	ENGLISH PF	RACTICE 40						
PART A. PRONUNCIATION								
Choose the word whose stress pattern is different from the other three								
in the following que								
<ol> <li>A. appropriate technology</li> </ol>	B. opposite	C. economic	D.					
2. A. dykes	B. mins	C. pesticides	D.					
nowadays	D '' '		D   '  /					
	B. practis <u>ed</u>	C. laugh <u>ed</u>	D. decid <u>ed</u>					
4. A. appl <u>i</u> cation		C. chem <u>i</u> stry	D. <u>i</u> ndicate					
5. A. manag <i>ed</i>		C. penaliz <u>ed</u>	D. mark <u>ed</u>					
6. A. st <u>y</u> le	B. t <u>y</u> pical	C. prett <u>y</u>	D. penalt <u>y</u>					
7. A. ma <u>tu</u> re	B. cen <u>tu</u> ry	C. fu <u>tu</u> re	D. punct <u>ur</u> e					
8. A. l <u>ie</u>	B. p <u>ie</u>	C. t <u>ie</u>	D. bel <u>ie</u> ve					
9. A. master <u>y</u>	B. baggy	C. den <u>y</u>	D. s <u>v</u> mbol					
10. A. organiz <u>a</u> tio		B. capit <u>a</u> l	C. dict <u>a</u> tion					
D. co-oper <u>a</u> tion								
51 co oper <u>u</u> ción								
PART II. GRAMMAR	ΔΝΟ ΜΟΚΑΒΙΙΙ ΔΕΊ	Y						
_		es by choosing the c	orrect answer					
among four options								
1. He's really shy								
		C. for	D. with					
2. The teacher	her to improve her	drawing.						
A. insisted	B. encouraged	C. made	D.					
persisted								
3. I couldn't quite	$\_$ what they were $\alpha$	doing because they were						
A. bear out		C. think out	D. try out					
4. The meal Mary cook								
A. well	B. nice	C. goo	d D.					
worse	D. H	San and Table 1						
5 at the party,	we saw Ruth Standi	ing alone.	D \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					
	B. We arrived	C. Arrived	D. We					
were arriving	the curvey ca	id that they had exami	nod over 1 000					
accidents.	the survey sa	id that they had exami	ned over 1,000					
	B. proceed	C. set	D.					
conducted	b. proceed	C. Set	D.					
	n of stealing	and sent him to prison.						
A. evil	R innocent	C. guilty	D wicked					
8 The house we have	rented is Sc	we will have to buy sor	me heds chairs					
tables, etc.	. rented is	we will have to bay so.	ne beas, chans,					
	B. unrepaire	ed C. unfi	urnished D.					
9. He was turned down	n for the job becaus	se he is C. unqualifie						
A. qualified	B. qualifying	C. unqualifie	ed D.					
qualification	, , ,	- 4						
•	d only the oth	er man came into the ro	om.					
		C. and then						

soon

11. \_\_\_\_\_, the disaster would not have happened.

A. Had you have obeyed the orders orders					You	had	obeyed	the	
	eyed the orders			D.	Had	you	obeyed	the	
orders							-		
12 had   A. Only wh C. Only wh 13. Traveling alo A. if not in	าด		В.	Only tl	hose w vere th		who		
A. if not in	npossible		<u> </u>	B. i	f it not	imp	ossible		
14. I the h	ot impossible not weather in th	ne south	D.	wnen	it not ir	npos	sible		
A. use to	B. used		C.	am us	e to		D.	am	
used to	nked verv	to the do	oa						
15. The meat loo A. invited YOUR ANSWERS:		10 1110 41	C.	invitin	g	D.	invitingly	,	
1. 2.	3.	4.	5.	6.		7.	8.		
9. 10.	11.	12.	13.	14.		15.			
II. Use the correct form of each word on the right to complete the numbered spaces provided in the passage. Write your answers on your answer sheet. (1,5 point)  Three hundred and fifty years before the first men looked down on the amazingly beautiful surface of the moon from close quarters, Galileo's newly built telescope (1) him to look at the edge of the hitherto mysterious sphere. He saw that the apparently (2) 2. LIVE surface was not divinely smooth and round, but bumpy and imperfect. He realized that although the moon might appear (3), resembling a still life painted by the hand of a cosmic (4), it was a real world, perhaps not very different from our own. This amounted to a great (5), hardly to be expected in his day and age, although nowadays his (6), may appear to some to be trivial and (7), SIGNIFY  Not long after Galileo lunar's observations, the skies which had previously been so (8), revealed more of their extraordinary mysteries. Casting around for further wonders, Galileo focused his lens on the (9), planet of Jupiter. Nestling next to it, he saw four little points of light circling the distant planet. Our moon it appeared, perhaps (10), in the eyes of those fearful of what the discovery might mean, was not alone!  YOUR ANSWERS:  1.									
6.	7.	8.		9.			10.		-
III. In the folio shouldn't be to words that sho KEEPING YOUR Perso we like to When som	owing passage here. Tick (√) : ouldn't be thei	the sentere in the interest that in the interest that in the interest that in ourselvest know we	ences the number refers to s and o ll gets to	ed line hat are sed spant the dialouther properties of the constant of the con	e corre ace. (1 stance beople. se that	tain ect a 0 p YO! 0 s	a word	ERS:	J

#### PART III. READING

## I. Complete the following passage by choosing A, B, C or D to fill in each blank. (1,0 point)

In recent years, there has been a remarkable increase into happiness. The researchers have come up a number of factors which contribute to a definition of happiness.

First of all, there is, in some people, a moderate genetic predisposition to be happy, in other words, happiness (1)\_\_\_\_\_ in families. And happiness seems to correlate quite strongly with the main dimensions of personalities: extroverts are generally happier, neurotics are less so.

Second, people often report good social	l relations as a reason for their
happiness. In particular, friends are a great (2)_	of joy, partly because of the
agreeable things they do together, partly becau	se of the way friends use positive
non-verbal (3) such as caressing and tou	uching, to affirm their friendship.
Marriage and similar (4) relationships ca	in also form the basis of lasting
happiness.	
Third inh satisfaction undoubtedly (5)	overall satisfaction, and vice

Third, job satisfaction undoubtedly (5)\_\_\_\_\_ overall satisfaction, and vice versa - perhaps this is why some people are happy in boring jobs: it (6)\_\_\_\_\_ both ways. Job satisfaction is caused not only by the essential nature of the work, but (7)\_\_\_\_ by social interactions with co-workers. Unemployment, on the contrary, can be a serious cause of unhappiness.

Fourth, leisure is important because it is more under individual (8)\_\_\_\_\_ than most other causes of happiness. Activities (9)\_\_\_\_\_ sport and music, and participation in voluntary work and social clubs of various kinds, can give great joy. This is partly because of the (10)\_\_\_\_\_ themselves, but also because of the social support of other group members – it is very strong in the case of religious groups.

social support of other gro	oup members – it i	s very strong in	tne case of religiou
groups.			
1. A. runs	B. arrives	C. goes	D.
descends		-	
2. A. source	B. origin	C. base	D.
meaning	_		
3. A. movements	B. signals	C. slogans	D. motions
4. A. near	B. tight	C. close	D. heavy
5. A. consists of	B. applies to	C. count	s on D.
contributes to			

6	. A. work	S	В.	effects	С	. makes	[	D. turns	
7	. A. too		В.	as well	С	. also		D.	plus
8. A. check			В.	power	С	. choice	[	D. contro	
9	9. A. so		. B. such		ch	C. like			D.
thus									
10. A. facilities		B. activities		c C	C. exercises		D.		
Ameniti	es								
YOUR A	NSWERS:	•							
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

### II. Read the passage carefully, then choose the correct option (marked A, B, C or D) to answer the questions. (0,5 point)

Scientists have established that influenza viruses taken from man can cause disease in animals. In addition, man can catch the disease from animals. In fact, a greater numbers of wild birds seem to carry the virus without showing any evidences of illness. Some scientists conclude that a large family of influenza virus may have evolved in the bird kingdom, a group that has been on earth 100 million years and is able to carry the virus without contracting the disease. There is even convincing evidence to show that virus strain are transmitted from place to place and from continent to continent by migrating birds.

It is known that two influenza viruses can recombine when both are present in an animal at the same time. The result of such recombination is a great variety of strains containing different H and N spikes. This raises the possibility that a human influenza virus can recombine with an influenza virus from a lower animal to produce an entirely new spike. Research is underway to determine if that is the way major new strains come into being. Another possibility is that two animal influenza strains may recombine in a pig, for example, to produce a new strain which is transmitted to man.

which is tra	nsmitte	ed to r	man.					
<ol> <li>Accordi</li> </ol>	ng to	the	passage,	scientists	have	discovered	that	influenza
viruses								
A. ca	use ill h	ealth	in wild anii	mals	B. do	not always of	cause	symptoms
in birds								
C. are	e rarely	prese	ent in wild k	oirds	D. ch	ange when t	ransm	itted from
animals to	man					_		
2. What is l	known a	about	the influen	za virus?				
A. It \	was firs	t foun	id in a grou	p of very ol	d birds			
B. All	the dif	ferent	strains car	n be found i	n wild l	birds.		
C. It e	existed	over :	100 million	years ago.				
				érent place	S.			
			•	•		nfluenza stra	ins ca	an appear
when		•		-	-			• •
A. H a	and N s	pikes	are produc	ed				
		•	•	e combined				
C. dis	similar	types	of viruses	recombine				
D. tw	o viruse	es of t	he same ty	pe are cont	racted			
				nitted to ma				
	ype of					B. diseased	lower	animals
					D. a ۱	ariety of me	ans	
		_	•			f the followi		e ways of

producing new strains of influenza EXCEPT

C. two animal viruses recombining

A. two influenza viruses in the same animal recombining

B. animal viruses recombining with human viruses

D. two animal viruses recombining in a human YOUR ANSWERS: 4. 1. 2. 3. 5. III. Read the passage and choose the best answer from the four options marked A, B, C or D in the following questions. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet. (0,5 point) Several hundred million years ago, plants similar to modern ferns covered vast stretches of the land. Some were as large as trees, with giant fronds bunched at the top of trunks as straight as pillars. Others were the size of bushes and formed thickets of undergrowth. Still others lived in the shade of giant club mosses and horsetails along the edges of swampy lagoons where giant amphibians swam. A great number of these plants were **true** ferns, reproducing themselves without fruits or seeds. Others had only the appearance of ferns. Their leaves had organs of sexual reproduction and produced seeds. Although their "flowers" did not have corollas, these false ferns (today completely extinct) ushered in the era of flowering plants. Traces of these floras of the earliest times have been preserved in the form of fossils. Such traces are most commonly found in shale and sandstone rocks wedged between coal beds. Today only tropical forests bear living proof of the ancient greatness of ferns. The species that grow there are no longer those of the Carboniferous period, but their variety and vast numbers, and the great size of some, remind us of the time when ferns ruled the plant kingdom. 1. What does the passage mainly discuss? A. Plant reproduction B. How to locate fossils C. An ancient form of plant life D. Tropical plant life 2. The word "**Others**" refers to A. plants B. pillars C. trees D. fronds 3. Which of the following is NOT mentioned as a characteristic of the plants described in the passage? A. They once spread over large areas of land. B. They varied greatly in size. C. They coexisted with amphibians, mosses, and horsetails. D. They clung to tree trunks and bushes for support. 4. The word "true" is closest in meaning to which of the following? B. genuine C. straight D. dependable A. accurate 5. The author states that fossils of early plant life are usually found in rocks located between deposits of A. coal B. shale C. sandstone D. corollas YOUR ANSWERS: 1. 2. 3. 4 5.

### PART IV: WRITING

I.	Write	the	new	sentences	using	the	given	word.	Do	not	change	the
W	ord giv	en i	n any	way. (0,5 p	point)							

word given in any way. (0,5 point)	
1. They have discovered some interesting new information.	(LIGHT)
→	

<ol><li>They suspended Jack for the next two matches.</li><li>→</li></ol>	(BANNED)			
	(DYING)			
5. We are looking forward to watching the program.  →				
<ul><li>II. Rewrite each of the following sentences so to meaning to the original one. (0,5 point)</li><li>1. If you changed your mind, you would be welcomed to jou you</li></ul>	oin our class. → Were			
 2. I'd rather not go out this afternoon. → I feel	do not			
. 3. Adeles tries hard, but she doesn't get anywhere.	$\rightarrow$			
However4. It is thought that the boss is considering raising wages.	→ The			
boss				
fact				
III. Topic writing. (1,0 point)  Computers can translate all kinds of language learn more languages in the future.  What is your opinion about this idea? Within 200-2 and examples to write a passage to clarify your idea.	50 words, use evidence			



### **Keys - practice 40**

### PART A. PRONUNCIATION

# Choose the word whose stress pattern is different from the other three in the following question

<b>9</b> .			
1. A. appropriate	<b>B.</b> opposite	C. economic	<b>D.</b> technology
2. A. dykes	B. mins	C. pesticides	<b>D.</b> nowadays
3. <b>A.</b> cook <u>ed</u>	<b>B.</b> practis <u>ed</u>	<b>C.</b> laugh <u>ed</u>	<b>D.</b> decid <u>ed</u>
4. A. appl <u>i</u> cation	B. <u>i</u> dentify	<b>C.</b> chem <u>i</u> stry	<b>D. <u>i</u>ndicate</b>
5. <b>A.</b> manag <u>ed</u>	<b>B.</b> play <u>ed</u>	<b>C.</b> penaliz <u>ed</u>	<b>D.</b> mark <u>ed</u>
6. <b>A.</b> st <u>v</u> le	B. typical	C. prett <u>y</u>	<b>D.</b> penalt <u>y</u>
7. <b>A.</b> ma <u>tu</u> re	<b>B.</b> cen <u>tu</u> ry	<b>C.</b> fu <u>tu</u> re	<b>D.</b> punct <u>ur</u> e
8. <b>A.</b> l <u>ie</u>	B. p <u>ie</u>	C. t <u>ie</u>	<b>D.</b> bel <u>ie</u> ve
9. A. master <u>y</u>	B. baggy	<b>C.</b> den <u>y</u>	<b>D.</b> s <u>v</u> mbol
10. <b>A.</b> organiz <u>a</u> tion	<b>B.</b> capit <u>a</u> l	<b>C.</b> dict <u>a</u> tion	<b>D.</b> co-oper <u>a</u> tion

### PART II. GRAMMAR AND VOCABULARY

I. Complete the following sentences by choosing the correct answer among four options (A, B, C) or (A, B, C

1. D	2. B	3. B	4. C	5. A	6. D	7. C	8. C
9. C	10. A	11. D	12. B	13. A	14. D	15. C	

II. Use the correct form of each word on the right to complete the numbered spaces provided in the passage. Write your answers on your answer sheet. (1,5 points; 0,15 point a correct answer)

1. ENABLED	2. LÌELESS	3. INACTIVE	4. ARTIST	5. ACHIEVEMENT
6.	7. INSIGNIFICANT	8. ELUSIVE	9. STRIKING	10.
CONCLUSION				UNFORTUNATELY

III. In the following passage, some numbered lines contain a word that shouldn't be there. Tick  $(\ \ )$  the sentences that are correct and write the words that shouldn't be there in the numbered space. (1,0 point; 0,1 point a correct answer)

1. that	2. such	3. √	4. will	5. to
6. to	7. √	8. so	9. a	10. √

### PART III. READING

I. Complete the following passage by choosing A, B, C or D to fill in each blank. (1,0 point; 0,1 point a correct answer)

Pontitue	,	, ,							
1. A	2. A	3. B	4. C	5. D	6. A	7. C	8. D	9. C	10. B

II. Read the passage carefully, then choose the correct option (marked A, B, C or D) to answer the questions. (0,5 point; 0,1 point a correct answer)

, , <u>,</u>				
1. B	2. D	3. C	4. D	5. D

III. Read the passage and choose the best answer from the four options marked A, B, C or D in the following questions. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet. (0,5 point; 0,1 point a correct answer)

1. C 2. A	3. D	4. B	5. A
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#### **PART IV: WRITING**

- I. Write the new sentences using the given word. Do not change the word given in any way. (0,5 point; 0,1 point a correct answer)
- 1.  $\rightarrow$ Some interesting new information has come to light.
- 2.  $\rightarrow$  Jack was banned from playing in the next two matches.
- $3. \rightarrow I'm$  dying to see her again.

- 4.  $\rightarrow$ She was so beautiful that I couldn't take my eyes off her.
- 5.  $\rightarrow$ We can't wait to watch the program.

### II. Rewrite each of the following sentences so that it has a similar meaning to the original one. (10 pts)

- 1.  $\rightarrow$  Were you to change your mind, you would be welcomed to join our class.
- 2.  $\rightarrow$  I do not feel like going out this afternoon.
- $3. \rightarrow$  However hard Adeles tries, she doesn't get anywhere/gets nowhere.
- $4. \rightarrow$  The boss is thought to be considering raising wages.
- $5. \rightarrow$  Despite the fact that he was disabled, he sailed/managed to sail around the world.

### III. Topic writing

III. Topic witting	
Correct form of essay	- Contents: a provision of all main reasons and appropriate supporting
writing	ideas and relevant examples (0,2 point)
(0,6 point)	- Language: a variety of vocabulary and appropriate structures (0,2 point)
	- Presentation: coherence, cohesion, and appropriate style (0,2 point)
Incorrect form of essay	- Contents: a provision of all main reasons and appropriate supporting
writing	ideas and relevant examples (0,2 point)
(0,4 point)	- Language: a variety of vocabulary and appropriate structures (0,1 point)
	- Presentation: coherence, cohesion, and appropriate style (0,2 point)



NGUỒN SƯU TẦM VÀ CHIA SỂ TÀI LIÊU MIỄN PHÍ CHO BÉ

MUỐN BÉ GIỎI TIẾNG ANH BA MỆ NÊN ĐỘC FILE NÀY <a href="https://drive.google.com/drive/folders/1PvH2u-NQknWuXihb">https://drive.google.com/drive/folders/1PvH2u-NQknWuXihb</a> GLAryuiULLPwNaf?usp=sharing

TỔNG HỢP THƯ VIỆN TÀI LIỆU MIỄN PHÍ CHO BÉ TỪ MẰM NON ĐẾN LỚP 12 TẠI ĐÂY <a href="https://docs.google.com/presentation/d/1c5uj8NtXKypKzMcdaaDEEys0KDXYphpuMn3\_DrCwJHk/edit#slide=id.p">https://docs.google.com/presentation/d/1c5uj8NtXKypKzMcdaaDEEys0KDXYphpuMn3\_DrCwJHk/edit#slide=id.p</a>

Hoặc ba mẹ vào nhóm sưu tầm và chia sẻ tài liệu, APP học TIẾNG ANH CHO BÉ MIỄN PHÍ https://www.facebook.com/groups/917907345934657

Hoặc nhóm zalo chia sẻ tài liệu: https://zalo.me/g/strvov468

TỔNG HỢP KỂNH YOUTUBE VÀ TRANG WEB HỌC TIẾNG ANH MIỄN PHÍ RẮT CẦN CHO BÉ https://drive.google.com/file/d/10OrX J5yy-mjvzjh6ZQWNRXOv6yks2-9/view?usp=sharing

Hoặc ghé kênh youtube có link tải tài liệu trong phần mô tả của video trong DANH SÁCH PHÁT: TÀI LIÊU TIẾNG ANH

https://www.youtube.com/watch?v=GUt fticYrM&t=341s

https://www.youtube.com/watch?v=7RMJ6CmjT3c&t=6s

https://www.voutube.com/watch?v=cd1JBXu3jl4&t=62s

Trước khi tải tài liệu ba mẹ đừng quên chia sẻ bài viết tặng app MIỄN PHÍ để giúp ba mẹ cần app mà không có điều kiện mua được nhân CHO BÉ HOC

https://www.facebook.com/100004598379391/videos/1294410967820173/

và ghé 3 kênh youtube phía trên của 3 bé đăng ký ủng hộ bé cho vui nha. Cảm ơn ba mẹ rất nhiều! Cho đi là còn mãi. Chúc tất cả ba mẹ đã đăng ký kênh ủng hộ 3 bé luôn bình an, gặp nhiều may mắn, hạnh phúc tràn đầy và mãi mãi thành công trong cuộc sống