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| **Tiết thứ ....**  **UNIT 6:** **A VISIT TO A SCHOOL**  **Lesson 7: Looking back and project** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Review the vocabulary and grammar of Unit 6

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**+ Pronunciation:**

**+ Vocabulary:** Vocabulary related to topic *A visit to a school*

**+ Grammar:**

**2. Competence:**

**a) General competencies:**

- Develop presentation skill

- Develop critical thinking skill

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using structures to ask for details.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof school; The awareness about importance of school; Be ready to talk about the school; Know some daily activities at school.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia, ….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  - To revise the vocabulary related to the topic and lead in the next part of the lesson.  - To enhance students’ skills of cooperating with team mates.  **\* Content: Game: The hidden word**  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| ***Brainstorming***  \* Teacher divides the board, and divides the class into 2 teams.  \*\* Members of each team take turns and write as many school facilities as possible in 2 minutes.  \*\*\* Students cross check their answers first.  \*\*\*\* Teacher confirms the answers and gives feedback. The group having more correct answers is the winner. |  |
| **Activity 2. KNOWLEDGE FORMATION (5'- PW, IW)**  **\* Aim:**   * To help students revise vocabulary   **\* Content:** Vocabulary  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Task 1: Find the words and phrases from this unit that match these definitions (p.68).**  \* Teacher encourages students to complete the task individually.  \*\* Students do the task individually.  \*\*\* Students exchange their textbooks with their partners.  \*\*\*\* Teacher gives feedback as a class discussion. | **Task 1: Find the words and phrases from this unit that match these definitions (p.68).**  ***Answer key***:  1. well-known  2. (school) facilities  3. an entrance exam  4. gifted students  5. outdoor activities |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  To help students use the words/ phrases in 1 to complete the sentences.  To help students revise prepositions of time and place.  To help students revise the use prepositions of time and place in context.  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 2: Complete the sentences with the words and phrases in 1 (page 68).**  \* Teacher asks students to work in pairs, discussing what word/phrase can be used to complete each of the sentences.  \*\* Students work in pairs and discuss.  \*\*\* Teacher call some students to read aloud the complete sentences.  \*\*\*\* Teacher gives feedback and comment.  **Task 3: Complete the sentences with appropriate prepositions or place of time.**  \* Teacher has ss read the instruction to know what they have to do. Draw their attention to the prepositions of time and place that they have learnt in the unit and which one can be used to complete the sentences.  \*\* Students complete the task individually.  \*\*\* Students exchange their textbooks with their partners.  \*\*\*\* Teacher gives feedback as a class discussion.  **Task 4: Read the passage and fill in the gaps with prepositions of time or place.**  \* Teacher asks students to do individually first.  \*\* Students complete the task individually.  \*\*\* Teacher then asks them to check their answers with a partner before discussing the answers as a class.  \*\*\*\* Teacher reminds students to keep a record of their original answers so that they can use that information in their Now I can... statement. | **Task 2: Complete the sentences with the words and phrases in 1 (page 68).**  ***Answer key***:  1. gifted students  2. outdoor activities  3. (school) facilities  4. an entrance exam  5. well-known  **Task 3: Complete the sentences with appropriate prepositions or place of time.**  ***Answer key:***  1. on  2. in  3. in  4. on  5. at  **Task 4: Read the passage and fill in the gaps with prepositions of time or place.**  ***Answer key***:  1. at  2. in  3. in  4. On  5. in  6. at |
| **Activity 4. APPLICATION (17’-IW, PW, GW)**  **\* Aim:**  To allow students to apply what they have learnt (vocabulary and grammar) into practice through  a project.  **\* Content:**  **\* Product: Students’ answer.**  **\* Implementation:** Teacher’s instructions | |
| **My favourite school**  \* Teacher has students work in groups and gives instructions to students as follow:  1. Search for a school you would like to study at, then find information about that school to complete the table:   |  |  | | --- | --- | | Name of the school |  | | Location |  | | Subjects at school |  | | School facilities |  | | Outdoor activities |  |   2. Discuss and take notes in groups.  3. Look at the table and tell the class about that school  \* Students do the project in groups.  \*\*\* Students vote present about the school  \*\*\*\* Teacher gives feedback.  **\* Homework**  To consolidate what students have learnt in the lesson.  Teacher asks students to talk about what they have learnt in the lesson. | **My favourite school**  **Answer:**   |  |  | | --- | --- | | Name of the school | Doan Thi Diem Secondary Schooj | | Location | 48 Luu Huu Phước, Nam Tu Liêm District, HN | | Subjects at school | Literature, Maths, EL, Science, Physical Education, Art, Music, Physical | | School facilities | Library, computer rooms, science lab, playground, soccer field, school garden | | Outdoor activities | Camping, playing soccer, recycling paper, planting trees, cleaning the environment |   *I want to study at Doan Thi Diem Secondary school. It is one of the most famous schools with many achievements in Ha Noi. It is located at 48 Luong Huu Phuoc St, Nam Tu Lien District, Ha Noi. The student in this school has to learn many subjects like Literature, Maths, English, History, Science, Physical Education, Art, Music, Physics. Besides, they also take part in many outdoor activities such as camping, playing sports, recycling old papers, planting trees, cleaning the environment. They have to pass an entrance exam to enter the school. The school has over 30 classrooms with TVs, projectors, and computers. It also has a modern library, two computer rooms, Science and Physics labs, a big garden, and many other modern facilities. The school is one of the largest and most beautiful schools in Ha Noi.* **\* Homework**  To consolidate what students have learnt in the lesson.  Prepare for the next lesson: Review 2 |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……