

Unit 11 Test/Review

PART I. LISTENING (1.25 pts)

Listen to a talk about robot teachers and fill in each blank with **ONE** word or **ONE** number.

ROBOT TEACHERS IN THE FUTURE
Can do:
- Speak many (1) _____.
- Teach languages, (2) _____ and other subjects.
- Mark papers and give (3) _____.
Cannot do:
- Teach students how to (4) _____.
- Have (5) _____ connections with students.

PART II. PRONUNCIATION (1.0 pt)

Task 1. Choose the word whose bold part is pronounced differently from the others.

6. A. science B. scanner C. screen D. scan

7. A. invention B. technology C. recognition D. connection

Task 2. Choose the word whose stress pattern is different from the others.

8. A. science B. invent C. create D. develop

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9. A. technology B. biometric C. experiment D. discovery

PART III. LANGUAGE USE (2.5 pts)

10. Marie Curie and Pierre Curie _____ radium and polonium in 1898.
A. invented B. discovered C. created D. developed
11. You can scan your finger on this _____ to check attendance, please.
A. computer screen B. eye-tracking
C. fingerprint scanner D. digital communication
12. Mi said that she _____ a new computer because her old one was broken.
A. want B. wants C. wanted D. will want
13. My teacher said that they _____ a science competition the following week.
A. are having B. were having C. have D. will have
14. Scientists have carried out many _____ to find a cure for cancer.
A. experiments B. inventions C. discoveries D. developers
15. My uncle said the robots _____ be able to mark our work and give us feedback.
A. will B. shall C. can D. would
16. Our monitor said that science _____ a more important subject in schools now.
A. is becoming B. becomes C. was becoming D. become

17. Choose the best response to complete the following dialogue:

Nick: "Great news! I won first prize in the essay contest and got an iPad!"

Mi: " _____ "

- A. Congratulations! B. I'm sorry to hear that. C. That's awful! D. You're kidding!

Task 2. Choose the sentence (A, B, C or D) that is closest in meaning to the original one.

18. "I am having a science test tomorrow," Mary said.

- A. Mary said she was having a science test the next day.
B. Mary said I was having a science test tomorrow.

- C. Mary said she is having a science test the next day.
- D. Mary said she was having a science test tomorrow.

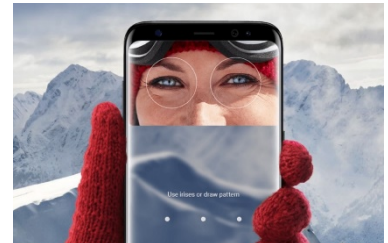
19. Alexander Graham Bell was the person who created the first telephone.

- A. Alexander Graham Bell discovered the first telephone.
- B. Alexander Graham Bell developed the first telephone.
- C. Alexander Graham Bell invented the first telephone.
- D. Alexander Graham Bell explored the first telephone.

PART IV. PRACTICAL SKILLS (1.0 pt)

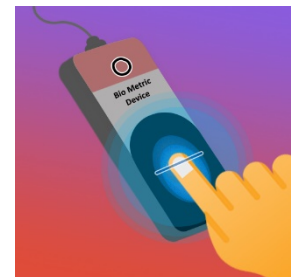
20. What is this technological application?

- A. Face recognition
- B. Eye-tracking
- C. Digital communication
- D. Video conferencing



21. What does this icon on the security door mean?

- A. You need to use a key to open the door.
- B. You need to scan your fingerprint to enter.
- C. The door is broken.
- D. You must call the security guard.



22. Read the notice and choose the correct answers.

NANOLEARNING SOLUTION Benefits:

- Makes learning effortless.
- Records students' study activities and results.
- Helps increase students' learning attention.

Note: Students can use it when they borrow books and equipment.

22. According to the announcement, what is a benefit of Nanolearning?

- A. It makes students feel tired.

- B. It reports students' results to their teachers.
- C. It helps students concentrate better.
- D. It provides free books for everyone.

23. When can students use Nanolearning?

- A. During face-to-face classes.
- B. When they are at the hospital.
- C. When they borrow books and equipment.
- D. Only during exams.

PART V. READING (2.25 pts)

Read the notice and choose the correct option A, B, C, or D to fill in each blank.

SCHOOL SECURITY UPGRADE

To prevent truancy and (24) _____, our school has introduced a new security system. We are now using (25) _____ scanners at the main gate. Students need to scan their fingers to check (26) _____ every morning. Moreover, we have installed (27) _____ cameras in classrooms to help teachers monitor students' learning attention more effectively.

- 24. A. cheating B. studying C. playing D. laughing
- 25. A. eye-tracking B. face C. fingerprint D. voice
- 26. A. attendance B. homework C. health D. lunch
- 27. A. video B. eye-tracking C. digital D. smartphone

Read the text and choose the correct answer A, B, or C.

Minh and Ann are discussing the future of education. Minh really enjoys learning online because it is convenient during bad weather or epidemics. He also likes using breakout rooms for group discussions. However, Ann prefers face-to-face classes because she wants to interact with her classmates in person. She also worries that the Internet connection doesn't always work well enough to learn online.

To help students, some new inventions will soon be available. 3D contact lenses will help students' eyes not get tired when looking at a computer screen for a long time. Another invention is robot teachers. They will be able to mark students' work and give feedback.

Although robots are helpful, Ann still thinks they cannot replace human teachers because they lack emotional connections.

28. Why does Minh like online classes?

- A. Because they are face-to-face.
- B. Because they are convenient during epidemics.
- C. Because they are more expensive.

29. What is Ann's concern about online learning?

- A. The breakout rooms are too small.
- B. The Internet connection might be poor.
- C. There are no robot teachers.

30. How do 3D contact lenses help students?

- A. They help students see in the dark.
- B. They prevent eyes from getting tired.
- C. They help students record the lessons.

31. What can robot teachers do according to the text?

- A. Mark students' work and give feedback.
- B. Replace human teachers completely.
- C. Fix the Internet connection.

32. What is the main difference between robots and human teachers?

- A. Robots can speak more languages.
- B. Human teachers have emotional connections with students.
- C. Robots are faster at marking papers.

PART VI. ORDERING (0.5 pt)

Arrange the sentences to make a complete dialogue.

33. a. Nick: Great news! I won first prize in the essay contest.

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b. Nick: I got an iPad so I can read books from the school clouds.

c. Mi: That's brilliant! I'm so happy for you.

d. Mi: Congratulations! What was the prize?

A. a - b - c - d B. a - c - b - d C. b - a - c - d D. a - d - b - c

34. a. Minh: Really? I like learning online because it's more convenient.

b. Ann: I prefer having face-to-face classes, Minh.

c. Minh: I know, but 3D contact lenses will help our eyes not get tired.

d. Ann: But the Internet connection doesn't always work well for us.

A. a - b - c - d B. a - c - b - d C. b - a - d - c D. c - a - b - d

PART VII. WRITING (1.5 pt)

Task 1. Rewrite the sentences using Reported Speech.

35. "I want to become a scientist," Nam said.

-> Nam said (that) _____.

36. "The robots will be able to mark our work," my uncle said.

-> My uncle said (that) _____.

37. "We are having a science competition this week," the monitor said.

-> The monitor said (that) _____.

38. "I don't like robot teachers at all," the student said.

-> The student said (that) _____.

Task 2. Write a paragraph (100 - 150 words) about whether you agree or disagree that robots will soon replace teachers at school.

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DÀNH CHO GIÁO VIÊN (TRANSCRIPT & KEY)

Audio Script

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"In the future, robot teachers will be able to do many things. First, they can speak many languages fluently. They can also teach various subjects like languages, maths, and science. Another helpful thing is that they can mark students' papers and give them feedback quickly. However, robots have some limits. They cannot teach students how to behave properly because they don't have emotional connections with them."

Answer Key:

1. **languages**
2. **maths**
3. **feedback**
4. **behave**
5. **emotional**

Phonetics: 6. **A** (Âm /s/, các từ còn lại là /sk/) 7. **B** (Đuôi -gy phát âm là /dʒi/, các từ còn lại đuôi -tion phát âm là /ʃn/) 8. **A** (Trọng âm 1, các từ còn lại trọng âm 2) 9. **B** (Trọng âm 3: /ˌbaɪ.əʊˈmet.rɪk/, các từ còn lại trọng âm 2)

☪ **Part III:** 10.B | 11.C | 12.C | 13.B | 14.A | 15.D | 16.C | 17.A | 18.A | 19.C

☪ **Part IV:** 20.B | 21.B | 22.C | 23.C

☪ **Reading:** 24.A | 25.C | 26.A | 27.B (Eye-tracking giúp theo dõi độ tập trung - Trang 116) | 28.B | 29.B | 30.B | 31.A | 32.B

☪ **Ordering:** 33.D | 34.C

Writing Transformation:

35. Nam said (that) **he wanted to become a scientist.**

36. My uncle said (that) **the robots would be able to mark their work.**

37. The monitor said (that) **they were having a science competition that week.**

38. The student said (that) **he/she didn't like robot teachers at all.**

MA TRẬN ĐỀ KIỂM TRA UNIT TEST (FORM 40 CÂU - 10 ĐIỂM)

Thời gian: 45 phút | Hệ số: 0.25 điểm/câu

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Phần	Dạng bài cụ thể	Số câu	Câu số	Điểm số
I. LISTENING	Trắc nghiệm chọn đáp án đúng (A, B, C)	5	1 - 5	1.25
II. PHONETICS	Phát âm (2) & Trọng âm (2)	4	6 - 9	1.0
III. LANGUAGE USE	Từ vựng & Ngữ pháp (7) + Hội thoại khuyết (1) + Closest Meaning (2)	10	10 - 19	2.5
IV. PRACTICAL SKILLS	Biển báo hình ảnh (2) + Thông báo/Quảng cáo ngắn (2)	4	20 - 23	1.0
V. READING	Announcement Cloze (4) + Comprehension (5)	9	24 - 32	2.25
VI. ORDERING	Sắp xếp câu thành hội thoại (Dialogue)	2	33 - 34	0.5
VII. WRITING	Sentence Transformation (Viết lại câu tự luận)	4	35 - 38	1.0
	Paragraph Writing (Viết đoạn văn 100-150 từ)	2	39 - 40	0.5
TỔNG CỘNG		40		10.0