### **ENGLISH PRACTICE 64**

a. Choose the word whose underlined part is pronounced differently from the rest in the same line. (3points)  1. A. fibereafter B. therapy C. thesis D. theft 2. A. accuse B. because C. surprised D. nurse 3. A. chorus B. cherish C. chaos D. scholarship  b. Pick out the word that has the stress syllable differently fromthat of the other words.(2points) 4. A. extensive B. decorate C. distinguish D. acquaintance 5. A. significant B. ability C. political D. sympathetic  Question 2: Choose the correct word or phrase to complete each sentence (15points) 1. Are there enough apples for us to have one	<b>Question 1:</b>						
1. Å. thereafter B. therapy C. thesis D. theft 3. A. cacuse B. because C. surprised D. nurge 3. A. chorus B. cherish C. chaos D. scholarship  b. Pick out the word that has the stress syllable differently fromthat of the other words. (2points) 4. A. extensive B. decorate C. distinguish D. acquaintance 5. A. significant B. ability C. political D. sympathetic  Question 2: Choose the correct word or phrase to complete each sentence (15points) 1. Are there cnough apples for us to have one		e underlined part is pr	ronounced differently f	rom the rest in the same line	€.		
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b. Pick out the word that has the stress syllable differently fromthat of the other words. (2points) 4. A. extensive B. decorate C. distinguish D. acquaintance 5. A. significant B. ability C. political D. sympathetic  Question 2: Choose the correct word or phrase to complete each sentence (15points)  1. Are there enough apples for us to have one	2. A. accuse	B. because	C. surprised	D. nur <u>s</u> e			
4. A. extensive B. decorate C. distinguish D. acquaintance 5. A. significant B. ability C. political D. sympathetic  Question 2: Choose the correct word or phrase to complete each sentence (15points)  1. Are there enough apples for us to have one	3. A. <u>ch</u> orus	B. <u>ch</u> erish	C. <u>ch</u> aos	D. s <u>ch</u> olarship			
4. A. extensive B. decorate C. distinguish D. acquaintance 5. A. significant B. ability C. political D. sympathetic  Question 2: Choose the correct word or phrase to complete each sentence (15points)  1. Are there enough apples for us to have one	h Diale and the record that	haa 4ha atuaaa ayllabla	differently from the of of	f the other would (2maints)			
Ouestion 2: Choose the correct word or phrase to complete each sentence (15points)  1. Are there enough apples for us to have one		•	•	` <b>-</b> /			
Question 2: Choose the correct word or phrase to complete each sentence (15points)  1. Are there enough apples for us to have one			_	•			
1. Are there enough apples for us to have one	5. A. significant	B. ability	C. political	D. sympathetic			
A. every B. each C. self D. individually 2. We must	Question 2: Choose the c	orrect word or phrase	to complete each sente	ence ( 15points)			
2. We must	1. Are there enough apples	s for us to have one	?				
A. change B. convert C. turn D. exchange 3. Who is the	A. every	B. each	C. self	D. individuall	y		
A. top B. head C. leader D. minister 4. That book is by a famous anthropologist. It's about the people in Samoa	2. We must our p	ounds for dollars before	e going to New York.				
A. top B. head C. leader D. minister 4. That book is by a famous anthropologist. It's about the people in Samoa	A. change	B. convert	C. turn	D. exchange			
A. top B. head C. leader D. minister 4. That book is by a famous anthropologist. It's about the people in Samoa	3. Who is the	of this company?					
A. that she lived  C. among whom she lived  D. where she lived among them  S. The old man serves the ball so skilfully. He			C. leader	D. minister			
A. that she lived  C. among whom she lived  D. where she lived among them  S. The old man serves the ball so skilfully. He	4. That book is by a famou	is anthropologist. It's at	out the people in Samoa	1 for two years.			
C. among whom she lived  5. The old man serves the ball so skilfully. He	A. that she lived						
5. The old man serves the ball so skilfully. He			D. where she lived an	nong them			
A. can be B. must be C. could be D. must have been 6. Instead of thingking carefully, he tends to		ball so skilfully. He	a good tennis	player when young.			
6. Instead of thingking carefully, he tends to							
A. run at B. jump to C. fly into D. hit on 7. Can you really insure yourself				2. 11.000 11.000			
7. Can you really insure yourself		-		D hit on			
A. for B. from C. to D. against 8. I love this painting of an old man. He has such a beautiful,		ourself unemn		B. IIIt on			
8. I love this painting of an old man. He has such a beautiful,				D against			
A. childhood B. childish C. childless D. childlike 9				_			
9							
A. Should I need B. Needed C. I have needed D. I should need 10				D. Childrike			
10				lad D. Lahauld naad			
A. Walk/so B. Walking/so C. Walking such a D. Walked/such 11. I shall do the job to the best of my				D. I should need			
11. I shall do the job to the best of my				ah a D Wallrad/guah			
A. capacity B. ability C. knowledge D. talent  12. Phone me before ten,				ich a D. Walked/such			
12. Phone me before ten,				D 4-14			
A. unless B. whether C. otherwise D. if  13. To get a passport, you must send in your birth				D. talent			
13. To get a passport, you must send in your birth				D : C			
A. certificate B. licence C. paper D. card  14. Dinosaurs are thought to							
14. Dinosaurs are thought to							
A. die B. have died C. having died D. dying  15. A: Do you think you'll get the job? – B:  A. I know so B. Well, I hope so C I think so D. Yes, that's right  Question 3: Use the correct forms of the verbs in brackets (10points)  1. Where have you been, Tom? Look at your face! You are a sight!  - Mummy, you			1 1	D. card			
15. A: Do you think you'll get the job? – B:							
A. I know so  B. Well, I hope so  C I think so  D. Yes, that's right  Question 3: Use the correct forms of the verbs in brackets (10points)  1. Where have you been, Tom? Look at your face! You are a sight!  - Mummy, you				d D. dying			
Question 3: Use the correct forms of the verbs in brackets (10points)  1. Where have you been, Tom? Look at your face! You are a sight!  - Mummy, you							
<ol> <li>Where have you been, Tom? Look at your face! You are a sight!         <ul> <li>Mummy, you</li></ul></li></ol>	A. I know so	B. Well, I hope so	C I think so	D. Yes, that's right			
<ol> <li>Where have you been, Tom? Look at your face! You are a sight!         <ul> <li>Mummy, you</li></ul></li></ol>	<b>Question 3: Use the corre</b>	ect forms of the verbs	in brackets (10points)				
- Mummy, you			` <del>-</del> /				
<ol> <li>With this promotion, I feel that I</li></ol>		<u> </u>	S				
<ol> <li>3(convince) that they</li></ol>			each) a turning point in n	ny career.			
<ul> <li>4. Why didn't you tell me you could lend me the money? I</li></ul>							
<ul> <li>5. I don't mind you</li></ul>							
<ul><li>6. Unfortunately tomorrow's match(call off).</li><li>7. Do you realize that if the workmen are still there on Monday, they(dig) up the road for a</li></ul>							
7. Do you realize that if the workmen are still there on Monday, they(dig) up the road for a							
		*	,	(dio) un the road fo	rя		
whole month?	whole month?		- on monday, may	(415) up the 1044 10	. u		

Question 4: Fill ea	ch blank with the co	orrect form of the wo	rds given. (10poi	ints)
	living-room, with Fre		S ( 1	SPACE
	was easy, ac			COMPARE
_	ave us a lift refused t		PAY	
	the soldiers who di			MEMORY
	ut a from the ban	ik to buy the car.		LEND
6. I find computers				PERSON
7. I think there is to	o much on T.V			ADVERTISE
8. Jim is one of the	mostmembers of	the committee.		SPEAK
9. The car in front l	braked and I ra	n into it.		EXPECT
10. He wanted to es	cape from the	of the small town wh	nere he had	PROVINCE
been brought up	1			
Question 5: Read (10 points)	the following passaş	ge and then choose th	e most suitable v	word for each space.
(10 points)		Technology		
When faced	with some new and	<b></b>	technological ch	nange, most people react in
			_	at it is unnecessary, or too
				to(3) to the new
				thout it. Take computers as
				n, and give us a frightening
				may be because they seem
				nome computer for, and you
			-	- · · · · · · · · · · · · · · · · · · ·
	* *			t, even those of us who are
				f how they work. But it does
				ecasionally go wrong for no
				and the television became
* *				change, rather than change
			•	oint to them, since change is
-		<u> </u>		be said for the oil lamp, the
	of entertainment, su	ch as books or board	games, that don't	t have to be(10) in
to work.				
1. A. moments	B. kinds	C. ways	D. types	
2. A. formerly	B. lively	C. personal	D. human	
3. A. adapt	B. react	C. conform	D. use	
4. A. decide	B. wonder	C. suppose	D. admit	
5. A. hazard	B. risk	C. control	D. threat	
6. A. measures	B. decisions	C. chances	D. instructio	ons
7. A. vague	B. such	C. up with	D. hundreds	
8. A. in existence	B widespread	C. through	D. extensive	
9. A. objections	B appliances	C. criticisms	D. fears	
10. A. wired	B batteries	C. plugged	D. connected	d
		word for each blank		
	-			ck-tempered. (2) two
_			_	alt. He can force himself to
· ·	-		* *	
				es many mistakes especially
				rson experiences periods in
	f for a few seconds	or more. He falls co	mpietely asleep	(7)he is kept active
continuously.				
			- 1	thinking, seeing, and
				ings that do not really exist.
They also confuse	day dreams with re	al life and (10)	.track of their th	noughts in the middle of a

8. She can't bear.....(leave) alone.

## Question 7: Read the article about endangered species. For questions 1-10, choose the correct answer A, B, C or D. (10 points)

The word laser was **coined** as an acronym for Light Amplification by the Stimulated Emission of Radiation. Ordinary light, from the Sun or a light bulb, is emitted spontaneously, when atoms or molecules get rid of excess energy by themselves, with out any outside **intervention**. Stimulated emission is different because it occurs when an atom or molecule holding onto excess energy has been stimulates to emit **it** as light

Albert Einstein was the first to suggest the existence of stimulated emission in a paper published in 1917. However, for many years physicists thought that atoms and molecules always were much more likely to emit light spontaneously and that stimulates emission thus always would be much weaker. It was not until after the Second World War that physicists began trying to make stimulated emission dominate. They sought ways by which one stomp or molecule could stimulate many others to emit light, amplifying it to much higher powers.

The first to succeed was Charles H. Townes, then at Columbia University in New York. Instead of working with light, however, he worked with microwaves, which have a much longer wavelength, and built a device ha called a "maser," for Microwave Amplification by the Stimulated Emission of Radiation. Although he thought of the key idea in 1951, the first maser was not complete until a couple of years later. Before long, many other physicists were building masers and trying to discover how to produce stimulated emission at even shorted wavelengths.

The key concepts **emerged** about 1957. Townes and Arthur Schawlow, then at Bell Telephone Laboratories, wrote a long paper **outlining** the conditions needed to amplify stimulated emission of visible light waves. At about the same time, similar ideas crystallized in the mind if Gordon Gould, then a 37-years-old graduate student at Columbia, who wrote them down in a series of notebook. Townes and Schawlow published their ideas in a scientific journal, Physical Review Letters, but Gould files a patent application. Three decades later, people still argue about who deserved the credit for the concept of the laser.

1.	The word "coined" in	n line I could best be repl	aced by	
	A. created	B. mentioned	C. understood	D. discovered
2.	The word "intervent	ion" in the first paragrap	h can best be replaced by	
	A. need	B. device	C. influence	D. source
3.	The word "it" in the	last line of the first parag	raph refers to	_
	A. light bulb	B. energy	C. molecule	D. atom
4.		ng statements best descri		
		mulating atoms and mole	ecules to emit light.	
	B. An atom in a hi			
	-	destroying atoms or mol		
	D. An instrument f	for measuring light wave	S	
5.	•	arly work with stimulated		rowaves?
	A. He was not con	versed with light amplifi	cation	
	B. It was easier to	work with longer wavele	ngths	
	C. His parents Sch	awlow had already begun	n work on the laser	
	D. The laser had al	lready been developed		
6.		•	es Townes worked with a	all of the following EXCEPT
	A. stimulated emis		B. microwaves	
	<ul><li>C. light amplificat</li></ul>	tion	D. a maser	
7.	In approximate what	t year was first maser bui		
	A. 1917	B. 1951	C. 1953	D. 1957
8.	The word "emerged"	'in paragraph 4 is closet		_
	A. increased	B. concluded	C. succeeded	D. appeared
9.	The word "outlining"	" in paragraph 4 is closes		·
	A. assigning			D. summarizing
10.	Why do people still a	rgue about who deserves	the credit for the concep	ot of the laser?
	A. The researchers	notebooks were lost		

- B. Several people were developing the idea at the same time
- C. No one claimed credit for the development until recently
- D. The work is still incomplete

#### Question 8: There is ten mistakes in following sentences. Find and correct them.(10points)

My cousin and her husband lived in one of the suburbs of London. One morning they woke up to find at their dismay that their car had been stolen from outside their house. They immediately phoned the police to report the thief before left for work by bus.

When they returned home later the same day, they found that their car brought back and was parked in its common place outside their house. Under one of the windscreen wiper was a small envelope.

They quickly opened it and found a note to apologize profusely for "borrowing" their car. The man who wrote it explained that he didn't have the car itself, and his wife had gone into labour in the middle of the night with their first baby. So he hoped they wouldn't mind too much that he had taken their cars without their permission in order to run her to the hospital as it was anything of an emergency.

#### **Question 9:**

## a.Complete each of the following sentences in such a way that it means exactly the same as the sentence printed before it. (5 points)

- 1. These young men became engineers after five years training.
- -> After these young men....
- 2. Under no circumstances should you phone the police.
- -> The last....
- 3. It was the goalkeeper that saved the match for us.
- -> Had....
- 4. This is the quickest way to get into the city.
- -> There is...
- 5. The instructions say you just add boiling water to the soup powder.
- -> The soup powder.....

# b. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (5 points)

1. It has always been her ambition to write a successful novel.	dreamt
-> Shea successful novel.	
2. I met her while I was staying in Paris last summer.	stay
-> I met herin Paris last summer.	-
3. You got lost because you didn't do what I told you.	instruction
-> Ifyou wouldn't have got lost.	
4. I'll only leave the waiter some money if he's quick.	tip
-> I won'the's quick.	-
5. Our neighbour says he definitely won't return the ball.	keeping
-> Our neighbour says hethe ball.	

#### Questions 10: Writing an essay about 200 words (10 points)

Nowadays, computers are an important part of most people's everyday lives. This change has improved the way people live. To what extent do you agree or disagree?

#### **KEYS:**

#### **Question 1:**

a.	1.A	2.D	3.B
b.	4.B	5.D	

#### **Question 2:**

	1.B	2.D	3. B	4. C	5.D	6. B	7. D
8.D	9. A	10.C	11. B	12.C	13.A	14. B	15.B

#### **Question 3:**

5. borrowing, had asked
6. has been called off
7. will have been digging
8. to be left (being left)

#### **Question 4:**

1. spacious	6. impersonal
2. comparatively	7.advertising
3.payment	8. outspoken
4.commemorates	9.unexpectedly
5.loan	10. provincialism

#### **Question 5:**

2. D

6. B	7. A	8. B	9.A	10.C	
<b>Question 6</b>	<u>:</u>				
1.of	2. after	3. becomes		4. perform	5.easily
6. at	7. unless	8. difficulty		9. which	10. lose

4. B

5.D

6. at	7. unless	8. difficulty	9. which

#### **Question 7:**

1.A	2.C	3.B	4.A	5.B
6.C	7.C	8.A	9.D	10.B

3A

Question 8:	
1. at -> to	6.wiper-> wipers
2. thief -> theft	7. to apologize -> apologizing
3. left -> leaving	8. itself -> himself
4. brought -> had been brought	9. car -> cars
5.common -> usual	10.anything ->something

#### **Question 9:**

- 1. After these young men had been trained for five years, they became engineers
- 2. The last thing you should do is to phone the police.
- 3. Had it not been for the goalkeeper, we would have lost the match.
- 4. There is no quicker way than this to get into the city.
- 5. The soup powder just needs boiling water added to it according to the instructions
- 1. She has always dreamt of writing a successful novel.
- 2. I met her *during my stay* in Paris last summer
- 3. If you had followed my instructions, you wouldn't have got lost.
- 4. I won't *tip the waiter unless* he's quick.
- 5. Our neighbour says he is definitely keeping the ball.

#### **Question 10:**

- Đảm bảo cấu trúc viết Writing Argument Essay

#### **Introduction:**

- Introducing the topic.
- Giving background information and Narrowing the topic.
- Giving your point of view and mentioning the main areas covered in the essay.

#### **Body:**

- Reason 1 (with 2 supporting ideas).
- Reason 2 (with 2 supporting ideas).
- Reason 3 (with 2 supporting ideas).

#### **Conclusion:**

- Restate your point of view.
- Summary is required.

Vì bài viết chỉ yêu cầu viết khoảng 200 từ nên ta chỉ lấy ý chính để viết. Còn dưới đây là bài viết chi tiết.

#### A. INTRODUCTION:

#### \*Introducing the topic

- Đầu tiên, chúng ta cần xác định Chủ đề của đề bài là gì? Theo đàu bài **"The changes computers have on our lives"**. Như vậy, câu đầu tiên ta có thể viết:
- The changes computers have on our lives has become a source of controversy over the years.
- Without a doubt, computers have changed the way people live.

#### \* Giving background information and Narrowing the topic

- Ở đây, bạn giới hạn lại topic đã đưa ra (The changes computers have on our lives). Hướng giới hạn ở đây ta dựa vào đề bài: *This change has improved the way people live*. Đó là **sự đánh giá** (tốt, xấu, tích cực, tiêu cực) về những thay đổi mà máy tính tạo nên cho đời sống con người. Như vậy, đề bài sẽ được giới hạn về vấn đề "Evaluating the quality of those changes"

Từ đó, câu văn tiếp theo có thể là:

- Evaluating the quality of those changes is less clear and is subject to individual opinions and attitudes.
- People have many different ways of evaluationg these changes.

#### \* Giving your point of view and mentioning the main areas covered in the essay

Ở đây, đưa ra quan điểm của mình, tức là hoặc đồng ý, hoặc không đồng ý, hoặc chỉ một phần đồng ý. Ở đây có lẽ cách chọn khôn ngoan nhất là "partly agree/disagree". Tức là chỉ đồng ý/không đồng ý một phần, vì rõ ràng tác động của máy tính lên đời sống con người vừa có những mặt tích cực vừa có những mặt tiêu cực.

Với đề bài này, ta sẽ chọn cách tiếp cận đó là: Sự tác động của máy tính chủ yếu là tích cực; tuy nhiên cũng có một số vấn đề đáng quan tâm. Từ đó, câu văn cuối cùng của mở bài có thể là:

"Based on my experiences and observations, I think that, on the balance, computers have improved most people's lives; however, the benefits should be seen in light of a few substantial problems" Tuy nhiên, nếu bạn chọn hướng thứ hai: Máy tính chủ yếu tác động tiêu cực lên cuộc sống con người; tuy nhiên, cũng có những tác động tích cực cần chú ý, ta có thể viết:

"Based on my experiences and observations, I think that, on the balance, computers have harm most people's lives; however, the drawbacks should be seen in light of a few substantial benefit"

- Linking words: on the balance, however.
- Expressions for giving your point of view: Based on my experiences and observations, I think that.
- Cautious language: should be seen.
- **Synonyms:** problems and drawbacks.
- **Antonyms:** improve and harm.
- **Phrases** like "in light of"

Như vậy, ta đã có một mở bài hoàn chỉnh:

Without a doubt, computers have changed the way people live. Evaluating the quality of those changes is less clear and is subject to individual opinions and attitudes. Based on my experiences and observations, I think that, on the balance, computers have improved most people's lives; however, the benefits should be seen in light of a few substantial problems.

#### B. BODY:

Sau đây là ba đoạn văn trong phần thân bài. Đoạn một và hai nói về những tác động tích cực, đoạn ba nói về tác động tiêu cực.

#### First Body Paragraph:

(Topic sentence) To begin with, computers have substantially improved people's lives. (Supporting Idea 1)Needless to say, increased access to information is one of the most evident ways computers have changed the way we live. (Example: From work, to hobbies, to learning about world events and scientific advancements, the Internet has given people immediate access to information that was previously difficult or even impossible to get). (Expanding: With more and better information, we can make smarter decisions.) (Supporting Idea 2) Another beneficial change to people's lives that can be directly attributed to computers is that of better communication technologies. (Example: These include the most personal exchanges carried out via email or instant messaging, to the most complex communication satellite systems that allow us to watch a World Cup game live from the other side of the world.)

#### **Second Body Paragraph:**

(Topic sentence) Moreover, on top of these advances in our ability to obtain information and communicate, computers facilitate everyday business, transactions and government conferencing. (Expanding 1: People nowadays can do business online, which saves them a lot of time and money.) (Example 1: Online systems allow people to do their banking, pay the bills, and even buy a new wardrobe without having to leave home or even putting pen to paper). (Expanding 2: Similarly, government conferencing can take place online with no need to travel long distances to attend meetings). (Example 2:

This form of meeting is becoming more and more popular in many countries.) (Concluding) Thus, since the advent of computers, people's lives have changed a lot in a positive way.

#### Third body paragraph:

(Topic sentence) Some observers might say this all sounds great, yet there are downsides to the computer revolution that lessen some of the appeal of these benefits, if only slightly. (Supporting idea 1) The most prominent is physical problems. (Expanding 1: If people spend so much time at their computers, they do not get enough exercise, which can lead to numerous health problems). (Supporting idea 2) Psychollogically, with too much time spent sitting in front of computers, they do not develop healthy interpersonal skills. (Example 2: Increases in depression and violence are two visible effects of this problem.)

#### **C. CONCLUSION:**

(Summary) It is *far from clear* where the changes computers have brought to our lives will eventually take us. Like all new technology, computers bring *mixed blessings* to peole's everyday lives. (Opinion) At present, I believe the benefits *outweigh* the negative consequences.



NGUỒN SƯU TẦM VÀ CHIA SỂ TÀI LIÊU MIỄN PHÍ CHO BÉ

MUỐN BÉ GIỎI TIẾNG ANH BA MỆ NÊN ĐỘC FILE NÀY <a href="https://drive.google.com/drive/folders/1PvH2u-NQknWuXihb">https://drive.google.com/drive/folders/1PvH2u-NQknWuXihb</a> GLAryuiULLPwNaf?usp=sharing

TỔNG HỢP THƯ VIỆN TÀI LIỆU MIỄN PHÍ CHO BÉ TỪ MẰM NON ĐẾN LỚP 12 TẠI ĐÂY <a href="https://docs.google.com/presentation/d/1c5uj8NtXKypKzMcdaaDEEys0KDXYphpuMn3">https://docs.google.com/presentation/d/1c5uj8NtXKypKzMcdaaDEEys0KDXYphpuMn3</a> DrCwJHk/edit#slide=id.p

Hoặc ba mẹ vào nhóm sưu tầm và chia sẻ tài liệu, APP học TIẾNG ANH CHO BÉ MIỄN PHÍ https://www.facebook.com/groups/917907345934657

Hoặc nhóm zalo chia sẻ tài liệu:

https://zalo.me/g/strvoy468

TỔNG HỢP KỂNH YOUTUBE VÀ TRANG WEB HỌC TIẾNG ANH MIỄN PHÍ RẮT CẦN CHO BÉ https://drive.google.com/file/d/10OrX J5yy-mjvzjh6ZQWNRXOv6yks2-9/view?usp=sharing

Hoặc ghé kênh youtube có link tải tài liệu trong phần mô tả của video trong DANH SÁCH PHÁT: TÀI LIỆU TIẾNG ANH

https://www.youtube.com/watch?v=GUt fticYrM&t=341s

https://www.youtube.com/watch?v=7RMJ6CmjT3c&t=6s

https://www.youtube.com/watch?v=cd1JBXu3jl4&t=62s

Trước khi tải tài liệu ba mẹ đừng quên chia sẻ bài viết tặng app MIỄN PHÍ để giúp ba mẹ cần app mà không có điều kiện mua <u>được nhận CHO BÉ HỌC</u>

https://www.facebook.com/100004598379391/videos/1294410967820173/

và ghé 3 kênh youtube phía trên của 3 bé đăng ký ủng hộ bé cho vui nha. Cảm ơn ba mẹ rất nhiều! Cho đi là còn mãi. Chúc tất cả ba mẹ đã đăng ký kênh ủng hộ 3 bé luôn bình an, gặp nhiều may mắn, hạnh phúc tràn đầy và mãi mãi thành công trong cuộc sống