Unit 4: OUR PLANET

I. VOCABULARY

- alter /'ɔ:ltə(r)/ (v) : thay đổi (= to change)
- approximately /ə'proksımətli//ə'pra:ksımətli/(adv): xấp xỉ, khoảng Example: The plane will be landing in approximately 20 minutes. (Máy bay sẽ hạ cảnh trong khoảng 20 phút nữa.)
- **bucket** /'bʌkɪt/ (n) : cái xô
- cause /kɔ:z/ (v) : gây ra
- climate /'klaɪmət/ (n) : khí hậu
- combat /'kɒmbæt/ (v) : chống lại

Example: To combat inflation, the government raised interest rates. (*Đe chống lạm phát, chính phủ đã tăng lãi suất.*)

- container /kən'teɪnə(r)/ (n) : đồ chứa
- come up with (phrasal verb): tìm hoặc đưa ra câu trả lời (= think of an answer...)
- carry on (phrasal verb): tiếp tục (= continue)
- doorway /ˈdɔ:rweɪ/ (n) : lối đi ở cửa
- ecosystem /'i:kəʊsɪstəm/ (n) : hệ sinh thái
- emit /i'mɪt/ (v) :tỏa ra

Example: Sulphur gases were emitted by the volcano.

(Khỉ lưu huỳnh do núi lửa thải ra.)

- fossil fuels /'fɒsl fju:əl/ (n) : nhiên liệu hóa thạch

 frostbite /'frost.baɪt/ (n) : bỏng lạnh, tình trạng các bộ phận cơ thể (nhất là ngón tay, chân) bị thương vì nhiệt độ quá lạnh

- glider /ˈglaɪdər/ (n) : tàu lượn
- global warming /,gləʊbl 'wɔ:mɪŋ/ (n) : sự nóng lên toàn cầu

- greenhouse gases /'gri:n.haʊs gæsiz/ (n) : những khí gây ra hiệu ứng nhà kính

ứng nhà kính

Example: Carbon dioxide is a so-called greenhouse gas, which absorbs energy from the Sun, making the air warmer.

(Carbon dioxide được gọi là khí gây hiệu ứng nhà kính, hấp thụ năng lượng từ Mặt trời, làm cho không khí trở nên ấm hơn.)

- hailstone /ˈheɪlstəʊn/ (n) : mưa đá

Example: In 1958, a Sussex storm delivered a 5oz hailstone, Britain's heaviest ever.

(Vào năm 1958, một cơn bão ở Sussex đã gây ra một trận mưa đá 5 oz, nặng nhất từ trước đến nay ở Anh.)

- *invest in* /ɪn'vest/ (v) : đầu tư vào
- *lead a life* /li:d/ (v) : sống một cuộc sống...

Example: If the operation succeeds, Carly will be able to lead a normal life.

(Nếu ca phẫu thuật thành công, Carly sẽ có thể sống một cuộc sống bình thường.)

- **marine** /məˈriːn/ (a) : thuộc về biển
- marine ecosystem (n) : hệ sinh thái biển

Example: An example of a marine ecosystem is a coral reef, with its associated marine life — including fish and sea turtles.

(Một ví dụ về hệ sinh thái biển là một rạn san hô, với các sinh vật biển liên quan của nó - bao gồm cả cá và rùa biển)

- **muddy** /'m∧di/ (n) : đầy bùn
- **nutrient** /'nju:triənt/ (n) : chất dinh dưỡng
- **Pacific** /pə'sɪf.ɪk/ (n) : Thái Bình Dương
- **paraglider** /'pærəglaɪdə(r)/ (n) : người bay dù lượn
- **paragliding** /'pær.ə,glaɪ.dɪŋ/ (n) : môn bay dù lượn

phenomenon /fə'nɒmɪnən//fə'nɑ:mɪnən/ (n): hiện tượng
 Example: Globalization is a phenomenon of the 21st century.
 (Toàn cầu hóa là một hiện tượng của thế kỷ 21.)

- **protect** /prə'tekt/ (v): bảo vệ
- pedestrian crossing /pə'destriən 'krosıŋ/(n): vạch cho người đi bộ qua đường
- **recycle** /,rɪ:'saɪkl/ (v) : tái chế
- **reduce** /rɪ'dju:s//rɪ'du:s/ (v) : làm giảm

renewable /rɪ'nju:əbl//rɪ'nu:əbl (a) : có thể phục hồi, có thể tái tạo
 Example: The problem with fossil fuels is that they are not renewable.
 (Vấn đề với nhiên liệu hóa thạch là chúng không thế tái tạo.)

- **save** /seɪv/ (v) : cứu
- **surface** /'sɜ:.fɪs/ (n) : bề mặt
- **sustain** /sə'steɪn/ (v) : duy trì

Example: She found it difficult to sustain the children's interest.

(Cô ấy thấy rất khó để duy trì sự quan tâm của bọn trẻ.)

- set off (phrasal verb): khởi hành (= to begin a journey)
- **theory** /'θιə.ri/ (n) : thuyết, học thuyết
- **tropic** /'tropɪk//'tra:pɪk/ (n) : nhiệt đới

- **the tropics** [plural] (n) : khu vực giữa hai vùng nhiệt đới, là phần nóng nhất trên thế giới

Example: She's a botanist and spent several years doing research in the tropics. (Cô ấy là một nhà thực vật học và đã dành nhiều năm nghiên cứu ở vùng nhiệt đới.)

unconscious /ʌn'kɒnʃəs//ʌn'kɑ:nʃəs/ (a): bất tỉnh

Phrases to remember

- clap/ crash of thunder : tiếng sấm sét

flach of lightning	:tia chớp
- flash of lightning	: đi vào đất liền
- go inland	
- away from the coast	: cách xa bờ biển . đị học
- be off to school	: đi học
- take a closer look	: nhìn kỹ hơn
- take cover = hide	: an nap
- take a look	: xem, nhìn
- take action	: hành động
- go for a swim	: đi bơi
- raise money from abroad	: huy động tiền từ nước ngoài
- spend money on food	: tiêu tiền vào lương thực
- make a promise	: hứa
 break down = a car, a bus, etc. stop work 	king : hư, hỏng (xe)
- go back = return	: quay về
 head for = travel in a certain direction 	: hướng về, đi về (phía nào)
- look around = explore	: khám phá
 look into = study, examine 	: nghiên cứu, xem xét
 look up = find in a dictionary or other reference 	erence work: tra từ
- prepare for	: chuẩn bị cho
- keep away from	: tránh xa
- come out of	: đi ra khỏi
 take somebody/something seriously 	: coi trọng ai đó / điều gì đó
- what is more = moreover = furthermore	: hơn nữa
- lead a green lifestyle	: sống một cuộc sống thân thiện với môi
trường	
- the majority of people	: đa số, phần lớn
- To be honest	: thành thực mà nói
- As I see it	: như tôi thấy,
- In my opinion	: theo ý kiến của tôi,
- On the other hand	: mặt khác
- have a big impact on	: có ảnh hưởng lớn đến

WORD SKILLS

Phrasal verbs (Cụm động từ)

Phrasal verbs là những "cụm động từ" gồm hai hoặc ba từ; trong đó, có một động từ gốc và một hoặc hai tiểu từ (= particle). Những tiểu từ thường dùng sau động từ gốc trong các "cụm động từ" gồm có: "after, at, down, for, in, off, on, out, up, with,...".

Có nhiều cụm động từ thay đổi hoàn toàn ý nghĩa so với động từ gốc. Trong tiếng Anh, người ta rất thường dùng các "cụm động từ" trong văn nói và văn viết. Sau đây là một số "cụm động từ" thường gặp.

Phrasal verbs	Meaning	Examples
Burn out	to destroy completely sth by fire = đốt cháy hết	The museum was completely burnt out.
Carry on	to continue = tiếp tục	He'll get into trouble if he carries on behaving like that.
Close down	to stop operating = đóng cửa; ngừng hoạt động	The local factory closed down during the epidemic.
Come up with	to suggest or think of an idea or plan = nghĩ ra một kế hoạch	She came up with a great project for the class.
Cut down	to make a tree or plant fall to the ground by cutting it = chặt bỏ	They cut down all the plants in the garden.
Die out	to stop existing = biến mất; tuyệt chủng	Dinosaurs died out millions of years ago.
Eat up	to eat all the food = ăn sạch; ngốn hết	Be a good boy and eat up your potatoes!
Give off	to produce heat, light, a smell = phát ra nhiệt, ánh sáng, mùi	_
Give up	to stop trying to do something = bỏ cuộc	I give up. Tell me the answer.
Go up	to move higher, rise or increase = đi lên; tăng lên	The price of petrol is going up again.
Heat (sth) up	to become hot or warm = nóng lên; hâm nóng	She heated up the food in the microwave for lunch.
	to become more exciting = trở nên hào hứng	The <u>dispute</u> was already <u>heating</u> up.
Look after	to take care of = chăm sóc	Don't worry about Tom. He can look after himself.
Look for	to try to find something or someone = tìm kiếm	Is that the book you were looking for, Jane?
Put off	to change sth to a later time = hoãn việc gì lại	We decided to put off our ưip until July.
Rely on/ upon	to need or depend on sb/sth =	These days we rely heavily on

	tin cậy hoặc lệ thuộc vào	computers to organize our work.
Run out (of)	to finish or use all of sth = cạn kiệt	Because of the epidemic, many local firms ran out of money.
Take care of	to look after sb/ sth = chăm sóc	Taking care of her small children takes her a lot of time and energy.
Take off	to leave the ground = cất cánh	Our plane took off at 8:30.
Turn sth up	To increase the sound, heat, etc. of a piece of equipment: tăng âm thanh, nhiệt, V V	Don't turn the TV up. It's too loud already!
Use up	to finish a supply of sth = dùng đến cạn kiệt	The Earth's resources are being used up at an alarming rate.
Wake (sb) up	to (cause to) become conscious after sleeping = thức dậy; đánh thức ai dậy	We woke up at midnight because of a strange noise. She always wakes the children up in time for breakfast.

WORD FORM

	Noun	Verb	Adjective	Adverb
1	cloud: mây		cloudy: đầy mây	
2	explosion: sự nổ	explode: làm nổ	explosive: gây nổ	explosively: mạnh mẽ, dữ dội
3	frost: sương giá		frosty: phủ đầy sương giá	
4	constancy: tính kiên định		constant: liên tục	constantly: luôn luôn, liên miên
5	consciousness: sự tỉnh táo unconsciousness: sự bất tỉnh		conscious: tình táo, có ý thức unconscious: bất tỉnh, mất ý thức	consciously: có ý thức, cố tình unconsciously: không có ý thức, vô tình
6	rain: mưa	rain: mưa	rainy: nhiều mưa	
7	shower: mưa rào		showery: có mưa rào	
8	snow: tuyết	snow: tuyết rơi	snowy: đầy tuyết	
9	storm: bão	storm: đột kích,	stormy: có bão	

		thổi dội	mạnh	dữ		
10	Sun: Mặt trời sunshine: ánh nắng mặt trời				sunny: đầy nắng	

VOCABULARY PRACTICE

Exercise 1. Fill in the blank in the following sentences with one word from the box.

Part A:

thunder - cloudy - snowy -frosty -foggy - icy - stormy -windy - sunny - rainy				
1. This summer threw down and scattered grain, and held berries back from ripening.				
2. It was a, chilly day, without sunshine so the sea was murky and opaque.				
3. You know how your daddy tells you to put some of your money away for a day?				
4. It was a autumn morning with spiders' webs glistening in the frozen grass.				
5. We were woken in the night by , the loud noise.				
6. Be careful - the roads are this morning.				
7. I walked to school with my mum and it was a very cold and day.				
3. He looked around, but the streets were empty, skies indifferent.				
9. The weather in January is often cold and and the streets are covered with snow.				
10. It was a lovely afternoon with a lot of bright light from the Sun.				
Part B:				
thunderstorm - storm clouds - blowing - raindrops - flashes - clap				
sunshine - sweltering - hot - warm - mild - cool - cold -freezing -frost				
1. When a character crossed the stage holding an umbrella, the sound of				

had to be heard.

2. In the summer, it's _____ in the smaller classrooms.

3. However, there are many nasty ______ on the horizon.

4. The wind was _____ harder every minute.

5. They survived for four hours in the ______ water.

6. It's too ______ in here, can we turn down the heating?

7. This experience is an event, like an explosion or a ______: it begins at one time and ends at a later time.

8. There was a	of thunder and th	en it started to pour v	with rain.		
9. There was a heavy last night and the ground is still hard.					
10. How do you manage to look so in this hot weather?					
11. I put my hands in	11. I put my hands in my pockets to keep them				
12. A ray of	shone through a gap	in the clouds.			
13. We've had a					
14. A of ligh	ntning lit the sky.				
15. I forgot my gloves	and my hands are ge	tting			
Exercise 2. Choose			neaning to the		
underlined word in	each of the followir	ng questions.			
1. I'm trying to <u>stop</u> ea	ating junk food.				
A. give up	B. go up	C. use up	D. come up with		
2. Don't stay up late!	We need to <u>leave</u> ear	ly tomorrow.			
A. put off	B. give off	C. set off	D. turn off		
3. What is more, they	often choose to walk	or cycle somewhere i	n order to reduce		
carbon emissions.	D. Eventhe a mag a ma	C. To be beneat			
	B. Furthermore		D. Nevertheless		
4. El Nino has <u>occurre</u>		-			
	B. brought		D. arrived		
5. I have to take care	•		_		
	B. take after				
Exercise 3. Choose the word which is OPPOSITE in meaning to the underlined word in each of the following questions.					
	1. After running ten kilometres, she was too tired to <u>carry on</u> .				
A. continue	B. go	C. do	D. stop		
2. The number of people with smartphones is continuing to <u>go up</u> .					
A. raise	B. rise	C. decrease	D. increase		
3. <u>Polluted</u> water and	increased water temp	peratures have driver	many species to		
the verge of extinction					
A. enriched	B. contaminated	C. purified	D. strengthened		
4. The new law to <u>con</u>	<u>serve</u> wildlife in the a	rea will come into for	ce next month.		
A. eliminate	B. protect	C. pollute	D. destroy		
5. Is Maths a compulse	ory subject in Vietnam	nese high school?			
A. required	B. request	C. difficult	D. optional		
Exercise 4. Complet	te each sentence v	with the correct fo	rm of the word		
given in the parent	ieses.				
1. Tomorrow, it will be and cool. (cloud)					
2. The substance is toxic and flammable. (explode)					

3. A bomb ______ in a crowded metro station this morning, killing five people. (explode)

4. It was a cold and _____ morning. (frost)

5. It will be a long, slow and tedious process requiring patience and ______ of purpose. (constant)

6. She was found alive but ______. (conscious)

7. As she fell, she hit her head and lost ______ for several minutes. (conscious)

8. The weather continued to be ______. (rain)

9. I was very ______ of the fact that I had to make a good impression. (conscious)

10. At mid-morning the traffic was heavy, slowed down by the _____ outbreak. (shower)

11. The English language is ______ changing. (constant)

12. The tree had come down on the day of the big ______. (storm)

13. When we arrived in Ha Noi, it was warm and ______. (sun)

14. Low blood sugar, if not treated, can cause ______. (conscious)

15. It's _____ heavily. (rain)

Exercise 5. Fill in each blank with the correct phrases from the box.

as noisy as - they used to be — by bus or car - First of all - In some ways - even though — Of course — it is better - much more convenient — In a city

(1) ______, walking is the cheapest means of traveling and can be quicker in the city center. (2) ______, the further you go, the more tired you will become. (3) ______, walking is healthier than traveling (4) ______, but it can be just as unhealthy because cities are much more polluted than (5) ______. Cars are faster and more convenient, but as cities become more crowded, parking is getting harder. Sometimes public transport is better, (6) ______ buses don't go as fast as cars. Cars are (7) ______, but as they cause most pollution, (8) ______ to avoid using them if possible. (9) _____, the fastest way of traveling is on a bike, which keeps you fitter and is not (10) ______ a motorbike or a car.

Exercise 6. Complete each of the following sentences with a word or a phrase from the box.

combat - alternative -pouring out - blizzard - come up with hailstone — ecosystem — gave off — misty — debate

1. The bus was ______ thick black exhaust fumes.

2. She's ______ some amazing scheme to double her income.

3. The forest fire _____ thick black smoke.

4. There must be an ______ to people sleeping on the streets.

5. We once got stuck in a _____ for six hours.

6. The government is spending millions of dollars in its attempt to ______ drug abuse.

7. Education is the current focus of public ______.

8. Pollution can have disastrous effects on the delicately balanced ______.

9. The ______ will keep rising in the thunderstorm until the rescue team come.

10. It stayed _____ until late in the morning.

Exercise 7. Complete each of the following sentences using one word from the box. Some of the words can be used more than once.

		on (2)	of (2)	with	off (3)	up (2)
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1. I can't put ______ going to the dentist any longer.

2. His salary will automatically go _____ by 5% after a year.

- 3. Dan is carrying ______ the family tradition by becoming a doctor.
- 4. Don't worry about me, I can take care _____ myself.
- 5. Could you turn the TV _____? I can't hear anything.
- 6. The success of this project relies ______ everyone making an effort.
- 7. The flowers gave ______ a fragrant perfume.
- 8. We haven't got any sugar, I used ______ the last of it when I made a cake.
- 9. I'll have to stop you there, we've run out ______ time.

10. Dad came up ______ the idea of dividing the living room in half.

II. GRAMMAR

1. Comparison of Adjectives

2. Too/ Enough

1. Comparison of Adjectives (Các cách so sánh của tính từ)

Chúng ta thường dùng các cách so sánh khác nhau khi dùng tính từ. Cụ thể, có tất cả ba cách như sau:

Comparison	Examples
Comparative: So sánh hơn	Canada is larger than the USA.
Superlative: So sánh nhất	Russia is the largest country in the world.
Equal: So sánh bằng	Australia is not as large as Brazil.

1.1. Comparative and Superlative adjectives (Tính từ so sánh hơn và so sánh nhất)

1.1.1. Short adjectives (Tính từ ngắn): là những tính từ có một vần (one syllable) hoặc hai vần (two syllables). Những tính từ hai vần thuộc nhóm tính từ ngắn khi so sánh phải có mẫu tự "y" cuối.

• Đối với đa số tính từ một vần: chúng ta thêm "-er" vào sau tính từ khi so sánh hơn và thêm "-est" vào sau tính từ khi so sánh nhất. Chúng ta thường dùng mạo từ "The" trước so sánh nhất.

Adjective	Comparative	Superlative
Large	Larger	The largest
High	Higher	The highest
Tall	taller	The tallest
Fast	Faster	The fastest
Strong	Stronger	The strongest
Weak	Weaker	The weakest
Long	Longer	The longest
Short	Shorter	The shortest
Clean	Cleaner	The cleanest
Cold	Colder	The coldest
Rich	Richer	The richest
Poor	Poorer	The poorest

• Nhân đôi phụ âm: chúng ta nhân đôi phụ âm cuối trước khi thêm "-er" hoặc "est" nếu tính từ chỉ có một âm tiết (syllable) và trước phụ âm cuối chỉ có MỘT nguyên âm.

Adjective	Comparative	Superlative
Big	Bigger	The biggest
Fat	Fatter	The fattest
Thin	Thinner	The thinnest
Slim	Slimmer	The slimmest
Hot	Hotter	The hottest
Wet	Wetter	The wettest

CHÚ Ý: Chúng ta không nhân đôi mẫu tự "w" khi thêm "er" hoặc "est".

Adjective	Comparative	Superlative
Low	Lower	The lowest
Slow	Slower	The slowest

 Đổi "y" thành "i+er/ est": đối với các tính từ hai âm tiết tận cùng có mẫu tự "y", chúng ta đổi "y" thành "i" rồi mới thêm "-er" hoặc "-est".

Adjective	Comparative	Superlative
Dirty	Dirtier	The dirtiest
Cosy	Cosier	The coziest
Нарру	Happier	The happiest
Lazy	Lazier	The laziest
Ugly	Uglier	The ugliest
Healthy	Healthier	The healthiest
Silly	Sillier	The silliest
Easy	Easier	The easiest

1.1.2. Long adjectives (Tính từ dài): là những tính từ có hai âm tiết trở lên.

• Đối với các tính từ có hai âm tiết trở lên, chúng ta thêm "more" khi so sánh hon và thêm "the most" khi so sánh nhất.

Adjective	Comparative	Superlative
Patient	More patient	The most patient
Boring	More boring	The most boring
Interesting	More interesting	The most interesting
Convenient	More convenient	The most convenient
Beautiful	More beautiful	The most beautiful
Dangerous	More dangerous	The most dangerous
Comfortable	More comfortable	The most comfortable

CHÚ Ý: Chúng ta có thể dùng "less" và "the least" trước các tính từ để so sánh hon hoặc so sánh nhất với ý nghĩa "kém hơn" hoặc "kém nhất". Ví dụ:

- This town is **less interesting** than my hometown.
- Business school was less expensive than law school.
- Tracy is **the least intelligent** student in the group.
- 1.1.3. Irregular adjectives (Tính từ so sánh bất quy tắc):

Adjective	Comparative	Superlative
Good, well	Better	The best
Bad, badly	Worse	The worst
Far	Farther/ further	The farthest/ the furthest

Little	Less	The least
Few	Fewer	The fewest
Much, many	More	The most
Old	Older/ elder	The oldest/ the eldest

CHÚ Ý: Chúng ta thường dùng **"much/ far + comparative adjectives"** với ý nghĩa "hơn nhiều". Ví dụ:

- This town is **much/far better** to live than many other towns.
- Mount Everest is **much/far higher** than Mount Fuji.
- Streets are **much/far more crowded** than country lanes.
- Country life is **much/far more quiet** than city life.

1.2. Comparison of equality (Tính từ so sánh bằng)

Khi muốn so sánh hai người hoặc hai vật bằng nhau hoặc không bằng nhau, chúng ta dùng "(not) as + adjective + as". Ví dụ:

- This city is **not as large as** New York.
- Tom is **as tall as** his brother although he's not as old.
- This picture is **not as beautiful as** that one.
- Your test score is **as good as** mine.

CHÚ Ý: Với câu nói phủ định, chúng ta có thể dùng **"not as ...as"** hoặc **"not so ...** as". Ví dụ:

- Jogging is **not as** dangerous as rock climbing.
 Or: Jogging is **not so** dangerous as rock climbing.
- The explosion was **not as** powerful as the previous one.
 Or: The explosion was **not so** powerful as the previous one.
- She is **not as old** as her husband. Or: She is **not so old** as her husband.

2. Too/ Enough

2.1. "Too + adjective/ adverb": Chúng ta dùng "Too" đứng trước tính từ hoặc trạng từ với ý nghĩa "quá" hoặc "thái quá".

Ví dụ:

- You're walking **too fast.** I can 't keep up with you.
- It's too late. I must go home now.
- I can't reach the shelf it's **too high.**

CHÚ Ý: Một số cấu trúc dùng "Too + adj/ adv" thông dụng trong tiếng Anh:

 "Too + adjective/ adverb (for sb) to do sth": "quá ... đến nỗi không thể làm được".

Ví dụ:

"Too + adj/ adv (for sb) to do sth"	Meaning
The hill is too steep for us to cycle up.	The hill is too steep. We can't cycle up.
This cell phone is too expensive to buy. The box was too heavy for me to lift.	This cell phone is too expensive. I can't afford it.
He was too ill to go on the trip with his family.	The box was too heavy. I couldn't lift it. He was too ill. He couldn't go on the trip with his family.

"It is/ was + too + adj + a/an + noun": Chú ý chúng ta chỉ dùng danh từ đếm được số ít theo sau "It is / was + too +adj".

"Too + adj + a/an + noun (to do)"	Meaning	
It is too high a price to pay.	The price is too high to pay.	
It was too big a risk to take.	The risk was too big to take.	
It was too cold a day to go out for a walk.	The day was too cold to go out for a walk.	

• Chúng ta có thể dùng "far too/ a bit too/ a little too" với ý nghĩa như sau:

- "far too": thái quá ...

- "a bit too/ a little too": hơi quá ...

Ví dụ:

- Of course, at thirty-five, I was far too old to be married.
- This apartment is **far too large** for one person to live.
- The test questions were a **bit too hard** for me to answer.
- The supermarket was a little too far to walk.

2.2. "Enough": có ý nghĩa là "đủ". Chú ý vị trí của "enough" khi dùng với tính từ và trạng từ khác với vị trí của "enough" khi dùng với danh từ.

• "(not) Adj/ adv + enough (for sb) to do sth": chúng ta dùng tính từ hoặc trạng từ đứng trước "enough".

"(not) Adj/ adv + enough (for sb) to do sth"	Meaning	
Some students are tall enough to join the basketball team.	Some students are tall enough and they can join the basketball team.	
Jack is not old enough to take a driving test.	Jack is not old enough, so he can't take a driving test.	

• "Enough + noun (to do sth)": chúng ta dùng danh từ theo sau "enough".

"Enough + noun (to do sth)"	Meaning	
He didn't have enough courage to ask her to marry him.	He didn't have enough courage, so he didn't ask her to marry him.	
This year they don't have enough This year they don't have enough money to go on holiday. money, so they won't go on holid		

CHÚ Ý: Với ý nghĩa của một số câu nói, chúng ta có thể thay thế cấu trúc "Too + adj/ adv" bằng "not + adj/ adv + enough" như sau:

"Too + adj/ adv"	"Not + adj/ adv + enough"
Your girl is too young to travel	Your girl is not old enough to travel alone.
alone.	He was not well enough to continue to
He was too ill to continue to work.	work.
These jeans are too small for me	These jeans are not large enough for me
to put on.	to put on.

GRAMMAR EXERCISES

Exercise 1: Give the comparative and superlative form of the following adjectives. The first ones have been done for you.

Adjective	Comparative	Superlative
1. lazy	Lazier	the laziest
2. sad		
3. careful		
4. cool		
5. shy		
6. bad		
7. attractive		
8. muddy		
9. far		
10. slim		
11. spectacular		
12. little		
13. wealthy		
14. bright		
15. big		

Exercise 2: Choose the correct form of comparison in bold type to complete each of the following sentences.

Example: In Europe, November is colder/ **coldest** than September.

In some countries January is the **colder**/ **coldest** of the year.

1. Bungee jumping is **more dangerous/ the most dangerous** than skateboarding.

2. We have only little time for this exercise, but in the examination, we'll have even **less/ the least** time.

3. The test in Geography was easy, but the test in Biology was **easier**/ **the easiest** of all.

4. **Fewer/ The fewest** participants volunteered for the study than I had anticipated.

5. Have you visited the old castle? It was **the more interesting**/ **the most interesting** one we visited during our holidays.

6. His application was processed **more quickly**/ **the most quickly** than he thought.

7. This film is **worse/ the worst** one I've seen this year.

8. This is **funnier/ the funniest** joke I've ever heard.

9. In the last holidays I read a **good** book, but my friend gave me an even **better**/ **the best** one last weekend.

10. May is windy, but July is **windier/ the windiest** month of the year.

Exercise 3: Complete the following sentences using the words from the table in correct comparative forms. Use "than" where necessary and use each adjective once.

big	crowded	early	thin
high	important	interested	peaceful
reliable	serious	simple	

Example: We want a <u>bigger</u> flat. We don't have enough space here.

1. You look ______ Have you lost weight?

2. He doesn't study very hard. He's _____ in having a good time.

3. In some parts of the country prices are _____ in others.

4. Health and happiness are _____ money.

5. I like living in the countryside. It's _____ living in a town.

6. I was feeling tired last night, so I went to bed _____ usual.

7. I'd like to have a _____ car. The one I've got keeps breaking down.

8. There were a lot of people on the bus. It was _____ usual.

9. Unfortunately, his illness was ______ we thought at first.

10. The instructions were very complicated. They could have been _____

Exercise 4: Complete the following sentences using the words from the table in correct comparative forms. Use each adjective once only.

strong	quiet	good	far
interesting	bad	expensive	warm
often	difficult	small	

Example: The engine is very weak. I'd like it a bit stronger.

1. It's too noisy here. Can we go somewhere _____?

2. The hotel was surprisingly big. I expected it to be ______.

3. The meal was surprisingly cheap. We expected it to be ______.

4. The weather is too cold in this country. I'd like to live somewhere ______.

5. My job is a bit boring sometimes. I'd like to do something ______.

6. I was surprised how easy it was to learn English. I thought it would be _____

7. You hardly ever phone me. Why don't you phone me _____?

8. You're standing too near the camera. Can you move a bit ______ away?

9. Your work isn't very good. I'm sure you can do it ______ .

10. Don't worry. The situation isn't so bad. It could be _____ !

Exercise 5: Complete the following letter using the comparative, the superlative or the equal comparison of the adjective in parentheses. Use "than", "the" or "as" where necessary.

Hi Tracy,

I'm having a wonderful time in Los Angeles. The weather is ______ (1. hot) and ______ (2. dry) here than in England and Americans are ______ (3. friendly). The food is ______ (4. good) here; it's not the same kind as the food in England at all! From all the countries I've been to, I think English food is ______ (5. bad). It's awful. Yesterday I had ______ (6. good) hamburger I've eaten!

The hotel is beautiful. I think it's not ______ (7. pleasant) as the hotel we stayed in New York, but it's ______ (8. comfortable). They say that Los Angeles is one of _______ (9. expensive) cities in the world, but actually, I'm not spending ______ (10. much) manay as I thought. I'll phane you when I got back

(10. much) money as I thought. I'll phone you when I get back.

Love.

Angla

Exercise 6. Complete each of the following sentences using "Too + adj" with the adjectives from the table. Use each adjective once only.

big	clever	heavy	full
difficult	scary	old	grown-up
late	cold	expensive	

Example: My shoes were three sizes too big for me.

- 1. It's _____ to sit outside.
- 2. I'm getting ______ for dangerous sports like hockey.
- 3. This book is a bit ______ for ten-year-old children.
- 4. The table was _____ for one person to carry.
- 5. The situation was ______ for me to explain.
- 6. It was ______ a desk for a child's room.
- 7. Don't fill your glass _____ or you'll spill it.
- 8. This film is ______ for seven-year-old kids. It's quite frightening.
- 9. By the time I saw the job advertised it was already ______ to apply.

10. I don't trust Hilary - she's a little ______.

Exercise 7. Complete each of the following sentences using "Adj/ adv + enough" or "Enough + noun" with the words from the table. Use each word once only.

old	strict	tall	good	well	wide
books	room	time	contact	sleep	experience

Examples:

Your son is not <u>old enough</u> to read this romantic novel.

The school library has <u>enough books f</u>or students to read during their breaks.

- 1. Five days later Mark was ______ to leave hospital.
- 2. The teacher didn't allow us ______ to finish the test.
- 3. I hadn't had ______ and was feeling a bit tired.
- 4. Some parents complain that the teachers aren't ______.
- 5. Is there _____ for me in the car?
- 6. The software isn't _____ for professional use.
- 7. He doesn't have _____ as a high school teacher.
- 8. The road is barely _____ for two cars to pass each other.
- 9. There isn't _____ between teachers and parents.
- 10. He's ______ to change the bulb without getting on a chair.

III. SPEAKING

Choose the response A, B, C or D that best completes each of the following conversations.

1. Hoa and Ann are talking about the weather reports.

Ann: "How thick is the ice in places?"

Hoa: "_____. There's a lot of ice everywhere - on cars, on trees, on houses."

- A. There isn't any electricity.
- B. Ten centimeters.
- C. There were a few showers.

- D. There isn't any fog, but the wind is blowing violently.
- 2. A man and a woman are talking about the weather.

Man: "I can just see the tornado on the horizon. But it's very dark out there."

Woman: "It's the storm clouds. _____"

A. What a beautiful day!

B. It's warm and sunny outside.

C. The sun's so hot!

D. Shall we go out and take a closer

look?

- 3. Sam and Margaret are talking about natural disasters.
 - Sam: "____"

Margaret: "It was terrifying. It was in the middle of the night so we were in bed. Everything started to shake. We all rushed outside and stood in the street."

- A. Can you tell me what happened?
- B. Is this place now your home?
- C. Shall we get an ice cream? D. Shall we go for a swim?
- 4. An and Hoa are talking about going to the cinema.

An: "Do you feel like going to the cinema this evening?"

Hoa : "_____"

- A. That would be great.
- B. Thank you very much for your kind invitation.
- C. What do you think I should do?
- D. Actually, I don't think that's right

IV. PRONUNCIATION

Stress in three-syllable words (Trọng âm trong các từ có ba âm tiết)

Trọng âm rơi vào âm tiết thứ nhất: Hầu hết các từ có ba âm tiết (danh từ, tính từ hoặc động từ) được nhấn ở âm tiết đầu tiên. Những từ này tận cùng thường có: -gy, -cy, -ity, -phy, -al, -graphy, -ate trọng âm rơi vào âm tiết thứ 3 tính từ phải qua. Ví dụ:

energy, finally, hospital, beautiful, positive, revenue, allocate, thunderstorm, yesterday, Celsius, organize, heavily, hurricanes, dangerous, interesting, Asteroids, millions, carefully, obvious, natural, serious, recently, opposite, exercise, contrary, possible, accurate, camouflage,

Trọng âm rơi vào âm tiết thứ hai: Các từ kết thúc bằng "-tion", "-sion", "-ic" hoặc "-al", thường có trọng âm ở âm tiết trước các âm đuôi này. Đây là trường hợp cho cả từ có ba và bốn âm tiết. Ví dụ:

consumption, denial, offensive, eruption, disaster, Atlantic, expensive, banana, agenda, opponent, consistent, continue, supporting, important, decisions, remember, containers, pollution, attention, describing, reporter, unusual, explosion, tornado

Trọng âm rơi vào âm tiết thứ ba: Những từ có các hậu tố sau: "-ee", "-eer", "ese", "-ette" hoặc "-ique" có trọng âm ở âm tiết cuối cùng. Ví dụ: afternoon, disappeared, referee, engineer, employee, understand, volunteer, recommend, kangaroo, picturesque, pioneer, disagree, cigarette, entertain, introduce, overlook, disregard, disappoint, comprehend

Exercise: Put the following words in the correct column depending on the stressed syllable.

understand, represent, introduce, overcome, entertain, interact, animation, episode, legible, bulletin, recommend, undertake, guarantee, disappear, unrealistic, atomic, championship, devastating, ecosystem, emission, investment, magnitude, nutrient, observant, pedestrian, phenomenon, sustain, consistent, basketball, inhabit, astonish, Atlantic, imprison, volcanic, accomplish, abandon, badminton, disgusted, punishment, hesitant, capital, dependent

Stress on the first syllable	Stress syllable	the	second	Stress syllable	on	the	third

PRACTICE TEST 9

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

The Deepwater Horizon oil spill is making Americans think more about a clean energy future - but not yet to the extent of having to pay for it, or to tackle (1) _______, one of the leading US thinkers on (2) _______ policy said yesterday. US citizens are "horrified" by the pollution in the Gulf of Mexico, and are starting to think more about cleaner energy sources (3) _______ wind and wave power, said Eileen Clausen, president of America's foremost climate think-tank, the Washington-based Pew Center on Global Climate Change. (4) _______, she said, when consumers are asked by pollsters if they would be willing to pay more for such a future, they say no, and say the government should pay. Furthermore, Ms Clausen said, the Gulf disaster was giving US energy policy "a nudge rather than a shift" in the direction of clean energy, but it would probably not be enough to bring forward legislation to curb carbon (5) _______, at least for the present.

1. A. climate change	B. crash of thunder	C. frostbite	D. impact	
2. A. noisy warming	B. malnutrition	C. magnitude	D. glo	obal
3. A. as	B. unlike	C. such as	D. so	
4. A. Although	B. However	C. Unless	D. If	
5. A. emissions	B. meteor	C. nutrient	D. observant	

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

6. A. l <u>ea</u> d	B. mar <u>i</u> ne	C. gr <u>ee</u> nhouse	D. r <u>ea</u> dy
7. A. m <u>a</u> rine		-	-
		answer sheet to in	
that differs from the	-		
of the following que	stions.		
8. A. unconscious	B. tropics	C. surface	D. paraglider
9. A. nutrient	B. Pacific	C. phenomenon	D. protect
Mark the letter A,	B, C, or D on your a	nswer sheet to ind	icate the correct
answer to each of th	he following questi	ons.	
10. The helicopter beg	an to out of	f control.	
A. spin	B. come up with	C. reach	D. use up
11. She ran as	as she could to the	school.	
A. hardly	B. fast	C. quick	D. slow
12. They could hear hi	m for help.		
A. to shout	B. shouting	C. shouted	D. shouting
13. A rainbow often	if the sun com	nes out when it's rain	ing.
A. appear	B. will appear	C. appears	D. would appear
14. Crocodiles are one	of the most dangero	us animals	the world.
A. all	B. off	C. on	D. in
15. Trees are cut	for paper and w	ood products.	
A. in	B. down	C. up	D. with
16. The patient was to	o to get up.		
A. strong	B. healthy	C. weak	D. wise
17. You can e	energy by insulating	your house, turning o	ff lights and using
public transport.			
A. save	B. rely on	C. emit	D. invest in
18. They don't believe	that humans need to	b their behavio	our.
A. cause	B. alter	C. combat	D. lead
19. Other people may	just be too selfish to	a green life	style.
A. lead	B. recycle	C. reduce	D. combat
20 damage	was in coastal towns	where the land was f	lat.
A. The worse	B. The bad	C. The worst	D. Bad
21. We should just lea	rn to live cli	mate change, not try	to stop it.
A. on	B. in	C. without	
22. If the winds sudder	nly disappear, the war	rm water quickly mov	es to the
and causes El Nino.			

A. east	B. west	C. south	D. north			
23. The name "El Nino						
Jesus, because it often			-			
A. Spain	B. Spanish	C. Australia	D. Peru			
24. The sky is	_ cloudy to see the s	stars.				
A. too	B. so	C. enough	D. very			
25. Lake Superior is	the five Grea	at Lakes.				
A. the biggest - in		B. bigger - in				
C. bigger - of		D. the biggest - of				
26. Dolphins are far	than sharks.					
A. much intelligent		B. more intelligent	:			
C. the most intellige	nt		D. very			
intelligent						
	A, B, C, or D on y					
word(s) CLOSEST in following questions.	-	underiined word(s) in each of the			
27. There was a <u>terribl</u>		terdav evening.				
	B. serious		D. disappointing			
	A, B, C, or D on y	-				
word(s) OPPOSITE i	-					
following questions.	,					
28. We should <u>delay</u> th	ne meeting because	nobody can come th	at day.			
A. give up	B. go up	_				
Mark the letter A, B, C, or D on your answer sheet to indicate the						
	r A, B, C, or D on	-				
underlined part that	r A, B, C, or D on t needs correction	your answer shee in each of the foll	et to indicate the owing questions.			
underlined part tha t 29. She was <u>being</u> at h	r A, B, C, or D on t needs correction	your answer shee in each of the foll nd when they heard	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was <u>being</u> at h A	r A, B, C, or D on t needs correction nome with her husba	your answer shee in each of the foll nd when they heard B	et to indicate the owing questions.			
underlined part tha t 29. She was <u>being</u> at h	r A, B, C, or D on t needs correction nome with her husba	your answer shee in each of the foll nd when they heard B	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was <u>being</u> at h A them that a tornado w	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the t</u> D	your answer shee in each of the foll nd when they heard B	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was <u>being</u> at h A them that a tornado w 30. At <u>that</u> time yester	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the t</u> D rday Monica <u>was sitt</u>	your answer shee in each of the foll nd when they heard B town.	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was <u>being</u> at h A them that a tornado w 30. At <u>that</u> time yester A	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the t</u> D	your answer shee in each of the foll nd when they heard B	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was <u>being</u> at h A them that a tornado w 30. At <u>that</u> time yester A books on <u>their</u> heads.	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the t</u> D rday Monica <u>was sitt</u>	your answer shee in each of the foll nd when they heard B town.	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was <u>being</u> at h A them that a tornado w 30. At <u>that</u> time yester A books on <u>their</u> heads. D	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the t</u> D rday Monica <u>was sitti</u> B	your answer shee in each of the foll nd when they heard B town. ing under the desk, I C	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was <u>being</u> at h A them that a tornado w 30. At <u>that</u> time yester A books on <u>their</u> heads. D	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the t</u> D rday Monica <u>was sitt</u>	your answer shee in each of the foll nd when they heard B town. ing under the desk, I C	et to indicate the owing questions. loud sirens warning			
underlined part that 29. She was being at h A them that a tornado w 30. At <u>that</u> time yester A books on <u>their</u> heads. D Complete each	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the f</u> D rday Monica <u>was sitti</u> B sentence with th	your answer shee in each of the foll nd when they heard B town. ing under the desk, J C he correct form	et to indicate the owing questions. loud sirens warning c holding her maths of the word in			
underlined part that 29. She was <u>being</u> at h A them that a tornado w 30. At <u>that</u> time yester A books on <u>their</u> heads. D Complete each parentheses.	r A, B, C, or D on t needs correction nome with her husba as approaching <u>the f</u> D rday Monica <u>was sitti</u> B sentence with the mals need a	your answer shee in each of the foll nd when they heard B town. ing under the desk, J C he correct form _ supply of water to	to indicate the owing questions. loud sirens warning c holding her maths of the word in live. (constancy)			

33. The weather at this time can be changeable and occasionally ______ . (shower)

- 34. A ray of ______ shone through a gap in the clouds. (sun)
- 35. Do you think those are rain ______ on the horizon? (cloudy)

Finish the second sentence so that it has a similar meaning to the first one.

36. In the snowy weather we don't go to school.

If it

- 37. That's the best meal I've ever eaten.
 - l've never eaten a_____
- 38. Fish and meat are the same price in some countries.

Fish costs just_____

39. Home computers used to be much more expensive.

Home computers aren't_____

40. I thought that learning to drive would be difficult, but it isn't.

Learning to drive is not_____

PRACTICE TEST 10

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

A new 'super-Earth' has been discovered that could have a life-supporting climate and water. The planet, given the **catchy** name HD 40307g, was discovered in a multi-world solar system 42 light years from the Sun and lay at exactly the right distance from its star to allow liquid surface water. **It** orbits well within the star's "habitable" or "Goldilocks" zone - the region where temperatures are neither too hot nor too cold to sustain life. Professor Hugh Jones, from the University of Hertfordshire, said: "The longer orbit of the new planet means that its climate and atmosphere may be just right to support life. Just as Goldilocks liked her porridge to be neither too hot nor too cold but just right, this planet or indeed any moons that is has lie in an orbit comparable to Earth, increasing the probability of it being habitable." The 'super earth' is one of six planets believed to circle the dwarf star HD 40307 in the constellation Pictor. All the others are located outside the habitable zone, too close to their parent star to support liquid water.

1. What is the passage mainly about?

A. A new planet.	B. Liquid surface water.	C.	The	moon.
D. A star.				

2. The word **"catchy"** is closest in meaning to _____.

A. devastating B. atomic C. easy to rememberD. convincing

3. The word **"It"** refers to _____.

A. the SunB. solar systemC. climateD. HD 40307g4. Why is it thought that the planet may be able to support life?

- A. It has been shown to have water.
- B. It is 42 light years from the Sun.
- C. It orbits its own star at the perfect distance.
- D. It has several moons.
- 5. Which statement is true of the "Goldilocks" zone?
 - A. It is the region of a planet which has a habitable climate.
 - B. It refers to a zone which is too close to the parent star.
 - C. It refers to a planet with several moons and a long orbit.
 - D. It is an orbit region which is comparable to the Earth's.

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

6. A. approa <u>ch</u>	B. <u>ch</u> ampionship	C. <u>ch</u> ildish	D. <u>ch</u> emistry
7. A. ph <u>e</u> nomenon	B. pr <u>o</u> tect	C. P <u>a</u> cific	D. tr <u>o</u> pics

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

8. A. sustain	B. reduce	C. renewable	D. theory
9. A. introduce	B. imprison	C. entertain	D. overcome

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

10. We're expecting a	little this	afternoon.		
A. gases	B. containers	C. buckets		D. snow
11. There isn't any fog	, but the	is blowing the	snow into	my face.
A. rain	B. wind	C. lightning	ļ	D. sunshine
12. Now there's	rain and the wi	nd is extremely	/ strong.	
A. a lot of	B. a few	C. many		D. few
13. An bomb city of Hiroshima on 6 /		he US aircraft I	Enola Gay	on the Japanese
A. embarrassed	B. breathtaking	C. atomic		D. brilliant
14. Nam: "What's the v	weather like today	?" - Ba: "		
A. It's very cold.		B. I like a s	nowflake.	
C. I hate a rainbow.		D. Temperature is worse.		
15. Ellen: "Can we leav	e our bags here?"	' - Tom: "		
A. Sure, I'll do that.				
B. OK, this time let's	focus.			
C. Sure. Engagemen	t is up 15 per cent	this month.		
D. Yes, they'll be OK				
16. There's been virtua	ally no rain in the r	egion	the past	two years.

A. to	B. with	C. for	D. about
17. The government h	ere provides some fo	od and water, but it is	n't
A. many	B. a little	C. too	D. enough
18. You can still see la	ava coming out of the	ground high up on th	ne mountain, and
clouds of smoke are st	till from the	top.	
A. releasing	B. pouring	C. occurring	D. combating
19. I want to buy these	e trainers but I don't ł	nave	
A. enough money	B. many money	C. little money	D. money
enough			
20. I really think that a	apologizing is	_ you can do.	
A. not as much as	B. a little	C. the least	D. as far as
21. I can't stand this w	veather. It's getting		
A. more and more		B. worse and worse	
C. coldest and colde	est		D. further and
further			
22. Although Brenda c	ame last, everyone a	greed she had	her best.
A. done	B. made	C. had	D. got
23. I wish Charles wor	ked as hard as Mary		
A. did	B. can	C. will	D. does
24. The weather was f	ïne, and everyone wa	s the coast.	
A. going in for	B. making for	C. joining in	D. seeing about
25. I was born in Scotl	and but I in	Northern Ireland.	
A. grew up	B. raised	C. brought up	D. rose
26. The children enjoy	ed rolling down the g	rassy	
A. mountain	B. cliff	C. stone	D. slope
Mark the letter A	A, B, C, or D on ye	our answer sheet	to indicate the
word(s) CLOSEST ir	η meaning to the ι	underlined word(s)	in each of the
following questions			
27. If you look after yo	our clothes, they last a	a lot longer.	
A. carry on	B. take care of	C. think of	D. come up with
Mark the letter A	A, B, C, or D on ye	our answer sheet	to indicate the
word(s) OPPOSITE	-	underlined word(s)	in each of the
following questions			
28. The storm wasn't		-	
A. scary	B. normal	C. weak	D. dirty
	A, B, C, or D on y		
underlined part that	t needs correction	in each of the follow	ving questions.

29. The <u>chimneys</u> from the factory are <u>pouring</u> out <u>smoke</u> and <u>polluted</u> the air.

A B C D

30.	From the	foreground,	a young m	<u>an</u> and a	woman <u>a</u>	<u>re</u> walking	along the street.
		· · · · · · · · · · · · · · · · · · ·	· / · · / —				

А		В	С	D	

Complete each sentence with the correct form of the word in parentheses.

- 31. Several people were injured in a bomb ______. (explode)
- 32. Many plants were damaged by the severe ______. (frosty)
- 33. Why does the phone always ring when I'm in the _____? (showery)
- 34. France has been expecting heavy ______ all week. (snowy)
- 35. Winter begins dry but becomes progressively wetter and ______. (cloud)

Finish the second sentence so that it has a similar meaning to the first one.

36. You are too short to reach that shelf.

You are not_____

37. You only want to listen to rock music!

All you_____

38. My sister is not as good at Maths as you are.

You are_____

39. George said he couldn't do any better.

George said it was_____

40. Barbara can skate just as well as John can.

John isn't______.