**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT 2: ADVENTURE**

**LESSON 2B: GRAMMAR – PAST CONTINUOUS**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Review the usages of the simple continuous tense

**- Grammar:** simple past continuous

**2. Ability:**

- main skills: reading and writing skills

- sub skills: listening and speaking skills

- Use the past continuous properly in exercises as well as everyday conversations.

**3. Quality:**

- have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- know how to use the tense precisely

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (7’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Students listen to the story of exercise 1 and answer the question.

**c) Outcomes:** Students can gain more confidence and interest in the lesson.

**d) Competence:** communication, collaboration, critical thinking

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **WARM-UP.** T-Ss/ S-S/ Indiv.  **Activity 1 (5’):** Task 1 page 24.  There are 2 slides with the same pictures describing the story in task 1. The first slide contains music. Teacher can choose freely between these two to excite the class.   * Play the recording of exercise 1. The pictures will be played automatically. * Ask students answer the question. * Give the answer to the class.   **Activity 2 (2’):** Underline all the past continuous forms in the text.   * Ask students to scan the text and underline all the past continuous forms. * Invite some students to share their answers. * Give the answers to the class. * Lead to the lesson “Do you know what tense we are going to study?” | * Read the text silently and answer the question. * Check the answers with the teacher. * Scan the text and underline. * Volunteer to answer. * Check the answers with the teacher. * Students answer: “Past continuous” and open book page 24. | ***Question:*** “Why does the narrator notice the tall man?”  ***Answer:*** Because the tall man is standing very still, wearing summer clothes, and staring at the narrator.  ***Answers:*** |

**B. New lesson (33’)**

* **Activity 1: Presentation (8’)**

**a) Objective:** Remind past continuous tense for students

**b) Content:** Students review how to use past continuous in affirmative and negative forms. Besides that students know how to answer Yes/No questions with past continuous.

**c) Outcomes:** Students can apply the useful language in everyday reading and writing.

**d) Competence:** communication, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T-Ss/ S-S/ Indiv   * Remind students some usages of the tense. Give examples. * Show affirmative and negative forms. Highlight the structures of each form. Give examples. * Present the questions structure with past continuous and how to answer. Give examples. | * Listen carefully to the teacher and take notes. * Listen to the teacher. * Listen and raise hand if students have any questions. |  |

* **Activity 2 Practice (18’)**

**a) Objective:** Students know more about past continuous tense and use it properly.

**b) Content:**

*Grammar study*

*Speaking*

**c) Outcomes:** Ss how to use irregular and regular verbs in past simple properly.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss/ S-S/ Indiv.  **Activity 1 (3’):** Task 3 page 24.   * Ask students to complete the paragraph below with the past continuous form of the verbs in brackets. * Check the answers. * Ask the students to read the text aloud.   **Activity 2 (6’):** Work in pairs. Task 4 page 24.   * Ask students to work in pairs. * Have them ask and answer questions about the characters in the texts in exercises 1 and 3. * Invite some pairs to answer the questions. Give bonus. * Give the answers to the class.   **Activity 3 (6’):** Group discussion.   * Ask students to work in groups to play a small game ‘Who’s Faster?’. * Tell students the rules of the game: work in groups and use suggested words on the left and right columns to form a sentence. Give the example. * Time limit is 5 minutes. Click on “START TIMER” to start time. Go around to make sure every student engages in the game. * If any group get the fastest and the most correct answers, give them bonus. * Correct students’ answers.   **Activity 4 (3’):** Task 6 page 24.   * Ask students to choose five of the sentences from the game above and write a question about each one using the past continuous. * Invite some students to share their ideas. * Correct students’ answers. | * Complete the task. * Check the answers with the teacher. * Students read the text. * Work in pairs. * Take turns to ask and answer the questions. * Volunteer to answer. * Check the answer with the teacher. * Work in groups and play game. Make some sentences using suggested words. * Volunteer to answer. * Choose five sentences from the above game and write a question about each one using the past continuous. * Volunteer to present the answers. * Listen carefully to the teacher and take notes. | Answers:  1. was shining  2. was rising  3. were carrying  4. was lying  5. wasn’t sleeping  6. were sitting  7.sharing  8. were they listening  ***Answers:***  2. What was the boy doing?  🡪He wasn’t looking at his mother.  3. What was the girl doing?  🡪She was singing quietly and playing with a toy.  4. What were the other travelers doing?  🡪They were shouting greetings, waving goodbye, carrying heavy bags or running to catch train.  5. What was the tall man doing?  🡪He was standing completely still near the exit.  6. What were the café owners doing?  🡪They were carrying tables outside.  7. What was the dog doing?  🡪It was lying on the pavement nearby.  8. What was the teenage girls doing?  🡪They were sitting on a bench sharing headphones.      ***Suggested answers:***  Some birds were eating bread.  A shop owner was smiling at me.  Two taxi drivers were arguing very loudly.  A street vendor was talking on the phone. |

* **Activity 3: Outcomes (7’)**

**a) Objective:** Ss can answer questions to describe feelings in some situations in the past. Communication is also be practiced.

**b) Content:** Students work in pairs, take turns to ask and answer the questions they wrote in exercise 6.

**c) Outcomes:** Ss speak and listen mutually, they can apply the structure of past simple or some adjectives to their conversations.

**d) Competence:** Collaboration, communication, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT**. T- Ss/ S-S   * Ask students work in pairs. Students ask and answer the questions they wrote in exercise 6. * Correct students’ answers. | * Work in pairs. * Take turn to ask answer the questions. |  |

**C. Consolidation (3’)**

**Grammar:** Past Continuous

**D. Homework (2’)**

- Learn by heart all past continuous forms.

- Write the opening paragraph of a story using ideas from the game and exercise 7.

- Do exercise

- Prepare: Unit 2 – C-Listening (page 25 – SB)