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| **--------------------***(Đề thi có … trang)* | **ĐỀ KIỂM TRA GIỮA HỌC KÌ 2NĂM HỌC 2023 - 2024MÔN: TIẾNG ANH 11***Thời gian làm bài: 50 phút(không kể thời gian phát đề)* |

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| **Họ và tên: ............................................................................** | **Số báo danh: .......** | **Mã đề 111** |

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differsfrom that of the other three in pronunciation in each of the following questions.

**Question 1: A.** complex  **B.** local  **C.** central  **D.** culture

**Question 2: A.** brochure  **B.** doctor  **C.** college **D.** option

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the otherthree in the position of stress in each of the following questions.

**Question 3: A.** landscape **B.** [festive](https://docs.google.com/document/d/1bWPxoLQi6DjxXB6t01V-rG6sVibHtYKszBgvSffHLxc/edit?usp=sharing) **C.** preserve  **D.** temple

**Question 4: A.** academic **B.** education  **C.** institution  **D.** apprenticeship

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of thefollowing questions.

**Question 5:** They also suggested creating **……………..** topics or challenges on social media.

 A. trending B. latest C. new D. heat

**Question 6:** For newcomers, the first place **………** in Can Tho is the bustling Cai Rang Floating Market.

 **A.** visiting  **B.** to visiting **C.** to visit **D.** is visited

**Question 7:** Don Ca Tai Tu is a traditional Vietnamese **……………..** that combines music and poetry.

 **A.** crowdfunding **B.** culture heritage **C.** ancient architecture **D.** performing art

**Question 8: ……………..** about academic education in CTU university, Kang chose to get a Doctorate.

 **A.** Having heard **B.** Heard **C.** Hearing **D.** Have hearing

**Question 9: ……………..**willprovide hands-on experience in a real work environment.

 **A.** Bachelor’s degree **B.** Doctorate  **C.** Apprenticeships **D.** Master’s degree

Read the following advertisement/school announcement and mark the letter A, B, C, or D on youranswer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

Read the following advertisement and mark the letter A, B, C, or D on youranswer sheet to indicate the correct option that best fits each of the numbered blanks.

 **Explore the Beauty of Ha Long Bay! 🚢**

Take a journey to the stunning Ha Long Bay, Vietnam. Witness the impressive limestone formations rising gracefully (10)\_\_\_\_\_ the green waters. Enjoy affordable cruises for a memorable experience, (11)\_\_\_\_\_\_ beautiful sunsets, delicious local food, and a peaceful atmosphere. Create lasting memories in this UNESCO World Heritage Site. (12)\_\_\_\_\_\_ now for an affordable and enchanting getaway! 🌟

10. A. to B. from C. at D. with

11. A. included B. including C. to include D. include

12. A. Book B. Read C. Enjoy D. Set

**Exciting News from ABC Vocational School!**

Join our upcoming Cooking Course and embark on a flavorful journey! 🌶️

Perfect for beginners, learn essential kitchen skills, delicious (1)\_\_\_\_\_\_\_, and culinary tips.

Classes start (2)\_\_\_\_\_\_\_\_ the beginning of each month all year round.

Enroll now for a tasteful experience!

Limited spots available. Don't (3)\_\_\_\_\_\_\_\_ out! 🥦👩‍🍳

Contact information: Email: abcvocationalschool@gmail.com

 Phone number: 0123456789

13. A. recipes B. food C. method D. cooking

14. A. in B. at C. om D. with

15. A. take B. keep C. give D. miss

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of thesentences to make a meaningful paragraph/letter in each of the following questions.

**Question 16:**

a. Finally, Learn and Educate: Take the time to learn about the unique ecosystems and cultural heritage of Trang An, then share your knowledge with others.

b. Additionally, Support Sustainable Tourism: Choose eco-friendly tour operators and accommodations.

c. First, Respect Nature: Take only photographs and memories, and leave nothing behind.

d. Let's preserve the magic of Trang An for all to cherish!

e. Welcome to Trang An Scenic Landscape! Here are a few simple ways you can help protect it.

**A**. e- c- b- a- d **B**. c- e- d- a- b **C**. d- c- b-e- a **D**. e- d- b- c- a

**Question 17:**

1. Dear Sir or Madam,
2. First, I would appreciate it if you could tell me what the entry requirements are. Could you please let me know if I need to take a test?
3. Finally, it would be great if you write back to me with details about what topics the course will cover and how long it will take.
4. I look forward to hearing from you soon.
5. Next, I would like to know the course fee and the daily wage for the apprenticeship.
6. I am writing to ask for more information about the tour guide training courses at the SGV Vocational School. I would really like to apply for one of your courses.
7. a – f – b – e – c – d **B.** a – b – e – c – f – d
8. a – b – e – c – d – f **D.** a – f – e – c – b – d

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each ofthe numbered blanks from 18 to 23.

Welcome to (18) …………………! Located in Vietnam, this ancient complex is a treasure trove of history and culture. Built over 200 years ago, the citadel was (19) ………………… and their families. Since it was surrounded by thick walls, it protected the royal palaces, temples, and (20) …………………. As you walk through its gates, you'll step into a world of emperors and dynasties, (21) ………………… holds a story waiting to be discovered. (22) …………visit the majestic Meridian Gate, the iconic symbol of the citadel, and explore the beautiful gardens that once graced the imperial grounds. Hue Imperial Citadel is not just a place of the past; it's a living testament to Vietnam's (23) …………………. Come and uncover the secrets of this extraordinary historical site!

**Question 18:** A. Hue Imperial Citadel B. It’s Hue Imperial Citadel

 C. Hue Citadel Imperial D. Imperial Citadel Hue

**Question 19:** A. home once to emperors B. once home to emperors

 C. once emperor home to D. home to once emperors

**Question 20:**

A. administrative buildings out of invaders B. buildings administrative from invaders

C. administrative buildings from invaders D. from invader buildings

**Question 21:** A. which every corner B. that every corner

C. in where every corner D. where every corner

**Question 22: A.** Be sure to B. Sure to C. I sure to D. surely to

**Question 23:** A**.** cultural rich heritageB. rich cultural heritage

 C. heritage cultural rich D. a rich cultural heritage

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate thecorrect option that best fits each of the numbered blanks from 24 to 28.

Once accepted into the Connecticut technical high school system, all students (24) \_\_\_\_\_\_\_\_\_ career and technical education coursework. In the Technical High School System schools in Connecticut, students explore various programs of study during their first year. Then - (25) \_\_\_\_\_\_\_\_\_ help from an advisor - students select a program of study, within these programs, students take at least three courses and often more. They also have more opportunities (26) \_\_\_\_\_\_\_\_\_ academic and technical coursework materials, (27) \_\_\_\_\_\_\_\_\_ Maths and English contents can often be integrated into technical courses. Chances for work-based learning and job apprenticeship can also be enhanced in these settings, (28) \_\_\_\_\_\_\_\_\_ may contribute to their impacts.

**Question 24:**  A. do B. play C. make D. get

**Question 25:** A. with B. on C. in D. through

**Question 26:** A. use B. using C. used D. to use

**Question 27:** A. nevertheless B. and C. nor D. otherwise

**Question 28:** A. which B. that C. who D. when

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate thecorrect answer to each of the questions from 29 to 33.

Due to natural disasters or man-made damages during the war, a great deal of historical sites and artifacts have been damaged. It is difficult to repair these sites, as it may take a lot of time, cost, and there is a lack of the information on how the original work actually looked. Rebuilding cultural heritage sites and artifacts is similar to solving a big jigsaw puzzle without knowing what it should look like - everything starts from the beginning and guesses. One project has been **run** by a group of scientists to help with the time-consuming restoration of the heritage sites. The technologies in the project are robotics, **3**-D scanning, modern machines and artificial intelligence.

These artifact pieces are scanned by high-tech computers to predict their original architecture. Throughout the process, the computer system is guided by humans to ensure that the pieces are accurately rebuilt. The computer software collects all pieces and connects them together to draw a picture of what the original heritage site looked like. The second component brings robots into the workplace. The robot should be able to scan those pieces of a heritage site on its own, and connects them together as a complete **one.** The robot looks like an average person to save a large amount of time and human resources when gathering the information about the heritage sites.

**Question 29:** Which best serves as the title for the passage?

**A.** Why we restore cultural heritage sites

**B.** How technology helps restore heritage sites

**C.** How we promote our world heritage sites

**D.** Why robots replace human beings

**Question 30:** The word **run** can be best replaced by \_\_\_\_\_\_\_\_.

 **A.** moved quickly **B.** chosen **C.** set up **D.** carried

**Question 31:** Which of the following statements about high-tech computers is true?

**A.** It is impossible for them to predict the heritage's original shape.

**B.** They work automatically without people's control.

**C.** They can show us how heritage sites looked like.

**D.** The computer system cannot work properly.

**Question 32:** The word **one** refers to \_\_\_\_\_\_\_\_.

 **A.** heritage site **B.** robot **C.** workplace **D.** person

**Question 33:** Which of the following is NOT mentioned as the use of robots?

**A.** Robots do not waste our natural resources.

**B.** Robots can help us collect the information about heritage sites.

**C.** If we use robots, the time spent on gathering information about heritage sites can be reduced.

**D.** The robot should be able to scan those pieces of a heritage site on its own.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate thecorrect answer to each of the questions from 34 to 40.

Vocational learning opportunities play a critical role in skill development. In non- vocational studies, students often spend hours of their time exploring a variety of different subjects. Their class time tends to be only a few hours per week, as they will spend many hours in the library and on computers conducting research and writing papers that help them continue to build their theoretical knowledge in a variety of fields. They have significantly fewer opportunities to actually put these ideas to work compared to students going through a vocational education situation. The skills for work and vocation are significantly limited for these students, as their theoretical knowledge does not have the work experience that helps them **transition** from a classroom study topic into their actual profession. This can sometimes cause challenges when the students graduate and transition into the working world.

However, for students in vocational education and training, this situation gets corrected. Students spend hours in the practical workshops each week learning **hands-on** practical skills related to their chosen field. Class time tends to increase in these schools, compared to their outside research time, because students spend more time exploring actual work opportunities that prepare **them** for their future jobs. They do not focus as much time on researching the theoretical as learning the practical.

Students also have courses that will help them use the highly specialised equipment that they need to do their jobs well. Rather than simply learning about this type of equipment or how it might be useful in the job, they actually have the chance to try out their own skills while still in school. When the time comes for them to transition to an actual job, they have the experience they need to begin the job right away. They will not have to spend time learning how to physically operate the equipment on the job, allowing them to become a valuable employee and build a career faster.

*Source: https://hospitalityinsights.ehl.edu/vocational-training-career-development*

**Question 34:** What does the passage mainly discuss?

A. Challenges in Moving from Theory to a Profession

B. Benefits of Vocational Education

C. Importance of Specialised Equipment in Vocational Learning

D. Drawbacks of Non-vocational Studies

**Question 35:** How does vocational education help with the transition to work?

A. by providing lots of theoretical knowledge

B. by reducing class time

C. by offering more research opportunities

D. by providing practical work experience

**Question 36:** The word ‘**transition**’ in paragraph 1 is **closest** in meaning to \_\_\_\_\_\_\_\_\_.

A. change B. act C. prefer D. show

**Question 37:** The word “**hands-on**” in paragraph 2 is **closest** in meaning to \_\_\_\_\_\_\_\_\_.

A. direct B. automatic C. important D. critical

**Question 38:** How is class time in vocational education compared to non-vocational studies?

A. Vocational education has more class time.

B. Non-vocational studies have more class time.

C. Both have the same class time.

D. Class time is not mentioned.

**Question 39:** The word “**them**” in paragraph 2 refers to \_\_\_\_\_\_\_\_\_.

A. opportunities B. schools C. skills D. students

**Question 40:** What advantage do vocational students have when starting jobs?

A. more theoretical knowledge B. experience operating specialised equipment

C. less time in practical workshops D. fewer work opportunities

***------ THE END ------***