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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO****TỈNH QUẢNG NAM** | **KỲ THI HỌC SINH GIỎI LỚP 9 CẤP TỈNH****Năm học: 2022-2023** |
| **HDC CHÍNH THỨC** *(gồm có 04 trang)* | **HƯỚNG DẪN CHẤM MÔN TIẾNG ANH** |

**SECTION I: LISTENING (4.0 pts)**

***Part 1. A man wants to find out a language course. Listen to the conversation between the man and the woman, then complete the notes below. Write NO MORE THAN THREE WORDS AND/OR NUMBERS for each answer. Write your answers on the Answer Sheet. (2.0 pts)***

*Mỗi câu làm đúng đạt 0.2 đ*

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| **1.** Japanese | **2.** 12 weeks | **3.** (lower) intermediate | **4.** 12 September | **5.** Hagerty |
| **6.** ricky45 | **7.** 29 February | **8.** business | **9.** conversation/ to communicate | **10. (**at) school |

***Part 2. You will hear an interview with an international concert pianist called Karen Hong***. ***Listen to the conversation carefully and choose the correct answer A, B, or C for each question. Write your answers on the Answer Sheet. (1.0 pt)***

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| **11.** C | **12.** A | **13.** C | **14.** B | **15.** A  |

***Part 3. You will hear a talk about one of the seven natural wonders. Listen and decide whether the statements are true (T) or false (F). Write your answers on the Answer Sheet. (1.0 pt)***

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| **16. F** | **17. T** | **18. T** | **19. F** | **20. F** |

**SECTION II: LEXICO-GRAMMAR (6.0 pts)**

***Part 1. For questions 21 – 32, choose the option (A, B, C or D) that best completes each of the following questions. Write your answers on the Answer Sheet. (2.4 pts)***

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| **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** |
| **B** | **D** | **C** | **B** | **A** | **D** | **A** | **C** | **A** | **D** | **B** | **C** |

***Part 2. For questions 33 - 40, read the text below. Use the word given in CAPITAL at the end of some of the lines to form a word that fits in the gap in the same line. Write your answers on the Answer Sheet. (1.6 pts)***

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| **33.** linguists | **34.** significance | **35.** pronunciation | **36.** speech |
| **37.** origins | **38.** weaken | **39.** controversial | **40.** encourage |

***Part 3. (0.8pts):***

***a. For questions 41 - 42, choose the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions. Write your answers on the Answer Sheet.***

***b. For questions 43 - 44, choose the word or phrase that is OPPOSITE* *in meaning to the underlined part in each of the following questions. Write your answers on the Answer Sheet.***

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| **41. D** | **42. B** | **43. C** | **44. B** |

***Part 4. For questions 45 - 50, read the text below. There are 6 mistakes in the passage. Write the mistakes and correct them in the space provided in the column on the right. Write your answers on the Answer Sheet. (1.2 pts)***

*Mỗi câu làm đúng đạt 0.2 đ*

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|  | **Line** | **Mistake** | **Correction** |
| **45.** | 2 | reduce | reduction/ reductions |
| **46.** | 5 | with | by |
| **47.** | 8 | provides | provide |
| **48.** | 11 | economy | economic |
| **49.** | 15 | live | living |
| **50.** | 17 | unless | if |

**SECTION III: READING (5.0 pts)**

***Part 1. Part 1. For questions 51 - 60, read the text below and decide which answer A, B, C, or D best fits each space. Write your answers on the Answer Sheet. (2.0 pts)***

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| **51. D** | **52. B** | **53. A** | **54. B** |
| **55. C** | **56. A** | **57. B** |  |

***Part 2. Part 2. For questions 61 – 65, read the passage and choose the correct answer A, B, C or D to each of the questions. Write your answers on the Answer Sheet. (1.0 pt)***

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| **58. A** | **59. C** | **60. A** | **61. D** | **62. B** |

***Part 3. For questions 66 – 75, fill each of the following numbered blanks with ONE suitable word. Write your answers on the Answer Sheet. (2.0 pts)***

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| **63.** but | **64.** danger | **65.** owing/due | **66.** which |
| **67.** of | **68.** such | **69.** Without | **70.** pose  |

***Part 4. For questions 71 – 75, read the text carefully, then choose from the phrases A to F below the one which fits each gap. There is one extra phrase you DO NOT need. Write your answers on the Answer Sheet. (1.0 pt)***

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| **71. E** | **72. A** | **73. F** | **74. D** | **75. C** |

**SECTION IV: WRITING (5.0 pts)**

***Part 1. For questions 76 - 82, complete the second sentence so that it has a similar meaning to the sentence printed before it, beginning with the given word(s) or phrase. Write your answers on the Answer Sheet. (1.4 pts)***

**76.** My class is **looking forward to finding out who will be our form teacher this semester.**

 **eager to find out who will be our form teacher this semester.**

**77.** There **has been a remarkable decrease/ drop/ decline in the number of tourists since the outbreak of the pandemic.**

**78.** The more **the economy grows/ develops, the better people's living condition gets/ is/ becomes.**

**79.** If it **had not been for local people’s support, we couldn’t have been able to finish our project on traditional craft villages.**

**80.** Hardly **had we returned from holiday when our son went down with flu.**

**81.** This charity event **is rumoured to be being sponsored by the local authorities**.

**81.** The referee’s decision drew **an angry response from the fans of the home team.**

***Part 2. For questions 83 - 90*, *use the word in bracket to finish each of the following sentences so that it has a similar meaning to the sentences printed before it.* DO NOT CHANGE THE WORD GIVEN. *You must use between three and five words. Write your answers on the Answer Sheet. (1.6 pts)***

**83.** My mother spent **the entire holiday complaining about the** hotel’s service.

**84.** Henry is bound **to make a recovery from** his illness in a few weeks.

**85.** With **the exception of Jenny**, we all agreed with my father’s proposal.

**86.** We should **have been informed about** the cancellation of our excursion.

**87.** Everyone’s opinion must **be taken into account** before a final decision is made.

**88.** Jim said that he would **have no hesitation in recommending** Anna for the coaching job at the local sports center.

**89.** It was **the government’s prompt action** that saved many lives.

**90.** We **worked around the clock** to get the English project done.

***Part 3.* *Write an essay about 150 – 200 words on the following topic in the Answer Sheets. (2.0 pts)***

Many people think technological devices such as smart phones, tablets and mobile phones bring more disadvantages than advantages to teenage children.

Do you agree or disagree with this opinion?

**Guide for marking:**

***Band 5: Those scored from 1.7 – 2.0 points should be as followings:***

The writing fully achieves the desired effect on the reader. The use of language is confident with a varied range of structures and vocabulary. The ideas are linked with suitable linking devices. There may be some minor errors but these do not affect understanding.

***Band 4: Those scored from 1.3 – 1.6 points should be as followings:***

The writing achieves the desired effect on the reader. The use of language is confident with a range of structures and vocabulary. The ideas are somewhat linked with linking devices. There may be some errors but these do not affect understanding.

***Band 3: Those scored 0.9 – 1.2 points should be as followings:***

The writing may have problem in conveying the reader the content and message in order to achieve the desired effect. The use of language items like structures and vocabulary is quite limited. There may be some linking between sentences but this linking is not always maintained. A number of errors are present but most of these do not affect the general comprehension of the writing.

***Band 2: Those scored from 0.5 – 0. 8 points should be as followings:***

The writing struggles to achieve the desired goal set in the task. The use of language including vocabulary and structures is simple, limited and repetitive. There may be incomprehensible sentences and errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas.

***Band 1: Those scored from 0.1 – 0.4 points should be as followings:***

The writing causes a negative effect on the reader. The use of language including vocabulary and structures is very simple, limited and repetitive. There may be many incomprehensible sentences and numerous errors that prevent comprehension and communication. The reader has to work very hard to understand the writer’s ideas.

***A score of 0 will be given for those writings that have too little language for scoring, are illegible, have incomprehensible contents, or are irrelevant to the topic.***

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| **Marking criteria** | **Point** |
| **1. Content** | **0.8** |
| - Provide relevant and convincing ideas about the topic.  | 0.4 |
| - Supported by specific examples and/or reasonable justifications. | 0.4 |
| **2. Organization and presentation** | **0.6** |
| - Ideas are well-organized and presented with **coherence**, **cohesion** and **clarity**. | 0.3 |
| - The essay is complete and well-structured | 0.2 |
| - The writing is neither too long nor too short.  | 0.1 |
| **3. Language** | **0.4** |
| - Demonstration of **a variety of vocabulary** and **structures/ collocations** appropriate to the level of English language. | 0.2 |
| - Good use and control of grammatical structures | 0.2 |
| **4. Punctuation, spelling and handwriting** | **0.2** |
| - Good punctuation and no spelling mistakes | 0.1 |
| - Legible handwriting | 0.1 |

*==================== The end ====================*