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| **School: ………………………………………..** | **Date: ………………………………** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 3.1 – Reading & Writing (pages 62 & 63)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to ….

**1.1. Language knowledge and skills**

- practice reading for specific information.

- write narrative passages.

**1.2. Competences**

- improve Ss’ communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- be aware of what will happen in the future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - **Let’s Talk**: What is happening in the picture? Do you think there are aliens? Why (not)?  - Watch a video and answer the questions. | **-** Ss’ answers / presentation.  - Ss’ answers. | - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |
| - **Reading**: Read the blog post. Do Andy and his brother agree about what they saw? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read and circle *True*, *False*, or *Doesn't say*.  - **Speaking:** What do you think Andy and his brother really saw? Why? | - Ss’ answers.  - Ss’ answers. | - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |
| - **Writing**: Read about writing narrative passages and read the blog again and underline three sentences. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Reorder the narrative passage. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Reading information of seeing UFOs and aliens.

**c) Expected outcomes:** Ss have general ideas about the topic “Life on other planet”, which they are going to read and write in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **\* OPTION 1: Let’s Talk!**  **What is happening in the picture?**  **Do you think there are aliens? Why (not)?**  - Use the part “**Let’s talk**!” in the textbook– page 62 for warm-up activity.  - Ask Ss to work in pairs to answer the questions  - Divide the class into pairs. - Have Ss discuss the questions. - Elicit answers from some Ss.  - Call Ss to share their answers with the whole class.  - Give feedback.  - Lead to the new lesson. | - Work in pairs to discuss.  - Present.  - Share the answers. |
| **\* OPTION 2:**  - Have Ss watch a video about **Are Aliens Real?**.  <https://www.youtube.com/watch?v=Smeg1KUa3qU>  - Ask Ss some questions:   1. *Do you think aliens are real?* 2. *What are other planets for humans to live?* 3. *Is there any planet with much oxygen as Earth?*   - Call Ss to give answers.  - Give feedback and lead to the new lesson. | -Watch a video and answer the questions.  - Answer the questions |

**B. New lesson (35’)**

* **Activity 1: Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Practicing reading and writing on seeing UFOs and aliens.

- Read the blog post. Do Andy and his brother agree about what they saw?

- Read and circle *True*, *False*, or *Doesn't say.*

- Speaking: What do you think Andy and his brother really saw? Why?

- Underline three sentences Andy used to describe what he saw, heard, and felt.

- Reorder the narrative passage.

**c) Expected outcomes:** Students can practice reading and understanding general and specific information of UFOs and aliens.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **\*Pre-reading:**  **Task a. Read the blog post. Do Andy and his brother agree about what they saw?**  - Have students read the question.  - Explain the word **hover**.  ***Hover*** */ˈhʌ.vɚ/ (v) to stay in one place in the air, usually by moving the wings quickly (bay lượn)* - Have students read the blog post and circle the correct answer. - Check the answer as a whole class.  **\*While-reading:**  **Task b. Now, read and circle *True*, *False*, or *Doesn’t say*.** - Have Ss read the sentences and then underline the key words in each sentence. - Have Ss reads the blog post and circle *True*, *False*, or *Doesn’t say*.  \* **Remind Ss of reading techniques for T/F/DS:**   * Ss must search the text for answers and mention relevant sections of the text. * Ss will check if the questions are in the same order as information in the text. * Ss won’t use their own knowledge and opinions of the subject and make a decision based only on what the text says, or doesn’t say.   - Have Ss check their answers with a partner. - Check answers as a whole class.  **-** Give feedback.  **Tasks c. Listen and read.**  - Have Ss listen to the audio and read along.  - Give feedback.  **\*Post-Reading:**  **Task d. Speaking: In pairs: What do you think Andy and his brother really saw? Why?**  - Play audio. Have students listen and read.  - Have Ss discuss the questions in pairs.  - Elicit answers from some Ss.  - Call some Ss to share their answers with the whole class.  - Give feedback. | - Read the question.  - Read the text and choose the correct answer.  - Give answer and explain.  **Answer keys**    - Read, identify and underline the key words.  - Read and answer the questions.  - Exchange answers.  - Give answers.  **Answer keys**    **-** Listen to the audio and read along.  - Discuss in pairs.  - Present.  **Suggested answer** |

* **Activity 3: Writing (18’)**

**a) Objective:** Students can develop their writing skill.

**b) Content:**  Reading the text and Writing skill box and reordering the passage.

- Read about writing narrative passages and the blog again underlining three sentences Andy used to describe what he saw, heard, and felt.

- Reorder the narrative passage, using Writing skill box.  
**c) Expected outcomes:** Students can gain writing skills by working with the narrative passages.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read about writing narrative passages. Then, read the blog again and underline three sentences Andy used to describe what he saw, heard, and felt.**  - Have Ss read the Writing Skill box and Andy's blog again and underline three sentences Andy used to describe what he saw, heard, and felt. - Have Ss check their answers with a partner. - Check answers as a whole class.  - Give feedback.  **Task b. Reorder the narrative passage below. Use the skill box to help you.** - Have Ss read the sentences. - Have Ss order the sentences. - Have Ss check their answers with a partner. - Check answers as a whole class.  - Give feedback. | - Read the box and the text, underlining the sentences for details.  - Give answer.  **Answer keys**    **Answer keys** |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:** Reading the subject of UFOs and aliens regarding *True, False* and *Doesn’t* say. Reading about writing narrative passages and reordering.

***Complete the sentences using words used to describe what the author saw, heard, and felt.***

1. We were walking to the train station when I \_\_\_\_\_ a strange object. It made a loud \_\_\_\_\_.
2. I think \_\_\_\_\_\_ the flying saucer was my favorite part of the trip!
3. It was white and blue, and it \_\_\_\_\_\_ really big.
4. I thought it was a flying saucer. I was really \_\_\_\_\_, so I took some photos of it.

**Answer keys:**

1. *saw – noise*
2. *seeing*
3. *was*
4. *excited*

**\*Homework**

- Do the exercises in WB: Listening and Reading (page 36).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook (page 52).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 6 - Lesson 3 – Speaking and Writing (page 63 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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