### ĐỀ THAM KHẢO B

## KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025

BỘ ĐỀ PH <u>ÁT TRIỂN MIN</u> H HỌA	Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài:50 phút; không kể thời gian phát đề		
ĐÈ SỐ 06 (Đề thi có 05 trang)	1noi gian iam b <u>ai:50 phui</u>	, knong ke inoi gian phai de	
Họ, tên thí sinh:		Biên soạn: TikTok @thptqg2025	
Read the following advertisement and mar option that best fits each of the numbered to	-	our answer sheet to indicate the	
JOIN OUR (	CREATIVE WRITING WOR	RKSHOP!	
Do you have a passion for (1)	' Are you between 16 and 25 ye	ears old? Join our (2)	
• (3) experience required			
<ul> <li>Exciting weekly sessions</li> </ul>			
<ul> <li>Opportunity to publish your work</li> </ul>			
<ul> <li>Meet and learn from (4) author</li> </ul>	rs. Register now (5) inform	mation.	
• Email: writershub@literature.com			
• Phone: 555-0234			
Address: 22 Inspiration Drive, Nove			
		a writing habit, (6)your writing	
journey to the next level. Why wait? En		-	
Question 1. A. storyteller  B. telling  Question 2. A. Greeting Weiting Wesleshop		elling <b>D.</b> teller of a story	
Question 2. A. Creative Writing Workshop		ng Creative Workshop	
C. Workshop Creative Writing  Question 3. A. Never  B. Not		rshop Writing Creative er <b>D.</b> No	
Question 3. A. Never B. Not Question 4. A. renownedly B. renow		vned <b>D.</b> renowning	
Question 5. A. or more  B. no mo		ore <b>D.</b> with more	
Question 6. A. that take  B. that take  B. that take		takes <b>D.</b> which take	
Read the following leaflet and mark the lea			
best fits each of the numbered blanks from		er succi to thatcare the option that	
3	EMENT OF SCHOOL SPOR	TS DAY	
The School Athletics Department is			
• All athletes (8) to report at the s		ne 10.	
<ul> <li>Each team must prepare and submit</li> </ul>	their entry list for each event. I	Each athlete is allowed to participate	
(9) three events.			
• The school will (10) trophies an	d medals for the winners in eac	ch category.	
• (11) you have any inquiries rega		5 ,	
Department.	and the cross sesseduse of ful	, preuse contact the Hilliones	
±	a concluded by an award cover	some After finishing all the getivities	
custom awards, incentives, and more should		nony. After finishing all the activities,	
improve.	t de given to appreciate the con	npemors and encourage mem 10	
Question 7. A. announcing B. to announce	e C. to be annou	nced <b>D.</b> be announcing	

TikTok athptqg2025 1

C. are expected

**D.** expected

**Question 8. A.** who expected **B.** who are expected

**Question 9. A.** in maximum of

**B.** in a maximum of

C. in a maximum with

**D.** in maximum

C. organize

C. If

Question 10. A. distribute

**B.** conduct

**D.** execute

Question 11. A. Unless

**B.** Whenever

D. As

Question 12. A. which you take part

**B.** you take part

C. you take part in

**D.** that you take part

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17 Ouestion 13.

- a. Also, volunteering makes students aware of the needs around them.
- **b.** Finally, doing volunteer work helps students feel good about supporting others.
- c. It is thought that high school students benefit from doing voluntary work in many ways.
- **d.** Additionally, students develop such important skills as teamwork and communication.
- e. It should be true. Firstly, students who do voluntary work gain valuable real-world experience.

A. e-c-a-b-d

**B.** e-a-c-b-d

C. c-a-b-d-e

**D.** c-e-a-d-b

### **Question 14.**

- a. Engaging in hobbies and personal interests can have a profound impact on overall well-being.
- **b.** These activities provide a much-needed break from the routine of daily life.
- c. Dear Sam, I've been reflecting on our discussion about balancing work and personal life.
- d. Hobbies also allow for personal growth and skill development.
- e. Gardening, painting, or playing a musical instrument can foster creativity and boost self-esteem.

**A.** c-a-b-d-e

**B.** c-b-d-a-e

C. c-e-b-d-a

D. c-d-e-b-a

#### **Question 15.**

To whom it may concern,

- a. I look forward to your reply and a resolution to my problem.
- **b.** I will wait until Apr 30 before I contact a consumer protection agency or get other help.
- c. Please contact me by phone at 0983850609.
- d. On Apr 1, I bought an electric rice cooker at your store on Van Kiep St.
- e. Unfortunately, your product has not performed well so far. My rice always smells burnt.
- **f.** To resolve the problem, I would like an exchange of a new cooker. I have enclosed the copies of my receipt.

A. c-a-b-f-d-e

**B.** d-f-e-a-c-b

C. d-e-f-b-c-a

**D.** f-e-d-c-a-b

Sincerely, CYAH

**Question 16.** a. Natasha: Do you speak English?

- **b.** Celine: 2 months.
- c. Natasha: Excuse me, are you American?
- **d.** Celine: A little, but not very well.
- e. Natasha: How long have you been here?
- **f.** Celine: No. I'm a French.

A. c-a-b-f-d-e

**B.** d-f-e-a-c-b

C. c-f-a-d-e-b

**D.** f-e-d-c-a-b

#### Question 17.

- a. No, sorry. I don't know.
- **b.** I think I can take the subway to the airport. Do you know where the subway is?
- c. I'm looking for the airport. Can you tell me how to get there?
- d. Hi Michael.

e. Oh, I see it now. Thanks. **f.** No problem. g. Hi Amy. What's up? **h.** Across the street. **A.** a-b-c-d-f-e-h-g **B.** d-g-c-a-b-h-e-f C. d-g-c-f-e-a-h-b **D.** b-a-c-h-f-e-g-d Read the following passage about reading skill and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22 Reading is an essential skill that enhances our cognitive abilities in many ways. Firstly, it improves our language skills. When we read, we learn new words and understand how they are used in context, (18) This helps in expanding our vocabulary and improving our communication skills. Secondly, reading boosts our imagination and creativity. (19) \_\_\_\_\_, it takes us to different worlds and situations we might not experience in real life. This stimulates our creativity and helps us think outside the box. Thirdly, regular reading enhances our concentration and focus. It requires us to pay attention to details and follow complex narratives, (20) . Additionally, reading provides us with knowledge about various subjects and cultures. It allows us to gain insights into (21) . This broadens our perspective and helps us become more empathetic and understanding. Finally, reading is a great way to relax and de-stress. It can be a form of escapism, where we can lose ourselves in a story and forget about our daily worries, which provides a much-needed break for us. In conclusion, reading is not just a leisure activity. It plays a significant role in our cognitive development, helping us to (22) \_\_\_\_. Therefore, it's important to cultivate a habit of reading from a young age. **Question 18.** A. makes it easier to improve our language **B.** which improve our language skills C. improving our language skills **D.** it improves our language skills Question 19. **A.** When we read interesting stories **B.** Reads interesting stories C. To read interesting stories **D.** Having read interesting stories **Question 20. A.** to keep our minds sharp **B.** keeping our minds sharp C. keeps our minds sharp **D.** keep our minds sharp **Question 21.** A. the lives and experiences of people from diverse backgrounds **B.** diverse backgrounds of people's lives and experiences C. people from diverse backgrounds and their experiences **D.** experiences and lives of people from diverse backgrounds **Question 22.A.** improve mentally and emotionally **B.** mentally and emotionally improve

Read the following passage about human life expectancy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

C. be improved mentally and emotionally D. improving mentally and emotionally

Nomophobia, short for "no-mobile-phone phobia," is a modern phenomenon that affects many people in today's digital age.

What is nomophobia? It is the irrational fear of being without one's mobile phone or being unable to use it. This condition can cause **anxiety** and distress, and **it** highlights the profound impact mobile devices have on our lives. The fear of losing or being separated from one's phone is a growing concern. Some common situations that trigger nomophobia include misplacing one's phone, running out of battery, or losing network

signal. The fear intensifies when people imagine not having their phones to contact friends and family, access the internet, or use GPS for navigation.

Who easily suffers from nomophobia? <u>Nomophobia is not limited to any age group and can affect individuals of all backgrounds</u>. It often becomes evident when people experience panic or anxiety when they forget their phones at home or are unable to use them temporarily. Symptoms may include restlessness, rapid heartbeat, sweating, and a sense of insecurity.

The roots of nomophobia lie in the convenience and connectedness that mobile phones provide. These devices have become integral to our daily lives, serving as not just communication tools but also cameras, entertainment hubs, personal organizers, and more. This dependence on mobile phones can lead to a feeling of **vulnerability** when separated from them.

Question 23. Which of the following is not mentioned as nomophobia?

- **A.** The irrational fear of not bringing along at least a mobile phone.
- **B.** The irrational fear of being unable to afford a mobile phone.
- C. The irrational fear of being unable to operate a mobile phone.
- **D.** The irrational fear of not being with a mobile phone.

Question 24. The word "an	<b>xiety"</b> is OPPOSITE in para	graph 2 in meaning to	
A. fearlessness	B. carelessness	C. uselessness	<b>D.</b> meaninglessness
Question 25. The pronoun	"it" in paragraph 2 refers to	·	
<b>A.</b> the mobile phone	<b>B.</b> the irrational fear	C. the digital age	<b>D.</b> distress
Question 26. The word "vu	ılnerability" in paragraph 4	is closest in meaning to _	·
A. weaknesses	B. sickness	C. loss	<b>D.</b> depression

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 3.

- A. Only some people can avoid nomophobia while others easily get stuck in it.
- B. Naturally, everyone is easily immune to nomophobia.
- C. Hardly anyone remains unaffected by nomophobia.
- D. Nomophobia affects everyone in the world, but some people can easily get over it.

Question 18. Which of the following is TRUE according to paragraph 2?

- A. People in today's cyberworld shouldn't bring along a mobile phone to avoid nomophobia.
- **B.** Before the first mobile phone was invented, human beings had not been affected by nomophobia.
- C. People do not use their phones to contact others, access the internet, or use GPS for navigation.
- **D.** Nomophobia is so dangerous that people should stop using mobile phones to avoid it.

Question 29. In which paragraph does the writer mention the cause of nomophobia?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 30. In which paragraph does the writer mention the fear of being without mobile phones?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

Read the following passage about education in Nepal and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Fashion in the 1960s reflected the cultural and political upheaval of the time. The hippie and counterculture movement **gave rise to** accessories like Pocahontas-style headbands and medallions worn around the neck. Hippies wore long, loosely fitting clothing, often in natural fabrics. Hemlines rose as Mary Quant popularized the miniskirt and hot pants in her lines for JC Penney. And mod fashion, with brightly colored space-age geometric patterns, shift dresses and colored tights became the mainstream. Both miniskirts and mod-shift dresses were worn with knee-high go-go boots.

[A] During the 1970s, the loose-fitting hippie clothes of the prior decade gave way to exotic fabrics and bell-bottom jeans for men and women. Hemlines continued to rise and hot pants continued <u>their</u> popularity, *TikTok @thptqg2025* 

reflecting the flashy style of the decade. However, the 1970s also saw the popularity of a longer hemline, from mid-calf to ankle-length. **[B]** Women wore peasant-style clothing, especially blouses with off-the-shoulder necklines and lace trim, with their jeans or skirts. **[C]** Disco fashion emerged, featuring bright patterns and tightly fitting clothing meant to show off the body. Platform shoes **elevated** their wearer, male or female, anywhere from two to four inches or more. **[D]** 

The 1980s saw another fashion upheaval. Angst-ridden punks wore Dr. Marten and steel-toed army boots, chains, tartan patterns, and bondage pants. Punks focused more on their hair during this period, dying, teasing and chopping their hair into asymmetric styles that seemed to defy gravity. Women—and men—experimented with heavy eyeliner in a variety of colors. Women wore neon colors, jelly shoes, tight jeans, leggings, leg warmers and oversized sweatshirts. Menswear-inspired looks also became popular for both sexes. Men wore 'power suits,' named so for their price, which made these suits a reflection of the wealth of the wearer. Women's jackets featured big shoulder pads that made the shoulders appear higher and larger, similar to the male silhouette.

1990's fashion was far more subdued than the garish, wild styles of the 1980s. Bands like Nirvana influenced the grunge look, which featured rock-concert tee shirts under plaid flannel shirts, jeans and long, greasy hair. Overalls were worn by both sexes, either with one or both shoulder straps unhooked. The punk style of the 1870s and 1980s evolved into the goth fashion trend, which featured black clothing, black boots and studded bracelets in the style of bands like Nine Inch Nails and Marilyn Manson.

Question 31. Which o	of the following does the	bassage mainly discus	s?
A. Fashion trend	ls over four decades		
<b>B.</b> The greatest t	fashion models of all time	es	
C. The influence	es of fashion on young pe	ople	
<b>D.</b> Projected fas	hion trends in the next de	cades	
· ·	ase " <b>gave rise to</b> " in para		S .
<del>-</del>	ppearance of B.		
	get for <b>D.</b>		
Question 33. The wor	d " <u>their</u> " in paragraph 2	refers to	
A. hot pants'	B. hemlines'	C. fabrics'	<b>D.</b> bell-bottom jeans'
Question 34. The wor	d " <u>elevated</u> " in paragrap	h 2 mostly means	<del>-</del>
A. lifted		C. supported	
Question 35. Where d	loes the following sentence	ce best fit?	
Embroidered c	lothing became especial	ly popular with this t	trend.
<b>A.</b> [A]	<b>B.</b> [B]	<b>C.</b> [C]	<b>D.</b> [D]
Question 36. Which	of the following best ex	presses the essential	information in the underlined sentence in
paragraph 3?			
A. Women and	men were inspired to wea	r the popular clothing	of the opposite sex.
<b>B.</b> Both men and	d women liked to wear clo	othes that drew inspira	ation from menswear.

Question 37. Which of the following is best supported by the author of the passage?

garments.

**A.** Fashion in each decade reflected major changes in culture and politics of that corresponding time period.

C. Men had so great inspiration to the popular clothes of women that both sexes share the same kind of

**D.** Such was the popularity of menswear that both sexes were inspired to make themselves look exactly

- **B.** The more developed society becomes, the more simplified fashion gets.
- C. The more modern the society is, the more similar to each other menswear and womenswear become.
- **D.** The more civilized society is, the more wilderness-oriented fashion styles become.

Question 38. Which of the following is NOT TRUE of "power suits"?

- **A.** They were worn by both genders.
- **B.** They were very costly.
- **C.** They represented the wealth of the wearers.
- **D.** Their price reflects the status of the wearers.

Question 39. What can be inferred from accessories like Pocahontas-style headbands?

- **A.** They were not popular at that time.
- **B.** They were not aligned with the cultural convention at the time.
- **C.** They were prepared by the Indian Americans.
- **D.** They remained popular until the 1980s.

Question 40. Which of the following is TRUE according to the passage?

- **A.** Fashion in the 1990's was generally gentler and quieter than that of the 1980's.
- **B.** Fashion in the 1960's was dominated by unisex exotic fabrics and bell-bottom jeans.
- C. Punks in the 1970s adopted asymmetric hair styles that seemed to defy gravity.
- **D.** Punk in the 1870s and 1980s adopted goth fashion trend featuring black clothing, black boots.

 THE E	ND	

- Thí sinh không sử dụng tài liệu.
- Giám thị coi thi không giải thích gì thêm.

### ĐỀ THAM KHẢO **BỘ ĐỀ PHÁT TRIỀN MINH HỌA**

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài:50 phút; không kể thời gian phát đề ĐỀ SỐ 07 (Đề thi có 05 trang)

Họ, tên thí sinh:	Biên soạn: TikTok @thptqg2025
Số báo danh:	

Read the following article and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

### **⚠** KYLE'S FLIPPED CLASSROOM **⚠**

Last year, Kyle Ford used to daydream through his maths classes while his teacher wrote figure and sums he didn't (1)\_\_\_\_\_ on the board. Inevitably, the sums he did for homework (2)\_\_\_\_ his exercise book were returned to him covered with red ink, and his marks were always very low.

Last night, Kyle (3)\_\_\_\_ his maths homework - he watched a video about long division. He didn't understand much at first, so he watched it again, (4)\_\_\_\_ playback to think about what it showed. Today, in class, Kyle is doing (5)\_\_\_\_ with a group of three classmates. They help each other with the difficult bits and discuss the answers. The

teacher goes round the groups, the teacher wants (6) work and offer extra help if it is needed Kyle's school now uses a system called the 'flipped classroom' to teach maths and .... **B.** understandable Question 1: A. understand **C.** understandably **D.** understanding **Question 2: A.** to B. in C. under **D.** out Question 3: A. did **B.** made C. put **D.** took Question 4: A. pause **B.** which paused C. pausing **D.** to be pause Question 5: A. long division sums B. long sums division C. sums division long **D.** division sums long **B.** to check Question 6: A. checking C. to checking D. check Read the following article and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. TEENAGE STRESS – FREQUENTLY ASKED QUESTIONS Stress is something that everybody feels at times – adults, teenagers and kids. There is good stress, stress that helps you to react in a difficult (7) . More often stress is a negative feeling, a feeling that stops you being happy or relaxed. But it's always important to remember that stress is just a normal part of life. People react to stress in different ways. Some people are sad and (8) feel angry. Some people have difculties with sleeping. Others change their attitude to food (9) stress. Stress can also make it difcult for some people to concentrate. There are (10) different things that can stress teenagers. Sometimes it can be just the ordinary things that happen every day. For example, homework or exams can cause stress. Or maybe you have a pet and your pet is sick. Problems with friends or parents or other family (11) are another possible cause. Perhaps they want you to do something but you don't want to do it, for example. The good news is that stress is completely normal and it's not permanent. And there are lots of things you can do to (12) stress. **C.** position Question 7: A. condition **B.** situation **D.** thing **C.** the other **Question 8: A.** others **B.** another **D.** other Question 9: A. in spite of **B.** because of C. in case of **D.** instead of Question 10: A. many B. much C. little **D.** amount Question 11: A. players **B.** competitors C. members **D.** participants Question 12: A. get up **B.** deal with C. go off **D.** take after Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions. Question 13: a. Shop assistant: Certainly, but can you let me know about your needs first? b. Tim: Sure. I'm a student, so I'd like a cheap and light laptop. c. Tim: Hello. I'm looking for a laptop. Can you please recommend a good one to me? **C.** c - b - a **A.** c - a - b **B.** b - c - a **D.** a - c - b Question 14: a. Peter: Me too. There are too many things to think about. b. Mary: I want to go to university, but it's really hard to choose one. c. Peter: That's a really good idea d. Peter: Mary, do you know what you're doing after graduation yet? e. Mary: Maybe we should make a list of what we think is most important and just focus on that. **A.** c - b - a - e - d **D.** d - e - a - b - c Question 15: Dear Billy, a. However, if you could let us know which area you are most interested in and why, we can make sure we

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won't disappoint you.

- b. Thank you for your email.
- c. This will make life easier for our cook.
- d. It would also be helpful to know if there is any food you don't eat.
- e. It sounds like you would be perfect for the course. We offer lessons in all types of art.

Looking forward to your reply.

Best wishes,

Hillary Mason

**Question 16:** a. Mothers who go back to work are good role models because their children see that they can achieve what they want.

- b. Moreover, going to work allows women to be independent because it builds up their self-confidence and they can help the family meet their financial needs.
- c. Should mothers stay at home with their children? I believe that mothers should return to work after they have children if they want to.
- d. That means, by looking at their mothers, children can see how a woman can make her own choices in life.
- e. To sum up, I believe that the benefits of working mothers are great. They can build up their self-confidence by working and are good examples for their children.

**Question 17:** a. The cell phone has changed our lives in many ways, and that is the reason why I think it is the most important invention.

- b. I also video chat and send emails. It is much quicker than writing a letter.
- c. I use my cell phone for entertainment purposes, such as watching movies or listening to music. I do not get bored because I can do everything on my cell phone.
- d. I think the cell phone is the most important invention in modern times because it has changed our lives in many ways. For example, I use it to talk to my friends and family. I sent text messages or make phone calls.
- e. My cell phone has changed the way I do my homework. For example, I can use it to find information on the internet for my history class.

## Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

Ashlyn Blocker is a young girl who has a rare genetic disease called CIP (18)\_\_\_\_\_\_. In other words, Ashlyn feels no pain. She has the inability to sense extreme temperatures of hot and cold. All children hurt themselves from time to time. But when thirteen-year-old Ashlyn Blocker gets injured, she doesn't realise it. Once, when she burned herself, she only knew about it when she looked at her skin. There was always something different about Ashlyn. As a baby, she didn't cry. When she was eight months old, her parents noticed there was some blood in her eye, so they took her to see a doctor. The doctor (19)\_\_\_\_\_\_

Why didn't the baby cry? Tests showed that Ashlyn had a very unusual medical condition: she couldn't feel any pain. This condition is very rare: many people who have it die of it. (20)\_\_\_\_\_\_\_\_. People who can't feel pain lust don't realise they're in danger.

The first few years of Ashlyn's life were very difficult. She often tripped and injured herself. (21)\_\_\_\_\_\_. During school breaks, one teacher watched Ashlyn all the time in the playground and they had to search for cuts. bruises or other injuries.

When she was five, Ashlyn's story appeared in newspapers and on TV. (22)\_\_\_\_\_. Unfortunately, at the moment, there is no hope of a cure. And, as Ashlyn knows, a life without pain is both difficult and dangerous.

#### **Ouestion 18:**

- **A.** who stands for congenital insensitivity to pain.
- **B.** which stands for congenital insensitivity to pain.
- C. stands for congenital insensitivity to pain.
- **D.** that had her stood for congenital insensitivity to pain.

#### **Question 19:**

- **A.** was shocked when he found a serious cut in her eye.
- **B.** had trouble making friends and socializing.
- C. frequently injured himself without realizing it in his eye.
- **D.** had to be constantly monitored by her parents.

#### **Ouestion 20:**

- **A.** Her parents write a book about her experience.
- **B.** She is featured in a documentary about rare medical conditions.
- C. Pain is a natural warning that you're ill or injured.
- **D.** Her school district holds a special assembly about her.

#### **Question 21:**

- **A.** She is unable to enjoy everyday activities.
- **B.** She has a hard time forming close relationships.
- **C.** She struggles with the social stigma of her condition.
- **D.** Once, she broke her ankle but she didn't stop running.

#### **Question 22:**

- **A.** Scientists studied her condition and found she has a genetic disorder that means pain signals do not reach her brain.
- **B.** Scientists studied her condition and found she was unable to see or hear properly because of a genetic disorder.
- C. Scientists studied her condition and found she had delayed developmental milestones in her brain.
- **D.** Scientists studied her condition and found she had to cry when she was hurt that means pain signals reach her brain.

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions

Aaron Levie loves tinned spaghetti. He lives in a small apartment. At the age of 27, his biggest <u>luxury</u> is his smartphone. If you met him, you probably wouldn't realise that he is a multi-millionaire. However, as cofounder and CEO of Box, a successful IT company, he is worth about \$100 million. He loves his job and works hard. Most days, he does not leave the office until after midnight.

Levie and his friend Dylan Smith started Box in 2005 while still at university. **It** offered a better way of storing data, cloud storage.

Like most new businesses, Box did not bring in much <u>income</u> at the start. When it began, Levie and Smith looked for funding, but couldn't find any investors. Back in 2005, cloud storage was quite a new idea. For that reason, nobody wanted to risk lending them money. <u>Eventually, a well-known entrepreneur called Mark Cuban agree to put money into Box.</u> Soon, Box grew quickly and had contracts with many of the biggest

**Question 23:** Which of the following is NOT mentioned as facts about life of Aaron Levie?

companies in the USA.

media have become.[IV]

Now, Box has grown a lot and so have its profits, making Levie a multi-millionaire. Most people of his age would lead an extravagant lifestyle if they had so much money. But Levie says that it doesn't interest him. "I'm certainly not into money." He only goes to expensive restaurants if an important customer wants to eat there. Otherwise, he has lunch meetings in burger bars. "And I still like tinned spaghetti. I'd be happy if I had it every day."

<b>A.</b> he loves tinned spaghetti	<b>B.</b> he lives in	a small apartment.		
<b>C.</b> he is a multi-millionaire.	<b>D.</b> he works	for a clothing company.		
Question 24: The word luxu	<b>iry</b> in paragraph 1 is	OPPOSITE in meaning	to	
<b>A.</b> glory	<b>B.</b> splendor	C. inexpensiveness	D. grandeur	
Question 25: The word It in	n paragraph 2 refers to	)		
A. data	<b>B.</b> Levie	C. Dylan Smith	<b>D.</b> Box	
Question 26: The word inco	me in paragraph 3 co	ould be best replaced by		
A. profit	<b>B.</b> salary	C. wage	<b>D.</b> outcome	
Question 27: Which of the f	ollowing best paraphr	rases the underlined sent	ence in paragraph 3?	
A. Eventually, Levie	and Smith looked for	funding, but couldn't fin	nd any investors.	
<b>B.</b> Eventually, Levie	and Smith looked for	funding, and could find	many investors.	
C. Eventually, Mark	Cuban, a well-known	entrepreneur, agree to in	nvest money in Box.	
<b>D.</b> Eventually, Mark	Cuban, a well-known	entrepreneur, disagree t	o invest money in Box.	
Question 28: Which of the f	ollowing is TRUE acc	cording to the passage?		
A. Box has gone bank	krupt and make Levie	a multi-millionaire.		
<b>B.</b> He wants to go to	expensive restaurants	because he has a lot of	money.	
C. Box offered a bett	er way of storing food	d and clothes.		
<b>D.</b> Aaron Levie is co-	-founder and CEO of	Box, a successful IT cor	mpany.	
Question 29: In which parag	graph does the writer r	mention the difficulties v	when Levie and Smith start up Box?	
A. Paragraph 1	<b>B.</b> Paragraph 2	C. Paragraph 3	<b>D.</b> Paragraph 4	
Question 30: In which parag	graph does the writer r	mention the simple lifest	yle and hard work of Levie	
A. Paragraph 1	<b>B.</b> Paragraph 2	C. Paragraph 3	<b>D.</b> Paragraph 4	
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct				
answer to each of the questi	ons			
In today's world, we	have different kinds	of media available to	us at all times. [I] However, did you	
know that the history of med	ia actually goes back	millennia? [II] By this	definition, we can say with confidence	

According to experts, it was sometime around 3,400 BC when human beings first began utilising written language as a means of communication. For generations, apart from verbal communication, they had to write everything manually until the mid-1440s. It was Johannes Gutenberg who revolutionised media when he created an invention called the printing press. This marked the beginning of what we now call "mass media": Gutenberg's innovative invention made print media like books, newspapers and magazines at a large scale and much information with a wider audience than ever before.

that human beings created the first type of media around 64,000 years ago when we first began painting simplistic symbols on the walls of caves.[III] Since then, the more we have **evolved**, the more advanced our

Several hundred years after the invention of the printing press, during the 19th century, we created *TikTok @thptqg2025* 

cameras and later, the radio. The invention of the radio began the age of broadcast media, and the development of television swiftly followed it. This allowed many people to watch fascinating movies, programmes and documentaries, all of which remain popular today.

In the 2000s, we saw the rise of digital media. Now, we visit web pages, listen to podcasts, stream music and communicate on social media using our smartphones. We even use QR codes to share information instantly. We have come a long way, and so have the ways we communicate!

Question 31: Where in pa	ragraph 1 does the fo	llowing sentences best fit?	
The word 'media'	refers to the differe	ent ways in which people	transmit information.
<b>A.</b> [I]	B. [II]	C. [III]	D. [IV]
Question 32: The word ev	olved in paragraph 1	could be best replaced by	·
A. developed	<b>B.</b> involve	ed C. revolved	<b>D.</b> estimated
Question 33: The word th	ey in paragraph 2 ref	ers to	
A. caves	<b>B.</b> experts	C. means of commun	ication <b>D.</b> human beings
Question 34: According to	o paragraph 2, which	of the following is NOT a	a print media?
A. books	<b>B.</b> newspa	apers C. magazines	<b>D.</b> television
Question 35: Which of the	e following best sum	marises paragraph 3?	
<b>A.</b> The invention of the rac	dio and television beg	gan the age of broadcast me	edia which we can entertain with.
B. We visit web pages,	listen to podcasts,	stream music and comm	nunicate on social media using our
smartphones.			
C. Print media at a large so	cale and much inform	nation with a wider audience	ce than ever before.
<b>D.</b> The age of broadcast	st media only allo	wed people to watch fa	ascinating movies, programmes and
documentaries.			
Question 36: The word sw	viftly in paragraph 3	is OPPOSITE in meaning	to
A. rapidly	<b>B.</b> quickly	C. slowly	<b>D.</b> hastily
Question 37: Which of the	e following is TRUE	according to the passage?	
A. In the nineteentl	h century, we saw the	e rise of digital media.	
<b>B.</b> We even share i	nformation instantly	by using QR codes.	
C. People had to pr	rint everything until t	he mid-1440s.	
<b>D.</b> The invention o	f the radio began the	age of broadcast media in	the 2000s
Question 38: Which of the	e following best parag	phrases the underlined sen	tence in paragraph 3?
A. Johannes Guten	berg revolutionised n	nedia when he created an i	nvention called the printing press.
B. Johannes Guten	berg revolutionised th	ne printing press when he	created an invention called media.
C. Johannes Guten	berg revolutionised n	nedia when he created an i	nvention called the writing press.
D. Johannes Guter	nberg revolutionised	media when he created a	n invention it was called the printing
press.			
Question 39: Which of the	e following can be in	ferred form the passage?	

TikTok athptqg2025 11

**B.** The media evolution has been driven solely by technological innovations, without any societal influence. C. The media evolution has been a gradual process, with new forms building upon and coexisting with older

**D.** The media evolution has been sporadic, with long periods of stagnation followed by rapid advancements.

A. The media evolution has been linear, with each new form completely replacing the previous one.

Question 40: Which of the following best summarises the passage?

**A.** The importance of preserving traditional forms of media in society

forms.

- **B.** A comprehensive history of the evolution of media
- C. One of the most significant developments in the history of media
- **D.** The negative impact of digital media on modern communication

----- THE END -----

- Thí sinh không sử dụng tài liệu.
- Giám thị coi thi không giải thích gì thêm.

### ĐỀ THAM KHẢO **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

	Thời gian làm bài:50 phút; không kể thời gian phát đề			ít; không kể thời gian phát đề
(E	ĐỀ SỐ 08 Đề thi có 05 trang	7)		
Họ, tên thí sinh: Số báo danh:			Biên soạn: TikTok @thptqg2025	
•	•	isement and mark th the numbered blan		n your answer sheer to indicate the
		Health	y mind, healthy body	
"A	healthy mind liv	res in a healthy bod	y" is a saying (1)	to have often been used by the
ancient Gre	eks. Thousands	of years later, the sa	me idea still applies. Acc	cording to health experts, it's advisable
(2)	_ eight to ten g	lasses of water ever	y day. However, water i	tself is not enough; a balanced diet is
	•	3	Č	any people, however, do not like gyms
<del>-</del>			<u>=</u>	hat aerobic sessions are too difficult to
	-	0,		also say that they have (3)
_		•	•	everyone can make a little time every
	=			important to remember that there's no
		-		not least, (5) a positive
attitude an		=		good health. In short, following(6
Overtion		in having a healthy	•	D which believed
_	1. A. believed		<ul><li>C. believing</li><li>C. to drink</li></ul>	<b>D.</b> which believed
	<ul><li><b>A.</b> drinking</li><li><b>A.</b> difficulty</li></ul>		C. to drink C. difficultly	<ul><li><b>D.</b> to drinking</li><li><b>D.</b> difficulties</li></ul>
Question 4	-	<b>B.</b> in	C. of	<b>D.</b> about
_	<b>5. A.</b> taking		C. having	<b>D.</b> doing
	_		_	is advice <b>D.</b> this simple advice
	=		=	swer sheet to indicate the option that
=		ered blanks from 7 t		over sheet to material the option than
		•	TAL WELL-BEING AT	T HOME!
			turing Your Mind and Sp	
Taking ca	re of our mental			lth, which helps us (7) stress,
build resil	ience, and lead f	ulfilling lives.		· · · · · · · · · · · · · · · · · · ·
Facts and F	igures			
> Na	ture's Impact: St	tudies show that spen	nding time outdoors can s	significantly reduce stress(8)
Но	wever, many pe	ople feel they lack ac	ccess to green spaces.	
> Sc				ncreased anxiety and depression. (9) we go outside and get some fresh air?
Positive Ac	tions You Can T	ake		
	-	orner in your home folants, and comfortate	<u> </u>	simply unwinding. Make it inviting
			<del>-</del>	for each day to cultivate a positive

• Make time for meaningful (10) \_\_\_\_\_ with family and friends. Connect with (11) \_\_\_\_\_

TikTok @thptqg2025

regularly help (12) \_\_\_\_\_ your support network and combats feelings of isolation.

Question 7. A. cope with	<b>B.</b> put up with	C. agree with	<b>D.</b> begin with
Question 8. A. extents	<b>B.</b> levels	C. quantities	<b>D.</b> proportions
Question 9. A. Although	<b>B.</b> Instead of	C. On account of	<b>D.</b> Irrespective of
Question 10. A. conversations	<b>B.</b> stories	C. talks	<b>D.</b> sayings
Question 11. A. another	<b>B.</b> other	C. others	<b>D.</b> to other
Question 12. A. weaken	<b>B.</b> worsen	C. lengthen	<b>D.</b> strengthen

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

#### **Question 13.**

- a. Linda: They all sound fun. I'll try to join all of them if I can.
- b. Nam: I can see it on the map. It's an open booth and it looks huge! Visitors can play Vietnamese traditional games such as tug of war and bamboo dancing.
- c. Linda: But where's the Vietnamese booth?

**A.** a-b-c

**B.** b-c-a

C. c-b-a

**D.** a-c-b

#### **Question 14.**

- B: No. I wouldn't I think it would be a boring job. I wouldn't like working alone.
- A: Do you think you'd be a good receptionist?
- B: I think I'd be OK. I'm confident but not organized.
- A: Would you like to be a receptionist?

A. c-a-b-d

**B.** d-a-b-c

C. c-a-d-b

**D.** a-c-b-d

#### Ouestion 15:Hi Gemma.

- a. But it was interesting to watch these videos.
- b. Thanks so much for the guitar lesson videos you sent me last week.
- c. You know, we ought to practise together for some time. What do you think?
- d. Thanks also for the tip about the free websites with musical lesson videos they are much better than the sites I've been following.
- e. It's really nice to learn how to play a new instrument like the guitar, but I am too busy at the moment, so I'm focusing on my violin lessons for now.

Write back soon.

Billy

**A.** d-b-a-c-e

**B.** b-e-a-d-c

C. a-d-b-c-e

**D.** a-c-d-b-e

#### **Question 16**:

- a. For example, here in Viet Nam, we can enjoy Italian pizza or Japanese sushi, in addition to our traditional food.
- b. On the other hand, Vietnamese specialties, such as pho and banh mi, are also gaining popularity worldwide.
- c. Fast food chains and international restaurants have become popular, offering a wide range of dishes and more food choices to local people.
- d. Moreover, some international dishes use local ingredients, which make them unique and more suitable to local tastes.
- e. In short, you can explore the flavorful world of traditional Vietnamese food or enjoy dishes from other countries around the world in Viet Nam.

A. d-c-a-b-e

**B.** c-a-d-b-e

C. d-b-c-e-a

**D.** e-b-a-c-d

#### Question 17.

a. As a result, globalization has made the world of music more diverse and inclusive, bringing people *TikTok athptqg2025* 

together through the universal language of music.

- b. With the internet and digital technology, musicians can easily distribute their music to fans in different countries.
- c. In conclusion, the ability to share music globally is a significant benefit of globalization that has enriched the music industry and brought joy to people everywhere.
- d. Globalization has many benefits for music, one of which is the ability to share music with people all around the world.
- e. For example, a musician from Africa can now share their music with fans in Europe or Asia with just a few clicks.

<b>A.</b> b-d-a-e-c	<b>B.</b> d-b-e-a-c	C. d-b-a-e-c	<b>D.</b> b-a-e-c-d
Read the following pa	ssage and mark the letter A,	B, C or D on your answer s	sheet to indicate the option
that bestfits each of the	e numbered blanks from 18 to	22.	

The development of humanoid robots has captured the imagination of many. One such creation is Apollo, a highly advanced robot designed for social interaction. (18) \_\_\_\_\_\_. Apollo made her first public appearance in 2020, showcasing her ability to converse and express emotions. Since then, she has participated in numerous tech conferences across the globe.

Apollo was developed by a team of engineers and psychologists (19) \_\_\_\_\_. This collaboration aimed to create a robot that could effectively understand and respond to human emotions, making her a unique presence in the field of artificial intelligence. Apollo's design is sleek and modern, (20) \_\_\_\_\_. His facial expressions and gestures are crafted to resemble those of a human, enhancing her ability to connect with people on a deeper level.

Equipped with advanced speech recognition technology, Apollo (21) \_\_\_\_\_. This allows him to engage in meaningful conversations and adapt her responses based on the emotional tone of the discussion.

As humanoid robots like Apollo become more integrated into society, (22) \_\_\_\_\_. They hold the potential to transform the way we interact with technology and each other.

#### **Question 18.**

- A. that was created to bridge the gap between humans and machines
- **B.** who aims to redefine human-robot relationships
- C. that first stepped into the spotlight in early 2020
- **D.** which was designed to enhance social communication

#### Question 19.

- **A.** whose goal was to merge technology with emotional intelligence
- **B.** combining expertise in robotics and behavioral science
- C. that collaborated to bring a human touch to robotics
- **D.** whose members specialized in AI and human interaction

#### Question 20.

- **A.** inspired by contemporary art and human anatomy
- **B.** combining elements of both futuristic and classic designs
- C. designed to be visually appealing while functional
- **D.** reflecting the aesthetics of modern robotics and human likeness

#### **Question 21.**

- **A.** can comprehend and respond to a variety of human languages
- **B.** uses sophisticated algorithms to interact with users
- C. understands context and nuance in human conversations
- **D.** is programmed to facilitate discussions on various topics

#### **Ouestion 22.**

**A.** they could lead to more personalized user experiences

- **B.** their integration could enhance daily life for many people
- C. their development raises questions about ethics and empathy
- **D.** they may change the landscape of communication in the future

Read the following passage about endangered languages and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

#### **AVICII'S LIFE AFTER REHAB**

Once he completed his month in rehab, Avicii seemed to have a new outlook on life. He was meditating regularly, reading about the collective unconscious, and got a puppy. After not performing for a long period of time, he returned to the stage in 2016 at Miami's Ultra Music Festival. It was announced a few days after this gig that he would not be performing live anymore. Avicii chose to not perform so that he could focus on bettering his mental health.

Despite appearing to have <u>new-found stability</u>, Avicii still struggled to deal with his mental health issues. While continuing to suppress the anxiety and depression that he frequently felt, Avicii also started to become disinterested in his music career. During this time, he was smoking and drinking on occasion which may have resulted in a resurgence of his disassociation feelings.

He told Tereza Kacerova, his girlfriend at the time, "What if everyone around me is just a projection in my mind? Sometimes I just think these things. About how nothing really matters."

Avicii started to focus heavily on meditation which he found to be helpful in clearing the "nonsense" from his mind. He believed that a deep form of meditation taught by Maharishi Mahesh Yogi was a way to exercise his brain which he had decided would lead to his happiness. Despite this form of meditation typically being done in 20 minute increments, Avicii <u>would sometimes spend full days meditating</u> in an attempt to reach enlightenment faster.

(Adaptedfrom https://www.addictioncenter.com/)

**B.** He was focusing on his mental health.

**D.** Paragraph 4

C. Paragraph 3

**Question 23.** Which of the following activities did Avicii **NOT** engage in after rehab? **A.** Performing live **B.** Meditating regularly

C. Reading about the collective unconscious D. Getting a puppy

Question 24. The phrase "new-found stability" in paragraph 2 suggests that Avicii felt

A. completely free of mental health issues

B. more balanced than before

C. indifferent to his music career

D. ready to return to performing

Question 25. The word suppress in paragraph 2 is closest in meaning to

A. express B. ignore C. hold back D. confront

Question 26. The statement "he would sometimes spend full days meditating" indicates that Avicii

**A.** was not following typical meditation practices. **B.** preferred group meditation sessions.

**C.** found it difficult to meditate. **D.** wanted to rush his meditation progress.

Question 27. According to the passage, what was one reason Avicii chose not to perform live anymore?

**A.** He wanted to pursue a different career.

**C.** He was not interested in music anymore. **D.** He had lost his passion for performing.

Question 28. In which paragraph does the author mention Avicii's struggle with his mental health?

Question 29. Which of the following statements is TRUE according to the passage?

**B.** Paragraph 2

**A.** Avicii found meditation to be unhelpful.

A. Paragraph 1

**B.** He frequently questioned his perception of reality.

C. He stopped smoking and drinking entirely.

**D.** Avicii returned to performing at multiple festivals.

**Question 30.** What can be inferred about Avicii's mental state after rehab?

- **A.** He was completely cured of his anxiety and depression.
- **B.** He still faced challenges despite some improvements.
- **C.** He became more socially active and engaged.

**D.** He lost interest in meditation and wellness practices.

Read the following passage about the urban shift and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

#### **DEPENDENCE ON TECHNOLOGY: TIME FOR CHANGE!**

[I] Los Angeles dancer, Brian Perez, was eating out with his friends one evening when suddenly everyone went quiet. [II] To his horror, he saw that the reason for this was that people were checking their phones. [III] What if they all put their gadgets in a pile in the middle of the table until they had finished the meal? [IV] If anyone picked up their phone, that person would have to pay the whole bill. And so, it is said, the game of 'phone stacking' was born.

<u>The necessity for action</u> like this **highlights** a major problem in today's society: our inability to disconnect from technology. But while Brian's idea deals with the obsession in a social context, measures also need to be taken at home. Some people drop their smartphones into a box the moment they arrive home, which gives them the chance to interact with the people they live with. The fact that the phone cannot be heard - it is on silent - nor seen - the flashing lights are hidden by the box - means that they are no longer tempted to use <u>it</u>.

A less drastic solution is to **ban** electronic devices at certain times of day when the whole family is likely to be together, for example at meal times. This can be hard for everyone, from teenagers desperate to text friends to parents unable to switch off from work. On a normal day, however, dinner takes less than an hour, and **the benefits of exchanging opinions and anecdotes** with the rest of the family certainly makes up for the time spent offline.

Taking a break from technology is one thing, but knowing when to turn off a device is another. Time seems to stand still in the virtual world, and before you know it, you find that it is three o'clock in the morning. This is where a digital curfew comes in handy, a set time when all devices must be put away. Evenings without technology are usually nice and peaceful and make a more agreeable end to the day. And then it's time for bed. One of the best ways of ensuring you can sleep at night is to ban electronic devices altogether from the bedroom. Lying next to a machine bursting with information is far from relaxing, and the sounds it emits during the night can easily wake you up. With technology out of the room, a line has been drawn between daytime and sleep time, which enables us to switch off ourselves and drift off to sleep.

	٥	, i	
drawn between daytin	<b>me and sleep time</b> , whi	ch enables us to switch off	ourselves and drift off to sle
Question 31. Where in	paragraph I does the fo	ollowing sentence best fit?	
Realising he had to do	something to stop this,	, Brian made a rather darin	ig suggestion.
<b>A.</b> [I]	<b>B.</b> [II]	<b>C.</b> [III]	<b>D.</b> [IV]
Question 32. The phra	se "the necessity for act	tion" in paragraph II could b	e best replaced by
<b>A.</b> the requirement	for change	<b>B.</b> the importance	of communication
C. the need for tech	nology <b>D.</b> the demand	for connection	
Question 33. The word	d " <b>it"</b> in paragraph 2 ref	fers to	
A. fact	<b>B.</b> phone	C. light	<b>D.</b> box
Question 34: According	ng to paragraph 1, Brian	Perez was shocked to find	that
<b>A.</b> people were will	ing to remove all their g	gadgets <b>B.</b> the prices for for	ood were too expensive
C. people were glue	ed to their phones	<b>D.</b> everyone seem	ed quiet by nature
Question 35: Which o	f the following best sun	nmarises the paragraph 3?	
A. Banning electron	ic devices during family	y meals helps improve comi	munication and connection.
<b>B.</b> Parents find it ea	sy to disconnect from w	ork during meal times.	
C. Family meals sho	ould be brief to accomm	nodate everyone's schedules	<u>.</u>
<b>D.</b> Teenagers resist	limits on device use but	benefit from family interac	tion.
Question 36: The work	d "ban" in paragraph 3	is OPPOSITE in meaning to	Ο.
<b>A.</b> allow	<b>B.</b> forbid	C. prohibit	<b>D.</b> prevent
Question 37: Which o	f the following statemer	nts is true, according to the	passage?
A People choose no	of to use their phones at	home so that they can talk t	o other members

- **B.** Meal times are the most suitable for the whole family to use phones together.
- C. Teenagers can find it easier to turn off their phones compared to their parents.
- **D.** Brian's idea is not new in terms of making people less dependent on technology.

Question 38: The word "highlights" in paragraph 2 is closest in meaning to .

A. tackles

**B.** expects

C. proposes

**D.** emphasizes

**Question 39.** Which of the following best paraphrases the sentence "With technology out of the room, a line has been drawn between daytime and sleep time"?

- **A.** Removing devices from the bedroom helps distinguish between waking hours and rest.
- **B.** Keeping technology in the bedroom allows for better sleep quality.
- **C.** Limiting device usage at night makes it easier to stay awake.
- **D.** Having devices in the bedroom is beneficial for sleep routines.

**Question 40:** Which of the following best summarises the passage?

- **A.** Frequent technology use can enhance family communication, but it often leads to disconnection during important moments.
  - **B.** Setting boundaries on device usage is essential for fostering meaningful interactions among family members.
  - C. While technology offers benefits, it can disrupt family life, necessitating limits on its use during shared times
  - **D.** Families should embrace technology fully, as it provides more opportunities for communication and connection.

----- THE END -----

- Thí sinh không sử dụng tài liệu.
- Giám thị coi thi không giải thích gì thêm.

### ĐỀ THAM KHẢO BỘ ĐỀ PHÁT TRIỂN MINH HỌA

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài:50 phút; không kể thời gian phát đề

(Đề	ĐỀ SỐ 09 thi có 06 trang)			
Họ, tên thí sinh:			Biên soạn: TikTok @thptqg2025	
•	•	ent and mark the lett to of the numbered blan		n your answer sheet to indicate the
correct option	n inui ocsi jus cuch	=	TPHONES	
Smartphones	have become an es			a variety of apps that can help us
				to create to-do lists and set reminders
				ell-organized way to organize tasks
effectively.				
With this app	, users can easily s	et their schedules, mal	king it simpler to (5)	track of what needs to be
done. Many p	people also enjoy th	e feature that allows the	nem (6) th	neir progress daily, which can be very
motivating. It	t's a useful way to e	ensure that nothing get	s overlooked.	
<b>Question 1:</b>	A. offered	<b>B.</b> offering	C. to offer	<b>D.</b> is offering
<b>Question 2:</b>	Question 2: A. useful smartphone app B. useful app s		<b>B.</b> useful app sn	•
	C. app useful sma	<del>-</del>	<b>D.</b> smartphone ι	• •
<b>Question 3:</b>	<b>A.</b> import	<b>B.</b> importantly	<del>-</del>	<b>D.</b> importance
_	A. at		C. with	
_		<b>B.</b> keep	1 0	<b>D.</b> take
_		<b>B.</b> checking	•	
=	=			n your answer sheet to indicate the
correct option	n that best fits each	of the numbered blan	· ·	
m 1 .1		· ·	ents Playing Truant	
=				ber of students playing truant have
				has changed the exam format. (8)
				a solution, parents and teachers must anging exam format, students need to
ensure that st		· · · ———		requirements. Finally, we must (12)
				nust address it to prepare students for
the challenge		ication. Instead of Igno	orning the issue, we h	iust address it to prepare students for
ū	<b>A.</b> looked out	<b>B.</b> turned off	C. let down	<b>D.</b> gone up
Question 7:		<b>B.</b> Every	C. Another	D. Little
_	<b>A.</b> maintain	<b>B.</b> conserve	C. remain	<b>D.</b> preserve
_	A. Instead of	<b>B.</b> In spite of	C. In light of	<b>D.</b> In terms of
Question 11:		<b>B.</b> quantity	C. level	<b>D.</b> number
_	: A. transport	<b>B.</b> generate	C. transmit	<b>D.</b> communicate
	-	-		rect arrangement of the sentence to
		letter in each of the fo		· ·

a. Minh: She was really nervous about it, but I think she did quite well.

**b.** Anna: I hope she gets the score she needs for her university application.

c. Anna: Hi, Minh! How did your sister do on her IELTS exam?

#### **Question 14:**

a. Minh: That's great to hear! What do you think he misses most from home?

**b.** Lan: He has adapted well to the new environment and seems very happy.

c. Minh: How has Manh been doing after two months in Taiwan?

d. Minh: Have you spoken to him recently to check how he's adjusting?

e. Lan: I think he misses his family and the food from Vietnam.

### **Question 15:**

Dear students,

**a.** As you may have heard, we will be switching to online classes for the next few weeks because of the severe storm.

**b.** I hope everyone is doing well despite the weather conditions.

**c.** I appreciate your understanding and flexibility during this time, and I'm confident we can make this work together.

d. I know this might be an adjustment for some of you, but it's important to prioritize safety.

e. Please ensure you have access to your online resources, and let me know if you have any questions or concerns.

Best wishes,

Mrs. Hanh

#### **Question 16:**

**a.** The quick and easy nature of platforms like TikTok and Instagram often leads to decreased attention spans, as viewers become accustomed to rapid changes and instant gratification.

**b.** In conclusion, while short-form content can be entertaining and engaging, it is essential to be aware of its potential harms and to practice moderation in consumption to maintain a healthy balance in our lives.

**c.** This type of media can also contribute to feelings of anxiety and inadequacy, as individuals may find themselves comparing their lives to the highlights showcased by others.

**d.** In recent years, the rise of short-form content has become a significant trend, but its negative effects on viewers cannot be overlooked.

**e.** Furthermore, the addictive nature of short-form content can lead to excessive screen time, negatively impacting physical health and social interactions.

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#### **Question 17:**

**a.** According to recent statistics, Vietnam ranks second in the world for coffee production, just behind Brazil, with an impressive output of over 1.5 million tons annually.

**b.** Furthermore, the diverse climate and geography of Vietnam allow for the cultivation of various coffee varieties, including the renowned Arabica and Robusta beans, which are in high demand internationally.

**c.** In conclusion, as Vietnam continues to thrive in the coffee market, it is crucial to support sustainable practices that ensure the industry's long-term viability and the well-being of those involved in it.

**d.** This remarkable achievement not only highlights the country's agricultural capabilities but also underscores the importance of coffee as a key export product for the Vietnamese economy.

e. Vietnam's o	coffee industry is a significant contributor to	the global market, with t	the country being recognized
	top producers worldwide.	,	, , ,
	<b>B.</b> e - a - d - b - c <b>C</b>	. b - e - a - c - d	<b>D.</b> d - b - c - a - e
	owing passage and mark the letter A, B, C o		
<del>-</del>	of the numbered blanks from 18 to 22.	J	1
=	ChatGPT is an advanced language model de	eveloped by OpenAI, (18	3) . It utilizes deep
	niques to generate human-like text respons		
=	customer support to content creation, Cha	=	<del>= =</del>
machines.	7		J 1 1
	(9), ChatGPT can provide users v	vith detailed answers, exp	olanations, and even creative
	ending on the prompts given to it. Its abil		
	ol for various industries.	J	
	preover, designed to continuously learn and i	improve its performance,	(20) This feature
	t stays relevant and effective in understanding	= =	
	gained popularity in various applications, (2		
	ases. As users become more familiar with its		
innovation and		1 / /	
	A. whose utilization for a variety of ap	plications has been ava	nilable in the realm of text
generation		•	
	<b>B.</b> that has fundamentally altered human in	teractions with artificial in	ntelligence systems
	C. which has been trained on an extens		•
processing		-	
	D. having reached a significant milest	tone in the developme	nt of language processing
technologies			
<b>Question 19:</b>	A. With the basic goal of enriching user int	eraction	
	<b>B.</b> Given its proficiency in understanding h	uman language	
	C. By permitting users to pose open-ended	queries	
	<b>D.</b> The primary objective of ChatGPT is to	enhance engagement	
<b>Question 20:</b>	A. ChatGPT can deliver timely and accurat	e information to users as	necessary
	<b>B.</b> information can be delivered to users as	timely and accurately as 1	possible
	<b>C.</b> users can have information delivered as	timely and accurately as a	required
	<b>D.</b> timely and accurate information to users	as necessary can be deliv	vered
<b>Question 21:</b>	<b>A.</b> which empowers developers to tailor the	eir functionality to meet s	pecific user requirements
	<b>B.</b> whose capabilities allow developers to developers to developers to developers.	create interactive applicat	tions employing its advanced
features			
	C. that integrates effortlessly into application	ons, delivering users pron	npt and accurate replies
	<b>D.</b> where various functionalities have been	n introduced to elevate it	ts performance in real-world
situations			
<b>Question 22:</b>	<b>A.</b> users consistently express their satisfact	ion with the AI's capabili	ty to respond effectively
	B. the feedback from diverse users illu	strates significant enhan	ncements in communication
abilities			
	<b>C.</b> the demand for more advanced features		<u> </u>
	<b>D.</b> sophisticated algorithms have enabled the		_
Read the follo	owing passage and mark the letter A, B, C,	D on your answer sheet	t to indicate the best answer

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to each of the following questions from 23 to 30.

If you're new to running, or new to marathons, you might be worried about or even fearful of the distance. And these feelings are completely understandable, given the fact that more than 42 kilometres is a very long way. However, more and more people are taking on this challenge every year, and for very good reasons.

Obviously, running such a long distance requires a lot of training, and the more you train, the more your endurance will be enhanced. And of course, as you become more physically active, your heart and muscles will be stronger, your blood circulation will improve, and you will most likely get in shape in no time. Additionally, there are also mental and social benefits such as feeling less stressed and more energized as well as having the chance to meet and establish meaningful relationships with other people.

If you think about it, running a marathon is also a chance for personal development. Everyone has at least one fear or insecurity, and for many people, completing a marathon race can seem like an extremely daunting or even impossible task. Of course, it's true that this is a big challenge that requires commitment and perseverance. That being said, every time you step outside out of your comfort zone and accomplish something new, you will grow stronger and become more confident.

Sometimes, you can actually help many others when you run a marathon. Many runners now combine their marathon goal with the goal of helping others by participating in races that raise money for charity. Besides, running in such marathon races will most likely give you all the motivation you need to get through the exhausting 42-kilometer run. After all, it's quite difficult to quit when you know that you are giving help to people in need.

(Adapted from active.com)

Question 23: According to the passage, all of the following are benefits of running a marathon EXCEPT

·			
A. You will be able to	o improve your blood circu	llation and quickly get in shape.	
<b>B.</b> Your endurance w	rill start to improve as you t	train harder and harder.	
C. Your muscles will	be strengthened since you	are more active.	
<b>D.</b> You will feel less	stressed when meeting other	er people.	
Question 24: The wo	ord "fearful" in paragraph 1	could be best replaced by	
A. scary	B. afraid	C. anxious	<b>D.</b> frightening
Question 25: The wo	ord "enhanced" in paragrap	h 2 is OPPOSITE in meaning to	
<b>A.</b> preserved	B. augmented	C. weakened	<b>D.</b> disseminated
Question 26: The wo	ord "this" in paragraph 3 re	fers to	
A. personal developm	nent <b>B.</b> insecurity	C. completing a marathon	D. challenge
<b>Question 27:</b> Which	of the following best parap	phrases the underlined sentence in pa	ragraph 3?

- A. Every time you leave your comfort zone and achieve something new, you will become stronger and more confident.
- **B.** Each time you move outside your comfort zone and accomplish something odd, you will grow more resilient and confident.
- C. Whenever you step outside your comfort zone and succeed in something different, you will feel a sense of superiority.
- **D.** Every time you venture beyond your comfort zone and do something unique, you will grow stronger and become less confident.

**Question 28:** Which of the following is TRUE according to the passage?

- **A.** If you want to run a marathon, you need to commit and persevere.
- **B.** When you complete a marathon, you will no longer have any fear.
- C. Most runners will not run marathons that do not raise money at all.

<b>D.</b> You cannot complete a	marathon if you do not w	ant to help others.	
Question 29: In which pa	ragraph does the writer m	ention the physical benefit	fits of running?
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	<b>D.</b> Paragraph 4
Question 30: In which pa	ragraph does the writer di	scuss personal growth op	oportunities that come from running
a marathon?			
A. Paragraph 1	<b>B.</b> Paragraph 2	C. Paragraph 3	<b>D.</b> Paragraph 4
Read the following passa	ge about and mark the l	etter A, B, C, D on you	r answer sheet to indicate the best
answer to each of the foll	owing questions from 31	to 40.	
Some people lo	ok at an equation and see	a bunch of complicated	numbers and symbols while others
see beauty [I]. Now, than	ks to a new tool created a	t Carnegie Mellon Unive	ersity, anyone can now translate the
abstractions of mathemat	ics into beautiful and ins	tructive illustrations [II]	]. This exciting new tool is named
Penrose after the mather	natician Roger Penrose,	who is famous for usin	g diagrams and other drawings to
communicate complicated	I mathematical ideas [III]	. Penrose enables users t	to create diagrams simply by typing
mathematical expressions	and letting the software d	o the drawing [IV].	
Unlike a g	graphing calculator, these	aren't restricted to ba	asic functions, but can be complex
relationships from any a	area of mathematics. "So	ome mathematicians ha	ive a talent for drawing beautiful
diagrams by hand, but the	ney vanish as soon as th	e chalkboard is erased,	" said Keenan Crane, an assistant
professor of computer scie	ence and robotics. "We wa	ant to make this expressi	ve power available to anyone."
Diagrams	are often underused in n	nathematical communication	ation, since producing high-quality
illustrations is beyond th	e skill of many research	ers and requires a grea	t deal of time and effort. Penrose
addresses these challenge	s by letting diagram-drav	wing experts turn their l	knowledge about creating diagrams
into computer codes so the	nat other users can access	this capability using far	miliar mathematical language and a
computer. "We started of	by asking: 'How do peop	le translate mathematica	al ideas into pictures in their head?""
said Katherine Ye, a Ph.D	student in the Computer	Science Department wh	no is involved in the development of
Penrose. "The secret sauc	<u>e</u> of our system is to emp	ower people to easily 'ex	xplain' this translation process to the
computer, so the compute	r can do all the hard work	of actually making the p	oicture."
Once the con	nputer learns how the use	er wants to see a mather	matical object visualized – a vector
represented by a little arr	ow, for instance, or a point	nt represented as a dot -	- it uses these rules to draw several
candidate diagrams. <u>User</u>	s can then select and edit	the diagrams they war	nt from a gallery of possibilities. A
		-	$\underline{\text{they}}$ can easily convey the ideas in
their minds to the Penro	se system, Crane said. '	"Mathematicians can ge	et very picky about notations," he
explained. "We let them d	efine whatever notation th	ney want, so they can exp	press themselves naturally."
The researchers	will present Penrose at th	ie SIGGRAPH 2020 Coi	nference on Computer Graphics and
<del>-</del>			ole to dust off an old math textbook
from the library, drop it	into the computer and §	get a beautifully illustra	ated book - that way more people
understand," Crane said, r	noting that Penrose is a first	st step toward this goal.	
			(Adapted from sciencedaily.com)
<b>Question 31:</b> Where in pa		_	
For many, the el	egance of mathematical co		iced amidst the complexity.
<b>A.</b> [I]	<b>B.</b> [II]	<b>C.</b> [III]	<b>D.</b> [IV]
Question 32: The word "			
A. contained	<b>B.</b> expanded	C. confined	<b>D.</b> enclosed
<b>Question 33:</b> The phrase		<del>-</del>	-
<b>A.</b> unexpected benefit	<b>B.</b> mysterious feature	C. unnatural ability	<b>D.</b> special element

**Question 34:** According to the passage, which of the following is NOT mentioned as a feature or benefit of the Penrose tool?

- **A.** It allows users to create diagrams from mathematical expressions.
- **B.** It can produce high-quality illustrations without requiring advanced drawing skills.
- C. It enables users to communicate mathematical ideas using a programming language.
- **D.** It can automatically generate solutions to complex mathematical problems.

Question 35: The word "they" in paragraph 4 refers to \_\_\_

A. users B. diagrams

**C.** possibilities

**D.** ideas

**Question 36:** Which of the following best summarizes paragraph 3?

- A. Penrose allows users to create high-quality diagrams quickly without needing artistic skills.
- **B.** Diagrams in mathematics are often underused due to the time required to create them.
- C. Penrose enables users to translate mathematical ideas into diagrams using expert knowledge and computer codes.
- **D.** Katherine Ye discusses the challenges mathematicians face when trying to visualize complex ideas.

Question 37: Which of the following is NOT TRUE according to the passage?

- A. Mathematical diagrams that are drawn by hand on chalkboards are not long-lasting.
- **B.** Diagrams are usually not widely used to illustrate or communicate mathematical ideas.
- C. Penrose uses common mathematical rules to draw diagrams for a mathematical object.
- **D.** Penrose's developers want to make math easier to understand by using illustrations.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?

- **A.** Users can browse and alter the diagrams they like from a variety of choices.
- **B.** Users can create and adjust the diagrams they desire from a selection of examples.
- C. Users can choose and modify the diagrams they prefer from a collection of options.
- **D.** Users can view and customize the diagrams they wish to use from an assortment of images.

Question 39: Which of the following can be inferred from the passage?

- **A.** Hand-drawn diagrams are not as beautiful and easy to understand as digital diagrams.
- **B.** In general, mathematicians are not very good at remembering and defining notations.
- **C.** How a mathematical object should be visualized varies from person to person.
- **D.** Almost all people consider traditional math textbooks to be extremely boring.

**Question 40:** Which of the following best summaries the passage?

- **A.** The development of Penrose by Carnegie Mellon University aims to replace traditional graphing calculators with a tool that can only produce basic mathematical functions.
- **B.** Penrose enables mathematicians to draw by hand and provides them with a programming language to express their ideas naturally.
- C. Penrose is a new tool that allows users to create complex mathematical diagrams easily, enhancing mathematical communication and understanding.
- **D.** The researchers at Carnegie Mellon University are focusing on the history of mathematical diagrams and their importance in education.

----- THE END -----

- Thí sinh không sử dung tài liêu.
- Giám thị coi thi không giải thích gì thêm.

### ĐỀ THAM KHẢO **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài: 50 phút; không kể thời gian phát đề

Đ <b>È SÓ 10</b> (Đề thi có 05 trang	g)	11.01 g.u.i tum 0 <u>ui</u>	wo prim, mong ne	
Họ, tên thí sinh:				2025
Sô báo danh:				
Read the following advert option that best fits each of	f the numbered bla		or D on your answer sheet to indi	cate the
that allows for the exchangement businesses to expanding communication, companies also raises important quest traditions in favor of a more globalization. Experts will	ge of ideas, goods, and their markets s can now (3)tions about cultural ore homogenized c discuss its impacts	and services across beyond national lawith customers a identity and econolulture? To explore on (5) and s	interconnected? Globalization is the the world. This phenomenon has (2 porders. With the rise of technological partners globally. However, global partners globally. However, global price inequality. Are we (4) of these issues, join our upcoming sense ociety, and provide insights into how your understanding of the world-depend from Global Insights)	2)
Question 1: A. separate	<b>B.</b> differe	ent C. dist	(Adapted from Global Insights) ant <b>D.</b> various	
Question 2: A. encouraged			courage <b>D.</b> encourages	
Question 3: A. communica			nmunicating <b>D.</b> communication	
Question 4:A. losing	B. lose	C. lost	_	
Question 5:A. economical			nomically <b>D.</b> economies	
Question 6:A. improve			proving <b>D.</b> to improve	
- •			ur answer sheet to indicate the option	n that
bestfits each of the number		=	•	
	Saving M	oney on Everyday	Expenses	
lifestyle.		_	ways to save money without sacrifications sary expenses each month. Small ch	
your daily habits can help r				_
<ul><li>Smart Saving Strategies:</li><li>Plan your meals! P money.</li></ul>	reparing meals at h	ome can help avoi	d the temptation to eat (8), say	ving you
Track your spending	g! Keeping a record	of your purchases l	nelps (9) where you can cut bac	k.
• Buy in bulk! (10)	making small p	ourchases, buying in	bulk can be more cost-effective.	
• Use discounts! Take	e advantage of coup	ons and sales to (11	) your savings.	
Avoid impulse buys	s! Sticking to a shop	ping list can help y	ou (12) unnecessary purchases.	
Question 7. A. benefit Question 8. A. for	<b>B.</b> suffer B.with	C. gain C. in	<ul><li><b>D.</b> struggle</li><li><b>D.</b> out</li></ul>	

Question 9. A. see **B.** identify C. manage D. understand Question 10. A. Instead of **B.** On account of C. While **D.** After Question 11. A. maximize **B.** reduce C. minimize D. cut off Question 12. A. improve **B.** make C. avoid D. achieve

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

#### **Question 13**.

- a. Jason: That's awesome! I wish I could have gone with you.
- **b.** Jason: Hi, Emma! Did you enjoy the concert last night?
- **c.** Emma: Hey, Jason! It was incredible! The band played all my favorite songs.
- A. a-c-b
- **B.** b-a-c
- C. b-c-a
- **D.** c-b-a

#### **Question 14**.

- a. Sarah: You should join me next time; it's a lot of fun!
- **b.** Sarah: I just started a new painting class at the community center.
- **c.** Sarah: We're focusing on watercolors right now.
- **d.** James: I've always wanted to try that!
- e. James: That's exciting! What style are you learning?
- **A.** b-e-c-d-a
- **B.** a-c-b-d-e
- C. b-d-a-e-c
- **D.** a-b-c-e-d

#### Question 15.

Hi Karen,

- **a.** I feel much more confident about it now.
- **b.** Let's grab coffee soon so I can catch you up on everything!
- **c.** I really appreciate your support.
- **d.** I wanted to say thanks for your help with my project last week.
- **e.** Your insights made a huge difference in my presentation.

Best,

Nina

A. d-e-a-c-b.

**B.** a-d-b-c-e

C. d-c-a-b-e

**D.** a-c-b-d-e

#### **Ouestion 16**.

- **a.** It helps improve your mood and boosts your energy levels.
- **b.** Try to find an activity you enjoy, whether it's jogging, dancing, or swimming.
- **c.** Consistency is crucial; aim to be active most days of the week.
- **d.** Regular exercise is vital for maintaining a healthy lifestyle.
- e. Remember to listen to your body and rest when needed.
- **A.** d-e-c-a-b
- **B.** b-a-d-c-e
- C. a-d-b-c-e
- **D.** d-a-b-c-e.

#### **Question 17**.

- **a.** It will feature artifacts and interactive displays for visitors.
- **b.** The opening ceremony is scheduled for next Saturday.
- **c.** The local museum is hosting a special exhibit on ancient civilizations.
- **d.** This exhibit promises to be an educational experience for all ages.
- e. Everyone is invited to attend and learn more about our history.
- **A.** b-c-d-e-a
- **B.** a-d-b-c-e
- C. c-a-d-e-b.
- **D.** a-c-b-d-e

Read the following passage about choosing a career and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Choosing a career is a significant decision that can impact one's life in many ways. (18) To make an informed decision, it is essential to consider various factors, such as personal interests, skills, and values.
One of the most important factors to consider is personal interests. (19) By pursuing a career that
aligns with your passions, you are more likely to be motivated and satisfied.
Another important factor is skills and abilities. (20) Identifying your strengths and weaknesses can
help you choose a career path that suits your skills and talents.
In addition to personal interests and skills, it is crucial to consider the job market and industry trends. (21)
Researching different career paths and staying up-to-date on industry developments can help you
make informed decisions.
To make the most of your career journey, it is essential to be proactive and take steps to develop your skills and
network with professionals in your desired field. (22) By continuously learning and adapting, you
can increase your chances of success.
Question 18. A. However, choosing a career can be a daunting task.
<b>B.</b> It is important to choose a high-paying career.
C Most people find their dream job early in life

- C. Most people find their dream job early in life.
- **D.** A college degree is necessary for success.
- Question 19. A. A fulfilling career should provide financial security.
  - **B.** A successful career requires hard work and dedication.
  - C. Your career should align with your passions and values.
  - **D.** It is important to choose a career that is in high demand.
- Question 20. A. Your education level is the most important factor in choosing a career.
  - **B.** Soft skills are less important than hard skills.
  - C. Self-awareness is key to making informed career decisions.
  - **D.** It is important to have a clear career plan from a young age.
- Question 21. A. The job market is stable and predictable.
  - **B.** The job market is constantly changing.
  - C. It is important to choose a career that is recession-proof.
  - **D.** Most jobs require specialized skills.
- Question 22. A. Networking is not important for career success.
  - **B.** It is important to focus on one's own strengths and weaknesses.
  - C. Lifelong learning is essential for career advancement.
  - **D.** It is important to choose a career that offers job security.

### Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Wildlife conservation is a crucial endeavor that aims to protect animal species and *their* habitats. This effort is essential for maintaining biodiversity and ensuring the health of our ecosystems. Human activities such as deforestation, pollution, and climate change are some of the primary threats to wildlife. Conservation initiatives strive to mitigate these impacts through various strategies.

One significant aspect of wildlife conservation is the *establishment* of protected areas. National parks, wildlife reserves, and marine protected areas are created to provide safe havens for endangered species. These areas not only protect wildlife but also offer opportunities for scientific research and eco-tourism, which can benefit local economies.

Another important approach is the reintroduction of species into their natural habitats. This method has been successful in bringing several species back from the brink of extinction. Conservationists carefully monitor and support these reintroduced populations to ensure their survival.

Education and awareness campaigns play a *pivotal* role in wildlife conservation as well. By educating the public about the importance of biodiversity and the threats facing wildlife, these campaigns foster a sense of responsibility and encourage community involvement in conservation efforts.

Technological advancements are also aiding conservation efforts. <u>Innovations such as satellite tracking, DNA</u> analysis, and drone surveillance help researchers gather critical data and monitor wildlife populations more effectively. These tools enable more informed decision-making and efficient conservation strategies.

**Question 23**. Which of the following is NOT mentioned as a threat to wildlife?

A. Deforestation

**B.** Pollution

C. Climate change

**D.** Urbanization

**Question 24**. The word "establishment" in paragraph 2 is closest in meaning to:

A. creation

**B.** destruction **C.** preservation

**D.** alteration

Question 25. The word "their" in paragraph 1 refers to: **A.** natural habitats

**B.** reintroduced populations

C. conservationists

**D.** species

**Question 26**. The word "*pivotal*" in paragraph 4 could be best replaced by:

**A.** trivial

**B.** crucial

C. secondary

**D.** irrelevant

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technological advancements hinder conservation efforts.

**B.** There is no alternative to technology in saving wildlife.

**C.** Technology could be another way to aid conservation efforts.

**D.** Technology should be the only focus in wildlife conservation.

Question 28. Which of the following is TRUE according to the passage?

**A.** Only national parks can protect endangered species.

**B.** Reintroduction of species has never been successful.

**C.** Education campaigns foster community involvement.

**D.** Technological advancements are irrelevant to conservation.

Question 29. In which paragraph does the writer mention a present causal relationship?

A. Paragraph 1

**B.** Paragraph 2

C. Paragraph 3

**D.** Paragraph 4

Question 30. In which paragraph does the writer explore modern methods for maintaining endangered species?

A. Paragraph 1

**B.** Paragraph 2

C. Paragraph 3

**D.** Paragraph 5

Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

[I] Wildlife conservation refers to the efforts made to protect and preserve wild animal species and their habitats. [II] It is crucial for maintaining biodiversity, which plays a vital role in ecosystem stability and health (Smith & Jones, 2018). [III] Unfortunately, many species are threatened due to habitat destruction, poaching, and climate change, making conservation efforts more urgent than ever. [IV]

One of the primary reasons for wildlife conservation is the preservation of biodiversity. A diverse range of species contributes to ecosystem services, such as pollination, water purification, and climate regulation. The loss of a single species can disrupt these services and lead to ecological imbalances. For instance, the decline of pollinators like bees has serious implications for food production and agriculture (Global Biodiversity Outlook, 2020).

Moreover, wildlife conservation has significant economic benefits. Many communities depend on ecotourism, which relies on healthy wildlife populations and intact ecosystems. According to a study by the World Wildlife Fund (WWF), ecotourism can generate billions of dollars in revenue, providing jobs and supporting local economies (WWF, 2021). Protecting wildlife not only safeguards natural resources but also creates sustainable livelihoods for local populations.

However, effective wildlife conservation requires a <u>collaborative</u> approach. <u>Governments, non-governmental organizations, and local communities must work together to implement policies and strategies that promote conservation efforts.</u> Community-based conservation initiatives, where local people actively participate in protecting <u>their</u> natural resources, have shown promising results. These initiatives empower communities and ensure that conservation efforts are tailored to local needs and contexts (Bennett & Dearden, 2014).

clisure that conservation efforts are tailor	ed to local needs and contexts (Bennett & Bearden, 2014).
(Adapted from Wildlife Conser	vation and Its Importance by Smith, Jones, and others)
Question 31. Where in paragraph I does	the following sentence best fit?
Conservation measures are essential fo	or the survival of many endangered species.
<b>A.</b> [I] <b>B.</b> [II]	<b>C.</b> [III] <b>D.</b> [IV]
Question 32. The phrase "ecosystem serv	vices" in paragraph 2 could be best replaced by
<b>A.</b> benefits provided by the economy	
<b>B.</b> functions that ecosystems perform for	humanity
C. services offered by wildlife organizati	ons
<b>D.</b> economic services provided by local c	communities
Question 33. The word "their" in paragra	aph 4 refers to
A. ecosystem stability	<b>B.</b> biodiversity
C. local people	D. ecological imbalance
Question 24 Assording to personal 2	which of the following is NOT a reason for wildlife conservation?
<b>A.</b> To maintain biodiversity	<b>B.</b> To ensure food production
C. To promote industrial development	<b>D.</b> To support ecosystem stability
Question 35. Which of the following bes	
<b>A.</b> Ecotourism negatively affects local ec	
<b>B.</b> Wildlife conservation primarily benefit	
C. Protecting wildlife can create econom	
<b>D.</b> Wildlife conservation is not economic	
	n paragraph 4 is CLOSEST in meaning to
	competitive <b>D.</b> isolated
Question 37. Which of the following is 7	-
<b>A.</b> Only governments are responsible for	
<b>B.</b> Ecotourism has no connection to wild!	
C. Community involvement is essential f	
<b>D.</b> Wildlife conservation is solely focused	
<u>,                                      </u>	st paraphrases the underlined sentence in paragraph 4?
<b>A.</b> Collaborative efforts lead to better cor	
<b>B.</b> Local communities must manage their	
_	ed with the involvement of different groups.
<b>D.</b> Conservation initiatives do not require	
Question 39. Which of the following can	
Question 33. Which of the following can	toe interred from the passage:

*TikTok* (a)thptqg2025

**A.** Wildlife conservation is primarily a global issue that does not affect local communities. **B.** The economic benefits of conservation are negligible compared to its ecological impact.

C. Without wildlife conservation, both biodiversity and local economies may suffer.

**D.** Habitat destruction has little impact on wildlife populations. **Question 40**. Which of the following best summarizes the passage?

- **A.** Wildlife conservation is essential for protecting species and habitats, maintaining biodiversity, and providing economic benefits through ecotourism, requiring collaborative efforts for effectiveness.
- **B.** The primary focus of wildlife conservation is on endangered species and their immediate habitats.
- **C.** Wildlife conservation is not necessary as most species are thriving in their environments.
- **D.** Ecotourism is the only reason for wildlife conservation efforts globally.

----- THE END -----

- Thí sinh không sử dụng tài liệu.
- Giám thị coi thi không giải thích gì thêm.

### BẢNG ĐÁP ÁN **BỘ ĐỀ PHÁT TRIỆN MINH HỌA**

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỐ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài:50 phút; không kể thời gian phát đề

ĐÁP ÁN BỘ ĐỀ TỪ 6 - 10 (Đáp án có 01 trang)

Họ, tên thí sinh:	Biên soạn: TikTok @thptqg2025
Số báo danh:	

#### ĐỀ SỐ 6 - KEYS

1- C	5- A	9- B	13- D	17- B	21- A	25- B	29- D	33- A	37- A
2- A	6- C	10- A	14- C	18- C	22- D	26- D	30- B	34- A	38- A
3- D	7- B	11- C	15- C	19- A	23- B	27- C	31- A	35- C	39- B
4- C	8- C	12- C	16- C	20- B	24- A	28- B	32- A	36- B	40- A

#### ĐỀ SỐ 7 – KEYS

CÂU	ĐÁP ÁN
1	A
2	В
3	A
4	C
1 2 3 4 5 6	B A C A
6	В
7	В
7 8	A
9	В
10	B A C B
11 12	C
12	В
13	A C B
14 15	C
15	В
16	D
16 17	A B A
18 19	В
19	A
20	C
21	D
22	A
23	C D A D C
24	C
25	D
26	A
27	C
28	D

29	C
30	A
31	В
32	A
33	D
34	D
35	A
36	C
37	В
38	A
39	С
40	В

ĐỀ SỐ 8 – KEYS

CÂU	ĐÁP ÁN
1	
2	С
3	A
4	A C A B
5	
5 6	C D
7	A
8	В
9	В
10	A
11	C
12	D
13	A C D C
14	В
15	В
16	В
17	В
18	A
19	A
20	A A C C C A B
21	
22	C
23	A
24	B
25	C
26	A
27	В
28	В
29	B
30	В
31	C
32	A
33	В
34	C
35	A
36	A
37	A
38	D
39	A
40	C

### ĐÁP ÁN ĐỀ SỐ 9 BỘ ĐỀ PHÁT TRIỂN MINH HỌA

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài:50 phút; không kể thời gian phát đề

ĐỀ SỐ 09 (Đề thi có 06 trang)

(20	ini co oo irang)			
Họ, tên thí si	inh:			Biên soạn: TikTok @thptqg2025
Số báo danh	<b>:</b>			
Read the fol	lowing advertiseme	ent and mark the lett	ter A, B, C or D o	n your answer sheet to indicate th
correct option	n that best fits each	of the numbered bla	nks from 1 to 6.	
			ГРНОNES	
Smartphones	have become an es	ssential part of our da	ily lives, <b>(1)</b>	a variety of apps that can help u
				to create to-do lists and set reminder
				vell-organized way to organize task
effectively.				
With this app	o, users can easily so	et their schedules, mal	king it simpler to (5	5) track of what needs to b
				heir progress daily, which can be ver
		ensure that nothing get		
<b>Question 1:</b>	A. offered	<b>B.</b> offering	C. to offer	<b>D.</b> is offering
<b>Question 2:</b>	A. useful smartph	<mark>one app</mark>	<b>B.</b> useful app si	martphone
	C. app useful sma	rtphone	<b>D.</b> smartphone	useful app
<b>Question 3:</b>	A. import	<b>B.</b> importantly	C. important	<b>D.</b> importance
<b>Question 4:</b>	A. at	<b>B.</b> for	C. with	<b>D.</b> in
<b>Question 5:</b>	A. set	B. keep	C. pay	<b>D.</b> take
<b>Question 6:</b>	A. check	B. checking	C. to checking	D. to check
Read the fold	lowing advertiseme	ent and mark the lett	ter A, B, C or D o	n your answer sheet to indicate th
correct option	n that best fits each	of the numbered bla	nks from 7 to 12.	
		Warning - Stude	ents Playing Truan	t
Though the r	national entrance ex	cam for universities a	pproaches, the num	ber of students playing truant have
(7)	This is concern	ing, because the Mir	nistry of Education	has changed the exam format. (8
stu	ıdents seem unawar	re of the implications	of their actions. As	a solution, parents and teachers mus
ensure that st	udents	(9) focused	d. (10) ch	anging exam format, students need t
adapt. A sign	ificant (11)	of students are stru	aggling with the nev	w requirements. Finally, we must (12
the	e importance of edu	cation. Instead of igno	oring the issue, we i	must address it to prepare students for
the challenge	s ahead.			
<b>Question 7:</b>	A. looked out	<b>B.</b> turned off	C. let down	<b>D.</b> gone up
<b>Question 8:</b>	<b>A.</b> Many	<b>B.</b> Every	C. Another	<b>D.</b> Little
<b>Question 9:</b>	A. maintain	<b>B.</b> conserve	C. remain	<b>D.</b> preserve
_	<b>A.</b> Instead of	<b>B.</b> In spite of	C. In light of	<b>D.</b> In terms of
<b>Question 11:</b>	A. amount	<b>B.</b> quantity	C. level	<b>D.</b> number
<b>Question 12:</b>	A. transport	<b>B.</b> generate	C. transmit	D. communicate
Mark the let	ter A, B, C, or D o	n your answer sheet	to indicate the cor	rect arrangement of the sentence t

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

#### **Question 13:**

**a.** Minh: She was really nervous about it, but I think she did quite well.

**b.** Anna: I hope she gets the score she needs for her university application.

c. Anna: Hi, Minh! How did your sister do on her IELTS exam?

#### **Question 14:**

**a.** Minh: That's great to hear! What do you think he misses most from home?

**b.** Lan: He has adapted well to the new environment and seems very happy.

c. Minh: How has Manh been doing after two months in Taiwan?

**d.** Minh: Have you spoken to him recently to check how he's adjusting?

e. Lan: I think he misses his family and the food from Vietnam.

#### **Ouestion 15:**

Dear students,

**a.** As you may have heard, we will be switching to online classes for the next few weeks because of the severe storm.

**b.** I hope everyone is doing well despite the weather conditions.

**c.** I appreciate your understanding and flexibility during this time, and I'm confident we can make this work together.

**d.** I know this might be an adjustment for some of you, but it's important to prioritize safety.

e. Please ensure you have access to your online resources, and let me know if you have any questions or concerns.

Best wishes,

Mrs. Hanh

#### **Question 16:**

**a.** The quick and easy nature of platforms like TikTok and Instagram often leads to decreased attention spans, as viewers become accustomed to rapid changes and instant gratification.

**b.** In conclusion, while short-form content can be entertaining and engaging, it is essential to be aware of its potential harms and to practice moderation in consumption to maintain a healthy balance in our lives.

**c.** This type of media can also contribute to feelings of anxiety and inadequacy, as individuals may find themselves comparing their lives to the highlights showcased by others.

**d.** In recent years, the rise of short-form content has become a significant trend, but its negative effects on viewers cannot be overlooked.

**e.** Furthermore, the addictive nature of short-form content can lead to excessive screen time, negatively impacting physical health and social interactions.

### **Question 17:**

**a.** According to recent statistics, Vietnam ranks second in the world for coffee production, just behind Brazil, with an impressive output of over 1.5 million tons annually.

**b.** Furthermore, the diverse climate and geography of Vietnam allow for the cultivation of various coffee varieties, including the renowned Arabica and Robusta beans, which are in high demand internationally.

**c.** In conclusion, as Vietnam continues to thrive in the coffee market, it is crucial to support sustainable practices that ensure the industry's long-term viability and the well-being of those involved in it.

d. This remarkable achievement not only highlights the country's agricultural capabilities but also underscores
the importance of coffee as a key export product for the Vietnamese economy.
e. Vietnam's coffee industry is a significant contributor to the global market, with the country being recognized
as one of the top producers worldwide.
<b>A.</b> a - b - d - c - e
Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that
best fits each of the numbered blanks from 18 to 22.
ChatGPT is an advanced language model developed by OpenAI, (18) It utilizes deep
learning techniques to generate human-like text responses based on the input it receives. With applications
ranging from customer support to content creation, ChatGPT has transformed the way people interact with
machines.
(19), ChatGPT can provide users with detailed answers, explanations, and even creative
content, depending on the prompts given to it. Its ability to understand context and nuances makes it an
invaluable tool for various industries.
Moreover, designed to continuously learn and improve its performance, (20) This feature
ensures that it stays relevant and effective in understanding evolving language trends and user expectations.
ChatGPT has gained popularity in various applications, (21), enhancing user experience by providing
instant responses. As users become more familiar with its capabilities, (22), opening new avenues for
innovation and creativity.
Question 18: A. whose utilization for a variety of applications has been available in the realm of text
generation
<b>B.</b> that has fundamentally altered human interactions with artificial intelligence systems
C. which has been trained on an extensive range of datasets to facilitate natural language
processing
<b>D.</b> having reached a significant milestone in the development of language processing
technologies
Question 19: A. With the basic goal of enriching user interaction
B. Given its proficiency in understanding human language
C. By permitting users to pose open-ended queries
<b>D.</b> The primary objective of ChatGPT is to enhance engagement

- Question 20: A. ChatGPT can deliver timely and accurate information to users as necessary
  - **B.** information can be delivered to users as timely and accurately as possible
    - C. users can have information delivered as timely and accurately as required
    - **D.** timely and accurate information to users as necessary can be delivered
- Question 21: A. which empowers developers to tailor their functionality to meet specific user requirements
  - **B.** whose capabilities allow developers to create interactive applications employing its advanced

#### **features**

- C. that integrates effortlessly into applications, delivering users prompt and accurate replies
- D. where various functionalities have been introduced to elevate its performance in real-world situations
- Question 22: A. users consistently express their satisfaction with the AI's capability to respond effectively B. the feedback from diverse users illustrates significant enhancements in communication
- abilities
  - C. the demand for more advanced features and functionalities continues to grow
  - **D.** sophisticated algorithms have enabled the AI to process language accurately

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

If you're new to running, or new to marathons, you might be worried about or even <u>fearful</u> of the distance. And these feelings are completely understandable, given the fact that more than 42 kilometres is a very long way. However, more and more people are taking on this challenge every year, and for very good reasons.

Obviously, running such a long distance requires a lot of training, and the more you train, the more your endurance will be **enhanced**. And of course, as you become more physically active, your heart and muscles will be stronger, your blood circulation will improve, and you will most likely get in shape in no time. Additionally, there are also mental and social benefits such as feeling less stressed and more energized as well as having the chance to meet and establish meaningful relationships with other people.

If you think about it, running a marathon is also a chance for personal development. Everyone has at least one fear or insecurity, and for many people, completing a marathon race can seem like an extremely daunting or even impossible task. Of course, it's true that <u>this</u> is a big challenge that requires commitment and perseverance. <u>That being said, every time you step outside out of your comfort zone and accomplish something new, you will grow stronger and become more confident.</u>

Sometimes, you can actually help many others when you run a marathon. Many runners now combine their marathon goal with the goal of helping others by participating in races that raise money for charity. Besides, running in such marathon races will most likely give you all the motivation you need to get through the exhausting 42-kilometer run. After all, it's quite difficult to quit when you know that you are giving help to people in need.

(Adapted from active.com)

Question 23: According to the passage, all of the following are benefits of running a marathon EXCEPT

A. You will be able to in	nprove your blood circulatio	n and quickly get in shape.	
<b>B.</b> Your endurance will	start to improve as you train	harder and harder.	
C. Your muscles will be	strengthened since you are r	nore active.	
<b>D.</b> You will feel less stre	essed when meeting other pe	<mark>ople.</mark>	
Question 24: The word	"fearful" in paragraph 1 cou	ld be best replaced by	<u></u> .
A. scary	B. afraid	C. anxious	<b>D.</b> frightening
Question 25: The word	"enhanced" in paragraph 2 is	s OPPOSITE in meaning to	
<b>A.</b> preserved	B. augmented	C. weakened	<b>D.</b> disseminated
Question 26: The word	"this" in paragraph 3 refers t		
A. personal developmen	t <b>B.</b> insecurity	C. completing a marathon	D. challenge
Question 27: Which of	the following best paraphrase	es the underlined sentence in pa	aragraph 3?
A. Every time you leave	e your comfort zone and acl	hieve something new, you will	become stronger and more
<mark>confident.</mark>			
· ·	1	1 1:1 .1: 11	*11

**B.** Each time you move outside your comfort zone and accomplish something odd, you will grow more resilient and confident.

**C.** Whenever you step outside your comfort zone and succeed in something different, you will feel a sense of superiority.

**D.** Every time you venture beyond your comfort zone and do something unique, you will grow stronger and become less confident.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** If you want to run a marathon, you need to commit and persevere.

**B.** When you complete a marathon, you will no longer have any fear. C. Most runners will not run marathons that do not raise money at all. **D.** You cannot complete a marathon if you do not want to help others. Question 29: In which paragraph does the writer mention the physical benefits of running? **B.** Paragraph 2 **A.** Paragraph 1 C. Paragraph 3 **D.** Paragraph 4 Question 30: In which paragraph does the writer discuss personal growth opportunities that come from running a marathon? A. Paragraph 1 **B.** Paragraph 2 C. Paragraph 3 **D.** Paragraph 4 Read the following passage about and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40. Some people look at an equation and see a bunch of complicated numbers and symbols while others see beauty [I]. Now, thanks to a new tool created at Carnegie Mellon University, anyone can now translate the abstractions of mathematics into beautiful and instructive illustrations [II]. This exciting new tool is named Penrose after the mathematician Roger Penrose, who is famous for using diagrams and other drawings to communicate complicated mathematical ideas [III]. Penrose enables users to create diagrams simply by typing mathematical expressions and letting the software do the drawing [IV]. Unlike a graphing calculator, these aren't restricted to basic functions, but can be complex relationships from any area of mathematics. "Some mathematicians have a talent for drawing beautiful diagrams by hand, but they vanish as soon as the chalkboard is erased," said Keenan Crane, an assistant professor of computer science and robotics. "We want to make this expressive power available to anyone." Diagrams are often underused in mathematical communication, since producing high-quality illustrations is beyond the skill of many researchers and requires a great deal of time and effort. Penrose addresses these challenges by letting diagram-drawing experts turn their knowledge about creating diagrams into computer codes so that other users can access this capability using familiar mathematical language and a computer. "We started off by asking: 'How do people translate mathematical ideas into pictures in their head?"" said Katherine Ye, a Ph.D. student in the Computer Science Department who is involved in the development of Penrose. "The secret sauce of our system is to empower people to easily 'explain' this translation process to the computer, so the computer can do all the hard work of actually making the picture." Once the computer learns how the user wants to see a mathematical object visualized – a vector represented by a little arrow, for instance, or a point represented as a dot – it uses these rules to draw several candidate diagrams. Users can then select and edit the diagrams they want from a gallery of possibilities. A special, simple-to-learn programming language was also developed so that they can easily convey the ideas in their minds to the Penrose system, Crane said. "Mathematicians can get very picky about notations," he explained. "We let them define whatever notation they want, so they can express themselves naturally." The researchers will present Penrose at the SIGGRAPH 2020 Conference on Computer Graphics and Interactive Techniques, which will be held this July. "Our vision is to be able to dust off an old math textbook from the library, drop it into the computer and get a beautifully illustrated book - that way more people understand," Crane said, noting that Penrose is a first step toward this goal. (Adapted from sciencedaily.com) **Question 31:** Where in paragraph 1 does the following sentence best fit? For many, the elegance of mathematical concepts often goes unnoticed amidst the complexity. **A.** [I] **C.** [III] **Question 32:** The word "restricted" in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_\_. A. contained **B.** expanded C. confined

Question 33: The phrase "secret sauce" in paragraph 3 could be best replaced by

37

**A.** unexpected benefit **B.** mysterious feature **C.** unnatural ability **D.** special element **Question 34:** According to the passage, which of the following is NOT mentioned as a feature or benefit of the Penrose tool? **A.** It allows users to create diagrams from mathematical expressions. **B.** It can produce high-quality illustrations without requiring advanced drawing skills. C. It enables users to communicate mathematical ideas using a programming language. **D.** It can automatically generate solutions to complex mathematical problems. **Question 35:** The word "they" in paragraph 4 refers to **B.** diagrams C. possibilities **D.** ideas A. users Question 36: Which of the following best summarizes paragraph 3? **A.** Penrose allows users to create high-quality diagrams quickly without needing artistic skills. **B.** Diagrams in mathematics are often underused due to the time required to create them. C. Penrose enables users to translate mathematical ideas into diagrams using expert knowledge and computer codes. **D.** Katherine Ye discusses the challenges mathematicians face when trying to visualize complex ideas. Question 37: Which of the following is **NOT TRUE** according to the passage? **A.** Mathematical diagrams that are drawn by hand on chalkboards are not long-lasting. **B.** Diagrams are usually not widely used to illustrate or communicate mathematical ideas. C. Penrose uses common mathematical rules to draw diagrams for a mathematical object. **D.** Penrose's developers want to make math easier to understand by using illustrations. **Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 4? **A.** Users can browse and alter the diagrams they like from a variety of choices. **B.** Users can create and adjust the diagrams they desire from a selection of examples. C. Users can choose and modify the diagrams they prefer from a collection of options.

**D.** Users can view and customize the diagrams they wish to use from an assortment of images.

**Question 39:** Which of the following can be inferred from the passage?

- **A.** Hand-drawn diagrams are not as beautiful and easy to understand as digital diagrams.
- **B.** In general, mathematicians are not very good at remembering and defining notations.
- C. How a mathematical object should be visualized varies from person to person.
- **D.** Almost all people consider traditional math textbooks to be extremely boring.

**Question 40:** Which of the following best summaries the passage?

- **A.** The development of Penrose by Carnegie Mellon University aims to replace traditional graphing calculators with a tool that can only produce basic mathematical functions.
- **B.** Penrose enables mathematicians to draw by hand and provides them with a programming language to express their ideas naturally.
- C. Penrose is a new tool that allows users to create complex mathematical diagrams easily, enhancing mathematical communication and understanding.
- **D.** The researchers at Carnegie Mellon University are focusing on the history of mathematical diagrams and their importance in education.

 THE	<b>END</b>	

- Thí sinh không sử dụng tài liệu.
- Giám thi coi thi không giải thích gì thêm.

### ĐÁP ÁN ĐỀ SỐ 10 BỘ ĐỀ PHÁT TRIỂN MINH HỌA

### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài:50 phút; không kể thời gian phát đề

ĐỀ SỐ 10 (Đề thi có 06 trang)	Thot guar	- tum e une o priut, iuter	<u> </u>
Họ, tên thí sinh:Số báo danh:		n soạn: TikTok @thptqg2025	
Read the following advertisem option that best fits each of the	numbered blanks from 1 UNDERSTANDING (	to 6: GLOBALIZATION	
Have you ever wondered how (that allows for the exchange of many businesses to expand to communication, companies can also raises important questions traditions in favor of a more higher plants and complex landscape navigate this complex landscape	ideas, goods, and service heir markets beyond in now (3) with cust about cultural identity a comogenized culture? To use its impacts on (5)	es across the world. Tational borders. With stomers and partners gund economic inequality explore these issues,  and society, and property and property in the second partners.	This phenomenon has (2) the rise of technology and lobally. However, globalization ty. Are we (4) our local join our upcoming seminar on rovide insights into how we can understanding of the world!
Question 1: A. separate	<b>B.</b> different	C. distant	(Adapted from Global Insights)  D. various
Question 1: A. separate  Question 2: A. encouraged	<b>B.</b> discouraging	C. discourage	D. encourages
Question 3: A. communicate	B. communicates	C. communicating	<b>D.</b> communication
Question 4:A. losing	B. lose	C. lost	D. to lose
Question 5:A. economical	<b>B.</b> economic	C. economically	D. economies
Question 6: <mark>A. improve</mark>	<b>B.</b> improved	C. improving	<b>D.</b> to improve
Read the following leaflet and n	•	• •	eet to indicate the option that
bestfits each of the numbered b	lanks from 7 to 12.	•	<u>-</u>
	Saving Money on Ev	veryday Expenses	
Looking to cut down on your slifestyle.			
<ul> <li>Money-Saving Facts: Many how your daily habits can help reduce Smart Saving Strategies:</li> <li>Plan your meals! Preparmoney.</li> </ul>	e costs significantly.	-	s each month. Small changes in ion to eat (8), saving you
Track your spending! Ke	eping a record of your pu	archases helps (9)	where you can cut back.
• Buy in bulk! (10)1	making small purchases, l	buying in bulk can be r	more cost-effective.
• Use discounts! Take adv	antage of coupons and sa	les to (11) your s	savings.
<ul> <li>Avoid impulse buys! Stick</li> </ul>	cking to a shopping list ca	an help you (12)	unnecessary purchases.

B. suffer Question 7. A. benefit C. gain D. struggle Question 8. A. for **B.** with C. in D. out Question 9. A. see **B.** identify C. manage **D.** understand Question 10. A. Instead of **B.** On account of C. While **D.** After Question 11. A. maximize C. minimize **B.** reduce D. cut off Question 12. A. improve C. avoid **B.** make **D.** achieve

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of thefollowing questions from 13 to 17.

#### **Ouestion 13**.

- **a.** Jason: That's awesome! I wish I could have gone with you.
- **b.** Jason: Hi, Emma! Did you enjoy the concert last night?
- **c.** Emma: Hey, Jason! It was incredible! The band played all my favorite songs.
- A. a-c-b
- **B.** b-a-c
- C. b-c-a
- **D.** c-b-a

#### **Question 14**.

- a. Sarah: You should join me next time; it's a lot of fun!
- **b.** Sarah: I just started a new painting class at the community center.
- **c.** Sarah: We're focusing on watercolors right now.
- **d.** James: I've always wanted to try that!
- e. James: That's exciting! What style are you learning?
- A. b-e-c-d-a
- **B.** a-c-b-d-e
- C. b-d-a-e-c
- **D.** a-b-c-e-d

#### Question 15.

Hi Karen,

- **a.** I feel much more confident about it now.
- **b.** Let's grab coffee soon so I can catch you up on everything!
- **c.** I really appreciate your support.
- **d.** I wanted to say thanks for your help with my project last week.
- **e.** Your insights made a huge difference in my presentation.

Best,

Nina

A. d-e-a-c-b.

**B.** a-d-b-c-e

C. d-c-a-b-e

**D.** a-c-b-d-e

#### **Question 16.**

- **a.** It helps improve your mood and boosts your energy levels.
- **b.** Try to find an activity you enjoy, whether it's jogging, dancing, or swimming.
- **c.** Consistency is crucial; aim to be active most days of the week.
- **d.** Regular exercise is vital for maintaining a healthy lifestyle.
- e. Remember to listen to your body and rest when needed.
- A. d-e-c-a-b
- **B.** b-a-d-c-e
- C. a-d-b-c-e

**D.** d-a-b-c-e.

#### **Question 17**.

- **a.** It will feature artifacts and interactive displays for visitors.
- **b.** The opening ceremony is scheduled for next Saturday.
- **c.** The local museum is hosting a special exhibit on ancient civilizations.
- **d.** This exhibit promises to be an educational experience for all ages.
- e. Everyone is invited to attend and learn more about our history.
- **A.** b-c-d-e-a
- **B.** a-d-b-c-e
- C. c-a-d-e-b.
- **D.** a-c-b-d-e

Read the following passage about choosing a career and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22
to indicate the option that best fits each of the numbered blanks from 18 to 22.
Choosing a career is a significant decision that can impact one's life in many ways. (18) To make
an informed decision, it is essential to consider various factors, such as personal interests, skills, and values.
One of the most important factors to consider is personal interests. (19) By pursuing a career that
aligns with your passions, you are more likely to be motivated and satisfied.
Another important factor is skills and abilities. (20) Identifying your strengths and weaknesses can
help you choose a career path that suits your skills and talents.
In addition to personal interests and skills, it is crucial to consider the job market and industry trends. (21
Researching different career paths and staying up-to-date on industry developments can help you
make informed decisions.
To make the most of your career journey, it is essential to be proactive and take steps to develop your skills and
network with professionals in your desired field. (22) By continuously learning and adapting, you
can increase your chances of success.
Question 18. A. However, choosing a career can be a daunting task.
<b>B.</b> It is important to choose a high-paying career.
C. Most people find their dream job early in life.
<b>D.</b> A college degree is necessary for success.
Question 19. A. A fulfilling career should provide financial security.
<b>B.</b> A successful career requires hard work and dedication.
C. Your career should align with your passions and values.
<b>D.</b> It is important to choose a career that is in high demand.
Question 20. A. Your education level is the most important factor in choosing a career.
<b>B.</b> Soft skills are less important than hard skills.
C. Self-awareness is key to making informed career decisions.
<b>D.</b> It is important to have a clear career plan from a young age.
Question 21. A. The job market is stable and predictable.
B. The job market is constantly changing.
C. It is important to choose a career that is recession-proof.
<b>D.</b> Most jobs require specialized skills.

Question 22. A. Networking is not important for career success.

**B.** It is important to focus on one's own strengths and weaknesses.

#### C. Lifelong learning is essential for career advancement.

**D.** It is important to choose a career that offers job security.

## Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Wildlife conservation is a crucial endeavor that aims to protect animal species and <u>their</u> habitats. This effort is essential for maintaining biodiversity and ensuring the health of our ecosystems. Human activities such as deforestation, pollution, and climate change are some of the primary threats to wildlife. Conservation initiatives strive to mitigate these impacts through various strategies.

One significant aspect of wildlife conservation is the <u>establishment</u> of protected areas. National parks, wildlife reserves, and marine protected areas are created to provide safe havens for endangered species. These areas not only protect wildlife but also offer opportunities for scientific research and eco-tourism, which can benefit local economies.

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Another important approach is the reintroduction of species into their natural habitats. This method has been successful in bringing several species back from the brink of extinction. Conservationists carefully monitor and support these reintroduced populations to ensure their survival.

Education and awareness campaigns play a *pivotal* role in wildlife conservation as well. By educating the public about the importance of biodiversity and the threats facing wildlife, these campaigns foster a sense of responsibility and encourage community involvement in conservation efforts.

Technological advancements are also aiding conservation efforts. <u>Innovations such as satellite tracking, DNA analysis, and drone surveillance help researchers gather critical data and monitor wildlife populations more effectively.</u> These tools enable more informed decision-making and efficient conservation strategies.

Question 23. Which of the following is NOT mentioned as a threat to wildlife?

**A.** Deforestation

**B.** Pollution

**C.** Climate change

**D.** Urbanization

**Question 24**. The word "*establishment*" in paragraph 2 is closest in meaning to:

A. creation

**B.** destruction **C.** preservation

**D.** alteration

**Question 25**. The word "their" in paragraph 1 refers to:

**A.** natural habitats

**B.** reintroduced populations

C. conservationists

**D.** species

**Question 26**. The word "*pivotal"* in paragraph 4 could be best replaced by:

A. trivial

**B.** crucial

**C.** secondary

**D.** irrelevant

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technological advancements hinder conservation efforts.

**B.** There is no alternative to technology in saving wildlife.

**C.** Technology could be another way to aid conservation efforts.

#### **D.** Technology should be the only focus in wildlife conservation.

Question 28. Which of the following is TRUE according to the passage?

**A.** Only national parks can protect endangered species.

### **B.** Reintroduction of species has never been successful.

**C.** Education campaigns foster community involvement.

**D.** Technological advancements are irrelevant to conservation.

**Question 29**. In which paragraph does the writer mention a present causal relationship?

A. Paragraph 1

**B.** Paragraph 2

C. Paragraph 3

**D.** Paragraph 4

Question 30. In which paragraph does the writer explore modern methods for maintaining endangered species?

A. Paragraph 1

**B.** Paragraph 2

C. Paragraph 3

**D.** Paragraph 5

Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

[I] Wildlife conservation refers to the efforts made to protect and preserve wild animal species and their habitats. [II] It is crucial for maintaining biodiversity, which plays a vital role in ecosystem stability and health (Smith & Jones, 2018). [III] Unfortunately, many species are threatened due to habitat destruction, poaching, and climate change, making conservation efforts more urgent than ever. [IV]

One of the primary reasons for wildlife conservation is the preservation of biodiversity. A diverse range of species contributes to ecosystem services, such as pollination, water purification, and climate regulation. The loss of a single species can disrupt these services and lead to ecological imbalances. For instance, the decline of pollinators like bees has serious implications for food production and agriculture (Global Biodiversity Outlook, 2020).

Moreover, wildlife conservation has significant economic benefits. Many communities depend on ecotourism, which relies on healthy wildlife populations and intact ecosystems. According to a study by the World Wildlife *TikTok @thptqg2025* 

Fund (WWF), ecotourism can generate billions of dollars in revenue, providing jobs and supporting local economies (WWF, 2021). Protecting wildlife not only safeguards natural resources but also creates sustainable livelihoods for local populations.

However, effective wildlife conservation requires a <u>collaborative</u> approach. <u>Governments, non-governmental organizations, and local communities must work together to implement policies and strategies that promote conservation efforts.</u> Community-based conservation initiatives, where local people actively participate in protecting <u>their</u> natural resources, have shown promising results. These initiatives empower communities and ensure that conservation efforts are tailored to local needs and contexts (Bennett & Dearden, 2014).

(Adapted from Wildlife Conservation and Its Importance by Smith, Jones, and others)

Question 31. Where in paragraph I does the following sentence best fit?

Conservation 1	measures are essent	tial for the survival	of many enda	ingered species.
<b>A.</b> [I]	<b>B.</b> [II]	<b>C.</b> [III]	<b>D.</b> [IV]	

**Question 32**. The phrase "<u>ecosystem services</u>" in paragraph 2 could be best replaced by \_\_\_\_\_.

**A.** benefits provided by the economy

#### **B.** functions that ecosystems perform for humanity

C. services offered by wildlife organizations

**D.** economic services provided by local communities

Question 33. The word "their" in paragraph 4 refers to \_\_\_\_\_.

A. ecosystem stability

**B.** biodiversity

C. local people

D. ecological imbalance

Question 34. According to paragraph 2, which of the following is NOT a reason for wildlife conservation?

**A.** To maintain biodiversity

**B.** To ensure food production

C. To promote industrial development

**D.** To support ecosystem stability

**Question 35**. Which of the following best summarizes paragraph 3?

- A. Ecotourism negatively affects local economies.
- **B.** Wildlife conservation primarily benefits large corporations.

### **C.** Protecting wildlife can create economic opportunities for local communities.

**D.** Wildlife conservation is not economically beneficial.

**Question 36**. The word "*collaborative*" in paragraph 4 is CLOSEST in meaning to ...

**A.** independent

**B.** cooperative **C.** competitive **D.** isolated

**Question 37**. Which of the following is TRUE according to the passage?

- **A.** Only governments are responsible for wildlife conservation.
- **B.** Ecotourism has no connection to wildlife conservation efforts.

#### C. Community involvement is essential for successful conservation initiatives.

**D.** Wildlife conservation is solely focused on endangered species.

Question 38. Which of the following best paraphrases the underlined sentence in paragraph 4?

- **A.** Collaborative efforts lead to better conservation policies.
- **B.** Local communities must manage their resources without external help.

#### C. Wildlife conservation can only succeed with the involvement of different groups.

**D.** Conservation initiatives do not require local participation.

Question 39. Which of the following can be inferred from the passage?

- **A.** Wildlife conservation is primarily a global issue that does not affect local communities.
- **B.** The economic benefits of conservation are negligible compared to its ecological impact.

#### C. Without wildlife conservation, both biodiversity and local economies may suffer.

**D.** Habitat destruction has little impact on wildlife populations.

**Question 40**. Which of the following best summarizes the passage?

## **A.** Wildlife conservation is essential for protecting species and habitats, maintaining biodiversity, and providing economic benefits through ecotourism, requiring collaborative efforts for effectiveness.

- **B.** The primary focus of wildlife conservation is on endangered species and their immediate habitats.
- **C.** Wildlife conservation is not necessary as most species are thriving in their environments.
- **D.** Ecotourism is the only reason for wildlife conservation efforts globally.

----- THE END -----

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