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| **SỞ GD-ĐT ……**  ĐỀ MINH HỌA | **ĐỀ KIỂM TRA CUỐI KỲ II** **Môn: Tiếng Anh - Lớp 10** Thời gian làm bài: 60 phút, không tính thời gian phát đề |

Họ và tên học sinh:…………………………Số báo danh:………………………….

**I. PHẦN TRẮC NGHIỆM**

 ***Listen to the recording twice, fill in the blank with a suitable word.***

And now for the weather. Today it will be another warm, (1) ……………………….. day, but it won’t be as sunny as yesterday. Most areas of the (2) ……………………….. will be overcast. But temperatures will be high, around seventy degrees, with some light breezes on the coast. Unfortunately this spell isn’t going to last, I’m afraid. Tomorrow, a band of rain is going to creep in from the (3) ……………………….. west, and it’s going to feel a lot colder.

**Question 1** A. drain B. cry C. shine D. dry

**Question 2.** A. season B. reason C. region D. reasons

**Question 3.** A. east B. south C. north D. southwest

***Listen to the recording twice then choose A, B or C to best answer the questions.***

**Question** **4.** What are they planning on doing in the morning?

 A. fishing B. mountain biking C. hiking D. skiing

**Question 5**. What did Paul forget to bring?

 A. rain coats B. umbrellas C. rain boots D. lifevest

**Question 6.**  Where did Sara leave the playing cards?

 A. next to picnic table B. on picnic table

 C. under picnic table D. in the picnic table

 ***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.***

**Question 7: A.** protection **B.** control **C.** pollution **D.** forest

**Question 8: A.** technical **B.** chemistry **C.** charity **D.** chaos

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 9: A.** promote **B.** support **C.** research **D.** nature

**Question 10: A.** economic **B.** economy **C.** competitive **D.** experiment

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 11**. In order to reduce gender inequality, women \_\_\_\_ more opportunities by companies.

 **A.** will prove  **B.** should provide **C.** may been provided  **D.** should be provided

**Question 12**. This city becomes \_\_\_\_\_\_\_\_\_\_\_\_ in the summer than in other seasons.

 **A.** crowdeder **B.** more crowded **C.** the most crowded **D.** crowded

**Question 13**. Mr. Brown has created a list of the most useful apps for the classroom, \_\_\_\_ is available on his blog.

 **A.** that  **B.** which  **C.** who  **D.** whose

**Question 14**. If she didn’t have to work today, she\_\_\_\_\_\_\_her children to zoo.

 **A.** will take **B.** takes **C.** would have taken **D.** would take

**Question 15**. Global warming is making \_\_\_\_\_\_\_weather events, such as hurricanes and droughts.

 **A.** extreme **B.** positive **C.** sustainable **D.** climatic

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

Along with the rapid growth of the national economy and increased living standards, the use of disposables and over-packaged products has become common, which causes a waste of resources, and brings about a negative impact on the environment. Many countries have started to act to control the use of disposables and over-packaged, products.

            In 1994, the Ministry of Environment in Korea has put restrictions on packaging methods. Korea's legal regulations require businesses to restrict their use of disposable products by reducing unnecessary packaging materials or not giving them out to customers for free. The use of materials are difficult to recycle is also prohibited.

Thanks to development of technology, biodegradable materials were invented to produce packaging products. They are able to decay naturally by bacteria. Therefore, biodegradable packaging helps to limit the amount of harmful chemicals released into the environment. In 2008, biodegradable bags were put in use in most of the supermarkets in Korea. Paper cups and paper bags are also given to shoppers for free, but in a limited use.

The ministry also established the detailed Guidelines on the Restrictions of Use of Disposable Products in order to ensure that local governments could conduct systematic checks and inspections of businesses, and implemented reductions on over-packaged products during national holidays, and school admission and graduation seasons.

(Text adapted from h ttp://eng.me.go. kr/eng/web/index. do?menuld=383)

**Question 16.** What could be the best title of the text?

A. The Impacts of Disposable Products

B. Korea's Ministry of Environment

C. Disposable Products and Over-packaging

D. Disposable Products and Holidays in Korea Question

**Question 17**. What is the result of overusing disposable products in packaging?

A. The environment will be badly affected. B. Natural resources are not exploited.

C. Businesses gain more profits. D. Living standards increase.

**Question 18**. When did Korea started restrictions on packaging products?

A. In 1994 B. In 2008 C. In the 19th century D. In the 21st century

**Question 19.** The word ‘restrict’ in the second paragraph most closely means ?

A. ban B. dispose C. limit D. suggest

**Question 20.** What does the word “them” in the second paragraph refer to?

A. regulations B. packaging materials C. companies' products D. packaging methods

**Question 21**. According to the text, what is the product of the advanced technology used in packaging?

A. various chemicals B. paper packaging

C. packaging products D. naturally-decomposing materials

**Question 22**. According to the text, what is the purpose of introducing detailed Guidelines on the Restrictions of Use of Disposable Products?

A. to require systematic improvement in packaging

B. to implement special policy of packaging on holidays

C. to increase the excess use of packaging materials on holidays

D. to implement security policies on holidays

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks***

**GREEN ENERGY**

Fossil fuels are used to generate the majority of the world's energy, and they come in different forms. For example, coal and (23) \_\_\_\_ types of fuels may be burned in a power plant to generate electricity, but gasoline is burned in a car's engine to make it run. Neither of these two sources is considered green energy (24) \_\_\_\_ they produce much pollution when they are burned. In addition, they come from a source that is inevitably going to run out.

Green energy can be defined as any energy (25) \_\_\_\_ that is to some degree non-polluting. When it is called sustainable, this means that a person can replace the same amount of energy that was consumed by that person within that person's lifetime. Since it took millions and millions of years to create the fossil fuels (26) \_\_\_\_ we now burn, we know that they cannot be replaced by us.

Wind power and solar power, when harnessed properly, are two excellent sources of green energy. Once the necessary parts such as wind turbines to (27) \_\_\_\_ wind power and solar panels to create solar power have been produced, only the pollutant from the production is left.

Question 23. A. another B. others C. much D. other

Question 24. A. although B. but C. and D. because

Question 25. A. material  B. source  C. matter  D. issue

Question 26. A. when B. where C. which D. why

Question 27. A. move B. generate C. implant D. resolve

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks***

Music brings many benefits to our lives, especially when we learn something new. Firstly, it makes learning more enjoyable. When we listen to music while studying, it can help us feel relaxed and happy. (**28**) \_\_\_\_\_\_\_. For example, if you are learning a new language, listening to songs in that language can help you understand and remember words better.

Secondly, music helps us focus. (**29**) \_\_\_\_\_\_\_, our mind becomes less distracted. We can concentrate better on our tasks, whether it's reading, writing, or solving problems. This is because music has a special way of grabbing our attention and (**30**) \_\_\_\_\_\_\_.

Finally, music connects us with other cultures. Through music, we can learn about the traditions, feelings, and (**31**) \_\_\_\_\_\_\_. It's like traveling to new places without leaving (**32**) \_\_\_\_\_\_\_. We can hear different instruments, rhythms, and voices that tell us about the rich diversity of our world.

In summary, music is not just about entertainment. It helps us learn better, stay focused, and connect with other cultures. It's a powerful tool that can make our learning journey more exciting and rewarding.

**Question 28: A.** This makes it easier to remember what we learn

**B.** Which makes it easier to remember what we learn

**C.** Making it easier to remember what we learn

**D.** It makes it easier to remember what do we learn

**Question 29: A.** When we listen to calm music **B.**Listen to calm music

**C.** To listen to calm music  **D.**Having listened to calm music

**Question 30: A.** keeping us engaged **B.** keeping engaging us

**C.** to keep us engaged **D.** to keep engaging us

**Question 31:** A. from different parts of the world stories of people

B. stories from different parts of the world of people

C. people from different parts of the world stories

D. stories of people from different parts of the world

**Question 32:** A. their home B. this home C. our home D. its home

***Read the following text and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks***

**ANNOUNCEMENT OF SCHOOL YEAR-END PARTY**

The School Youth Union would like to announce:

• All students (**33**) \_\_\_\_\_\_\_ to be present at 19:00 on May 29.

• Each class is to prepare a performance for the Talent Show. Each performance should not exceed 5 minutes.

• Each class is to (**34**) \_\_\_\_\_\_\_ one student to take part in the "King and Queen of the Night" event.

(**35**) \_\_\_\_\_\_\_ you have any questions, please contact your class monitor.

**Question 33:** A. requiring B. requires C. have required D. are required

**Question 34:** A. nominate B. dominate C. activate D. illustrate

**Question 35 :** A. Had B. Were C. Do D. Should

**V. WRITING**

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

**Question 36:**

1. Teenagers may want to work part-time while still in school. Let's look at the pros and cons of teens having part- time jobs.
2. So, if teenagers fail to balance work and study, they may not be able to get good grades or may even drop out of school.
3. Secondly, they can learn to manage their time better.
4. First, a part-time job provides extra pocket money.
5. In conclusion, teenagers should be aware of both the pros and cons of working part-time.
6. On the other hand, working teens may become tired and stressed as they will have less time to rest and study.

**A.**a – d– c – f – b – e **B.** a – d – f – c – b – e **C.**a – b – f – c – d – e **D.** a – b – d – c – f – e

**Question 37:**

1. Best wishes.
2. First of all, self-study gives learners more freedom. They decide what they should study and how to learn depending on their abilities.
3. Dear Lucy; I hope you are well. I am thinking about the advantages of self-study - learning at home without a teacher.
4. Secondly, they can make learners responsible. They set their learning goals and make study plans to achieve them.
5. Finally, it makes them more confident. Completing tasks and solving problems on their own boost learners' confidence.

**A.**a – b – d – e – c **B.** c – b – d – e – a **C.**a – b – e – c – d **D.** c – e – b – d – a

**Writing a paragraph (1,0 point)**

**Write a paragraph of 100 - 120 words about how to protect the environment**

You can use the following as suggestions:

+ ***use cloth bags instead of plastic bags***

***+ recycle***

***+ use public transport***

+ …

Environmental protection is necessary for all of us. Here is some of the important contribution one should make, in order to save our environment.

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In conclusion, to prevent the environment from being polluted, we can protect with the above ways.

**SPEAKING (1 points)**

**GỢI Ý CÁC CHỦ ĐỀ THI NÓI CUỐI KỲ 2 – LỚP 10**

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| **PHẦN THI NÓI THEO CHỦ ĐỀ** |
| Talk about one of electronic devices you often use in learning (advantages and disavantages) |
| Talk about the environmental impacts of human activities |
| Talk about what tourists can do in Ninh Binh |

**------------------------The end --------------------------**