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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 46** |

**UNIT 3: ARTS AND MUSIC**

**Skill 3f (Page 54)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *take part in,* *face painting,* *treat.*

- practise listening and reading for gist and specific information.

- have some information about Maria’s Blog.

- improve listening skills and pronunciation.

- talk about the activities they would like to do at the event.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - develop Ss’ patriotism, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the texts and answer the questions.- Read the blog entry and then match the phrases to make sentences.- Give and explain their opinions about the activities they would like to do at the event. | **-** Ss’ answers.- Ss’ answers. - Ss’ answers/ presentation. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss identify type of text and predict information.

b. Content: Task 1.

c. Expected outcomes: Ss can identify type of text and predict information.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Look at the texts. How are they related?**- Ask Ss to look at the pictures and say how they think they are related.- Check Ss’ answers around the class. | - Look at the pictures and say how they think they are related.***Suggested Answer:****I believe that the first text is a blog entry about a festival and the second text is a poster about a festival. They are about the same festival.* |

**B. Pre-reading: 10 minutes**

a. Objectives: to present some key words in the reading text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can know the meaning and remember the key words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:***+ take part in**+ face painting*+ *treat* - Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. While-reading: 15 minutes**

a. Objectives: to help Ss practise listening and reading for gist; scan for key information; develop critical thinking.

b. Content: tasks 2, 3.

c. Expected outcomes: Ss can listen and read for specific information**;** do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Listen and read the blog entry. Match the phrases (1-3) to the phrases (a-c) to make correct sentences.**- Ask Ss to look at the pictures and read the phrases.- Play the recording. - Check Ss’ answers (using the IWB). | - Look at the pictures and read the phrases.- Listen and read and then match the phrases to make sentences.***Answer keys:*** *1. C**2. A**3. B* |
| **Task 3. Answer the questions.*****1*** *When is the Strawberry Festival?****2*** *How long does it take place?****3*** *Who is Maria going to visit the festival with?****4*** *What is Maria going to take part in?****5*** *Is the festival free?*- Explain the task and ask Ss to read the text again.- Give Ss time to answer the questions.- Check Ss’ answers.- Play the video for Ss by using the IWB and elicit their comments.  | - Read the reading and answer the questions.- Work individually and share with their friend.***Answer keys:***1. It’s in June (from 17th June to 19th June).2. It takes place in 3 days.3. She’s going to visit the festival with her best friend and her family.4. She’s going to take part in the Kids’ Strawberry Race.5. No, it isn’t. |

**D. Post- reading: 10 minutes**

a. Objectives: to help Ss express preference and use the language and information in the real situation.

b. Content: task 3.

 c. Expected outcomes: Ss can give their opinions about the activities they would like to do at the Strawberry festival.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **What would you like to do at the Strawberry Festival? Why? Tell your partner.***I would like to ... because ... .*- Give Ss time to consider their opinion and then ask various Ss around the class to share their opinion with the class. | - Give and explain their opinions about the activities at the event. - Complete the task individually and share with their friend.***Suggested Answers:****I would like to watch the live bands because I**like live music. I would like to do face painting**because it’s fun. I would like to watch the**fireworks display because it’s beautiful.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *take part in,* *face painting,* *treat.*

- Do the exercises in workbook on page 31.

- Prepare the next lesson: Skills 3f (page 55).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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