**TEST 1**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1:** A. dear B. near C. bear D. fear

**Question 2:** A. enough B. plough C. rough D. tough

***Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 3:** A. advice B. justice C. circus D. product

**Question 4:** A. recipe B. candidate C. instrument D. commitment

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** When we see Mr. Minh tomorrow, I \_\_\_\_ him of that.

A. will remind B. remind C. have reminded D. reminded

**Question 6:** Mary had to look after her younger brother when her parents are on business, \_\_\_\_\_?

A. hadn’t she B. didn’t she C. had she D. did she

**Question 7:** He is not \_\_\_\_ tall as his father.

A. the B. as C. than D. more

**Question 8:** It’s no good \_\_\_\_ to him, he never answers letters.

A. write B. being written C. writing D. to write

**Question 9:** The child was \_\_\_\_ by a lorry in the main street.

 A. run out B. knocked up C. run across D. knocked down

***Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.***

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| --- |
| **Camford Museum**The exhibition here is based (10) \_\_\_\_ large models showing how living creatures use their amazing skills in the wild. Dress up like (11) \_\_\_\_ jungle creature to discover how they deal with a (12) \_\_\_\_\_ environment. Or help build a model of a giraffe – and even get one from the shop to take away! |

**Question 10:** A. in B. around C. at D. behind

**Question 11:** A. a B. an C. the D. Ø

**Question 12:** A. changer B. changing C. changed D. change

|  |
| --- |
| **School Announcement****School Assembly**There will be a school assembly in the (13) \_\_\_\_\_ on Monday, January 22nd at 9:00 AM. The assembly will cover important topics for the upcoming semester.**Science Fair**Our annual Science Fair will (14) \_\_\_\_\_ on Friday, February 16th. Students are encouraged to start preparing their projects. **Health and Safety**As always, we remind everyone to follow health and safety guidelines. (14) \_\_\_\_\_ you are ill, contact your class monitor or your homeroom teacher immediately.  |

**Question 13:** A. auditorium B. classroom C. gymnasium D. stadium

**Question 14:** A. hold B. have held C. be held D. be holding

**Question 15:** A. Should B. Were C. Had D. If

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

**Question 16:** a. The weather was perfect for a day at the beach.”

b. We packed our bags with sandwiches, fruits, and cold drinks.”

c. As the sun set, we packed up our things and headed home, tired but happy.”

d. We spent the day building sandcastles, playing beach volleyball, and swimming in the sea.

e. It was a day well spent with family.

A. a - b - d - c - e B. b - a - d - e - c C. a - b - c - d - e D. b - a - c - d - e

**Question 17:** a. I hope this letter finds you in good health.”

b. We are planning a family reunion next month and would love for you to join.

c. Please let us know if you can make it.

d. It’s been too long since we last caught up.

e. The reunion will be at our usual spot by the lake.

f. Looking forward to your positive response.

A. a - b - e - d - c - f B. a - d - b - e - c - f C. a - b - d - e - c - f D. a - d - b - c - e - f

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks***

As education systems are diversifying and expanding, the creation of new jobs and opportunities are changing the way individuals make their career choices. Career guidance, a counselling program that helps students choose the right career path based on their educational and professional choices, can be of great assistance when it comes to this important decision. (18) \_\_\_\_\_\_, career plays an increasingly significant role in each individual's life. With numerous courses, certifications, colleges, and job opportunities on hand, choosing the right career path could become intimidating for students. Hence, career counsellors can step in (19) \_\_\_\_\_.

Furthermore, career counselling also assists students in gaining insight into essential requirements of undergraduate institutions that provide education and training for their future careers. (20) \_\_\_\_\_\_\_ students are guided to explore various career options and the educational requirements needed to pursue those options, they can develop viable strategies to meet those demands. Thus, students are more likely to (21)\_\_\_\_\_\_.

Besides, career counselling is the professional assistance that must be provided by educational institutions. (22) \_\_\_\_\_\_ students tend to rely on their family and friends, leading to choices where they end up in careers that they do not see a successful future in. As a consequence, the importance of career guidance and counselling in schools must not be ruled out.

To recap, with such changes in modern education in place, though career planning has become more complex and confusing, (23)\_\_\_\_\_\_.

**Question 18:** A .Naturally B. Principally C. Noticeably D. Positively

**Question 19:** A. to sort out on students' behalf the most appropriate career options available

B. to undertake rational and unbiased assessments backed up by good expertise

C. to make students feel impelled to opt for the best-fit career matches on offer

D. to offer their own expertise enlightening the right career route to each student

**Question 20:** A. Until B. In case C. Once D. If only

**Question 21:** A. face unexpected challenges during their academic journey

B. be assigned majors irrelevant to their future occupations

C. navigate potential challenges in their future studies

D. be admitted to study majors suitable for their future occupations

**Question 22:** A. While career counsellors provide future trends and prospects of different jobs

B. Where formal sources of career-related guidance are not easily accessible

C. Though chances of getting someone whose thoughts are aligned are quite small

D. If schools raise awareness and gain understanding of career counselling

**Question 23:** A. career consultancy empowers students in making the right career choices early on in their lives

B. numerous students fall prey to career confusion, finding themselves not reaching their potential

C. career counselling might be needed to clear the confusion and distractions coming along the way

D. counselees may feel at ease to discuss the issues bothering them in career counselling sessions

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks***

Why is culture important and how does it answer the question “What is cultural identity?”? Culture is the underlying foundation of traditions and beliefs that help a person relate to the world around then. It is the basis for any superstitions they may have. It is the aversion to (24) \_\_\_\_\_types of meat, or which days you can work on. Culture gives us a (25) \_\_\_\_\_ starting point when beginning to search for our roots.

Knowing (26) \_\_\_\_\_ a person comes from will help to define how they look at their family obligations as well as how they celebrate important milestones in life. As a person has given up their cultural identity, they no longer can identify themselves with the things that were (27) \_\_\_\_\_ the most important things in their lives. They lose direction. As time (28) \_\_\_\_\_ by and they continue to forget about their past and their natural traditions, their identity becomes less and less pronounced.

*(Adapted from http://nobullying.com/ cultural-identity)*

**Question 24:** A. especial B. special C. specific D. typical

**Question 25:** A. definitive B. definite C. definition D. definitively

**Question 26:** A. by which B. how C. when D. where

**Question 27:** A. at once B. once C. one time D. for once

**Question 28:** A. goes B. flies C. passes D. walks

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

People used to know more or less how their children would live. Now things are changing so quickly that they don’t even know what their own lives will be like in a few years’ time. What follows is not science fiction. It is how experts see the future. You are daydreaming behind the steering wheel; is it too dangerous? No! That’s no problem because you have **it** on automatic pilot, and with its hi-tech computers and cameras, your car “know” how to get you home safe and sound.

What is for lunch? In the old days you used to stop off to buy a hamburger or a pizza. Now you use your diagnostic machine to find out which foods your body needs. If your body needs more vegetables and less fat, your food-preparation machine makes you a salad.

After lunch, you go down the hall to your home office. Here you have everything you need to do your work. Thanks to your information screen and your latest generation computer, you needn’t go to the office any more. The information screen shows an urgent message from a co-worker in Brazil. You can instantly send back a reply to him and go on to deal with other matters.

**Question 29:** The passage mainly discuss about .

A. the pace of life in the future B. food that people will eat in the future

C. what the life is like in the future D. the role of the computer in future life

**Question 30:** According to the passage, people in the future \_\_\_\_.

A. usually have daydreams while driving B. will have a balanced diet for their meals

C. won’t need to work for living D. will be much lazier

**Question 31:** The word “it” in the second paragraph refers to \_\_\_\_.

A. the future B. the car C. the steering wheel D. automatic pilot

**Question 32:** With the help of high technology, you can .

A. work at home without going to the office B. have everything you need to do your work

C. work and travel quickly D. deal with a lot of matters at the same time

**Question 33:** Which of the following is NOT true about life in the future?

A. There’s no need to concentrate much when driving

B. Eating is a problem because food contains too much fat

C. Getting information is a matter of just a few seconds

D. Contacts between people are almost instant

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

Certain birds are, more often than not, considered bad luck, or even a sign of impending death. For example, all over the world, both crows and ravens have some connection to war and death. In early times, crows and ravens were thought to accompany the gods of war, or be signs of the gods’ approaching arrival. **This idea** later changed. Crows in particular were thought to be harbingers of ill fortune or, in some cases, guides to the afterlife. Woe be it to the person who saw a single crow or raven ﬂying overhead, for this was most certainly a **portent** of death in the near future.

Interestingly, though potentially bad luck for people individually, the raven is considered to be good luck for the crown of England. So much so, in fact, that a “raven master” is, even today, an actual government position in London. He takes care of the ravens there and also clips their wings, ensuring that these birds can never ﬂy far from the seat of the British government. This way, the kingdom will never fall to ill fortune.

Another bird that is thought to play a part in forecasting the fortunes of people is the swallow. Depending on how and when it is seen, the swallow can be a harbinger of either good or ill fortune. Perhaps inspired by the swallow's red-brown breast, Christian people initially related the swallow to the death of Jesus Christ. Thus, people who saw a swallow ﬂy through their house considered it a portent of death. Later, however, farmers began to consider swallows signs of good fortune. Any barn that has swallows living in it is sure to be blessed in the following year. Farmers also have to beware of killing a swallow; that would be certain to end any good luck they might have had.

Though many people think these superstitions are old wives’ tales, there is actually some evidence to support them. For example, crows and ravens, being scavengers, appear at the **aftermath** of battles. Thus, large numbers of crows and ravens could be good indications of war in an area. As well, swallows feed on insects that can cause infections in cattle. Thus, a farmer who has many swallows in his barn may actually have healthier animals on his farm. Therefore, the next time you feel inclined to laugh at an old wives’ tale, maybe you had better find out if there is any truth to it first!

(*Adapted from Reading Challenge 3 by Casey Malarcher and Andrea Janzen*)

**Question 34:** Which of the following could be the best title of the passage?

A. The crows and their predictions B. The different beliefs in birds

C. Superstitions about birds D. Are birds bad lucks?

**Question 35:** What does the phrase "this idea" in the first paragraph refer to?

A. Crows and ravens have some connection to war and death.

B. Crows and ravens were thought to accompany the gods of war.

C. Certain birds are often considered bad luck.

D. Crows and ravens were thought to be the sign of the gods' departure.

**Question 36:** The word "portent" in paragraph 1 is closest in meaning to .

A. augury B. suddenness C. confidence D. conviction

**Question 37:** According to the passage, which of the following is TRUE about the ravens?

A. They are driven away by people all over the world.

B. The ravens are taken care of and videoed in England.

C. The ravens are captured near the seats of the British government.

D. The British realm will be fallen to bad chance if there are no ravens nearby.

**Question 38:** As mentioned in the passage, the swallow originally was considered as .

A. the death of Jesus Christ B. good luck for farmers

C. crop failure for the farmers D. good blessedness for the following year

**Question 39:** The word “aftermath” in the last paragraph could be best replaced by

A. happiness B. consequence C. beginning D. completion

**Question 40:** Which of the following most accurately reﬂects the author's suggestion in the last paragraph?

A. The old wives' tales are more often used for fun than the truth.

B. Although some superstitions are based on reality, people should not believe in them.

C. People should not make fun of the superstition.

D. Farmers should protect the swallows to prevent bad lucks.