| Full name: ……………………………………………….  Class: …………………………………………………….  School: …………………………………………………. | Mark: |
| --- | --- |

**SECOND SEMESTER TEST 2**

**Duration: 90 minutes**

| **I. LISTENING (2.5 points)** | | |  |
| --- | --- | --- | --- |
|  | | |
| **TASK 1** | | **Listen to some information about mental health issues. Circle the best answer A, B, or C. You will listen TWICE.** | |
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| **1.** | What does a recent survey reveal? | | |
|  | **A.** | Nowadays, teenagers are more likely to suffer from mental disorders. | |
|  | **B.** | 20% of teenagers experience some forms of mental disorder. | |
|  | **C.** | Teenagers are knowledgeable about mental health. | |
| **2.** | What is a common symptom of mental health issues? | | |
|  | **A.** | Depression | |
|  | **B.** | Concentration problems | |
|  | **C.** | Poor academic performance | |
| **3.** | How ignorant are people about mental health? | | |
|  | **A.** | They don’t talk to their kids about mental health. | |
|  | **B.** | They value physical health over mental health. | |
|  | **C.** | They often mistake symptoms as characteristics of being a teenager. | |
| **4.** | Why do young people with mental health issues avoid seeking help? | | |
|  | **A.** | Because of society’s prejudices and negative attitudes | |
|  | **B.** | Because of their potential violence | |
|  | **C.** | Because of their bad temper and awful attitude | |
| **5.** | What should a young person with mental health issues do? | | |
|  | **A.** | Share their struggles and feelings | |
|  | **B.** | Diagnose themselves by doing online quizzes | |
|  | **C.** | Find the right medication | |

| **TASK 2** | **Listen to a student being interviewed. Write NO MORE THAN THREE WORDS in each blank. You will listen TWICE.** |
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|  | **Summary** |  |
|  | Diane is being interviewed by an admission officer at a university that is **(1)\_\_\_\_\_\_\_\_\_\_\_\_\_** from her house. Despite the distance, it's Diane's **(2)\_\_\_\_\_\_\_\_\_\_\_\_\_** to attend the university. For potential students, the university considers their academic records, **(3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, extracurriculars, interests and goals. Although Diane is proud of her **(4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, she thinks it makes her unable to ask for help. The interviewcontinues while they are having a look around the **(5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. |  |
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| **II. READING (2.5 points)** | | | |  | |
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| **TASK 1** | | | **Read the passage. Circle the best answer A, B or C to each of the questions.** | | |
|  | Peer pressure, the strong influence from members of the same age group or social group on others’ psychology, thoughts and behaviour, has remained widespread among teenagers in recent years. If teenagers are unable to tackle **it**, they will wilt under the pressure of low self-esteem and depression. In the digital age, young students are overwhelmed with tremendous online articles about admirable achievements of ‘someone else’s child’ or ‘a prodigy next door’. Consequently, reality is replete with teens who seem reserved and like to hide in their own room for fear of being asked about exam results or tolerating unfavourable comparisons from their relatives and acquaintances. In addition, many teens nowadays tend to make friends with those who study well or have good looks, so many young students have to change who they are so as to fit in with their peers. In other words, weak-minded and average individuals become worn out in an attempt to get flying colours, look slim and fit as well as possess cool tech gadgets. To handle negative peer pressure, students need to alter their opinions, care for their own feelings more than others’ thoughts and trusting in their own abilities. Accepting one’s imperfections is another way to stop pushing themselves beyond the limits of their mental endurance. Besides, if teenagers’ parents are one of the factors that make them stressed about peer pressure, they should spend more time talking frankly with them to get sympathy and mutual understanding. | | | |  |
| **1.** | What is the passage mainly about? | | | | |
|  | **A.** | Peer pressure – a very unsettling situation | | | |
|  | **B.** | Teenagers’ ways to deal with peer pressure | | | |
|  | **C.** | How to combat teenagers’ inferiority complex | | | |
|  | **D.** | Various kinds of peer pressure in today’s society | | | |
| **2.** | What does the word **it**in line 4 mean? | | | | |
|  | **A.** | A troublesome issue | | | |
|  | **B.** | A feeling | | | |
|  | **C.** | An expectation | | | |
|  | **D.** | A sense of empathy | | | |
| **3.** | What is the consequence of frequent comparison remarks of parents? | | | | |
|  | **A.** | Children become rebellious and talk back to their parents. | | | |
|  | **B.** | Children hang out with their bad friends more often. | | | |
|  | **C.** | Children prefer being alone and rarely go out of their rooms. | | | |
|  | **D.** | Children flinch from keeping up with their ideal friends. | | | |
| **4.** | Why do many young students try to fit in with their peers? | | | | |
|  | **A.** | They want to be good at sports and have a nice appearance. | | | |
|  | **B.** | They fear being bullied in a group of friends. | | | |
|  | **C.** | They don’t want to be weak-minded in their friends’ eyes. | | | |
|  | **D.** | They can make friends with other peers more easily. | | | |
| **5.** | Which of the following is NOT true about the passage? | | | | |
|  | **A.** | Many average students become exhausted when trying hard to be left behind by their friends in class. | | | |
|  | **B.** | Young students are surrounded with enormous online articles about others’ admirable success. | | | |
|  | **C.** | Teenagers should spend more time talking openly with their parents in order to gain sympathy and mutual understanding. | | | |
|  | **D.** | Some teenagers are very envious of their fellows’ success because they think they can do better than their fellows. | | | |

| **TASK 2** | | **Complete the reading passage. Write ONE suitable word in each blank.** | |
| --- | --- | --- | --- |
|  | |  | |
|  | Viet Nam is one of the nations endowed with a rich and diversified marine ecosystem with a variety of aquatic species. Along with the rapid development of sea tourism, many Vietnamese coastal and provincial authorities are **(1)** **\_\_\_\_\_\_\_\_\_\_\_** efforts to ensure the sustainable conservation of marine environment. For example, Nha Trang Bay Marine Reserve in Khanh Hoa and the Nui Chua National Park in Ninh Thuan are the ideal destinations that have the centres for the rescue and protection of sea turtles in their nesting and **(2)** **\_\_\_\_\_\_\_\_\_\_\_** season, contributing to preventing the decrease in their populations derived from destructive fishing activities and illegal captivity. Besides, Phu Quoc Island in Kien Giang is **(3)** **\_\_\_\_\_\_\_\_\_\_\_** to 500 hectares of coral reef, which have been worsening on account **(4)** **\_\_\_\_\_\_\_\_\_\_\_** the booming tourist industry. To alleviate the negative impacts, marine experts have taken urgent methods like coral transplantation in swathes of sea encompassing the island. Briefly, these conservation activities, in company with orientated appropriate tourism policies, **(5)** **\_\_\_\_\_\_\_\_\_\_\_** keys to maintaining healthy ecosystems in marine protected areas. | |  |

| **III. WRITING (2.5 points)** | | |  |
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| **TASK 1** | | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN FIVE WORDS.** | |
| ***Example:*** | | | |
| **0.** | I started taking a fitness course two months ago. | | |
|  | I **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a fitness course for two months. (TAKEN) | | |
|  | Answer: 0. have taken | | |
|  |  | | |
| **1.** | After we were informed of our biology teacher’s requirements, we started to work out the assignment. | | |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of our biology teacher’s requirements, we started to work out the assignment. (HAVING) | | |
| **2.** | She joins clean-up campaigns very often because she wants to contribute to keeping her community clean. | | |
|  | She wants to contribute to keeping her community clean, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ part in clean-up campaigns very often. (SO) | | |
| **3.** | Ha Long Bay was the place where Hoa took many pictures of scenic landscapes. | | |
|  | It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hoa took many pictures of scenic landscapes. (THAT) | | |
| **4.** | Tuan failed the biology exam because he didn’t revise it carefully. | | |
|  | Tuan failed the biology exam as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it carefully. (RESULT) | | |
| **5.** | As a leader of the football club, Nam gets on well with his teammates. | | |
|  | As a leader of the football club, Nam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with his teammates. (RELATIONSHIP) | | |

| **TASK 2** | | **Write a letter (150-180 words) to request information about the course on web designing.** | |
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| **IV. LANGUAGE FOCUS (2.5 points)** | | | | | |  | | | | |
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| **TASK 1** | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C or D.** | | | | | | | |
|  |  |  | |  |  | |  |  |  |  |
| **1.** | A. | disc**u**ss | | B. | red**u**ce | | C. | prod**u**ct | D. | r**u**bbish |
| **2.** | A. | prom**o**tion | | B. | m**o**nument | | C. | l**o**cality | D. | p**o**stcard |
|  | | | | | | | | | | |
|  | | | **Choose the word which has a different stress pattern from that of the others. Circle A, B, C or D.** | | | | | | | |
| **3.** | A. | performance | | B. | museum | | C. | souvenir | D. | decision |
| **4.** | A. | heritage | | B. | teenager | | C. | attention | D. | citadel |
| **5.** | A. | pressure | | B. | bully | | C. | suffer | D. | attack |

| **TASK 2** | | | **Choose the best option to complete each sentence. Circle A, B, C or D.** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | |  |  |  |  |  |  |
| **1.** | After having obtained a master’s degree, Mai continued to spend two years pursuing a \_\_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | bachelor | | B. | doctorate | C. | high school diploma | D. | university course |
| **2.** | Having been passed down from generation to generation, forms of \_\_\_\_\_\_\_\_\_\_\_\_ singing have an important role in Vietnamese spiritual life. | | | | | | | | |
|  | A. | contemporary | | B. | aged | C. | folk | D. | modern |
| **3.** | Khanh Hoa is renowned for its sea tourism. \_\_\_\_\_\_\_\_\_\_\_\_, it is home to ancient temples carrying the seal of Cham culture. | | | | | | | | |
|  | A. | In addition | | B. | Otherwise | C. | Now that | D. | Whereas |
| **4.** | Because of their \_\_\_\_\_\_\_\_\_\_\_\_ to successfully pass an exam, some students tend to use cheating to get through it. | | | | | | | | |
|  | A. | ability | | B. | disability | C. | inability | D. | liability |
| **5.** | I feel that my brother needs to be much more \_\_\_\_\_\_\_\_\_\_\_\_ because he’s incapable of working without being told what to do. | | | | | | | | |
|  | A. | self-sufficient | |  |  | B. | self-centred |  |  |
|  | C. | self-confident | |  |  | D. | self-motivated | | |
| **6.** | It is at takeaway restaurants that you can see many first-year undergraduates do \_\_\_\_\_\_\_\_\_\_\_\_ jobs to support their families. | | | | | | | | |
|  | A. | sustainable | |  |  | B. | communicative | | |
|  | C. | part-time | |  |  | D. | vocational |  |  |
| **7.** | On the savannas of Africa, zebras eat grass and lions eat zebras, which shows a typical example of food \_\_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | tour | | B. | chain | C. | source | D. | string |
| **8.** | Ecosystem \_\_\_\_\_\_\_\_\_\_\_\_, with a view to halting and reversing the degradation of ecosystems, need to be promoted in every nation across the world. | | | | | | | | |
|  | A. | desertification | | |  | B. | resilience |  |  |
|  | C. | restoration | |  |  | D. | ramification | | |
| **9.** | Single-use plastic carryout bags are \_\_\_\_\_\_\_\_\_\_\_\_ in some countries because they have a negative impact on their environment. | | | | | | | | |
|  | A. | banned | | B. | identified | C. | promoted | D. | boosted |
| **10.** | Max’s school club is \_\_\_\_\_\_\_\_\_\_\_\_ a campaign to call for protecting cyberbullying victims. | | | | | | | | |
|  | A. | running | | B. | earning | C. | facing | D. | accessing |
| **11.** | My father objected to me playing with Jeremy because he thought he would have a bad \_\_\_\_\_\_\_\_\_\_\_\_ on me. | | | | | | | | |
|  | A. | motivation | |  |  | B. | encouragement | | |
|  | C. | pressure | |  |  | D. | influence |  |  |
| **12.** | Students, who live independently, can freely get \_\_\_\_\_\_\_\_\_\_\_\_ without their family’s interference. | | | | | | | | |
|  | A. | about | | B. | ahead of | C. | around | D. | away |
| **13** | Harper studied very hard at night \_\_\_\_\_\_\_\_\_\_\_\_ she wouldn’t fall behind her top ten classmates. | | | | | | | | |
|  | A. | since | | B. | although | C. | by the time | D. | in order that |
| **14** | Lam gets \_\_\_\_\_\_\_\_\_\_\_\_ the habit of prioritising important tasks when he has a busy schedule. | | | | | | | | |
|  | A. | into | | B. | out of | C. | by | D. | up |
| **15** | She spent about three months taking a training course on looking after toddlers and then got a certificate of \_\_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | attendant | | B. | attendee | C. | attendance | D. | attending |

| **TASK 3** | | **Fill each blank with the correct form of the verb in brackets.** |
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| **1.** | I can’t stand people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drop) litter in the street. | |
| **2.** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not bring) his phone, he couldn’t record the evident video of a school violence case. | |
| **3.** | Do you feel like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (share) your current problem with me? | |
| **4.** | He had a chance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feed) wild elephants when he came to Dak Lak last year. | |
| **5.** | William \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not sign) up for the environmental club yet. He is thinking about it. | |
| **6.** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (carry) out a group of prestigious scientists, the project on green alternative materials was a great success. | |
| **7.** | As of now, many utilities have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (upgrade) before this place is liveable. | |
| **8.** | Benjamin is the worst student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (punish) for hitting some of the classmates. | |
| **9.** | I’m worried that Linda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (suffer) depression now and she really needs some help from her friends and family. | |
| **10.** | In spite of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (control) his bad temper, he found it difficult to banish negative feelings. | |
| **11.** | The last time I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cyberbully) for how I looked was three years ago. | |
| **12.** | The students succeeded in collecting enough money \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (donate) to the local bear rescue centre. | |
| **13.** | Our flight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) off at ten tonight, so we need to hurry to reach the airport. | |
| **14.** | The conservationists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (raise) a large sum of money for their biodiversity projects so far. | |
| **15.** | I’m keen on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (participate) in extracurricular activities because they help me build up my confidence. | |

**KEY**

**I. LISTENING**

**TASK 1**

1. B 2. B 3. C 4. A 5. A

***Script:***

| *Mental health is one of the most pressing issues that teenagers have to deal with nowadays. According to a recently-conducted survey, one in five teenagers experiences some forms of mental disorder. However, there is a lack of knowledge about mental health around people suffering from these issues.*  *The most common problems that teenagers struggle with are depression, anxiety and eating disorders. The symptoms of these conditions such as sadness, concentration problems that parents and adults hardly notice. Moreover, it’s easy to mistake these symptoms as a part of teenagers’ growth. Mental health issues can affect young people’s physical health, personal relationship and academic performance.*  *Besides the ignorance of mental health, people with mental disorders also have to face prejudices and negative attitudes from society. Many people incorrectly assume that mentally ill people are crazy and violent, which keeps young people from seeking help.*  *For people with mental conditions, recovery can be harder without timely treatment. Therefore, young people shouldn't hide their struggles and feelings. It's important to get diagnosed by professionals. It may take some time to find the right combination of therapy and medication for each person, but recovering from mental health issues is possible.* |
| --- |

**TASK 2**

1. hours away

2. dream

3. entrance exam results

4. independence

5. campus

***Script:***

| *Mr Bennett:* | *Hello, Diane. Welcome to Westside University. I’m Neil Bennett, the admission officer.* |
| --- | --- |
| *Diane:* | *Nice to meet you, Mr Bennett. It’s my honour to be selected for this interview.* |
| *Mr Bennett:* | *I appreciate you making the trip. I know your house is hours away from the campus.* |
| *Diane:* | *My dream is to attend this university so I didn’t mind the long ride.* |
| *Mr Bennett:* | *As you probably know, besides academic records and entrance exam results, we also take into account students’ extracurriculars, interests and goals to choose those who fit our school's missions and values. Therefore, it is you that I want to know more about. What is your hobby?* |
| *Diane:* | *I enjoy performing arts. Having joined the theatre club to improve my self-confidence, I found out that I actually enjoy it.* |
| *Mr Bennett:* | *Interesting. Which is the quality that you're most proud of?* |
| *Diane:* | *I take pride in my independence. Having studied independently from a young age will help me start college life more easily.* |
| *Mr Bennett:* | *What do you think is your weakness?* |
| *Diane:* | *Because of my independence, I struggle to know when to ask for help. It’s something I like to improve about myself.* |
| *Mr Bennett:* | *Alright. Would you like to take a look around the campus? We can talk more on the way.* |
| *Diane:* | *I would love that.* |

**II. READING**

**TASK 1**

1. A 2. A 3. C 4. D 5. D

**TASK 2**

1. making

2. breading

3. home

4. of

5. are/ become

**III. WRITING**

**TASK 1**

1. Having been informed

2. so she takes

3. in Ha Long Bay that

4. a result of not revising

5. has a good relationship

**TASK 2**

**Sample writing**

Dear Sir or Madam,

I would like to have more information about your vocational course on web designing that I saw in your advertisement last week.

First I would appreciate it if you could tell me whether I need to take a test before enrolling in your course. I have got certificate informatics Level B so I think I can manage some basic computer tasks.

Next, I would like to know about the time of the course as well as the tuition fees. Since I do some part-time jobs to make a living in the morning and afternoon on weekdays, are there any courses available in the evening or at the weekend? For the course fees, I wonder if there is any discount when I sign up in advance.

Finally, it would be great if you could explain more about the benefits of achieving your certificate, such as which company would accept it.

I look forward to hearing from you soon.

Yours sincerely,

**IV. LANGUAGE FOCUS**

**TASK 1**

1. B 2. B 3. C 4. C 5. D

**TASK 2**

1. B 2. C 3. A 4. C 5. D

6. C 7. B 8. C 9. A 10. A

11. D 12. C 13. D 14. A 15. C

**TASK 3**

1. dropping

2. Not having brought

3. sharing

4. to feed

5. hasn’t signed

6. Having been carried

7. be upgraded

8. to be punished

9. is suffering

10. controlling

11. was cyberbullied

12. to donate

13. takes

14. have raised

15. participating