## **PRACTICE TEST 2**

| sentence or best answers the question. (3.5 pts)                                      |   |                        |                         |                          |  |  |  |  |  |
|---|---|------------------------|-------------------------|--------------------------|--|--|--|--|--|
| 1. Which word has the underlined part pronounced differently from that of the others? |   |                        |                         |                          |  |  |  |  |  |
| A. s <u>ou</u> thern B. m <u>ou</u> thpiece C. am <u>ou</u> nt D. fl <u>ou</u> r      |   |                        |                         |                          |  |  |  |  |  |
| <b>2.</b> Wh  | nich word has th  | he underlined part pro | onounced differently    | from that of the others? |  |  |  |  |  |
| A. imagin <u>es</u> B. encourag <u>es</u> C. guid <u>es</u> D. becom <u>es</u>        |   |                        |                         |                          |  |  |  |  |  |
| 3. Wh   | nich word has th  | he main stress patterr | n different from that o | of the others?           |  |  |  |  |  |
| A. astonish B. excitement C. decision D. hesitate                                     |   |                        |                         |                          |  |  |  |  |  |
| <b>4.</b> Wh  | nich word has th  | he main stress patterr | n different from that o | of the others?           |  |  |  |  |  |
| A. exchange B. forward C. argue D. hidden   |   |                        |                         |                          |  |  |  |  |  |
| 5.  | Bobby: Linda s  | seems these da         | ays, don't you think?   |                          |  |  |  |  |  |
|   | Sean: Yeah! Her cat just died so that's quite understandable.                                 |                        |                         |                          |  |  |  |  |  |
| A. na   | rrow-minded   | B. broken-hearted      | C. old-fashioned        | D. well-educated         |  |  |  |  |  |
| 6.  | Son: Have you   | ever any intere        | esting items in your at | ttic?                    |  |  |  |  |  |
|   | Dad: Yes, I once found a vintage typewriter that belonged to my grandparents.                 |                        |                         |                          |  |  |  |  |  |
| A. co   | me out  | B. got around          | C. come across          | D. got into              |  |  |  |  |  |
| 7.  | Suzy: The students are littering so much in the playground. I suggest putting more trash cans |                        |                         |                          |  |  |  |  |  |
|   | at school.  |                        |                         |                          |  |  |  |  |  |
|   | Cameron:  |                        |                         |                          |  |  |  |  |  |
| A. What a great idea! B. Let me think later.  |   |                        |                         |                          |  |  |  |  |  |
| C. Nothing is cooler. D. The best way is yours.                                       |   |                        |                         |                          |  |  |  |  |  |
| 8.  | Ace: her injury, she has no choice but to take a few days off to recover.                     |                        |                         |                          |  |  |  |  |  |
|   | Bao: That's terrible news! I hope she will be better soon.                                    |                        |                         |                          |  |  |  |  |  |
| A. Be   | cause of  | B. In spite of         | C. Thanks to            | D. According to          |  |  |  |  |  |
| 9.  | Joey: Oh Lord! The beach is filled with human trash. It must be a tiring job cleaning up this |                        |                         |                          |  |  |  |  |  |
|   | mess.   |                        |                         |                          |  |  |  |  |  |
|   | Lucas: I agree!   | I wish they a n        | nachine that helps us   | s clean the beach here.  |  |  |  |  |  |
| A. ha   | d invented  | B. will invent         | C. invented             | D. have invented         |  |  |  |  |  |
| 10.   | O. Student: Excuse me! Where are you taking us?   |                        |                         |                          |  |  |  |  |  |
|   | Teacher: You are visiting some amazing destinations the only inhabitants are wild             |                        |                         |                          |  |  |  |  |  |
| anim  | als.  |                        |                         |                          |  |  |  |  |  |
| A. wh   | nich  | B. on which            | C. whom                 | D. where                 |  |  |  |  |  |

I. Choose the word / phrase / sentence (A, B, C, or D) that best fits the space given in each

| 11.  | Sister: stop being such a and help me with the housework, will you?        |                       |  |                                      |  |  |  |  |  |
|--|--|-----------------------|--|--------------------------------------|--|--|--|--|--|
|  | Brother: Fine! I'll do the washing-up and you'll do the laundry. Is it OK? |                       |  |                                      |  |  |  |  |  |
| A. he  | althy person   | B. couch potato       | C. virtual assistant D. lazy woman       |                                      |  |  |  |  |  |
| 12.  | James: What a fantastic haircut, Ugene!                                    |                       |  |                                      |  |  |  |  |  |
|  | Ugene: Really? I thought it looked a bit weird.                            |                       |  |                                      |  |  |  |  |  |
| A. It's  | very nice of yo  | u to say so           | B. No, thank you. Check your eyes        |                                      |  |  |  |  |  |
| C. Yo  | u will look ama:   | zing in it            | D. I'm going to be a hairdresser one day |                                      |  |  |  |  |  |
| 13.  | Daughter: Are grandparents going to visit us this week, Mom?               |                       |  |                                      |  |  |  |  |  |
|  | Mom: Exactly! I seeing them after two years living abroad.                 |                       |  |                                      |  |  |  |  |  |
| A. am terrified of B. am tired of  |  |                       |  |                                      |  |  |  |  |  |
| C. am looking forward to   |  |                       | D. am accustomed to                      |                                      |  |  |  |  |  |
| 14.  | Daughter: I can't sleep well feeling much tired after a long trip.         |                       |  |                                      |  |  |  |  |  |
|  | Mom: Why not try some warm milk?   |                       |  |                                      |  |  |  |  |  |
| A. in spite of B. although   |  |                       | C. because                               | D. despite of                        |  |  |  |  |  |
| II. Look at the notice or the sign. Choose the best answers (A, B, C, or D) for questions 15 and 16. |  |                       |  |                                      |  |  |  |  |  |
| II. Lo   | ok at the notice   | or the sign. Choose t | he best answers (A, E                    | 3, C, or D) for questions 15 and 16. |  |  |  |  |  |

Our dog is lost! He's a French bulldog with white fur. He was last seen near the main entrance to the Gary Mall on June 5<sup>th</sup>. If you've seen him, please contact us at 0674679955.

- A. Call the vet
- B. Ignore it
- C. Contact the owner
- D. Take it to the shelter
- 16. What do you know about the sign?

**15.** What should you do if you see the dog?



- A. No flights are taking off during this place.
- B. The area where flying is restricted due to security and safety.
- C. The observation area for flights

21. A. coherence

**22.** A. much

B. relationship

B. most

D. People should stay away from the dangerous flights above.

| III. | Choose  | the  | word    | /   | phrase | (A, | В, | C, | or | D) | that | best | fits | each | space | in | the | following |
|------|---------|------|---------|-----|--------|-----|----|----|----|----|------|------|------|------|-------|----|-----|-----------|
| an   | nouncem | ent. | (1.5 pt | ts) |        |     |    |    |    |    |      |      |      |      |       |    |     |           |

| announcement. (1.5   | pts)   |                            |                   |                    |  |  |  |  |  |  |
|--|--|----------------------------|-------------------|--------------------|--|--|--|--|--|--|
| Teenagers often go through phases where they seek more (17) and spend more time alone,               |  |                            |                   |                    |  |  |  |  |  |  |
| ncluding isolating themselves in their rooms and interacting less with their families. This behavior |  |                            |                   |                    |  |  |  |  |  |  |
| is usually a normal  | s usually a normal part of growing up, as adolescents work on (18) independent and |                            |                   |                    |  |  |  |  |  |  |
| forming their own identities.  |  |                            |                   |                    |  |  |  |  |  |  |
| However, it's crucial  | for parents and careg  | givers to be ( <b>19</b> ) | of changes in b   | ehavior that might |  |  |  |  |  |  |
| indicate deeper issues like depression, anxiety, or other emotional problems. If a teenager's        |  |                            |                   |                    |  |  |  |  |  |  |
| withdrawal from fam  | ily ( <b>20</b> ) noticea  | able changes in mood       | , behavior, or sc | hool performance,  |  |  |  |  |  |  |
| it may be a cause for concern.   |  |                            |                   |                    |  |  |  |  |  |  |
| Effective communication is essential for understanding a teenager's experiences. Encouraging         |  |                            |                   |                    |  |  |  |  |  |  |
| open and honest discussions, showing care and concern, and offering support can help improve         |  |                            |                   |                    |  |  |  |  |  |  |
| the ( <b>21</b> ) between teenagers and their families.  |  |                            |                   |                    |  |  |  |  |  |  |
| Moreover, if there are persistent concerns about a teenager's well-being, seeking guidance from a    |  |                            |                   |                    |  |  |  |  |  |  |
| mental health professional or counselor can provide valuable insights and support. Overall, a        |  |                            |                   |                    |  |  |  |  |  |  |
| balanced approach that combines empathetic communication with professional support can               |  |                            |                   |                    |  |  |  |  |  |  |
| help foster a (22) supportive connection between teenagers and their families.                       |  |                            |                   |                    |  |  |  |  |  |  |
| <b>17.</b> A. dependence   | B. communication   | C. privacy                 | D. interaction    |                    |  |  |  |  |  |  |
| <b>18.</b> A. making   | B. becoming  | C. changing                | D. considering    |                    |  |  |  |  |  |  |
| <b>19.</b> A. aware  | B. afraid  | C. thoughtful              | D. full           |                    |  |  |  |  |  |  |
| <b>20.</b> A. accustomed t   | o  | B. got back on             |                   |                    |  |  |  |  |  |  |
| C. resulted from   |  | D. accompanied by          |                   |                    |  |  |  |  |  |  |

## IV. Read the following article on a bulletin board. Decide whether the statements from 23 to 26 are True or False and choose the correct answers (A, B, C, or D) for questions 27 and 28. (1.5 pts)

C. unity

C. more

D. priority

D. many

English plays a **crucial** role in our lives, both personally and professionally. As a global language, it connects people from different countries and cultures, making it easier to communicate and collaborate internationally. Many of the world's top universities and institutions use English as their primary language of instruction, opening up educational and career opportunities for those

who are proficient in it.

In everyday life, English is often used in technology, media, and travel. Most software, websites, and social media platforms are in English, making it necessary to access information and stay connected online. Additionally, many international travel guides and signs are in English, helping travelers navigate new places more easily.

Moreover, knowing English can enhance personal growth. It allows individuals to read a wide range of books, watch movies, and listen to music in their original language, enriching their cultural experiences. Overall, English serves as a bridge in a globalized world, providing opportunities for education, career advancement, and personal enrichment.

- **23.** English is essential only for people working in global corporations.
- 24. Most software and websites are available in multiple languages, including English.
- **25.** Understanding English allows individuals to enjoy a wide range of media in its original language.
- 26. English is solely important for career advancement and does not contribute to personal enrichment. **27.** The word **crucial** can be best replaced by \_\_\_\_\_. D. surprising A. harmful B. disastrous C. essential **28.** Which of these ideas is NOT suggested in the passage? A. English is essential for accessing most information on technology and social media. B. Knowing English enhances personal growth through cultural experiences. C. English is necessary for accessing information on the internet and staying connected online. D. English is the best choice to help US get a better future life. V. Use the correct form of the word given in each sentence. (1.5 pts) **29.** We should think about how English \_\_\_\_\_ our knowledge when we surf the internet . (wide) **30.** Those archaeological discoveries are enormously \_\_\_\_\_\_ to historians.(value) 31. The boy blushed with \_\_\_\_\_ when he heard his mom call his nickname in public. (embarrass) **32.** My hometown has changed a lot, but \_\_\_\_\_\_ the skatepark I like still remains. **(thank) 33.** According to him, he likes a job that doesn't involve \_\_\_\_\_ with many people. (communicate) **34.** The hotel has several \_\_\_\_\_ available for the upcoming holiday weekend. **(vacant)**
- VI. Look at the entry of the word "inspiration" in a dictionary. Use what you can get from the entry to complete the sentences with two words. (0.5 pt)

inspiration (noun) / Inspə reIsn/ / Inspə reIsn/

1 [uncountable] the process that takes place when somebody sees or hears something that causes them to have exciting new ideas or makes them want to create something, especially in art, music or literature

- o Dreams can be a rich source of inspiration for an artist.
- Both poets drew their inspiration from the countryside.
- inspiration for something Looking for inspiration for a new dessert? Try this recipe.
- inspiration to do something She had the time and the inspiration to develop her talent.

|   | (Source: Oxford Learner's Dictionary) |  |  |  |  |  |
|---|---------------------------------------|--|--|--|--|--|
| 35. Her success story has been a great source of  | many young businessmen.               |  |  |  |  |  |
| <b>36.</b> The artist drew nature when creating his l   | atest masterpiece.                    |  |  |  |  |  |
| VII. Rewrite each of the following sentences in another way so that it means almost the same as |                                       |  |  |  |  |  |
| the sentence printed before it. (1.0 pt)  |                                       |  |  |  |  |  |
| <b>37.</b> It is impossible for Hannah to take a rest with that much h                          | omework she has.                      |  |  |  |  |  |

- → If Hannah
- **38.** I think planting more trees around the neighborhood is a great idea.
- → I am in favor
- **39.** Daniel Radcliff now has a beard. He played the main role in the series Harry Potter.
- → Daniel Radcliff,
- **40.** That teacher is so strict that all the students remain silent in her class.
- → She is such