**UNIT 8: FESTIVALS AROUND THE WORLD**

**Lesson 7: Looking back & Project**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to gain:

**1. Knowledge**

Review the vocabulary and grammar of Unit 9

Apply what they have learnt (vocabulary and grammar) into practice through a project

**2. Core competence**

- Develop communication skills and creativity

- Develop presentation skill

- Develop critical thinking skill

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Be more creative when doing the project

- Develop self-study skills

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, school things….

**III. TEACHING PROCEDURES**

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To revise the vocabulary related to the topic and lead in the next part of the lesson.

- To enhance students’ skills of cooperating with team mates.

**b) Contents:** Play the game “*Brainstorming”*

**c) Products:** Type of festival

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher divides the board, and divides the class into 2 teams.  \*\* Members of each team take turns and write as many types of festivals as possible in 2 minutes.  \*\*\* Students cross check their answers first.  \*\*\*\* Teacher confirms the answers and gives feedback. The group having more correct answers is the winner. | ***Brainstorming*** |

**ACTIVITY 2 – PRESENTATION (5’)**

**a) Aims:**

- To revise the language focus that students have learnt in Unit 9

**b) Content:** Complete the chart about language learnt in Unit 9

**c) Products:** the chart about language learnt in Unit 9

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \*Teacher shows an unfinished chart which summarizes the language that students have learnt in Units 9   * Teacher asks Ss to complete the chart individually.   ***\*\****Ss do the task and complete the chart  \*\*\*Teacher calls some Ss share their answers.  - Ss give their answers  ***\*\*\*\**** Teacher checks and corrects | **I – LOOKING BACK** |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

* To help students revise vocabulary items they have learnt in the Unit 9.
* To help students revise *Yes/No* questions.

**b) Contents:**

- Circle the correct words or phrases in brackets

- Complete each sentence by filling in the blank with a word or phrase in the box

- Choose the correct question A or B

*-* Answer the following questions about yourself.

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher encourages students to complete the task individually.  \*\* Students do the task individually.  \*\*\* Students exchange their textbooks with their partners.  \*\*\*\* Teacher gives feedback as a class discussion.  \* Teacher encourages students to complete the task individually.  \*\* Students do the task individually.  \*\*\* Students exchange their textbooks with their partners.  \*\*\*\* Teacher gives feedback as a class discussion.  \* Teacher encourages students to complete the task individually.  \*\* Students do the task individually.  \*\*\* Students exchange their textbooks with their partners.  \*\*\*\* Teacher calls some Ss to read aloud their answers and gives feedback.  \* Teacher encourages students to complete the task individually.  \*\* Students do the task individually.  \*\*\* Students share their answer in groups of 3 of 4.  \*\*\*\* Teacher calls some Ss to read aloud their answers and gives feedback. | **VOCABULARY**  **Task 1: Circle the correct words or phrases in brackets (p.100)**  ***Answer key***:  1. fireworks  2. Cannes Film Festival  3. painting  4. candy apples  5. Thanksgiving  Task 2: Complete each sentence by filling in the blank with a word or phrase in the box (p.100).  ***Answer key***:  1. lion dances  2. floats  3. costumes  4. Bunny  5. gathering  **GRAMMAR**  **Task 3: Choose the correct question A or B (p.100).**  ***Answer key:***  1. A  2. B  3. A  4. B  5. B  **Task 4: Answer the following questions about yourself.**  *1. Are you interested in festivals?*  *2. Do you eat banh chung at Tet?*  *3. Can you cook any traditional food?*  *4. Did you see fireworks display last year?*  *5. Does your family gather together at Tet?* |

**ACTIVITY 4 – PRODUCTION (13’)**

**a) Aims:**

- To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.

- To develop teamwork skills

- To give students authentic practice in using target language

**b) Contents:**

- Posters exhibition

**c) Products:**

- Ss’ posters

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher has students work in groups and gives instructions to students as follow:  1. Choose one of your favourite festivals and design a poster for it, including:  – name of the festival  – the time/ place it takes place  – its meanings  – its activities  – pictures or photos to illustrate the festival  2. Organise them into an exhibition.  3. Vote for the best poster.  \* Students do the project in groups.  \*\*\* Students vote for the best poster.  \*\*\*\* Teacher gives feedback. | **PROJECT**  **Posters exhibition** |

**IV. WRAP-UP & HOMEWORK (2’)**

- Teacher asks students to talk about what they have learnt in the lesson.

- Prepare for the next lesson: Unit 10 – Lesson 1. Getting started.

**V. FEEDBACK**

|  |
| --- |
|  |
|  |
|  |

……………………….…, ngày………….tháng…………..năm 2022

**Duyệt của Tổ chuyên môn**