanh sô cô la      |     |
|         |    |         | Dịch: nếu bạn nghĩ rằng bạn sẽ giỏi   |     |
|         |    |         | nếm sôcôla thì hãy thử phát triển vị  |     |
|         |    |         | giác của bạn bằng cách nếm thử các    |     |
|         |    |         | thanh sôcôla khác nhau bị bịt mắt.    |     |
|         | 10 | D       | Income (n) thu nhập, payment (n) tiền |     |
|         |    |         | bồi thường, wage (n) tiền lương, tiền |     |
|         |    |         | thưởng, pay (n) tiền lương.           |     |
|         |    |         | Dịch: nếu bạn nhận được một công      |     |
|         |    |         | việc như thế này, bạn sẽ không được   |     |
|         |    |         | trả lương cao nhưng hầu hết những     | (-) |
|         |    |         | người nềm thử đều thích công việc của |     |
|         |    |         |                                       |     |
|         |    |         | họ nhiều đến mức lương không phải là  |     |
| Text 5  | 1  | В       | rât quan trọng.  Most of +            |     |
| 1 ext 5 | 1  | B       |                                       |     |
|         |    |         | a/an/the/this/that/these/those/my/his | ~   |
|         |    |         | + N, có nghĩa là hầu hết.             |     |
|         |    |         | Dịch: hầu hết những đứa trẻ là học    |     |
|         | 2  | С       | sinh cấp 2.                           |     |
|         | 3  | В       | Spend+ ving                           |     |
|         | 3  | В       | Known as: được biết đến như là        |     |
|         |    |         | Dịch: họ dành mùa hè để giữ cho       |     |
|         |    |         | thành phố xanh như là một phần của    |     |
|         |    |         | chương trình được gọi là "công việc   |     |
|         | 4  | D       | của trường"                           |     |
|         | 5  | В       | Consist of: bao gồm                   |     |
|         |    | A<br>C  | A large number of: một số lượng lớn   |     |
|         | 6  |         | Take part: tham gia                   |     |
|         |    |         | Dịch: Khoảng 75% trẻ em 14 tuổi của   |     |
|         |    |         | Reykjavik và 60% trẻ em 16 tuổi của   |     |
|         | 7  | D       | thành phố tham gia                    |     |
|         | 7  | В       | Prepare(v) chuẩn bị, improve(v) cải   |     |
|         |    | · ) · · | thiện, attend(v) tham gia, produce(v) |     |
|         |    |         | sản xuất                              |     |
|         |    |         | Dịch: Họ được trả tiền cho công việc  |     |
|         |    |         | của họ, và đồng thời họ cải thiện môi |     |
|         | 0  | _       | trường thành phố của họ               |     |
|         | 8  | A       | Dịch: họ còn học được cách để làm     |     |
|         | 0  | D       | việc nhóm                             |     |
|         | 9  | D       | Dịch: Họ cũng học cách làm việc như   |     |
|         |    |         | một thành viên của một đội được dẫn   |     |
|         | 10 | D       | dắt bởi một người lớn                 |     |
|         | 10 | В       | Dịch: Kinh nghiệm này cung cấp cho    |     |
|         |    |         | họ những kỹ năng hữu ích khi họ rời   |     |
|         |    |         | khỏi giáo dục và bước vào thế giới    |     |
|         |    |         | công việc                             |     |

# PHẦN 2: ĐỘC VÀ XÁC ĐỊNH THÔNG TIN T/F/NG TRONG PHẠM VI VĂN BẢN

| STT       | Câu | Đáp án | Giải thích  | Ghi chú |
|-----------|-----|--------|---|---------|
|           | hỏi | Day an | Giai tintii   | om thu  |
| Passage 1 | 1   | F      | Madagascar has two seasons, a warm, wet season        |         |
| A2        |     |        | $()$ and a cooler dry season $\Rightarrow$ 2 seasons  |         |
|           | 2   | T      | Madagascar has two seasons, a warm, wet season        |         |
|           |     |        | from November to April, and a cooler dry season       |         |
|           |     |        | between May and October                               |         |
|           | 3   | F      | The dry season is cooler and more pleasant.           |         |
|           | 4   | T      | The high, central part of the country is much drier   |         |
|           |     |        | and cooler. About 1,400 mm of rain falls in the       |         |
|           |     |        | rainy season, with some thunderstorms, but the        |         |
|           |     |        | summer is usually sunny and dry                       |         |
|           | 5   | F      | The summers can be extremely hot, especially in the   |         |
|           |     |        | southwest.  |         |
| Passage 2 | 1   | F      | Day One - departure from Miami                        |         |
| (A2)      | 2   | F      | Day Four - visit Puerto Rico and Antigua => 2         |         |
|           |     |        | places in a day => not a whole day in Antigua         |         |
|           | 3   | T      | our two-week cruise is \$3500 (as long as you can     |         |
|           |     |        | afford)   |         |
|           | 4   | T      | We have three ships: The Crystal Queen, The           |         |
|           |     |        | Crystal Princess, The Crystal Palace                  |         |
|           | 5   | F      | we also organize cruises in the Baltic Sea and the    |         |
|           |     |        | Mediterranean   |         |
| Passage 3 | 1   | T      | The first paragraph tells us that "Many Canadians,    |         |
| B1        |     |        | on the other hand, will tell you that Canadian        |         |
|           |     |        | English is more like British English". So it is true  |         |
|           |     |        | to say that Canadians consider their English to be    |         |
|           |     |        | close to British.                                     |         |
|           | 2   | T      | In the second paragraph we can read that "Canadian    |         |
|           |     |        | does exist as a separate variety of British English,  |         |
|           |     | ) ••   | with subtly distinctive features of pronunciation and |         |
|           |     |        | vocabulary", so statement is true.                    |         |
|           | 3   | F      | It is said in the third paragraph: "The French,       |         |
| -3        |     |        | starting in the 1600s, colonised the St Lawrence      |         |
| 00        | , i |        | River". So the river was colonised by French, not     |         |
|           |     |        | Canadians.  |         |
|           | 4   | T      | It is said in the fourth paragraph: "Thus Canadian    |         |
|           |     |        | English was both American and not                     |         |
|           |     | NG     | American".  |         |
|           | 5   | NG     | According to the fifth paragraph "people in certain   |         |
|           |     |        | parts of the United States adopted some of these      |         |
|           |     |        | changes, but Canadians did not." So we cannot say     |         |
|           |     |        | with the authority that some other countries, apart   |         |
|           |     |        | from the USA, adopted these changes. Thus, the        |         |
| D 4       | 1   | T      | answer in not given.                                  |         |
| Passage 4 | 1   | T      | Payment is above average (paragraph 2)                |         |
| B1        |     |        |   |         |

|           | 2  | T   | It pays my bills and makes me laugh.                      |  |
|-----------|----|-----|---|--|
|           | 3  | F   | Owning more than 65 offices in the US and Canada,         |  |
|           |    |     | not all over the world.                                   |  |
|           | 4  | T   | They offer an expansive range of security solutions       |  |
|           |    |     | for airports, healthcare facilities, office buildings,    |  |
|           |    |     | and more.   |  |
|           | 5  | NG  | Does not mention the wages                                |  |
|           | 6  | T   | You can see this in the passage                           |  |
| Passage 5 | 1  | T   | "After their introduction to Europe they were an          |  |
| B1        |    |     | immediate sensation and were quickly incorporated         |  |
|           |    |     | into the diet."   |  |
|           |    |     | There two statements are clearly saying the same          |  |
|           |    |     | thing. Notice the use of synomyms:                        |  |
|           |    |     | Became popular = sensation                                |  |
|           |    |     | As soon as = immediately                                  |  |
|           |    |     | Brought into = introduced                                 |  |
|           | 2  | F   | "Capsaisin causes temporary irritation the                |  |
|           |    |     | trigeminal cells."  |  |
|           |    |     | This is false as the statement says 'significant          |  |
|           |    |     | damage'. This is not the same as a 'temporary             |  |
|           |    |     | irritation'.  |  |
|           | 3  | T   | "Only mammals feel the burning effects; birds feel        |  |
|           |    |     | nothing. As birds are a better method of distributing     |  |
|           |    |     | the seeds, which pass intact through their guts"          |  |
|           |    |     | This is true as this section in the reading clearly tells |  |
|           |    |     | us birds feel nothing (when they eat them) and they       |  |
|           |    |     | distribute them around when it leaves their body. So      |  |
|           |    |     | clearly chilies are eaten by birds. In other words,       |  |
|           |    |     | they can be a part of a bird's diet.                      |  |
|           | 4  | NG  | "The smaller chilies tend to be the hottest. This may     |  |
|           |    |     | reflect the fact that they tend to grow closer to the     |  |
|           |    |     | ground and are therefore more vulnerable to               |  |
|           |    |     | animals."   |  |
|           |    | 10: | We are told here that small chilies grow closer to        |  |
|           |    | /   | the ground. It can be assumed then that many of the       |  |
|           | -0 |     | large ones are higher off the ground.                     |  |
|           |    |     |   |  |
|           | 5  | NG  | "The heat of a chili is measured on the Scoville          |  |
|           |    |     | scale."   |  |
| X ( V     |    |     | Again, this is Not Given. We are given some               |  |
|           |    |     | information about heat in this sentence and those         |  |
| •         |    |     | that follow.  |  |
|           |    |     | But these are just descriptions about how they are        |  |
|           |    |     | hot. We are not told specifically that this is the        |  |
|           |    |     | reason they are breeding them.                            |  |
| Passage 6 | 1  | T   | you can feel less worried if you are prepared.            |  |
| B1        |    | NC  | N. C.   |  |
|           | 2  | NG  | No information  |  |
|           | 3  | F   | If you see smoke coming under the door — don't            |  |
|           |    |     | open the door!  |  |

|           | 4 | Т   | If you don't see smoke — touch the door. If the door   |
|-----------|---|-----|--|
|           | - |     | is hot or very warm — don't open the door!   |
|           | 5 | T   | If there's no smoke or heat when you open the door,  |
|           |   |     | go toward your escape route exit.  |
| Passage 7 | 1 | T   | (herbivorous means only eats plants; eats gum  |
| B1        |   |     | leaves)  |
|           | 2 | NG  | (koalas are bigger in size in southern Australia   |
|           |   |     | but the number of koalas is not mentioned)   |
|           | 3 | NG  | (they do not talk about how many joeys they  |
|           |   |     | have)  |
|           | 4 | T   | (mostly nocturnal, which means awake at night  |
|           |   |     | time)  |
|           | 5 | F   | (they sleep a lot, but it is the best way to conserve  |
|           |   |     | energy, not that they become drunk)  |
|           | 6 | T   | (they usually get their water from gum leaves)   |
| Passage 8 | 1 | T   | Away from the regulation of trained pharmacists,   |
| <b>B2</b> |   |     | fattening pills are illegally dispensed by the same  |
|           |   |     | small shops which sell topical bleaching creams and  |
|           |   |     | other popular beauty fixes. Sold individually, in  |
|           |   |     | small bags and emptied sweet containers, they are  |
|           |   |     | completely devoid of any information about medical   |
|           |   | TD. | risks. = devoid of = lack  |
|           | 2 | T   | It is difficult to estimate how many women in Sudan  |
|           |   |     | use these products to gain weight, because many are  |
|           | 2 | T.  | reluctant to admit to it.  |
|           | 3 | F   | Pills are often rebranded and given catchy street  |
|           |   |     | names which allude to their effects. From The  |
|           |   |     | Neighbours' Shock to Chicken Thighs and My   |
|           |   |     | Mama Suspects, the clinical name of pills are forgotten and replaced by promises of a bigger |
|           |   |     | bottom, shapely thighs and a belly that will have  |
|           |   |     | your mother concerned that you might be pregnant.  |
|           | 4 | NG  | "The side-effects of taking cortisone are now a cash   |
|           |   | 110 | cow for pill peddlers."  |
|           |   | ) . | This is saying the weight gained by taking the pills   |
|           |   |     | (the side-effects) are making a lot of money for   |
|           |   |     | those selling them.  |
| -2        |   |     | You may have therefore been tempted to mark it   |
| 00        |   |     | 'True' but it does not say that they are making more   |
|           |   |     | money than they do selling other types of pills  |
|           |   |     | (since no comparison is made here)   |
|           | 5 | NG  | "cortisone is a naturally occurring hormone in the   |
|           |   |     | body, helping to regulate vital bodily functions. But  |
|           |   |     | when a man-made, concentrated version enters the   |
|           |   |     | body in the form of pills or topical bleaching   |
|           |   |     | creams, the brain gives the body a signal to stop  |
|           |   |     | production. If a user suddenly stops taking the  |
|           |   |     | substance, their major organs can spiral into  |
|           |   |     | dysfunction."  |
|           |   |     | This says that cortisone is naturally occuring in the  |

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|                 |    |    | body, but when the pills are taken, the body stops producing it naturally. Organs can then suffer if the pills are stopped.  That might suggest the statement is false as it talks about a 'return to normal' when taking the pills ceases. However, the statement says that eventually (so some time in the future) the production will go back to normal.  |  |
|-----------------|----|----|--|--|
|                 | 6  | F  | Fatalities are especially common among new brides, who traditionally undergo a month of intense beautification prior to their wedding day and then abruptly stop using fattening pills and steroidal bleaching creams.   |  |
|                 | 7  | Т  | Prescription pill abuse is taking off in Sudan's conservative society, partly because it lacks the social stigma and pungent, giveaway odour of alcohol and cannabis.  |  |
|                 | 8  | NG | "Dr Ibrahim, Head of the Pharmacists Union, has made numerous appearances on national television to warn of the dangers of prescription pill abuse." However, this is not the same as the statement. This says that Dr. Ibrahim has appeared on television many times. That does not mean that awareness campaigns more generally are commonly appearing on television.  We are not told if that is the case or not, so the answer is not given in the reading.                                  |  |
|                 | 9  | Т  | But in a country where pharmacists and doctors are paid very little, the temptation to sell pills to illegal vendors is overwhelming for some.   |  |
|                 | 10 | NG | Sudan isn't the only African society where being overweight is a symbol of prosperity and power, boosting the "marriageability" of young women. However, this is not the same as the statement. This does say indicate that other countries also view being overweight positively (Sudan is not the only country). It does not give any information on how many countries actually do view it this way. It could be a few others, it could be many. We don't know for sure so it is 'not given'. |  |
| Passage 9<br>B2 | 1  | T  | Social services are things such as welfare benefits, pensions and health, so this statement is the same as this in the reading:  =>The demographic shift will present huge challenges to countries' welfare, pension and healthcare systems.   |  |
|                 | 2  | F  | 30% is not the same as one in nine, so the text contradicts the statement:  A Celebration and a Challenge, estimates that one in nine people around the world are older than 60.   |  |

|                  | 3 | NG      | In the reading, we are told that developing countries are not prepared. This does imply that developed countries are better prepared. However, do you know if they are much better prepared?   |
|------------------|---|---------|--|
|                  | 4 | T       | The above statement means the same as this sentence which was written in reference to pension schemes:  It stressed that it was not enough to simply pass legislation - the new schemes needed to be funded properly.  |
|                  | 5 | T       | These parts tell us the same thing as above: Traditionallypeople have been well looked after. Butmany of the country's elderly are finding themselves cast out.  |
|                  | 6 | F       | You will often need to understand synonyms in the reading test. 'Deal with' means the same as 'get to grips with'. This sentence tells us India is NOT dealing with its problems, so the information in the text contradicts the statement:one which India still has not got to grips with, our correspondent says.  |
|                  | 7 | NG      | You may have chosen 'true' here, but the paragraph does not tell you if Bolivian families are the best of all developing countries. It's held up as a good example and is better than India but there could be others:  By contrast, the UN report cited the case of Bolivia as an example of good practice in the developing world.  It's quite possible they are the best, but we don't know. We can't prove it from the reading so it is 'not given'. |
| Passage 10<br>B2 | 1 | T       | many students have the opportunity of visiting and working in a European country in the course of their studies.   |
| -2               | 2 | F       | The Union is very active and is run by an Executive Committee elected by students in the Autumn Term   |
| 1111C            | 4 | NG<br>T | No information  Places are limited, so, if you are interested, apply early to reserve a place by contacting Linda Baker on the College telephone number  |
|                  | 5 | NG      | No information   |
|                  | 6 | NG      | No information   |

## PHẦN 3: ĐỌC VÀ TRẢ LỜI CÂU HỎI

| STT       | Câu hỏi | Đáp án | Giải thích  | Ghi chú |
|-----------|---------|--------|---|---------|
| PASSAGE 1 | 1       | D      | All main points in text are supporting for this answer. |         |

|            | 2  | D        | "it" refers to "career".                       |
|------------|----|----------|--|
|            | 3  | A        | Different from these books, "How to            |
|            |    |          | Succeed in Love every Minute of Your           |
|            |    |          | Life" is for someone who has a better love     |
|            |    |          | of life  |
|            | 4  | D        | step- by- step = little by little = gradually  |
|            | 5  | В        | The reasons why is mentioned in last           |
|            |    |          | paragraph.                                     |
| PASSAGE 2  | 1  | D        | D is the only correct choice                   |
|            | 2  | A        | Vans, bikes and trolleys are mentioned in      |
|            | _  |          | text, apart from planes.                       |
|            | 3  | В        | See second paragraph                           |
|            | 4  | D        | Compact = concentrated                         |
|            | 5  | D        | "Public parking spots on the Street or in      |
|            |    |          | commercial lots will need to be equipped       |
|            |    |          | with devices"                                  |
|            | 6  | С        | Charge = Electricity                           |
|            | 7  | A        | Foresee = Imagine                              |
|            |    |          | 3.4  |
| PASSAGE 3  | 1  | D        | D is only correct choice.                      |
|            | 2  | A        | "This not only provided more abundant          |
|            |    |          | food but also allowed more people to live on   |
|            |    |          | a smaller plot of ground."                     |
|            | 3  | В        | "This" is compatible with man's                |
|            |    |          | domestication of plants and animals            |
|            |    |          |  |
|            | 4  | D        | Blossomed = flourished                         |
|            | 5  | C        | See paragraph 3                                |
|            | 6  | C        | "One aspect of early natural history           |
|            |    |          | concerned the use of plants for drugs and      |
|            |    |          | medicine. The early herbalists sometimes       |
|            |    |          | overworked their imaginations in this          |
|            |    | _        | respect."                                      |
|            | 7  | В        | Extract= substance                             |
|            | 8  | В        | "The early herbalists sometimes overworked     |
| -21        |    |          | their imaginations in this respect. For        |
| 30         |    |          | example, it was widely believed that a plant   |
|            |    |          | or part of a plant that resembles an internal  |
|            |    |          | organ would cure ailments of that organ".      |
|            |    |          | not truth, just their imaginations and beliefs |
|            | 9  | A        | Rudiment = beginnings                          |
|            | 10 | В        | The author mentioned about plants,             |
|            |    |          | herbalist, which related to biology            |
| DAGGA GE 4 | 1  | D        |  |
| PASSAGE 4  | 1  | D        | This answer is broad enough to support all     |
|            |    | <b>A</b> | the information discussed in the passage.      |
|            | 2  | A        | See first paragraph                            |
|            | 3  | C        | "The Rockies" is the name of a mountain        |

?

|           |          |          | manage and of manufair is 11.                    |  |
|-----------|----------|----------|--|--|
|           |          |          | range, east of mountain is the only              |  |
|           | 4        | В        | appropriate choice                               |  |
|           | 4        | В        | "Furthermore, the extension of the               |  |
|           |          |          | telegraph, combined with the invention of        |  |
|           |          |          | the steam-driven rotary printing press by        |  |
|           |          |          | Richard M. Hoe in 1846, revolutionized the       |  |
|           | _        |          | world of Journalism."                            |  |
|           | 5        | D        | Revolutionized = transformed                     |  |
|           | 6        | C        | "the extension of the telegraph, combined        |  |
|           |          |          | with the invention of the steam-driven rotary    |  |
|           |          |          | printing press", so C is wrong                   |  |
|           | 7        | В        | Gathering = information                          |  |
|           | 8        | A        | The passage mentioned years, events in the       |  |
|           |          |          | past.  |  |
|           | 9        | C        | The answer is suitable.                          |  |
|           | 10       | В        | The author uses many words in a positive         |  |
|           |          |          | way.   |  |
| PASSAGE 5 | 1        | <b>A</b> | release = distribute                             |  |
| rassage s | 2        | A        |  |  |
|           | 3        |          | takes over = takes charge                        |  |
|           | 3        | В        | "A company will spend a long time                |  |
|           |          |          | investigating the band itself as well as         |  |
|           | 4        | •        | current trends in popular music."                |  |
|           | 4        | C        | "The process begins when a representative        |  |
|           |          |          | of a company's Artist and Repertoire (A&R)       |  |
|           |          |          | department visits bars and night clubs,          |  |
|           | <b>E</b> | D        | scouting for young, talented bands."             |  |
|           | 5        | D        | A, B and C is mentioned, except for D            |  |
|           | 6        | A        | "Promotions department takes over. This          |  |
|           |          |          | department decides whether or not to mass        |  |
|           | 7        | C        | produce and market the band's album."            |  |
|           | 7        | C        | "Most bands fail to make personal contacts       |  |
|           |          | <b>•</b> | in this second department, thus losing their     |  |
|           | ~ ~ ~    |          | voice in the important final process of          |  |
|           |          |          | producing and marketing their album. This        |  |
|           |          |          | loss of nice often contributes to the band's     |  |
| 30.       |          |          | failure as a recording group."                   |  |
|           | 8        | A        | A is the only correct choice                     |  |
|           | 9        | В        | Handle = control                                 |  |
|           | 10       | В        | This answer is broad enough to support all       |  |
|           |          |          | the information discussed in the passage.        |  |
| DACCACE   | 1        | C        | This answer is broad arough to support of        |  |
| PASSAGE 6 | 1        | C        | This answer is broad enough to support all       |  |
|           | 2        | D        | the information discussed in the passage.        |  |
|           | 2        | В        | little money = scarce                            |  |
|           | 3        | A        | short period = for a short time during one year. |  |
|           | 4        | В        | a means of $=$ a method of                       |  |
|           | ı -      | _        |  |  |

?

|            | 5  | В         | "beaver pelts, Indian wampum, and  |  |
|------------|----|-----------|--|--|
|            | 3  | D         |  |  |
|            |    |           | tobacco leaves were all commonly used  |  |
|            |    | D         | substitutes for money"   |  |
|            | 6  | D         | "it" is replaced by paper money  |  |
|            | 7  | D         | "By the time the Revolutionary War had   |  |
|            |    |           | been won by the American colonists, the  |  |
|            |    |           | monetary system was in a state of total  |  |
|            |    |           | disarray."   |  |
|            | 8  | A         | remedy = resolve   |  |
|            | 9  | <b>C</b>  | "the new Constitution of the United  |  |
|            |    |           | States, approved in 1789, allowed Congress   |  |
|            |    |           | to issue money"  |  |
|            | 10 | <b>C</b>  | "In this bimetallic system, both gold and  |  |
|            |    |           | silver were legal money, and the rate of   |  |
|            |    |           | exchange of silver to gold was fixed by the  |  |
|            |    |           | government at sixteen to one."   |  |
|            |    |           |  |  |
| PASSAGE 7  | 1  | D         | "The ability to conduct electricity is one of  |  |
|            |    |           | the key properties of a metal"   |  |
|            | 2  | C         | "The ability of metals to conduct electricity  |  |
|            |    |           | is due to how their atoms bond together"   |  |
|            | 3  | В         | A, C and D doesn't fit the meaning with this   |  |
|            |    |           | word.  |  |
|            | 4  | D         | "Since the electrons are negatively charged  |  |
|            |    |           | they attract the ions and this is what keeps   |  |
|            |    |           | the structure together."   |  |
|            | 5  | A         | Electrical insulators are substituted for <i>they</i>  |  |
|            | 6  | A         | "Water itself is a poor conductor of   |  |
|            |    | 1.        | electricity as it does not contain a significant   |  |
|            |    |           | amount of fully charged particles (the ends  |  |
|            |    | 0         | of a water molecule are partly charged but   |  |
|            |    |           | overall the molecule is neutral)."   |  |
|            | 7  | A         | "Many of the problems that occur when  |  |
|            |    | 11        | touching electrical devices with wet hands   |  |
|            |    |           | result from the ever-present salt that is left   |  |
|            |    |           | on our skin through perspiration and it  |  |
|            |    |           | dissolves in the water to make it more   |  |
| -21        |    |           | conductive."   |  |
|            | 8  | D         | D is more suitable than others.  |  |
| PASSAGE 8  | 1  | A         |  |  |
| 1 ASSAUL 0 | 1  | <b>^1</b> | "Some think that it is impossible to develop   |  |
|            |    |           | genius and say that it is simply something a   |  |
|            |    |           | person is born with. <i>Others</i> , however, argue that the potential for great achievement can |  |
|            |    |           | that the potential for great achievement can   |  |
|            |    |           | be develop. The truth lies somewhere   |  |
|            | 2  | D         | between these two extremes."   |  |
|            | 2  | B         | This answer is found in paragraph 2  |  |
|            | 3  | C         | "One professor of music said that  |  |
|            |    |           | outstanding musicians usually started two or   |  |
|            |    |           | three years earlier than ordinary performers"  |  |
|            | 4  | A         | "Allow children to follow their own  |  |

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|            |     |     | interests rather than the interests of the                                   |  |
|------------|-----|-----|--|--|
|            |     |     | parents."  |  |
|            | 5   | D   | "Start a child's education early but avoid                                   |  |
|            | 3   | ען  | pushing the child too hard."   |  |
|            | 6   | D   | "However, this ability will be fully realized                                |  |
|            | U   |     | only with the right upbringing and   |  |
|            |     |     | opportunities."  |  |
|            | 7 B |     | A, C and D are inappropriate   |  |
|            | 8   | A   |  |  |
|            | 0   | 7 % | B, C and D are mentioned in text, except for                                 |  |
|            |     |     | A. Moreover, A is wrong according to this                                    |  |
|            |     |     | sentence:  |  |
|            |     |     | "However, there is no link between   |  |
|            |     |     | intelligence and socioeconomic level of a                                    |  |
|            |     |     | child's family. In other words, it does not                                  |  |
|            |     |     | matter how poor or how rich a family is, as                                  |  |
|            |     |     | this does not affect the intelligence".                                      |  |
|            |     |     |  |  |
|            | 9   | A   | D is wrong, B and C are not suitable.  |  |
|            | 10  | D   | Psychologists are compatible with other                                      |  |
| DAGGAGE C  |     |     | scientists   |  |
| PASSAGE 9  | 1   | C   | A, C and D are inappropriate   |  |
|            | 2   | D   | District and a superior  |  |
|            | 2   | В   | B is the only correct option   |  |
|            | 3   | В   | "And since man's inexorable necessity is to                                  |  |
|            |     |     | absorb large quantities of water at frequent                                 |  |
|            |     |     | intervals, he can scarcely comprehend that                                   |  |
|            |     |     | many creatures of the desert pass their entire lives without a single drop." |  |
|            | 4   | D   | A, B and C are mentioned in text.  |  |
|            | 5   | A   | "Since desert country is open, it holds more                                 |  |
|            |     | A   | swift-footed running and leaping creatures                                   |  |
|            | *   |     | than the tangled forest."  |  |
|            | 6   | C   | C isn't mentioned in text  |  |
|            | 7   | D   | "Yet they are not <b>emaciated</b> . Having                                  |  |
|            |     | _   | adapted to their austere environment, they                                   |  |
|            |     |     | are as healthy as animals anywhere else in                                   |  |
| -21        |     |     | the word." = "emaciated" must denote   |  |
| 30         |     |     | some negative qualities  |  |
|            | 8   | A   | "Since desert country is open, it holds more                                 |  |
|            |     |     | swift-footed running and leaping creatures                                   |  |
|            |     |     | than the tangled forest".  |  |
|            | 9   | В   | "So most of them pass the burning hours                                      |  |
|            |     |     | asleep in cool, humid burrows underneath                                     |  |
|            |     |     | the ground"  |  |
|            | 10  | A   | A is more suitable than B, C and D   |  |
| PASSAGE 10 | 1   | D   | "Unlike a normal telescope, which sees                                       |  |
|            |     |     | light, a radio telescope is used primarily                                   |  |
|            |     |     | in   |  |
|            |     |     | the area of astronomy because it can detect                                  |  |
|            |     |     | radio waves that are emitted by celestial                                    |  |

|    |          | objects."   |  |
|----|----------|---|--|
| 2  | D        | "The first radio telescope was <b>invented</b> by |  |
|    |          | Grote Reber in 1937. He was an American           |  |
|    |          | who graduated with a degree in                    |  |
|    |          | engineering. He went on to work as an             |  |
|    |          | amateur radio operator"                           |  |
| 3  | C        | "but in 1938, his third radio telescope           |  |
|    |          | successfully picked up radio waves from           |  |
|    |          | space".   |  |
| 4  | C        | Pick up = select                                  |  |
| 5  | A        | "A larger dish means that more signals can        |  |
|    |          | be received and focalized".                       |  |
| 6  | A        | Current = existing                                |  |
| 7  | C        | "they" is substitute for scientists               |  |
| 8  | D        | "Without radio wave technology, scientists        |  |
|    |          | would not know much of what inhabits the          |  |
|    |          | universe nor would they be able to see it.        |  |
|    |          | Radio waves are our eyes and ears in outer        |  |
|    |          | space."   |  |
| 9  | В        | This answer is broad enough to support all        |  |
|    |          | the information discussed in the passage.         |  |
| 10 | <b>C</b> | This passage only focuses on science,             |  |
|    |          | research.   |  |

PHẦN 4: ĐỌC VÀ XÁC ĐỊNH TỪ/CỤM TỪ SAI TRONG PHẠM VI CÂU

| STT      | CÂU HỎI | ĐÁP ÁN | GIẢI THÍCH                       | GHI<br>CHÚ |
|----------|---------|--------|----------------------------------|------------|
| EXERCISE | 1       | C      | for on ("go for a picnic"        |            |
| 1 (A2)   |         |        | also exists but focuses on the   |            |
|          |         |        | place to go, not the general act |            |
|          |         |        | of having a picnic)              |            |
|          | 2       | A      | Đại từ bất định chia động từ số  |            |
|          |         |        | ít, have -> has                  |            |
|          | 3       | В      | Meaning: During the meal         |            |
| -21      | 4       | C      | Careful - > carefully, trang từ  |            |
| 00       |         |        | bổ nghĩa cho động từ 'write'     |            |
|          | 5       | D      | Its -> their (ordinary           |            |
|          |         |        | Americans' feelings)             |            |
|          | 6       | В      | Were -> was                      |            |
|          | 7       | C      | Of -> for (thank sb for st)      |            |
|          | 8       | В      | Some -> any ('any' dung trong    |            |
|          |         |        | câu phủ định)                    |            |
|          | 9       | В      | Who -> whom (đại từ quan hệ      |            |
|          |         |        | đóng vai trò làm tân ngữ chỉ     |            |
|          |         |        | người)                           |            |
|          | 10      | C      | To beautify (to + V)             |            |
|          | 11      | D      | One another -> each other        |            |
|          | 12      | D      | High -> height (in + danh từ)    |            |

| 13  | D | To keep (ask sb to do st)                              |
|-----|---|--|
| 14  | D | It -> x  |
| 15  | D | So -> such   |
|     |   | (so + adj/such + adj + N)                              |
| 16  | С | Know how to speak                                      |
| 17  | С | Was -> were (quá khứ giả                               |
|     |   | định)  |
| 18  | D | How my life was  |
| 19  | С | Harder (so sánh hơn với tính từ                        |
|     |   | ngắn)  |
| 20  | В | To eat -> eating (cấu trúc song                        |
|     |   | song, đồng nhất dạng của động                          |
|     |   | từ dùng V_ing: sleeping,                               |
|     |   | eating, going out)                                     |
| 21  | C | Higher -> highest (so sánh hon                         |
|     |   | nhất)  |
| 22  | В | Gives -> gave (cấu trúc câu                            |
|     |   | ước -> động từ lùi thì)                                |
| 23  | C | Pleasing -> pleased (phân từ                           |
|     |   | quá khứ được dung như 1 tính                           |
|     |   | từ cho danh từ chỉ người)                              |
| 24  | D | How to lace  |
| 25  | В | So quite   |
| 26  | A | Turning (Danh động từ làm                              |
|     |   | chủ ngữ, rút gọn mệnh đề)                              |
| 27  | D | To live -> live  |
|     |   | (Would rather $+ V + than + V$ :                       |
|     |   | thích hơn)   |
| 28  | C | For -> to (open to sb)                                 |
| 29  | D | Borrowfrom   |
| 30  | В | Were -> be/should be                                   |
| 2.1 | 5 | (cấu trúc giả định)                                    |
| 31  | В | Wasn't -> weren't                                      |
|     |   | (câu điều kiện loại 2, to be ở                         |
| 22  | D | quá khứ giả định)                                      |
| 32  | D | Because -> because of                                  |
| 33  | С | But -> x   |
| 34  | В | So -> such   |
|     |   | (so + adj/adv;   |
| 25  | D | such + a/an + adj/adv + N)                             |
| 35  | В | Larger -> largest (so sánh hơn                         |
| 26  | Δ | nhất)  |
| 36  | A | Beautiful -> more beautiful (                          |
| 37  | С | so sánh hơn giữa 2 sự vật) Little -> few/a few + N đếm |
| 31  |   | duoc   |
| 38  | С | On -> at the centre of                                 |
| 39  | C | One -> first (chỉ số thứ tự: the                       |
| 37  |   | ` <u>,</u>   |
|     |   | first of May: ngày đầu tiên của                        |
|     |   | tháng 5)   |

|          | 40  | В   | Celebrated -> was celebrated    |  |
|----------|-----|-----|---------------------------------|--|
|          |     |     | (passive voice of past simple   |  |
|          |     |     | tense)                          |  |
|          | 41  | В   | To pay -> pay                   |  |
|          | 71  | D   | (make sb do st)                 |  |
|          | 42  | В   |                                 |  |
|          | 42  | В   | To make -> to keep              |  |
|          |     |     | (keep an eye on = pay attention |  |
|          | 42  | P   | to)                             |  |
|          | 43  | D   | For -> to (apologize to sb for  |  |
|          |     |     | st/doing st)                    |  |
|          | 44  | A   | That -> where                   |  |
|          | 45  | D   | Called (mệnh đề quan hệ rút     |  |
|          | 4.6 |     | gọn)                            |  |
|          | 46  | C   | In -> at                        |  |
|          | 47  | С   | So -> as                        |  |
|          | 48  | В   | Fastly -> fast                  |  |
|          |     |     | (adj=adv: fast)                 |  |
|          | 49  | В   | Will rain -> rains              |  |
|          |     |     | (câu điều kiện loại 1)          |  |
|          | 50  | A   | Very -> too                     |  |
|          |     |     | (too + adj/adv + to V: quáđể    |  |
|          |     |     | làm gì)                         |  |
|          | 51  | A   | Sun -> sunny (adj)              |  |
|          | 52  | A   | That -> whose wife and family   |  |
|          |     |     | (whose + N)                     |  |
|          | 53  | С   | Setting -> to set               |  |
|          |     |     | (try + to V: cố gắng làm gì)    |  |
|          | 54  | D   | Knocking -> knocked             |  |
|          |     |     | (cấu trúc song song, đồng nhất  |  |
|          |     | _() | dạng từ trong câu: put,         |  |
|          |     |     | knocked)                        |  |
|          | 55  | В   | Were -> was                     |  |
|          | 56  | D   | Of -> for (pay for st)          |  |
|          | 57  | C   | Possible -> impossible          |  |
|          |     |     | (Meaning)                       |  |
|          | 58  | В   | Five-days -> five-day           |  |
|          | 30  | ם   | (tính từ ghép không có dạng số  |  |
| -31      |     |     | nhiều)                          |  |
|          | 59  | С   | Had been sold -> had sold (chů  |  |
|          | 39  |     |                                 |  |
| 7.       | 60  | Λ   | động) Is regularly calabrated   |  |
| EVEDOIGE |     | A   | Is regularly celebrated         |  |
| EXERCISE | 1   | D   | An -> a ('unique', âm tiết đầu  |  |
| 2 (B1)   | 2   | C   | là bán nguyên âm)               |  |
|          | 3   | С   | Did -> x                        |  |
|          | 3   | В   | Revolutionary -> revolution     |  |
|          | 4   | D   | (N)                             |  |
|          | 4   | D   | Championship: chức vô địch,     |  |
|          |     | -   | danh hiệu quán quân             |  |
|          | 5   | D   | To go -> go                     |  |
|          |     |     | (let sb do st : cho phép ai làm |  |

|    |    |   | gì)                             |   |
|----|----|---|---------------------------------|---|
|    | 6  | D | Be -> x                         |   |
|    | 7  | C | Persuasive -> persuasively      |   |
|    |    |   | (trạng từ bổ nghĩa cho động từ  |   |
|    |    |   | 'speaks')                       |   |
|    | 8  | A | Forgotten -> forgot             |   |
|    | 9  | D | ill -> illness                  |   |
|    | 10 | C | So many for -> for so many      |   |
|    | 11 | C | In fact ->, in fact, it was     |   |
|    | 12 | В | Whom -> who (đại từ quan hệ     |   |
|    |    |   | làm chủ ngữ)                    |   |
|    | 13 | В | In -> to (Thanks to: nhờ có)    |   |
|    | 14 | В | Person -> people                |   |
|    | 15 | A | Will be -> am                   |   |
|    | 16 | В | Keeping calm                    |   |
|    | 17 | В | On -> in                        | - |
|    |    |   | (successful/unsuccessful in)    |   |
|    | 18 | В | For -> x (It is believed that)  |   |
|    | 19 | В | Are -> have (hiện tại hoàn      |   |
|    |    |   | thành)                          |   |
|    | 20 | В | Strong -> strongly (trạng từ bổ |   |
|    |    |   | nghĩa cho động từ 'impressed')  |   |
|    | 21 | A | $Be \rightarrow x$              |   |
|    | 22 | A | Wishes -> wish (chủ ngữ 'I')    |   |
|    | 23 | В | To -> x (so that + mệnh đề)     |   |
|    | 24 | D | Papers (some old papers –       |   |
|    |    | ( | some + N đếm được số nhiều)     |   |
|    | 25 | В | Increasing -> increased         |   |
|    |    |   | (thì hiện tại hoàn thành)       |   |
|    | 26 | C | Equality -> equal rate          |   |
|    | 27 | В | Shan't -> will (meaning)        |   |
|    |    |   | I/We + shall                    |   |
|    | 28 | D | Was loving -> had been loving   |   |
|    | 29 | D | Were deeply attending           |   |
|    | 30 | D | Grandchildrens ->               |   |
|    |    |   | grandchildren                   |   |
|    | 31 | В | Although -> when                |   |
| 3) |    |   | (Meaning)                       |   |
|    | 32 | С | So soon as -> before            |   |
|    | 33 | C | Increase -> increases           |   |
|    |    |   | (chủ ngữ trong câu: 'fondness'  |   |
|    |    |   | -> chia động từ số ít)          |   |
|    | 34 | C | Badly -> bad                    |   |
|    |    |   | (S + be + so + adj + that)      |   |
|    | 35 | D | Successed -> succeeded          |   |
|    | 36 | В | Have -> has                     |   |
|    |    |   | (Danh động từ 'Winning' làm     |   |
|    |    |   | chủ ngữ, động từ chia số ít)    |   |
|    | 37 | В | Loves -> loved                  |   |
|    | 38 | D | On -> in public                 |   |

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|    | 39         | C | Are promising -> promise                 |   |
|----|------------|---|--|---|
|    | 40         | D | Singing -> sing                          |   |
|    |            |   | (start + to V)                           |   |
|    | 41         | С | Telling -> tell                          |   |
|    | 42         | В | Used to be                               |   |
|    | 43         | С | Off -> in/into                           |   |
|    |            |   | Break in/into: đột nhập                  |   |
|    | 44         | С | To repair -> repair                      |   |
|    |            |   | Cấu trúc nhờ vả: have sb do st           |   |
|    | 45         | A | Always is -> is always                   |   |
|    | 46         | В | To close                                 |   |
|    |            |   | (tell sb to do st)                       |   |
|    | 47         | D | On -> in the 11 <sup>th</sup> century AD |   |
|    | 48         | С | Am -> was                                |   |
|    | 49         | В | About whom (đại từ quan hệ               |   |
|    | .,         | _ | 'that' không đi với giới từ)             | _ |
|    | 50         | С | Interested -> interesting                |   |
|    |            |   | (Chủ ngữ trong câu 'the lesson           |   |
|    |            |   | -> dùng hiện tại phân từ với             |   |
|    |            |   | chức năng như 1 adj)                     |   |
|    | 51         | D | Suggested -> suggest                     |   |
|    | <i>3</i> 1 | D | (câu điều kiện loại 0)                   |   |
|    | 52         | В | Careful -> careless                      |   |
|    | 32         | D | (meaning)                                |   |
|    | 53         | С | Take -> takes (chủ ngữ chính             |   |
|    |            | C | trong câu: 'journey', chia động          |   |
|    |            |   | từ số ít)                                |   |
|    | 54         | С | Than -> as (so sánh ngang                |   |
|    |            |   | bằng asas)                               |   |
|    | 55         | A | France -> French                         |   |
|    | 56         | C | Might pass -> might have                 |   |
|    |            |   | passed                                   |   |
|    | 57         | D | Poorly -> poor (be + adj)                |   |
|    | 58         | D | With -> and                              |   |
|    |            | D | (difference betweenand)                  |   |
|    | 59         | D | To -> x (went wrong)                     |   |
|    | 60         | C | Recognizing -> to recognize              |   |
| -3 |            |   | (rút gọn mệnh đề quan hệ)                |   |
| 3O | 61         | D | Newly -> new (the + adj + N)             |   |
|    | 62         | D | Thousands -> thousand                    |   |
|    | 63         | В | Is -> are ( fat people: N số             |   |
|    |            | _ | nhiều)                                   |   |
|    | 64         | D | Noisy (adj) -> noise (N)                 |   |
|    | 65         | C | My -> mine (=my telephone)               |   |
|    | 66         | A | Have -> has (chia theo chủ               |   |
|    | -          |   | ngữ: an increase)                        |   |
|    | 67         | В | An -> a                                  |   |
|    | 68         | D | A dangerous disease                      |   |
|    | 69         | A | Of -> x                                  |   |
|    | 70         | D | With -> to                               |   |
|    |            |   |  |   |

|              |  |    | (explain st to sb)              |  |
|--------------|--|----|---------------------------------|--|
|              | 71                                     | В  | To -> x                         |  |
|              | 72                                     | С  | Who -> which (đại từ quan hệ    |  |
|              |  |    | thay cho danh từ chỉ vật        |  |
|              |  |    | 'letter')                       |  |
|              | 73                                     | В  | Wrote -> written                |  |
|              | 74                                     | В  | In very bad condition           |  |
|              | 75                                     | В  | The -> x                        |  |
|              | 76                                     | D  | On May 3rd                      |  |
|              | 77                                     | A  | Be -> x                         |  |
|              | 78                                     | В  | Making -> to make               |  |
|              | 70                                     |    | (adj + to V)                    |  |
|              | 79                                     | С  | Notice -> notices               |  |
|              | 19                                     |    | (chủ ngữ 'everyone')            |  |
|              | 80                                     | A  | Be -> x (was rearranged)        |  |
| EXERCISE     | 1                                      | В  | Road -> roads                   |  |
|              | 1                                      | D  |                                 |  |
| 3 (B2 - B2+) |  |    | (parallel structure: farms,     |  |
|              | 2                                      | C  | cities, and roads, forests)     |  |
|              | 2                                      | С  | Not onlybut also                |  |
|              | 3                                      | В  | A + singular noun               |  |
|              | 4                                      | В  | Commonly -> common              |  |
|              |  |    | (be + adj)                      |  |
|              | 5                                      | C  | Cause -> caused                 |  |
|              |  |    | (parallel structure: shocked,   |  |
|              |  |    | caused)                         |  |
|              | 6                                      | D  | Needed to be done               |  |
|              |  |    | (need to do st)                 |  |
|              | 7                                      | C  | Many other                      |  |
|              | 8                                      | В  | Not longer -> no longer         |  |
|              | 9                                      | A  | Are pleased                     |  |
|              | 10                                     | A  | Preventing -> prevent           |  |
|              | 11                                     | C  | Of -> on (depend on)            |  |
|              | 12                                     | A  | Having -> have (Atoms that      |  |
|              | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |    | have)                           |  |
|              | 13                                     | A  | Few years (plural noun)         |  |
|              | 14                                     | A  | Make sb/st + adj                |  |
|              | 15                                     | В  | Silent -> silence (noun)        |  |
|              |  |    | (parallel structure)            |  |
|              | 16                                     | В  | For -> to/into                  |  |
|              |  |    | (convert st to/into st)         |  |
|              | 17                                     | D  | Throughout the world            |  |
|              | 18                                     | D  | Incredibly big                  |  |
|              | 19                                     | С  | Also -> and: Mines and          |  |
|              |  |    | quarries                        |  |
|              | 20                                     | В  | National issues (adj + N)       |  |
|              | 21                                     | D  | A variety of + plural noun      |  |
|              | 22                                     | В  | Compositions -> composers       |  |
|              | 23                                     | A  | Feed -> feeds (the subject is a |  |
|              | 23                                     | 11 | singular noun)                  |  |
|              | 24                                     | С  | Cooling -> to cool              |  |
|              | <u> </u>                               |    | Cooming -> 10 Coon              |  |

| 25<br>26<br>27<br>28 | A<br>C | (use st to do st)                     |
|----------------------|--------|---------------------------------------|
| 26<br>27             |        | D C . 1                               |
| 27                   | 1 ( '  | Because of -> because                 |
|                      |        | Tasted -> taste(noun)                 |
|                      | C      | (parallel structure)                  |
| 1.20                 | C<br>D | Her -> she                            |
| 29                   |        | Catches -> to catch                   |
| 30                   | A<br>C | Locate -> location Uniquely -> unique |
| 30                   |        | Omquery -> umque                      |
|                      |        |                                       |

## CHUYÊN ĐỀ 5: VIẾT VÀ CHỨC NĂNG GIAO TIẾP PHẦN 1: KẾT NỐI CÂU

| Câu | Đáp | Giải thích   | Ghi chú                             |
|-----|-----|--|-------------------------------------|
| Cau | án  | Giai tinen   | Giri chu                            |
| 1   | С   | Scarcely + had + S + V (PP) when + S + V                           | E.g. Scarcely had I                 |
|     |     | (past).  | arrived home when the               |
|     |     | Được dùng để diễn tả hai hành động xảy ra                          | telephone rang                      |
|     |     | trong quá khứ, một hành động xảy ra trước, một                     |                                     |
|     |     | hành động xảy ra ngay sau đó.                                      |                                     |
|     |     | Có nghĩa là "vừa mớithì"   |                                     |
| 2   | C   | As/Since/Because+ $S+V+O$  | E.g. As it's raining, I will        |
|     |     | Sử dụng trong mệnh đề chỉ nguyên nhân, kết                         | not go to school.                   |
| 2   | Α   | quả.   | E - If I had at diad                |
| 3   | A   | Câu điều kiện loại $3: If + S + had + V3/Ved, S + V3/Ved$          | E.g. If I had studied               |
|     |     | would have + V3/Ved.  Dùng để diễn tả một việc không có thật trong | harder, I would have pass the exam. |
|     |     | quá khứ.   | the exam.                           |
| 4   | D   | Hai sự việc xảy ra tại hai thời điểm cụ thể trong                  | Eg: After the failure, he           |
|     |     | quá khứ nên ta dùng thì quá khứ đơn và có thể                      | had no choice but stand             |
|     |     | dùng giới từ "After" để diễn tả theo trình tự thời                 | up and move on.                     |
|     |     | gian.  |                                     |
| 5   | В   | Whose là đại từ liên hệ đứng liền sau một danh                     | E.g. The men whose                  |
|     |     | từ để làm sở hữu cách cho mệnh đề sau.                             | houses were damaged                 |
|     |     | .004   | will be compensated.                |
| 6   | В   | Cấu trúc đảo ngữ với "Only after"                                  | E.g. Only after finishing           |
|     |     | ONLYAFTER + N/Ving/clause + V.aux + S + V                          | your homework can you               |
| 7   | A   | : Chỉ sau khi  | play.                               |
| 7   | A   | Ta phương pháp loại trừ để chọn đáp án đúng.                       |                                     |
|     |     | - Đáp án B đúng ngữ pháp nhưng sai                                 |                                     |
|     |     | nghĩa (ông kể cho tôi chứ không phải tôi kể cho ông).              |                                     |
|     |     | - Đáp án C bị thiếu thông tin.                                     |                                     |
|     |     | - Đáp án D sai ngữ pháp (the story was                             |                                     |
|     |     | absorbing chứ không phải absorbed).                                |                                     |
| 8   | В   | - Despite là cấu trúc thể hiện sự nhượng bộ.                       | E.g. Mary went to the               |
|     |     | - Despite đứng trước một danh từ, cụm danh từ,                     | carnival despite the rain.          |
|     | 0   | đại từ (this, that, what) hoặc V-ing.                              | _                                   |
|     |     | Chú ý: cấu trúc của câu A sai do thừa từ As ở                      |                                     |
|     |     | đầu câu.   |                                     |
|     | ŀ   |  |                                     |
|     | ~   | help me with my work.  |                                     |
| 9   | C   | Câu điều kiện kết hợp loại hỗn hợp: 2+3                            | E.g. If we had looked at            |
|     |     | If + S + had + P.P.(quá khứ phân từ), S +                          | the map, we wouldn't be             |
|     |     | would + V (nguyên mẫu)   | lost.                               |
|     |     | Ta dùng câu điều kiện hỗn hợp loại 2+3 để diễn                     |                                     |
|     |     | tả giả thiết trái ngược với quá khứ, nhưng kết                     |                                     |
|     |     | quả thì trái ngược với hiện tại.                                   |                                     |
| 10  | D   | Hardly + had + S + V (PP) when + S + V                             | E.g. Hardly had I arrived           |
| _ ~ |     |  |                                     |

|    |   | (past). Được dùng để diễn tả hai hành động xảy ra trong quá khứ, một hành động xảy ra trước, một hành động xảy ra ngay sau đó. (=Scarcely + had  | home when the telephone rang  |
|----|---|--|---|
|    |   | + S + V (PP) when $+ S + V$ (past).<br>Có nghĩa là "vừa mớithì"  |   |
| 11 | A | Although / though / even though đứng ở đầu câu hoặc giữa hai mệnh đề để thể hiện sự tương phản.  Although / though / even though + SI + VI, S2 + V2 = S2 + V2 + although / though / even though + SI + VI.   | E.g. Though her job is hard, her salary is low.                                     |
| 12 | С | Khi trong mệnh đề nhượng bộ có xuất hiện Adj/Adv thì ta có thể đưa chúng lên đầu câu theo cấu trúc $Adj/Adv + As/Though + S + V$ , clause. $(=Although/though/even though SI + VI, S2+V2)$   | E.g. Old as you are, I will marry you (= Although you are old, I will marry you).   |
| 13 | A | Ta dựa vào nghĩa của câu để chọn. Câu đã cho: Khi còn nhỏ, Mary rất thích con thú nhồi bông của mình. Cô ấy không thể ngủ mà không có nó.  A. Khi còn nhỏ, Mary thích con thú nhồi bông nhiều tới nỗi không thể ngủ thiếu nó. (đúng)  B. Khi còn nhỏ, Mary thích con thú nhồi bông để không phải ngủ với nó. (sai)  C. Vì không thể ngủ mà không có con gấu nhồi bông nên Mary mới thích nó. (sai)  D. Hồi nhỏ Mary thích con thú nhồi bông mặc dù không thể ngủ thiếu nó. (không logic) |   |
| 14 | С | Although / though / even though đứng ở đầu câu hoặc giữa hai mệnh đề để thể hiện sự tương phản.  Although / though / even though + $S1 + V1$ , $S2 + V2 = S2 + V2 + $ although / though / even though + $S1 + V1$ .  | E.g. Although her job is hard, her salary is low.                                   |
| 15 | В | Unless = If not  Chúng ta sử dụng cả if not và unless + thì hiện tại khi đề cập đến tình huống có thể xảy ra ở hiện tại hoặc tương lai (câu điều kiện loại 1).  Unless + S + V (simple present), S + will/can/may/ + V (bare).   | E.g. You will not gain high score in IELTS exam unless you learn English every day. |
| 16 | D | On + V-ing: Khi đang làm gì đó thì hành động ở mệnh đề chính diễn ra. Trong khi đang thì.  | E.g. On walking along the street, I saw them.                                       |
| 17 | В | Although / though / even though đứng ở đầu câu hoặc giữa hai mệnh đề để thể hiện sự tương phản.  | E.g. Although her job is hard, her salary is low.                                   |

|    |   | Although/ though/ even though + $S1 + V1$ , $S2 + V2 = S2 + V2 + $ although/ though/ even though + $S1 + V1$ .  |   |
|----|---|---|---|
| 18 | D | So sánh kép: Khi hai vật hay hai sự việc thay đổi cùng cấp độ, chúng ta dùng hình thức so sánh hơn ở cả hai mệnh đề để diễn tả điều này.  Cấu trúc:  - the + short adj. / adv er + S + V, the + short adj. / adv er + S + V  - the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V  - the + short adj. / adv er + S + V, the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V, the + short adj. / adv er + S + V | E.g. The older he got, the quieter he became.                       |
| 19 | С | <ul> <li>- In spite of là giới từ thế hiện sự tương phản.</li> <li>- In spite of đứng trước một danh từ, cụm danh từ, đại từ (this, that, what) hoặc V-ing.</li> </ul>  | E.g. Mary went to the carnival in spite of the rain.                |
| 20 | A | Đảo ngữ với "Such that":<br>Such + to be + (adj) + N + that + clause.<br>(quáđến nỗi)   | E.g. Such was a boring lecture that I felt sleepy.                  |
| 21 | С | Đảo ngữ với "not until"  Not until + clause/ Adv of time + Auxiliary + S  + V + (that) + clause. (Chỉ đến khi)  | E.g. Not until I got home did I know that I had lost my key.        |
| 22 | В | Cấu trúc đảo ngữ với "Sothat"  So + adjective +to be + S + that + clause.  (quáđến nỗi)   | E.g. So happy was she that she was jumping up and down.             |
| 23 | В | Although đứng ở đầu câu hoặc giữa hai mệnh đề để thể hiện sự tương phản.  Although $+ SI + VI$ , $S2 + V2 = S2 + V2 +$ although $+ SI + VI$ .   | E.g. Although her job is hard, her salary is low.                   |
| 24 | С | <ul> <li>Mệnh đề quan hệ với Which, dùng để nối 2 câu với nhau. Which thay thế cho human brain.</li> <li>Đây là mệnh đề không xác định nên ta thêm dấu phẩy ở giữa</li> </ul>   | E.g. James, who is our brother, is moving to New Jersey.            |
| 25 | D | <ul> <li>Neither nor dung để diễn tả ý nghĩa phủ định: "khôngcũng không"</li> <li>Neither + danh từ + nor + danh từ số ít + động từ số ít</li> <li>Neither + danh từ + nor + danh từ số nhiều + động từ số nhiều</li> </ul>   | E.g. Neither I nor you are right.                                   |
| 26 | A | Mệnh đề quan hệ dùng để bổ sung thông tin về "the man". Who dùng để thay thế cho the man làm chủ ngữ ở vế sau.  | E.g. The women who are talking to my son used to be his colleagues. |
| 27 | A | - So that: Mệnh đề chỉ mục đích<br>Mệnh đề + SO THAT / IN ORDER THAT + S  | E.g. I study hard. I want to pass the exam. => I                    |

•

|    |   | <ul> <li>can/could/will/would + V</li> <li>Lưu ý: Thông thường nếu không có NOT thì dùng can /could còn có NOT thì dùng won't / wouldn't, trừ những trường hợp có ý ngăn cấm thì mới dùng can't/couldn't.</li> </ul>  | study hard so that I can<br>pass the exam<br>E.g. I study hard so that I<br>won't fail the exam.              |
|----|---|---|---|
| 28 | D | <ul> <li>Dựa vào nghĩa của câu để chọn.</li> <li>Câu đã cho: Anh ta không đáp lại lời chỉ trích.</li> <li>Điều này chỉ làm tình huống tồi tệ hơn.</li> <li>A. Tình huống tồi tệ hơn vì sự đáp trả của anh ta với lời chỉ trích. (sai, vì anh ta không đáp trả)</li> <li>B. Vì anh ta làm tình huống tồi tệ hơn nên anh ta không đáp trả. (sai)</li> <li>C. Lời đáp trả không tốt của anh ta khiến tình huống tồi tệ hơn. (sai tương tự câu A)</li> <li>D. Sự bất lực không thể đáp trả lời chỉ trích của anh ta khiến tình huống càng tệ hơn. (đúng)</li> </ul> | , DHOCHINA  |
| 29 | С | "All of which" được dùng để nối hai câu, trong đó "which" được dùng như một đại từ quan hệ thay thế cho "the letters" ở câu trước.  | E.g. He has five cars. All of them were made in Japan.  => He has five cars, all of which were made in Japan. |
| 30 | С | Cấu trúc đảo ngữ với "Sothat"  So + adjective + be + S + that + clause.  (quáđến nỗi)   | E.g. So happy was she that she was jumping up and down.   |
| 31 | В | As/ Since/ Because+ S+V+O Sử dụng để nối hai mệnh có quan hệ nguyên nhân, kết quả.  | E.g. Because it's raining, I will not go to school.   |
| 32 | С | In order to/so as to $+ S+V$ là cụm từ chỉ mục đích.  | E.g. I bring my raincoat in order to keep myself dry.   |
| 33 | С | Whose là đại từ liên hệ đứng liền sau một danh từ để làm sở hữu cách cho mệnh đề sau.   | E.g. The men whose houses were damaged will be compensated.   |
| 34 | В | Mệnh đề quan hệ với <i>Which</i> , dùng để nối 2 câu với nhau. <i>Which</i> thay thế cho <i>the well</i> ở câu sau. Khi trong câu có giới từ, ta có thể đưa giới từ lên trước <i>which</i> . Trong câu này, ta có thể hiểu " <i>from which</i> " = <i>where</i> .   | E.g. This is the village in which my father was born.   |
| 35 | A | Besides (giới từ) có nghĩa là "bên cạnh". Nó dùng trước danh từ/đại từ/danh động từ.  | E.g. Besides doing the cooking, I look after the garden.  |
| 36 | В | "Most of which" được dùng để nối hai câu,<br>trong đó "which" được dùng như một đại từ<br>quan hệ thay thế cho "the buses" ở câu trước.   | E.g. He has many cars, most of which are green.   |
| 37 | C | - Whose là đại từ liên hệ đứng liền sau một danh  | E.g.Lucy, whose   |

|    |    | từ để làm sở hữu cách cho mệnh đề sau. Câu này dùng dấu phấy vì đây là mệnh đề không xác định Mệnh đề "whose car was stolen last week" để bổ sung thông tin về "My friend Edwin", không phải để xác định Edwin.   | mother is a writer, had just planned to bring out a Parenting book.                         |
|----|----|---|---|
| 38 | A  | Khi hai vật hay hai sự việc thay đổi cùng cấp độ, chúng ta dùng hình thức so sánh hơn ở cả hai mệnh đề để diễn tả điều này (so sánh kép).  Cấu trúc:  - the + short adj. / adv er + S + V, the + short adj. / adv er + S + V  - the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V  - the + short adj. / adv er + S + V, the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V, the more + long adj. / adv. + S + V  - the more + long adj. / adv. + S + V, the + short adj. / adv er + S + V | E.g. The older he got, the quieter he became.   |
| 39 | С  | <ul> <li>Mệnh đề quan hệ với Which, dùng để nối 2 câu với nhau. Which thay thế cho tân ngữ Italian pair of shoes ở câu sau.</li> <li>Không chọn A và D do không hợp về nghĩa. Không chọn B do hành động mua đôi giày (bought) xảy ra trước sự việc đôi giày bị mất (went missing) nên phải chia quá khứ hoàn thành (had bought).</li> </ul>   | E.g. The human brain, which weighs about 1,400 grams, is ten times the size of a baboon's.  |
| 40 | D  | Câu điều kiện loại $3: If + S + had + V3/Ved$ , $S + would have + V3/Ved$ . Dùng để diễn tả điều kiện không có thật trong quá khứ.  | E.g. If I had studied harder, I would have pass the exam.                                   |
| 41 | A  | But và Even though đều nối hai mệnh đề có quan hệ tương phản.  Thêm vào đó, các đáp án B, C, D đều sai về mặt nghĩa so với câu đã cho:  A. Mặc dù có nhiều tác dụng khác nhau, một loại thuốc thường có một chức năng cho một tác dụng đặc biệt.  | E.g. Although her job is hard, her salary is low -> Her salary is low, but her job is hard. |
|    | 30 | B. Một loại thuốc được tạo ra cho một mục đích cụ thể, nhưng nó có thể có một loạt các hiệu ứng khác.   |   |
|    |    | C. Các chức năng dự kiến của một loại thuốc rất khác nhau ngay cả khi nó được sử dụng cho một bệnh cụ thể.  |   |
|    |    | D. Mặc dù hiệu quả một loại thuốc có thể được, chức năng của nó là vô số.   |   |
| 42 | D  | Rút gọn mệnh đề quan hệ: Dùng cụm phân từ hai để rút gọn các mệnh đề bị động.   | E.g. The house which i being built now belongs t Mr. John = Th house built now belongs t    |

|    |   |  | Mr. John.  |
|----|---|--|--|
| 43 | В | Whose là đại từ liên hệ đứng liền sau một danh từ để làm sở hữu cách cho mệnh đề sau.  | E.g. The human brain, which weighs about 1,400 grams, is ten times the size of a baboon's.   |
| 44 | С | Rút gọn mệnh để quan hệ: Dùng cụm phân từ hai để rút gọn các mệnh để bị động.  | E.g. The house which i being built now belongs t Mr. John = Th house built now belongs t Mr. John.                                       |
| 45 | A | <ul> <li>So that: Mệnh đề chỉ mục đích Mệnh đề + SO THAT / IN ORDER THAT + S can/could/will/would + V</li> <li>Lưu ý: Thông thường nếu không có NOT thì dùng can /could còn có NOT thì dùng won't / wouldn't, trừ những trường hợp có ý ngăn cấm thì mới dùng can't/couldn't.</li> </ul>           | E.g. I study hard. I want to pass the exam. => I study hard so that I can pass the exam E.g. I study hard so that I won't fail the exam. |
| 46 | С | Khi trong mệnh đề nhượng bộ có xuất hiện Adj/<br>Adv thì ta có thể đưa chúng lên đầu câu theo cấu<br>trúc<br>Adj/Adv + As/Though + S + V, clause.  | E.g. Old as you are, I will marry you (= Although you are old, I will marry you).  |
| 47 | В | Ta dựa vào nghĩa để chọn ra đáp án đúng. Câu đã cho: Dù trời mưa cũng không có gì khác biệt. Họ vẫn sẽ đi.  A. Sự khác biệt là họ sẽ đi dưới trời mưa. (sai) B. Dù mưa hay không, họ vẫn sẽ đi. (đúng) C. Nếu không có cơn mưa, họ đã không đi. (sai) D. Nếu không có cơn mưa, họ đã đi rồi. (sai) |  |
| 48 | D | Not onlyBut also: Không những/ không chỉ mà còn. Dùng trong một câu nói có mà có hai tính chất.  1. S+V+not only+N/ adj/adv/V + But also + N/ adj/adv/V.  2. Dạng đảo ngữ  Not only + Trợ động từ + Chủ ngữ + Động từ + but also + Chủ ngữ + Động từ   | E.g. He is not only handsome but also intelligent. E.g. Not only does he sing very well but he also plays guitar professtionally.        |
| 49 | D | Mệnh đề danh ngữ bắt đầu bằng 'that' đóng vai trò làm chủ ngữ cho động từ 'made'.  Where/ when/ why/ what/ that + S+ V+ V.   | E.g. That he passed the entrance exam was such surprise.   |
| 50 | С | As/ Since/ Because + S + V+O Sử dụng trong mệnh đề chỉ nguyên nhân, kết quả.   | E.g. As it's raining, I will not go to school.   |

## PHẦN 2: VIẾT LAI CÂU SAO CHO NGHĨA KHÔNG THAY ĐỔI

| Câu      | Đáp | N 2: VIET LẠI CAU SAO CHO NGHIA KHON<br>Giải thích  | Ghi chú   |
|----------|-----|---|---|
| ouu      | án  |   |   |
| 1        | A   | Diễn đạt tương đương: enough +N+to do smth = sothat   |   |
| 2        | D   | Câu điều kiện loại III  |   |
| 3        | A   | Diễn đạt tương đương: S+ have/has not V(PII) for time, the last time S+V(QKD) was time.   | Sự chuyển đổi thì<br>giữa thì hiện tại<br>hoàn thành và quá<br>khứ đơn. |
| 4        | D   | Diễn đạt tương đương: This is the first/second/third time, Clause (Present Perfect)   | 16  |
| 5        | A   | Diễn đạt tương đương: S+ have/has not V(PII) for time, the last time S+V(QKD) was time.   | Sự chuyển đổi thì<br>giữa thì hiện tại<br>hoàn thành và quá<br>khứ đơn. |
| 6        | A   | Diễn đạt theo nghĩa tương đương: be better than any = be the best   |   |
| 7        | A   | Diễn đạt tương đương: so as to+ Clause= in order that+ Clause= so that+ Clause  |   |
| 8        | D   | Diễn đạt theo nghĩa tương đương: be V(PII) because, made sth Adj  |   |
| 9        | С   | Diễn đạt theo nghĩa tương đương: too many + Noun<br>= so many + Noun + that + Clause  |   |
| 10       | D   | Diễn đạt tương đương: It + be (hiện tại đơn) + P2 + that + S + V(quá khứ) $\pm$ S + be + P2 + to have P2                            | Impersonal passive  |
| 11       | В   | Đảo ngữ: although $S+$ to be $+$ $Adj = Adj$ as $S$ be  |   |
| 12       | С   | Diễn đạt theo nghĩa tương đương.  |   |
| 13       | D   | Diễn đạt tương đương với cấu trúc đảo ngữ của no longer: $No\ longer + Aux + S + V$ . Inf.  |   |
| 14       | D   | Đảo ngữ: Because S be adj 🚣 So Adj be S   |   |
| 15       | D   | Diễn đạt tương đương giữa even though và despite:  Even though/ Though/Although + Clause Despite/ In spite of + Noun/ V-ing/ Gerund |   |
| 16       | D   | Diễn đạt tương đương: be (not) sure if, be (not) certain whether or not; be aware that+ clause, to know sth                         |   |
| 17       | В   | Biến đổi tương đương giữa:  a. Chủ động 🕳 bị động   |   |
| <u> </u> |     | b. Be sentenced to 6 months in prison = receive a six-month sentence  |   |
| 18       | Α   | Diễn đạt tương đương: to do sth $\pm$ in order to $V$   |   |
| 19       | С   | Diễn đạt tương đương: It + be (hiện tại đơn) + $P2$ + that + $S$ + $V$ (hiện tại đơn) $_{\pm}S$ + be + $P2$ + to $V$ .inf.          | Impersonal passive  |
| 20       | D   | Diễn đạt tương đương: It + be (hiện tại đơn) + P2 + that + S + V(quá khứ) $\pm$ S + be + P2 + to have P2                            | Impersonal passive  |
| 21       | D   | Diễn đạt tương đương, câu bị động.  |   |
| 22       | В   | Diễn đạt tương đương: It + be (hiện tại đơn) + P2 + that + $\hat{S}$ + $\hat{V}$ (quá khứ) $\pm \hat{S}$ + be + P2 + to have P2     | Impersonal passive  |
| 23       | Α   | Diễn đạt tương đương, câu bị động.  |   |

^

| 24 | D | Diễn đạt tương đương, câu bị động.                     |  |
|----|---|--|--|
| 25 | С | Diễn đạt tương đương, câu bị động.                     |  |
| 26 | В | Diễn đạt tương đương, câu bị động.                     |  |
| 27 | A | Diễn đạt tương đương, câu bị động: have smth done      |  |
|    |   |  |  |
| 28 | В | Diễn đạt tương đượng: happen to do smth: do smth       |  |
|    |   | by chance (By luck, accidentally)                      |  |
| 29 | С | Diễn đạt tương đượng: Shoud = happen to do smth        |  |
| 30 | С | Diễn đạt tương đương, as soon as= right after          |  |
| 31 | В | Diễn đạt tương đương, chủ ngữ giả.                     |  |
| 32 | D | Diễn đạt tương đương, chủ ngữ giả.                     |  |
| 33 | В | Diễn đạt tương đượng: chiếc máy tính chỉ tốt khi chủ   |  |
|    |   | nó biết khai thác nó.                                  |  |
| 34 | В | Diễn đạt tương đương về nghĩa                          |  |
| 35 | A | Diễn đạt tương đương: be less trusted/ be mistrusted   |  |
| 36 | C | Diễn đạt tương đương.                                  |  |
| 37 | В | Câu mệnh lệnh: "Do not V", told not to do sth          |  |
| 38 | A | Diễn đạt tương đương về nghĩa                          |  |
| 39 | D | Diễn đạt tương đương: câu ĐK III: điều trái với QK     |  |
|    |   | và otherwise: nếu không thì.                           |  |
| 40 | A | Diễn đạt tương đương về nghĩa                          |  |
| 41 | A | Diễn đạt tương đương về nghĩa                          |  |
| 42 | В | Diễn đạt tương đương: Only $S + V$ , $S + be$ the only |  |
|    |   | person.  |  |
| 43 | В | Diễn đạt tương đương về nghĩa                          |  |
| 44 | D | Diễn đạt tương đương về nghĩa                          |  |
| 45 | D | Diễn đạt tương đương về nghĩa                          |  |
| 46 | В | Câu trần thuật, "If i were you, I", advised S to do    |  |
|    |   | sth  |  |
| 47 | D | Diễn đạt tương đương về nghĩa                          |  |
| 48 | D | Diễn đạt tương đương về nghĩa                          |  |
| 49 | С | Diễn đạt tương đương: so as to   in order to           |  |
| 50 | С | Chủ ngữ giả: It be adj to V = V_ing to dosth be adj.   |  |
|    |   |  |  |
|    |   | V V  |  |

## PHẦN 3: CHỨC NĂNG GIAO TIẾP

| Câu | Đáp án | Giải thích   | Ghi chú |
|-----|--------|--|---------|
| 1   | C      | Đây là câu hỏi về kĩ năng giao tiếp và yếu tố văn    |         |
|     |        | hóa  |         |
|     |        | C là lời đáp lịch sự trước lời cảm ơn.               |         |
|     |        | A,B là câu trả lời cho câu hỏi có - không            |         |
|     |        | D là câu xác nhận cái gì hoặc câu trả lời thiếu lịch |         |
|     |        | sự trước 1 lời cảm ơn                                |         |
| 2   | В      | A, D là câu trả lời cho câu hỏi có-không, không      |         |
|     |        | phải câu trả lời trước một lời mời lịch sự           |         |
|     |        | C được dùng khi ta muốn nói mình không gặp khó       |         |
|     |        | khăn gì khi làm việc                                 |         |

| 3  | D        | Đây là câu hỏi về tình huống giao tiếp, ta chọn câu               |  |
|----|----------|---|--|
| ]  | שו       |   |  |
|    |          | trả lời lịch sự trước lời yêu cầu.                                |  |
|    |          | B,C là câu trả lời cho câu hỏi có-không hỏi về khả                |  |
|    |          | năng  |  |
| 4  | A        | A là lời đáp thiếu lịch sự  Câu hỏi đuôi cho câu ở mệnh lệnh cách |  |
| 5  | B        | Dịch nghĩa B phù hợp nhất   |  |
| 3  | D        | A. Điều đó tùy thuộc vào bạn                                      |  |
|    |          | -   |  |
|    |          | B. Cảm ơn, mình mua nó ở cửa hàng Macy                            |  |
|    |          | C. Tôi không thích  |  |
| (  | D        | D. Đúng như bạn nói đầy   |  |
| 6  | В        | Đây là câu hỏi về yếu tố văn hóa liên quan ẩm thực A. rất nhiều   |  |
|    |          |   |  |
|    |          | B. Chín kĩ<br>C. Rất ít   |  |
|    |          |   |  |
| 7  | A        | D. Tôi không thích món đó lăm                                     |  |
| /  | A        | Dịch nghĩa:  A. Chắc chắn là như thế rồi                          |  |
|    |          |   |  |
|    |          | B. Ô, điều đó thật đáng ngạc nhiên                                |  |
|    |          | C. Dĩ nhiên không. Bạn có thể coi cái đó là điều                  |  |
|    |          | chắc chắn.  |  |
| 0  | D        | D. Vâng, đó là một ý kiến thật ngu xuấn                           |  |
| 8  | D        | Ta có cấu trúc câu:   |  |
| 0  | <u>C</u> | S1 + would rather/sooner + that + S2 + V(past)                    |  |
| 9  | C        | C. Cảm ơn, mình sẽ chuyển lời                                     |  |
|    |          | A. Đó là vinh hạnh của tôi  |  |
|    |          | B. Không sao đầu  |  |
| 10 | <b>A</b> | D. Ý kiến hay đẩy, cảm ơn   |  |
| 11 | A<br>B   | A là lời khen ngợi ai đó vì đã làm tốt điều gì                    |  |
| 11 | D        | Ta dùng can, could, would, will để yêu cầu người                  |  |
|    |          | khác làm điều gì đó.  |  |
|    |          | Could và would dùng trong trường hợp trang trọng và lịch sư.      |  |
| 12 | В        | Ta dùng câu hỏi đuôi phủ định sau một câu xác                     |  |
| 12 | D        | định và sử dụng trợ động từ "do" cho ngôi thứ 3 số                |  |
|    |          | nhiều ở thì hiện tại đơn.   |  |
| 13 | A        | Đáp lại lời khen  |  |
| 14 | A        | B phải sửa thành "I'm sorry, I can't"                             |  |
| 17 | A        | C là lời đáp lại lời khen tặng 1 cách khiêm tốn                   |  |
|    |          | D là lời cho phép ai làm điều gì đó                               |  |
| 15 | A        | Dich nghĩa  |  |
| 13 | A        | A. Không, chẳng thú vị gì cả                                      |  |
|    |          | B. Thật đáng tiếc   |  |
|    |          | C. Đừng bận tâm   |  |
|    |          | D. Vâng, chúng tôi luôn mong bạn đến thăm                         |  |
| 16 | D        | Khi muốn hỏi về sự việc nào gây lo lắng, ngạc                     |  |
| 10 | ש        | nhiên, sợ hãi, ta dùng câu hỏi: What's wrong?/                    |  |
|    |          | What's the matter?/ What's the problem?                           |  |
| 17 | C        | A là lời đồng ý 1 đề nghị, lời mời                                |  |
| 1, |          | B là lời khuyên bảo ai đó không nên lo lắng hoặc                  |  |
|    |          | Dia for knajon odo di do knong non to idng node                   |  |

|    |          | hảo điều họ muốn là không thổ                       |  |
|----|----------|---|--|
|    |          | bảo điều họ muốn là không thể                       |  |
| 10 | D        | D: Tôi không quan tâm => không phù hợp              |  |
| 18 | В        | Cấu trúc: Do sb a favour (giúp đỡ ai)               |  |
| 19 | C        | Câu trả lời cần tìm là lời chúc sinh nhật           |  |
| 20 |          | Many happy returns = Happy Birthday                 |  |
| 20 | В        | Đáp lại lời cảm ơn của người khác, ta dùng những    |  |
|    |          | thành ngữ sau:                                      |  |
|    |          | - You're welcome                                    |  |
|    |          | - Not at all. Don't mention it.                     |  |
|    |          | - Never mind,                                       |  |
| 21 | В        | "By all means" dùng để đưa ra lời cho phép ai làm   |  |
|    |          | gì đó   |  |
|    |          | A là lời xác nhận việc gì đó                        |  |
|    |          | C là lời đáp lại trước lời mời                      |  |
|    |          | D là lời đáp trước lời đề nghị                      |  |
| 22 | В        | Vì câu trả lời "never mind" dùng để đáp lại lời cảm |  |
|    |          | on hoặc xin lỗi.                                    |  |
| 23 | A        | Câu trả lời đáp lại 1 lời đề nghị giúp đỡ           |  |
|    |          | C dùng để thể hiện rằng việc ai đó muốn là không    |  |
|    |          | thể   |  |
|    |          | B. Think it over: suy nghĩ kĩ                       |  |
|    |          | D là câu trả lời cho câu hỏi có-không               |  |
| 24 | C        | Đây là câu yêu cầu và lời đáp diễn tả sự đồng ý     |  |
|    |          | hoặc từ chối  |  |
| 25 | В        | Câu trả lời bày tỏ thái độ đồng ý hoặc phản đối ý   |  |
|    |          | kiến đã cho trước                                   |  |
|    |          | A sai vì đó là lời chúc mừng                        |  |
|    |          | C sai vì đó là câu cảm thán không lịch sự           |  |
|    |          | D sai vì đâu là lời khuyên cho sự việc đã xảy ra    |  |
|    |          | trong quá khứ                                       |  |
| 26 | A        | Câu trả lời đưa ra lời khuyên tương ứng với câu hỏi |  |
| 27 | D        | Ta phải chọn lời khen tặng tương ứng với lời cảm    |  |
|    |          | on  |  |
| 28 | D        | Ta dùng câu hỏi đuôi xác định sau một câu phủ       |  |
|    |          | định (có trạng từ phủ định "hardly") và sử dụng trợ |  |
|    |          | động từ "had" cho thì quá khứ hoàn thành.           |  |
| 29 | D        | Trước lời mời, ta bày tỏ sự chập nhận hoặc từ chối  |  |
|    |          | lời mời đó.   |  |
|    |          | A,C là câu trả lời cho câu hỏi có-không             |  |
|    | <b>5</b> | B là câu đáp lại lời đề nghị                        |  |
| 30 | D        | Ta dùng "would rather" để diễn tả sự thích hơn với  |  |
|    |          | dạng:   |  |
|    |          | Would rather + V(infinitive) + than                 |  |
| 31 | D        | Thành ngữ: Make yourself at home : Cứ thoải mái/    |  |
|    |          | tự nhiên như ở nhà                                  |  |
| 32 | D        | Dịch nghĩa:   |  |
|    |          | A: không còn nữa                                    |  |
|    |          | B: Tôi sẽ không hoàn tất                            |  |
|    |          | C: Tôi không sao                                    |  |
|    |          | D: Tôi đến ngay                                     |  |

| 33   | C dùng để đáp lại lời xin lỗi  34 D D là câu đồng ý trước lời đề nghị A trả lời câu hỏi có-không C diễn tả sự đồng ý một phần với 1 ý kiến B diễn tả sự đồng ý với một ý kiến  35 D Ngữ cảnh đời hỏi một yêu cầu dành cho Mike A sai vì "you" không đi với "shall" B sai vì ngữ nghĩa không phù hợp C sai vì đó là yêu cầu cho nhóm người, không phải riêng cho Mike  36 A Đây là câu đáp lại lời cảm ơn  37 B Để thay thế cho từ chỉ thời gian, ta dùng đại từ quan hệ "when" và không đi kêm với giới từ  38 A Đáp lại lời xim phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi đề ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea x sự không tán thành  41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trức Why not' why don't you (we) dùng để dưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ ngữ câu trả lời diễn tà sự đồng ý giúp đỡ ai đó  49 A Lời đáp lại đồng ý cho câu xin phép |    |          |  |  |
|--|--|----|----------|--|--|
| D là cấu đồng ý trước lời đề nghị A trả lời câu hỏi có-không C diễn tả sự đồng ý một phần với 1 ý kiến B diễn tả sự đồng ý với một ý kiến  35 D Ngữ cảnh đòi hỏi một yêu cấu dành cho Mike A sai vì "you" không đi với "shall" B sai vì ngữ nghĩa không phù hợp C sai vì đó là yêu cầu cho nhóm người, không phải riêng cho Mike  36 A Đây là câu đáp lại lời cảm ơn  37 B Để thay thế cho từ chỉ thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea   y sự không tán thành  41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để dưa ra gợi ý, đề nghị  44 D Neither can I/I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C | D là cấu đồng ý trước lời đề nghị A trả lời câu hỏi có-không C diễn tả sự đồng ý một phần với 1 ý kiến B diễn tả sự đồng ý với một ý kiến  35 D Ngữ cánh đời hỏi một yêu cấu dành cho Mike A sai vì "you" không đi với "shall" B sai vì ngữ nghĩa không phù hợp C sai vì đó là yêu cầu cho nhóm người, không phải riêng cho Mike  36 A Đây là câu đáp lại lời cảm ơn  37 B Đế thay thế cho từ chỉ thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea = sự không tán thành 41 C l'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C   | 33 | A        | B,D là câu trả lời cho câu hỏi có-không            |  |
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| C diễn tả sự đồng ý một phần với 1 ý kiến B diễn tả sự đồng ý với một ý kiến  35  D Ngữ cảnh đòi hỏi một yêu cầu dành cho Mike A sai vì "you" không đi với "shall" B sai vì ngữ nghĩa không phù hợp C sai vì đó là yêu cầu cho nhóm người, không phải riêng cho Mike  36  A Đây là câu đáp lại lời cảm ơn  37  B Để thay thế cho từ chi thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ  38  A Đáp lại lời xin phép, A phù hợp nhất  39  B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40  A That's not a good idea = sự không tán thành 41  C I'm with you = I agree with you.  42  C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43  A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44  D Neither can I/I can't, either  45  D Câu trả lời là lời an ủi trước một tin không vui  46  C Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  | C diễn tả sự đồng ý một phần với 1 ý kiến B diễn tả sự đồng ý với một ý kiến  Ngữ cảnh đòi hỏi một yêu cầu dành cho Mike A sai vì "you" không đi với "shall" B sai vì ngữ nghĩa không phù hợp C sai vì đó là yêu cầu cho nhóm người, không phải riêng cho Mike  36 A Đây là câu đáp lại lời cảm ơn  37 B Đế thay thế cho từ chi thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea = sự không tán thành C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để dưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trá lời là lời an ủi trước một tin không vui  46 C  |    |          |  |  |
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| A sai vì "you" không đi với "shall" B sai vì ngữ nghĩa không phù hợp C sai vì đó là yêu cầu cho nhóm người, không phải riêng cho Mike  36 A Đây là câu đáp lại lời cảm ơn  37 B Để thay thế cho từ chỉ thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea = sự không tán thành 41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C   | A sai vì "you" không đi với "shall" B sai vì ngữ nghĩa không phù hợp C sai vì đó là yêu cầu cho nhóm người, không phải riêng cho Mike  36 A Đây là câu đáp lại lời cảm ơn  B Đế thay thế cho từ chỉ thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea = sự không tán thành 41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C   | 35 | D        |  |  |
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| riêng cho Mike  36   | riêng cho Mike  36   |    |          |  |  |
| 36 A Dây là câu đáp lại lời cảm ơn 37 B Dể thay thế cho từ chỉ thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ 38 A Dáp lại lời xin phép, A phù hợp nhất 39 B Vế đầu câu hỏi đuôi để ở thế phủ định, nếu đồng ý ta phải trả lời là "NO" 40 A That's not a good idea x sự không tán thành 41 C I'm with you = I agree with you. 42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định. 43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị 44 D Neither can I/ I can't, either 45 D Câu trả lời là lời an ủi trước một tin không vui 46 C  | 36 A Đây là câu đáp lại lời cảm ơn  37 B Đế thay thế cho từ chỉ thời gian, ta dùng đại từ quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea == sự không tán thành  41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C   |    |          |  |  |
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| quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea = sự không tán thành  41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | quan hệ "when" và không đi kèm với giới từ  38 A Đáp lại lời xin phép, A phù hợp nhất  39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"  40 A That's not a good idea 🚾 sự không tán thành  41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vây nên chủ   | 37 | В        |  |  |
| <ul> <li>A Dáp lại lời xin phép, A phù hợp nhất</li> <li>B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"</li> <li>A That's not a good idea ⊥ sự không tán thành</li> <li>C I'm with you = I agree with you.</li> <li>C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.</li> <li>A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị</li> <li>D Neither can I/ I can't, either</li> <li>D Câu trả lời là lời an ủi trước một tin không vui</li> <li>A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ</li> </ul>  | 38 A Đáp lại lời xin phép, A phù hợp nhất 39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO" 40 A That's not a good idea = sự không tán thành 41 C I'm with you = I agree with you. 42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định. 43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị 44 D Neither can I/ I can't, either 45 D Câu trả lời là lời an ủi trước một tin không vui 46 C  |    |          |  |  |
| <ul> <li>B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"</li> <li>40 A That's not a good idea</li></ul>  | <ul> <li>39 B Vế đầu câu hỏi đuôi để ở thể phủ định, nếu đồng ý ta phải trả lời là "NO"</li> <li>40 A That's not a good idea x sự không tán thành</li> <li>41 C I'm with you = I agree with you.</li> <li>42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.</li> <li>43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị</li> <li>44 D Neither can I/I can't, either</li> <li>45 D Câu trả lời là lời an ủi trước một tin không vui</li> <li>46 C</li> <li>47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ</li> </ul>   | 38 | A        |  |  |
| ta phải trả lời là "NO"  40 A That's not a good idea   sự không tán thành  41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  | ta phải trả lời là "NO"  40 A That's not a good idea 🚅 sự không tán thành  41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gọi ý, đề nghị  44 D Neither can I/I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  | 39 | В        |  |  |
| 41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | 41 C I'm with you = I agree with you.  42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gọi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  |    |          |  |  |
| 42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | 42 C Câu phủ định dùng neither/either. Neither dùng trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gọi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | 40 | A        | That's not a good idea _ sự không tán thành        |  |
| trong câu đảo ngữ và ở thể khẳng định.  43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | trong câu đảo ngữ và ở thể khẳng định.  A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  | 41 | C        | I'm with you = I agree with you.                   |  |
| 43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | 43 A Cấu trúc Why not/ why don't you (we) dùng để đưa ra gợi ý, đề nghị  44 D Neither can I/ I can't, either  45 D Câu trả lời là lời an ủi trước một tin không vui  46 C  47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | 42 | C        | Câu phủ định dùng neither/either. Neither dùng     |  |
| dưa ra gợi ý, đề nghị  44 <b>D</b> Neither can I/ I can't, either  45 <b>D</b> Câu trả lời là lời an ủi trước một tin không vui  46 <b>C</b> 47 <b>A</b> Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  | dưa ra gọi ý, đề nghị  44 <b>D</b> Neither can I/ I can't, either  45 <b>D</b> Câu trả lời là lời an ủi trước một tin không vui  46 <b>C</b> 47 <b>A</b> Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  |    |          | trong câu đảo ngữ và ở thể khẳng định.             |  |
| <ul> <li>44 D Neither can I/ I can't, either</li> <li>45 D Câu trả lời là lời an ủi trước một tin không vui</li> <li>46 C</li> <li>47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ</li> </ul>  | <ul> <li>44 D Neither can I/ I can't, either</li> <li>45 D Câu trả lời là lời an ủi trước một tin không vui</li> <li>46 C</li> <li>47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ</li> </ul>  | 43 | A        | Cấu trúc Why not/ why don't you (we) dùng để       |  |
| 45 <b>D</b> Câu trả lời là lời an ủi trước một tin không vui 46 <b>C</b> 47 <b>A</b> Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  | 45 <b>D</b> Câu trả lời là lời an ủi trước một tin không vui 46 <b>C</b> 47 <b>A</b> Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  |    |          | đưa ra gợi ý, đề nghị                              |  |
| 46 C 47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | 46 C 47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ   | 44 | D        | Neither can I/ I can't, either                     |  |
| 47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  | 47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ  |    | D        | Câu trả lời là lời an ủi trước một tin không vui   |  |
| 47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ ngữ câu trả lời phải là "it"  48 B Câu trả lời diễn tả sự đồng ý giúp đỡ ai đó  49 A Lời đáp lại đồng ý cho câu xin phép  50 C Make fun of sb : Chế giễu ai đó   | 47 A Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ ngữ câu trả lời phải là "it"  48 B Câu trả lời diễn tả sự đồng ý giúp đỡ ai đó  49 A Lời đáp lại đồng ý cho câu xin phép  50 C Make fun of sb : Chế giễu ai đó   |    | C        | 70,  |  |
| ngữ câu trả lời phải là "it"  48  B  Câu trả lời diễn tả sự đồng ý giúp đỡ ai đó  49  A  Lời đáp lại đồng ý cho câu xin phép  50  C  Make fun of sb : Chế giễu ai đó   | ngữ câu trả lời phải là "it"  48  B  Câu trả lời diễn tả sự đồng ý giúp đỡ ai đó  49  A  Lời đáp lại đồng ý cho câu xin phép  50  C  Make fun of sb : Chế giễu ai đó   |    |          | Chủ ngữ của câu hỏi là "this sweater", vậy nên chủ |  |
| 48BCâu trả lời diễn tả sự đồng ý giúp đỡ ai đó49ALời đáp lại đồng ý cho câu xin phép50CMake fun of sb : Chế giễu ai đó   | 48 B Câu trả lời diễn tả sự đồng ý giúp đỡ ai đó  49 A Lời đáp lại đồng ý cho câu xin phép  50 C Make fun of sb : Chế giễu ai đó   |    |          | ngữ câu trả lời phải là "it"                       |  |
| 49 A Lời đáp lại đồng ý cho câu xin phép 50 C Make fun of sb : Chế giễu ai đó  | 49 A Lời đáp lại đồng ý cho câu xin phép 50 C Make fun of sb : Chế giễu ai đó  | 48 | В        | Câu trả lời diễn tả sự đồng ý giúp đỡ ai đó        |  |
| 50 C Make fun of sb : Chê giễu ai đó   | 50 C Make fun of sb : Chê giêu ai đó   | 49 | A        | Lời đáp lại đồng ý cho câu xin phép                |  |
|  |  | 50 | <b>C</b> | Make fun of sb : Chê giễu ai đó                    |  |
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