**UNIT 3: COMMUNITY SERVICE**

**Lesson 2: A CLOSER LOOK 1**

I. OBJECTIVES

By the end of this lesson, students will be able to gain:

**1. Knowledge:**

- Vocabulary: Use words related to community activities.

- Pronunciation: Correctly pronounce the sounds: /t/, /d/, /ɪd/ in isolation and in context

**2. Core competenc**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Develop self-study skills

- Raise students’ awareness of the need to keep their neighbourhood green.

**II. MATERIALS**

- Grade 7 textbook, Unit 3, A closer look 1

- Computer connected to the Internet

- Projector/ TV/ Pictures and cards

- sachmem.vn

**Language analysis**

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| **Form** | **Pronunciation** | **Meaning** | **Vietnamese equivalent** |
| 1. exchange (v) | /ɪksˈʧeɪnʤ/ | the act of giving something to someone and them giving you something else | trao đổi |
| 2. pick up (phr. v.) | /pɪk ʌp/ | to take hold of something and lift it up | nhặt lên |
| 3. tutor (v) | /ˈtjuːtə/ | to teach a child outside of school, especially in order to give the child extra help with a subject he or she finds difficult | dạy kèm |

**III. PROCEDURE**

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| **TIME** | **T’S ANS SS’ ACTIVITIES** | **CONTENT** |
| **5’** | **Matching**  (groupwork)  - Each group will have a list of verbs and nouns. T has Ss match the verbs with suitable words / phrases.  - T gives feedback | **I. WARM-UP**   |  |  |  | | --- | --- | --- | | recycle | help | plant |   ***\* Match the verbs with suitable words or phrases.***  ***Set of word cards:***   |  |  |  |  | | --- | --- | --- | --- | | trees | vegetables | small children | old people | | books | bottles | cans | homeless children |   ***Set of word cards:***    *\* Answer key:*  - recycle: bottles, cans, books  - help: old people, small children, homeless children  - plant: trees, vegetables |
| **5’**  **5’**  **8’**  **10’** | - T elicits new words, using some techniques (maybe definition, pictures)  **Matching**  - Teacher has read aloud the verbs in A and words / phrases in B.  - Students work in pairs to match the verbs in A with words / phrases in B.  - Teacher asks them to share their answers in pairs before checking the answers as a class.  - Teacher invites students to take turns to read out their answers and corrects their pronunciation if needed.  **Gap - Fill**  - Teacher asks students to work individually to complete each of the sentences with a suitable word / phrase from the box. All of these words / phrases have been learnt in.  - Students do the task individually.  - Teacher allows students to swap their textbooks to peer check first.  - Teacher confirms the answers and gives feedback, if necessary.  **Sentence Compltetion**  - Teacher asks students to work individually to write full sentences, using the given phrases.  - Students read aloud the six phrases and match with the appropriate pictures.  - Teacher asks students to work in pairs to swap their answers and peer check.  - Teacher gives feedback. | **II. VOCABULARY**  ***\* Pre teach vocabulary:***  - exchange (v) /ɪksˈʧeɪnʤ/: trao đổi  - pick up (phr. v.) /pɪk ʌp/: nhặt lên  - . tutor (v) /ˈtjuːtə/: dạy kèm  **\* Task 1: *Match a verb in with a word or phrase in B.* *(Ex 1, p. 30)***   |  |  | | --- | --- | | **A** | **B** | | 1. donate  2. exchange  3. water  4. pick up  5. tutor | a. used paper for notebooks  b. primary students  c. litter  d. plants  e. books |   ***Answer key:***  1. e 2. a 3. d 4. c 5. b  **\* Task 2: *Complete each of sentences with a suitable word or phrase from the box.***  ***(Ex 2, p. 30)***  tutor litter water donate  used paper for notebooks  1. We pick up ……. at the local park every Sunday.  2. Children in our village exchange ……… every school year.  3. Tom and his friends ………. the plants in their neighbourhood every weekend.  4. We ………. old textbooks to children in rural areas.  5. Minh and his friends often ……… small children in their village.  **Answer key:**  1. litter 2. used paper for notebooks  3. water 4. donate  5. tutor  **\* Task 3: *Use the phrases from the box to write full sentences under the correct picture. (Ex 3, p. 30)***        **Answer key:**  1. She’s reading books to the elderly.  2. They’re giving gifts to old people.  3. They’re exchanging used paper for notebooks.  4. They’re donating clothes to poor children.  5. She’s planting trees in the park. |
| **10’** | - Teacher has students listen to the recording once first.  - Students listen to the recordings and read out the words.  - Teacher plays the recording for them to listen and repeat each word as a class, then as individuals.  - Teacher check students’ pronunciation if needed.  - Teacher has some students read the sentences first and asks them to pay attention to the underlined parts.  - Teacher plays the recording for Ss to listen then have them tick the appropriate sounds.  - Teacher invites some Ss to share their answers. Confirm the correct ones.  - Teacher plays the recording again and ask students to repeat each sentence after the recording. Teacher confirms the answers. | **III. PRONUNCIATION**  **\* Task 4: *Listen and repeat. Pay attention to the sounds /t/, /d/ and /ɪd/. (Ex 4, p. 30)***    **\* Task 5: *Listen to the sentences and pay attention to the underlined parts. Tick the appropriate sounds. Practise the sentences. (Ex 5, p. 31).*** |
| **2’** | - Ss take notes and do at home. | **IV. HOMEWORK**  - Learn the vocabulary.  - Write at least 3 activities which you can do to make your neighborhood to be a greener place.  - Prepare Unit 3 (A Closer look 2) – Review the simple past tense (positive / negative / interrogative forms) |