**ĐỀ SỐ 09**

*Thời gian làm bài: 120 phút*

**SECTION A: LISTENING (20 points)**

***Part I. There are 5 questions in this part, for each question there are 3 pictures and a short recording. Choose the correct picture. Write in capital letters A, B or C in the answer box. (5 points)***

**1.** What music will they have at the party?

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|  |
| A 🞏 | B 🞏 | C 🞏 |

**2.** When will the man go on holiday?

|  |
| --- |
|  |
| A 🞏 | B 🞏 | C 🞏 |

**3.** What will the weather be like tomorrow?

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| --- |
|  |
| A 🞏 | B 🞏 | C 🞏 |

**4.** What colour is Mary’s coat?

|  |
| --- |
|  |
| A 🞏 | B 🞏 | C 🞏 |

**5.** What job does Mark’s brother do?

|  |
| --- |
|  |
| A 🞏 | B 🞏 | C 🞏 |

Part II. Listen to Paul talking to a friend about his family. What does each person do? Match the person with the job you hear. (6 points)

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| --- | --- |
| **PEOPLE** | **JOB** |
| **1.** Sally Ảnh có chứa văn bản, Hình chữ nhật, bảng trắng, khung ảnh  Mô tả được tạo tự động | A. bank clerk |
| **2.** Bill Ảnh có chứa văn bản, Hình chữ nhật, bảng trắng, khung ảnh  Mô tả được tạo tự động | B. doctor |
| **3.** David Ảnh có chứa văn bản, Hình chữ nhật, bảng trắng, khung ảnh  Mô tả được tạo tự động | C. teacher |
| **4.** Paul’s mother Ảnh có chứa văn bản, Hình chữ nhật, bảng trắng, khung ảnh  Mô tả được tạo tự động | D. student |
| **5.** Paul’s father Ảnh có chứa văn bản, Hình chữ nhật, bảng trắng, khung ảnh  Mô tả được tạo tự động | E. writer |
| **6.** Paul Ảnh có chứa văn bản, Hình chữ nhật, bảng trắng, khung ảnh  Mô tả được tạo tự động | F. stopped worker |

***Part III. Listen to Philip talking to a friend about his photography course.* *Choose the correct answer (A, B or C) for each space. (9 points)***

**1.** Where does Philip do the photography classes?

A. Park College B. City College C. South College

**2.** What time do the photography classes begin?

A. 5.15 p.m. B. 6.00 p.m. C. 6.45 p.m.

**3.** How much does Philip pay for the photography course?

A. 55 pounds B. 75 pounds C. 95 pounds

**4.** Philip’s happy with the course because he’s \_\_\_\_\_\_\_\_\_\_.

A. learning about famous photographers

B. using a new camera

C. getting better at photography

**5.** Philip thinks it’s easy to take photographs of \_\_\_\_\_\_\_\_\_\_.

A. trees B. animals C. children

**6.** After the course Philip will \_\_\_\_\_\_\_\_\_\_.

A. buy a new camera

B. get a job in photography

C. make photography his hobby

**SECTION B: PHONETICS (10 point)**

***Part I. Choose the word whose underlined part is pronounced differently from the rest. (5 pts)***

**1.** A. other B. leather C. wealthy D. brother

**2.** A. television B. elephant C. section D. Swedish

**3.** A. explain B. current C. desire D. electric

**4.** A. threaten B. thread C. seat D. bread

**5.** A. deaf B. leaf C. meat D. heat

***Part II. Choose the word that has a different stress pattern from the others in the group. (5 points)***

**1.** A. affect B. pollute C. effect D. litter

**2.** A. cholera B. pollutant C. permanent D. ground water

**3.** A. radiation B. political C. historical D. contaminant

**4.** A. seriously B. measurement C. scientific D. logical

**5.** A. aquatic B. historic C. physic D. botanical

**SECTION C: LEXICO AND GRAMMAR (80 points)**

***Part I. Choose the word, phrase or expression which best completes each sentence.*** ***(20 points)***

**1.** It’s recommended that we become more concerned \_\_\_\_\_\_\_\_\_ the environment around us.

A. of B. to C. with D. about

**2.** Air \_\_\_\_\_\_\_\_\_, together littering, is cause many problems in our cities today.

A. pollute B. pollution C. polluted D. polluting

**3.** On Christmas Eve, most big cities, especially London are \_\_\_\_\_\_\_\_\_ with coloured lights across the streets and enormous Christmas trees.

A. decorated B. hang C. put D. made

**4.** In the United, there are 50 \_\_\_\_\_\_\_\_\_ and six different time zones across the country.

A. states B. nations C. towns D. show

**5.** Nowadays you still see the \_\_\_\_\_\_\_\_\_ men wear kilts (skirts) to wedding or other formal occasions.

A. Scot B. Scotland C. Scots D. Scottish.

**6.** What \_\_\_\_\_\_\_\_\_ we do to prevent these natural disasters?

A. may B. ought C. should D. be able

**7.** \_\_\_\_\_\_\_\_\_ at someone is usually considered rude.

A. Point B. To point C. To pointing D. Pointing

**8.** My father shouted at me, \_\_\_\_\_\_\_\_\_ made me feel sorrowful.

A. that B. who C. whose D. which

**9.** I believe that our new manager has the \_\_\_\_\_\_\_\_\_ to work well in this business environment.

A. inflexible B. flexibly C. flexibility D. flexible

**10.** “Are Mary and Peter still living in Paris?” - “No, they \_\_\_\_\_\_\_\_\_ to NewYork.”

A. are just moved B. had just moved

C. have just moved D. will just move

**11.** “What is the \_\_\_\_\_\_\_\_\_ of the USA?” - “The dollars.”

A. current B. population C. territory D. currency

**12.** We can see many international programs \_\_\_\_\_\_\_\_\_ different channels.

A. in B. at C. on D. of

**13.** This hat is different \_\_\_\_\_\_\_\_\_ the one I had.

A. for B. to C. from D. at

**14.** What will happen if the pollution \_\_\_\_\_\_\_\_\_ on.?

A. puts B. goes C. keeps D. takes

**15.** He said he was afraid this article was \_\_\_\_\_\_\_\_\_ date.

A. over B. on C. behind D. out of

**16.** I had to get up early, \_\_\_\_\_\_\_\_\_ I would miss the train.

A. otherwise B. if not C. but D. unless

**17.** Most young people want to \_\_\_\_\_\_\_\_\_ more about environmental problems.

A. look after B. find out C. look for D. make out

**18.** \_\_\_\_\_\_\_\_\_ always gives me real pleasure.

A. I arrange flowers B. The flowers are arranged

C. Arranging flowers D. While arranging flowers.

**19.** Nga had difficulties in bringing the heavy box, and Mai, her friend, offered to help. Mai: “Need a hand with your heavy box, Nga ?” - Nga: “\_\_\_\_\_\_\_\_\_”

A. I don’t need B. Not at all

C. That’s very kind of you D. No, thanks

**20.** Peter: “\_\_\_\_\_\_\_\_\_?” - Mary: “Well, I’d like to see that dress.”

A. Do you want anything B. May I help you

C. What would you like D. What do you want to do

Part II. Give the correct form of the words to complete the following sentences. (20 points)

John watched a (**1.** document) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on TV last night. It was all about the problems (**2.** threaten) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our environment. He was shocked to find out how little he knew about (**3.** globe) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ warning or acid rain. He had heard the term before but he knew (**4.** practical) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nothing about the damage they cause to our planet. He feels he should do something to be (**5.** help) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He would like to join an (**6.** organize) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but he doesn't know which one to join. He has seen so many (**7.** advertise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in newspapers that he can't make up his mind. However, he believes that it is (**8.** acceptable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not to be environmentally aware and he is (**9.** hope) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that one day everyone will be part of a world movement to save the earth. He was sure that in this time of (**10.** technology) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ advances, we find some way to solve the world's problems.

Part III. Identify the mistake in each sentence below by circling the capital letter. (20 points)

**1.** It was wrong with (A) you to allow (B) a 4 year-old (C) child to walk (D) home alone.

**2.** The Smiths are very proud about (A) that their (B) son always gets high marks in (C) his courses (D).

**3.** We called the baseball park up (A) to ask that (B) when the game was scheduled (C) to begin that afternoon (D).

**4.** The American Indians killed (A) the buffalo only (B) when necessity (C) to obtain food, clothing (D) and shelter.

**5.** Some relatives of mine (A) like staying (B) at their cabin on (C) Lake Omega every summer holidays (D).

**6.** In the United States among (A) 60 percent of the space (B) on the pages of newspapers is reserved (C) for advertising. (D)

**7.** Gilbert Newton Lewis, a (A) chemist, helped to develop (B) the modem electron theory of valence, a theory explains (C) the forces holding atoms together (D) in molecules.

**8.** Because of a high birthrate (A) and considered (B) immigration, the United States population in (C) the late nineteenth century increased (D) tremendously from 31 million in 1860 to 76 million in 1900.

**9.** For most of their (A) history, especially (B) since the (C) 1860's, New York City has been undergoing major ethnic population changes (D).

**10.** Rocks have forming (A), wearing away (B) and re-forming ever since (C) the Earth took (D) shape.

Part IV. Give the correct tense or form of the verbs in brackets. (20 points)

1. The classroom is still very dirty. I don’t think it (clean) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. (Lie) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the beach on a sunny day is pleasant.

3. After (shout) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for help, she (take) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ off her shoes and (jump) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in (save) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

**4.** Once you (try) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gloswhite toothpaste, you (never use) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ anything else.

**5.** (Write) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the letter, she put it in an envelope.

**6.** Each July, George together with his family (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Spain for holiday.

**SECTION D. READING COMPREHENSION (40 points)**

***Part I. Fill in each gap with ONE suitable word to complete the following paragraph. (20 points)***

Our classes take place for three hours every morning from Monday (**1**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Friday. The maximum class size is twelve (**2**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the average is ten. We use modem methods of (**3**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and learning, and the school has a language laboratory, a video camera and recorders. However, you will only be successful in improving (**4**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English if you work hard and (**5**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speaking English as much as you can. You will take a short (**6**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in English as soon as you arrive. In this way, we can put you in a (**7**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the most suitable level.

There are two classes at the Elementary level; one is for complete beginners and the other is for students who know only a little English. In both classes you will practise simple conversations. In the class (**8**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the intermediate level you will have a lot of practice in communication in real-life situations because we help you to use the English you have previously (**9**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in your own country, You will also have chances to improve your (**10**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of English grammar and to build up your vocabulary.

Part II. Choose the correct answer A, B, C, D that best fits each of the blank spaces. (10 points)

Around the age (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sixteen, you must make one of the biggest decisions of your life. Do I stay on at school and hopefully, go on to university later? Do I leave and start work or beginning a training (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

The decision is yours, but it may be (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ remembering two things: There is more unemployment (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ those who haven’t been to university, and people (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have the right skills will have a big advantage in the competition for jobs. If you decide to go straight into a job, there are (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ opportunities for training. Getting qualifications will (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you get on more quickly in many careers, and evening classes allow you to learn (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you earn. Starting work and taking a break to study when you are older is (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ possibility. This way, you can save up money for your student days, as well as (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ practical work experience.

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| **1.** A. at | B. in | C. on | D. of |
| **2.** A. school | B. class | C. course | D. term |
| **3.** A. worth | B. necessary | C. important | D. useful |
| **4.** A. between | B. among | C. with | D. through |
| **5.** A. whom | B. which | C. who | D. whose |
| **6.** A. much | B. many | C. little | D. few |
| **7.** A. permit | B. help | C. let | D. give |
| **8.** A. where | B. while | C. when | D. what |
| **9.** A. also | B. again | C. another | D. always |
| **10.** A. getting | B. making | C .taking | D. doing |

Part III. Read the passage below and choose the correct answer A, B, C or D. (10 points)

**THE GREAT HANSHIN EARTHQUAKE**

The Great Hanshin earthquake, or the Kobe earthquake as it is more commonly known **overseas**, was an earthquake in Japan that measured 7.3 on the Japan Meteorological Agency magnitude scale. It **occurred** on January 17th, 1995 at 5:46 a.m. in the southern part of Hyõgo Prefecture, and lasted for approximately 20 seconds. The epicentre of the earthquake was on the northern end of Awaji Island near Kobe, a cosmopolitan city of over 1.5 million people. A total of 6,434 people, mainly in the city of Kobe, lost their lives. Additionally, it caused approximately ten trillion yen in damage. It was the worst earthquake in Japan since the Great Kantõ earthquake in 1923, which claimed 140,000 lives.

1. The word “**overseas**” in the text is closest in meaning to ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***.

A. abroad B. at sea C. by sea

2. The word “**occurred**” in the text is closest in meaning to ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***.

A. ended B. happened C. started

3. It is stated in the passage that the number of deaths in the city of Kobe ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***.

A. was greater than that of the Great Kantõ earthquake

B. was not as high as in the Great Kantõ earthquake

C. exceeded that of any known earthquake

4. The northern end of Awaji Island was the place where ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

A. the effects of the earthquake were felt most strongly

B. there was no damage to people and property

C. 1.5 million people lost their lives

5. We understand from the passage that the Kobe earthquake ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***.

A. is internationally known as the Great Hanshin earthquake

B. didn’t cause any damage in the neighbourhood of Kobe

C. is not the deadliest earthquake in the history of Japan.

**SECTION E: WRITING (50 points)**

***Part I. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it. (10 points)***

**1.** The match couldn’t start because of the heavy snow.

🡪 The heavy snow

**2.** My mother was a worker in a factory when she was young.

🡪 My mother used

**3.** You can improve your English by practicing speaking every day.

🡪 If

**4.** “I really must leave now,” Mr. Fatt said.

🡪 Mr. Fatt insists

**5.** It often took my mom half an hour to get to work by underground every morning last month.

🡪 My mom spent

***Part II. Rewrite each of the following sentences so that it means exactly the same as the given one. Using the given word in brackets. Do not change the word. (10 points)***

**1.** I’m not you, but I think you should recycle these plastic carrier bags. (if)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Emma came first because she worked hard. (result)

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**3.** Eating too much sugar can result in health problems. (lead)

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**4.** All flights had to be cancelled as a result of the pilots’ sudden strike. (so)

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**5.** If I could swim, I would go scuba diving with Terry. (because)

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***Part III. Writing a passage. (30 points)***

***In 150 - 180 words, write a passage about “the importance of learning English and suggest some effective ways that help us learn English well”.***

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