### ĐỀ MINH HỌA FORMAT 2025

### Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1: A.** thank **B.** cake **C.** lake **D.** face

**Question 2: A.** castle        **B.** carrot       **C.** cycling        **D.** company

### Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

**Question 3: A.** promote **B.** follow **C.** control **D.** accept

**Question 4: A.** domestic **B.** protection **C.** officer **D.** assistant

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football since she was a little girl.

**A.** play **B.** is playing **C.** played **D.** has played

**Question 6:** John doesn't work as a Grab taxi driver any more, \_\_\_\_\_\_\_?

**A.** did he **B.** has he **C.** does he **D.** doesn't he

**Question 7:** He arrived \_\_\_\_ than anyone else, so he had to wait more than an hour.

**A.** earlier **B.** more early **C.** early **D.** earliest

**Question 8:** The [security](https://dictionary.cambridge.org/vi/dictionary/english/security) [system](https://dictionary.cambridge.org/vi/dictionary/english/system) will not permit you **\_\_\_\_\_\_\_\_** without the [correct](https://dictionary.cambridge.org/vi/dictionary/english/correct) [password](https://dictionary.cambridge.org/vi/dictionary/english/password).

**A.** to [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter)ed **B.** [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter)ing **C.** [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter) **D.** to [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter)

**Question 9:** The young boy takes after his father, both in appearance and personality.

**A.** pick up **B.** take after **C.** turn out **D**.make out

***Read the following advertisement/ announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.***

|  |
| --- |
| **FEELING STRESSED?**  **Need a real break during working hours?**  **Having trouble relaxing after work?**  Human Resources **(10)** \_\_\_\_\_\_ you “The Stress Buster”   * 15 minutes of total **(11)**\_\_\_\_\_\_\_ free of charge. * Choose the table **(12)**\_\_\_\_\_\_\_ full bodywork. * Choose the chair for neck,shoulders,and back.   Where: Employee Lounge  When: Mondays, Wednesdays, Fridays  Times: During breaks, lunchtime, after work |

**Question 10: A.** is bringing **B.** brings **C.** are bringing **D.** brought

**Question 11: A.** relaxing **B.** relaxation **C.** relaxed **D.** relaxion

**Question 12: A.** on **B.** into **C.** in **D.** for

|  |  |  |
| --- | --- | --- |
| easy ways to **shop**  shop over 350 stores:call 1.800.GOTRENDY  shop by mail: call 1.800.555.8183  shop online:  trendymale.com  3181 River Road Rockville, NM 13579  909-555-5208 | **buy one** sale or clearance item, **get one** **50% off\*** \*2nd item must be of equal or lesser **(13)**\_\_\_\_\_\_\_\_\_\_. Applies to sale and clearance merchandise only. May not **(14)** \_\_\_\_\_\_\_\_\_\_\_\_ with any other coupon offer, promotion, or previous purchases. Excludes fragrance, gift certificate, catalogue, or online purchases. Not valid **(15)**\_\_\_\_\_Trendy Male Outlets.  Sale Monday, June 17 through Sungday, July 7.  Trendy Male | **Save**up to 60% or more off **original**prices |

**Question 13: A.** value **B.** valuable **C.** valuableness **D.** valuation

**Question 14: A.** combine **B.** be combined **C.** combined **D.** combines

**Question 15: A.** on **B.** in **C.** about **D.** from

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions***

**Question 16:**

**a.** Furthermore, educated girls can give back to their communities. They can help improve educational and medical facilities, raise money for charities for the poor.

**b.** Second, educated girls can become better mothers. They know how to take care of their children and how to help them succeed at school.

**c.** In conclusion, education allows girls to make better choices, become better mothers, and give back to their communities.

**d.** Education is essential to everyone and girls must have the same right to education as boys because of several benefits of girls' education.

**e**. First of all, education can help girls make better choices. Girls who stay at school longer can learn more. With good job skills they can earn better salaries.

**A. d – e – b – a - c**  **B.** d – a – c – e – b

**C.** b – a – e – c – d **D.** d – c – e – a - b

**Question 17:**

**a.** All in all, men should be aware of the benefits of looking after the children in order to make their children have enough love and attention.

**b.** Best regards,

**c.** Additionally, when men contribute to sharing child-rearing, the burden is less and their wives become happy to have more time for relaxing.

**d.** Firstly, when men stay home, they have a chance to bond with their children and improve their relationship.

**e**. Dear Lucy, I hope you are well! I’ve been thinking about why it is crucial for men to stay home and take care of their children.

**f**. Secondly, the men who decide to raise their children at home can play good role models. Taught by their fathers, the children learn a lot of family values.

**A.** f - a – c - d – b – e **B. e – d – f – c – a - b**

**C.** e – f – b – d – c – a **D.** b – d – e – c – f - a

***Mark the letter A, B, C, D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.***

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and **(18)** \_\_\_\_\_\_\_\_\_.

**(19)** \_\_\_\_\_\_\_\_\_\_. Unfortunately, at the current time, 1 in 5 women and girls between the ages of 15-49 have reported experiencing physical or sexual violence by an intimate partner within a 12-month period and 49 countries currently have no laws **(20)** \_\_\_\_\_\_\_\_. This type of violence doesn’t just harm individual women and girls, it also undermines **(21)** \_\_\_\_\_\_\_\_\_and hinders their active involvement in society. Progress is occurring regarding harmful practices such as child marriage and FGM (Female Genital Mutilation), **(22)** \_\_\_\_\_\_\_\_, but there is still much work to be done to complete eliminate such practices.

Providing women and girls with equal access to education, health care, decent work, and **(23)** \_\_\_\_\_\_ will fuel sustainable economies and benefit societies and humanity at large. Implementing new legal frameworks regarding female equality in the workplace and the eradication of harmful practices targeted at women is crucial to ending the gender-based discrimination prevalent in many countries around the world.

**Question 18:** **A.** sustainability world

**B.** unsustainable world

**C.** for sustainable world

**D.** sustainable world

**Question 19: A.** While women and girls represent half of the world’s population.

**B.** Because women and girls represent half of the world’s population

**C.** Women and girls represent half of the world’s population

**D.** Which women and girls represent half of the world’s population

**Question 20:** **A.** protecting women from domestic violence

**B.** that protecting women from domestic violence

**C.** which protecting women from domestic violence

**D.** having protected women from domestic violence

**Question 21:** **A.** they overall quality of life

**B.** our overall quality of life

**C.** its overall quality of life

**D.** their overall quality of life

**Question 22:** **A.** has declined by 30% in the past decade

**B.** that has declined by 30% in the past decade

**C.** which has declined by 30% in the past decade

**D.** what has declined by 30% in the past decade

**Question 23:** **A.** to represent in political and economic decision-making processes

**B.** representation in political and economic decision-making processes

**C.** that represent in political and economic decision-making processes

**D.** who represent in political and economic decision-making processes

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28***

**ENGLISH TEACHING VOLUNTEER IN HA NOI**

If you are looking forward to (24) \_\_\_\_\_\_\_\_\_\_\_ some international work experience while making a difference in the lives of the little ones, then probably you should choose to volunteer as an English Teacher in Hanoi. Kids and teens in Vietnam are still a little weaker when it comes to (25) \_\_\_\_\_\_\_\_\_\_\_ in English. With the steady growth of tourism and (26) \_\_\_\_\_\_\_\_\_\_\_ sectors in the country, it has become necessary for the children to brush up their English speaking skills, in order to keep up with the world.Hence, you’ll get to play a major role in the lives of these children, as a volunteer.

You’ll be working mostly in schools in the Cau Giay District and other areas around Hanoi. These schools have an extremely poor teacher-student ratio, (27) \_\_\_\_\_\_\_\_\_\_\_ often is as low as 70:1 and the teachers are often not well-versed in English. (28) \_\_\_\_\_\_\_\_\_\_\_, apart from teaching the students, you can also guide the teachers and boost their confidence.

*Source:* [*https://www.volunteerworld.com/en/volunteer-abroad/vietnam*](https://www.volunteerworld.com/en/volunteer-abroad/vietnam)

**Question 24:** **A.** gaining **B.** doing **C.** making **D.** taking (TH)

**Question 25:** **A.** communicating **B.** reading **C.** speaking **D.** writing (TH)

**Question 26:** **A.** much **B.** another **C.** other **D.** little (NB)

**Question 27:** **A.** who **B.** which **C.** that **D.** where (TH)

**Question 28:** **A.** Otherwise **B.** However **C.** Nevertheless **D.** Thus (VD)

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 33.***

International Student Volunteers (ISV) is a California-based non-profit volunteer organization. Since 2002, more than 35,000 students have joined ISV to volunteer and make a difference during their summer break. One of ISV's programs, High School Program (HSP), combining volunteer work and adventure travel, is an 18-day program for high school students aged 15-18. Since its first launch in 2007 in Australia for the first time, HSP has provided **opportunities** for students to make a difference to communities and those in need while learning about responsibility and global issues.

Each group of students is led by a seasoned ISV leader and accompanied by a High School leader (either teacher or coach) throughout their trip. HSP's regional staff are available to provide timely help. Students can live, travel and learn in a fun environment. There are a lot of activities **that** build good characters and inspire students to contribute their efforts and time to communities. For a couple of days, students can visit local areas and learn about their cultures or difficulties faced by local people. For the other days, they can join adventure activities to step out of their comfort zone and challenge themselves.

High school students can choose among three countries - Costa Rica, Dominican Republic or Thailand to spend their trip. HSP intends to expand their network to other countries. If you're a high school student, give it a shot!

*(Adapted from http://learning.blogs.nytimes.com/)*

**Question 29:**. What is the passage mainly about?

**A.** Volunteer activities in California **B.** HSP – a prominent volunteer program

**C.** ISV- non-profit volunteer organization **D.** Volunteers in some developing countries

**Question 30:**. The word **opportunities** in paragraph 1 is closest in meaning to \_\_\_\_\_\_.

**A.** facilities **B.** changes **C.** chances **D.** scholarships

**Question 31:**. According to paragraph 1, \_\_\_\_\_\_ has enabled students to make a difference to communities and those learning about responsibility and global issues.

**A.** ISV **B.** Costa Rica **C.** HSP **D.** Thailand

**Question 32:** Which of the followings is TRUE according to the passage?

**A.** HSP was introduced for the first time in 2002.

**B.** There are three people directly in charge of each group of students.

**C.** Students can now go on HSP trips to five countries.

**D.** HSP is the combination of volunteering and adventure travel.

**Question 33:**. The word **that** in paragraph 2 refers to \_\_\_\_\_\_.

**A.** students **B.** activities **C.** characters **D.** issues

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 34 to 40.***

Robots are machines that are designed to carry out specific programs and tasks. There is a wide range of robots in use in industrial and manufacturing environments. **They** help to build cars, ships, assemble goods and much more. Robots are becoming more powerful and capable through the use of Artificial Intelligence (AI). This creation of machines with capabilities of **perceiving** their environment and carrying out tasks they were programmed to perform is leading to much broader use of robotics.

The use of these technologies has become increasingly popular in many aspects of human lives. In the manufacturing industry, machines have helped to make work easier and faster. Today robots are being used in other areas.

**In restaurants,** robots are used in kitchens to prepare food and chop vegetables. This technology is used in Japan for making sushi and chopping vegetables. Robots also being experimented with to work as receptionists, cleaners in many restaurants and homes. **In crime fighting,** robots are used in police forces to check buildings to **pinpoint** the location of criminals or dangerous devices. Remotely controlled robots are used to check cars for bombs which they can also be programmed to disarm. **In medicine,** robots can be used in the hospital to distribute medication to patients. They can be programmed to interface with intelligent hospital elevators to reach any floor and much more. **In education,** robots are being utilized as teacher’s assistants and designed to care for children and there are also robotic toys for children.

*(Adapted from* [*https://didyouknowhomes.com*](https://didyouknowhomes.com)*)*

**Question 34:** **<**VD**>**What is the passage mainly about?

**A.** The use of robots in many aspects of life **B.** The manufacturing industry of robots

**C.** Programs needed to operate robots **D.** Robotics in education and medicine

**Question 35:** **<**NB**>**According to paragraph 1, robots are designed to…….

**A.** protect their industrial environments **B.** perform specific programs and tasks

**C.** drive cars on dangerous streets **D.** help ships to avoid imminent storms

**Question 36:** **<**NB**>**The word **they** in paragraph 1 refers to…………

**A.** robots **B.** environments **C.** programs **D.** tasks

**Question 37:** <TH>The word **perceiving** in paragraph 3 is closest in meaning to………..

**A.** understanding **B.** affecting **C.** changing **D.** protecting

**Question 38:** <TH>The word **pinpoint** in paragraph 3 is closest in meaning to………..

**A.** mark **B.** direct **C.** find **D.** confirm

**Question 39:** <TH>Which of the following is NOT true according to the passage?

**A.** Robots are used to identify the locations of criminals or dangerous devices.

**B.** Medication can be delivered to patients with the help of robots.

**C.** Children can play with toys which are in the form of robots.

**D.** Human teachers will be made redundant because of robotic teachers.

**Question 40:** <VD>Which of the following can be inferred from the passage?

**A.** Robots are being used more widely in medicine than in education.

**B.** Robots will be able to communicate with their owners in writing.

**C.** Robots can be used to diagnose patients more effectively than doctors.

**D.** Parents can enjoy more free time and leisure activities thanks to robots.

**KEY**

### Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1: A.** thank **B.** cake **C.** lake **D.** face

**Question 2: A.** castle        **B.** carrot       **C.** cycling        **D.** company

### Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

**Question 3: A.** promote **B.** follow **C.** control **D.** accept

**Question 4: A.** domestic **B.** protection **C.** officer **D.** assistant

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football since she was a little girl.

**A.** play **B.** is playing **C.** played **D.** has played

**Question 6:** John doesn't work as a Grab taxi driver any more, \_\_\_\_\_\_\_?

**A.** did he **B.** has he **C.** does he **D.** doesn't he

**Question 7:** He arrived \_\_\_\_ than anyone else, so he had to wait more than an hour.

**A.** earlier **B.** more early **C.** early **D.** earliest

**Question 8:** The [security](https://dictionary.cambridge.org/vi/dictionary/english/security) [system](https://dictionary.cambridge.org/vi/dictionary/english/system) will not permit you **\_\_\_\_\_\_\_\_** without the [correct](https://dictionary.cambridge.org/vi/dictionary/english/correct) [password](https://dictionary.cambridge.org/vi/dictionary/english/password).

**A.** to [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter)ed **B.** [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter)ing **C.** [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter) **D.** to [enter](https://dictionary.cambridge.org/vi/dictionary/english/enter)

**Question 9:** The young boy takes after his father, both in appearance and personality.

**A.** pick up **B.** take after **C.** turn out **D**.make out

***Read the following advertisement/ announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.***

|  |
| --- |
| **FEELING STRESSED?**  **Need a real break during working hours?**  **Having trouble relaxing after work?**  Human Resources **(10)** \_\_\_\_\_\_ you “The Stress Buster”   * 15 minutes of total **(11)**\_\_\_\_\_\_\_ free of charge. * Choose the table **(12)**\_\_\_\_\_\_\_ full bodywork. * Choose the chair for neck,shoulders,and back.   Where: Employee Lounge  When: Mondays, Wednesdays, Fridays  Times: During breaks, lunchtime, after work |

**Question 10: A.** is bringing **B.** brings **C.** are bringing **D.** brought

**Question 11: A.** relaxing **B.** relaxation **C.** relaxed **D.** relaxion

**Question 12: A.** on **B.** into **C.** in **D.** for

|  |  |  |
| --- | --- | --- |
| easy ways to **shop**  shop over 350 stores:call 1.800.GOTRENDY  shop by mail: call 1.800.555.8183  shop online:  trendymale.com  3181 River Road Rockville, NM 13579  909-555-5208 | **buy one** sale or clearance item, **get one** **50% off\*** \*2nd item must be of equal or lesser **(13)**\_\_\_\_\_\_\_\_\_\_. Applies to sale and clearance merchandise only. May not **(14)** \_\_\_\_\_\_\_\_\_\_\_\_ with any other coupon offer, promotion, or previous purchases. Excludes fragrance, gift certificate, catalogue, or online purchases. Not valid **(15)**\_\_\_\_\_Trendy Male Outlets.  Sale Monday, June 17 through Sungday, July 7.  Trendy Male | **Save**up to 60% or more off **original**prices |

**Question 13: A.** value **B.** valuable **C.** valuableness **D.** valuation

**Question 14: A.** combine **B.** be combined **C.** combined **D.** combines

**Question 15: A.** on **B.** in **C.** about **D.** from

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions***

**Question 16:**

**a.** Furthermore, educated girls can give back to their communities. They can help improve educational and medical facilities, raise money for charities for the poor.

**b.** Second, educated girls can become better mothers. They know how to take care of their children and how to help them succeed at school.

**c.** In conclusion, education allows girls to make better choices, become better mothers, and give back to their communities.

**d.** Education is essential to everyone and girls must have the same right to education as boys because of several benefits of girls' education.

**e**. First of all, education can help girls make better choices. Girls who stay at school longer can learn more. With good job skills they can earn better salaries.

**A. d – e – b – a - c**  **B.** d – a – c – e – b

**C.** b – a – e – c – d **D.** d – c – e – a - b

**Question 17:**

**a.** All in all, men should be aware of the benefits of looking after the children in order to make their children have enough love and attention.

**b.** Best regards,

**c.** Additionally, when men contribute to sharing child-rearing, the burden is less and their wives become happy to have more time for relaxing.

**d.** Firstly, when men stay home, they have a chance to bond with their children and improve their relationship.

**e**. Dear Lucy, I hope you are well! I’ve been thinking about why it is crucial for men to stay home and take care of their children.

**f**. Secondly, the men who decide to raise their children at home can play good role models. Taught by their fathers, the children learn a lot of family values.

**A.** f - a – c - d – b – e **B. e – d – f – c – a - b**

**C.** e – f – b – d – c – a **D.** b – d – e – c – f - a

***Mark the letter A, B, C, D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.***

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and **(18)** \_\_\_\_\_\_\_\_\_.

**(19)** \_\_\_\_\_\_\_\_\_\_. Unfortunately, at the current time, 1 in 5 women and girls between the ages of 15-49 have reported experiencing physical or sexual violence by an intimate partner within a 12-month period and 49 countries currently have no laws **(20)** \_\_\_\_\_\_\_\_. This type of violence doesn’t just harm individual women and girls, it also undermines **(21)** \_\_\_\_\_\_\_\_\_and hinders their active involvement in society. Progress is occurring regarding harmful practices such as child marriage and FGM (Female Genital Mutilation), **(22)** \_\_\_\_\_\_\_\_, but there is still much work to be done to complete eliminate such practices.

Providing women and girls with equal access to education, health care, decent work, and **(23)** \_\_\_\_\_\_ will fuel sustainable economies and benefit societies and humanity at large. Implementing new legal frameworks regarding female equality in the workplace and the eradication of harmful practices targeted at women is crucial to ending the gender-based discrimination prevalent in many countries around the world.

**Question 18:** **A.** sustainability world

**B.** unsustainable world

**C.** for sustainable world

**D.** sustainable world

**Question 19: A.** While women and girls represent half of the world’s population.

**B.** Because women and girls represent half of the world’s population

**C.** Women and girls represent half of the world’s population

**D.** Which women and girls represent half of the world’s population

**Question 20:** **A.** protecting women from domestic violence

**B.** that protecting women from domestic violence

**C.** which protecting women from domestic violence

**D.** having protected women from domestic violence

**Question 21:** **A.** they overall quality of life

**B.** our overall quality of life

**C.** its overall quality of life

**D.** their overall quality of life

**Question 22:** **A.** has declined by 30% in the past decade

**B.** that has declined by 30% in the past decade

**C.** which has declined by 30% in the past decade

**D.** what has declined by 30% in the past decade

**Question 23:** **A.** to represent in political and economic decision-making processes

**B.** representation in political and economic decision-making processes

**C.** that represent in political and economic decision-making processes

**D.** who represent in political and economic decision-making processes

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28***

**ENGLISH TEACHING VOLUNTEER IN HA NOI**

If you are looking forward to (24) \_\_\_\_\_\_\_\_\_\_\_ some international work experience while making a difference in the lives of the little ones, then probably you should choose to volunteer as an English Teacher in Hanoi. Kids and teens in Vietnam are still a little weaker when it comes to (25) \_\_\_\_\_\_\_\_\_\_\_ in English. With the steady growth of tourism and (26) \_\_\_\_\_\_\_\_\_\_\_ sectors in the country, it has become necessary for the children to brush up their English speaking skills, in order to keep up with the world.Hence, you’ll get to play a major role in the lives of these children, as a volunteer.

You’ll be working mostly in schools in the Cau Giay District and other areas around Hanoi. These schools have an extremely poor teacher-student ratio, (27) \_\_\_\_\_\_\_\_\_\_\_ often is as low as 70:1 and the teachers are often not well-versed in English. (28) \_\_\_\_\_\_\_\_\_\_\_, apart from teaching the students, you can also guide the teachers and boost their confidence.

*Source:* [*https://www.volunteerworld.com/en/volunteer-abroad/vietnam*](https://www.volunteerworld.com/en/volunteer-abroad/vietnam)

**Question 24:** **A.** gaining **B.** doing **C.** making **D.** taking (TH)

**Question 25:** **A.** communicating **B.** reading **C.** speaking **D.** writing (TH)

**Question 26:** **A.** much **B.** another **C.** other **D.** little (NB)

**Question 27:** **A.** who **B.** which **C.** that **D.** where (TH)

**Question 28:** **A.** Otherwise **B.** However **C.** Nevertheless **D.** Thus (VD)

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 33.***

International Student Volunteers (ISV) is a California-based non-profit volunteer organization. Since 2002, more than 35,000 students have joined ISV to volunteer and make a difference during their summer break. One of ISV's programs, High School Program (HSP), combining volunteer work and adventure travel, is an 18-day program for high school students aged 15-18. Since its first launch in 2007 in Australia for the first time, HSP has provided **opportunities** for students to make a difference to communities and those in need while learning about responsibility and global issues.

Each group of students is led by a seasoned ISV leader and accompanied by a High School leader (either teacher or coach) throughout their trip. HSP's regional staff are available to provide timely help. Students can live, travel and learn in a fun environment. There are a lot of activities **that** build good characters and inspire students to contribute their efforts and time to communities. For a couple of days, students can visit local areas and learn about their cultures or difficulties faced by local people. For the other days, they can join adventure activities to step out of their comfort zone and challenge themselves.

High school students can choose among three countries - Costa Rica, Dominican Republic or Thailand to spend their trip. HSP intends to expand their network to other countries. If you're a high school student, give it a shot!

*(Adapted from http://learning.blogs.nytimes.com/)*

**Question 29:**. What is the passage mainly about?

**A.** Volunteer activities in California **B.** HSP – a prominent volunteer program

**C.** ISV- non-profit volunteer organization **D.** Volunteers in some developing countries

**Question 30:**. The word **opportunities** in paragraph 1 is closest in meaning to \_\_\_\_\_\_.

**A.** facilities **B.** changes **C.** chances **D.** scholarships

**Question 31:**. According to paragraph 1, \_\_\_\_\_\_ has enabled students to make a difference to communities and those learning about responsibility and global issues.

**A.** ISV **B.** Costa Rica **C.** HSP **D.** Thailand

**Question 32:** Which of the followings is TRUE according to the passage?

**A.** HSP was introduced for the first time in 2002.

**B.** There are three people directly in charge of each group of students.

**C.** Students can now go on HSP trips to five countries.

**D.** HSP is the combination of volunteering and adventure travel.

**Question 33:**. The word **that** in paragraph 2 refers to \_\_\_\_\_\_.

**A.** students **B.** activities **C.** characters **D.** issues

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 34 to 40.***

Robots are machines that are designed to carry out specific programs and tasks. There is a wide range of robots in use in industrial and manufacturing environments. **They** help to build cars, ships, assemble goods and much more. Robots are becoming more powerful and capable through the use of Artificial Intelligence (AI). This creation of machines with capabilities of **perceiving** their environment and carrying out tasks they were programmed to perform is leading to much broader use of robotics.

The use of these technologies has become increasingly popular in many aspects of human lives. In the manufacturing industry, machines have helped to make work easier and faster. Today robots are being used in other areas.

**In restaurants,** robots are used in kitchens to prepare food and chop vegetables. This technology is used in Japan for making sushi and chopping vegetables. Robots also being experimented with to work as receptionists, cleaners in many restaurants and homes. **In crime fighting,** robots are used in police forces to check buildings to **pinpoint** the location of criminals or dangerous devices. Remotely controlled robots are used to check cars for bombs which they can also be programmed to disarm. **In medicine,** robots can be used in the hospital to distribute medication to patients. They can be programmed to interface with intelligent hospital elevators to reach any floor and much more. **In education,** robots are being utilized as teacher’s assistants and designed to care for children and there are also robotic toys for children.

*(Adapted from* [*https://didyouknowhomes.com*](https://didyouknowhomes.com)*)*

**Question 34:** **<**VD**>**What is the passage mainly about?

**A.** The use of robots in many aspects of life **B.** The manufacturing industry of robots

**C.** Programs needed to operate robots **D.** Robotics in education and medicine

**Question 35:** **<**NB**>**According to paragraph 1, robots are designed to…….

**A.** protect their industrial environments **B.** perform specific programs and tasks

**C.** drive cars on dangerous streets **D.** help ships to avoid imminent storms

**Question 36:** **<**NB**>**The word **they** in paragraph 1 refers to…………

**A.** robots **B.** environments **C.** programs **D.** tasks

**Question 37:** <TH>The word **perceiving** in paragraph 3 is closest in meaning to………..

**A.** understanding **B.** affecting **C.** changing **D.** protecting

**Question 38:** <TH>The word **pinpoint** in paragraph 3 is closest in meaning to………..

**A.** mark **B.** direct **C.** find **D.** confirm

**Question 39:** <TH>Which of the following is NOT true according to the passage?

**A.** Robots are used to identify the locations of criminals or dangerous devices.

**B.** Medication can be delivered to patients with the help of robots.

**C.** Children can play with toys which are in the form of robots.

**D.** Human teachers will be made redundant because of robotic teachers.

**Question 40:** <VD>Which of the following can be inferred from the passage?

**A.** Robots are being used more widely in medicine than in education.

**B.** Robots will be able to communicate with their owners in writing.

**C.** Robots can be used to diagnose patients more effectively than doctors.

**D.** Parents can enjoy more free time and leisure activities thanks to robots.