SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH BÀ RỊA - VŨNG TÀU TRƯỜNG THPT CHUYÊN LÊ QUÝ ĐÔN

ĐỀ CHÍNH THỰC

KỲ THI OLYMPIC TRUYỀN THỐNG 30 THÁNG 4 LẦN THỨ XXVIII – NĂM 2024

Ngày thi: 06/04/2024

MÔN THI: **TIẾNG ANH** - KHỐI: 11 THỜI GIAN: **180 phút**

Hình thức làm bài: Trắc nghiệm và tự luận Đề thi có **09** trang

- * Thí sinh làm phần trắc nghiệm (MULTIPLE CHOICE) trên phiếu trả lời trắc nghiệm và phần tự luận (WRITTEN TEST) trên tờ giấy thi.
- Phần mã đề thi trên phiếu trắc nghiệm, thí sinh tô vào ô 002.
- Thí sinh làm mỗi câu trên một tờ giấy riêng và ghi rõ câu số mấy ở trang 1 của mỗi tờ giấy thi.

M	ULTIPLE CHOICE (50	PTS)			
		<u> </u>	ons to complete the fo	llowing sentences.	
	LEXICO-GRAMMAR: Choose the best options to complete the following sentences. My life was in when I came face to face with a bear at the campsite.				
	A. threat				
2.	The teacher threatened to		=		
			C. conflate		
3.	I found it difficult to read	my book in the	candlelight.		
	A. blinking			D. rattling	
4.	That is not a difficult question. The answer is from given facts.				
	A. deducible				
5.	. The show was a big success. There was				
	A shrill	B. rumbling	C. thunderous	D. extensive	
6.	What you have just told r				
	A. conflicts				
7.	The police is	nto the suspect's past t	o find out more about v	what his life was like.	
	A. dredged				
8.	The customers who were	-	_		
	complaint the next day.	1	1		
	A. generated	B. submitted	C. forged	D. lodged	
9.	Anna at the idea of milking a cow when her father first took her to a farm.				
	A. hindered				
10). She looked at me with a				
	competing in the triathlo				
	A. untrustworthy				
11	. When the sailors came b	ack home after 2 week	s, all of the villagers _	a sigh of	
	relief.				
	A. hissed	B. heaved	C. suppressed	D. whooped	
12	2. We packed just about ev	erything, but probably	left some	behind.	
	A. odds and ends				
13	3. After a nice rest last nigh		look different in the	of day.	
	A. cold light	B. new cast	C. new leaf		
14	I. Rather than being	and despised, he	e was admired for his c	courage and his devotion	
	to family.	D C . 1		D 1 1	
1.	A. rejected	B. refuted	C	D. demarcated	
15	5. It was not long before he			_	
1 -	A. give on	B. hold out	C. put through	D. make over	
16	6. I am afraid that I cannot			D 1 00	
	A. up-and-about	B. out-and-out	C. round-and-round	D. on-and-off	

17.	The question	whether I can afford	a full-time course at ur	niversity.
	A. brings up to			
18.	I know that you have give	en enough explanations	s, but it is not easy to _	
	A. take your point	B. make sense	C. make a grab	D. get your grip
	There's been a bomb scar			
	A. mooched down	B. jostled for	C. rambled on	D. cordoned off
	What could it be			
			C. in	
	Don't worry! I have			
	A. papered you over	101 u m u ppomi	B. iotted you down	
	C. registered you up		D. penciled you in	
	It has been the lawyer's re			very page of the contract
<i></i>	A. signed			
23.	The later you come to the	orientation session	from the le	oturers
	The later you come to the A. the less you receive gu	idance	B the fewer guidance	vou receive
	C. the less guidance you r	receive	D the fewer you rece	ive guidance
24	I sometimes look back on			
∠ + .	with 4 other girls.	the time when I was t	cn. i nom	e from senoor together
	A. am used to walking		B. have been walking	
	C 11 11		D 11	
25.	C. would walk They've set up a plan	vou can spre	ad the cost over a perio	od.
	A. whereby	B. wherein	C. whereupon	D. wherefore
26.	•		-	continued to build a by-pass
	A. despite	B. notwithstanding	C. though	D. however
27.	I didn't expect anyone to	spill the beans.	vou!	
	A. not least	B. in the least	C. the least bit	D. least of all
28.	that you can			
	A. The book is too thick	•	B. So thick is the boo	k
	C. Such thick book is it		D. So thick a book	
29.	The crops m	uch better now	carefully in earl	y spring.
	A. would have been – had	l ploughed	B. could be $-$ if we w	ere ploughing
	C. will be – were we to pl		D. could be – had we been ploughing	
30.	On no account	you a refund becaus	se the product is no lon	iger guaranteed.
	A. I can offer	B. can I offer	C. offering	D. I will offer
31.	So, you're going to get m	arried next month,	?	
	A. will you	B. won't you	C. aren't you	D. are you
32.	The rainy weather has set	in for days,	little Katie always	leaves her umbrella home.
	A. however	B. nevertheless	C. yet	D. whereas
33.	The new boss,			
	A. up to par			
34.	It was not something serio			
	A. cheek by jowl	_	_	D. words by mouth
35.	If found guity, she could to			
	A. unlimited			D. indefinite
36.	In order to find more clue			
	A. back copies		-	
37.	Living in the modern wor			
_		B. games		
38.	The sales figures have been			
	A. brightening up			D. getting up
39.	, the cake doe			.
	A. Cheese is melthing	B. Melting cheese	C. Melted cheese	D. Cheese melting

40. It is not easy to	is not easy to a place for yourself in the show business.					
A. grasp	B. etch	C. edge	D. carve			
II. GUIDED CLOZE:	Read the text below ar	nd decide which ansv	wer best fits each space.			
Most adult human	Most adult humans around the world are lactose-intolerant, meaning that, once they were					
(41) from 1	oreast milk, they gradu	ally lost the ability	to consume animal milk and			
certain other dairy produc	cts without having diges	stive problems. Howe	ever, the majority of people of			
European descent are al	ble to digest milk (42	(a) infan	cy. This lactose tolerance is			
thought to be due to a ge	enetic mutation leading	to a (43)	gene for lactase persistence			
(the enzyme lactase break						
There are several	theories as to how	this mutation becan	ne common enough to (44)			
in a populat	ion. One idea has to do	with famines and lic	quid milk. Thousands of years			
ago, millennia before ref	rigeration, animal milk	would quickly turn	to yoghurt in warm climates,			
allowing lactose-intolera	nt humans to eat a nut	ritious and calorie-rie	ch food (bacteria break down			
			njoy it). However, in the cool			
			fresh longer (45)			
• 0			onsumed the milk and, being			
•			a result of the combination of			
			ky few in the population who			
had the lactase mutation would have survived with the (47) of nutrition from milk and						
then would have (48) the gene for lactase persistence to their offspring. It is possible						
that, with enough (49) _	of famine, d	leath, and the surviva	l of milk drinkers, the lactase			
mutation became less rare in the population. If you can drink milk as an adult, (50) a						
milkshake to your genetically lucky ancestors who may have lived through some very scary times						
to make lactose tolerance	-					
41. A. waned	B. inhibited	C. hindered	D. weaned			
42. A. past	B. throughout	C. beyond	D. post			
43. A. principal	B. key	C. dominant	D. essential			
	B. persist	C. develop	D. hold on			
		B. but ferment				
<u> </u>			D. rather than fermenting			
46. A. ravages	B. savages	C. sabotages	D. declines			
47. A. growth	B. boost	C. upgrade	D. enhancement			
48. A. given off	B. carried over	C. passed on	D. handed down			
49. A. circles	B. rounds	C. cycles	D. recurrence			
50. A. raise	B. toast	C. grant	D. bow			

A. WRITTEN TEST (100 PTS)

I. READING COMPREHENSION (40 PTS)

<u>Passage A:</u> Read the text below and choose the best answer to each question. CAFFEINE

It isn't known precisely why two runners died while running in 2011, one in the full marathon and one in the half-marathon. The full marathoner fell right before reaching the finish line; the half-marathoner collapsed after passing beyond the line. This specific form of death has become common enough that it's now reported in the same format: name, age, where they collapsed, and race experience.

Most studies about why these deaths occur have focused on the heart, and how it changes during strenuous activity. But the packets handed out by those race volunteers could be another factor as to why these deaths are so similar, and why heart attacks claim runners who'd had no prior cardiac problems and who'd previously completed multiple marathons without incident.

Caffeine is the most commonly used psychoactive drug in the world. Yes, it is a drug, and it can be addictive. Caffeine stimulates the central nervous system and increases heart rate. It also boosts dopamine levels in the same way as heroin, but at a much lower level. If taken in moderate doses, caffeine typically isn't dangerous.

Studies have shown that caffeine can also do a body good. It can increase brain function, lower the risk of cardiovascular disease and diabetes, and reduce the risk or onset of cancer and Parkinson's disease. It's also an antioxidant. I drink coffee every day, as do 63 percent of Americans.

Endurance athletes rely on caffeine for specific purposes. Coffee has a laxative effect, which is important before heading out on a long run, and research has shown that taking in some caffeine before or during exercise can improve finish times in races. A lot of runners use caffeine before and during races and handle it fine.

As headline-grabbing as these deaths are, they aren't common. A New England Journal of Medicine study looked at marathon deaths from January 1, 2000, through May 31, 2010, and found the rate of cardiac death to be extremely low: one per every 259,000 runners who complete marathons and half-marathons.

That seems like an awfully small number, subject to statistical chance and not a direct cause-and-effect relationship. But the basis for a direct connection has become increasingly sound, and people are consuming caffeine before and during races at a rate far above anything considered safe. And because it's preventable and avoidable, each of these deaths could be seen as one too many.

Starting three years ago, the International Marathon Medical Directors Association (IMMDA) has warned runners to ingest no more than 200 mg of caffeine before and during a race, based on research that has shown that during exercise, caffeine affects the heart in ways that can send someone into cardiac arrest. 'Every incident is disturbing,' says Dr. Lewis G. Maharam, chairman of the board of governors for the IMMDA and medical director of the Leukemia Lymphoma Society's Team in Training.

Despite the IMMDA recommendation and the regular reporting on race deaths, caffeine remains a safe energy boost in the eyes of many runners. I found no evidence that the companies that make these caffeine-laden products are encouraging unsafe levels of consumption, but neither are all of these products labeled to indicate appropriate limits during endurance events. Nor is there much education by the companies, running magazines, races, or government about how to track one's total intake of caffeine during extended exertion. Every individual is left to his or her own calculations.

And running is a big business now. Marathons had about 500,000 finishers last year; half-marathons had 1.85 million. A good business plan for any of these companies would have their product appealing to these runners, especially when some studies show that caffeine can make you faster.

But that research has been **extrapolated** too far, in both how these products are marketed and how we, the runners, take them in. I'm tired of hearing about dead runners. We should start treating caffeine for what it is: a drug that, during exercise, could affect your heart.

- 1. What is the writer implying in the second paragraph?
- A. there is no connection between these deaths and the consumption of caffeine.
- B. that caffeine products given by race organisers could play a part in these deaths.
- C. the people involved in the business of marathons have hushed things up.
- D. the government would prefer this subject was not publicized too much.
- 2. According to the writer in the fourth paragraph, there are two sides to caffeine because
- A. the consumption of caffeine can have some beneficial effects.
- B. caffeine can make a runner faster.
- C. caffeine can relax the mind and help increase concentration.
- D. caffeine can help fight infections.
- 3. In the fifth paragraph, the writer suggests that runners have an affinity for caffeine because
- A. it makes running more exciting.
- B. it makes running more demanding.
- C. it makes running more stimulating.
- D. it makes running more comfortable.
- 4. What is the writer's opinion in the seventh paragraph of the propensity of marathon deaths?
- A. the number is surprisingly low.
- B. the number is much too high.
- C. the number is difficult to believe.
- D. the number is not surprising.
- 5. What dilemma does the writer highlight in paragraph 9?
- A. Caffeine can be both healthy and harmful for the human body.

- B. The companies making caffeine products did nothing to aggravate the problem, but neither did they do anything to alleviate it.
- C. Runners who want to avoid caffeine cannot because they become addicted.
- D. That though adults are reducing their caffeine intake, young people are consuming more.
- 6. What advice is the writer giving by writing this article?
- A. People should understand the true nature of caffeine.
- B. People should avoid caffeine at all costs.
- C. That the dangers of caffeine are exaggerated.
- D. That caffeine can improve running performance.
- 7. The word 'extrapolated' is closest in meaning to
- A. discovered
- B. guessed
- C. exaggerated
- D. anticipated

<u>Passage B:</u> Read the text below and choose the best answer to each question. IS OBJECTIVE REALITY A MYTH?

It's easy to think that our visual experience or the fundamental concepts within society are objectively true, and there is good cause for this way of thinking to be desirable. It helps us to realize that we are not alone and have a shared experience, and it aids us in organizing the abundance of information we receive as human beings. However, this idea of one objective reality is more debatable than you may think. Throughout history, shared beliefs have been disproved, and that we can perceive images moving on a television screen, when really it is a series of dots changing color, indicates that visual perception can be deceiving.

Our shared realities, certainly in the modern Western world, are centred on material things that we can touch, the objectivity of science and humans, and our individual growth. Historian Greg Anderson claims that these principles are essentially an exception in the history of civilization. Before the Industrial Revolution, almost all western societies saw reality as quite a different set of concepts. Their worlds depended on things that today we might consider 'unreal', such as entities that control nature, and humans' lives were dictated by this. It was considered in the same way that we regard science today. In addition, many societies help little belief in 'the individual', as the individual was deemed inseparable from the family unit, which worked together as a whole to survive. And as these civilizations, in some form or other, continued in this way for several centuries, we should be sceptical that we, with our modern perception of life, know better.

However, reality is deeper than just a set of shared beliefs – reality is also a set of truths. The idea that there are 'known facts' and 'unknown facts' is something with which we all should probably reconcile ourselves in the modern world. Take the internet, for instance. While it is useful for looking up undisputed knowledge, for example that Paris is the capital of France, or that the Sun is our nearest star, there is also much more dubious information out there. This is evidenced in doctored photos or misrepresented figures that are placed online, and some people take this misinformation as fact, simply because they have blindly trusted it to be true, or because it has confirmed a belief that they already held.

Even our senses do not escape from this controversy surrounding an objective reality. One key example of this is placebo effect, which not only occurs in medical or clinical trials, but in everyday situations too. Placebos – in other words medicines that appear to be a real but in reality aren't – are often used in clinical trials as a way to measure drug effects, yet sometimes patients' symptoms appear to improve when taking placebos and not the real drugs. Even our vision, as cognitive scientist Donald Hoffman explains, often misrepresents the truth to us because our brains have to make sense of the received visual data. He uses the example of a train to show how this works. We think we all know what a train is exactly, but physicists would tell you a train is merely a collection of moving particles, particles that we have given a label in order to attach shared, and indispensable, meanings to the object. Optical illusions provide yet further evidence of how our brains organize visuals to offer some kind of meaning that is essentially false. Such illusions include the Ponzo depth-perception illusion, in which two identical lines appear to be different sizes when viewed in conjunction with converging track lines going into the distance.

So, whatever our experience of the world, the signs are that it is filled with subjectivity in a way that perhaps we didn't quite imagine before. Science moves on and theories that once were taken as

fact are disproved, our beliefs are subject to the modern world we live in and its values, the internet is littered with untruths, and our minds can play tricks on us. Therefore, to be as bold as to say 'our way is best' is perhaps a little conceited. We know as much as our brains allow and our physical context tells us.

- 8. In the first paragraph, what does the writer suggest about the human relationship with objective truth?
- A. It is something we subconsciously know is largely inaccurate.
- B. It helps us to construct common meaning from what we experience.
- C. It is a tool for bonding with other humans around us.
- D. It is hard for us to tell whether something is objectively real.
- 9. What does the article tell us about past views of common realities in paragraph 2?
- A. They were inaccurate.
- B. They slowly evolved.
- C. They had longevity.
- D. They became illogical.
- 10. In the third paragraph, how does the writer feel about information on the internet?
- A. We should attempt to establish the accuracy of information.
- B. We believe only what we choose to believe.
- C. We need to be less trusting of what we read.
- D. We should live with the varied quality of information.
- 11. The writer uses the placebo effect to show us:
- A. the limits of our sense.
- B. the benefits of thinking positively.
- C. the drawbacks of medical trials.
- D. the power of pure belief.
- 12. What does Donald Hoffman think about the way we interpret reality?
- A. It serves a purpose.
- B. It aids communication.
- C. It is a brain deficiency.
- D. It impedes our understanding.
- 13. How does the writer summarize their attitude to what we think is real?
- A. We need to try to understand the environment around us.
- B. We aren't as all-knowing as we deem ourselves to be.
- C. We still have a lot to learn about objective reality.
- D. We should give ourselves up to life's ambiguities.

<u>Passage C:</u> You are going to read an extract. Seven paragraphs have been removed from it. Choose from the paragraphs A-H the one which fits each gap. There is one extra paragraph which you do not need to use.

Tropical Cyclones

My dad didn't have to tell me the storm could have killed him. Instead, I heard it in his details: water was leaking into the plane's tail section, crewmen were lighting cigarettes for pilots too focused to light up themselves, and the aircraft was bucking like a jeep driving over the rutted roads back in Guam.



My dad was sitting in the plane's midsection recording wind speed, barometric pressure, and temperature from the shaking dials and gauges. In the cockpit, the pilots were fighting to reach the storm's eye to pinpoint its location.



What a sensation! Was I dreaming? It was calm with just the noise of the plane's engines. The ceiling of cirrus clouds was very high. There was a ring of thick clouds forming the eye of the

storm. Unfortunately, reaching the center of the storm was only half the flight. The pilots had to head back to Guam, and the plane was running low on fuel.

16.

It's now possible to call up the predicted paths of active tropical cyclones on a Website, but knowing when one storm will fizzle but another will become a Hurricane Katrina remains tricky.

17.

As I stand on the tarmac of the NASA Wallops Flight Facility, a strong breeze sends the Atlantic's warm and humid salt air across an almost empty runway. In front of me is a 50-foot-long gloss-white plane that is a mishmash of parts. A turbofan engine on top of the aircraft splits a V-shaped rear tail.

18.

Of course, no one has to worry about the view. The plane is a Global Hawk unmanned autonomous vehicle, better known as a drone. NASA received its two drones as hand-me-downs from the large Air Force surveillance fleet. Instead of loading the planes with payloads to watch over North Korea or track terrorists in Afghanistan, NASA reworked the drones to observe tropical cyclones.

19.

The drone can also reach altitudes almost three times as high as the Orion. That's about five miles higher than a typical cruising altitude for a passenger airliner. From that altitude, the scientists back at Wallops can see the entirety of the storms.

The Hawk's altitude, reach, and flight time over the storm enable scientists to claw deeper into tropical cyclones to find out why and how they evolve. The bullet points of storm formation are well known to researchers.

20.

My father and his crew did make it out of that storm, but, without enough fuel to fly back to Guam, the pilot diverted to Tokyo. Meanwhile, back over the darkened Pacific, nature was still churning the ocean, daring future flyers to discover the tropical cyclone's secrets.

List of paragraphs:

- A. Attached on each side are long, lean wings that remind me of blades from a wind farm turbine. The front is ugly, a bulbous nose with no windows just a blank slate.
- B. But the wind and rain kept punching back like a heavyweight champ, jabbing at the plane's aluminum skin. Then the winds stopped. The plane was in the eye. The image painted by my father in his diary was accurate.
- C. A tropical cyclone begins in the Atlantic with a few gusts of wind over warm equatorial water. From there it grows from disturbance to depression to storm, and finally, when sustained winds hit 74 mph, it's labeled a hurricane.
- D. There is no wheel to fly the plane like in my father's aircraft. Instead, flyers control it with a keyboard and a mouse. The pilots select the flight plan by clicking waypoints on the screen like measuring distance on Google Maps. This instructs the plane to fly from Point A to Point B to Point C. The pilots do not operate the plane's control flaps; onboard software does that.
- E. From an airstrip on the Eastern Shore of Virginia, scientists are continuing to try to solve that riddle. This time, they are using technology better known from the battlefields of Afghanistan than from broadcasts of the Weather Channel.
- F. Earlier that day in July 1947, my father and his fellow US Navy typhoon chasers had taken off from Naval Air Station Agana on a mission to track a growing tropical cyclone. After flying

- several hundred miles north, their converted World War II bomber bounced in the air just 500 feet over a roiling Pacific.
- G. That was the mission of the typhoon chasers, to go into and get out of the types of storms that kill. Tropical cyclones the strongest of which are called typhoons in the Pacific, hurricanes in the Atlantic, and just cyclones in the Indian Ocean have taken the lives of over a million people since the time of my dad's flight in 1947.
- H. The planes joined five other types of hurricane hunting aircraft including the P-3 Orion, a '60s-era propeller-driven aircraft, and the Gulfstream IV jet, a private plane of the type Tom Cruise uses to dart around the world.

II. OPEN CLOZE (20 PTS): Fill in each gap with ONE word to make a meaningful

passage.	(4)					
Arrival at a destination is often thought to be the prime purpose of travel these days.						
in this way the journey itself is not the point; (2) it is the seriou						
business of transporting our bodies from one place to another. Getting to the end location	as					
quickly as possible is the requirement and nowadays this is possible almost instantaneous						
thanks to travelling tubes called aeroplanes. In other words, it is only since flying became						
most popular means of long-distance travel for both leisure and business purposes						
journeys have ceased to be of intrinsic (4) to the majority of thos						
travelling. While we no longer need to worry about food, accommodation or changes of clothing						
during today's journeys, we are no longer in a (5) to enjoy the geographical and						
cultural differences between the places we pass through on our journeys.	****					
Of course there are those for whom travel is an end in (6), a minority, who en	ios					
the journey to their destination more than their (7) These people might deliberat						
choose a sea voyage lasting two weeks in (8) to a long-haul flight. These traveller belong to a generation of romantics from a bygone age. Sadly, the many cultural differences that						
once (9) our world and made it a fascinating place to travel through have now						
	an					
(10) disappeared.						
III. WORD FORMATION (20 PTS)						
PART A: Supply the correct form of the words in the brackets.						
1. As many young people are interested in playing games, has been used by the property of the property o	у					
some supermarkets to make shopping online fun. (GAME)						
2. Her book is a hilarious of a conventional detective story. She funnily						
copied it. (SEND)						
3. 'South London' is a phrase for anywhere south of the river. (CATCH)						
4. Birdwatching is a activity, allowing enthusiasts to observe and appreciate						
birds without disturbing their natural habitats. (CONSUME)						
5. All of the interviewers were taken aback when the young candidate could answer all of the	e					
questions clearly and (AMBIGUITY)						
6. The sculpture earned great acclaim from almost every critic for its						

PART B: Complete the passage with the correct forms of the words given in the box.

(COMPARE)

. (MANIA)

successes in his future. (FLY)

for independence. (BALANCE)

7. When the little boy recited the poem in the wrong order, all of his classmates giggled

8. Harry must be a _____ with all of his ambitions and expectations for great

9. Nothing could be done in this office without the manager's _______. (SAY)

10. Parents' natural desire to protect their children should be _______ by the child's need

	solve	repair	draw	epitomize	break
	stand	mount	way	communicate	consolation
ano quit of a hon	For some days after the earthquake, things seemed to be at a (11) There had been an almost total breakdown in the country's (12) systems and much of the infrastructure had suffered (13) damage. Fears of a serious (14) of disease were rising by the hour. Attempts to rescue, help and salvage had met with (15) obstacles and each new initiative had encountered one (16) after another. And then the rains had come, making any rescue schemes already (17) quite unworkable. For some days television pictures relayed to the world the (18) of a(n) (19) problem, mothers clinging to their offspring in metre-high waters, homeless, and totally (20) Etched on their faces was the certain knowledge that the setback of killer diseases was imminent.				
TX 7	CENTENCI	TD A NCEOD	MATION (2	A DTC). Downite the f	fallowing contonous in such a
IV.			•	as the original ones, us	following sentences in such a sing the given words.
1.	It is very likel	y that her famil	y will have so	ome financial difficulti	es. EMBARRASSED
2					
2.	controversial.		overume at th	e meeting, we did not e	expect it to be so
3.	In order to attr	ract more custo	mers, the rest	aurant is looking for a	new set of methods. BOX
4					1 , 1 , 1 , 1 , 1
4.	aims. CROSS	-	ked hard, the	two sides seemed unab	le to understand each other's
5.	Helen was not	t lucky enough;		he didn't perform as w	
_			1 0.1 1		THE PROPERTY OF THE
6.				•	o tears. WATERWORKS
7.				tarted their new venture	
8.	•	obert moved to	the new scho	ol, he could effortlessly	y socialize with the new
	friends. FIT				
9.	He became far	mous but it cos	t him his priv	acy. EXPENSE	,
•			-	•	
10.				oing to happen to him.	
	→ Little				
	HÉT				
		<i>C'</i>	. hâ caidhi 11	âna aiši 414 - 144 â	
				nông giải thích gì thêm.	
•					· //ED
Tru	ong:			Tính	/TP: